

Objective 7: Demonstrates fine-motor strength and coordination

a. Uses fingers and hands

Related Objectives: 2c, 11e, 15b, 35



IX.B.1., I.C.4., I.A.4., III.B.7., VIII.B.2.

What You Do

- 1. Say,** “Knock, knock. I think I hear something at the door.”
- 2. Turn your hand in front of you, opening a pretend door.**
- 3. Say,** “Oh, there’s a [monkey snapping his fingers] at the door!”
- 4. Encourage the children to open the door and snap their fingers with you.**
- 5. Continue the activity with animals performing different actions** e.g., a bear scratching his head, an eagle catching a fish, etc.

- **Encourage the children to take turns saying what is behind the door.**
- **Incorporate actions that require the children to use their hands and move their bodies in new ways.**
- **Invite children to think of actions that start with the same letter sound as the animal or rhymes with the animal name.**
- **Invite children to use their fingers to create big ears, big eyebrows, cat whiskers, etc.**