

# Alignment of



# The Creative Curriculum® for Preschool



**WITH** 

# The Creative Curriculum® for Preschool aligned to

### The New York State Prekindergarten Learning Standards

### Standards adopted 2019

STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)
STANDARD / CONCEPTUAL UNDERSTANDING		PLAY AND ENGAGEMENT IN LEARNING
EXPECTATION / CONTENT SPECIFICATION	PK.AL.1.	Actively engages in play as a means of exploration and learning
GRADE EXPECTATION	PK.AL.1.a.	Interacts with a variety of materials and peers through play  **Mighty Minutes® for Preschool**  • MM78: Hello Friends
GRADE EXPECTATION	PK.AL.1.b.	Participates in multiple play activities with same material  Mighty Minutes® for Preschool  • MM78: Hello Friends
GRADE EXPECTATION	PK.AL.1.c.	Engages in pretend and imaginative play – testing theories, acting out imagination  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL53: We're Going on a Trip  • M36: We're Going on an Adventure  Mighty Minutes® for Preschool  • MM41: The Imaginary Ball  • MM63: Going on a Journey  • MM83: Let's Make a Cake  • MM84: Let's Make Letters  • MM90: Little Miss Muffet  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 16 Exploring the Topic - Day 2 Large Group  • p. 29 Investigation 1 Day 1 Small Group
GRADE EXPECTATION	PK.AL.1.d.	Self-selects play activity and demonstrates spontaneity  The Creative Curriculum® for Preschool Intentional Teaching  Cards™



		M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		• M63: Fishing Trip
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 31 Investigation 1 Day 2 Small Group
		• p. 45 Investigation 2 Day 3 Choice Time
		• p. 74 Investigation 5 Day 2 Choice Time
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		p. 39 Investigation 2 Day 2 Choice Time
		• p. 71 Investigation 5 Day 5 Small Group
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		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		,
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 3 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		p. 029 Investigation 1 Day 1 Small Group
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 090 Investigation 6 Day 3 Choice Time
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 85 Ministudy Day 3 Small Group
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GRADE EXPECTATION	PK.AL.1.e.	Uses "trial and error" method to figure out a task, problem, etc.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M01: Dinnertime
		M22: Story Problems
		M22: Story Froments     M23: Putting Puzzles Together
		• M60: Morning, Noon, and Night
		M63: Fishing Trip

		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
		ozimi aying regenter
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		• p. 74 Investigation 5 Day 2 Choice Time
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 39 Investigation 2 Day 2 Choice Time
		p. 71 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 085 Investigation 6 Day 4 Small Group
		• p. 087 Investigation 6 Day 5 Small Group
		• p. 067 investigation 6 day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 3 Day 2 Small Group
		• p. 49 investigation 3 day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 090 Investigation 6 Day 3 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.AL.1.f.	Demonstrates awareness of connections between prior and new knowledge
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 41 Investigation 2 Day 3 Read-Aloud
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide • p. 029 Investigation 1 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide  • p. 18 Exploring the Topic Day 3 Large Group
		p. 10 Exploring the Topic Buy o Eurge Group

		• p. 20 Exploring the Topic Day 4 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 014 Exploring the Topic Day 1 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)
STANDARD / CONCEPTUAL UNDERSTANDING		PLAY AND ENGAGEMENT IN LEARNING
EXPECTATION / CONTENT SPECIFICATION	PK.AL.2.	Actively engages in problem solving
GRADE EXPECTATION	PK.AL.2.a.	Identifies a problem and tries to solve it independently
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		M01: Dinnertime     M22: Story Problems
		M23: Putting Puzzles Together
		• M60: Morning, Noon, and Night
		• M63: Fishing Trip
		SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		SE13: Conflict Resolution     SE14: Playing Together
		SE14. Flaying Together
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 31 Investigation 1 Day 2 Small Group
		<ul> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> </ul>
		p. 74 investigation 3 day 2 onoice Time
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 71 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group
		p. 007 investigation o Day o omail Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		<ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group



		• p. 090 Investigation 6 Day 3 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.AL.2.b.	Attempts multiple ways to solve a problem
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 31 Investigation 1 Day 2 Small Group
		• p. 45 Investigation 2 Day 3 Choice Time
		• p. 74 Investigation 5 Day 2 Choice Time
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		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 71 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Day 3 Small Group
		• p. 087 Investigation 6 Day 5 Small Group
		p. 007 investigation 6 Day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 3 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 090 Investigation 6 Day 3 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 29 Focus Question 2 Day 1 Choice Time
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		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 85 Ministudy Day 3 Small Group
GRADE EXPECTATION	PK.AL.2.c.	Communicates more than one solution to a problem
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• M01: Dinnertime
		• M22: Story Problems
		M23: Putting Puzzles Together     M60: Marriag Near and Night
		M60: Morning, Noon, and Night     M63: Fishing Trip
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		• SE13: Conflict Resolution
		SE14: Playing Together
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 31 Investigation 1 Day 2 Small Group
		• p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 71 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Day 5 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		• p. 087 Investigation 6 Day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 3 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 090 Investigation 6 Day 3 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
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		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		<ul> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>
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GRADE EXPECTATION	PK.AL.2.d.	Engages with peers and adults to solve problems
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		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M01: Dinnertime
		M22: Story Problems     M22- Potting Problems
		M23: Putting Puzzles Together     M60: Merning Neen and Night
		<ul><li>M60: Morning, Noon, and Night</li><li>M63: Fishing Trip</li></ul>
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		• SE13: Conflict Resolution
		SE14: Playing Together
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 31 Investigation 1 Day 2 Small Group
		<ul> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> </ul>
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		<ul> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> </ul>
		P. 71 Investigation 3 Day 3 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> </ul>
		• p. 087 Investigation 6 Day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 3 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 090 Investigation 6 Day 3 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 85 Ministudy Day 3 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 1:	Approaches to Learning (AL)
KEY IDEA		



STANDARD / CONCEPTUAL UNDERSTANDING		CREATIVITY AND IMAGINATION
EXPECTATION / CONTENT SPECIFICATION	PK.AL.3.	Approaches tasks and problems with creativity, imagination and/or willingness to try new experiences
	PK.AL.3.a.	
		M73: Oatmeal Raisin Cookies

- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

• MM66: Musical Junk

# The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

## The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
  p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 61 Investigation 5 Outdoor Experiences
   p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

# The Creative Curriculum® for Preschool Clothes Study Teaching

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle



Guide

Study Teaching Guide  • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 45 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 1 Small Group • p. 53 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Small Group • p. 57 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 3 Large Group • p. 58 Investigation 4 Day 3 Large Group • p. 58 Investigation 4 Day 3 Large Group • p. 58 Investigation 4 Day 3 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 58 Investigation 4 Day 6 Large Group • p. 58 Investigation 5 Large Group • p. 69 Investigation 6 Large Group • p. 69 Investigation 1 Day 6 Large Group • p. 69 Investigation 1 Day 6 Large Group • p. 69 Investigation 1 Day 3 Small Group • p. 69 Investigation 1 Day 3 Small Group • p. 69 Investigation 2 Day 2 Choice Time • p. 69 Investigation 2 Day 3 Choice Time • p. 69 Investigation 2 Day 5 Small Group • p. 69 Investigation 2 Day 5 Small Group • p. 69 Investigation 3 Day 1 Small Group • p. 69 Investigation 3 Day 1 Small Group • p. 69 Investigation 3 Day 5 Small Group • p. 69 Investigation 3 Day 1 Small Group • p. 69 Investigation 3 Day 1 Small Group • p. 69 Investigation 3 Day 3 Small Group • p. 69 Investigation 3 Day 3 Small Group • p. 69 Investigation 3 Day 3 Small Group • p. 69 Investigation 5 Day 2 Small Group • p. 69 Investigation 6 Day 3 Small Group • p. 69 Investigation 6 Day 3 Small Group • p. 69 Investigation 6 Day 3 Small Group • p. 69 Investigation 6 Day 3 Small Group • p. 69 Investigation 6 Day 3 Small Group • p. 69 Investigation 6 Day 5 Small Group • p. 69 Investigation 6 Day 5 Small Group • p. 6			
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<ul> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>The Creative Curriculum® for Preschool Teaching Guide:         Beginning the Year         <ul> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Small Group</li> </ul> </li> <li>GRADE EXPECTATION</li> <li>PK.AL.3.b.</li> <li>Identifies new or additional materials to complete a task</li> <li>The Creative Curriculum® for Preschool Intentional Teaching Cards™</li> <li>LL07: Letters, Letters</li> <li>LL43: Shaving Cream Letters</li> <li>LL40: What Was for Breakfast?</li> <li>M15: Play Dough</li> </ul>			
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<ul> <li>• p. 085 Investigation 6 Outdoor Experience</li> <li>• p. 089 Investigation 6 Day 2 Small Group</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> <li>• p. 105 Celebrating Learning Outdoor Experiences</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> <li>The Creative Curriculum® for Preschool Teaching Guide:         Beginning the Year</li> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 53 Focus Question 3 Day 1 Small Group</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 58 Focus Question 5 Day 2 Choice Time</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 75 Focus Question 5 Day 2 Choice Time</li> <li>• p. 81 Ministudy Day 1 Choice Time</li> <li>• p. 81 Ministudy Day 1 Choice Time</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>GRADE EXPECTATION</li> <li>PK.AL.3.b.</li> <li>Identifies new or additional materials to complete a task</li> <li>The Creative Curriculum® for Preschool Intentional Teaching Cards™</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL140: What Was for Breakfast?</li> <li>• M15: Play Dough</li> </ul>			
• p. 089 Investigation 6 Day 2 Small Group • p. 091 Investigation 6 Day 3 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group  The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 53 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group  GRADE EXPECTATION  PK.AL.3.b.  Identifies new or additional materials to complete a task  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL07: Letters, Letters • LLL13: Shaving Cream Letters • LLL40: What Was for Breakfast? • M15: Play Dough			
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• p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group  The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 77 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group  GRADE EXPECTATION  PK.AL.3.b.  Identifies new or additional materials to complete a task  The Creative Curriculum® for Preschool Intentional Teaching Cards ™ • LL07: Letters, Letters • LL13: Shaving Cream Letters • LL40: What Was for Breakfast? • M15: Play Dough			
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<ul> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Small Group</li> </ul> GRADE EXPECTATION  PK.AL.3.b.  Identifies new or additional materials to complete a task  The Creative Curriculum® for Preschool Intentional Teaching Cards™ <ul> <li>LL07: Letters, Letters</li> <li>LL13: Shaving Cream Letters</li> <li>LL40: What Was for Breakfast?</li> <li>M15: Play Dough</li> </ul>			
• p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group  GRADE EXPECTATION  PK.AL.3.b.  Identifies new or additional materials to complete a task  The Creative Curriculum® for Preschool Intentional Teaching  Cards™ • LL07: Letters, Letters • LL13: Shaving Cream Letters • LL40: What Was for Breakfast? • M15: Play Dough			
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• p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group  GRADE EXPECTATION  PK.AL.3.b.  Identifies new or additional materials to complete a task  The Creative Curriculum® for Preschool Intentional Teaching  Cards™  • LL07: Letters, Letters • LL13: Shaving Cream Letters • LL40: What Was for Breakfast? • M15: Play Dough			
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The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL07: Letters, Letters  • LL13: Shaving Cream Letters  • LL40: What Was for Breakfast?  • M15: Play Dough			
Cards™  • LL07: Letters, Letters  • LL13: Shaving Cream Letters  • LL40: What Was for Breakfast?  • M15: Play Dough	GRADE EXPECTATION	PK.AL.3.b.	Identifies new or additional materials to complete a task
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LL13: Shaving Cream Letters     LL40: What Was for Breakfast?     M15: Play Dough			Cards™
LL40: What Was for Breakfast?     M15: Play Dough			
• M15: Play Dough			
• M60: Morning, Noon, and Night			
			• M60: Morning, Noon, and Night

- M78: Math Collage
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE26: Making A Mural

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Choice Time
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group

# The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 69 Investigation 5 Day 4 Small Group

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

## The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Choice Time
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

# The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Small Group



		<ul><li>p. 81 Ministudy Day 1 Small Group</li><li>p. 83 Ministudy Day 2 Small Group</li></ul>
GRADE EXPECTATION	PK.AL.3.c.	Experiments to further knowledge
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL07: Letters, Letters
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups • LL38: Hummus
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		• LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		• M07: Ice Cubes
		• M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To     M10: Biscuits
		• M12: Measure & Compare
		• M15: Play Dough
		• M18: Bounce & Count
		• M24: Matzo Balls
		M25: The Long and Short of It
		• M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		• M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins     M34: Cover Up
		M34: Cover Up     M43: Pancakes
		• M44: Musical Water
		• M45: Picture Patterns
		• M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		• M66: OobECk
		• M67: Fruit Smoothies
		M68: Trail Mix     M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
	TI Comments	M76: Orange Banana Yogurt Pops



MM66: Musical Junk

### The Creative Curriculum® for Preschool Buildings Study Teaching

- p. 19 Exploring the Topic Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time

### p. 97 Celebrating Learning Day 2 Small Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

### The Creative Curriculum® for Preschool Clothes Study Teaching

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences



		• p. 45 Investigation 3 Dutdoor Experiences • p. 47 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experiences • p. 87 Celebrating Learning Day 2 Small Group • p. 15 Exploring the Topic Day 1 Small Group • p. 15 Exploring the Topic Day 1 Small Group • p. 16 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 018 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 2 Small Group • p. 023 Investigation 1 Outdoor Experiences • p. 033 Investigation 1 Outdoor Experiences • p. 033 Investigation 2 Outdoor Experiences • p. 043 Investigation 2 Day 3 Small Group • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 3 Day 1 Small Group • p. 051 Investigation 3 Day 1 Small Group • p. 051 Investigation 3 Day 3 Small Group • p. 051 Investigation 3 Day 3 Small Group • p. 051 Investigation 3 Day 3 Small Group • p. 069 Investigation 6 Outdoor Experience • p. 089 Investigation 6 Outdoor Experience • p. 089 Investigation 6 Day 2 Small Group • p. 091 Investigation 6 Day 2 Small Group • p. 095 Investigation 6 Day 2 Small Group • p. 095 Investigation 6 Day 2 Small Group • p. 095 Investigation 6 Day 2 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group • p. 108 Focus Question 3 Day 2 Small Group • p. 107 Focus Question 5 Day 2 Small Group • p. 53 Focus Question 5 Day 2 Small Group • p. 55 Focus Question 5 Day 1 Small Group • p. 57 Focus Question 5 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 75 Focus Question 5 Day 5 Small Group • p. 76 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1
GRADE EXPECTATION	PK.AL.3.d.	Seeks additional clarity to further understanding  The Creative Curriculum® for Preschool Intentional Teaching  Cards™  • LL01: Shared Writing
		<ul> <li>LL54: Asking Questions</li> <li>LL63: Investigating &amp; Recording</li> <li>SE01: Site Visits</li> <li>SE10: My Turn at the Microphone</li> </ul>
		Mighty Minutes® for Preschool  • MM92: Name Cheer  • MM98: I Have One

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

# The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

# The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
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- p. 40 Investigation 2 Day 3 Large Group

- p. 016 Exploring the Topic Day 2 Choice Time
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- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 088 Investigation 6 Day 2 Choice Time



<ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> The Creative Curriculum® for Preschool Teaching Guide: <ul> <li>Beginning the Year</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> </ul>
<ul> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> </ul>
p. 04 ministrary Bay 6 Earge Group  Demonstrates innovative thinking
The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M03: Seek & Find
Mighty Minutes⊚ for Preschool  • MM97: Shape Hunt
The Creative Curriculum® for Preschool Buildings Study Teaching Guide
• p. 43 Investigation 2 Day 2 Mighty Minutes
The Creative Curriculum® for Preschool Balls Study Teaching Guide  • p. 32 Investigation 1 Day 3 Choice Time
The Creative Curriculum® for Preschool Clothes Study Teaching
Guide • p. 017 Exploring the Topic Day 2 Small Group
The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide  • p. 47 Investigation 3 Day 1 Small Group
The New York State Prekindergarten Learning Standards: A Resource for School Success
1: Approaches to Learning (AL)
CURIOSITY AND INITIATIVE
Exhibits curiosity, interest, and willingness to learn new things and have new experiences
Asks questions using who, what, how, why, when, where, what if
The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing
<ul><li>LL54: Asking Questions</li><li>LL63: Investigating &amp; Recording</li><li>SE01: Site Visits</li></ul>



• SE10: My Turn at the Microphone

### Mighty Minutes® for Preschool

MM92: Name CheerMM98: I Have One

# The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

# The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group



		p. 065 Investigation 4 Day 1 Large-Group Roundup
		• p. 066 Investigation 4 Day 2 Large Group
		• p. 077 Investigation 5 Day 2 Large-Group Roundup
		• p. 087 Investigation 6 Day 1 Large-Group Roundup
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 088 Investigation 6 Day 2 Large Group
		• p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 43 Focus Question 3 Day 4 Large-Group Roundup
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		• p. 58 Focus Question 5 Day 2 Large Group
		• p. 59 Focus Question 5 Day 2 Large-Group Roundup
		• p. 60 Focus Question 5 Day 3 Large Group
		• p. 68 Focus Question 6 Day 2 Large Group
		• p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
GRADE EXPECTATION	PK.AL.4.b.	Expresses an interest in learning about and discussing a growing range of ideas
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL07: Letters, Letters
		• LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		• LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		• M10: Biscuits
		M12: Measure & Compare
		• M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It
		• M26: Huff & Puff
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M32: Which Container Holds More?
		• M33: Apple Oat Muffins
		• M34: Cover Up
		M43: Pancakes

• M44: Musical Water

- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

• MM66: Musical Junk

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
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- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
  p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
  p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 47 investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time



• p. 69 Investigation 5 Day 4 Small Group

# The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

### The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

# The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 35 Focus Question 3 Outdoor Experiences
- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group



		• p. 58 Focus Question 5 Day 2 Choice Time
		<ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> </ul>
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Choice Time
		• p. 81 Ministudy Day 1 Small Group
GRADE EXPECTATION	PK.AL.4.c.	Actively explores how things in the world work
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 091 Investigation 6 Day 3 Small Group
GRADE EXPECTATION	PK.AL.4.d.	Investigates areas of interest
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 091 Investigation 6 Day 3 Small Group
GRADE EXPECTATION	PK.AL.4.e.	Takes objects and materials apart and attempts to reassemble them (e.g., puzzles, models, nuts and bolts)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL07: Letters, Letters • LL24: Lemonade
		• LL25: What's for Snack?
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL38: Hummus     LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		LL61: Color Hunt
		• LL63: Investigating & Recording
		M02: Counting & Comparing     M03: Seek & Find
		M05: Sorting & Classifying
		• M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To     M10: Bigger Than, Smaller Than, Equal To
		M10: Biscuits     M12: Measure & Compare
		• M15: Play Dough
		• M18: Bounce & Count
		• M24: Matzo Balls
		• M25: The Long and Short of It
		M26: Huff & Puff     M27: Peach Cobbler
		11121.1 COUIT CONNICT



- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

• MM66: Musical Junk

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- p. 19 Exploring the Topic Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
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- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
  p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time



- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
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  p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Small Group
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		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Choice Time
		• p. 81 Ministudy Day 1 Small Group
GRADE EXPECTATION	PK.AL.4.f.	Willingly engages in new experiences and activities
		The Own that Own is allowed from Department of the Continue of
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL07: Letters, Letters
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		• LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		• M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		• M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		• M54: Gingerbread Cookies



• M54: Gingerbread Cookies

- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

MM66: Musical Junk

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- p. 35 Investigation 1 Day 4 Small Group
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- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
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- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
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• p. 017 Exploring the Topic Day 2 Small Group



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- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
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- p. 033 Investigation 1 Day 3 Small Group
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- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
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- p. 057 Investigation 3 Day 3 Small Group
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- p. 58 Focus Question 5 Day 2 Choice Time
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- p. 75 Focus Question 6 Day 5 Small Group
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		• p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 1:	Approaches to Learning (AL)
STANDARD / CONCEPTUAL UNDERSTANDING		PERSISTENCE
EXPECTATION / CONTENT SPECIFICATION	PK.AL.5.	Demonstrates persistence
GRADE EXPECTATION	PK.AL.5.a.	Maintains focus on a task  The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  • p. 29 Focus Question 2 Day 1 Choice Time
GRADE EXPECTATION	PK.AL.5.b.	Seeks assistance when the next step seems unclear or appears too difficult
		The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL07: Letters, Letters, Letters  LL124: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating & Recording  M02: Counting & Comparing  M03: Seek & Find  M05: Sorting & Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure & Compare  M15: Play Dough  M18: Bounce & Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff & Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act

- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

• MM66: Musical Junk

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- p. 35 Investigation 1 Day 4 Small Group
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- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
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- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
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- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group



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- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

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- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
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- p.15 Exploring the Topic Day 1 Small Group

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- p. 027 Investigation 1 Outdoor Experiences
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- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
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- p. 077 Investigation 5 Day 2 Small Group
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- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
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		• p. 81 Ministudy Day 1 Choice Time
		• p. 81 Ministudy Day 1 Small Group
GRADE EXPECTATION	PK.AL.5.c.	Modifies strategies used to complete a task
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
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		The Creative Curriculum® for Preschool Balls Study Teaching
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		• p. 38 Focus Question 3 Day 2 Large Group
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		<ul><li>p. 74 Focus Question 6 Day 5 Large Group</li><li>p. 85 Ministudy Day 3 Small Group</li></ul>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.1.	Uses senses to assist and guide learning
GRADE EXPECTATION	PK.PDH.1.a.	Identifies sights, smells, sounds, tastes and textures
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL15: Textured Letters
		• LL21: Buried Treasures
		LL27: Writing Poems     LL45: Observational Drawing
		M45: Picture Patterns
		Mighty Minutes⊚ for Preschool
		• MM19: I Spy With My Little Eye
		• MM31: What's Inside the Box?
		• MM48: Feely Box
		MM66: Musical Junk
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		MM76: Describing Things
		• MM97: Shape Hunt
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		• p. 29 Investigation 1 Day 1 Choice Time
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		• p. 59 Investigation 4 Day 5 Choice Time
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- p. 046 Investigation 2 Day 4 Large Group
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- p. 063 Investigation 4 Day 1 Mighty Minutes
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		• p. 84 Ministudy Day 3 Choice Time
		• p. 86 Ministudy Day 4 Choice Time
GRADE EXPECTATION	PK.PDH.1.b.	Compares and contrasts different sights, smells, sounds, tastes,
CRABE EXI ECTATION	I It.ii Diliii.ii.	and textures
		and textures
		The Overtise Osymics have breeze head betantional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™_
		• LL15: Textured Letters
		LL21: Buried Treasures
		LL27: Writing Poems
		LL45: Observational Drawing
		M45: Picture Patterns
		Mighty Minutes <sub>®</sub> for Preschool
		MM19: I Spy With My Little Eye
		• MM31: What's Inside the Box?
		• MM48: Feely Box
		• MM66: Musical Junk
		• MM68: I Have a Secret
		MM76: Describing Things
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- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
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- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

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- p. 33 Investigation 1 Day 3 Small Group
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- p. 51 Investigation 3 Day 3 Choice Time
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		• p. 84 Ministudy Day 3 Choice Time
		• p. 86 Ministudy Day 4 Choice Time
GRADE EXPECTATION	PK.PDH.1.c.	Communicates to discuss sights, smells, sounds, tastes, and
ORABE EXILECTATION	I IX.I DIII.I.O.	textures
		textures
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL15: Textured Letters
		• LL21: Buried Treasures
		• LL27: Writing Poems
		• LL45: Observational Drawing
		M45: Picture Patterns
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		• MM31: What's Inside the Box?
		• MM48: Feely Box
		• MM66: Musical Junk
		• MM68: I Have a Secret
		MM76: Describing Things
		MM97: Shape Hunt
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		• p. 30 Investigation 1 Day 2 Large Group
		• p. 54 Investigation 3 Day 2 Large Group
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- p. 62 Investigation 5 Day 1 Choice Time
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- p. 057 Investigation 3 Day 4 Small Group
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- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
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- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
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- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time



		• p. 045 Investigation 2 Day 3 Choice Time
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 054 Investigation 3 Day 2 Choice Time
		• p. 087 Investigation 6 Day 1 Choice Time
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 092 Investigation 6 Day 4 Large Group
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 58 Focus Question 5 Day 2 Large Group
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		• p. 80 Ministudy Day 1 Large Group
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		• p. 83 Ministudy Day 2 Choice Time
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD /		PHYSICAL DEVELOPMENT
CONCEPTUAL		
UNDERSTANDING		
EXPECTATION / CONTENT	PK.PDH.2.	Uses sensory information to plan and carry out movements
SPECIFICATION CONTENT	PK.PDH.Z.	oses sensory information to plan and carry out movements
	DIC DDII 0	
GRADE EXPECTATION	PK.PDH.2.a.	Demonstrates appropriate body awareness when moving in different spaces (i.e., aware of their own body)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		P12: Exploring Pathways     P14: Moving Through the Forest
		• P25: Kick Hard
		• P26: Keep It Up
		P28: Balloon Pong
		Minks Minutes for Dressland
		Mighty Minutes® for Preschool
		• MM10: Words in Motion
		• MM19: I Spy With My Little Eye
		• MM31: What's Inside the Box?
		• MM34: The Wave
		• MM48: Feely Box
		• MM49: A Tree My Size
		MM67: Let's Stick Together
		• MM68: I Have a Secret
		• MM75: Busy Bees
		MM76: Describing Things
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 21 Exploring the Topic - Day 4 Mighty Minutes
		• p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
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		• p. 18 Exploring the Topic Day 3 Choice Time
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		• p. 20 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 46 Investigation 3 Day 2 Large Group
		• p. 61 Investigation 5 Outdoor Experiences
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 64 Investigation 5 Day 2 Choice Time
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		• p. 67 Investigation 5 Day 3 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 064 Investigation 4 Day 2 Large Group
		• p. 077 Investigation 6 Outdoor Experience
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		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
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		• p. 28 Investigation 1 Day 1 Large Group
		<ul> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> </ul>
		• p. 66 Investigation 5 Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 030 Investigation 1 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		• p. 085 Investigation 6 Outdoor Experience
		• p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 23 Focus Question 1 Day 4 Mighty Minutes
		• p. 35 Focus Question 3 Outdoor Experiences
		• p. 57 Focus Question 5 Day 1 Choice Time
		• p. 58 Focus Question 5 Day 2 Large Group
		• p. 60 Focus Question 5 Day 3 Large Group
		p. 79 Ministudy Outdoor Experiences
		• p. 83 Ministudy Day 2 Mighty Minutes
GRADE EXPECTATION	PK.PDH.2.b.	Exhibits appropriate body movements when carrying out a task
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M18: Bounce & Count



- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

#### Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences

## The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group



		• p. 065 Investigation 4 Day 2 Choice Time
		• p. 065 Investigation 4 Day 2 Mighty Minutes
		• p. 066 Investigation 4 Day 3 Large Group
		• p. 077 Investigation 6 Outdoor Experience
		• p. 081 Investigation 6 Day 2 Mighty Minutes
		• p. 087 Investigation 6 Day 5 Mighty Minutes
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 055 Investigation 3 Day 2 Mighty Minutes
		• p. 060 Investigation 3 Day 5 Large Group
		• p. 061 Investigation 3 Day 5 Mighty Minutes
		• p. 064 Investigation 4 Day 1 Large Group
		• p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 36 Focus Question 3 Day 1 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 57 Focus Question 5 Day 1 Choice Time
		• p. 75 Focus Question 6 Day 5 Small Group
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Group
GRADE EXPECTATION	PK.PDH.2.c.	Demonstrates awareness of spatial boundaries and the ability to work within them (i.e., aware of the things around them)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		P12: Exploring Pathways
		P14: Moving Through the Forest
		• P25: Kick Hard
		P26: Keep It Up
		• P28: Balloon Pong
		Mighty Minutes® for Preschool
		MM10: Words in Motion
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box?
		• MM34: The Wave
		• MM48: Feely Box
		• MM49: A Tree My Size
	The Creative Curriculu	m <sub>®</sub> for Preschool © 2017 by Teaching Strategies, LLC



- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
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- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
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- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

## The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

### The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide:



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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.3.	Demonstrates coordination and control of large muscles
GRADE EXPECTATION	PK.PDH.3.a.	Displays an upright posture when standing or seated
		The Creative Curriculum® for Preschool Intentional Teaching Cards™  • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal  The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience  The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 055 Investigation 3 Day 3 Small Group
		<ul> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>The Creative Curriculum® for Preschool Trees Study Teaching Guide</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> </ul>



GRADE EXPECTATION	PK.PDH.3.b.	Maintains balance during sitting, standing, and movement activities
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• P04: Kick High
		• P05: Throw Hard, Throw Far
		• P07: Balloon Catch
		P10: Jumping Rope     P24: Swing & Jump Rope
		• P25: Kick Hard
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
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		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 35 Investigation 2 Outdoor Experiences
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		Guide • p. 039 Investigation 2 Outdoor Experiences
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		• p. 043 Investigation 2 Day 2 Read-Aloud
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		• p. 081 Investigation 5 Day 4 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	DK DDH 2 a	Runs, jumps, walks in a straight line, and hops on one foot
GRADE EXPECTATION	PK.PDH.3.c.	
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• P04: Kick High
		• P05: Throw Hard, Throw Far
		P07: Balloon Catch
		• P10: Jumping Rope
		• P24: Swing & Jump Rope
		• P25: Kick Hard
		• P30: Mixing Paints • P31: Tie-Dyed Towels
		• P31: Ne-Dyed Towels
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		<ul> <li>p. 35 Investigation 2 Outdoor Experiences</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> </ul>
		• p. 47 Investigation 3 Day 2 Read-Aloud



		• p. 61 Investigation 5 Outdoor Experiences
		• p. 83 Celebrating Learning Outdoor Experience
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		• p. 001 investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 039 Investigation 2 Outdoor Experiences
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 055 Investigation 3 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	PK.PDH.3.d.	Navigates stairs using alternating feet
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 15 Exploring the Topic Day 1 Choice Time
		• p. 16 Exploring the Topic Day 2 Choice Time
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 18 Exploring the Topic Day 3 Large Group
		• p. 20 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Choice Time
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 30 Investigation 1 Day 2 Large Group
		<ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> </ul>
		• p. 32 Investigation 1 Day 3 Choice Time
		• p. 32 Investigation 1 Day 3 Choice Time
		• p. 33 Investigation 1 Day 3 Large-Group Roundup
		• p. 33 Investigation 1 Day 3 Small Group
		• p. 35 Investigation 2 Outdoor Experiences
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Large Group
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		• p. 37 Investigation 2 Day 1 Small Group
		• p. 38 Investigation 2 Day 2 Large Group
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 39 Investigation 2 Day 2 Large-Group Roundup
		<ul> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> </ul>
		• p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group
		• p. 41 Investigation 2 Day 3 Large Group
		• p. 43 Investigation 3 Outdoor Experiences
		• p. 44 Investigation 3 Day 1 Large Group
		• p. 45 Investigation 3 Day 1 Choice Time
		• p. 45 Investigation 3 Day 1 Small Group
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		• p. 53 Investigation 4 Day 2 Small Group
		• p. 56 Investigation 4 Day 4 Choice Time
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		• p. 055 Investigation 3 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Choice Time
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GRADE EXPECTATION	PK.PDH.3.e.	Puts on age appropriate clothing items, such as shirts, jackets,
		pants, shoes, etc.
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 15 Exploring the Topic Day 1 Choice Time
		• p. 16 Exploring the Topic Day 2 Choice Time
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• p. 23 Exploring the Topic Day 5 Small Group
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    p. 44 Investigation 3 Day 1 Large Group

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• p. 59 Investigation 4 Day 5 Choice Time
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• p. 67 Investigation 5 Day 3 Choice Time
• p. 67 Investigation 5 Day 3 Large-Group Roundup
• p. 69 Investigation 5 Day 4 Choice Time
• p. 69 Investigation 5 Day 4 Large-Group Roundup

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    p. 70 Investigation 5 Day 5 Choice Time

• p. 70 Investigation 5 Day 5 Large Group
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p. 84 Celebrating Learning Day 1 Choice Time

		• p. 86 Celebrating Learning Day 2 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 039 Investigation 2 Outdoor Experiences
		• p. 040 Investigation 2 Day 1 Large Group
		<ul> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> </ul>
		• p. 081 Investigation 5 Day 4 Choice Time
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD /		PHYSICAL DEVELOPMENT
CONCEPTUAL UNDERSTANDING		
EXPECTATION / CONTENT	PK.PDH.4.	Combines a sequence of large motor skills with and without the
SPECIFICATION	DIC DDILLA -	use of equipment
GRADE EXPECTATION	PK.PDH.4.a.	Navigates age appropriate playground equipment
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 15 Exploring the Topic Day 1 Choice Time
		• p. 16 Exploring the Topic Day 2 Choice Time
		<ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> </ul>
		• p. 20 Exploring the Topic Day 3 Large Group
		• p. 23 Exploring the Topic Day 5 Choice Time
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time     p. 30 Investigation 1 Day 2 Large Group
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		• p. 32 Investigation 1 Day 3 Large Group
		• p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group     p. 35 Investigation 2 Outdoor Experiences
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Large Group
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
	II.	• p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group     p. 39 Investigation 2 Day 2 Choice Time



- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time

#### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences

### The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Choice Time



RADE EXPECTATION	PK.PDH.4.b.	Explores, practices, and performs skill sets (e.g., throwing, pushing, pulling, catching, balancing, etc.)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M18: Bounce & Count
		• P04: Kick High
		P05: Throw Hard, Throw Far     P07: Balloon Catch
		• P10: Jumping Rope
		• P15: Dribble Kick
		• P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		• P25: Kick Hard
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 15 Exploring the Topic Day 1 Choice Time
		• p. 16 Exploring the Topic Day 2 Choice Time
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 18 Exploring the Topic Day 3 Large Group
		• p. 20 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Choice Time
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 29 Investigation 1 Day 1 Choice Time
		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> </ul>
		• p. 31 Investigation 1 Day 2 Small Group
		• p. 32 Investigation 1 Day 3 Choice Time
		• p. 32 Investigation 1 Day 3 Large Group
		• p. 33 Investigation 1 Day 3 Large-Group Roundup
		• p. 33 Investigation 1 Day 3 Small Group
		• p. 35 Investigation 2 Outdoor Experiences
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Large Group
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group     p. 38 Investigation 2 Day 2 Large Group
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 39 Investigation 2 Day 2 Large-Group Roundup
		• p. 39 Investigation 2 Day 2 Small Group
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 40 Investigation 2 Day 3 Large Group
		• p. 41 Investigation 2 Day 3 Large-Group Roundup
		• p. 43 Investigation 3 Outdoor Experiences
		• p. 44 Investigation 3 Day 1 Large Group
		• p. 45 Investigation 3 Day 1 Choice Time
		• p. 45 Investigation 3 Day 1 Small Group
		<ul> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> </ul>
		• p. 47 Investigation 3 Day 2 Large Group

		p. 47 Investigation 3 Day 2 Read-Aloud
		• p. 47 Investigation 3 Day 2 Small Group
		• p. 51 Investigation 4 Day 1 Choice Time
		• p. 53 Investigation 4 Day 2 Choice Time
		• p. 53 Investigation 4 Day 2 Small Group
		• p. 56 Investigation 4 Day 4 Choice Time
		• p. 57 Investigation 4 Day 4 Small Group
		• p. 58 Investigation 4 Day 5 Large Group
		• p. 59 Investigation 4 Day 5 Choice Time
		• p. 59 Investigation 4 Day 5 Small Group
		• p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		• p. 65 Investigation 5 Day 2 Large-Group Roundup
		• p. 66 Investigation 5 Day 3 Large Group
		• p. 67 Investigation 5 Day 3 Choice Time
		• p. 67 Investigation 5 Day 3 Large-Group Roundup
		• p. 69 Investigation 5 Day 4 Choice Time
		• p. 69 Investigation 5 Day 4 Large-Group Roundup
		• p. 69 Investigation 5 Day 4 Small Group
		• p. 70 Investigation 5 Day 5 Choice Time
		• p. 70 Investigation 5 Day 5 Large Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 65 Investigation 5 Outdoor Experience
		• p. 83 Celebrating Learning Outdoor Experiences
		p. 00 Ociestating Ecurining Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		• p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 055 Investigation 3 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Choice Time
		1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	PK.PDH.4.c.	Participates in a series of large motor movements or activities
		(e.g., dancing, pedaling, following the leader, participating in
		games/sports)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M18: Bounce & Count
		P04: Kick High

- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P12: Exploring Pathways
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

#### Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences

## The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences



STRAND / DOMAIN / UNIFYING THEME		P. 064 Investigation 4 Day 2 Large Group Decided investigation 4 Day 2 Choice Time Decided investigation 4 Day 2 Mighty Minutes Decided investigation 4 Day 3 Large Group Decided investigation 6 Day 2 Mighty Minutes Decided investigation 6 Day 2 Mighty Minutes Decided investigation 6 Day 2 Mighty Minutes Decided investigation 6 Day 5 Mighty Minutes  The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide Decided investigation 1 Day 1 Large Group Decided investigation 1 Day 1 Large Group Decided investigation 2 Day 1 Large Group Decided investigation 3 Outdoor Experience Decided investigation 5 Day 1 Large Group Decided investigation 5 Day 1 Large Group Decided investigation 3 Day 2 Mighty Minutes Decided investigation 3 Day 5 Large Group Decided investigation 4 Day 1 Large Group Decided investigation 5 Day 1 Large Group De
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL DEVELOPMENT
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.5.	Demonstrates eye-hand coordination and fine motor skills
GRADE EXPECTATION	PK.PDH.5.a.	Demonstrates ability to use fine motor skills (e.g., engages in finger plays, uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively)  The Creative Curriculum® for Preschool Intentional Teaching
		Cards™



- LL07: Letters, Letters, Letters
- LL13: Shaving Cream Letters
- LL40: What Was for Breakfast?
- M15: Play Dough
- M60: Morning, Noon, and Night
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE26: Making A Mural

- p. 14 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 69 Investigation 5 Day 4 Small Group

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Choice Time
- p. 091 Investigation 7 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

## The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group



		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Outdoor Experience
		• p. 109 Celebrating Learning Day 2 Large-Group Roundup
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 32 Focus Question 2 Day 3 Choice Time
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 36 Focus Question 3 Day 1 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
GRADE EXPECTATION	PK.PDH.5.b.	Manipulates small objects with ease (e.g., fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M79: Ping-Pong Pick-Up
		• P01: Let's Sew
		P02: Play Dough Weaving
		P14: Moving Through the Forest
		• P26: Keep It Up
		• P28: Balloon Pong
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		• MM13: Simon Says
		• MM14: Scat Singing
		• MM29: Baa, Baa, Black Sheep
		• MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey



- p. 14 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time

### The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 085 Investigation 6 Outdoor Experience

## The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 83 Ministudy Day 2 Small Group

#### GRADE EXPECTATION

#### PK.PDH.5.c.

#### Uses buttons, zippers, snaps, hooks, and tape successfully

### The Creative Curriculum® for Preschool Intentional Teaching Cards™

- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong

#### Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes



		<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 016 Exploring the Topic Day 2 Large Group
		• p. 053 Investigation 3 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 060 Investigation 3 Day 5 Large Group
		<ul> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> </ul>
		• p. 085 Investigation 6 Outdoor Experience
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 32 Focus Question 2 Day 3 Choice Time
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 36 Focus Question 3 Day 1 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Group
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL FITNESS
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.6.	Engages in a variety of physical fitness activities
GRADE EXPECTATION	PK.PDH.6.a.	Engages in rigorous large motor activities (e.g., marching,
		hopping, running, jumping, dancing) in increasingly longer
		periods of time as skill and endurance develops
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		M18: Bounce & Count
		• P04: Kick High
		P05: Throw Hard, Throw Far     P07: Balloon Catch
		• P10: Jumping Rope
		P12: Exploring Pathways
		• P14: Moving Through the Forest
		P15: Dribble Kick     P18: Dribbling a Ball
		• P19: Bounce & Catch
		P24: Swing & Jump Rope
		• P25: Kick Hard
		P26: Keep It Up P28: Balloon Pong
	I	



- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

#### Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

## The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
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- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 83 Celebrating Learning Outdoor Experience

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 087 Investigation 6 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle



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		Study Teaching Guide  • p. 13 Exploring the Topic Day 4 Small Group  • p. 22 Exploring the Topic Day 5 Large Group  • p. 28 Investigation 1 Day 1 Large Group  • p. 36 Investigation 2 Day 1 Large Group  • p. 45 Investigation 3 Outdoor Experiences  • p. 65 Investigation 5 Outdoor Experience  • p. 66 Investigation 5 Day 1 Large Group  • p. 83 Celebrating Learning Outdoor Experiences  The Creative Curriculum® for Preschool Trees Study Teaching Guide  • p. 013 Exploring the Topic Outdoor Experiences  • p. 039 Investigation 2 Day 1 Large Group  • p. 040 Investigation 2 Day 2 Read-Aloud  • p. 055 Investigation 3 Day 2 Mighty Minutes  • p. 055 Investigation 3 Day 5 Large Group  • p. 061 Investigation 3 Day 5 Large Group  • p. 064 Investigation 3 Day 5 Mighty Minutes  • p. 064 Investigation 5 Day 1 Mighty Minutes  • p. 065 Investigation 5 Day 1 Mighty Minutes  • p. 061 Investigation 5 Day 1 Mighty Minutes  • p. 062 Investigation 6 Day 1 Large Group  • p. 075 Investigation 5 Day 1 Mighty Minutes  • p. 081 Investigation 5 Day 1 Mighty Minutes  • p. 085 Investigation 5 Day 1 A Choice Time  • p. 085 Investigation 6 Outdoor Experience  • p. 105 Celebrating Learning Outdoor Experiences  The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  • p. 35 Focus Question 3 Day 3 Large Group  • p. 36 Focus Question 3 Day 1 Large Group  • p. 41 Focus Question 5 Day 1 Choice Time  • p. 75 Focus Question 5 Day 1 Choice Time  • p. 75 Focus Question 5 Day 1 Choice Time  • p. 75 Focus Question 5 Day 1 Choice Time  • p. 75 Focus Question 6 Day 5 Small Group  • p. 79 Ministudy Outdoor Experiences  • p. 81 Ministudy Day 1 Mighty Minutes
GRADE EXPECTATION	PK.PDH.6.b.	Participates in activities designed to strengthen major muscle groups  The Creative Curriculum® for Preschool Intentional Teaching Cards™  P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal  The Creative Curriculum® for Preschool Balls Study Teaching Guide P . 35 Investigation 2 Outdoor Experiences P . 43 Investigation 3 Day 2 Read-Aloud



		p. 61 Investigation 5 Outdoor Experiences
		• p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 055 Investigation 3 Day 3 Small Group
		• p. 061 Investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		p. 039 Investigation 2 Outdoor Experiences     p. 040 Investigation 2 Day 1 Large Group
		• p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 055 Investigation 3 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 57 Focus Question 5 Day 1 Choice Time
GRADE EXPECTATION	PK.PDH.6.c.	Participates in activities to promote balance and flexibility
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope
		P25: Kick Hard
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		p. 35 Investigation 2 Outdoor Experiences
		• p. 43 Investigation 3 Outdoor Experiences
		• p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		• p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		p. 055 Investigation 3 Day 3 Small Group     p. 061 Investigation 4 Outdoor Experiences
		·
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		p. 039 Investigation 2 Outdoor Experiences
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 055 Investigation 3 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year



• p. 57 Focus Question 5 Day 1 Choice Time

STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL HEALTH AND WELL-BEING
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.7.	Demonstrates personal care and hygiene skills
GRADE EXPECTATION	PK.PDH.7.a.	Demonstrates growing independence in using personal hygiene skills (e.g., washing hands, brushing teeth, toileting, etc.)
		No Correlations
GRADE EXPECTATION	PK.PDH.7.b.	Exhibits self-help skills when dressing, cleaning up, participating in meals, etc.
		No Correlations
GRADE EXPECTATION	PK.PDH.7.c.	Recognizes and communicates the need to use the restroom or when experiencing symptoms of hunger or illness
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL HEALTH AND WELL-BEING
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.8.	Demonstrates awareness and understanding of healthy habits
GRADE EXPECTATION	PK.PDH.8.a.	Recognizes the importance of good nutrition, water, rest and sleep to be healthy
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		<ul> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> </ul>
CDADE EVECTATION	DK DDU 6 5	
GRADE EXPECTATION	PK.PDH.8.b.	Demonstrates ways to self-soothe during times of stress  No Correlations
GRADE EXPECTATION	PK.PDH.8.c.	Talks about food choices in relationship to personal allergies and overall health
		The Creative Curriculum® for Preschool Intentional Teaching  Cards™  Last Code I
		• LL35: Fruit Salad



		. I I 26. Colon
		LL36: Salsa     LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		• LL51: Pizza
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 97 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		• p. 58 Focus Question 5 Day 2 Choice Time
		• p. 63 Focus Question 5 Day 4 Small Group
GRADE EXPECTATION	PK.PDH.8.d.	
GRADE EXPECTATION	PK.PDH.o.d.	Relates healthy behaviors to good personal health (e.g., eating a balanced diet, exercising)
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		• p. 58 Focus Question 5 Day 2 Choice Time
		• p. 63 Focus Question 5 Day 4 Small Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 2:	Physical Development and Health (PDH)
STANDARD /		PHYSICAL SAFETY
CONCEPTUAL UNDERSTANDING		
EXPECTATION / CONTENT SPECIFICATION	PK.PDH.9.	Demonstrates awareness and understanding of safety rules
GRADE EXPECTATION	PK.PDH.9.a.	Verbalizes and demonstrates safety rules (e.g., bus safety, holding an adult's hand when walking on sidewalks or near a street)
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide



		40 langer (for the group of the group)
		• p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE EXPECTATION	PK.PDH.9.b.	Understands and communicates that some practices could be unsafe (e.g., playing with matches, playing near a busy street, not wearing a bike helmet)
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		<ul> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> </ul>
GRADE EXPECTATION	PK.PDH.9.c.	Participates in fire evacuation drills, understands what the alarm bell is and the need to go to a safe location, etc.
		No Correlations
GRADE EXPECTATION	PK.PDH.9.d.	Explains how to get help in emergency situations (e.g., communicates their guardian's name and phone number)
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		SELF-AWARENESS AND SELF-MANAGEMENT SKILLS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.1.	Regulates responses to needs, feelings and events
GRADE EXPECTATION	PK.SEL.1.a.	Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL19: Silly Names
		• SE01: Site Visits
		SE02: Look Who's Here!     SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		• SE06: Talk About Feelings
		SE07: Good-Byes     SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups     SE12: Classroom Jobs
		• SE12: Classroom Jobs • SE13: Conflict Resolution
		SE14: Playing Together
		• SE15: Making Choices
		SE16: "I" Statements     SE17: Supporting Children to Use Their Words
		• SE18: Encouragement
		SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		SE21: Sunshine Message Board     SE22: When, Then Statements
		• SE23: Related Consequences



- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for Mv Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

#### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

#### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud • p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time



- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 investigation 2 day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 033 investigation 5 Day 3 Large Crow
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
  p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

## The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
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- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

## The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup



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• BDC01: Caps for Sale

- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
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- p. 14 Exploring the Topic Day 1 Large Group
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- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
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### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
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- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
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### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

• p. 015 Exploring the Topic Day 1 Choice Time



- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

#### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

#### The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
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- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
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- p. 090 Investigation 6 Day 3 Choice Time
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- p. 16 Focus Question 1 Day 1 Large Group
- p. 25 Focus Question 1 Day 5 Read-Aloud
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		<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 88 Ministudy Day 5 Choice Time</li> </ul>
GRADE EXPECTATION	PK.SEL.1.c.	Demonstrates an ability to independently modify behavior in different situations  No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		SELF-AWARENESS AND SELF-MANAGEMENT SKILLS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.2.	Recognizes self as an individual having unique abilities, characteristics, feelings and interests
GRADE EXPECTATION	PK.SEL.2.a.	Describes self, using several different characteristics  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL41: Our Names, Our Things
GRADE EXPECTATION	PK.SEL.2.b.	Identifies self as being part of a family and identifies being connected to at least one significant adult  No Correlations
GRADE EXPECTATION	PK.SEL.2.c.	Demonstrates knowledge of own uniqueness (e.g., talent, interests, preferences, gender, culture, etc.)  No Correlations
GRADE EXPECTATION	PK.SEL.2.d.	Exhibits self-confidence by attempting new tasks independent of prompting or reinforcement  No Correlations
GRADE EXPECTATION	PK.SEL.2.e.	Identifies the range of feelings one experiences over time and that feelings can change  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL19: Silly Names  • SE01: Site Visits  • SE02: Look Who's Here!



- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud



- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

- p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
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- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
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- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

#### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
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- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
  p. 087 Investigation 6 Day 5 Read-Aloud
- p. 004 Investigation 7 Day 5 Nead-Albud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
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		• p. 035 Investigation 1 Day 4 Read-Aloud
		• p. 041 Investigation 2 Day 1 Read-Aloud
		• p. 045 Investigation 2 Day 3 Read-Aloud
		• p. 049 Investigation 2 Day 5 Read-Aloud
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		• p. 057 Investigation 3 Day 3 Read-Aloud
		• p. 075 Investigation 5 Day 1 Read-Aloud
		• p. 077 Investigation 5 Day 2 Large-Group Roundup
		<ul> <li>p. 090 Investigation 6 Day 3 Choice Time</li> </ul>
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
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		• p. 25 Focus Question 1 Day 5 Read-Aloud
		• p. 27 Focus Question 2 Outdoor Experiences
		• p. 28 Focus Question 2 Day 1 Large Group
		<ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> </ul>
		• p. 31 Focus Question 2 Day 2 Choice Time
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		• p. 57 Focus Question 5 Day 1 Read-Aloud
		• p. 61 Focus Question 5 Day 3 Read-Aloud
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		• p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		• p. 88 Ministudy Day 5 Choice Time
GRADE EXPECTATION	PK.SEL.2.f.	Identifies likes and dislikes, needs and wants, strengths and
		challenges
		No Correlations
GRADE EXPECTATION	PK.SEL.2.g.	Exhibits confidence and pride in home language and culture
		No Correlations
CTDAND / DOMAIN /		
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
INE I IDEA		



CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  PK.SEL.3.  Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults (prima			
significant adults (primary caregivers, teachers, and other familiar adults)  GRADE EXPECTATION  PK.SEL.3.a. Interacts with significant adults No Correlations  GRADE EXPECTATION  PK.SEL.3.b. Seeks guidance from primary caregivers, teachers and other familiar adults No Correlations  GRADE EXPECTATION  PK.SEL.3.c. Transitions into unfamiliar setting with the assistance of familiar adults The Creative Curriculum® for Preschool Intentional Teaching Cards ** + SEO7: Good-Byes  STRAND / DOMAIN / UNIFYING THEME  CATEGORY CLUSTER / RESONAND SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS  CATEGORY CLUSTER / SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS  SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS  CONCEPTUAL UNIDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  PK.SEL.4. Develops positive relationships with their peers  SPECIFICATION  GRADE EXPECTATION  PK.SEL.4.a. Approaches children already engaged in play  Mighty Minutess for Preschool + MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.c. Shares materials and toys with other children  Mighty Minutess for Preschool + MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Sustains interactions by cooperating, helping, and suggesting new ideas for play  Mighty Minutess for Preschool - MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Sustains interactions by cooperating, helping, and suggesting new ideas for play  Mighty Minutess for Preschool - MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Develops friendship with one or more peers  Mighty Minutess for Preschool - MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f. Offers support to another child or shows concern when a peer appears distressed	STANDARD / CONCEPTUAL UNDERSTANDING		SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS
No Correlations	EXPECTATION / CONTENT SPECIFICATION	PK.SEL.3.	significant adults (primary caregivers, teachers, and other familiar
GRADE EXPECTATION PK.SEL.3.b. Seeks guidance from primary caregivers, teachers and other familiar adults No Correlations  GRADE EXPECTATION PK.SEL.3.c. Transitions into unfamiliar setting with the assistance of familiar adults  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE07: Good-Byes  STRAND / DOMAIN / UNIFYING THEME  CATEGORY / CLUSTER / KEY IDEA  STANDARD / CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT PK.SEL.4. Develops positive relationships with their peers  SPECIFICATION PK.SEL.4.a. Approaches children already engaged in play Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.b. Interacts with other children (e.g., in play, conversation, etc.) MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.c. Shares materials and toys with other children Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.d. Shares materials and toys with other children Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.d. Shares materials and toys with other children Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.d. Shares materials and toys with other children Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.e. Develops friendship with one or more peers Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.f. Offers support to another child or shows concern when a peer appears distressed	GRADE EXPECTATION	PK.SEL.3.a.	
Familiar adults No Correlations  GRADE EXPECTATION  PK.SEL.3.c.  Transitions into unfamiliar setting with the assistance of familiar adults The Creative Curriculum® for Preschool Intentional Teaching Cards™			
PK.SEL.3.c.   Transitions into unfamiliar setting with the assistance of familiar adults   The Creative Curriculum® for Preschool Intentional Teaching Cards   SE07: Good-Byes	GRADE EXPECTATION	PK.SEL.3.b.	familiar adults
adults  The Creative Curriculum® for Preschool Intentional Teaching Cards ***  **SEOT: Good-Byes  STRAND / DOMAIN / UNIFYING THEME  CATEGORY / CLUSTER / KEY IDEA  TOMAIN 3: Social and Emotional Learning (SEL)  STANDARD / CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  PK.SEL.4.  Approaches children already engaged in play Mighty Minutes® for Preschool *MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.c. Shares materials and toys with other children Mighty Minutes® for Preschool *MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutes® for Preschool *MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutes® for Preschool *MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutes® for Preschool *MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e. Develops friendship with one or more peers Mighty Minutes® for Preschool *MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e. Offers support to another child or shows concern when a peer appears distressed			
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDING EXPECTATION / CONTENT SPECIFICATION GRADE EXPECTATION  PK.SEL.4.a.   Approaches children already engaged in play Mighty Minutess for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.   Shares materials and toys with other children Mighty Minutess for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.   Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutess for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.   Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutess for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.   Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutess for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.   Develops friendship with one or more peers Mighty Minutess for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.   Develops friendship with one or more peers Mighty Minutess for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.   Develops friendship with one or more peers Mighty Minutess for Preschool • MM78: Hello Friends	GRADE EXPECTATION	PK.SEL.3.c.	
The New York State Prekindergarten Learning Standards: A Resource for School Success CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNIDERSTANDING EXPECTATION / CONTENT SPECIFICATION GRADE EXPECTATION  PK.SEL.4.a. Approaches children already engaged in play Mighty Minutes for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.c. Shares materials and toys with other children mighty Minutes for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutes for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Sustains interactions by cooperating, helping, and suggesting new ideas for play Mighty Minutes for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d. Develops friendship with one or more peers Mighty Minutes for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e. Develops friendship with one or more peers Mighty Minutes for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e. Develops friendship with one or more peers Mighty Minutes for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f. Offers support to another child or shows concern when a peer appears distressed			Cards™
UNIFYING THEME CATEGORY / CLUSTER / KEY IDEA STANDARD / CONCEPTUAL UNDERSTANDING EXPECTATION / CONTENT SPECIFICATION GRADE EXPECTATION PK.SEL.4.  BY Mighty Minutes for Preschool Mighty Minut	STRAND / DOMAIN /		
STANDARD / CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  GRADE EXPECTATION  PK.SEL.4.  Approaches children already engaged in play  Mighty Minutes for Preschool  MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.c.  Shares materials and toys with other children  Mighty Minutes for Preschool  Mighty Minutes for Preschoo	UNIFYING THEME		
CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  GRADE EXPECTATION  PK.SEL.4.  Approaches children already engaged in play  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.b.  Interacts with other children (e.g., in play, conversation, etc.)  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.c.  Shares materials and toys with other children  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.  Sustains interactions by cooperating, helping, and suggesting new ideas for play  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Develops friendship with one or more peers  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Overlops friendship with one or more peers  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f.  Offers support to another child or shows concern when a peer appears distressed	CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
PK.SEL.4.a.   Approaches children already engaged in play   Mighty Minutes for Preschool   • MM78: Hello Friends	STANDARD / CONCEPTUAL UNDERSTANDING		SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS
Mighty Minutes® for Preschool   • MM78: Hello Friends	EXPECTATION / CONTENT SPECIFICATION	PK.SEL.4.	Develops positive relationships with their peers
• MM78: Hello Friends	GRADE EXPECTATION	PK.SEL.4.a.	Approaches children already engaged in play
GRADE EXPECTATION  PK.SEL.4.c.  Shares materials and toys with other children  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.  Sustains interactions by cooperating, helping, and suggesting new ideas for play  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Develops friendship with one or more peers  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Offers support to another child or shows concern when a peer appears distressed			
• MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.c.  Shares materials and toys with other children  Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.  Sustains interactions by cooperating, helping, and suggesting new ideas for play  Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Develops friendship with one or more peers  Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f.  Offers support to another child or shows concern when a peer appears distressed	GRADE EXPECTATION	PK.SEL.4.b.	Interacts with other children (e.g., in play, conversation, etc.)
Mighty Minutes® for Preschool			
• MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.d.  Sustains interactions by cooperating, helping, and suggesting new ideas for play  Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Develops friendship with one or more peers  Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f.  Offers support to another child or shows concern when a peer appears distressed	GRADE EXPECTATION	PK.SEL.4.c.	Shares materials and toys with other children
ideas for play  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Develops friendship with one or more peers  Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f.  Offers support to another child or shows concern when a peer appears distressed			Mighty Minutes⊚ for Preschool • MM78: Hello Friends
• MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.e.  Develops friendship with one or more peers  Mighty Minutes® for Preschool • MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f.  Offers support to another child or shows concern when a peer appears distressed	GRADE EXPECTATION	PK.SEL.4.d.	Sustains interactions by cooperating, helping, and suggesting new ideas for play
Mighty Minutes® for Preschool  • MM78: Hello Friends  GRADE EXPECTATION PK.SEL.4.f. Offers support to another child or shows concern when a peer appears distressed			
• MM78: Hello Friends  GRADE EXPECTATION  PK.SEL.4.f.  Offers support to another child or shows concern when a peer appears distressed	GRADE EXPECTATION	PK.SEL.4.e.	Develops friendship with one or more peers
appears distressed			
No Correlations	GRADE EXPECTATION	PK.SEL.4.f.	
			No Correlations



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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.5.	Demonstrates pro-social problem-solving skills in social interactions
GRADE EXPECTATION	PK.SEL.5.a.	Seeks input from others about a problem
	PK.SEL.5.a.	Seeks input from others about a problem  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • M01: Dinnertime  • M22: Story Problems  • M23: Putting Puzzles Together  • M60: Morning, Noon, and Night  • M63: Fishing Trip  • SE08: Group Problem Solving  • SE09: Big Rule, Little Rule  • SE13: Conflict Resolution  • SE14: Playing Together  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 15 Exploring the Topic - Day 1 Read-Aloud  • p. 17 Exploring the Topic - Day 2 Read-Aloud  • p. 17 Exploring the Topic - Day 2 Small Group  • p. 19 Exploring the Topic - Day 4 Read-Aloud  • p. 21 Exploring the Topic - Day 4 Read-Aloud  • p. 23 Exploring the Topic - Day 5 Read-Aloud  • p. 29 Investigation 1 Day 1 Read-Aloud  • p. 31 Investigation 1 Day 2 Read-Aloud  • p. 31 Investigation 1 Day 2 Read-Aloud  • p. 33 Investigation 1 Day 3 Read-Aloud  • p. 37 Investigation 1 Day 4 Read-Aloud  • p. 38 Investigation 1 Day 4 Read-Aloud  • p. 37 Investigation 1 Day 4 Read-Aloud  • p. 41 Investigation 2 Day 1 Read-Aloud  • p. 43 Investigation 2 Day 1 Read-Aloud  • p. 45 Investigation 2 Day 3 Read-Aloud  • p. 45 Investigation 2 Day 3 Read-Aloud  • p. 47 Investigation 2 Day 3 Read-Aloud  • p. 48 Investigation 2 Day 3 Read-Aloud  • p. 49 Investigation 2 Day 4 Read-Aloud  • p. 47 Investigation 2 Day 5 Read-Aloud  • p. 48 Investigation 2 Day 5 Read-Aloud  • p. 49 Investigation 3 Day 1 Read-Aloud  • p. 55 Investigation 3 Day 2 Read-Aloud
		<ul> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> </ul>
		• p. 65 Investigation 4 Day 1 Read-Aloud • p. 67 Investigation 4 Day 2 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud
		• p. 73 Investigation 5 Day 1 Read-Aloud
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		• p. 77 Investigation 5 Day 3 Read-Aloud
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- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 029 Investigation 1 Day 1 Small Group
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- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 061 Investigation 3 Day 5 Read-Aloud





- p. 067 Investigation 4 Day 2 Read-Aloud
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 071 Investigation 4 Day 4 Read- Aloud
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- p. 081 Investigation 5 Day 4 Read-Aloud
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#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood



		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
		BB022. The frae otory of the o Entire rigo.
		Mighty Minutes® for Preschool
		MM69: The Litter Monster
GRADE EXPECTATION	PK.SEL.5.b.	Uses multiple pro-social strategies to resolve conflicts (e.g., trade,
		take turns, problem solves)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
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- p. 63 Investigation 5 Day 1 Read-Aloud
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- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

#### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

### The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud



• p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Read-Aloud • p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 041 Investigation 2 Day 1 Small Group p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud • p. 069 Investigation 4 Day 3 Read-Aloud • p. 071 Investigation 4 Day 4 Read- Aloud • p. 075 Investigation 5 Day 1 Read-Aloud • p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Small Group • p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 090 Investigation 6 Day 3 Choice Time • p. 093 Investigation 6 Day 4 Read-Aloud • p. 107 Celebrating Learning Day 1 Read-Aloud • p. 109 Celebrating Learning Day 2 Read-Aloud The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 17 Focus Question 1 Day 1 Read-Aloud • p. 19 Focus Question 1 Day 2 Read-Aloud • p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 29 Focus Question 2 Day 1 Choice Time • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 31 Focus Question 2 Day 2 Read-Aloud • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 38 Focus Question 3 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud • p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud • p. 49 Focus Question 4 Day 1 Read-Aloud • p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 59 Focus Question 5 Day 2 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 6 Day 1 Large Group • p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Read-Aloud

p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Read-Aloud

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		• p. 83 Ministudy Day 2 Read-Aloud
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 85 Ministudy Day 3 Small Group
		• p. 87 Ministudy Day 4 Read-Aloud
		• p. 89 Ministudy Day 5 Read-Aloud
		The Creative Curriculum® for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		• BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		• BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
		220221 The True Giery of the California
		Mighty Minutes® for Preschool
		MM69: The Litter Monster
GRADE EXPECTATION	PK.SEL.5.c.	Uses and accepts compromise; with assistance
		·
		No Correlations
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 3:	Social and Emotional Learning (SEL)
KEY IDEA		
STANDARD /		DECISION-MAKING SKILLS
CONCEPTUAL		
UNDERSTANDING		
<b>EXPECTATION / CONTENT</b>	PK.SEL.6.	Understands and follows routines and rules
SPECIFICATION		
GRADE EXPECTATION	PK.SEL.6.a.	Displays an understanding of the purpose of rules
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		• P09: Up and Away
		SE01: Site Visits
· ·		
		SE02: Look Who's Here!     SE07: Good-Byes

		<ul> <li>SE09: Big Rule, Little Rule</li> <li>SE12: Classroom Jobs</li> <li>SE20: Cleanup Time</li> </ul>
		The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> </ul>
		• p. 45 Investigation 2 Day 3 Choice Time
		• p. 48 Investigation 2 Day 5 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		<ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> </ul>
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Choice Time
		<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>
		• p. 072 Investigation 5 Day 2 Large Group
		• p. 083 Investigation 6 Day 3 Read-Aloud
		• p. 087 Investigation 6 Day 5 Read-Aloud
		• p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide • p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 16 Focus Question 1 Day 1 Large Group
		• p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group
		<ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> </ul>
GRADE EXPECTATION	PK.SEL.6.b.	Engages easily in routine activities (e.g., story time, snack time, circle time)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL42: Daily Sign-In
		• M77: Board Games
		• P04: Kick High
		• P09: Up and Away • SE01: Site Visits
		• SE02: Look Who's Here!
		SE07: Good-Byes

	1	
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
		The Creative Curriculum® for Preschool Book Discussion Cards™
		BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 44 Investigation 2 Day 3 Large Group
		• p. 45 Investigation 2 Day 3 Choice Time
		• p. 48 Investigation 2 Day 5 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 015 Exploring the Topic Day 1 Choice Time
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 049 Investigation 3 Outdoor Experiences
		• p. 072 Investigation 5 Day 2 Large Group
		• p. 083 Investigation 6 Day 3 Read-Aloud
		• p. 087 Investigation 6 Day 5 Read-Aloud
		• p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		providential and replied buy it builds droup
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 16 Focus Question 1 Day 1 Large Group
		• p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group
		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SEL.6.c.	Uses materials purposefully, safely and respectfully as set by
S.O.DE EM ESTATION		group rules
		group ruics
		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL42: Daily Sign-In
		• M77: Board Games
		P04: Kick High
		• P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
-	-	-

- SE09: Big Rule, Little Rule
- SE12: Classroom Jobs
- SE20: Cleanup Time

The Creative Curriculum® for Preschool Book Discussion Cards™
• BDC04: Little Red Riding Hood

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 48 Investigation 2 Day 5 Large Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 52 Investigation 4 Day 2 Large Group
- p. 83 Celebrating Learning Outdoor Experience

# The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

• p. 14 Exploring the Topic Day 1 Large Group

### The Creative Curriculum® for Preschool Trees Study Teaching Guide

• p. 014 Exploring the Topic Day 1 Large Group

# The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Small Group
- p. 19 Focus Question 1 Day 2 Small Group
- p. 21 Focus Question 1 Day 3 Small Group
- p. 23 Focus Question 1 Day 4 Small Group
- p. 25 Focus Question 1 Day 5 Small Group
- p. 27 Focus Question 2 Outdoor Experiences
- p. 29 Focus Question 2 Day 1 Small Group
- p. 31 Focus Question 2 Day 2 Small Group
- p. 33 Focus Question 2 Day 3 Small Group
- p. 37 Focus Question 3 Day 1 Small Group
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 66 Focus Question 6 Day 1 Large Group



		Mighty Minutes® for Preschool  • MM69: The Litter Monster
GRADE EXPECTATION	PK.SEL.6.d.	With assistance, understands that breaking rules has a consequence
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL42: Daily Sign-In
		• M77: Board Games
		• P04: Kick High
		• P09: Up and Away
		• SE01: Site Visits
		• SE02: Look Who's Here!
		SE07: Good-Byes     SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		• SE20: Cleanup Time
		The Creative Curriculum® for Preschool Book Discussion Cards™
		BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 44 Investigation 2 Day 3 Large Group
		• p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		<ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> </ul>
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Choice Time
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 049 Investigation 3 Outdoor Experiences
		• p. 072 Investigation 5 Day 2 Large Group
		• p. 083 Investigation 6 Day 3 Read-Aloud
		<ul><li>p. 087 Investigation 6 Day 5 Read-Aloud</li><li>p. 091 Investigation 7 Day 1 Read-Aloud</li></ul>
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 16 Focus Question 1 Day 1 Large Group
		• p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group



		• p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SEL.6.e.	Applies rules in new, but similar situations
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL42: Daily Sign-In
		M77: Board Games
		• P04: Kick High
		• P09: Up and Away
		• SE01: Site Visits
		SE02: Look Who's Here!     SE07: Good-Byes
		• SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		• SE20: Cleanup Time
		The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		• p. 44 Investigation 2 Day 3 Large Group
		• p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 52 Investigation 4 Day 2 Large Group
		• p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide To the Country of the Country
		• p. 015 Exploring the Topic Day 1 Choice Time
		<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>
		• p. 072 Investigation 5 Day 2 Large Group
		• p. 083 Investigation 6 Day 3 Read-Aloud
		• p. 087 Investigation 6 Day 5 Read-Aloud
		• p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide  • p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
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		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group



		• p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SEL.6.f.	Demonstrates the ability to create new rules for different situations
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • LL42: Daily Sign-In
		• M77: Board Games
		• P04: Kick High
		• P09: Up and Away
		• SE01: Site Visits
		SE02: Look Who's Here!     SE07: Good-Byes
		• SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		SE20: Cleanup Time
		The Creative Curriculum® for Preschool Book Discussion Cards™
		BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 44 Investigation 2 Day 3 Large Group
		<ul> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> </ul>
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		<ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> </ul>
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Choice Time
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 049 Investigation 3 Outdoor Experiences
		<ul> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> </ul>
		• p. 087 Investigation 6 Day 5 Read-Aloud
		• p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
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		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group     p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group



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		<ul><li>p. 52 Focus Question 4 Day 3 Large Group</li><li>p. 66 Focus Question 6 Day 1 Large Group</li></ul>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 3:	Social and Emotional Learning (SEL)
STANDARD / CONCEPTUAL UNDERSTANDING		ADAPTABILITY
EXPECTATION / CONTENT SPECIFICATION	PK.SEL.7.	Adapts to change
GRADE EXPECTATION	PK.SEL.7.a.	Easily separates themselves from parent or caregiver  No Correlations
GRADE EXPECTATION	PK.SEL.7.b.	Transitions, with minimal support, between routine activities and new/unexpected occurrences
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE07: Good-Byes
GRADE EXPECTATION	PK.SEL.7.c.	When appropriate, adjusts behavior for different settings and/or events
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE07: Good-Byes
GRADE EXPECTATION	PK.SEL.7.d.	Uses multiple adaptive strategies to cope with change (e.g., seeking social support from an adult or peer, taking deep breaths, engaging in another activity)
		The Creative Curriculum® for Preschool Intentional Teaching <u>Cards™</u> • SE07: Good-Byes
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		MOTIVATION
EXPECTATION / CONTENT SPECIFICATION	PK.AC.1.	Demonstrates motivation to communicate
GRADE EXPECTATION	PK.AC.1.a.	Participates in small or large group activities for story-telling, singing or finger plays
		The Creative Curriculum® for Preschool Intentional Teaching Cards™  LLO1. Shored Writing
		LL01: Shared Writing     LL03: Alphabet Cards     LL05: Lumping Boars
		LL05: Jumping Beans     LL08: Memory Games     LL08: Parket Startet Wings The Mitter
		<ul> <li>LL09: Pocket Storytelling: The Mitten</li> <li>LL10: Rhyming Chart</li> <li>LL11: Rhyming Riddles</li> </ul>
		LETT. MIJIMING MIGGE



- LL12: Same Sound Sort
- LL14: Did You Ever See…?
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns



- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P11: Jump the River
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural



#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

#### Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM34: The Wave
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM67: Let's Stick Together
- MM68: I Have a Secret



- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM90: Little Miss Muffet
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- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I



- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements



		SE20: Cleanup Time
		SE22: When, Then Statements
		SE25: What Can We Build Together?
		Mighty Minutes® for Preschool
		MM10: Words in Motion
		• MM13: Simon Says
		MM28: Counting Calisthenics
GRADE EXPECTATION	PK.AC.1.d.	Initiates and extends conversations, both verbally and nonverbally
		,
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing
		LL03: Alphabet Cards
		• LL05: Jumping Beans
		• LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
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		• LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		• LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		• LL45: Observational Drawing
		• LL47: The Name Game
		• LL48: D Is for Door
		• LL49: Vegetable Soup
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• LL59: Question Basket
		• LL61: Color Hunt
		• M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		• M04: Number Cards
		• M07: Ice Cubes
		• M09: Bigger Than, Smaller Than, Equal To
		• M09: Bigger Than, Smaller Than, Equal 10
		• M12: Measure & Compare
		• M12: Measure & Compare • M14: Patterns
		* WITH. FALLETTIS



- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M29: Apple Bread
- M31: Lining It Up
- M32: Which Container Holds More?
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- M35: Action Patterns
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- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch



- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
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- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
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- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

#### Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM90: Little Miss Muffet
- MM96: The Old Man

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• BDC01: Caps for Sale
• BDC02: The Mitten
• BDC03: The Girl Who Wore Too Much

    BDC04: Little Red Riding Hood

• BDC05: The Little Red Hen
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BDC06: Three Billy Goats GruffBDC07: Just Like Josh Gibson

		<ul> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> </ul>
GRADE EXPECTATION	PK.AC.1.e.	Makes choices about how to communicate the ideas they want to share (e.g., gestures, scribbles, home language, sign language, speaking)  Mighty Minutes® for Preschool  • MM06: This Is the Way  • MM07: Hippity, Hoppity, How Many?  • MM09: Writing in the Air  • MM15:Say It, Show It  • MM20: I Can Make a Circle  • MM26: Echo Clapping  • MM83: Let's Make a Cake  • MM84: Let's Make Letters  • MM89: We Like Clapping  • MM99: The Old Man  The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  • p. 16 Focus Question 1 Day 1 Large Group  • p. 20 Focus Question 1 Day 3 Large Group  • p. 24 Focus Question 1 Day 5 Choice Time  • p. 24 Focus Question 1 Day 5 Large Group  • p. 27 Focus Question 1 Day 5 Large Group  • p. 27 Focus Question 2 Outdoor Experiences  • p. 30 Focus Question 2 Day 2 Large Group  • p. 31 Focus Question 2 Day 2 Large Group  • p. 35 Focus Question 2 Day 3 Large Group  • p. 35 Focus Question 3 Outdoor Experiences  • p. 39 Focus Question 3 Outdoor Experiences  • p. 39 Focus Question 3 Day 4 Large Group  • p. 41 Focus Question 3 Day 3 Small Group  • p. 45 Focus Question 3 Day 4 Large Group  • p. 45 Focus Question 3 Day 4 Large Group  • p. 45 Focus Question 3 Day 5 Large-Group Roundup  • p. 47 Focus Question 4 Outdoor Experiences  • p. 57 Focus Question 4 Day 3 Large Group  • p. 58 Focus Question 5 Day 1 Small Group  • p. 59 Focus Question 5 Day 2 Large-Group Roundup  • p. 57 Focus Question 5 Day 1 Small Group  • p. 59 Focus Question 5 Day 2 Large-Group Roundup  • p. 61 Focus Question 5 Day 3 Small Group  • p. 61 Focus Question 5 Day 3 Small Group  • p. 61 Focus Question 5 Day 3 Small Group  • p. 67 Focus Question 5 Day 3 Small Group  • p. 67 Focus Question 6 Day 1 Mighty Minutes  • p. 67 Focus Question 6 Day 1 Mighty Minutes  • p. 67 Focus Question 6 Day 1 Small Group

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# The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL04: Bookmaking
- LL10: Rhyming Chart
- LL14: Did You Ever See…?
- LL15: Textured Letters
- LL18: What's Missing?
- LL20: Baggie Books
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL48: D Is for Door
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- P32: Math Journal
- SE05: Character Feelings



- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE15: Making Choices
- SE17: Supporting Children to Use Their Words
- SE19: Friendship & Love Cards
- SE24: I Don't Like That!

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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		BACKGROUND KNOWLEDGE
EXPECTATION / CONTENT SPECIFICATION	PK.AC.2.	Demonstrates they are building background knowledge
GRADE EXPECTATION	PK.AC.2.a.	Asks questions related to an item, event or experience



# The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL54: Asking Questions
- LL63: Investigating & Recording
- SE01: Site Visits
- SE10: My Turn at the Microphone

### Mighty Minutes® for Preschool

MM92: Name CheerMM98: I Have One

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GRADE EXPECTATION	PK.AC.2.b.	Correctly identifies meanings of words in read-alouds, in conversation, and in descriptions of everyday items in the world around them  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary



- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
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- M02: Counting & Comparing
- M06: Tallying
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M26: Huff & Puff
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- M41: Making Numerals
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- M47: My Shadow and I
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- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far



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- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
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- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
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- P21: Hopping
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- P24: Swing & Jump Rope
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- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
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- P33: Obstacle Course
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- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
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- SE13: Conflict Resolution
- SE14: Playing Together
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- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
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- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!



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GRADE EXPECTATION	PK.AC.2.c.	MM90: Little Miss Muffet  Attempts to use new vocabulary correctly
GRADE EXPECTATION		The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL43: Introducing New Vocabulary  • LL53: We're Going on a Trip  • M06: Tallying  • M55: Stepping Stones
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	• p. 069 Investigation 4 Day 3 Read-Aloud
	• p. 089 Investigation 6 Day 2 Small Group
	The Creative Curriculum® for Preschool Teaching Guide:
	Beginning the Year
	• p. 49 Focus Question 4 Day 1 Small Group
	• p. 51 Focus Question 4 Day 2 Small Group
	• p. 89 Ministudy Day 5 Read-Aloud
STRAND / DOMAIN /	The New York State Prekindergarten Learning Standards: A

UNIFYING THEME	Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)



STANDARD / CONCEPTUAL		VIEWING
UNDERSTANDING  EXPECTATION / CONTENT  SPECIFICATION	PK.AC.3.	Demonstrates understanding of what is observed
GRADE EXPECTATION	PK.AC.3.a.	Uses vocabulary relevant to observations
ORADE EXILETATION	i K.Ao.s.a.	Uses vocabulary relevant to observations
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip     M06: Tallying
		M55: Stepping Stones
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 41 Investigation 2 Day 1 Large-Group Roundup
		• p. 59 Investigation 3 Day 4 Large-Group Roundup
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 37 Investigation 2 Day 1 Small Group
		<ul> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
		• p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 037 Investigation 1 Day 5 Small Group
		<ul> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide  • p. 23 Exploring the Topic Day 5 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 042 Investigation 2 Day 2 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 49 Focus Question 4 Day 1 Small Group
		• p. 51 Focus Question 4 Day 2 Read-Aloud
		• p. 51 Focus Question 4 Day 2 Small Group
GRADE EXPECTATION	PK.AC.3.b.	Asks questions related to visual text and observations
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL01: Shared Writing
		LL54: Asking Questions
		• LL63: Investigating & Recording
		SE01: Site Visits     SE10: My Turn at the Microphone
		or 10. my run at the interophone

#### Mighty Minutes® for Preschool

MM92: Name CheerMM98: I Have One

# The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

## The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group

## The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group



		<ul> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> </ul>
		p. 68 Focus Question 6 Day 2 Large Group     p. 73 Focus Question 6 Day 4 Small Group     p. 84 Ministudy Day 3 Large Group
GRADE EXPECTATION	PK.AC.3.c.	Makes inferences or draws conclusions based on information from visuals, including observation of situations, peers and adults (e.g., sees another child crying and says, "he is sad")  No Correlations
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		VOCABULARY
EXPECTATION / CONTENT SPECIFICATION	PK.AC.4.	Demonstrates a growing receptive vocabulary
GRADE EXPECTATION	PK.AC.4.a.	The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls



- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go



- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

### Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

## The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

## The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experiences
- p. 39 Investigation 2 Day 2 Choice Time
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Small Group
- p. 83 Celebrating Learning Outdoor Experience

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group



- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group • p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group

#### The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 034 Investigation 1 Day 4 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 051 Investigation 3 Outdoor Experiences
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Outdoor Experiences
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 074 Investigation 5 Day 1 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

### The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Large Group



		<ul> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> </ul>
GRADE EXPECTATION	PK.AC.4.b.	Identifies pictures related to words (e.g., points to the correct picture in book if prompted)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL11: Rhyming Riddles • LL14: Did You Ever See?  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 33 Investigation 1 Day 3 Small Group  The Creative Curriculum® for Preschool Balls Study Teaching Guide  • p. 29 Investigation 1 Day 1 Small Group  • p. 65 Investigation 5 Day 2 Small Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide  • p. 071 Investigation 5 Day 1 Small Group  The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide  • p. 37 Investigation 2 Day 1 Small Group  The Creative Curriculum® for Preschool Trees Study Teaching Guide  • p. 045 Investigation 2 Day 3 Small Group
GRADE EXPECTATION	PK.AC.4.c.	<ul> <li>• p. 055 Investigation 3 Day 2 Small Group</li> <li>Responds/reacts to questions/comments indicating meaning is understood (e.g., body language, gestures, facial expressions, and words, including home language use)</li> <li>The Creative Curriculum® for Preschool Intentional Teaching Cards™</li> <li>• LL10: Rhyming Chart</li> <li>• LL11: Did You Ever See?</li> <li>• LL15: Textured Letters</li> <li>• LL18: What's Missing?</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL41: The Name Game</li> <li>• LL48: D Is for Door</li> <li>• M03: Seek &amp; Find</li> </ul>

- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

#### Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM96: The Old Man

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 73 Investigation 5 Day 1 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching



#### Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

## The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes



 p. 59 Investigation 4 Day 3 Mighty Minutes • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Small Group • p. 87 Celebrating Learning Day 2 Read-Aloud The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud • p. 039 Investigation 2 Outdoor Experiences • p. 045 Investigation 2 Day 3 Small Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 067 Investigation 4 Day 2 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 075 Investigation 5 Day 1 Read-Aloud • p. 075 Investigation 5 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 081 Investigation 5 Day 4 Mighty Minutes • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Mighty Minutes • p. 088 Investigation 6 Day 2 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 107 Celebrating Learning Day 1 Mighty Minutes • p. 107 Celebrating Learning Day 1 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 16 Focus Question 1 Day 1 Large Group • p. 20 Focus Question 1 Day 3 Large Group • p. 24 Focus Question 1 Day 5 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 42 Focus Question 3 Day 4 Large Group • p. 47 Focus Question 4 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 88 Ministudy Day 5 Large Group GRADE EXPECTATION PK.AC.4.d. Expresses understanding of words used in read-alouds, in



conversations and in descriptions of everyday items in the world

### The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M06: Tallying
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M26: Huff & Puff
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up



- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits



- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When. Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Choice Time
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Small Group
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		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		• BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
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		BDC22. The True Story of the 3 Little Figs:
		Mighty Minutes® for Preschool
		MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret
		MM82: Let's Clean Up!
		MM90: Little Miss Muffet
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES
KEY IDEA		TO COMMUNICATION (AC)
STANDARD /		VOCABULARY
CONCEPTUAL		
UNDERSTANDING		
EXPECTATION / CONTENT	PK.AC.5.	Demonstrates a growing expressive vocabulary
SPECIFICATION		
GRADE EXPECTATION	PK.AC.5.a.	Uses facial expressions, body language, gestures, home
		language, and/or sign language to engage in reciprocal
		conversations
		Mighty Minutes® for Preschool
		MM06: This Is the Way
		MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		• MM15:Say It, Show It
		MM20: I Can Make a Circle
		MM26: Echo Clapping
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
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- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping



- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

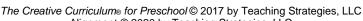
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GRADE EXPECTATION	PK.AC.5.b.	Increasingly uses more complex words in conversations
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL43: Introducing New Vocabulary

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		• p. 51 Focus Question 4 Day 2 Small Group
GRADE EXPECTATION	PK.AC.5.c.	Uses new and rare words introduced by adults or peers
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL43: Introducing New Vocabulary
		• LL53: We're Going on a Trip
		M06: Tallying     M55: Stepping Stones
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GRADE EXPECTATION	PK.AC.5.d.	Begins to use appropriate volume and speed so that the spoken message is understood  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL14: Did You Ever See?  Mighty Minutes® for Preschool • MM89: We Like Clapping • MM91: Move to the Beat  The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 29 Investigation 1 Day 1 Small Group • p. 44 Investigation 3 Day 1 Large Group • p. 68 Investigation 5 Day 4 Large Group  The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 047 Investigation 2 Day 4 Mighty Minutes  The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 24 Focus Question 1 Day 5 Large Group • p. 42 Focus Question 3 Day 4 Large Group • p. 72 Focus Question 6 Day 4 Large Group
GRADE EXPECTATION	PK.AC.5.e.	Initiates conversations about a book, situation, event or print in the environment  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL06: Dramatic Story Retelling  • LL09: Pocket Storytelling: The Mitten  • LL10: Rhyming Chart  • LL20: Baggie Books  • LL22: Coupon Match



- LL23: Playing with Environmental Print
- LL25: What's for Snack?
- LL27: Writing Poems
- LL28: Stick Letters
- LL31: I Went Shopping
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL47: The Name Game
- LL51: Pizza
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
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- M08: Baggie Ice Cream
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- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair



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    BDC11: Radio Man

    BDC12: Abiyoyo

• BDC13: The Gingerbread Man
• BDC14: The Grouchy Ladybug
• BDC15: Henny Penny
• BDC16: A Grand Old Tree

    BDC17: Charlie Anderson

• BDC18: A Chair for My Mother

    BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

    BDC20: Wemberly Worried

    BDC21: Too Many Tamales

    BDC22: The True Story of the 3 Little Pigs!

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4A:	Communication, Language and Literacy – Part A: APPROACHES TO COMMUNICATION (AC)
STANDARD / CONCEPTUAL UNDERSTANDING		REPRESENTING
EXPECTATION / CONTENT SPECIFICATION	PK.AC.6.	Demonstrates their ability to represent ideas using a variety of methods
	PK.AC.6.a.	Uses facial expressions, body language, gestures, or sign language to express ideas  Mighty Minutes® for Preschool  • MM06: This Is the Way  • MM07: Hippity, Hoppity, How Many?  • MM09: Writing in the Air  • MM15:Say It, Show It  • MM20: I Can Make a Circle  • MM26: Echo Clapping  • MM83: Let's Make a Cake  • MM84: Let's Make Letters  • MM96: The Old Man  The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  • p. 16 Focus Question 1 Day 1 Large Group  • p. 20 Focus Question 1 Day 3 Large Group  • p. 27 Focus Question 2 Day 2 Large Group  • p. 30 Focus Question 2 Day 2 Large Group  • p. 32 Focus Question 2 Day 3 Large Group  • p. 35 Focus Question 3 Outdoor Experiences  • p. 39 Focus Question 3 Day 2 Small Group  • p. 41 Focus Question 3 Day 2 Small Group  • p. 47 Focus Question 3 Day 3 Small Group  • p. 47 Focus Question 4 Outdoor Experiences  • p. 52 Focus Question 4 Outdoor Experiences  • p. 55 Focus Question 4 Day 3 Large Group  • p. 57 Focus Question 4 Day 3 Large Group  • p. 58 Focus Question 5 Day 2 Large Group  • p. 59 Focus Question 5 Day 2 Large Group  • p. 59 Focus Question 5 Day 2 Large Group  • p. 59 Focus Question 5 Day 2 Large-Group Roundup  • p. 59 Focus Question 5 Day 2 Small Group  • p. 61 Focus Question 5 Day 2 Small Group  • p. 63 Focus Question 5 Day 3 Small Group  • p. 61 Focus Question 5 Day 3 Small Group  • p. 67 Focus Question 5 Day 4 Small Group  • p. 67 Focus Question 6 Day 1 Mighty Minutes  • p. 71 Focus Question 6 Day 3 Mighty Minutes  • p. 74 Focus Question 6 Day 1 Mighty Minutes  • p. 74 Focus Question 6 Day 5 Large Group  • p. 88 Ministudy Day 5 Large Group  • p. 88 Ministudy Day 5 Large Group  • p. 88 Ministudy Day 5 Large Group  • LL10: Rhyming Chart  • LL15: Textured Letters
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- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
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- P25: Kick Hard
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- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

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GRADE EXPECTATION	PK.AC.6.b.	Uses existing objects to represent desired or imagined objects in play or other purposeful way  No Correlations
GRADE EXPECTATION	PK.AC.6.c.	Uses visual media to represent an actual experience
		No Correlations
GRADE EXPECTATION	PK.AC.6.d.	Reviews and reflects on their own representations  The Creative Curriculum® for Preschool Intentional Teaching  Cards™
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P. 81 Ministudy Day 1 Small Group   P. 83 Ministudy Day 2 Small Group   P. 85 Ministudy Day 3 Read-Aloud   P. 86 Ministudy Day 4 Large Group   P. 87 Ministudy Day 4 Large-Group Roundup    P. 87 Ministudy Day 4 Large-Group Roundup    PK.AC.6.e.   Writes and/or draws to communicate meaning with peers and adults during play   The Creative Curriculum® for Preschool Intentional Teaching Cards™   LL04: Bookmaking   LL13: Shaving Cream Letters   LL20: Baggie Books   LL32: Describing Art   LL39: My Daily Journal   LL40: What Was for Breakfast?   LL40: What Was for Breakfast?   LL41: Daily Sign-In   LL45: Observational Drawing   LL46: Storyboard   LL45: Our Super Duper Writing Box   LL59: Question Basket   LL60: Writing with Wordless Books   LL63: Investigating & Recording   M07: Ice Cubes   M34: Cover Up   M42: Straw Shapes   M45: Picture Patterns   P02: Play Dough Weaving   P30: Mixing Paints   P31: Tie-Dyed Towels   P32: Math Journal   SE01: Site Visits   SE07: Good-Byes   SE15: Making Choices			
* p. 83 Ministudy Day 2 Small Group     * p. 85 Ministudy Day 3 Read-Aloud     * p. 86 Ministudy Day 4 Large Group     * p. 87 Ministudy Day 4 Large-Group Roundup  PK.AC.6.e.  Writes and/or draws to communicate meaning with peers and adults during play  The Creative Curriculum® for Preschool Intentional Teaching Cards™     * LL04: Bookmaking     * LL04: Bookmaking     * LL13: Shaving Cream Letters     * LL20: Baggie Books     * LL32: Describing Art     * LL43: My Daily Journal     * LL40: What Was for Breakfast?     * LL42: Daily Sign-In     * LL45: Observational Drawing     * LL45: Storyboard     * LL57: Photo Writing     * LL58: Our Super Duper Writing Box     * LL59: Question Basket     * LL60: Writing with Wordless Books     * LL63: Investigating & Recording     * M07: Ice Cubes     * M34: Cover Up     * M42: Straw Shapes     * M45: Picture Patterns     * P02: Play Dough Weaving     * P30: Mixing Paints     * P31: Tie-Dyed Towels     * P32: Math Journal     * SE01: Site Visits     * SE07: Good-Byes     * SE15: Making Choices			•
e p. 85 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Large-Group Roundup  P. 87 Ministudy Day 4 Large-Group Roundup  PK.AC.6.e.  Writes and/or draws to communicate meaning with peers and adults during play  The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL02: Baggie Books LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices			
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The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices	GRADE EXPECTATION	PK.AC.6.e.	Writes and/or draws to communicate meaning with peers and
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• LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices			The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL13: Shaving Cream Letters
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P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices			The Creative Curriculum® for Preschool Intentional Teaching  Cards™  LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns
P32: Math Journal     SE01: Site Visits     SE07: Good-Byes     SE15: Making Choices			The Creative Curriculum® for Preschool Intentional Teaching  Cards™  LL04: Bookmaking  LL13: Shaving Cream Letters  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating & Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving
• SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices			The Creative Curriculum® for Preschool Intentional Teaching  Cards™  LL04: Bookmaking  LL13: Shaving Cream Letters  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating & Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints
• SE07: Good-Byes • SE15: Making Choices			The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels
SE15: Making Choices			The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal
			The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
• SE19: Friendship & Love Cards			The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes
			The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices



SE21: Sunshine Message Board

### Mighty Minutes® for Preschool

• MM64: Paper Towel Rap

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

### The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup



- p. 055 Investigation 3 Day 3 Small Group
- p. 056 Investigation 3 Day 4 Choice Time
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
  p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

## The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time



STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER /	DOMAIN 4B:	P. D. 070 Investigation 4 Day 4 Large Group P. D. 070 Investigation 4 Day 4 Large-Group Roundup P. D. 070 Investigation 5 Day 2 Small Group P. D. 078 Investigation 5 Day 3 Large Group P. D. 078 Investigation 5 Day 3 Large Group P. D. 087 Investigation 5 Day 4 Large Group P. D. 087 Investigation 6 Day 1 Small Group P. D. 088 Investigation 6 Day 2 Choice Time P. D. 091 Investigation 6 Day 2 Small Group P. D. 092 Investigation 6 Day 2 Small Group P. D. 093 Investigation 6 Day 2 Small Group P. D. 094 Investigation 6 Day 3 Small Group P. D. 109 Celebrating Learning Day 2 Large-Group Roundup P. D. 109 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year P. D. 16 Focus Question 1 Day 1 Large Group P. D. 18 Focus Question 1 Day 2 Large-Group P. D. 19 Focus Question 1 Day 2 Large-Group P. D. 19 Focus Question 1 Day 2 Large-Group Roundup P. D. 20 Focus Question 1 Day 3 Large-Group Roundup P. D. 21 Focus Question 1 Day 3 Large-Group Roundup P. D. 22 Focus Question 1 Day 3 Large-Group Roundup P. D. 23 Focus Question 1 Day 4 Large-Group Roundup P. D. 24 Focus Question 1 Day 4 Large-Group Roundup P. D. 24 Focus Question 1 Day 5 Large-Group Roundup P. D. 25 Focus Question 1 Day 5 Large-Group Roundup P. D. 26 Focus Question 1 Day 5 Large-Group Roundup P. D. 27 Focus Question 1 Day 5 Large-Group Roundup P. D. 28 Focus Question 2 Day 2 Large Group P. D. 31 Focus Question 2 Day 2 Large Group P. D. 31 Focus Question 3 Day 5 Large-Group Roundup P. D. 31 Focus Question 4 Day 23 Large-Group Roundup P. D. 67 Focus Question 6 Day 3 Small Group P. D. 67 Focus Question 6 Day 1 Small Group P. D. 67 Focus Question 6 Day 2 Small Group P. D. 68 Focus Question 6 Day 2 Small Group P. B. 58 Ministudy Day 4 Large Group P. B. 58 Ministudy Day 4 Large-Group Roundup P. B. 59 Ministudy Day 4 Large-Group Roundup P. B. 68 Ministudy Day 4 Large-Group Roundup P
KEY IDEA STANDARD / CONCEPTUAL		LANGUAGE ARTS AND LITERACY (ELAL)  READING FOUNDATIONS - Print Concepts
UNDERSTANDING		
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.1.	[PKRF.1.] Demonstrates understanding of the organization and basic features of print
GRADE EXPECTATION	PK.ELAL.1.a.	Recognizes that words are read from left to right, top to bottom, and page to page
		The Creative Curriculum® for Preschool Intentional Teaching  Cards™  • LL01: Shared Writing
		- LLVI. Silated Withing



- LL02: Desktop Publishing
- LL04: Bookmaking
- LL19: Silly Names
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M08: Baggie Ice Cream
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: CornbreadM67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

### Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group



- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

## The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

# The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 081 Investigation 5 Day 4 Small Group



		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 087 Investigation 6 Day 1 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		• p. 109 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 29 Focus Question 2 Day 1 Mighty Minutes
		• p. 30 Focus Question 2 Day 2 Large Group
		• p. 39 Focus Question 3 Day 2 Small Group
		• p. 41 Focus Question 3 Day 3 Small Group
		• p. 43 Focus Question 3 Day 4 Mighty Minutes
		• p. 45 Focus Question 3 Day 5 Mighty Minutes
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 63 Focus Question 5 Day 4 Small Group
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Small Group
CDADE EVECTATION	DICEL AL 4 h	
GRADE EXPECTATION	PK.ELAL.1.b.	Recognizes that spoken words are represented in written
		language
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL22: Coupon Match
		• LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL46: Storyboard
		• LL49: Vegetable Soup
		• LL51: Pizza
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M33: Apple Oat Muffins
		• M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		• M65: Cornbread
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
	11	1



- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

### Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion

## The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

## The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

## The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

## The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

### The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group



		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year  • p. 39 Focus Question 3 Day 2 Small Group  • p. 53 Focus Question 4 Day 23 Large-Group Roundup  • p. 63 Focus Question 5 Day 4 Small Group  • p. 67 Focus Question 6 Day 1 Small Group  • p. 69 Focus Question 6 Day 2 Small Group  • p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Small Group
GRADE EXPECTATION	PK.ELAL.1.c.	Understands that words are separated by spaces in print  The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL01: Shared Writing  LL104: Bookmaking  LL46: Storyboard  LL50: Making Shiny Paint  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  p. 41 Investigation 2 Day 1 Small Group  p. 60 Investigation 2 Day 2 Small Group  p. 79 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Small Group  p. 81 Investigation 5 Day 5 Small Group  The Creative Curriculum® for Preschool Balls Study Teaching Guide  p. 17 Exploring the Topic Day 2 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 57 Investigation 4 Day 5 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 67 Investigation 5 Day 3 Small Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 2 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 031 Investigation 2 Day 2 Small Group  p. 041 Investigation 2 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide  p. 41 Investigation 2 Day 4 Small Group  p. 43 Investigation 2 Day 4 Small Group  The Creative Curriculum® for Preschool Trees Study Teaching Guide  p. 018 Exploring the Topic Day 3 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Day 1 Small Group  p. 052 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 1 Small Group  p. 058 Investigation 3 Day 1 Small Group  p. 059 Investigation 4 Day 2 Small Group  p. 059 Investigation 5 Day 3 Small Group  p. 059 Investigation 6 Day 2 Small Group  p. 059 Investigation 6 Day 2 Small Group  p. 059 Investigation 6 Day 2 Small G
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup

		<ul> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> </ul>
GRADE EXPECTATION	PK.ELAL.1.d.	Recognizes and names some upper/lowercase letters of the alphabet, especially those in own name
		The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL02: Desktop Publishing • LL03: Alphabet Cards • LL05: Jumping Beans • LL07: Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL21: Buried Treasures • LL26: Searching the Web • LL28: Stick Letters • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL47: The Name Game
		<ul> <li>LL48: D Is for Door</li> <li>LL50: Making Shiny Paint</li> <li>LL56: Find the Matching Letter</li> </ul>
		Mighty Minutes® for Preschool  • MM09: Writing in the Air  • MM47: Step Up  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 15 Exploring the Topic - Day 1 Mighty Minutes
		<ul> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>
		The Creative Curriculum® for Preschool Balls Study Teaching Guide  • p. 21 Exploring the Topic Day 4 Mighty Minutes  • p. 33 Investigation 1 Day 3 Small Group  • p. 47 Investigation 3 Day 2 Small Group  • p. 57 Investigation 4 Day 4 Read-Aloud  • p. 57 Investigation 4 Day 4 Small Group  • p. 59 Investigation 4 Day 5 Small Group  • p. 63 Investigation 5 Day 1 Small Group  • p. 70 Investigation 5 Day 5 Choice Time

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 056 Investigation 3 Day 4 Large Group • p. 063 Investigation 4 Day 1 Small Group • p. 066 Investigation 4 Day 3 Choice Time • p. 079 Investigation 6 Day 1 Small Group • p. 084 Investigation 6 Day 4 Large Group • p. 086 Investigation 6 Day 5 Large Group • p. 095 Investigation 7 Day 3 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 19 Exploring the Topic Day 3 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 39 Investigation 2 Day 2 Mighty Minutes • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 47 Investigation 3 Day 1 Mighty Minutes • p. 61 Investigation 4 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p.15 Exploring the Topic Day 1 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 021 Exploring the Topic Day 4 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 033 Investigation 1 Day 3 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 037 Investigation 1 Day 5 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 061 Investigation 3 Day 5 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 30 Focus Question 2 Day 2 Large Group • p. 41 Focus Question 3 Day 3 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Small Group • p. 81 Ministudy Day 1 Small Group

GRADE EXPECTATION

PK.ELAL.1.e.

Recognizes that letters are grouped to form words

• p. 83 Ministudy Day 2 Small Group



		Mighty Minutes® for Preschool  • MM47: Step Up
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 15 Exploring the Topic - Day 1 Mighty Minutes
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		• p. 033 Investigation 1 Day 3 Mighty Minutes
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		• p. 74 Focus Question 6 Day 5 Large Group
GRADE EXPECTATION	PK.ELAL.1.f.	Differentiates letters from numerals
		No Correlations
GRADE EXPECTATION	PK.ELAL.1.g.	Identifies front cover and back cover
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL34: Alphabet Books
		SE05: Character Feelings
		The Creative Curriculum® for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen     BDC06: Three Billy Costs Cruff
		BDC06: Three Billy Goats Gruff     BDC07: Just Like Josh Gibson
		BDC07. Just Like Josh Gibson     BDC08: The Paper Bag Princess
		BDC00: The Laper Bag Timicess     BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man



- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING FOUNDATIONS - Phonological Awareness
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.2.	[PKRF.2.] Demonstrates an emerging understanding of spoken words, syllables, and sounds (phonemes)
	PK.ELAL.2.a.	Begins to recognize and match spoken words that rhyme (e.g., songs, chants, finger plays)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers  Mighty Minutes® for Preschool • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing • MM15:Say It, Show It • MM17: Diddle, Diddle, Dumpling • MM30: Bounce, Bounce, Bounce • MM31: The Imaginary Ball • MM41: The Imaginary Ball • MM44: Two Plump Armadillos • MM46: Strolling Through the Park • MM51: High in the Tree • MM53: Three Rowdy Children • MM58: A-Hunting We Will Go • MM62: Where Can He Be? • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box
		<ul> <li>MM79: Here Is the Beehive</li> <li>MM80: Hickory, Dickory Dock</li> <li>MM81: Humpty Dumpty</li> <li>MM82: Let's Clean Up!</li> <li>MM83: Let's Make a Cake</li> <li>MM85: Listen For Your Name</li> <li>MM87: One, Two, Buckle My Shoe</li> <li>MM88: Disappearing Rhymes</li> <li>MM96: The Old Man</li> </ul>

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P. 17 Focus Question 1 Day 1 Mighty Minutes   P. 19 Focus Question 1 Day 2 Mighty Minutes   P. 20 Focus Question 1 Day 3 Large Group   P. 22 Focus Question 1 Day 4 Large Group   P. 25 Focus Question 1 Day 5 Mighty Minutes   P. 29 Focus Question 1 Day 5 Mighty Minutes   P. 29 Focus Question 2 Day 1 Mighty Minutes   P. 30 Focus Question 2 Day 2 Large Group   P. 31 Focus Question 2 Day 2 Mighty Minutes   P. 32 Focus Question 2 Day 3 Large Group   P. 33 Focus Question 2 Day 3 Large Group   P. 34 Focus Question 3 Day 3 Large Group   P. 40 Focus Question 3 Day 3 Large Group   P. 41 Focus Question 3 Day 3 Mighty Minutes   P. 43 Focus Question 3 Day 4 Mighty Minutes   P. 45 Focus Question 3 Day 5 Mighty Minutes   P. 46 Focus Question 3 Day 5 Mighty Minutes   P. 47 Focus Question 4 Day 1 Large Group   P. 57 Focus Question 4 Day 1 Large Group   P. 57 Focus Question 4 Day 2 Large Group   P. 57 Focus Question 5 Day 2 Mighty Minutes   P. 59 Focus Question 5 Day 2 Mighty Minutes   P. 59 Focus Question 5 Day 3 Mighty Minutes   P. 61 Focus Question 5 Day 3 Mighty Minutes   P. 61 Focus Question 6 Day 3 Mighty Minutes   P. 67 Focus Question 6 Day 3 Mighty Minutes   P. 67 Focus Question 6 Day 3 Small Group   P. 84 Ministudy Day 3 Large Group   P. 84 Ministudy Day 3 Large Group   P. 85 Ministudy Day 3 Large Group   P. 86 Ministudy Day 3 Large Group   P. 86 Ministudy Day 3 Large Group   P. 87 Focus Question 6 Day 5 Small Group   P. 88 Ministudy Day 3 Large Group   P. 88 Ministudy Day 3 Large Group   P. 89 Focus Question 6 Day 5 Small Group   P. 89 Focus Question 6 Day 6 Small Group   P. 80 Focus Question 6 Day 7 Mighty Minutes   P. 75 Focus Question 6 Day 6 Small Group   P. 85 Ministudy Day 7 Read-Aloud   Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)   The Creative Curriculum® for Preschool Intentional Teaching Cards   Mighty Minutes   Day 7 Preschool			
P. 19 Focus Question 1 Day 2 Mighty Minutes P. 20 Focus Question 1 Day 3 Large Group P. 22 Focus Question 1 Day 4 Large Group P. 25 Focus Question 1 Day 5 Mighty Minutes P. 26 Focus Question 1 Day 5 Mighty Minutes P. 27 Focus Question 2 Day 1 Mighty Minutes P. 30 Focus Question 2 Day 2 Large Group P. 31 Focus Question 2 Day 2 Large Group P. 31 Focus Question 2 Day 3 Mighty Minutes P. 32 Focus Question 2 Day 3 Mighty Minutes P. 33 Focus Question 2 Day 3 Mighty Minutes P. 38 Focus Question 3 Day 2 Large Group P. 40 Focus Question 3 Day 3 Mighty Minutes P. 41 Focus Question 3 Day 3 Mighty Minutes P. 43 Focus Question 3 Day 4 Mighty Minutes P. 43 Focus Question 3 Day 5 Mighty Minutes P. 48 Focus Question 3 Day 5 Mighty Minutes P. 50 Focus Question 4 Day 1 Large Group P. 50 Focus Question 4 Day 1 Large Group P. 50 Focus Question 5 Day 2 Large Group P. 57 Focus Question 5 Day 3 Large Group P. 61 Focus Question 5 Day 2 Mighty Minutes P. 60 Focus Question 5 Day 3 Mighty Minutes P. 61 Focus Question 5 Day 3 Mighty Minutes P. 67 Focus Question 6 Day 3 Mighty Minutes P. 67 Focus Question 6 Day 3 Mighty Minutes P. 67 Focus Question 6 Day 5 Small Group P. 84 Ministudy Day 3 Large Group P. 84 Ministudy Day 3 Large Group P. 85 Ministudy Day 3 Read-Aloud  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards Mighty Minutes LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes for Preschool			
<ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>p. 32 Focus Question 2 Day 2 Mighty Minutes</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 60 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 5 Small Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul> GRADE EXPECTATION PK.ELAL.2.b.			, , ,
<ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>p. 32 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 38 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 48 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 67 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 60 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 61 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Large Group</li> <li>p. 86 Ministudy Day 3 Large Group</li> <li>p. 88 Ministudy Day 3 Large Group</li> <li>p. 10 Focus Question 6 Day 5 Small Group</li> <li>p. 10 Focus Question 6 Day 1 Mighty Minutes</li> <li>P. 10 Focus Question 6 Day 1 Mighty Minutes</li> <li>P. 10 Focus Question 6 Day 2 Small Group</li> <li>P. 10 Focus Question 6 Day 1 Mighty Minutes</li> <li>P. 10 Focus Question 6 Day 1 Mighty Minutes</li> <li>P. 10 Focus Question 6 Day 1 Mighty Minutes</li> <li></li></ul>			
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<ul> <li>• D. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>• p. 32 Focus Question 2 Day 3 Large Group</li> <li>• p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 40 Focus Question 3 Day 3 Large Group</li> <li>• p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>• p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>• p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>• p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>• p. 48 Focus Question 4 Day 1 Large Group</li> <li>• p. 50 Focus Question 4 Day 1 Large Group</li> <li>• p. 57 Focus Question 5 Day 2 Mighty Minutes</li> <li>• p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> </ul> GRADE EXPECTATION PK.ELAL.2.b. Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball) The Creative Curriculum® for Preschool Intentional Teaching Cards™ <ul> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>Mighty Minutes® for Preschool</li> </ul>			
• p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Mighty Minutes • p. 32 Focus Question 2 Day 3 Mighty Minutes • p. 33 Focus Question 2 Day 3 Mighty Minutes • p. 38 Focus Question 3 Day 2 Large Group • p. 40 Focus Question 3 Day 3 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 43 Focus Question 3 Day 5 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 46 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 1 Large Group • p. 57 Focus Question 5 Day 1 Mighty Minutes • p. 59 Focus Question 5 Day 2 Mighty Minutes • p. 60 Focus Question 5 Day 3 Mighty Minutes • p. 61 Focus Question 5 Day 3 Mighty Minutes • p. 67 Focus Question 6 Day 3 Mighty Minutes • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 75 Focus Question 6 Day 3 Smighty Minutes • p. 75 Focus Question 6 Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
• p. 31 Focus Question 2 Day 2 Mighty Minutes • p. 32 Focus Question 2 Day 3 Large Group • p. 33 Focus Question 3 Day 2 Large Group • p. 40 Focus Question 3 Day 3 Large Group • p. 40 Focus Question 3 Day 3 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 43 Focus Question 3 Day 3 Mighty Minutes • p. 43 Focus Question 3 Day 5 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 1 Large Group • p. 57 Focus Question 5 Day 1 Mighty Minutes • p. 59 Focus Question 5 Day 2 Mighty Minutes • p. 60 Focus Question 5 Day 3 Mighty Minutes • p. 61 Focus Question 5 Day 3 Mighty Minutes • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 67 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 5 Small Group • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
P. 32 Focus Question 2 Day 3 Large Group  • p. 33 Focus Question 2 Day 3 Mighty Minutes  • p. 38 Focus Question 3 Day 2 Large Group  • p. 40 Focus Question 3 Day 3 Large Group  • p. 41 Focus Question 3 Day 3 Mighty Minutes  • p. 43 Focus Question 3 Day 4 Mighty Minutes  • p. 45 Focus Question 3 Day 5 Mighty Minutes  • p. 48 Focus Question 4 Day 1 Large Group  • p. 50 Focus Question 4 Day 2 Large Group  • p. 57 Focus Question 5 Day 2 Mighty Minutes  • p. 59 Focus Question 5 Day 2 Mighty Minutes  • p. 60 Focus Question 5 Day 3 Large Group  • p. 61 Focus Question 5 Day 3 Mighty Minutes  • p. 67 Focus Question 6 Day 3 Mighty Minutes  • p. 67 Focus Question 6 Day 3 Mighty Minutes  • p. 75 Focus Question 6 Day 3 Small Group  • p. 84 Ministudy Day 3 Large Group  • p. 84 Ministudy Day 3 Large Group  • p. 85 Ministudy Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards ™  • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
<ul> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 3 Small Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul> GRADE EXPECTATION <ul> <li>PK.ELAL.2.b.</li> <li>Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)</li> <li>The Creative Curriculum® for Preschool Intentional Teaching Cards Michael Cards Intentional Teaching Car</li></ul>			
* p. 38 Focus Question 3 Day 2 Large Group * p. 40 Focus Question 3 Day 3 Large Group * p. 41 Focus Question 3 Day 3 Mighty Minutes * p. 43 Focus Question 3 Day 4 Mighty Minutes * p. 45 Focus Question 3 Day 5 Mighty Minutes * p. 48 Focus Question 4 Day 1 Large Group * p. 50 Focus Question 4 Day 1 Large Group * p. 57 Focus Question 5 Day 1 Mighty Minutes * p. 59 Focus Question 5 Day 2 Mighty Minutes * p. 60 Focus Question 5 Day 3 Mighty Minutes * p. 61 Focus Question 5 Day 3 Mighty Minutes * p. 67 Focus Question 6 Day 3 Mighty Minutes * p. 71 Focus Question 6 Day 3 Mighty Minutes * p. 75 Focus Question 6 Day 5 Small Group * p. 84 Ministudy Day 3 Large Group * p. 85 Ministudy Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards ™ * LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
<ul> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 60 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul> GRADE EXPECTATION PK.ELAL.2.b. Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball) The Creative Curriculum® for Preschool Intentional Teaching Cards™ <ul> <li>LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>Mighty Minutes® for Preschool</li> </ul>			
P. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 2 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
<ul> <li>• p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>• p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>• p. 48 Focus Question 4 Day 1 Large Group</li> <li>• p. 50 Focus Question 4 Day 2 Large Group</li> <li>• p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>• p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> </ul> GRADE EXPECTATION <ul> <li>PK.ELAL.2.b.</li> <li>Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)</li> <li>The Creative Curriculum® for Preschool Intentional Teaching Cards™</li> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>Mighty Minutes® for Preschool</li> </ul>			
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<ul> <li>• p. 48 Focus Question 4 Day 1 Large Group</li> <li>• p. 50 Focus Question 4 Day 2 Large Group</li> <li>• p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>• p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>GRADE EXPECTATION</li> </ul> PK.ELAL.2.b. Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball) The Creative Curriculum® for Preschool Intentional Teaching Cards™ <ul> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> </ul> Mighty Minutes® for Preschool			
• p. 50 Focus Question 4 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Mighty Minutes • p. 59 Focus Question 5 Day 2 Mighty Minutes • p. 60 Focus Question 5 Day 3 Large Group • p. 61 Focus Question 5 Day 3 Mighty Minutes • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 67 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 5 Small Group • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
P. 57 Focus Question 5 Day 1 Mighty Minutes  • p. 59 Focus Question 5 Day 2 Mighty Minutes  • p. 60 Focus Question 5 Day 3 Large Group  • p. 61 Focus Question 5 Day 3 Mighty Minutes  • p. 67 Focus Question 6 Day 1 Mighty Minutes  • p. 67 Focus Question 6 Day 3 Mighty Minutes  • p. 71 Focus Question 6 Day 3 Mighty Minutes  • p. 75 Focus Question 6 Day 5 Small Group  • p. 84 Ministudy Day 3 Large Group  • p. 85 Ministudy Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards  Cards  • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
<ul> <li>• p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>GRADE EXPECTATION</li> <li>PK.ELAL.2.b.</li> <li>Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)</li> <li>The Creative Curriculum® for Preschool Intentional Teaching Cards™</li> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>Mighty Minutes® for Preschool</li> </ul>			
<ul> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>GRADE EXPECTATION</li> <li>PK.ELAL.2.b.</li> <li>Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)</li> <li>The Creative Curriculum® for Preschool Intentional Teaching Cards™</li> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>Mighty Minutes® for Preschool</li> </ul>			
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• p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
• p. 85 Ministudy Day 3 Read-Aloud  GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
GRADE EXPECTATION  PK.ELAL.2.b.  Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
cup-cake, base-ball)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
Cards™ • LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool	GRADE EXPECTATION	PK.ELAL.2.b.	
• LL52: Tap It, Clap It, Stomp It, Jump It  Mighty Minutes® for Preschool			
Mighty Minutes⊚ for Preschool			

 MM17: Leaping Sounds • MM40: Clap a Friend's Name • MM55: Mr. Forgetful • MM59: Clap the Beat MM60: The Name Dance • MM85: Listen For Your Name MM95: Sorting Syllables The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Mighty Minutes • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 53 Investigation 3 Day 1 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 72 Investigation 5 Day 1 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide p. 030 Investigation 1 Day 2 Large Group • p. 094 Investigation 7 Day 3 Large Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 18 Exploring the Topic Day 3 Large Group • p. 51 Investigation 3 Day 3 Mighty Minutes The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group • p. 093 Investigation 6 Day 4 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Mighty Minutes • p. 70 Focus Question 6 Day 3 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 80 Ministudy Day 1 Large Group • p. 86 Ministudy Day 4 Large Group GRADE EXPECTATION PK.ELAL.2.c. Isolates and pronounces the initial sounds (phonemes) in spoken one-syllable words (e.g., the/m/in map)



The Creative Curriculum® for Preschool Intentional Teaching

#### Cards™

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL16: Tonque Twisters
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

### Mighty Minutes® for Preschool

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

# The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 15 Exploring the Topic Day 1 Small Group
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- p. 31 Investigation 1 Day 2 Mighty Minutes
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- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
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# The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
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- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide



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	<ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> </ul>
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	• p. 30 Investigation 1 Day 2 Large Group
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	Guide
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	• p. 030 Investigation 1 Day 2 Large Group
	• p. 033 Investigation 1 Day 3 Mighty Minutes
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	• p. 048 Investigation 2 Day 5 Large Group
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	Beginning the Year
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	• p. 87 Ministudy Day 4 Mighty Minutes
	• p. 89 Ministudy Day 5 Mighty Minutes
STRAND / DOMAIN /	The New York State Prekindergarten Learning Standards: A
UNIFYING THEME	Resource for School Success
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UNIFYING THEME	Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)



STANDARD / CONCEPTUAL UNDERSTANDING		READING FOUNDATIONS - Phonics and Word Recognition
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.3.	[PKRF.3.] Demonstrates emergent phonics and word analysis skills
GRADE EXPECTATION	PK.ELAL.3.a.	Demonstrates one-to-one letter-sound correspondence by producing the primary sound of some consonants  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL32: Describing Art • LL40: What Was for Breakfast? • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL54: Asking Questions
		• LL56: Find the Matching Letter • M27: Peach Cobbler  Mighty Minutes® for Preschool • MM47: Step Up  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 65 Investigation 4 Day 1 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 79 Investigation 5 Day 5 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 94 Celebrating Learning Day 1 Choice Time  The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 15 Exploring the Topic Day 1 Small Group • p. 17 Exploring the Topic Day 2 Small Group • p. 21 Exploring the Topic Day 4 Mighty Minutes



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- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
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- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
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- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

# The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p.15 Exploring the Topic Day 1 Small Group

# The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
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- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 036 Investigation 1 Day 5 Large Group
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- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Small Group



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STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME	DOMAIN 4D	Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING FOUNDATIONS
EXPECTATION / CONTENT SPECIFICATION		Fluency
GRADE EXPECTATION	PK.ELAL.4.	[PKRF.4.] Displays emergent reading behaviors with purpose and understanding
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success

CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING
EXPECTATION / CONTENT SPECIFICATION		Key Ideas and Details
	PK.ELAL.5.	[PKR.1.] Participates in discussions about a text (e.g., during whole or small group interactive read-aloud discussions, during peer sharing, within play scenarios)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL06: Dramatic Story Retelling • LL109: Pocket Storytelling: The Mitten • LL101: Rynming Chart • LL127: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL53: We're Going on a Trip • LL54: Asking Questions • LL60: Writing with Wordless Books • LL61: Retelling Wordless Books • M01: Dinnertime • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M33: Apple Oat Muffins • M40: Cube Trains • M41: Making Numerals • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobECk • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P30: Mixing Paints • P31: Tie-Dyed Towels
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#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
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- BDC04: Little Red Riding Hood
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- BDC22: The True Story of the 3 Little Pigs!

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- LL33: Clothesline Storytelling
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- BDC07: Just Like Josh Gibson
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- BDC09: The Adventures of Gary & Harry
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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING
EXPECTATION / CONTENT SPECIFICATION		Craft and Structure
GRADE EXPECTATION	PK.ELAL.8.	[PKR.4.] Exhibits an interest in learning new vocabulary (e.g., asks questions about unfamiliar words)
		<ul> <li>The Creative Curriculum® for Preschool Book Discussion Cards™</li> <li>BDC01: Caps for Sale</li> <li>BDC02: The Mitten</li> <li>BDC03: The Girl Who Wore Too Much</li> <li>BDC04: Little Red Riding Hood</li> </ul>
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		BDC07: Just Like Josh Gibson     BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry     BDC10: Peter's Chair     BDC11: Radio Man
		BDC12: Abiyoyo     BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug     BDC15: Henny Penny     BDC16: A BDC16:
		BDC16: A Grand Old Tree     BDC17: Charlie Anderson     BDC10: A Charlie Anderson
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		BDC21: Too Many Tamales     BDC22: The True Story of the 3 Little Pigs!
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GRADE EXPECTATION	PK.ELAL.9.	[PKR.5.] Interacts with a variety of genres (e.g., storybooks, poems, songs)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL06: Dramatic Story Retelling LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL19: Silly Names LL27: Writing Poems LL30: Knowing Our Friends LL33: Clothesline Storytelling LL34: Alphabet Books LL44: Rhyming Tubs LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M40: Cube Trains M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings



SE20: Cleanup Time

#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

#### Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM63: Going on a Journey
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In



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• MM77: Hello Bingo
• MM78: Hello Friends
• MM81: Humpty Dumpty
• MM83: Let's Make a Cake

    MM84: Let's Make Letters

    MM86: Listening Story

    MM89: We Like Clapping

• MM91: Move to the Beat
• MM93: Oh. Dear! What Can the Matter Be?

    MM94: Old MacDonald

    MM96: The Old Man

• MM99: Let's All Follow
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		BDC04: Little Red Riding Hood
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		BDC06: Three Billy Goats Gruff     BDC07: Just Like Josh Cibean
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		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man



- BDC12: Abivovo
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- BDC14: The Grouchy Ladybug
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		READING
EXPECTATION / CONTENT SPECIFICATION		Integration of Knowledge and Ideas
GRADE EXPECTATION	PK.ELAL.11.	[PKR.7.] Describes the relationship between illustrations and the text (e.g., what person, place, thing or idea in the text an illustration depicts)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL05: Jumping Beans • LL22: Coupon Match • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL43: Introducing New Vocabulary • LL55: Dance & Remember • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M07: Ice Cubes • M31: Lining It Up



- M35: Action Patterns
- M51: Can You Find It?
- M56: Where's the Beanbag?
- P16: Body Part Balance
- P31: Tie-Dyed Towels
- SE05: Character Feelings
- SE15: Making Choices
- SE22: When, Then Statements

#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

#### Mighty Minutes® for Preschool

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GRADE EXPECTATION	PK.ELAL.12.	[PKR.9.] Makes connections between self, text, and the world (e.g.,
		what is familiar, what does an event/picture/character make them
		think of, what do they remember)
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		• p. 63 Focus Question 5 Day 4 Read-Aloud
		• p. 67 Focus Question 6 Day 1 Read-Aloud



- p. 69 Focus Question 6 Day 2 Read-Aloud
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- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Choice Time
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- p. 81 Ministudy Day 1 Read-Aloud
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- p. 87 Ministudy Day 4 Read-Aloud

#### The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL09: Pocket Storytelling: The Mitten
- SE05: Character Feelings

#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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		• p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD /		WRITING
CONCEPTUAL		
UNDERSTANDING		
EXPECTATION / CONTENT		Text Types and Purposes
SPECIFICATION		
GRADE EXPECTATION	PK.ELAL.13.	[PKW.1.] Uses a combination of drawing, dictating, oral
		expression, and/or emergent writing to state an opinion about a
		familiar topic in child-centered, authentic, play-based learning
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    p. 87 Celebrating Learning Day 2 Small Group
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p.15 Exploring the Topic Day 1 Small Group

### The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL13: Shaving Cream Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M20: I'm Thinking of a Shape
- M23: Putting Puzzles Together
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread



- M30: Buried Shapes
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE13: Conflict Resolution
- SE15: Making Choices
- SE19: Friendship & Love Cards
- SE21: Sunshine Message Board
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool



- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM64: Paper Towel Rap
- MM74: Jack in the Box
- MM76: Describing Things
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GRADE EXPECTATION	PK.ELAL.14.	[PKW.2.] Uses a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information in child-centered, authentic, play-based learning
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#### Cards™

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL13: Shaving Cream Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M20: I'm Thinking of a Shape
- M23: Putting Puzzles Together
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M32: Which Container Holds More?



- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
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- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
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- M60: Morning, Noon, and Night
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- SE06: Talk About Feelings
- SE07: Good-Byes
- SE13: Conflict Resolution
- SE15: Making Choices
- SE19: Friendship & Love Cards
- SE21: Sunshine Message Board
- SE23: Related Consequences
- SE25: What Can We Build Together?SE26: Making A Mural

#### Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM25: Freeze



- MM46: Strolling Through the Park • MM48: Feely Box • MM53: Three Rowdy Children • MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be? • MM63: Going on a Journey MM64: Paper Towel Rap • MM74: Jack in the Box MM76: Describing Things • MM97: Shape Hunt

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GRADE EXPECTATION	PK.ELAL.15.	[PKW.3.] Uses a combination of drawing, dictating, oral
J.J. DE EXI EGIATION		expression, and/or emergent writing to narrate an event or events
		in a sequence
		iii a sequelice
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- LL02: Desktop Publishing
- LL04: Bookmaking



- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL13: Shaving Cream Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M20: I'm Thinking of a Shape
- M23: Putting Puzzles Together
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure



- M38: Patterns Under Cover
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
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- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
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- M70: Egg Salad
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- M72: Macaroni & Cheese
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- M74: Vegetable Stir Fry
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- M78: Math Collage
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- P30: Mixing Paints
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- SE01: Site Visits
- SE05: Character Feelings
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- SE15: Making Choices
- SE19: Friendship & Love Cards
- SE21: Sunshine Message Board
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- SE25: What Can We Build Together?SE26: Making A Mural

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- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children



- MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? • MM63: Going on a Journey • MM64: Paper Towel Rap • MM74: Jack in the Box MM76: Describing Things • MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Large-Group Roundup • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 21 Exploring the Topic - Day 4 Large-Group Roundup • p. 21 Exploring the Topic - Day 4 Small Group • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Choice Time • p. 30 Investigation 1 Day 2 Large Group
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GRADE EXPECTATION	PK.ELAL.16.	[PKW.4.] Creates a response to a text, author, or personal experience (e.g., dramatization, art work or poem)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL04: Bookmaking
		LL13: Shaving Cream Letters     LL27: Writing Poems
		• LL39: My Daily Journal
		LL40: What Was for Breakfast?     LL45: Observational Drawing
		LL45: Observational Drawing     LL46: Storyboard
		• LL57: Photo Writing
		LL58: Our Super Duper Writing Box     LL59: Question Basket
		• LL60: Writing with Wordless Books
		LL63: Investigating & Recording



- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
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- SE15: Making Choices
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	The state of the s



**UNIFYING THEME** 

CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		WRITING
EXPECTATION / CONTENT SPECIFICATION		Research to Build and Present Knowledge
GRADE EXPECTATION	PK.ELAL.17.	[PKW.6.] Develops questions and participates in shared research and exploration to answer questions and to build and share knowledge (e.g., record and discuss an experiment of items that float and sink)
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		<ul> <li>p. 70 Investigation 5 Day 5 Choice Time</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> </ul>
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
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		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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GRADE EXPECTATION	PK.ELAL.18.	[PKW.7.] Engages in a discussion using gathered information from experiences or provided resources (e.g., collect materials from a nature walk; record and discuss what they are)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL01: Shared Writing     LL03: Alphabet Cards
		• LL05: Jumping Beans • LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten     LL11: Rhyming Riddles
		LL15: Textured Letters     LL17: Walk a Letter
		• LL18: What's Missing?
		LL20: Baggie Books     LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade     LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		LL32: Describing Art     LL34: Alphabet Books
		• LL35: Fruit Salad

- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High



- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
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- P16: Body Part Balance
- P17: Balance on a Beam
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- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
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- P23: Ways to Travel
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- P26: Keep It Up
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- SE06: Talk About Feelings
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- SE09: Big Rule, Little Rule
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- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

#### Mighty Minutes® for Preschool

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING - Comprehension and Collaboration
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.19.	[PKSL.1.] Participates in collaborative conversations with diverse peers and adults in small and large groups and during play
GRADE EXPECTATION	PK.ELAL.19.a.	Follows agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL01: Shared Writing
		• LL03: Alphabet Cards
		• LL05: Jumping Beans
		• LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten     LL11: Rhyming Riddles
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		• LL33: Clothesline Storytelling
		LL34: Alphabet Books     LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		LL45: Observational Drawing
		• LL47: The Name Game
		• LL49: Vegetable Soup
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		• LL55: Dance & Remember
		LL56: Find the Matching Letter     LL59: Question Basket
		• LL61: Color Hunt
		• M01: Dinnertime
		M02: Counting & Comparing
		• M06: Tallying
		• M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To



- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope



- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
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- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
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GRADE EXPECTATION	FRIELALI 19.0.	randipates in conversations unough multiple exchanges
		The Creative Curriculum® for Preschool Intentional Teaching
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		• LL01: Shared Writing
		• LL03: Alphabet Cards
		• LL05: Jumping Beans
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		LL09: Pocket Storytelling: The Mitten
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		LL21: Buried Treasures     LL22: Coupon Match
		LL23: Playing with Environmental Print     LL24: Lemonade
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- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
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- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games



- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
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- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!



- SE25: What Can We Build Together?
- SE26: Making A Mural

#### The Creative Curriculum® for Preschool Book Discussion Cards™

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- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
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- BDC22: The True Story of the 3 Little Pigs!

### Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
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GRADE EXPECTATION	PK.ELAL.19.c.	Considers individual differences when communicating with others
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL01: Shared Writing
		• LL03: Alphabet Cards
		• LL05: Jumping Beans
		• LL08: Memory Games
		• LL09: Pocket Storytelling: The Mitten
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		• LL17: Walk a Letter
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		LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		LL45: Observational Drawing
		• LL47: The Name Game
		LL49: Vegetable Soup
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• LL59: Question Basket
		• LL61: Color Hunt
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		• M02: Counting & Comparing
		• M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		• M14: Patterns
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M20: I'm Thinking of a Shape
		• M21: Geoboards
		M25: The Long and Short of It



- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
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- M50: The Farmer Builds a Fence
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- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
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- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal



- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

### Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet



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UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH
KEY IDEA		LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD /		SPEAKING AND LISTENING
CONCEPTUAL		
UNDERSTANDING		
EXPECTATION / CONTENT		Comprehension and Collaboration
SPECIFICATION CONTENT		Comprehension and Conaboration
GRADE EXPECTATION	PK.ELAL.20.	[PKSL.2.] Interacts with diverse formats and texts (e.g., shared
		read aloud, video clips, oral storytelling)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL20: Baggie Books
		• LL46: Storyboard
		Mighty Minutes® for Preschool
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING
EXPECTATION / CONTENT SPECIFICATION		Presentation of Knowledge and Ideas
GRADE EXPECTATION	PK.ELAL.22.	[PKSL.4.] Describes familiar people, places, things and events
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL02: Desktop Publishing
		• LL05: Jumping Beans
		• LL07: Letters, Letters
		• LL08: Memory Games
		LL15: Textured Letters
		LL17: Walk a Letter
		• LL18: What's Missing?
		• LL19: Silly Names
		• LL20: Baggie Books
		• LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL27: Writing Poems



- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
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- M08: Baggie Ice Cream
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- M20: I'm Thinking of a Shape
- M23: Putting Puzzles Together
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
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- M30: Buried Shapes
- M32: Which Container Holds More?
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- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
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- M63: Fishing Trip
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- M67: Fruit Smoothies
- M68: Trail Mix
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- M70: Egg Salad
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- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
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- M76: Orange Banana Yogurt Pops
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- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

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- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
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		building, writing)
		building, writing)
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- M07: Ice Cubes
- M13: Nursery Rhyme Count
- M15: Play Dough
- M30: Buried Shapes
- M34: Cover Up
- M35: Action Patterns
- M36: We're Going on an Adventure
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Mighty Minutes® for Preschool
• MM01: The People in Your Neighborhood
• MM03: Purple Pants

    MM06: This Is the Way
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• MM08: Clap the Missing Word

- MM100: La, La, La
- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
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- MM25: Freeze
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
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- MM36: Body Patterns
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- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
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UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH
KEY IDEA		LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD /		SPEAKING AND LISTENING
CONCEPTUAL		
UNDERSTANDING		
<b>EXPECTATION / CONTENT</b>		Language
SPECIFICATION		33
GRADE EXPECTATION	PK.ELAL.25.	[PKL.1.] Demonstrates command of the conventions of academic
ONABE EXI ESTATION		English grammar and usage when writing or speaking
		and acago union uning or opening
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL32: Describing Art
		• LL61: Color Hunt
		M14: Patterns
		M22: Story Problems
		M28: Applesauce
		M36: We're Going on an Adventure
		M40: Cube Trains
		M50: The Farmer Builds a Fence
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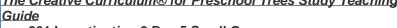
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### GRADE EXPECTATION PK.ELAL.26. [PKL.2.] Demonstrates command of the conventions of academic English capitalization, punctuation, and spelling when writing The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL03: Alphabet Cards LL04: Bookmaking • LL07: Letters, Letters, Letters • LL15: Textured Letters LL29: Making Mv Name • LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books The Creative Curriculum® for Preschool Buildings Study Teaching **Guide** • p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Choice Time • p. 081 Investigation 6 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 33 Investigation 1 Day 3 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group The Creative Curriculum® for Preschool Trees Study Teaching



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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD /		SPEAKING AND LISTENING
CONCEPTUAL		or Extractor Artis Elor Estato
UNDERSTANDING		
		Maculadae of Language
EXPECTATION / CONTENT SPECIFICATION		Knowledge of Language
GRADE EXPECTATION	PK.ELAL.27.	[PKL.4.] Explores and uses new vocabulary in child-centered,
		authentic, play-based experiences
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		• LL48: D Is for Door
		LL53: We're Going on a Trip
		• LL55: Dance & Remember
		M02: Counting & Comparing
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		• M17: Guessing Jar
		M20: I'm Thinking of a Shape
		• M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
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		·
		• P10: Jumping Rope
		• P11: Jump the River
		• P12: Exploring Pathways



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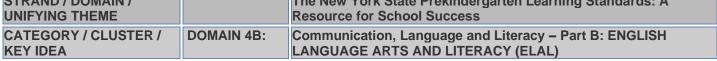
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STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING - Vocabulary Acquisition and Use
EXPECTATION / CONTENT SPECIFICATION	PK.ELAL.28.	[PKL.5.] Explores and discusses word relationships and word meanings
GRADE EXPECTATION	PK.ELAL.28.a.	Sorts common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent  The Creative Curriculum® for Preschool Intentional Teaching Cards™  *LL03: Alphabet Cards  *LL12: Same Sound Sort  *LL148: D Is for Door  *LL56: Find the Matching Letter  *M01: Dinnertime  *M02: Counting & Comparing  *M03: Seek & Find  *M05: Sorting & Classifying  *M06: Tallying  *M11: Graphing  *M11: Graphing  *M11: Graphing  *M11: Graphing  *M12: The Long and Short of It  *M30: Buried Shapes  *M39: Let's Go Fishing  *M46: Nesting Dolls  *M48: Wash Day  *M61: Shake, Rattle, and Roll  *SE09: Big Rule, Little Rule  *SE15: Making Choices  *SE20: Cleanup Time  *Mighty Minutes® for Preschool  *MM68: I Have a Secret  *MM71: Recycle Song  *MM97: Shape Hunt  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  *p. 15 Exploring the Topic - Day 1 Small Group  *p. 17 Exploring the Topic - Day 2 Small Group  *p. 19 Exploring the Topic - Day 4 Large Group  *p. 20 Exploring the Topic - Day 4 Large Group  *p. 21 Exploring the Topic - Day 4 Large-Group Roundup  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 21 Exploring the Topic - Day 4 Small Group  *p. 37 Investigation 1 Day 5 Small Group  *p. 48 Investigation 2 Day 2 Choice Time  *p. 47 Investigation 2 Day 4 Small Group  *p. 57 Investigation 3 Day 5 Small Group  *p. 61 Investigation 3 Day 5 Small Group  *p. 67 Investigation 5 Day 1 Choice Time  *p. 75 Investigation 5 Day 1 Choice Time  *p. 75 Investigation 5 Day 1 Choice Time  *p. 75 Investigation 5 Day 2 Small Group  *p. 75 Investigation 5 Day 1 Choice Time  *p. 75 Investigation 5 Day 2 Small Group  *p. 75 Investigation 5 Day 2 Small Group

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CATEGORY / CLUSTER /	DOMAIN 4B:	Communication, Language and Literacy – Part B: ENGLISH
KEY IDEA		LANGUAGE ARTS AND LITERACY (ELAL)
STANDARD / CONCEPTUAL UNDERSTANDING		SPEAKING AND LISTENING



EXPECTATION / CONTENT		Vocabulary Acquisition and Use
SPECIFICATION		r ocazana, y rioquionian ana oco
GRADE EXPECTATION	PK.ELAL.29.	[PKL.6.] Uses words and phrases acquired through language rich
		experiences, conversations, reading and being read to,
		responding to texts, and child-centered, play-based experiences
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		• LL48: D Is for Door
		• LL53: We're Going on a Trip
		• LL55: Dance & Remember
		M02: Counting & Comparing     M06: Tallying
		M06: Tallying     M17: Guessing Jar
		• M20: I'm Thinking of a Shape
		• M26: Huff & Puff
		• M30: Buried Shapes
		• M36: We're Going on an Adventure
		• M42: Straw Shapes
		• M43: Pancakes
		M46: Nesting Dolls
		M47: My Shadow and I
		M49: Balancing Act
		M55: Stepping Stones
		M56: Where's the Beanbag?
		• M58: Missing Lids
		<ul><li>M59: More or Fewer Towers</li><li>M62: How Big Around?</li></ul>
		• P01: Let's Sew
		• P02: Play Dough Weaving
		• P03: Twisted Pretzels
		• P04: Kick High
		• P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		• P09: Up and Away
		• P10: Jumping Rope
		• P11: Jump the River
		P12: Exploring Pathways     P13: Punting
		• P14: Moving Through the Forest
		• P15: Dribble Kick
		• P16: Body Part Balance
		• P17: Balance on a Beam
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The Creative Curriculum® for Preschool Book Discussion Cards™
• BDC01: Caps for Sale



		<ul> <li>BDC02: The Mitten</li> <li>BDC03: The Girl Who Wore Too Much</li> <li>BDC04: Little Red Riding Hood</li> <li>BDC05: The Little Red Hen</li> <li>BDC06: Three Billy Goats Gruff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> </ul>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		COUNTING AND CARDINALITY
EXPECTATION / CONTENT SPECIFICATION		Know number names and the count sequence
GRADE EXPECTATION	PK.MATH.1.	[NY-PK.CC.1.] Counts to 20  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M02: Counting & Comparing  • M04: Number Cards  • M05: Sorting & Classifying  • M06: Tallying  • M13: Nursery Rhyme Count  • M17: Guessing Jar  • M18: Bounce & Count  • M19: Which Has More?  • M22: Story Problems  • M39: Let's Go Fishing  • M61: Shake, Rattle, and Roll  • M63: Fishing Trip  • M68: Trail Mix  • M77: Board Games  • M78: Math Collage  • SE02: Look Who's Here!  The Creative Curriculum® for Preschool Buildings Study Teaching



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		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
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		Mighty Minutes® for Preschool
		• MM07: Hippity, Hoppity, How Many?
		The Creative Curriculum® for Preschool Buildings Study Teaching
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OTDAND / DOMAIN /		• p. 052 Investigation 3 Day 1 Large Group
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD /		COUNTING AND CARDINALITY
CONCEPTUAL UNDERSTANDING		
EXPECTATION / CONTENT SPECIFICATION		Counts to tell the number of objects
GRADE EXPECTATION	PK.MATH.3.	[NY-PK.CC.3.] Understands the relationship between numbers and quantities to 10, connects counting to cardinality
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL49: Vegetable Soup
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 53 Focus Question 4 Day 3 Read-Aloud
GRADE EXPECTATION	PK.MATH.3a.	[NY-PK.CC.3a.] When counting objects, says the number names in the standard order, pairing each object with one and only one
		number name and each number name with one and only one
		object. (1:1 correspondence)
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL22: Coupon Match
		• M04: Number Cards
		M37: Secret Numbers
		M39: Let's Go Fishing



 M63: Fishing Trip The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 73 Investigation 5 Day 1 Small Group • p. 77 Investigation 5 Day 3 Small Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 71 Investigation 5 Day 5 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 023 Exploring the Topic Day 5 Small Group • p. 073 Investigation 5 Day 2 Read-Aloud The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 21 Exploring the Topic Day 4 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 85 Ministudy Day 3 Small Group GRADE EXPECTATION PK.MATH.3b. [NY-PK.CC.3b.] Explores and develops the concept that the last number name said tells the number of objects counted, (cardinality). The number of objects is the same regardless of their arrangement or the order in which they were counted. The Creative Curriculum® for Preschool Intentional Teaching <u>Cards</u>™ • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals • M63: Fishing Trip • M79: Ping-Pong Pick-Up Mighty Minutes® for Preschool • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group



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CDADE EVECTATION	PK.MATH.4a.	
GRADE EXPECTATION	PK.WATH.4a.	[NY-PK.CC.4a.] Answers counting questions using as many as 10
		objects arranged in a line, a rectangular array, and a circle.  Answers counting questions using as many as 5 objects in a
		HANSWERS COUNTING QUESTIONS USING AS MANY AS 5 ODJECTS IN A
		scattered configuration (e.g., how many are there?")
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M01: Dinnertime
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M01: Dinnertime  • M02: Counting & Comparing
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M01: Dinnertime  • M02: Counting & Comparing  • M03: Seek & Find
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M01: Dinnertime  • M02: Counting & Comparing  • M03: Seek & Find  • M04: Number Cards
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M01: Dinnertime  • M02: Counting & Comparing  • M03: Seek & Find  • M04: Number Cards  • M05: Sorting & Classifying
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M01: Dinnertime  • M02: Counting & Comparing  • M03: Seek & Find  • M04: Number Cards
GRADE EXPECTATION	PK.MATH.4b.	Scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade  • LL35: Fruit Salad  • LL36: Salsa  • LL37: Roll-Ups  • LL49: Vegetable Soup  • LL51: Pizza  • M01: Dinnertime  • M02: Counting & Comparing  • M03: Seek & Find  • M04: Number Cards  • M05: Sorting & Classifying  • M06: Tallying
GRADE EXPECTATION	PK.MATH.4b.	Scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing
GRADE EXPECTATION	PK.MATH.4b.	Scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five
GRADE EXPECTATION	PK.MATH.4b.	scattered configuration (e.g., how many are there?")  No Correlations  [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M10: Biscuits • M11: Graphing • M10: Biscuits • M11: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar



- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
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- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
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- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

#### Mighty Minutes® for Preschool

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- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
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- p. 67 Investigation 5 Day 1 Small Group
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- p. 019 Exploring the Topic Day 3 Small Group
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		COUNTING AND CARDINALITY
EXPECTATION / CONTENT SPECIFICATION		Compares numbers
GRADE EXPECTATION	PK.MATH.6.	[NY-PK.CC.5.] Recognizes whether the number of objects in one group is more than, fewer than, or equal to (the same as) the number of objects in another group (e.g., using matching and counting strategies  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL49: Vegetable Soup  • M02: Counting & Comparing  • M03: Seek & Find  • M59: More or Fewer Towers  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 15 Exploring the Topic - Day 1 Small Group  • p. 19 Exploring the Topic - Day 3 Small Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide  • p. 017 Exploring the Topic Day 2 Small Group  • p. 083 Investigation 6 Day 3 Small Group  • p. 111 Celebrating Learning Day 2 Small Group  The Creative Curriculum® for Preschool Trees Study Teaching Guide  • p. 015 Exploring the Topic Day 1 Small Group



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		Guide • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		<ul><li>p. 23 Exploring the Topic Day 5 Small Group</li><li>p. 47 Investigation 3 Day 1 Small Group</li></ul>
GRADE EXPECTATION	PK.MATH.7.	[NY-PK.CC.6.] Identifies first and last related to order or position
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• M04: Number Cards
		M37: Secret Numbers     M41: Making Numerals
		• M63: Fishing Trip
		• M79: Ping-Pong Pick-Up
		Mighty Minutes⊚ for Preschool  • MM04: Riddle Dee Dee
		• MM80: Hickory, Dickory Dock
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 41 Investigation 2 Day 1 Mighty Minutes
		• p. 67 Investigation 4 Day 2 Mighty Minutes
		• p. 73 Investigation 5 Day 1 Small Group
		<ul> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		<ul> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> </ul>
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 023 Exploring the Topic Day 5 Mighty Minutes
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		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> </ul>
		• p. 034 Investigation 1 Day 4 Large Group
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 095 Investigation 7 Day 3 Mighty Minutes
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		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide  • p. 21 Exploring the Topic Day 4 Small Group
		• p. 69 Investigation 5 Day 2 Choice Time
		• p. 71 Investigation 5 Day 3 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching
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		p. 032 Investigation 1 Day 3 Large Group     p. 057 Investigation 3 Day 3 Mighty Minutes
		• p. 080 Investigation 5 Day 4 Large Group
I	II .	III

UNIFYING THEME  CATEGORY / CLUSTER / KEY IDEA  COGNITION AND ALGEBRAIC THINKING  CONCEPTUAL  UNDERSTANDING  EXPECTATION / CONTENT  SPECIFICATION  GRADE EXPECTATION  PK.MATH.8. [NY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards:  - M3: Nursery Rhyme Count  - M3: Nursery Rhyme Count  - M3: Nursery Rhyme Count  - M3: Shishing Trip  - M77: Board Games  - M78: Math Collage  Mighty Minutes for Preschool Buildings Study Teaching Guide  - p. 17 Exploring the Topic - Day 2 Small Group  - p. 31 Investigation 1 Day 2 Small Group  - p. 38 Investigation 1 Day 2 Large Group  - p. 38 Investigation 2 Day 2 Large Group  - p. 38 Investigation 2 Day 2 Large Group  - p. 38 Investigation 5 Day 2 Large Group  - p. 38 Investigation 5 Day 5 Small Group  - p. 38 Investigation 1 Day 2 Small Group  - p. 38 Investigation 5 Day 5 Small Group  - p. 38 Investigation 5 Day 5 Small Group  - p. 86 Celebrating Learning Day 1 Small Group  - p. 86 Celebrating Learning Day 1 Small Group  - p. 86 Celebrating Learning Day 2 Large Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide  - p. 71 Investigation 5 Day 5 Small Group  - p. 86 Celebrating Learning Day 1 Small Group  - p. 86 Celebrating Learning Day 1 Small Group  - p. 86 Celebrating Learning Day 2 Large Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide  - p. 023 Exploring the Topic Day 5 Small Group			
*P. 48 Focus Question 4 Day 1 Large Group *p. 55 Focus Question 4 Day 2 Large Group *p. 55 Focus Question 4 Day 2 Large-Group *p. 51 Focus Question 4 Day 2 Large-Group Roundup *p. 51 Focus Question 4 Day 2 Large-Group Roundup *The New York State Prekindergarten Learning Standards: A Resource for School Success *CATEGORY I CLUSTER / RESOURCE FOR SCHOOL SUCCESS *CATEGORY CLUSTER / RESOURCE FOR SCHOOL SUCCESS *CATEGORY CLUSTER / RESOURCE FOR SCHOOL SUCCESS *CATEGORY CONTENT** **STANDARD / CONCEPTUAL UNDERSTANDING **EXPECTATION / CONTENT** **DECIFICATION ONTENT** **SPECIFICATION ONTENT** **SPECIFICATION ONTENT** **SPECIFICATION ONTENT** **SPECIFICATION ONTENT** **PRINCIPLE OF THE STANDARD ALGEBRAIC THINKING **CATEST** ** MOI: Dinnertine a baking from NY-PK-OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  **The Creative Curriculum® for Preschool Intentional Teaching Cards*** ** M01: Dinnertine			
• p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup  The New York State Prekindergarten Learning Standards: A Resource for School Success  CATEGORY (CLUSTER / KEY IDEA  STANDARD / CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  GRADE EXPECTATION   Understands addition as adding to, and understand subtraction as taking from  [NY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M33: Fishing Trip • M77: Board Games • M78: Math Collage  Mighty Minutes, for Preschool • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 38 Investigation 1 Day 2 Large Group • p. 38 Investigation 1 Day 2 Large Group • p. 38 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 5 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Large Group • p. 86 Celebrating Learning Day 1 Large Group • p. 86 Celebrating Learning Day 1 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p. 86 Celebrating Learning Day 5 Small Group • p. 86 Celebrating Learning Day 5 Small Group • p. 86 Celebrating Learning Day 5 Small Group • p. 86 Celebrating Learning Day 5 Small Group • p. 86 Celebrating Learning Day 5 Small Group			
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The New York State Prekindergarten Learning Standards: A Resource for School Success CATEGORY / CLUSTER / KEY IDEA  DOMAIN 5A:  COgnition and Knowledge of the World: Mathematics (MATH)  DOMAIN 5A:  COGNITIONS AND ALGEBRAIC THINKING  OPERATIONS AND ALGEBRAIC THINKING  UNDERSTANDING  EXPECTATION  PK.MATH.8.  INY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • M01: Dinnertime • M3: Nursery Rhyme Count • M22: Story Problems • M35: Shining Trip • M77: Board Games • M78: Math Collage  Mighty Minutes» for Preschool • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 65 Investigation 1 Day 2 Small Group • p. 65 Investigation 1 Day 2 Large Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large Group • p. 39 Investigation 5 Day 5 Small Group • p. 51 Investigation 5 Day 5 Small Group • p. 52 Investigation 5 Day 2 Small Group • p. 53 Investigation 5 Day 2 Small Group • p. 54 Investigation 5 Day 2 Large Group • p. 55 Celebrating Learning Day 1 Small Group • p. 65 Celebrating Learning Day 2 Large Group • p. 65 Celebrating Learning Day 2 Large Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 023 Exploring the Topic Day 5 Small Group • p. 86 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group			
UNIFYING THEME  CATEGORY / CLUSTER / KEY IDEA  STANDARD / CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT STECIFICATION  GRADE EXPECTATION   PK.MATH.8.   INY-PK.OA.1.1 Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards:  - M31: Nursery Rhyme Count - M32: Story Problems - M35: Nursery Rhyme Count - M32: Story Problems - M35: There Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide - p. 17 Exploring the Topic - Day 2 Small Group - p. 31 Investigation 1 Day 2 Small Group - p. 35 Investigation 2 Day 2 Large Group - p. 38 Investigation 2 Day 2 Large Group - p. 38 Investigation 2 Day 2 Large Group - p. 38 Investigation 2 Day 2 Large Group - p. 38 Investigation 5 Day 5 Small Group - p. 38 Investigation 5 Day 5 Small Group - p. 38 Celebrating Learning Day 1 Small Group - p. 38 Celebrating Learning Day 1 Small Group - p. 38 Celebrating Learning Day 2 Large Group - p. 38 Celebrating Learning Day 1 Small Group - p. 36 Celebrating Learning Day 2 Large Group - p. 36 Celebrating Learning Day 2 Large Group - p. 36 Celebrating Learning Day 2 Large Group - p. 36 Celebrating Learning Day 1 Small Group - p. 36 Celebrating Learning Day 2 Large Group - p. 22 Exploring the Topic Day 5 Small Group - p. 22 Exploring the Topic Day 5 Small Group - p. 22 Exploring the Topic Day 5 Small Group - p. 22 Exploring the Topic Day 5 Small Group - p. 22 Exploring the Topic Day 5 Small Group - p. 22 Exploring the Topic Day 5 Small Group			• p. 51 Focus Question 4 Day 2 Large-Group Roundup
CATEGORY / CLUSTER / KEY IDEA  CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  PK.MATH.8.  PK.MATH.9.  PK.MATH.8.  PK.MATH.	STRAND / DOMAIN / UNIFYING THEME		
OPERATIONS AND ALGEBRAIC THINKING CONCEPTUAL UNDERSTANDING  EXPECTATION / CONTENT SPECIFICATION  GRADE EXPECTATION  PK.MATH.8.  IN-Y-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage  Mighty Minutes® for Preschool • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 33 Investigation 1 Day 2 Small Group • p. 34 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large Group • p. 39 Investigation 1 Day 2 Mighty Minutes • p. 34 Investigation 1 Day 2 Large Group • p. 35 Investigation 1 Day 2 Large Group • p. 36 Celebrating Learning Day 1 Small Group • p. 56 Celebrating Learning Day 1 Small Group • p. 56 Celebrating Learning Day 1 Small Group • p. 56 Celebrating Learning Day 2 Large Group • p. 66 Celebrating Learning Day 2 Large Group • p. 67 Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 90 Capting Learning Day 1 Small Group • p. 68 Celebrating Learning Day 2 Large Group • p. 86 Celebrating Learning Day 5 Small Group	CATEGORY / CLUSTER /	DOMAIN 5A:	
CONCEPTUAL UNDERSTANDING EXPECTATION / CONTENT SPECIFICATION  GRADE EXPECTATION  PK.MATH.8.  PK.MATH.8.  INY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards:  " * M01: Dinnertime  * M13: Nursery Rhyme Count  * M22: Story Problems  * M63: Fishing Trip  * M77: Board Games  * M78: Math Collage  * Mighty Minutes* for Preschool  * MM42: Come Play With Me  * MM51: High in the Tree  * MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  * p. 17 Exploring the Topic - Day 2 Small Group  * p. 31 Investigation 1 Day 2 Small Group  * p. 35 Investigation 2 Day 2 Large Group  * p. 38 Investigation 2 Day 2 Large Group  * p. 39 Investigation 2 Day 2 Large Group  * p. 31 Investigation 4 Day 3 Large Group  * p. 31 Investigation 4 Day 3 Large Group  * p. 35 Investigation 4 Day 3 Large Group  * p. 36 Celebrating Learning Day 1 Small Group  * p. 36 Celebrating Learning Day 1 Small Group  * p. 36 Celebrating Learning Day 2 Large Group  * p. 36 Celebrating Learning Day 2 Large Group  * p. 36 Celebrating Learning Day 2 Large Group  * p. 36 Celebrating Learning Day 2 Large Group  * p. 36 Celebrating Learning Day 2 Large Group  * p. 36 Celebrating Learning Day 2 Large Group  * p. 36 Celebrating Learning Day 2 Large Group			OPERATIONS AND ALCERRAIC THINKING
SPECIFICATION  GRADE EXPECTATION  PK.MATH.8. [INY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage  Mighty Minutes® for Preschool • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 30 Investigation 2 Day 2 Large-Group Roundup • p. 50 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group • p. 86 Celebrating Learning Day 2 Large Group	CONCEPTUAL UNDERSTANDING		OPERATIONS AND ALGEBRAIC THINKING
PK.MATH.8.   INY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)    The Creative Curriculum® for Preschool Intentional Teaching Cards   M01: Dinnertime   M01: Dinnerti	EXPECTATION / CONTENT		
fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage  Mighty Minutes® for Preschool • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 4 Day 3 Large Group • p. 51 Investigation 4 Day 3 Large Group • p. 52 Investigation 4 Day 3 Large Group • p. 53 Investigation 4 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group			
e M01: Dinnertime  • M13: Nursery Rhyme Count  • M22: Story Problems  • M63: Fishing Trip  • M77: Board Games  • M78: Math Collage  **Mighty Minutes® for Preschool**  • MM42: Come Play With Me  • MM51: High in the Tree  • MM53: Three Rowdy Children  **The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 17 Exploring the Topic - Day 2 Small Group  • p. 31 Investigation 1 Day 2 Small Group  • p. 65 Investigation 4 Day 1 Mighty Minutes  **The Creative Curriculum® for Preschool Balls Study Teaching Guide  • p. 38 Investigation 2 Day 2 Large Group  • p. 39 Investigation 2 Day 2 Large Group  • p. 53 Investigation 4 Day 2 Mighty Minutes  • p. 54 Investigation 4 Day 2 Mighty Minutes  • p. 55 Investigation 4 Day 2 Mighty Minutes  • p. 56 Celebrating Learning Day 1 Small Group  • p. 85 Celebrating Learning Day 1 Small Group  • p. 86 Celebrating Learning Day 2 Large Group  • p. 86 Celebrating Learning Day 2 Large Group  • p. 86 Celebrating Learning Day 2 Large Group  • p. 86 Celebrating Learning Day 2 Large Group  • p. 86 Celebrating Learning Day 2 Large Group  • p. 86 Celebrating Learning Day 5 Small Group	GRADE EXPECTATION	PK.MATH.8.	fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all
• M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage  **Mighty Minutes® for Preschool** • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children  **The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 31 Investigation 4 Day 1 Mighty Minutes  **The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group  * p. 86 Celebrating Learning Day 2 Large Group  * p. 86 Celebrating Learning Day 2 Large Group  * p. 86 Celebrating Learning Day 5 Small Group  * p. 86 Celebrating Learning Day 5 Small Group			• M01: Dinnertime
M63: Fishing Trip M77: Board Games M78: Math Collage  Mighty Minutes for Preschool MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide p. 0.023 Exploring the Topic Day 5 Small Group			
• M77: Board Games • M78: Math Collage  Mighty Minutes® for Preschool • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 023 Exploring the Topic Day 5 Small Group			
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Mighty Minutes® for Preschool  • MM42: Come Play With Me  • MM51: High in the Tree  • MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide  • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 023 Exploring the Topic Day 5 Small Group			
MM42: Come Play With Me     MM51: High in the Tree     MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide     p. 17 Exploring the Topic - Day 2 Small Group     p. 31 Investigation 1 Day 2 Small Group     p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide     p. 38 Investigation 2 Day 2 Large Group     p. 39 Investigation 2 Day 2 Large-Group Roundup     p. 53 Investigation 2 Day 2 Mighty Minutes     p. 54 Investigation 4 Day 3 Large Group     p. 71 Investigation 4 Day 3 Large Group     p. 71 Investigation 5 Day 5 Small Group     p. 85 Celebrating Learning Day 1 Small Group     p. 86 Celebrating Learning Day 2 Large Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide     p. 023 Exploring the Topic Day 5 Small Group			into: math oonage
MM42: Come Play With Me     MM51: High in the Tree     MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide     p. 17 Exploring the Topic - Day 2 Small Group     p. 31 Investigation 1 Day 2 Small Group     p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide     p. 38 Investigation 2 Day 2 Large Group     p. 39 Investigation 2 Day 2 Large-Group Roundup     p. 53 Investigation 2 Day 2 Mighty Minutes     p. 54 Investigation 4 Day 3 Large Group     p. 71 Investigation 4 Day 3 Large Group     p. 71 Investigation 5 Day 5 Small Group     p. 85 Celebrating Learning Day 1 Small Group     p. 86 Celebrating Learning Day 2 Large Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide     p. 023 Exploring the Topic Day 5 Small Group			Mighty Minutes® for Preschool
MM51: High in the Tree  MM53: Three Rowdy Children  The Creative Curriculum® for Preschool Buildings Study Teaching Guide  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  The Creative Curriculum® for Preschool Balls Study Teaching Guide  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  The Creative Curriculum® for Preschool Clothes Study Teaching Guide  p. 023 Exploring the Topic Day 5 Small Group			
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UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		OPERATIONS AND ALGEBRAIC THINKING
		Understands simple netterns
EXPECTATION / CONTENT SPECIFICATION		Understands simple patterns
GRADE EXPECTATION	PK.MATH.9.	[NY-PK.OA.2.] Duplicates and extends simple patterns using
		concrete objects (e.g., what comes next?)
		, (3)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL31: I Went Shopping
		• M14: Patterns
		• M35: Action Patterns
		M38: Patterns Under Cover
		• M40: Cube Trains
		M45: Picture Patterns
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
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Resource for School Success  5A: Cognition and Knowledge of the World: Mathematics (MATH)
<u> </u>
MEASUREMENT AND DATA
Describes and compares measurable attributes
Int. Int. Int. Identifies measurable attributes of objects, such as length or weight, and describes them using appropriate vocabulary (e.g., small, big, short, tall, empty, full, heavy, light)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  LL38: Hummus  LL50: Making Shiny Paint  LL51: Pizza  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure & Compare  M15: Play Dough  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff & Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M31: Lining It Up  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M66: How Big Around?  M66: How Big Around?  M66: OobECk  M69: Cream Cheese & Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni & Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P32: Math Journal  Mighty Minutes® for Preschool
-



• MM19: I Spy With My Little Eye

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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		MEASUREMENT AND DATA
EXPECTATION / CONTENT SPECIFICATION		Sorts objects and counts the number of objects in each category
GRADE EXPECTATION	PK.MATH.11.	[NY-PK.MD.2.] Sorts objects and shapes into categories; counts the objects in each category  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M10: Biscuits • M11: Graphing • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up



- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M46: Nesting Dolls
- M48: Wash Day
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

#### Mighty Minutes® for Preschool

- MM02: Just Like Mine
- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5A:	Cognition and Knowledge of the World: Mathematics (MATH)
STANDARD / CONCEPTUAL UNDERSTANDING		GEOMETRY
EXPECTATION / CONTENT SPECIFICATION		Identifies and describes shapes (squares, circles, triangles and rectangles)
GRADE EXPECTATION	PK.MATH.12.	[NY-PK.G.1.] Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms such as top, bottom, up, down, above, below, in front of, behind, over, under, next to
		The Creative Curriculum® for Preschool Intentional Teaching



#### Cards™

- M01: Dinnertime
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

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		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		• MM38: Spatial Patterns
		• MM62: Where Can He Be?
		MM86: Listening Story
GRADE EXPECTATION	PK.MATH.13.	[NY-PK.G.2.] Names shapes regardless of size
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes     M42: Strong Shapes
		M42: Straw Shapes     M47: My Shadow and I
		M50: The Farmer Builds a Fence
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		MM19: I Spy With My Little Eye
		MM22: Hot or Cold 3-D Shapes
		MM31: What's Inside the Box?
		MM33: Thumbs Up     MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		• MM62: Where Can He Be?
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STRAND / DOMAIN /	The New York State Prekindergarten Learning Standards: A
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**KEY IDEA** 

CATEGORY / CLUSTER /

**DOMAIN 5A:** 

Cognition and Knowledge of the World: Mathematics (MATH)

EXPECTATION / CONTENT SPECIFICATION  GRADE EXPECTATION  PK.MATH.14. [NY-PK.G.3.] Explores two-and three-dimensional objects and use informal language to describe their similarities, differences, and other attributes	STANDARD / CONCEPTUAL UNDERSTANDING		GEOMETRY
informal language to describe their similarities, differences, and			Explores and creates two and three-dimensional objects
The Creative Curriculum® for Preschool Intentional Teaching Cards  • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal  Mighty Minutese for Preschool • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: Whoat's Inside the Box? • MM31: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM77: Shape Hunt  The Creative Curriculum® for Preschool Buildings Study Teachin. Guide • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 2 Choice Time • p. 15 Exploring the Topic - Day 3 Choice Time • p. 17 Exploring the Topic - Day 3 Large Group • p. 17 Exploring the Topic - Day 3 Large Group • p. 17 Exploring the Topic - Day 3 Large Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 4 Choice Time • p. 34 Investigation 1 Day 5 Choice Time • p. 35 Investigation 1 Day 5 Choice Time • p. 46 Investigation 1 Day 5 Choice Time • p. 46 Investigation 1 Day 5 Choice Time • p. 47 Investigation 1 Day 6 Choice Time • p. 48 Investigation 1 Day 6 Choice Time • p. 49 Investigation 1 Day 6 Choice Time • p. 40 Investigation 1 Day 6 Choice Time • p. 41 Investigation 1 Day 6 Choice Time • p. 45 Investigation 1 Day 6 Choice Time • p. 51 Investigation 1 Day 6 Choice Time • p. 52 Investigation 1 Day 1 Choice Time • p. 53 Investigation 1 Day 2 Choice Time • p. 54 Investigation 1 Day 2 Choice Time • p. 55 Investigation 3 Day 1 Large-Group Roundup • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 56 Investigation 3 Day 2 Large-Group Roundup • p. 56 Investigation 3 Day 2 Large-Group Roundup • p. 56 Investigation 3 Day 2 Large-Group Roundup		PK.MATH.14.	The Creative Curriculum® for Preschool Intentional Teaching Cards™  * M20: I'm Thinking of a Shape  * M21: Geoboards  * M23: Putting Puzzles Together  * M30: Buried Shapes  * M42: Straw Shapes  * M42: Straw Shapes  * M47: My Shadow and I  * M50: The Farmer Builds a Fence  * M58: Missing Lids  * M61: Shake, Rattle, and Roll  * P32: Math Journal  **Mighty Minutes® for Preschool  * MM19: I Spy With My Little Eye  * MM22: Hot or Cold 3-D Shapes  * MM31: What's Inside the Box?  * MM33: Thumbs Up  * MM52: Walk Around the Shapes  * MM57: Find the Letter Sound  * MM62: Where Can He Be?  * MM74: Jack in the Box  * MM76: Describing Things  * MM97: Shape Hunt  **The Creative Curriculum® for Preschool Buildings Study Teaching Guide  * p 97 Celebrating Learning Day 2 Mighty Minutes  * p. 14 Exploring the Topic - Day 1 Choice Time  * p. 15 Exploring the Topic - Day 2 Mighty Minutes  * p. 14 Exploring the Topic - Day 2 Choice Time  * p. 17 Exploring the Topic - Day 3 Choice Time  * p. 18 Exploring the Topic - Day 3 Choice Time  * p. 18 Exploring the Topic - Day 3 Choice Time  * p. 18 Exploring the Topic - Day 3 Choice Time  * p. 18 Exploring the Topic - Day 3 Choice Time  * p. 18 Investigation 1 Day 2 Choice Time  * p. 32 Investigation 1 Day 2 Choice Time  * p. 33 Investigation 1 Day 3 Choice Time  * p. 34 Investigation 1 Day 5 Choice Time  * p. 35 Investigation 2 Day 1 Large Group  * p. 46 Investigation 2 Day 1 Mighty Minutes  * p. 46 Investigation 2 Day 3 Mighty Minutes  * p. 46 Investigation 3 Day 1 Large Group  * p. 53 Investigation 3 Day 1 Choice Time  * p. 53 Investigation 3 Day 2 Large Group  * p. 55 Investigation 3 Day 2 Large Group  * p. 55 Investigation 3 Day 2 Large-Group Roundup  * p. 55 Investigation 3 Day 2 Large-Group Roundup  * p. 55 Investigation 3 Day 2 Large-Group Roundup  * p. 55 Investigation 3 Day 2 Large-Group Roundup  * p. 55 Investigation 3 Day 2 Large-Group Roundup  * p. 55 Investigation 3 Day 2 Large-Group Roundup  * p. 55 Investigation 3 Day 2 Large-Group Roundup  * p. 55 Investigation 3 Day 2 Lar



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#### Cards™

- M15: Play Dough
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M41: Making Numerals
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- M66: OobECk
- P32: Math Journal

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		• MM76: Describing Things
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL SCIENCE
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.1.	[P-PS1-1.] Asks questions and uses observations to test the claim that different kinds of matter exist as either solid or liquid
GRADE EXPECTATION	PK.SCI.1.a.	Observes and describes similarities and differences between solids and liquids based on their physical properties
GRADE EXPECTATION	PK.SCI.1.b.	No Correlations  Compares and categorizes solids and liquids based on their
		physical properties  No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		PHYSICAL SCIENCE
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.2.	[P-PS2-1.] Uses tools and materials to design and build a device that causes an object to move faster with a push or a pull
GRADE EXPECTATION	PK.SCI.2.a.	Explores forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces (e.g., a string attached to an object being pulled or a ramp to increase the



		speed of an object)
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL07: Letters, Letters
		Mighty Minutes® for Preschool
		MM67: Let's Stick Together
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 32 Investigation 1 Day 3 Large Group • p. 35 Investigation 1 Day 4 Small Group
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		• p. 041 Investigation 2 Day 1 Small Group
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		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide  • p. 28 Investigation 1 Day 1 Large Group
		• p. 66 Investigation 5 Day 1 Large Group
		p.15 Exploring the Topic Day 1 Small Group
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		• p. 81 Ministudy Day 1 Small Group
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CATEGORY / CLUSTER /	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
KEY IDEA		
STANDARD / CONCEPTUAL		PHYSICAL SCIENCE
UNDERSTANDING		
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.3.	[P-PS4-1.] Plans and conducts investigations to provide evidence that sound is produced by vibrating materials
GRADE EXPECTATION	PK.SCI.3.a.	Investigates vibrating materials such as percussion instruments
		(e.g., drum, triangle), string instruments (e.g., guitar, piano), wind instruments (e.g., recorder, whistle), and audio speakers
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • M44: Musical Water
		- IVITT. IVIUSICAI VVALCI
		Mighty Minutes⊚ for Preschool  • MM66: Musical Junk
		minoo: madidal dariik



		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide  • p. 56 Investigation 4 Day 2 Choice Time  • p. 56 Investigation 4 Day 2 Large Group  • p. 57 Investigation 4 Day 2 Large-Group Roundup  • p. 58 Investigation 4 Day 3 Large Group  The Creative Curriculum® for Preschool Trees Study Teaching Guide  • p. 092 Investigation 6 Day 4 Large Group  • p. 093 Investigation 6 Day 4 Choice Time  • p. 093 Investigation 6 Day 4 Large-Group Roundup  The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  • p. 40 Focus Question 3 Day 3 Choice Time  • p. 49 Focus Question 4 Day 1 Choice Time  • p. 80 Ministudy Day 1 Large Group  • p. 81 Ministudy Day 1 Choice Time
		<ul> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 86 Ministudy Day 4 Choice Time</li> </ul>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		LIFE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.4.	[P-LS1-1.] Observes familiar plants and animals (including humans) and describes what they need to survive
GRADE EXPECTATION	PK.SCI.4.a.	Explores what a variety of living organisms need to live and grow (e.g., water, nutrients, environment)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL53: We're Going on a Trip
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		LIFE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.5.	[P-LS1-2.] Plans and conducts investigations to determine how familiar plants and/or animals use their external parts to help them survive in the environment
GRADE EXPECTATION	PK.SCI.5.a.	Observes the relationships between the physical and living environment (e.g. views habitats of plants and animals)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL26: Searching the Web
		Mighty Minutes® for Preschool



		MM45: I'm a Sturdy Oak Tree     MM49: A Tree My Size
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 22 Exploring the Topic - Day 5 Large Group
		• p. 60 Investigation 3 Day 5 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 032 Investigation 1 Day 3 Large Group
		• p. 035 Investigation 1 Day 4 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
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		• p. 041 Investigation 2 Day 1 Read-Aloud
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		• p. 049 Investigation 2 Day 5 Choice Time
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		• p. 079 Investigation 5 Day 3 Read-Aloud
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		• p. 081 Investigation 5 Day 4 Choice Time
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		• p. 087 Investigation 6 Day 1 Read-Aloud
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		<ul> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>
		• p. 093 Investigation 6 Day 4 Read-Aloud
		• p. 109 Celebrating Learning Day 2 Mighty Minutes
		• p. 109 Celebrating Learning Day 2 Read-Aloud
GRADE EXPECTATION	PK.SCI.5.b.	Recognizes the different structures of familiar plants and animals
		(e.g., roots, stems, leaves for plants and eyes, ears, mouth, arms,
		legs for animals)
		The Creative Commissions and Foundation of Translation
		The Creative Curriculum® for Preschool Intentional Teaching  Cards™
		• LL26: Searching the Web
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 028 Investigation 1 Day 1 Large Group

		• p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 2 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes  Mighty Minutes® for Preschool • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group  The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 39 Focus Question 3 Day 2 Mighty Minutes
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		LIFE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.6.	[P-LS3-1.] Develops a model to describe that some young plants and animals are similar to, but not exactly like, their parents
GRADE EXPECTATION	PK.SCI.6.a.	Observes and represents familiar plants and animals (e.g., draws pictures, builds and plays with toy or model animals in their habitats)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL26: Searching the Web
		The Creative Curriculum® for Preschool Trees Study Teaching Guide  • p. 014 Exploring the Topic Day 1 Large Group  • p. 028 Investigation 1 Day 1 Large Group  • p. 029 Investigation 1 Day 1 Read-Aloud  • p. 034 Investigation 1 Day 4 Large Group  • p. 035 Investigation 1 Day 4 Read-Aloud  • p. 037 Investigation 1 Day 5 Read-Aloud  • p. 041 Investigation 2 Day 1 Read-Aloud  • p. 045 Investigation 2 Day 3 Read-Aloud  • p. 046 Investigation 2 Day 4 Large Group  • p. 059 Investigation 3 Day 4 Read-Aloud



		<ul> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
		Mighty Minutes⊚ for Preschool  • MM45: I'm a Sturdy Oak Tree  • MM49: A Tree My Size  • MM94: Old MacDonald
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		The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 39 Focus Question 3 Day 2 Mighty Minutes
GRADE EXPECTATION	PK.SCI.6.b.	Compares baby and adult animals and recognizes similarities (e.g., matches adult stuffed animals with their baby in a play setting)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL26: Searching the Web
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> </ul>
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		EARTH AND SPACE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.7.	[P-ESS1-1.] Observes and describes the apparent motions of the sun, moon, and stars to recognize predictable patterns
GRADE EXPECTATION	PK.SCI.7.a.	Explores characteristics and movements of the sun, moon, stars and clouds (e.g., the sun and moon appear to move across the sky in a predictable pathway, day and night follow predictable patterns, seasons change in a cyclical pattern, the moon's shape appears to change in a cyclical pattern, and stars other than our Sun can be visible at night depending on local weather conditions)  The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  • p. 53 Focus Question 4 Day 3 Read-Aloud
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		EARTH AND SPACE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.8.	[P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally
GRADE EXPECTATION	PK.SCI.8.a.	Discusses daily weather conditions and the impact of weather (e.g., recorded over time and how those conditions impact student activities and what clothes they wear)  No Correlations
GRADE EXPECTATION	PK.SCI.8.b.	Uses vocabulary to describe weather conditions (e.g., cloud cover (sunny, partly cloudy, cloudy, foggy), precipitation (no precipitation, snow, hail, rain), wind (no wind, some wind, strong wind), and temperature (cold, cool, warm, hot))
STRAND / DOMAIN / UNIFYING THEME		No Correlations  The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		EARTH AND SPACE SCIENCES
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.9.	[P-PS3-1.] Plans and conducts an investigation to determine the effect of sunlight on Earth's surface
GRADE EXPECTATION	PK.SCI.9.a.	Discusses the effects of the sun (e.g., provides light, creates shadows, and the warming effect on living organisms and



		nonliving things.)
		Mighty Minutes® for Preschool
		MM45: I'm a Sturdy Oak Tree
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		p. 028 Investigation 1 Day 1 Large Group
		• p. 046 Investigation 2 Day 4 Large Group
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5B:	Cognition and Knowledge of the World: Science (SCI)
STANDARD / CONCEPTUAL UNDERSTANDING		ENGINEERING DESIGN
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.10.	[K-2-ETS1-1.] Asks questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL54: Asking Questions
		• SE01: Site Visits
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 22 Exploring the Topic - Day 5 Large Group
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		p. 43 Focus Question 3 Day 4 Large-Group Roundup     p. 60 Focus Question 5 Day 3 Large Group
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.11.	[K-2-ETS1-2.] Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem



		No Correlations
EXPECTATION / CONTENT SPECIFICATION	PK.SCI.12.	[K-2-ETS1-3.] Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL63: Investigating & Recording • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M11: Graphing  The Creative Curriculum® for Preschool Balls Study Teaching Guide  • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences  The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 027 Investigation 1 Outdoor Experiences • p. 031 Investigation 1 Day 2 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Choice Time • p. 037 Investigation 1 Day 5 Small Group
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		• p. 064 Investigation 4 Day 2 Large Group  The Creative Curriculum® for Preschool Trees Study Teaching Guide
		<ul> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> </ul>
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.1.	Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community
GRADE EXPECTATION	PK.SOC.1.a.	Identifies self by using characteristics such as eye color, hair color, age
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL41: Our Names, Our Things
GRADE EXPECTATION	PK.SOC.1.b.	Describes how each person is unique and important
		The Creative Curriculum® for Preschool Intentional Teaching



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		<u>Cards™</u> • LL41: Our Names, Our Things
GRADE EXPECTATION	PK.SOC.1.c.	
GRADE EXPECTATION	PK.50C.1.C.	Identifies as a member of a group
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		SE08: Group Problem Solving     SE09: Big Rule, Little Rule
		* SE05. BIG Rule, Little Rule
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 071 Investigation 4 Day 4 Read- Aloud
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
KEY IDEA	DOMAIN 30.	cognition and knowledge of the world. Social Studies (500)
STANDARD /		INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY
CONCEPTUAL		
UNDERSTANDING	DK COC 0	Domentus of their company of their compa
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.2.	Demonstrates awareness and appreciation of their own culture and other cultures
GRADE EXPECTATION	PK.SOC.2.a.	Talks about and/or shows items related to cultural traditions. [E.g.
		Describes some of the dances, foods, and special events related
		to culture]
		No Correlations
GRADE EXPECTATION	PK.SOC.2.b.	Describes own community and/or cultural group
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
KEY IDEA		
STANDARD /		CIVIC IDEALS AND PRACTICES
CONCEPTUAL UNDERSTANDING		
EXPECTATION / CONTENT	PK.SOC.3.	Demonstrates an understanding of roles, rights, and
SPECIFICATION		responsibilities
GRADE EXPECTATION	PK.SOC.3.a.	Recognizes community workers and their roles and
		responsibilities (e.g., asks questions about and shows an interest in the community jobs)
		in the community jobs)
		Mighty Minutes® for Preschool
		MM01: The People in Your Neighborhood
		• MM11: What Is My Job?
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 44 Investigation 2 Day 3 Large Group
		<ul> <li>p. 46 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> </ul>
		• p. 76 Investigation 5 Day 3 Large Group
		The Creative Curriculum® for Preschool Clothes Study Teaching



• p. 072 Investigation 5 Day 2 Choice Time • p. 078 Investigation 6 Day 1 Large Group • p. 079 Investigation 6 Day 1 Choice Time • p. 082 Investigation 6 Day 3 Large Group • p. 086 Investigation 6 Day 3 Large Group • p. 086 Investigation 6 Day 5 Large Group  The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 38 Investigation 2 Day 2 Large Group • p. 40 Investigation 2 Day 3 Large Group • p. 43 Investigation 2 Day 4 Mighty Minutes  The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 59 Focus Question 5 Day 2 Large-Group Roundup  GRADE EXPECTATION  PK.SOC.3.b.  Recognizes that people depend on community helpers to provide goods and services  Mighty Minutes® for Preschool • MM01: The People in Your Neighborhood • MM11: What Is My Job?  The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 44 Investigation 2 Day 3 Large Group • p. 48 Investigation 2 Day 5 Large Group • p. 76 Investigation 5 Day 3 Large Group			
* P. 078 Investigation 6 Day 1 Choice Time * P. 082 Investigation 6 Day 1 Choice Time * P. 082 Investigation 6 Day 3 Large Group * P. 086 Investigation 6 Day 5 Large Group * P. 086 Investigation 6 Day 5 Large Group * The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide * P. 38 Investigation 2 Day 5 Large Group * P. 40 Investigation 2 Day 5 Large Group * P. 43 Investigation 2 Day 4 Milghty Minutes * The Creative Curriculum® for Preschool Teaching Guide: * Beginning the Year * P. 59 Focus Question 5 Day 2 Large-Group Roundup * Recognizes that people depend on community helpers to provide goods and services * Milghty Minutess for Preschool * MM01: The People in Your Neighborhood * MM11: What Is My Job? * The Creative Curriculum® for Preschool Buildings Study Teaching Guide * P. 44 Investigation 2 Day 3 Large Group * P. 78 Investigation 2 Day 3 Large Group * P. 78 Investigation 2 Day 3 Large Group * P. 78 Investigation 2 Day 3 Large Group * MM01: The People in Your Neighborhood * MM11: What Is My Job? * The Creative Curriculum® for Preschool Buildings Study Teaching Guide * P. 44 Investigation 2 Day 3 Large Group * P. 48 Investigation 2 Day 3 Large Group * P. 48 Investigation 2 Day 3 Large Group * P. 48 Investigation 2 Day 3 Large Group * P. 48 Investigation 2 Day 3 Large Group * P. 48 Investigation 5 Day 3 Large Group * P. 49 Investigation 5 Day 3 Large Group * P. 76 Investigation 5 Day 3 Large Group * P. 77 Investigation 6 Day 1 Large Group * P. 78 Investigation 6 Day 1 Large Group * P. 79 Investigation 6 Day 3 Large Group * P. 79 Investigation 6 Day 1 Large Group * P. 707 Investigation 6 Day 3 Large Group * P. 708 Investigation 6 Day 3 Large Group * P. 709 Investigation 6 Day 3 Large Group * P. 709 Investigation 1 Day 3 Large Group * P. 709 Investigation 2 Day 3 Large Group * P. 709 Investigation 2 Day 3 Large Group * P. 700 Investigation 1 Day 3 Large Group * P. 700 Investigation 2 Day 3 Large Group * P. 700 Investigation 2 Day 3 Large Group * P. 700 Investigation 2 Day 3 Large Gro			Guide
## P. 0.79 Investigation 6 Day 1 Choice Time ## P. 0.85 Investigation 6 Day 5 Large Group ## P. 0.86 Investigation 6 Day 5 Large Group ## P. 0.86 Investigation 6 Day 5 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 4 Mighty Minutes ## P. 0.87 From Year ## P. 0.88 From Year			• p. 072 Investigation 5 Day 2 Choice Time
## P. 0.79 Investigation 6 Day 1 Choice Time ## P. 0.85 Investigation 6 Day 5 Large Group ## P. 0.86 Investigation 6 Day 5 Large Group ## P. 0.86 Investigation 6 Day 5 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 2 Large Group ## P. 0.86 Investigation 2 Day 4 Mighty Minutes ## P. 0.87 From Year ## P. 0.88 From Year			• p. 078 Investigation 6 Day 1 Large Group
**P. 082 Investigation 6 Day 3 Large Group **p. 086 Investigation 6 Day 5 Large Group **The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study: Teaching Guide **p. 18 Investigation 2 Day 2 Large Group **p. 49 Investigation 2 Day 3 Large Group **p. 49 Investigation 2 Day 3 Large Group **p. 49 Investigation 2 Day 4 Mighty Minutes  **The Creative Curriculum® for Preschool Teaching Guide: **Beginning the Year **p. 59 Focus Question 5 Day 2 Large-Group Roundup  **Recognizes that people depend on community helpers to provide goods and services  **Mighty Minutess for Preschool** **Mighty Minutess for Preschool** **MiM1** What Is My Job?  **The Creative Curriculum® for Preschool Buildings Study Teaching Guide **p. 44 Investigation 2 Day 3 Large Group **p. 78 Investigation 2 Day 3 Large Group **p. 78 Investigation 2 Day 3 Large Group **MiM1** What Is My Job?  **GRADE EXPECTATION**  PK.SOC.3.c. Identifies the tools and equipment that correspond to various roles and jobs  **Mighty Minutess for Preschool** **MiM1** What Is My Job?  The Creative Curriculum® for Preschool Buildings Study Teaching Guide **p. 44 Investigation 2 Day 3 Large Group **p. 48 Investigation 2 Day 4 Large Group **p. 48 Investigation 2 Day 4 Large Group **p. 78 Investigation 2 Day 4 Large Group **p. 78 Investigation 5 Day 2 Choice Time **p. 072 Investigation 6 Day 1 Large Group **p. 072 Investigation 6 Day 1 Large Group **p. 073 Investigation 6 Day 1 Large Group **p. 074 Investigation 6 Day 1 Large Group **p. 075 Investigation 6 Day 1 Large Group **p. 076 Investigation 6 Day 2 Large Group **p. 077 Investigation 6 Day 1 Large Group **p. 078 Investigation 6 Day 1 Large Group **p. 078 Investigation 6 Day 2 Large Group **p. 079 Investigation 6 Day 1 Large Group **p. 079 Investigation 6 Day 2 Large Group **p. 079 Investigation 6 Day 2 Large Group **p. 079 Investigation 6 Day 2 Large Group **p. 079 Investigation 6 Day 4 Large Group **p. 079 Investigation 6 Day 4 Large Group **p. 079 Investigation 6 Day 4 Large Group **p. 079 Investigation 6 Day			
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			<ul> <li>p. 072 Investigation 5 Day 2 Choice Time</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> </ul> The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide <ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> </ul>
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GRADE EXPECTATION	PK.SOC.3.d.	Recognizes that all children and adults have roles, rights, and responsibilities at home, school, and the community
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL42: Daily Sign-In
		• M77: Board Games
		• P04: Kick High
		• P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		SE20: Cleanup Time
		The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 44 Investigation 2 Day 3 Large Group
		• p. 45 Investigation 2 Day 3 Choice Time
		• p. 48 Investigation 2 Day 5 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Choice Time
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 049 Investigation 3 Outdoor Experiences
		• p. 072 Investigation 5 Day 2 Large Group
		• p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud     p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<i>Guide</i> • p. 014 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 16 Focus Question 1 Day 1 Large Group
		• p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group



		• p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
CTDAND / DOMAIN /		
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		CIVIC IDEALS AND PRACTICES
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.4.	Begins to learn basic civic and democratic principles
GRADE EXPECTATION	PK.SOC.4.a.	Expresses that rules are for everyone
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL42: Daily Sign-In
		M77: Board Games     P04: Kick High
		• P09: Up and Away
		• SE01: Site Visits
		• SE02: Look Who's Here!
		SE07: Good-Byes     SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		• SE20: Cleanup Time
		The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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		• p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching



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		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 66 Focus Question 6 Day 1 Large Group
GRADE EXPECTATION	PK.SOC.4.b.	Identifies rules that protect themselves and others
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL42: Daily Sign-In
		• M77: Board Games
		• P04: Kick High
		• P09: Up and Away
		• SE01: Site Visits
		• SE02: Look Who's Here!
		• SE07: Good-Byes
		SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		SE20: Cleanup Time
		The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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		• p. 52 Investigation 4 Day 2 Large Group
		• p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Choice Time
		• p. 040 Investigation 2 Day 1 Large Group
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		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
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GRADE EXPECTATION	PK.SOC.4.c.	Describes possible consequences when rules are not followed
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 36 Focus Question 3 Day 1 Large Group
GRADE EXPECTATION	PK.SOC.4.d.	Participates in making group rules and/or rules for daily routines
GRADE EXPECTATION	F N.300.4.u.	and transitions
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL01: Shared Writing
		• LL03: Alphabet Cards
		• LL05: Jumping Beans
		• LL08: Memory Games
		• LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles     LL15: Textured Letters
		• LL15: Textured Letters • LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		• LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		• LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL38: Hummus     LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		• LL45: Observational Drawing
		• LL46: Storyboard
		• LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• LL59: Question Basket
		• LL61: Color Hunt



- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings



- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

#### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

#### Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey



MM67: Let's Stick Together
 MM68: I Have a Secret
 MM69: The Litter Monster
 MM71: Recycle Song
 MM83: Let's Make a Cake
 MM84: Let's Make Letters
 MM90: Little Miss Muffet
 MM92: Name Cheer

• MM98: I Have One

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#### GRADE EXPECTATION

#### PK.SOC.4.e.

Follows rules and may remind others of the rules

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- P04: Kick High
- P09: Up and Away
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- SE02: Look Who's Here!
- SE07: Good-Byes
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- SE12: Classroom Jobs
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GRADE EXPECTATION	PK.SOC.4.f.	The Creative Curriculum® for Preschool Balls Study Teaching Guide  • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience  The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 14 Exploring the Topic Day 1 Large Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 014 Exploring the Topic Day 1 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 50 Focus Question 6 Day 1 Large Group • p. 50 Focus Question 6 Day 1 Large Group • p. 66 Focus Question 6 Day 1 Large Group • p. 67 Focus Question 6 Day 1 Large Group • p. 68 Focus Question 6 Day 1 Large Group • p. 69 Focus Question 6 Day 1 Large Group • p. 69 Focus Question 6 Day 1 Large Group • p. 60 Focus Question 6 Day 1 Large Group • p. 61 Focus Guestion 6 Day 1 Large Group • p. 62 Focus Question 6 Day 1 Large Group • p. 63 Focus Question 6 Day 1 Large Group • p. 64 Focus Question 6 Day 1 Large Group • p. 65 Focus Question 6 Day 1 Large Group • p. 66 Focus Question 6 Day 1 Large Group • p. 67 Focus Question 6 Day 1 Large Group • p. 68 Focus Question 6 Day 1 Large Group • p. 69 Focus Question 6 Day 1 Large Group • p. 60 Focus Question 6 Day 1 Large Group • p. 60 Focus Question 6 Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year  • p. 38 Focus Question 3 Day 2 Large Group
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME CATEGORY / CLUSTER /	DOMAIN 5C:	Resource for School Success  Cognition and Knowledge of the World: Social Studies (SOC)
KEY IDEA	DOWAIN SC:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		GEOGRAPHY, HUMANS AND THE ENVIRONMENT
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.5.	Demonstrates knowledge of the relationship between people, places, and regions



GRADE EXPECTATION	PK.SOC.5.a.	Identifies features of own home and familiar places
		No Correlations
GRADE EXPECTATION	PK.SOC.5.b.	Names the street, neighborhood, city and/or town where they live
		No Correlations
GRADE EXPECTATION	PK.SOC.5.c.	Uses words that indicate direction, position and relative distance
		The Creative Curriculum® for Preschool Intentional Teaching  Cards™  • M01: Dinnertime  • M36: We're Going on an Adventure  • M51: Can You Find It?
		Mighty Minutes® for Preschool  • MM41: The Imaginary Ball
		• MM62: Where Can He Be?
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		<ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> </ul>
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		<ul><li>p. 67 Investigation 5 Day 3 Mighty Minutes</li><li>p. 84 Celebrating Learning Day 1 Large Groups</li></ul>
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 43 Focus Question 3 Day 4 Small Group
		<ul><li>p. 45 Focus Question 3 Day 5 Small Group</li><li>p. 85 Ministudy Day 3 Small Group</li></ul>
GRADE EXPECTATION	PK.SOC.5.d.	Creates representations of topographical features in art work, and/or while playing with blocks, sand or other materials
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL04: Bookmaking
		LL13: Shaving Cream Letters     LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		LL45: Observational Drawing     LL46: Storyboard
		• LL57: Photo Writing
		LL58: Our Super Duper Writing Box     LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes     M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns     P02: Play Dough Weaving
		P02: Play Dough Weaving     P30: Mixing Paints
		P31: Tie-Dyed Towels

- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

### Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM11: What Is My Job?
- MM64: Paper Towel Rap

### The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 48 Investigation 2 Day 5 Large Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 76 Investigation 5 Day 3 Large Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

## The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group



- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

## The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup



		• p. 070 Investigation 4 Day 4 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 087 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group • p. 109 Celebrating Learning Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group • p. 109 Celebrating Learning Day 2 Small Group • p. 109 Celebrating Learning Day 2 Small Group • p. 109 Celebrating Learning Day 2 Small Group • p. 18 Focus Question 1 Day 1 Large Group • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Large-Group Roundup • p. 20 Focus Question 1 Day 3 Large-Group Roundup • p. 21 Focus Question 1 Day 3 Choice Time • p. 21 Focus Question 1 Day 3 Choice Time • p. 22 Focus Question 1 Day 4 Choice Time • p. 22 Focus Question 1 Day 4 Large-Group Roundup • p. 22 Focus Question 1 Day 4 Large-Group Roundup • p. 23 Focus Question 1 Day 4 Large-Group Roundup • p. 24 Focus Question 1 Day 5 Choice Time • p. 24 Focus Question 1 Day 5 Choice Time • p. 25 Focus Question 1 Day 5 Large-Group Roundup • p. 27 Focus Question 1 Day 5 Large-Group Roundup • p. 28 Focus Question 2 Day 2 Large Group • p. 29 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 6 Day 1 Small Group • p. 61 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 70 Focus Question 6 Day 3 Read-Aloud • p. 88 Ministudy Day 2 Small Group • p. 85 Ministudy Day 4 Large Group • p. 86 Ministudy Day 4 Large-Group Roundup
STRAND / DOMAIN / UNIFYING THEME CATEGORY / CLUSTER /	DOMAIN 5C:	The New York State Prekindergarten Learning Standards: A Resource for School Success  Cognition and Knowledge of the World: Social Studies (SOC)
KEY IDEA	DOWAIN SC:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		TIME, CONTINUITY AND CHANGE
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.6.	Develops an understanding of how people and things change over time and how to relate past events to their present and future activities
GRADE EXPECTATION	PK.SOC.6.a.	Identifies routines and common occurrences in own life  No Correlations
GRADE EXPECTATION	PK.SOC.6.b.	Identifies changes over time in themselves, their families, and in the wider community



		No Correlations
GRADE EXPECTATION	PK.SOC.6.c.	Retells important events in sequential order
		No Correlations
GRADE EXPECTATION	PK.SOC.6.d.	Demonstrates interest in current events that relate to family, culture, and community
		No Correlations
GRADE EXPECTATION	PK.SOC.6.e.	Uses words and phrases that differentiate between events that happen in the past, present and future, e.g., uses phrases like "when I was a baby" or "before I moved to my new house"
OTDAND / DOMAIN! /		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5C:	Cognition and Knowledge of the World: Social Studies (SOC)
STANDARD / CONCEPTUAL UNDERSTANDING		ECONOMIC SYSTEMS
EXPECTATION / CONTENT SPECIFICATION	PK.SOC.7.	Develops a basic understanding of economic concepts within a community
GRADE EXPECTATION	PK.SOC.7.a.	Recognizes that goods and services may be purchased using different forms of payment, (e.g., coins, paper money, checks, electronic payment, credit cards, vouchers, food assistance programs)  No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		DANCE
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.1.	[DA:Cr1-3.PK] Creates Dance
GRADE EXPECTATION	PK.ARTS.1.a.	Expresses and engages using movement elements and skills (locomotor and non-locomotor) to a series of sensory stimuli (e.g., music, visual cues)  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • P12: Exploring Pathways  Mighty Minutes® for Preschool  • MM10: Words in Motion  • MM34: The Wave  • MM67: Let's Stick Together  The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide  ◆ p. 27 Investigation 1 Outdoor Experiences



• p. 32 Investigation 1 Day 3 Large Group

• p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

• p. 46 Investigation 3 Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

• p. 081 Investigation 6 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

• p. 28 Investigation 1 Day 1 Large Group

• p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

• p. 055 Investigation 3 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

p. 35 Focus Question 3 Outdoor Experiences

#### GRADE EXPECTATION

#### PK.ARTS.1.b.

Moves in spontaneous and imaginative ways to music, songs, rhythm, and silence

The Creative Curriculum® for Preschool Intentional Teaching Cards™

P12: Exploring Pathways

Mighty Minutes® for Preschool

• MM10: Words in Motion

• MM34: The Wave

• MM67: Let's Stick Together

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• p. 055 Investigation 3 Day 2 Mighty Minutes



		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		DANCE
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.2.	[DA:Pr4-6.PK] Performs Dance
GRADE EXPECTATION	PK.ARTS.2.a.	Demonstrates basic full-body locomotor movements (crawl, walk, run), non-locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		P12: Exploring Pathways
		Mighty Minutes® for Preschool
		MM10: Words in Motion     MM34: The Wave
		MM67: Let's Stick Together
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 27 Investigation 1 Outdoor Experiences
		<ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 46 Investigation 3 Day 2 Large Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 081 Investigation 6 Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		<ul><li>p. 28 Investigation 1 Day 1 Large Group</li><li>p. 66 Investigation 5 Day 1 Large Group</li></ul>
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 055 Investigation 3 Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
	DICA DESCRIPTION	• p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.2.b.	Identifies the speed of a dance (for example fast vs. slow) and move to varied rhythmic sounds at different tempo
		The Creative Curriculum® for Preschool Intentional Teaching Cards™

 P12: Exploring Pathways Mighty Minutes® for Preschool • MM10: Words in Motion • MM34: The Wave • MM67: Let's Stick Together The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 96 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 46 Investigation 3 Day 2 Large Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 081 Investigation 6 Day 2 Mighty Minutes The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 28 Investigation 1 Day 1 Large Group • p. 66 Investigation 5 Day 1 Large Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 055 Investigation 3 Day 2 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 35 Focus Question 3 Outdoor Experiences GRADE EXPECTATION PK.ARTS.2.c. Moves with opposing qualities (loose/tight, light/heavy, shaky/smooth) and explores movement with simple props in response to verbal cues or expressive music The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways Mighty Minutes® for Preschool • MM10: Words in Motion • MM34: The Wave • MM67: Let's Stick Together

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		Study Teaching Guide • p. 28 Investigation 1 Day 1 Large Group
		• p. 66 Investigation 5 Day 1 Large Group
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		processing and a bay 2 imgrity immates
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD /		DANCE
CONCEPTUAL UNDERSTANDING		
EXPECTATION / CONTENT	PK.ARTS.3.	[DA:Re7-9.PK] Responds to Dance
SPECIFICATION	T K.AKTO.S.	[DA.Ref-3.1 K] Responds to Dance
GRADE EXPECTATION	PK.ARTS.3.a.	Identifies a movement in a dance by repeating it
		No Correlations
GRADE EXPECTATION	PK.ARTS.3.b.	Demonstrates observed or performed movements originating from
ORADE EXI ESTATION	T K.AKTO.S.S.	diverse dance genres (e.g., tap, ballet, contemporary) and imitate
		those dance movements
		No Correlations
GRADE EXPECTATION	PK.ARTS.3.c.	Observes a movement and shares impressions
		No Correlations
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME	DOMAIN ED.	Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD /		DANCE
CONCEPTUAL UNDERSTANDING		
EXPECTATION / CONTENT	PK.ARTS.4.	[DA:Cn10-11.PK] Connects to Dance
SPECIFICATION CONTENT	1 N.AN 13.4.	DA. OHIO-11.FKJ COHIECUS TO DAILCE
GRADE EXPECTATION	PK.ARTS.4.a.	Recognizes the expression of emotion while watching or
		performing a dance
		No Correlations
GRADE EXPECTATION	PK.ARTS.4.b.	Demonstrates a dance movement experienced at home or
J. J. D. LOTATION		elsewhere
		No Completions
		No Correlations
GRADE EXPECTATION	PK.ARTS.4.c.	Observes a work of dance, replicates movements and asks questions about the choreography
	]	quoduono about the onercography



		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MEDIA ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.5.	[MA:Cr1-3.PK] Creates Media Arts
GRADE EXPECTATION	PK.ARTS.5.a.	Discovers and explores media arts tools
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MEDIA ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.6.	[MA:Cr4-6.PK] Produces Media Arts
GRADE EXPECTATION	PK.ARTS.6.a.	Explores various ways to present media artwork
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MEDIA ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.7.	[MA:Re7-9.PK] Responds and Connects to Media Arts
GRADE EXPECTATION	PK.ARTS.7.a.	Explores and discusses the components of a variety of media artwork (i.e., still and moving images, human-made images (like drawings, Claymation) or characters (puppets), real-life video, text, etc.)  No Correlations
GRADE EXPECTATION	PK.ARTS.7.b.	Identifies personal experiences with media artwork (e.g., talks
		about where they have seen media artwork, such as tablets, TV, computers, museums, concerts, classroom
		No Correlations
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MUSIC



EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.8.	[MU:Cr1-3.PK] Creates Music
GRADE EXPECTATION	PK.ARTS.8.a.	Explores and experiences a variety of music and favorite musical ideas (e.g., experiments with musical instruments, makes up silly and rhyming verses, imitates rhythmic patterns, uses music to tell stories and express feelings)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL10: Rhyming Chart
		• LL11: Rhyming Riddles
		• LL12: Same Sound Sort
		• LL14: Did You Ever See?
		LL27: Writing Poems     LL31: I Went Shopping
		• LL44: Rhyming Tubs
		M13: Nursery Rhyme Count
		M19: Which Has More?
		• M37: Secret Numbers
		P12: Exploring Pathways
		Mighty Minutes⊚ for Preschool
		MM03: Purple Pants
		• MM04: Riddle Dee Dee
		MM12: Ticky Ricky     MM14: Scat Singing
		• MM15:Say It, Show It
		• MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		• MM30: Bounce, Bounce
		• MM33: Thumbs Up
		MM41: The Imaginary Ball     MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		• MM51: High in the Tree
		MM53: Three Rowdy Children
		• MM58: A-Hunting We Will Go
		MM62: Where Can He Be?     MM66: Musical Junk
		• MM72: My Body Jumps
		• MM73: Are You Ready?
		MM74: Jack in the Box
		• MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock     MM81: Humpty Dumpty
		• MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM85: Listen For Your Name
		• MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes     MM96: The Old Man
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		p 97 Celebrating Learning Day 2 Mighty Minutes
		• p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		• p. 19 Exploring the Topic - Day 3 Mighty Minutes

- p. 23 Exploring the Topic Day 5 Mighty Minutes
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- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

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- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group • p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes

### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
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- p. 027 Investigation 1 Outdoor Experiences
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- p. 032 Investigation 1 Day 3 Large Group
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		• p. 48 Focus Question 4 Day 1 Large Group
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		• p. 60 Focus Question 5 Day 3 Large Group
		• p. 61 Focus Question 5 Day 3 Mighty Minutes
		• p. 67 Focus Question 6 Day 1 Mighty Minutes
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		p. 75 Focus Question 6 Day 5 Small Group
		• p. 84 Ministudy Day 3 Large Group
		• p. 85 Ministudy Day 3 Read-Aloud
GRADE EXPECTATION	PK.ARTS.8.b.	Shares musical ideas with peers
		·
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL14: Did You Ever See?
		P12: Exploring Pathways
		Astroday Astronomy Com Duran I
		Mighty Minutes® for Preschool
		MM66: Musical Junk
		The Creative Curriculum® for Preschool Buildings Study Teaching

		Guide  • p. 27 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
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		<ul> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> </ul>
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL		MUSIC
UNDERSTANDING		
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.9.	[MU:Pr4-6.PK] Performs Music
GRADE EXPECTATION	PK.ARTS.9.a.	Performs music with expression (e.g., keeping rhythm using instruments, performing through oral, or visual expression –
		singing songs, moving in time to the music with dance props or bodily movements)
		Mighty Minutes® for Preschool
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		• MM06: This Is the Way
		• MM08: Clap the Missing Word
		MM100: La, La, La MM11: What Is My Job?
		• MM14: Scat Singing
		MM20: I Can Make a Circle
		• MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do     MM29: Baa, Baa, Black Sheep
		• MM30: Bounce, Bounce, Bounce
		• MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name     MM40: Proving Bird Proving Balls
		MM43: Bouncing Big Brown Balls     MM45: I'm a Sturdy Oak Tree
		• MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go     MM60: The Name Dance
		MM64: Paper Towel Rap
	I	



- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 50 Investigation 3 Day 3 Large Groupp. 54 Investigation 4 Day 1 Large Group
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

# The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?



- LL30: Knowing Our Friends LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P22: Follow the Leader
- SE20: Cleanup Time

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- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
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- p. 34 Investigation 1 Day 4 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 42 Investigation 2 Day 2 Large Group
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- p. 51 Investigation 3 Outdoor Experiences
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- p. 58 Investigation 3 Day 4 Large Group
- p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Small Group
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- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
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- p. 78 Investigation 5 Day 4 Large Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Large Group
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# The Creative Curriculum® for Preschool Balls Study Teaching Guide

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
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- p. 46 Investigation 3 Day 2 Large Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
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- p. 65 Investigation 5 Day 2 Mighty Minutes
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### The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
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• p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group • p. 044 Investigation 2 Day 3 Large Group • p. 045 Investigation 2 Day 3 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 048 Investigation 2 Day 5 Large Group • p. 052 Investigation 3 Day 1 Large Group • p. 054 Investigation 3 Day 2 Large Group • p. 055 Investigation 3 Day 2 Small Group • p. 056 Investigation 3 Day 3 Large Group • p. 058 Investigation 3 Day 4 Large Group • p. 060 Investigation 3 Day 5 Large Group • p. 064 Investigation 4 Day 1 Large Group • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 065 Investigation 4 Day 1 Small Group • p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group • p. 070 Investigation 4 Day 4 Large Group • p. 074 Investigation 5 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Mighty Minutes • p. 086 Investigation 6 Day 1 Large Group • p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group • p. 090 Investigation 6 Day 3 Large Group • p. 092 Investigation 6 Day 4 Large Group p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 16 Focus Question 1 Day 1 Large Group • p. 17 Focus Question 1 Day 1 Mighty Minutes • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Mighty Minutes • p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Mighty Minutes • p. 28 Focus Question 2 Day 1 Large Group • p. 30 Focus Question 2 Day 2 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes • p. 40 Focus Question 3 Day 3 Large Group

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		p. 48 Focus Question 4 Day 1 Large Group
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		• p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		• p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
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		• p. 60 Focus Question 5 Day 3 Large Group
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		• p. 63 Focus Question 5 Day 4 Mighty Minutes
		• p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
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		• p. 84 Ministudy Day 3 Large Group
		• p. 85 Ministudy Day 3 Small Group
		• p. 86 Ministudy Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
GRADE EXPECTATION	PK.ARTS.9.b.	Practices and demonstrates what they like about their own

performances

The Creative Curriculum® for Preschool Intentional Teaching Cards™

• LL14: Did You Ever See...?

• P12: Exploring Pathways

Mighty Minutes® for Preschool

• MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

• p. 27 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

• p. 29 Investigation 1 Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

• p. 027 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

• p. 56 Investigation 4 Day 2 Large Group

• p. 58 Investigation 4 Day 3 Large Group



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		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		MUSIC
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.10.	[MU:Re7-9.PK] Responds to Music
GRADE EXPECTATION	PK.ARTS.10.a.	Demonstrates and states personal preference for varied musical selections provided by the teacher
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL14: Did You Ever See?     P12: Exploring Pathways
		Mighty Minutes⊚ for Preschool • MM66: Musical Junk
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		p. 27 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 027 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		p. 56 Investigation 4 Day 2 Large Group     p. 58 Investigation 4 Day 3 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:  Beginning the Year  p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.10.b.	Explores and demonstrates awareness of the contrasts and expressive qualities of music (i.e., voice/sound quality, tone, dynamics, pitch, and tempo)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL14: Did You Ever See?     P12: Exploring Pathways
		Mighty Minutes⊚ for Preschool  • MM66: Musical Junk

		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 27 Investigation 1 Outdoor Experiences
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		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 027 Investigation 1 Outdoor Experiences
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		• p. 56 Investigation 4 Day 2 Large Group
		• p. 58 Investigation 4 Day 3 Large Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.10.c.	Responds appropriately to aural and visual cues
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL14: Did You Ever See?
		P12: Exploring Pathways
		Mighty Minutes® for Preschool
		• MM66: Musical Junk
		The Creative Curriculum® for Preschool Buildings Study Teaching
		• p. 27 Investigation 1 Outdoor Experiences
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		Study Teaching Guide  • p. 56 Investigation 4 Day 2 Large Group
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD /		MUSIC
CONCEPTUAL UNDERSTANDING		



EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.11.	[MU:Cn10-11.PK] Connects to Music
GRADE EXPECTATION	PK.ARTS.11.a.	Explores and imitates sounds found in the environment
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL14: Did You Ever See?
		P12: Exploring Pathways
		Mighty Minutes⊚ for Preschool • MM66: Musical Junk
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		<ul> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> </ul>
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.11.b.	Imagines and describes places, times, and reasons for making and listening to music
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL14: Did You Ever See?
		P12: Exploring Pathways
		<i>Mighty Minutes</i> ⊚ <i>for Preschool</i> • MM66: Musical Junk
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		p. 027 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 56 Investigation 4 Day 2 Large Group



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		• p. 58 Investigation 4 Day 3 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year  • p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.11.c.	Performs/explores folk music from a variety of cultures
GRADE EXPECTATION	PR.ARTS.TI.C.	renorms/explores look music from a variety of cultures
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL14: Did You Ever See?
		P12: Exploring Pathways
		Mighty Minutes® for Preschool
		MM66: Musical Junk
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 27 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 027 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 35 Focus Question 3 Outdoor Experiences
GRADE EXPECTATION	PK.ARTS.11.d.	Performs/explores music that tells a story, adding physical
		movements and/or experimenting with loudness and softness
		(dynamics) and tempo to add expressivity and enhance story
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • LL14: Did You Ever See…?
		• P12: Exploring Pathways
		Mighty Minutes® for Preschool
		• MM66: Musical Junk
		The Creative Curriculum® for Preschool Buildings Study Teaching
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		• p. 27 Investigation 1 Outdoor Experiences
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		• p. 027 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		p. 56 Investigation 4 Day 2 Large Group     p. 58 Investigation 4 Day 3 Large Group
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		Beginning the Year  • p. 35 Focus Question 3 Outdoor Experiences
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.12.	[TH:Cr1-3.PK] Creates Theatrical Arts
GRADE EXPECTATION	PK.ARTS.12.a.	Transitions between imagination and reality in dramatic play
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip     LL55: Dance & Remember
		M01: Dinnertime
		• M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		• M39: Let's Go Fishing
		• M47: My Shadow and I
		M50: The Farmer Builds a Fence     M55: Stepping Stones
		M63: Fishing Trip
		• P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		• P23: Ways to Travel
		P27: Galloping     SE04: Actively Listening to Children
		• SE05: Character Feelings
		• SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
		Mighty Minutes® for Preschool
		• MM10: Words in Motion
		• MM11: What Is My Job?
		MM12: Ticky Ricky     MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds



- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick TogetherMM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
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- MM97: Shape Hunt
- MM99: Let's All Follow

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P. 87 Ministudy Day S Mighty Minutes  P. 89 Ministudy Day S Mighty Minutes  PK.ARTS.12.b. Uses non-representational materials to create props, puppets, and costume pieces for dramatic play  No Correlations  PK.ARTS.12.c. Uses gestures, words, sounds, and movements in dramatic play  The Creative Curriculum® for Preschool Intentional Teaching Cards ™  LLI0S: Jumping Beans LL10: Rhyming Chart LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL28: Searching the Web LL30: Knowing Our Friends LL31: IWent Shopping LL44: Rhyming Tubs LL47: The Name Game LL48: D Is for Door LL52: Tap It, Clap It, Stemp It, Jump It LL55: Dance & Remember  M01: Dinnertime M03: Seek & Find M04: Mumber Cards M10: Biscuits M15: Play Dough M19: Which Has More? M21: Geoboards M22: Apple Bread M32: Which Container Holds More? M33: Secret Numbers M35: Secret Numbers M36: We're Going on an Adventure M37: Secret Numbers M38: We're Going on an Adventure M38: We're Going on an Adventure M38: We're Going on an Adventure M38: We're Going on an Adv			
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P20: Body Shapes & Sizes			



- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

#### Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM15:Say It, Show It
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM20: I Can Make a Circle
- MM25: Freeze
- MM26: Echo Clapping
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters



- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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KEY IDEA		



STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.13.	[TH:Pr4-6.PK] Performs Theatrical Arts
GRADE EXPECTATION	PK.ARTS.13.a.	Identifies characters and setting in dramatic play or guided drama  The Creative Curriculum® for Preschool Intentional Teaching  Cards™  LL05: Jumping Beans LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL133: Clothesline Storytelling LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL62: Retelling Wordless Books M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!  The Creative Curriculum® for Preschool Book Discussion Cards™ BDC01: Caps for Sale BDC02: The Mitten BDC05: The Little Red Hen BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC01: Radio Man BDC01: Radio Man BDC01: The Grouchy Ladybug BDC11: Radio Man BDC015: Charlie Anderson



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### Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: Mv Name. Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body JumpsMM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man



		MM97: Shape Hunt     MM99: Let's All Follow
GRADE EXPECTATION	PK.ARTS.13.b.	Engages in dramatic play to tell known stories and newly imagined stories (i.e., re-enacts a story or creates their own story to act out)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL05: Jumping Beans     LL17: Walk a Letter
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL46: Storyboard
		• LL52: Tap It, Clap It, Stomp It, Jump It
		• LL55: Dance & Remember • M01: Dinnertime
		• MOT: Differtiffie
		• M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		• M39: Let's Go Fishing
		M47: My Shadow and I     M50: The Farmer Builds a Fence
		MS0. The Farmer Builds a Ferice     MS5: Stepping Stones
		• M63: Fishing Trip
		• P13: Punting
		P14: Moving Through the Forest
		• P20: Body Shapes & Sizes
		• P23: Ways to Travel
		P27: Galloping     SE04: Actively Listening to Children
		• SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
		Mighty Minutes® for Preschool
		MM10: Words in Motion     MM11: What Is My Job?
		• MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		• MM25: Freeze
		• MM30: Bounce, Bounce
		MM32: Walk the Line     MM34: The Wave
		• MM35: My Name, Too!
		• MM36: Body Patterns
		MM37: Little Ball
		• MM38: Spatial Patterns
		• MM39: Let's Pretend
		MM40: Clap a Friend's Name     MM41: The Imaginary Ball
		• MM42: Come Play With Me
		• MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		• MM49: A Tree My Size
		• MM51: High in the Tree
		MM53: Three Rowdy Children

- MM57: Find the Letter Sound
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GRADE EXPECTATION	PK.ARTS.13.c.	Uses body and voice to communicate emotions in dramatic play
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL05: Jumping Beans
		• LL10: Rhyming Chart
		• LL14: Did You Ever See?
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		LL26: Searching the Web

- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M15: Play Dough
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
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- M37: Secret Numbers
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- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M52: Modeling Clay
- M55: Stepping Stones
- M58: Missing Lids
- M62: How Big Around?
- M63: Fishing Trip
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard. Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

### Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky



- MM15:Say It, Show It
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM20: I Can Make a Circle
- MM25: Freeze
- MM26: Echo Clapping
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
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- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.14.	[TH:Re7-9.PK] Responds to Theatrical Arts
GRADE EXPECTATION	PK.ARTS.14.a.	Identifies preferences in dramatic play (i.e., express their own feelings, roles, and use of materials)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL05: Jumping Beans • LL17: Walk a Letter • LL19: Silly Names • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime
		• M15: Play Dough



- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
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- P14: Moving Through the Forest
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- SE01: Site Visits
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- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
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- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

#### Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
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- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me



- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
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### The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
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		MM87: One, Two, Buckle My Shoe
		• MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		• MM92: Name Cheer
		• MM93: Oh, Dear! What Can the Matter Be?
		• MM96: The Old Man
		• MM97: Shape Hunt
		• MM99: Let's All Follow
GRADE EXPECTATION	PK.ARTS.14.c.	Makes connections between themselves and a character
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		• LL33: Clothesline Storytelling
		LL62: Retelling Wordless Books
		• SE05: Character Feelings
		OLUG. Ondracter i cennigs
		The Creative Curriculum® for Preschool Book Discussion Cards™
		BDC01: Caps for Sale
		BDC01: Caps for Sale     BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much  BBC044 Little Ball Birling Hand  BBC045 Little Ball Birling Hand  BBC045 Little Ball Birling Hand  BBC045 Little Ball Birling Hand  BBC046 Little Ball Birling Hand  BBC047 Little Ball Birling
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		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
	4 1	



- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
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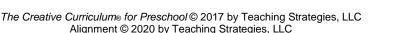
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CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		THEATER
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.15.	[TH:Cn10-11.PK] Connects to Theatrical Arts
GRADE EXPECTATION	PK.ARTS.15.a.	Identifies the similarities between a story and personal experiences in dramatic play  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings  The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen



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		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL46: Storyboard
		Mighty Minutes® for Preschool
		MM34: The Wave
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HISTOCK THERMS		Resource for School Success
UNIFYING THEME		incodured for content dudeess
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)



STANDARD / CONCEPTUAL UNDERSTANDING		VISUAL ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.16.	[VA:Cr1-3.PK] Creates Visual Arts
CONCEPTUAL UNDERSTANDING EXPECTATION / CONTENT	PK.ARTS.16.a.	[VA:Cr1-3.PK] Creates Visual Arts  Engages in self-directed imaginative play with a variety of materials and/or art-making tools  The Creative Curriculum® for Preschool Intentional Teaching Cards™  - LL04: Bookmaking - LL13: Shaving Cream Letters - LL13: Shaving Cream Letters - LL39: My Daily Journal - LL40: What Was for Breakfast? - LL45: Observational Drawing - LL46: Storyboard - LL53: We're Going on a Trip - LL57: Photo Writing - LL58: Our Super Duper Writing Box - LL59: Question Basket - LL60: Writing with Wordless Books - LL60: Writing with Wordless Books - LL63: Investigating & Recording - M07: Ice Cubes - M34: Cover Up - M36: We're Going on an Adventure - M42: Straw Shapes - M45: Picture Patterns - P02: Play Dough Weaving - P30: Mixing Paints - P31: Tie-Dyed Towels - P32: Math Journal - SE01: Site Visits - SE07: Good-Byes - SE15: Making Choices - SE21: Sunshine Message Board  Mighty Minutes® for Preschool - MM41: The Imaginary Ball - MM63: Going on a Journey - MM64: Paper Towel Rap - MM83: Let's Make a Cake - MM84: Let's Make Letters - MM90: Little Miss Muffet  The Creative Curriculum® for Preschool Buildings Study Teaching
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GRADE EXPECTATION	PK.ARTS.16.b.	Creates, shares and/or talks about art that communicates a familiar place or object (e.g., using blocks to build a castle or clay to create a snake)
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- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
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- LL53: We're Going on a Trip
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- LL57: Photo Writing
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- LL63: Investigating & Recording
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- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
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- M08: Baggie Ice Cream
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- M27: Peach Cobbler
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- M48: Wash Day
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- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip



- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
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- P33: Obstacle Course
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- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
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- SE20: Cleanup Time
- SE21: Sunshine Message Board
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OTDAND (DOMAN)		
STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD /		VISUAL ARTS
CONCEPTUAL		
UNDERSTANDING		
EXPECTATION / CONTENT	PK.ARTS.17.	IVA-Pr4 6 PK1 Procents Visual Arts
SPECIFICATION CONTENT	PK.AK15.17.	[VA:Pr4-6.PK] Presents Visual Arts
GRADE EXPECTATION	PK.ARTS.17.a.	Selects art objects for saving or display, explaining why they are chosen
		The Creative Curriculum® for Preschool Intentional Teaching

#### Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M31: Lining It Up
- M33: Apple Oat Muffins
- M34: Cover Up



- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

### Mighty Minutes® for Preschool

- MM59: Clap the BeatMM97: Shape Hunt
- IVIIVI97. Shape num

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GRADE EXPECTATION	PK.ARTS.17.b.	Identifies places, both inside and outside of school, where art can
GRADE EXI EGIATION	I IV.AIV.O.17.D.	be displayed or saved
		bo diopidyod or ouvou
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL01: Shared Writing
		LL02: Desktop Publishing
		• LL04: Bookmaking
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		• LL30: Knowing Our Friends
		LL32: Describing Art     LL35: Fruit Salad
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		• M16: Show Me Five
		M17: Guessing Jar



- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
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STRAND / DOMAIN / UNIFYING THEME		The New York State Prekindergarten Learning Standards: A Resource for School Success
CATEGORY / CLUSTER / KEY IDEA	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
STANDARD / CONCEPTUAL UNDERSTANDING		VISUAL ARTS
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.18.	[VA:Re7-9.PK] Responds to Visual Arts
GRADE EXPECTATION	PK.ARTS.18.a.	Recognizes and shares preferences and/or reactions to art in one's environment  The Creative Curriculum® for Preschool Intentional Teaching Cards™  • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL14: Did You Ever See? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL30: Fruit Salad • LL31: Fruit Salad • LL32: Describing Art • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL45: Observational Drawing • LL46: Storyboard



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#### GRADE EXPECTATION

#### PK.ARTS.18.b.

Distinguishes between images and real objects

#### The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus



- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallving
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M31: Lining It Up
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread



- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

#### Mighty Minutes® for Preschool

- MM59: Clap the Beat
- MM97: Shape Hunt

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GRADE EXPECTATION	PK.ARTS.18.c.	Selects a preferred artwork
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL04: Bookmaking
		LL06: Dramatic Story Retelling
		• LL08: Memory Games
		• LL10: Rhyming Chart
		• LL11: Rhyming Chart • LL11: Rhyming Riddles
		• LL14: Did You Ever See?
		• LL16: Tongue Twisters
		• LL18: What's Missing?
		• LL19: Silly Names
		• LL20: Baggie Books
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
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A Company of the Comp	III	



- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M31: Lining It Up
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
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- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
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- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
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- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

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- MM97: Shape Hunt

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STRAND / DOMAIN /		The New York State Prekindergarten Learning Standards: A
UNIFYING THEME		Resource for School Success
CATEGORY / CLUSTER /	DOMAIN 5D:	Cognition and Knowledge of the World: THE ARTS (ARTS)
KEY IDEA		
STANDARD /		VISUAL ARTS
CONCEPTUAL		TIOUAL AILTO
UNDERSTANDING		
EXPECTATION / CONTENT SPECIFICATION	PK.ARTS.19.	[Cn10-11.PK] Connects to Visual Arts
GRADE EXPECTATION	DICADEO 40	Imperiment invento, and areaton out that talls a story, about life
	PK.ARTS.19.a.	Imagines, invents, and creates art that tells a story about life
	PK.AR1S.19.a.	
	PK.ARTS.19.a.	The Creative Curriculum® for Preschool Intentional Teaching Cards™



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- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
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- P32: Math Journal
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#### Mighty Minutes® for Preschool

MM64: Paper Towel Rap

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GRADE EXPECTATION	PK.ARTS.19.b.	Recognizes that people make works of art and design
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- SE04: Actively Listening to Children
- SE05: Character Feelings
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