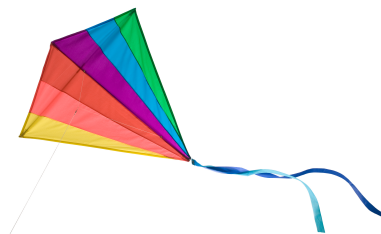


Alignment of



GOLD[®] Objectives for Development & Learning



With

IA Early Learning Standards

(Ad. 2026)

Main Criteria: IA Early Learning Standards

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: Birth to 12 months, 12 to 24 months, 24 to 36 months, 3 to 4 years, 4 to 5 years

Adopted: 2026

Domain	Emotional Well-being and Relationship Development (EWRD)		
Standard	Responds to and engages with familiar adults		
Birth to 12 months		12 to 24 months	24 to 36 months
EWRD.1.A.Birth_to_12_months Develops expectations of consistent, positive interactions through secure relationships with familiar adults <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults		EWRD.1.F.12_to_24_months Engages and initiates in shared playful experiences with a familiar adult <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	EWRD.1.J.24_to_36_months Initiates and responds to social interaction displaying trust by expressing affection toward preferred adults <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-6 Manages separations without distress and engages with trusted adults
EWRD.1.B.Birth_to_12_months Distinguishes between familiar and unfamiliar adults <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world		EWRD.1.G.12_to_24_months Prefers primary caregiver and may experience intense feelings when separating or reuniting with them <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	EWRD.1.K.24_to_36_months Manages separations from familiar adults with decreasing amounts of stress <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-6 Manages separations without distress and engages with trusted adults
EWRD.1.C.Birth_to_12_months Accepts and initiates contact, comfort and assistance from familiar adults <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world		EWRD.1.H.12_to_24_months Feels comfortable in a variety of places with familiar adults <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	



Domain

Emotional Well-being and Relationship Development (EWRD)

**Standard
(CONT...)**

Responds to and engages with familiar adults

Birth to 12 months

EWRD.1.D.Birth_to_12_months Explores the environment, checking back with familiar adults periodically for security

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

EWRD.1.E.Birth_to_12_months Shows discomfort at separation from familiar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

12 to 24 months

EWRD.1.I.12_to_24_months Seeks help from adults in unfamiliar situation

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

3 to 4 years

EWRD.1.L.3_to_4_years Initiates more complex interactions with familiar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-7 Emerging: Engages with trusted adults as resources and to share mutual interests

EWRD.1.M.3_to_4_years Responds to familiar adult requests and directions with adult assistance or prompting

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

4 to 5 years

EWRD.1.O.4_to_5_years Engages in extended reciprocal interactions with adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

EWRD.1.P.4_to_5_years Accepts guidance, comfort and directions from a range of adults in a variety of environments

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



Domain

Emotional Well-being and Relationship Development (EWRD)

**Standard
(CONT...)**

Responds to and engages with familiar adults

3 to 4 years**EWRD.1.N.3_to_4_years** Begins accepting guidance, comfort and directions from familiar adults to a broader range of adults**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-5 Emerging: Manages classroom rules, routines, and transitions with occasional reminders

Objective 2a Forms relationships with adults

Objective 2a-7 Emerging: Engages with trusted adults as resources and to share mutual interests

4 to 5 years**EWRD.1.Q.4_to_5_years** Responds to adult requests and directions, may need assistance or prompting**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Standard

Demonstrates a sense of self-awareness

Birth to 12 months**EWRD.2.B.Birth_to_12_months** Expresses reaction through facial expressions, sounds and gestures**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

EWRD.2.C.Birth_to_12_months Moves and makes sounds to get or keep the attention of others**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 to 24 months**EWRD.2.J.12_to_24_months** Understands some features and qualities of self and others**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****EWRD.2.K.12_to_24_months** Consciously imitates others to engage in playful interactions**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

24 to 36 months**EWRD.2.O.24_to_36_months** Responds to name when asked**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

EWRD.2.P.24_to_36_months Shows independence from familiar adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults



**Standard
(CONT...)**

Demonstrates a sense of self-awareness

Birth to 12 months

EWRD.2.D.Birth_to_12_months Responds to name by familiar adult

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

EWRD.2.E.Birth_to_12_months Shows awareness of their own body as a part of their environment

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

EWRD.2.F.Birth_to_12_months

Differentiates between seeing themselves and mimicking others actions

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

EWRD.2.G.Birth_to_12_months Shows awareness of familiar routines through responsive behaviors

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 to 24 months

EWRD.2.L.12_to_24_months Begins to portray roles and relationships with a familiar adult

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

EWRD.2.M.12_to_24_months Tests limits and boundaries

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

EWRD.2.N.12_to_24_months Begins to finish tasks making their own decisions (autonomy)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24 to 36 months

EWRD.2.Q.24_to_36_months Recognizes own feelings, needs, features, qualities and preferences as different from others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

EWRD.2.R.24_to_36_months Works to gain positive responses from familiar adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

EWRD.2.S.24_to_36_months Seeks assistance from familiar adults in new or difficult tasks or situations

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

EWRD.2.T.24_to_36_months Imitates another child or adult's play or behavior

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions



**Standard
(CONT...)**

Demonstrates a sense of self-awareness

Birth to 12 months

EW RD.2.H.Birth_to_12_months Imitates actions of others

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props



**Standard
(CONT...)**

Demonstrates a sense of self-awareness

Birth to 12 months

EWRD.2.I.Birth_to_12_months Shows preference for toys and experiences

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

24 to 36 months

EWRD.2.U.24_to_36_months Begins to understand things belong to them

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

3 to 4 years

EWRD.2.V.3_to_4_years Shows growing independence in a range activities, routines and tasks

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years

EWRD.2.AA.4_to_5_years Displays independence of and confidence in making choices of wants and needs

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

EWRD.2.W.3_to_4_years Begins to understand how others perceive them

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

EWRD.2.BB.4_to_5_years Begins to understand how own actions relate to how others perceive them

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



**Standard
(CONT...)**

Demonstrates a sense of self-awareness

3 to 4 years

EWRD.2.X.3_to_4_years Begins to seek approval from others

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

4 to 5 years

EWRD.2.CC.4_to_5_years Imitates social behaviors and shared interests by participating in cooperative and social play

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while



Standard
(CONT...)

Demonstrates a sense of self-awareness

3 to 4 years

EWRD.2.Y.3_to_4_years Begins to imitate social behaviors and shared interests

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

EWRD.2.Z.3_to_4_years Expresses positive sense of self in terms of specific abilities

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Standard

Demonstrates a sense of self-awareness

Benchmark

Develops awareness of self within their environment:

Birth to 12 months

EWRD.2.A.a.Birth_to_12_months Develops awareness of self within their environment: Touch stimuli

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Standard

Demonstrates a sense of self-awareness

**Benchmark
(CONT...)**

Develops awareness of self within their environment:

Birth to 12 months

EWRD.2.A.b.Birth_to_12_months Develops awareness of self within their environment: Reflex response of rooting, startling, stroking and grasping

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Standard

Demonstrates awareness of their emotions and behaviors and expresses them in developmentally appropriate ways

Birth to 12 months

EWRD.3.A.Birth_to_12_months Expresses a variety of emotions to seek a response from a familiar adult

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

EWRD.3.C.Birth_to_12_months Calms with soothing from familiar adult

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

12 to 24 months

EWRD.3.F.12_to_24_months Seeks emotional security and support through close proximity to familiar adults

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

EWRD.3.G.12_to_24_months Responds to others' emotions by sharing an emotional reaction

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

24 to 36 months

EWRD.3.J.24_to_36_months Shows awareness of own emotions through verbal and nonverbal expression

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

EWRD.3.K.24_to_36_months Waits briefly to obtain a preferred item

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-5 Emerging: Is able to look at a situation differently or delay gratification



**Standard
(CONT...)**

Demonstrates awareness of their emotions and behaviors and expresses them in developmentally appropriate ways

Birth to 12 months

EWRD.3.D.Birth_to_12_months Develops distinct preferences for self-soothing and comforting

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

EWRD.3.E.Birth_to_12_months Participates in routines with familiar adults

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 to 24 months

EWRD.3.H.12_to_24_months Tolerates brief delays in having needs met

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

EWRD.3.I.12_to_24_months Initiates steps of social a routines with familiar adults

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self
Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24 to 36 months

EWRD.3.L.24_to_36_months Develops an understanding of routines and expectations. May require reminders or assistance from adults

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-5 Emerging: Manages classroom rules, routines, and transitions with occasional reminders

EWRD.3.M.24_to_36_months Follows simple routines and expectations in a variety of settings

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-5 Emerging: Manages classroom rules, routines, and transitions with occasional reminders



**Standard
(CONT...)**

Demonstrates awareness of their emotions and behaviors and expresses them in developmentally appropriate ways

24 to 36 months

EWRD.3.N.24_to_36_months Shows an increasing ability to manage actions, emotions and emotional expressions. May need guidance from familiar adults in a safe and consistent environment

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

EWRD.3.O.24_to_36_months Shows an increasing range and variety of emotions with the shift between emotions becoming smoother

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person



Standard

Demonstrates awareness of their emotions and behaviors and expresses them in developmentally appropriate ways

3 to 4 years

EWRD.3.P.3_to_4_years Begins labeling basic feelings and emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

EWRD.3.Q.3_to_4_years Begins to develop patience based on refined ability to take turns

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-3 Emerging: Takes turns

EWRD.3.R.3_to_4_years Begins to manage emotions independently. May need adult support to co-regulate big emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

EWRD.3.S.3_to_4_years Manages transitions and changes to routines

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

4 to 5 years

EWRD.3.T.4_to_5_years Expresses a broad range of emotions and begins to notice more complex emotions in self

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

EWRD.3.U.4_to_5_years Labels emotions, needs, opinions and desires through preferred communication methods

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

EWRD.3.V.4_to_5_years Demonstrates coping and self-regulation skills to manage a variety of emotions with increasing independence

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

EWRD.3.W.4_to_5_years Shows an increasing ability to understand and accept the connection between their actions and positive or negative consequences

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Standard

Demonstrates awareness of their emotions and behaviors and expresses them in developmentally appropriate ways

4 to 5 years

EWRD.3.X.4_to_5_years Shows increasing understanding of changing expectations and emotional expression in different settings

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Standard

Demonstrates awareness of their emotions and behaviors and expresses them in developmentally appropriate ways

Benchmark

Uses signals to meet needs:

Birth to 12 months

EWRD.3.B.a.Birth_to_12_months Uses signals to meet needs: Crying

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

EWRD.3.B.b.Birth_to_12_months Uses signals to meet needs: Body language

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

EWRD.3.B.c.Birth_to_12_months Uses signals to meet needs: Inability to soothe

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Standard

Forms positive peer relationships

Birth to 12 months

EWRD.4.A.Birth_to_12_months Notices, imitates and responds to emotions displayed by peers

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

12 to 24 months

EWRD.4.D.12_to_24_months Begins to show and notice empathy by responding with concern in interactions with peers

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

24 to 36 months

EWRD.4.I.24_to_36_months Begins to label emotions in others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately



Birth to 12 months

EWRD.4.B.Birth_to_12_months Shows recognition of others through actions

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

EWRD.4.C.Birth_to_12_months Explores, responds and initiates back and forth interactions with peers, supported by familiar adults

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

12 to 24 months

EWRD.4.E.12_to_24_months Simple turn-taking begins with imitation and shared playful experiences with familiar adult

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-1 Emerging: Responds appropriately to others' expressions of wants

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

EWRD.4.F.12_to_24_months Interacts and responds to few children on a regular basis

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

EWRD.4.G.12_to_24_months Engages briefly in simple interactions with another child

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

24 to 36 months

EWRD.4.J.24_to_36_months Begins to express empathy and concern with words actions with adult support

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

EWRD.4.K.24_to_36_months Plays near or side by side a with peers

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

EWRD.4.L.24_to_36_months Begins to recognize peers a by name

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

EWRD.4.M.24_to_36_months Begins to join in play with others including turn-taking, supported by familiar adults

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-3 Emerging: Uses successful strategies for entering groups

Objective 3a Balances needs and rights of self and others

Objective 3a-3 Emerging: Takes turns

12 to 24 months

EWRD.4.H.12_to_24_months Imitates actions of peers

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

3 to 4 years

EWRD.4.N.3_to_4_years Expresses empathy to peers by showing caring behaviors

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

EWRD.4.O.3_to_4_years Begins to show preferences when playing with peers

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

EWRD.4.P.3_to_4_years Begins to engage in interactions and play with other peers without adult support

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

EWRD.4.Q.3_to_4_years Identifies a few peers by name

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

EWRD.4.R.3_to_4_years Refines ability to take turns

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

4 to 5 years

EWRD.4.U.4_to_5_years Expresses empathy for others and tries to help with an increased range of more complex actions

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

EWRD.4.V.4_to_5_years Sustains positive interactions with one to two preferred peers

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

EWRD.4.X.4_to_5_years Engages in sustained periods of cooperative play including strategies to join groups

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

EWRD.4.Y.4_to_5_years Identifies friends by names

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

Standard
(CONT...)

Forms positive peer relationships

3 to 4 years

EWRD.4.S.3_to_4_years Begins to recognize and describe social problems

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

EWRD.4.T.3_to_4_years Accepts solutions to conflicts with adult guidance and support

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Standard

Forms positive peer relationships

Benchmark

Negotiates with others to resolve disagreements with or without prompting from adults:

4 to 5 years

EWRD.4.W.a.4_to_5_years Negotiates with others to resolve disagreements with or without prompting from adults: Turn taking

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

EWRD.4.W.b.4_to_5_years Negotiates with others to resolve disagreements with or without prompting from adults: Social problems

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-7 Emerging: Resolves social problems through basic negotiation and compromise



Domain	Physical Well-being and Motor Development (PWMD)		
Standard	Participates in practices that promote health, safety and nutrition		
Birth to 12 months		12 to 24 months	24 to 36 months
PWMD.1.A.Birth_to_12_months Responds to care and play routines <u>GOLD® Objectives for Development and Learning</u> Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs		PWMD.1.E.12_to_24_months Participates in healthy self-care routines, with adult support <u>GOLD® Objectives for Development and Learning</u> Objective 1c Takes care of own needs appropriately Objective 1c-4 Seeks to do things for self	PWMD.1.I.24_to_36_months Demonstrates healthy self-care routines, with increasing independence <u>GOLD® Objectives for Development and Learning</u> Objective 1c Takes care of own needs appropriately Objective 1c-6 Demonstrates confidence in meeting own needs

Domain

Physical Well-being and Motor Development (PWMD)

**Standard
(CONT...)**

Participates in practices that promote health, safety and nutrition

Birth to 12 months

PWMD.1.B.Birth_to_12_months Establishes healthy eating and sleeping patterns with the assistance of an adult

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PWMD.1.C.Birth_to_12_months Consumes breastmilk or formula, progressing to solid foods and drinking from a cup

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.1.D.Birth_to_12_months Shows a willingness to try new foods and engages food exploration

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 to 24 months

PWMD.1.F.12_to_24_months Demonstrates a balance of rest and physical activity with adult support

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PWMD.1.G.12_to_24_months Advances self-feeding skills by exploring and practicing with eating and drinking utensils

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PWMD.1.H.12_to_24_months Participates in safe behaviors in the environment with adult support

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

24 to 36 months

PWMD.1.J.24_to_36_months Demonstrates a balance rest and physical activity with less adult support

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PWMD.1.K.24_to_36_months Uses eating and drinking utensils with more control

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PWMD.1.L.24_to_36_months Participates in safe behaviors in the environment with less adult support

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults



Domain	Physical Well-being and Motor Development (PWMD)
Standard	Participates in practices that promote health, safety and nutrition

3 to 4 years

PWMD.1.M.3_to_4_years Participates in healthy self-care routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years

PWMD.1.R.4_to_5_years Communicates safety rules and the reasons for the rules for indoor and outdoor environments

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-7 Emerging: Applies basic rules in new but similar situations



Domain

Physical Well-being and Motor Development (PWMD)

**Standard
(CONT...)**

Participates in practices that promote health, safety and nutrition

3 to 4 years**PWMD.1.N.3_to_4_years** Begins to recognize and identify healthy foods**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PWMD.1.O.3_to_4_years Advances self-feeding skills to independently feed self with eating and drinking utensils**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PWMD.1.P.3_to_4_years Demonstrates safe behaviors in the environment**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PWMD.1.Q.3_to_4_years Demonstrates increasing independence with balancing rest and physical activity**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years**PWMD.1.S.4_to_5_years** Follows healthy self care routines**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

PWMD.1.T.4_to_5_years Serves food or pours drinks with supervision**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PWMD.1.U.4_to_5_years Develops appropriate balance between rest and physical activity as part of a healthy lifestyle**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



Standard

Develops large motor skills

Birth to 12 months

PWMD.2.A.Birth_to_12_months Notices hands and feet, bringing to mouth, batting and touching objects

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

3 to 4 years

PWMD.2.J.3_to_4_years Experiments with creative movement skills

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts****4 to 5 years**

PWMD.2.L.4_to_5_years Uses creative movement in to a variety of settings

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts****Standard**

Develops large motor skills

Benchmark

Begins to use balance, strength and coordination in activities:

Birth to 12 months

PWMD.2.B.a.Birth_to_12_months Begins to use balance, strength and coordination in activities: Turns head from side to side

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

PWMD.2.B.b.Birth_to_12_months Begins to use balance, strength and coordination in activities: Lifts head up while positioned on stomach

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment



Standard

Develops large motor skills

Benchmark

Gains control of the head and body:

Birth to 12 months**PWMD.2.C.a.Birth_to_12_months** Gains control of the head and body: Sits up**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

PWMD.2.C.b.Birth_to_12_months Gains control of the head and body: Stands with support**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-3 Emerging: Experiments with different ways of balancing

Standard

Develops large motor skills

Benchmark

Begins to use control in large motor skills:

Birth to 12 months**PWMD.2.D.a.Birth_to_12_months** Begins to use control in large motor skills: Reaches for objects**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.2.D.b.Birth_to_12_months Begins to use control in large motor skills: Rolls over from back stomach and stomach to back**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

PWMD.2.D.c.Birth_to_12_months Begins to use control in large motor skills: Pushes up with straight arms while positioned on stomach**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

PWMD.2.D.d.Birth_to_12_months Begins to use control in large motor skills: Crawls forward**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment



PWMD.2.D.e.Birth_to_12_months Begins to use control in large motor skills: Stands while holding on to furniture

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-3 Emerging: Experiments with different ways of balancing



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Begins to use control in large motor skills:

Birth to 12 months

PWMD.2.D.f.Birth_to_12_months Begins to use control in large motor skills: Walks while holding to furniture-cruising

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-3 Emerging: Experiments with different ways of balancing



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Begins to use control in large motor skills:

Birth to 12 months

PWMD.2.D.g.Birth_to_12_months Begins to use control in large motor skills: Takes steps while holding adult's hand

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

Standard

Develops large motor skills

Benchmark

Demonstrates increasing control in large motor skills:

12 to 24 months

PWMD.2.E.a.12_to_24_months Demonstrates increasing control in large motor skills: Walks independently

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Demonstrates increasing control in large motor skills:

12 to 24 months

PWMD.2.E.b.12_to_24_months Demonstrates increasing control in large motor skills: Stoops and recovers

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

PWMD.2.E.c.12_to_24_months Demonstrates increasing control in large motor skills: Rolls a ball

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PWMD.2.E.d.12_to_24_months Demonstrates increasing control in large motor skills: Climbs on low furniture or play equipment

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Demonstrates increasing control in large motor skills:

12 to 24 months

PWMD.2.E.e.12_to_24_months Demonstrates increasing control in large motor skills: Crawls up stairs or walks up stairs with adult support

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



Standard

Develops large motor skills

Benchmark

Demonstrates more advanced control in large motor skills:

24 to 36 months

PWMD.2.F.a.24_to_36_months Demonstrates more advanced control in large motor skills: Runs

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PWMD.2.F.b.24_to_36_months Demonstrates more advanced control in large motor skills: Throws a ball

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PWMD.2.F.c.24_to_36_months Demonstrates more advanced control in large motor skills: Jumps with two feet off the ground

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences



Standard

Develops large motor skills

Benchmark

Demonstrates increasing balance in activities:

24 to 36 months

PWMD.2.G.a.24_to_36_months Demonstrates increasing balance in activities: Walks up stairs placing two feet on each step

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PWMD.2.G.b.24_to_36_months Demonstrates increasing balance in activities: Marches

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PWMD.2.G.c.24_to_36_months Demonstrates increasing balance in activities: Moves a riding toy by using feet

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



Standard

Develops large motor skills

Benchmark

Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline:

3 to 4 years

PWMD.2.H.a.3_to_4_years Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline: Walks with a steady gait

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-5 Emerging: Moves purposefully from place to place with control

PWMD.2.H.b.3_to_4_years Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline: Runs without falling

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PWMD.2.H.c.3_to_4_years Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline: Jumps forward

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline:

3 to 4 years

PWMD.2.H.d.3_to_4_years Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline: Gallops

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PWMD.2.H.e.3_to_4_years Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline: Pedals a tricycle

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline:

3 to 4 years

PWMD.2.H.f.3_to_4_years Demonstrates control and balance in large motor skills using both sides of the body together - crossing midline: Walks up stairs by alternating feet

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Standard

Develops large motor skills

Benchmark

Demonstrates the ability coordinate movements with balls:

3 to 4 years

PWMD.2.I.a.3_to_4_years Demonstrates the ability coordinate movements with balls: Throws overhand

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PWMD.2.I.b.3_to_4_years Demonstrates the ability coordinate movements with balls: Kicks a ball

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Demonstrates the ability coordinate movements with balls:

3 to 4 years

PWMD.2.I.c.3_to_4_years Demonstrates the ability coordinate movements with balls: Catches a large ball

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Demonstrates the ability coordinate movements with balls:

3 to 4 years

PWMD.2.I.d.3_to_4_years Demonstrates the ability coordinate movements with balls: Bounces a ball

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-8 Manipulates balls or similar objects with a full range of motion

Standard

Develops large motor skills

Benchmark

Demonstrates increasing control, coordination and balance in large motor skills using both sides of the body together - crossing midline:

4 to 5 years

PWMD.2.K.a.4_to_5_years Demonstrates increasing control, coordination and balance in large motor skills using both sides of the body together - crossing midline: Walks a straight line

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PWMD.2.K.b.4_to_5_years Demonstrates increasing control, coordination and balance in large motor skills using both sides of the body together - crossing midline: Hops on one foot

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-8 Sustains balance during complex movement experiences

PWMD.2.K.c.4_to_5_years Demonstrates increasing control, coordination and balance in large motor skills using both sides of the body together - crossing midline: Steers a tricycle around objects

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games



Standard

Develops large motor skills

**Benchmark
(CONT...)**

Demonstrates increasing control, coordination and balance in large motor skills using both sides of the body together - crossing midline:

4 to 5 years**PWMD.2.K.d.4_to_5_years** Demonstrates increasing control, coordination and balance in large motor skills using both sides of the body together - crossing midline: Jumps over objects**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

PWMD.2.K.e.4_to_5_years Demonstrates increasing control, coordination and balance in large motor skills using both sides of the body together - crossing midline: Skips**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Standard

Develops small motor skills

Benchmark

Begins to develop hand-eye coordination to perform simple self-help and small motor tasks:

Birth to 12 months**PWMD.3.A.a.Birth_to_12_months** Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Reaches for and grasps objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.3.A.b.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Transfers objects from one hand to the other**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.3.A.c.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Uses whole hand to pick up objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully



Standard

Develops small motor skills

**Benchmark
(CONT...)**

Begins to develop hand-eye coordination to perform simple self-help and small motor tasks:

Birth to 12 months

PWMD.3.A.d.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Places objects on a surface

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.3.A.e.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Uses one finger to point, touch or activate a toy

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.3.A.f.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Picks up objects with fingertips rather than the palm

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.3.A.g.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Bangs two objects together

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PWMD.3.A.h.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Puts an object into a container

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PWMD.3.A.i.Birth_to_12_months Begins to develop hand-eye coordination to perform simple self-help and small motor tasks: Picks up small objects using first finger and thumb - pincer grasp

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Standard

Develops small motor skills



Benchmark

Uses hand-eye coordination to perform simple self-help and small motor tasks:

12 to 24 months

PWMD.3.B.a.12_to_24_months Uses hand-eye coordination to perform simple self-help and small motor tasks: Turns pages in a board book

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PWMD.3.B.b.12_to_24_months Uses hand-eye coordination to perform simple self-help and small motor tasks: Stacks 2-4 blocks

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PWMD.3.B.c.12_to_24_months Uses hand-eye coordination to perform simple self-help and small motor tasks: Purposefully fits one object into another-nesting

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PWMD.3.B.d.12_to_24_months Uses hand-eye coordination to perform simple self-help and small motor tasks: Participates in dressing self

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PWMD.3.B.e.12_to_24_months Uses hand-eye coordination to perform simple self-help and small motor tasks: Removes loose clothing

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PWMD.3.B.f.12_to_24_months Uses hand-eye coordination to perform simple self-help and small motor tasks: Grasps writing utensils with whole hand and makes marks on paper

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Standard

Develops small motor skills

Benchmark

Begins to coordinate small muscle movements to perform more complex self-help and small motor tasks:

24 to 36 months

PWMD.3.C.a.24_to_36_months Begins to coordinate small muscle movements to perform more complex self-help and small motor tasks: Uses hand to rotate objects

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



PWMD.3.C.b.24_to_36_months Begins to coordinate small muscle movements to perform more complex self-help and small motor tasks: Participates in activities that involve using both hands

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-5 Emerging: Uses refined wrist and finger movements

PWMD.3.C.c.24_to_36_months Begins to coordinate small muscle movements to perform more complex self-help and small motor tasks: Strings large beads

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PWMD.3.C.d.24_to_36_months Begins to coordinate small muscle movements to perform more complex self-help and small motor tasks: Manipulates puzzle pieces

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PWMD.3.C.e.24_to_36_months Begins to coordinate small muscle movements to perform more complex self-help and small motor tasks: Demonstrates increasing independence with dressing and undressing

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



Standard

Develops small motor skills

Benchmark

Begins to demonstrate small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline:

3 to 4 years

PWMD.3.D.a.3_to_4_years Begins to demonstrate small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Snips with scissors

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PWMD.3.D.b.3_to_4_years Begins to demonstrate small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Draws lines and circles

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PWMD.3.D.c.3_to_4_years Begins to demonstrate small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Grasps writing utensil with thumb and fingers

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

PWMD.3.D.d.3_to_4_years Begins to demonstrate small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Pulls zipper up or down when started by adult

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-5 Emerging: Uses refined wrist and finger movements

PWMD.3.D.e.3_to_4_years Begins to demonstrate small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Fastens and unfastens snaps and buttons with adult support

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-5 Emerging: Uses refined wrist and finger movements

PWMD.3.D.f.3_to_4_years Begins to demonstrate small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Puts on coat, jacket shirt independently

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



Standard

Develops small motor skills

Benchmark

Demonstrates small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline:

4 to 5 years

PWMD.3.E.a.4_to_5_years Demonstrates small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Strings small beads

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PWMD.3.E.b.4_to_5_years Demonstrates small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Cuts shapes

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PWMD.3.E.c.4_to_5_years Demonstrates small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Draws figures with three or more body parts

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

Objective 33 Explores the visual arts

PWMD.3.E.d.4_to_5_years Demonstrates small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Attempts to zip zippers independently

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PWMD.3.E.e.4_to_5_years Demonstrates small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Fastens and unfastens some buttons

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PWMD.3.E.f.4_to_5_years Demonstrates small muscle control with complex self-help and small motor tasks using both sides of the body together - crossing midline: Dresses or undresses self with minimal assistance

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



Domain

Approaches to Learning (ATL)

Standard

Demonstrates curiosity and initiative

Birth to 12 months

ATL.1.A.Birth_to_12_months Shows interest in body and environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.B.Birth_to_12_months Utilizes senses to choose, explore and manipulate objects or toys in a variety of ways

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.C.Birth_to_12_months Notices and imitates gestures

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.D.Birth_to_12_months Repeats actions to see effects

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

12 to 24 months

ATL.1.G.12_to_24_months Demonstrate learning by repeating familiar and new experiences

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.1.H.12_to_24_months Actively engages with or near adults, peers and materials

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.1.I.12_to_24_months Seeks information by using gestures, shared attention and early language to express interest

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24 to 36 months

ATL.1.J.24_to_36_months Intentionally chooses a variety of materials and experiences, seeking out new challenges

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

ATL.1.K.24_to_36_months Enjoys accomplishing simple goals

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.1.L.24_to_36_months Seeks information by combining gestures, shared attention and early language to express curiosity and interest

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Domain

Approaches to Learning (ATL)

**Standard
(CONT...)**

Demonstrates curiosity and initiative

Birth to 12 months**ATL.1.E.Birth_to_12_months** Shows interest in peers, adults, objects and events**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

ATL.1.F.Birth_to_12_months Begins to demonstrate preferences for objects and materials**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

3 to 4 years**ATL.1.M.3_to_4_years** Participates in activities with increasing independence**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.1.N.3_to_4_years Demonstrates learning by practicing familiar skills in new ways to explore ideas and increase independence**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

ATL.1.O.3_to_4_years Demonstrates curiosity by noticing differences, expressing uncertainty and seeking information from others**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

4 to 5 years**ATL.1.Q.4_to_5_years** Uses personal interests to engage in and extend learning experiences**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.R.4_to_5_years Participates in experiences with flexibility, imagination and independence**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.S.4_to_5_years Uses background knowledge and curiosity to ask questions informing new learning**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Domain

Approaches to Learning (ATL)

**Standard
(CONT...)**

Demonstrates curiosity and initiative

3 to 4 years**ATL.1.P.3_to_4_years** Asks questions about a variety of topics**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Standard

Participates through engagement and persistence

Birth to 12 months**ATL.2.B.Birth_to_12_months** Engages in experiences attending, exploring and responding to people and materials**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

ATL.2.C.Birth_to_12_months Observes behavior of others**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

12 to 24 months**ATL.2.D.12_to_24_months** Participates in familiar routines**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

ATL.2.E.12_to_24_months Uses gestures or sounds to stay involved**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

ATL.2.F.12_to_24_months Imitates behaviors of others**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

24 to 36 months**ATL.2.I.24_to_36_months** Repeats experiences with objects, adults and peers to build knowledge and understanding**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

ATL.2.K.24_to_36_months Plays alongside or near others (parallel play)**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions



12 to 24 months

ATL.2.G.12_to_24_months Engages in self-initiated, unstructured play with increased concentration (solo play)

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

ATL.2.H.12_to_24_months Moves toward preferred activities

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

3 to 4 years

ATL.2.L.3_to_4_years Participates in learning experiences with focus despite distractions

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-5 Emerging: Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.2.M.3_to_4_years Follows group expectations and directions with guidance

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-5 Emerging: Manages classroom rules, routines, and transitions with occasional reminders

ATL.2.N.3_to_4_years Initiates play experiences based on interests or goals

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

4 to 5 years

ATL.2.Q.4_to_5_years Actively participates in learning experiences with sustained focus, independence and purpose

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.2.R.4_to_5_years Participates independently and collaboratively

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

ATL.2.S.4_to_5_years Re-engages in activities after minor distractions or a delay in time

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Standard
(CONT...)

Participates through engagement and persistence

3 to 4 years

ATL.2.O.3_to_4_years Engages in shared play with peers (associative play)

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

ATL.2.P.3_to_4_years Adjusts behavior to stay engaged socially

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Standard

Participates through engagement and persistence

Benchmark

Participates in shared interactions with familiar adults:

Birth to 12 months

ATL.2.A.a.Birth_to_12_months Participates in shared interactions with familiar adults: Attends to faces, voices and movement

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

ATL.2.A.b.Birth_to_12_months Participates in shared interactions with familiar adults: Calms with familiar adults

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

ATL.2.A.c.Birth_to_12_months Participates in shared interactions with familiar adults: Briefly focuses on sights, sounds or touch

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Standard

Participates through engagement and persistence



Benchmark

Sustains attention with people, objects or experiences:

24 to 36 months

ATL.2.J.a.24_to_36_months Sustains attention with people, objects or experiences: Increases concentration and persistence in activities for longer periods

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a

ATL.2.J.b.24_to_36_months Sustains attention with people, objects or experiences: Seeks adult help to remain engaged

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.2.J.c.24_to_36_months Sustains attention with people, objects or experiences: Returns to an activity after interruption

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-5 Emerging: Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.2.J.d.24_to_36_months Sustains attention with people, objects or experiences: Begins directing own play

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Standard

Participates through engagement and persistence

Benchmark

Plans and organizes play (cooperative play):

4 to 5 years

ATL.2.T.a.4_to_5_years Plans and organizes play (cooperative play): Negotiates roles and ideas with peers

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



Standard

Participates through engagement and persistence

**Benchmark
(CONT...)**

Plans and organizes play (cooperative play):

4 to 5 years

ATL.2.T.b.4_to_5_years Plans and organizes play (cooperative play): Collaborates towards shared goals

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

ATL.2.T.c.4_to_5_years Plans and organizes play (cooperative play): Seeks and provides peer support to resolve conflicts

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

Standard

Demonstrates cognitive flexibility and problem-solving skills

Birth to 12 months**ATL.3.A.Birth_to_12_months**

Expresses needs through cries, facial expressions body movements

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

12 to 24 months

ATL.3.D.12_to_24_months Uses gestures or sounds or request assistance

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

24 to 36 months**ATL.3.H.24_to_36_months**

Begins imaginative play, using objects in imaginative ways

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

3 to 4 years

ATL.3.I.3_to_4_years Shows interest in finding possible solutions to questions, tasks or problems

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Standard
(CONT...)

Demonstrates cognitive flexibility and problem-solving skills

Birth to 12 months

ATL.3.B.Birth_to_12_months Looks to familiar adult for support when experiencing difficulty

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

3 to 4 years

ATL.3.K.3_to_4_years Persists when faced with challenges

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.3.L.3_to_4_years Attempts to solve problems and accepts help when offered

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Standard

Demonstrates cognitive flexibility and problem-solving skills

Benchmark

Explores through repeated actions:

Birth to 12 months

ATL.3.C.a.Birth_to_12_months Explores through repeated actions: Repeats the same action to see what happens

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.C.b.Birth_to_12_months Explores through repeated actions: Stops and watches when an action causes a new result

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.C.c.Birth_to_12_months Explores through repeated actions: Increase intentional actions with objects or people

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.C.d.Birth_to_12_months Explores through repeated actions: Understands people, things and objects continue to exist even when they are out of sight (object permanence)

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



Standard

Demonstrates cognitive flexibility and problem-solving skills

Benchmark

Uses trial and error to explore solutions and achieve goals:

12 to 24 months

ATL.3.E.a.12_to_24_months Uses trial and error to explore solutions and achieve goals: Repeats actions to achieve a desired outcome

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.E.b.12_to_24_months Uses trial and error to explore solutions and achieve goals: Changes actions slightly when something doesn't work

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.3.E.c.12_to_24_months Uses trial and error to explore solutions and achieve goals: Tries again after brief frustration

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

ATL.3.E.d.12_to_24_months Uses trial and error to explore solutions and achieve goals: Looks to adults for help after attempts

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Standard

Demonstrates cognitive flexibility and problem-solving skills

Benchmark

Attempts different strategies to solve problems using trial and error:

24 to 36 months

ATL.3.F.a.24_to_36_months Attempts different strategies to solve problems using trial and error: Attempts several strategies to solve a problem

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Standard

Demonstrates cognitive flexibility and problem-solving skills

**Benchmark
(CONT...)**

Attempts different strategies to solve problems using trial and error:

24 to 36 months

ATL.3.Fb.24_to_36_months Attempts different strategies to solve problems using trial and error: Uses familiar strategies first

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.3.Fc.24_to_36_months Attempts different strategies to solve problems using trial and error: Persists briefly before seeking help

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Standard

Demonstrates cognitive flexibility and problem-solving skills

Benchmark

Recognizes difficulties:

24 to 36 months

ATL.3.G.a.24_to_36_months Recognizes difficulties: Adjusts actions as needed

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.3.G.b.24_to_36_months Recognizes difficulties: Seek assistance using gestures or words

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Standard

Demonstrates cognitive flexibility and problem-solving skills

Benchmark

Demonstrates emerging flexibility by trying different approaches to solve problems:

3 to 4 years**ATL.3.J.a.3_to_4_years** Demonstrates emerging flexibility by trying different approaches to solve problems: Tries alternative solutions when encouraged**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-5 Emerging: Solves problems without having to try every possibility

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-5 Emerging: Changes plans if a better idea is thought of or proposed

ATL.3.J.b.3_to_4_years Demonstrates emerging flexibility by trying different approaches to solve problems: Adjusts approach after feedback**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-5 Emerging: Changes plans if a better idea is thought of or proposed

Objective 11c Solves problems

Objective 11c-5 Emerging: Solves problems without having to try every possibility

ATL.3.J.c.3_to_4_years Demonstrates emerging flexibility by trying different approaches to solve problems: Experiments with materials in new ways**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Standard

Demonstrates cognitive flexibility and problem-solving skills

Benchmark

Uses trial and error strategically to test solutions and solve problems:

4 to 5 years**ATL.3.M.a.4_to_5_years** Uses trial and error strategically to test solutions and solve problems: Selects strategies intentionally**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

ATL.3.M.b.4_to_5_years Uses trial and error strategically to test solutions and solve problems: Uses previous experiences to guide attempts**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



Standard

Demonstrates cognitive flexibility and problem-solving skills

**Benchmark
(CONT...)**

Uses trial and error strategically to test solutions and solve problems:

4 to 5 years

ATL.3.M.c.4_to_5_years Uses trial and error strategically to test solutions and solve problems: Tries multiple solutions, independently

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

ATL.3.M.d.4_to_5_years Uses trial and error strategically to test solutions and solve problems: Reflects on what worked and why

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-7 Emerging: Thinks problems through, considering several possibilities and analyzing results

ATL.3.M.e.4_to_5_years Uses trial and error strategically to test solutions and solve problems: Seeks help after sustained effort

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Standard

Demonstrates cognitive flexibility and problem-solving skills

Benchmark

Recognizes and solves problems through active exploration, interactions and discussions:

4 to 5 years

ATL.3.N.a.4_to_5_years Recognizes and solves problems through active exploration, interactions and discussions: Shares ideas

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems



Standard

Demonstrates cognitive flexibility and problem-solving skills

**Benchmark
(CONT...)**

Recognizes and solves problems through active exploration, interactions and discussions:

4 to 5 years

ATL3.N.b.4_to_5_years Recognizes and solves problems through active exploration, interactions and discussions: Seeks and accepts help when encountering a problem

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems



Domain	Social Development and Social Studies (SDSS)		
Standard	Demonstrates connections to family and community		
Birth to 12 months	12 to 24 months	3 to 4 years	4 to 5 years
SDSS.1.A.Birth_to_12_months Shows awareness of familiar routines through responsive behaviors <u>GOLD® Objectives for Development and Learning</u> Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs	SDSS.1.D.12_to_24_months Explores and plays freely within familiar settings <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	SDSS.1.H.3_to_4_years Follows familiar routines and group expectations with support <u>GOLD® Objectives for Development and Learning</u> Objective 1b Follows limits and expectations Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders	SDSS.1.O.4_to_5_years Demonstrates an initial awareness of the concepts of fairness and responsibility toward family and community <u>GOLD® Objectives for Development and Learning</u> Objective 30 Shows basic understanding of people and how they live
SDSS.1.B.Birth_to_12_months Expresses contentment being in a familiar setting or group <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults	SDSS.1.E.12_to_24_months Participates in familiar routines <u>GOLD® Objectives for Development and Learning</u> Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs	SDSS.1.I.3_to_4_years Explains how communities are composed of groups people who live, play or work together <u>GOLD® Objectives for Development and Learning</u> Objective 30 Shows basic understanding of people and how they live	SDSS.1.P.4_to_5_years Recognize the reasons for rules in the home and early childhood environment and for laws in the community <u>GOLD® Objectives for Development and Learning</u> Objective 30 Shows basic understanding of people and how they live



Domain

Social Development and Social Studies (SDSS)

**Standard
(CONT...)**

Demonstrates connections to family and community

Birth to 12 months

SDSS.1.C.Birth_to_12_months Uses familiar adults to establish safety during exploration

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

3 to 4 years

SDSS.1.K.3_to_4_years Recognizes the roles of community helpers

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SDSS.1.L.3_to_4_years Understands how people work together to help others

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SDSS.1.M.3_to_4_years Begins to notice and respect similarities and differences in family traditions, languages and backgrounds within their community

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Standard

Demonstrates connections to family and community

Benchmark

Shows responsibility as a member of a family or community:

24 to 36 months

SDSS.1.F.a.24_to_36_months Shows responsibility as a member of a family or community: Helps with preparation routines

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults



Standard

Demonstrates connections to family and community

**Benchmark
(CONT...)**

Shows responsibility as a member of a family or community:

24 to 36 months

SDSS.1.F.b.24_to_36_months Shows responsibility as a member of a family or community: Participates in clean up routines

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Standard

Demonstrates connections to family and community

Benchmark

Recognizes their family as an important group to which they belong:

24 to 36 months

SDSS.1.G.a.24_to_36_months Recognizes their family as an important group to which they belong: Communicates information about family routines

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

SDSS.1.G.b.24_to_36_months Recognizes their family as an important group to which they belong: Identifies own family in pictures

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



Standard

Demonstrates connections to family and community

Benchmark

Identifies communities to which they belong:

3 to 4 years

SDSS.1.J.a.3_to_4_years Identifies communities to which they belong: Families other than their own

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Standard

Demonstrates connections to family and community

**Benchmark
(CONT...)**

Identifies communities to which they belong:

3 to 4 years

SDSS.1.J.b.3_to_4_years Identifies communities to which they belong: Community connections

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Standard

Demonstrates connections to family and community

Benchmark

Begins to express own thoughts and opinions with confidence while listening to and respecting the of thoughts and opinions of others:

4 to 5 years

SDSS.1.N.a.4_to_5_years Begins to express own thoughts and opinions with confidence while listening to and respecting the of thoughts and opinions of others: Demonstrates preferences and choices

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SDSS.1.N.b.4_to_5_years Begins to express own thoughts and opinions with confidence while listening to and respecting the of thoughts and opinions of others: Displays empathy and understanding that others have input and opinions

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Objective 30 Shows basic understanding of people and how they live

SDSS.1.N.c.4_to_5_years Begins to express own thoughts and opinions with confidence while listening to and respecting the of thoughts and opinions of others: Begins to identify ways of making choices with others

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Objective 30 Shows basic understanding of people and how they live



Standard

Demonstrates connections to family and community

**Benchmark
(CONT...)**

Begins to express own thoughts and opinions with confidence while listening to and respecting the of thoughts and opinions of others:

4 to 5 years

SDSS.1.N.d.4_to_5_years Begins to express own thoughts and opinions with confidence while listening to and respecting the of thoughts and opinions of others: Demonstrates understanding of an outcome of a discussion

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Standard

Demonstrates awareness of how people relate to the environment in which they live

Birth to 12 months

SDSS.2.A.Birth_to_12_months Shows interest and curiosity within familiar and unfamiliar settings

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

SDSS.2.B.Birth_to_12_months Explores and plays with familiar and new objects using all five senses

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

12 to 24 months

SDSS.2.E.12_to_24_months Chooses and participates in familiar and unfamiliar experiences with adult support

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SDSS.2.G.12_to_24_months Seeks an object when instructed where to find it

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

24 to 36 months

SDSS.2.H.24_to_36_months Chooses, initiates and participates in familiar and new experiences by exploring

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

SDSS.2.J.24_to_36_months Begins to identify and use location vocabulary to describe places and physical features in the environment

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Objective 32 Demonstrates simple geographic knowledge

Birth to 12 months

SDSS.2.D.Birth_to_12_months Moves toward a favorite object

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

3 to 4 years

SDSS.2.K.3_to_4_years Interacts with the world in less familiar settings

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

SDSS.2.L.3_to_4_years Recognizes people share the environment with other people, animals and plants

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 30 Shows basic understanding of people and how they live

SDSS.2.M.3_to_4_years Demonstrates how people care for the environment or through activities and experiences

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SDSS.2.N.3_to_4_years Explains where something is using specific words

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-5 Emerging: Uses and responds appropriately to positional words indicating location, direction, and distance

4 to 5 years

SDSS.2.O.4_to_5_years Identifies features of the environment and people

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 30 Shows basic understanding of people and how they live

SDSS.2.P.4_to_5_years Recognizes a variety of jobs and how they impact the environment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 30 Shows basic understanding of people and how they live

SDSS.2.Q.4_to_5_years Describes where something is using detailed vocabulary

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

Standard

Demonstrates awareness of how people relate to the environment in which they live

Benchmark

Learns about the environment through meaningful exploration:

Birth to 12 months

SDSS.2.C.a.Birth_to_12_months Learns about the environment through meaningful exploration: Manipulates their surroundings

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SDSS.2.C.b.Birth_to_12_months Learns about the environment through meaningful exploration: Touches different objects in the environment

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SDSS.2.C.c.Birth_to_12_months Learns about the environment through meaningful exploration: Observes movement

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Standard

Demonstrates awareness of how people relate to the environment in which they live

Benchmark

Learns about the environment through meaningful exploration:

12 to 24 months

SDSS.2.F.a.12_to_24_months Learns about the environment through meaningful exploration: Points out objects in the environment

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SDSS.2.F.b.12_to_24_months Learns about the environment through meaningful exploration: Interacts with living things

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

SDSS.2.F.c.12_to_24_months Learns about the environment through meaningful exploration: Plays alongside other children in nature-rich settings

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions



Standard

Demonstrates awareness of how people relate to the environment in which they live

Benchmark

Learns about the environment through meaningful exploration:

24 to 36 months

SDSS.2.I.a.24_to_36_months Learns about the environment through meaningful exploration: Pretends with props or other environmental objects

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

SDSS.2.I.b.24_to_36_months Learns about the environment through meaningful exploration: Interacts with peers in a nature-rich setting

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

Standard

Demonstrates an awareness of past events and how those events relate to one's self, family

Birth to 12 months

SDSS.3.B.Birth_to_12_months Demonstrates awareness and anticipation of familiar care and play routines

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

SDSS.3.C.Birth_to_12_months Develops own routine

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 to 24 months

SDSS.3.D.12_to_24_months Recognizes familiar routines

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 22b Measures time and money

Objective 22b-1 Emerging: Knows usual sequence of basic daily events

SDSS.3.E.12_to_24_months Acknowledges changes in the environment

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

24 to 36 months

SDSS.3.H.24_to_36_months Begins using temporal words like "yesterday" and "tomorrow" though they often use them incorrectly to represent any past or future event

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

SDSS.3.I.24_to_36_months Develops an awareness of time and routine concepts within their daily life

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Objective 22b Measures time and money

Objective 22b-1 Emerging: Knows usual sequence of basic daily events



**Standard
(CONT...)**

Demonstrates an awareness of past events and how those events relate to one's self, family

12 to 24 months

SDSS.3.F.12_to_24_months Focuses on understanding self and others in relation to family and community

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SDSS.3.G.12_to_24_months Begins to anticipate daily routines helping to build foundational understanding of sequence and time

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Objective 22b Measures time and money

Objective 22b-1 Emerging: Knows usual sequence of basic daily events

24 to 36 months

SDSS.3.J.24_to_36_months Begins to recognize daily events follow a pattern

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

3 to 4 years

SDSS.3.K.3_to_4_years Differentiates between past, present and future

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

SDSS.3.L.3_to_4_years Represents events and experiences that occurred in the past through words, play and art

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

4 to 5 years

SDSS.3.O.4_to_5_years Constructs meaning of the world through past events

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

SDSS.3.P.4_to_5_years Explains how past events relate to oneself, family and community

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places



**Standard
(CONT...)**

Demonstrates an awareness of past events and how those events relate to one's self, family

3 to 4 years

SDSS.3.M.3_to_4_years Begins to anticipate routines and time concepts within their daily life

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

4 to 5 years

SDSS.3.Q.4_to_5_years Sequences familiar events by describing events and answering simple questions about time

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-4 Relates time to daily routines and schedule

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

SDSS.3.N.3_to_4_years Uses language to describe time of day

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

Objective 22b Measures time and money

Objective 22b-4 Relates time to daily routines and schedule



Standard

Demonstrates an awareness of past events and how those events relate to one's self, family

Benchmark

Begins a rudimentary understanding of time sequences:

Birth to 12 months

SDSS.3.A.a.Birth_to_12_months Begins a rudimentary understanding of time sequences: Before

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

SDSS.3.A.b.Birth_to_12_months Begins a rudimentary understanding of time sequences: After

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



Domain

Creative Arts (ARTS)

Standard

Participates in a variety of art-related experiences

Birth to 12 months

ARTS.1.A.Birth_to_12_months Gazes at a visual or mirror image

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ARTS.1.B.Birth_to_12_months Manipulates and explores play materials within the environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ARTS.1.C.Birth_to_12_months Engages with textures, colors and the multisensory nature of art materials

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment
Objective 33 Explores the visual arts

12 to 24 months

ARTS.1.D.12_to_24_months Expresses interest in art-related experiences and media

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.E.12_to_24_months Engages in experiences that encourage creative expression

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.F.12_to_24_months Experiments with a variety of art materials

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.G.12_to_24_months Scribbles, focuses on the joy of motion rather than representation of shapes symbols

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

24 to 36 months

ARTS.1.H.24_to_36_months Explores and uses a range of drawing and art materials to create original works

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.I.24_to_36_months Describes their own artwork

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

ARTS.1.J.24_to_36_months Imitates drawing circular motions and simple lines; begins to 'name' scribbles after they are finished

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

3 to 4 years

ARTS.1.K.3_to_4_years Demonstrates care and persistence in art projects

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ARTS.1.L.3_to_4_years Connects artwork to personal experiences or surroundings

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

4 to 5 years

ARTS.1.P.4_to_5_years Creates two-and three-dimensional works of art while experimenting with color, line, shape, form, texture and space

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.S.4_to_5_years Uses imagination with materials to create stories or works of art

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 33 Explores the visual arts



ARTS.1.N.3_to_4_years Chooses colors based on preference and not reality

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Domain

Creative Arts (ARTS)

**Standard
(CONT...)**

Participates in a variety of art-related experiences

3 to 4 years

ARTS.1.O.3_to_4_years Begins to revise and/or expand on ideas by revisiting art projects

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**4 to 5 years**

ARTS.1.T.4_to_5_years Plans and works cooperatively to create art projects

GOLD® Objectives for Development and Learning**Objective 3a** Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Objective 33 Explores the visual arts**Standard**

Participates in a variety of art-related experiences

Benchmark

Connects drawn shapes their physical world:

3 to 4 years

ARTS.1.M.a.3_to_4_years Connects drawn shapes their physical world: Names scribbles

GOLD® Objectives for Development and Learning**Objective 14a** Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

ARTS.1.M.b.3_to_4_years Connects drawn shapes their physical world: Creates simple, symbolic representations of people or objects

GOLD® Objectives for Development and Learning**Objective 14a** Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is



Standard

Participates in a variety of art-related experiences

Benchmark

Expresses ideas about to own artwork and the artwork of others:

4 to 5 years

ARTS.1.Q.a.4_to_5_years Expresses ideas about to own artwork and the artwork of others: Relates artwork to what is happening in the environment

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.Q.b.4_to_5_years Expresses ideas about to own artwork and the artwork of others: Relates artwork to what is happening in life experiences

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Standard

Participates in a variety of art-related experiences

Benchmark

Creates drawings:

4 to 5 years

ARTS.1.R.a.4_to_5_years Creates drawings: Shows clear sense of space

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.R.b.4_to_5_years Creates drawings: Arranges objects in a logical, orderly fashion

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.R.c.4_to_5_years Creates drawings: Draws figures with three or more body parts

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is



Standard

Participates in a variety of rhythm, music and movement experiences

Birth to 12 months

ARTS.2.A.Birth_to_12_months Responds to songs, tones, rhythms, voices and music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.B.Birth_to_12_months Interacts with others through touch, motion and sensory exploration

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ARTS.2.C.Birth_to_12_months Imitates motion

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.D.Birth_to_12_months Moves and adjusts to faster/slower music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.E.Birth_to_12_months Explores a variety of age-appropriate instruments and sound-making objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment
Objective 34 Explores musical concepts and expression

12 to 24 months

ARTS.2.F.12_to_24_months Moves body to music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

24 to 36 months

ARTS.2.I.24_to_36_months Chooses and participates in music and movement experiences with others

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression
Objective 35 Explores dance and movement concepts

ARTS.2.J.24_to_36_months Sings simple songs

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.K.24_to_36_months Participates in finger plays

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.L.24_to_36_months Recognizes rhythms and patterns throughout their day

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Standard

Participates in a variety of rhythm, music and movement experiences

3 to 4 years

ARTS.2.M.3_to_4_years Participates in a variety of musical and rhythmic experiences

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.N.3_to_4_years Participates in a variety of imaginative and/or creative musical experiences

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.P.3_to_4_years Demonstrates an awareness of music and sound as part of daily life

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

4 to 5 years

ARTS.2.R.4_to_5_years Describes feelings and reactions in response to diverse musical genres and styles

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.S.4_to_5_years Creates own songs and movements

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.T.4_to_5_years Vocalizes and uses instruments in more complex music/songs

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Participates in a variety of rhythm, music and movement experiences

Benchmark

Participates in simple back-and-forth interactions with another child or adult:

12 to 24 months

ARTS.2.G.a.12_to_24_months Participates in simple back-and-forth interactions with another child or adult: Through touch, motion and sensory exploration

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

ARTS.2.G.b.12_to_24_months Participates in simple back-and-forth interactions with another child or adult: Imitation

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

ARTS.2.G.c.12_to_24_months Participates in simple back-and-forth interactions with another child or adult: Vocal imitation and filling in words (extension)

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Standard

Participates in a variety of rhythm, music and movement experiences



Benchmark

Experiments with a variety of age-appropriate instruments and sound-making objects:

12 to 24 months

ARTS.2.H.a.12_to_24_months Experiments with a variety of age-appropriate instruments and sound-making objects: Volume

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ARTS.2.H.b.12_to_24_months Experiments with a variety of age-appropriate instruments and sound-making objects: Tone

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ARTS.2.H.c.12_to_24_months Experiments with a variety of age-appropriate instruments and sound-making objects: Characteristics

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Standard

Participates in a variety of rhythm, music and movement experiences

Benchmark

Recognizes patterns:

3 to 4 years

ARTS.2.O.a.3_to_4_years Recognizes patterns: Fills in words in songs and/or rhymes

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 34 Explores musical concepts and expression

ARTS.2.O.b.3_to_4_years Recognizes patterns: Joins in on a rhythm

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns



Standard

Participates in a variety of rhythm, music and movement experiences

**Benchmark
(CONT...)**

Recognizes patterns:

3 to 4 years

ARTS.2.O.c.3_to_4_years Recognizes patterns: Repeats a simple rhythm

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

Standard

Participates in a variety of rhythm, music and movement experiences

Benchmark

Identifies differences in sounds:

4 to 5 years

ARTS.2.Q.a.4_to_5_years Identifies differences in sounds: Long and short sounds (rhythm)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.Q.b.4_to_5_years Identifies differences in sounds: High and low sounds (pitch)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.Q.c.4_to_5_years Identifies differences in sounds: Fast and slow sounds (tempo)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.2.Q.d.4_to_5_years Identifies differences in sounds: Differences between instruments or sounds (timbre)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Birth to 12 months

ARTS.3.A.Birth_to_12_months Imitates sounds, facial expressions, gestures or behaviors of another person

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

ARTS.3.B.Birth_to_12_months Imitates actions and sounds of animals, people and objects

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

ARTS.3.C.Birth_to_12_months Engages with toys that represent real objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ARTS.3.D.Birth_to_12_months Participates in movement games and activities

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

ARTS.3.E.Birth_to_12_months Shows curiosity in books and stories

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

12 to 24 months

ARTS.3.F.12_to_24_months Uses vocal intonation in play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

ARTS.3.G.12_to_24_months Engages in simple whole-group dramatics

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

ARTS.3.H.12_to_24_months Responds to favorite stories

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

24 to 36 months

ARTS.3.K.24_to_36_months Uses words and/or actions to portray a role, situation or setting

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language
Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ARTS.3.L.24_to_36_months Engages in role-play independently or next to other children

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language
Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

ARTS.3.M.24_to_36_months Acts out simple games or stories with adult support

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language
Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

Standard

Engages in a variety of dramatic play experiences

3 to 4 years

ARTS.3.O.3_to_4_years Uses creativity, words, actions and materials to portray a role, situation or setting

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ARTS.3.P.3_to_4_years Increases independence acting out simple games stories

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

4 to 5 years

ARTS.3.R.4_to_5_years Follows simple instructions to recreate a familiar storyline

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ARTS.3.S.4_to_5_years Imagines and clearly describes characters, relationships and settings in dramatic play situations with other children

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Standard

Engages in a variety of dramatic play experiences

Benchmark

Engages in dramatic play in both indoor and outdoor environments:

12 to 24 months

ARTS.3.I.a.12_to_24_months Engages in dramatic play in both indoor and outdoor environments: Imitates simple actions

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

ARTS.3.I.b.12_to_24_months Engages in dramatic play in both indoor and outdoor environments: Engages in one-step pretend action

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Standard

Engages in a variety of dramatic play experiences

**Benchmark
(CONT...)**

Engages in dramatic play in both indoor and outdoor environments:

12 to 24 months

ARTS.3.I.c.12_to_24_months Engages in dramatic play in both indoor and outdoor environments: Uses an object to represent a different item

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Standard

Engages in a variety of dramatic play experiences

Benchmark

Shows creativity and imagination when using materials:

24 to 36 months

ARTS.3.J.a.24_to_36_months Shows creativity and imagination when using materials: Links actions into short play routines

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ARTS.3.J.b.24_to_36_months Shows creativity and imagination when using materials: Role-plays familiar routines from their daily life

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ARTS.3.J.c.24_to_36_months Shows creativity and imagination when using materials: Pretends with less realistic props

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



Standard

Engages in a variety of dramatic play experiences

Benchmark

Interacts with peers in dramatic play experiences:

3 to 4 years

ARTS.3.N.a.3_to_4_years Interacts with peers in dramatic play experiences: Assumes specific, familiar roles

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ARTS.3.N.b.3_to_4_years Interacts with peers in dramatic play experiences: Organizes scenarios with a simple theme

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Standard

Engages in a variety of dramatic play experiences

Benchmark

Interacts with peers in dramatic play experiences that become more extended and complex:

4 to 5 years

ARTS.3.Q.a.4_to_5_years Interacts with peers in dramatic play experiences that become more extended and complex: Uses increased imagination and fantasy themes

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ARTS.3.Q.b.4_to_5_years Interacts with peers in dramatic play experiences that become more extended and complex: Uses invisible or imaginary props

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ARTS.3.Q.c.4_to_5_years Interacts with peers in dramatic play experiences that become more extended and complex: Negotiates roles and in creates extended narratives

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



Domain	Communication, Language and Emergent Literacy (COM)			
Standard	Understands, processes and comprehends language (receptive vocabulary)			
Birth to 12 months		12 to 24 months	24 to 36 months	4 to 5 years
COM.1.A.Birth_to_12_months Calms to voice of familiar adult <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others		COM.1.L.12_to_24_months Understands early prepositions like “in” or “on” <u>GOLD® Objectives for Development and Learning</u> Objective 21b Understands shapes Objective 21b-2 Matches two identical shapes COM.1.M.12_to_24_months Pauses briefly or stops when told “no” <u>GOLD® Objectives for Development and Learning</u> Objective 8b Follows directions Objective 8b-4 Follows simple requests not accompanied by gestures	COM.1.O.24_to_36_months Connects spoken words pictures and objects distinguishing between words that sound similar <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-4 Identifies familiar people, animals, and objects when prompted	COM.1.T.4_to_5_years Understands comparatives (-er) and superlatives (-est) <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories Objective 22a Measures objects Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume COM.1.U.4_to_5_years Follows directions to play a game <u>GOLD® Objectives for Development and Learning</u> Objective 8b Follows directions Objective 8b-8 Follows detailed, instructional, multistep directions
COM.1.B.Birth_to_12_months Follows sounds with eyes <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others				
COM.1.C.Birth_to_12_months Alerts to unexpected sound and changes in tone <u>GOLD® Objectives for Development and Learning</u> Objective 1b Follows limits and expectations Objective 1b-2 Responds to changes in an adult's tone of voice and expression Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others				



Domain

Communication, Language and Emergent Literacy (COM)

Standard

Understands, processes and comprehends language (receptive vocabulary)

Birth to 12 months**COM.1.D.Birth_to_12_months** Smiles responsively**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

COM.1.E.Birth_to_12_months Turns to locate sounds**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

COM.1.F.Birth_to_12_months Responds to caregiver by turning, looking, reaching or vocalizing**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.1.G.Birth_to_12_months Recognizes their own name**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others



Domain

Communication, Language and Emergent Literacy (COM)

**Standard
(CONT...)**

Understands, processes and comprehends language (receptive vocabulary)

Birth to 12 months**COM.1.H.Birth_to_12_months** Responds to 'no'**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

COM.1.I.Birth_to_12_months Connects verbal communication to object**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

COM.1.J.Birth_to_12_months Understands simple, familiar words and gestures**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Standard

Understands, processes and comprehends language (receptive vocabulary)

Benchmark

Begins to demonstrate receptive language skills:

12 to 24 months**COM.1.K.a.12_to_24_months** Begins to demonstrate receptive language skills: Understands approximately 50+ words**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-3 Emerging: Identifies familiar people, animals, and objects when prompted

COM.1.K.b.12_to_24_months Begins to demonstrate receptive language skills: Points to familiar objects or body parts when asked**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

COM.1.K.c.12_to_24_months Begins to demonstrate receptive language skills: Follows simple directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

Standard

Understands, processes and comprehends language (receptive vocabulary)



Benchmark

Uses receptive language skills:

24 to 36 months**COM.1.N.a.24_to_36_months** Uses receptive language skills: Understands approximately 300+ words**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

COM.1.N.b.24_to_36_months Uses receptive language skills: Follows 1-2 step directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences



Standard

Understands, processes and comprehends language (receptive vocabulary)

**Benchmark
(CONT...)**

Uses receptive language skills:

24 to 36 months

COM.1.N.c.24_to_36_months Uses receptive language skills: Understands simple opposite concepts

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-5 Emerging: Responds appropriately to specific vocabulary and simple statements, questions, and stories

COM.1.N.d.24_to_36_months Uses receptive language skills: Understands simple who, what and where questions

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Standard

Understands, processes and comprehends language (receptive vocabulary)

Benchmark

Demonstrates a rapid increase in receptive language skills:

3 to 4 years

COM.1.P.a.3_to_4_years Demonstrates a rapid increase in receptive language skills: Understands approximately 1,000- 3,000 words

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

COM.1.P.b.3_to_4_years Demonstrates a rapid increase in receptive language skills: Follows 2-3 step directions

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences



Standard

Understands, processes and comprehends language (receptive vocabulary)

Benchmark

Demonstrates understanding of vocabulary related to:

3 to 4 years

COM.1.R.a.3_to_4_years Demonstrates understanding of vocabulary related to: Descriptive words

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

COM.1.R.b.3_to_4_years Demonstrates understanding of vocabulary related to: Spatial concepts

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

COM.1.R.c.3_to_4_years Demonstrates understanding of vocabulary related to: Quantity words

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Standard

Understands, processes and comprehends language (receptive vocabulary)

Benchmark

Demonstrates more complex receptive language skills:

4 to 5 years

COM.1.S.a.4_to_5_years Demonstrates more complex receptive language skills: Understands approximately 4,200 words and expands to at least 10,000 by age of 5

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-7 Emerging: Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

COM.1.S.b.4_to_5_years Demonstrates more complex receptive language skills: Follows 3-4 step directions

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-8 Follows detailed, instructional, multistep directions

COM.1.S.c.4_to_5_years Demonstrates more complex receptive language skills: Understands most of what is said at home and school

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



Standard

Participates in communication exchanges with others (expressive vocabulary)

Birth to 12 months**COM.2.B.Birth_to_12_months** Cries with discomfort**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.C.Birth_to_12_months Laughs aloud**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.E.Birth_to_12_months Experiment with loudness, pitch, and noises**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.F.Birth_to_12_months Responds to simple, familiar words, gestures and phrases**GOLD® Objectives for Development and Learning****Objective 8a** Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

12 to 24 months**COM.2.I.12_to_24_months** Establishes joint attention by looking at an object, at their caregiver and back the object**GOLD® Objectives for Development and Learning****Objective 11a** Attends and engages

Objective 11a-2 Pays attention to sights and sounds

COM.2.J.12_to_24_months Varies syllable sequences and jargon leading to first words**GOLD® Objectives for Development and Learning****Objective 8b** Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

COM.2.K.12_to_24_months Points and gestures to communicate needs and emotions**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

COM.2.L.12_to_24_months Responds to and initiates communication with another person**GOLD® Objectives for Development and Learning****Objective 10a** Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

24 to 36 months**COM.2.O.24_to_36_months** Puts words together to form simple sentences**GOLD® Objectives for Development and Learning****Objective 9c** Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

COM.2.Q.24_to_36_months Communicates wants and needs**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

COM.2.R.24_to_36_months Uses 'me, I, we' correctly**GOLD® Objectives for Development and Learning****Objective 9c** Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

COM.2.S.24_to_36_months Uses action words in spoken language**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects



Standard

Participates in communication exchanges with others (expressive vocabulary)

Birth to 12 months**COM.2.G.Birth_to_12_months** Says one or two words**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.H.Birth_to_12_months Engages in turn-taking during social and vocal play with adults and other children**GOLD® Objectives for Development and Learning****Objective 10a** Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

12 to 24 months**COM.2.M.12_to_24_months** Strings two words together and can form simple phrases**GOLD® Objectives for Development and Learning****Objective 9c** Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

COM.2.N.12_to_24_months Answers simple questions with simple words or wordlike formations**GOLD® Objectives for Development and Learning****Objective 9b** Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

24 to 36 months**COM.2.T.24_to_36_months** Explains the purpose of objects or needs**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

3 to 4 years**COM.2.V.3_to_4_years** Uses words 'a' or 'the'**GOLD® Objectives for Development and Learning****Objective 9c** Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

COM.2.W.3_to_4_years Understands and uses simple location and preposition words**GOLD® Objectives for Development and Learning****Objective 21a** Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

COM.2.X.3_to_4_years Increasingly uses past tense, word endings and possessives**GOLD® Objectives for Development and Learning****Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

4 to 5 years**COM.2.AA.4_to_5_years** Can tell a story that stays on topic**GOLD® Objectives for Development and Learning****Objective 9d** Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

COM.2.BB.4_to_5_years Participates in group discussions making comments and asking questions related to the topic**GOLD® Objectives for Development and Learning****Objective 8a** Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges



**Standard
(CONT...)**

Participates in communication exchanges with others (expressive vocabulary)

3 to 4 years

COM.2.Y.3_to_4_years Tells a story from a book or TV show

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts



Standard

Participates in communication exchanges with others (expressive vocabulary)

Benchmark

Reflexive vocalization:

Birth to 12 months

COM.2.A.a.Birth_to_12_months Reflexive vocalization: Reflexive cries

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.A.b.Birth_to_12_months Reflexive vocalization: Whimpers

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.A.c.Birth_to_12_months Reflexive vocalization: Burping/coughing

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate



Standard

Participates in communication exchanges with others (expressive vocabulary)

Benchmark

Uses vocalizations and gestures to gain attention from others:

Birth to 12 months

COM.2.D.a.Birth_to_12_months Uses vocalizations and gestures to gain attention from others: Cooing

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate



Standard

Participates in communication exchanges with others (expressive vocabulary)

**Benchmark
(CONT...)**

Uses vocalizations and gestures to gain attention from others:

Birth to 12 months

COM.2.D.b.Birth_to_12_months Uses vocalizations and gestures to gain attention from others: Vowel sounds

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

COM.2.D.c.Birth_to_12_months Uses vocalizations and gestures to gain attention from others: Babbling

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

COM.2.D.d.Birth_to_12_months Uses vocalizations and gestures to gain attention from others: Repetitive syllable strings

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

COM.2.D.e.Birth_to_12_months Uses vocalizations and gestures to gain attention from others: Consonant-vowel combinations

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds



Standard

Participates in communication exchanges with others (expressive vocabulary)

Benchmark

Participates in conversations:

24 to 36 months

COM.2.P.a.24_to_36_months Participates in conversations: Speech is understood by strangers 50% of the time

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-5 Emerging: Is understood by most people; may mispronounce new, long, or unusual words



Standard

Participates in communication exchanges with others (expressive vocabulary)

**Benchmark
(CONT...)**

Participates in conversations:

24 to 36 months

COM.2.P.b.24_to_36_months Participates in conversations: Has an expressive vocabulary of approximately 1,000 words

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

COM.2.P.c.24_to_36_months Participates in conversations: Communicates with at least two back and forth exchanges

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations



Standard

Participates in communication exchanges with others (expressive vocabulary)

Benchmark

Engages in conversations using phrases and sentences of increasing length and complexity:

3 to 4 years

COM.2.U.a.3_to_4_years Engages in conversations using phrases and sentences of increasing length and complexity: Speech is understood by strangers 75% of the time

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

COM.2.U.b.3_to_4_years Engages in conversations using phrases and sentences of increasing length and complexity: Has an expressive vocabulary of approximately 1,500 words

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



Standard

Participates in communication exchanges with others (expressive vocabulary)

**Benchmark
(CONT...)**

Engages in conversations using phrases and sentences of increasing length and complexity:

3 to 4 years

COM.2.U.c.3_to_4_years Engages in conversations using phrases and sentences of increasing length and complexity: Communicates using 3-4 word sentences

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-5 Emerging: Uses complete, four- to six-word sentences



Standard

Participates in communication exchanges with others (expressive vocabulary)

**Benchmark
(CONT...)**

Engages in conversations using phrases and sentences of increasing length and complexity:

3 to 4 years

COM.2.U.d.3_to_4_years Engages in conversations using phrases and sentences of increasing length and complexity: Uses 2-3 back and forth exchanges

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-5 Emerging: Engages in conversations of at least three exchanges

Standard

Participates in communication exchanges with others (expressive vocabulary)

Benchmark

Demonstrates knowledge of the rules of conversations:

4 to 5 years

COM.2.Z.a.4_to_5_years Demonstrates knowledge of the rules of conversations: Speech is understood by strangers 90-100% of the time

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words



Standard

Participates in communication exchanges with others (expressive vocabulary)

**Benchmark
(CONT...)**

Demonstrates knowledge of the rules of conversations:

4 to 5 years

COM.2.Z.b.4_to_5_years Demonstrates knowledge of the rules of conversations: Has an expressive vocabulary of more than 2,000 words

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

COM.2.Z.c.4_to_5_years Demonstrates knowledge of the rules of conversations: Takes turns while speaking and listening

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

COM.2.Z.d.4_to_5_years Demonstrates knowledge of the rules of conversations: Engages with at least three back and forth exchanges

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges



Standard

Participates in communication exchanges with others (expressive vocabulary)

**Benchmark
(CONT...)**

Demonstrates knowledge of the rules of conversations:

4 to 5 years

COM.2.Z.e.4_to_5_years Demonstrates knowledge of the rules of conversations: Produces longer and more complex sentences which are grammatically correct

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences



Birth to 12 months

COM.3.A.Birth_to_12_months Attends to songs, tones, rhythms, voices and music

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

COM.3.C.Birth_to_12_months Looks at pictures of familiar people, animals or objects while an adult points at and/ or names the person, animal or object

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

12 to 24 months

COM.3.E.12_to_24_months Recognizes favorite book(s)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

COM.3.F.12_to_24_months Gazes at or points to pictures and turns pages books

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

24 to 36 months

COM.3.J.24_to_36_months Asks for or brings favorite books to adults to read

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

COM.3.K.24_to_36_months Pretends to read books by turning pages and talking about or using signs to describe what is happening or in the book

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Birth to 12 months

COM.3.D.Birth_to_12_months Looks at the book or the reader when stories are read

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

12 to 24 months

COM.3.G.12_to_24_months Uses sounds, signs or words to identify actions objects in a book

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

COM.3.H.12_to_24_months Points at, gestures, says name of or talks about animals, people or objects in photos, pictures or drawings

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

24 to 36 months

COM.3.L.24_to_36_months Points to, labels and/or talks about objects, events or people within books

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

12 to 24 months

COM.3.I.12_to_24_months Begins to point at pictures in a book, making sounds or saying words and interacting with an adult reading a book

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

24 to 36 months

COM.3.M.24_to_36_months Answers simple questions related to pictures of books

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

COM.3.N.24_to_36_months Talks about books, acts events from stories and uses some vocabulary encountered during book reading

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

3 to 4 years

COM.3.O.3_to_4_years Expresses an interest in books and attempts to read familiar books

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

COM.3.P.3_to_4_years Displays book handling knowledge by turning the book right side up and turning one page at a time

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

4 to 5 years

COM.3.S.4_to_5_years Shows increasing comprehension of a story

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

Standard
(CONT...)

Engages in emergent reading experiences

3 to 4 years

4 to 5 years

COM.3.R.3_to_4_years With support, may be able to tell two key events from a story or may act out a story with pictures or props

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

COM.3.V.4_to_5_years With support, answers inferential questions about stories and makes predictions of how/why something is happening in a particular moment

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Standard

Engages in emergent reading experiences

Benchmark

Explores or shows interest in books:

Birth to 12 months

COM.3.B.a.Birth_to_12_months Explores or shows interest in books: Picks up

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

COM.3.B.b.Birth_to_12_months Explores or shows interest in books: Mouths

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

COM.3.B.c.Birth_to_12_months Explores or shows interest in books: Carries

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



Standard

Engages in emergent reading experiences

**Benchmark
(CONT...)**

Explores or shows interest in books:

Birth to 12 months

COM.3.B.d.Birth_to_12_months Explores or shows interest in books: Flips pages

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Standard

Engages in emergent reading experiences

Benchmark

Shows beginning comprehension of a story:

3 to 4 years

COM.3.Q.a.3_to_4_years Shows beginning comprehension of a story: Talks about or acts out a few key events with support

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

COM.3.Q.b.3_to_4_years Shows beginning comprehension of a story: Answers basic questions about likes, dislikes, main characters or events

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

COM.3.Q.c.3_to_4_years Shows beginning comprehension of a story: Makes predictions about what might happen next with modeling and support

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Standard

Engages in emergent reading experiences

Benchmark

Retells familiar stories with key events using some simple sequencing terms:

4 to 5 years

COM.3.T.a.4_to_5_years Retells familiar stories with key events using some simple sequencing terms: First

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

COM.3.T.b.4_to_5_years Retells familiar stories with key events using some simple sequencing terms: Then

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

COM.3.T.c.4_to_5_years Retells familiar stories with key events using some simple sequencing terms: Next

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

Standard

Engages in emergent reading experiences

Benchmark

With support, provides basic answers to specific questions about details of a story:

4 to 5 years

COM.3.U.a.4_to_5_years With support, provides basic answers to specific questions about details of a story: Who

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

COM.3.U.b.4_to_5_years With support, provides basic answers to specific questions about details of a story: What

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

COM.3.U.c.4_to_5_years With support, provides basic answers to specific questions about details of a story: When

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



Standard

Engages in emergent reading experiences

**Benchmark
(CONT...)**

With support, provides basic answers to specific questions about details of a story:

4 to 5 years

COM.3.U.d.4_to_5_years With support, provides basic answers to specific questions about details of a story: Where

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Standard

Develops phonological sensitivity and awareness

Birth to 12 months

COM.4.A.Birth_to_12_months Coos and vocalizes vowel sounds

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

COM.4.B.Birth_to_12_months Mimics speech patterns, babbles and coos when hearing caregivers sing or speak

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

12 to 24 months

COM.4.D.12_to_24_months Babbles long strings of sounds

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

COM.4.E.12_to_24_months Responds to or engages songs, rhyming games or finger plays with a familiar adult

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

COM.4.F.12_to_24_months Mimics animal sounds and environmental noises

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

24 to 36 months

COM.4.H.24_to_36_months Enjoys and repeats songs, rhymes or finger plays

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

COM.4.I.24_to_36_months Listens with intent and identifies sounds in their surroundings

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



**Standard
(CONT...)**

Develops phonological sensitivity and awareness

Birth to 12 months

COM.4.C.Birth_to_12_months Begins to differentiate between speech and non-speech sounds

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

12 to 24 months

COM.4.G.12_to_24_months Starts to recognize that a flow of speech is made of individual words

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

24 to 36 months

COM.4.J.24_to_36_months Fills in repetitive words in books after repeated readings

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

3 to 4 years

COM.4.K.3_to_4_years Plays with rhyme and alliteration

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

COM.4.L.3_to_4_years Detects when words rhyme and start with same initial sound

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

4 to 5 years

COM.4.P.4_to_5_years Says most sounds correctly when speaking except for a few (l, s, r, v, z, ch, sh, th)

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

COM.4.Q.4_to_5_years Produces the sound of some known letters

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

COM.4.R.4_to_5_years Blends and/or segments word parts or syllables to identify a word, object or picture

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words



Standard
(CONT...)

Develops phonological sensitivity and awareness

3 to 4 years

COM.4.M.3_to_4_years Imitates and/or mimics rhymes and beginning sounds

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

COM.4.N.3_to_4_years Produces nonsense words and/or rhymes

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

COM.4.O.3_to_4_years Begins to clap out syllables in simple words

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

4 to 5 years

COM.4.S.4_to_5_years Identifies the beginning sounds in words

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-8 Isolates and identifies the beginning sound of a word

COM.4.T.4_to_5_years Identifies words that begin with the same sound

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

COM.4.U.4_to_5_years Identifies words that rhyme from a group of 3-4 words

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

Standard

Develops print knowledge and emergent writing skills

Birth to 12 months

COM.5.A.Birth_to_12_months Grasps and/or manipulates a variety of objects in the environment

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

12 to 24 months

COM.5.C.12_to_24_months Randomly scribbles

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

COM.5.D.12_to_24_months Imitates other's writing drawing by making their own marks on paper

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

24 to 36 months

COM.5.F.24_to_36_months Imitates and attempts to write

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-4 Makes controlled linear scribbles



**Standard
(CONT...)**

Develops print knowledge and emergent writing skills

Birth to 12 months

COM.5.B.Birth_to_12_months Observes adult writing behaviors

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

24 to 36 months

COM.5.G.24_to_36_months Begins to understand writing and drawing can a way of communicating

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

3 to 4 years

COM.5.H.3_to_4_years Uses scribbles, shapes, pictures, letter-like forms and/or letters in writing

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

COM.5.I.3_to_4_years Understands writing serves a purpose and can describe the intended meaning of their own drawings and writing

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

COM.5.K.3_to_4_years Points to and names some letters, especially those in own name

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-8 Writes letter strings

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

4 to 5 years

COM.5.L.4_to_5_years Starts to write in left to right and top to bottom direction

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

COM.5.M.4_to_5_years Writes in letter strings, especially using the letters in their own name

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

COM.5.O.4_to_5_years Uses a combination of drawing, dictating or emergent writing to convey meaning through writing

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

COM.5.Q.4_to_5_years Recognizes at least half upper and half lower case letters including letters in own name and letters seen frequently in the environment

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order



Standard

Develops print knowledge and emergent writing skills

Benchmark

Develops increasingly or controlled scribbles using a variety of writing tools:

24 to 36 months

COM.5.E.a.24_to_36_months Develops increasingly or controlled scribbles using a variety of writing tools: Lines

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles

COM.5.E.b.24_to_36_months Develops increasingly or controlled scribbles using a variety of writing tools: Curves

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles

COM.5.E.c.24_to_36_months Develops increasingly or controlled scribbles using a variety of writing tools: Repeated patterns

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles

Standard

Develops print knowledge and emergent writing skills

Benchmark

Recognizes environmental print with adult support:

3 to 4 years

COM.5.J.a.3_to_4_years Recognizes environmental print with adult support: Letters are a symbol

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

COM.5.J.b.3_to_4_years Recognizes environmental print with adult support: Letters can be named

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name



Standard

Develops print knowledge and emergent writing skills

**Benchmark
(CONT...)**

Recognizes environmental print with adult support:

3 to 4 years

COM.5.J.c.3_to_4_years Recognizes environmental print with adult support: Letters make up words and words make up sentences

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-5 Emerging: Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



Standard

Develops print knowledge and emergent writing skills

Benchmark

Uses invented spelling with:

4 to 5 years

COM.5.N.a.4_to_5_years Uses invented spelling with: Beginning sound(s)

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

COM.5.N.b.4_to_5_years Uses invented spelling with: Ending sound(s)

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

COM.5.N.c.4_to_5_years Uses invented spelling with: Logical sound substitution(s)

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message



Standard

Develops print knowledge and emergent writing skills

Benchmark

Shows an awareness of print:

4 to 5 years

COM.5.P.a.4_to_5_years Shows an awareness of print: Locates print on the page

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



Standard

Develops print knowledge and emergent writing skills

**Benchmark
(CONT...)**

Shows an awareness of print:

4 to 5 years

COM.5.P.b.4_to_5_years Shows an awareness of print: Understands sentences are made of words and words are made of individual letters

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

COM.5.P.c.4_to_5_years Shows an awareness of print: Follows print from left to right

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow



Domain

Mathematics (MATH)

Standard

Develops an understanding of spatial relationships and shapes

Birth to 12 months

MATH.1.A.Birth_to_12_months Begins to reach for objects developing foundational, close-up spatial awareness

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

12 to 24 months

MATH.1.G.12_to_24_months Matches and sorts identical and similar objects

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

MATH.1.I.12_to_24_months Independently moves body in relation to objects in their environment

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

24 to 36 months

MATH.1.J.24_to_36_months Experiments with putting shapes together and taking them apart during play

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

MATH.1.K.24_to_36_months Identifies at least two shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-3 Emerging: Identifies a few basic shapes (circle, square, triangle)



Domain

Mathematics (MATH)

**Standard
(CONT...)**

Develops an understanding of spatial relationships and shapes

Birth to 12 months**MATH.1.B.Birth_to_12_months** Explores properties of objects by reaching for and grasping a toy or by mouthing the object**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain

Mathematics (MATH)

**Standard
(CONT...)**

Develops an understanding of spatial relationships and shapes

Birth to 12 months**MATH.1.C.Birth_to_12_months** Takes objects apart**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

MATH.1.D.Birth_to_12_months Fills and empties containers**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

MATH.1.E.Birth_to_12_months Rolls, crawls and cruises to navigate around obstacles and reach desired items**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

24 to 36 months**MATH.1.L.24_to_36_months** Notices characteristics, similarities and differences among shapes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

MATH.1.N.24_to_36_months Begins to sort objects by shape**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes



Domain

Mathematics (MATH)

**Standard
(CONT...)**

Develops an understanding of spatial relationships and shapes

3 to 4 years

MATH.1.P.3_to_4_years Takes shapes apart into smaller shapes during play or when using puzzles

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

MATH.1.Q.3_to_4_years Matches a wider variety of shapes with the same size and orientation

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

4 to 5 years

MATH.1.V.4_to_5_years Separates shapes into parts and recombines them to make new of shapes or designs

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.W.4_to_5_years Identifies and describes shapes and their attributes

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Domain

Mathematics (MATH)

**Standard
(CONT...)**

Develops an understanding of spatial relationships and shapes

3 to 4 years**MATH.1.R.3_to_4_years** Identifies and describes most simple shapes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-5 Emerging: Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.S.3_to_4_years Begins to create shapes to with various parts**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

4 to 5 years**MATH.1.X.4_to_5_years** Uses basic shapes to build, make or represent objects**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.Y.4_to_5_years Builds structures using 3D shapes and shows how pieces fit together to make new shapes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Domain

Mathematics (MATH)

**Standard
(CONT...)**

Develops an understanding of spatial relationships and shapes

3 to 4 years

MATH.1.T.3_to_4_years Begins to recognize and name common 3D shapes

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-5 Emerging: Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.U.3_to_4_years Demonstrates understanding of complex spatial language related location, direction and distance

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-5 Emerging: Uses and responds appropriately to positional words indicating location, direction, and distance

4 to 5 years

MATH.1.Z.4_to_5_years Uses spatial language to to describe where things are and how they fit together

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

MATH.1.AA.4_to_5_years Uses complex spatial language related to location, direction and distance

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Standard

Develops an understanding of spatial relationships and shapes

Benchmark

Takes objects apart and attempts to put them together:

12 to 24 months

MATH.1.F.a.12_to_24_months Takes objects apart and attempts to put them together: Moves and stacks shapes vertically and horizontally

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

MATH.1.F.b.12_to_24_months Takes objects apart and attempts to put them together: Experiments with how objects move

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Standard

Develops an understanding of spatial relationships and shapes

Benchmark

Follows simple spatial directions related to position:

12 to 24 months

MATH.1.H.a.12_to_24_months Follows simple spatial directions related to position: Up and down

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

MATH.1.H.b.12_to_24_months Follows simple spatial directions related to position: In and out

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

MATH.1.H.c.12_to_24_months Follows simple spatial directions related to position: On and off

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)



Standard

Develops an understanding of spatial relationships and shapes

Benchmark

Uses and follows simple spatial directions related proximity:

24 to 36 months

MATH.1.M.a.24_to_36_months Uses and follows simple spatial directions related proximity: On top

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

MATH.1.M.b.24_to_36_months Uses and follows simple spatial directions related proximity: Under

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

MATH.1.M.c.24_to_36_months Uses and follows simple spatial directions related proximity: Behind

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)



Standard

Develops an understanding of spatial relationships and shapes

Benchmark

Demonstrates an internal mental map of space:

24 to 36 months

MATH.1.O.a.24_to_36_months Demonstrates an internal mental map of space: Moves body predicting how things fit and move

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

MATH.1.O.b.24_to_36_months Demonstrates an internal mental map of space: Understands relative positions

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)



Standard

Develops an understanding of number sense (counting, numbers and quantity)

Birth to 12 months**MATH.2.A.Birth_to_12_months** Expresses a desire for more**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

MATH.2.B.Birth_to_12_months Notices characteristics of objects**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

12 to 24 months**MATH.2.D.12_to_24_months** Makes simple comparisons between two objects (attributes)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

MATH.2.E.12_to_24_months Develops an understanding of quantity by making collections**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

24 to 36 months**MATH.2.H.24_to_36_months** Matches objects to other objects in games or sorting activities**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

MATH.2.I.24_to_36_months Groups objects into sets based on a single, shared and visible property**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects



**Standard
(CONT...)**

Develops an understanding of number sense (counting, numbers and quantity)

Birth to 12 months

MATH.2.C.Birth_to_12_months Shows awareness of combining and taking away objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

12 to 24 months

MATH.2.F.12_to_24_months Combines and takes away objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MATH.2.G.12_to_24_months Imitates counting and naming number words without regard to sequence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

24 to 36 months

MATH.2.J.24_to_36_months Uses language such as more, less or same to compare quantities

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MATH.2.K.24_to_36_months Uses simple counting in play and interactions, although numbers may occur out of order

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

MATH.2.L.24_to_36_months Recognizes small quantities (1-3) without counting them (subitizing)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts



Standard

Develops an understanding of number sense (counting, numbers and quantity)

24 to 36 months

MATH.2.M.24_to_36_months Begins to recognize small numbers (1-3) in their environment

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals



24 to 36 months

MATH.2.N.24_to_36_months Develops an understanding of changes in quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

3 to 4 years

MATH.2.O.3_to_4_years Recognize and organize sets based on multiple attributes

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

MATH.2.P.3_to_4_years Increases ability to quickly recognize collections up three (subitizing)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.2.Q.3_to_4_years Counts up to 10 verbally (stable order principle)

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MATH.2.R.3_to_4_years Points and counts up to 10 objects accurately (one to one correspondence)

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

4 to 5 years

MATH.2.W.4_to_5_years Makes sets up to five objects and answers the “how many” question with the last number counted to

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.2.X.4_to_5_years Instantly recognizes collections up to five

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.2.Y.4_to_5_years Counts verbally to at least 10, progressing toward 20

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-5 Emerging: Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**Standard
(CONT...)**

Develops an understanding of number sense (counting, numbers and quantity)

3 to 4 years

MATH.2.S.3_to_4_years Understands the last number counted represents the total quantity (cardinality)

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

MATH.2.T.3_to_4_years Begins to recognize small numbers (1-3) in their environment.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

MATH.2.U.3_to_4_years Identifies and names numerals 1-5 independently

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

MATH.2.V.3_to_4_years Combines and separates small groups to show understanding of concepts of addition and subtraction

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

4 to 5 years

MATH.2.Z.4_to_5_years Points and counts 10 - 20 objects accurately

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

MATH.2.AA.4_to_5_years Uses objects, fingers or drawings to count a group and shows the total with the last number counted

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

MATH.2.BB.4_to_5_years Identifies numerals to 10 by name

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

MATH.2.CC.4_to_5_years Explains changes in quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Standard

Develops the ability to recognize and understand patterns

Birth to 12 months**MATH.3.A.Birth_to_12_months**

Demonstrates awareness and anticipation of the order within familiar routines, songs or play activities

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

12 to 24 months

MATH.3.B.12_to_24_months Engages in familiar routines, songs or play activities

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

MATH.3.C.12_to_24_months Recognizes sequence of objects in a variety of ways

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

MATH.3.D.12_to_24_months Takes part in or repeat simple patterns with objects, movements or sounds

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

24 to 36 months

MATH.3.E.24_to_36_months Notices order in routines and play, showing understanding of how things go together or happen in a certain sequence

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

Objective 22b Measures time and money

Objective 22b-1 Emerging: Knows usual sequence of basic daily events

MATH.3.F.24_to_36_months Creates and repeats simple patterns with objects, movements or sounds

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns



Standard

Develops the ability to recognize and understand patterns

3 to 4 years

MATH.3.G.3_to_4_years Recognizes when patterns change or end

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

4 to 5 years

MATH.3.K.4_to_5_years Notices and describes patterns seen in natural and designed settings

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-7 Emerging: Recognizes, creates, and explains more complex repeating and simple growing patterns



Standard
(CONT...)

Develops the ability to recognize and understand patterns

3 to 4 years

MATH.3.H.3_to_4_years Communicates what comes next in familiar songs, stories or routines

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Standard

Develops the ability to recognize and understand patterns

Benchmark

Repeats patterns and sequences:

3 to 4 years

MATH.3.I.a.3_to_4_years Repeats patterns and sequences: Identifies

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

MATH.3.I.b.3_to_4_years Repeats patterns and sequences: Describes

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

MATH.3.I.c.3_to_4_years Repeats patterns and sequences: Predicts

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns



Standard

Develops the ability to recognize and understand patterns

Benchmark

Repeats more complex patterns and sequences:

4 to 5 years

MATH.3.J.a.4_to_5_years Repeats more complex patterns and sequences: Identifies

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

MATH.3.J.b.4_to_5_years Repeats more complex patterns and sequences: Copies

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

MATH.3.J.c.4_to_5_years Repeats more complex patterns and sequences: Extends

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

MATH.3.J.d.4_to_5_years Repeats more complex patterns and sequences: Creates

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

Standard

Develops an understanding of measurement

Birth to 12 months

MATH.4.A.Birth_to_12_months Explores objects and notices differences in size, weight or fullness through touch and play

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

12 to 24 months

MATH.4.B.12_to_24_months Compares two objects by size, weight or amount/volume during play or routines

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

24 to 36 months

MATH.4.D.24_to_36_months Lines up or stacks objects to compare lengths, weights or amounts and uses words to describe differences

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume



**Standard
(CONT...)**

Develops an understanding of measurement

12 to 24 months

MATH.4.C.12_to_24_months Makes observations about measurable attributes, noticing sameness and difference

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

24 to 36 months

MATH.4.E.24_to_36_months Uses vocabulary related to size and quantity to describe measurable attributes

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

3 to 4 years

MATH.4.F.3_to_4_years Measures objects using blocks, hands or other tools and explains which longer, heavier or holds more to

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

4 to 5 years

MATH.4.H.4_to_5_years Uses objects or tools to measure and compare size, weight or capacity, describing results in words or numbers

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

MATH.4.G.3_to_4_years Demonstrates an understanding of measurable attributes related to length, volume and area

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MATH.4.I.4_to_5_years Describes attributes of measurement using comparative language

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



Standard

Develops an understanding of foundational skills for data analysis

Birth to 12 months

MATH.5.A.Birth_to_12_months Expresses a desire for more

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

12 to 24 months

MATH.5.D.12_to_24_months Makes simple comparisons between two objects (attributes)

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

24 to 36 months

MATH.5.E.24_to_36_months Begins to identify and communicate observations of simple data sets

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-1 Emerging: Knows a few ordinal numbers



Birth to 12 months

MATH.5.B.Birth_to_12_months Notices characteristics of objects

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

MATH.5.C.Birth_to_12_months Shows awareness of combining and taking away objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

3 to 4 years

MATH.5.F.3_to_4_years Participates in simple data collection with adult support.

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

MATH.5.G.3_to_4_years Uses basic data representation with adult support

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

MATH.5.H.3_to_4_years Interprets simple data with adult support

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

4 to 5 years

MATH.5.I.4_to_5_years Collects simple data independently

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

MATH.5.J.4_to_5_years Organizes data using charts, graphs or tables with adult support

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

MATH.5.K.4_to_5_years Interprets data to answer questions with adult support

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Domain

Science (SCI)

Standard

Gathers information from discoveries and conducts investigations

Birth to 12 months

SCI.1.A.Birth_to_12_months Notices objects and events in their environment

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

SCI.1.B.Birth_to_12_months Explores toys or other safe objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

SCI.1.C.Birth_to_12_months Reacts to changes in the environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

SCI.1.D.Birth_to_12_months Shows sensory likes and dislikes

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

12 to 24 months

SCI.1.E.12_to_24_months Investigates objects to build understanding of the environment through repetitive play

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

SCI.1.F.12_to_24_months Uses five senses to identify and interact with new and familiar objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24 to 36 months

SCI.1.G.24_to_36_months Asks simple questions about observations of their environment using language, behavior and interactions

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

SCI.1.H.24_to_36_months Begins to explore scientific tools

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

SCI.1.I.24_to_36_months Uses sensory experiences to learn about and respond to surroundings

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain

Science (SCI)

Standard

Gathers information from discoveries and conducts investigations

3 to 4 years

SCI.1.K.3_to_4_years Uses the five senses as tools to make observations to describe the properties of objects and phenomena

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

4 to 5 years

SCI.1.L.4_to_5_years Plans and conducts simple investigations to answer questions or to design solutions to scientific or engineering problems

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain

Science (SCI)

Standard
(CONT...)

Gathers information from discoveries and conducts investigations

4 to 5 years

SCI.1.M.4_to_5_years Uses observational tools to extend the five senses

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

SCI.1.N.4_to_5_years Observes, investigates and describes objects, materials and other physical science phenomena in the classroom and outdoor environments

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.1.O.4_to_5_years Observes, asks questions and begins to recognize patterns and relationships in natural phenomena

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns



Standard

Gathers information from discoveries and conducts investigations

Benchmark

Asks questions about their environment:

3 to 4 years

SCI.1.J.a.3_to_4_years Asks questions about their environment: Begins to identify and look for information that will help answer questions and solve problems

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.1.J.b.3_to_4_years Asks questions about their environment: Uses scientific tools and technology purposefully to conduct investigations

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Standard

Uses reasoning to make sense of information from discoveries and investigations

Birth to 12 months

SCI.2.A.Birth_to_12_months Uses trusted relationships to gain understanding of the living and non-living world

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SCI.2.B.Birth_to_12_months Shows understanding people exist when they cannot be seen and objects exist even when out of sight

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

SCI.2.C.Birth_to_12_months Notices and reacts to cause and effect

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

12 to 24 months

SCI.2.D.12_to_24_months Manipulates unfamiliar items to see how they function

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

SCI.2.E.12_to_24_months Explores cause and effect relationships by engaging in problem solving through trial and error

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

SCI.2.F.12_to_24_months Intentionally repeats actions to produce a desired effect

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

24 to 36 months

SCI.2.G.24_to_36_months Makes a choice to reach desired outcome

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

SCI.2.H.24_to_36_months Begins to make comparisons and categorize non-living things based on observable characteristics

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



**Standard
(CONT...)**

Uses reasoning to make sense of information from discoveries and investigations

3 to 4 years

SCI.2.I.3_to_4_years Compares and categorizes living and non-living things based on observable characteristics

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4 to 5 years

SCI.2.K.4_to_5_years Uses observations from investigations to notice similarities and differences in living things and to make guesses about their needs

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Standard
(CONT...)

Uses reasoning to make sense of information from discoveries and investigations

3 to 4 years

SCI.2.J.3_to_4_years Observes, predicts and asks questions to understand how things work

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

4 to 5 years

SCI.2.L.4_to_5_years Describes and compares the properties and motions of objects in terms of speed and direction, based on exploration

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.2.M.4_to_5_years Uses prior experiences and/or data from observations to identify patterns in how living and nonliving things stay the same or change over time and/or when conditions change

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 22c Represents and analyzes data

Objective 22c-1 Emerging: Knows a few ordinal numbers

SCI.2.N.4_to_5_years Analyzes what happened during an investigation to make meaning

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

Objective 24 Uses scientific inquiry skills

Standard

Shares information and understanding about discoveries and investigations

Birth to 12 months

SCI.3.B.Birth_to_12_months Uses repetitive actions to demonstrate new learning experiences

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

12 to 24 months

SCI.3.C.12_to_24_months Shares information and questions using gestures and/or facial expressions

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



**Standard
(CONT...)**

Shares information and understanding about discoveries and investigations

12 to 24 months

SCI.3.D.12_to_24_months Responds to questions or statements to engage in learning and exploration

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



Standard

Shares information and understanding about discoveries and investigations

Benchmark

Vocalizes and gestures to communicate with others:

Birth to 12 months

SCI.3.A.a.Birth_to_12_months Vocalizes and gestures to communicate with others: Gains attention

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SCI.3.A.b.Birth_to_12_months Vocalizes and gestures to communicate with others: Shows preferences and dislikes

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Standard

Shares information and understanding about discoveries and investigations

Benchmark

Communicates in a variety of ways to share information:

24 to 36 months

SCI.3.E.a.24_to_36_months Communicates in a variety of ways to share information: Expresses wonder and curiosity

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Standard

Shares information and understanding about discoveries and investigations

**Benchmark
(CONT...)**

Communicates in a variety of ways to share information:

24 to 36 months

SCI.3.E.b.24_to_36_months Communicates in a variety of ways to share information: Tells about a specific experience or activity

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

SCI.3.E.c.24_to_36_months Communicates in a variety of ways to share information: Draws simple pictures to represent objects

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is



Standard

Shares information and understanding about discoveries and investigations

Benchmark

Communicates in a variety of ways to share information:

3 to 4 years

SCI.3.Fa.3_to_4_years Communicates in a variety of ways to share information: Tells about a specific experience, activity or observation

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details



Standard

Shares information and understanding about discoveries and investigations

**Benchmark
(CONT...)**

Communicates in a variety of ways to share information:

3 to 4 years

SCI.3.F.b.3_to_4_years Communicates in a variety of ways to share information: Answers questions using experiences and observations

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items



Standard

Shares information and understanding about discoveries and investigations

**Benchmark
(CONT...)**

Communicates in a variety of ways to share information:

3 to 4 years

SCI.3.F.c.3_to_4_years Communicates in a variety of ways to share information: Begins to ask questions to seek more information on topic of interest

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

SCI.3.F.d.3_to_4_years Communicates in a variety of ways to share information: Draws simple pictures to represent observations of objects

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

SCI.3.F.e.3_to_4_years Communicates in a variety of ways to share information: Uses scientific vocabulary words with modeling and support from an adult

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



Standard

Shares information and understanding about discoveries and investigations

Benchmark

Generates explanations and communicates ideas and/or conclusions about investigations:

4 to 5 years

SCI.3.G.a.4_to_5_years Generates explanations and communicates ideas and/or conclusions about investigations: Communicates with others about questions, actions, ideas, observations or results using labels and adjectives

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

Objective 24 Uses scientific inquiry skills

SCI.3.G.b.4_to_5_years Generates explanations and communicates ideas and/or conclusions about investigations: Draws increasingly a complex pictures to represent their observations of objects and/or of changes to objects or the environment

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 24 Uses scientific inquiry skills

Standard

Shares information and understanding about discoveries and investigations

**Benchmark
(CONT...)**

Generates explanations and communicates ideas and/or conclusions about investigations:

4 to 5 years

SCI.3.G.c.4_to_5_years Generates explanations and communicates ideas and/or conclusions about investigations: Uses scientific content words when investigating and describing observable phenomena

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Objective 24 Uses scientific inquiry skills