

Objective 4

Demonstrates traveling skills

Related Objectives: 1b, 2b, 8a, 8b, 9a, 9b, 14b, 36

What You Do

- 1. Tell children to pretend they are bunnies.**
- 2. Recite the following rhyme to help children transition to the next activity.**

[Silly] little bunnies,
hopping to and fro.
[Silly] little bunnies,
whose turn is it to go?
It's [Gabriel's] turn!
Go, bunny, go!

- 3. Invite children to change the descriptive word, e.g., happy, playful, excited.**

- **Adapt the activity to include a number of bunnies and transition that number of children off the carpet, e.g., “[Three] little bunnies....”**
- **Use a stuffed animal bunny to act out the rhyme.**
- **Adapt the chant for other animals that move in different ways, e.g., snakes, birds, bears.**