



Professional Development Plan for *GOLD*®

Confident and Prepared Every Step of the Way

When you aim to continuously elevate the quality of your program and promote positive child outcomes, it is essential to prioritize professional development each year. Provide children with the high-quality learning environments they deserve by strengthening the capacity of their teachers and caregivers. The pace and place are your choice: the path is focused on the children in your programs.

- » Be confident and prepared from day one as you support children and families who will be a part of your classroom.
- » Enhance implementation and elevate your practice with a library of self-paced online courses.
- » Instructor-led sessions allow teachers to learn together in a group setting, whether that setting is in-person or virtual.
- » Empower teachers and caregivers to implement their curriculum with fidelity and focus on their needs with a skilled coach.

Ongoing

Product Name	Description
Professional Development Teacher Membership	To cater to the unique needs and demands of adult learners, the Teacher Membership combines the power of a professional learning community with the flexibility of anywhere, anytime learning in a variety of formats, with a focus on real classroom application making professional development accessible to educators throughout the year, whenever learning fits best.
Professional Development Coach Membership	Early childhood programs whose teachers implement curriculum and assessment with fidelity are more likely to have a positive impact on child outcomes. The Coach Membership is designed to help leaders guide teachers—at all levels—to apply best practices and achieve high fidelity to maximize outcomes. Elevate your entire coaching cycle throughout the year to boost outcomes for children.

Teaching Strategies, LLC, is accredited by the International Association for Continuing Education and Training (IACET). Teaching Strategies complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Teaching Strategies is accredited to issue the IACET CEU. For more information, or to craft your personalized professional development plan, please contact me or call us at **855.448.4352**.

Year 1

Session Name	Description	Length	Type	Audience
Introduction to <i>GOLD</i> ® (1-Day)	Assessment is a vital piece of effective and responsive teaching. During this hands-on, 6-hour session, participants will examine the importance of ongoing formative assessment and reflect on their current teaching and assessment practices. Participants will practice using a variety of tools to gather authentic information about children's knowledge, skills, and abilities. By leveraging the progressions of development and learning, participants will strengthen their ability to make accurate assessment decisions. Participants will also explore digital tools used to bolster family partnerships and engage in two-way communication.	6-Hour Session	In-person or virtual live session	Leaders Teachers
<i>GOLD</i> ® for Administrators and Coaches: Using Data to Support Children, Families, and Teachers (1-Day)	During this 6-hour session, administrators, coaches, and program leaders will learn how to support the implementation of <i>GOLD</i> ®. Participants will examine the characteristics of high-quality documentation, discover how to navigate the Assess tab in <i>MyTeachingStrategies</i> ®, and explore the powerful reporting resources that can inform data driven decision-making. Participants will also discover strategies that support program management, leadership, and data-driven decision-making. Administrators and coaches will identify strategies to support educators throughout the assessment process and will analyze and construct plans to respond to current program data.	6-Hour Session	In-person or virtual live session	Program Managers Montessori Trainers
<i>GOLD</i> ®: Using the Assessment Cycle to Strengthen Teaching and Learning (1-Day)	During this 6-hour advanced <i>GOLD</i> ® session, participants will carefully examine the four steps in the assessment cycle: observe and collect information; analyze and respond; evaluate; and summarize, plan, and communicate. Participants will learn how observations inform ongoing formative assessment and will identify the characteristics of high-quality objective documentation. Additionally, participants will refine their observation skills and practice identifying the indicators that best describe a child's unique strengths. Educators will be introduced to the Observe, Reflect, and Respond cycle and will begin to develop responsive instructional plans. Reporting tools available in <i>MyTeachingStrategies</i> ®, allow educators to visualize classroom trends and adjust support to ensure the success of every child. Participants will generate, review, and interpret essential <i>GOLD</i> ® reports for creating meaningful individualized learning experiences for children. Educators will also explore resources that support communication with families and professionals involved in children's development and learning.	6-Hour Session	In-person or virtual live session	Leaders Teachers

Teaching Strategies, LLC, is accredited by the International Association for Continuing Education and Training (IACET). Teaching Strategies complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Teaching Strategies is accredited to issue the IACET CEU. For more information, or to craft your personalized professional development plan, please contact me or call us at **855.448.4352**.

Year 2

Session Name	Description	Length	Type	Audience
Enhancing Interrater Reliability for <i>GOLD</i> ® (Preschool; 3-Hours)	“Interrater reliability” refers to a teacher’s ability to assign accurate and reliable assessment levels to observations and documentation of children’s knowledge, skills, and abilities. Achieving interrater reliability means that a teacher’s assessment decisions align with those of the expert raters at Teaching Strategies who developed <i>GOLD</i> ® as a system to support ongoing, authentic, and observation-based assessment. Achieving interrater reliability (or reliability for any tool) can be challenging. During this 3-hour session, participants will be introduced to helpful strategies for navigating the interrater reliability process successfully. Additionally, participants will be led by a Teaching Strategies expert through a series of practice exercises, evaluating example evidence of social–emotional, physical, language, cognitive, literacy, and mathematics development and learning and hearing details on why a piece of documentation and the knowledge, skills, and abilities it reflects is assigned a particular rating. Note: Participants must complete Introduction to <i>GOLD</i> ® prior to this session.	3-Hour Session	In-person or virtual live session	Leaders Preschool/Pre-K Teachers
Enhancing Interrater Reliability for <i>GOLD</i> ® (Infants, Toddlers & Twos; 3-Hours)	“Interrater reliability” refers to a teacher’s ability to assign accurate and reliable assessment levels to observations and documentation of children’s knowledge, skills, and abilities. Achieving interrater reliability means that a teacher’s assessment decisions align with those of the expert raters at Teaching Strategies who developed <i>GOLD</i> ® as a system to support ongoing, authentic, and observation-based assessment. Achieving interrater reliability (or reliability for any tool) can be challenging. During this 3-hour session, participants will be introduced to helpful strategies for navigating the interrater reliability process successfully. Additionally, participants will be led by a Teaching Strategies expert through a series of practice exercises, evaluating example evidence of social–emotional, physical, language, cognitive, literacy, and mathematics development and learning and hearing details on why a piece of documentation and the knowledge, skills, and abilities it reflects is assigned a particular rating. Note: Participants must complete Introduction to <i>GOLD</i> ® prior to this session.	3-Hour Session	In-person or virtual live session	Leaders Infants, Toddlers, and Twos Teachers

Teaching Strategies, LLC, is accredited by the International Association for Continuing Education and Training (IACET). Teaching Strategies complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Teaching Strategies is accredited to issue the IACET CEU. For more information, or to craft your personalized professional development plan, please contact me or call us at **855.448.4352**.

Session Name	Description	Length	Type	Audience
<p>Fostering Collaborative Reflection Through Professional Learning Communities: A Facilitated PLC Experience for <i>GOLD</i>® (3 Hours)</p> <p><small>Note: Due to the individualized nature of this topic, scheduling multiple times for the same group is possible.</small></p>	<p>This collaborative 3-hour session offers participants an opportunity to reflect on authentic <i>MyTeachingStrategies</i>® assessment information by participating in a professional learning community. Through interactive large- and small-group discussions and individual reflection, participants will consider assessment samples and connect examples to the objectives for development and learning. By the end of this session, participants will be able to articulate the benefits of participating in a professional learning community and identify action items to enhance the quality of their assessment information.</p>	<p>3-Hour Session</p>	<p>In-person or virtual live session</p>	<p>Teachers</p>

To create your professional development plan, contact or call us at
855-448-4352.

Teaching Strategies, LLC, is accredited by the International Association for Continuing Education and Training (IACET). Teaching Strategies complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Teaching Strategies is accredited to issue the IACET CEU. For more information, or to craft your personalized professional development plan, please contact me or call us at **855.448.4352.**