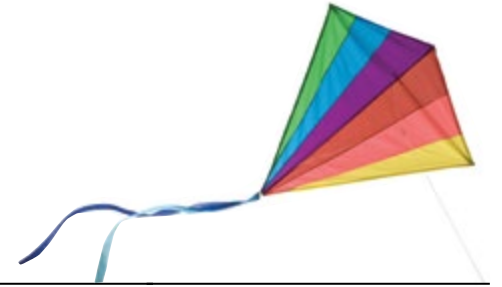**TeachingStrategies®**

Alignment of

Objectives for Development & Learning

WITH

Teaching Strategies Objectives for Development and Learning (ODL)

aligned to

Oklahoma Academic Standards (OAS)
for Pre-Kindergarten

English Language Arts

Standards adopted 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		**Students will listen and speak effectively in a variety of situations.**
OBJECTIVE		**Listening – Students will develop and apply effective communication skills through active listening.**
SKILL / CONCEPT	PK.1.L.1.	Students will actively listen using agreed-upon rules with prompting. **Objectives for Development and Learning** **• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language** Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders
SKILL / CONCEPT	PK.1.L.2.	Students will follow simple one-step oral directions. **Objectives for Development and Learning** **• Objective 8 Listens to and understands increasingly complex language b. Follows directions** Objective 8b.4 Follows simple requests not accompanied by gestures

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		**Students will listen and speak effectively in a variety of situations.**
OBJECTIVE		**Speaking – Students will develop and apply effective communication skills to share ideas through speaking.**
SKILL / CONCEPT	PK.1.S.1.	Students will work respectfully with peers with prompting. **Objectives for Development and Learning** **• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language** Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders
SKILL / CONCEPT	PK.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting. **Objectives for Development and Learning** **• Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others** Objective 3a.8 Cooperates and shares ideas and materials in socially acceptable ways
SKILL / CONCEPT	PK.1.S.3.	Students will ask and answer questions with prompting. **Objectives for Development and Learning** **· Objective 08 Listens to and understands increasingly complex language a. Comprehends language** Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
SKILL / CONCEPT	PK.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults with prompting. **Objectives for Development and Learning** **• Objective 9 Uses language to express thoughts and needs d. Tells about another time or place** Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
CONTENT STANDARD / COURSE	**Standard 2:**	**Reading and Writing Foundations**
STRAND / STANDARD		**Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.**

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OBJECTIVE		**Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.**
SKILL / CONCEPT	PK.2.PA.1.	Students will count spoken words in a three- to four-word sentence with one-syllable words. **Objectives for Development and Learning** **• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** Objective 15c.2 Shows awareness of separate words in sentences
SKILL / CONCEPT	PK.2.PA.2.	Students will recognize spoken words that rhyme (e.g., wall & fall). **Objectives for Development and Learning** **· Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme** Objective 15a.6 Decides whether two words rhyme
SKILL / CONCEPT	PK.2.PA.3.	Students will recognize syllables in spoken words (e.g., pony = po + ny). **Objectives for Development and Learning** **• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** Objective 15c.4 Shows awareness of separate syllables in words
SKILL / CONCEPT	PK.2.PA.4.	Students will isolate the common initial sound when given a set of alliterative spoken words (e.g., the puppy pounces). **Objectives for Development and Learning** **· Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** Objective 15b.8 Isolates and identifies the beginning sound of a word
CONTENT STANDARD / COURSE	**Standard 2:**	**Reading and Writing Foundations**
STRAND / STANDARD		**Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.**
OBJECTIVE		**Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.**
SKILL / CONCEPT	PK.2.PC.1.	Students will begin to understand that print carries a message by recognizing labels, signs, and other print in the environment. **Objectives for Development and Learning** **· Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts** Objective 17b.2 Shows understanding that text is meaningful and can be read

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SKILL / CONCEPT	PK.2.PC.2.	Students will demonstrate correct book orientation and identify the front and back covers of a book. **Objectives for Development and Learning** **・Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
SKILL / CONCEPT	PK.2.PC.3.	Students will begin to understand that print moves from top to bottom, left to right, and front to back. **Objectives for Development and Learning** **・Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts** Objective 17b.4 Indicates where to start reading and the direction to follow
SKILL / CONCEPT	PK.2.PC.4.	Students will begin to recognize that written words are made up of letters and are separated by spaces. **Objectives for Development and Learning** **・Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts** Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
SKILL / CONCEPT	PK.2.PC.5.	Students will begin to recognize ending punctuation marks in print during shared reading or other text experiences. **Objectives for Development and Learning** **・Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts** Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
SKILL / CONCEPT	PK.2.PC.6.	Students will begin to write some uppercase and lowercase letters including the majority of the letters in their first name with prompting. **Objectives for Development and Learning** **・Objective 19 Demonstrates writing skills a. Writes name** Objective 19a.10 Writes partially accurate first name
CONTENT STANDARD / COURSE	**Standard 2:**	**Reading and Writing Foundations**
STRAND / STANDARD		**Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.**

OBJECTIVE		**Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.**
SKILL / CONCEPT	PK.2.PWS.1.	Students will name the letters in their first name. **Objectives for Development and Learning** • **Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters** Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
SKILL / CONCEPT	PK.2.PWS.2.	Students will name a majority of uppercase and lowercase letters. **Objectives for Development and Learning** • **Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters** Objective 16a.6 Identifies and names 11–20 upper- and 11–20 lowercase letters when presented in random order
SKILL / CONCEPT	PK.2.PWS.3.	Students will produce some sounds represented by letters. **Objectives for Development and Learning** • **Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences** Objective 16b.2 Identifies the sounds of a few letters
CONTENT STANDARD / COURSE	**Standard 2:**	**Reading and Writing Foundations**
STRAND / STANDARD		**Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.**
OBJECTIVE		**Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.**
SKILL / CONCEPT	PK.2.F.1.	Students will read their first name in print. **Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts e. Reads fluently** Objective 18e.1 Emerging to 18e.2 Reads and comprehends emergent reader texts and other print materials
SKILL / CONCEPT	PK.2.F.2.	Students will chorally recite familiar texts (e.g., rhymes, songs, poetry, etc.). **Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts e. Reads fluently** Objective 18e.1 Emerging to 18e.2 Reads and comprehends emergent reader texts and other print materials
CONTENT STANDARD / COURSE	**Standard 2:**	**Reading and Writing Process**

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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		**Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.**
SKILL / CONCEPT	PK.2.R.	Students will begin to retell or reenact major events or details from a read-aloud.

<u>**Objectives for Development and Learning**</u>
· Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts
Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		**Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.**
SKILL / CONCEPT	PK.2.W.	Students will begin to express themselves through drawing and emergent writing.

<u>**Objectives for Development and Learning**</u>
· Objective 19 Demonstrates writing skills b. Writes to convey ideas and information
Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		**Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.**
SKILL / CONCEPT	PK.3.R.1.	Students will describe the roles of an author and illustrator with prompting.

<u>**Objectives for Development and Learning**</u>
· Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

SKILL / CONCEPT	PK.3.R.2.	Students will answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

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Objectives for Development and Learning
· Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections
Objective 18a.4 Asks and answers questions about the text; refers to pictures

SKILL / CONCEPT	PK.3.R.3.	Students will identify characters in a story with prompting.

Objectives for Development and Learning
· Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections
Objective 18a.4 Asks and answers questions about the text; refers to pictures

CONTENT STANDARD / COURSE	**Standard 3:**	**Critical Reading and Writing**
STRAND / STANDARD		**Students will apply critical thinking skills to reading and writing.**
OBJECTIVE		**Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.**
SKILL / CONCEPT	PK.3.W.	Students will use drawing and labeling to tell a story or share information with prompting.

Objectives for Development and Learning
· Objective 19 Demonstrates writing skills b. Writes to convey ideas and information
Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CONTENT STANDARD / COURSE	**Standard 4:**	**Vocabulary**
STRAND / STANDARD		**Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.**
OBJECTIVE		**Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.**
SKILL / CONCEPT	PK.4.R.1.	Students will name and sort familiar objects into categories based on similarities and differences with prompting.

Objectives for Development and Learning
· Objective 13 Uses classification skills
Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape

SKILL / CONCEPT	PK.4.R.2.	Students will begin to develop an awareness of context clues through read-alouds and other text experiences.

Objectives for Development and Learning

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		• Objective 18 Comprehends and responds to books and other texts d. Uses context clues to read and comprehend texts Objective 18d.1 Emerging to 18d.2 Uses different strategies to make meaning from print (determines patterns in text; uses known words; asks questions; sounds out words; uses frequently occurring affixes and inflections)
SKILL / CONCEPT	PK.4.R.3.	Students will begin to acquire new vocabulary and relate new words to prior knowledge. **Objectives for Development and Learning** **• Objective 18 Comprehends and responds to books and other texts d. Uses context clues to read and comprehend texts** Objective 18d.1 Emerging to 18d.2 Uses different strategies to make meaning from print (determines patterns in text; uses known words; asks questions; sounds out words; uses frequently occurring affixes and inflections)
CONTENT STANDARD / COURSE	**Standard 4:**	**Vocabulary**
STRAND / STANDARD		**Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.**
OBJECTIVE		**Writing – Students will apply knowledge of vocabulary to speak and write effectively.**
SKILL / CONCEPT	PK.4.W.1.	Students will begin to use new vocabulary to produce and expand complete sentences in shared language activities. **Objectives for Development and Learning** **• Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar** Objective 9c.6 Uses complete, four- to six-word sentences
SKILL / CONCEPT	PK.4.W.2.	Students will begin to use language according to purpose in shared writing experiences. **Objectives for Development and Learning** **• Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar** Objective 9c.6 Uses complete, four- to six-word sentences
CONTENT STANDARD / COURSE	**Standard 5:**	**Language**
STRAND / STANDARD		**Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.**
OBJECTIVE		**Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.**

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SKILL / CONCEPT	PK.5.R.1.	Students will hear different sentence structures through conversations, read-alouds, and interactive reading.
		Objectives for Development and Learning
		· Objective 08 Listens to and understands increasingly complex language a. Comprehends language
		Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
CONTENT STANDARD / COURSE	**Standard 5:**	**Language**
STRAND / STANDARD		**Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.**
OBJECTIVE		**Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.**
SKILL / CONCEPT	**PK.5.R.2.**	**Students will hear different parts of speech through conversations, read-alouds, and interactive reading:**
SKILL		concrete objects as persons, places, or things (i.e., nouns)
		Objectives for Development and Learning
		· Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar
		Objective 9c.6 Uses complete, four- to six-word sentences
SKILL		words as actions (i.e., verbs)
		Objectives for Development and Learning
		· Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar
		Objective 9c.6 Uses complete, four- to six-word sentences
SKILL		color adjectives
		Objectives for Development and Learning
		· Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar
		Objective 9c.6 Uses complete, four- to six-word sentences
SKILL		spatial and time relationships such as up, down, before, and after
		Objectives for Development and Learning
		· Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships

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Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance

CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		**Students will engage in inquiry to acquire, refine, and communicate accurate information.**
OBJECTIVE		**Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.**
SKILL / CONCEPT	PK.6.R.	Students will begin to identify pictures, charts, grade-level texts, or people as sources of information on a topic of interest. **Objectives for Development and Learning** **• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		**Students will engage in inquiry to acquire, refine, and communicate accurate information.**
OBJECTIVE		**Writing – Students will synthesize information ethically through speaking and writing.**
SKILL / CONCEPT	PK.6.W.	Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting. **Objectives for Development and Learning** **• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		**Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.**
OBJECTIVE		**Reading – Students will comprehend and evaluate multimodal content.**
SKILL / CONCEPT	PK.7.R.	Students will explore ideas and topics in a variety of media and formats with prompting. **Objectives for Development and Learning** **• Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.8 Uses various types of books for their intended purposes

CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies

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STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		**Writing – Students will create multimodal content to communicate effectively.**
SKILL / CONCEPT	PK.7.W.	Students will begin to combine movement with relevant props, images, or illustrations to support their writing and speaking. **Objectives for Development and Learning** **· Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically** Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		**Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.**
SKILL / CONCEPT	PK.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts. **Objectives for Development and Learning** **· Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		**Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.**
SKILL / CONCEPT	PK.8.W.	Students will begin to express their ideas using a combination of drawing and emergent writing with prompting. **Objectives for Development and Learning** **· Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Mathematics

Standards adopted 2016

CONTENT STANDARD / COURSE	**OK.PK.N.**	**Number & Operations (N)**
STRAND / STANDARD	**PK.N.1.**	**Know number names and count in sequence.**
OBJECTIVE	PK.N.1.1.	Count aloud forward in sequence by 1s to 20. **Objectives for Development and Learning** · **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
OBJECTIVE	PK.N.1.2.	Recognize and name written numerals 0-10. **Objectives for Development and Learning** · **Objective 20 Uses number concepts and operations c. Connects numerals with their quantities** Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects
OBJECTIVE	PK.N.1.3.	Recognize that zero represents the count of no objects. **Objectives for Development and Learning** · **Objective 20 Uses number concepts and operations c. Connects numerals with their quantities** Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects
CONTENT STANDARD / COURSE	**OK.PK.N.**	**Number & Operations (N)**
STRAND / STANDARD	**PK.N.2.**	**Count to tell the number of objects.**
OBJECTIVE	PK.N.2.1.	Identify the number of objects, up to 10, in a row or column. **Objectives for Development and Learning** · **Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

OBJECTIVE	PK.N.2.2.	Use one-to-one correspondence in counting objects and matching groups of objects. **Objectives for Development and Learning** **· Objective 20 Uses number concepts and operations a. Counts** Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
OBJECTIVE	PK.N.2.3.	Understand the last numeral spoken, when counting aloud, tells how many total objects are in a set. **Objectives for Development and Learning** **· Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
OBJECTIVE	PK.N.2.4.	Count up to 5 items in a scattered configuration; not in a row or column. **Objectives for Development and Learning** **· Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
CONTENT STANDARD / COURSE	**OK.PK.N.**	**Number & Operations (N)**
STRAND / STANDARD	**PK.N.3.**	**Compare sets using number.**
OBJECTIVE	PK.N.3.1.	Compare two sets of 1-5 objects using comparative language such as same, more, or fewer. **Objectives for Development and Learning** **· Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
CONTENT STANDARD / COURSE	**OK.PK.A.**	**Algebraic Reasoning & Algebra (A)**
STRAND / STANDARD	**PK.A.1.**	**Recognize, duplicate, and extend patterns.**
OBJECTIVE	PK.A.1.1.	Sort and group up to 5 objects into a set based upon characteristics such as color, size, and shape and explain verbally what the objects have in common. **Objectives for Development and Learning** **· Objective 13 Uses classification skills** Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape

OBJECTIVE	PK.A.1.2.	Recognize, duplicate, and extend repeating patterns involving manipulatives, sound, movement, and other contexts.

Objectives for Development and Learning
· **Objective 23 Demonstrates knowledge of patterns**
Objective 23.6 Extends and creates simple repeating patterns

CONTENT STANDARD / COURSE	OK.PK.GM.	**Geometry & Measurement (GM)**

STRAND / STANDARD	PK.GM.1.	**Identify common shapes.**
OBJECTIVE	PK.GM.1.1.	Identify circles, squares, rectangles, and triangles by pointing to the shape when given the name.

Objectives for Development and Learning
· **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes**
Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)

CONTENT STANDARD / COURSE	OK.PK.GM.	**Geometry & Measurement (GM)**

STRAND / STANDARD	PK.GM.2.	**Describe and compare measureable attributes.**
OBJECTIVE	PK.GM.2.1.	Identify measurable attributes of objects. Describe them as little, big, long, short, tall, heavy, light, or other age appropriate vocabulary.

Objectives for Development and Learning
· **Objective 22 Compares and measures a. Measures objects**
Objective 22a.2 Makes simple comparisons between two objects

OBJECTIVE	PK.GM.2.2.	Directly compare two objects with a common measurable attribute using words such as longer/shorter; heavier/lighter; or taller/shorter.

Objectives for Development and Learning
· **Objective 22 Compares and measures a. Measures objects**
Objective 22a.2 Makes simple comparisons between two objects

OBJECTIVE	PK.GM.2.3.	Sort objects into sets by one or more attributes.

Objectives for Development and Learning
· **Objective 13 Uses classification skills**
Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape

CONTENT STANDARD / COURSE	OK.PK.D.	**Data & Probability (D)**

STRAND / STANDARD	PK.D.1.	Collect and organize categorical data.
OBJECTIVE	PK.D.1.1.	Collect and organize information about objects and events in the environment.
		Objectives for Development and Learning **• Objective 22 Compares and measures c. Represents and analyzes data** Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
OBJECTIVE	PK.D.1.2.	Use categorical data to create real-object graphs. **Objectives for Development and Learning** **• Objective 22 Compares and measures c. Represents and analyzes data** Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Science

Standards adopted 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Science Exploration (S)
OBJECTIVE	PK.S.1	Engage in play to explore the physical and natural world. **Objectives for Development and Learning** **• Objective 25 Demonstrates knowledge of the characteristics of living things** **• Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

OBJECTIVE	PK.S.2	Make observations of the physical and natural world.
		Objectives for Development and Learning • **Objective 25 Demonstrates knowledge of the characteristics of living things** • **Objective 26 Demonstrates knowledge of the physical properties of objects and materials**
OBJECTIVE	PK.S.3	Notice and describe similarities and differences among plants, animals, and objects.
		Objectives for Development and Learning • **Objective 25 Demonstrates knowledge of the characteristics of living things** • **Objective 26 Demonstrates knowledge of the physical properties of objects and materials**
OBJECTIVE	PK.S.4	Share noticings and wonderings about the physical and natural world.
		Objectives for Development and Learning • **Objective 25 Demonstrates knowledge of the characteristics of living things** • **Objective 26 Demonstrates knowledge of the physical properties of objects and materials**
OBJECTIVE	PK.S.5	Ask questions based on curiosity about the physical and natural world.
		Objectives for Development and Learning • **Objective 25 Demonstrates knowledge of the characteristics of living things** • **Objective 26 Demonstrates knowledge of the physical properties of objects and materials**
OBJECTIVE	PK.S.6	Engage in investigations based on curiosity and wondering about the physical and natural world.
		Objectives for Development and Learning • **Objective 24 Uses scientific inquiry skills** • **Objective 25 Demonstrates knowledge of the characteristics of living things** • **Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

Social Studies

Standards adopted 2019

CONTENT STANDARD / COURSE   **Appendix A Social Studies Practices PK-12 Progression**

STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	**1.A.**	**Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.**
SKILL / CONCEPT	1.A.PK-1.1.	Discuss democratic principles such as equality, fairness, and respect for legitimate authority. **Objectives for Development and Learning** • **Objective 30 Shows basic understanding of people and how they live**
SKILL / CONCEPT	1.A.PK-1.2.	Discuss how people can improve their communities in the present and over time. **Objectives for Development and Learning** • **Objective 30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE   **Appendix A Social Studies Practices PK-12 Progression**

STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	**1.B.**	**Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.**
SKILL / CONCEPT	1.B.PK-1.1.	Describe roles and responsibilities of people in authority in school and community settings. **Objectives for Development and Learning** • **Objective 30 Shows basic understanding of people and how they live**
SKILL / CONCEPT	1.B.PK-1.2.	Explain how all informed citizens play important roles in the community. **Objectives for Development and Learning** • **Objective 30 Shows basic understanding of people and how they live**
SKILL / CONCEPT	1.B.PK-1.3.	Explain the need for and purposes of rules in various settings such as the family, classroom, and school.

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Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

| SKILL / CONCEPT | 1.B.PK-1.4. | Explain how rules are made and the consequences for violating those rules. |

Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE		**Appendix A Social Studies Practices PK-12 Progression**
STRAND / STANDARD	**SSP.1.**	**Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.**
OBJECTIVE	**1.C.**	**Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.**
SKILL / CONCEPT	1.C.PK-1.1.	Describe how people can work together to make decisions in the classroom and school.

Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

| SKILL / CONCEPT | 1.C.PK-1.2. | Engage in democratic processes to address authentic, real-world problems in the classroom or school. |

Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE		**Appendix A Social Studies Practices PK-12 Progression**
STRAND / STANDARD	**SSP.2.**	**Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.**
OBJECTIVE	**2.A.**	**Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.**
SKILL / CONCEPT	2.A.PK-1.1.	Collaboratively ask and respond to enduring essential questions of common concerns to the student and the community.

Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

| SKILL / CONCEPT | 2.A.PK-1.2. | Recognize connections between compelling and supporting questions which help answer an essential social studies question. |

Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

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SKILL / CONCEPT	2.A.PK-1.3.	Practice inquiry skills by responding to various levels of open-ended questions on a regular basis.

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

CONTENT STANDARD / COURSE		**Appendix A Social Studies Practices PK-12 Progression**
STRAND / STANDARD	**SSP.2.**	**Analyze and Address Authentic Civic Issues - Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.**
OBJECTIVE	**2.B.**	**Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.**
SKILL / CONCEPT	2.B.PK-1.1.	Discuss local problems and ways in which people are trying to address these problems.

Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

SKILL / CONCEPT	2.B.PK-1.2.	With guidance and support, demonstrate understanding of social studies content through completion of authentic tasks and assessments.

Objectives for Development and Learning
 • **Objective 30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE		**Appendix A Social Studies Practices PK-12 Progression**
STRAND / STANDARD	**SSP.3.**	**Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.**
OBJECTIVE	**3.A.**	**Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.**
SKILL / CONCEPT	3.A.PK-1.1.	Identify a primary source of information and gather basic information from such sources.

Objectives for Development and Learning
 • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation**
Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

SKILL / CONCEPT	3.A.PK-1.2.	Identify the author and date of a primary source using information found within the source itself with guidance and support. **Objectives for Development and Learning** **• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
SKILL / CONCEPT	3.A.PK-1.3.	With guidance and support, compare two primary or secondary sources about a particular event in history or contemporary events. **Objectives for Development and Learning** **• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
SKILL / CONCEPT	3.A.PK-1.4.	Make simple timelines from given information with guidance and support. **Objectives for Development and Learning** **• Objective 31 Explores change related to familiar people or places**
SKILL / CONCEPT	3.A.PK-1.5.	Discuss possible reasons for an event or development in the past. **Objectives for Development and Learning** **• Objective 31 Explores change related to familiar people or places**
SKILL / CONCEPT	3.A.PK-1.6.	Discuss how individuals and groups have shaped significant historical changes. **Objectives for Development and Learning** **• Objective 31 Explores change related to familiar people or places**
SKILL / CONCEPT	3.A.PK-1.7.	Identify point of view and give examples relevant to the student's experiences. **Objectives for Development and Learning** **• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points
CONTENT STANDARD / COURSE		**Appendix A Social Studies Practices PK-12 Progression**

STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.
SKILL / CONCEPT	3.B.PK-1.1.	Answer geographic questions using geographic information about the student's own community. **Objectives for Development and Learning** • **Objective 32 Demonstrates simple geographic knowledge**
SKILL / CONCEPT	3.B.PK-1.2.	Create and use basic maps, graphs, and other simple models to identify the physical and human features of the community. **Objectives for Development and Learning** • **Objective 32 Demonstrates simple geographic knowledge**
SKILL / CONCEPT	3.B.PK-1.3.	Describe the community's human and physical environment through the use of simple geographic representations and photographs. **Objectives for Development and Learning** • **Objective 32 Demonstrates simple geographic knowledge**
SKILL / CONCEPT	3.B.PK-1.4.	Identify examples of how humans modify and adapt to their physical environment using its natural resources. **Objectives for Development and Learning** • **Objective 27 Demonstrates knowledge of Earth's environment**
SKILL / CONCEPT	3.B.PK-1.5.	Discuss how the physical environment impacts our daily lives and affects human activities. **Objectives for Development and Learning** • **Objective 27 Demonstrates knowledge of Earth's environment**
SKILL / CONCEPT	3.B.PK-1.6.	Discuss why and how people and goods move from place to place. **Objectives for Development and Learning** • **Objective 30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE		**Appendix A Social Studies Practices PK-12 Progression**
STRAND / STANDARD	**SSP.3.**	**Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.**

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OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
SKILL / CONCEPT	3.C.PK-1.1.	Collaboratively gather simple economic data from charts and tables. **Objectives for Development and Learning** **• Objective 30 Shows basic understanding of people and how they live**
SKILL / CONCEPT	3.C.PK-1.2.	Describe freedom of choice when determining needs and wants. **Objectives for Development and Learning** **• Objective 30 Shows basic understanding of people and how they live**
SKILL / CONCEPT	3.C.PK-1.3.	Discuss the concept that personal decisions have costs and benefits. **Objectives for Development and Learning** **• Objective 30 Shows basic understanding of people and how they live**
SKILL / CONCEPT	3.C.PK-1.4.	Identify examples of the goods and services that school and community workers provide. **Objectives for Development and Learning** **• Objective 30 Shows basic understanding of people and how they live**
SKILL / CONCEPT	3.C.PK-1.5.	Explain why people in the community trade goods and services with people in other communities. **Objectives for Development and Learning** **• Objective 30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE		**Appendix A Social Studies Practices PK-12 Progression**
STRAND / STANDARD	**SSP.4.**	**Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.**
OBJECTIVE	**4.A.**	**Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.**
SKILL / CONCEPT	4.A.PK-1.1.	Locate the main idea and supporting details of a text. **Objectives for Development and Learning** **• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points

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| SKILL / CONCEPT | 4.A.PK-1.2. | Use titles and graphic features, including photographs and illustrations, to understand a text. |

Objectives for Development and Learning
 • **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts**
Objective 17a.8 Uses various types of books for their intended purposes

| SKILL / CONCEPT | 4.A.PK-1.3. | Acquire new academic vocabulary and relate new words to prior knowledge. |

Objectives for Development and Learning
 • **Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary**
Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CONTENT STANDARD / COURSE   **Appendix A Social Studies Practices PK-12 Progression**

STRAND / STANDARD	**SSP.4.**	**Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.**
OBJECTIVE	**4.B.**	**Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.**
SKILL / CONCEPT	4.B.PK-1.1.	Explain and discuss the author's purpose, with guidance and support.

Objectives for Development and Learning
 • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections**
Objective 18a.7 Emerging to 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points

| SKILL / CONCEPT | 4.B.PK-1.2. | Locate facts that are clearly stated in a text (e.g. who, what, where, when, why, and how). |

Objectives for Development and Learning
 • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections**
Objective 18a.7 Emerging to 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points

SKILL / CONCEPT	4.B.PK-1.3.	Ask and answer basic questions and engage in collaborative discussions about appropriate topics in a social studies text.
		Objectives for Development and Learning **• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult

CONTENT STANDARD / COURSE   **Appendix A Social Studies Practices PK-12 Progression**

STRAND / STANDARD	SSP.5.	**Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.**
OBJECTIVE	**5.A.**	**Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.**
SKILL / CONCEPT	5.A.PK-1.1.	Draw, label, dictate and write a narrative with guidance and support. **Objectives for Development and Learning** **• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message
SKILL / CONCEPT	5.A.PK-1.2.	Draw, label, dictate, and write an informative product with guidance and support. **Objectives for Development and Learning** **• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message
SKILL / CONCEPT	5.A.PK-1.3.	With guidance and support, draw, label, dictate, and write to express an opinion, providing reasons as support. **Objectives for Development and Learning** **• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message
SKILL / CONCEPT	5.A.PK-1.4.	Express ideas independently through a combination of drawing and emergent writing. **Objectives for Development and Learning** **• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message

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STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.PK-1.1.	With guidance and support, generate a list of topics of interest and questions about social studies. **Objectives for Development and Learning** **• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.7 Emerging to 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects
SKILL / CONCEPT	5.B.PK-1.2.	Organize information found during group research, using graphic organizers and other aids with guidance and support. **Objectives for Development and Learning** **• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.7 Emerging to 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects
SKILL / CONCEPT	5.B.PK-1.3.	With guidance and support, create a simple presentation, using audio, visual, or multimedia tools to communicate ideas and thoughts. **Objectives for Development and Learning** **• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.7 Emerging to 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects

CONTENT STANDARD / COURSE   **Pre-Kindergarten Content Standards**

STRAND / STANDARD	PK.1.	The student will exhibit traits of good citizenship.
OBJECTIVE	PK.1.1.	Describe the importance of rules and personal responsibilities including working together to make decisions as a member of a family and classroom community.

Objectives for Development and Learning
• **Objective 30 Shows basic understanding of people and how they live**

OBJECTIVE	PK.1.2.	Explain the need to respect the uniqueness of individuals in our class and community.

Objectives for Development and Learning
• **Objective 30 Shows basic understanding of people and how they live**

OBJECTIVE	PK.1.3.	Describe the concept of being a citizen.

Objectives for Development and Learning
• **Objective 30 Shows basic understanding of people and how they live**

OBJECTIVE	PK.1.4.	Identify the United States Flag as a symbol of the country.

Objectives for Development and Learning
• **Objective 30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE		**Pre-Kindergarten Content Standards**
STRAND / STANDARD	**PK.2.**	**The student will demonstrate knowledge of basic physical and human geographic concepts.**
OBJECTIVE	PK.2.1.	Explain that a map is a drawing of a place.

Objectives for Development and Learning
• **Objective 32 Demonstrates simple geographic knowledge**

OBJECTIVE	PK.2.2.	Use basic directional terms in relation to the student's relative location.

Objectives for Development and Learning
• **Objective 32 Demonstrates simple geographic knowledge**

OBJECTIVE	PK.2.3.	Describe a classroom as a community.

Objectives for Development and Learning
• **Objective 30 Shows basic understanding of people and how they live**

OBJECTIVE	PK.2.4.	Identify family customs and traditions as basic elements of culture.

Objectives for Development and Learning
• **Objective 30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE		**Pre-Kindergarten Content Standards**
STRAND / STANDARD	**PK.3.**	**The student will understand that history relates to events and people of other times and places.**

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OBJECTIVE	PK.3.1.	Explain history as things that happened in the past.
		Objectives for Development and Learning **• Objective 31 Explores change related to familiar people or places**
OBJECTIVE	PK.3.2.	Describe how we honor people and events of the past.
		Objectives for Development and Learning **• Objective 31 Explores change related to familiar people or places**
OBJECTIVE	PK.3.3.	Use words and phrases, such as before and after, as they relate to chronology and time in order to explain how things change.
		Objectives for Development and Learning **• Objective 31 Explores change related to familiar people or places**
OBJECTIVE	PK.3.4.	Explain that lessons can be learned from the past.
		Objectives for Development and Learning **• Objective 31 Explores change related to familiar people or places**

CONTENT STANDARD / COURSE   **Pre-Kindergarten Content Standards**

STRAND / STANDARD	**PK.4.**	**The student will identify basic economic concepts.**
OBJECTIVE	PK.4.1.	Identify basic needs all people share.
		Objectives for Development and Learning **• Objective 30 Shows basic understanding of people and how they live**
OBJECTIVE	PK.4.2.	Explain that people work to earn money to buy things they need and want.
		Objectives for Development and Learning **• Objective 30 Shows basic understanding of people and how they live**
OBJECTIVE	PK.4.3.	Explain how resources are used by people to meet their needs.
		Objectives for Development and Learning **• Objective 30 Shows basic understanding of people and how they live**
OBJECTIVE	PK.4.4.	Describe how various school personnel provide needed services.
		Objectives for Development and Learning **• Objective 30 Shows basic understanding of people and how they live**

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Fine Arts

Standards adopted 2020

CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Performing (PR)**
OBJECTIVE	**D.PR.1:**	**Develop and refine artistic techniques and work for presentation.**
SKILL / CONCEPT	PK.D.PR.1.1	Identify and move body parts and imitate movements upon request. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.PR.1.2	Imitate basic locomotor and non-locomotor movements. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.PR.1.3	Move in general space and start and stop on cue while maintaining personal space. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.PR.1.4	Recognize that food provides energy for physical activity. **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE		**Dance (D)**
STRAND / STANDARD		**Performing (PR)**
OBJECTIVE	**D.PR.2:**	**Select, analyze, and interpret artistic work for presentation.**

SKILL / CONCEPT	PK.D.PR.2.1	Imitate and follow directions for moving the body in general space (e.g., forward, backward, sideways, up, down, turning) and finding and returning to a place in space.
		Objectives for Development and Learning • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.PR.2.2	Imitate speed of dance as fast or slow. Move to varied rhythmic sounds at different tempi.
		Objectives for Development and Learning • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.PR.2.3	Identify and apply different movement qualities (e.g., slow, smooth, wavy).
		Objectives for Development and Learning • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		**Dance (D)**
STRAND / STANDARD		**Performing (PR)**
OBJECTIVE	**D.PR.3:**	**Convey meaning through the presentation of artistic work.**
SKILL / CONCEPT	PK.D.PR.3.1	Dance with others in a designated area or space.
		Objectives for Development and Learning • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.PR.3.2	Use a simple prop as part of a dance.
		Objectives for Development and Learning • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		**Dance (D)**
STRAND / STANDARD		**Creating (CR)**
OBJECTIVE	**D.CR.1:**	**Generate and conceptualize artistic ideas and work.**
SKILL / CONCEPT	PK.D.CR.1.1	Respond in movement to a variety of sensory stimuli (e.g., music/sound, visual, tactile).
		Objectives for Development and Learning • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.CR.1.2	Explore basic locomotor and non-locomotor movements.
		Objectives for Development and Learning • **Objective 35 Explores dance and movement concepts**

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CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Creating (CR)**
OBJECTIVE	**D.CR.2:**	**Organize and develop artistic work.**
SKILL / CONCEPT	PK.D.CR.2.1	Improvise dance that starts and stops on cue. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.CR.2.2	Engage in dance experiences moving alone or with a partner. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Creating (CR)**
OBJECTIVE	**D.CR.3:**	**Refine and complete artistic work.**
SKILL / CONCEPT	PK.D.CR.3.1	Follow verbal cues for changing movement through guided improvisational experiences. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.CR.3.2	Identify parts of the body and draw a picture of a body shape or position. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Responding (RE)**
OBJECTIVE	**D.RE.1:**	**Perceive and analyze artistic work.**
SKILL / CONCEPT	PK.D.RE.1.1	Identify a learned movement in a dance. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
SKILL / CONCEPT	PK.D.RE.1.2	Demonstrate an observed or performed dance movement. **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**

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CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Responding (RE)**
OBJECTIVE	**D.RE.2:**	**Construct meaningful interpretations of artistic work.**
SKILL / CONCEPT	PK.D.RE.2.1	Observe a shape or movement and describe it.

Objectives for Development and Learning
 • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Responding (RE)**
OBJECTIVE	**D.RE.3:**	**Apply criteria to evaluate artistic work.**
SKILL / CONCEPT	PK.D.RE.3.1	Imitate a movement from a dance and explain how it feels to perform it.

Objectives for Development and Learning
 • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Connecting (CN)**
OBJECTIVE	**D.CN.1:**	**Synthesize and relate knowledge and personal experiences to make art.**
SKILL / CONCEPT	PK.D.CN.1.1	Recognize emotions expressed in dance movement that is watched or performed.

Objectives for Development and Learning
 • **Objective 35 Explores dance and movement concepts**

SKILL / CONCEPT	PK.D.CN.1.2	Observe a dance work. Imitate a movement from the dance and ask a question about the dance.

Objectives for Development and Learning
 • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		Dance (D)
STRAND / STANDARD		**Connecting (CN)**
OBJECTIVE	**D.CN.2:**	**Relate artistic ideas and works with societal, cultural and historical contexts to deepen understanding.**
SKILL / CONCEPT	PK.D.CN.2.1	Imitate a dance movement experienced at home or elsewhere.

Objectives for Development and Learning
 • **Objective 35 Explores dance and movement concepts**

CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Creating (CR)**
OBJECTIVE	**DT.CR.1:**	**Generate and conceptualize artistic ideas and work.**
SKILL / CONCEPT	PK.DT.CR.1.1	With guidance, retell stories, and/or imagine variations of existing stories utilizing developmentally appropriate culturally diverse literature. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.CR.1.2	Imagine production elements for a unified drama/theatre concept by using simple everyday objects to create costumes, props, and puppets. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.CR.1.3	Develop characters authentic to the drama/theatre work by using the body and voice to create vivid characters appropriate to the story. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Creating (CR)**
OBJECTIVE	**DT.CR.2:**	**Organize, develop, and rehearse artistic ideas and work.**
SKILL / CONCEPT	PK.DT.CR.2.1	Sequence plot events in a play plan, dramatic play, or guided drama experience. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.CR.2.2	Demonstrate collaborative skills and interdisciplinary skills by engaging in unstructured free play (e.g. individual, personal, projected, and collaborative play) and playing appropriately with others. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Creating (CR)**

OBJECTIVE	DT.CR.3:	Revise, refine, and complete artistic work.
SKILL / CONCEPT	PK.DT.CR.3.1	Prepare a unified drama/theatre work for presentation by demonstrating skills of drama/theatre, which are also "skills of the mind": imagination, focus, concentration. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.CR.3.2	Use the body to create a vivid character with energy and movement and use the voice to create a vivid character with volume, pitch, and tone. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.CR.3.3	Integrate design elements that create an emotional impact or convey meaning by imaginatively transforming common objects (e.g., fabric, blocks, kitchen utensils, etc.) into scenery and props that support the story. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		Drama/Theatre (DT)
STRAND / STANDARD		Performing (PR)
OBJECTIVE	DT.PR.1:	Select, analyze, and interpret artistic work for presentation.
SKILL / CONCEPT	PK.DT.PR.1.1	Demonstrate that there are multiple choices for every aspect of drama/theatre work (movement, speaking voice, etc.) and select the most supportable choice for the moment through identification of essential events. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		Drama/Theatre (DT)
STRAND / STANDARD		Performing (PR)
OBJECTIVE	DT.PR.2:	Develop and refine artistic techniques and work for presentation.
SKILL / CONCEPT	PK.DT.PR.2.1	Develop expertise through a personalization of techniques by assuming roles in a variety of dramatic forms (e.g.: play plans, dramatic play, guided drama, pantomime, tableau, puppetry, story enactment, etc.) and by observing, listening, and responding to the work of others. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**

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SKILL / CONCEPT	PK.DT.PR.2.2	Make choices for multiple aspects of drama/theatre work (including design elements of playing space).
		Objectives for Development and Learning • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Performing (PR)**
OBJECTIVE	**DT.PR.3:**	**Convey meaning through the presentation of an artistic work.**
SKILL / CONCEPT	PK.DT.PR.3.1	Perform a non-exhibitional drama/theatre work (play plans, dramatic play, and guided drama) with characters that are part of recognizable and shared human experiences (e.g. family, workers, community helpers, etc.).
		Objectives for Development and Learning • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Responding (RE)**
OBJECTIVE	**DT.RE.1:**	**Perceive and analyze artistic work.**
SKILL / CONCEPT	PK.DT.RE.1.1	Identify choices in a drama/theatre work to understand personal reactions as a participant in a drama/theatre event (e.g. play plans, dramatic play, guided drama, and/or in developmentally appropriate live or recorded theatrical performances) through discussion or drawing.
		Objectives for Development and Learning • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Responding (RE)**
OBJECTIVE	**DT.RE.2:**	**Interpret intent and meaning in artistic work.**
SKILL / CONCEPT	PK.DT.RE.2.1	With prompting and support, create or interpret a drama/theatre work (play plans, dramatic play, guided drama, and/or in developmentally appropriate theatrical performances) by asking questions, sharing personal responses, and reflecting upon performances viewed.
		Objectives for Development and Learning • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.RE.2.2	Discuss feelings about and reactions to what was enacted, seen, heard, and felt in play plans, dramatic play, guided drama, and/or in developmentally appropriate theatrical performances

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viewed.

Objectives for Development and Learning
 • **Objective 36 Explores drama through actions and language**

SKILL / CONCEPT	PK.DT.RE.2.3	Explore and express personal likes and dislikes about play plans, dramatic play, guided drama, and/or developmentally appropriate theatrical performances viewed.

Objectives for Development and Learning
 • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		Drama/Theatre (DT)
STRAND / STANDARD		**Responding (RE)**
OBJECTIVE	**DT.RE.3:**	**Apply criteria to evaluate artistic work.**
SKILL / CONCEPT	PK.DT.RE.3.1	With guidance, identify favorite or least favorite parts of a drama/theatre experience (play plans, dramatic play, guided drama, and/or developmentally appropriate theatrical performances viewed).

Objectives for Development and Learning
 • **Objective 36 Explores drama through actions and language**

SKILL / CONCEPT	PK.DT.RE.3.2	Describe and recognize production elements (e.g., costumes, props, sets, sound effects, etc.).

Objectives for Development and Learning
 • **Objective 36 Explores drama through actions and language**

SKILL / CONCEPT	PK.DT.RE.3.3	Practice audience etiquette and appropriate audience behavior for a variety of drama/theatre experiences.

Objectives for Development and Learning
 • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		Drama/Theatre (DT)
STRAND / STANDARD		**Connecting (CN)**
OBJECTIVE	**DT.CN.1:**	**Synthesize and relate knowledge and personal experiences to art.**
SKILL / CONCEPT	PK.DT.CN.1.1	With guidance, identify similarities between characters and stories and personal experiences in play plans, dramatic play, guided drama, and/or in developmentally appropriate theatrical performances viewed.

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Objectives for Development and Learning
 • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Connecting (CN)**
OBJECTIVE	**DT.CN.2:**	**Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.**
SKILL / CONCEPT	PK.DT.CN.2.1	With guidance, understand that drama/theatre works influence and are influenced by personal and societal contexts, such as family, workers, and community helpers. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.CN.2.2	With prompting and support, explore the stories of the thirty-nine present day tribes that call Oklahoma home. **Objectives for Development and Learning** • **Objective 30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE		**Drama/Theatre (DT)**
STRAND / STANDARD		**Connecting (CN)**
OBJECTIVE	**DT.CN.3:**	**Research and relate artistic ideas/works and societal, cultural, and historical context to deepen understanding.**
SKILL / CONCEPT	PK.DT.CN.3.1	With prompting and support, identify pictures, grade-appropriate multicultural stories, and real people or fictional characters as sources for play plans, dramatic play or guided drama. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
SKILL / CONCEPT	PK.DT.CN.3.2	With prompting and support, explore visual elements that can add meaning to dramatic play or guided drama experiences. **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**

CONTENT STANDARD / COURSE		**Music (M)**
STRAND / STANDARD		**Creating (CR)**
OBJECTIVE	**M.CR.1:**	**Generate musical ideas through reading, notating, and/or interpreting music.**
SKILL / CONCEPT	**PK.M.CR.1.1**	**Explore the elements of music, including:**

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SKILL	PK.M.CR.1.1.A.	Beat/Meter (steady beat)
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL	PK.M.CR.1.1.B.	Pitch (high/low)
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL	PK.M.CR.1.1.C.	Tempo (fast/slow)
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL	PK.M.CR.1.1.D.	Dynamics (loud/quiet)
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**

CONTENT STANDARD / COURSE		**Music (M)**
STRAND / STANDARD		**Creating (CR)**
OBJECTIVE	**M.CR.1:**	**Generate musical ideas through reading, notating, and/or interpreting music.**
SKILL / CONCEPT	PK.M.CR.1.2	Explore melodic and rhythmic answers using voice and classroom instruments.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL / CONCEPT	PK.M.CR.1.3	Explore movement (non-locomotor and locomotor) appropriate for the musical elements heard in various listening examples.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL / CONCEPT	PK.M.CR.1.4	With guidance, explore rhythmic and melodic notation through icons and pictures.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**

CONTENT STANDARD / COURSE		**Music (M)**
STRAND / STANDARD		**Performing (PR)**
OBJECTIVE	**M.PR.1:**	**Present or demonstrate an existing work, formally or informally, with appropriate expressive and technical skills.**

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SKILL / CONCEPT	PK.M.PR.1.1	Participate in music through singing (individually and in groups, as well as accompanied and unaccompanied) and playing instruments.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL / CONCEPT	PK.M.PR.1.2	Experience matching pitches, approaches singing in tune, and use appropriate tone and expression.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL / CONCEPT	PK.M.PR.1.3	Experience steady beat using instruments or body percussion to accompany songs and rhythm activities.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**

CONTENT STANDARD / COURSE		**Music (M)**
STRAND / STANDARD		**Responding (RE)**
OBJECTIVE	**M.RE.1:**	**Respond to music while demonstrating respect for others' music preferences and music performances.**
SKILL / CONCEPT	PK.M.RE.1.1	Respond to the beat or rhythm in music by using non-locomotor or locomotor movement, body percussion, and playing classroom instruments.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL / CONCEPT	PK.M.RE.1.2	Recognize and practice appropriate audience and performer behavior appropriate for the context and style of music performed.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**
SKILL / CONCEPT	PK.M.RE.1.3	With guidance, respond, using directional movements or manipulatives, to the melodic contour of familiar songs.
		Objectives for Development and Learning • **Objective 34 Explores musical concepts and expression**

CONTENT STANDARD / COURSE		**Music (M)**
STRAND / STANDARD		**Connecting (CN)**

OBJECTIVE	M.CN.1:	Recognize the development of music from a social, cultural, and historical context.
SKILL / CONCEPT	PK.M.CN.1.1	Sing and perform songs, chants, rhymes, singing games, and dances from a variety of cultures. **Objectives for Development and Learning** • **Objective 34 Explores musical concepts and expression**

CONTENT STANDARD / COURSE		Visual Art (VA)
STRAND / STANDARD		Creative Process (CP)
OBJECTIVE	VA.CP.1:	Learn and use vocabulary and concepts related to visual arts.
SKILL / CONCEPT	PK.VA.CP.1.1	With guidance, show and describe personal artwork using introductory art vocabulary. **Objectives for Development and Learning** • **Objective 33 Explores the visual arts**
SKILL / CONCEPT	PK.VA.CP.1.2	Share observations of others' artwork. **Objectives for Development and Learning** • **Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		Visual Art (VA)
STRAND / STANDARD		Creative Process (CP)
OBJECTIVE	VA.CP.2:	Practice and refine techniques and skills related to visual arts.
SKILL / CONCEPT	PK.VA.CP.2.1	Engage in self-directed creative play with art materials. **Objectives for Development and Learning** • **Objective 33 Explores the visual arts**
SKILL / CONCEPT	PK.VA.CP.2.2	Identify common tools and materials in art making (e.g., scissors, rulers, etc.). **Objectives for Development and Learning** • **Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		Visual Art (VA)
STRAND / STANDARD		Creative Process (CP)
OBJECTIVE	VA.CP.3:	Make creative choices and practice individual expression in application of concepts, vocabulary, techniques, and skills.
SKILL / CONCEPT	PK.VA.CP.3.1	Describe choices involved in creating artwork through imaginative play.

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Objectives for Development and Learning
• **Objective 33 Explores the visual arts**

SKILL / CONCEPT	PK.VA.CP.3.2	Express feelings involved in creating personal work.

Objectives for Development and Learning
• **Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		**Visual Art (VA)**
STRAND / STANDARD		**Production (P)**
OBJECTIVE	**VA.P.1:**	**Utilize a variety of ideas and subject matter in creation of original works of visual art.**
SKILL / CONCEPT	PK.VA.P.1.1	Practice creating works from selected ideas.

Objectives for Development and Learning
• **Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		**Visual Art (VA)**
STRAND / STANDARD		**Production (P)**
OBJECTIVE	**VA.P.2:**	**Use different media, supplies, and tools in an appropriate and safe manner in the creation of original visual artworks.**
SKILL / CONCEPT	PK.VA.P.2.1	Practice creative exploration using a variety of art materials, supplies, and tools.

Objectives for Development and Learning
• **Objective 33 Explores the visual arts**

SKILL / CONCEPT	PK.VA.P.2.2	Use supplies and tools in a safe and responsible manner to create original art.

Objectives for Development and Learning
• **Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		**Visual Art (VA)**
STRAND / STANDARD		**Production (P)**
OBJECTIVE	**VA.P.3:**	**Demonstrate appropriate skill level in the application of knowledge, techniques, skills, and concepts, through the creation of original visual artworks.**
SKILL / CONCEPT	PK.VA.P.3.1	Engage in safe, creative exploration of art materials.

Objectives for Development and Learning
• **Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		Visual Art (VA)
STRAND / STANDARD		**Production (P)**
OBJECTIVE	**VA.P.4:**	**Revising and refining artworks to create finished works of art.**
SKILL / CONCEPT	PK.VA.P.4.1	Follow teacher established criteria to decide when a piece of original artwork is complete.
		Objectives for Development and Learning **• Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		Visual Art (VA)
STRAND / STANDARD		**Cultural and Historical Perspectives (CHP)**
OBJECTIVE	**VA.CHP.1:**	**Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.**
SKILL / CONCEPT	PK.VA.CHP.1.1	Recognize that people make art.
		Objectives for Development and Learning **• Objective 33 Explores the visual arts**
SKILL / CONCEPT	PK.VA.CHP.1.2	View images of various works of art.
		Objectives for Development and Learning **• Objective 33 Explores the visual arts**

CONTENT STANDARD / COURSE		Visual Art (VA)
STRAND / STANDARD		**Aesthetic Response & Critique Methodologies (ARCM)**
OBJECTIVE	**VA.ARCM.1:**	**Perceive, analyze, interpret, and evaluate artistic work.**
SKILL / CONCEPT	PK.VA.ARCM.1.1	Demonstrate respect for personal artwork and the artwork of others.
		Objectives for Development and Learning **• Objective 33 Explores the visual arts**
SKILL / CONCEPT	PK.VA.ARCM.1.2	With guidance, explore connections between visual art and other domains of learning.
		Objectives for Development and Learning **• Objective 33 Explores the visual arts**
SKILL / CONCEPT	PK.VA.ARCM.1.3	With guidance, identify choices made in personal works of art.
		Objectives for Development and Learning **• Objective 33 Explores the visual arts**

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SKILL / CONCEPT	PK.VA.ARCM.1.4	With guidance, explore potential art related careers.
		Objectives for Development and Learning • **Objective 33 Explores the visual arts**

Health/Safety & Physical Education

Standards adopted 2016

CONTENT STANDARD / COURSE	**OK.HE.2.**	**Health**
STRAND / STANDARD	**1.2.**	**Students will comprehend concepts related to health promotion and disease prevention to enhance health.**
OBJECTIVE	1.2.1.	Identify that healthy behaviors affect personal health (e.g., healthy eating, adequate sleep, physical activity, positive peer interactions). **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	1.2.2.	Recognize that there are multiple dimensions of health (e.g., physical, emotional, social, environmental). **Objectives for Development and Learning** • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

OBJECTIVE	1.2.3.	Describe ways to prevent communicable diseases. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	1.2.4.	List ways to prevent common childhood injuries. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	1.2.5.	Describe why it is important to seek health care. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
CONTENT STANDARD / COURSE	**OK.HE.2.**	**Health**
STRAND / STANDARD	**2.2.**	**Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.**
OBJECTIVE	2.2.1.	Identify how the family influences personal health practices and behaviors. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	2.2.2.	Identify what the school can do to support personal health practices and behaviors. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	2.2.3.	Describe how the media can influence health behaviors. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately**

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Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	**3.2.**	**Students will demonstrate the ability to access valid information, products and services to enhance health.**
OBJECTIVE	3.2.1.	Identify trusted adults and professionals who can help promote health. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	3.2.2.	Identify ways to locate school and community health helpers. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	**4.2.**	**Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.**
OBJECTIVE	4.2.1.	Demonstrate healthy ways to express needs, wants and feelings. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	4.2.2.	Demonstrate listening skills to enhance health. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	4.2.3.	Demonstrate ways to respond when in an unwanted, threatening or dangerous situation. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

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OBJECTIVE	4.2.4.	Demonstrate ways to tell a trusted adult when in an unwanted, threatening or dangerous situation.
		Objectives for Development and Learning **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	5.2.	**Students will demonstrate the ability to use decision-making skills to enhance health.**
OBJECTIVE	5.2.1.	Identify situations when a health-related decision is needed (e.g., dealing with interpersonal conflict, managing anger, nutrition, safety, hygiene). **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	6.2.	**Students will demonstrate the ability to use goal-setting skills to enhance health.**
OBJECTIVE	6.2.1.	Identify a short-term personal health goal and take action toward achieving the goal. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	6.2.2.	Identify who can help when assistance is needed to achieve a personal health goal. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

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CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	7.2.	**Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.**
OBJECTIVE	7.2.1.	Demonstrate healthy practices and behaviors to maintain or improve personal health. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	7.2.2.	Demonstrate behaviors that avoid or reduce health risks. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	8.2.	**Students will demonstrate the ability to advocate for personal, family and community health.**
OBJECTIVE	8.2.1.	Make requests to promote personal health (e.g., requesting healthy foods and drinks, avoiding second hand smoke, use of personal safety equipment, proper hygiene). **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
OBJECTIVE	8.2.2.	Encourage peers to make positive health choices. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	**Demonstrates competency in a variety of motor skills and movement patterns.**
OBJECTIVE	S1.E1.	**Locomotor - Hopping, galloping, running, sliding, skipping, leaping**

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SKILL / CONCEPT	S1.E1.1.	Performs locomotor skills (hopping, galloping, running, sliding, skipping, leaping) while maintaining balance.

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control
• **Objective 5 Demonstrates balancing skills**
Objective 5.6 Sustains balance during simple movement experiences

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S1.**	**Demonstrates competency in a variety of motor skills and movement patterns.**
OBJECTIVE	**S1.E2.**	**Locomotor - Jogging, running**
SKILL / CONCEPT	S1.E2.1.	Developmentally appropriate/ emerging outcomes first appearing in grade two.

No Correlations

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S1.**	**Demonstrates competency in a variety of motor skills and movement patterns.**
OBJECTIVE	**S1.E3.**	**Locomotor - Jumping and landing, horizontal**
SKILL / CONCEPT	S1.E3.1.	Performs jumping and landing actions with balance.

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control
• **Objective 5 Demonstrates balancing skills**
Objective 5.6 Sustains balance during simple movement experiences

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S1.**	**Demonstrates competency in a variety of motor skills and movement patterns.**
OBJECTIVE	**S1.E4.**	**Locomotor - Jumping and landing, vertical**
SKILL / CONCEPT	S1.E4.1.	Performs jumping and landing actions with balance.

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control
• **Objective 5 Demonstrates balancing skills**
Objective 5.6 Sustains balance during simple movement experiences

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CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E5.	Locomotor – Dance
SKILL / CONCEPT	S1.E5.1.	Performs locomotor skills in response to teacher-led creative dance.

Objectives for Development and Learning
 • **Objective 4 Demonstrates traveling skills**
Objective 4.8 Coordinates increasingly complex movements in play and games

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E6.	Locomotor – Combinations
SKILL / CONCEPT	S1.E6.1.	Developmentally appropriate/ emerging outcomes first appear in grade three.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E7.	Non-locomotor (Stability) – Balance
SKILL / CONCEPT	S1.E7.1.	Maintains momentary stillness on different bases of support. Forms wide, narrow, curled, and twisted body shapes.

Objectives for Development and Learning
 • **Objective 5 Demonstrates balancing skills**
Objective 5.6 Sustains balance during simple movement experiences

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E8.	Non-locomotor (Stability) – Weight Transfer
SKILL / CONCEPT	S1.E8.1.	Developmentally appropriate/ emerging outcomes first appear in grade one.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E9.	Non-locomotor (Stability) – Weight transfer, rolling

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SKILL / CONCEPT	S1.E9.1.	Roll sideways in a narrow body shape.

Objectives for Development and Learning
 • **Objective 4 Demonstrates traveling skills**
Objective 4.8 Coordinates increasingly complex movements in play and games

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E10.	Non-locomotor (Stability) – Curling and stretching; twisting and bending
SKILL / CONCEPT	S1.E10.1.	Contrasts the actions of curling and stretching.

Objectives for Development and Learning
 • **Objective 4 Demonstrates traveling skills**
Objective 4.8 Coordinates increasingly complex movements in play and games

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E11.	Non-locomotor (Stability) – Combinations
SKILL / CONCEPT	S1.E11.1.	Developmentally appropriate/ emerging outcomes first appear in grade two.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E12.	Non-locomotor (Stability) – Balance and weight transfers
SKILL / CONCEPT	S1.E12.1.	Developmentally appropriate/ emerging outcomes first appear in grade three.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E13.	Manipulatives - Throwing; underhand and overhand
SKILL / CONCEPT	S1.E13.1.	Throws underhand and overhand with opposite foot forward. Pre-K: Throws underhand and overhand without opposition.

Objectives for Development and Learning
 • **Objective 6 Demonstrates gross-motor manipulative skills**

Objective 6.6 Manipulates balls or similar objects with flexible body movements

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E14.	Manipulatives - Passing with hands
SKILL / CONCEPT	S1.E14.1.	Developmentally appropriate/ emerging outcomes first appear in grade four.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E15.	Manipulatives – Catching
SKILL / CONCEPT	S1.E15.1.	Drops a ball or object and catches it before it bounces twice.

Objectives for Development and Learning
 • Objective 6 Demonstrates gross-motor manipulative skills
Objective 6.6 Manipulates balls or similar objects with flexible body movements

SKILL / CONCEPT	S1.E15.2.	Catches a large ball or object tossed by a skilled thrower.

Objectives for Development and Learning
 • Objective 6 Demonstrates gross-motor manipulative skills
Objective 6.6 Manipulates balls or similar objects with flexible body movements

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E16.	Manipulatives - Dribbling/Ball Control with hands
SKILL / CONCEPT	S1.E16.1.	Dribbles a ball with one hand attempting second contact.

Objectives for Development and Learning
 • Objective 6 Demonstrates gross-motor manipulative skills
Objective 6.8 Manipulates balls or similar objects with a full range of motion

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E17.	Manipulatives - Dribbling/Ball Control with feet
SKILL / CONCEPT	S1.E17.1.	Taps a ball using the inside of the foot, sending it forward.

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Objectives for Development and Learning
 • **Objective 6 Demonstrates gross-motor manipulative skills**
Objective 6.8 Manipulates balls or similar objects with a full range of motion

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E18.	Manipulatives - Passing and receiving with feet
SKILL / CONCEPT	S1.E18.1.	Developmentally appropriate/ emerging outcomes first appear in grade three.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E19.	Manipulatives - Dribbling in combinations
SKILL / CONCEPT	S1.E19.1.	Developmentally appropriate/ emerging outcomes first appear in grade four.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E20.	Manipulatives – Kicking
SKILL / CONCEPT	S1.E20.1.	Kicks a stationary ball from a stationary position demonstrating two of the five critical elements of mature kicking.

Objectives for Development and Learning
 • **Objective 6 Demonstrates gross-motor manipulative skills**
Objective 6.8 Manipulates balls or similar objects with a full range of motion

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E21.	Manipulatives - Volley, underhand
SKILL / CONCEPT	S1.E21.1.	Volleys a lightweight object (balloon), sending it upward.

Objectives for Development and Learning
 • **Objective 6 Demonstrates gross-motor manipulative skills**
Objective 6.6 Manipulates balls or similar objects with flexible body movements

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CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E22.	Manipulatives - Volley overhead
SKILL / CONCEPT	S1.E22.1.	Developmentally appropriate/ emerging outcomes first appear in grade four.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E23.	Manipulatives - Striking, short implement
SKILL / CONCEPT	S1.E23.1.	Strikes a lightweight object with a paddle or short-handled racket.

Objectives for Development and Learning
 • Objective 6 Demonstrates gross-motor manipulative skills
Objective 6.6 Manipulates balls or similar objects with flexible body movements

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E24.	Manipulatives - Striking, long implement
SKILL / CONCEPT	S1.E24.1.	Developmentally appropriate/ emerging outcomes first appear in grade two.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E25.	Manipulatives - In combination with locomotor
SKILL / CONCEPT	S1.E25.1.	Developmentally appropriate/ emerging outcomes first appear in grade four.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S1.	Demonstrates competency in a variety of motor skills and movement patterns.
OBJECTIVE	S1.E26.	Manipulatives - Jumping rope
SKILL / CONCEPT	S1.E26.1.	Executes a single jump with a self-turned rope.

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		Objectives for Development and Learning
		• Objective 5 Demonstrates balancing skills
		Objective 5.8 Sustains balance during complex movement experiences
SKILL / CONCEPT	S1.E26.2.	Jumps a long rope with teacher-assisted turning.
		Objectives for Development and Learning
		• Objective 5 Demonstrates balancing skills
		Objective 5.8 Sustains balance during complex movement experiences
SKILL / CONCEPT	S1.E26.3.	Turns a long rope with a mature form.
		Objectives for Development and Learning
		• Objective 5 Demonstrates balancing skills
		Objective 5.8 Sustains balance during complex movement experiences
CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S2.**	**Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.**
OBJECTIVE	**S2.E1.**	**Movement Concepts – Space**
SKILL / CONCEPT	S2.E1.1.	Differentiates between movement in personal (self-space) and general space.
		Objectives for Development and Learning
		• Objective 4 Demonstrates traveling skills
		Objective 4.6 Moves purposefully from place to place with control
SKILL / CONCEPT	S2.E1.2.	Moves in personal space to a rhythm.
		Objectives for Development and Learning
		• Objective 4 Demonstrates traveling skills
		Objective 4.6 Moves purposefully from place to place with control
CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S2.**	**Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.**
OBJECTIVE	**S2.E2.**	**Movement Concepts – Pathways, shapes, levels**
SKILL / CONCEPT	S2.E2.1.	Travels in three different pathways (straight, zig-zag, and weaving).
		Objectives for Development and Learning
		• Objective 4 Demonstrates traveling skills
		Objective 4.8 Coordinates increasingly complex movements in play and games

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CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S2.	Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
OBJECTIVE	S2.E3.	Movement Concepts – Speed, direction, force
SKILL / CONCEPT	S2.E3.1.	Travels in general space with different speeds.

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.8 Coordinates increasingly complex movements in play and games

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S2.	Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
OBJECTIVE	S2.E4.	Movement Concepts – Alignment and muscular tension
SKILL / CONCEPT	S2.E4.1.	Developmentally appropriate/ emerging outcomes first appear in grade three.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S2.	Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
OBJECTIVE	S2.E5.	Movement Concepts – Strategies and tactics
SKILL / CONCEPT	S2.E5.1.	Developmentally appropriate/ emerging outcomes first appear in grade three.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S3.	Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
OBJECTIVE	S3.E1.	Physical Activity Knowledge
SKILL / CONCEPT	S3.E1.1.	Identifies active-play opportunities outside physical education class. (e.g., before and after school, at home, at the park, with friends, with family).

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control

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CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S3.	Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
OBJECTIVE	S3.E2.	Engages in Physical Activity
SKILL / CONCEPT	S3.E2.1.	Actively participates in physical education class.

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control

SKILL / CONCEPT	S3.E2.2.	Engaged in MVPA 50% of class time.

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S3.	Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
OBJECTIVE	S3.E3.	Fitness Knowledge
SKILL / CONCEPT	S3.E3.1.	Recognizes that when you move fast, your heart beats faster and you breathe faster.

Objectives for Development and Learning
• **Objective 4 Demonstrates traveling skills**
Objective 4.6 Moves purposefully from place to place with control

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S3.	Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
OBJECTIVE	S3.E4.	Fitness Knowledge
SKILL / CONCEPT	S3.E4.1.	Developmentally appropriate/ emerging outcomes first appear in grade three.

No Correlations

CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S3.	Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

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OBJECTIVE	**S3.E5.**	**Assessment and Program Planning**
SKILL / CONCEPT	S3.E5.1.	Developmentally appropriate/ emerging outcomes first appear in grade three.

No Correlations

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S3.**	**Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.**
OBJECTIVE	**S3.E6.**	**Assessment and Program Planning – Nutrition**
SKILL / CONCEPT	S3.E6.1.	Recognizes that food provides energy for physical activity.

Objectives for Development and Learning
 • **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately**
Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S4.**	**Exhibits responsible personal and social behavior that respects self and others.**
OBJECTIVE	**S4.E1.**	**Personal Responsibility**
SKILL / CONCEPT	S4.E1.1.	Follows directions in group settings (e.g., safe behaviors, following rules).

Objectives for Development and Learning
 • **Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S4.**	**Exhibits responsible personal and social behavior that respects self and others.**
OBJECTIVE	**S4.E2.**	**Personal Responsibility**
SKILL / CONCEPT	S4.E2.1.	Acknowledges responsibility for behavior when prompted.

Objectives for Development and Learning
 • **Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S4.**	**Exhibits responsible personal and social behavior that respects self and others.**
OBJECTIVE	**S4.E3.**	**Accepting Feedback**

SKILL / CONCEPT	S4.E3.1.	Follows instruction/ directions when prompted.

Objectives for Development and Learning
 • **Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S4.**	**Exhibits responsible personal and social behavior that respects self and others.**
OBJECTIVE	**S4.E4.**	**Working with Others**
SKILL / CONCEPT	S4.E4.1.	Shares equipment and space with others.

Objectives for Development and Learning
 • **Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S4.**	**Exhibits responsible personal and social behavior that respects self and others.**
OBJECTIVE	**S4.E5.**	**Rules and Etiquette**
SKILL / CONCEPT	S4.E5.1.	Recognizes the established protocols for class activities.

Objectives for Development and Learning
 • **Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S4.**	**Exhibits responsible personal and social behavior that respects self and others.**
OBJECTIVE	**S4.E6.**	**Safety**
SKILL / CONCEPT	S4.E6.1.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders.

Objectives for Development and Learning
 • **Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations**
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**
STRAND / STANDARD	**S5.**	**Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.**

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OBJECTIVE	**S5.E1.**	**Health**
SKILL / CONCEPT	S5.E1.1.	Recognizes that physical activity is important for good health. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**

STRAND / STANDARD	**S5.**	**Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.**
OBJECTIVE	**S5.E2.**	**Challenge**
SKILL / CONCEPT	S5.E2.1.	Acknowledges that some physical activities are challenging/ difficult. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**

STRAND / STANDARD	**S5.**	**Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.**
OBJECTIVE	**S5.E3.**	**Self-expression and Enjoyment**
SKILL / CONCEPT	S5.E3.1.	Identifies physical activities that are enjoyable. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
SKILL / CONCEPT	S5.E3.2.	Discusses the enjoyment of playing with friends. **Objectives for Development and Learning** **• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

CONTENT STANDARD / COURSE	**OK.PE.PreK-K.**	**Physical Education**

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STRAND / STANDARD	S5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
OBJECTIVE	**S5.E4.**	**Self-expression and Enjoyment - Social Interaction**
SKILL / CONCEPT	S5.E4.1.	Demonstrates socially acceptable conflict resolution skills.

Objectives for Development and Learning
 • **Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems**
Objective 3b.6 Suggest solutions to social problems