

Alignment of



The Creative Curriculum® *for* Preschool



WITH

The Creative Curriculum® for Preschool

aligned to

The New York State Prekindergarten Learning Standards

Standards adopted 2019

STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)
STANDARD / CONCEPTUAL UNDERSTANDING		PLAY AND ENGAGEMENT IN LEARNING
EXPECTATION / CONTENT SPECIFICATION	PK.AL.1.	Actively engages in play as a means of exploration and learning
GRADE EXPECTATION	PK.AL.1.a.	Interacts with a variety of materials and peers through play <i><u>Mighty Minutes® for Preschool</u></i> • MM78: Hello Friends
GRADE EXPECTATION	PK.AL.1.b.	Participates in multiple play activities with same material <i><u>Mighty Minutes® for Preschool</u></i> • MM78: Hello Friends
GRADE EXPECTATION	PK.AL.1.c.	Engages in pretend and imaginative play – testing theories, acting out imagination <i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i> • LL53: We're Going on a Trip • M36: We're Going on an Adventure <i><u>Mighty Minutes® for Preschool</u></i> • MM41: The Imaginary Ball • MM63: Going on a Journey • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM90: Little Miss Muffet <i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i> • p. 16 Exploring the Topic - Day 2 Large Group • p. 29 Investigation 1 Day 1 Small Group
GRADE EXPECTATION	PK.AL.1.d.	Self-selects play activity and demonstrates spontaneity <i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i>

		<ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.AL.1.e.	<p>Uses “trial and error” method to figure out a task, problem, etc.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip

		<ul style="list-style-type: none"> • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.AL.1.f.	<p>Demonstrates awareness of connections between prior and new knowledge</p> <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Large Group

		<ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Large Group <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)
STANDARD / CONCEPTUAL UNDERSTANDING		PLAY AND ENGAGEMENT IN LEARNING
EXPECTATION / CONTENT SPECIFICATION	PK.AL.2.	Actively engages in problem solving
GRADE EXPECTATION	PK.AL.2.a.	<p>Identifies a problem and tries to solve it independently</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.AL.2.b.	<p>Attempts multiple ways to solve a problem</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time

		<ul style="list-style-type: none"> • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.AL.2.c.	<p>Communicates more than one solution to a problem</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group

GRADE EXPECTATION	PK.AL.2.d.	<p>Engages with peers and adults to solve problems</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><i><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></i></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)

STANDARD / CONCEPTUAL UNDERSTANDING		CREATIVITY AND IMAGINATION
EXPECTATION / CONTENT SPECIFICATION	PK.AL.3.	Approaches tasks and problems with creativity, imagination and/or willingness to try new experiences
GRADE EXPECTATION	PK.AL.3.a.	<p>Uses materials/props in novel ways to represent ideas, characters and objects</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M58: Missing Lids • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies

		<ul style="list-style-type: none"> • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 52 Investigation 3 Day 1 Choice Time • p. 56 Investigation 3 Day 3 Choice Time • p. 58 Investigation 3 Day 4 Choice Time • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 64 Investigation 4 Day 1 Choice Time • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 69 Investigation 4 Day 3 Small Group • p. 72 Investigation 5 Day 1 Choice Time • p. 76 Investigation 5 Day 3 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 43 Investigation 3 Outdoor Experiences • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 53 Investigation 4 Day 2 Choice Time • p. 61 Investigation 5 Outdoor Experiences • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u></p>
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		<p><u>Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 45 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 1 Small Group • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 3 Large Group • p. 83 Celebrating Learning Outdoor Experiences • p. 87 Celebrating Learning Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 5 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 033 Investigation 1 Day 3 Small Group • p. 039 Investigation 2 Outdoor Experiences • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 089 Investigation 6 Day 2 Small Group • p. 091 Investigation 6 Day 3 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group
GRADE EXPECTATION	PK.AL.3.b.	<p>Identifies new or additional materials to complete a task</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL13: Shaving Cream Letters • LL40: What Was for Breakfast? • M15: Play Dough • M60: Morning, Noon, and Night

		<ul style="list-style-type: none"> • M78: Math Collage • P01: Let's Sew • P02: Play Dough Weaving • P08: Cutting With Scissors • P30: Mixing Paints • P31: Tie-Dyed Towels • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic - Day 5 Choice Time • p. 35 Investigation 1 Day 4 Small Group • p. 36 Investigation 1 Day 5 Large Group • p. 64 Investigation 4 Day 1 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 72 Investigation 5 Day 1 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 76 Investigation 5 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 69 Investigation 5 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 053 Investigation 3 Day 2 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 067 Investigation 4 Day 3 Small Group • p. 091 Investigation 7 Day 1 Choice Time • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 032 Investigation 1 Day 3 Large Group • p. 040 Investigation 2 Day 1 Choice Time • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Choice Time • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Small Group
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GRADE EXPECTATION	PK.AL.3.c.	<p>Experiments to further knowledge</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M58: Missing Lids • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
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- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
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- p. 40 Investigation 2 Day 3 Large Group
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- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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GRADE EXPECTATION	PK.AL.3.d.	<p>Seeks additional clarity to further understanding</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One

		<p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Large-Group Roundup • p. 040 Investigation 2 Day 1 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 054 Investigation 3 Day 3 Large Group • p. 072 Investigation 5 Day 2 Large Group • p. 082 Investigation 6 Day 3 Large Group • p. 084 Investigation 6 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Choice Time • p. 22 Exploring the Topic Day 5 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 40 Investigation 2 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 022 Exploring the Topic Day 5 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 055 Investigation 3 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 3 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 066 Investigation 4 Day 2 Large Group • p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 087 Investigation 6 Day 1 Large-Group Roundup • p. 088 Investigation 6 Day 2 Choice Time
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		<ul style="list-style-type: none"> • p. 088 Investigation 6 Day 2 Large Group • p. 091 Investigation 6 Day 3 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><i><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></i></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 44 Focus Question 3 Day 5 Large Group • p. 56 Focus Question 5 Day 1 Large Group • p. 58 Focus Question 5 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 60 Focus Question 5 Day 3 Large Group • p. 68 Focus Question 6 Day 2 Large Group • p. 73 Focus Question 6 Day 4 Small Group • p. 84 Ministudy Day 3 Large Group
GRADE EXPECTATION	PK.AL.3.e.	<p>Demonstrates innovative thinking</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • M03: Seek & Find <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM97: Shape Hunt <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 43 Investigation 2 Day 2 Mighty Minutes <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 32 Investigation 1 Day 3 Choice Time <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 47 Investigation 3 Day 1 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)
STANDARD / CONCEPTUAL UNDERSTANDING		CURIOSITY AND INITIATIVE
EXPECTATION / CONTENT SPECIFICATION	PK.AL.4.	Exhibits curiosity, interest, and willingness to learn new things and have new experiences
GRADE EXPECTATION	PK.AL.4.a.	<p>Asks questions using who, what, how, why, when, where, what if</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits

		<ul style="list-style-type: none"> • SE10: My Turn at the Microphone <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Large-Group Roundup • p. 040 Investigation 2 Day 1 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 054 Investigation 3 Day 3 Large Group • p. 072 Investigation 5 Day 2 Large Group • p. 082 Investigation 6 Day 3 Large Group • p. 084 Investigation 6 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Choice Time • p. 22 Exploring the Topic Day 5 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 40 Investigation 2 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 022 Exploring the Topic Day 5 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 055 Investigation 3 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 3 Large Group
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GRADE EXPECTATION	PK.AL.4.b.	<p>Expresses an interest in learning about and discussing a growing range of ideas</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water

		<ul style="list-style-type: none"> • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M58: Missing Lids • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 52 Investigation 3 Day 1 Choice Time • p. 56 Investigation 3 Day 3 Choice Time • p. 58 Investigation 3 Day 4 Choice Time • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 64 Investigation 4 Day 1 Choice Time • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 69 Investigation 4 Day 3 Small Group • p. 72 Investigation 5 Day 1 Choice Time • p. 76 Investigation 5 Day 3 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 43 Investigation 3 Outdoor Experiences • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 53 Investigation 4 Day 2 Choice Time • p. 61 Investigation 5 Outdoor Experiences • p. 69 Investigation 5 Day 4 Choice Time
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GRADE EXPECTATION	PK.AL.4.c.	<p>Actively explores how things in the world work</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL63: Investigating & Recording <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Small Group • p. 091 Investigation 6 Day 3 Small Group
GRADE EXPECTATION	PK.AL.4.d.	<p>Investigates areas of interest</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL63: Investigating & Recording <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Small Group • p. 091 Investigation 6 Day 3 Small Group
GRADE EXPECTATION	PK.AL.4.e.	<p>Takes objects and materials apart and attempts to reassemble them (e.g., puzzles, models, nuts and bolts)</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler

		<ul style="list-style-type: none"> • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M58: Missing Lids • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 52 Investigation 3 Day 1 Choice Time • p. 56 Investigation 3 Day 3 Choice Time • p. 58 Investigation 3 Day 4 Choice Time • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 64 Investigation 4 Day 1 Choice Time • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 69 Investigation 4 Day 3 Small Group • p. 72 Investigation 5 Day 1 Choice Time • p. 76 Investigation 5 Day 3 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time
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		<ul style="list-style-type: none"> • p. 091 Investigation 6 Day 3 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group
GRADE EXPECTATION	PK.AL.4.f.	<p>Willingly engages in new experiences and activities</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies

		<ul style="list-style-type: none"> • M58: Missing Lids • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 52 Investigation 3 Day 1 Choice Time • p. 56 Investigation 3 Day 3 Choice Time • p. 58 Investigation 3 Day 4 Choice Time • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 64 Investigation 4 Day 1 Choice Time • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 69 Investigation 4 Day 3 Small Group • p. 72 Investigation 5 Day 1 Choice Time • p. 76 Investigation 5 Day 3 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 43 Investigation 3 Outdoor Experiences • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 53 Investigation 4 Day 2 Choice Time • p. 61 Investigation 5 Outdoor Experiences • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group
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		<ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 45 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 1 Small Group • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 3 Large Group • p. 83 Celebrating Learning Outdoor Experiences • p. 87 Celebrating Learning Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 5 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 033 Investigation 1 Day 3 Small Group • p. 039 Investigation 2 Outdoor Experiences • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 089 Investigation 6 Day 2 Small Group • p. 091 Investigation 6 Day 3 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences
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		<ul style="list-style-type: none"> • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)
STANDARD / CONCEPTUAL UNDERSTANDING		PERSISTENCE
EXPECTATION / CONTENT SPECIFICATION	PK.AL.5.	Demonstrates persistence
GRADE EXPECTATION	PK.AL.5.a.	Maintains focus on a task <i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time
GRADE EXPECTATION	PK.AL.5.b.	Seeks assistance when the next step seems unclear or appears too difficult <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act

- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
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The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 45 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 1 Small Group • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 3 Large Group • p. 83 Celebrating Learning Outdoor Experiences • p. 87 Celebrating Learning Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 5 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 033 Investigation 1 Day 3 Small Group • p. 039 Investigation 2 Outdoor Experiences • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 089 Investigation 6 Day 2 Small Group • p. 091 Investigation 6 Day 3 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
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GRADE EXPECTATION	PK.AL.5.c.	<p>Modifies strategies used to complete a task</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group

		<ul style="list-style-type: none"> • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.1.	Uses senses to assist and guide learning
GRADE EXPECTATION	PK.PDH.1.a.	<p>Identifies sights, smells, sounds, tastes and textures</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL21: Buried Treasures • LL27: Writing Poems • LL45: Observational Drawing • M45: Picture Patterns <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM48: Feely Box • MM66: Musical Junk • MM68: I Have a Secret • MM76: Describing Things • MM97: Shape Hunt <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 95 Celebrating Learning Day 1 Small Group <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 47 Investigation 3 Day 2 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes

		<ul style="list-style-type: none"> • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 046 Investigation 2 Day 4 Large Group • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 095 Investigation 7 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 021 Exploring the Topic Day 4 Choice Time • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Choice Time • p. 036 Investigation 1 Day 5 Choice Time • p. 040 Investigation 2 Day 1 Choice Time • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 054 Investigation 3 Day 2 Choice Time • p. 087 Investigation 6 Day 1 Choice Time
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		<ul style="list-style-type: none"> • p. 088 Investigation 6 Day 2 Choice Time • p. 092 Investigation 6 Day 4 Large Group • p. 093 Investigation 6 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 84 Ministudy Day 3 Choice Time • p. 86 Ministudy Day 4 Choice Time
GRADE EXPECTATION	PK.PDH.1.b.	<p>Compares and contrasts different sights, smells, sounds, tastes, and textures</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL21: Buried Treasures • LL27: Writing Poems • LL45: Observational Drawing • M45: Picture Patterns <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM48: Feely Box • MM66: Musical Junk • MM68: I Have a Secret • MM76: Describing Things • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 95 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 47 Investigation 3 Day 2 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 62 Investigation 5 Day 1 Choice Time

		<ul style="list-style-type: none"> • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 046 Investigation 2 Day 4 Large Group • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 095 Investigation 7 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 021 Exploring the Topic Day 4 Choice Time • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Choice Time • p. 036 Investigation 1 Day 5 Choice Time • p. 040 Investigation 2 Day 1 Choice Time • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group
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GRADE EXPECTATION	PK.PDH.1.c.	<p>Communicates to discuss sights, smells, sounds, tastes, and textures</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL21: Buried Treasures • LL27: Writing Poems • LL45: Observational Drawing • M45: Picture Patterns <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM48: Feely Box • MM66: Musical Junk • MM68: I Have a Secret • MM76: Describing Things • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 95 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 47 Investigation 3 Day 2 Small Group

		<ul style="list-style-type: none"> • p. 59 Investigation 4 Day 5 Choice Time • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 046 Investigation 2 Day 4 Large Group • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 095 Investigation 7 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 021 Exploring the Topic Day 4 Choice Time • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Choice Time • p. 036 Investigation 1 Day 5 Choice Time • p. 040 Investigation 2 Day 1 Choice Time • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.2.	Uses sensory information to plan and carry out movements
GRADE EXPECTATION	PK.PDH.2.a.	<p>Demonstrates appropriate body awareness when moving in different spaces (i.e., aware of their own body)</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • P12: Exploring Pathways • P14: Moving Through the Forest • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group

		<ul style="list-style-type: none"> • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 67 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 064 Investigation 4 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 45 Investigation 3 Outdoor Experiences • p. 66 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 35 Focus Question 3 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 79 Ministudy Outdoor Experiences • p. 83 Ministudy Day 2 Mighty Minutes
GRADE EXPECTATION	PK.PDH.2.b.	<p>Exhibits appropriate body movements when carrying out a task</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M18: Bounce & Count

		<ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM34: The Wave • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey • MM67: Let's Stick Together <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences <p><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 042 Investigation 2 Day 2 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences • p. 064 Investigation 4 Day 2 Large Group
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		<ul style="list-style-type: none"> • p. 065 Investigation 4 Day 2 Choice Time • p. 065 Investigation 4 Day 2 Mighty Minutes • p. 066 Investigation 4 Day 3 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 087 Investigation 6 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiences • p. 21 Exploring the Topic Day 4 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 28 Investigation 1 Day 1 Large Group • p. 36 Investigation 2 Day 1 Large Group • p. 45 Investigation 3 Outdoor Experiences • p. 65 Investigation 5 Outdoor Experience • p. 66 Investigation 5 Day 1 Large Group • p. 83 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	PK.PDH.2.c.	<p>Demonstrates awareness of spatial boundaries and the ability to work within them (i.e., aware of the things around them)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways • P14: Moving Through the Forest • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size

		<ul style="list-style-type: none"> • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 67 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 064 Investigation 4 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 45 Investigation 3 Outdoor Experiences • p. 66 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide:</u></p>
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		<u>Beginning the Year</u> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 35 Focus Question 3 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 79 Ministudy Outdoor Experiences • p. 83 Ministudy Day 2 Mighty Minutes
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.3.	Demonstrates coordination and control of large muscles
GRADE EXPECTATION	PK.PDH.3.a.	<p>Displays an upright posture when standing or seated</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time

GRADE EXPECTATION	PK.PDH.3.b.	<p>Maintains balance during sitting, standing, and movement activities</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	PK.PDH.3.c.	<p>Runs, jumps, walks in a straight line, and hops on one foot</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud

		<ul style="list-style-type: none"> • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	PK.PDH.3.d.	<p>Navigates stairs using alternating feet</p> <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 47 Investigation 3 Day 2 Large-Group Roundup • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 51 Investigation 4 Day 1 Choice Time • p. 53 Investigation 4 Day 2 Choice Time • p. 53 Investigation 4 Day 2 Small Group • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Large-Group Roundup • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Choice Time • p. 70 Investigation 5 Day 5 Large Group • p. 83 Celebrating Learning Outdoor Experience • p. 84 Celebrating Learning Day 1 Choice Time • p. 86 Celebrating Learning Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time
GRADE EXPECTATION	PK.PDH.3.e.	<p>Puts on age appropriate clothing items, such as shirts, jackets, pants, shoes, etc.</p> <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group

		<ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Large-Group Roundup • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 51 Investigation 4 Day 1 Choice Time • p. 53 Investigation 4 Day 2 Choice Time • p. 53 Investigation 4 Day 2 Small Group • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Large-Group Roundup • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Choice Time • p. 70 Investigation 5 Day 5 Large Group • p. 83 Celebrating Learning Outdoor Experience • p. 84 Celebrating Learning Day 1 Choice Time
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		<ul style="list-style-type: none"> • p. 86 Celebrating Learning Day 2 Choice Time <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.4.	Combines a sequence of large motor skills with and without the use of equipment
GRADE EXPECTATION	PK.PDH.4.a.	<p>Navigates age appropriate playground equipment</p> <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time

		<ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Large-Group Roundup • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 51 Investigation 4 Day 1 Choice Time • p. 53 Investigation 4 Day 2 Choice Time • p. 53 Investigation 4 Day 2 Small Group • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Large-Group Roundup • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Choice Time • p. 70 Investigation 5 Day 5 Large Group • p. 83 Celebrating Learning Outdoor Experience • p. 84 Celebrating Learning Day 1 Choice Time • p. 86 Celebrating Learning Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time
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GRADE EXPECTATION	PK.PDH.4.b.	<p>Explores, practices, and performs skill sets (e.g., throwing, pushing, pulling, catching, balancing, etc.)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 51 Investigation 4 Day 1 Choice Time • p. 53 Investigation 4 Day 2 Choice Time • p. 53 Investigation 4 Day 2 Small Group • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Large-Group Roundup • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Choice Time • p. 70 Investigation 5 Day 5 Large Group • p. 83 Celebrating Learning Outdoor Experience • p. 84 Celebrating Learning Day 1 Choice Time • p. 86 Celebrating Learning Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	PK.PDH.4.c.	<p>Participates in a series of large motor movements or activities (e.g., dancing, pedaling, following the leader, participating in games/sports)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High

		<ul style="list-style-type: none"> • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P12: Exploring Pathways • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM34: The Wave • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey • MM67: Let's Stick Together <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences <p><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 042 Investigation 2 Day 2 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.5.	Demonstrates eye-hand coordination and fine motor skills
GRADE EXPECTATION	PK.PDH.5.a.	<p>Demonstrates ability to use fine motor skills (e.g., engages in finger plays, uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p>

		<ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL13: Shaving Cream Letters • LL40: What Was for Breakfast? • M15: Play Dough • M60: Morning, Noon, and Night • M78: Math Collage • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P08: Cutting With Scissors • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 35 Investigation 1 Day 4 Small Group • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 64 Investigation 4 Day 1 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 72 Investigation 5 Day 1 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 76 Investigation 5 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 69 Investigation 5 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 053 Investigation 3 Day 2 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 067 Investigation 4 Day 3 Small Group • p. 085 Investigation 6 Day 4 Choice Time • p. 091 Investigation 7 Day 1 Choice Time • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p.15 Exploring the Topic Day 1 Small Group
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		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 032 Investigation 1 Day 3 Large Group • p. 040 Investigation 2 Day 1 Choice Time • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Choice Time • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 53 Focus Question 4 Day 3 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey
GRADE EXPECTATION	PK.PDH.5.b.	<p>Manipulates small objects with ease (e.g., fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey

		<p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	PK.PDH.5.c.	<p>Uses buttons, zippers, snaps, hooks, and tape successfully</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes

		<ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL FITNESS
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.6.	Engages in a variety of physical fitness activities
GRADE EXPECTATION	PK.PDH.6.a.	<p>Engages in rigorous large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P12: Exploring Pathways • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong

		<ul style="list-style-type: none"> • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM34: The Wave • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey • MM67: Let's Stick Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 042 Investigation 2 Day 2 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time • p. 065 Investigation 4 Day 2 Mighty Minutes • p. 066 Investigation 4 Day 3 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 087 Investigation 6 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u></p>
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		<p><u>Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiences • p. 21 Exploring the Topic Day 4 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 28 Investigation 1 Day 1 Large Group • p. 36 Investigation 2 Day 1 Large Group • p. 45 Investigation 3 Outdoor Experiences • p. 65 Investigation 5 Outdoor Experience • p. 66 Investigation 5 Day 1 Large Group • p. 83 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 055 Investigation 3 Day 2 Read-Aloud • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 081 Investigation 5 Day 4 Choice Time • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	PK.PDH.6.b.	<p>Participates in activities designed to strengthen major muscle groups</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud

		<ul style="list-style-type: none"> • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	PK.PDH.6.c.	<p>Participates in activities to promote balance and flexibility</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time

STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL HEALTH AND WELL-BEING
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.7.	Demonstrates personal care and hygiene skills
GRADE EXPECTATION	PK.PDH.7.a.	Demonstrates growing independence in using personal hygiene skills (e.g., washing hands, brushing teeth, toileting, etc.) No Correlations
GRADE EXPECTATION	PK.PDH.7.b.	Exhibits self-help skills when dressing, cleaning up, participating in meals, etc. No Correlations
GRADE EXPECTATION	PK.PDH.7.c.	Recognizes and communicates the need to use the restroom or when experiencing symptoms of hunger or illness No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL HEALTH AND WELL-BEING
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.8.	Demonstrates awareness and understanding of healthy habits
GRADE EXPECTATION	PK.PDH.8.a.	Recognizes the importance of good nutrition, water, rest and sleep to be healthy <i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE EXPECTATION	PK.PDH.8.b.	Demonstrates ways to self-soothe during times of stress No Correlations
GRADE EXPECTATION	PK.PDH.8.c.	Talks about food choices in relationship to personal allergies and overall health <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> <ul style="list-style-type: none"> • LL35: Fruit Salad

		<ul style="list-style-type: none"> • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL51: Pizza <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE EXPECTATION	PK.PDH.8.d.	<p>Relates healthy behaviors to good personal health (e.g., eating a balanced diet, exercising)</p> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL SAFETY
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.9.	Demonstrates awareness and understanding of safety rules
GRADE EXPECTATION	PK.PDH.9.a.	<p>Verbalizes and demonstrates safety rules (e.g., bus safety, holding an adult's hand when walking on sidewalks or near a street)</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p>

		<ul style="list-style-type: none"> • p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE EXPECTATION	PK.PDH.9.b.	<p>Understands and communicates that some practices could be unsafe (e.g., playing with matches, playing near a busy street, not wearing a bike helmet)</p> <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE EXPECTATION	PK.PDH.9.c.	<p>Participates in fire evacuation drills, understands what the alarm bell is and the need to go to a safe location, etc.</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.PDH.9.d.	<p>Explains how to get help in emergency situations (e.g., communicates their guardian's name and phone number)</p> <p>No Correlations</p>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		SELF-AWARENESS AND SELF-MANAGEMENT SKILLS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.1.	Regulates responses to needs, feelings and events
GRADE EXPECTATION	PK.SEL.1.a.	<p>Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences

		<ul style="list-style-type: none"> • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 29 Investigation 1 Day 1 Read-Aloud • p. 30 Investigation 1 Day 2 Large Group • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 45 Investigation 2 Day 3 Choice Time • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 72 Investigation 5 Day 1 Choice Time • p. 75 Investigation 5 Day 2 Read-Aloud • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Read-Aloud • p. 40 Investigation 2 Day 3 Choice Time • p. 51 Investigation 4 Day 1 Read-Aloud • p. 52 Investigation 4 Day 2 Large Group • p. 55 Investigation 4 Day 3 Read-Aloud • p. 59 Investigation 4 Day 5 Choice Time
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GRADE EXPECTATION	PK.SEL.1.b.	<p>Appropriately names types of emotions (e.g., happy, excited, sad) and associates them with different words and behaviors</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale

		<ul style="list-style-type: none"> • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 29 Investigation 1 Day 1 Read-Aloud • p. 30 Investigation 1 Day 2 Large Group • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 45 Investigation 2 Day 3 Choice Time • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 72 Investigation 5 Day 1 Choice Time • p. 75 Investigation 5 Day 2 Read-Aloud • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Read-Aloud • p. 40 Investigation 2 Day 3 Choice Time • p. 51 Investigation 4 Day 1 Read-Aloud • p. 52 Investigation 4 Day 2 Large Group • p. 55 Investigation 4 Day 3 Read-Aloud • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Read-Aloud • p. 65 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time
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		<ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 021 Exploring the Topic Day 4 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 day 3 Read-Aloud • p. 051 Investigation 3 Day 1 Read-Aloud • p. 055 Investigation 3 Day 3 Read-Aloud • p. 059 Investigation 3 Day 5 Read-Aloud • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 085 Investigation 6 Day 4 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Choice Time • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud • p. 43 Investigation 2 Day 4 Read-Aloud • p. 51 Investigation 3 Day 3 Read-Aloud • p. 57 Investigation 4 Day 2 Read-Aloud • p. 59 Investigation 4 Day 3 Read-Aloud • p. 63 Investigation 4 Day 5 Read-Aloud • p. 71 Investigation 5 Day 3 Read-Aloud • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 017 Exploring the Topic Day 2 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 031 Investigation 1 Day 2 Read-Aloud • p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 056 Investigation 3 Day 3 Choice Time • p. 057 Investigation 3 Day 3 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud • p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 090 Investigation 6 Day 3 Choice Time • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 27 Focus Question 2 Outdoor Experiences
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GRADE EXPECTATION	PK.SEL.1.c.	<p>Demonstrates an ability to independently modify behavior in different situations</p> <p>No Correlations</p>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		SELF-AWARENESS AND SELF-MANAGEMENT SKILLS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.2.	Recognizes self as an individual having unique abilities, characteristics, feelings and interests
GRADE EXPECTATION	PK.SEL.2.a.	<p>Describes self, using several different characteristics</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things
GRADE EXPECTATION	PK.SEL.2.b.	<p>Identifies self as being part of a family and identifies being connected to at least one significant adult</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.SEL.2.c.	<p>Demonstrates knowledge of own uniqueness (e.g., talent, interests, preferences, gender, culture, etc.)</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.SEL.2.d.	<p>Exhibits self-confidence by attempting new tasks independent of prompting or reinforcement</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.SEL.2.e.	<p>Identifies the range of feelings one experiences over time and that feelings can change</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here!

		<ul style="list-style-type: none"> • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 29 Investigation 1 Day 1 Read-Aloud • p. 30 Investigation 1 Day 2 Large Group • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 45 Investigation 2 Day 3 Choice Time • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Read-Aloud
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GRADE EXPECTATION	PK.SEL.2.f.	Identifies likes and dislikes, needs and wants, strengths and challenges No Correlations
GRADE EXPECTATION	PK.SEL.2.g.	Exhibits confidence and pride in home language and culture No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)

STANDARD / CONCEPTUAL UNDERSTANDING		SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.3.	Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults)
GRADE EXPECTATION	PK.SEL.3.a.	Interacts with significant adults No Correlations
GRADE EXPECTATION	PK.SEL.3.b.	Seeks guidance from primary caregivers, teachers and other familiar adults No Correlations
GRADE EXPECTATION	PK.SEL.3.c.	Transitions into unfamiliar setting with the assistance of familiar adults <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> • SE07: Good-Byes
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.4.	Develops positive relationships with their peers
GRADE EXPECTATION	PK.SEL.4.a.	Approaches children already engaged in play <i>Mighty Minutes® for Preschool</i> • MM78: Hello Friends
GRADE EXPECTATION	PK.SEL.4.b.	Interacts with other children (e.g., in play, conversation, etc.) <i>Mighty Minutes® for Preschool</i> • MM78: Hello Friends
GRADE EXPECTATION	PK.SEL.4.c.	Shares materials and toys with other children <i>Mighty Minutes® for Preschool</i> • MM78: Hello Friends
GRADE EXPECTATION	PK.SEL.4.d.	Sustains interactions by cooperating, helping, and suggesting new ideas for play <i>Mighty Minutes® for Preschool</i> • MM78: Hello Friends
GRADE EXPECTATION	PK.SEL.4.e.	Develops friendship with one or more peers <i>Mighty Minutes® for Preschool</i> • MM78: Hello Friends
GRADE EXPECTATION	PK.SEL.4.f.	Offers support to another child or shows concern when a peer appears distressed No Correlations

STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.5.	Demonstrates pro-social problem-solving skills in social interactions
GRADE EXPECTATION	PK.SEL.5.a.	<p>Seeks input from others about a problem</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Read-Aloud • p. 35 Investigation 1 Day 4 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Read-Aloud • p. 45 Investigation 2 Day 3 Choice Time • p. 45 Investigation 2 Day 3 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Read-Aloud • p. 57 Investigation 3 Day 3 Read-Aloud • p. 59 Investigation 3 Day 4 Read-Aloud • p. 61 Investigation 3 Day 5 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 67 Investigation 4 Day 2 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 73 Investigation 5 Day 1 Read-Aloud • p. 74 Investigation 5 Day 2 Choice Time • p. 75 Investigation 5 Day 2 Read-Aloud • p. 77 Investigation 5 Day 3 Read-Aloud • p. 79 Investigation 5 Day 4 Read-Aloud • p. 81 Investigation 5 Day 5 Read-Aloud

		<ul style="list-style-type: none"> • p. 95 Celebrating Learning Day 1 Read-Aloud • p. 97 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 17 Exploring the Topic Day 2 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 21 Exploring the Topic Day 4 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Read-Aloud • p. 41 Investigation 2 Day 3 Read-Aloud • p. 45 Investigation 3 Day 1 Read-Aloud • p. 51 Investigation 4 Day 1 Read-Aloud • p. 53 Investigation 4 Day 2 Read-Aloud • p. 55 Investigation 4 Day 3 Read-Aloud • p. 57 Investigation 4 Day 4 Read-Aloud • p. 59 Investigation 4 Day 5 Read-Aloud • p. 63 Investigation 5 Day 1 Read-Aloud • p. 65 Investigation 5 Day 2 Read-Aloud • p. 67 Investigation 5 Day 3 Read-Aloud • p. 71 Investigation 5 Day 5 Read-Aloud • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Read-Aloud • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 029 Investigation 1 Day 1 Read-Aloud • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Read-Aloud • p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 041 Investigation 2 Day 1 Small Group • p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 057 Investigation 3 Day 3 Read-Aloud • p. 061 Investigation 3 Day 5 Read-Aloud
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- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 071 Investigation 4 Day 4 Read-Aloud
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- p. 89 Ministudy Day 5 Read-Aloud

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood

		<ul style="list-style-type: none"> • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM69: The Litter Monster
GRADE EXPECTATION	PK.SEL.5.b.	<p>Uses multiple pro-social strategies to resolve conflicts (e.g., trade, take turns, problem solves)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Read-Aloud • p. 35 Investigation 1 Day 4 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Read-Aloud • p. 45 Investigation 2 Day 3 Choice Time • p. 45 Investigation 2 Day 3 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Read-Aloud

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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 023 Exploring the Topic Day 5 Read-Aloud

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- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 061 Investigation 3 Day 5 Read-Aloud
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- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 071 Investigation 4 Day 4 Read- Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
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GRADE EXPECTATION	PK.SEL.5.c.	<p>Uses and accepts compromise; with assistance</p> <p>No Correlations</p>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		DECISION-MAKING SKILLS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.6.	Understands and follows routines and rules
GRADE EXPECTATION	PK.SEL.6.a.	<p>Displays an understanding of the purpose of rules</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes

		<ul style="list-style-type: none"> • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SEL.6.b.	<p>Engages easily in routine activities (e.g., story time, snack time, circle time)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes

		<ul style="list-style-type: none"> • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SEL.6.c.	<p>Uses materials purposefully, safely and respectfully as set by group rules</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes

		<ul style="list-style-type: none"> • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 17 Focus Question 1 Day 1 Choice Time • p. 17 Focus Question 1 Day 1 Small Group • p. 19 Focus Question 1 Day 2 Small Group • p. 21 Focus Question 1 Day 3 Small Group • p. 23 Focus Question 1 Day 4 Small Group • p. 25 Focus Question 1 Day 5 Small Group • p. 27 Focus Question 2 Outdoor Experiences • p. 29 Focus Question 2 Day 1 Small Group • p. 31 Focus Question 2 Day 2 Small Group • p. 33 Focus Question 2 Day 3 Small Group • p. 37 Focus Question 3 Day 1 Small Group • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
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		<p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster
GRADE EXPECTATION	PK.SEL.6.d.	<p>With assistance, understands that breaking rules has a consequence</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SEL.6.e.	<p>Applies rules in new, but similar situations</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SEL.6.f.	<p>Demonstrates the ability to create new rules for different situations</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		ADAPTABILITY
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.7.	Adapts to change
GRADE EXPECTATION	PK.SEL.7.a.	Easily separates themselves from parent or caregiver No Correlations
GRADE EXPECTATION	PK.SEL.7.b.	Transitions, with minimal support, between routine activities and new/unexpected occurrences <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> • SE07: Good-Byes
GRADE EXPECTATION	PK.SEL.7.c.	When appropriate, adjusts behavior for different settings and/or events <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> • SE07: Good-Byes
GRADE EXPECTATION	PK.SEL.7.d.	Uses multiple adaptive strategies to cope with change (e.g., seeking social support from an adult or peer, taking deep breaths, engaging in another activity) <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> • SE07: Good-Byes
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		MOTIVATION
EXPECTATION / CONTENT SPECIFICATION	PK.AC.1.	Demonstrates motivation to communicate
GRADE EXPECTATION	PK.AC.1.a.	Participates in small or large group activities for story-telling, singing or finger plays <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL11: Rhyming Riddles

		<ul style="list-style-type: none"> • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M30: Buried Shapes • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M44: Musical Water • M45: Picture Patterns
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		<ul style="list-style-type: none"> • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M63: Fishing Trip • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P03: Twisted Pretzels • P04: Kick High • P08: Cutting With Scissors • P09: Up and Away • P11: Jump the River • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P22: Follow the Leader • P26: Keep It Up • P28: Balloon Pong • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural
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		<p><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM02: Just Like Mine • MM03: Purple Pants • MM05: Silly Willy Walking • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM22: Hot or Cold 3-D Shapes • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM34: The Wave • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM41: The Imaginary Ball • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM62: Where Can He Be? • MM63: Going on a Journey • MM64: Paper Towel Rap • MM66: Musical Junk • MM67: Let's Stick Together • MM68: I Have a Secret
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- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM98: I Have One
- MM99: Let's All Follow

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GRADE EXPECTATION	PK.AC.1.b.	<p>Asks questions</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching</i></u></p>

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GRADE EXPECTATION	PK.AC.1.c.	<p>Listens attentively for a variety of purposes (e.g., enjoyment, to gain information, to perform a task, to learn what happened, to follow directions)</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 14 Exploring the Topic - Day 1 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 39 Investigation 2 Outdoor Experiences • p. 42 Investigation 2 Day 2 Large Group • p. 51 Investigation 3 Outdoor Experiences • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Small Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 63 Investigation 4 Outdoor Experience • p. 68 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 73 Investigation 5 Day 1 Small Group • p. 74 Investigation 5 Day 2 Large Group • p. 78 Investigation 5 Day 4 Large Group • p. 93 Celebrating Learning Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 35 Investigation 2 Outdoor Experiences • p. 39 Investigation 2 Day 2 Choice Time • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 49 Investigation 4 Outdoor Experience • p. 51 Investigation 4 Day 1 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 57 Investigation 4 Day 4 Mighty Minutes • p. 58 Investigation 4 Day 5 Large Group • p. 61 Investigation 5 Outdoor Experiences • p. 69 Investigation 5 Day 4 Small Group • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the Topic Day 4 Mighty Minutes

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- p. 040 Investigation 2 Day 1 Large Group
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- p. 14 Exploring the Topic Day 1 Large Group
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- p. 51 Investigation 3 Day 3 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

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		<ul style="list-style-type: none"> • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE12: Classroom Jobs • SE14: Playing Together • SE16: "I" Statements
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GRADE EXPECTATION	PK.AC.1.d.	<p>Initiates and extends conversations, both verbally and nonverbally</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M14: Patterns

		<ul style="list-style-type: none"> • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M29: Apple Bread • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M73: Oatmeal Raisin Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch
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		<ul style="list-style-type: none"> • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM06: This Is the Way • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM20: I Can Make a Circle • MM26: Echo Clapping • MM45: I'm a Sturdy Oak Tree • MM68: I Have a Secret • MM82: Let's Clean Up! • MM83: Let's Make a Cake • MM90: Little Miss Muffet • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences
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- p. 97 Celebrating Learning Day 2 Large Group Roundup
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- p. 55 Focus Question 5 Outdoor Experiences
- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Choice Time
- p. 57 Focus Question 5 Day 1 Large-Group Roundup
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 59 Focus Question 5 Day 2 Small Group
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 60 Focus Question 5 Day 3 Large Group
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Mighty Minutes
- p. 61 Focus Question 5 Day 3 Read-Aloud
- p. 61 Focus Question 5 Day 3 Small Group
- p. 62 Focus Question 5 Day 4 Large Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Large-Group Roundup

- p. 63 Focus Question 5 Day 4 Small Group
- p. 65 Focus Question 6 Outdoor Experiences
- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
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- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 68 Focus Question 6 Day 2 Large Group
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- p. 69 Focus Question 6 Day 2 Small Group
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- p. 71 Focus Question 6 Day 3 Small Group
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 72 Focus Question 6 Day 4 Large Group
- p. 73 Focus Question 6 Day 4 Large-Group Roundup
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Choice Time
- p. 75 Focus Question 6 Day 5 Large-Group Roundup
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Large-Group Roundup
- p. 81 Ministudy Day 1 Small Group
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- p. 83 Ministudy Day 2 Choice Time
- p. 83 Ministudy Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Read-Aloud
- p. 83 Ministudy Day 2 Small Group
- p. 84 Ministudy Day 3 Choice Time
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Large-Group Roundup
- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Choice Time
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Large-Group Roundup
- p. 87 Ministudy Day 4 Small Group
- p. 88 Ministudy Day 5 Choice Time
- p. 88 Ministudy Day 5 Large Group
- p. 89 Ministudy Day 5 Large-Group Roundup
- p. 89 Ministudy Day 5 Small Group

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson

		<ul style="list-style-type: none"> • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs!
GRADE EXPECTATION	PK.AC.1.e.	<p>Makes choices about how to communicate the ideas they want to share (e.g., gestures, scribbles, home language, sign language, speaking)</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM06: This Is the Way • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM20: I Can Make a Circle • MM26: Echo Clapping • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM89: We Like Clapping • MM91: Move to the Beat • MM96: The Old Man <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 20 Focus Question 1 Day 3 Large Group • p. 24 Focus Question 1 Day 5 Choice Time • p. 24 Focus Question 1 Day 5 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 42 Focus Question 3 Day 4 Large Group • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 47 Focus Question 4 Outdoor Experiences • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Small Group • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 67 Focus Question 6 Day 1 Small Group

- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL04: Bookmaking
- LL10: Rhyming Chart
- LL14: Did You Ever See...?
- LL15: Textured Letters
- LL18: What's Missing?
- LL20: Baggie Books
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL48: D Is for Door
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- P32: Math Journal
- SE05: Character Feelings

- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE15: Making Choices
- SE17: Supporting Children to Use Their Words
- SE19: Friendship & Love Cards
- SE24: I Don't Like That!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Small Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 056 Investigation 3 Day 4 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 074 Investigation 5 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 51 Investigation 3 Day 3 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes

		<ul style="list-style-type: none"> • p. 59 Investigation 4 Day 3 Mighty Minutes • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Choice Time • p. 67 Investigation 5 Day 1 Small Group • p. 87 Celebrating Learning Day 2 Read-Aloud • p. 87 Celebrating Learning Day 2 Large Group Roundup <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Small Group • p. 016 Exploring the Topic Day 2 Large Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 021 Exploring the Topic Day 4 Mighty Minutes • p. 021 Exploring the Topic Day 4 Small Group • p. 033 Investigation 1 Day 3 Read-Aloud • p. 039 Investigation 2 Outdoor Experiences • p. 045 Investigation 2 Day 3 Small Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 065 Investigation 4 Day 1 Choice Time • p. 065 Investigation 4 Day 1 Small Group • p. 066 Investigation 4 Day 2 Choice Time • p. 067 Investigation 4 Day 2 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 069 Investigation 4 Day 3 Choice Time • p. 070 Investigation 4 Day 4 Choice Time • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 075 Investigation 5 Day 1 Read-Aloud • p. 075 Investigation 5 Day 1 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 081 Investigation 5 Day 4 Mighty Minutes • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Mighty Minutes • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 088 Investigation 6 Day 2 Large Group • p. 091 Investigation 6 Day 3 Small Group • p. 092 Investigation 6 Day 4 Large Group • p. 107 Celebrating Learning Day 1 Mighty Minutes • p. 107 Celebrating Learning Day 1 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		BACKGROUND KNOWLEDGE
EXPECTATION / CONTENT SPECIFICATION	PK.AC.2.	Demonstrates they are building background knowledge
GRADE EXPECTATION	PK.AC.2.a.	Asks questions related to an item, event or experience

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Large-Group Roundup • p. 040 Investigation 2 Day 1 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 054 Investigation 3 Day 3 Large Group • p. 072 Investigation 5 Day 2 Large Group • p. 082 Investigation 6 Day 3 Large Group • p. 084 Investigation 6 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Choice Time • p. 22 Exploring the Topic Day 5 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 40 Investigation 2 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p>
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		<ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 022 Exploring the Topic Day 5 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 055 Investigation 3 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 3 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 066 Investigation 4 Day 2 Large Group • p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 087 Investigation 6 Day 1 Large-Group Roundup • p. 088 Investigation 6 Day 2 Choice Time • p. 088 Investigation 6 Day 2 Large Group • p. 091 Investigation 6 Day 3 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 44 Focus Question 3 Day 5 Large Group • p. 56 Focus Question 5 Day 1 Large Group • p. 58 Focus Question 5 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 60 Focus Question 5 Day 3 Large Group • p. 68 Focus Question 6 Day 2 Large Group • p. 73 Focus Question 6 Day 4 Small Group • p. 84 Ministudy Day 3 Large Group
GRADE EXPECTATION	PK.AC.2.b.	<p>Correctly identifies meanings of words in read-alouds, in conversation, and in descriptions of everyday items in the world around them</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary

		<ul style="list-style-type: none"> • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M06: Tallying • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M26: Huff & Puff • M30: Buried Shapes • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far
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		<ul style="list-style-type: none"> • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences
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		<ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Large-Group Roundup • p. 19 Exploring the Topic - Day 3 Small Group • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Large-Group Roundup • p. 21 Exploring the Topic - Day 4 Small Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Large-Group Roundup • p. 29 Investigation 1 Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Read-Aloud • p. 33 Investigation 1 Day 3 Small Group • p. 34 Investigation 1 Day 4 Large Group • p. 35 Investigation 1 Day 4 Large-Group Roundup • p. 35 Investigation 1 Day 4 Small Group • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Large-Group Roundup • p. 37 Investigation 1 Day 5 Read-Aloud • p. 37 Investigation 1 Day 5 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 40 Investigation 2 Day 1 Choice Time • p. 40 Investigation 2 Day 1 Large Group • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 41 Investigation 2 Day 1 Small Group • p. 42 Investigation 2 Day 2 Large Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Large-Group Roundup • p. 43 Investigation 2 Day 2 Small Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 45 Investigation 2 Day 3 Large-Group Roundup • p. 45 Investigation 2 Day 3 Small Group • p. 46 Investigation 2 Day 4 Large Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 47 Investigation 2 Day 4 Small Group • p. 48 Investigation 2 Day 5 Choice Time • p. 48 Investigation 2 Day 5 Large Group • p. 49 Investigation 2 Day 5 Large-Group Roundup • p. 49 Investigation 2 Day 5 Read-Aloud • p. 49 Investigation 2 Day 5 Small Group • p. 51 Investigation 3 Outdoor Experiences
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		<ul style="list-style-type: none"> • p. 52 Investigation 3 Day 1 Choice Time • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Read-Aloud • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 55 Investigation 3 Day 2 Read-Aloud • p. 55 Investigation 3 Day 2 Small Group • p. 56 Investigation 3 Day 3 Choice Time • p. 56 Investigation 3 Day 3 Large Group • p. 57 Investigation 3 Day 3 Large-Group Roundup • p. 57 Investigation 3 Day 3 Small Group • p. 58 Investigation 3 Day 4 Choice Time • p. 58 Investigation 3 Day 4 Large Group • p. 59 Investigation 3 Day 4 Large-Group Roundup • p. 59 Investigation 3 Day 4 Read-Aloud • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Large-Group Roundup • p. 61 Investigation 3 Day 5 Small Group • p. 63 Investigation 4 Outdoor Experience • p. 64 Investigation 4 Day 1 Choice Time • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Large-Group Roundup • p. 65 Investigation 4 Day 1 Read-Aloud • p. 65 Investigation 4 Day 1 Small Group • p. 66 Investigation 4 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Large-Group Roundup • p. 67 Investigation 4 Day 2 Read-Aloud • p. 67 Investigation 4 Day 2 Small Group • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Choice Time • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 69 Investigation 4 Day 3 Read-Aloud • p. 69 Investigation 4 Day 3 Small Group • p. 71 Investigation 5 Outdoor Experiences • p. 72 Investigation 5 Day 1 Choice Time • p. 72 Investigation 5 Day 1 Large Group • p. 73 Investigation 5 Day 1 Large-Group Roundup • p. 73 Investigation 5 Day 1 Small Group • p. 74 Investigation 5 Day 2 Choice Time • p. 74 Investigation 5 Day 2 Large Group • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 75 Investigation 5 Day 2 Read-Aloud • p. 75 Investigation 5 Day 2 Small Group • p. 76 Investigation 5 Day 3 Choice Time • p. 76 Investigation 5 Day 3 Large Group • p. 77 Investigation 5 Day 3 Large-Group Roundup • p. 77 Investigation 5 Day 3 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 79 Investigation 5 Day 4 Choice Time • p. 79 Investigation 5 Day 4 Large-Group Roundup • p. 79 Investigation 5 Day 4 Small Group • p. 80 Investigation 5 Day 5 Choice Time
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- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Small Group
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		<ul style="list-style-type: none"> • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 41 Focus Question 3 Day 3 Small Group • p. 42 Focus Question 3 Day 4 Choice Time • p. 42 Focus Question 3 Day 4 Large Group • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 43 Focus Question 3 Day 4 Small Group • p. 44 Focus Question 3 Day 5 Choice Time • p. 44 Focus Question 3 Day 5 Large Group • p. 45 Focus Question 3 Day Read-Aloud • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 45 Focus Question 3 Day 5 Small Group • p. 47 Focus Question 4 Outdoor Experiences • p. 48 Focus Question 4 Day 1 Large Group • p. 49 Focus Question 4 Day 1 Choice Time • p. 49 Focus Question 4 Day 1 Large-Group Roundup • p. 49 Focus Question 4 Day 1 Small Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Read-Aloud • <i>p. 51 Focus Question 4 Day 2 Small Group</i> • p. 52 Focus Question 4 Day 3 Choice Time • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 53 Focus Question 4 Day 3 Small Group • p. 55 Focus Question 5 Outdoor Experiences • p. 56 Focus Question 5 Day 1 Large Group • p. 57 Focus Question 5 Day 1 Choice Time • p. 57 Focus Question 5 Day 1 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 60 Focus Question 5 Day 3 Choice Time • p. 60 Focus Question 5 Day 3 Large Group • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Mighty Minutes • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 61 Focus Question 5 Day 3 Small Group • p. 62 Focus Question 5 Day 4 Large Group • p. 63 Focus Question 5 Day 4 Choice Time • p. 63 Focus Question 5 Day 4 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 65 Focus Question 6 Outdoor Experiences • p. 66 Focus Question 6 Day 1 Large Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 67 Focus Question 6 Day 1 Small Group • p. 68 Focus Question 6 Day 2 Choice Time • p. 68 Focus Question 6 Day 2 Large Group • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Choice Time • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Large-Group Roundup
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- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 72 Focus Question 6 Day 4 Large Group
- p. 73 Focus Question 6 Day 4 Large-Group Roundup
- p. 73 Focus Question 6 Day 4 Small Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Choice Time
- p. 75 Focus Question 6 Day 5 Large-Group Roundup
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Large-Group Roundup
- p. 81 Ministudy Day 1 Small Group
- p. 82 Ministudy Day 2 Large Group
- p. 83 Ministudy Day 2 Choice Time
- p. 83 Ministudy Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Read-Aloud
- p. 83 Ministudy Day 2 Small Group
- p. 84 Ministudy Day 3 Choice Time
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Large-Group Roundup
- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Choice Time
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Large-Group Roundup
- p. 87 Ministudy Day 4 Small Group
- p. 88 Ministudy Day 5 Choice Time
- p. 88 Ministudy Day 5 Large Group
- p. 89 Ministudy Day 5 Large-Group Roundup
- p. 89 Ministudy Day 5 Small Group

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

		<p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM68: I Have a Secret • MM82: Let's Clean Up! • MM90: Little Miss Muffet
GRADE EXPECTATION	PK.AC.2.c.	<p>Attempts to use new vocabulary correctly</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 042 Investigation 2 Day 2 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
GRADE EXPECTATION	PK.AC.2.d.	<p>Makes comparisons to words and concepts</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M34: Cover Up

		<ul style="list-style-type: none"> • M56: Where's the Beanbag? • M62: How Big Around? • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 59 Investigation 3 Day 4 Small Group • p. 61 Investigation 3 Day 5 Read-Aloud • p. 65 Investigation 4 Day 1 Large-Group Roundup • p. 73 Investigation 5 Day 1 Read-Aloud • p. 97 Celebrating Learning Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 31 Investigation 1 Day 2 Small Group • p. 37 Investigation 2 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 019 Exploring the Topic Day 3 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 042 Investigation 2 Day 2 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 39 Investigation 2 Day 2 Small Group • p. 47 Investigation 3 Day 1 Small Group • p. 57 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 037 Investigation 1 Day 5 Read-Aloud • p. 059 Investigation 3 Day 4 Small Group • p. 067 Investigation 4 Day 2 Small Group • p. 069 Investigation 4 Day 3 Read-Aloud • p. 089 Investigation 6 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Small Group • p. 89 Ministudy Day 5 Read-Aloud
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)

STANDARD / CONCEPTUAL UNDERSTANDING		VIEWING
EXPECTATION / CONTENT SPECIFICATION	PK.AC.3.	Demonstrates understanding of what is observed
GRADE EXPECTATION	PK.AC.3.a.	<p>Uses vocabulary relevant to observations</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 042 Investigation 2 Day 2 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
GRADE EXPECTATION	PK.AC.3.b.	<p>Asks questions related to visual text and observations</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone

		<p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Large-Group Roundup • p. 040 Investigation 2 Day 1 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 054 Investigation 3 Day 3 Large Group • p. 072 Investigation 5 Day 2 Large Group • p. 082 Investigation 6 Day 3 Large Group • p. 084 Investigation 6 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Choice Time • p. 22 Exploring the Topic Day 5 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 40 Investigation 2 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 022 Exploring the Topic Day 5 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 055 Investigation 3 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 3 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 066 Investigation 4 Day 2 Large Group
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GRADE EXPECTATION	PK.AC.3.c.	<p>Makes inferences or draws conclusions based on information from visuals, including observation of situations, peers and adults (e.g., sees another child crying and says, “he is sad”)</p> <p>No Correlations</p>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		VOCABULARY
EXPECTATION / CONTENT SPECIFICATION	PK.AC.4.	Demonstrates a growing receptive vocabulary
GRADE EXPECTATION	PK.AC.4.a.	<p>Understands and follows spoken directions</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL08: Memory Games • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • M03: Seek & Find • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls

		<ul style="list-style-type: none"> • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M36: We're Going on an Adventure • M37: Secret Numbers • M43: Pancakes • M47: My Shadow and I • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go
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		<ul style="list-style-type: none"> • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE12: Classroom Jobs • SE14: Playing Together • SE16: "I" Statements • SE20: Cleanup Time • SE22: When, Then Statements • SE25: What Can We Build Together? <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM13: Simon Says • MM28: Counting Calisthenics <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 14 Exploring the Topic - Day 1 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Small Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 63 Investigation 4 Outdoor Experience • p. 71 Investigation 5 Outdoor Experiences • p. 73 Investigation 5 Day 1 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 93 Celebrating Learning Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 35 Investigation 2 Outdoor Experiences • p. 39 Investigation 2 Day 2 Choice Time • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 43 Investigation 3 Outdoor Experiences • p. 49 Investigation 4 Outdoor Experience • p. 51 Investigation 4 Day 1 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 4 Mighty Minutes • p. 61 Investigation 5 Outdoor Experiences • p. 69 Investigation 5 Day 4 Small Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Choice Time • p. 017 Exploring the Topic Day 2 Small Group
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		<ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Mighty Minutes • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 040 Investigation 2 Day 1 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 049 Investigation 3 Outdoor Experiences • p. 053 Investigation 3 Day 2 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 057 Investigation 3 Day 4 Mighty Minutes • p. 061 Investigation 4 Outdoor Experiences • p. 067 Investigation 4 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 107 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiences • p. 14 Exploring the Topic Day 1 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 35 Investigation 2 Outdoor Experience • p. 39 Investigation 2 Day 2 Small Group • p. 45 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 1 Small Group • p. 51 Investigation 3 Day 3 Small Group • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 014 Exploring the Topic Day 1 Large Group • p. 027 Investigation 1 Outdoor Experiences • p. 034 Investigation 1 Day 4 Large Group • p. 039 Investigation 2 Outdoor Experiences • p. 051 Investigation 3 Outdoor Experiences • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 063 Investigation 4 Outdoor Experiences • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 074 Investigation 5 Day 1 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 36 Focus Question 3 Day 1 Large Group
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GRADE EXPECTATION	PK.AC.4.b.	<p>Identifies pictures related to words (e.g., points to the correct picture in book if prompted)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL11: Rhyming Riddles • LL14: Did You Ever See...? <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 65 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 071 Investigation 5 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 37 Investigation 2 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 045 Investigation 2 Day 3 Small Group • p. 055 Investigation 3 Day 2 Small Group
GRADE EXPECTATION	PK.AC.4.c.	<p>Responds/reacts to questions/comments indicating meaning is understood (e.g., body language, gestures, facial expressions, and words, including home language use)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL14: Did You Ever See...? • LL15: Textured Letters • LL18: What's Missing? • LL26: Searching the Web • LL30: Knowing Our Friends • LL44: Rhyming Tubs • LL47: The Name Game • LL48: D Is for Door • M03: Seek & Find

		<ul style="list-style-type: none"> • M04: Number Cards • M10: Biscuits • M19: Which Has More? • M21: Geoboards • M29: Apple Bread • M32: Which Container Holds More? • M35: Action Patterns • M37: Secret Numbers • M52: Modeling Clay • M58: Missing Lids • M62: How Big Around? • M73: Oatmeal Raisin Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P12: Exploring Pathways • P15: Dribble Kick • P16: Body Part Balance • P24: Swing & Jump Rope • P25: Kick Hard • P27: Galloping • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That! <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM06: This Is the Way • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM20: I Can Make a Circle • MM26: Echo Clapping • MM83: Let's Make a Cake • MM89: We Like Clapping • MM91: Move to the Beat • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 23 Exploring the Topic - Day 5 Mighty Minutes • p. 27 Investigation 1 Outdoor Experiences • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 2 Large Group • p. 49 Investigation 2 Day 5 Small Group • p. 53 Investigation 3 Day 1 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 59 Investigation 3 Day 4 Small Group • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 69 Investigation 4 Day 3 Small Group • p. 73 Investigation 5 Day 1 Small Group • p. 94 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching</u></p>
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GRADE EXPECTATION	PK.AC.4.d.	Expresses understanding of words used in read-alouds, in conversations and in descriptions of everyday items in the world

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M06: Tallying
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M26: Huff & Puff
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up

		<ul style="list-style-type: none"> • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits
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		<ul style="list-style-type: none"> • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Large-Group Roundup • p. 19 Exploring the Topic - Day 3 Small Group • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Large-Group Roundup • p. 21 Exploring the Topic - Day 4 Small Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Large-Group Roundup • p. 29 Investigation 1 Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Read-Aloud • p. 33 Investigation 1 Day 3 Small Group
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		VOCABULARY
EXPECTATION / CONTENT SPECIFICATION	PK.AC.5.	Demonstrates a growing expressive vocabulary
GRADE EXPECTATION	PK.AC.5.a.	<p>Uses facial expressions, body language, gestures, home language, and/or sign language to engage in reciprocal conversations</p> <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM06: This Is the Way • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM20: I Can Make a Circle • MM26: Echo Clapping • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM96: The Old Man

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**The Creative Curriculum® for Preschool Intentional Teaching
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- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping

		<ul style="list-style-type: none"> • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 23 Exploring the Topic - Day 5 Mighty Minutes • p. 27 Investigation 1 Outdoor Experiences • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 2 Large Group • p. 49 Investigation 2 Day 5 Small Group • p. 53 Investigation 3 Day 1 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 59 Investigation 3 Day 4 Small Group • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 69 Investigation 4 Day 3 Small Group • p. 73 Investigation 5 Day 1 Small Group • p. 94 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Mighty Minutes • p. 21 Exploring the Topic Day 4 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group • p. 51 Investigation 4 Day 1 Small Group • p. 53 Investigation 4 Day 2 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 65 Investigation 5 Day 2 Small Group • p. 70 Investigation 5 Day 5 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 017 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 5 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Mighty Minutes • p. 031 Investigation 1 Day 2 Small Group • p. 032 Investigation 1 Day 3 Large Group • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Small Group • p. 044 Investigation 2 Day 3 Large Group • p. 056 Investigation 3 Day 4 Large Group • p. 065 Investigation 4 Day 2 Small Group • p. 066 Investigation 4 Day 3 Choice Time • p. 071 Investigation 5 Day 1 Mighty Minutes • p. 071 Investigation 5 Day 1 Small Group
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GRADE EXPECTATION	PK.AC.5.b.	<p>Increasingly uses more complex words in conversations</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary

		<ul style="list-style-type: none"> • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 042 Investigation 2 Day 2 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
GRADE EXPECTATION	PK.AC.5.c.	<p>Uses new and rare words introduced by adults or peers</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 042 Investigation 2 Day 2 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
GRADE EXPECTATION	PK.AC.5.d.	<p>Begins to use appropriate volume and speed so that the spoken message is understood</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM89: We Like Clapping • MM91: Move to the Beat <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 44 Investigation 3 Day 1 Large Group • p. 68 Investigation 5 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 047 Investigation 2 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Large Group • p. 42 Focus Question 3 Day 4 Large Group • p. 72 Focus Question 6 Day 4 Large Group
GRADE EXPECTATION	PK.AC.5.e.	<p>Initiates conversations about a book, situation, event or print in the environment</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL20: Baggie Books • LL22: Coupon Match

		<ul style="list-style-type: none"> • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL27: Writing Poems • LL28: Stick Letters • LL31: I Went Shopping • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL47: The Name Game • LL51: Pizza • LL53: We're Going on a Trip • LL54: Asking Questions • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M33: Apple Oat Muffins • M40: Cube Trains • M41: Making Numerals • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair
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- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM69: The Litter Monster
- MM90: Little Miss Muffet

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- p. 97 Celebrating Learning Day 2 Read-Aloud

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		<ul style="list-style-type: none"> • p. 89 Ministudy Day 5 Read-Aloud • p. 89 Ministudy Day 5 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		REPRESENTING
EXPECTATION / CONTENT SPECIFICATION	PK.AC.6.	Demonstrates their ability to represent ideas using a variety of methods
GRADE EXPECTATION	PK.AC.6.a.	<p>Uses facial expressions, body language, gestures, or sign language to express ideas</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM06: This Is the Way • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM20: I Can Make a Circle • MM26: Echo Clapping • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 20 Focus Question 1 Day 3 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 42 Focus Question 3 Day 4 Large Group • p. 47 Focus Question 4 Outdoor Experiences • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 74 Focus Question 6 Day 5 Large Group • p. 88 Ministudy Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL15: Textured Letters • LL18: What's Missing? • LL26: Searching the Web • LL30: Knowing Our Friends • LL44: Rhyming Tubs

		<ul style="list-style-type: none"> • LL47: The Name Game • LL48: D Is for Door • M03: Seek & Find • M04: Number Cards • M10: Biscuits • M19: Which Has More? • M21: Geoboards • M29: Apple Bread • M32: Which Container Holds More? • M35: Action Patterns • M37: Secret Numbers • M52: Modeling Clay • M58: Missing Lids • M62: How Big Around? • M73: Oatmeal Raisin Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P12: Exploring Pathways • P15: Dribble Kick • P16: Body Part Balance • P24: Swing & Jump Rope • P25: Kick Hard • P27: Galloping • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 23 Exploring the Topic - Day 5 Mighty Minutes • p. 27 Investigation 1 Outdoor Experiences • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 2 Large Group • p. 49 Investigation 2 Day 5 Small Group • p. 53 Investigation 3 Day 1 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 59 Investigation 3 Day 4 Small Group • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 69 Investigation 4 Day 3 Small Group • p. 73 Investigation 5 Day 1 Small Group • p. 94 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Mighty Minutes • p. 21 Exploring the Topic Day 4 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group
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		<ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Small Group • p. 53 Investigation 4 Day 2 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 65 Investigation 5 Day 2 Small Group • p. 70 Investigation 5 Day 5 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 017 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 5 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Mighty Minutes • p. 031 Investigation 1 Day 2 Small Group • p. 032 Investigation 1 Day 3 Large Group • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Small Group • p. 044 Investigation 2 Day 3 Large Group • p. 056 Investigation 3 Day 4 Large Group • p. 065 Investigation 4 Day 2 Small Group • p. 066 Investigation 4 Day 3 Choice Time • p. 071 Investigation 5 Day 1 Mighty Minutes • p. 071 Investigation 5 Day 1 Small Group • p. 074 Investigation 5 Day 3 Large Group • p. 079 Investigation 6 Day 1 Mighty Minutes • p. 080 Investigation 6 Day 2 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 085 Investigation 6 Day 4 Read-Aloud • p. 092 Investigation 7 Day 2 Large Group • p. 093 Investigation 7 Day 2 Mighty Minutes • p. 109 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Large Group • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 21 Exploring the Topic Day 4 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Small Group • p. 47 Investigation 3 Day 1 Small Group • p. 51 Investigation 3 Day 3 Small Group • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 59 Investigation 4 Day 3 Mighty Minutes • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Small Group • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 021 Exploring the Topic Day 4 Mighty Minutes
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		<ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Read-Aloud • p. 039 Investigation 2 Outdoor Experiences • p. 045 Investigation 2 Day 3 Small Group • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 067 Investigation 4 Day 2 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 075 Investigation 5 Day 1 Read-Aloud • p. 075 Investigation 5 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 081 Investigation 5 Day 4 Mighty Minutes • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Mighty Minutes • p. 088 Investigation 6 Day 2 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 107 Celebrating Learning Day 1 Mighty Minutes • p. 107 Celebrating Learning Day 1 Small Group
GRADE EXPECTATION	PK.AC.6.b.	<p>Uses existing objects to represent desired or imagined objects in play or other purposeful way</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.AC.6.c.	<p>Uses visual media to represent an actual experience</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.AC.6.d.	<p>Reviews and reflects on their own representations</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

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- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time

- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
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- p. 109 Celebrating Learning Day 2 Large-Group Roundup
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The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group

		<ul style="list-style-type: none"> • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Choice Time • p. 19 Focus Question 1 Day 2 Large-Group Roundup • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Choice Time • p. 21 Focus Question 1 Day 3 Large-Group Roundup • p. 22 Focus Question 1 Day 4 Choice Time • p. 22 Focus Question 1 Day 4 Large Group • p. 23 Focus Question 1 Day 4 Large-Group Roundup • p. 24 Focus Question 1 Day 5 Choice Time • p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Large-Group Roundup • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Large-Group Roundup
GRADE EXPECTATION	PK.AC.6.e.	<p>Writes and/or draws to communicate meaning with peers and adults during play</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE19: Friendship & Love Cards

		<ul style="list-style-type: none"> • SE21: Sunshine Message Board <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Large-Group Roundup • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 72 Investigation 5 Day 1 Choice Time • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 39 Investigation 2 Day 2 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group • p. 69 Investigation 5 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 021 Exploring the Topic Day 4 Large-Group Roundup • p. 035 Investigation 1 Day 4 Small Group • p. 037 Investigation 1 Day 5 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 045 Investigation 2 Day 3 Small Group • p. 050 Investigation 3 Day 1 Choice Time • p. 051 Investigation 3 Day 1 Small Group • p. 051 Investigation 3 Day 1 Large-Group Roundup
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- p. 055 Investigation 3 Day 3 Small Group
- p. 056 Investigation 3 Day 4 Choice Time
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
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- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time

		<ul style="list-style-type: none"> • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 070 Investigation 4 Day 4 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group • p. 109 Celebrating Learning Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Choice Time • p. 19 Focus Question 1 Day 2 Large-Group Roundup • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Choice Time • p. 21 Focus Question 1 Day 3 Large-Group Roundup • p. 22 Focus Question 1 Day 4 Choice Time • p. 22 Focus Question 1 Day 4 Large Group • p. 23 Focus Question 1 Day 4 Large-Group Roundup • p. 24 Focus Question 1 Day 5 Choice Time • p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Large-Group Roundup • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Large-Group Roundup
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING FOUNDATIONS - Print Concepts
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.1.	[PKRF.1.] Demonstrates understanding of the organization and basic features of print
GRADE EXPECTATION	PK.ELAL.1.a.	<p>Recognizes that words are read from left to right, top to bottom, and page to page</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing

		<ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • M78: Math Collage <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM37: Little Ball • MM87: One, Two, Buckle My Shoe <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group
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		<ul style="list-style-type: none"> • p. 43 Investigation 2 Day 2 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 94 Celebrating Learning Day 1 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 36 Investigation 2 Day 1 Large Group • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 65 Investigation 5 Day 2 Small Group • p. 67 Investigation 5 Day 3 Small Group • p. 70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Small Group • p. 066 Investigation 4 Day 3 Choice Time • p. 081 Investigation 6 Day 2 Small Group • p. 084 Investigation 6 Day 4 Large Group • p. 086 Investigation 6 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 19 Exploring the Topic Day 3 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 081 Investigation 5 Day 4 Small Group
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		<ul style="list-style-type: none"> • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 30 Focus Question 2 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group
GRADE EXPECTATION	PK.ELAL.1.b.	<p>Recognizes that spoken words are represented in written language</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL30: Knowing Our Friends • LL31: I Went Shopping • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL46: Storyboard • LL49: Vegetable Soup • LL51: Pizza • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies

		<ul style="list-style-type: none"> • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Small Group • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 081 Investigation 6 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 037 Investigation 1 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 082 Investigation 5 Day 5 Choice Time • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group
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GRADE EXPECTATION	PK.ELAL.1.c.	<p>Understands that words are separated by spaces in print</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL04: Bookmaking • LL46: Storyboard • LL50: Making Shiny Paint <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 60 Investigation 3 Day 5 Large Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 20 Exploring the Topic Day 4 Large Group • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 081 Investigation 6 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 018 Exploring the Topic Day 3 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 23 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 74 Focus Question 6 Day 5 Large Group
GRADE EXPECTATION	PK.ELAL.1.d.	<p>Recognizes and names some upper/lowercase letters of the alphabet, especially those in own name</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL03: Alphabet Cards • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL21: Buried Treasures • LL26: Searching the Web • LL28: Stick Letters • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL56: Find the Matching Letter <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM09: Writing in the Air • MM47: Step Up <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Small Group • p. 65 Investigation 4 Day 1 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 94 Celebrating Learning Day 1 Choice Time <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 63 Investigation 5 Day 1 Small Group • p. 70 Investigation 5 Day 5 Choice Time

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 056 Investigation 3 Day 4 Large Group • p. 063 Investigation 4 Day 1 Small Group • p. 066 Investigation 4 Day 3 Choice Time • p. 079 Investigation 6 Day 1 Small Group • p. 084 Investigation 6 Day 4 Large Group • p. 086 Investigation 6 Day 5 Large Group • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 39 Investigation 2 Day 2 Mighty Minutes • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 47 Investigation 3 Day 1 Mighty Minutes • p. 61 Investigation 4 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 033 Investigation 1 Day 3 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 037 Investigation 1 Day 5 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 061 Investigation 3 Day 5 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 41 Focus Question 3 Day 3 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Small Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	PK.ELAL.1.e.	Recognizes that letters are grouped to form words

		<p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM47: Step Up <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 43 Investigation 2 Day 2 Choice Time • p. 45 Investigation 2 Day 3 Small Group • p. 60 Investigation 3 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Mighty Minutes • p. 47 Investigation 3 Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 74 Focus Question 6 Day 5 Large Group
GRADE EXPECTATION	PK.ELAL.1.f.	<p>Differentiates letters from numerals</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.ELAL.1.g.	<p>Identifies front cover and back cover</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL34: Alphabet Books • SE05: Character Feelings <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man

		<ul style="list-style-type: none"> • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 45 Investigation 2 Day 3 Small Group • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 59 Investigation 3 Day 4 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 75 Investigation 5 Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud • p. 45 Investigation 3 Day 1 Read-Aloud • p. 51 Investigation 4 Day 1 Read-Aloud • p. 53 Investigation 4 Day 2 Read-Aloud • p. 55 Investigation 4 Day 3 Read-Aloud • p. 59 Investigation 4 Day 5 Read-Aloud • p. 65 Investigation 5 Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 021 Exploring the Topic Day 4 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 day 3 Read-Aloud • p. 051 Investigation 3 Day 1 Read-Aloud • p. 053 Investigation 3 Day 2 Read-Aloud • p. 055 Investigation 3 Day 3 Read-Aloud • p. 057 Investigation 3 Day 4 Read-Aloud • p. 059 Investigation 3 Day 5 Read-Aloud • p. 083 Investigation 6 Day 3 Read-Aloud • p. 085 Investigation 6 Day 4 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u></p>
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		<p><u>Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 2 Day 1 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud • p. 43 Investigation 2 Day 4 Read-Aloud • p. 51 Investigation 3 Day 3 Read-Aloud • p. 57 Investigation 4 Day 2 Read-Aloud • p. 59 Investigation 4 Day 3 Read-Aloud • p. 63 Investigation 4 Day 5 Read-Aloud • p. 71 Investigation 5 Day 3 Read-Aloud • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 017 Exploring the Topic Day 2 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 029 Investigation 1 Day 1 Read-Aloud • p. 031 Investigation 1 Day 2 Read-Aloud • p. 031 Investigation 1 Day 2 Small Group • p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 043 Investigation 2 Day 2 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 047 Investigation 2 Day 4 Read-Aloud • p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 057 Investigation 3 Day 3 Read-Aloud • p. 065 Investigation 4 Day 1 Read-Aloud • p. 067 Investigation 4 Day 2 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 091 Investigation 6 Day 3 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 109 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Read-Aloud • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 43 Focus Question 3 Day 4 Read-Aloud • p. 45 Focus Question 3 Day Read-Aloud • p. 49 Focus Question 4 Day 1 Read-Aloud • p. 53 Focus Question 4 Day 3 Read-Aloud • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 59 Focus Question 5 Day 2 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 71 Focus Question 6 Day 3 Read-Aloud
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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING FOUNDATIONS - Phonological Awareness
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.2.	[PKRF.2.] Demonstrates an emerging understanding of spoken words, syllables, and sounds (phonemes)
GRADE EXPECTATION	PK.ELAL.2.a.	<p>Begins to recognize and match spoken words that rhyme (e.g., songs, chants, finger plays)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of... • MM27: Diddle, Diddle, Dumpling • MM30: Bounce, Bounce, Bounce • MM33: Thumbs Up • MM41: The Imaginary Ball • MM44: Two Plump Armadillos • MM46: Strolling Through the Park • MM51: High in the Tree • MM53: Three Rowdy Children • MM58: A-Hunting We Will Go • MM62: Where Can He Be? • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM79: Here Is the Beehive • MM80: Hickory, Dickory Dock • MM81: Humpty Dumpty • MM82: Let's Clean Up! • MM83: Let's Make a Cake • MM85: Listen For Your Name • MM87: One, Two, Buckle My Shoe • MM88: Disappearing Rhymes • MM96: The Old Man

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- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Mighty Minutes
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- p. 31 Investigation 1 Day 2 Mighty Minutes
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- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
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GRADE EXPECTATION	PK.ELAL.2.b.	<p>Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL52: Tap It, Clap It, Stomp It, Jump It <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM100: La, La, La

		<ul style="list-style-type: none"> • MM17: Leaping Sounds • MM40: Clap a Friend's Name • MM55: Mr. Forgetful • MM59: Clap the Beat • MM60: The Name Dance • MM85: Listen For Your Name • MM95: Sorting Syllables <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Mighty Minutes • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 53 Investigation 3 Day 1 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 72 Investigation 5 Day 1 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 030 Investigation 1 Day 2 Large Group • p. 094 Investigation 7 Day 3 Large Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Large Group • p. 51 Investigation 3 Day 3 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 043 Investigation 2 Day 2 Mighty Minutes • p. 082 Investigation 5 Day 5 Large Group • p. 093 Investigation 6 Day 4 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Mighty Minutes • p. 70 Focus Question 6 Day 3 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 80 Ministudy Day 1 Large Group • p. 86 Ministudy Day 4 Large Group
GRADE EXPECTATION	PK.ELAL.2.c.	<p>Isolates and pronounces the initial sounds (phonemes) in spoken one-syllable words (e.g., the/m/in map)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching</i></u></p>

		<p><u>Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL12: Same Sound Sort • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL29: Making My Name • LL30: Knowing Our Friends • LL47: The Name Game • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM100: La, La, La • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM18: I'm Thinking Of... • MM19: I Spy With My Little Eye • MM24: Dinky Do • MM25: Freeze • MM27: Diddle, Diddle, Dumpling • MM31: What's Inside the Box? • MM33: Thumbs Up • MM35: My Name, Too! • MM37: Little Ball • MM43: Bouncing Big Brown Balls • MM46: Strolling Through the Park • MM47: Step Up • MM48: Feely Box • MM50: 1, 2, 3, What Do I See? • MM55: Mr. Forgetful • MM75: Busy Bees • MM76: Describing Things • MM88: Disappearing Rhymes • MM95: Sorting Syllables <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 35 Investigation 1 Day 4 Small Group • p. 37 Investigation 1 Day 5 Mighty Minutes • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Choice Time • p. 52 Investigation 3 Day 1 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 57 Investigation 3 Day 3 Mighty Minutes • p. 59 Investigation 3 Day 4 Mighty Minutes • p. 61 Investigation 3 Day 5 Large-Group Roundup • p. 61 Investigation 3 Day 5 Small Group • p. 69 Investigation 4 Day 3 Small Group
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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- p. 075 Investigation 5 Day 3 Mighty Minutes
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)

STANDARD / CONCEPTUAL UNDERSTANDING		READING FOUNDATIONS - Phonics and Word Recognition
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.3.	[PKRF.3.] Demonstrates emergent phonics and word analysis skills
GRADE EXPECTATION	PK.ELAL.3.a.	<p>Demonstrates one-to-one letter-sound correspondence by producing the primary sound of some consonants</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL32: Describing Art • LL40: What Was for Breakfast? • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL54: Asking Questions • LL56: Find the Matching Letter • M27: Peach Cobbler <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM47: Step Up <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 65 Investigation 4 Day 1 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 94 Celebrating Learning Day 1 Choice Time <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Small Group • p. 17 Exploring the Topic Day 2 Small Group • p. 21 Exploring the Topic Day 4 Mighty Minutes

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING FOUNDATIONS
EXPECTATION / CONTENT SPECIFICATION		Fluency
GRADE EXPECTATION	PK.ELAL.4.	<p>[PKRF.4.] Displays emergent reading behaviors with purpose and understanding</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL20: Baggie Books • LL22: Coupon Match <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 77 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 50 Focus Question 4 Day 2 Large Group • p. 72 Focus Question 6 Day 4 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success

CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING
EXPECTATION / CONTENT SPECIFICATION		Key Ideas and Details
GRADE EXPECTATION	PK.ELAL.5.	<p>[PKR.1.] Participates in discussions about a text (e.g., during whole or small group interactive read-aloud discussions, during peer sharing, within play scenarios)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL53: We're Going on a Trip • LL54: Asking Questions • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M33: Apple Oat Muffins • M40: Cube Trains • M41: Making Numerals • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM69: The Litter Monster
- MM90: Little Miss Muffet

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- p. 15 Exploring the Topic - Day 1 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Read-Aloud
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- p. 18 Exploring the Topic - Day 3 Large Group
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- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 73 Investigation 5 Day 1 Small Group
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Read-Aloud
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
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- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)
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GRADE EXPECTATION	PK.ELAL.7.	<p>[PKR.3.] Develops and answers questions about characters, major events, and pieces of information in a text</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M01: Dinnertime • M08: Baggie Ice Cream • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread

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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING
EXPECTATION / CONTENT SPECIFICATION		Craft and Structure
GRADE EXPECTATION	PK.ELAL.8.	<p>[PKR.4.] Exhibits an interest in learning new vocabulary (e.g., asks questions about unfamiliar words)</p> <p><i><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 34 Investigation 1 Day 4 Choice Time • p. 34 Investigation 1 Day 4 Large Group • p. 35 Investigation 1 Day 4 Read-Aloud • p. 36 Investigation 1 Day 5 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Read-Aloud • p. 45 Investigation 2 Day 3 Large-Group Roundup

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GRADE EXPECTATION	PK.ELAL.9.	<p>[PKR.5.] Interacts with a variety of genres (e.g., storybooks, poems, songs)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL10: Rhyming Chart • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL19: Silly Names • LL27: Writing Poems • LL30: Knowing Our Friends • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL44: Rhyming Tubs • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M13: Nursery Rhyme Count • M30: Buried Shapes • M36: We're Going on an Adventure • M39: Let's Go Fishing • M40: Cube Trains • M50: The Farmer Builds a Fence • M63: Fishing Trip • P11: Jump the River • P22: Follow the Leader • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings

		<ul style="list-style-type: none"> • SE20: Cleanup Time <p><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM37: Little Ball • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM42: Come Play With Me • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM55: Mr. Forgetful • MM56: I Had a Little Nut Tree • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM63: Going on a Journey • MM64: Paper Towel Rap • MM66: Musical Junk • MM69: The Litter Monster • MM70: The Kids Go Marching In
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- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM89: We Like Clapping
- MM91: Move to the Beat
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GRADE EXPECTATION	PK.ELAL.10.	<p>[PKR.6.] Describes the role of an author and illustrator</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL34: Alphabet Books • LL38: Hummus • SE05: Character Feelings <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man

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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING
EXPECTATION / CONTENT SPECIFICATION		Integration of Knowledge and Ideas
GRADE EXPECTATION	PK.ELAL.11.	<p>[PKR.7.] Describes the relationship between illustrations and the text (e.g., what person, place, thing or idea in the text an illustration depicts)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL22: Coupon Match • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL43: Introducing New Vocabulary • LL55: Dance & Remember • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M07: Ice Cubes • M31: Lining It Up

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GRADE EXPECTATION	PK.ELAL.12.	<p>[PKR.9.] Makes connections between self, text, and the world (e.g., what is familiar, what does an event/picture/character make them think of, what do they remember)</p> <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 021 Exploring the Topic Day 4 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 043 Investigation 2 Day 2 Read-Aloud • p. 045 Investigation 2 day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Read-Aloud • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Day 1 Read-Aloud • p. 055 Investigation 3 Day 3 Read-Aloud • p. 057 Investigation 3 Day 4 Read-Aloud • p. 059 Investigation 3 Day 5 Read-Aloud • p. 063 Investigation 4 Day 1 Read- Aloud • p. 071 Investigation 5 Day 1 Read-Aloud • p. 083 Investigation 6 Day 3 Read-Aloud • p. 085 Investigation 6 Day 4 Read-Aloud • p. 086 Investigation 6 Day 5 Large Group • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud • p. 092 Investigation 7 Day 2 Large Group • p. 093 Investigation 7 Day 2 Read-Aloud • p. 095 Investigation 7 Day 3 Read-Aloud • p. 109 Celebrating Learning Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Read-Aloud • p. 21 Focus Question 1 Day 3 Read-Aloud • p. 23 Focus Question 1 Day 4 Read-Aloud • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 28 Focus Question 2 Day 1 Large Group • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 39 Focus Question 3 Day 2 Read-Aloud • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 45 Focus Question 3 Day Read-Aloud • p. 49 Focus Question 4 Day 1 Read-Aloud • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 59 Focus Question 5 Day 2 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 63 Focus Question 5 Day 4 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		WRITING
EXPECTATION / CONTENT SPECIFICATION		Text Types and Purposes
GRADE EXPECTATION	PK.ELAL.13.	<p>[PKW.1.] Uses a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic in child-centered, authentic, play-based learning</p> <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Large-Group Roundup • p. 16 Exploring the Topic Day 2 Large Group • p. 17 Exploring the Topic Day 2 Small Group

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- LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL13: Shaving Cream Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M20: I'm Thinking of a Shape
- M23: Putting Puzzles Together
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread

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- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM64: Paper Towel Rap
- MM74: Jack in the Box
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Beginning the Year

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The Creative Curriculum® for Preschool Intentional Teaching

		<p>Cards™</p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL08: Memory Games • LL13: Shaving Cream Letters • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL27: Writing Poems • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL53: We're Going on a Trip • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL61: Color Hunt • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M20: I'm Thinking of a Shape • M23: Putting Puzzles Together • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M32: Which Container Holds More?
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		<ul style="list-style-type: none"> • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M42: Straw Shapes • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M50: The Farmer Builds a Fence • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M63: Fishing Trip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M78: Math Collage • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE13: Conflict Resolution • SE15: Making Choices • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE23: Related Consequences • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM25: Freeze
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- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL02: Desktop Publishing
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- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
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GRADE EXPECTATION	PK.ELAL.16.	<p>[PKW.4.] Creates a response to a text, author, or personal experience (e.g., dramatization, art work or poem)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL27: Writing Poems • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording

		<ul style="list-style-type: none"> • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Large-Group Roundup • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 72 Investigation 5 Day 1 Choice Time • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 95 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 39 Investigation 2 Day 2 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group • p. 69 Investigation 5 Day 4 Read-Aloud • p. 71 Investigation 5 Day 5 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching</u></p>
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success

CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		WRITING
EXPECTATION / CONTENT SPECIFICATION		Research to Build and Present Knowledge
GRADE EXPECTATION	PK.ELAL.17.	<p>[PKW.6.] Develops questions and participates in shared research and exploration to answer questions and to build and share knowledge (e.g., record and discuss an experiment of items that float and sink)</p> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Choice Time • p. 70 Investigation 5 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Choice Time • p. 94 Celebrating Learning Day 1 Large Group
GRADE EXPECTATION	PK.ELAL.18.	<p>[PKW.7.] Engages in a discussion using gathered information from experiences or provided resources (e.g., collect materials from a nature walk; record and discuss what they are)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING - Comprehension and Collaboration
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.19.	[PKSL.1.] Participates in collaborative conversations with diverse peers and adults in small and large groups and during play
GRADE EXPECTATION	PK.ELAL.19.a.	<p>Follows agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M06: Tallying • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To

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GRADE EXPECTATION	PK.ELAL.19.b.	<p>Participates in conversations through multiple exchanges</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade

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		<ul style="list-style-type: none"> • SE25: What Can We Build Together? • SE26: Making A Mural <p><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM68: I Have a Secret • MM82: Let's Clean Up! • MM90: Little Miss Muffet <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Large-Group Roundup • p. 19 Exploring the Topic - Day 3 Small Group • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Large-Group Roundup • p. 21 Exploring the Topic - Day 4 Small Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Large-Group Roundup • p. 29 Investigation 1 Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Small Group
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GRADE EXPECTATION	PK.ELAL.19.c.	<p>Considers individual differences when communicating with others</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING
EXPECTATION / CONTENT SPECIFICATION		Comprehension and Collaboration
GRADE EXPECTATION	PK.ELAL.20.	<p>[PKSL.2.] Interacts with diverse formats and texts (e.g., shared read aloud, video clips, oral storytelling)</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL20: Baggie Books • LL46: Storyboard <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM34: The Wave • MM37: Little Ball <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Large-Group Roundup

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GRADE EXPECTATION	PK.ELAL.21.	<p>[PKSL.3.] Identifies the speaker</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL11: Rhyming Riddles • M13: Nursery Rhyme Count • P29: Stop & Go • SE01: Site Visits • SE04: Actively Listening to Children • SE10: My Turn at the Microphone <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM18: I'm Thinking Of... • MM21: Hully Gully, How Many? • MM66: Musical Junk • MM74: Jack in the Box <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 52 Investigation 4 Day 2 Large Group • p. 65 Investigation 5 Day 2 Small Group • p. 85 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 040 Investigation 2 Day 1 Large Group • p. 067 Investigation 4 Day 3 Mighty Minutes

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING
EXPECTATION / CONTENT SPECIFICATION		Presentation of Knowledge and Ideas
GRADE EXPECTATION	PK.ELAL.22.	<p>[PKSL.4.] Describes familiar people, places, things and events</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL08: Memory Games • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL27: Writing Poems

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GRADE EXPECTATION	PK.ELAL.23.	<p>[PKSL.5.] Creates a visual display (e.g., drawing, art work, building, writing)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p>

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GRADE EXPECTATION	PK.ELAL.24.	<p>[PKSL.6.] Expresses thoughts, feelings, and ideas (e.g., role-playing, music, drawing, art work, building, writing)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL05: Jumping Beans • LL10: Rhyming Chart • LL12: Same Sound Sort • LL13: Shaving Cream Letters • LL14: Did You Ever See...? • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M01: Dinnertime

		<ul style="list-style-type: none"> • M07: Ice Cubes • M13: Nursery Rhyme Count • M15: Play Dough • M30: Buried Shapes • M34: Cover Up • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M42: Straw Shapes • M45: Picture Patterns • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P02: Play Dough Weaving • P11: Jump the River • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P22: Follow the Leader • P23: Ways to Travel • P27: Galloping • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE04: Actively Listening to Children • SE05: Character Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE15: Making Choices • SE20: Cleanup Time • SE21: Sunshine Message Board • SE24: I Don't Like That! <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Small Group • p. 16 Exploring the Topic Day 2 Large Group • p. 17 Exploring the Topic Day 2 Mighty Minutes • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 20 Exploring the Topic Day 4 Large Group • p. 22 Exploring the Topic Day 5 Large Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Mighty Minutes • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Mighty Minutes
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Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word

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- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING
EXPECTATION / CONTENT SPECIFICATION		Language
GRADE EXPECTATION	PK.ELAL.25.	<p>[PKL.1.] Demonstrates command of the conventions of academic English grammar and usage when writing or speaking</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dyed Towels • SE01: Site Visits • SE03: Calm-Down Place • SE06: Talk About Feelings • SE08: Group Problem Solving • SE13: Conflict Resolution <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 37 Investigation 1 Day 5 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 49 Investigation 2 Day 5 Small Group

		<ul style="list-style-type: none"> • p. 69 Investigation 4 Day 3 Choice Time • p. 71 Investigation 5 Outdoor Experiences • p. 75 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 40 Investigation 2 Day 3 Choice Time • p. 43 Investigation 3 Outdoor Experiences • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 55 Investigation 4 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 051 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 3 Outdoor Experiences • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 057 Investigation 3 Day 3 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 075 Investigation 5 Day 1 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 087 Investigation 6 Day 1 Small Group • p. 090 Investigation 6 Day 3 Choice Time • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 28 Focus Question 2 Day 1 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 55 Focus Question 5 Outdoor Experiences • p. 74 Focus Question 6 Day 5 Large Group • p. 79 Ministudy Outdoor Experiences
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GRADE EXPECTATION	PK.ELAL.26.	<p>[PKL.2.] Demonstrates command of the conventions of academic English capitalization, punctuation, and spelling when writing</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL29: Making My Name • LL48: D Is for Door • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic - Day 4 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Choice Time • p. 081 Investigation 6 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 061 Investigation 3 Day 5 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide:</i></u></p>
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		<u>Beginning the Year</u> <ul style="list-style-type: none"> • p. 41 Focus Question 3 Day 3 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING
EXPECTATION / CONTENT SPECIFICATION		Knowledge of Language
GRADE EXPECTATION	PK.ELAL.27.	<p>[PKL.4.] Explores and uses new vocabulary in child-centered, authentic, play-based experiences</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M55: Stepping Stones • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways

		<ul style="list-style-type: none"> • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE17: Supporting Children to Use Their Words • SE26: Making A Mural <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 23 Exploring the Topic - Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 44 Investigation 2 Day 3 Large Group • p. 47 Investigation 2 Day 4 Small Group • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Small Group • p. 55 Investigation 3 Day 2 Choice Time • p. 55 Investigation 3 Day 2 Read-Aloud • p. 56 Investigation 3 Day 3 Choice Time • p. 57 Investigation 3 Day 3 Small Group • p. 59 Investigation 3 Day 4 Large-Group Roundup • p. 63 Investigation 4 Outdoor Experience • p. 71 Investigation 5 Outdoor Experiences • p. 77 Investigation 5 Day 3 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 93 Celebrating Learning Outdoor Experiences <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Small Group
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)

STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING - Vocabulary Acquisition and Use
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.28.	[PKL.5.] Explores and discusses word relationships and word meanings
GRADE EXPECTATION	PK.ELAL.28.a.	<p>Sorts common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL12: Same Sound Sort • LL48: D Is for Door • LL56: Find the Matching Letter • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M06: Tallying • M11: Graphing • M14: Patterns • M16: Show Me Five • M19: Which Has More? • M25: The Long and Short of It • M30: Buried Shapes • M39: Let's Go Fishing • M46: Nesting Dolls • M48: Wash Day • M61: Shake, Rattle, and Roll • SE09: Big Rule, Little Rule • SE15: Making Choices • SE20: Cleanup Time <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM68: I Have a Secret • MM71: Recycle Song • MM95: Sorting Syllables • MM97: Shape Hunt <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 21 Exploring the Topic - Day 4 Large-Group Roundup • p. 21 Exploring the Topic - Day 4 Small Group • p. 37 Investigation 1 Day 5 Small Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 45 Investigation 2 Day 3 Choice Time • p. 47 Investigation 2 Day 4 Small Group • p. 57 Investigation 3 Day 3 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 67 Investigation 4 Day 2 Small Group • p. 72 Investigation 5 Day 1 Choice Time • p. 75 Investigation 5 Day 2 Small Group

		<p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Small Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 19 Exploring the Topic Day 3 Large-Group Roundup • p. 20 Exploring the Topic Day 4 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 21 Exploring the Topic Day 4 Large-Group Roundup • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 55 Investigation 4 Day 3 Small Group • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 037 Investigation 1 Day 5 Small Group • p. 041 Investigation 2 Day 1 Choice Time • p. 043 Investigation 2 Day 2 Small Group • p. 050 Investigation 3 Day 1 Large Group • p. 051 Investigation 3 Day 1 Small Group • p. 062 Investigation 4 Day 1 Large Group • p. 073 Investigation 5 Day 2 Small Group • p. 075 Investigation 5 Day 3 Small Group • p. 083 Investigation 6 Day 3 Small Group • p. 093 Investigation 7 Day 2 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Choice Time • p. 21 Exploring the Topic Day 4 Large-Group Roundup • p. 23 Exploring the Topic Day 5 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Choice Time
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		<ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 40 Investigation 2 Day 3 Large Group • p. 42 Investigation 2 Day 4 Large Group • p. 47 Investigation 3 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group • p. 50 Investigation 3 Day 3 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 60 Investigation 4 Day 4 Large Group • p. 67 Investigation 5 Day 1 Small Group • p. 70 Investigation 5 Day 3 Large Group • p. 84 Celebrating Learning Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 018 Exploring the Topic Day 3 Large Group • p. 019 Exploring the Topic Day 3 Large-Group Roundup • p. 019 Exploring the Topic Day 3 Small Group • p. 020 Exploring the Topic Day 4 Large Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group • p. 043 Investigation 2 Day 2 Small Group • p. 059 Investigation 3 Day 4 Small Group • p. 061 Investigation 3 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 086 Investigation 6 Day 1 Large Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.ELAL.28.b.	<p>Demonstrates understanding of frequently occurring words by relating them to their opposites (e.g., hot/cold)</p> <p>No Correlations</p>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING

EXPECTATION / CONTENT SPECIFICATION		Vocabulary Acquisition and Use
GRADE EXPECTATION	PK.ELAL.29.	<p>[PKL.6.] Uses words and phrases acquired through language rich experiences, conversations, reading and being read to, responding to texts, and child-centered, play-based experiences</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M55: Stepping Stones • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong

		<ul style="list-style-type: none"> • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE17: Supporting Children to Use Their Words • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 23 Exploring the Topic - Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 34 Investigation 1 Day 4 Choice Time • p. 34 Investigation 1 Day 4 Large Group • p. 35 Investigation 1 Day 4 Read-Aloud • p. 36 Investigation 1 Day 5 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 39 Investigation 2 Outdoor Experiences • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Read-Aloud • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Large-Group Roundup • p. 45 Investigation 2 Day 3 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 47 Investigation 2 Day 4 Small Group • p. 48 Investigation 2 Day 5 Large Group • p. 49 Investigation 2 Day 5 Read-Aloud • p. 51 Investigation 3 Outdoor Experiences • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Read-Aloud • p. 53 Investigation 3 Day 1 Small Group • p. 55 Investigation 3 Day 2 Choice Time • p. 55 Investigation 3 Day 2 Read-Aloud • p. 56 Investigation 3 Day 3 Choice Time • p. 57 Investigation 3 Day 3 Read-Aloud • p. 57 Investigation 3 Day 3 Small Group • p. 59 Investigation 3 Day 4 Large-Group Roundup • p. 59 Investigation 3 Day 4 Read-Aloud • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Read-Aloud • p. 63 Investigation 4 Outdoor Experience
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		COUNTING AND CARDINALITY
EXPECTATION / CONTENT SPECIFICATION		Know number names and the count sequence
GRADE EXPECTATION	PK.MATH.1.	<p>[NY-PK.CC.1.] Counts to 20</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M02: Counting & Comparing • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M13: Nursery Rhyme Count • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M39: Let's Go Fishing • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M68: Trail Mix • M77: Board Games • M78: Math Collage • SE02: Look Who's Here! <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching</i></p>

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GRADE EXPECTATION	PK.MATH.2.	[NY-PK.CC.2.] Represents a number of objects (0-5), with a written numeral 0-5 (with 0 representing a count of no objects)

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M41: Making Numerals <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM07: Hippity, Hoppity, How Many? <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 071 Investigation 5 Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 63 Investigation 4 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 052 Investigation 3 Day 1 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		COUNTING AND CARDINALITY
EXPECTATION / CONTENT SPECIFICATION		Counts to tell the number of objects
GRADE EXPECTATION	PK.MATH.3.	<p>[NY-PK.CC.3.] Understands the relationship between numbers and quantities to 10, connects counting to cardinality</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL49: Vegetable Soup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Read-Aloud
GRADE EXPECTATION	PK.MATH.3a.	<p>[NY-PK.CC.3a.] When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL22: Coupon Match • M04: Number Cards • M37: Secret Numbers • M39: Let's Go Fishing

		<ul style="list-style-type: none"> • M63: Fishing Trip <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 73 Investigation 5 Day 1 Small Group • p. 77 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 073 Investigation 5 Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.MATH.3b.	<p>[NY-PK.CC.3b.] Explores and develops the concept that the last number name said tells the number of objects counted, (cardinality). The number of objects is the same regardless of their arrangement or the order in which they were counted.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals • M63: Fishing Trip • M79: Ping-Pong Pick-Up <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group

		<ul style="list-style-type: none"> • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 69 Investigation 5 Day 2 Choice Time • p. 71 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 032 Investigation 1 Day 3 Large Group • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup
GRADE EXPECTATION	PK.MATH.4a.	<p>[NY-PK.CC.4a.] Answers counting questions using as many as 10 objects arranged in a line, a rectangular array, and a circle. Answers counting questions using as many as 5 objects in a scattered configuration (e.g., how many ____ are there?)</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.MATH.4b.	<p>[NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems

		<ul style="list-style-type: none"> • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics • MM29: Baa, Baa, Black Sheep • MM37: Little Ball • MM42: Come Play With Me • MM79: Here Is the Beehive • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM95: Sorting Syllables • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 72 Investigation 5 Day 1 Choice Time • p. 73 Investigation 5 Day 1 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 79 Investigation 5 Day 4 Large-Group Roundup
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		<ul style="list-style-type: none"> • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes • p. 95 Celebrating Learning Day 1 Read-Aloud • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 57 Investigation 4 Day 4 Large-Group Roundup • p. 57 Investigation 4 Day 4 Mighty Minutes • p. 59 Investigation 4 Day 5 Mighty Minutes • p. 64 Investigation 5 Day 2 Large Group • p. 68 Investigation 5 Day 4 Large Group • p. 69 Investigation 5 Day 4 Small Group • p. 71 Investigation 5 Day 5 Read-Aloud • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the Topic Day 4 Mighty Minutes • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 029 Investigation 1 Day 1 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Large-Group Roundup • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 057 Investigation 3 Day 4 Mighty Minutes • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 2 Mighty Minutes • p. 066 Investigation 4 Day 3 Large Group • p. 071 Investigation 5 Day 1 Mighty Minutes • p. 073 Investigation 5 Day 2 Small Group • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 083 Investigation 6 Day 3 Small Group • p. 085 Investigation 6 Day 4 Small Group
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- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
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- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
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- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
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- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
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- p. 043 Investigation 2 Day 2 Small Group
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- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		COUNTING AND CARDINALITY
EXPECTATION / CONTENT SPECIFICATION		Compares numbers
GRADE EXPECTATION	PK.MATH.6.	<p>[NY-PK.CC.5.] Recognizes whether the number of objects in one group is more than, fewer than, or equal to (the same as) the number of objects in another group (e.g., using matching and counting strategies</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL49: Vegetable Soup • M02: Counting & Comparing • M03: Seek & Find • M59: More or Fewer Towers <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 083 Investigation 6 Day 3 Small Group • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching</u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 47 Investigation 3 Day 1 Small Group
GRADE EXPECTATION	PK.MATH.7.	<p>[NY-PK.CC.6.] Identifies first and last related to order or position</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals • M63: Fishing Trip • M79: Ping-Pong Pick-Up <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 69 Investigation 5 Day 2 Choice Time • p. 71 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 032 Investigation 1 Day 3 Large Group • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group

		<p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		OPERATIONS AND ALGEBRAIC THINKING
EXPECTATION / CONTENT SPECIFICATION		Understands addition as adding to, and understand subtraction as taking from
GRADE EXPECTATION	PK.MATH.8.	<p>[NY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 65 Investigation 4 Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 041 Investigation 2 Day 1 Mighty Minutes • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 073 Investigation 5 Day 2 Small Group • p. 085 Investigation 6 Day 4 Small Group

		<ul style="list-style-type: none"> • p. 087 Investigation 6 Day 5 Small Group <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Large Group • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 036 Investigation 1 Day 5 Large Group • p. 041 Investigation 2 Day 1 Small Group • p. 054 Investigation 3 Day 2 Large Group • p. 058 Investigation 3 Day 4 Large Group • p. 066 Investigation 4 Day 2 Large Group • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 076 Investigation 5 Day 2 Large Group • p. 106 Celebrating Learning Day 1 Large Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 72 Focus Question 6 Day 4 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		OPERATIONS AND ALGEBRAIC THINKING
EXPECTATION / CONTENT SPECIFICATION		Understands simple patterns
GRADE EXPECTATION	PK.MATH.9.	<p>[NY-PK.OA.2.] Duplicates and extends simple patterns using concrete objects (e.g., what comes next?)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL31: I Went Shopping • M14: Patterns • M35: Action Patterns • M38: Patterns Under Cover • M40: Cube Trains • M45: Picture Patterns <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM26: Echo Clapping • MM36: Body Patterns • MM59: Clap the Beat • MM65: People Patterns <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching</i></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 1 Day 4 Mighty Minutes • p. 37 Investigation 1 Day 5 Small Group • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 49 Investigation 2 Day 5 Small Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Small Group • p. 77 Investigation 5 Day 3 Mighty Minutes • p. 79 Investigation 5 Day 4 Large-Group Roundup • p. 79 Investigation 5 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 55 Investigation 4 Day 3 Small Group • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Large-Group Roundup • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 051 Investigation 3 Day 1 Small Group • p. 052 Investigation 3 Day 2 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 063 Investigation 4 Day 1 Small Group • p. 074 Investigation 5 Day 3 Large Group • p. 080 Investigation 6 Day 2 Large Group • p. 082 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 67 Investigation 5 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 070 Investigation 4 Day 4 Small Group • p. 082 Investigation 5 Day 5 Large Group • p. 088 Investigation 6 Day 2 Large Group • p. 092 Investigation 6 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p>
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		MEASUREMENT AND DATA
EXPECTATION / CONTENT SPECIFICATION		Describes and compares measurable attributes
GRADE EXPECTATION	PK.MATH.10.	<p>[NY-PK.MD.1.] Identifies measurable attributes of objects, such as length or weight, and describes them using appropriate vocabulary (e.g., small, big, short, tall, empty, full, heavy, light)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL38: Hummus • LL50: Making Shiny Paint • LL51: Pizza • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M31: Lining It Up • M32: Which Container Holds More? • M33: Apple Oat Muffins • M43: Pancakes • M44: Musical Water • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around? • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P32: Math Journal <p><i>Mighty Minutes® for Preschool</i></p>

		<ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM49: A Tree My Size • MM75: Busy Bees <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 40 Investigation 2 Day 1 Choice Time • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Large Group • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 40 Investigation 2 Day 3 Choice Time • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 45 Investigation 3 Day 1 Small Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group • p. 57 Investigation 4 Day 2 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 018 Exploring the Topic Day 3 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 054 Investigation 3 Day 2 Choice Time
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		MEASUREMENT AND DATA
EXPECTATION / CONTENT SPECIFICATION		Sorts objects and counts the number of objects in each category
GRADE EXPECTATION	PK.MATH.11.	<p>[NY-PK.MD.2.] Sorts objects and shapes into categories; counts the objects in each category</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up

		<ul style="list-style-type: none"> • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M46: Nesting Dolls • M48: Wash Day • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM02: Just Like Mine • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics • MM29: Baa, Baa, Black Sheep • MM37: Little Ball • MM42: Come Play With Me • MM79: Here Is the Beehive • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM95: Sorting Syllables • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 72 Investigation 5 Day 1 Choice Time • p. 73 Investigation 5 Day 1 Small Group • p. 78 Investigation 5 Day 4 Large Group
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- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		GEOMETRY
EXPECTATION / CONTENT SPECIFICATION		Identifies and describes shapes (squares, circles, triangles and rectangles)
GRADE EXPECTATION	PK.MATH.12.	<p>[NY-PK.G.1.] Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms such as top, bottom, up, down, above, below, in front of, behind, over, under, next to</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching</u></p>

		<p>Cards™</p> <ul style="list-style-type: none"> • M01: Dinnertime • M20: I'm Thinking of a Shape • M21: Geoboards • M36: We're Going on an Adventure • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M51: Can You Find It? • M55: Stepping Stones • M56: Where's the Beanbag? <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 23 Exploring the Topic - Day 5 Choice Time • p. 29 Investigation 1 Day 1 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Small Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 57 Investigation 3 Day 3 Small Group • p. 81 Investigation 5 Day 5 Large-Group Roundup • p. 81 Investigation 5 Day 5 Mighty Minutes <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Mighty Minutes • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 20 Exploring the Topic Day 4 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Mighty Minutes • p. 28 Investigation 1 Day 1 Large Group • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 32 Investigation 1 Day 3 Choice Time • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 35 Investigation 2 Outdoor Experiences • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Read-Aloud • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 46 Investigation 3 Day 2 Choice Time • p. 47 Investigation 3 Day 2 Large-Group Roundup • p. 47 Investigation 3 Day 2 Mighty Minutes
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		<ul style="list-style-type: none"> • p. 85 Ministudy Day 3 Small Group <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM38: Spatial Patterns • MM62: Where Can He Be? • MM86: Listening Story
GRADE EXPECTATION	PK.MATH.13.	<p>[NY-PK.G.2.] Names shapes regardless of size</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time • p. 36 Investigation 1 Day 5 Choice Time • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 45 Investigation 2 Day 3 Mighty Minutes • p. 46 Investigation 2 Day 4 Choice Time • p. 52 Investigation 3 Day 1 Choice Time • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 56 Investigation 3 Day 3 Choice Time

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)

STANDARD / CONCEPTUAL UNDERSTANDING		GEOMETRY
EXPECTATION / CONTENT SPECIFICATION		Explores and creates two and three-dimensional objects
GRADE EXPECTATION	PK.MATH.14.	<p>[NY-PK.G.3.] Explores two-and three-dimensional objects and uses informal language to describe their similarities, differences, and other attributes</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time • p. 36 Investigation 1 Day 5 Choice Time • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 45 Investigation 2 Day 3 Mighty Minutes • p. 46 Investigation 2 Day 4 Choice Time • p. 52 Investigation 3 Day 1 Choice Time • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 56 Investigation 3 Day 3 Choice Time

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- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
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- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
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- p. 23 Exploring the Topic Day 5 Choice Time
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- p. 39 Investigation 2 Day 2 Small Group
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- p. 47 Investigation 3 Day 2 Large-Group Roundup
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- p. 49 Investigation 4 Outdoor Experience
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- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
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- p. 59 Investigation 4 Day 5 Choice Time
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GRADE EXPECTATION	PK.MATH.15.	<p>[NY-PK.G.4.] Creates and builds shapes from components (e.g., sticks, blocks, clay)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching</u></p>

		<p>Cards™</p> <ul style="list-style-type: none"> • M15: Play Dough • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M41: Making Numerals • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • M66: OobEck • P32: Math Journal <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time • p. 36 Investigation 1 Day 5 Choice Time • p. 40 Investigation 2 Day 1 Large Group • p. 45 Investigation 2 Day 3 Mighty Minutes • p. 46 Investigation 2 Day 4 Choice Time • p. 52 Investigation 3 Day 1 Choice Time • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 56 Investigation 3 Day 3 Choice Time • p. 56 Investigation 3 Day 3 Large Group • p. 57 Investigation 3 Day 3 Small Group • p. 58 Investigation 3 Day 4 Choice Time • p. 58 Investigation 3 Day 4 Large Group • p. 59 Investigation 3 Day 4 Large-Group Roundup • p. 60 Investigation 3 Day 5 Choice Time • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Large-Group Roundup • p. 64 Investigation 4 Day 1 Choice Time • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Large-Group Roundup • p. 66 Investigation 4 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Choice Time • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 72 Investigation 5 Day 1 Choice Time • p. 73 Investigation 5 Day 1 Small Group • p. 76 Investigation 5 Day 3 Choice Time • p. 76 Investigation 5 Day 3 Large Group
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL SCIENCE
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.1.	[P-PS1-1.] Asks questions and uses observations to test the claim that different kinds of matter exist as either solid or liquid
GRADE EXPECTATION	PK.SCI.1.a.	Observes and describes similarities and differences between solids and liquids based on their physical properties No Correlations
GRADE EXPECTATION	PK.SCI.1.b.	Compares and categorizes solids and liquids based on their physical properties No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL SCIENCE
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.2.	[P-PS2-1.] Uses tools and materials to design and build a device that causes an object to move faster with a push or a pull
GRADE EXPECTATION	PK.SCI.2.a.	Explores forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces (e.g., a string attached to an object being pulled or a ramp to increase the

		<p>speed of an object)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM67: Let's Stick Together <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 32 Investigation 1 Day 3 Large Group • p. 35 Investigation 1 Day 4 Small Group <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group <p><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 041 Investigation 2 Day 1 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 66 Investigation 5 Day 1 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 077 Investigation 5 Day 2 Small Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 81 Ministudy Day 1 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL SCIENCE
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.3.	[P-PS4-1.] Plans and conducts investigations to provide evidence that sound is produced by vibrating materials
GRADE EXPECTATION	PK.SCI.3.a.	<p>Investigates vibrating materials such as percussion instruments (e.g., drum, triangle), string instruments (e.g., guitar, piano), wind instruments (e.g., recorder, whistle), and audio speakers</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • M44: Musical Water <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM66: Musical Junk

		<p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Large-Group Roundup • p. 58 Investigation 4 Day 3 Large Group <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 092 Investigation 6 Day 4 Large Group • p. 093 Investigation 6 Day 4 Choice Time • p. 093 Investigation 6 Day 4 Large-Group Roundup <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 40 Focus Question 3 Day 3 Choice Time • p. 49 Focus Question 4 Day 1 Choice Time • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 84 Ministudy Day 3 Choice Time • p. 86 Ministudy Day 4 Choice Time
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		LIFE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.4.	[P-LS1-1.] Observes familiar plants and animals (including humans) and describes what they need to survive
GRADE EXPECTATION	PK.SCI.4.a.	<p>Explores what a variety of living organisms need to live and grow (e.g., water, nutrients, environment)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL53: We're Going on a Trip
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		LIFE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.5.	[P-LS1-2.] Plans and conducts investigations to determine how familiar plants and/or animals use their external parts to help them survive in the environment
GRADE EXPECTATION	PK.SCI.5.a.	<p>Observes the relationships between the physical and living environment (e.g. views habitats of plants and animals)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><i>Mighty Minutes® for Preschool</i></p>

		<ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Read-Aloud • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 043 Investigation 2 Day 2 Read-Aloud • p. 044 Investigation 2 Day 3 Large Group • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 2 Day 3 Large-Group Roundup • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Choice Time • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Read-Aloud • p. 049 Investigation 2 Day 5 Choice Time • p. 049 Investigation 2 Day 5 Large-Group Roundup • p. 049 Investigation 2 Day 5 Small Group • p. 055 Investigation 3 Day 2 Read-Aloud • p. 079 Investigation 5 Day 3 Read-Aloud • p. 080 Investigation 5 Day 4 Large Group • p. 081 Investigation 5 Day 4 Choice Time • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Large-Group Roundup • p. 087 Investigation 6 Day 1 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 091 Investigation 6 Day 3 Large-Group Roundup • p. 091 Investigation 6 Day 3 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes • p. 109 Celebrating Learning Day 2 Read-Aloud
GRADE EXPECTATION	PK.SCI.5.b.	<p>Recognizes the different structures of familiar plants and animals (e.g., roots, stems, leaves for plants and eyes, ears, mouth, arms, legs for animals)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group

		<ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 39 Focus Question 3 Day 2 Mighty Minutes
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		LIFE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.6.	[P-LS3-1.] Develops a model to describe that some young plants and animals are similar to, but not exactly like, their parents
GRADE EXPECTATION	PK.SCI.6.a.	<p>Observes and represents familiar plants and animals (e.g., draws pictures, builds and plays with toy or model animals in their habitats)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud

		<ul style="list-style-type: none"> • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 39 Focus Question 3 Day 2 Mighty Minutes
GRADE EXPECTATION	PK.SCI.6.b.	<p>Compares baby and adult animals and recognizes similarities (e.g., matches adult stuffed animals with their baby in a play setting)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p>

		<ul style="list-style-type: none"> • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 39 Focus Question 3 Day 2 Mighty Minutes
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		EARTH AND SPACE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.7.	[P-ESS1-1.] Observes and describes the apparent motions of the sun, moon, and stars to recognize predictable patterns
GRADE EXPECTATION	PK.SCI.7.a.	<p>Explores characteristics and movements of the sun, moon, stars and clouds (e.g., the sun and moon appear to move across the sky in a predictable pathway, day and night follow predictable patterns, seasons change in a cyclical pattern, the moon's shape appears to change in a cyclical pattern, and stars other than our Sun can be visible at night depending on local weather conditions)</p> <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Read-Aloud
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		EARTH AND SPACE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.8.	[P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally
GRADE EXPECTATION	PK.SCI.8.a.	<p>Discusses daily weather conditions and the impact of weather (e.g., recorded over time and how those conditions impact student activities and what clothes they wear)</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.SCI.8.b.	<p>Uses vocabulary to describe weather conditions (e.g., cloud cover (sunny, partly cloudy, cloudy, foggy), precipitation (no precipitation, snow, hail, rain), wind (no wind, some wind, strong wind), and temperature (cold, cool, warm, hot))</p> <p>No Correlations</p>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		EARTH AND SPACE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.9.	[P-PS3-1.] Plans and conducts an investigation to determine the effect of sunlight on Earth's surface
GRADE EXPECTATION	PK.SCI.9.a.	Discusses the effects of the sun (e.g., provides light, creates shadows, and the warming effect on living organisms and

		<p>nonliving things.)</p> <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 028 Investigation 1 Day 1 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Choice Time • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Large-Group Roundup • p. 083 Investigation 5 Day 5 Read-Aloud • p. 086 Investigation 6 Day 1 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		ENGINEERING DESIGN
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.10.	<p>[K-2-ETS1-1.] Asks questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL54: Asking Questions • SE01: Site Visits <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 22 Exploring the Topic - Day 5 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 54 Investigation 3 Day 2 Large Group • p. 74 Investigation 5 Day 2 Choice Time <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 58 Investigation 4 Day 5 Large Group <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group • p. 40 Investigation 2 Day 3 Large Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 60 Focus Question 5 Day 3 Large Group
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.11.	<p>[K-2-ETS1-2.] Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem</p>

		No Correlations
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.12.	<p>[K-2-ETS1-3.] Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL63: Investigating & Recording • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M11: Graphing <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences • p. 031 Investigation 1 Day 2 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Choice Time • p. 037 Investigation 1 Day 5 Small Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 064 Investigation 4 Day 2 Large Group <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences • p. 049 Investigation 2 Day 5 Small Group • p. 091 Investigation 6 Day 3 Small Group • p. 093 Investigation 6 Day 4 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.1.	Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community
GRADE EXPECTATION	PK.SOC.1.a.	<p>Identifies self by using characteristics such as eye color, hair color, age</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things
GRADE EXPECTATION	PK.SOC.1.b.	<p>Describes how each person is unique and important</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching</u></i></p>

		<u>Cards™</u> • LL41: Our Names, Our Things
GRADE EXPECTATION	PK.SOC.1.c.	Identifies as a member of a group <i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> • SE08: Group Problem Solving • SE09: Big Rule, Little Rule <i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i> • p. 071 Investigation 4 Day 4 Read- Aloud
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.2.	Demonstrates awareness and appreciation of their own culture and other cultures
GRADE EXPECTATION	PK.SOC.2.a.	Talks about and/or shows items related to cultural traditions. [E.g. Describes some of the dances, foods, and special events related to culture] No Correlations
GRADE EXPECTATION	PK.SOC.2.b.	Describes own community and/or cultural group No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		CIVIC IDEALS AND PRACTICES
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.3.	Demonstrates an understanding of roles, rights, and responsibilities
GRADE EXPECTATION	PK.SOC.3.a.	Recognizes community workers and their roles and responsibilities (e.g., asks questions about and shows an interest in the community jobs) <i>Mighty Minutes® for Preschool</i> • MM01: The People in Your Neighborhood • MM11: What Is My Job? <i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i> • p. 44 Investigation 2 Day 3 Large Group • p. 46 Investigation 2 Day 4 Large Group • p. 48 Investigation 2 Day 5 Large Group • p. 76 Investigation 5 Day 3 Large Group <i>The Creative Curriculum® for Preschool Clothes Study Teaching</i>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 072 Investigation 5 Day 2 Choice Time • p. 078 Investigation 6 Day 1 Large Group • p. 079 Investigation 6 Day 1 Choice Time • p. 082 Investigation 6 Day 3 Large Group • p. 086 Investigation 6 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 38 Investigation 2 Day 2 Large Group • p. 40 Investigation 2 Day 3 Large Group • p. 43 Investigation 2 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 59 Focus Question 5 Day 2 Large-Group Roundup
GRADE EXPECTATION	PK.SOC.3.b.	<p>Recognizes that people depend on community helpers to provide goods and services</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 44 Investigation 2 Day 3 Large Group • p. 48 Investigation 2 Day 5 Large Group • p. 76 Investigation 5 Day 3 Large Group
GRADE EXPECTATION	PK.SOC.3.c.	<p>Identifies the tools and equipment that correspond to various roles and jobs</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 44 Investigation 2 Day 3 Large Group • p. 46 Investigation 2 Day 4 Large Group • p. 48 Investigation 2 Day 5 Large Group • p. 76 Investigation 5 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 072 Investigation 5 Day 2 Choice Time • p. 078 Investigation 6 Day 1 Large Group • p. 079 Investigation 6 Day 1 Choice Time • p. 082 Investigation 6 Day 3 Large Group • p. 086 Investigation 6 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 38 Investigation 2 Day 2 Large Group • p. 40 Investigation 2 Day 3 Large Group • p. 43 Investigation 2 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide:</u></p>

		<p><u>Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 59 Focus Question 5 Day 2 Large-Group Roundup
GRADE EXPECTATION	PK.SOC.3.d.	<p>Recognizes that all children and adults have roles, rights, and responsibilities at home, school, and the community</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		CIVIC IDEALS AND PRACTICES
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.4.	Begins to learn basic civic and democratic principles
GRADE EXPECTATION	PK.SOC.4.a.	<p>Expresses that rules are for everyone</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><i><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></i></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><i><u>The Creative Curriculum® for Preschool Trees Study Teaching</u></i></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SOC.4.b.	<p>Identifies rules that protect themselves and others</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p>

		<ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SOC.4.c.	<p>Describes possible consequences when rules are not followed</p> <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 36 Focus Question 3 Day 1 Large Group
GRADE EXPECTATION	PK.SOC.4.d.	<p>Participates in making group rules and/or rules for daily routines and transitions</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt

		<ul style="list-style-type: none"> • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P03: Twisted Pretzels • P04: Kick High • P08: Cutting With Scissors • P09: Up and Away • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P22: Follow the Leader • P26: Keep It Up • P28: Balloon Pong • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings
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- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey

- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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GRADE EXPECTATION	PK.SOC.4.e.	<p>Follows rules and may remind others of the rules</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group

		<p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SOC.4.f.	<p>Demonstrates preferences and choices by participating when the class votes to make simple decisions</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE08: Group Problem Solving • SE09: Big Rule, Little Rule <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 071 Investigation 4 Day 4 Read- Aloud <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 38 Focus Question 3 Day 2 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		GEOGRAPHY, HUMANS AND THE ENVIRONMENT
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.5.	Demonstrates knowledge of the relationship between people, places, and regions

GRADE EXPECTATION	PK.SOC.5.a.	Identifies features of own home and familiar places No Correlations
GRADE EXPECTATION	PK.SOC.5.b.	Names the street, neighborhood, city and/or town where they live No Correlations
GRADE EXPECTATION	PK.SOC.5.c.	<p>Uses words that indicate direction, position and relative distance</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M51: Can You Find It? <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM62: Where Can He Be? <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 67 Investigation 5 Day 3 Mighty Minutes • p. 84 Celebrating Learning Day 1 Large Groups <p><i><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></i></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.SOC.5.d.	<p>Creates representations of topographical features in art work, and/or while playing with blocks, sand or other materials</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels

		<ul style="list-style-type: none"> • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? • MM64: Paper Towel Rap <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 44 Investigation 2 Day 3 Large Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 48 Investigation 2 Day 5 Large Group • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Large-Group Roundup • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 72 Investigation 5 Day 1 Choice Time • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 76 Investigation 5 Day 3 Large Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 39 Investigation 2 Day 2 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group • p. 69 Investigation 5 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 040 Investigation 2 Day 1 Large Group
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- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 070 Investigation 4 Day 4 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group • p. 109 Celebrating Learning Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Choice Time • p. 19 Focus Question 1 Day 2 Large-Group Roundup • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Choice Time • p. 21 Focus Question 1 Day 3 Large-Group Roundup • p. 22 Focus Question 1 Day 4 Choice Time • p. 22 Focus Question 1 Day 4 Large Group • p. 23 Focus Question 1 Day 4 Large-Group Roundup • p. 24 Focus Question 1 Day 5 Choice Time • p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Large-Group Roundup • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Large-Group Roundup
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		TIME, CONTINUITY AND CHANGE
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.6.	Develops an understanding of how people and things change over time and how to relate past events to their present and future activities
GRADE EXPECTATION	PK.SOC.6.a.	Identifies routines and common occurrences in own life No Correlations
GRADE EXPECTATION	PK.SOC.6.b.	Identifies changes over time in themselves, their families, and in the wider community

		No Correlations
GRADE EXPECTATION	PK.SOC.6.c.	Retells important events in sequential order No Correlations
GRADE EXPECTATION	PK.SOC.6.d.	Demonstrates interest in current events that relate to family, culture, and community No Correlations
GRADE EXPECTATION	PK.SOC.6.e.	Uses words and phrases that differentiate between events that happen in the past, present and future, e.g., uses phrases like “when I was a baby” or “before I moved to my new house” No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		ECONOMIC SYSTEMS
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.7.	Develops a basic understanding of economic concepts within a community
GRADE EXPECTATION	PK.SOC.7.a.	Recognizes that goods and services may be purchased using different forms of payment, (e.g., coins, paper money, checks, electronic payment, credit cards, vouchers, food assistance programs) No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		DANCE
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.1.	[DA:Cr1-3.PK] Creates Dance
GRADE EXPECTATION	PK.ARTS.1.a.	Expresses and engages using movement elements and skills (locomotor and non-locomotor) to a series of sensory stimuli (e.g., music, visual cues) <i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i> • P12: Exploring Pathways <i><u>Mighty Minutes® for Preschool</u></i> • MM10: Words in Motion • MM34: The Wave • MM67: Let's Stick Together <i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i> • p. 27 Investigation 1 Outdoor Experiences

		<ul style="list-style-type: none"> • p. 32 Investigation 1 Day 3 Large Group • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 46 Investigation 3 Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 66 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.1.b.	<p>Moves in spontaneous and imaginative ways to music, songs, rhythm, and silence</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM34: The Wave • MM67: Let's Stick Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 46 Investigation 3 Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 66 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 2 Mighty Minutes

		<i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i> • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		DANCE
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.2.	[DA:Pr4-6.PK] Performs Dance
GRADE EXPECTATION	PK.ARTS.2.a.	<p>Demonstrates basic full-body locomotor movements (crawl, walk, run), non-locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i> • P12: Exploring Pathways</p> <p><i>Mighty Minutes® for Preschool</i> • MM10: Words in Motion • MM34: The Wave • MM67: Let's Stick Together</p> <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i> • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 96 Celebrating Learning Day 2 Large Group</p> <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i> • p. 46 Investigation 3 Day 2 Large Group</p> <p><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i> • p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i> • p. 28 Investigation 1 Day 1 Large Group • p. 66 Investigation 5 Day 1 Large Group</p> <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i> • p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i> • p. 35 Focus Question 3 Outdoor Experiences</p>
GRADE EXPECTATION	PK.ARTS.2.b.	<p>Identifies the speed of a dance (for example fast vs. slow) and move to varied rhythmic sounds at different tempo</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p>

		<ul style="list-style-type: none"> • P12: Exploring Pathways <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM34: The Wave • MM67: Let's Stick Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 46 Investigation 3 Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 66 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.2.c.	<p>Moves with opposing qualities (loose/tight, light/heavy, shaky/smooth) and explores movement with simple props in response to verbal cues or expressive music</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM34: The Wave • MM67: Let's Stick Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 46 Investigation 3 Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p>

		<ul style="list-style-type: none"> • p. 081 Investigation 6 Day 2 Mighty Minutes <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 66 Investigation 5 Day 1 Large Group <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 2 Mighty Minutes <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		DANCE
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.3.	[DA:Re7-9.PK] Responds to Dance
GRADE EXPECTATION	PK.ARTS.3.a.	Identifies a movement in a dance by repeating it No Correlations
GRADE EXPECTATION	PK.ARTS.3.b.	Demonstrates observed or performed movements originating from diverse dance genres (e.g., tap, ballet, contemporary) and imitate those dance movements No Correlations
GRADE EXPECTATION	PK.ARTS.3.c.	Observes a movement and shares impressions No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		DANCE
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.4.	[DA:Cn10-11.PK] Connects to Dance
GRADE EXPECTATION	PK.ARTS.4.a.	Recognizes the expression of emotion while watching or performing a dance No Correlations
GRADE EXPECTATION	PK.ARTS.4.b.	Demonstrates a dance movement experienced at home or elsewhere No Correlations
GRADE EXPECTATION	PK.ARTS.4.c.	Observes a work of dance, replicates movements and asks questions about the choreography

		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MEDIA ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.5.	[MA:Cr1-3.PK] Creates Media Arts
GRADE EXPECTATION	PK.ARTS.5.a.	Discovers and explores media arts tools
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MEDIA ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.6.	[MA:Cr4-6.PK] Produces Media Arts
GRADE EXPECTATION	PK.ARTS.6.a.	Explores various ways to present media artwork
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MEDIA ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.7.	[MA:Re7-9.PK] Responds and Connects to Media Arts
GRADE EXPECTATION	PK.ARTS.7.a.	Explores and discusses the components of a variety of media artwork (i.e., still and moving images, human-made images (like drawings, Claymation) or characters (puppets), real-life video, text, etc.)
		No Correlations
GRADE EXPECTATION	PK.ARTS.7.b.	Identifies personal experiences with media artwork (e.g., talks about where they have seen media artwork, such as tablets, TV, computers, museums, concerts, classroom)
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MUSIC

EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.8.	[MU:Cr1-3.PK] Creates Music
GRADE EXPECTATION	PK.ARTS.8.a.	<p>Explores and experiences a variety of music and favorite musical ideas (e.g., experiments with musical instruments, makes up silly and rhyming verses, imitates rhythmic patterns, uses music to tell stories and express feelings)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers • P12: Exploring Pathways <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of... • MM27: Diddle, Diddle, Dumpling • MM30: Bounce, Bounce, Bounce • MM33: Thumbs Up • MM41: The Imaginary Ball • MM44: Two Plump Armadillos • MM46: Strolling Through the Park • MM51: High in the Tree • MM53: Three Rowdy Children • MM58: A-Hunting We Will Go • MM62: Where Can He Be? • MM66: Musical Junk • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM79: Here Is the Beehive • MM80: Hickory, Dickory Dock • MM81: Humpty Dumpty • MM82: Let's Clean Up! • MM83: Let's Make a Cake • MM85: Listen For Your Name • MM87: One, Two, Buckle My Shoe • MM88: Disappearing Rhymes • MM96: The Old Man <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes

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GRADE EXPECTATION	PK.ARTS.8.b.	<p>Shares musical ideas with peers</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></p>

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MUSIC
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.9.	[MU:Pr4-6.PK] Performs Music
GRADE EXPECTATION	PK.ARTS.9.a.	<p>Performs music with expression (e.g., keeping rhythm using instruments, performing through oral, or visual expression – singing songs, moving in time to the music with dance props or bodily movements)</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM64: Paper Towel Rap

- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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- p. 87 Celebrating Learning Day 2 Mighty Minutes

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- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?

		<ul style="list-style-type: none"> • LL30: Knowing Our Friends • LL44: Rhyming Tubs • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • M13: Nursery Rhyme Count • M30: Buried Shapes • M36: We're Going on an Adventure • M39: Let's Go Fishing • M50: The Farmer Builds a Fence • M63: Fishing Trip • P11: Jump the River • P22: Follow the Leader • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group • p. 34 Investigation 1 Day 4 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 39 Investigation 2 Outdoor Experiences • p. 40 Investigation 2 Day 1 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 46 Investigation 2 Day 4 Large Group • p. 47 Investigation 2 Day 4 Mighty Minutes • p. 48 Investigation 2 Day 5 Large Group • p. 51 Investigation 3 Outdoor Experiences • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Mighty Minutes • p. 54 Investigation 3 Day 2 Large Group • p. 56 Investigation 3 Day 3 Large Group • p. 57 Investigation 3 Day 3 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Small Group • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Mighty Minutes • p. 66 Investigation 4 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Small Group • p. 72 Investigation 5 Day 1 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 76 Investigation 5 Day 3 Large Group
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- p. 087 Investigation 6 Day 1 Mighty Minutes
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- p. 106 Celebrating Learning Day 1 Large Group
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Beginning the Year**

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- p. 42 Focus Question 3 Day 4 Large Group

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GRADE EXPECTATION	PK.ARTS.9.b.	<p>Practices and demonstrates what they like about their own performances</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group

		<p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MUSIC
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.10.	[MU:Re7-9.PK] Responds to Music
GRADE EXPECTATION	PK.ARTS.10.a.	<p>Demonstrates and states personal preference for varied musical selections provided by the teacher</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.10.b.	<p>Explores and demonstrates awareness of the contrasts and expressive qualities of music (i.e., voice/sound quality, tone, dynamics, pitch, and tempo)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM66: Musical Junk

		<p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.10.c.	<p>Responds appropriately to aural and visual cues</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MUSIC

EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.11.	[MU:Cn10-11.PK] Connects to Music
GRADE EXPECTATION	PK.ARTS.11.a.	<p>Explores and imitates sounds found in the environment</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group <p><i><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></i></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.11.b.	<p>Imagines and describes places, times, and reasons for making and listening to music</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 58 Investigation 4 Day 3 Large Group <p><i><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></i></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.11.c.	<p>Performs/explores folk music from a variety of cultures</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group <p><i><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></i></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.11.d.	<p>Performs/explores music that tells a story, adding physical movements and/or experimenting with loudness and softness (dynamics) and tempo to add expressivity and enhance story</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • P12: Exploring Pathways <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><i><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group <p><i><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></i></p>

		<ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.12.	[TH:Cr1-3.PK] Creates Theatrical Arts
GRADE EXPECTATION	PK.ARTS.12.a.	<p>Transitions between imagination and reality in dramatic play</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don't Like That! <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds

		<ul style="list-style-type: none"> • MM25: Freeze • MM30: Bounce, Bounce, Bounce • MM32: Walk the Line • MM34: The Wave • MM35: My Name, Too! • MM36: Body Patterns • MM37: Little Ball • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM41: The Imaginary Ball • MM42: Come Play With Me • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM51: High in the Tree • MM53: Three Rowdy Children • MM57: Find the Letter Sound • MM58: A-Hunting We Will Go • MM59: Clap the Beat • MM60: The Name Dance • MM63: Going on a Journey • MM65: People Patterns • MM67: Let's Stick Together • MM70: The Kids Go Marching In • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM75: Busy Bees • MM78: Hello Friends • MM79: Here Is the Beehive • MM81: Humpty Dumpty • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM86: Listening Story • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM90: Little Miss Muffet • MM91: Move to the Beat • MM92: Name Cheer • MM93: Oh, Dear! What Can the Matter Be? • MM96: The Old Man • MM97: Shape Hunt • MM99: Let's All Follow <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 22 Exploring the Topic - Day 5 Large Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Large-Group Roundup • p. 29 Investigation 1 Day 1 Small Group • p. 32 Investigation 1 Day 3 Large Group
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- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Choice Time
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
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- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Mighty Minutes
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- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 46 Investigation 3 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
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- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group

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- p. 62 Investigation 5 Day 1 Large Group
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- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group

- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
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- p. 41 Investigation 2 Day 3 Mighty Minutes
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- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group

- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
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- p. 083 Investigation 5 Day 5 Mighty Minutes
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- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year

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- p. 19 Focus Question 1 Day 2 Mighty Minutes
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Large-Group Roundup
- p. 40 Focus Question 3 Day 3 Large Group
- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 49 Focus Question 4 Day 1 Mighty Minutes
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Mighty Minutes
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- p. 52 Focus Question 4 Day 3 Large Group
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- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 62 Focus Question 5 Day 4 Large Group
- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 72 Focus Question 6 Day 4 Large Group
- p. 73 Focus Question 6 Day 4 Mighty Minutes
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 79 Ministudy Outdoor Experiences
- p. 82 Ministudy Day 2 Large Group

		<ul style="list-style-type: none"> • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group • p. 87 Ministudy Day 4 Mighty Minutes • p. 89 Ministudy Day 5 Mighty Minutes
GRADE EXPECTATION	PK.ARTS.12.b.	<p>Uses non-representational materials to create props, puppets, and costume pieces for dramatic play</p> <p>No Correlations</p>
GRADE EXPECTATION	PK.ARTS.12.c.	<p>Uses gestures, words, sounds, and movements in dramatic play</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL44: Rhyming Tubs • LL47: The Name Game • LL48: D Is for Door • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime • M03: Seek & Find • M04: Number Cards • M10: Biscuits • M15: Play Dough • M19: Which Has More? • M21: Geoboards • M29: Apple Bread • M32: Which Container Holds More? • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M52: Modeling Clay • M55: Stepping Stones • M58: Missing Lids • M62: How Big Around? • M63: Fishing Trip • M73: Oatmeal Raisin Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P20: Body Shapes & Sizes • P23: Ways to Travel

		<ul style="list-style-type: none"> • P24: Swing & Jump Rope • P25: Kick Hard • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That! <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM06: This Is the Way • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky • MM15: Say It, Show It • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM20: I Can Make a Circle • MM25: Freeze • MM26: Echo Clapping • MM30: Bounce, Bounce, Bounce • MM32: Walk the Line • MM34: The Wave • MM35: My Name, Too! • MM36: Body Patterns • MM37: Little Ball • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM41: The Imaginary Ball • MM42: Come Play With Me • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM51: High in the Tree • MM53: Three Rowdy Children • MM57: Find the Letter Sound • MM58: A-Hunting We Will Go • MM59: Clap the Beat • MM60: The Name Dance • MM63: Going on a Journey • MM65: People Patterns • MM67: Let's Stick Together • MM70: The Kids Go Marching In • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM75: Busy Bees • MM78: Hello Friends • MM79: Here Is the Beehive • MM81: Humpty Dumpty • MM83: Let's Make a Cake • MM84: Let's Make Letters
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- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)

STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
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GRADE EXPECTATION	PK.ARTS.13.a.	<p>Identifies characters and setting in dramatic play or guided drama</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL33: Clothesline Storytelling • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL62: Retelling Wordless Books • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don't Like That! <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson

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		<ul style="list-style-type: none"> • MM97: Shape Hunt • MM99: Let's All Follow
GRADE EXPECTATION	PK.ARTS.13.b.	<p>Engages in dramatic play to tell known stories and newly imagined stories (i.e., re-enacts a story or creates their own story to act out)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL46: Storyboard • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don't Like That! <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM25: Freeze • MM30: Bounce, Bounce, Bounce • MM32: Walk the Line • MM34: The Wave • MM35: My Name, Too! • MM36: Body Patterns • MM37: Little Ball • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM41: The Imaginary Ball • MM42: Come Play With Me • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM51: High in the Tree • MM53: Three Rowdy Children

- MM57: Find the Letter Sound
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GRADE EXPECTATION	PK.ARTS.13.c.	<p>Uses body and voice to communicate emotions in dramatic play</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL10: Rhyming Chart • LL14: Did You Ever See...? • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL26: Searching the Web

		<ul style="list-style-type: none"> • LL30: Knowing Our Friends • LL31: I Went Shopping • LL44: Rhyming Tubs • LL47: The Name Game • LL48: D Is for Door • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime • M03: Seek & Find • M04: Number Cards • M10: Biscuits • M15: Play Dough • M19: Which Has More? • M21: Geoboards • M29: Apple Bread • M32: Which Container Holds More? • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M52: Modeling Clay • M55: Stepping Stones • M58: Missing Lids • M62: How Big Around? • M63: Fishing Trip • M73: Oatmeal Raisin Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P20: Body Shapes & Sizes • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That! <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM06: This Is the Way • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky
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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.14.	[TH:Re7-9.PK] Responds to Theatrical Arts
GRADE EXPECTATION	PK.ARTS.14.a.	<p>Identifies preferences in dramatic play (i.e., express their own feelings, roles, and use of materials)</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL19: Silly Names • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough

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- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball

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GRADE EXPECTATION	PK.ARTS.14.c.	<p>Makes connections between themselves and a character</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL62: Retelling Wordless Books • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair

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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.15.	[TH:Cn10-11.PK] Connects to Theatrical Arts
GRADE EXPECTATION	PK.ARTS.15.a.	<p>Identifies the similarities between a story and personal experiences in dramatic play</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen

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GRADE EXPECTATION	PK.ARTS.15.c.	<p>Tells a short story in dramatic play</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL46: Storyboard <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM34: The Wave <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 46 Investigation 3 Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 109 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 23 Large-Group Roundup
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)

STANDARD / CONCEPTUAL UNDERSTANDING		VISUAL ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.16.	[VA:Cr1-3.PK] Creates Visual Arts
GRADE EXPECTATION	PK.ARTS.16.a.	<p>Engages in self-directed imaginative play with a variety of materials and/or art-making tools</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL53: We're Going on a Trip • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M36: We're Going on an Adventure • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM63: Going on a Journey • MM64: Paper Towel Rap • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM90: Little Miss Muffet <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group

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GRADE EXPECTATION	PK.ARTS.16.b.	<p>Creates, shares and/or talks about art that communicates a familiar place or object (e.g., using blocks to build a castle or clay to create a snake)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M15: Play Dough • M41: Making Numerals • M66: OobEck <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 56 Investigation 3 Day 3 Choice Time • p. 56 Investigation 3 Day 3 Large Group • p. 64 Investigation 4 Day 1 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Choice Time • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 72 Investigation 5 Day 1 Choice Time • p. 73 Investigation 5 Day 1 Small Group • p. 76 Investigation 5 Day 3 Choice Time • p. 76 Investigation 5 Day 3 Large Group • p. 81 Investigation 5 Day 5 Large-Group Roundup • p. 96 Celebrating Learning Day 2 Large Group • p. 96 Celebrating Learning Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 38 Investigation 2 Day 2 Large Group • p. 68 Investigation 5 Day 4 Large Group • p. 69 Investigation 5 Day 4 Large-Group Roundup • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Choice Time • p. 70 Investigation 5 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 029 Investigation 1 Day 1 Small Group • p. 079 Investigation 6 Day 1 Choice Time

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GRADE EXPECTATION	PK.ARTS.16.c.	<p>Shares and talks about personal artwork</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems

		<ul style="list-style-type: none"> • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL45: Observational Drawing • LL46: Storyboard • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL56: Find the Matching Letter • LL57: Photo Writing • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M31: Lining It Up • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M40: Cube Trains • M43: Pancakes • M45: Picture Patterns • M47: My Shadow and I • M48: Wash Day • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M62: How Big Around? • M63: Fishing Trip • M64: Five-Layer Dip
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		<ul style="list-style-type: none"> • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P01: Let's Sew • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P15: Dribble Kick • P22: Follow the Leader • P23: Ways to Travel • P25: Kick Hard • P26: Keep It Up • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE15: Making Choices • SE20: Cleanup Time • SE21: Sunshine Message Board • SE26: Making A Mural <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM59: Clap the Beat • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 21 Exploring the Topic - Day 4 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Choice Time • p. 30 Investigation 1 Day 2 Large Group
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- p. 33 Investigation 1 Day 3 Small Group
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STANDARD / CONCEPTUAL UNDERSTANDING		VISUAL ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.17.	[VA:Pr4-6.PK] Presents Visual Arts
GRADE EXPECTATION	PK.ARTS.17.a.	Selects art objects for saving or display, explaining why they are chosen <i>The Creative Curriculum® for Preschool Intentional Teaching</i>

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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		VISUAL ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.18.	[VA:Re7-9.PK] Responds to Visual Arts
GRADE EXPECTATION	PK.ARTS.18.a.	<p>Recognizes and shares preferences and/or reactions to art in one's environment</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL45: Observational Drawing • LL46: Storyboard

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GRADE EXPECTATION	PK.ARTS.18.b.	<p>Distinguishes between images and real objects</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		VISUAL ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.19.	[Cn10-11.PK] Connects to Visual Arts
GRADE EXPECTATION	PK.ARTS.19.a.	<p>Imagines, invents, and creates art that tells a story about life</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p>

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		<ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL45: Observational Drawing • LL46: Storyboard • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL56: Find the Matching Letter • LL57: Photo Writing • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M31: Lining It Up • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover
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