



APPROACHES TO LEARNING

| EMOTIONAL AND BEHAVIORAL SELF-REGULATION | | COGNITIVE SELF-REGULATION (Executive Functioning) | | INITIATIVE AND CURIOSITY | | CREATIVITY | |
|------------------------------------------|------------------------------------------|---------------------------------------------------|--------------------|--------------------------|--------------------------|-----------------------------|------------------------|
| Taking Turns | <i>How Would You Feel?</i> | Clap and Count | Sink or Swim | Stuffed Animal Olympics | Stuffed Animal Stories | Recycled Play | Torn Paper Art |
| Choosing the Right Voice | <i>Chore Chart</i> | Sequence of Sounds | Alphabet Clapping | Sink or Float | Kitchen Labeling | Pretending Together | Stuffed Animal Stories |
| Talking About Your Feelings | <i>Family Values</i> | I Spy an Animal | Compound Words | Book Selection | Picture Walk Predictions | Toy Stories | Zoo in My Room |
| Decorating Cupcakes | <i>Kitchen Clean-up</i> | Drumming Sounds | Mirror, Mirror | Skipping Around | Under the Cup | Detailed Drawing of a Face | Shape Changers |
| Magnetic Letter Mix-up | <i>Stop and Go Behaviors</i> | Sound Patterns | Listen My Children | More Than Ten | How Many Can I Grab? | Shopping for Clothes | May I Take Your Order? |
| Let's Have a Playdate | <i>Solution Toolbox</i> | My Age | Jump To It | Fill the Cup | Dino Dig | Phone Fun | Act It Out |
| R&A How Should I Handle Temper Tantrums? | R&A Tips for tech: How much screen time? | Guess My Shape | The Fence Problem | Measure the Table | Reading Jack and Jill | Three Ways to Show a Number | Mirror, Mirror |

SOCIAL AND EMOTIONAL DEVELOPMENT

| RELATIONSHIPS WITH ADULTS | | RELATIONSHIPS WITH OTHER CHILDREN | | EMOTIONAL FUNCTIONING | | SENSE OF IDENTITY & BELONGING | |
|---------------------------|-----------------------------------------|-----------------------------------|-------------------------------------------|-----------------------------------------------------|----------------------------------------------|-------------------------------|----------------------------------------|
| Thank You Note | Grandparent Storytime | Sharing Goldfish | <i>Let's Have a Playdate</i> | <i>What Am I Feeling?</i> | Reading Emotions | Baby Photo Fun | Making Connections |
| I Remember When | Sliding to Nursery Rhymes | Taking Turns | <i>Let's Take Turns</i> | <i>Get Well Soon</i> | If You're Happy and You Know It | Text to Self Connections | What's for Dinner? |
| Who Should We Ask? | Family Photos | Keep It Up | <i>Two is Company</i> | Talking About Your Feelings | Funny Faces | I Remember When | Grandparent Storytime |
| Baby Photo Fun | R&A Behavior is a Form of Communication | Talking About Your Feelings | R&A How can I stop my kids from fighting? | <i>R&A How Should I Handle Temper Tantrums?</i> | R&A How can I help my child with separation? | All Mixed Up | R&A Why should we tell family stories? |

LANGUAGE AND LITERACY – LANGUAGE AND COMMUNICATION

| ATTENDING AND UNDERSTANDING | | COMMUNICATING AND SPEAKING | | | VOCABULARY | | |
|---------------------------------|---------------------------------------------|-----------------------------|---------------------------|---------------------------------------------------------------------|------------------------------|--------------------------|----------------------------------------------|
| Listening for Sounds | Hooray Parfait | Grocery Store Conversations | Funny Faces | Zoo in My Room | Following Directions | Pantry Talk Descriptions | Mystery Bag |
| Sequences of Sounds | Grocery Store I Spy | Pretending Together | Mirror, Mirror | Phone Fun | Little Miss Muffet Role Play | Table Riddles | Silent Opposites |
| If You're Happy and You Know It | Magazine Picture Walk | My Address | All Mixed Up | Toy Stories | Kitchen Labeling | Guess the Group | What's the Opposite |
| I Remember When | Book Chat | Taking Turns | I'm Thinking of an Animal | Tell Me About It | Sink or Float | Starting a Word Bank | How Many Can You Name? |
| Baby Photo Fun | R&A How can I get my child to listen to me? | Choosing the Right Voice | What Did I Do? | <i>R&A How to help your child communicate and be understood</i> | Putting Away the Groceries | Predicting Vocabulary | R&A How can I help my child learn new words? |

**Italicized titles are currently in production and will be released soon.*

LANGUAGE AND LITERACY – LITERACY

| PHONOLOGICAL AWARENESS | | PRINT AND ALPHABET KNOWLEDGE | | COMPREHENSION AND TEXT STRUCTURE | | WRITING | |
|------------------------------|------------------------------------------------|---------------------------------------------------------|----------------------------------------------|----------------------------------------------|-----------------------------------------|---------------------------------------------------|------------------------------------------------------|
| Sliding to Nursery Rhymes | Compound Words | Applesauce Alphabet | Stop and Go | Book Walk | Picture Walk Predictions | Copy Me | Secret Message |
| Rhyming Toss | Take Away | Paint Your Name | <i>Hunting for Letters</i> | Retelling the Story | Selecting Books | Detailed Drawing of a Face | Itsy Bitsy Spider Illustrations |
| Twinkle, Twinkle Rhymes | Thumbs Up, Thumbs Down | Alphabet Clapping | Magnetic Letter Mix Up | Book Bag Descriptions | My Favorite Part | <i>Before and After</i> | <i>Get Well Soon</i> |
| Rhyming Purse | Grocery Sack Syllables | Point the ABC Song | Making Letter Soup | Funny Reading | Itsy Bitsy Spider Illustrations | Talking About Your Feelings | Using a Menu to Order |
| Rhyming with Jack and Jill | Swinging to Sounds | Letter Sort | Stomp the Letter | Chime In | Act It Out | Silverware Alphabet | Jump Rope Letters |
| Hopping Rhyming | Signaling for Sounds | Looking for Letters in Ads | Letter Hunt | Making Connections | Text to Self Connections | Name Game | Writing Names Using Shaving Cream |
| Finish the Rhyme | Laundry Riddles | Searching for Sounds at the Store | Reading the Grocery List | Reading a Book for the Second Time | Recalling What Happened in a Story | Making a Grocery List | <i>I Can Book</i> |
| Little Bo Peep Substitutions | Listen My Children | Stuffed Animal Stories | Starting a Word Bank | Compare and Contrast Questions | Asking Wh- Questions | Stuffed Animal Stories | Stuffed Animal Sentences |
| Sentence Segmenting | Echo Game | Words on the Page | <i>I Can Book</i> | Getting Information from Pictures | Just the Facts | Weekend News | Thank You Note |
| Color Words Sentences | Drumming Sounds | Shopping for Clothes | Lazy Letters | Morning Message | Reading with Jack and Jill | Morning Message | Mirror, Mirror |
| Frog Hopping | <i>R&A What is phonological awareness?</i> | <i>R&A Starting the process of learning letters</i> | <i>R&A Learning the names of letters</i> | R&A Tips for helping your child love reading | <i>R&A Learning to select books</i> | <i>R&A Making their mark as early writers</i> | <i>R&A Finding everyday purposes for writing</i> |

COGNITION – MATHEMATICS DEVELOPMENT

| COUNTING AND CARDINALITY | | | OPERATIONS AND ALGEBRAIC THINKING | | MEASUREMENT | | GEOMETRY AND SPATIAL SENSE |
|---------------------------|-----------------------------------------------|------------------------------------|-----------------------------------|------------------------------------------------|-------------------------------------------|---------------------------------------------|-------------------------------------|
| Rub a Dub Counting | Cereal Challenge | Quick Dots | Magazine Problem Solving | In My Pond, Part 1 | Comparing Vegetables | Yesterday, Today, and Tomorrow | Shape Hunt |
| Crazy Counting | Magazine Number Hunt | How Many in the Car? | In My Pond, Part 2 | Special Day Countdown | Leap Frog Measure | All About My Day | Stuffed Animal Olympics |
| Skipping Around | Find My Number | How Many Steps to Bed? | Checkout Countdown | One More | Bookcase Problem | Sorting Laundry | Pantry Sort 1 |
| The Number Stays the Same | Numbers Everywhere | How Many Feet? | Three Little Animals | Make a Tower of Ten | Measuring the Table | Sort and Graph Leaves | Pantry Sort 2 |
| My Age | Who Has the Biggest Number? | More Grapes | Packing for Our Trip | Rock Toss | Fill Up the Cup | What's for Dinner? | Finger Shapes |
| Apple Pie | Lily Pad Hop | Acorns and Pinecones | Give Me Five | One Less | Making Trail Mix | Dino Dig | Shape Changers |
| Fruit Salad | Block Tower | More Than Ten | All Done | Sharing Goldfish | Strawberries for a Picnic | Candy Sort and Graph | Guess My Shape |
| Counting Signs | How Many in a Set? | Keep It Up | Decorating Cupcakes | Setting the Table | Buying Oranges | Likely or Unlikely | Ways to Cut a Sandwich |
| Penny Drop | Taking Inventory | First Place | Snack Fractions | Sound Patterns | Grocery Store Weights | I Spy a Coin | Mirror, Mirror |
| Slap One More | Show Me | Domino Match Up | Sharing a Meal | The Fence Problem | Blow Your House Down | Playdough Lengths (RB) | Shaving Cream Shapes |
| Under the Cup | How Old Are You? | Three Ways to Show a Number | Making Patterns | Speedometer Math | Which Takes Longer? | I Spy an Animal | Race Car Transformations |
| May I Take Your Order? | <i>R&A Understanding how numbers work</i> | <i>R&A Recognizing numbers</i> | Adding Ice | <i>R&A Making mathematical connections</i> | <i>R&A Learning about measurement</i> | <i>R&A Developing a concept of time</i> | <i>R&A Understanding shapes</i> |

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COGNITION – SCIENTIFIC REASONING

| SCIENTIFIC INQUIRY | | | REASONING AND PROBLEM SOLVING | | | |
|-----------------------|----------------------|-------------------------------------------------------------|-------------------------------|-------------------|------------------------|--------------------------------------------|
| Sink or Float | Measuring the Table | Pantry Sort 1 | Block Tower | Leap Frog Measure | How Many Steps to Bed? | How Many Can I Grab |
| Fill Up the Cup | Sorting the Laundry | Pantry Sort 2 | Measuring the Table | Sink or Float | Likely or Unlikely | Strawberries for a Picnic |
| Candy Sort and Graph | Dino Dig | Letter Sort | Adding Ice | How Many Feet? | First Place | Who Should We Ask? |
| Sort and Graph Leaves | How Many Can I Grab? | <i>R&A Putting sophisticated language in their ears</i> | Cereal Challenge | The Fence Problem | Think About It | <i>R&A Developing Reasoning Skills</i> |

PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT

| GROSS MOTOR | | | FINE MOTOR | | | HEALTH, SAFETY, & NUTRITION | | |
|---------------------------|----------------------|---------------------------|-----------------|----------------------------|----------------------------------|-----------------------------|-------------------------|--------------------------|
| Ring Around the Rosie | Bear Hunt | Fast, Slow | Thank You Note | Detailed Drawing of a Face | Taking Inventory | Rub a Dub Counting | Brushing Your Teeth | <i>Family Fire Drill</i> |
| Sliding to Nursery Rhymes | Following Directions | The Number Stays the Same | Morning Message | Using a Menu to Order | Weekend News | Fruit Salad | <i>Before and After</i> | <i>Safety Charades</i> |
| Frog Hopping | Stomp the Letter | Keep It Up | Drumming Sounds | Reading the Grocery List | Writing Names with Shaving Cream | I Can Do It All By Myself | Night Time Routines | <i>Safe Adults</i> |

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