



Alignment of



The Creative Curriculum®
for Preschool



WITH

The Creative Curriculum® for Preschool

aligned to

Indiana Early Learning Standards

Standards adopted 2023

STANDARD / STRAND

English/Language Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.1.	Demonstrate Receptive Communication

EXPECTATION / INDICATOR

Demonstrate continual growth in understanding increasingly complex and varied vocabulary

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far

-
- P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE17: Supporting Children to Use Their Words
 - SE26: Making A Mural

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 77 Investigation 5 Day 3 Small Group

-
- p. 78 Investigation 5 Day 4 Large Group
 - p. 93 Celebrating Learning Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time

- p. 091 Investigation 7 Day 1 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Small Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 042 Investigation 2 Day 2 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 2 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION /
INDICATOR

Respond to complex gestures and/or actions to communicate (such as comforting others who are crying)

Intentional Teaching Cards

- SE09: Big Rule, Little Rule
- SE13 Conflict Resolution
- SE17 Supporting Children to Use Their Words

EXPECTATION /
INDICATOR

Listen to and follow multi-step directions with adult support

Intentional Teaching Cards

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese

-
- M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE12: Classroom Jobs
 - SE14: Playing Together
 - SE16: "I" Statements
 - SE20: Cleanup Time
 - SE22: When, Then Statements
 - SE25: What Can We Build Together?

Mighty Minutes

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p.13 Exploring the Topic - Outdoor Experiences
- p.14 Exploring the Topic - Day 1 Large Group
- p.27 Investigation 1 Outdoor Experiences
- p.29 Investigation 1 Day 1 Small Group
- p.30 Investigation 1 Day 2 Large Group
- p.39 Investigation 2 Outdoor Experiences
- p.51 Investigation 3 Outdoor Experiences
- p.55 Investigation 3 Day 2 Small Group
- p.59 Investigation 3 Day 4 Small Group
- p.61 Investigation 3 Day 5 Mighty Minutes
- p.63 Investigation 4 Outdoor Experience
- p.71 Investigation 5 Outdoor Experiences
- p.73 Investigation 5 Day 1 Small Group
- p.78 Investigation 5 Day 4 Large Group
- p.93 Celebrating Learning Outdoor Experiences
- p.96 Celebrating Learning Day 2 Large Group
- p.97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p.27 Investigation 1 Outdoor Experiences
- p.35 Investigation 2 Outdoor Experiences
- p.39 Investigation 2 Day 2 Choice Time
- p.41 Investigation 2 Day 3 Mighty Minutes
- p.43 Investigation 3 Outdoor Experiences
- p.49 Investigation 4 Outdoor Experience
- p.51 Investigation 4 Day 1 Small Group
- p.52 Investigation 4 Day 2 Large Group
- p.57 Investigation 4 Day 4 Mighty Minutes
- p.61 Investigation 5 Outdoor Experiences
- p.69 Investigation 5 Day 4 Small Group
- p.83 Celebrating Learning Outdoor Experience

Clothes Study

- p.013 Exploring the Topic Outdoor Experiences
- p.015 Exploring the Topic Day 1 Choice Time
- p.017 Exploring the Topic Day 2 Small Group
- p.021 Exploring the Topic Day 4 Mighty Minutes
- p.027 Investigation 1 Outdoor Experiences
- p.029 Investigation 1 Day 1 Small Group
- p.031 Investigation 1 Day 2 Small Group
- p.040 Investigation 2 Day 1 Large Group
- p.047 Investigation 2 Day 4 Mighty Minutes
- p.049 Investigation 3 Outdoor Experiences
- p.053 Investigation 3 Day 2 Small Group
- p.055 Investigation 3 Day 3 Small Group
- p.057 Investigation 3 Day 4 Mighty Minutes
- p.061 Investigation 4 Outdoor Experiences
- p.067 Investigation 4 Day 3 Small Group
- p.072 Investigation 5 Day 2 Large Group
- p.077 Investigation 6 Outdoor Experience
- p.081 Investigation 6 Day 2 Mighty Minutes
- p.107 Celebrating Learning Outdoor Experiences

- p.109 Celebrating Learning Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p.13 Exploring the Topic Outdoor Experiencesp 13
- p.14 Exploring the Topic Day 1 Large Group
- p.27 Investigation 1 Outdoor Experiences
- p.35 Investigation 2 Outdoor Experience
- p.39 Investigation 2 Day 2 Small Group
- p.45 Investigation 3 Outdoor Experiences
- p.47 Investigation 3 Day 1 Small Group
- p.51 Investigation 3 Day 3 Small Group
- p.65 Investigation 5 Outdoor Experience
- p.83 Celebrating Learning Outdoor Experiences
- p.87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p.013 Exploring the Topic Outdoor Experiences
- p.014 Exploring the Topic Day 1 Large Group
- p.027 Investigation 1 Outdoor Experiences
- p.034 Investigation 1 Day 4 Large Group
- p.039 Investigation 2 Outdoor Experiences
- p.051 Investigation 3 Outdoor Experiences
- p.055 Investigation 3 Day 2 Mighty Minutes
- p.057 Investigation 3 Day 3 Small Group
- p.061 Investigation 3 Day 5 Mighty Minutes
- p.063 Investigation 4 Outdoor Experiences
- p.069 Investigation 4 Day 3 Small Group
- p.070 Investigation 4 Day 4 Choice Time
- p.074 Investigation 5 Day 1 Large Group
- p.078 Investigation 5 Day 3 Large Group
- p.085 Investigation 6 Outdoor Experience
- p.105 Celebrating Learning Outdoor Experiences
- p.107 Celebrating Learning Day 1 Small Group

STANDARD / STRAND

English/Language Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.2.	Demonstrate Expressive Communication

EXPECTATION / INDICATOR

Demonstrate continual growth in increasingly varied and complex vocabulary

Intentional Teaching Cards

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip
- M06: Tallying
- M55: Stepping Stones

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 019 Exploring the Topic Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 042 Investigation 2 Day 2 Large Group
- p. 093 Investigation 6 Day 4 Small Group

EXPECTATION /
INDICATOR

Use complex gestures and actions to communicate

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops

- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

Mighty Minutes

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 73 Investigation 5 Day 1 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Small Group

-
- p. 53 Investigation 4 Day 2 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 65 Investigation 5 Day 2 Small Group
 - p. 70 Investigation 5 Day 5 Choice Time
 - p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Describe activities and experiences with detail

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL48: D Is for Door
- LL49: Vegetable Soup

-
- LL50: Making Shiny Paint
 - LL51: Pizza
 - LL53: We're Going on a Trip
 - LL56: Find the Matching Letter
 - LL61: Color Hunt
 - LL62: Retelling Wordless Books
 - M02: Counting & Comparing
 - M03: Seek & Find
 - M05: Sorting & Classifying
 - M07: Ice Cubes
 - M08: Baggie Ice Cream
 - M11: Graphing
 - M20: I'm Thinking of a Shape
 - M23: Putting Puzzles Together
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M30: Buried Shapes
 - M32: Which Container Holds More?
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M42: Straw Shapes
 - M43: Pancakes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M50: The Farmer Builds a Fence
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M55: Stepping Stones
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad

- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group

- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 48 Investigation 2 Day 5 Choice Time
- p. 49 Investigation 2 Day 5 Large-Group Roundup
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 55 Investigation 3 Day 2 Small Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Large-Group Roundup
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Large Group

- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Small Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup

- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Large Group Roundup
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 63 Investigation 5 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Choice Time

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Large-Group Roundup

- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 050 Investigation 3 Day 1 Choice Time
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 052 Investigation 3 Day 2 Choice Time
- p. 052 Investigation 3 Day 2 Large Group
- p. 053 Investigation 3 Day 2 Large-Group Roundup
- p. 054 Investigation 3 Day 3 Choice Time
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day 5 Small Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Large-Group Roundup
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 5 Day 1 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 075 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Large-Group Roundup
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup
- p. 095 Investigation 7 Day 3 Read-Aloud
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

-
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
 - p. 16 Exploring the Topic Day 2 Large Group
 - p. 17 Exploring the Topic Day 2 Small Group
 - p. 17 Exploring the Topic Day 2 Large-Group Roundup
 - p. 18 Exploring the Topic Day 3 Choice Time
 - p. 18 Exploring the Topic Day 3 Large Group
 - p. 19 Exploring the Topic Day 3 Large-Group Roundup
 - p. 19 Exploring the Topic Day 3 Small Group
 - p. 20 Exploring the Topic Day 4 Large Group
 - p. 21 Exploring the Topic Day 4 Large-Group Roundup
 - p. 23 Exploring the Topic Day 5 Large-Group Roundup
 - p. 23 Exploring the Topic Day 5 Choice Time
 - p. 23 Exploring the Topic Day 5 Small Group
 - p. 29 Investigation 1 Day 1 Large-Group Roundup
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 43 Investigation 2 Day 4 Large-Group Roundup
 - p. 43 Investigation 2 Day 4 Small Group
 - p. 46 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 1 Large Group
 - p. 47 Investigation 3 Day 1 Large-Group Roundup
 - p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 49 Investigation 3 Day 2 Mighty Minutes
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 51 Investigation 3 Day 3 Small Group
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Small Group
 - p. 57 Investigation 4 Day 2 Large-Group Roundup
 - p. 57 Investigation 4 Day 2 Small Group
 - p. 60 Investigation 4 Day 4 Large Group
 - p. 61 Investigation 4 Day 4 Large-Group Roundup
 - p. 61 Investigation 4 Day 4 Small Group
 - p. 62 Investigation 4 Day 5 Large Group
 - p. 63 Investigation 4 Day 5 Large-Group Roundup
 - p. 66 Investigation 5 Day 1 Large Group
 - p. 67 Investigation 5 Day 1 Large-Group Roundup
 - p. 68 Investigation 5 Day 2 Large Group
 - p. 69 Investigation 5 Day 2 Large-Group Roundup
 - p. 69 Investigation 5 Day 2 Mighty Minutes
 - p. 69 Investigation 5 Day 2 Small Group
 - p. 71 Investigation 5 Day 3 Large-Group Roundup
 - p. 85 Celebrating Learning Day 1 Read-Aloud
 - p. 87 Celebrating Learning Day 2 Read-Aloud

-
- p. 87 Celebrating Learning Day 2 Choice Time
 - p. 87 Celebrating Learning Day 2 Small Group
 - p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Large-Group Roundup
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Large-Group Roundup
- p. 054 Investigation 3 Day 2 Large Group
- p. 056 Investigation 3 Day 3 Choice Time
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Small Group

- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Small Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Large-Group Roundup
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Small Group
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Use expanded sentences

Intentional Teaching Cards

- LL32: Describing Art
- LL53: We're Going on a Trip
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure

-
- M40: Cube Trains
 - M50: The Farmer Builds a Fence
 - P24: Swing & Jump Rope
 - P31: Tie-Dyed Towels
 - SE01: Site Visits
 - SE03: Calm-Down Place
 - SE06: Talk About Feelings
 - SE08: Group Problem Solving
 - SE13: Conflict Resolution

Mighty Minutes

- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 75 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

Clothes Study

- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group

- p. 047 Investigation 2 Day 4 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

STANDARD / STRAND

English/Language Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.3.	Demonstrate ability to engage in conversations

EXPECTATION / INDICATOR

Answer questions posed by adults or peers

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL18: What's Missing?
- LL26: Searching the Web
- LL27: Writing Poems
- LL32: Describing Art
- LL45: Observational Drawing
- LL47: The Name Game
- LL53: We're Going on a Trip
- LL54: Asking Questions
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M15: Play Dough
- M19: Which Has More?
- M25: The Long and Short of It
- M30: Buried Shapes
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M42: Straw Shapes
- M47: My Shadow and I
- M48: Wash Day
- M55: Stepping Stones
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings

-
- SE07: Good-Byes
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE13: Conflict Resolution
 - SE18: Encouragement
 - SE21: Sunshine Message Board
 - SE25: What Can We Build Together?

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 48 Investigation 2 Day 5 Choice Time
- p. 48 Investigation 2 Day 5 Large Group
- p. 52 Investigation 3 Day 1 Choice Time
- p. 52 Investigation 3 Day 1 Large Group

- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Small Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Small Group

-
- p. 44 Investigation 3 Day 1 Large Group
 - p. 45 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Large-Group Roundup
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 56 Investigation 4 Day 4 Large Group
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Mighty Minutes
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Read-Aloud
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Small Group
 - p. 68 Investigation 5 Day 4 Large Group
 - p. 69 Investigation 5 Day 4 Small Group
 - p. 70 Investigation 5 Day 5 Choice Time
 - p. 70 Investigation 5 Day 5 Large Group
 - p. 84 Celebrating Learning Day 1 Large Groups
 - p. 86 Celebrating Learning Day 2 Large Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 035 Investigation 1 Day 4 Small Group

- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 046 Investigation 2 Day 4 Large Group
- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 052 Investigation 3 Day 2 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 074 Investigation 5 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Large Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Read-Aloud

- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Small Group
- p. 84 Celebrating Learning Day 1 Large Group
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup

- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 054 Investigation 3 Day 2 Large Group
- p. 056 Investigation 3 Day 3 Choice Time
- p. 056 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Ask questions for understanding and clarity

Intentional Teaching Cards

- LL01: Shared Writing
- LL54: Asking Questions
- LL63: Investigating & Recording
- SE01: Site Visits
- SE10: My Turn at the Microphone

Mighty Minutes

- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup

- p. 066 Investigation 4 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Make on-topic comments

Intentional Teaching Cards

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five

-
- M17: Guessing Jar
 - M18: Bounce & Count
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader

-
- P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug

- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup

-
- p. 37 Investigation 1 Day 5 Read-Aloud
 - p. 37 Investigation 1 Day 5 Small Group
 - p. 39 Investigation 2 Outdoor Experiences
 - p. 40 Investigation 2 Day 1 Choice Time
 - p. 40 Investigation 2 Day 1 Large Group
 - p. 41 Investigation 2 Day 1 Large-Group Roundup
 - p. 41 Investigation 2 Day 1 Small Group
 - p. 42 Investigation 2 Day 2 Large Group
 - p. 43 Investigation 2 Day 2 Choice Time
 - p. 43 Investigation 2 Day 2 Large-Group Roundup
 - p. 43 Investigation 2 Day 2 Small Group
 - p. 44 Investigation 2 Day 3 Large Group
 - p. 45 Investigation 2 Day 3 Choice Time
 - p. 45 Investigation 2 Day 3 Large-Group Roundup
 - p. 45 Investigation 2 Day 3 Small Group
 - p. 46 Investigation 2 Day 4 Large Group
 - p. 47 Investigation 2 Day 4 Large-Group Roundup
 - p. 47 Investigation 2 Day 4 Small Group
 - p. 48 Investigation 2 Day 5 Choice Time
 - p. 48 Investigation 2 Day 5 Large Group
 - p. 49 Investigation 2 Day 5 Large-Group Roundup
 - p. 49 Investigation 2 Day 5 Read-Aloud
 - p. 49 Investigation 2 Day 5 Small Group
 - p. 51 Investigation 3 Outdoor Experiences
 - p. 52 Investigation 3 Day 1 Choice Time
 - p. 52 Investigation 3 Day 1 Large Group
 - p. 53 Investigation 3 Day 1 Large-Group Roundup
 - p. 53 Investigation 3 Day 1 Read-Aloud
 - p. 53 Investigation 3 Day 1 Small Group
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 55 Investigation 3 Day 2 Choice Time
 - p. 55 Investigation 3 Day 2 Large-Group Roundup
 - p. 55 Investigation 3 Day 2 Small Group
 - p. 56 Investigation 3 Day 3 Choice Time
 - p. 56 Investigation 3 Day 3 Large Group
 - p. 57 Investigation 3 Day 3 Large-Group Roundup
 - p. 57 Investigation 3 Day 3 Small Group
 - p. 58 Investigation 3 Day 4 Choice Time
 - p. 58 Investigation 3 Day 4 Large Group
 - p. 59 Investigation 3 Day 4 Large-Group Roundup
 - p. 59 Investigation 3 Day 4 Read-Aloud
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 60 Investigation 3 Day 5 Large Group
 - p. 61 Investigation 3 Day 5 Large-Group Roundup
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 63 Investigation 4 Outdoor Experience
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 64 Investigation 4 Day 1 Large Group
 - p. 65 Investigation 4 Day 1 Large-Group Roundup
 - p. 65 Investigation 4 Day 1 Read-Aloud
 - p. 65 Investigation 4 Day 1 Small Group
 - p. 66 Investigation 4 Day 2 Choice Time

- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 67 Investigation 4 Day 2 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Small Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Large-Group Roundup
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Large Group Roundup
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time

-
- p. 18 Exploring the Topic Day 3 Large Group
 - p. 19 Exploring the Topic Day 3 Large-Group Roundup
 - p. 19 Exploring the Topic Day 3 Read-Aloud
 - p. 19 Exploring the Topic Day 3 Small Group
 - p. 20 Exploring the Topic Day 4 Large Group
 - p. 20 Exploring the Topic Day 4 Choice Time
 - p. 21 Exploring the Topic Day 4 Read-Aloud
 - p. 21 Exploring the Topic Day 4 Large-Group Roundup
 - p. 21 Exploring the Topic Day 4 Small Group
 - p. 22 Exploring the Topic Day 5 Large Group
 - p. 23 Exploring the Topic Day 5 Large-Group Roundup
 - p. 23 Exploring the Topic Day 5 Choice Time
 - p. 23 Exploring the Topic Day 5 Read-Aloud
 - p. 23 Exploring the Topic Day 5 Small Group
 - p. 27 Investigation 1 Outdoor Experiences
 - p. 28 Investigation 1 Day 1 Large Group
 - p. 29 Investigation 1 Day 1 Choice Time
 - p. 29 Investigation 1 Day 1 Large-Group Roundup
 - p. 29 Investigation 1 Day 1 Read-Aloud
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Choice Time
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 35 Investigation 2 Outdoor Experiences
 - p. 36 Investigation 2 Day 1 Choice Time
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Choice Time
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large-Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 43 Investigation 3 Outdoor Experiences
 - p. 44 Investigation 3 Day 1 Large Group
 - p. 45 Investigation 3 Day 1 Choice Time
 - p. 45 Investigation 3 Day 1 Large-Group Roundup
 - p. 45 Investigation 3 Day 1 Small Group
 - p. 46 Investigation 3 Day 2 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 47 Investigation 3 Day 2 Large-Group Roundup
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 49 Investigation 4 Outdoor Experience

-
- p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Large-Group Roundup
 - p. 51 Investigation 4 Day 1 Read-Aloud
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 53 Investigation 4 Day 2 Small Group
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 55 Investigation 4 Day 3 Choice Time
 - p. 55 Investigation 4 Day 3 Large-Group Roundup
 - p. 55 Investigation 4 Day 3 Read-Aloud
 - p. 55 Investigation 4 Day 3 Small Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 56 Investigation 4 Day 4 Large Group
 - p. 57 Investigation 4 Day 4 Large-Group Roundup
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Large Group Roundup
 - p. 59 Investigation 4 Day 5 Read-Aloud
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Large-Group Roundup
 - p. 63 Investigation 5 Day 1 Small Group
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Large-Group Roundup
 - p. 65 Investigation 5 Day 2 Small Group
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Choice Time
 - p. 67 Investigation 5 Day 3 Large-Group Roundup
 - p. 67 Investigation 5 Day 3 Small Group
 - p. 68 Investigation 5 Day 4 Large Group
 - p. 69 Investigation 5 Day 4 Choice Time
 - p. 69 Investigation 5 Day 4 Large-Group Roundup
 - p. 69 Investigation 5 Day 4 Small Group
 - p. 70 Investigation 5 Day 5 Choice Time
 - p. 70 Investigation 5 Day 5 Large Group
 - p. 71 Investigation 5 Day 5 Large-Group Roundup
 - p. 71 Investigation 5 Day 5 Small Group
 - p. 83 Celebrating Learning Outdoor Experience
 - p. 84 Celebrating Learning Day 1 Choice Time
 - p. 84 Celebrating Learning Day 1 Large Groups
 - p. 85 Celebrating Learning Day 1 Large Group Roundup
 - p. 85 Celebrating Learning Day 1 Small Group
 - p. 86 Celebrating Learning Day 2 Choice Time
 - p. 86 Celebrating Learning Day 2 Large Group
 - p. 87 Celebrating Learning Day 2 Large-Group Roundup

-
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Read-Aloud

-
- p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 045 Investigation 2 day 3 Read-Aloud
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 049 Investigation 3 Outdoor Experiences
 - p. 050 Investigation 3 Day 1 Choice Time
 - p. 050 Investigation 3 Day 1 Large Group
 - p. 051 Investigation 3 Day 1 Small Group
 - p. 051 Investigation 3 Day 1 Large-Group Roundup
 - p. 051 Investigation 3 Day 1 Read-Aloud
 - p. 052 Investigation 3 Day 2 Choice Time
 - p. 052 Investigation 3 Day 2 Large Group
 - p. 053 Investigation 3 Day 2 Large-Group Roundup
 - p. 053 Investigation 3 Day 2 Small Group
 - p. 054 Investigation 3 Day 3 Choice Time
 - p. 054 Investigation 3 Day 3 Large Group
 - p. 055 Investigation 3 Day 3 Large-Group Roundup
 - p. 055 Investigation 3 Day 3 Read-Aloud
 - p. 055 Investigation 3 Day 3 Small Group
 - p. 056 Investigation 3 Day 4 Choice Time
 - p. 056 Investigation 3 Day 4 Large Group
 - p. 057 Investigation 3 Day 4 Large-Group Roundup
 - p. 057 Investigation 3 Day 4 Small Group
 - p. 058 Investigation 3 Day 5 Choice Time
 - p. 058 Investigation 3 Day 5 Large Group
 - p. 059 Investigation 3 Day 5 Read-Aloud
 - p. 059 Investigation 3 Day 5 Small Group
 - p. 059 Investigation 3 Day Large-Group Roundup
 - p. 061 Investigation 4 Outdoor Experiences
 - p. 062 Investigation 4 Day 1 Large Group
 - p. 063 Investigation 4 Day 1 Choice Time
 - p. 063 Investigation 4 Day 1 Large-Group Roundup
 - p. 063 Investigation 4 Day 1 Small Group
 - p. 064 Investigation 4 Day 2 Large Group
 - p. 065 Investigation 4 Day 2 Choice Time
 - p. 065 Investigation 4 Day 2 Large-Group Roundup
 - p. 065 Investigation 4 Day 2 Small Group
 - p. 066 Investigation 4 Day 3 Choice Time
 - p. 066 Investigation 4 Day 3 Large Group
 - p. 067 Investigation 4 Day 3 Large-Group Roundup
 - p. 067 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 5 Day 1 Choice Time
 - p. 070 Investigation 5 Day 1 Large Group

-
- p. 071 Investigation 5 Day 1 Large-Group Roundup
 - p. 071 Investigation 5 Day 1 Small Group
 - p. 072 Investigation 5 Day 2 Choice Time
 - p. 072 Investigation 5 Day 2 Large Group
 - p. 073 Investigation 5 Day 2 Large-Group Roundup
 - p. 073 Investigation 5 Day 2 Read-Aloud
 - p. 073 Investigation 5 Day 2 Small Group
 - p. 074 Investigation 5 Day 3 Choice Time
 - p. 074 Investigation 5 Day 3 Large Group
 - p. 075 Investigation 5 Day 3 Large-Group Roundup
 - p. 075 Investigation 5 Day 3 Small Group
 - p. 077 Investigation 6 Outdoor Experience
 - p. 078 Investigation 6 Day 1 Large Group
 - p. 079 Investigation 6 Day 1 Choice Time
 - p. 079 Investigation 6 Day 1 Large-Group Roundup
 - p. 079 Investigation 6 Day 1 Small Group
 - p. 080 Investigation 6 Day 2 Choice Time
 - p. 080 Investigation 6 Day 2 Large Group
 - p. 081 Investigation 6 Day 2 Large-Group Roundup
 - p. 081 Investigation 6 Day 2 Small Group
 - p. 082 Investigation 6 Day 3 Choice Time
 - p. 082 Investigation 6 Day 3 Large Group
 - p. 083 Investigation 6 Day 3 Large-Group Roundup
 - p. 083 Investigation 6 Day 3 Read-Aloud
 - p. 083 Investigation 6 Day 3 Small Group
 - p. 084 Investigation 6 Day 4 Large Group
 - p. 085 Investigation 6 Day 4 Choice Time
 - p. 085 Investigation 6 Day 4 Large-Group Roundup
 - p. 085 Investigation 6 Day 4 Read-Aloud
 - p. 085 Investigation 6 Day 4 Small Group
 - p. 086 Investigation 6 Day 5 Choice Time
 - p. 086 Investigation 6 Day 5 Large Group
 - p. 087 Investigation 6 Day 5 Read-Aloud
 - p. 087 Investigation 6 Day 5 Small Group
 - p. 087 Investigation 6 Day 5 Large-Group Roundup
 - p. 090 Investigation 7 Day 1 Large Group
 - p. 091 Investigation 7 Day 1 Choice Time
 - p. 091 Investigation 7 Day 1 Large-Group Roundup
 - p. 091 Investigation 7 Day 1 Read-Aloud
 - p. 091 Investigation 7 Day 1 Small Group
 - p. 092 Investigation 7 Day 2 Choice Time
 - p. 092 Investigation 7 Day 2 Large Group
 - p. 093 Investigation 7 Day 2 Large-Group Roundup
 - p. 093 Investigation 7 Day 2 Small Group
 - p. 094 Investigation 7 Day 3 Choice Time
 - p. 094 Investigation 7 Day 3 Large Group
 - p. 095 Investigation 7 Day 3 Large-Group Roundup
 - p. 095 Investigation 7 Day 3 Small Group
 - p. 107 Celebrating Learning Outdoor Experiences
 - p. 108 Celebrating Learning Day 1 Choice Time
 - p. 108 Celebrating Learning Day 1 Large Group
 - p. 109 Celebrating Learning Day 1 Large-Group Roundup
 - p. 109 Celebrating Learning Day 1 Small Group

- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Choice Time
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup

-
- p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large- Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 42 Investigation 2 Day 4 Large Group
 - p. 42 investigation 2 Day 4 Choice Time
 - p. 43 Investigation 2 Day 4 Large-Group Roundup
 - p. 43 Investigation 2 Day 4 Read-Aloud
 - p. 43 Investigation 2 Day 4 Small Group
 - p. 45 Investigation 3 Outdoor Experiences
 - p. 46 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 1 Large Group
 - p. 47 Investigation 3 Day 1 Large-Group Roundup
 - p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 48 Investigation 3 Day 2 Large Group
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 49 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 51 Investigation 3 Day 3 Read-Aloud
 - p. 51 Investigation 3 Day 3 Small Group
 - p. 53 Investigation 4 Outdoor Experiences
 - p. 54 Investigation 4 Day 1 Choice Time
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Small Group
 - p. 56 Investigation 4 Day 2 Choice Time
 - p. 56 Investigation 4 Day 2 Large Group
 - p. 57 Investigation 4 Day 2 Large-Group Roundup
 - p. 57 Investigation 4 Day 2 Read-Aloud
 - p. 57 Investigation 4 Day 2 Small Group
 - p. 58 Investigation 4 Day 3 Large Group
 - p. 58 Investigation 4 Day 3 Choice Time
 - p. 59 Investigation 4 Day 3 Large-Group Roundup
 - p. 59 Investigation 4 Day 3 Read-Aloud
 - p. 59 Investigation 4 Day 3 Small Group
 - p. 60 Investigation 4 Day 4 Choice Time
 - p. 60 Investigation 4 Day 4 Large Group
 - p. 61 Investigation 4 Day 4 Large-Group Roundup
 - p. 61 Investigation 4 Day 4 Small Group
 - p. 62 Investigation 4 Day 5 Choice Time
 - p. 62 Investigation 4 Day 5 Large Group
 - p. 63 Investigation 4 Day 5 Large-Group Roundup
 - p. 63 Investigation 4 Day 5 Read-Aloud
 - p. 63 Investigation 4 Day 5 Small Group
 - p. 65 Investigation 5 Outdoor Experience
 - p. 66 Investigation 5 Day 1 Large Group
 - p. 67 Investigation 5 Day 1 Choice Time
 - p. 67 Investigation 5 Day 1 Large-Group Roundup

- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 71 Investigation 5 Day 3 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group

-
- p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Read-Aloud
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Read-Aloud
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Read-Aloud
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 039 Investigation 2 Outdoor Experiences
 - p. 040 Investigation 2 Day 1 Choice Time
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Read-Aloud
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Choice Time
 - p. 049 Investigation 2 Day 5 Large-Group Roundup
 - p. 049 Investigation 2 Day 5 Read-Aloud
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 051 Investigation 3 Outdoor Experiences
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 052 Investigation 3 Day 1 Large Group
 - p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 053 Investigation 3 Day 1 Read-Aloud
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 054 Investigation 3 Day 2 Choice Time
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 055 Investigation 3 Day 2 Large-Group Roundup
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 056 Investigation 3 Day 3 Choice Time

-
- p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Large-Group Roundup
 - p. 057 Investigation 3 Day 3 Read-Aloud
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 058 Investigation 3 Day 4 Large Group
 - p. 059 Investigation 3 Day 4 Choice Time
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 059 Investigation 3 Day 4 Small Group
 - p. 060 Investigation 3 Day 5 Choice Time
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 063 Investigation 4 Outdoor Experiences
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Large-Group Roundup
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 066 Investigation 4 Day 2 Choice Time
 - p. 066 Investigation 4 Day 2 Large Group
 - p. 067 Investigation 4 Day 2 Large-Group Roundup
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Choice Time
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Choice Time
 - p. 075 Investigation 5 Day 1 Large-Group Roundup
 - p. 075 Investigation 5 Day 1 Read-Aloud
 - p. 075 Investigation 5 Day 1 Small Group
 - p. 076 Investigation 5 Day 2 Choice Time
 - p. 076 Investigation 5 Day 2 Large Group
 - p. 077 Investigation 5 Day 2 Large-Group Roundup
 - p. 077 Investigation 5 Day 2 Small Group
 - p. 078 Investigation 5 Day 3 Large Group
 - p. 079 Investigation 5 Day 3 Choice Time
 - p. 079 Investigation 5 Day 3 Large-Group Roundup
 - p. 079 Investigation 5 Day 3 Small Group
 - p. 080 Investigation 5 Day 4 Large Group
 - p. 081 Investigation 5 Day 4 Choice Time
 - p. 081 Investigation 5 Day 4 Large-Group Roundup
 - p. 081 Investigation 5 Day 4 Small Group
 - p. 082 Investigation 5 Day 5 Choice Time
 - p. 082 Investigation 5 Day 5 Large Group
 - p. 083 Investigation 5 Day 5 Large-Group Roundup
 - p. 083 Investigation 5 Day 5 Read-Aloud
 - p. 083 Investigation 5 Day 5 Small Group
 - p. 085 Investigation 6 Outdoor Experience
 - p. 086 Investigation 6 Day 1 Large Group

- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 089 Investigation 6 Day 2 Large-Group Roundup
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Choice Time
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Large-Group Roundup
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Stay on topic in two-way conversation with others

Intentional Teaching Cards

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups

-
- LL38: Hummus
 - LL41: Our Names, Our Things
 - LL43: Introducing New Vocabulary
 - LL44: Rhyming Tubs
 - LL45: Observational Drawing
 - LL47: The Name Game
 - LL49: Vegetable Soup
 - LL53: We're Going on a Trip
 - LL54: Asking Questions
 - LL55: Dance & Remember
 - LL56: Find the Matching Letter
 - LL59: Question Basket
 - LL61: Color Hunt
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M07: Ice Cubes
 - M09: Bigger Than, Smaller Than, Equal To
 - M12: Measure & Compare
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M18: Bounce & Count
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P02: Play Dough Weaving

-
- P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements

-
- SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group

-
- p. 22 Exploring the Topic - Day 5 Large Group
 - p. 23 Exploring the Topic - Day 5 Large-Group Roundup
 - p. 23 Exploring the Topic - Day 5 Small Group
 - p. 27 Investigation 1 Outdoor Experiences
 - p. 28 Investigation 1 Day 1 Large Group
 - p. 29 Investigation 1 Day 1 Large-Group Roundup
 - p. 29 Investigation 1 Day 1 Read-Aloud
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 34 Investigation 1 Day 4 Large Group
 - p. 35 Investigation 1 Day 4 Large-Group Roundup
 - p. 35 Investigation 1 Day 4 Small Group
 - p. 36 Investigation 1 Day 5 Large Group
 - p. 37 Investigation 1 Day 5 Large-Group Roundup
 - p. 37 Investigation 1 Day 5 Read-Aloud
 - p. 37 Investigation 1 Day 5 Small Group
 - p. 39 Investigation 2 Outdoor Experiences
 - p. 40 Investigation 2 Day 1 Choice Time
 - p. 40 Investigation 2 Day 1 Large Group
 - p. 41 Investigation 2 Day 1 Large-Group Roundup
 - p. 41 Investigation 2 Day 1 Small Group
 - p. 42 Investigation 2 Day 2 Large Group
 - p. 43 Investigation 2 Day 2 Choice Time
 - p. 43 Investigation 2 Day 2 Large-Group Roundup
 - p. 43 Investigation 2 Day 2 Small Group
 - p. 44 Investigation 2 Day 3 Large Group
 - p. 45 Investigation 2 Day 3 Choice Time
 - p. 45 Investigation 2 Day 3 Large-Group Roundup
 - p. 45 Investigation 2 Day 3 Small Group
 - p. 46 Investigation 2 Day 4 Large Group
 - p. 47 Investigation 2 Day 4 Large-Group Roundup
 - p. 47 Investigation 2 Day 4 Small Group
 - p. 48 Investigation 2 Day 5 Choice Time
 - p. 48 Investigation 2 Day 5 Large Group
 - p. 49 Investigation 2 Day 5 Large-Group Roundup
 - p. 49 Investigation 2 Day 5 Read-Aloud
 - p. 49 Investigation 2 Day 5 Small Group
 - p. 51 Investigation 3 Outdoor Experiences
 - p. 52 Investigation 3 Day 1 Choice Time
 - p. 52 Investigation 3 Day 1 Large Group
 - p. 53 Investigation 3 Day 1 Large-Group Roundup
 - p. 53 Investigation 3 Day 1 Read-Aloud
 - p. 53 Investigation 3 Day 1 Small Group
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 55 Investigation 3 Day 2 Choice Time
 - p. 55 Investigation 3 Day 2 Large-Group Roundup
 - p. 55 Investigation 3 Day 2 Small Group

-
- p. 56 Investigation 3 Day 3 Choice Time
 - p. 56 Investigation 3 Day 3 Large Group
 - p. 57 Investigation 3 Day 3 Large-Group Roundup
 - p. 57 Investigation 3 Day 3 Small Group
 - p. 58 Investigation 3 Day 4 Choice Time
 - p. 58 Investigation 3 Day 4 Large Group
 - p. 59 Investigation 3 Day 4 Large-Group Roundup
 - p. 59 Investigation 3 Day 4 Read-Aloud
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 60 Investigation 3 Day 5 Large Group
 - p. 61 Investigation 3 Day 5 Large-Group Roundup
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 63 Investigation 4 Outdoor Experience
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 64 Investigation 4 Day 1 Large Group
 - p. 65 Investigation 4 Day 1 Large-Group Roundup
 - p. 65 Investigation 4 Day 1 Read-Aloud
 - p. 65 Investigation 4 Day 1 Small Group
 - p. 66 Investigation 4 Day 2 Choice Time
 - p. 66 Investigation 4 Day 2 Large Group
 - p. 67 Investigation 4 Day 2 Large-Group Roundup
 - p. 67 Investigation 4 Day 2 Read-Aloud
 - p. 67 Investigation 4 Day 2 Small Group
 - p. 68 Investigation 4 Day 3 Large Group
 - p. 69 Investigation 4 Day 3 Choice Time
 - p. 69 Investigation 4 Day 3 Large-Group Roundup
 - p. 69 Investigation 4 Day 3 Read-Aloud
 - p. 69 Investigation 4 Day 3 Small Group
 - p. 71 Investigation 5 Outdoor Experiences
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 72 Investigation 5 Day 1 Large Group
 - p. 73 Investigation 5 Day 1 Large-Group Roundup
 - p. 73 Investigation 5 Day 1 Small Group
 - p. 74 Investigation 5 Day 2 Choice Time
 - p. 74 Investigation 5 Day 2 Large Group
 - p. 75 Investigation 5 Day 2 Large-Group Roundup
 - p. 75 Investigation 5 Day 2 Read-Aloud
 - p. 75 Investigation 5 Day 2 Small Group
 - p. 76 Investigation 5 Day 3 Choice Time
 - p. 76 Investigation 5 Day 3 Large Group
 - p. 77 Investigation 5 Day 3 Large-Group Roundup
 - p. 77 Investigation 5 Day 3 Small Group
 - p. 78 Investigation 5 Day 4 Large Group
 - p. 79 Investigation 5 Day 4 Choice Time
 - p. 79 Investigation 5 Day 4 Large-Group Roundup
 - p. 79 Investigation 5 Day 4 Small Group
 - p. 80 Investigation 5 Day 5 Choice Time
 - p. 80 Investigation 5 Day 5 Large Group
 - p. 81 Investigation 5 Day 5 Large-Group Roundup
 - p. 81 Investigation 5 Day 5 Small Group
 - p. 93 Celebrating Learning Outdoor Experiences
 - p. 94 Celebrating Learning Day 1 Choice Time

- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Large Group Roundup
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup

-
- p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Choice Time
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large-Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 43 Investigation 3 Outdoor Experiences
 - p. 44 Investigation 3 Day 1 Large Group
 - p. 45 Investigation 3 Day 1 Choice Time
 - p. 45 Investigation 3 Day 1 Large-Group Roundup
 - p. 45 Investigation 3 Day 1 Small Group
 - p. 46 Investigation 3 Day 2 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 47 Investigation 3 Day 2 Large-Group Roundup
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 49 Investigation 4 Outdoor Experience
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Large-Group Roundup
 - p. 51 Investigation 4 Day 1 Read-Aloud
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 53 Investigation 4 Day 2 Small Group
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 55 Investigation 4 Day 3 Choice Time
 - p. 55 Investigation 4 Day 3 Large-Group Roundup
 - p. 55 Investigation 4 Day 3 Read-Aloud
 - p. 55 Investigation 4 Day 3 Small Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 56 Investigation 4 Day 4 Large Group
 - p. 57 Investigation 4 Day 4 Large-Group Roundup
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Large Group Roundup
 - p. 59 Investigation 4 Day 5 Read-Aloud
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Large-Group Roundup
 - p. 63 Investigation 5 Day 1 Small Group
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Large-Group Roundup
 - p. 65 Investigation 5 Day 2 Small Group

- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 67 Investigation 5 Day 3 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Large-Group Roundup
- p. 71 Investigation 5 Day 5 Small Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Large Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group

-
- p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Choice Time
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Choice Time
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 045 Investigation 2 day 3 Read-Aloud
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 049 Investigation 3 Outdoor Experiences
 - p. 050 Investigation 3 Day 1 Choice Time
 - p. 050 Investigation 3 Day 1 Large Group
 - p. 051 Investigation 3 Day 1 Small Group
 - p. 051 Investigation 3 Day 1 Large-Group Roundup
 - p. 051 Investigation 3 Day 1 Read-Aloud
 - p. 052 Investigation 3 Day 2 Choice Time
 - p. 052 Investigation 3 Day 2 Large Group
 - p. 053 Investigation 3 Day 2 Large-Group Roundup
 - p. 053 Investigation 3 Day 2 Small Group
 - p. 054 Investigation 3 Day 3 Choice Time
 - p. 054 Investigation 3 Day 3 Large Group
 - p. 055 Investigation 3 Day 3 Large-Group Roundup
 - p. 055 Investigation 3 Day 3 Read-Aloud
 - p. 055 Investigation 3 Day 3 Small Group
 - p. 056 Investigation 3 Day 4 Choice Time
 - p. 056 Investigation 3 Day 4 Large Group
 - p. 057 Investigation 3 Day 4 Large-Group Roundup
 - p. 057 Investigation 3 Day 4 Small Group

-
- p. 058 Investigation 3 Day 5 Choice Time
 - p. 058 Investigation 3 Day 5 Large Group
 - p. 059 Investigation 3 Day 5 Read-Aloud
 - p. 059 Investigation 3 Day 5 Small Group
 - p. 059 Investigation 3 Day Large-Group Roundup
 - p. 061 Investigation 4 Outdoor Experiences
 - p. 062 Investigation 4 Day 1 Large Group
 - p. 063 Investigation 4 Day 1 Choice Time
 - p. 063 Investigation 4 Day 1 Large-Group Roundup
 - p. 063 Investigation 4 Day 1 Small Group
 - p. 064 Investigation 4 Day 2 Large Group
 - p. 065 Investigation 4 Day 2 Choice Time
 - p. 065 Investigation 4 Day 2 Large-Group Roundup
 - p. 065 Investigation 4 Day 2 Small Group
 - p. 066 Investigation 4 Day 3 Choice Time
 - p. 066 Investigation 4 Day 3 Large Group
 - p. 067 Investigation 4 Day 3 Large-Group Roundup
 - p. 067 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 5 Day 1 Choice Time
 - p. 070 Investigation 5 Day 1 Large Group
 - p. 071 Investigation 5 Day 1 Large-Group Roundup
 - p. 071 Investigation 5 Day 1 Small Group
 - p. 072 Investigation 5 Day 2 Choice Time
 - p. 072 Investigation 5 Day 2 Large Group
 - p. 073 Investigation 5 Day 2 Large-Group Roundup
 - p. 073 Investigation 5 Day 2 Read-Aloud
 - p. 073 Investigation 5 Day 2 Small Group
 - p. 074 Investigation 5 Day 3 Choice Time
 - p. 074 Investigation 5 Day 3 Large Group
 - p. 075 Investigation 5 Day 3 Large-Group Roundup
 - p. 075 Investigation 5 Day 3 Small Group
 - p. 077 Investigation 6 Outdoor Experience
 - p. 078 Investigation 6 Day 1 Large Group
 - p. 079 Investigation 6 Day 1 Choice Time
 - p. 079 Investigation 6 Day 1 Large-Group Roundup
 - p. 079 Investigation 6 Day 1 Small Group
 - p. 080 Investigation 6 Day 2 Choice Time
 - p. 080 Investigation 6 Day 2 Large Group
 - p. 081 Investigation 6 Day 2 Large-Group Roundup
 - p. 081 Investigation 6 Day 2 Small Group
 - p. 082 Investigation 6 Day 3 Choice Time
 - p. 082 Investigation 6 Day 3 Large Group
 - p. 083 Investigation 6 Day 3 Large-Group Roundup
 - p. 083 Investigation 6 Day 3 Read-Aloud
 - p. 083 Investigation 6 Day 3 Small Group
 - p. 084 Investigation 6 Day 4 Large Group
 - p. 085 Investigation 6 Day 4 Choice Time
 - p. 085 Investigation 6 Day 4 Large-Group Roundup
 - p. 085 Investigation 6 Day 4 Read-Aloud
 - p. 085 Investigation 6 Day 4 Small Group
 - p. 086 Investigation 6 Day 5 Choice Time
 - p. 086 Investigation 6 Day 5 Large Group
 - p. 087 Investigation 6 Day 5 Read-Aloud

- p. 087 Investigation 6 Day 5 Small Group
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Choice Time
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup
- p. 095 Investigation 7 Day 3 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Large-Group Roundup
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences p 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time

-
- p. 29 Investigation 1 Day 1 Large-Group Roundup
 - p. 29 Investigation 1 Day 1 Mighty Minutes
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Choice Time
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 35 Investigation 2 Outdoor Experience
 - p. 36 Investigation 2 Day 1 Choice Time
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Choice Time
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large- Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 42 Investigation 2 Day 4 Large Group
 - p. 42 investigation 2 Day 4 Choice Time
 - p. 43 Investigation 2 Day 4 Large-Group Roundup
 - p. 43 Investigation 2 Day 4 Read-Aloud
 - p. 43 Investigation 2 Day 4 Small Group
 - p. 45 Investigation 3 Outdoor Experiences
 - p. 46 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 1 Large Group
 - p. 47 Investigation 3 Day 1 Large-Group Roundup
 - p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 48 Investigation 3 Day 2 Large Group
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 49 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 51 Investigation 3 Day 3 Read-Aloud
 - p. 51 Investigation 3 Day 3 Small Group
 - p. 53 Investigation 4 Outdoor Experiences
 - p. 54 Investigation 4 Day 1 Choice Time
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Small Group
 - p. 56 Investigation 4 Day 2 Choice Time
 - p. 56 Investigation 4 Day 2 Large Group
 - p. 57 Investigation 4 Day 2 Large-Group Roundup

- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 58 Investigation 4 Day 3 Choice Time
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 61 Investigation 4 Day 4 Small Group
- p. 62 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Choice Time
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 71 Investigation 5 Day 3 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup

-
- p. 017 Exploring the Topic Day 2 Read-Aloud
 - p. 018 Exploring the Topic Day 3 Choice Time
 - p. 018 Exploring the Topic Day 3 Large Group
 - p. 019 Exploring the Topic Day 3 Large-Group Roundup
 - p. 019 Exploring the Topic Day 3 Small Group
 - p. 020 Exploring the Topic Day 4 Large Group
 - p. 021 Exploring the Topic Day 4 Choice Time
 - p. 021 Exploring the Topic Day 4 Large-Group Roundup
 - p. 021 Exploring the Topic Day 4 Small Group
 - p. 022 Exploring the Topic Day 5 Large Group
 - p. 023 Exploring the Topic Day 5 Large-Group Roundup
 - p. 023 Exploring the Topic Day 5 Choice Time
 - p. 023 Exploring the Topic Day 5 Read-Aloud
 - p. 023 Exploring the Topic Day 5 Small Group
 - p. 027 Investigation 1 Outdoor Experiences
 - p. 028 Investigation 1 Day 1 Large Group
 - p. 029 Investigation 1 Day 1 Choice Time
 - p. 029 Investigation 1 Day 1 Large-Group Roundup
 - p. 029 Investigation 1 Day 1 Small Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Read-Aloud
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Read-Aloud
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Read-Aloud
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 039 Investigation 2 Outdoor Experiences
 - p. 040 Investigation 2 Day 1 Choice Time
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Read-Aloud
 - p. 045 Investigation 2 Day 3 Small Group

-
- p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Choice Time
 - p. 049 Investigation 2 Day 5 Large-Group Roundup
 - p. 049 Investigation 2 Day 5 Read-Aloud
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 051 Investigation 3 Outdoor Experiences
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 052 Investigation 3 Day 1 Large Group
 - p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 053 Investigation 3 Day 1 Read-Aloud
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 054 Investigation 3 Day 2 Choice Time
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 055 Investigation 3 Day 2 Large-Group Roundup
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 056 Investigation 3 Day 3 Choice Time
 - p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Large-Group Roundup
 - p. 057 Investigation 3 Day 3 Read-Aloud
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 058 Investigation 3 Day 4 Large Group
 - p. 059 Investigation 3 Day 4 Choice Time
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 059 Investigation 3 Day 4 Small Group
 - p. 060 Investigation 3 Day 5 Choice Time
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 063 Investigation 4 Outdoor Experiences
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Large-Group Roundup
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 066 Investigation 4 Day 2 Choice Time
 - p. 066 Investigation 4 Day 2 Large Group
 - p. 067 Investigation 4 Day 2 Large-Group Roundup
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Choice Time
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Choice Time
 - p. 075 Investigation 5 Day 1 Large-Group Roundup
 - p. 075 Investigation 5 Day 1 Read-Aloud

- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 089 Investigation 6 Day 2 Large-Group Roundup
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Choice Time
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Large-Group Roundup
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

English/Language Arts (Younger Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

ELA2.

Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.

INDICATOR / STANDARD	ELA2.1.	Demonstrate awareness of the alphabet
-----------------------------	----------------	--

EXPECTATION / INDICATOR

Recognize and identify some uppercase and a few lowercase letters in a meaningful context (e.g., the first letter in their name)

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL21: Buried Treasures
- LL26: Searching the Web
- LL28: Stick Letters
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL47: The Name Game
- LL48: D Is for Door
- LL50: Making Shiny Paint
- LL56: Find the Matching Letter

Mighty Minutes

- MM09: Writing in the Air
- MM47: Step Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group

- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 079 Investigation 6 Day 1 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

**PROFICIENCY
STATEMENT /
SUBSTRAND**

ELA2.

English/Language Arts (Younger Preschool)

Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.

INDICATOR / STANDARD	ELA2.2.	Demonstrate phonological awareness
-----------------------------	----------------	---

EXPECTATION / INDICATOR

Demonstrate basic knowledge of letter-sound correspondence

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL15: Textured Letters
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL32: Describing Art
- LL40: What Was for Breakfast?
- LL47: The Name Game
- LL48: D Is for Door
- LL50: Making Shiny Paint
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M27: Peach Cobbler

Mighty Minutes

- MM47: Step Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group

-
- p. 17 Exploring the Topic Day 2 Small Group
 - p. 21 Exploring the Topic Day 4 Mighty Minutes
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 63 Investigation 5 Day 1 Small Group
 - p. 65 Investigation 5 Day 2 Small Group
 - p. 67 Investigation 5 Day 3 Small Group
 - p. 70 Investigation 5 Day 5 Choice Time

Clothes Study

- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes

- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Engage in rhyming games and songs; can recognize a familiar rhyme

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL27: Writing Poems
- LL31: I Went Shopping
- LL44: Rhyming Tubs
- M13: Nursery Rhyme Count
- M19: Which Has More?
- M37: Secret Numbers

Mighty Minutes

- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM41: The Imaginary Ball
- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty

- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Read-Aloud

-
- p. 85 Celebrating Learning Day 1 Small Group
 - p. 87 Celebrating Learning Day 2 Read-Aloud
 - p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes

EXPECTATION /
INDICATOR

Identify rhyming words in spoken language

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL27: Writing Poems
- LL31: I Went Shopping
- LL44: Rhyming Tubs
- M13: Nursery Rhyme Count
- M19: Which Has More?
- M37: Secret Numbers

Mighty Minutes

- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM12: Ticky Ricky

- MM14: Scat Singing
- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM41: The Imaginary Ball
- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes

- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group

-
- p. 095 Investigation 7 Day 3 Mighty Minutes
 - p. 110 Celebrating Learning Day 2 Large Group
 - p. 111 Celebrating Learning Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes

EXPECTATION /
INDICATOR

Orally blend and segment familiar compound words, with modeling and support

Intentional Teaching Cards

- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL50: Making Shiny Paint
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

Mighty Minutes

- MM31: What's Inside the Box?
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 75 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

Clothes Study

- p. 041 Investigation 2 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Small Group

-
- p. 075 Investigation 5 Day 3 Small Group
 - p. 093 Investigation 7 Day 2 Small Group
 - p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

EXPECTATION /
INDICATOR

Demonstrate awareness of sounds as separate units

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL12: Same Sound Sort

Mighty Minutes

- MM31: What's Inside the Box?
- MM50: 1, 2, 3, What Do I See?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 40 Investigation 2 Day 1 Large Group
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 075 Investigation 5 Day 3 Small Group

- p. 093 Investigation 7 Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 37 Investigation 2 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 055 Investigation 3 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Large Group

STANDARD / STRAND

English/Language Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.3.	Demonstrate awareness and understanding of concepts of print
EXPECTATION / INDICATOR		Begin to understand that books are comprised of written words

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix

-
- M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops

Mighty Minutes

- MM08: Clap the Missing Word
- MM10: Words in Motion

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group

- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Respond to and interact with read-alouds of literary and informational text

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p.83 Investigation 5 Day 5 Read Aloud

EXPECTATION /
INDICATOR

Hold books right side up and turn pages left to right

Intentional Teaching Cards

- LL68: Book Reviews

STANDARD / STRAND

English/Language Arts (Younger Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

ELA2.

Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.

**INDICATOR /
STANDARD**

ELA2.4.

Demonstrate comprehension

EXPECTATION /
INDICATOR

Respond and interact with literature, including both fiction and building background knowledge with nonfiction text

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group

EXPECTATION /
INDICATOR

Answer questions about a story

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL51: Pizza
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains

-
- P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - SE05: Character Feelings

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud

- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Read-Aloud
- p. 69 Investigation 5 Day 4 Read-Aloud
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

Clothes Study

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud

- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Read- Aloud
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Read-Aloud
- p. 067 Investigation 4 Day 3 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 095 Investigation 7 Day 3 Read-Aloud
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 47 Investigation 3 Day 1 Read-Aloud
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Read-Aloud
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group

- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 61 Investigation 4 Day 4 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Read-Aloud
- p. 69 Investigation 5 Day 2 Read-Aloud
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 067 Investigation 4 Day 2 Read-Aloud
- p. 069 Investigation 4 Day 3 Small Group
- p. 071 Investigation 4 Day 4 Read- Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud

EXPECTATION /
INDICATOR

- p.107 Celebrating Learning Day 1 Read-Aloud
- p.109 Celebrating Learning Day 2 Read-Aloud

With adult support, begin to retell familiar stories

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL33: Clothesline Storytelling
- LL46: Storyboard
- LL62: Retelling Wordless Books

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud

-
- p. 75 Investigation 5 Day 2 Read-Aloud
 - p. 81 Investigation 5 Day 5 Read-Aloud

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 85 Celebrating Learning Day 1 Read-Aloud

Clothes Study

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group

- p. 67 Investigation 5 Day 1 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 060 Investigation 3 Day 5 Choice Time
- p. 060 Investigation 3 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

STANDARD / STRAND

English/Language Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.1.	Demonstrate mechanics of writing
EXPECTATION / INDICATOR		Recognize that drawings, paintings, and writings are meaningful representations

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes

- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board
- SE26: Making A Mural

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup

- p. 070 Investigation 4 Day 4 Small Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Choice Time
- p. 075 Investigation 5 Day 1 Large-Group Roundup
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group

- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Choice Time
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

EXPECTATION /
INDICATOR

Copy simple lines and shapes during play

Intentional Teaching Cards

- LL03: Alphabet Cards
- LL13: Shaving Cream Letters
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL42: Daily Sign-In

- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Small Group
- p. 45 Investigation 2 Day 3 Small Group

Clothes Study

- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 031 Investigation 1 Day 2 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

EXPECTATION /
INDICATOR

Use writing tools with adult support during play

Intentional Teaching Cards

- LL07: Letters, Letters, Letters
- LL13: Shaving Cream Letters
- LL40: What Was for Breakfast?
- M15: Play Dough
- M60: Morning, Noon, and Night
- M78: Math Collage
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE26: Making A Mural

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Large Group

- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Choice Time
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION /
INDICATOR

Create a simple picture

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes

- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group

- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

English/Language Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.2.	Demonstrate ability to communicate a story

EXPECTATION / INDICATOR

Create writing with the intent of communicating

Intentional Teaching Cards

- LL39: My Daily Journal
- LL59: Question Basket
- P32: Math Journal

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 57 Investigation 4 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 087 Investigation 6 Day 1 Small Group

EXPECTATION / INDICATOR

Dictate a story for an adult to write

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group

EXPECTATION / INDICATOR

Use pictures, letters, and symbols to communicate a story

Intentional Teaching Cards

- LL04: Bookmaking
- LL20: Baggie Books
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse,

Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group

- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

STANDARD / STRAND

Mathematics (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.1.	Demonstrate strong sense of counting

EXPECTATION / INDICATOR

Count the number sequence 1-10

Intentional Teaching Cards

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M02: Counting & Comparing
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M13: Nursery Rhyme Count
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M39: Let's Go Fishing
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M68: Trail Mix

-
- M77: Board Games
 - M78: Math Collage
 - SE02: Look Who's Here!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 49 Investigation 3 Day 2 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group

-
- p. 089 Investigation 6 Day 2 Small Group
 - p. 093 Investigation 6 Day 4 Small Group

EXPECTATION /
INDICATOR

Recognize that the count remains the same regardless of the order or arrangement of the objects

Intentional Teaching Cards

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hoppity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup

- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time

- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Apply one-to-one correspondence with small number of objects and/or people (2- 3 objects)

Intentional Teaching Cards

- LL22: Coupon Match
- M04: Number Cards
- M39: Let's Go Fishing
- M63: Fishing Trip

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 77 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group
- p. 073 Investigation 5 Day 2 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

EXPECTATION /
INDICATOR

Draw pictures, symbols, or use manipulatives to represent a spoken number 0-5

Intentional Teaching Cards

- M41: Making Numerals

Mighty Minutes

- MM07: Hippity, Hoppity, How Many?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 052 Investigation 3 Day 1 Large Group

EXPECTATION /
INDICATOR

Identify, without counting, small quantities of items (1-3) presented in an irregular or unfamiliar pattern (subitize)

Mighty Minutes

- MM15 Say It, Show It

STANDARD / STRAND

Mathematics (Younger Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M1.

Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.

INDICATOR / STANDARD	M1.2.	Demonstrate understanding of written numerals
EXPECTATION / INDICATOR		<p>Begin to recognize that number symbols indicate quantity and that different number symbols indicate different quantities</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL49: Vegetable Soup
EXPECTATION / INDICATOR		<p>Identify numerals in general as different from letters or other symbols</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals • M63: Fishing Trip • M79: Ping-Pong Pick-Up <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group <p><u>Clothes Study</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes <p><u>E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 69 Investigation 5 Day 2 Choice Time • p. 71 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study</u></p>

EXPECTATION /
INDICATOR

Teaching Guide

- p. 032 Investigation 1 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group

Begin to match number symbols with amounts 1-3

Intentional Teaching Cards

- M04: Number Cards
- M37: Secret Numbers
- M41: Making Numerals
- M63: Fishing Trip
- M79: Ping-Pong Pick-Up

Mighty Minutes

- MM04: Riddle Dee Dee
- MM80: Hickory, Dickory Dock

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 034 Investigation 1 Day 4 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Choice Time

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 032 Investigation 1 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group

STANDARD / STRAND**Mathematics (Younger Preschool)****PROFICIENCY
STATEMENT /
SUBSTRAND****M1.****Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.****INDICATOR /
STANDARD****M1.3.****Recognition of number relations**EXPECTATION /
INDICATOR

Readily identify first and last

Intentional Teaching Cards

- M82: Let's Clean Up

EXPECTATION /
INDICATOR

Correctly use the words for comparing quantities

Intentional Teaching Cards

- M04: Number Cards
- M37: Secret Numbers

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 73 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

EXPECTATION /
INDICATOR

Separate sets of 6 or fewer objects into equal groups

Intentional Teaching Cards

- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M19: Which Has More?
- M31: Lining It Up
- M46: Nesting Dolls
- M48: Wash Day
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll

Mighty Minutes

- MM02: Just Like Mine

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group

- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 67 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group

EXPECTATION /
INDICATOR

Demonstrate the understanding of the concept of after

Intentional Teaching Cards

- M60: Morning, Noon, and Night

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 060 Investigation 3 Day 5 Choice Time

STANDARD / STRAND

Mathematics (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.
INDICATOR / STANDARD	M2.1.	Exhibit understanding of mathematical structure

EXPECTATION / INDICATOR

Begin to understand that numbers can be composed and decomposed to create new numbers

Intentional Teaching Cards

- LL49: Vegetable Soup
- M02: Counting & Comparing
- M03: Seek & Find
- M59: More or Fewer Towers

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group
- p. 47 Investigation 3 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group

STANDARD / STRAND

Mathematics (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.
INDICATOR / STANDARD	M2.2.	Demonstrate awareness of patterning

EXPECTATION /
INDICATOR

Physically extend simple ABAB patterns of concrete objects to other concrete objects

Intentional Teaching Cards

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

Clothes Study

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse,

Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

EXPECTATION /
INDICATOR

Understand sequence of events when clearly explained

Intentional Teaching Cards

- M60: Morning, Noon, and Night

STANDARD / STRAND

Mathematics (Younger Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M3.

Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.

**INDICATOR /
STANDARD**

M3.1.

Demonstrate understanding of classifying

EXPECTATION /
INDICATOR

Sort, classify, and compare objects by one attribute

Intentional Teaching Cards

- M11: Graphing

Clothes Study

- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 093 Investigation 6 Day 4 Small Group

STANDARD / STRAND

Mathematics (Younger Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M4.

Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.

**INDICATOR /
STANDARD**

M4.1.

Understanding of spatial relationships

EXPECTATION /
INDICATOR

Complete lined tangram or pattern block puzzles using basic shapes to construct other shapes

Intentional Teaching Cards

- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P32: Math Journal

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

Clothes Study

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

EXPECTATION /
INDICATOR

Use position terms such as in, on, and under

Intentional Teaching Cards

- M01: Dinnertime
- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

STANDARD / STRAND

Mathematics (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.2.	Exhibit ability to identify, describe, analyze, compare, and create shapes
EXPECTATION / INDICATOR		Match similar shapes when given a variety of three-dimensional shapes <u>Intentional Teaching Cards</u> • M88: Shape Bingo
EXPECTATION / INDICATOR		Start to identify the attributes of shapes <u>Intentional Teaching Cards</u> • M20: I'm Thinking of a Shape
EXPECTATION / INDICATOR		Use names of two- dimensional shapes (e.g., square; triangle; circle) when identifying objects <u>Intentional Teaching Cards</u> • M50: The Farmer Builds a Fence
EXPECTATION / INDICATOR		Use informal language to describe three-dimensional shapes (e.g., "box" for cube; "ball" for sphere; "can" for cylinder) <u>Intentional Teaching Cards</u> • M20: I'm Thinking of a Shape • M21: Geoboards

- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P32: Math Journal

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 86 Celebrating Learning Day 2 Choice Time

Clothes Study

- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group

- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

STANDARD / STRAND

Mathematics (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	M5.1.	Understand the concept of time

EXPECTATION / INDICATOR

Understand time limit cue

Intentional Teaching Cards

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- M07: Ice Cubes
- M24: Matzo Balls
- M28: Applesauce
- P03: Twisted Pretzels
- P16: Body Part Balance
- P29: Stop & Go

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 067 Investigation 4 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 057 Investigation 3 Day 3 Small Group
- p. 060 Investigation 3 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Understand transition from one activity to the next

Intentional Teaching Cards

- SE07: Good-Byes

EXPECTATION /
INDICATOR

Tell what activity comes before and after

Intentional Teaching Cards

- M60: Morning, Noon, and Night

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 060 Investigation 3 Day 5 Choice Time

STANDARD / STRAND

Mathematics (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	M5.2.	Understand measurement through description and comparison

EXPECTATION /
INDICATOR

Directly compare and describe two objects with a measurable attribute

Intentional Teaching Cards

- M26: Huff & Puff

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group

EXPECTATION /
INDICATOR

Begin to measure length and volume (capacity) using nonstandard measurement tools

Intentional Teaching Cards

- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M26: Huff & Puff
- M62: How Big Around?

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group

Clothes Study

- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 39 Investigation 2 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 067 Investigation 4 Day 2 Small Group

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.1.	Demonstrate ability to explore objects in the physical world
EXPECTATION / INDICATOR		Use senses to learn about concepts of weight, motion, and force

Intentional Teaching Cards

- P12: Exploring Pathways

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group

- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time

EXPECTATION /
INDICATOR

Handle and explore objects in different ways depending on perceptual information such as fragile, messy, or sticky

Intentional Teaching Cards

- LL15: Textured Letters
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL45: Observational Drawing
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread

-
- M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - SE01: Site Visits

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group

-
- p. 63 Investigation 5 Day 1 Mighty Minutes
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Choice Time
 - p. 69 Investigation 5 Day 4 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time

- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Ask questions about physical properties and changes in the physical world

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 38 Investigation 2 Day 2 Large Group

Clothes Study

- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 42 investigation 2 Day 4 Choice Time

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 087 Investigation 6 Day 1 Choice Time

EXPECTATION /
INDICATOR

Begin to use scientific vocabulary words (e.g., observe, predict, hypothesis, experiment)

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 23 Exploring the Topic Day 5 Choice Time

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.2.	Demonstrate awareness of the physical properties of objects

EXPECTATION / INDICATOR

Identify materials that make up objects

Clothes Study

- p.62 The Clothes Study Day 1 Investigation 4

EXPECTATION / INDICATOR

Investigate and describe observable properties of objects

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 30 The The Creative Curriculum® for Preschool Trees Study Teaching Guide Day2 Investigation 1 Large-Group

EXPECTATION / INDICATOR

Match objects by physical attributes

Intentional Teaching Cards

- M23 Putting Puzzles Together

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC2.	Earth and Space Science - Early learners develop foundational skills in learning to understand the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	SC2.1.	Recognize seasonal and weather related changes

EXPECTATION / INDICATOR

Communicate awareness of seasonal changes

Mighty Minutes

- MM248: A Tree for All

EXPECTATION / INDICATOR

Describe weather conditions using correct terminology

Intentional Teaching Cards

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip

Mighty Minutes

- MM13: Simon Says
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM71: Recycle Song

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 3 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Choice Time

Clothes Study

- p. 047 Investigation 2 Day 4 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 84 Celebrating Learning Day 1 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.1.	Demonstrate awareness of life

EXPECTATION / INDICATOR

Identify the correct names for adult and baby animals

Intentional Teaching Cards

- LL26: Searching the Web

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud

EXPECTATION / INDICATOR

Compare attributes of living organisms

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time

-
- p. 082 Investigation 5 Day 5 Choice Time
 - p. 083 Investigation 5 Day 5 Large-Group Roundup
 - p. 083 Investigation 5 Day 5 Read-Aloud
 - p. 086 Investigation 6 Day 1 Large Group
-

EXPECTATION /
INDICATOR

Identify and describe the function of body parts

Intentional Teaching Cards

- P12: Exploring Pathways
- P14: Moving Through the Forest
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group

- p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.2.	Demonstrate awareness of the preservation, protection, and care of living creatures and plants

EXPECTATION / INDICATOR

Begin to recognize that plants and animals need food, water, air, and sun to survive

Intentional Teaching Cards

- LL53: We're Going on a Trip

EXPECTATION / INDICATOR

Begin to explore concepts and information related to ways to take care of our environment and begin to recognize that everyday decisions have an impact on the environment

Mighty Minutes

- MM69: The Litter Monster
- MM71: Recycle Song

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Large-Group Roundup

- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 49 Investigation 3 Day 2 Read-Aloud
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 53 Investigation 4 Outdoor Experiences
- p. 54 Investigation 4 Day 1 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Read-Aloud
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup

EXPECTATION /
INDICATOR

Recognize things that do not belong in the environment (e. g., litter)

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 57 Investigation 4 Day 2 Read-Aloud

EXPECTATION /
INDICATOR

Begin to care for living things (feeding fish, watering plants, helping weed garden)

Intentional Teaching Cards

- LL53: We're Going on a Trip

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC4.	Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.
INDICATOR / STANDARD	SC4.1.	Demonstrate engineering design skills

EXPECTATION / INDICATOR Identify a problem or need and create a plan to solve

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 38 Investigation 2 Day 2 Large Group

EXPECTATION / INDICATOR Use nearby objects that function as simple machines to enhance play

Intentional Teaching Cards

- P01: Let's Sew

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC5.	Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.
INDICATOR / STANDARD	SC5.1.	Demonstrate scientific curiosity

EXPECTATION / INDICATOR Observe with focus on details

Intentional Teaching Cards

- LL15: Textured Letters
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL45: Observational Drawing
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M24: Matzo Balls
- M25: The Long and Short of It

-
- M26: Huff & Puff
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M33: Apple Oat Muffins
 - M43: Pancakes
 - M44: Musical Water
 - M45: Picture Patterns
 - M49: Balancing Act
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M58: Missing Lids
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - SE01: Site Visits

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group

- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences

- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Use simple tools to extend investigations

Intentional Teaching Cards

- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus

-
- LL49: Vegetable Soup
 - LL50: Making Shiny Paint
 - LL51: Pizza
 - M07: Ice Cubes
 - M08: Baggie Ice Cream
 - M09: Bigger Than, Smaller Than, Equal To
 - M10: Biscuits
 - M12: Measure & Compare
 - M15: Play Dough
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M26: Huff & Puff
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M32: Which Container Holds More?
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M43: Pancakes
 - M44: Musical Water
 - M45: Picture Patterns
 - M49: Balancing Act
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M58: Missing Lids
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 45 Investigation 3 Day 1 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 57 Investigation 4 Day 2 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Identify themselves or their actions as scientific

Intentional Teaching Cards

- LL63: Investigating & Recording

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 049 Investigation 2 Day 5 Small Group
- p. 091 Investigation 6 Day 3 Small Group

STANDARD / STRAND

Science (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.1.	Demonstrate decomposition of larger tasks into smaller steps

EXPECTATION /
INDICATOR

Identify 2-3 steps in common routines with adult support

Intentional Teaching Cards

- LL42: Daily Sign-In
- M77: Board Games
- P04: Kick High
- P09: Up and Away
- SE01: Site Visits
- SE02: Look Who's Here!
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE12: Classroom Jobs
- SE20: Cleanup Time

Book Discussion Card

- BDC04: Little Red Riding Hood

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 48 Investigation 2 Day 5 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 52 Investigation 4 Day 2 Large Group
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group

STANDARD / STRAND

Science (Younger Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

SC6.

Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.

INDICATOR / STANDARD	SC6.2.	Demonstrate algorithmic thinking and debugging
-----------------------------	---------------	---

EXPECTATION / INDICATOR Demonstrate knowledge of when a set of steps is ordered or unordered

Intentional Teaching Cards

- M68: Trail Mix

STANDARD / STRAND

Social Studies (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
--	-------------	--

INDICATOR / STANDARD	SS1.1.	Demonstrate development of self
-----------------------------	---------------	--

EXPECTATION / INDICATOR Participate in and describe own family, community, and other celebrations when observed

p.40 The Clothes Study Day 1 Investigation 2 Large Group
p.40 The The Creative Curriculum® for Preschool Buildings Study Teaching Guide Day 1 Investigation 2 Large Group

EXPECTATION / INDICATOR Begin to assimilate family, community, and cultural events in cooperative play

Mighty Minutes

- MM78: Hello Friends

EXPECTATION / INDICATOR Use simple phrases to demonstrate an awareness of differences and/or similarities between self and others

Mighty Minutes

- MM78: Hello Friends

STANDARD / STRAND

Social Studies (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
--	-------------	--

INDICATOR / STANDARD	SS2.1.	Demonstrate awareness of chronological thinking
-----------------------------	---------------	--

EXPECTATION / INDICATOR Recognize the sequence of events as part of a daily routine and as it relates to the passage of time

Intentional Teaching Cards

- LL42: Daily Sign-In
- M77: Board Games
- P04: Kick High
- P09: Up and Away
- SE01: Site Visits
- SE02: Look Who's Here!
- SE07: Good-Byes
- SE09: Big Rule, Little Rule

- SE12: Classroom Jobs
- SE20: Cleanup Time

Book Discussion Card

- BDC04: Little Red Riding Hood

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 48 Investigation 2 Day 5 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 52 Investigation 4 Day 2 Large Group
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group

STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND

INDICATOR / STANDARD

EXPECTATION / INDICATOR

Social Studies (Younger Preschool)

SS2.

History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.

SS2.2.

Demonstrate awareness of personal historical knowledge

Begin to communicate concepts of time, such as before and after.

Intentional Teaching Cards

- M60: Morning, Noon, and Night

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 060 Investigation 3 Day 5 Choice Time

STANDARD / STRAND**Social Studies (Younger Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.3.	Demonstrate awareness of the foundations of government or authority

EXPECTATION /
INDICATOR

Identify leaders and helpers in the home or early learning environment

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM11: What Is My Job?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 44 Investigation 2 Day 3 Large Group
- p. 48 Investigation 2 Day 5 Large Group
- p. 76 Investigation 5 Day 3 Large Group

EXPECTATION /
INDICATOR

Recognize familiar community symbols

Book Discussion Cards

- BDC The Life of Celia Cruz

STANDARD / STRAND**Social Studies (Younger Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.1.	Demonstrate awareness of the world in spatial terms

EXPECTATION /
INDICATOR

Identify location, directionality, and spatial relationships

Intentional Teaching Cards

- M01: Dinnertime
- M36: We're Going on an Adventure
- M51: Can You Find It?

Mighty Minutes

- MM41: The Imaginary Ball
- MM62: Where Can He Be?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

EXPECTATION /
INDICATOR

- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups

Begin to create simple representations of a familiar physical place

Intentional Teaching Cards

- M01: Dinnertime
- M36: We're Going on an Adventure
- M51: Can You Find It?

Mighty Minutes

- MM41: The Imaginary Ball
- MM62: Where Can He Be?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups

STANDARD / STRAND

Social Studies (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.2.	Demonstrate awareness of places and regions

EXPECTATION /
INDICATOR

Identify and describe prominent features of the early learning environment, neighborhood, and community

Intentional Teaching Cards

- M01: Dinnertime
- M36: We're Going on an Adventure
- M51: Can You Find It?

Mighty Minutes

- MM41: The Imaginary Ball
- MM62: Where Can He Be?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study

	<p><u>Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 67 Investigation 5 Day 3 Mighty Minutes • p. 84 Celebrating Learning Day 1 Large Groups
<p>EXPECTATION / INDICATOR</p>	<p>Begin to learn knowledge of personal and geographic information</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M51: Can You Find It? <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM62: Where Can He Be? <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 67 Investigation 5 Day 3 Mighty Minutes • p. 84 Celebrating Learning Day 1 Large Groups

STANDARD / STRAND

Social Studies (Younger Preschool)

<p>PROFICIENCY STATEMENT / SUBSTRAND</p>	<p>SS4.</p>	<p>Economics - Early learners develop foundational skills in learning and understanding the functions of an economy, the way people spend money and the way people make money.</p>
<p>INDICATOR / STANDARD</p>	<p>SS4.1.</p>	<p>Demonstrate awareness of economics, spending, and making money</p>
<p>EXPECTATION / INDICATOR</p>	<p>Begin to understand the purpose of money and concepts of buying and selling through play</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL22: Coupon Match 	
<p>EXPECTATION / INDICATOR</p>	<p>Begin to develop an awareness that people work for money in order to provide for basic needs</p> <p><u>Book Discussion Cards</u></p> <ul style="list-style-type: none"> • BDC A Chair for My Mother 	
<p>EXPECTATION / INDICATOR</p>	<p>Develop an awareness of the roles of familiar community helpers/workers</p> <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? 	

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 44 Investigation 2 Day 3 Large Group
- p. 48 Investigation 2 Day 5 Large Group
- p. 76 Investigation 5 Day 3 Large Group

EXPECTATION /
INDICATOR

Act out adult social roles and occupations

Intentional Teaching Cards

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name

- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Mighty Minutes

- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 46 Investigation 3 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group

- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 014 Exploring the Topic Day 1 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 082 Investigation 6 Day 3 Large Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse,

Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group

- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 085 Investigation 6 Outdoor Experience
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Mighty Minutes

STANDARD / STRAND

Social Studies (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS5.	Citizenship - Early learners develop foundational skills in understanding cooperative behavior and the function of rules and responsibilities as a member of a learning community and a larger society.
INDICATOR / STANDARD	SS5.1.	Demonstrate awareness of citizenship

EXPECTATION / INDICATOR

Assist adults with daily routines and responsibilities

Mighty Minutes

- MM69: The Litter Monster

EXPECTATION / INDICATOR

Choose simple daily tasks from a list of jobs in the learning environment

Intentional Teaching Cards

- LL42: Daily Sign-In
- M77: Board Games
- P04: Kick High
- P09: Up and Away
- SE01: Site Visits

- SE02: Look Who's Here!
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE12: Classroom Jobs
- SE20: Cleanup Time

Book Discussion Card

- BDC04: Little Red Riding Hood

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 48 Investigation 2 Day 5 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 52 Investigation 4 Day 2 Large Group
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group

EXPECTATION /
INDICATOR

Begin to initiate helping tasks

Intentional Teaching Cards

- SE12 Classroom Jobs

EXPECTATION /
INDICATOR

Begin to demonstrate an understanding of rules in the home and early learning environment, and the purposes they serve

Intentional Teaching Cards

- SE12 Classroom Jobs

p.40 The Clothes Study Day 1 Investigation 2 Large Group

p.40 The The Creative Curriculum® for Preschool Buildings Study Teaching Guide Day 1 Investigation 2 Large Group

EXPECTATION /
INDICATOR

Begin to understand the relationship between people and their community

Intentional Teaching Cards

- SE12 Classroom Jobs

p.40 The Clothes Study Day 1 Investigation 2 Large Group
p.40 The The Creative Curriculum® for Preschool Buildings Study Teaching Guide Day 1 Investigation 2 Large Group

STANDARD / STRAND

Student Wellbeing (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	SW1.1.	Demonstrate self awareness and confidence

EXPECTATION /
INDICATOR

Recognize self as a unique individual

Intentional Teaching Cards

- LL30 Knowing Our Friends
- SE16 "I" Statements

EXPECTATION /
INDICATOR

Describe personal characteristics

Intentional Teaching Cards

- LL30 Knowing Our Friends
- SE16 "I" Statements

EXPECTATION /
INDICATOR

Show sense of self satisfaction with own abilities, preferences, and accomplishments

Intentional Teaching Cards

- SE16 "I" Statements
- SE18 Encouragement

STANDARD / STRAND

Student Wellbeing (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	SW1.2.	Demonstrate identification and expression of emotions

EXPECTATION /
INDICATOR

Recognize own emotions and the emotions of others

Intentional Teaching Cards

- LL19: Silly Names
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group

-
- p. 59 Investigation 3 Day 4 Read-Aloud
 - p. 65 Investigation 4 Day 1 Read-Aloud
 - p. 69 Investigation 4 Day 3 Read-Aloud
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 75 Investigation 5 Day 2 Read-Aloud
 - p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud

- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION /
INDICATOR

Seek adults for emotional support and guidance

Intentional Teaching Cards

- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE09: Big Rule, Little Rule

EXPECTATION /
INDICATOR

Use combination of words, phrases, and actions to express feelings

Intentional Teaching Cards

- LL19: Silly Names
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices

-
- SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

STANDARD / STRAND

Student Wellbeing (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
--	-------------	--

INDICATOR / STANDARD	SW2.1.	Demonstrate self control
-----------------------------	---------------	---------------------------------

EXPECTATION / INDICATOR Manage transitions and adapt to changes in schedules, routines, and situations with adult support

Intentional Teaching Cards

- SE07: Good-Byes

EXPECTATION / INDICATOR Recognize, navigate, and respond to own emotions and interactions with others with adult support when needed

Intentional Teaching Cards

- SE07: Good-Byes
- SE09: Big Rule, Little Rule

EXPECTATION / INDICATOR Manage a range of impulses with adult support

Intentional Teaching Cards

- SE29 Take a Breath

STANDARD / STRAND

Student Wellbeing (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW3.	Conflict Resolution - Early learners develop foundational skills that support conflict resolution and conflict management.
--	-------------	---

INDICATOR / STANDARD	SW3.1.	Demonstrate conflict resolution
-----------------------------	---------------	--

EXPECTATION / INDICATOR Negotiate to resolve social conflicts with peers with modeling and support

		<p>Intentional Teaching Cards</p> <ul style="list-style-type: none"> • SE08 Group Problem-Solving • SE29 Take a Breath
EXPECTATION / INDICATOR		Use words during a conflict instead of physical force
		<p>Intentional Teaching Cards</p> <ul style="list-style-type: none"> • SE08 Group Problem-Solving • SE13 Conflict Resolution • SE17 Supporting Children to Use Their Words
STANDARD / STRAND		Student Wellbeing (Younger Preschool)
PROFICIENCY STATEMENT / SUBSTRAND	SW4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	SW4.1.	Demonstrate relationship skills
EXPECTATION / INDICATOR		Accept compromises when suggested by a peer or adult
		<p>Intentional Teaching Cards</p> <ul style="list-style-type: none"> • SE08 Group Problem-Solving • SE13 Conflict Resolution • SE17 Supporting Children to Use Their Words
EXPECTATION / INDICATOR		Gauge response based on the facial expressions of others
		<p>Intentional Teaching Cards</p> <ul style="list-style-type: none"> • SE08 Group Problem-Solving • SE13 Conflict Resolution • SE17 Supporting Children to Use Their Words
EXPECTATION / INDICATOR		Request and accept guidance from familiar adults
		<p>Intentional Teaching Cards</p> <ul style="list-style-type: none"> • SE08 Group Problem-Solving • SE13 Conflict Resolution • SE17 Supporting Children to Use Their Words
EXPECTATION / INDICATOR		Exhibit age-appropriate friendship skills to engage in effective play and learning experiences
		<p>Mighty Minutes</p> <ul style="list-style-type: none"> • MM78: Hello Friends
EXPECTATION / INDICATOR		Engage in associative play
		<p>Mighty Minutes</p> <ul style="list-style-type: none"> • MM78: Hello Friends
EXPECTATION / INDICATOR		Participate in cooperative play experiences with some adult guidance
		<p>Mighty Minutes</p> <ul style="list-style-type: none"> • MM78: Hello Friends

STANDARD / STRAND**Approaches to Play and Learning (Younger Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	APL1.1.	Demonstrate initiative and self-direction

EXPECTATION / INDICATOR

Initiate new tasks by self

Intentional Teaching Cards

- M15: Molding Dough

EXPECTATION / INDICATOR

With support, use a variety of resources to explore materials and ideas

Intentional Teaching Cards

- M23: Putting Puzzles Together
- M68: Trail Mix

EXPECTATION / INDICATOR

Explore and manipulate familiar objects in new and imaginative ways

Intentional Teaching Cards

- LL53: We're Going on a Trip
- M36: We're Going on an Adventure

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group

STANDARD / STRAND**Approaches to Play and Learning (Younger Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	APL1.2.	Demonstrate interest and curiosity as a learner

EXPECTATION / INDICATOR

Demonstrate eagerness to learn about and discuss new topics, ideas, and tasks

Intentional Teaching Cards

- LL54: Asking Questions

EXPECTATION / INDICATOR

Communicate a desire to learn new concepts or ideas

p. 18 Tree Study Day 3 Exploring the Topic Large Group Roundup

EXPECTATION /
INDICATOR

Exhibit willingness to try new experiences

Intentional Teaching Cards

- P10: Jumping Rope

EXPECTATION /
INDICATOR

Use a variety of learning approaches, such as observing, imitating, asking questions, hands-on investigation, and active exploration

Intentional Teaching Cards

- LL01: Shared Writing
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL63: Investigating & Recording
- M36: We're Going on an Adventure
- SE01: Site Visits
- SE10: My Turn at the Microphone

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Small Group

- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Approaches to Play and Learning (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking (the ability to find new solutions and see situations in more than one way) and social interactions during play.
INDICATOR / STANDARD	APL2.1.	Demonstrate development of flexible thinking skills during play
EXPECTATION / INDICATOR		Find a creative or innovative way of doing a familiar task or solving a problem with adult guidance

Intentional Teaching Cards

- M01: Dinnertime
- M22: Story Problems

- M23: Putting Puzzles Together
- M60: Morning, Noon, and Night
- M63: Fishing Trip
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE14: Playing Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 74 Investigation 5 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 39 Investigation 2 Day 2 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 090 Investigation 6 Day 3 Choice Time

EXPECTATION /
INDICATOR

Begin to demonstrate flexibility in approach to play and learning

Intentional Teaching Cards

- M01: Dinnertime
- M22: Story Problems
- M23: Putting Puzzles Together
- M60: Morning, Noon, and Night
- M63: Fishing Trip
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE14: Playing Together

EXPECTATION /
INDICATOR

Adjust approach to task to resolve difficulties with adult support

Intentional Teaching Cards

- M01: Dinnertime
- M22: Story Problems
- M23: Putting Puzzles Together
- M60: Morning, Noon, and Night
- M63: Fishing Trip
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE14: Playing Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 74 Investigation 5 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 39 Investigation 2 Day 2 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 090 Investigation 6 Day 3 Choice Time

STANDARD / STRAND

**PROFICIENCY
STATEMENT /
SUBSTRAND**

APL3.

Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.

**INDICATOR /
STANDARD**

APL3.1.

Demonstrate development of sustained attention and persistence

**EXPECTATION /
INDICATOR**

Independently attend to a book from beginning to end

Approaches to Play and Learning (Younger Preschool)

	<u>Intentional Teaching Cards</u> • LL20: Baggie Books
EXPECTATION / INDICATOR	Demonstrate ability to delay gratification for short periods of time

	<u>Intentional Teaching Cards</u> • SE18: Encouragement • SE22: When, Then Statements
EXPECTATION / INDICATOR	Follow through on an activity to completion

	<u>Intentional Teaching Cards</u> • SE18: Encouragement • SE22: When, Then Statements
EXPECTATION / INDICATOR	Follow through on an activity to completion

STANDARD / STRAND

Approaches to Play and Learning (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	APL4.1.	Demonstrate development of social interactions during play

EXPECTATION / INDICATOR	Engage in associative play
-------------------------	----------------------------

Mighty Minutes
• MM78: Hello Friends

EXPECTATION / INDICATOR	Participate in cooperative play activities with some adult guidance
-------------------------	---

Mighty Minutes
• MM78: Hello Friends

EXPECTATION / INDICATOR	Participate in play activities with a small group of children
-------------------------	---

Mighty Minutes
• MM78: Hello Friends

STANDARD / STRAND

Creative Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, sounds, and objects.
INDICATOR / STANDARD	CA1.1.	Demonstrate creative music expression

EXPECTATION / INDICATOR	Sing songs that use the voice in a variety of ways
-------------------------	--

Intentional Teaching Cards
• LL10: Rhyming Chart
• LL12: Same Sound Sort
• LL14: Did You Ever See...?
• LL30: Knowing Our Friends
• LL44: Rhyming Tubs
• LL52: Tap It, Clap It, Stomp It, Jump It

-
- LL53: We're Going on a Trip
 - LL55: Dance & Remember
 - LL56: Find the Matching Letter
 - M13: Nursery Rhyme Count
 - M30: Buried Shapes
 - M36: We're Going on an Adventure
 - M39: Let's Go Fishing
 - M50: The Farmer Builds a Fence
 - M63: Fishing Trip
 - P11: Jump the River
 - P22: Follow the Leader
 - SE20: Cleanup Time

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p.14 Exploring the Topic - Day 1 Large Group
- p.16 Exploring the Topic - Day 2 Large Group
- p.17 Exploring the Topic - Day 2 Small Group
- p.18 Exploring the Topic - Day 3 Large Group
- p.19 Exploring the Topic - Day 3 Mighty Minutes
- p.20 Exploring the Topic - Day 4 Large Group
- p.21 Exploring the Topic - Day 4 Mighty Minutes
- p.28 Investigation 1 Day 1 Large Group
- p.29 Investigation 1 Day 1 Small Group
- p.30 Investigation 1 Day 2 Large Group
- p.31 Investigation 1 Day 2 Small Group
- p.32 Investigation 1 Day 3 Large Group
- p.33 Investigation 1 Day 3 Mighty Minutes
- p.33 Investigation 1 Day 3 Small Group
- p.34 Investigation 1 Day 4 Large Group
- p.36 Investigation 1 Day 5 Large Group
- p.39 Investigation 2 Outdoor Experiences
- p.40 Investigation 2 Day 1 Large Group
- p.42 Investigation 2 Day 2 Large Group
- p.44 Investigation 2 Day 3 Large Group
- p.46 Investigation 2 Day 4 Large Group
- p.47 Investigation 2 Day 4 Mighty Minutes
- p.48 Investigation 2 Day 5 Large Group
- p.51 Investigation 3 Outdoor Experiences
- p.52 Investigation 3 Day 1 Large Group
- p.53 Investigation 3 Day 1 Mighty Minutes
- p.54 Investigation 3 Day 2 Large Group
- p.56 Investigation 3 Day 3 Large Group
- p.57 Investigation 3 Day 3 Small Group
- p.58 Investigation 3 Day 4 Large Group
- p.60 Investigation 3 Day 5 Large Group
- p.61 Investigation 3 Day 5 Small Group
- p.64 Investigation 4 Day 1 Large Group
- p.65 Investigation 4 Day 1 Mighty Minutes
- p.66 Investigation 4 Day 2 Large Group
- p.68 Investigation 4 Day 3 Large Group
- p.69 Investigation 4 Day 3 Small Group
- p.72 Investigation 5 Day 1 Large Group
- p.74 Investigation 5 Day 2 Large Group
- p.76 Investigation 5 Day 3 Large Group
- p.78 Investigation 5 Day 4 Large Group
- p.80 Investigation 5 Day 5 Large Group
- p.81 Investigation 5 Day 5 Mighty Minutes
- p.93 Celebrating Learning Outdoor Experiences
- p.94 Celebrating Learning Day 1 Large Group
- p.96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p.14 Exploring the Topic Day 1 Large Group

- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes

- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 056 Investigation 3 Day 4 Large Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 50 Investigation 3 Day 3 Large Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 068 Investigation 4 Day 3 Large Group

- p. 070 Investigation 4 Day 4 Large Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

EXPECTATION /
INDICATOR

Produce rhythmic patterns in music

Mighty Minutes

- MM26: Echo Clapping

EXPECTATION /
INDICATOR

Describe feelings and reactions in response to diverse musical genres and styles

Intentional Teaching Cards

- LL14: Did You Ever See...?
- P12: Exploring Pathways

Mighty Minutes

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group

Clothes Study

- p. 027 Investigation 1 Outdoor Experiences

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

EXPECTATION /
INDICATOR

Listen and respond to music

Intentional Teaching Cards

- LL14: Did You Ever See...?
- P12: Exploring Pathways

Mighty Minutes

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group

Clothes Study

- p. 027 Investigation 1 Outdoor Experiences

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

EXPECTATION /
INDICATOR

Participate in experiences with musical instruments and singing to express creativity

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P22: Follow the Leader
- SE20: Cleanup Time

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O

- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group

- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group

-
- p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Mighty Minutes
 - p. 65 Investigation 5 Day 2 Small Group
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 68 Investigation 5 Day 4 Large Group
 - p. 69 Investigation 5 Day 4 Mighty Minutes
 - p. 70 Investigation 5 Day 5 Large Group
 - p. 84 Celebrating Learning Day 1 Large Groups
 - p. 85 Celebrating Learning Day 1 Mighty Minutes
 - p. 85 Celebrating Learning Day 1 Small Group
 - p. 86 Celebrating Learning Day 2 Large Group
 - p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 056 Investigation 3 Day 4 Large Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 078 Investigation 6 Day 1 Large Group

- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 50 Investigation 3 Day 3 Large Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Large Group

- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

STANDARD / STRAND

Creative Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	CA2.1.	Demonstrate creative movement expression

EXPECTATION / INDICATOR
Convey ideas and emotions through creative movement expression (with or without music)

Intentional Teaching Cards

- P12: Exploring Pathways

Mighty Minutes

- MM10: Words in Motion
- MM34: The Wave
- MM67: Let's Stick Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 46 Investigation 3 Day 2 Large Group

Clothes Study

- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 055 Investigation 3 Day 2 Mighty Minutes

STANDARD / STRAND

Creative Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.1.	Demonstrate creative expression through the visual art process or experience

EXPECTATION / INDICATOR
Use colors, lines, and shapes to communicate meaning

Intentional Teaching Cards

- LL61: Color Hunt
- M38: Patterns Under Cover
- P31: Tie-Dyed Towels

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 75 Investigation 5 Day 2 Small Group

Clothes Study

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 055 Investigation 3 Day 3 Small Group

EXPECTATION /
INDICATOR

Explore various art-making processes and multiple media types with adult support

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group

- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup

- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Creative Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.2.	Demonstrate creative expression through visual art production and presentation

EXPECTATION /
INDICATOR

Progress in ability to create drawings, models, and other art using a variety of materials

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M15: Play Dough
- M34: Cover Up
- M41: Making Numerals
- M42: Straw Shapes
- M45: Picture Patterns
- M66: OobEck
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 32 Investigation 1 Day 3 Choice Time
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 56 Investigation 3 Day 3 Choice Time

- p. 56 Investigation 3 Day 3 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 76 Investigation 5 Day 3 Choice Time
- p. 76 Investigation 5 Day 3 Large Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Read-Aloud
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time

- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 6 Day 1 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Choice Time
- p. 67 Investigation 5 Day 1 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 056 Investigation 3 Day 3 Choice Time
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group

- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Develop growing ability to plan, work independently, and demonstrate care in a variety of art

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup

- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group

- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Show interest in creating and displaying individualized artwork

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group

- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup

- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Creative Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.3.	Demonstrate creative expression through art appreciation

EXPECTATION /
INDICATOR

Observe and discuss art forms

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M24: Matzo Balls

-
- M25: The Long and Short of It
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M31: Lining It Up
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M40: Cube Trains
 - M43: Pancakes
 - M45: Picture Patterns
 - M47: My Shadow and I
 - M48: Wash Day
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P07: Balloon Catch
 - P09: Up and Away
 - P10: Jumping Rope
 - P15: Dribble Kick
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P25: Kick Hard
 - P26: Keep It Up
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes

-
- SE15: Making Choices
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE26: Making A Mural

Mighty Minutes

- MM59: Clap the Beat
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Choice Time
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 46 Investigation 2 Day 4 Choice Time
- p. 46 Investigation 2 Day 4 Large Group

- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 47 Investigation 2 Day 4 Small Group
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences

- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 5 Outdoor Experience
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 080 Investigation 6 Day 2 Choice Time
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Choice Time
- p. 092 Investigation 7 Day 2 Choice Time
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group

- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud

- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Choice Time
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 065 Investigation 4 Day 1 Choice Time
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Small Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Reflect on differences and preferences as encounters
artwork

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler

-
- M28: Applesauce
 - M29: Apple Bread
 - M31: Lining It Up
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M40: Cube Trains
 - M43: Pancakes
 - M45: Picture Patterns
 - M47: My Shadow and I
 - M48: Wash Day
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P07: Balloon Catch
 - P09: Up and Away
 - P10: Jumping Rope
 - P15: Dribble Kick
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P25: Kick Hard
 - P26: Keep It Up
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE15: Making Choices
 - SE20: Cleanup Time

-
- SE21: Sunshine Message Board
 - SE26: Making A Mural

Mighty Minutes

- MM59: Clap the Beat
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Choice Time
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 46 Investigation 2 Day 4 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 47 Investigation 2 Day 4 Small Group

- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group

- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group

- p. 053 Investigation 3 Day 2 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 5 Outdoor Experience
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 080 Investigation 6 Day 2 Choice Time
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Choice Time
- p. 092 Investigation 7 Day 2 Choice Time
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group

- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group

- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Choice Time
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 065 Investigation 4 Day 1 Choice Time
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Small Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Share ideas about personal creative work

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters

- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group

- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Identify where art is displayed in the learning environment and begin to identify places it may be displayed outside of it

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends

-
- LL32: Describing Art
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL39: My Daily Journal
 - LL40: What Was for Breakfast?
 - LL41: Our Names, Our Things
 - LL42: Daily Sign-In
 - LL43: Introducing New Vocabulary
 - LL45: Observational Drawing
 - LL46: Storyboard
 - LL49: Vegetable Soup
 - LL53: We're Going on a Trip
 - LL54: Asking Questions
 - LL56: Find the Matching Letter
 - LL57: Photo Writing
 - LL62: Retelling Wordless Books
 - LL63: Investigating & Recording
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M03: Seek & Find
 - M06: Tallying
 - M07: Ice Cubes
 - M08: Baggie Ice Cream
 - M11: Graphing
 - M13: Nursery Rhyme Count
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M31: Lining It Up
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M40: Cube Trains
 - M43: Pancakes
 - M45: Picture Patterns
 - M47: My Shadow and I
 - M48: Wash Day
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night

-
- M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P07: Balloon Catch
 - P09: Up and Away
 - P10: Jumping Rope
 - P15: Dribble Kick
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P25: Kick Hard
 - P26: Keep It Up
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE15: Making Choices
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE26: Making A Mural

Mighty Minutes

- MM59: Clap the Beat
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time

-
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
 - p. 23 Exploring the Topic - Day 5 Choice Time
 - p. 23 Exploring the Topic - Day 5 Large-Group Roundup
 - p. 23 Exploring the Topic - Day 5 Small Group
 - p. 28 Investigation 1 Day 1 Large Group
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Choice Time
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 34 Investigation 1 Day 4 Choice Time
 - p. 34 Investigation 1 Day 4 Large Group
 - p. 35 Investigation 1 Day 4 Large-Group Roundup
 - p. 35 Investigation 1 Day 4 Read-Aloud
 - p. 35 Investigation 1 Day 4 Small Group
 - p. 36 Investigation 1 Day 5 Choice Time
 - p. 36 Investigation 1 Day 5 Large Group
 - p. 37 Investigation 1 Day 5 Large-Group Roundup
 - p. 37 Investigation 1 Day 5 Small Group
 - p. 40 Investigation 2 Day 1 Large Group
 - p. 41 Investigation 2 Day 1 Read-Aloud
 - p. 41 Investigation 2 Day 1 Small Group
 - p. 43 Investigation 2 Day 2 Mighty Minutes
 - p. 43 Investigation 2 Day 2 Read-Aloud
 - p. 43 Investigation 2 Day 2 Small Group
 - p. 44 Investigation 2 Day 3 Large Group
 - p. 45 Investigation 2 Day 3 Large-Group Roundup
 - p. 45 Investigation 2 Day 3 Read-Aloud
 - p. 46 Investigation 2 Day 4 Choice Time
 - p. 46 Investigation 2 Day 4 Large Group
 - p. 47 Investigation 2 Day 4 Large-Group Roundup
 - p. 47 Investigation 2 Day 4 Small Group
 - p. 48 Investigation 2 Day 5 Large Group
 - p. 49 Investigation 2 Day 5 Mighty Minutes
 - p. 49 Investigation 2 Day 5 Small Group
 - p. 51 Investigation 3 Outdoor Experiences
 - p. 52 Investigation 3 Day 1 Large Group
 - p. 53 Investigation 3 Day 1 Large-Group Roundup
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 55 Investigation 3 Day 2 Read-Aloud
 - p. 56 Investigation 3 Day 3 Large Group
 - p. 57 Investigation 3 Day 3 Read-Aloud
 - p. 59 Investigation 3 Day 4 Large-Group Roundup
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 61 Investigation 3 Day 5 Read-Aloud
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 64 Investigation 4 Day 1 Large Group
 - p. 66 Investigation 4 Day 2 Choice Time
 - p. 66 Investigation 4 Day 2 Large Group
 - p. 67 Investigation 4 Day 2 Small Group
 - p. 68 Investigation 4 Day 3 Large Group

- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group

- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 5 Outdoor Experience
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group

- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 080 Investigation 6 Day 2 Choice Time
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Choice Time
- p. 092 Investigation 7 Day 2 Choice Time
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study

Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Choice Time
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 065 Investigation 4 Day 1 Choice Time
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 069 Investigation 4 Day 3 Small Group

- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Small Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Creative Arts (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression and interaction through dramatic play.
INDICATOR / STANDARD	CA4.1.	Demonstrate creative expression through dramatic play

EXPECTATION / INDICATOR

Engage in associative and cooperative play

Mighty Minutes

- MM78: Hello Friends

EXPECTATION / INDICATOR

Participate freely in dramatic play experiences that become of increased duration and complexity

Intentional Teaching Cards

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns

-
- M36: We're Going on an Adventure
 - M37: Secret Numbers
 - M39: Let's Go Fishing
 - M47: My Shadow and I
 - M50: The Farmer Builds a Fence
 - M55: Stepping Stones
 - M63: Fishing Trip
 - P13: Punting
 - P14: Moving Through the Forest
 - P20: Body Shapes & Sizes
 - P23: Ways to Travel
 - P27: Galloping
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE24: I Don't Like That!

Mighty Minutes

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees

- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Choice Time
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group

- p. 74 Investigation 5 Day 2 Large Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 46 Investigation 3 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 014 Exploring the Topic Day 1 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group

- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Choice Time

- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 085 Investigation 6 Outdoor Experience
- p. 091 Investigation 6 Day 3 Mighty Minutes

-
- p. 105 Celebrating Learning Outdoor Experiences
 - p. 106 Celebrating Learning Day 1 Large Group
 - p. 107 Celebrating Learning Day 1 Mighty Minutes
 - p. 109 Celebrating Learning Day 2 Mighty Minutes

EXPECTATION /
INDICATOR

Use a variety of props to demonstrate themes about life experiences, ideas, and feelings

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends
- LL46: Storyboard
- LL62: Retelling Wordless Books

Mighty Minutes

- MM90: Little Miss Muffet
- MM92: Name Cheer

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Choice Time
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 029 Investigation 1 Day 1 Read-Aloud

- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 093 Investigation 7 Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 37 Investigation 2 Day 1 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 58 Investigation 4 Day 3 Choice Time
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 065 Investigation 4 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group

STANDARD / STRAND

Physical Health and Growth (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.1.	Demonstrate development of healthy practices

EXPECTATION / INDICATOR

Demonstrate health and hygiene-related behaviors with reminders

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION / INDICATOR

Identify the difference between sick and well

Intentional Teaching Cards

- LL53: We're Going on a Trip
- M36: We're Going on an Adventure

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group

EXPECTATION /
INDICATOR

Engage in sociodramatic play to demonstrate the roles of medical professionals

Intentional Teaching Cards

- LL53: We're Going on a Trip
- M36: We're Going on an Adventure

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group

STANDARD / STRAND

Physical Health and Growth (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.2.	Demonstrate development of safety practices

EXPECTATION /
INDICATOR

Identify ways to play safely

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 48 Investigation 2 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Read-Aloud

EXPECTATION /
INDICATOR

Follow simple safety rules while participating in activities

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 48 Investigation 2 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Read-Aloud

STANDARD / STRAND**Physical Health and Growth (Younger Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.3.	Demonstrate development of nutrition awareness

EXPECTATION /
INDICATOR

Respond to physical cues when hungry, full, or thirsty

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Demonstrate basic understanding that eating a variety of foods helps the body grow and be healthy

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Participate in preparation of a simple, healthy snack

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Express preferences about food

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

STANDARD / STRAND**Physical Health and Growth (Younger Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.1.	Demonstrate how the five senses support processing information

EXPECTATION /
INDICATOR

Take things apart and attempt to put them back together

Intentional Teaching Cards

- LL15: Textured Letters
- LL21: Buried Treasures

Mighty Minutes

- MM48: Feely Box

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Small Group
- p. 55 Investigation 3 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup

Clothes Study

- p. 043 Investigation 2 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Choice Time

EXPECTATION /
INDICATOR

Use tactile, visual, auditory, olfactory, and gustatory information to accomplish tasks

Intentional Teaching Cards

- LL15: Textured Letters
- LL21: Buried Treasures
- LL27: Writing Poems
- LL45: Observational Drawing
- M45: Picture Patterns

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM66: Musical Junk
- MM68: I Have a Secret
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup

Clothes Study

- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time

STANDARD / STRAND**Physical Health and Growth (Younger Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.2.	Demonstrate development of body awareness and physical activity

EXPECTATION /
INDICATOR

Identify and describe function of body parts

Intentional Teaching Cards

- P12: Exploring Pathways
- P14: Moving Through the Forest
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study**Teaching Guide**

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study**Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group

-
- p. 61 Investigation 5 Outdoor Experiences
 - p. 63 Investigation 5 Day 1 Mighty Minutes
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

EXPECTATION /
INDICATOR

Demonstrate awareness of own body in relation to other people and objects through play activities

Intentional Teaching Cards

- P12: Exploring Pathways
- P14: Moving Through the Forest
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group

- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

EXPECTATION /
INDICATOR

Participate in structured and unstructured active physical play, exhibiting increasing strength and stamina for sustained periods of time

	<p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • P05: Throw Hard, Throw Far
<p>EXPECTATION / INDICATOR</p>	<p>Demonstrate basic understanding that physical activity helps the body grow and be healthy</p>
	<p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • P37: Wonderful Warm-Ups
<p>EXPECTATION / INDICATOR</p>	<p>Begin to recognize the relationship between moving your body fast and how your body responds to this movement</p>
	<p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways • P14: Moving Through the Forest • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong
	<p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things
	<p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group
	<p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group

- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND

PHG3.

Physical Health and Growth (Younger Preschool)

Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.

INDICATOR / STANDARD

PHG3.1.

Demonstrate development of fine and gross motor coordination

EXPECTATION / INDICATOR

Refine grasp to manipulate tools and objects

Intentional Teaching Cards

- LL15: Textured Letters
- LL21: Buried Treasures
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep

- MM44: Two Plump Armadillos
- MM48: Feely Box
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

Clothes Study

- p. 016 Exploring the Topic Day 2 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Choice Time

- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 15 Exploring the Topic Day 1 Small Group

EXPECTATION /
INDICATOR

Demonstrate coordination and balance

Intentional Teaching Cards

- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P24: Swing & Jump Rope
- P25: Kick Hard
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 35 Investigation 2 Outdoor Experiences
- p. 43 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Choice Time

EXPECTATION /
INDICATOR

Coordinate movements to perform a task

Intentional Teaching Cards

- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P24: Swing & Jump Rope
- P25: Kick Hard

- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 35 Investigation 2 Outdoor Experiences
- p. 43 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Choice Time

STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND

INDICATOR / STANDARD

EXPECTATION / INDICATOR

PHG3.

PHG3.2.

Physical Health and Growth (Younger Preschool)

Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.

Demonstrate development of oral motor skills

Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control

Intentional Teaching Cards

- M18: Bounce & Count
- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

Mighty Minutes

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences

Clothes Study

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 087 Investigation 6 Day 5 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 21 Exploring the Topic Day 4 Small Group

- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 83 Celebrating Learning Outdoor Experiences

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences

STANDARD / STRAND

Physical Health and Growth (Younger Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
--	--------------	--

INDICATOR / STANDARD	PHG4.1.	Demonstrate increased independence in personal care routines
-----------------------------	----------------	---

EXPECTATION / INDICATOR Attend to personal body care practices with reminders

Mighty Minutes

- MM139: Yes, I Can!

EXPECTATION / INDICATOR Independently feed self

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION / INDICATOR Independently dress and undress self

p.92 Clothes Study Day 2 Investigation 7 Question of the Day

EXPECTATION / INDICATOR Independently attend to toileting needs

Mighty Minutes

- MM06: This Is the Way

STANDARD / STRAND

English/Language Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying
--	--------------	---

		the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.1.	Demonstrate Receptive Communication

EXPECTATION / INDICATOR

Demonstrate continual growth in understanding increasingly complex and varied vocabulary

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel

- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup

- p. 45 Investigation 3 Day 1 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Small Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience

- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 042 Investigation 2 Day 2 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 2 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION /
INDICATOR

Respond to complex gestures and/or actions to communicate (such as comforting others who are crying)

Intentional Teaching Cards

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits

-
- M15: Play Dough
 - M24: Matzo Balls
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M32: Which Container Holds More?
 - M33: Apple Oat Muffins
 - M36: We're Going on an Adventure
 - M37: Secret Numbers
 - M43: Pancakes
 - M47: My Shadow and I
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M55: Stepping Stones
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader

- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

EXPECTATION /
INDICATOR

Listen to and follow multi-step directions

Intentional Teaching Cards

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?

-
- M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M55: Stepping Stones
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits

-
- SE02: Look Who's Here!
 - SE12: Classroom Jobs
 - SE14: Playing Together
 - SE16: "I" Statements
 - SE20: Cleanup Time
 - SE22: When, Then Statements
 - SE25: What Can We Build Together?

Mighty Minutes

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experiences
- p. 39 Investigation 2 Day 2 Choice Time
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Small Group
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes

- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 034 Investigation 1 Day 4 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 051 Investigation 3 Outdoor Experiences
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Outdoor Experiences
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 074 Investigation 5 Day 1 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

With adult support, discover the meaning of new words and relate them to prior knowledge

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints

-
- P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE17: Supporting Children to Use Their Words
 - SE26: Making A Mural

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Read-Aloud

- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Small Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 042 Investigation 2 Day 2 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 2 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

STANDARD / STRAND

English/Language Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.2.	Demonstrate Expressive Communication

EXPECTATION / INDICATOR

Demonstrate continual growth in increasingly varied and complex vocabulary

Intentional Teaching Cards

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip
- M06: Tallying
- M55: Stepping Stones

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 019 Exploring the Topic Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 042 Investigation 2 Day 2 Large Group
- p. 093 Investigation 6 Day 4 Small Group

EXPECTATION /
INDICATOR

Use complex gestures and actions to communicate

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes

-
- SE08: Group Problem Solving
 - SE17: Supporting Children to Use Their Words
 - SE24: I Don't Like That!

Mighty Minutes

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 73 Investigation 5 Day 1 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group

- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 068 Investigation 4 Day 3 Large Group

- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Describe activities, experiences, and stories with expanded details

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL56: Find the Matching Letter
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream

-
- M11: Graphing
 - M20: I'm Thinking of a Shape
 - M23: Putting Puzzles Together
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M30: Buried Shapes
 - M32: Which Container Holds More?
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M42: Straw Shapes
 - M43: Pancakes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M50: The Farmer Builds a Fence
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M55: Stepping Stones
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - M78: Math Collage
 - SE01: Site Visits
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE13: Conflict Resolution

-
- SE23: Related Consequences
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Small Group

- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 48 Investigation 2 Day 5 Choice Time
- p. 49 Investigation 2 Day 5 Large-Group Roundup
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 55 Investigation 3 Day 2 Small Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Large-Group Roundup
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time

-
- p. 16 Exploring the Topic Day 2 Large Group
 - p. 17 Exploring the Topic Day 2 Small Group
 - p. 17 Exploring the Topic Day 2 Large-Group Roundup
 - p. 19 Exploring the Topic Day 3 Large-Group Roundup
 - p. 19 Exploring the Topic Day 3 Mighty Minutes
 - p. 20 Exploring the Topic Day 4 Large Group
 - p. 21 Exploring the Topic Day 4 Large-Group Roundup
 - p. 22 Exploring the Topic Day 5 Large Group
 - p. 23 Exploring the Topic Day 5 Choice Time
 - p. 29 Investigation 1 Day 1 Choice Time
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Choice Time
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Choice Time
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 46 Investigation 3 Day 2 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 47 Investigation 3 Day 2 Large-Group Roundup
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Read-Aloud
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 53 Investigation 4 Day 2 Small Group
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 57 Investigation 4 Day 4 Large-Group Roundup
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Large Group Roundup
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Large-Group Roundup
 - p. 63 Investigation 5 Day 1 Mighty Minutes

- p. 63 Investigation 5 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Choice Time

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 050 Investigation 3 Day 1 Choice Time
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 052 Investigation 3 Day 2 Choice Time
- p. 052 Investigation 3 Day 2 Large Group
- p. 053 Investigation 3 Day 2 Large-Group Roundup
- p. 054 Investigation 3 Day 3 Choice Time
- p. 055 Investigation 3 Day 3 Large-Group Roundup

- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day 5 Small Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Large-Group Roundup
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 5 Day 1 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 075 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Large-Group Roundup
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup
- p. 095 Investigation 7 Day 3 Read-Aloud
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Large-Group Roundup

- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 51 Investigation 3 Day 3 Small Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 61 Investigation 4 Day 4 Small Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group

-
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
 - p. 019 Exploring the Topic Day 3 Large-Group Roundup
 - p. 021 Exploring the Topic Day 4 Large-Group Roundup
 - p. 021 Exploring the Topic Day 4 Small Group
 - p. 023 Exploring the Topic Day 5 Large-Group Roundup
 - p. 023 Exploring the Topic Day 5 Choice Time
 - p. 029 Investigation 1 Day 1 Choice Time
 - p. 029 Investigation 1 Day 1 Large-Group Roundup
 - p. 029 Investigation 1 Day 1 Small Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Read-Aloud
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Mighty Minutes
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Large-Group Roundup
 - p. 049 Investigation 2 Day 5 Mighty Minutes
 - p. 052 Investigation 3 Day 1 Large Group
 - p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 056 Investigation 3 Day 3 Choice Time
 - p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 074 Investigation 5 Day 1 Large Group

- p. 075 Investigation 5 Day 1 Large-Group Roundup
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Small Group
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Use complex sentences

Intentional Teaching Cards

- LL32: Describing Art
- LL53: We're Going on a Trip
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

Mighty Minutes

-
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 75 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

Clothes Study

- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Change word tense to indicate time

Intentional Teaching Cards

- LL32: Describing Art
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P06: Catching With a Scoop
- P07: Balloon Catch
- P11: Jump the River
- P14: Moving Through the Forest
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 71 Investigation 5 Outdoor Experiences
- p. 75 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 35 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 3 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Use communication for a variety of purposes

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL62: Retelling Wordless Books

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 23 Exploring the Topic - Day 5 Small Group

Clothes Study

- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 060 Investigation 3 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group

STANDARD / STRAND**English/Language Arts (Older Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.3.	Demonstrate ability to engage in conversations

EXPECTATION /
INDICATOR

Answer open-ended questions posed by adults or peers

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL18: What's Missing?
- LL26: Searching the Web
- LL27: Writing Poems
- LL32: Describing Art
- LL45: Observational Drawing
- LL47: The Name Game
- LL53: We're Going on a Trip
- LL54: Asking Questions
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M15: Play Dough
- M19: Which Has More?
- M25: The Long and Short of It
- M30: Buried Shapes
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M42: Straw Shapes
- M47: My Shadow and I
- M48: Wash Day
- M55: Stepping Stones
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution
- SE18: Encouragement
- SE21: Sunshine Message Board
- SE25: What Can We Build Together?

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 48 Investigation 2 Day 5 Choice Time
- p. 48 Investigation 2 Day 5 Large Group
- p. 52 Investigation 3 Day 1 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Small Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 57 Investigation 3 Day 3 Small Group

- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group

- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Large Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 046 Investigation 2 Day 4 Large Group

- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 052 Investigation 3 Day 2 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 074 Investigation 5 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Large Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time

- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Small Group
- p. 84 Celebrating Learning Day 1 Large Group
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time

- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 054 Investigation 3 Day 2 Large Group
- p. 056 Investigation 3 Day 3 Choice Time
- p. 056 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Ask questions for understanding and clarity

Intentional Teaching Cards

- LL01: Shared Writing
- LL54: Asking Questions
- LL63: Investigating & Recording
- SE01: Site Visits
- SE10: My Turn at the Microphone

Mighty Minutes

- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Make on-topic comments

Intentional Teaching Cards

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up

-
- M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints

-
- P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales

-
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 37 Investigation 1 Day 5 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 41 Investigation 2 Day 1 Small Group
- p. 42 Investigation 2 Day 2 Large Group

-
- p. 43 Investigation 2 Day 2 Choice Time
 - p. 43 Investigation 2 Day 2 Large-Group Roundup
 - p. 43 Investigation 2 Day 2 Small Group
 - p. 44 Investigation 2 Day 3 Large Group
 - p. 45 Investigation 2 Day 3 Choice Time
 - p. 45 Investigation 2 Day 3 Large-Group Roundup
 - p. 45 Investigation 2 Day 3 Small Group
 - p. 46 Investigation 2 Day 4 Large Group
 - p. 47 Investigation 2 Day 4 Large-Group Roundup
 - p. 47 Investigation 2 Day 4 Small Group
 - p. 48 Investigation 2 Day 5 Choice Time
 - p. 48 Investigation 2 Day 5 Large Group
 - p. 49 Investigation 2 Day 5 Large-Group Roundup
 - p. 49 Investigation 2 Day 5 Read-Aloud
 - p. 49 Investigation 2 Day 5 Small Group
 - p. 51 Investigation 3 Outdoor Experiences
 - p. 52 Investigation 3 Day 1 Choice Time
 - p. 52 Investigation 3 Day 1 Large Group
 - p. 53 Investigation 3 Day 1 Large-Group Roundup
 - p. 53 Investigation 3 Day 1 Read-Aloud
 - p. 53 Investigation 3 Day 1 Small Group
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 55 Investigation 3 Day 2 Choice Time
 - p. 55 Investigation 3 Day 2 Large-Group Roundup
 - p. 55 Investigation 3 Day 2 Small Group
 - p. 56 Investigation 3 Day 3 Choice Time
 - p. 56 Investigation 3 Day 3 Large Group
 - p. 57 Investigation 3 Day 3 Large-Group Roundup
 - p. 57 Investigation 3 Day 3 Small Group
 - p. 58 Investigation 3 Day 4 Choice Time
 - p. 58 Investigation 3 Day 4 Large Group
 - p. 59 Investigation 3 Day 4 Large-Group Roundup
 - p. 59 Investigation 3 Day 4 Read-Aloud
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 60 Investigation 3 Day 5 Large Group
 - p. 61 Investigation 3 Day 5 Large-Group Roundup
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 63 Investigation 4 Outdoor Experience
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 64 Investigation 4 Day 1 Large Group
 - p. 65 Investigation 4 Day 1 Large-Group Roundup
 - p. 65 Investigation 4 Day 1 Read-Aloud
 - p. 65 Investigation 4 Day 1 Small Group
 - p. 66 Investigation 4 Day 2 Choice Time
 - p. 66 Investigation 4 Day 2 Large Group
 - p. 67 Investigation 4 Day 2 Large-Group Roundup
 - p. 67 Investigation 4 Day 2 Read-Aloud
 - p. 67 Investigation 4 Day 2 Small Group
 - p. 68 Investigation 4 Day 3 Large Group
 - p. 69 Investigation 4 Day 3 Choice Time
 - p. 69 Investigation 4 Day 3 Large-Group Roundup
 - p. 69 Investigation 4 Day 3 Read-Aloud

- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Small Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Large-Group Roundup
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Large Group Roundup
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup

-
- p. 21 Exploring the Topic Day 4 Small Group
 - p. 22 Exploring the Topic Day 5 Large Group
 - p. 23 Exploring the Topic Day 5 Large-Group Roundup
 - p. 23 Exploring the Topic Day 5 Choice Time
 - p. 23 Exploring the Topic Day 5 Read-Aloud
 - p. 23 Exploring the Topic Day 5 Small Group
 - p. 27 Investigation 1 Outdoor Experiences
 - p. 28 Investigation 1 Day 1 Large Group
 - p. 29 Investigation 1 Day 1 Choice Time
 - p. 29 Investigation 1 Day 1 Large-Group Roundup
 - p. 29 Investigation 1 Day 1 Read-Aloud
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Choice Time
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 35 Investigation 2 Outdoor Experiences
 - p. 36 Investigation 2 Day 1 Choice Time
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Choice Time
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large-Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 43 Investigation 3 Outdoor Experiences
 - p. 44 Investigation 3 Day 1 Large Group
 - p. 45 Investigation 3 Day 1 Choice Time
 - p. 45 Investigation 3 Day 1 Large-Group Roundup
 - p. 45 Investigation 3 Day 1 Small Group
 - p. 46 Investigation 3 Day 2 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 47 Investigation 3 Day 2 Large-Group Roundup
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 49 Investigation 4 Outdoor Experience
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Large-Group Roundup
 - p. 51 Investigation 4 Day 1 Read-Aloud
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup

- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Large-Group Roundup
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Large Group Roundup
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 67 Investigation 5 Day 3 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Large-Group Roundup
- p. 71 Investigation 5 Day 5 Small Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Large Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud

-
- p. 015 Exploring the Topic Day 1 Small Group
 - p. 016 Exploring the Topic Day 2 Choice Time
 - p. 016 Exploring the Topic Day 2 Large Group
 - p. 017 Exploring the Topic Day 2 Small Group
 - p. 017 Exploring the Topic Day 2 Large-Group Roundup
 - p. 018 Exploring the Topic Day 3 Large Group
 - p. 019 Exploring the Topic Day 3 Large-Group Roundup
 - p. 019 Exploring the Topic Day 3 Choice Time
 - p. 019 Exploring the Topic Day 3 Read-Aloud
 - p. 019 Exploring the Topic Day 3 Small Group
 - p. 020 Exploring the Topic Day 4 Large Group
 - p. 021 Exploring the Topic Day 4 Large-Group Roundup
 - p. 021 Exploring the Topic Day 4 Small Group
 - p. 021 Exploring the topic Day 4 Choice Time
 - p. 022 Exploring the Topic Day 5 Large Group
 - p. 023 Exploring the Topic Day 5 Large-Group Roundup
 - p. 023 Exploring the Topic Day 5 Choice Time
 - p. 023 Exploring the Topic Day 5 Read-Aloud
 - p. 023 Exploring the Topic Day 5 Small Group
 - p. 027 Investigation 1 Outdoor Experiences
 - p. 028 Investigation 1 Day 1 Choice Time
 - p. 028 Investigation 1 Day 1 Large Group
 - p. 029 Investigation 1 Day 1 Large-Group Roundup
 - p. 029 Investigation 1 Day 1 Small Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Choice Time
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Choice Time
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup

-
- p. 045 Investigation 2 Day 3 Small Group
 - p. 045 Investigation 2 day 3 Read-Aloud
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 049 Investigation 3 Outdoor Experiences
 - p. 050 Investigation 3 Day 1 Choice Time
 - p. 050 Investigation 3 Day 1 Large Group
 - p. 051 Investigation 3 Day 1 Small Group
 - p. 051 Investigation 3 Day 1 Large-Group Roundup
 - p. 051 Investigation 3 Day 1 Read-Aloud
 - p. 052 Investigation 3 Day 2 Choice Time
 - p. 052 Investigation 3 Day 2 Large Group
 - p. 053 Investigation 3 Day 2 Large-Group Roundup
 - p. 053 Investigation 3 Day 2 Small Group
 - p. 054 Investigation 3 Day 3 Choice Time
 - p. 054 Investigation 3 Day 3 Large Group
 - p. 055 Investigation 3 Day 3 Large-Group Roundup
 - p. 055 Investigation 3 Day 3 Read-Aloud
 - p. 055 Investigation 3 Day 3 Small Group
 - p. 056 Investigation 3 Day 4 Choice Time
 - p. 056 Investigation 3 Day 4 Large Group
 - p. 057 Investigation 3 Day 4 Large-Group Roundup
 - p. 057 Investigation 3 Day 4 Small Group
 - p. 058 Investigation 3 Day 5 Choice Time
 - p. 058 Investigation 3 Day 5 Large Group
 - p. 059 Investigation 3 Day 5 Read-Aloud
 - p. 059 Investigation 3 Day 5 Small Group
 - p. 059 Investigation 3 Day Large-Group Roundup
 - p. 061 Investigation 4 Outdoor Experiences
 - p. 062 Investigation 4 Day 1 Large Group
 - p. 063 Investigation 4 Day 1 Choice Time
 - p. 063 Investigation 4 Day 1 Large-Group Roundup
 - p. 063 Investigation 4 Day 1 Small Group
 - p. 064 Investigation 4 Day 2 Large Group
 - p. 065 Investigation 4 Day 2 Choice Time
 - p. 065 Investigation 4 Day 2 Large-Group Roundup
 - p. 065 Investigation 4 Day 2 Small Group
 - p. 066 Investigation 4 Day 3 Choice Time
 - p. 066 Investigation 4 Day 3 Large Group
 - p. 067 Investigation 4 Day 3 Large-Group Roundup
 - p. 067 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 5 Day 1 Choice Time
 - p. 070 Investigation 5 Day 1 Large Group
 - p. 071 Investigation 5 Day 1 Large-Group Roundup
 - p. 071 Investigation 5 Day 1 Small Group
 - p. 072 Investigation 5 Day 2 Choice Time
 - p. 072 Investigation 5 Day 2 Large Group
 - p. 073 Investigation 5 Day 2 Large-Group Roundup
 - p. 073 Investigation 5 Day 2 Read-Aloud
 - p. 073 Investigation 5 Day 2 Small Group
 - p. 074 Investigation 5 Day 3 Choice Time

- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 075 Investigation 5 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 079 Investigation 6 Day 1 Small Group
- p. 080 Investigation 6 Day 2 Choice Time
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Large-Group Roundup
- p. 081 Investigation 6 Day 2 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 082 Investigation 6 Day 3 Large Group
- p. 083 Investigation 6 Day 3 Large-Group Roundup
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Choice Time
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 085 Investigation 6 Day 4 Small Group
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 5 Small Group
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Choice Time
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup
- p. 095 Investigation 7 Day 3 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Large-Group Roundup
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13

-
- p. 14 Exploring the Topic Day 1 Large Group
 - p. 15 Exploring the Topic Day 1 Large-Group Roundup
 - p. 15 Exploring the Topic Day 1 Choice Time
 - p. 15 Exploring the Topic Day 1 Read-Aloud
 - p. 16 Exploring the Topic Day 2 Choice Time
 - p. 16 Exploring the Topic Day 2 Large Group
 - p. 17 Exploring the Topic Day 2 Small Group
 - p. 17 Exploring the Topic Day 2 Large-Group Roundup
 - p. 18 Exploring the Topic Day 3 Choice Time
 - p. 18 Exploring the Topic Day 3 Large Group
 - p. 19 Exploring the Topic Day 3 Large-Group Roundup
 - p. 19 Exploring the Topic Day 3 Read-Aloud
 - p. 19 Exploring the Topic Day 3 Small Group
 - p. 20 Exploring the Topic Day 4 Large Group
 - p. 21 Exploring the Topic Day 4 Choice Time
 - p. 21 Exploring the Topic Day 4 Large-Group Roundup
 - p. 21 Exploring the Topic Day 4 Small Group
 - p. 22 Exploring the Topic Day 5 Large Group
 - p. 23 Exploring the Topic Day 5 Large-Group Roundup
 - p. 23 Exploring the Topic Day 5 Choice Time
 - p. 23 Exploring the Topic Day 5 Read-Aloud
 - p. 23 Exploring the Topic Day 5 Small Group
 - p. 27 Investigation 1 Outdoor Experiences
 - p. 28 Investigation 1 Day 1 Large Group
 - p. 29 Investigation 1 Day 1 Choice Time
 - p. 29 Investigation 1 Day 1 Large-Group Roundup
 - p. 29 Investigation 1 Day 1 Mighty Minutes
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Choice Time
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 35 Investigation 2 Outdoor Experience
 - p. 36 Investigation 2 Day 1 Choice Time
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Choice Time
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large- Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 42 Investigation 2 Day 4 Large Group
 - p. 42 investigation 2 Day 4 Choice Time

-
- p. 43 Investigation 2 Day 4 Large-Group Roundup
 - p. 43 Investigation 2 Day 4 Read-Aloud
 - p. 43 Investigation 2 Day 4 Small Group
 - p. 45 Investigation 3 Outdoor Experiences
 - p. 46 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 1 Large Group
 - p. 47 Investigation 3 Day 1 Large-Group Roundup
 - p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 48 Investigation 3 Day 2 Large Group
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 49 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 51 Investigation 3 Day 3 Read-Aloud
 - p. 51 Investigation 3 Day 3 Small Group
 - p. 53 Investigation 4 Outdoor Experiences
 - p. 54 Investigation 4 Day 1 Choice Time
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Small Group
 - p. 56 Investigation 4 Day 2 Choice Time
 - p. 56 Investigation 4 Day 2 Large Group
 - p. 57 Investigation 4 Day 2 Large-Group Roundup
 - p. 57 Investigation 4 Day 2 Read-Aloud
 - p. 57 Investigation 4 Day 2 Small Group
 - p. 58 Investigation 4 Day 3 Large Group
 - p. 58 Investigation 4 Day 3 Choice Time
 - p. 59 Investigation 4 Day 3 Large-Group Roundup
 - p. 59 Investigation 4 Day 3 Read-Aloud
 - p. 59 Investigation 4 Day 3 Small Group
 - p. 60 Investigation 4 Day 4 Choice Time
 - p. 60 Investigation 4 Day 4 Large Group
 - p. 61 Investigation 4 Day 4 Large-Group Roundup
 - p. 61 Investigation 4 Day 4 Small Group
 - p. 62 Investigation 4 Day 5 Choice Time
 - p. 62 Investigation 4 Day 5 Large Group
 - p. 63 Investigation 4 Day 5 Large-Group Roundup
 - p. 63 Investigation 4 Day 5 Read-Aloud
 - p. 63 Investigation 4 Day 5 Small Group
 - p. 65 Investigation 5 Outdoor Experience
 - p. 66 Investigation 5 Day 1 Large Group
 - p. 67 Investigation 5 Day 1 Choice Time
 - p. 67 Investigation 5 Day 1 Large-Group Roundup
 - p. 67 Investigation 5 Day 1 Small Group
 - p. 68 Investigation 5 Day 2 Large Group
 - p. 69 Investigation 5 Day 2 Choice Time
 - p. 69 Investigation 5 Day 2 Large-Group Roundup
 - p. 69 Investigation 5 Day 2 Small Group
 - p. 70 Investigation 5 Day 3 Large Group
 - p. 71 Investigation 5 Day 3 Choice Time
 - p. 71 Investigation 5 Day 3 Large-Group Roundup

- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 71 Investigation 5 Day 3 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Read-Aloud

-
- p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Read-Aloud
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 039 Investigation 2 Outdoor Experiences
 - p. 040 Investigation 2 Day 1 Choice Time
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Read-Aloud
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Choice Time
 - p. 049 Investigation 2 Day 5 Large-Group Roundup
 - p. 049 Investigation 2 Day 5 Read-Aloud
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 051 Investigation 3 Outdoor Experiences
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 052 Investigation 3 Day 1 Large Group
 - p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 053 Investigation 3 Day 1 Read-Aloud
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 054 Investigation 3 Day 2 Choice Time
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 055 Investigation 3 Day 2 Large-Group Roundup
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 056 Investigation 3 Day 3 Choice Time
 - p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Large-Group Roundup
 - p. 057 Investigation 3 Day 3 Read-Aloud
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 058 Investigation 3 Day 4 Large Group
 - p. 059 Investigation 3 Day 4 Choice Time
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 059 Investigation 3 Day 4 Small Group

-
- p. 060 Investigation 3 Day 5 Choice Time
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 063 Investigation 4 Outdoor Experiences
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Large-Group Roundup
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 066 Investigation 4 Day 2 Choice Time
 - p. 066 Investigation 4 Day 2 Large Group
 - p. 067 Investigation 4 Day 2 Large-Group Roundup
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Choice Time
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Choice Time
 - p. 075 Investigation 5 Day 1 Large-Group Roundup
 - p. 075 Investigation 5 Day 1 Read-Aloud
 - p. 075 Investigation 5 Day 1 Small Group
 - p. 076 Investigation 5 Day 2 Choice Time
 - p. 076 Investigation 5 Day 2 Large Group
 - p. 077 Investigation 5 Day 2 Large-Group Roundup
 - p. 077 Investigation 5 Day 2 Small Group
 - p. 078 Investigation 5 Day 3 Large Group
 - p. 079 Investigation 5 Day 3 Choice Time
 - p. 079 Investigation 5 Day 3 Large-Group Roundup
 - p. 079 Investigation 5 Day 3 Small Group
 - p. 080 Investigation 5 Day 4 Large Group
 - p. 081 Investigation 5 Day 4 Choice Time
 - p. 081 Investigation 5 Day 4 Large-Group Roundup
 - p. 081 Investigation 5 Day 4 Small Group
 - p. 082 Investigation 5 Day 5 Choice Time
 - p. 082 Investigation 5 Day 5 Large Group
 - p. 083 Investigation 5 Day 5 Large-Group Roundup
 - p. 083 Investigation 5 Day 5 Read-Aloud
 - p. 083 Investigation 5 Day 5 Small Group
 - p. 085 Investigation 6 Outdoor Experience
 - p. 086 Investigation 6 Day 1 Large Group
 - p. 087 Investigation 6 Day 1 Choice Time
 - p. 087 Investigation 6 Day 1 Large-Group Roundup
 - p. 087 Investigation 6 Day 1 Small Group
 - p. 088 Investigation 6 Day 2 Choice Time
 - p. 088 Investigation 6 Day 2 Large Group
 - p. 089 Investigation 6 Day 2 Large-Group Roundup
 - p. 089 Investigation 6 Day 2 Read-Aloud
 - p. 089 Investigation 6 Day 2 Small Group

- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Choice Time
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Large-Group Roundup
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Stay on topic in two-way conversation that involves multiple turns

Intentional Teaching Cards

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup

-
- LL53: We're Going on a Trip
 - LL54: Asking Questions
 - LL55: Dance & Remember
 - LL56: Find the Matching Letter
 - LL59: Question Basket
 - LL61: Color Hunt
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M07: Ice Cubes
 - M09: Bigger Than, Smaller Than, Equal To
 - M12: Measure & Compare
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M18: Bounce & Count
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away

-
- P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale

- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud

-
- p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 34 Investigation 1 Day 4 Large Group
 - p. 35 Investigation 1 Day 4 Large-Group Roundup
 - p. 35 Investigation 1 Day 4 Small Group
 - p. 36 Investigation 1 Day 5 Large Group
 - p. 37 Investigation 1 Day 5 Large-Group Roundup
 - p. 37 Investigation 1 Day 5 Read-Aloud
 - p. 37 Investigation 1 Day 5 Small Group
 - p. 39 Investigation 2 Outdoor Experiences
 - p. 40 Investigation 2 Day 1 Choice Time
 - p. 40 Investigation 2 Day 1 Large Group
 - p. 41 Investigation 2 Day 1 Large-Group Roundup
 - p. 41 Investigation 2 Day 1 Small Group
 - p. 42 Investigation 2 Day 2 Large Group
 - p. 43 Investigation 2 Day 2 Choice Time
 - p. 43 Investigation 2 Day 2 Large-Group Roundup
 - p. 43 Investigation 2 Day 2 Small Group
 - p. 44 Investigation 2 Day 3 Large Group
 - p. 45 Investigation 2 Day 3 Choice Time
 - p. 45 Investigation 2 Day 3 Large-Group Roundup
 - p. 45 Investigation 2 Day 3 Small Group
 - p. 46 Investigation 2 Day 4 Large Group
 - p. 47 Investigation 2 Day 4 Large-Group Roundup
 - p. 47 Investigation 2 Day 4 Small Group
 - p. 48 Investigation 2 Day 5 Choice Time
 - p. 48 Investigation 2 Day 5 Large Group
 - p. 49 Investigation 2 Day 5 Large-Group Roundup
 - p. 49 Investigation 2 Day 5 Read-Aloud
 - p. 49 Investigation 2 Day 5 Small Group
 - p. 51 Investigation 3 Outdoor Experiences
 - p. 52 Investigation 3 Day 1 Choice Time
 - p. 52 Investigation 3 Day 1 Large Group
 - p. 53 Investigation 3 Day 1 Large-Group Roundup
 - p. 53 Investigation 3 Day 1 Read-Aloud
 - p. 53 Investigation 3 Day 1 Small Group
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 55 Investigation 3 Day 2 Choice Time
 - p. 55 Investigation 3 Day 2 Large-Group Roundup
 - p. 55 Investigation 3 Day 2 Small Group
 - p. 56 Investigation 3 Day 3 Choice Time
 - p. 56 Investigation 3 Day 3 Large Group
 - p. 57 Investigation 3 Day 3 Large-Group Roundup
 - p. 57 Investigation 3 Day 3 Small Group
 - p. 58 Investigation 3 Day 4 Choice Time
 - p. 58 Investigation 3 Day 4 Large Group
 - p. 59 Investigation 3 Day 4 Large-Group Roundup

-
- p. 59 Investigation 3 Day 4 Read-Aloud
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 60 Investigation 3 Day 5 Large Group
 - p. 61 Investigation 3 Day 5 Large-Group Roundup
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 63 Investigation 4 Outdoor Experience
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 64 Investigation 4 Day 1 Large Group
 - p. 65 Investigation 4 Day 1 Large-Group Roundup
 - p. 65 Investigation 4 Day 1 Read-Aloud
 - p. 65 Investigation 4 Day 1 Small Group
 - p. 66 Investigation 4 Day 2 Choice Time
 - p. 66 Investigation 4 Day 2 Large Group
 - p. 67 Investigation 4 Day 2 Large-Group Roundup
 - p. 67 Investigation 4 Day 2 Read-Aloud
 - p. 67 Investigation 4 Day 2 Small Group
 - p. 68 Investigation 4 Day 3 Large Group
 - p. 69 Investigation 4 Day 3 Choice Time
 - p. 69 Investigation 4 Day 3 Large-Group Roundup
 - p. 69 Investigation 4 Day 3 Read-Aloud
 - p. 69 Investigation 4 Day 3 Small Group
 - p. 71 Investigation 5 Outdoor Experiences
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 72 Investigation 5 Day 1 Large Group
 - p. 73 Investigation 5 Day 1 Large-Group Roundup
 - p. 73 Investigation 5 Day 1 Small Group
 - p. 74 Investigation 5 Day 2 Choice Time
 - p. 74 Investigation 5 Day 2 Large Group
 - p. 75 Investigation 5 Day 2 Large-Group Roundup
 - p. 75 Investigation 5 Day 2 Read-Aloud
 - p. 75 Investigation 5 Day 2 Small Group
 - p. 76 Investigation 5 Day 3 Choice Time
 - p. 76 Investigation 5 Day 3 Large Group
 - p. 77 Investigation 5 Day 3 Large-Group Roundup
 - p. 77 Investigation 5 Day 3 Small Group
 - p. 78 Investigation 5 Day 4 Large Group
 - p. 79 Investigation 5 Day 4 Choice Time
 - p. 79 Investigation 5 Day 4 Large-Group Roundup
 - p. 79 Investigation 5 Day 4 Small Group
 - p. 80 Investigation 5 Day 5 Choice Time
 - p. 80 Investigation 5 Day 5 Large Group
 - p. 81 Investigation 5 Day 5 Large-Group Roundup
 - p. 81 Investigation 5 Day 5 Small Group
 - p. 93 Celebrating Learning Outdoor Experiences
 - p. 94 Celebrating Learning Day 1 Choice Time
 - p. 94 Celebrating Learning Day 1 Large Group
 - p. 95 Celebrating Learning Day 1 Large Group Roundup
 - p. 95 Celebrating Learning Day 1 Small Group
 - p. 96 Celebrating Learning Day 2 Large Group
 - p. 96 Celebrating Learning Day 2 Choice Time
 - p. 97 Celebrating Learning Day 2 Large Group Roundup
 - p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study **Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time

-
- p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large-Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 43 Investigation 3 Outdoor Experiences
 - p. 44 Investigation 3 Day 1 Large Group
 - p. 45 Investigation 3 Day 1 Choice Time
 - p. 45 Investigation 3 Day 1 Large-Group Roundup
 - p. 45 Investigation 3 Day 1 Small Group
 - p. 46 Investigation 3 Day 2 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 47 Investigation 3 Day 2 Large-Group Roundup
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 49 Investigation 4 Outdoor Experience
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Large-Group Roundup
 - p. 51 Investigation 4 Day 1 Read-Aloud
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 53 Investigation 4 Day 2 Small Group
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 55 Investigation 4 Day 3 Choice Time
 - p. 55 Investigation 4 Day 3 Large-Group Roundup
 - p. 55 Investigation 4 Day 3 Read-Aloud
 - p. 55 Investigation 4 Day 3 Small Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 56 Investigation 4 Day 4 Large Group
 - p. 57 Investigation 4 Day 4 Large-Group Roundup
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Large Group Roundup
 - p. 59 Investigation 4 Day 5 Read-Aloud
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Large-Group Roundup
 - p. 63 Investigation 5 Day 1 Small Group
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Large-Group Roundup
 - p. 65 Investigation 5 Day 2 Small Group
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Choice Time
 - p. 67 Investigation 5 Day 3 Large-Group Roundup
 - p. 67 Investigation 5 Day 3 Small Group
 - p. 68 Investigation 5 Day 4 Large Group
 - p. 69 Investigation 5 Day 4 Choice Time
 - p. 69 Investigation 5 Day 4 Large-Group Roundup

- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Large-Group Roundup
- p. 71 Investigation 5 Day 5 Small Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Large Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group

-
- p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Choice Time
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Choice Time
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 045 Investigation 2 day 3 Read-Aloud
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 049 Investigation 3 Outdoor Experiences
 - p. 050 Investigation 3 Day 1 Choice Time
 - p. 050 Investigation 3 Day 1 Large Group
 - p. 051 Investigation 3 Day 1 Small Group
 - p. 051 Investigation 3 Day 1 Large-Group Roundup
 - p. 051 Investigation 3 Day 1 Read-Aloud
 - p. 052 Investigation 3 Day 2 Choice Time
 - p. 052 Investigation 3 Day 2 Large Group
 - p. 053 Investigation 3 Day 2 Large-Group Roundup
 - p. 053 Investigation 3 Day 2 Small Group
 - p. 054 Investigation 3 Day 3 Choice Time
 - p. 054 Investigation 3 Day 3 Large Group
 - p. 055 Investigation 3 Day 3 Large-Group Roundup
 - p. 055 Investigation 3 Day 3 Read-Aloud
 - p. 055 Investigation 3 Day 3 Small Group
 - p. 056 Investigation 3 Day 4 Choice Time
 - p. 056 Investigation 3 Day 4 Large Group
 - p. 057 Investigation 3 Day 4 Large-Group Roundup
 - p. 057 Investigation 3 Day 4 Small Group
 - p. 058 Investigation 3 Day 5 Choice Time
 - p. 058 Investigation 3 Day 5 Large Group
 - p. 059 Investigation 3 Day 5 Read-Aloud
 - p. 059 Investigation 3 Day 5 Small Group
 - p. 059 Investigation 3 Day Large-Group Roundup
 - p. 061 Investigation 4 Outdoor Experiences
 - p. 062 Investigation 4 Day 1 Large Group

-
- p. 063 Investigation 4 Day 1 Choice Time
 - p. 063 Investigation 4 Day 1 Large-Group Roundup
 - p. 063 Investigation 4 Day 1 Small Group
 - p. 064 Investigation 4 Day 2 Large Group
 - p. 065 Investigation 4 Day 2 Choice Time
 - p. 065 Investigation 4 Day 2 Large-Group Roundup
 - p. 065 Investigation 4 Day 2 Small Group
 - p. 066 Investigation 4 Day 3 Choice Time
 - p. 066 Investigation 4 Day 3 Large Group
 - p. 067 Investigation 4 Day 3 Large-Group Roundup
 - p. 067 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 5 Day 1 Choice Time
 - p. 070 Investigation 5 Day 1 Large Group
 - p. 071 Investigation 5 Day 1 Large-Group Roundup
 - p. 071 Investigation 5 Day 1 Small Group
 - p. 072 Investigation 5 Day 2 Choice Time
 - p. 072 Investigation 5 Day 2 Large Group
 - p. 073 Investigation 5 Day 2 Large-Group Roundup
 - p. 073 Investigation 5 Day 2 Read-Aloud
 - p. 073 Investigation 5 Day 2 Small Group
 - p. 074 Investigation 5 Day 3 Choice Time
 - p. 074 Investigation 5 Day 3 Large Group
 - p. 075 Investigation 5 Day 3 Large-Group Roundup
 - p. 075 Investigation 5 Day 3 Small Group
 - p. 077 Investigation 6 Outdoor Experience
 - p. 078 Investigation 6 Day 1 Large Group
 - p. 079 Investigation 6 Day 1 Choice Time
 - p. 079 Investigation 6 Day 1 Large-Group Roundup
 - p. 079 Investigation 6 Day 1 Small Group
 - p. 080 Investigation 6 Day 2 Choice Time
 - p. 080 Investigation 6 Day 2 Large Group
 - p. 081 Investigation 6 Day 2 Large-Group Roundup
 - p. 081 Investigation 6 Day 2 Small Group
 - p. 082 Investigation 6 Day 3 Choice Time
 - p. 082 Investigation 6 Day 3 Large Group
 - p. 083 Investigation 6 Day 3 Large-Group Roundup
 - p. 083 Investigation 6 Day 3 Read-Aloud
 - p. 083 Investigation 6 Day 3 Small Group
 - p. 084 Investigation 6 Day 4 Large Group
 - p. 085 Investigation 6 Day 4 Choice Time
 - p. 085 Investigation 6 Day 4 Large-Group Roundup
 - p. 085 Investigation 6 Day 4 Read-Aloud
 - p. 085 Investigation 6 Day 4 Small Group
 - p. 086 Investigation 6 Day 5 Choice Time
 - p. 086 Investigation 6 Day 5 Large Group
 - p. 087 Investigation 6 Day 5 Read-Aloud
 - p. 087 Investigation 6 Day 5 Small Group
 - p. 087 Investigation 6 Day 5 Large-Group Roundup
 - p. 090 Investigation 7 Day 1 Large Group
 - p. 091 Investigation 7 Day 1 Choice Time
 - p. 091 Investigation 7 Day 1 Large-Group Roundup
 - p. 091 Investigation 7 Day 1 Read-Aloud
 - p. 091 Investigation 7 Day 1 Small Group

- p. 092 Investigation 7 Day 2 Choice Time
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup
- p. 095 Investigation 7 Day 3 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Large-Group Roundup
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group

-
- p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 35 Investigation 2 Outdoor Experience
 - p. 36 Investigation 2 Day 1 Choice Time
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Choice Time
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large- Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 42 Investigation 2 Day 4 Large Group
 - p. 42 investigation 2 Day 4 Choice Time
 - p. 43 Investigation 2 Day 4 Large-Group Roundup
 - p. 43 Investigation 2 Day 4 Read-Aloud
 - p. 43 Investigation 2 Day 4 Small Group
 - p. 45 Investigation 3 Outdoor Experiences
 - p. 46 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 1 Large Group
 - p. 47 Investigation 3 Day 1 Large-Group Roundup
 - p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 48 Investigation 3 Day 2 Large Group
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 49 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 51 Investigation 3 Day 3 Read-Aloud
 - p. 51 Investigation 3 Day 3 Small Group
 - p. 53 Investigation 4 Outdoor Experiences
 - p. 54 Investigation 4 Day 1 Choice Time
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Small Group
 - p. 56 Investigation 4 Day 2 Choice Time
 - p. 56 Investigation 4 Day 2 Large Group
 - p. 57 Investigation 4 Day 2 Large-Group Roundup
 - p. 57 Investigation 4 Day 2 Read-Aloud
 - p. 57 Investigation 4 Day 2 Small Group
 - p. 58 Investigation 4 Day 3 Large Group
 - p. 58 Investigation 4 Day 3 Choice Time
 - p. 59 Investigation 4 Day 3 Large-Group Roundup
 - p. 59 Investigation 4 Day 3 Read-Aloud
 - p. 59 Investigation 4 Day 3 Small Group

- p. 60 Investigation 4 Day 4 Choice Time
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 61 Investigation 4 Day 4 Small Group
- p. 62 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Choice Time
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 71 Investigation 5 Day 3 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study

Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Choice Time

-
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
 - p. 021 Exploring the Topic Day 4 Small Group
 - p. 022 Exploring the Topic Day 5 Large Group
 - p. 023 Exploring the Topic Day 5 Large-Group Roundup
 - p. 023 Exploring the Topic Day 5 Choice Time
 - p. 023 Exploring the Topic Day 5 Read-Aloud
 - p. 023 Exploring the Topic Day 5 Small Group
 - p. 027 Investigation 1 Outdoor Experiences
 - p. 028 Investigation 1 Day 1 Large Group
 - p. 029 Investigation 1 Day 1 Choice Time
 - p. 029 Investigation 1 Day 1 Large-Group Roundup
 - p. 029 Investigation 1 Day 1 Small Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Read-Aloud
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Read-Aloud
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Read-Aloud
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 039 Investigation 2 Outdoor Experiences
 - p. 040 Investigation 2 Day 1 Choice Time
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Read-Aloud
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Choice Time
 - p. 049 Investigation 2 Day 5 Large-Group Roundup

-
- p. 049 Investigation 2 Day 5 Read-Aloud
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 051 Investigation 3 Outdoor Experiences
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 052 Investigation 3 Day 1 Large Group
 - p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 053 Investigation 3 Day 1 Read-Aloud
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 054 Investigation 3 Day 2 Choice Time
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 055 Investigation 3 Day 2 Large-Group Roundup
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 056 Investigation 3 Day 3 Choice Time
 - p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Large-Group Roundup
 - p. 057 Investigation 3 Day 3 Read-Aloud
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 058 Investigation 3 Day 4 Large Group
 - p. 059 Investigation 3 Day 4 Choice Time
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 059 Investigation 3 Day 4 Small Group
 - p. 060 Investigation 3 Day 5 Choice Time
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 063 Investigation 4 Outdoor Experiences
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Large-Group Roundup
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 066 Investigation 4 Day 2 Choice Time
 - p. 066 Investigation 4 Day 2 Large Group
 - p. 067 Investigation 4 Day 2 Large-Group Roundup
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Choice Time
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Choice Time
 - p. 075 Investigation 5 Day 1 Large-Group Roundup
 - p. 075 Investigation 5 Day 1 Read-Aloud
 - p. 075 Investigation 5 Day 1 Small Group
 - p. 076 Investigation 5 Day 2 Choice Time
 - p. 076 Investigation 5 Day 2 Large Group
 - p. 077 Investigation 5 Day 2 Large-Group Roundup
 - p. 077 Investigation 5 Day 2 Small Group
 - p. 078 Investigation 5 Day 3 Large Group
 - p. 079 Investigation 5 Day 3 Choice Time

- p. 079 Investigation 5 Day 3 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 089 Investigation 6 Day 2 Large-Group Roundup
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Choice Time
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Large-Group Roundup
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Communicate actively in group activities

Intentional Teaching Cards

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?

-
- LL20: Baggie Books
 - LL21: Buried Treasures
 - LL22: Coupon Match
 - LL23: Playing with Environmental Print
 - LL24: Lemonade
 - LL26: Searching the Web
 - LL30: Knowing Our Friends
 - LL31: I Went Shopping
 - LL32: Describing Art
 - LL34: Alphabet Books
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL41: Our Names, Our Things
 - LL43: Introducing New Vocabulary
 - LL44: Rhyming Tubs
 - LL45: Observational Drawing
 - LL46: Storyboard
 - LL47: The Name Game
 - LL49: Vegetable Soup
 - LL53: We're Going on a Trip
 - LL54: Asking Questions
 - LL55: Dance & Remember
 - LL56: Find the Matching Letter
 - LL59: Question Basket
 - LL61: Color Hunt
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M07: Ice Cubes
 - M09: Bigger Than, Smaller Than, Equal To
 - M12: Measure & Compare
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M18: Bounce & Count
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day

-
- M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P03: Twisted Pretzels
 - P04: Kick High
 - P05: Throw Hard, Throw Far
 - P06: Catching With a Scoop
 - P07: Balloon Catch
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P10: Jumping Rope
 - P11: Jump the River
 - P12: Exploring Pathways
 - P13: Punting
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P16: Body Part Balance
 - P17: Balance on a Beam
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P21: Hopping
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P24: Swing & Jump Rope
 - P25: Kick Hard
 - P26: Keep It Up
 - P27: Galloping
 - P28: Balloon Pong
 - P29: Stop & Go
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving

-
- SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes

- MM41: The Imaginary Ball
- MM45: I'm a Sturdy Oak Tree
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup

-
- p. 37 Investigation 1 Day 5 Read-Aloud
 - p. 37 Investigation 1 Day 5 Small Group
 - p. 39 Investigation 2 Outdoor Experiences
 - p. 40 Investigation 2 Day 1 Choice Time
 - p. 40 Investigation 2 Day 1 Large Group
 - p. 41 Investigation 2 Day 1 Large-Group Roundup
 - p. 41 Investigation 2 Day 1 Small Group
 - p. 42 Investigation 2 Day 2 Large Group
 - p. 43 Investigation 2 Day 2 Choice Time
 - p. 43 Investigation 2 Day 2 Large-Group Roundup
 - p. 43 Investigation 2 Day 2 Small Group
 - p. 44 Investigation 2 Day 3 Large Group
 - p. 45 Investigation 2 Day 3 Choice Time
 - p. 45 Investigation 2 Day 3 Large-Group Roundup
 - p. 45 Investigation 2 Day 3 Mighty Minutes
 - p. 45 Investigation 2 Day 3 Small Group
 - p. 46 Investigation 2 Day 4 Large Group
 - p. 47 Investigation 2 Day 4 Large-Group Roundup
 - p. 47 Investigation 2 Day 4 Small Group
 - p. 48 Investigation 2 Day 5 Choice Time
 - p. 48 Investigation 2 Day 5 Large Group
 - p. 49 Investigation 2 Day 5 Large-Group Roundup
 - p. 49 Investigation 2 Day 5 Read-Aloud
 - p. 49 Investigation 2 Day 5 Small Group
 - p. 51 Investigation 3 Outdoor Experiences
 - p. 52 Investigation 3 Day 1 Choice Time
 - p. 52 Investigation 3 Day 1 Large Group
 - p. 53 Investigation 3 Day 1 Large-Group Roundup
 - p. 53 Investigation 3 Day 1 Read-Aloud
 - p. 53 Investigation 3 Day 1 Small Group
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 55 Investigation 3 Day 2 Choice Time
 - p. 55 Investigation 3 Day 2 Large-Group Roundup
 - p. 55 Investigation 3 Day 2 Small Group
 - p. 56 Investigation 3 Day 3 Choice Time
 - p. 56 Investigation 3 Day 3 Large Group
 - p. 57 Investigation 3 Day 3 Large-Group Roundup
 - p. 57 Investigation 3 Day 3 Small Group
 - p. 58 Investigation 3 Day 4 Choice Time
 - p. 58 Investigation 3 Day 4 Large Group
 - p. 59 Investigation 3 Day 4 Large-Group Roundup
 - p. 59 Investigation 3 Day 4 Read-Aloud
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 60 Investigation 3 Day 5 Large Group
 - p. 61 Investigation 3 Day 5 Large-Group Roundup
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 63 Investigation 4 Outdoor Experience
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 64 Investigation 4 Day 1 Large Group
 - p. 65 Investigation 4 Day 1 Large-Group Roundup
 - p. 65 Investigation 4 Day 1 Mighty Minutes
 - p. 65 Investigation 4 Day 1 Read-Aloud

- p. 65 Investigation 4 Day 1 Small Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 67 Investigation 4 Day 2 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Small Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Large-Group Roundup
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Large Group Roundup
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group

- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Large-Group Roundup

-
- p. 47 Investigation 3 Day 2 Small Group
 - p. 49 Investigation 4 Outdoor Experience
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Large-Group Roundup
 - p. 51 Investigation 4 Day 1 Read-Aloud
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 53 Investigation 4 Day 2 Small Group
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 55 Investigation 4 Day 3 Choice Time
 - p. 55 Investigation 4 Day 3 Large-Group Roundup
 - p. 55 Investigation 4 Day 3 Read-Aloud
 - p. 55 Investigation 4 Day 3 Small Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 56 Investigation 4 Day 4 Large Group
 - p. 57 Investigation 4 Day 4 Large-Group Roundup
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Large Group Roundup
 - p. 59 Investigation 4 Day 5 Mighty Minutes
 - p. 59 Investigation 4 Day 5 Read-Aloud
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Large-Group Roundup
 - p. 63 Investigation 5 Day 1 Small Group
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Large-Group Roundup
 - p. 65 Investigation 5 Day 2 Small Group
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Choice Time
 - p. 67 Investigation 5 Day 3 Large-Group Roundup
 - p. 67 Investigation 5 Day 3 Mighty Minutes
 - p. 67 Investigation 5 Day 3 Small Group
 - p. 68 Investigation 5 Day 4 Large Group
 - p. 69 Investigation 5 Day 4 Choice Time
 - p. 69 Investigation 5 Day 4 Large-Group Roundup
 - p. 69 Investigation 5 Day 4 Small Group
 - p. 70 Investigation 5 Day 5 Choice Time
 - p. 70 Investigation 5 Day 5 Large Group
 - p. 71 Investigation 5 Day 5 Large-Group Roundup
 - p. 71 Investigation 5 Day 5 Small Group
 - p. 83 Celebrating Learning Outdoor Experience
 - p. 84 Celebrating Learning Day 1 Choice Time
 - p. 84 Celebrating Learning Day 1 Large Groups
 - p. 85 Celebrating Learning Day 1 Large Group Roundup

- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud

-
- p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Choice Time
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Mighty Minutes
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 045 Investigation 2 day 3 Read-Aloud
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 049 Investigation 3 Outdoor Experiences
 - p. 050 Investigation 3 Day 1 Choice Time
 - p. 050 Investigation 3 Day 1 Large Group
 - p. 051 Investigation 3 Day 1 Small Group
 - p. 051 Investigation 3 Day 1 Large-Group Roundup
 - p. 051 Investigation 3 Day 1 Read-Aloud
 - p. 052 Investigation 3 Day 2 Choice Time
 - p. 052 Investigation 3 Day 2 Large Group
 - p. 053 Investigation 3 Day 2 Large-Group Roundup
 - p. 053 Investigation 3 Day 2 Small Group
 - p. 054 Investigation 3 Day 3 Choice Time
 - p. 054 Investigation 3 Day 3 Large Group
 - p. 055 Investigation 3 Day 3 Large-Group Roundup
 - p. 055 Investigation 3 Day 3 Read-Aloud
 - p. 055 Investigation 3 Day 3 Small Group
 - p. 056 Investigation 3 Day 4 Choice Time
 - p. 056 Investigation 3 Day 4 Large Group
 - p. 057 Investigation 3 Day 4 Large-Group Roundup
 - p. 057 Investigation 3 Day 4 Small Group
 - p. 058 Investigation 3 Day 5 Choice Time
 - p. 058 Investigation 3 Day 5 Large Group
 - p. 059 Investigation 3 Day 5 Read-Aloud
 - p. 059 Investigation 3 Day 5 Small Group
 - p. 059 Investigation 3 Day Large-Group Roundup
 - p. 061 Investigation 4 Outdoor Experiences
 - p. 062 Investigation 4 Day 1 Large Group
 - p. 063 Investigation 4 Day 1 Choice Time
 - p. 063 Investigation 4 Day 1 Large-Group Roundup
 - p. 063 Investigation 4 Day 1 Small Group
 - p. 064 Investigation 4 Day 2 Large Group
 - p. 065 Investigation 4 Day 2 Choice Time
 - p. 065 Investigation 4 Day 2 Large-Group Roundup
 - p. 065 Investigation 4 Day 2 Small Group

-
- p. 066 Investigation 4 Day 3 Choice Time
 - p. 066 Investigation 4 Day 3 Large Group
 - p. 067 Investigation 4 Day 3 Large-Group Roundup
 - p. 067 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 5 Day 1 Choice Time
 - p. 070 Investigation 5 Day 1 Large Group
 - p. 071 Investigation 5 Day 1 Large-Group Roundup
 - p. 071 Investigation 5 Day 1 Small Group
 - p. 072 Investigation 5 Day 2 Choice Time
 - p. 072 Investigation 5 Day 2 Large Group
 - p. 073 Investigation 5 Day 2 Large-Group Roundup
 - p. 073 Investigation 5 Day 2 Read-Aloud
 - p. 073 Investigation 5 Day 2 Small Group
 - p. 074 Investigation 5 Day 3 Choice Time
 - p. 074 Investigation 5 Day 3 Large Group
 - p. 075 Investigation 5 Day 3 Large-Group Roundup
 - p. 075 Investigation 5 Day 3 Small Group
 - p. 077 Investigation 6 Outdoor Experience
 - p. 078 Investigation 6 Day 1 Large Group
 - p. 079 Investigation 6 Day 1 Choice Time
 - p. 079 Investigation 6 Day 1 Large-Group Roundup
 - p. 079 Investigation 6 Day 1 Small Group
 - p. 080 Investigation 6 Day 2 Choice Time
 - p. 080 Investigation 6 Day 2 Large Group
 - p. 081 Investigation 6 Day 2 Large-Group Roundup
 - p. 081 Investigation 6 Day 2 Small Group
 - p. 082 Investigation 6 Day 3 Choice Time
 - p. 082 Investigation 6 Day 3 Large Group
 - p. 083 Investigation 6 Day 3 Large-Group Roundup
 - p. 083 Investigation 6 Day 3 Read-Aloud
 - p. 083 Investigation 6 Day 3 Small Group
 - p. 084 Investigation 6 Day 4 Large Group
 - p. 085 Investigation 6 Day 4 Choice Time
 - p. 085 Investigation 6 Day 4 Large-Group Roundup
 - p. 085 Investigation 6 Day 4 Read-Aloud
 - p. 085 Investigation 6 Day 4 Small Group
 - p. 086 Investigation 6 Day 5 Choice Time
 - p. 086 Investigation 6 Day 5 Large Group
 - p. 087 Investigation 6 Day 5 Read-Aloud
 - p. 087 Investigation 6 Day 5 Small Group
 - p. 087 Investigation 6 Day 5 Large-Group Roundup
 - p. 090 Investigation 7 Day 1 Large Group
 - p. 091 Investigation 7 Day 1 Choice Time
 - p. 091 Investigation 7 Day 1 Large-Group Roundup
 - p. 091 Investigation 7 Day 1 Read-Aloud
 - p. 091 Investigation 7 Day 1 Small Group
 - p. 092 Investigation 7 Day 2 Choice Time
 - p. 092 Investigation 7 Day 2 Large Group
 - p. 093 Investigation 7 Day 2 Large-Group Roundup
 - p. 093 Investigation 7 Day 2 Small Group
 - p. 094 Investigation 7 Day 3 Choice Time
 - p. 094 Investigation 7 Day 3 Large Group
 - p. 095 Investigation 7 Day 3 Large-Group Roundup

- p. 095 Investigation 7 Day 3 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Large-Group Roundup
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Choice Time

-
- p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Choice Time
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large- Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 42 Investigation 2 Day 4 Large Group
 - p. 42 investigation 2 Day 4 Choice Time
 - p. 43 Investigation 2 Day 4 Large-Group Roundup
 - p. 43 Investigation 2 Day 4 Read-Aloud
 - p. 43 Investigation 2 Day 4 Small Group
 - p. 45 Investigation 3 Outdoor Experiences
 - p. 46 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 1 Large Group
 - p. 47 Investigation 3 Day 1 Large-Group Roundup
 - p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 48 Investigation 3 Day 2 Large Group
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 49 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 51 Investigation 3 Day 3 Read-Aloud
 - p. 51 Investigation 3 Day 3 Small Group
 - p. 53 Investigation 4 Outdoor Experiences
 - p. 54 Investigation 4 Day 1 Choice Time
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Small Group
 - p. 56 Investigation 4 Day 2 Choice Time
 - p. 56 Investigation 4 Day 2 Large Group
 - p. 57 Investigation 4 Day 2 Large-Group Roundup
 - p. 57 Investigation 4 Day 2 Read-Aloud
 - p. 57 Investigation 4 Day 2 Small Group
 - p. 58 Investigation 4 Day 3 Large Group
 - p. 58 Investigation 4 Day 3 Choice Time
 - p. 59 Investigation 4 Day 3 Large-Group Roundup
 - p. 59 Investigation 4 Day 3 Read-Aloud
 - p. 59 Investigation 4 Day 3 Small Group
 - p. 60 Investigation 4 Day 4 Choice Time
 - p. 60 Investigation 4 Day 4 Large Group
 - p. 61 Investigation 4 Day 4 Large-Group Roundup
 - p. 61 Investigation 4 Day 4 Small Group
 - p. 62 Investigation 4 Day 5 Choice Time
 - p. 62 Investigation 4 Day 5 Large Group
 - p. 63 Investigation 4 Day 5 Large-Group Roundup

- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Choice Time
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 71 Investigation 5 Day 3 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group

-
- p. 027 Investigation 1 Outdoor Experiences
 - p. 028 Investigation 1 Day 1 Large Group
 - p. 029 Investigation 1 Day 1 Choice Time
 - p. 029 Investigation 1 Day 1 Large-Group Roundup
 - p. 029 Investigation 1 Day 1 Small Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Mighty Minutes
 - p. 031 Investigation 1 Day 2 Read-Aloud
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Read-Aloud
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Read-Aloud
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Mighty Minutes
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 039 Investigation 2 Outdoor Experiences
 - p. 040 Investigation 2 Day 1 Choice Time
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Read-Aloud
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Choice Time
 - p. 049 Investigation 2 Day 5 Large-Group Roundup
 - p. 049 Investigation 2 Day 5 Read-Aloud
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 051 Investigation 3 Outdoor Experiences
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 052 Investigation 3 Day 1 Large Group

-
- p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 053 Investigation 3 Day 1 Read-Aloud
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 054 Investigation 3 Day 2 Choice Time
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 055 Investigation 3 Day 2 Large-Group Roundup
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 056 Investigation 3 Day 3 Choice Time
 - p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Large-Group Roundup
 - p. 057 Investigation 3 Day 3 Read-Aloud
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 058 Investigation 3 Day 4 Large Group
 - p. 059 Investigation 3 Day 4 Choice Time
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 059 Investigation 3 Day 4 Small Group
 - p. 060 Investigation 3 Day 5 Choice Time
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 063 Investigation 4 Outdoor Experiences
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Large-Group Roundup
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 066 Investigation 4 Day 2 Choice Time
 - p. 066 Investigation 4 Day 2 Large Group
 - p. 067 Investigation 4 Day 2 Large-Group Roundup
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Choice Time
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Choice Time
 - p. 075 Investigation 5 Day 1 Large-Group Roundup
 - p. 075 Investigation 5 Day 1 Read-Aloud
 - p. 075 Investigation 5 Day 1 Small Group
 - p. 076 Investigation 5 Day 2 Choice Time
 - p. 076 Investigation 5 Day 2 Large Group
 - p. 077 Investigation 5 Day 2 Large-Group Roundup
 - p. 077 Investigation 5 Day 2 Small Group
 - p. 078 Investigation 5 Day 3 Large Group
 - p. 079 Investigation 5 Day 3 Choice Time
 - p. 079 Investigation 5 Day 3 Large-Group Roundup
 - p. 079 Investigation 5 Day 3 Small Group
 - p. 080 Investigation 5 Day 4 Large Group
 - p. 081 Investigation 5 Day 4 Choice Time
 - p. 081 Investigation 5 Day 4 Large-Group Roundup

- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 089 Investigation 6 Day 2 Large-Group Roundup
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Choice Time
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Large-Group Roundup
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Vary tone and volume of expression to match the situation

Intentional Teaching Cards

- LL14: Did You Ever See...?

Mighty Minutes

- MM89: We Like Clapping
- MM91: Move to the Beat

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Trees Study

Teaching Guide

- p. 047 Investigation 2 Day 4 Mighty Minutes

STANDARD / STRAND

English/Language Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.1.	Demonstrate awareness of the alphabet

EXPECTATION / INDICATOR

Recognize and identify most uppercase and some lowercase letters

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL15: Textured Letters
- LL17: Walk a Letter
- LL21: Buried Treasures
- LL26: Searching the Web
- LL28: Stick Letters
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL47: The Name Game
- LL48: D Is for Door
- LL50: Making Shiny Paint
- LL56: Find the Matching Letter

Mighty Minutes

- MM09: Writing in the Air
- MM47: Step Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 079 Investigation 6 Day 1 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud

- p. 087 Investigation 6 Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Recognize own name in print

Intentional Teaching Cards

- LL23: Playing with Environmental Print

STANDARD / STRAND

English/Language Arts (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

ELA2.

Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.

**INDICATOR /
STANDARD**

ELA2.2.

Demonstrate phonological awareness

EXPECTATION /
INDICATOR

Demonstrate basic knowledge of letter-sound correspondence

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL15: Textured Letters
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL32: Describing Art
- LL40: What Was for Breakfast?
- LL47: The Name Game
- LL48: D Is for Door
- LL50: Making Shiny Paint
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M27: Peach Cobbler

Mighty Minutes

- MM47: Step Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time

-
- p. 43 Investigation 2 Day 2 Small Group
 - p. 45 Investigation 2 Day 3 Small Group
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 65 Investigation 4 Day 1 Small Group
 - p. 77 Investigation 5 Day 3 Small Group
 - p. 79 Investigation 5 Day 4 Small Group
 - p. 81 Investigation 5 Day 5 Small Group
 - p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

Clothes Study

- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes

- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Engage in rhyming games and songs; can recognize a familiar rhyme

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL27: Writing Poems
- LL31: I Went Shopping
- LL44: Rhyming Tubs
- M13: Nursery Rhyme Count
- M19: Which Has More?
- M37: Secret Numbers

Mighty Minutes

- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM41: The Imaginary Ball

- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup

- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group

- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes

EXPECTATION /
INDICATOR

Make rhymes to simple words

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort

-
- LL14: Did You Ever See...?
 - LL27: Writing Poems
 - LL31: I Went Shopping
 - LL44: Rhyming Tubs
 - M13: Nursery Rhyme Count
 - M19: Which Has More?
 - M37: Secret Numbers

Mighty Minutes

- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM41: The Imaginary Ball
- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes

- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup

- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 061 Investigation 3 Day 5 Read-Aloud

- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes

EXPECTATION /
INDICATOR

Blend and segment syllables in spoken words with modeling and support

Intentional Teaching Cards

- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL50: Making Shiny Paint
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

Mighty Minutes

- MM100: La, La, La
- MM17: Leaping Sounds
- MM31: What's Inside the Box?
- MM40: Clap a Friend's Name
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM59: Clap the Beat
- MM60: The Name Dance
- MM85: Listen For Your Name
- MM95: Sorting Syllables

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes

- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 030 Investigation 1 Day 2 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group

-
- p. 082 Investigation 5 Day 5 Large Group
 - p. 088 Investigation 6 Day 2 Choice Time
 - p. 090 Investigation 6 Day 3 Large Group
 - p. 091 Investigation 6 Day 3 Small Group
 - p. 093 Investigation 6 Day 4 Mighty Minutes
-

EXPECTATION /
INDICATOR

Isolate the initial sound in some words

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

Mighty Minutes

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 19 Exploring the Topic - Day 3 Mighty Minutes

- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 94 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes

- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 30 Investigation 1 Day 2 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

STANDARD / STRAND**English/Language Arts (Older Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.3.	Demonstrate awareness and understanding of concepts of print

EXPECTATION /
INDICATOR

Understand that print carries meaning

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes

- MM08: Clap the Missing Word
- MM10: Words in Motion

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 037 Investigation 1 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Track words in a book from left to right, top to bottom, and page to page with adult support

Intentional Teaching Cards

-
- LL01: Shared Writing
 - LL02: Desktop Publishing
 - LL04: Bookmaking
 - LL19: Silly Names
 - LL20: Baggie Books
 - LL22: Coupon Match
 - LL23: Playing with Environmental Print
 - LL24: Lemonade
 - LL25: What's for Snack?
 - LL26: Searching the Web
 - LL30: Knowing Our Friends
 - LL31: I Went Shopping
 - LL32: Describing Art
 - LL33: Clothesline Storytelling
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL41: Our Names, Our Things
 - LL46: Storyboard
 - LL47: The Name Game
 - LL49: Vegetable Soup
 - LL50: Making Shiny Paint
 - LL51: Pizza
 - M08: Baggie Ice Cream
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M33: Apple Oat Muffins
 - M43: Pancakes
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M57: Yogurt Fruit Dip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - M77: Board Games
 - M78: Math Collage

Mighty Minutes

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

Clothes Study

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group

- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

English/Language Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.4.	Demonstrate comprehension

EXPECTATION / INDICATOR

Respond and interact with literature, including both fiction and building background knowledge with nonfiction text

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group

EXPECTATION / INDICATOR

Answer questions about a story

Intentional Teaching Cards

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL51: Pizza
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

Book Discussion Card

-
- BDC01: Caps for Sale
 - BDC02: The Mitten
 - BDC03: The Girl Who Wore Too Much
 - BDC04: Little Red Riding Hood
 - BDC05: The Little Red Hen
 - BDC06: Three Billy Goats Gruff
 - BDC07: Just Like Josh Gibson
 - BDC08: The Paper Bag Princess
 - BDC09: The Adventures of Gary & Harry
 - BDC10: Peter's Chair
 - BDC11: Radio Man
 - BDC12: Abiyoyo
 - BDC13: The Gingerbread Man
 - BDC14: The Grouchy Ladybug
 - BDC15: Henny Penny
 - BDC16: A Grand Old Tree
 - BDC17: Charlie Anderson
 - BDC18: A Chair for My Mother
 - BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)
 - BDC20: Wemberly Worried
 - BDC21: Too Many Tamales
 - BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Read-Aloud
- p. 69 Investigation 5 Day 4 Read-Aloud
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

Clothes Study

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud

- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Read- Aloud
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Read-Aloud
- p. 067 Investigation 4 Day 3 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 095 Investigation 7 Day 3 Read-Aloud
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 47 Investigation 3 Day 1 Read-Aloud
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Read-Aloud
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 61 Investigation 4 Day 4 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group

- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Read-Aloud
- p. 69 Investigation 5 Day 2 Read-Aloud
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 067 Investigation 4 Day 2 Read-Aloud
- p. 069 Investigation 4 Day 3 Small Group
- p. 071 Investigation 4 Day 4 Read- Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

EXPECTATION /
INDICATOR

Retell familiar stories

Intentional Teaching Cards

-
- LL06: Dramatic Story Retelling
 - LL09: Pocket Storytelling: The Mitten
 - LL33: Clothesline Storytelling
 - LL46: Storyboard
 - LL62: Retelling Wordless Books

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 81 Investigation 5 Day 5 Read-Aloud

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud

- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 85 Celebrating Learning Day 1 Read-Aloud

Clothes Study

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 060 Investigation 3 Day 5 Choice Time
- p. 060 Investigation 3 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

STANDARD / STRAND

English/Language Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.1.	Demonstrate mechanics of writing

EXPECTATION / INDICATOR

Create letter-like shapes, symbols, letters, and words with modeling and support

Intentional Teaching Cards

- LL04: Bookmaking
- LL20: Baggie Books
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group

-
- p. 43 Investigation 2 Day 2 Small Group
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 66 Investigation 4 Day 2 Large Group
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 79 Investigation 5 Day 4 Small Group
 - p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group

EXPECTATION /
INDICATOR

- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

Use writing tools

Intentional Teaching Cards

- LL07: Letters, Letters, Letters
- LL13: Shaving Cream Letters
- LL40: What Was for Breakfast?
- M15: Play Dough
- M60: Morning, Noon, and Night
- M78: Math Collage
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE26: Making A Mural

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Choice Time
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION /
INDICATOR

Copy more complex lines, shapes, and some letters, particularly the letters in their name

Intentional Teaching Cards

- LL03: Alphabet Cards
- LL13: Shaving Cream Letters
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL42: Daily Sign-In
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Small Group
- p. 45 Investigation 2 Day 3 Small Group

Clothes Study

- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 031 Investigation 1 Day 2 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

STANDARD / STRAND

English/Language Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.2.	Demonstrate ability to communicate a story

EXPECTATION / INDICATOR

Create writing with the intent of communicating

Intentional Teaching Cards

- LL39: My Daily Journal
- LL59: Question Basket
- P32: Math Journal

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 57 Investigation 4 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 087 Investigation 6 Day 1 Small Group

EXPECTATION / INDICATOR

Dictate a story that demonstrates simple details and narrative structure

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 67 Investigation 5 Day 1 Small Group

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL46: Storyboard
- M17: Guessing Jar

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group

Clothes Study

-
- p. 021 Exploring the Topic Day 4 Small Group
 - p. 035 Investigation 1 Day 4 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 037 Investigation 1 Day 5 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Use letters, symbols, and words to share an idea with someone

Intentional Teaching Cards

- LL04: Bookmaking
- LL20: Baggie Books
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group

- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

EXPECTATION /
INDICATOR

Use writing to label drawings

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL25: What's for Snack?
- LL31: I Went Shopping
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box

-
- LL59: Question Basket
 - LL60: Writing with Wordless Books
 - LL63: Investigating & Recording
 - M07: Ice Cubes
 - M20: I'm Thinking of a Shape
 - M34: Cover Up
 - M42: Straw Shapes
 - M45: Picture Patterns
 - P02: Play Dough Weaving
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - SE01: Site Visits
 - SE07: Good-Byes
 - SE15: Making Choices
 - SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group

- p. 41 Investigation 2 Day 3 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

- p. 69 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Mathematics (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.1.	Demonstrate strong sense of counting
EXPECTATION / INDICATOR		Count the number sequence 1-20

Intentional Teaching Cards

- LL35: Fruit Salad
- LL36: Salsa

- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M02: Counting & Comparing
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M13: Nursery Rhyme Count
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M39: Let's Go Fishing
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M68: Trail Mix
- M77: Board Games
- M78: Math Collage
- SE02: Look Who's Here!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 49 Investigation 3 Day 2 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group

EXPECTATION /
INDICATOR

Recognize the last number name said tells the number of objects counted

Intentional Teaching Cards

- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll

- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group

-
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group

- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group

EXPECTATION /
INDICATOR

- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Apply one-to-one correspondence with increasing number of objects and/or people (5-10 objects)

Intentional Teaching Cards

- LL22: Coupon Match
- M04: Number Cards
- M39: Let's Go Fishing
- M63: Fishing Trip

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 77 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group
- p. 073 Investigation 5 Day 2 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

EXPECTATION /
INDICATOR

Draw pictures, symbols, or use manipulatives to represent spoken number 0-10

Intentional Teaching Cards

- M41: Making Numerals

Mighty Minutes

- MM07: Hippity, Hoppity, How Many?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 052 Investigation 3 Day 1 Large Group

EXPECTATION /
INDICATOR

Identify, without counting, small quantities of items (1-4) presented in an irregular or unfamiliar pattern (subitize)

Mighty Minutes

- MM15 Say It, Show It

STANDARD / STRAND

Mathematics (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M1.

Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.

**INDICATOR /
STANDARD**

M1.2.

Demonstrate understanding of written numerals

EXPECTATION /
INDICATOR

Match number symbols with amounts 1-10

Intentional Teaching Cards

- M04: Number Cards
- M37: Secret Numbers

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 73 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

EXPECTATION /
INDICATOR

Name written numerals from 0-10

Intentional Teaching Cards

- M04: Number Cards
- M37: Secret Numbers

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 73 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

EXPECTATION /
INDICATOR

Begin to write numerals 1-10

Intentional Teaching Cards

- M41: Making Numerals

Mighty Minutes

- MM07: Hippity, Hoppity, How Many?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 052 Investigation 3 Day 1 Large Group

STANDARD / STRAND

Mathematics (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.3.	Recognition of number relations

EXPECTATION /
INDICATOR

Identify when 2 sets are equal using matching and counting strategies

Intentional Teaching Cards

- M59: More or Fewer Towers

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group

Clothes Study

- p. 083 Investigation 6 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study

EXPECTATION /
INDICATOR

Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group

Correctly use the words for position

Intentional Teaching Cards

- M01: Dinnertime
- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

EXPECTATION /
INDICATOR

Compare the values of two numbers from 1 to 10 presented as written numerals

Intentional Teaching Cards

- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M19: Which Has More?
- M31: Lining It Up
- M46: Nesting Dolls
- M48: Wash Day
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll

Mighty Minutes

- MM02: Just Like Mine

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time

- p. 47 Investigation 3 Day 1 Small Group
- p. 67 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group

EXPECTATION /
INDICATOR

Demonstrate the understanding of the concept of before

Intentional Teaching Cards

- M60: Morning, Noon, and Night

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 060 Investigation 3 Day 5 Choice Time

STANDARD / STRAND

Mathematics (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M2.

Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.

**INDICATOR /
STANDARD**

M2.1.

Exhibit understanding of mathematical structure

EXPECTATION /
INDICATOR

Use understanding that numbers can be composed and decomposed to create new numbers in solving problems with quantities under five

Intentional Teaching Cards

- LL49: Vegetable Soup
- M02: Counting & Comparing
- M03: Seek & Find
- M59: More or Fewer Towers

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group
- p. 47 Investigation 3 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group

STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND

M2.

Mathematics (Older Preschool)

Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.

INDICATOR / STANDARD

M2.2.

Demonstrate awareness of patterning

EXPECTATION / INDICATOR

Begin to create and extend a new simple pattern

Intentional Teaching Cards

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

Clothes Study

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

EXPECTATION /
INDICATOR

Understand sequence of events when clearly explained

Intentional Teaching Cards

- M60: Morning, Noon, and Night

STANDARD / STRAND**Mathematics (Older Preschool)**

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M3.

Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.

**INDICATOR /
STANDARD**

M3.1.

Demonstrate understanding of classifying

EXPECTATION /
INDICATOR

Explain simple sorting or classifying strategies

Intentional Teaching Cards

- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M19: Which Has More?
- M31: Lining It Up
- M46: Nesting Dolls
- M48: Wash Day
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll

Mighty Minutes

- MM02: Just Like Mine

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group

-
- p. 67 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group

EXPECTATION /
INDICATOR

Sort a group of objects in multiple ways

Intentional Teaching Cards

- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M19: Which Has More?
- M31: Lining It Up
- M46: Nesting Dolls
- M48: Wash Day
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll

Mighty Minutes

- MM02: Just Like Mine

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Choice Time

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 67 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group

STANDARD / STRAND

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M4.

Mathematics (Older Preschool)

Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.

**INDICATOR /
STANDARD**

M4.1.

Understanding of spatial relationships

**EXPECTATION /
INDICATOR**

Complete lined tangram or pattern block puzzles using basic shapes to construct other shapes

Intentional Teaching Cards

- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll

-
- P32: Math Journal

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

Clothes Study

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time

-
- p. 55 Investigation 4 Day 1 Mighty Minutes
 - p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

EXPECTATION /
INDICATOR

Use position terms such as above, below, beside, and between

Intentional Teaching Cards

- M01: Dinnertime
- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 023 Exploring the Topic Day 5 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

STANDARD / STRAND

Mathematics (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.2.	Exhibit ability to identify, describe, analyze, compare, and create shapes

EXPECTATION / INDICATOR

Use the attributes of shapes, such as number or length of sides, to distinguish between shapes

Intentional Teaching Cards

- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P32: Math Journal

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes

- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

Clothes Study

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

EXPECTATION /
INDICATOR

Differentiate two- and three-dimensional shapes (e.g., squares from cubes)

Intentional Teaching Cards

- M20: I'm Thinking of a Shape
- M21: Geoboards
- M23: Putting Puzzles Together
- M30: Buried Shapes

- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P32: Math Journal

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup

-
- p. 66 Investigation 4 Day 2 Choice Time
 - p. 69 Investigation 4 Day 3 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 86 Celebrating Learning Day 2 Choice Time

Clothes Study

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences

- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

STANDARD / STRAND

Mathematics (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND

M5.

Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.

INDICATOR / STANDARD

M5.1.

Understand the concept of time

EXPECTATION / INDICATOR

Know daily concepts of earlier and later, morning and afternoon

Intentional Teaching Cards

- M60: Morning, Noon, and Night

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 060 Investigation 3 Day 5 Choice Time

STANDARD / STRAND

Mathematics (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	M5.2.	Understand measurement through description and comparison

EXPECTATION / INDICATOR Directly compare and describe two or more objects with a measurable attribute

Intentional Teaching Cards

- M26: Huff & Puff

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group

EXPECTATION / INDICATOR Engage in measuring type play/behaviors using standard tools like rulers or measuring tapes, liquid measuring cups, or cylinders

Intentional Teaching Cards

- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M26: Huff & Puff

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group

Clothes Study

- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup

STANDARD / STRAND

Science (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.1.	Demonstrate ability to explore objects in the physical world

EXPECTATION /
INDICATOR

Use senses to observe and describe concepts of weight, motion, and force

Intentional Teaching Cards

- P12: Exploring Pathways

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time

EXPECTATION /
INDICATOR

Ask questions and draw conclusions about physical properties and the physical world

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 58 Investigation 4 Day 5 Large Group

Intentional Teaching Cards

- LL54: Asking Questions
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 22 Exploring the Topic - Day 5 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 74 Investigation 5 Day 2 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 40 Investigation 2 Day 3 Large Group

EXPECTATION /
INDICATOR

Use a greater number of scientific vocabulary words related to classroom investigations

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Choice Time

STANDARD / STRAND

Science (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

SC1.

Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.

**INDICATOR /
STANDARD**

SC1.2.

Demonstrate awareness of the physical properties of objects

EXPECTATION /
INDICATOR

Identify materials that make up objects

p.62 The Clothes Study Day 1 Investigation 4

EXPECTATION /
INDICATOR

Use evidence from investigations to describe observable properties of objects

p. 30 The The Creative Curriculum® for Preschool Trees Study Teaching Guide Day2 Investigation 1 Large-Group

EXPECTATION /
INDICATOR

Sort objects into categories based on physical attributes and explain reasoning

Intentional Teaching Cards

- M23: Putting Puzzles Together

STANDARD / STRAND

Science (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

SC2.

Earth and Space Science - Early learners develop foundational skills in learning to understand the natural world through exploration of Earth, sky, weather, and seasons.

**INDICATOR /
STANDARD**

SC2.1.

Recognize seasonal and weather related changes

EXPECTATION /
INDICATOR

Communicate awareness of seasonal changes

Mighty Minutes

- MM248: A Tree for All

EXPECTATION /
INDICATOR

Describe how weather changes

Intentional Teaching Cards

- LL43: Introducing New Vocabulary
- LL53: We're Going on a Trip

Mighty Minutes

- MM13: Simon Says
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM71: Recycle Song

STANDARD / STRAND

Science (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.1.	Demonstrate awareness of life

EXPECTATION / INDICATOR

Differentiate animals from plants

Intentional Teaching Cards

- LL26: Searching the Web

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 109 Celebrating Learning Day 2 Mighty Minutes

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM94: Old MacDonald

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 60 Investigation 3 Day 5 Large Group

EXPECTATION / INDICATOR

Discriminate between living organisms and non-living objects

Mighty Minutes

- MM45: I'm a Sturdy Oak Tree

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 028 Investigation 1 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 086 Investigation 6 Day 1 Large Group

EXPECTATION /
INDICATOR

Identify and describe the function of body parts

Intentional Teaching Cards

- P12: Exploring Pathways
- P14: Moving Through the Forest
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time

- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

EXPECTATION /
INDICATOR

Ask questions and conduct investigations to understand life science

Intentional Teaching Cards

- LL54: Asking Questions
- SE01: Site Visits

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 22 Exploring the Topic - Day 5 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 74 Investigation 5 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 58 Investigation 4 Day 5 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 40 Investigation 2 Day 3 Large Group

STANDARD / STRAND**Science (Older Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.2.	Demonstrate awareness of the preservation, protection, and care of living creatures and plants

EXPECTATION /
INDICATOR

Participate in discussions about simple ways to take care of the environment (e. g., throwing away trash in containers, turning off lights and water faucets, and putting out bird feeders)

Mighty Minutes

- MM69: The Litter Monster
- MM71: Recycle Song

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 49 Investigation 3 Day 2 Read-Aloud
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 53 Investigation 4 Outdoor Experiences
- p. 54 Investigation 4 Day 1 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Read-Aloud
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup

EXPECTATION /
INDICATOR

Participate in reusing and recycling materials

Mighty Minutes

- MM69: The Litter Monster
- MM71: Recycle Song

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 41 Investigation 2 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group

-
- p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 48 Investigation 3 Day 2 Large Group
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 49 Investigation 3 Day 2 Read-Aloud
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 53 Investigation 4 Outdoor Experiences
 - p. 54 Investigation 4 Day 1 Choice Time
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Read-Aloud
 - p. 56 Investigation 4 Day 2 Choice Time
 - p. 56 Investigation 4 Day 2 Large Group
 - p. 57 Investigation 4 Day 2 Large-Group Roundup
 - p. 57 Investigation 4 Day 2 Read-Aloud
 - p. 57 Investigation 4 Day 2 Small Group
 - p. 58 Investigation 4 Day 3 Large Group
 - p. 58 Investigation 4 Day 3 Choice Time
 - p. 59 Investigation 4 Day 3 Large-Group Roundup
 - p. 60 Investigation 4 Day 4 Choice Time
 - p. 60 Investigation 4 Day 4 Large Group
 - p. 61 Investigation 4 Day 4 Large-Group Roundup
 - p. 61 Investigation 4 Day 4 Mighty Minutes
 - p. 62 Investigation 4 Day 5 Choice Time
 - p. 62 Investigation 4 Day 5 Large Group
 - p. 63 Investigation 4 Day 5 Large-Group Roundup
 - p. 65 Investigation 5 Outdoor Experience
 - p. 66 Investigation 5 Day 1 Large Group
 - p. 67 Investigation 5 Day 1 Choice Time
 - p. 67 Investigation 5 Day 1 Large-Group Roundup
 - p. 67 Investigation 5 Day 1 Read-Aloud
 - p. 69 Investigation 5 Day 2 Choice Time
 - p. 69 Investigation 5 Day 2 Large-Group Roundup
 - p. 69 Investigation 5 Day 2 Read-Aloud
 - p. 69 Investigation 5 Day 2 Small Group
 - p. 71 Investigation 5 Day 3 Choice Time
 - p. 71 Investigation 5 Day 3 Large-Group Roundup
 - p. 83 Celebrating Learning Outdoor Experiences
 - p. 84 Celebrating Learning Day 1 Choice Time
 - p. 84 Celebrating Learning Day 1 Large Group
 - p. 85 Celebrating Learning Day 1 Read-Aloud
 - p. 85 Celebrating Learning Day 1 Large-Group Roundup
 - p. 86 Celebrating Learning Day 2 Large Group
 - p. 87 Celebrating Learning Day 2 Read-Aloud
 - p. 87 Celebrating Learning Day 2 Choice Time
 - p. 87 Celebrating Learning Day 2 Large Group Roundup
 - p. 87 Celebrating Learning Day 2 Mighty Minutes
 - p. 87 Celebrating Learning Day 2 Small Group
 - p.15 Exploring the Topic Day 1 Small Group

EXPECTATION / INDICATOR Describe basic things plants and animals need to live and grow (sunlight, water, food)

Intentional Teaching Cards

- LL53: We're Going on a Trip

EXPECTATION / INDICATOR Take responsibility for the care of living things (feeding fish, watering plants, helping weed garden)

Intentional Teaching Cards

- LL53: We're Going on a Trip

STANDARD / STRAND

Science (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC4.	Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.
--	-------------	---

INDICATOR / STANDARD	SC4.1.	Demonstrate engineering design skills
-----------------------------	---------------	--

EXPECTATION / INDICATOR Select materials and implement a designated plan

Intentional Teaching Cards

- SE32: Planning for Change
- LL54: Asking Questions

EXPECTATION / INDICATOR Evaluate and communicate solution outcomes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 38 Investigation 2 Day 2 Large Group

EXPECTATION / INDICATOR Use nearby objects to create simple machines to enhance play

Intentional Teaching Cards

- P01: Let's Sew

STANDARD / STRAND

Science (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC5.	Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.
--	-------------	--

INDICATOR / STANDARD	SC5.1.	Demonstrate scientific curiosity
-----------------------------	---------------	---

EXPECTATION / INDICATOR Discuss ways that people can affect the environment in positive and negative ways

Mighty Minutes

- MM69: The Litter Monster
- MM71: Recycle Song

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 41 Investigation 2 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 49 Investigation 3 Day 2 Read-Aloud
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 53 Investigation 4 Outdoor Experiences
- p. 54 Investigation 4 Day 1 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group

- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 58 Investigation 4 Day 3 Choice Time
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 60 Investigation 4 Day 4 Choice Time
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 62 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Choice Time
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Read-Aloud
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Read-Aloud
- p. 69 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Mighty Minutes
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 071 Investigation 4 Day 4 Read- Aloud
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 107 Celebrating Learning Day 1 Read-Aloud

EXPECTATION /
INDICATOR

Independently use simple tools to conduct an investigation to increase understanding

Intentional Teaching Cards

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry

-
- M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P02: Play Dough Weaving
 - P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - SE01: Site Visits

Mighty Minutes

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 61 Investigation 5 Outdoor Experiences

- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 082 Investigation 6 Day 3 Choice Time
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 38 Investigation 2 Day 2 Choice Time
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Engage in a scientific experiment with peers

Intentional Teaching Cards

- LL07: Letters, Letters, Letters
- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare

- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences

- p. 033 Investigation 1 Day 3 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Communicate results of an investigation

p. 30 The The Creative Curriculum® for Preschool Trees
Study Teaching Guide Day2 Investigation 1 Large-Group
Roundup

STANDARD / STRAND

Science (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.1.	Demonstrate decomposition of larger tasks into smaller steps

EXPECTATION /
INDICATOR

Identify 3-5 steps in common routines

Intentional Teaching Cards

- LL42: Daily Sign-In
- M77: Board Games
- P04: Kick High
- P09: Up and Away
- SE01: Site Visits
- SE02: Look Who's Here!
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE12: Classroom Jobs
- SE20: Cleanup Time

Book Discussion Card

- BDC04: Little Red Riding Hood

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time

- p. 48 Investigation 2 Day 5 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 52 Investigation 4 Day 2 Large Group
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group

STANDARD / STRAND

Science (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.2.	Demonstrate algorithmic thinking and debugging

EXPECTATION / INDICATOR

Demonstrate an understanding of when a task requires a set of ordered steps

Intentional Teaching Cards

- M68: Trail Mix

EXPECTATION / INDICATOR

With adult support, create an algorithm (set of ordered steps) to accomplish a two-step task

Intentional Teaching Cards

- M15: Molding Dough

EXPECTATION / INDICATOR

With adult support, demonstrate the process of troubleshooting why a solution or step didn't work, and revising their solution

Intentional Teaching Cards

- M22 Story Problems
- LL26 Searching the Web

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
INDICATOR / STANDARD	SS1.1.	Demonstrate development of self
EXPECTATION / INDICATOR		Participate in and describe local, state, and national events and celebrations if observed p. 109 The Clothes Study Day 1 Celebrating Learning Read Aloud
EXPECTATION / INDICATOR		Identify key people in history Book Discussion Cards BDC Just like Josh Gibson
EXPECTATION / INDICATOR		Assimilate family, community, and culture in cooperative play Mighty Minutes • MM78: Hello Friends
EXPECTATION / INDICATOR		Build awareness, respect, and acceptance for differences in people and acknowledge connections Book Discussion Cards BDC The Life of Celia Cruz

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.1.	Demonstrate awareness of chronological thinking
EXPECTATION / INDICATOR		Demonstrate an understanding of time in the context of daily experiences and understand that the passage of time can be measured Intentional Teaching Cards • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • M07: Ice Cubes • M24: Matzo Balls • M28: Applesauce • P03: Twisted Pretzels • P16: Body Part Balance • P29: Stop & Go The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 067 Investigation 4 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 057 Investigation 3 Day 3 Small Group
- p. 060 Investigation 3 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Begin to understand how time is measured

Intentional Teaching Cards

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- M07: Ice Cubes
- M24: Matzo Balls
- M28: Applesauce
- P03: Twisted Pretzels
- P16: Body Part Balance
- P29: Stop & Go

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 69 Investigation 5 Day 4 Small Group

Clothes Study

- p. 067 Investigation 4 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 057 Investigation 3 Day 3 Small Group

- p. 060 Investigation 3 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.2.	Demonstrate awareness of personal historical knowledge

EXPECTATION / INDICATOR

Demonstrate understanding of concepts of time including before, after, morning, day, night, now, and later

Intentional Teaching Cards

- LL53: We're Going on a Trip
- LL57: Photo Writing
- LL59: Question Basket
- LL63: Investigating & Recording

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 42 Investigation 2 Day 2 Large Group
- p. 94 Celebrating Learning Day 1 Large Group

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.3.	Demonstrate awareness of the foundations of government or authority

EXPECTATION / INDICATOR

Identify leaders and community helpers at home, school, and in environments

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM11: What Is My Job?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 44 Investigation 2 Day 3 Large Group
- p. 48 Investigation 2 Day 5 Large Group
- p. 76 Investigation 5 Day 3 Large Group

EXPECTATION / INDICATOR

Recognize community symbols and begin to recognize national symbols (e.g., the flag)

Book Discussion Cards

- BDC The Life of Celia Cruz

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.1.	Demonstrate awareness of the world in spatial terms

EXPECTATION / INDICATOR Develop concepts and describe location, directionality, and spatial relationships

Intentional Teaching Cards

- M01: Dinnertime
- M36: We're Going on an Adventure
- M51: Can You Find It?

Mighty Minutes

- MM41: The Imaginary Ball
- MM62: Where Can He Be?

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups

EXPECTATION / INDICATOR Engage in play where one item represents another

Intentional Teaching Cards

- M13: Nursery Rhyme Count

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.2.	Demonstrate awareness of places and regions

EXPECTATION / INDICATOR Use words to describe natural and people-made features of locations

p. 28 The Building Study Day 1 Investigation 1 Large Group

EXPECTATION / INDICATOR Become familiar with information about where they live and understand what an address is

p.34 The Building Study Day 4 Investigation 1 Large Group

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS4.	Economics - Early learners develop foundational skills in learning and understanding the functions of an economy, the way people spend money and the way people make money.
INDICATOR / STANDARD	SS4.1.	Demonstrate awareness of economics, spending, and making money
EXPECTATION / INDICATOR		<p>Begin to understand the purpose of money and concepts of buying and selling through play</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL22: Coupon Match
EXPECTATION / INDICATOR		<p>Develop an awareness that people work for money in order to provide for basic needs</p> <p><u>Book Discussion Cards</u></p> <ul style="list-style-type: none"> • BDC A Chair for My Mother
EXPECTATION / INDICATOR		<p>Describe community helpers or workers in terms of tools or equipment they use and services or products they provide</p> <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 44 Investigation 2 Day 3 Large Group • p. 48 Investigation 2 Day 5 Large Group • p. 76 Investigation 5 Day 3 Large Group
EXPECTATION / INDICATOR		<p>Act out adult social roles and occupations</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel

-
- P27: Galloping
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE24: I Don't Like That!

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat

- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 80 Investigation 5 Day 5 Choice Time

- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 46 Investigation 3 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 014 Exploring the Topic Day 1 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group

- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 082 Investigation 6 Day 3 Large Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 3 Large Group

- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 085 Investigation 6 Outdoor Experience
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Large Group

- p.107 Celebrating Learning Day 1 Mighty Minutes
- p.109 Celebrating Learning Day 2 Mighty Minutes

STANDARD / STRAND

Social Studies (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SS5.	Citizenship - Early learners develop foundational skills in understanding cooperative behavior and the function of rules and responsibilities as a member of a learning community and a larger society.
INDICATOR / STANDARD	SS5.1.	Demonstrate awareness of citizenship

EXPECTATION / INDICATOR

Demonstrate willingness to work together to accomplish tasks

Intentional Teaching Cards

- SE10: My Turn at the Microphone

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Clothes Study

- p. 066 Investigation 4 Day 3 Choice Time

EXPECTATION / INDICATOR

Identify simple tasks within the home, learning environment, or community

p.40 The Clothes Study Day 1 Investigation 2 Large Group

EXPECTATION / INDICATOR

Provide leadership in completing daily tasks

Intentional Teaching Cards

- P22: Follow the Leader

EXPECTATION /
INDICATOR

Demonstrate an understanding of rules in the home and early learning environment, and the purposes they serve

p.40 The Clothes Study Day 1 Investigation 2 Large Group

EXPECTATION /
INDICATOR

Recognize and have language to describe when something is unfair

Intentional Teaching Cards

- LL02: Desktop Publishing
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL56: Find the Matching Letter
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M20: I'm Thinking of a Shape
- M23: Putting Puzzles Together
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce

-
- M29: Apple Bread
 - M30: Buried Shapes
 - M32: Which Container Holds More?
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M42: Straw Shapes
 - M43: Pancakes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M50: The Farmer Builds a Fence
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M55: Stepping Stones
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - M78: Math Collage
 - SE01: Site Visits
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE13: Conflict Resolution
 - SE23: Related Consequences
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM25: Freeze

- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 48 Investigation 2 Day 5 Choice Time
- p. 49 Investigation 2 Day 5 Large-Group Roundup
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group

- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 55 Investigation 3 Day 2 Small Group
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Large-Group Roundup
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Choice Time
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Large-Group Roundup
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Large-Group Roundup

-
- p. 22 Exploring the Topic Day 5 Large Group
 - p. 23 Exploring the Topic Day 5 Choice Time
 - p. 29 Investigation 1 Day 1 Choice Time
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Choice Time
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Choice Time
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 46 Investigation 3 Day 2 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 47 Investigation 3 Day 2 Large-Group Roundup
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Read-Aloud
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 53 Investigation 4 Day 2 Small Group
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 57 Investigation 4 Day 4 Large-Group Roundup
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Large Group Roundup
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 61 Investigation 5 Outdoor Experiences
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Large-Group Roundup
 - p. 63 Investigation 5 Day 1 Mighty Minutes
 - p. 63 Investigation 5 Day 1 Small Group
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Large-Group Roundup
 - p. 65 Investigation 5 Day 2 Read-Aloud
 - p. 65 Investigation 5 Day 2 Small Group
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Large-Group Roundup

-
- p. 69 Investigation 5 Day 4 Choice Time
 - p. 69 Investigation 5 Day 4 Large-Group Roundup
 - p. 69 Investigation 5 Day 4 Small Group
 - p. 70 Investigation 5 Day 5 Large Group
 - p. 71 Investigation 5 Day 5 Mighty Minutes
 - p. 84 Celebrating Learning Day 1 Large Groups
 - p. 86 Celebrating Learning Day 2 Choice Time

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 050 Investigation 3 Day 1 Choice Time
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 052 Investigation 3 Day 2 Choice Time
- p. 052 Investigation 3 Day 2 Large Group
- p. 053 Investigation 3 Day 2 Large-Group Roundup
- p. 054 Investigation 3 Day 3 Choice Time
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day 5 Small Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group

- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Large-Group Roundup
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 5 Day 1 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 075 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Large-Group Roundup
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup
- p. 095 Investigation 7 Day 3 Read-Aloud
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group

- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 51 Investigation 3 Day 3 Small Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 61 Investigation 4 Day 4 Small Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 029 Investigation 1 Day 1 Choice Time

-
- p. 029 Investigation 1 Day 1 Large-Group Roundup
 - p. 029 Investigation 1 Day 1 Small Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Read-Aloud
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Mighty Minutes
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Large-Group Roundup
 - p. 049 Investigation 2 Day 5 Mighty Minutes
 - p. 052 Investigation 3 Day 1 Large Group
 - p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 056 Investigation 3 Day 3 Choice Time
 - p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Large-Group Roundup
 - p. 075 Investigation 5 Day 1 Read-Aloud
 - p. 075 Investigation 5 Day 1 Small Group
 - p. 076 Investigation 5 Day 2 Choice Time
 - p. 076 Investigation 5 Day 2 Large Group
 - p. 077 Investigation 5 Day 2 Large-Group Roundup
 - p. 077 Investigation 5 Day 2 Small Group

- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Small Group
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Begin to describe the reciprocal relationship between people and their community and the responsibility as citizens to care for it

p.48 Reduce, Reuse, Recycle Study Day 2 Investigation 3 Large Group

STANDARD / STRAND

Student Wellbeing (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	SW1.1.	Demonstrate self awareness and confidence

EXPECTATION /
INDICATOR

Identify self as a unique member of a group that fits into a larger world picture

Intentional Teaching Cards

- SE12: Classroom Jobs

EXPECTATION /
INDICATOR

Show confidence in a range of abilities and recognizing own strengths, as well as the capacity to take on and accomplish new tasks

Intentional Teaching Cards

- SE10: My Turn at the Microphone

EXPECTATION /
INDICATOR

Show independence in own choices

Intentional Teaching Cards

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule

STANDARD / STRAND

Student Wellbeing (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	SW1.2.	Demonstrate identification and expression of emotions

EXPECTATION / INDICATOR

Identify own emotions and the emotions of others

Intentional Teaching Cards

- LL19: Silly Names
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry

- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud

- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION /
INDICATOR

Express and accurately respond to emotions of self and others

Intentional Teaching Cards

- LL19: Silly Names
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study

Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

EXPECTATION /
INDICATOR

Predict reactions from others

Intentional Teaching Cards

- SE05: Character Feelings

EXPECTATION /
INDICATOR

Effectively use sentences and actions to express feelings

Intentional Teaching Cards

- LL19: Silly Names
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule

-
- SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud

-
- p. 69 Investigation 4 Day 3 Read-Aloud
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 75 Investigation 5 Day 2 Read-Aloud
 - p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud

- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

STANDARD / STRAND

Student Wellbeing (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
INDICATOR / STANDARD	SW2.1.	Demonstrate self control
EXPECTATION / INDICATOR		Manage transitions and adapt to changes in schedules, routines, and situations independently
		<u>Intentional Teaching Cards</u> • SE07: Good-Byes
EXPECTATION / INDICATOR		Recognize, navigate, and respond to own emotions and interactions with others with adult support when needed
		<u>Intentional Teaching Cards</u> • SE07: Good-Byes • SE09: Big Rule, Little Rule
EXPECTATION / INDICATOR		Manage a range of impulses
		<u>Intentional Teaching Cards</u> • SE29: Take a Breath
EXPECTATION / INDICATOR		Begin to manage behavior based on location and corresponding expectations (e. g., playground vs. classroom)

Intentional Teaching Cards

- SE32: Planning for Change

STANDARD / STRAND

Student Wellbeing (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW3.	Conflict Resolution - Early learners develop foundational skills that support conflict resolution and conflict management.
INDICATOR / STANDARD	SW3.1.	Demonstrate conflict resolution

EXPECTATION / INDICATOR

Independently initiate conflict resolution strategies with peers and seek adult support when necessary

Intentional Teaching Cards

- SE13: Conflict Resolution

EXPECTATION / INDICATOR

Begin to use "I feel" statements with adult support when managing conflict with others

Intentional Teaching Cards

- SE16: "I" Statements

STANDARD / STRAND

Student Wellbeing (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	SW4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	SW4.1.	Demonstrate relationship skills

EXPECTATION / INDICATOR

Accept compromises when suggested by a peer or adult

Intentional Teaching Cards

- SE27: How Can We Help?

EXPECTATION / INDICATOR

Gauge response based on the facial expressions of others

Intentional Teaching Cards

- SE05: Character Feelings

EXPECTATION / INDICATOR

Show care and concern for familiar adults and peers using more complex words and actions

Intentional Teaching Cards

- SE19: Friendship & Love Cards

EXPECTATION / INDICATOR

Maintain consistent friendships

Mighty Minutes

- MM78: Hello Friends

EXPECTATION / INDICATOR

Engage in cooperative play experiences for sustained periods of time

Mighty Minutes

- MM78: Hello Friends

EXPECTATION /
INDICATOR

Form connections across diverse backgrounds

Book Discussion Cards

- BDC Marisol McDonald Doesn't Match

STANDARD / STRAND

Approaches to Play and Learning (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

APL1.

Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.

**INDICATOR /
STANDARD**

APL1.1.

Demonstrate initiative and self-direction

EXPECTATION /
INDICATOR

Take initiative to learn new concepts and try new experiences

p.56 E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide Day 2 Investigation 4 Large Group

EXPECTATION /
INDICATOR

Seek and gather new information to plan for projects and activities

Intentional Teaching Cards

- LL54: Asking Questions

STANDARD / STRAND

Approaches to Play and Learning (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

APL1.

Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.

**INDICATOR /
STANDARD**

APL1.2.

Demonstrate interest and curiosity as a learner

EXPECTATION /
INDICATOR

Demonstrate eagerness to learn about and discuss new topics, ideas, and tasks

Intentional Teaching Cards

- LL54: Asking Questions

EXPECTATION /
INDICATOR

Communicate a desire to learn new concepts or ideas

p. 18 Tree Study Day 3 Exploring the Topic Large Group Roundup

EXPECTATION /
INDICATOR

Exhibit willingness to try new experiences

Intentional Teaching Cards

- P10: Jumping Rope

EXPECTATION /
INDICATOR

Use a variety of learning approaches, such as observing, imitating, asking questions, hands-on investigation, and active exploration

Intentional Teaching Cards

- LL01: Shared Writing
- LL53: We're Going on a Trip

-
- LL54: Asking Questions
 - LL63: Investigating & Recording
 - M36: We're Going on an Adventure
 - SE01: Site Visits
 - SE10: My Turn at the Microphone

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 67 Investigation 5 Day 3 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 3 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Approaches to Play and Learning (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking (the ability to find new solutions and see situations in more than one way) and social interactions during play.
INDICATOR / STANDARD	APL2.1.	Demonstrate development of flexible thinking skills during play
EXPECTATION / INDICATOR		Demonstrate analysis, innovation, imagination, and creativity to solve a problem

Intentional Teaching Cards

- LL53: We're Going on a Trip
- M01: Dinnertime
- M22: Story Problems
- M23: Putting Puzzles Together
- M36: We're Going on an Adventure
- M60: Morning, Noon, and Night
- M63: Fishing Trip
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE13: Conflict Resolution
- SE14: Playing Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Small Group

- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 74 Investigation 5 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 39 Investigation 2 Day 2 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 023 Exploring the Topic Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 090 Investigation 6 Day 3 Choice Time

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

EXPECTATION /
INDICATOR

Develop recovery skills from setbacks and differences in opinion in a group setting

Intentional Teaching Cards

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade

-
- LL26: Searching the Web
 - LL30: Knowing Our Friends
 - LL31: I Went Shopping
 - LL32: Describing Art
 - LL34: Alphabet Books
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL41: Our Names, Our Things
 - LL43: Introducing New Vocabulary
 - LL44: Rhyming Tubs
 - LL45: Observational Drawing
 - LL46: Storyboard
 - LL47: The Name Game
 - LL49: Vegetable Soup
 - LL53: We're Going on a Trip
 - LL54: Asking Questions
 - LL55: Dance & Remember
 - LL56: Find the Matching Letter
 - LL59: Question Basket
 - LL61: Color Hunt
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M07: Ice Cubes
 - M09: Bigger Than, Smaller Than, Equal To
 - M12: Measure & Compare
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M18: Bounce & Count
 - M20: I'm Thinking of a Shape
 - M21: Geoboards
 - M25: The Long and Short of It
 - M31: Lining It Up
 - M32: Which Container Holds More?
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M39: Let's Go Fishing
 - M40: Cube Trains
 - M41: Making Numerals
 - M42: Straw Shapes
 - M44: Musical Water
 - M45: Picture Patterns
 - M46: Nesting Dolls
 - M47: My Shadow and I
 - M48: Wash Day
 - M49: Balancing Act
 - M50: The Farmer Builds a Fence
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?

-
- M58: Missing Lids
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M61: Shake, Rattle, and Roll
 - M62: How Big Around?
 - M77: Board Games
 - M79: Ping-Pong Pick-Up
 - P01: Let's Sew
 - P03: Twisted Pretzels
 - P04: Kick High
 - P08: Cutting With Scissors
 - P09: Up and Away
 - P14: Moving Through the Forest
 - P15: Dribble Kick
 - P18: Dribbling a Ball
 - P19: Bounce & Catch
 - P20: Body Shapes & Sizes
 - P22: Follow the Leader
 - P26: Keep It Up
 - P28: Balloon Pong
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE03: Calm-Down Place
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE10: My Turn at the Microphone
 - SE11: Great Groups
 - SE12: Classroom Jobs
 - SE13: Conflict Resolution
 - SE14: Playing Together
 - SE15: Making Choices
 - SE16: "I" Statements
 - SE17: Supporting Children to Use Their Words
 - SE18: Encouragement
 - SE19: Friendship & Love Cards
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE22: When, Then Statements
 - SE23: Related Consequences
 - SE24: I Don't Like That!
 - SE25: What Can We Build Together?
 - SE26: Making A Mural

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood

-
- BDC05: The Little Red Hen
 - BDC06: Three Billy Goats Gruff
 - BDC07: Just Like Josh Gibson
 - BDC08: The Paper Bag Princess
 - BDC09: The Adventures of Gary & Harry
 - BDC10: Peter's Chair
 - BDC11: Radio Man
 - BDC12: Abiyoyo
 - BDC13: The Gingerbread Man
 - BDC14: The Grouchy Ladybug
 - BDC15: Henny Penny
 - BDC16: A Grand Old Tree
 - BDC17: Charlie Anderson
 - BDC18: A Chair for My Mother
 - BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
 - BDC20: Wemberly Worried
 - BDC21: Too Many Tamales
 - BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time

-
- p.18 Exploring the Topic - Day 3 Large Group
 - p.19 Exploring the Topic - Day 3 Large-Group Roundup
 - p.19 Exploring the Topic - Day 3 Small Group
 - p.20 Exploring the Topic - Day 4 Large Group
 - p.21 Exploring the Topic - Day 4 Large-Group Roundup
 - p.21 Exploring the Topic - Day 4 Small Group
 - p.22 Exploring the Topic - Day 5 Large Group
 - p.23 Exploring the Topic - Day 5 Large-Group Roundup
 - p.23 Exploring the Topic - Day 5 Small Group
 - p.28 Investigation 1 Day 1 Large Group
 - p.29 Investigation 1 Day 1 Large-Group Roundup
 - p.29 Investigation 1 Day 1 Read-Aloud
 - p.29 Investigation 1 Day 1 Small Group
 - p.30 Investigation 1 Day 2 Large Group
 - p.31 Investigation 1 Day 2 Large-Group Roundup
 - p.31 Investigation 1 Day 2 Small Group
 - p.32 Investigation 1 Day 3 Large Group
 - p.33 Investigation 1 Day 3 Large-Group Roundup
 - p.33 Investigation 1 Day 3 Read-Aloud
 - p.33 Investigation 1 Day 3 Small Group
 - p.34 Investigation 1 Day 4 Large Group
 - p.35 Investigation 1 Day 4 Large-Group Roundup
 - p.35 Investigation 1 Day 4 Small Group
 - p.36 Investigation 1 Day 5 Large Group
 - p.37 Investigation 1 Day 5 Large-Group Roundup
 - p.37 Investigation 1 Day 5 Read-Aloud
 - p.37 Investigation 1 Day 5 Small Group
 - p.39 Investigation 2 Outdoor Experiences
 - p.40 Investigation 2 Day 1 Choice Time
 - p.40 Investigation 2 Day 1 Large Group
 - p.41 Investigation 2 Day 1 Large-Group Roundup
 - p.41 Investigation 2 Day 1 Small Group
 - p.42 Investigation 2 Day 2 Large Group
 - p.43 Investigation 2 Day 2 Choice Time
 - p.43 Investigation 2 Day 2 Large-Group Roundup
 - p.43 Investigation 2 Day 2 Small Group
 - p.44 Investigation 2 Day 3 Large Group
 - p.45 Investigation 2 Day 3 Choice Time
 - p.45 Investigation 2 Day 3 Large-Group Roundup
 - p.45 Investigation 2 Day 3 Mighty Minutes
 - p.45 Investigation 2 Day 3 Small Group
 - p.46 Investigation 2 Day 4 Large Group
 - p.47 Investigation 2 Day 4 Large-Group Roundup
 - p.47 Investigation 2 Day 4 Small Group
 - p.48 Investigation 2 Day 5 Choice Time
 - p.48 Investigation 2 Day 5 Large Group
 - p.49 Investigation 2 Day 5 Large-Group Roundup
 - p.49 Investigation 2 Day 5 Read-Aloud
 - p.49 Investigation 2 Day 5 Small Group
 - p.51 Investigation 3 Outdoor Experiences
 - p.52 Investigation 3 Day 1 Choice Time
 - p.52 Investigation 3 Day 1 Large Group
 - p.53 Investigation 3 Day 1 Large-Group Roundup

-
- p. 53 Investigation 3 Day 1 Read-Aloud
 - p. 53 Investigation 3 Day 1 Small Group
 - p. 54 Investigation 3 Day 2 Large Group
 - p. 55 Investigation 3 Day 2 Choice Time
 - p. 55 Investigation 3 Day 2 Large-Group Roundup
 - p. 55 Investigation 3 Day 2 Small Group
 - p. 56 Investigation 3 Day 3 Choice Time
 - p. 56 Investigation 3 Day 3 Large Group
 - p. 57 Investigation 3 Day 3 Large-Group Roundup
 - p. 57 Investigation 3 Day 3 Small Group
 - p. 58 Investigation 3 Day 4 Choice Time
 - p. 58 Investigation 3 Day 4 Large Group
 - p. 59 Investigation 3 Day 4 Large-Group Roundup
 - p. 59 Investigation 3 Day 4 Read-Aloud
 - p. 59 Investigation 3 Day 4 Small Group
 - p. 60 Investigation 3 Day 5 Choice Time
 - p. 60 Investigation 3 Day 5 Large Group
 - p. 61 Investigation 3 Day 5 Large-Group Roundup
 - p. 61 Investigation 3 Day 5 Small Group
 - p. 64 Investigation 4 Day 1 Choice Time
 - p. 64 Investigation 4 Day 1 Large Group
 - p. 65 Investigation 4 Day 1 Large-Group Roundup
 - p. 65 Investigation 4 Day 1 Mighty Minutes
 - p. 65 Investigation 4 Day 1 Read-Aloud
 - p. 65 Investigation 4 Day 1 Small Group
 - p. 66 Investigation 4 Day 2 Choice Time
 - p. 66 Investigation 4 Day 2 Large Group
 - p. 67 Investigation 4 Day 2 Large-Group Roundup
 - p. 67 Investigation 4 Day 2 Read-Aloud
 - p. 67 Investigation 4 Day 2 Small Group
 - p. 68 Investigation 4 Day 3 Large Group
 - p. 69 Investigation 4 Day 3 Choice Time
 - p. 69 Investigation 4 Day 3 Large-Group Roundup
 - p. 69 Investigation 4 Day 3 Read-Aloud
 - p. 69 Investigation 4 Day 3 Small Group
 - p. 71 Investigation 5 Outdoor Experiences
 - p. 72 Investigation 5 Day 1 Choice Time
 - p. 72 Investigation 5 Day 1 Large Group
 - p. 73 Investigation 5 Day 1 Large-Group Roundup
 - p. 73 Investigation 5 Day 1 Small Group
 - p. 74 Investigation 5 Day 2 Choice Time
 - p. 74 Investigation 5 Day 2 Large Group
 - p. 75 Investigation 5 Day 2 Large-Group Roundup
 - p. 75 Investigation 5 Day 2 Read-Aloud
 - p. 75 Investigation 5 Day 2 Small Group
 - p. 76 Investigation 5 Day 3 Choice Time
 - p. 76 Investigation 5 Day 3 Large Group
 - p. 77 Investigation 5 Day 3 Large-Group Roundup
 - p. 77 Investigation 5 Day 3 Small Group
 - p. 78 Investigation 5 Day 4 Large Group
 - p. 79 Investigation 5 Day 4 Choice Time
 - p. 79 Investigation 5 Day 4 Large-Group Roundup
 - p. 79 Investigation 5 Day 4 Small Group

- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time
- p. 97 Celebrating Learning Day 2 Large Group Roundup
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud

-
- p. 33 Investigation 1 Day 3 Small Group
 - p. 36 Investigation 2 Day 1 Choice Time
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Choice Time
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large-Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 44 Investigation 3 Day 1 Large Group
 - p. 45 Investigation 3 Day 1 Choice Time
 - p. 45 Investigation 3 Day 1 Large-Group Roundup
 - p. 45 Investigation 3 Day 1 Small Group
 - p. 46 Investigation 3 Day 2 Choice Time
 - p. 46 Investigation 3 Day 2 Large Group
 - p. 47 Investigation 3 Day 2 Large-Group Roundup
 - p. 47 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 4 Day 1 Large Group
 - p. 51 Investigation 4 Day 1 Choice Time
 - p. 51 Investigation 4 Day 1 Large-Group Roundup
 - p. 51 Investigation 4 Day 1 Read-Aloud
 - p. 51 Investigation 4 Day 1 Small Group
 - p. 52 Investigation 4 Day 2 Large Group
 - p. 53 Investigation 4 Day 2 Choice Time
 - p. 53 Investigation 4 Day 2 Large-Group Roundup
 - p. 53 Investigation 4 Day 2 Small Group
 - p. 54 Investigation 4 Day 3 Large Group
 - p. 55 Investigation 4 Day 3 Choice Time
 - p. 55 Investigation 4 Day 3 Large-Group Roundup
 - p. 55 Investigation 4 Day 3 Read-Aloud
 - p. 55 Investigation 4 Day 3 Small Group
 - p. 56 Investigation 4 Day 4 Choice Time
 - p. 56 Investigation 4 Day 4 Large Group
 - p. 57 Investigation 4 Day 4 Large-Group Roundup
 - p. 57 Investigation 4 Day 4 Read-Aloud
 - p. 57 Investigation 4 Day 4 Small Group
 - p. 58 Investigation 4 Day 5 Large Group
 - p. 59 Investigation 4 Day 5 Choice Time
 - p. 59 Investigation 4 Day 5 Large Group Roundup
 - p. 59 Investigation 4 Day 5 Mighty Minutes
 - p. 59 Investigation 4 Day 5 Read-Aloud
 - p. 59 Investigation 4 Day 5 Small Group
 - p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Large-Group Roundup
 - p. 63 Investigation 5 Day 1 Small Group
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group

- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 3 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Large-Group Roundup
- p. 71 Investigation 5 Day 5 Small Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Large Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group

-
- p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Mighty Minutes
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Choice Time
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Choice Time
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Mighty Minutes
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 045 Investigation 2 day 3 Read-Aloud
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 049 Investigation 3 Outdoor Experiences
 - p. 050 Investigation 3 Day 1 Choice Time
 - p. 050 Investigation 3 Day 1 Large Group
 - p. 051 Investigation 3 Day 1 Small Group
 - p. 051 Investigation 3 Day 1 Large-Group Roundup
 - p. 051 Investigation 3 Day 1 Read-Aloud
 - p. 052 Investigation 3 Day 2 Choice Time
 - p. 052 Investigation 3 Day 2 Large Group
 - p. 053 Investigation 3 Day 2 Large-Group Roundup
 - p. 053 Investigation 3 Day 2 Small Group
 - p. 054 Investigation 3 Day 3 Choice Time
 - p. 054 Investigation 3 Day 3 Large Group
 - p. 055 Investigation 3 Day 3 Large-Group Roundup
 - p. 055 Investigation 3 Day 3 Read-Aloud
 - p. 055 Investigation 3 Day 3 Small Group
 - p. 056 Investigation 3 Day 4 Choice Time

-
- p. 056 Investigation 3 Day 4 Large Group
 - p. 057 Investigation 3 Day 4 Large-Group Roundup
 - p. 057 Investigation 3 Day 4 Small Group
 - p. 058 Investigation 3 Day 5 Choice Time
 - p. 058 Investigation 3 Day 5 Large Group
 - p. 059 Investigation 3 Day 5 Read-Aloud
 - p. 059 Investigation 3 Day 5 Small Group
 - p. 059 Investigation 3 Day Large-Group Roundup
 - p. 062 Investigation 4 Day 1 Large Group
 - p. 063 Investigation 4 Day 1 Choice Time
 - p. 063 Investigation 4 Day 1 Large-Group Roundup
 - p. 063 Investigation 4 Day 1 Small Group
 - p. 064 Investigation 4 Day 2 Large Group
 - p. 065 Investigation 4 Day 2 Choice Time
 - p. 065 Investigation 4 Day 2 Large-Group Roundup
 - p. 065 Investigation 4 Day 2 Small Group
 - p. 066 Investigation 4 Day 3 Choice Time
 - p. 066 Investigation 4 Day 3 Large Group
 - p. 067 Investigation 4 Day 3 Large-Group Roundup
 - p. 067 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 5 Day 1 Choice Time
 - p. 070 Investigation 5 Day 1 Large Group
 - p. 071 Investigation 5 Day 1 Large-Group Roundup
 - p. 071 Investigation 5 Day 1 Small Group
 - p. 072 Investigation 5 Day 2 Choice Time
 - p. 072 Investigation 5 Day 2 Large Group
 - p. 073 Investigation 5 Day 2 Large-Group Roundup
 - p. 073 Investigation 5 Day 2 Read-Aloud
 - p. 073 Investigation 5 Day 2 Small Group
 - p. 074 Investigation 5 Day 3 Choice Time
 - p. 074 Investigation 5 Day 3 Large Group
 - p. 075 Investigation 5 Day 3 Large-Group Roundup
 - p. 075 Investigation 5 Day 3 Small Group
 - p. 077 Investigation 6 Outdoor Experience
 - p. 078 Investigation 6 Day 1 Large Group
 - p. 079 Investigation 6 Day 1 Choice Time
 - p. 079 Investigation 6 Day 1 Large-Group Roundup
 - p. 079 Investigation 6 Day 1 Small Group
 - p. 080 Investigation 6 Day 2 Choice Time
 - p. 080 Investigation 6 Day 2 Large Group
 - p. 081 Investigation 6 Day 2 Large-Group Roundup
 - p. 081 Investigation 6 Day 2 Small Group
 - p. 082 Investigation 6 Day 3 Choice Time
 - p. 082 Investigation 6 Day 3 Large Group
 - p. 083 Investigation 6 Day 3 Large-Group Roundup
 - p. 083 Investigation 6 Day 3 Read-Aloud
 - p. 083 Investigation 6 Day 3 Small Group
 - p. 084 Investigation 6 Day 4 Large Group
 - p. 085 Investigation 6 Day 4 Choice Time
 - p. 085 Investigation 6 Day 4 Large-Group Roundup
 - p. 085 Investigation 6 Day 4 Read-Aloud
 - p. 085 Investigation 6 Day 4 Small Group
 - p. 086 Investigation 6 Day 5 Choice Time

- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 5 Small Group
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Choice Time
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 108 Celebrating Learning Day 1 Large Group
- p. 109 Celebrating Learning Day 1 Large-Group Roundup
- p. 109 Celebrating Learning Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Small Group
- p. 111 Celebrating Learning Day Large-Group Roundup

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group

-
- p. 29 Investigation 1 Day 1 Choice Time
 - p. 29 Investigation 1 Day 1 Large-Group Roundup
 - p. 29 Investigation 1 Day 1 Mighty Minutes
 - p. 29 Investigation 1 Day 1 Small Group
 - p. 30 Investigation 1 Day 2 Large Group
 - p. 31 Investigation 1 Day 2 Choice Time
 - p. 31 Investigation 1 Day 2 Large-Group Roundup
 - p. 31 Investigation 1 Day 2 Small Group
 - p. 32 Investigation 1 Day 3 Choice Time
 - p. 32 Investigation 1 Day 3 Large Group
 - p. 33 Investigation 1 Day 3 Large-Group Roundup
 - p. 33 Investigation 1 Day 3 Read-Aloud
 - p. 33 Investigation 1 Day 3 Small Group
 - p. 35 Investigation 2 Outdoor Experience
 - p. 36 Investigation 2 Day 1 Choice Time
 - p. 36 Investigation 2 Day 1 Large Group
 - p. 37 Investigation 2 Day 1 Large-Group Roundup
 - p. 37 Investigation 2 Day 1 Small Group
 - p. 38 Investigation 2 Day 2 Choice Time
 - p. 38 Investigation 2 Day 2 Large Group
 - p. 39 Investigation 2 Day 2 Large-Group Roundup
 - p. 39 Investigation 2 Day 2 Read-Aloud
 - p. 39 Investigation 2 Day 2 Small Group
 - p. 40 Investigation 2 Day 3 Choice Time
 - p. 40 Investigation 2 Day 3 Large Group
 - p. 41 Investigation 2 Day 3 Large- Group Roundup
 - p. 41 Investigation 2 Day 3 Small Group
 - p. 42 Investigation 2 Day 4 Large Group
 - p. 42 investigation 2 Day 4 Choice Time
 - p. 43 Investigation 2 Day 4 Large-Group Roundup
 - p. 43 Investigation 2 Day 4 Read-Aloud
 - p. 43 Investigation 2 Day 4 Small Group
 - p. 45 Investigation 3 Outdoor Experiences
 - p. 46 Investigation 3 Day 1 Choice Time
 - p. 46 Investigation 3 Day 1 Large Group
 - p. 47 Investigation 3 Day 1 Large-Group Roundup
 - p. 47 Investigation 3 Day 1 Small Group
 - p. 48 Investigation 3 Day 2 Choice Time
 - p. 48 Investigation 3 Day 2 Large Group
 - p. 49 Investigation 3 Day 2 Large-Group Roundup
 - p. 49 Investigation 3 Day 2 Small Group
 - p. 50 Investigation 3 Day 3 Large Group
 - p. 51 Investigation 3 Day 3 Choice Time
 - p. 51 Investigation 3 Day 3 Large-Group Roundup
 - p. 51 Investigation 3 Day 3 Read-Aloud
 - p. 51 Investigation 3 Day 3 Small Group
 - p. 53 Investigation 4 Outdoor Experiences
 - p. 54 Investigation 4 Day 1 Choice Time
 - p. 54 Investigation 4 Day 1 Large Group
 - p. 55 Investigation 4 Day 1 Large-Group Roundup
 - p. 55 Investigation 4 Day 1 Small Group
 - p. 56 Investigation 4 Day 2 Choice Time
 - p. 56 Investigation 4 Day 2 Large Group

- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 58 Investigation 4 Day 3 Choice Time
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 60 Investigation 4 Day 4 Large Group
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 61 Investigation 4 Day 4 Small Group
- p. 62 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Choice Time
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 71 Investigation 5 Day 3 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Group
- p. 85 Celebrating Learning Day 1 Large-Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group

-
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
 - p. 017 Exploring the Topic Day 2 Read-Aloud
 - p. 018 Exploring the Topic Day 3 Choice Time
 - p. 018 Exploring the Topic Day 3 Large Group
 - p. 019 Exploring the Topic Day 3 Large-Group Roundup
 - p. 019 Exploring the Topic Day 3 Small Group
 - p. 020 Exploring the Topic Day 4 Large Group
 - p. 021 Exploring the Topic Day 4 Choice Time
 - p. 021 Exploring the Topic Day 4 Large-Group Roundup
 - p. 021 Exploring the Topic Day 4 Small Group
 - p. 022 Exploring the Topic Day 5 Large Group
 - p. 023 Exploring the Topic Day 5 Large-Group Roundup
 - p. 023 Exploring the Topic Day 5 Choice Time
 - p. 023 Exploring the Topic Day 5 Read-Aloud
 - p. 023 Exploring the Topic Day 5 Small Group
 - p. 028 Investigation 1 Day 1 Large Group
 - p. 029 Investigation 1 Day 1 Choice Time
 - p. 029 Investigation 1 Day 1 Large-Group Roundup
 - p. 029 Investigation 1 Day 1 Small Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Choice Time
 - p. 031 Investigation 1 Day 2 Large-Group Roundup
 - p. 031 Investigation 1 Day 2 Mighty Minutes
 - p. 031 Investigation 1 Day 2 Read-Aloud
 - p. 031 Investigation 1 Day 2 Small Group
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 033 Investigation 1 Day 3 Choice Time
 - p. 033 Investigation 1 Day 3 Large-Group Roundup
 - p. 033 Investigation 1 Day 3 Read-Aloud
 - p. 033 Investigation 1 Day 3 Small Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 035 Investigation 1 Day 4 Choice Time
 - p. 035 Investigation 1 Day 4 Large-Group Roundup
 - p. 035 Investigation 1 Day 4 Read-Aloud
 - p. 035 Investigation 1 Day 4 Small Group
 - p. 036 Investigation 1 Day 5 Choice Time
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Mighty Minutes
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 040 Investigation 2 Day 1 Choice Time
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Large-Group Roundup
 - p. 041 Investigation 2 Day 1 Read-Aloud
 - p. 041 Investigation 2 Day 1 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Choice Time
 - p. 043 Investigation 2 Day 2 Large-Group Roundup
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Choice Time
 - p. 045 Investigation 2 Day 3 Large-Group Roundup
 - p. 045 Investigation 2 Day 3 Read-Aloud

-
- p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Choice Time
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Large-Group Roundup
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Choice Time
 - p. 049 Investigation 2 Day 5 Large-Group Roundup
 - p. 049 Investigation 2 Day 5 Read-Aloud
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 051 Investigation 3 Outdoor Experiences
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 052 Investigation 3 Day 1 Large Group
 - p. 053 Investigation 3 Day 1 Large-Group Roundup
 - p. 053 Investigation 3 Day 1 Read-Aloud
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 054 Investigation 3 Day 2 Choice Time
 - p. 054 Investigation 3 Day 2 Large Group
 - p. 055 Investigation 3 Day 2 Large-Group Roundup
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 056 Investigation 3 Day 3 Choice Time
 - p. 056 Investigation 3 Day 3 Large Group
 - p. 057 Investigation 3 Day 3 Large-Group Roundup
 - p. 057 Investigation 3 Day 3 Read-Aloud
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 058 Investigation 3 Day 4 Large Group
 - p. 059 Investigation 3 Day 4 Choice Time
 - p. 059 Investigation 3 Day 4 Large-Group Roundup
 - p. 059 Investigation 3 Day 4 Small Group
 - p. 060 Investigation 3 Day 5 Choice Time
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Large-Group Roundup
 - p. 061 Investigation 3 Day 5 Small Group
 - p. 064 Investigation 4 Day 1 Large Group
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Large-Group Roundup
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 066 Investigation 4 Day 2 Choice Time
 - p. 066 Investigation 4 Day 2 Large Group
 - p. 067 Investigation 4 Day 2 Large-Group Roundup
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 068 Investigation 4 Day 3 Large Group
 - p. 069 Investigation 4 Day 3 Choice Time
 - p. 069 Investigation 4 Day 3 Large-Group Roundup
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Large Group
 - p. 070 Investigation 4 Day 4 Large-Group Roundup
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Choice Time
 - p. 075 Investigation 5 Day 1 Large-Group Roundup
 - p. 075 Investigation 5 Day 1 Read-Aloud

- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 088 Investigation 6 Day 2 Large Group
- p. 089 Investigation 6 Day 2 Large-Group Roundup
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 089 Investigation 6 Day 2 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Large-Group Roundup
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Large-Group Roundup
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Choice Time
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Large-Group Roundup
- p. 107 Celebrating Learning Day 1 Small Group
- p. 108 Celebrating Learning Day 2 Choice Time
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Approaches to Play and Learning (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	APL3.	Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.
INDICATOR / STANDARD	APL3.1.	Demonstrate development of sustained attention and persistence
EXPECTATION / INDICATOR		Independently attend to a book from beginning to end <u>Intentional Teaching Cards</u> • LL20: Baggie Books
EXPECTATION / INDICATOR		Focus on activity with deliberate concentration despite distractions and/or temptations <u>Intentional Teaching Cards</u> • SE22: When, Then Statements
EXPECTATION / INDICATOR		Carry out tasks, activities, projects, or transitions, even when frustrated or challenged, with minimal distress <u>Intentional Teaching Cards</u> • SE18: Encouragement
EXPECTATION / INDICATOR		Persist in trying to complete a task after previous attempts have failed <u>Intentional Teaching Cards</u> • SE18: Encouragement

STANDARD / STRAND

Approaches to Play and Learning (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	APL4.1.	Demonstrate development of social interactions during play
EXPECTATION / INDICATOR		Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation <u>Intentional Teaching Cards</u> • LL53: We're Going on a Trip • M36: We're Going on an Adventure <u>Mighty Minutes</u> • MM41: The Imaginary Ball • MM63: Going on a Journey • MM78: Hello Friends • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM90: Little Miss Muffet <u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u> • p. 16 Exploring the Topic - Day 2 Large Group • p. 29 Investigation 1 Day 1 Small Group

EXPECTATION / INDICATOR Demonstrate cooperative behavior, such as turn-taking, in interactions with others

Mighty Minutes

- MM78: Hello Friends

EXPECTATION / INDICATOR Begin to accept and share leadership

Intentional Teaching Cards

- SE10: My Turn at the Microphone

Book Discussion Card

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Clothes Study

- p. 066 Investigation 4 Day 3 Choice Time

STANDARD / STRAND

Creative Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, sounds, and objects.
INDICATOR / STANDARD	CA1.1.	Demonstrate creative music expression

EXPECTATION / INDICATOR Sing songs that use the voice in a variety of ways

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends

-
- LL44: Rhyming Tubs
 - LL52: Tap It, Clap It, Stomp It, Jump It
 - LL53: We're Going on a Trip
 - LL55: Dance & Remember
 - LL56: Find the Matching Letter
 - M13: Nursery Rhyme Count
 - M30: Buried Shapes
 - M36: We're Going on an Adventure
 - M39: Let's Go Fishing
 - M50: The Farmer Builds a Fence
 - M63: Fishing Trip
 - P11: Jump the River
 - P22: Follow the Leader
 - SE20: Cleanup Time

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald

-
- MM96: The Old Man
 - MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study

Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 056 Investigation 3 Day 4 Large Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group

- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 50 Investigation 3 Day 3 Large Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group

- p. 066 Investigation 4 Day 2 Large Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

EXPECTATION /
INDICATOR

Produce rhythmic patterns in music

Mighty Minutes

- MM26: Echo Clapping

EXPECTATION /
INDICATOR

Describe feelings and reactions in response to diverse musical genres and styles

Intentional Teaching Cards

- LL14: Did You Ever See...?
- P12: Exploring Pathways

Mighty Minutes

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group

Clothes Study

- p. 027 Investigation 1 Outdoor Experiences

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

EXPECTATION /
INDICATOR

Respond to changes heard in music

Intentional Teaching Cards

-
- LL14: Did You Ever See...?
 - P12: Exploring Pathways

Mighty Minutes

- MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group

Clothes Study

- p. 027 Investigation 1 Outdoor Experiences

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

EXPECTATION /
INDICATOR

Use familiar rhymes, songs, chants, and musical instruments to express creativity

Mighty Minutes

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song

- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 50 Investigation 3 Day 3 Large Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Intentional Teaching Cards

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?

- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P22: Follow the Leader
- SE20: Cleanup Time

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 66 Investigation 4 Day 2 Large Group

- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 013 Exploring the Topic Outdoor Experiences

-
- p. 014 Exploring the Topic Day 1 Large Group
 - p. 015 Exploring the Topic Day 1 Choice Time
 - p. 015 Exploring the Topic Day 1 Small Group
 - p. 016 Exploring the Topic Day 2 Large Group
 - p. 018 Exploring the Topic Day 3 Large Group
 - p. 020 Exploring the Topic Day 4 Large Group
 - p. 022 Exploring the Topic Day 5 Large Group
 - p. 028 Investigation 1 Day 1 Large Group
 - p. 030 Investigation 1 Day 2 Large Group
 - p. 031 Investigation 1 Day 2 Mighty Minutes
 - p. 032 Investigation 1 Day 3 Large Group
 - p. 034 Investigation 1 Day 4 Large Group
 - p. 036 Investigation 1 Day 5 Large Group
 - p. 040 Investigation 2 Day 1 Large Group
 - p. 041 Investigation 2 Day 1 Mighty Minutes
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 050 Investigation 3 Day 1 Large Group
 - p. 052 Investigation 3 Day 2 Large Group
 - p. 054 Investigation 3 Day 3 Large Group
 - p. 055 Investigation 3 Day 3 Mighty Minutes
 - p. 056 Investigation 3 Day 4 Large Group
 - p. 058 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 4 Outdoor Experiences
 - p. 062 Investigation 4 Day 1 Large Group
 - p. 064 Investigation 4 Day 2 Large Group
 - p. 065 Investigation 4 Day 2 Mighty Minutes
 - p. 066 Investigation 4 Day 3 Large Group
 - p. 070 Investigation 5 Day 1 Large Group
 - p. 071 Investigation 5 Day 1 Small Group
 - p. 072 Investigation 5 Day 2 Large Group
 - p. 073 Investigation 5 Day 2 Mighty Minutes
 - p. 073 Investigation 5 Day 2 Small Group
 - p. 074 Investigation 5 Day 3 Large Group
 - p. 075 Investigation 5 Day 3 Small Group
 - p. 078 Investigation 6 Day 1 Large Group
 - p. 080 Investigation 6 Day 2 Large Group
 - p. 082 Investigation 6 Day 3 Large Group
 - p. 084 Investigation 6 Day 4 Large Group
 - p. 086 Investigation 6 Day 5 Large Group
 - p. 087 Investigation 6 Day 5 Mighty Minutes
 - p. 090 Investigation 7 Day 1 Large Group
 - p. 091 Investigation 7 Day 1 Mighty Minutes
 - p. 092 Investigation 7 Day 2 Large Group
 - p. 093 Investigation 7 Day 2 Small Group
 - p. 094 Investigation 7 Day 3 Large Group
 - p. 108 Celebrating Learning Day 1 Large Group
 - p. 110 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Trees Study
Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

STANDARD / STRAND

Creative Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	CA2.1.	Demonstrate creative movement expression

EXPECTATION / INDICATOR
Convey ideas and emotions through creative movement expression (with or without music)

Intentional Teaching Cards

- P12: Exploring Pathways

Mighty Minutes

- MM10: Words in Motion
- MM34: The Wave
- MM67: Let's Stick Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 46 Investigation 3 Day 2 Large Group

Clothes Study

- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 055 Investigation 3 Day 2 Mighty Minutes

EXPECTATION / INDICATOR
Purposefully select movements that communicate ideas, thoughts, and feelings

Mighty Minutes

- MM86: Listening Story

STANDARD / STRAND

Creative Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.1.	Demonstrate creative expression through the visual art process or experience

EXPECTATION / INDICATOR
Identify and use colors, lines, and shapes found in the environment and in works of art

Intentional Teaching Cards

- LL61: Color Hunt
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M38: Patterns Under Cover
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- P31: Tie-Dyed Towels

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 75 Investigation 5 Day 2 Small Group

Clothes Study

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group

- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 51 Investigation 3 Day 3 Choice Time
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 075 Investigation 5 Day 1 Small Group

EXPECTATION /
INDICATOR

Engage in self-directed exploration of various artmaking processes and multiple media types including digital

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

-
- SE01: Site Visits
 - SE07: Good-Byes
 - SE15: Making Choices
 - SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup

- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup

- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Share details about why they are using specific colors or materials

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group

- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse,

Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Creative Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.2.	Demonstrate creative expression through visual art production and presentation
EXPECTATION / INDICATOR		Progress in ability to create drawings, models, and other art using a variety of materials

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M15: Play Dough
- M34: Cover Up
- M41: Making Numerals
- M42: Straw Shapes
- M45: Picture Patterns
- M66: OobEck
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 32 Investigation 1 Day 3 Choice Time
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup

- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 56 Investigation 3 Day 3 Choice Time
- p. 56 Investigation 3 Day 3 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 76 Investigation 5 Day 3 Choice Time
- p. 76 Investigation 5 Day 3 Large Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 96 Celebrating Learning Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Read-Aloud
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup

- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 6 Day 1 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Day 5 Large-Group Roundup
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Choice Time
- p. 67 Investigation 5 Day 1 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup

- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 056 Investigation 3 Day 3 Choice Time
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving

-
- P30: Mixing Paints
 - P31: Tie-Dyed Towels
 - P32: Math Journal
 - SE01: Site Visits
 - SE07: Good-Byes
 - SE15: Making Choices
 - SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup

- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Create, save, and display individualized artwork

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group

- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Creative Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.3.	Demonstrate creative expression through art appreciation

EXPECTATION / INDICATOR

Observe and discuss art forms

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream

-
- M11: Graphing
 - M13: Nursery Rhyme Count
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M31: Lining It Up
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M40: Cube Trains
 - M43: Pancakes
 - M45: Picture Patterns
 - M47: My Shadow and I
 - M48: Wash Day
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P07: Balloon Catch
 - P09: Up and Away
 - P10: Jumping Rope
 - P15: Dribble Kick
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P25: Kick Hard
 - P26: Keep It Up
 - P33: Obstacle Course

- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

Mighty Minutes

- MM59: Clap the Beat
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Choice Time
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Read-Aloud

- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 46 Investigation 2 Day 4 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 47 Investigation 2 Day 4 Small Group
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group

- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group

- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 5 Outdoor Experience
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 080 Investigation 6 Day 2 Choice Time
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Choice Time
- p. 092 Investigation 7 Day 2 Choice Time
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group

- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time

-
- p. 036 Investigation 1 Day 5 Large Group
 - p. 037 Investigation 1 Day 5 Large-Group Roundup
 - p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Read-Aloud
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 055 Investigation 3 Day 2 Read-Aloud
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 059 Investigation 3 Day 4 Read-Aloud
 - p. 059 Investigation 3 Day 4 Small Group
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Read-Aloud
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Read-Aloud
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 069 Investigation 4 Day 3 Read-Aloud
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Read-Aloud
 - p. 076 Investigation 5 Day 2 Large Group
 - p. 077 Investigation 5 Day 2 Read-Aloud
 - p. 079 Investigation 5 Day 3 Choice Time
 - p. 079 Investigation 5 Day 3 Read-Aloud
 - p. 079 Investigation 5 Day 3 Small Group
 - p. 081 Investigation 5 Day 4 Small Group
 - p. 082 Investigation 5 Day 5 Choice Time
 - p. 082 Investigation 5 Day 5 Large Group
 - p. 083 Investigation 5 Day 5 Large-Group Roundup
 - p. 083 Investigation 5 Day 5 Read-Aloud
 - p. 083 Investigation 5 Day 5 Small Group
 - p. 087 Investigation 6 Day 1 Choice Time
 - p. 087 Investigation 6 Day 1 Read-Aloud
 - p. 087 Investigation 6 Day 1 Small Group
 - p. 088 Investigation 6 Day 2 Choice Time
 - p. 089 Investigation 6 Day 2 Small Group
 - p. 091 Investigation 6 Day 3 Read-Aloud
 - p. 091 Investigation 6 Day 3 Small Group
 - p. 092 Investigation 6 Day 4 Large Group
 - p. 093 Investigation 6 Day 4 Small Group
 - p. 107 Celebrating Learning Day 1 Small Group

-
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
 - p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Reflect on differences and preferences as encounters
artwork

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count

-
- M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M31: Lining It Up
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M40: Cube Trains
 - M43: Pancakes
 - M45: Picture Patterns
 - M47: My Shadow and I
 - M48: Wash Day
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad
 - M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P07: Balloon Catch
 - P09: Up and Away
 - P10: Jumping Rope
 - P15: Dribble Kick
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P25: Kick Hard
 - P26: Keep It Up
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!

- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

Mighty Minutes

- MM59: Clap the Beat
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Choice Time
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group

- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 46 Investigation 2 Day 4 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 47 Investigation 2 Day 4 Small Group
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Read-Aloud

- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group

- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 5 Outdoor Experience
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 080 Investigation 6 Day 2 Choice Time
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Choice Time
- p. 092 Investigation 7 Day 2 Choice Time
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group

- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup

-
- p. 037 Investigation 1 Day 5 Read-Aloud
 - p. 037 Investigation 1 Day 5 Small Group
 - p. 042 Investigation 2 Day 2 Large Group
 - p. 043 Investigation 2 Day 2 Read-Aloud
 - p. 043 Investigation 2 Day 2 Small Group
 - p. 044 Investigation 2 Day 3 Large Group
 - p. 045 Investigation 2 Day 3 Small Group
 - p. 046 Investigation 2 Day 4 Large Group
 - p. 047 Investigation 2 Day 4 Small Group
 - p. 048 Investigation 2 Day 5 Large Group
 - p. 049 Investigation 2 Day 5 Small Group
 - p. 052 Investigation 3 Day 1 Choice Time
 - p. 053 Investigation 3 Day 1 Small Group
 - p. 055 Investigation 3 Day 2 Read-Aloud
 - p. 055 Investigation 3 Day 2 Small Group
 - p. 057 Investigation 3 Day 3 Small Group
 - p. 059 Investigation 3 Day 4 Read-Aloud
 - p. 059 Investigation 3 Day 4 Small Group
 - p. 060 Investigation 3 Day 5 Large Group
 - p. 061 Investigation 3 Day 5 Read-Aloud
 - p. 065 Investigation 4 Day 1 Choice Time
 - p. 065 Investigation 4 Day 1 Read-Aloud
 - p. 065 Investigation 4 Day 1 Small Group
 - p. 067 Investigation 4 Day 2 Small Group
 - p. 069 Investigation 4 Day 3 Read-Aloud
 - p. 069 Investigation 4 Day 3 Small Group
 - p. 070 Investigation 4 Day 4 Choice Time
 - p. 070 Investigation 4 Day 4 Small Group
 - p. 074 Investigation 5 Day 1 Large Group
 - p. 075 Investigation 5 Day 1 Read-Aloud
 - p. 076 Investigation 5 Day 2 Large Group
 - p. 077 Investigation 5 Day 2 Read-Aloud
 - p. 079 Investigation 5 Day 3 Choice Time
 - p. 079 Investigation 5 Day 3 Read-Aloud
 - p. 079 Investigation 5 Day 3 Small Group
 - p. 081 Investigation 5 Day 4 Small Group
 - p. 082 Investigation 5 Day 5 Choice Time
 - p. 082 Investigation 5 Day 5 Large Group
 - p. 083 Investigation 5 Day 5 Large-Group Roundup
 - p. 083 Investigation 5 Day 5 Read-Aloud
 - p. 083 Investigation 5 Day 5 Small Group
 - p. 087 Investigation 6 Day 1 Choice Time
 - p. 087 Investigation 6 Day 1 Read-Aloud
 - p. 087 Investigation 6 Day 1 Small Group
 - p. 088 Investigation 6 Day 2 Choice Time
 - p. 089 Investigation 6 Day 2 Small Group
 - p. 091 Investigation 6 Day 3 Read-Aloud
 - p. 091 Investigation 6 Day 3 Small Group
 - p. 092 Investigation 6 Day 4 Large Group
 - p. 093 Investigation 6 Day 4 Small Group
 - p. 107 Celebrating Learning Day 1 Small Group
 - p. 109 Celebrating Learning Day 2 Large-Group Roundup
 - p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Share ideas about personal creative work

Intentional Teaching Cards

- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup

-
- p. 79 Investigation 5 Day 4 Small Group
 - p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

Clothes Study

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

EXPECTATION /
INDICATOR

Identify where art is displayed in the learning environment and begin to identify places it may be displayed outside of it

Intentional Teaching Cards

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade

-
- LL25: What's for Snack?
 - LL26: Searching the Web
 - LL27: Writing Poems
 - LL29: Making My Name
 - LL30: Knowing Our Friends
 - LL32: Describing Art
 - LL35: Fruit Salad
 - LL36: Salsa
 - LL37: Roll-Ups
 - LL38: Hummus
 - LL39: My Daily Journal
 - LL40: What Was for Breakfast?
 - LL41: Our Names, Our Things
 - LL42: Daily Sign-In
 - LL43: Introducing New Vocabulary
 - LL45: Observational Drawing
 - LL46: Storyboard
 - LL49: Vegetable Soup
 - LL53: We're Going on a Trip
 - LL54: Asking Questions
 - LL56: Find the Matching Letter
 - LL57: Photo Writing
 - LL62: Retelling Wordless Books
 - LL63: Investigating & Recording
 - M01: Dinnertime
 - M02: Counting & Comparing
 - M03: Seek & Find
 - M06: Tallying
 - M07: Ice Cubes
 - M08: Baggie Ice Cream
 - M11: Graphing
 - M13: Nursery Rhyme Count
 - M14: Patterns
 - M16: Show Me Five
 - M17: Guessing Jar
 - M24: Matzo Balls
 - M25: The Long and Short of It
 - M27: Peach Cobbler
 - M28: Applesauce
 - M29: Apple Bread
 - M31: Lining It Up
 - M33: Apple Oat Muffins
 - M34: Cover Up
 - M36: We're Going on an Adventure
 - M38: Patterns Under Cover
 - M40: Cube Trains
 - M43: Pancakes
 - M45: Picture Patterns
 - M47: My Shadow and I
 - M48: Wash Day
 - M51: Can You Find It?
 - M52: Modeling Clay
 - M53: Black Bean Corn Salad

-
- M54: Gingerbread Cookies
 - M56: Where's the Beanbag?
 - M57: Yogurt Fruit Dip
 - M59: More or Fewer Towers
 - M60: Morning, Noon, and Night
 - M62: How Big Around?
 - M63: Fishing Trip
 - M64: Five-Layer Dip
 - M65: Cornbread
 - M66: OobEck
 - M67: Fruit Smoothies
 - M68: Trail Mix
 - M69: Cream Cheese & Strawberry Snacks
 - M70: Egg Salad
 - M71: Flat Bread
 - M72: Macaroni & Cheese
 - M73: Oatmeal Raisin Cookies
 - M74: Vegetable Stir Fry
 - M75: Sugar Cookies
 - M76: Orange Banana Yogurt Pops
 - P01: Let's Sew
 - P07: Balloon Catch
 - P09: Up and Away
 - P10: Jumping Rope
 - P15: Dribble Kick
 - P22: Follow the Leader
 - P23: Ways to Travel
 - P25: Kick Hard
 - P26: Keep It Up
 - P33: Obstacle Course
 - SE01: Site Visits
 - SE02: Look Who's Here!
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE06: Talk About Feelings
 - SE07: Good-Byes
 - SE15: Making Choices
 - SE20: Cleanup Time
 - SE21: Sunshine Message Board
 - SE26: Making A Mural

Mighty Minutes

- MM59: Clap the Beat
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Read-Aloud

-
- p.17 Exploring the Topic - Day 2 Small Group
 - p.18 Exploring the Topic - Day 3 Large Group
 - p.19 Exploring the Topic - Day 3 Small Group
 - p.20 Exploring the Topic - Day 4 Large Group
 - p.21 Exploring the Topic - Day 4 Choice Time
 - p.21 Exploring the Topic - Day 4 Large-Group Roundup
 - p.23 Exploring the Topic - Day 5 Choice Time
 - p.23 Exploring the Topic - Day 5 Large-Group Roundup
 - p.23 Exploring the Topic - Day 5 Small Group
 - p.28 Investigation 1 Day 1 Large Group
 - p.29 Investigation 1 Day 1 Small Group
 - p.30 Investigation 1 Day 2 Choice Time
 - p.30 Investigation 1 Day 2 Large Group
 - p.31 Investigation 1 Day 2 Small Group
 - p.32 Investigation 1 Day 3 Large Group
 - p.33 Investigation 1 Day 3 Small Group
 - p.34 Investigation 1 Day 4 Choice Time
 - p.34 Investigation 1 Day 4 Large Group
 - p.35 Investigation 1 Day 4 Large-Group Roundup
 - p.35 Investigation 1 Day 4 Read-Aloud
 - p.35 Investigation 1 Day 4 Small Group
 - p.36 Investigation 1 Day 5 Choice Time
 - p.36 Investigation 1 Day 5 Large Group
 - p.37 Investigation 1 Day 5 Large-Group Roundup
 - p.37 Investigation 1 Day 5 Small Group
 - p.40 Investigation 2 Day 1 Large Group
 - p.41 Investigation 2 Day 1 Read-Aloud
 - p.41 Investigation 2 Day 1 Small Group
 - p.43 Investigation 2 Day 2 Mighty Minutes
 - p.43 Investigation 2 Day 2 Read-Aloud
 - p.43 Investigation 2 Day 2 Small Group
 - p.44 Investigation 2 Day 3 Large Group
 - p.45 Investigation 2 Day 3 Large-Group Roundup
 - p.45 Investigation 2 Day 3 Read-Aloud
 - p.46 Investigation 2 Day 4 Choice Time
 - p.46 Investigation 2 Day 4 Large Group
 - p.47 Investigation 2 Day 4 Large-Group Roundup
 - p.47 Investigation 2 Day 4 Small Group
 - p.48 Investigation 2 Day 5 Large Group
 - p.49 Investigation 2 Day 5 Mighty Minutes
 - p.49 Investigation 2 Day 5 Small Group
 - p.51 Investigation 3 Outdoor Experiences
 - p.52 Investigation 3 Day 1 Large Group
 - p.53 Investigation 3 Day 1 Large-Group Roundup
 - p.54 Investigation 3 Day 2 Large Group
 - p.55 Investigation 3 Day 2 Read-Aloud
 - p.56 Investigation 3 Day 3 Large Group
 - p.57 Investigation 3 Day 3 Read-Aloud
 - p.59 Investigation 3 Day 4 Large-Group Roundup
 - p.59 Investigation 3 Day 4 Small Group
 - p.61 Investigation 3 Day 5 Read-Aloud
 - p.61 Investigation 3 Day 5 Small Group
 - p.64 Investigation 4 Day 1 Choice Time

- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Large-Group Roundup
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 74 Investigation 5 Day 2 Large Group
- p. 75 Investigation 5 Day 2 Small Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group

- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

Clothes Study

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Small Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 5 Outdoor Experience
- p. 071 Investigation 5 Day 1 Small Group

- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Choice Time
- p. 079 Investigation 6 Day 1 Large-Group Roundup
- p. 080 Investigation 6 Day 2 Choice Time
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Choice Time
- p. 092 Investigation 7 Day 2 Choice Time
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 109 Celebrating Learning Day 1 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 46 Investigation 3 Day 1 Choice Time
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group
- p. 59 Investigation 4 Day 3 Large-Group Roundup
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group

-
- p. 85 Celebrating Learning Day 1 Small Group
 - p. 87 Celebrating Learning Day 2 Read-Aloud
 - p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Choice Time
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 065 Investigation 4 Day 1 Choice Time

- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Small Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

STANDARD / STRAND

Creative Arts (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression and interaction through dramatic play.
INDICATOR / STANDARD	CA4.1.	Demonstrate creative expression through dramatic play

EXPECTATION / INDICATOR

Engage in associative and cooperative play

Mighty Minutes

- MM78: Hello Friends

EXPECTATION / INDICATOR

Participate freely in dramatic play experiences that become of increased duration and complexity

Intentional Teaching Cards

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping

-
- LL52: Tap It, Clap It, Stomp It, Jump It
 - LL55: Dance & Remember
 - M01: Dinnertime
 - M15: Play Dough
 - M35: Action Patterns
 - M36: We're Going on an Adventure
 - M37: Secret Numbers
 - M39: Let's Go Fishing
 - M47: My Shadow and I
 - M50: The Farmer Builds a Fence
 - M55: Stepping Stones
 - M63: Fishing Trip
 - P13: Punting
 - P14: Moving Through the Forest
 - P20: Body Shapes & Sizes
 - P23: Ways to Travel
 - P27: Galloping
 - SE04: Actively Listening to Children
 - SE05: Character Feelings
 - SE08: Group Problem Solving
 - SE09: Big Rule, Little Rule
 - SE24: I Don't Like That!

Mighty Minutes

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together

- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Choice Time
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 65 Investigation 4 Day 1 Small Group

- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Choice Time
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 80 Investigation 5 Day 5 Choice Time
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 46 Investigation 3 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes

Clothes Study

- p. 014 Exploring the Topic Day 1 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 38 Investigation 2 Day 2 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group
- p. 55 Investigation 4 Day 1 Mighty Minutes

- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Choice Time
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Choice Time
- p. 71 Investigation 5 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group

- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 085 Investigation 6 Outdoor Experience
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Mighty Minutes

EXPECTATION /
INDICATOR

Role play imaginary events and characters

Intentional Teaching Cards

- LL53: We're Going on a Trip
- M36: We're Going on an Adventure

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group

STANDARD / STRAND

Physical Health and Growth (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

PHG1.

Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.

**INDICATOR /
STANDARD**

PHG1.1.

Demonstrate development of healthy practices

EXPECTATION /
INDICATOR

Demonstrate health and hygiene-related behaviors with minimal prompting

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Communicate practices that promote healthy living and prevent illness for self and family members

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

EXPECTATION /
INDICATOR

Engage in sociodramatic play to demonstrate the roles of medical professionals

Intentional Teaching Cards

- LL53: We're Going on a Trip
- M36: We're Going on an Adventure

Mighty Minutes

- MM41: The Imaginary Ball
- MM63: Going on a Journey
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 29 Investigation 1 Day 1 Small Group

STANDARD / STRAND

Physical Health and Growth (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

PHG1.

Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.

**INDICATOR /
STANDARD**

PHG1.2.

Demonstrate development of safety practices

EXPECTATION /
INDICATOR

Demonstrate basic safety knowledge

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 48 Investigation 2 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Read-Aloud

EXPECTATION /
INDICATOR

Alert others to possible danger

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 48 Investigation 2 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Read-Aloud

EXPECTATION /
INDICATOR

Participate, with adult support, to develop safety rules for an activity

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 48 Investigation 2 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Read-Aloud

STANDARD / STRAND

Physical Health and Growth (Older Preschool)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

PHG1.

Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.

INDICATOR / STANDARD	PHG1.3.	Demonstrate development of nutrition awareness
EXPECTATION / INDICATOR		<p>Respond to physical cues when hungry, full, or thirsty</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / INDICATOR		<p>Communicate about variety and amount of food needed to be healthy</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / INDICATOR		<p>Participate in preparation of a simple, healthy snack</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / INDICATOR		<p>Name food and beverages that help to build healthy bodies</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / INDICATOR		<p>Describe physical features of fruits and vegetables</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / INDICATOR		<p>Begin to describe where fruits and vegetables come from</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group

STANDARD / STRAND**Physical Health and Growth (Older Preschool)**

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.1.	Demonstrate how the five senses support processing information

EXPECTATION /
INDICATOR

Take things apart and invent new structures using the parts

Intentional Teaching Cards

- LL15: Textured Letters
- LL21: Buried Treasures

Mighty Minutes

- MM48: Feely Box

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 21 Exploring the Topic - Day 4 Small Group
- p. 55 Investigation 3 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup

Clothes Study

- p. 043 Investigation 2 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Choice Time

EXPECTATION /
INDICATOR

Use tactile, visual, auditory, olfactory, and gustatory information to accomplish tasks

Intentional Teaching Cards

- LL15: Textured Letters
- LL21: Buried Treasures
- LL27: Writing Poems
- LL45: Observational Drawing
- M45: Picture Patterns

Mighty Minutes

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM66: Musical Junk
- MM68: I Have a Secret
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 5 Choice Time

-
- p. 62 Investigation 5 Day 1 Choice Time
 - p. 62 Investigation 5 Day 1 Large Group
 - p. 63 Investigation 5 Day 1 Mighty Minutes
 - p. 64 Investigation 5 Day 2 Choice Time
 - p. 64 Investigation 5 Day 2 Large Group
 - p. 65 Investigation 5 Day 2 Large-Group Roundup
 - p. 66 Investigation 5 Day 3 Large Group
 - p. 67 Investigation 5 Day 3 Choice Time
 - p. 67 Investigation 5 Day 3 Large-Group Roundup

Clothes Study

- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time

- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time

STANDARD / STRAND

Physical Health and Growth (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one’s own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.2.	Demonstrate development of body awareness and physical activity

EXPECTATION / INDICATOR

Identify and describe function of body parts

Intentional Teaching Cards

- P12: Exploring Pathways
- P14: Moving Through the Forest
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What’s Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let’s Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

EXPECTATION /
INDICATOR

Demonstrate awareness of own body in relation to other people and objects through play activities

Intentional Teaching Cards

- P12: Exploring Pathways
- P14: Moving Through the Forest
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes

- MM10: Words in Motion
- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?

-
- MM34: The Wave
 - MM48: Feely Box
 - MM49: A Tree My Size
 - MM67: Let's Stick Together
 - MM68: I Have a Secret
 - MM75: Busy Bees
 - MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group

	<ul style="list-style-type: none"> • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Mighty Minutes
<p>EXPECTATION / INDICATOR</p>	<p>Participate in structured and unstructured active physical play, exhibiting increasing strength and stamina for sustained periods of time</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • P05: Throw Hard, Throw Far
<p>EXPECTATION / INDICATOR</p>	<p>Demonstrate basic understanding that physical activity helps the body grow and be healthy</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • P37: Wonderful Warm-Ups
<p>EXPECTATION / INDICATOR</p>	<p>Begin to recognize the relationship between moving your body fast and how your body responds to this movement</p> <p><u>Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways • P14: Moving Through the Forest • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things
	<p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

Clothes Study

- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

E Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

STANDARD / STRAND

Physical Health and Growth (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	PHG3.1.	Demonstrate development of fine and gross motor coordination
EXPECTATION / INDICATOR		Perform fine-motor tasks that require small-muscle strength and control

Intentional Teaching Cards

- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving

-
- P14: Moving Through the Forest
 - P26: Keep It Up
 - P28: Balloon Pong

Mighty Minutes

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

Clothes Study

- p. 016 Exploring the Topic Day 2 Large Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 085 Investigation 6 Outdoor Experience

EXPECTATION /
INDICATOR

Demonstrate coordination and balance in a variety of activities

Intentional Teaching Cards

- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P24: Swing & Jump Rope
- P25: Kick Hard
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 35 Investigation 2 Outdoor Experiences

- p. 43 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Choice Time

EXPECTATION /
INDICATOR

Coordinate movements to perform a complex task

Intentional Teaching Cards

- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P24: Swing & Jump Rope
- P25: Kick Hard
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 35 Investigation 2 Outdoor Experiences
- p. 43 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 83 Celebrating Learning Outdoor Experience

Clothes Study

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 081 Investigation 5 Day 4 Choice Time

STANDARD / STRAND

Physical Health and Growth (Older Preschool)

PROFICIENCY STATEMENT / SUBSTRAND	PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
INDICATOR / STANDARD	PHG4.1.	Demonstrate increased independence in personal care routines
EXPECTATION / INDICATOR		Attend to personal body care practices with minimal adult support <u>Mighty Minutes</u> • MM139: Yes, I Can!
EXPECTATION / INDICATOR		Independently feed self using utensils <u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / INDICATOR		Independently dress and undress self p.92 Clothes Study Day 2 Investigation 7 Question of the Day
EXPECTATION / INDICATOR		Independently attend to toileting needs <u>Mighty Minutes</u> • MM06: This Is the Way