











# At-Home Guided Learning Plan featuring the Water Study

## Exploring the Topic: Day 5

### What do we know about water? What do we want to find out?

#### What We Want to Find Out About Water

- Ask, *What are some things about water you are curious about or want to learn more about?*
- Support your child to think of a few questions. For example, your child might say, *My grandma fills a bucket with water to mop our kitchen floor.* Then, you might respond, *You are thinking of the ways we use water to clean. I will write the question "What are the different ways we use water to clean things?" on the chart.*
- Write your child's questions on a sheet of paper titled, "What We Want to Find Out About Water."
- ✦ Send your child's teacher the list questions your child has about water.

### Guided Learning Experience

#### Letters, Letters, Letters — Identifies and names letters

- Write a familiar letter on a sheet of paper.
- Ask your child to identify the letter. Talk about the letter's characteristics. *This letter has a straight line down and a curve at the bottom. Can you tell me what it is? If it's an uppercase letter, it's an uppercase letter.*
- Invite your child to use stickers, coins, or dot markers to cover the lines of the letter.
- Ask your child how many uppercase and lowercase letters was your child able to

### Mighty Minutes®

#### Ten Wiggly Steps— Counts

1. Invite your child to dance with you as you sing the following to the tune of "This Old Man."  
Ten [wiggly] steps  
Ten [wiggly] steps  
Can you take ten [wiggly] steps?  
One, two, three, four, five, six, seven, eight, nine, ten  
Can you take ten [wiggly] steps?
2. Repeat the song using different types of steps, e.g., big, loud, bouncy, or slow.

#### Something to consider

For each study, you will create a *What We Want to Find Out* chart during Exploring the Topic. Display these charts prominently in your home where your child can easily see, review, and add notes or questions to them throughout the investigations. These charts help document the learning process and meaningfully create a print-rich environment.