

Objective 15: Demonstrates phonological awareness, phonics skills, and word recognition

b. Notices and discriminates alliteration

Related Objectives: 8a, 9a, 12a, 14b



III.B.7., II.A.1., II.D.1., I.C.4., III.C.3.

What You Do

- 1. Hold out your arms in a big circle and twist back and forth. Say, “This is a very special washing machine.”**
- 2. Name a letter sound and invite the children to pretend to add things to the washing machine that begin with that sound, e.g., “Let’s wash things that start with /b/.”**
- 3. Once the children have added their items, invite them to wash the words with you by twisting back and forth, repeating the letter sound.**

- **Ask the children to add items that end with a certain sound.**
- **Use blended sounds**, e.g., sh-, th-, -op, or -in.
- **Provide classroom items or props, hold out a small bag or pillowcase, and ask individual children to add an item with the corresponding letter or sound to the washing machine.**
- **As the machine “washes,” lead children in making washing machine sounds**, e.g., swish, swish; splish, splash; shh, shh.