

Professional Development

A Plan for Our Comprehensive Solution



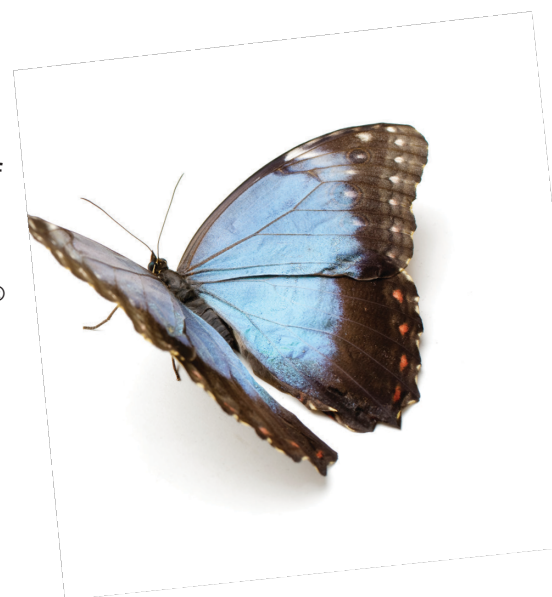
Support Every Step of the Way

This professional development plan is intended to support you in creating a comprehensive, meaningful, and responsive professional development plan for your teams over the course of a year's implementation of Teaching Strategies® solutions.

The recommended sessions and suggested timeline will guide you in scheduling professional development to provide your teams with a solid foundation for success. Our team of professional development experts will guide you and be your partner in solidifying the details of timing, and craft a plan that meets your needs

Key Objectives:

- Build teachers and coaches' foundational knowledge of Teaching Strategies® solutions.
- Support teachers' growth in using Teaching Strategies® solutions.



Professional Development Plan for *Teaching Strategies*® Comprehensive Solution *Five Sessions and Ongoing Coaching*

Session 1: *Getting Started: A Day in the Life of The Creative Curriculum*® Classroom

Delivery	Suggested Timing	Audience	Resources	Notes
Virtual or On-Site Training	Spring, Summer or Early Fall	Teachers, Coaches, and Administrators <i>Maximum of 30 individuals per session.</i>	Computer with video and speaker capability	All of the components of your Teaching Strategies® solution work together to help teachers seamlessly support children and families seamlessly. In this 6-hour introductory session, teachers will learn about the components of their Teaching Strategies® solution and how to begin implementation. Time will be spent examining the foundations of curriculum and assessment and how Teaching Strategies® solutions aid teachers in carrying out best practices in the classroom and beyond. Participants will discuss how the components of their Teaching Strategies® solution come together to support teachers, children, and families throughout the day.

Session 2: *Focus on Assessment*

Delivery	Suggested Timing	Audience	Resources	Notes
Virtual or On-Site Training	Fall, Winter	Teachers, Administrators and/or Coaches <i>Maximum of 30 individuals per training.</i>	Computer with speaker capability <i>MyTeachingStrategies</i> ® logins	Assessment is a vital piece of an effective teaching practice. In this 6-hour session, teachers will examine the importance of assessment and reflect on their current teaching and assessment processes. Participants will discuss strategies for seamlessly scaffolding instruction based on how children respond or demonstrate what they know and can do. Educators will practice using the tools in their Teaching Strategies® solution to practice gather information about children's skills and knowledge from videos of classroom interactions and from information provided by families to further use the data to inform planning and continue to support children's development and learning both in school and at home.

Session 3: *Responsive Planning, Meeting the Needs of Children and Families*

Delivery	Suggested Timing	Audience	Resources	Notes
Virtual or On-Site Training	Winter	Teachers, Administrators and/or Coaches <i>Maximum of 30 individuals per training.</i>	Computer with speaker capability <i>MyTeachingStrategies</i> ® logins	Planning responsively for children is one of the most important teaching duties, but it can also be one of the most difficult to know how to do effectively. In this 6-hour session, participants will begin to learn how to use the information they have gathered about children's development and learning. Participants will practice evaluating their learning environments, routines and experiences, and other important planning aspects. Based on their reflections, participants will explore the range of Teaching Strategies® tools available to support in planning for children's learning both in school and at home.

Session 4: *Meaningful Experiences, Using In-depth Investigations to Support Learning*

Delivery	Suggested Timing	Audience	Resources	Notes
Virtual or On-Site Training	Winter	Administrators and/or Coaches <i>Maximum of 30 individuals per training.</i>	Computer with speaker capability <i>MyTeachingStrategies</i> ® logins	Educators are used to hearing things like, "children learn through play," and "authentic experiences are the most important," but what do these things actually mean for teachers' practice? In this 6-hour session, participants will examine what <i>The Creative Curriculum</i> ® says about creating developmentally appropriate, meaningful experience for children in their care. Participants will discover strategies for engaging children in a range of learning experiences and ways to track and celebrate growth in children's learning and development. Finally, participants will evaluate family involvement in learning and discuss tools to increase family engagement in children's learning.

Professional Development Plan for *Teaching Strategies*®™ Comprehensive Solution cont'd

Session 5: *Data Storytelling*

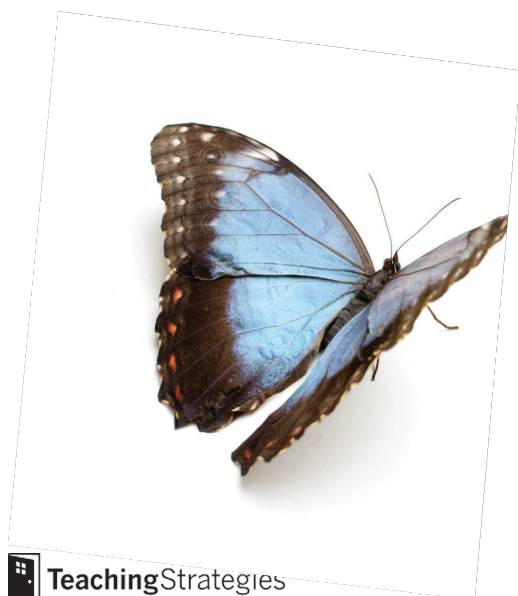
Delivery	Suggested Timing	Audience	Resources	Notes
Virtual or On-Site Training	Spring	Administrators and/or Coaches <i>Maximum of 30 individuals per training.</i>	Computer with speaker capability <i>MyTeachingStrategies</i> ® logins	All data tells a story about children, families, and even teachers. This 6-hour session supports participants through the process of summarizing data to weave a narrative. Participants will evaluate their own observations of children throughout the year to determine what has been learned about children's growth and learning. With this information, participants will begin to develop plans for sharing information with families, administrators, and colleagues. In addition, participants will discuss how to use their data from child observations to guide curricular decisions.

Ongoing: *Coaching Teachers to Fidelity of Implementation*

Delivery	Suggested Timing	Audience	Resources	Notes
Virtual or On-Site Training	Prior to first Side by Side Coaching 6-hour course If virtual it is preferable to break into two 3-hour sessions or three 2-hour sessions.	Administrators and/or Coaches	Each coach should bring their copy of <i>The Creative Curriculum</i> ® Fidelity Tool for either preschool curriculum	Designed for individuals who provide direct classroom support for teachers, this session introduces <i>Coaching to Fidelity</i> and <i>The Fidelity Tool for Administrators</i> , tools that enable programs to measure teachers' fidelity of implementation and then use that information to help teachers at all levels improve their practice. Participants will explore the tools and discover approaches to observing teachers and building relationships, tips for using the fidelity resources effectively, and strategies for supporting teachers in their implementation of <i>The Creative Curriculum</i> ®.

Ongoing: *Side-by-Side Coaching*

Delivery	Suggested Timing	Audience	Resources	Notes
Side by Side Virtual or On-Site Coaching	Three times within one school year	Coaches and/or Administrators	<i>Set of Coaching to Fidelity</i> resources	Side-by-side coaching provides targeted and customized support by one of our subject matter experts in the form of implementation assistance. Site visits will be conducted to provide direct support to teachers and administrators and/or coaches with a focus on implementing <i>The Creative Curriculum</i> with fidelity. On-Site classroom observations of the same classrooms will take place three times per year in order to support growth. Each observational day will be limited to three classroom visits within the same geographic location or six classrooms within the same program. Observations will be conducted by a maximum of three adults per classroom, including a Teaching Strategies subject matter expert and, potentially, program administrators and/or coaches.



To create your professional development plan, **contact us** or call us at **855-448-4352**.