

Objective 20: Uses number concepts and operations

a. Counts

Related Objectives: 4, 8a, 14b, 36



V.A.3., IX.A.2., II.A.1., V.D.4., VIII.C.1.

What You Do

1. Explain that timers are set for a certain amount of time and then beep when the time is up.

2. Say, “We are all going to be timers. Listen for what number we are set for, and then we will count to it together.”

3. Tell the children a number they are “set” for and count to it together, e.g., “We are set to five. One, two, three, four, five. Time’s up! Beep, beep, beep, beep!”

4. Invite the children to sound their timers in different ways.

- **Start with the number the timers are set for and then count down to zero.**
- **Incorporate motions into the activity such as swaying back and forth as you count.**
- **Show pictures or video clips of a cuckoo clock, grandfather clock, or movement clock and invite children to include a movement in their alarm, alone or with a partner.**