

Professional Development

For Educators Using AI's Pals Social–Emotional Curriculum



Support Every Step of the Way

The professional development outlined below is intended to support educators as they implement the AI's Pals social–emotional curriculum in their classrooms.

Professional Development Plan for <i>AI's Pals Social–Emotional Curriculum</i>		
Delivery	Length	Notes
Session 1: Preparing to Implement AI's Pals		
Virtual or On-Site Training	1 Day	In the first of two 6-hour sessions, collaborative training supports teachers' understanding of social–emotional learning and its important role in childhood development. Throughout the workshop, teachers meaningfully interact, discuss, and reflect on how to best create inclusive environments for children's social–emotional learning. Teachers evaluate strategies that foster protective factors and examine how to further develop their own guidance skills.
Session 2: Implementing AI's Pals		
Virtual or On-Site Training	1 Day	In the second part of the two-day training, teachers continue to delve into the important skills that promote protective factors. Throughout the workshop, teachers' own feelings and biases are addressed and examined. Teachers explore the AI's Pals lessons, materials, and core concepts. Teachers will collaboratively practice the AI's Pals lessons and debrief on how to best engage every child in a purposeful, positive social-emotional learning experience. Specific attention is given to how social–emotional learning can promote equity among young children.
Continuing Professional Development: AI's Pals Refresher		
Virtual or On-Site Training	1 Day	In this course, experienced AI's Pals teachers will collaborate to review important, updated social–emotional learning skills and strategies to best meet the needs of children in today's classroom. Participants will explore the new AI's Pals materials and practice implementing them.



To create your AI's Pals professional development plan, [contact us](#) or call us at **855-448-4352**.