

Objective 15

Demonstrates phonological awareness,
phonics skills, and word recognition

b. Notices and discriminates alliteration

Related Objectives: 7b, 8b, 13, 16a, 16b

What You Do

1. Recite the following chant.

Bubble, bubble, letter-sound trouble!
Let's think of words on the double!

Can you think of words that start with
the [/s/] sound?

2. Ask the children to think of words that start with the given sound.

3. Make a list of the words the children generate.

- **Ask the children to think of words that fit into a specific category, e.g., "Can you think of foods that start with the /b/ sound?"**
- **Invite the children to draw pictures of the words generated during the activity.**
- **For children who need support, hold up a letter card and encourage the children to identify the name of the letter and its sound before sharing words.**