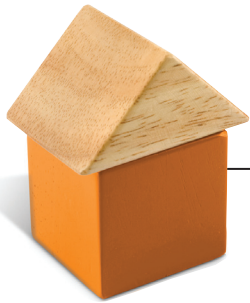




Alignment of



The Creative Curriculum®
for Family Child Care



WITH

The Creative Curriculum® for Family Child Care

aligned to

Ohio’s Early Learning and Development Standards

Standards adopted 2022

Standard	Curriculum Alignment
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<i>Intentional Teaching Experience</i> P02, “Throwing Plush Balls” <i>Intentional Teaching Experience</i> P03, “Surprise” <i>Intentional Teaching Experience</i> SE26, “Encouragement”
AL 1.b. Completes activities with increasingly complex steps.	<i>Intentional Teaching Experience</i> P15, “Follow the Leader” <i>Intentional Teaching Experience</i> LL01, “Sing & Move” <i>Mighty Minutes</i> 12, “Time to Clean Up!” <i>Mighty Minutes</i> 95, “Rainbow Colors”
AL 1.c. Persists in completing a task with increasing concentration.	<i>Intentional Teaching Experience</i> M08, “Growing Sizes” <i>Mighty Minutes</i> 38, “Follow That Toy” <i>Mighty Minutes</i> 56, “Mirror, Mirror”
AL 2.a. Develops a growth mindset.	<i>Mighty Minutes</i> 03, I Can Do It! <i>Mighty Minutes</i> 25, “You Help Me & I Help You” <i>Mighty Minutes</i> 28, “Can You Do This?”
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<i>Intentional Teaching Experience</i> LL28, “Memory Games” <i>Intentional Teaching Experience</i> LL39, “Book Cover Memory Game” <i>Mighty Minutes</i> 26, “Remember When...” <i>Mighty Minutes</i> 30, “Where Is Teddy?” <i>Mighty Minutes</i> 34, “Let’s See What We Can Find”

CO 2.a. Demonstrates increasing ability to think symbolically.	Each of the following activities cited address Objective 14a “Thinks symbolically” and Objective 14b “Engages in sociodramatic play.” Activities that address these objectives within our curriculum provide children with opportunities to use dramatizations to represent ideas and act out familiar or imaginary scenarios. <i>Intentional Teaching Experience</i> LL12, “I’ll Find You” <i>Mighty Minutes</i> 17, “Animals in the Barn” <i>Mighty Minutes</i> 37, “I’m Big, I’m Small”
CO 3.a. Uses increasingly complex strategies to solve problems.	<i>Intentional Teaching Experience</i> LL25, “What’s the Problem?” <i>Intentional Teaching Experience</i> M07, “Where’s the Bear?” <i>Mighty Minutes</i> 30, “Where Is Teddy?”
CO 4.a. Develops ability to be flexible in own thinking and behavior.	<i>Intentional Teaching Experience</i> LL45, “Sticky Tables” <i>Intentional Teaching Experience</i> M26, “Ramp Experiments” <i>Mighty Minutes</i> 64, “What Could This Be?”
Creative Development	
CR 1.a. Expresses ideas and feelings through visual art.	<i>Intentional Teaching Experience</i> LL33, “Describing Art” <i>Intentional Teaching Experience</i> P01, “Nature Painting” <i>Intentional Teaching Experience</i> P16, “Water Painting”
CR 1.b. Expresses self creatively through music and dance.	<i>Intentional Teaching Experience</i> LL01, “Sing & Move” <i>Intentional Teaching Experience</i> P12, “Stand Up and Dance” <i>Intentional Teaching Experience</i> SE10, “Sing the Same Song” <i>Intentional Teaching Experience</i> SE11, “Song Time”
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	<i>Intentional Teaching Experience</i> LL02, “Pretend Phone Calls” <i>Intentional Teaching Experience</i> LL08, “Bathing Babies” <i>Mighty Minutes</i> 24, “Wake Up!” <i>Mighty Minutes</i> 35, “Big Red Fish”
Language and Literacy	
LL 1.a. Demonstrates understanding of increasingly complex language.	<i>Intentional Teaching Experience</i> LL19, “What Do I See?” <i>Intentional Teaching Experience</i> LL48, “That’s How You Do It!” <i>Intentional Teaching Experience</i> LL25, “What’s the Problem?”

LL 1.b. Develops and expands understanding of vocabulary and concepts.	<i>Intentional Teaching Experience</i> LL05, "What's in the Picture?" <i>Intentional Teaching Experience</i> LL33, "Describing Art" <i>Intentional Teaching Experience</i> LL35, "Introducing New Vocabulary" <i>Mighty Minutes</i> 46, "Detailed Descriptions" <i>Mighty Minutes</i> 70, "Silly Blanks"
LL 1.c. Communicates using increasingly complex language.	<i>Intentional Teaching Experience</i> LL23, "Waterworks" <i>Mighty Minutes</i> 46, "Detailed Descriptions" <i>Intentional Teaching Experience</i> LL33, "Describing Art" <i>Mighty Minutes</i> 70, "Silly Blanks"
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	<i>Intentional Teaching Experience</i> LL02, "Pretend Phone Calls" <i>Intentional Teaching Experience</i> LL04, "Let's Talk" <i>Intentional Teaching Experience</i> LL35, "Introducing New Vocabulary" <i>Mighty Minutes</i> 09, "Window Conversations"
LL 1.e. Develops comprehension of read-aloud text.	<i>Intentional Teaching Experience</i> LL06, "Three Bears" <i>Intentional Teaching Experience</i> LL07, "Will You Read to Me?" <i>Intentional Teaching Experience</i> LL21, "Sharing Storybooks" <i>Intentional Teaching Experience</i> LL48, "Picture Walk & Talk"
LL 2.a. Develops awareness of syllables in spoken words.	<i>Intentional Teaching Experience</i> LL36, "Tap It, Clap It, Stomp It, Jump It" <i>Mighty Minutes</i> 79, "Syllable Surprise" <i>Mighty Minutes</i> 53, "Alphabet Stew"
LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.	<i>Intentional Teaching Experience</i> LL14, "Letters, Letters, Letters" <i>Intentional Teaching Experience</i> LL22, "Silly Names" <i>Mighty Minutes</i> 81, "Washing Machine" <i>Mighty Minutes</i> 82, "Tubes & Tunnels Here & There"
LL 2.c. Develops understanding of rhyme.	<i>Intentional Teaching Experience</i> LL10, "Reading Rhyming Books" <i>Intentional Teaching Experience</i> LL12, "I'll Find You" <i>Intentional Teaching Experience</i> LL29, "Rhyming Riddles" <i>Mighty Minutes</i> 86, "A Chat With a Cat"

<p>LL 3.a. Develops knowledge of print organization.</p>	<p><i>Intentional Teaching Experience</i> LL09, “A Book of Faces” <i>Intentional Teaching Experience</i> LL16, “Lemonade” <i>Intentional Teaching Experience</i> LL22, “Silly Names” <i>Intentional Teaching Experience</i> LL26, “Bookmaking” <i>Intentional Teaching Experience</i> LL32, “Coupon Match”</p>
<p>LL 3.b. Develops knowledge of the alphabet.</p>	<p><i>Intentional Teaching Experience</i> LL14, “Letters, Letters, Letters” <i>Intentional Teaching Experience</i> LL15, “Textured Letters” <i>Intentional Teaching Experience</i> LL30, “Shaving Cream Letters” <i>Intentional Teaching Experience</i> LL31, “Walk a Letter” <i>Mighty Minutes</i> 53, “Alphabet Stew”</p>
<p>LL 4.a. Develops understanding that writing represents spoken language.</p>	<p>Each of the following activities cited address Primary Objective 19b “Writes to convey ideas and information.” Activities that address this objective within our curriculum provide children with opportunities to draw, write, or dictate to express their ideas on a variety of topics e.g., art, clothing, and food.</p> <p><i>Intentional Teaching Experience</i> LL13, “My Clothes Today” <i>Intentional Teaching Experience</i> LL34, “What Was for Breakfast” <i>Intentional Teaching Experience</i> LL33, Describing Art <i>Intentional Teaching Experience</i> LL34, “What Was for Breakfast?”</p>
<p>LL 4.b. Draws and writes using increasingly sophisticated grasp.</p>	<p>Each of the following activities cited address related Objective 7b “Uses writing or drawing tools.” Activities that address this objective provide children with opportunities within our curriculum to use a variety of writing and drawing tools that support their fine motor development.</p> <p><i>Intentional Teaching Experience</i> LL13, “My Clothes Today” <i>Intentional Teaching Experience</i> LL33, Describing Art <i>Intentional Teaching Experience</i> LL34, “What Was for Breakfast?”</p>

Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<i>Intentional Teaching Experience</i> M05, “Let’s Make Two” <i>Intentional Teaching Experience</i> M13, “Jump Counting” <i>Intentional Teaching Experience</i> M14, “The Crunchy Bunch” <i>Intentional Teaching Experience</i> M16, “Counting Books” <i>Intentional Teaching Experience</i> M28, “Garden Party” <i>Intentional Teaching Experience</i> M31, “Dig It”
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	<i>Intentional Teaching Experience</i> M05, “Let’s Make Two” <i>Intentional Teaching Experience</i> M13, “Jump Counting” <i>Intentional Teaching Experience</i> M14, “The Crunchy Bunch” <i>Intentional Teaching Experience</i> M16, “Counting Books” <i>Intentional Teaching Experience</i> M28, “Garden Party” <i>Intentional Teaching Experience</i> M31, “Dig It”
MA 1.c. Develops ability to subitize small quantities.	<i>Intentional Teaching Experience</i> M34, “How Many in the Scoop?” <i>Intentional Teaching Experience</i> M05, “Let’s Make Two”
MA 1.d. Develops ability to recognize and name written numerals.	<i>Intentional Teaching Experience</i> M09, “This Little Piggy” <i>Intentional Teaching Experience</i> M33, “Number Line Hop” <i>Intentional Teaching Experience</i> M35, “Count & Trace”
MA 2.a. Develops understanding of number relationships and operations.	Each of the following activities cited address Objective 21b “Quantifies.” Activities that address this objective within our curriculum provide children with opportunities to combine (add) and separate (subtract) a small set of objects to determine how many there are. <i>Intentional Teaching Experience</i> M14, “The Crunchy Bunch” <i>Intentional Teaching Experience</i> M34, “How Many in the Scoop?”
MA 3.a. Develops knowledge of measurement to compare and describe objects.	<i>Intentional Teaching Experience</i> M08, “Growing Sizes” <i>Intentional Teaching Experience</i> M10, “Rock Collection” <i>Intentional Teaching Experience</i> M20, Wash Day

MA 3.b. Develops the ability to sort.	<i>Intentional Teaching Experience</i> M10, “Rock Collection” <i>Intentional Teaching Experience</i> M15, “Buried Shapes” <i>Intentional Teaching Experience</i> M23, “Sink or Float?”
MA 3.c. Develops understanding of patterns.	<i>Intentional Teaching Experience</i> M02, “Everyday Patterns” <i>Intentional Teaching Experience</i> M12, “Pots and Pans Band” <i>Intentional Teaching Experience</i> M27, “Perler Patterns”
MA 4.a. Develops ability to recognize shapes and their attributes.	<i>Intentional Teaching Experience</i> M01, “Matching Shapes” <i>Intentional Teaching Experience</i> M22, “Build a Zoo” <i>Intentional Teaching Experience</i> M15, “Buried Shapes” <i>Intentional Teaching Experience</i> M18, “Straw Shapes”
MA 4.b. Develops understanding of spatial relationships.	<i>Intentional Teaching Experience</i> M07, “Where’s the Bear?” <i>Intentional Teaching Experience</i> M11, “In, On, and Around” <i>Intentional Teaching Experience</i> M29, “Treasure Hunt”
Physical Development and Wellness	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	<i>Intentional Teaching Experience</i> P11, “Pushing and Pulling” <i>Intentional Teaching Experience</i> P14, “Balancing Act” <i>Intentional Teaching Experience</i> P24, “Wonderful Warm-Ups”
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	<i>Intentional Teaching Experience</i> P01, “Nature Painting” <i>Intentional Teaching Experience</i> P04, “Making Bubbles” <i>Intentional Teaching Experience</i> P06, “Laundry Time” <i>Intentional Teaching Experience</i> P28, “Busy Beads”
PW 1.c. Develops oral motor skills.	<i>Intentional Teaching Experience</i> LL03, “Yummy Food”
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	<i>Intentional Teaching Experience</i> P20, “Obstacle” <i>Intentional Teaching Experience</i> P23, “Tape Trails”
PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.	<i>Mighty Minutes</i> 19, “Crawling Mouse” <i>Mighty Minutes</i> 04, “The Creeping Ladybug” <i>Mighty Minutes</i> 21, “Ten Little Toes”

PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	<i>Intentional Teaching Experience</i> LL24, “Potty Talk” <i>Intentional Teaching Experience</i> P13, “Drinking Cups” <i>Intentional Teaching Experience</i> SE05, “This Is the Way We Get Dressed” <i>Intentional Teaching Experience</i> SE18, “Dressing for the Weather”
PW 2.c. Consumes healthy food and develops healthy eating habits.	<i>Intentional Teaching Experience</i> LL17, “Veggie Mash-Up” <i>Intentional Teaching Experience</i> LL18, “Apple Sauce” <i>Intentional Teaching Experience</i> LL03, “Yummy Food”
PW 2.d. Develops healthy sleep and rest behaviors.	<i>Intentional Teaching Experience</i> SE17, “Sleep Routines” <i>Mighty Minutes</i> 10, “Dream”
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	<i>Intentional Teaching Experience</i> P05, “Beach-Ball Kicker” <i>Intentional Teaching Experience</i> P08, “1, 2, 3 Hops” <i>Intentional Teaching Experience</i> P28, “Box Dribble”
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	<i>Intentional Teaching Experience</i> SE15, “Big Rule, Little Rule” <i>Intentional Teaching Experience</i> SE02, “Let’s Try This Instead”
Science	
SC 1.a. Explores and investigates objects and events in the environment.	<i>Intentional Teaching Experience</i> LL44, “Observing Insect Life” <i>Intentional Teaching Experience</i> LL43, “Making a Birdfeeder” <i>Intentional Teaching Experience</i> M23, “Sink or Float?” <i>Intentional Teaching Experience</i> M26, “Ramp Experiments”
SC 1.b. Develops ability to reason about cause and effect.	<i>Intentional Teaching Experience</i> M18, “Baggie Ice Cream” <i>Intentional Teaching Experience</i> M25, “Pendulum Power” <i>Intentional Teaching Experience</i> M26, “Ramp Experiments”
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<i>Mighty Minutes</i> 59, “I Love Me” <i>Intentional Teaching Experience</i> LL46, “The “Me” Book”
SE 1.b. Develops understanding of emotions.	<i>Intentional Teaching Experience</i> SE02, “Let’s Try This Instead” <i>Intentional Teaching Experience</i> SE04, “Take Care of Baby” <i>Intentional Teaching Experience</i> SE20, “Character Feelings” <i>Mighty Minutes</i> 76, “The Feelings Dance”

SE 2.a. Begins to manage emotions and actions.	<i>Intentional Teaching Experience</i> SE12, "Calm-Down Place" <i>Intentional Teaching Experience</i> SE21, "Talk About Feelings" <i>Intentional Teaching Experience</i> SE30, "Take a Breath"
SE 3.a. Develops empathy toward and understanding of others.	<i>Intentional Teaching Experience</i> SE04, "Take Care of Baby" <i>Intentional Teaching Experience</i> SE14, "Playing Together" <i>Intentional Teaching Experience</i> SE34, "More Taking Care of Baby"
SE 4.a. Develops secure, trusting relationships with adults.	<i>Intentional Teaching Experience</i> SE35, "You & Me Time" <i>Mighty Minutes</i> 22, "Dream" <i>Mighty Minutes</i> 40, "Terrific Tummy Time"
SE 4.b. Develops socially competent behaviors with peers.	<i>Intentional Teaching Experience</i> SE03, "Picnic" <i>Intentional Teaching Experience</i> SE09, "Playful Interactions" <i>Intentional Teaching Experience</i> SE31, "Can I Play?"
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	<i>Intentional Teaching Experience</i> SE14, "Conflict Resolution" <i>Intentional Teaching Experience</i> SE16, "Stop"
Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<i>Intentional Teaching Experience</i> LL11, "Family Faces" <i>Intentional Teaching Experience</i> LL46, "The "Me" Book"
SS 1.b. Develops a basic understanding of needs and wants.	<i>Intentional Teaching Experience</i> SE01, "Actively Listening to Children" <i>Intentional Teaching Experience</i> SE23, "Making Choices"
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	<i>Intentional Teaching Experience</i> SE15, "Big Rule, Little Rule" <i>Intentional Teaching Experience</i> SE25, "Supporting Children to Use Their Words"
SS 1.d. Develops the ability to take care of the materials in the environment.	<i>Intentional Teaching Experience</i> SE06, "Right Where It Belongs" <i>Intentional Teaching Experience</i> SE13, "Picture Help" <i>Mighty Minutes</i> 12, "Time to Clean Up!"