



Alignment of

The Creative Curriculum® *for Texas*

with the

Texas
Prekindergarten
Guidelines

Texas Prekindergarten Guidelines (TPGs)
Teaching Strategies Alignment
Recommended for Adoption in Proclamation 2021

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.1.	<p>Child is aware of where own body is in space and respects personal boundaries</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P07 • P10 • SE11 • M83 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p 72 • First Six Weeks Teaching Guide, p. 34 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1: The Foundation, p. 83 • Volume 1: The Foundation, p. 89
INDICATOR	I.A.2.	<p>Child shows self-awareness and can express pride in age appropriate abilities and skills</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 76 • LL 78 • P 03 • P 23 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p 57 • Music Making Teaching Guide, p. 77 • First Six Weeks Teaching Guide, p. 29 • Gardening Teaching Guide, p. 66 • Simple Machines Teaching Guide, p. 80 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 13 • Mighty Minutes 39 • Mighty Minutes 42
INDICATOR	I.A.3.	<p>Child shows reasonable opinion of his own abilities and limitations</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 01 • P 17 • P 43 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Getting Ready for Kindergarten Teaching Guide, p 51 • Music Making Teaching Guide, p. 46 <p><u>Foundation Volumes</u></p>

		<ul style="list-style-type: none"> • Volume 2: Interest Areas, p. 72 • Volume 6: Objectives for Development & Learning, p. 74
INDICATOR	I.A.4.	<p>Child shows initiative in independent situations and persists in attempting to solve problems</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 13 • SE 15 • SE 20 • M 23 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p 11 • First Six Weeks Teaching Guide, p 118 • Boxes Teaching Guide, p 39 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1: The Foundation, p. 95
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	<p>Child follows classroom rules and routines with occasional reminders from teacher</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL42 • P 08 • SE09 • SE31 • SE12 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 86 • Mighty Minutes 42 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p 74
INDICATOR	I.B.1.b.	<p>Child takes care of and manages classroom materials</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 08 • SE 20 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 62 • Mighty Minutes 102 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p 23 • First Six Weeks Teaching Guide, p 19 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1: The Foundation, p. 82

		• Volume 2: Interest Areas, p. 12
INDICATOR	I.B.1.c.	<p>Child regulates his own behavior with occasional reminders or assistance from teacher</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 03 • SE 32 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p 18 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1: The Foundation, p. 168
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	<p>Child begins to understand difference and connection between emotions/feelings and behaviors</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 03 • SE 05 • SE 17 • SE 24 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p 36 • Getting Ready for Kindergarten Teaching Guide, p 21 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1: The Foundation, p. 174
INDICATOR	I.B.2.b.	<p>Child can communicate basic emotions/feelings</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 06 • SE 36 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p 35 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 3: Literacy, p. 91
INDICATOR	I.B.2.c.	<p>Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 34 • SE 29 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p 38 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1, p. 171

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	<p>Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 47 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • MM 100 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p 44 • Water Teaching Guide, p 37
INDICATOR	I.B.3.b.	<p>Child remains focused on engaging group activities for up to 20 minutes at a time</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 26 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p 66 • Getting Ready for Kindergarten Guide, p 21 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 08
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Relationships with Others
INDICATOR	I.C.1.	<p>Child uses effective verbal and nonverbal communication skills to build relationships with teachers/adults</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 07 • LL 64 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 21, 88 • Music Making Teaching Guide, p. 79 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1, p. 63, 163
INDICATOR	I.C.2.	<p>Child uses effective verbal and non verbal communication skills to build relationships with teachers/adults</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE12 • P 22 • LL 42 <p><u>Teaching Guides</u></p>

		<ul style="list-style-type: none"> • Wheels Teaching Guide, p. 24 • First Six Weeks Teaching Guide, p. 103 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1: The Foundation, p. 82
INDICATOR	I.C.3.	<p>Child shows competence in initiating social interactions</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 14 • SE 30 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 107 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1: The Foundation, p. 165
INDICATOR	I.C.4.	<p>Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 39 • SE 35 • LL 06 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 59 • Boxes Teaching Guide, p. 61 • Gardening Teaching Guide, p. 83, 51 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 2: Interest Areas, p. 46
INDICATOR	I.C.5.	<p>Child initiates problem-solving strategies and seeks adult help when necessary</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 08 • SE 13 • SE 24 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 119, 121 • Boxes Teaching Guide, p. 61 • Gardening Teaching Guide, p. 83, 51 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 1, p. 170 • Volume 6, Objectives for Development & Learning, p. 27
INDICATOR	I.C.6.	<p>Child demonstrates empathy and caring for others</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 28 • SE 05 • SE 21 • SE 27 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 31

		<p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6, Objectives for Development & Learning, p. 20 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • MM 143
INDICATOR	I.C.7.	<p>Child interacts with a variety of playmates and may have preferred friends</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 26 • SE 30 • SE 14 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 47 • First Six Weeks Teaching Guide, p. 109, 111 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6, Objectives for Development & Learning, p. 27 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • MM 64
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.D.	Social Awareness Skills
INDICATOR	I.D.1.	<p>Child demonstrates an understanding that others have perspectives and feelings that are different from her own</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 05 • SE 28 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 47 • First Six Weeks Teaching Guide, p. 26, 42 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6, Objectives for Development & Learning, p. 157 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 06 • Book Discussion Card 01 • Book Discussion Card 09
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	<p>Child shows understanding by responding appropriately</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 54 • LL 100 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 60 • Boxes Teaching Guide, p. 62

		<u>Foundation Volumes</u> • Volume 6, Objectives for Development & Learning, p. 51
INDICATOR	II.A.2.	<p>Child shows understanding by following two-step oral directions and usually follows three-step directions. [ELL] Child shows understanding by following one- to two-step oral directions in English</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 55 • P 22 • P 35 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Guide, p. 42 • First Six Weeks Guide, p. 17 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6, Objectives for Development & Learning, p. 51 • Volume 2, Interest Areas, p. 221 • Volume 1, The Foundation, p. 206 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 99
INDICATOR	II.A.3.	<p>Child shows understanding of the language being spoken by teachers and peers. [ELL] Child shows understanding of the new language being spoken by English- speaking teachers and peers</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 48 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 18, 19 • Gardening Teaching Guide, p. 53, 63 • First Six Week Teaching Guide, p. 21, 39 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6, Objectives for Development & Learning, p.177 • Volume 1, The Foundation, p. 2167 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 117 • Mighty Minutes 37 • Mighty Minutes 119 • Mighty Minutes 62
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	<p>Child is able to use language for different purposes</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 61 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 69

		<ul style="list-style-type: none"> • Water Teaching Guide, p. 32 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 31
INDICATOR	II.B.2.	<p>Child engages in conversations in appropriate ways</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 72 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 116 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 3, Literacy, p. 93 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 101
INDICATOR	II.B.3.	<p>Child provides appropriate information for various situations</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 101 • LL 07 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 26 • Water Teaching Guide, p. 101
INDICATOR	II.B.4.	<p>Child demonstrates knowledge of verbal conversational rules</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 72 • LL 82 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 110 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6, Objectives for Development & Learning, p. 63
INDICATOR	II.B.5.	<p>Child demonstrates knowledge of nonverbal conversational rules</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 10 • SE 11 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6, Objectives for Development & Learning, p. 63 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 48
INDICATOR	II.B.6.	<p>Child matches language to social contexts</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 01 • SE 09 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 80

		<u>Foundation Volumes</u> • Volume 6, Objectives for Development & Learning, p. 63
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by the teacher <u>Intentional Teaching Experiences</u> • SE 04 • SE 27 • LL 82 <u>Teaching Guides</u> • Gardening Teaching Guide, p. 71 • First Six Weeks Teaching Guide, p. 92 <u>Foundation Volumes</u> • Volume 6, Objectives for Development & Learning, p. 58, 180 <u>Mighty Minutes® for Texas</u> • Mighty Minutes 45
INDICATOR	II.C.2.	Child perceives differences between similar-sounding words <u>Teaching Guides</u> • Music Making Teaching Guide, p. 40 • Gardening Teaching Guide, p. 27 <u>Mighty Minutes® for Texas</u> • Mighty Minutes 120 • Mighty Minutes 121
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of language [ELL] Child investigates and demonstrates growing understanding of the sounds and intonation of the English language <u>Intentional Teaching Experiences</u> • LL 10 • LL 11 • LL 12 • LL 16 • LL 19 • LL 44 • LL 99 <u>Teaching Guides</u> • Water Teaching Guide, p. 34, 40, 41 • Music Making Teaching Guide, p. 46, 61, 62, 64, 65 • Gardening Teaching Guide, p. 27, 63 • First Six Weeks Teaching Guide, p. 39 • Boxes Teaching Guide, p. 39 <u>Foundation Volumes</u> • Volume 3, Literacy, p. 18-19 • Volume 2, Interest Areas, p. 199 • Volume 6, Objectives for Development & Learning, p. 177, 180

		<u>Mighty Minutes® for Texas</u> <ul style="list-style-type: none"> • Mighty Minutes 23 • Mighty Minutes 65 • Mighty Minutes 82
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	<p>Child uses a wide variety of words to label and describe people, places, things, and actions</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 07 • SE 02 • M 36 • M 47 • M 48 • LL 18 • LL 69 • LL 39 • LL 32 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 78, 83, • Music Making Teaching Guide, p 32, 79 • Gardening Teaching Guide, p. 24, 66, 37 • First Six Weeks Teaching Guide, p. 84, 129 • Boxes Teaching Guide, p. 56, 63, 85 • Wheels Teaching Guide, p. 36, 17 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 111 • Mighty Minutes 97 • Mighty Minutes 129 • Mighty Minutes 11 • Mighty Minutes 31 • Mighty Minutes 29 • Mighty Minutes 99 • Mighty Minutes 119 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 10
INDICATOR	II.D.2.	<p>Child demonstrates understanding of terms used in the instructional language of the classroom</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 22 • M 77 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 34 • Water Teaching Guide, p 44
INDICATOR	II.D.3.	<p>Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words*, many more than he or she uses [ELL] Child learning English as a second language comprehends up to 1,000 words (ELL child will comprehend many more words than he or she uses)</p>

		<p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 43 • LL 74 • SE 22 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 23 • Water Teaching Guide, p. 79, 80 • First Six Weeks Teaching Guide, p. 76 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 72
INDICATOR	II.D.4.	<p>Child uses a large speaking vocabulary, adding several new words daily</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 27 • LL 43 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 62 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 74
INDICATOR	II.D.5.	<p>Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases</p> <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 118 • Mighty Minute 39 • Mighty Minute 76 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 02 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 58 • Boxes Teaching Guide, p. 50, 41 • Music Making Teaching Guide, p. 24 • Water Teaching Guide, p. 57 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 71 • LL 97
INDICATOR	II.D.6.	<p>[ELL] Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 35 • Gardening Teaching Guide, p. 35 • Music Making Teaching Guide, p. 33, 53 • Boxes Teaching Guide, p. 52 • Water Teaching Guide, p. 56 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 27 • LL 43

		<ul style="list-style-type: none"> • LL 25 • LL 87 • LL 88 • LL 27
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	<p>Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 57, 66 • Gardening Teaching Guide, p. 66 • Water Teaching Guide, p. 49 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 09 • LL 69 • LL 90
INDICATOR	II.E.2.	<p>Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 70, 93 • Water Teaching Guide, p. 40, 106, 36 • Simple Machines Teaching Guide, p. 46 • First Six Weeks Teaching Guide, p. 12 • Music Making Teaching Guide, p. 92 • Boxes Teaching Guide, p. 18 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 86 • M 63 • LL 14 • LL 140 • LL 72 • LL 76 • LL 71 • SE 33 • LL 73 • LL 77 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 58 • Volume 1: The Foundation, p. 137
INDICATOR	II.E.3.	<p>Child uses sentences with more than one phrase</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 25 • Water Teaching Guide, p. 42 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 75 • LL 33
INDICATOR	II.E.4.	<p>Child combines more than one idea using complex sentences</p>

		<p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 77 • LL 62 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 58 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 124
INDICATOR	II.E.5.	<p>Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 57 • Water Teaching Guide, p. 42 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 01 • LL 62
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	<p>Child engages in pre-reading and reading-related activities</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 21 • Wheels Teaching Guide, p. 55 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 64 • LL 33 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p.110 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 09 • Book Discussion Card 06
INDICATOR	III.A.2.	<p>Child self-selects books and other written materials to engage in pre-reading behaviors</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 115 • Music Making Teaching Guide, p. 41 • Boxes Teaching Guide, p. 37 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 68 • LL 77 • LL 64 • LL 20 • LL 22
INDICATOR	III.A.3.	<p>Child self-selects books and other written materials to engage in pre-reading behaviors</p> <p><u>Intentional Teaching Experiences</u></p>

		<ul style="list-style-type: none"> • LL 20 • LL 23 • LL 24 • LL 31
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	<p>Child separates a normally spoken four-word sentence into individual words</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 58 • Water Teaching Guide, p. 63 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 106 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 80
INDICATOR	III.B.2.	<p>Child combines words to make a compound word</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 58 • Gardening Teaching Guide, p. 64 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 101 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 98
	III.B.3.	<p>Child deletes a word from a compound word</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 58 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 101 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 110
	III.B.4.	<p>Child blends syllables into words</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 26 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 52 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 59 • Mighty Minute 64
	III.B.5.	<p>Child can segment a syllable from a word</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 52

		<u>Mighty Minutes® for Texas</u> • Mighty Minute 05 • Mighty Minute 51
	III.B.6.	Child can recognize rhyming words <u>Intentional Teaching Experiences</u> • LL 10 • LL 11 • LL 44 • LL 14
	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words <u>Intentional Teaching Experiences</u> • LL 12 • LL 19 • LL 16 <u>Mighty Minutes® for Texas</u> • Mighty Minute 53
	III.B.8.	Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with and without pictorial support <u>Intentional Teaching Experiences</u> • LL 99 • LL 10 <u>Mighty Minutes® for Texas</u> • Mighty Minute 103 <u>Teaching Guides</u> • Water Teaching Guide, p. 37, 44 <u>Foundation Volumes</u> • Volume 6: Objectives for Development & Learning, p.95
	III.B.9.	Child recognizes and blends spoken phonemes into one syllable words with pictorial support <u>Intentional Teaching Experiences</u> • LL 83 • LL 99 <u>Mighty Minutes® for Texas</u> • Mighty Minute 103 <u>Teaching Guides</u> • Water Teaching Guide, p. 37, 44 <u>Foundation Volumes</u> • Volume 6: Objectives for Development & Learning, p.95 • Volume 3: Literacy, p.15
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills

INDICATOR	III.C.1.	<p>Child names at least 20 upper- and at least 20 lower-case letters in the language of instruction</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 15 • LL 05 • LL 56 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 21
INDICATOR	III.C.2.	<p>Child recognizes at least 20 distinct letter sounds in the language of instruction</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 56 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 61 • Mighty Minute 127 • Mighty Minute 52
INDICATOR	III.C.3.	<p>Child produces at least 20 distinct letter sound correspondences in the language of instruction</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 03 • LL 56 • LL 07 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 132
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	<p>Child retells or re-enacts a story after it is read aloud</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 06 • LL 70 • LL 77 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 104
INDICATOR	III.D.2.	<p>Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 66 • LL 68 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 144 • Boxes Teaching Guide, p. 49
INDICATOR	III.D.3.	<p>Child asks and responds to questions relevant to the text read aloud</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 25

		<ul style="list-style-type: none"> • Gardening Teaching Guide, p. 95 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 09 • LL 33 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 3: Literacy, p.89 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 12 • Book Discussion Card 13 • Book Discussion Card 10 • Book Discussion Card 11
	III.D.4.	<p>Child will make inferences and predictions about text</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 69 • Water Teaching Guide, p. 83 • Simple Machines Teaching Guide, p. 25 • Getting Ready for Kindergarten Teaching Guide, p. 21 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 09 • LL 33 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 08 • Book Discussion Card 06
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.E.	Print Concepts
INDICATOR	III.E.1.	<p>Child can distinguish between elements of print including letters, words, and pictures</p> <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 24 <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 31 • LL 22 • LL 34 • LL 01 • LL 23 • LL 20 • LL 60 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 108
INDICATOR	III.E.2.	<p>Child demonstrates understanding of print directionality including left to right and top to bottom</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 24 • LL 100 • LL 41 • LL 20

		<ul style="list-style-type: none"> • LL 38 • LL 26 • LL 04
	III.E.3.	<p>Child can identify some conventional features of print that communicate meaning including end punctuation and case</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 79 • LL 100 • LL 102 • LL 42 • LL 80 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p.102
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	<p>Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 40 • SE 21 • LL 32 • LL 42 • LL 45 • LL 67 • LL 39 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 37
INDICATOR	IV.A.2.	<p>Child independently writes to communicate his/her ideas for a variety of purposes</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 57 • SE 21 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 35 • Music Making Teaching Guide, p. 61
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Writing as a Process
INDICATOR	IV.B.1.	<p>Child discusses and contributes ideas for drafts composed in whole/small group writing activities</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 92 • LL 93 • LL 104 • LL 102 • LL 46 • LL 80

		<p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 26 • Water Teaching Guide, p. 26 • Gardening Teaching Guide, p. 28
INDICATOR	IV.B.2.	<p>Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 46 • LL 80 • LL 81 • LL 92 • LL 102 • LL 04 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 13 • Water Teaching Guide, p. 26, 69 • First Six Weeks Teaching Guide, p. 104 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 29 • Mighty Minutes 115 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 3: Literacy, p. 115
INDICATOR	IV.B.3.	<p>Child shares and celebrates class-made and individual written products</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 93 • SE 26 • LL 81 • LL 94 • LL 105 • LL 60 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 75 • Water Teaching Guide, p. 122 • First Six Weeks Teaching Guide, p. 113, 142 • Gardening Teaching Guide, p. 95 • Getting Ready for Kindergarten Teaching Guide, p. 20 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 29 • Mighty Minutes 115 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 3: Literacy, p. 115
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Conventions in Writing
INDICATOR	IV.C.1.	Child writes own name (first name or frequent nickname) using legible letters in proper sequence

		<u>Intentional Teaching Experiences</u> <ul style="list-style-type: none"> • LL 42 • LL 04 • LL 39 • LL 76
INDICATOR	IV.C.2.	<p>Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 105 • LL 39 • LL 40 • LL 59 • LL 89 • LL 58 • LL 63 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 111
INDICATOR	IV.C.3.	<p>Child independently uses letters to make words or parts of words</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 105 • LL 93 • LL 89 • LL 104
INDICATOR	IV.C.4.	<p>Child uses appropriate directionality when writing (top to bottom, left to right)</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 105 • LL 89 • LL 02 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 3: Literacy, p. 111 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Getting Ready for Kindergarten Teaching Guide, p. 21 • Music Making Teaching Guide, p. 61
INDICATOR	IV.C.5.	<p>Child begins to experiment with punctuation when writing</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 81 • LL 80 • LL 02 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 104 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minutes 115
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted

		<p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 02 • M 87 • M 61 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 21
INDICATOR	V.A.2.	<p>Child uses words to rote count from 1 to 30</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 16 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 78 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 34 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 4: Mathematics, p. 30
INDICATOR	V.A.3.	<p>Child counts 1–10 items, with one count per item</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 81 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 109, 48 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 55
INDICATOR	V.A.4.	<p>Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 02 • M 68 • M 67 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Getting Ready for Kindergarten Teaching Guide, p. 55
INDICATOR	V.A.5.	<p>Child counts up to 10 items and demonstrates that the last count indicates how many items were counted</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 93 • M 13 • M 16 • M 17 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 47, 109 • Wheels Teaching Guide, p. 61
INDICATOR	V.A.6.	<p>Child demonstrates understanding that when counting, the items can be chosen in any order</p> <p><u>Intentional Teaching Experiences</u></p>

		<ul style="list-style-type: none"> • M 16 • M 04 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 61 • Wheels Teaching Guide, p. 61
INDICATOR	V.A.7.	<p>Child uses the verbal ordinal terms</p> <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 60 • Mighty Minute 88 • Mighty Minute 49 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 131
INDICATOR	V.A.8.	<p>Child verbally identifies, without counting, the number of objects from 1 to 5</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 92 • M 37 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 80 • Wheels Teaching Guide, p. 109
INDICATOR	V.A.9.	<p>Child recognizes one digit numerals, 0-9</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 41 • M 37 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 107 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 135
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	<p>Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 22 • M 13 • M 96 • M 06 • M 11 • M 01 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 47 • First Six Weeks Teaching Guide, p. 17 • Wheels Teaching Guide, p. 74 <p><u>Foundation Volumes</u></p>

		• Volume 4: Mathematics, p. 68
INDICATOR	V.B.2.	<p>Child uses concrete models or makes a verbal word problem for subtracting 0-5 objects from a set.</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 22 • M 13 • M 01 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 47
INDICATOR	V.B.3.	<p>Child uses informal strategies to separate up to 10 items into equal groups</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 86 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 24 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 4: Mathematics, p. 100
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	<p>Child names common shapes</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 20 • M 88 • M 30 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 105
INDICATOR	V.C.2.	<p>Child creates shapes</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 42 • M 21 • M 50 • M 47
INDICATOR	V.C.3.	<p>Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.)</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 51 • M 56 • M 55 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 26
INDICATOR	V.C.4.	<p>Child slides, flips, and turns shapes to demonstrate that the shapes remain the same</p>

		<p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 21 • M 88 • M 23 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 44 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 4: Mathematics, p. 12 • Volume 6: Objectives for Development & Learning, p. 131
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	<p>Child recognizes and compares heights or lengths of people or objects</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 25 • M 31 • M 26 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 104 • Mighty Minute 101 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 77
INDICATOR	V.D.2.	<p>Child recognizes how much can be placed within an object</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 32 • M 34 • M 46 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 19
INDICATOR	V.D.3.	<p>Child informally recognizes and compares weights of objects or people</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 49 • M 32 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 35 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 79 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 4: Mathematics, p. 25 • Volume 6: Objectives for Development & Learning, p. 136
INDICATOR	V.D.4.	<p>Child uses language to describe concepts associated with the passing of time</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 60 • M 32

		<p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 74 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 34 • Mighty Minute 39
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	<p>Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 02 • M 03 • M 05 • M 81 • M 98 • M 95 • M 100 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 48 • Gardening Teaching Guide, p. 59 • Music Making Teaching Guide, p. 25 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 42 • Mighty Minute 20 • Mighty Minute 109
INDICATOR	V.E.2.	<p>Child collects data and organizes it in a</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 06 • M 60 • M 07 • M 11 • M 96 • M 99 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 57 • Watering Teaching Guide, p. 90
INDICATOR	V.E.3.	<p>Child recognizes and creates patterns</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 35 • M 14 • M 38 • M 40 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 71 • Music Making Teaching Guide, p. 40

		<u>Mighty Minutes® for Texas</u> <ul style="list-style-type: none"> • Mighty Minute 12 • Mighty Minute 14
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	<p>Child observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 07 • LL 15 • M 49 • M 18 • P 03 • P 30 • P 31 • M 84 • M 26 • M 44 • M 43 • P 34 • LL 45 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 47 • Mighty Minute 09 • Mighty Minute 84 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p.71, 18, 44, 40, 33, 43, 45 • Wheels Teaching Guide, p. 47 • First Six Wheels Teaching Guide, p. 47, 57 • Simple Machines Teaching Guide, p. 52 • Music Making Teaching Guide, p. 25 • Water Teaching Guide, p. 126 • Gardening Teaching Guide, p. 38 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 147
INDICATOR	VI.A.2.	<p>Child observes, investigates describes and discusses position and motion of objects.</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 04 • M 07 • P 06 • M 18 • P 15 • P 10 • P 05 • P 13 • M 84 • M 26 • P 26 • P 28

		<ul style="list-style-type: none"> • M 34 • M 83 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 41 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 18, 19, 48 • Simple Machines Teaching Guide, p. 37, 45, 35, 36, 33, 32 • Music Making Teaching Guide, p. 78 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 147
INDICATOR	VI.A.3.	<p>Child uses simple measuring devices to learn about objects.</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 26 • M 49 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Boxes Teaching Guide, p. 47 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 5: Science and Technology, Social Studies and the Arts, p. 82
INDICATOR	VI.A.4.	<p>Child observes investigates describes and discusses sources of energy including light, heat, and electricity.</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 47 • LL 85 • M 90 • LL 95 • M 99 • M 72 • M 75 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 78 • Mighty Minute 113 • Mighty Minute 102 • Mighty Minute 105 • Mighty Minute 66 • Mighty Minute 83 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 67, 37, 36 • Water Teaching Guide, p. 86 • Simple Machines Teaching Guide, p. 24 • First Six Weeks Teaching Guide, p. 80 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 5: Science and Technology, Social Studies and the Arts, p. 7 • Volume 6: Objectives for Development & Learning, p. 147
	VI.B.1.	<p>Child observes, investigates, describes, and discusses the characteristics of organisms</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 74

		<ul style="list-style-type: none"> • LL 84 • LL 85 • M 86 • M 100 • LL 49 • M 97 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 60, • Water Teaching Guide, p. 96, • First Six Weeks Teaching Guide, p. 145 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 145
	VI.B.2.	<p>Child describes life cycles of organisms</p> <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 106 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 77 • First Six Weeks Teaching Guide, p. 145
	VI.B.3.	<p>Child observes, investigates, describes, and discusses the relationship of organisms to their environments</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 37 • LL 86 • LL 73 • LL 85 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 73 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 61, 64, 60, 22 • Water Teaching Guide, p. 101, 104 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 01
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.C.	Earth and Space Science Skills
INDICATOR	VI.C.1.	<p>Child observes, investigates, describes, and discusses earth materials, and their properties and uses</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 85 • M 89 • M 07 • M 30 • M 98 • P 34 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 106

		<p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 22, 61, 27, 36, 43 • Water Teaching Guide, p. 126, 133 • Simple Machines Teaching Guide, p. 95 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 11
INDICATOR	VI.C.2.	<p>Child identifies, observes, and discusses objects in the sky.</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 33 • LL 91 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 96 • Mighty Minute 101 • Mighty Minute 113 • Mighty Minute 108 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 77 • First Six Weeks Teaching Guide, p. 80 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 5: Science and Technology, Social Studies and the Arts, p. 16, 56 • Volume 6: Objectives for Development & Learning, p. 149
INDICATOR	VI.C.3.	<p>Child observes and describes what happens during changes in the earth and sky</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 91 • LL 96 • SE 27 • SE 38 <p><u>Mighty Minutes® for Texas® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 16 • Mighty Minute 128 • Mighty Minute 108 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 82 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 149 <p><u>Children's Book Collection</u></p> <ul style="list-style-type: none"> • Getting Ready for Kindergarten, Changes in Our World, p. 4, 8 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 01 • Book Discussion Card 11
INDICATOR	VI.C.4.	<p>Child demonstrates the importance of caring for our environment and our planet</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 27

		<ul style="list-style-type: none"> • SE 38 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 39 • Water Teaching Guide, p. 109 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 149 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 01
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.1.	<p>Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 96 • LL 87 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 104 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 29, 152 • Music Making Teaching Guide, p. 58, 52 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 155, 157 • Volume 5: Science and Technology, Social Studies and the Arts, p. 147 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 21 • Book Discussion Card 22
INDICATOR	VII.A.2.	<p>Child identifies similarities and differences in characteristics of families</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 40 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 11 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 144, 18 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 18
INDICATOR	VII.A.3.	<p>Child connects [his] life to events, time, and routines</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 01 • LL 87 • SE 07

		<ul style="list-style-type: none"> • LL 89 • M 49 • M 60 • SE 12 • SE 02 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 77 • First Six Weeks Teaching Guide, p. 78 • Water Teaching Guide, p. 40
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.1.	<p>Child demonstrates that all people need food, clothing, and shelter</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 35 • M 29 • LL 71 • SE 25 • LL 97 • LL 94 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 16 • Mighty Minute 128 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 97 • Gardening Teaching Guide, p. 74 • First Six Weeks Teaching Guide, p. 13 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 157
INDICATOR	VII.B.2.	<p>Child demonstrates understanding of what it means to be a consumer</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 22 • LL 31 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 104 <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 06
INDICATOR	VII.B.3.	<p>Child discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 90 • SE 27 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 111 <p><u>Teaching Guides</u></p>

		<ul style="list-style-type: none"> • Getting Ready for Kindergarten Teaching Guide, p. 51 • First Six Weeks Teaching Guide, p. 84, 92, 88, 97 • Simple Machines Teaching Guide, p. 74 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 157 <p><u>Children's Book Collection</u></p> <ul style="list-style-type: none"> • First Six Weeks, World of Families <p><u>Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • Book Discussion Card 14 • Book Discussion Card 11
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.C.	Geography Skills
INDICATOR	VII.C.1.	<p>Child identifies and creates common features in the natural environment</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 87 • LL 94 • P 14 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 86 • First Six Weeks Teaching Guide, p. 107 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 161
INDICATOR	VII.C.2.	<p>Child explores geography tools and resources</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 51 • M 87 • LL 53 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 22 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 161
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	<p>Child identifies flags of the United States and Texas</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 103 • M 14 • LL 26 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 107

INDICATOR	VII.D.2.	<p>Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 103 • SE 29 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 107 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 18 • First Six Weeks Teaching Guide, p. 11
INDICATOR	VII.D.3.	<p>The child engages in voting as a method for group decision-making</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 66 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 12 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 62 • Wheels Teaching Guide, p. 47
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	<p>Child uses a variety of art materials and activities for sensory experience and exploration</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 15 • M 15 • P 30 • P 31 • LL 13 • LL 50 • M 66 • P 40 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 71, 73 • Gardening Teaching Guide, p. 47 • Water Teaching Guide, p. 37 • First Six Weeks Teaching Guide, p. 19
INDICATOR	VIII.A.2.	<p>Child uses art as a form of creative self-expression and representation</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 32 • P 34 • SE 26 • LL 45 • LL 71 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 71

		<ul style="list-style-type: none"> • Water Teaching Guide, p. 97 • First Six Weeks Teaching Guide, p. 21
INDICATOR	VIII.A.3.	<p>Child demonstrates interest in and shows appreciation for the creative work of others</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 94 • LL 32 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 99 • Water Teaching Guide, p. 87, 65 • First Six Weeks Teaching Guide, p. 121, 23 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 165
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	<p>Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 80 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 44 • Mighty Minute 75 • Mighty Minute 131 • Mighty Minute 46 • Mighty Minute 90 • Mighty Minute 15 • Mighty Minute 13 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 56, 21, 61
INDICATOR	VIII.B.2.	<p>Child responds to different musical styles through movement and play</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 53 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 108 • Mighty Minute 94 • Mighty Minute 112 • Mighty Minute 74 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 58 • Getting Ready for Kindergarten Teaching Guide, p. 35 • First Six Weeks Teaching Guide, p. 34
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.C.	Dramatic Expression Skills

INDICATOR	VIII.C.1.	<p>Child creates or recreates stories, moods, or experiences through dramatic representations</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 506 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 79 • Mighty Minute 117 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Water Teaching Guide, p. 31
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	<p>Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner)</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 04 • P 10 • P 18 • P 13 • P 17 • P 21 • P 16
INDICATOR	IX.A.2.	<p>Child coordinates sequence of movements to perform tasks</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 29 • P 37 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 81 • Mighty Minute 90
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	<p>Child shows control of tasks that require small-muscle strength and control</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 07 • LL 58 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 77 • Mighty Minute 76 • Mighty Minute 91 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 57 • Water Teaching Guide, p. 79 • Gardening Teaching Guide, p. 20

INDICATOR	IX.B.2.	<p>Child shows increasing control of tasks that require eye-hand coordination</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 42 • P 08 • P 44 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 44
	IX.C.1.	<p>Child practices good habits of personal safety</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 01 • P 08 • P 10 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 32
	IX.C.2.	<p>Child practices good habits of personal health and hygiene</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 90 • M 10 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 105 • Mighty Minute 37 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 44 • Gardening Teaching Guide, p. 81 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 10
	IX.C.3.	<p>Child identifies good habits of nutrition and exercise</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 36 • P 27 • P 37 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 105 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 2: Interest Areas, p. 216 • Volume 6: Objectives for Development & Learning, p. 32 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 24 • Gardening Teaching Guide, p. 81
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner)

		<u>Intentional Teaching Experiences</u> <ul style="list-style-type: none"> • P 04 • P 10 • P 18 • P 13 • P 17 • P 21 • P 16
	IX.A.2.	Child coordinates sequence of movements to perform tasks <u>Intentional Teaching Experiences</u> <ul style="list-style-type: none"> • P 29 • P 37 <u>Mighty Minutes® for Texas</u> <ul style="list-style-type: none"> • Mighty Minute 81 • Mighty Minute 90
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine–Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control <u>Intentional Teaching Experiences</u> <ul style="list-style-type: none"> • LL 07 • LL 58 <u>Mighty Minutes® for Texas</u> <ul style="list-style-type: none"> • Mighty Minute 77 • Mighty Minute 76 • Mighty Minute 91 <u>Teaching Guides</u> <ul style="list-style-type: none"> • Simple Machines Teaching Guide, p. 57 • Water Teaching Guide, p. 79 • Gardening Teaching Guide, p. 20
	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination <u>Intentional Teaching Experiences</u> <ul style="list-style-type: none"> • P 42 • P 08 • P 44 <u>Foundation Volumes</u> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 44
	IX.C.1.	Child practices good habits of personal safety <u>Intentional Teaching Experiences</u> <ul style="list-style-type: none"> • P 01 • P 08 • P 10 <u>Teaching Guides</u> <ul style="list-style-type: none"> • Wheels Teaching Guide, p. 32

	IX.C.2.	<p>Child practices good habits of personal health and hygiene</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • M 90 • M 10 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 105 • Mighty Minute 37 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 44 • Gardening Teaching Guide, p. 81 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. 10
	IX.C.3.	<p>Child identifies good habits of nutrition and exercise</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 36 • P 27 • P 37 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 105 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 2: Interest Areas, p. 216 • Volume 6: Objectives for Development & Learning, p. 32 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • First Six Weeks Teaching Guide, p. 24 • Gardening Teaching Guide, p. 81
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.X.	TECHNOLOGY APPLICATIONS DOMAIN
GRADE LEVEL EXPECTATION	X.A.	Technology and Devices Skills
INDICATOR	X.A.1.	<p>Child opens and navigates through digital learning applications and programs</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 02 • LL 46 • LL 26 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Getting Ready for Kindergarten Teaching Guide, p. 27 • Music Making Teaching Guide, p. 85, 53 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p.161, 151 • Volume 5: Science and Technology, Social Studies and the Arts, p. 22, 18
INDICATOR	X.A.2.	<p>Child uses, operates, and names a variety of digital tools</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 02 • LL 26

		<ul style="list-style-type: none"> • SE 10 <p><u>Mighty Minutes® for Texas</u></p> <ul style="list-style-type: none"> • Mighty Minute 112 • Mighty Minute 114 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Getting Ready for Kindergarten Teaching Guide, p. 27 • Music Making Teaching Guide, p. 85, 53, 63, 62 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 6: Objectives for Development & Learning, p. • Volume 5: Science and Technology, Social Studies and the Arts, p. 21, 25
INDICATOR	X.A.3.	<p>Child uses digital learning applications and programs to create digital products and express own ideas</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • P 44 • M 01 • SE 39 • LL 02 • SE 21 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Gardening Teaching Guide, p. 55 • Getting Ready for Kindergarten Teaching Guide, p. 17 • Music Making Teaching Guide, p. 63 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 2: Interest Areas p. 242 • Volume 3: Literacy p. 185
INDICATOR	X.A.4.	<p>Child uses technology to access appropriate information</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • LL 53 • LL 26 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 63 <p><u>Foundation Volumes</u></p> <ul style="list-style-type: none"> • Volume 3: Literacy p. 186
INDICATOR	X.A.5.	<p>Child practices safe behavior while using digital tools and resources</p> <p><u>Intentional Teaching Experiences</u></p> <ul style="list-style-type: none"> • SE 39 • LL 98 • LL 103 • LL 26 <p><u>Teaching Guides</u></p> <ul style="list-style-type: none"> • Music Making Teaching Guide, p. 63