

Look Who's Here!



SE02 Library

Objective 3

Participates cooperatively and constructively in group situations
a. Balances needs and rights of self and others

Related Objectives: 1a, 2a, 10a, 12b, 17b, 30

What You Do

Materials: name cards for each child with photo, large can for holding cards, attendance chart with pockets for name cards

Background: Involving children in the daily routine of taking attendance helps them recognize that they are members of a classroom community. An interactive attendance chart encourages children to be aware of others in the classroom, and it invites discussion about classmates. This *Intentional Teaching Experience* works very well with *Intentional Teaching Experience* LL42, "Daily Sign-In."

1. Set up the attendance chart in a prominent area.
2. Encourage the children to find their photo name card at the beginning of the day and place it on the chart.
"After you put your things in your cubby, can you find your name card and put it on the chart? That will help us know who came to school today."
3. Review the chart as a group by reading the names listed and counting the number of names together.
4. Assist the children, if needed, to discuss who's absent.

Additional Ideas

Consider creating a *Who's Missing* chart. For more information, see *The Creative Curriculum® for Preschool, Volume 1: The Foundation*.

English-Language Learners

- Ask children to repeat a simple phrase you have said and modeled. For example, say, "Is [pick a child's name] here today?" The child responds, "[name of child] is here today" or "[name of child] is not here today."
- If children are beginning to recognize the names of classmates, give them plenty of opportunities to say their names. Be sure to model the correct pronunciation of a child's name.
- Include children's names written in their first languages. Ask family members if you need help writing the symbols or characters of the child's name.

Including All Children

- Spread out the cards on a surface to make it easier for each child to find his or her name card. Leave the cards of children who are absent on the table.
- Add a contrasting color or tactile cue to a child's name card.
- Record "Here" and "Not here" on a child's communication device to help the child respond to attendance questions.

Teaching Sequence

YELLOW	Complete the attendance chart with the children as a group. Pull the name cards from the can individually. Read the name to the group and talk through the process of filling in the chart. Have the child whose name is called place his or her name card on the chart.
GREEN	"Who's in the picture? Yes, it's Reggie. This card says <i>Reggie</i> . I know that Reggie is here today. Reggie, can you put your name on the attendance chart?"
GREEN	Encourage the children to determine which children are present. Ask, "Who's here today?" and wait for them to notice who's present and absent. Review the photo name cards left in the can when the chart is complete.
BLUE	
PURPLE	

Questions to Guide Your Observations

- How did the child interact with others to discuss the attendance chart? (3a)
- In what ways did the child communicate with others during the activity? (10a)
- What names did the child recognize? (17b)