**Objective 7: Demonstrates fine-motor strength and coordination**

a. Uses fingers and hands

Related Objectives: 2c, 11e, 15b, 35


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**What You Do**

1. **Say,** “Knock, knock. I think I hear something at the door.”

2. **Turn your hand in front of you, opening a pretend door.**

3. **Say,** “Oh, there’s a [monkey snapping his fingers] at the door!”

4. **Encourage the children to open the door and snap their fingers with you.**

5. **Continue the activity with animals performing different actions** e.g., a bear scratching his head, an eagle catching a fish, etc.
• Encourage the children to take turns saying what is behind the door.

• Incorporate actions that require the children to use their hands and move their bodies in new ways.

• Invite children to think of actions that start with the same letter sound as the animal or rhymes with the animal name.

• Invite children to use their fingers to create big ears, big eyebrows, cat whiskers, etc.