

Accelerate Learning in the Wake of COVID-19 With Teaching Strategies

[Texas COVID Learning Acceleration Supports \(TCLAS\)](#) is a set of funding and targeted supports available to Local Education Agencies (LEAs) to accelerate student learning in the wake of COVID-19 utilizing state and federal funds. With the influx of funding now available, the time to invest in core, high-quality instructional materials that meet the needs of all children is now. Accelerate student learning in the wake of COVID-19 with Teaching Strategies' high quality core instructional materials and supports. Several funding priorities make it possible to implement developmentally appropriate instructional programs that prepare our earliest learners for success in school, work, and life by

- **using valid and reliable formative assessment** to accurately identify each child's skills, knowledge, and abilities and provide individualized instruction;
- **implementing research-based, investigative, and joyful learning experiences** to meet the needs of the whole child, whether in the classroom or in a distance learning environment;
- **providing information and assistance to families** on how they can effectively support their children through rich opportunities to connect learning in the classroom and learning at home; and
- **helping young children build resiliency** and the skills they need to prepare for life's challenges with an evidence-based social and emotional development curriculum.

Leverage Your TCLAS Funding to Accelerate Learning in Your Program

Teaching Strategies® Core, High-Quality Instructional Materials Mapped to Early Childhood Education Priorities in Texas

		Learning Opportunity Loss	Differentiated Needs	Family Engagement	Social and Emotional Development	Early Literacy Skills	Hybrid and Distance Learning
The Creative Curriculum® for Texas	Research-based, whole-child print curriculum	✓	✓	✓	✓	✓	
The Creative Curriculum® Cloud for Texas	Research-based whole-child digital curriculum	✓	✓	✓	✓	✓	✓
GOLD®	Formative and summative Assessment	✓	✓	✓	✓	✓	✓
Professional Learning Library	Online library of on-demand PD courses	✓	✓	✓	✓	✓	✓
ReadyRosie™	Family engagement program	✓	✓	✓	✓	✓	✓
Kodo Texas Toolkit	High-quality manipulatives	✓	✓	✓	✓		

To learn more about how Teaching Strategies can help you leverage TCLAS funding to accelerate your early learning program, [visit https://bit.ly/TS-TCLAS](https://bit.ly/TS-TCLAS) or **contact an education consultant today.**

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Print Resources

The Creative Curriculum® for Texas



Digital Resources

Research-based, whole-child digital and print curriculum that includes dynamic planning and teaching, digital curriculum resources, a robust, digital children's library of eBooks, and family engagement activities and tools.



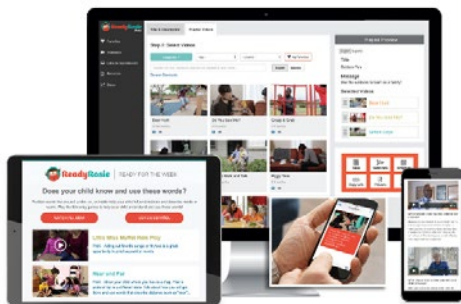
GOLD®

TEA approved formative and summative assessment to inform individualized instruction and provide "in the moment" progress monitoring. *GOLD*® is a valid, reliable, and scalable formative and summative assessment solution that drives better learning outcomes for the whole child. Embed ongoing, authentic, observation-based assessment into everyday interactions with children.



Professional Learning Library

The online Professional Learning Library includes over 100 hours of high-quality professional learning courses designed specifically for the PreK educator. Access a growing library of over 35 online courses, including a course specifically for Texas, *Getting to Know The Creative Curriculum for Texas*, and content that can help teachers achieve their individual professional learning goals—anytime, anywhere.



Through mobile-friendly digital tools, ReadyRosie™ supports families with Modeled Moments videos, filmed in both English and Spanish, that are aligned with *Intentional Teaching Experiences* and associated Texas Prekindergarten Guidelines.



Enhance your classroom experiences and inspire young learners. The Kodo Texas Toolkit supports the effective implementation of *The Creative Curriculum for Texas* and energizes children's hands-on, open-ended investigative learning.

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