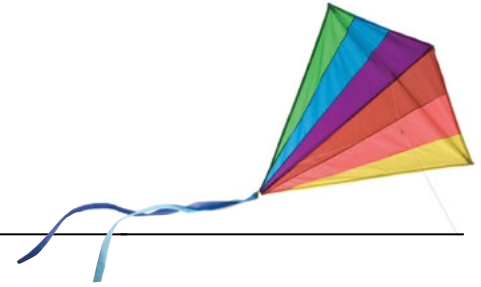




Alignment of



*GOLD*®

Objectives for Development & Learning:  
Birth *Through* Third Grade



WITH

**GOLD® Objectives for Development and Learning, Birth Through Third Grade**

aligned to

**Nevada Pre-Kindergarten Standards**

**Ages 3 to 5; adopted 2023**

<b>CONTENT STANDARD</b>		<b>Approaches to Learning Standard 1:</b>
<b>STRAND / INDICATOR</b>	<b>(A .CI)</b>	<b>Demonstrate curiosity and initiative.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>A.CI.PK1.</b>	<p>Ask questions and seek new information related to a variety of topics, ideas, and activities.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>                      • <b>Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</b>  <b>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</b></p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>A.CI.PK2.</b>	<p>Seek out and explore unfamiliar objects and activities.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>                      • <b>Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</b>  <b>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</b></p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>A.CI.PK3.</b>	<p>Initiate activities or tasks.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>                      • <b>Objective 11 Demonstrates positive approaches to learning b. Persists</b>  <b>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</b></p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>A.CI.PK4.</b>	<p>Make choices and communicate their choice to adults and other children.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>                      • <b>Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</b>  <b>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</b></p>
<b>CONTENT STANDARD</b>		<b>Approaches to Learning Standard 2:</b>
<b>STRAND / INDICATOR</b>	<b>(A .RC)</b>	<b>Demonstrate willingness to take risks and use flexibility in thinking and actions.</b>

INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK1.	Try or join in new activities and experiences, even if they are perceived as challenging.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK2.	Use a variety of approaches and strategies to complete tasks and solve problems.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK3.	Try different strategies to resolve conflict or other problems in working with other children.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK4.	Recognize and attempt to correct mistakes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK5.	Use rules from one situation as a guide for behavior in a different situation.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK6.	Delay gratification to complete a larger task.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
INDICATOR / GRADE LEVEL EXPECTATION	A.RC.PK7.	Manage transition between activities without getting frustrated.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
<b>CONTENT STANDARD</b>		<b>Approaches to Learning Standard 3:</b>
<b>STRAND / INDICATOR</b>	<b>(A .EL)</b>	<b>Demonstrate the ability to focus attention and persist in an activity.</b>

INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK1.	Maintain focus on activities for developmentally appropriate periods of time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK2.	Persist in tasks and re-engage in an activity after an interruption.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK3.	Express satisfaction when accomplishing a task and achieving a goal.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
INDICATOR / GRADE LEVEL EXPECTATION	A.EL.PK4.	Continue with a task or activity even when it is challenging or frustrating.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
<b>CONTENT STANDARD</b>		<b>Approaches to Learning Standard 4:</b>
<b>STRAND / INDICATOR</b>	<b>(A.PL)</b>	<b>Demonstrate imagination and engage in different types of play.</b>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK1.	Use imagination in social and pretend play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK2.	Give and follow directions from peers during social play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK3.	Communicate in a variety of ways when playing with others.

		<p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</li> </ul> <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK4.	<p>Use what was learned in other disciplines in pretend play.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</li> </ul> <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK5.	<p>Act out or create a new role based on life experiences, including collaboration with peers in related roles.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</li> </ul> <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK6.	<p>Use materials or objects to represent something else during play or when acting out stories.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</li> </ul> <p>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
INDICATOR / GRADE LEVEL EXPECTATION	A.PL.PK7.	<p>Differentiate between pretend and real.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play</li> </ul> <p>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
<b>CONTENT STANDARD</b>		<b>Social Studies Standard 1:</b>
<b>STRAND / INDICATOR</b>	(SS.ID)	<b>Demonstrate a basic awareness of self as an individual, within the context of a group and community.</b>
INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK1.	<p>Identify and describe characteristics of self that are unique from others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 29 Demonstrates knowledge about self</li> </ul>

INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK2.	Identify self as a member of a family.  <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK3.	Share information about their family practices, customs, and culture.  <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	SS.ID.PK4.	Identify and describe family traditions and daily rituals that are important to their family.  <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD		Social Studies Standard 2:
STRAND / INDICATOR	(SS.CI)	Demonstrate a basic understanding of roles, rights, and responsibilities in their classroom and home.
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.1.	Identify self as member of a classroom or community.  <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.2.	Identify classroom teachers/practitioners and peers by name.  <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.3.	Recognize and resolve conflicts with peers in an age-appropriate manner.  <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggests solutions to social problems
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.4.	Show awareness of and follow group routines and rules.  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.5.	Participate in group decision-making.  <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems

		<b>Objective 3b.6 Suggests solutions to social problems</b>
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.6.	Work together to complete simple tasks with peers.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <b>Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children</b>
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.7.	Identify and describe the roles of different community helpers.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
<b>CONTENT STANDARD</b>		<b>Social Studies Standard 3:</b>
<b>STRAND / INDICATOR</b>	<b>(SS.GH)</b>	<b>Demonstrate knowledge of the relationship between people and places.</b>
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK1.	Use spatial words to identify direction and location.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <b>Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance</b>
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK2.	Identify and describe their classroom, home, or community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK3.	Identify differences and similarities between home and school.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK4.	Recognize that peers live in different places within the community.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK5.	Recognize and identify some tools and resources used to describe features of places.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 32 Demonstrates simple geographic knowledge
INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK6.	Identify and describe environmental and geographical features of the area where they live.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 32 Demonstrates simple geographic knowledge

INDICATOR / GRADE LEVEL EXPECTATION	SS.GH.PK7.	Participate in taking care of the world around them.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT STANDARD		Social Studies Standard 4:
STRAND / INDICATOR	(SS.TC)	Demonstrate the ability to differentiate between the concepts of past, present, and future, and recognize that people and things change over time.
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK1.	Describe a sequence of events.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK2.	Recognize a change in a sequence of events.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK3.	Recognize changes that take place over time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
INDICATOR / GRADE LEVEL EXPECTATION	SS.TC.PK4.	Describe events that happened in the immediate past or are planned for the near future.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 31 Explores change related to familiar people or places
CONTENT STANDARD		Social Studies Standard 5:
STRAND / INDICATOR	(SS.ES)	Demonstrate an awareness of basic economic concepts.
INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK1.	Recognize that resources can be limited.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment • Objective 30 Shows basic understanding of people and how they live



INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK2.	Recognize that people may want something, which is different from something they need.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 30 Shows basic understanding of people and how they live</b>
INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK3.	Decide between at least two choices involving resources in the classroom or at home.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors a. Manages feelings</b> <b>Objective 1a.6 Is able to look at a situation differently or delay gratification</b>
INDICATOR / GRADE LEVEL EXPECTATION	SS.ES.PK4.	Recognize that people use money to buy things they want and need.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 30 Shows basic understanding of people and how they live</b>
<b>CONTENT STANDARD</b>		<b>Health, Safety, and Physical Development Standard 1:</b>
<b>STRAND / INDICATOR</b>	<b>(HSP.HE)</b>	<b>Demonstrate knowledge and skills that contribute to a healthy lifestyle.</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK1.	Practice basic personal hygiene skills.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</b> <b>Objective 1c.8 Takes responsibility for own well-being</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK2.	Practice simple self-care.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</b> <b>Objective 1c.8 Takes responsibility for own well-being</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK3.	Practice basic disease prevention skills.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</b> <b>Objective 1c.8 Takes responsibility for own well-being</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK4.	Engage in moderate to vigorous physical activities and large motor play on a daily basis.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</b> <b>Objective 1c.8 Takes responsibility for own well-being</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK5.	Identify the basic need for air, water, and food.

		<b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK6.	Identify and/ or describe a variety of foods.  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK7.	Communicate about the importance of eating a variety of foods and making healthy food choices.  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.HE.PK8.	Communicate feelings of hunger and fullness.  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
<b>CONTENT STANDARD</b>		<b>Health, Safety, and Physical Development Standard 2:</b>
<b>STRAND / INDICATOR</b>	<b>(HSP.SA)</b>	<b>Demonstrate knowledge of personal safety practices.</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK1.	Describe and follow basic safety rules.  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK2.	Seek teacher assistance when injured or ill.  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK3.	Identify, avoid, and alert teachers of potential safety hazards or danger.  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SA.PK4.	Recognize community health and safety helpers.

		<p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</li> </ul> <p>Objective 1c.8 Takes responsibility for own well-being</p> <ul style="list-style-type: none"> <li>• Objective 30 Shows basic understanding of people and how they live</li> </ul>
<b>CONTENT STANDARD</b>		<b>Health, Safety, and Physical Development Standard 3:</b>
<b>STRAND / INDICATOR</b>	<b>(HSP.LM)</b>	<b>Demonstrate large motor skills and different types of movement.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>HSP.LM.PK1.</b>	<p>Use large muscles with control and strength.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.8 Manipulates balls or similar objects with a full range of motion</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>HSP.LM.PK2.</b>	<p>Perform activities that combine and coordinate large muscle movements.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>HSP.LM.PK3.</b>	<p>Maintain balance when sitting, standing, or moving.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.8 Sustains balance during complex movement experiences</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>HSP.LM.PK4.</b>	<p>Exhibit strength and stamina to participate in a variety of large motor activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.8 Manipulates balls or similar objects with a full range of motion</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>HSP.LM.PK5.</b>	<p>Use perceptual (e.g., visual-spatial) information to guide movements around objects and other people.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p>
<b>CONTENT STANDARD</b>		<b>Health, Safety, and Physical Development Standard 4:</b>
<b>STRAND / INDICATOR</b>	<b>(HSP.SM)</b>	<b>Demonstrate strength and coordination of small motor skills to use tools and complete tasks.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>HSP.SM.PK1.</b>	<p>Use small motor hand muscles with strength and control to manipulate tools and other small items.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p>

		<ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <b>Objective 7a.8 Uses small, precise finger and hand movements</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SM.PK2.	<p>Use the thumb and first three fingers to hold and manipulate tools for activities such as writing, drawing, and painting.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools</li> </ul> <b>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</b>
INDICATOR / GRADE LEVEL EXPECTATION	HSP.SM.PK3.	<p>Exhibit eye-hand coordination when manipulating small objects.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <b>Objective 7a.8 Uses small, precise finger and hand movements</b>
CONTENT STANDARD		<b>Language and Early Literacy Standard 1:</b>
STRAND / INDICATOR	(L.RC)	<b>Demonstrate the ability to attend to and understand communication from others.</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK1.	<p>Use verbal and nonverbal signals to acknowledge communication from others.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <b>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK2.	<p>Show ongoing connection to a conversation, group discussion, or presentation.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations</li> </ul> <b>Objective 10a.6 Engages in conversations of at least three exchanges</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK3.	<p>Recall and follow two- and three-step directions.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language b. Follows directions</li> </ul> <b>Objective 8b.8 Follows detailed, instructional, multistep directions</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK4.	<p>Show understanding of books read aloud, stories, or explanations on a topic.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p>

		<ul style="list-style-type: none"> <li>Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during Conversations with an adult</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.RC.PK5.	<p>Listen with increasing attention span to gain new knowledge.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during Conversations with an adult</p>
CONTENT STANDARD		Language and Early Literacy Standard 2:
STRAND / INDICATOR	(L.EC)	Demonstrate the ability to express themselves verbally or nonverbally.
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK1.	<p>Communicate to express self in detailed ways.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK2.	<p>Communicate in complete sentences using at least three words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar</li> </ul> <p>Objective 9c.5 emerging to 6 Uses complete, four- to six-word sentences</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK3.	<p>Follow conventions of conversation most of the time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</li> </ul> <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK4.	<p>Share ideas and information from personal and group experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>Objective 9 Uses language to express thoughts and needs d. Tells about another time or place</li> </ul> <p>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.EC.PK5.	<p>Communicate to express needs and clarify a word or statement when misunderstood.</p>

		<p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs b. Speaks clearly</li> </ul> <p>Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words</p>
<b>CONTENT STANDARD</b>		<b>Language and Early Literacy Standard 3:</b>
<b>STRAND / INDICATOR</b>	<b>(L.V)</b>	<b>Use a variety of vocabulary words during play and other activities.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.V.PK1.</b>	<p>Use vocabulary words with increasing specificity and variety to describe feelings, experiences, observations, and ideas.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.V.PK2.</b>	<p>Use context to determine the meaning of unknown words.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.V.PK3.</b>	<p>Use a wide variety of words for many purposes.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.V.PK4.</b>	<p>Use words that describe a category of objects that go together.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p> <ul style="list-style-type: none"> <li>• Objective 13 Uses classification skills</li> </ul> <p>Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.V.PK5.</b>	<p>Identify common opposite words.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul>

		<b>Objective 9a.6 Describes and tells the use of many familiar items</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.V.PK6.	Use words with similar meaning to describe an object, emotion, or action.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.6 Describes and tells the use of many familiar items</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.V.PK7.	Discuss and use new vocabulary words learned from stories, books, and/or other early literacy activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.6 Describes and tells the use of many familiar items</b> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <b>Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts</b>
<b>CONTENT STANDARD</b>		<b>Language and Early Literacy Standard 4:</b>
<b>STRAND / INDICATOR</b>	<b>(L.AK)</b>	<b>Demonstrate knowledge of the alphabet and how letters are used in the reading process.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.AK.PK1.	Identify the names of letters in own name and produce the sound of the first letter in own name.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <b>Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name</b> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter–sound correspondences <b>Objective 16b.2 Identifies the sounds of a few letters</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.AK.PK2.	Identify and name most letters in their uppercase form and some letters in their lowercase form.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <b>Objective 16a.5 emerging to 6 Identifies and names 11–20 upper- and 11–20 lowercase letters when presented in random order</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.AK.PK3.	Name and produce the letter sound for several letters.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter–sound correspondences

		<b>Objective 16b.2 Identifies the sounds of a few letters</b>
<b>CONTENT STANDARD</b>		<b>Language and Early Literacy Standard 5:</b>
<b>STRAND / INDICATOR</b>	<b>(L.PB)</b>	<b>Demonstrate knowledge of how print and books are read.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.PB.PK1.</b>	Recognize that print carries a message and information.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts</b> <b>Objective 17b.2 Shows understanding that text is meaningful and can be read</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.PB.PK2.</b>	Recognize environmental print and symbols.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts</b> <b>Objective 17b.2 Shows understanding that text is meaningful and can be read</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.PB.PK3.</b>	Indicate that groups of letters form a word.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts</b> <b>Objective 17b.5 emerging to 6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.PB.PK4.</b>	Identify book parts and features, such as the front, back, title, and/or author.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts</b> <b>Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors</b>
<b>CONTENT STANDARD</b>		<b>Language and Early Literacy Standard 6:</b>
<b>STRAND / INDICATOR</b>	<b>(L.C)</b>	<b>Demonstrate knowledge gained from stories, books, and other early literacy activities.</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.C.PK1.</b>	Ask questions or make comments related to the details of a story.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</b> <b>Objective 18a.4 Asks and answers questions about the text; refers to pictures</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.C.PK2.</b>	Retell a story, putting at least two events in the appropriate sequence.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts</b> <b>Objective 18c.5 emerging to 6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate</b>



INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK3.	<p>Predict what might happen next in a story.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK4.	<p>Recall information and answer questions related to an event, text, or pictures related to self and the world around them.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences a. Recognizes and recalls</li> </ul> <p>Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.C.PK5.	<p>Use pictures to gain meaning and follow a simple pictorial direction.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</li> </ul> <p>Objective 18b.4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult</p>
CONTENT STANDARD		Language and Early Literacy Standard 7:
STRAND / INDICATOR	(L.W)	Demonstrate the use of written letters and symbols to communicate.
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK1.	<p>Draw to express ideas, thoughts, or interests.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information</li> </ul> <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK2.	<p>Experiment with writing tools and materials for variety of purposes.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools</li> </ul> <p>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK3.	<p>Recreate basic shapes that form letters or draw the shapes while looking at a model.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills a. Writes name</li> </ul> <p>Objective 19a.7 emerging to 8 Writes letter strings</p>

INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK4.	Write for a variety of purposes using increasingly sophisticated marks.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills a. Writes name</li> </ul> <b>Objective 19a.6 Writes mock letters or letter-like forms</b> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information</li> </ul> <b>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK5.	Use letter-like approximation to print name.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills a. Writes name</li> </ul> <b>Objective 19a.6 Writes mock letters or letter-like forms</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK6.	Share ideas, information from experiences, and opinions for class writing.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 12 Remembers and connects experiences a. Recognizes and recalls</li> </ul> <b>Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.W.PK7.	Dictate words, phrases, or sentences to an adult who writes them down.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <b>Objective 9a.6 Describes and tells the use of many familiar items</b>
<b>CONTENT STANDARD</b>		<b>Language and Early Literacy Standard 8:</b>
<b>STRAND / INDICATOR</b>	<b>(L.PA)</b>	<b>Demonstrate knowledge of sounds within spoken language.</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK1.	Repeat rhyming words.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</li> </ul> <b>Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK2.	Identify beginning sounds of some spoken words with which they are familiar.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration</li> </ul> <b>Objective 15b.4 Shows awareness that some words begin the same way</b>

INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK3.	Identify two or more spoken words that share the same initial sound.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <b>Objective 15b.6 Matches beginning sounds of some words</b>
INDICATOR / GRADE LEVEL EXPECTATION	L.PA.PK4.	Identify multiple parts of short words and long words.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <b>Objective 15c.4 Shows awareness of separate syllables in words</b>

CONTENT STANDARD		Science Standard 1:
STRAND / INDICATOR	(S.EO)	Demonstrate the ability to use senses and tools to explore, make observations, and make predictions.
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK1.	Use smell, touch, sight, sound, and taste to make observations.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK2.	Use tools to observe and describe objects, the environment, and processes.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK3.	Use observations and information to notice patterns, create groups based on similarities/ differences observed, and/ or make predictions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.EO.PK4.	Make predictions using prior knowledge and experience.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD		Science Standard 2:
STRAND / INDICATOR	(S.SI)	Demonstrate the ability to use information gathered in different ways to conduct investigations.

INDICATOR / GRADE LEVEL EXPECTATION	S.SI.PK1.	Show curiosity and ask questions about things they are interested in that can be answered through an investigation.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SI.PK2.	Describe some of the steps and/or materials needed for an investigation or experiment.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SI.PK3.	Conduct simple investigations and gather information through observations to see what happens.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
<b>CONTENT STANDARD</b>		<b>Science Standard 3:</b>
<b>STRAND / INDICATOR</b>	<b>(S.AC)</b>	<b>Demonstrate the ability to describe, analyze, and draw conclusions about the outcome of an investigation.</b>
INDICATOR / GRADE LEVEL EXPECTATION	S.AC.PK1.	Analyze observations from an investigation to develop an explanation or conclusion.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.AC.PK2.	Describe possible cause and effect relationships from observation or prior knowledge.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
<b>CONTENT STANDARD</b>		<b>Science Standard 4:</b>
<b>STRAND / INDICATOR</b>	<b>(S.SC)</b>	<b>Demonstrate the ability to communicate about observations, investigations, and outcomes.</b>
INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK1.	Create pictures, diagrams, or 3D models to represent plans for an investigation.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK2.	Illustrate or describe observations, results, and conclusions or explanations from an investigation or science-related activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK3.	Use scientific content words during scientific inquiry and investigation.  <u><b>GOLD® Objectives for Development and Learning</b></u>

		<ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> <li>Objective 9a.6 Describes and tells the use of many familiar items</li> <li>• Objective 24 Uses scientific inquiry skills</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	S.SC.PK4.	<p>Use adjectives and scientific words to describe objects, materials, organisms, events, and processes.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> <li>Objective 9a.6 Describes and tells the use of many familiar items</li> <li>• Objective 24 Uses scientific inquiry skills</li> </ul>
CONTENT STANDARD		Technology Standard 1:
STRAND / INDICATOR	(T.TT)	Demonstrate knowledge that different types of technology tools have different uses, including digital, nondigital, and assistive technology.
INDICATOR / GRADE LEVEL EXPECTATION	T.TT.PK1.	<p>Identify a variety of digital technology tools and their uses.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>• Objective 28 Uses tools and other technology to perform tasks</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	T.TT.PK2.	<p>Identify a variety of nondigital technology tools and their uses.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>• Objective 28 Uses tools and other technology to perform tasks</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	T.TT.PK3.	<p>Identify a variety of assistive technology tools and their uses.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>• Objective 28 Uses tools and other technology to perform tasks</li> </ul>
CONTENT STANDARD		Technology Standard 2:
STRAND / INDICATOR	(T.CT)	Demonstrate the ability to use information gathered in different ways to conduct investigations.
INDICATOR / GRADE LEVEL EXPECTATION	T.CT.PK1.	<p>Use technology to communicate information, with teacher assistance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>• Objective 28 Uses tools and other technology to perform tasks</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	T.CT.PK2.	<p>Use technology to explore and answer questions about the world, with teacher assistance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> <li>• Objective 28 Uses tools and other technology to perform tasks</li> </ul>

INDICATOR / GRADE LEVEL EXPECTATION	T.CT.PK3.	Use technology tools to share ideas.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
CONTENT STANDARD		Technology Standard 3:
STRAND / INDICATOR	(T.SU)	Demonstrate safe and responsible use of technology and resources.
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK1.	Practice safe behavior while using digital tools and accessing resources.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</b> <b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK2.	Handle digital technology with care and responsibility.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</b> <b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK3.	Recognize that passwords (or codes) are used to access digital technology.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
INDICATOR / GRADE LEVEL EXPECTATION	T.SU.PK4.	Recognize that digital devices influence our world and change over time.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
CONTENT STANDARD		Creative Expression Standard 1:
STRAND / INDICATOR	(C.AP)	Demonstrate appreciation for and knowledge of different types of artistic expression, creation, and experiences.
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK1.	Indicate interest or preferences in creative art forms.  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 33 Explores the visual arts</b> • <b>Objective 34 Explores musical concepts and expression</b> • <b>Objective 35 Explores dance and movement concepts</b> • <b>Objective 36 Explores drama through actions and language</b>
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK2.	Creatively express themselves through different forms of art.

		<p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 33 Explores the visual arts</li> <li>• Objective 34 Explores musical concepts and expression</li> <li>• Objective 35 Explores dance and movement concepts</li> <li>• Objective 36 Explores drama through actions and language</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK3.	<p>Show respect for the creative work of others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p><b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b></p>
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK4.	<p>Use simple vocabulary words specific to the art form to express thoughts about artistic creations.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p><b>Objective 9a.6 Describes and tells the use of many familiar items</b></p>
INDICATOR / GRADE LEVEL EXPECTATION	C.AP.PK5.	<p>Describe, comment on, and ask questions about visual art, music, dance, and drama.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p><b>Objective 9a.6 Describes and tells the use of many familiar items</b></p>
<b>CONTENT STANDARD</b>		<b>Creative Expression Standard 2:</b>
<b>STRAND / INDICATOR</b>	<b>(C.SE)</b>	<b>Choose to participate and express themselves through a variety of creative and artistic experiences.</b>
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK1.	<p>Make different musical tones and rhythms using voice, body, or instrument.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 34 Explores musical concepts and expression</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK2.	<p>Recognize and select a variety of simple songs, fingerplays, musical games, and musical activities, alone and with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 34 Explores musical concepts and expression</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK3.	<p>Select and listen to a variety of songs from diverse cultures.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 34 Explores musical concepts and expression</li> </ul>

INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK4.	Identify and play a variety of musical instruments.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK5.	Take familiar songs and improvise to change the words, feelings, sound of voice, or dynamics.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK6.	Move to the tempo and/or rhythm of music to create or participate in dance activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK7.	Express self creatively through movement.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK8.	Act out scenes based on books, stories, songs, everyday life, or imagination during play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK9.	Use dress-up clothes or costumes and other props in dramatic play.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK10.	Assume the role of a familiar person, animal, or thing and talk in the language/tone appropriate for that person, animal, or thing.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	C.SE.PK11.	Select materials and create visual artwork that expresses or represents experiences, ideas, feelings, and fantasy using various media without a model.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
<b>CONTENT STANDARD</b>		<b>Creative Expression Standard 3:</b>
<b>STRAND / INDICATOR</b>	<b>(C.CD)</b>	<b>Use creative arts as part of other learning activities.</b>
INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.1.	Participate in music activities that include math, science, and/or early literacy knowledge.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression



INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.2.	Participate in creative arts activities from different cultures.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 33 Explores the visual arts</li> <li>• Objective 34 Explores musical concepts and expression</li> <li>• Objective 35 Explores dance and movement concepts</li> <li>• Objective 36 Explores drama through actions and language</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.3.	Combine aspects of music, movement, visual arts, and/ or dramatic play together in creative expression activities.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 33 Explores the visual arts</li> <li>• Objective 34 Explores musical concepts and expression</li> <li>• Objective 35 Explores dance and movement concepts</li> <li>• Objective 36 Explores drama through actions and language</li> </ul>
INDICATOR / GRADE LEVEL EXPECTATION	C.CD.PK.4.	Use visual arts activities as a means to express feelings, thoughts, knowledge, and skills in content areas such as language arts, science, and math.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 33 Explores the visual arts</li> </ul>
CONTENT STANDARD		Mathematics Standard 1:
STRAND / INDICATOR	(M.NQ)	Demonstrate knowledge of numbers, numerals, and quantity.
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK1.	Recite numbers from 1 to 20.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <b>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK2.	Count backward from 5 to 1.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <b>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK3.	Give the next number name in the number series up to 10.  <u><b>GOLD® Objectives for Development and Learning</b></u> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <b>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK4.	Recognize mistakes in others' counting and self-correct own counting.

		<p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK5.	<p>Identify and use numbers related to order or position from first to fifth.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK6.	<p>Count up to 10 objects saying the number name in the correct order and pairing each object with one and only one number name.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK7.	<p>Count using one-to-one correspondence and answer “How many?” questions for a group of up to 10 objects arranged in a straight line.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations a. Counts</li> </ul> <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations b. Quantifies</li> </ul> <p>Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK8.	<p>Instantly recognize and name the number of objects in a set up to five.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations b. Quantifies</li> </ul> <p>Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK9.	<p>Manipulate a set of objects to count out a specified or target number of up to 10 objects.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations b. Quantifies</li> </ul> <p>Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK10.	<p>Correctly identify the remaining number of objects in a set of up to four objects after one object is added or taken away.</p>

		<p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK11.	<p>Compare two or more sets of up to 10 objects and accurately identify which sets are equal and which have more or fewer objects.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK12.	<p>Recognize and read some of the numerals between 0 and 10.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities  Objective 20c.5 emerging to 6 Identifies numerals to 10 by name and connects each to counted objects</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK13.	<p>Match the number of objects in a set to the correct numeral between 1 and 5.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities  Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.NQ.PK14.	<p>Write, draw, or create objects to represent the numerals between 0 and 5.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
<b>CONTENT STANDARD</b>		<b>Mathematics Standard 2:</b>
<b>STRAND / INDICATOR</b>	(M.PO)	<b>Demonstrate the ability to analyze and create patterns and early mathematical problem-solving skills.</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK1.	<p>Sort objects by attributes such as size and shape.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 13 Uses classification skills  Objective 13.6 Groups objects by one characteristic; then regroupes them using a different characteristic and indicates the reason</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK2.	<p>Recognize, replicate, and extend simple repeating patterns.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p>

		<ul style="list-style-type: none"> <li>• Objective 23 Demonstrates knowledge of patterns</li> </ul> <b>Objective 23.6 Extends and creates simple repeating patterns</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK3.	<p>Create own simple pattern and identify the core unit of the repeating pattern.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 23 Demonstrates knowledge of patterns</li> </ul> <b>Objective 23.6 Extends and creates simple repeating patterns</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.PO.PK4.	<p>Solve simple addition and subtraction problems (where the answer is five or less), using objects to represent the problem.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships</li> </ul> <b>Objective 20e.1 emerging to 2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</b>
<b>CONTENT STANDARD</b>		<b>Mathematics Standard 3:</b>
<b>STRAND / INDICATOR</b>	<b>(M.ME)</b>	<b>Demonstrate the ability to measure and compare by size and volume.</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.ME.PK1.	<p>Compare or order up to five objects based on their measurable attributes, such as height or weight.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <b>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.ME.PK2.	<p>Use comparative language to describe the length, size, or weight of two or more objects (e.g., shortest, heavier, biggest).</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <b>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</b>
INDICATOR / GRADE LEVEL EXPECTATION	M.ME.PK3.	<p>Measure the length of an object using another object or group of objects.</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 22 Compares and measures a. Measures objects</li> </ul> <b>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</b>
<b>CONTENT STANDARD</b>		<b>Mathematics Standard 4:</b>
<b>STRAND / INDICATOR</b>	<b>(M.GS)</b>	<b>Analyze and compare common shapes and use knowledge of position in space.</b>

INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK1.	<p>Identify basic shapes such as circles, triangles, squares, and rectangles regardless of size or orientation.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK2.	<p>Name, describe, and compare shapes in terms of length of sides, number of sides, and number of angles.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK3.	<p>Identify basic 2D and 3D shapes in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK4.	<p>Create and build shapes from components.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.7 Emerging to 8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK5.	<p>Select, combine, rotate, and flip shapes to match an example.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.7 Emerging to 8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.GS.PK6.	<p>Understand and use language related to directionality and the position of objects.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes a. Understands</li> </ul>

		<p><b>spatial relationships</b></p>
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**Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance**