



Alignment of

The Creative Curriculum®
for Infants, Toddlers & Twos



WITH

The Creative Curriculum® for Infants, Toddlers & Twos

aligned to

Ohio’s Early Learning and Development Standards

Standards adopted 2022

Standard	Curriculum Alignment
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<p><i>Mighty Minutes</i> 01, “A Toy for Kitty” <i>Intentional Teaching Experience</i> P04, “Throwing Plush Balls” <i>Intentional Teaching Experience</i> P32, “Water Soup” <i>Intentional Teaching Experience</i> SE23, “Encouragement”</p>
AL 1.b. Completes activities with increasingly complex steps.	<p>Each of the following activities cited address Objective 8b “Follows directions.” Activities that address this objective in our curriculum ask children to attend to and respond to simple requests. These activities also require children to use persistence when following direction/steps that are more complex.</p> <p><i>Intentional Teaching Experience</i> LL51, “Dance & Remember” <i>Intentional Teaching Experience</i> LL56, “Where Did It Go?” <i>Mighty Minutes</i> 60, “On the Spot” <i>Mighty Minutes</i> 62, “Peek at You”</p>
AL 1.c. Persists in completing a task with increasing concentration.	<p><i>Mighty Minutes</i> 80, “Follow That Toy” <i>Intentional Teaching Experience</i> M16, “Growing Sizes” <i>Intentional Teaching Experience</i> M24, “Putting Puzzles Together” <i>Intentional Teaching Experience</i> LL51, “Dance & Remember”</p>
AL 2.a. Develops a growth mindset.	<p><i>Mighty Minutes</i> 04, “Let’s Put on Your Pants” <i>Mighty Minutes</i> 05, “I Can Do It” <i>Mighty Minutes</i> 50, “You Help Me & I Help You” <i>Mighty Minutes</i> 59, “Can You Do This?”</p>
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<p><i>Intentional Teaching Experience</i> LL56, “Where Did It Go?” <i>Mighty Minutes</i> 57, “Remember When…” <i>Mighty Minutes</i> 63, “Where Is Teddy?”</p>

<p>CO 2.a. Demonstrates increasing ability to think symbolically.</p>	<p>Each of the following activities cited address Objective 14a “Thinks symbolically” and Objective 14b “Engages in sociodramatic play.” Activities that address these objectives within our curriculum provide children with opportunities to dramatize by imitating the actions of familiar people, animals, or objects.</p> <p><i>Mighty Minutes</i> 28, “Animals in the Barn” <i>Mighty Minutes</i> 100, “Sounds on the Farm”</p>
<p>CO 3.a. Uses increasingly complex strategies to solve problems.</p>	<p><i>Mighty Minutes</i> 63, “Where Is Teddy?” <i>Intentional Teaching Experience</i> LL61, “What’s the Problem?” <i>Intentional Teaching Experience</i> M21, “Where’s the Bear?” <i>Intentional Teaching Experience</i> M23, “Find the Sound”</p>
<p>CO 4.a. Develops ability to be flexible in own thinking and behavior.</p>	<p>Each of the following activities cited address Objective 11c “Solves problems.” Activities that address this objective within our curriculum provide children with opportunities to react to a problem and seek to achieve it or imitate/observe how other’s solve problems.</p> <p><i>Intentional Teaching Experience</i> SE07, “Right Where It Belongs” <i>Mighty Minutes</i> 14, “My Sticky Hands” <i>Intentional Teaching Experience</i> LL61, “What’s the Problem?”</p>
<p>Creative Development</p>	
<p>CR 1.a. Expresses ideas and feelings through visual art.</p>	<p><i>Intentional Teaching Experience</i> P02, “Nature Painting” <i>Intentional Teaching Experience</i> P19, “Icey Paintings” <i>Intentional Teaching Experience</i> P36, “Water Painting”</p>
<p>CR 1.b. Expresses self creatively through music and dance.</p>	<p><i>Intentional Teaching Experience</i> LL04, “Sing & Move” <i>Intentional Teaching Experience</i> LL51, “Dance & Remember” <i>Intentional Teaching Experience</i> P27, “Stand Up and Dance” <i>Mighty Minutes</i> 10, “T Dance”</p>
<p>CR 2.a. Develops ability to express new ideas through imaginative and inventive play.</p>	<p><i>Intentional Teaching Experience</i> LL07, “Pretend Phone Calls” <i>Intentional Teaching Experience</i> LL23, “Bathing Babies” <i>Intentional Teaching Experience</i> LL36, “Puppet Stories” <i>Intentional Teaching Experience</i> M15, “Goodnight Toys” <i>Intentional Teaching Experience</i> SE04, “Picnic”</p>
<p>Language and Literacy</p>	

<p>LL 1.a. Demonstrates understanding of increasingly complex language.</p>	<p>Each of the following activities cited address Objective 8a “Comprehends language” and 10a, “Engages in conversations” Activities that address these objectives within our curriculum provide children with opportunities to attend to the language of their caregiver, identify and describe people, animals and objects using new vocabulary when prompted, and engage in simple back-and-forth exchanges.</p> <p><i>Intentional Teaching Experience</i> LL13, “Lift the Flap and See Who’s Here”</p> <p><i>Intentional Teaching Experience</i> LL16, “Tissue-Paper Play”</p> <p><i>Intentional Teaching Experience</i> LL19, “Shake That Bell”</p> <p><i>Intentional Teaching Experience</i> LL50, “What Do I See?”</p>
<p>LL 1.b. Develops and expands understanding of vocabulary and concepts.</p>	<p>Each of the following activities cited address Objective 9a “Uses and expanding expressive vocabulary.” Activities that address this objective within our curriculum provide children with opportunities use gestures or vocalizations to communicate with caregivers, name familiar objects, people, and animals, and be introduced to new and unfamiliar words.</p> <p><i>Intentional Teaching Experience</i> LL06, “Sticky Tables”</p> <p><i>Intentional Teaching Experience</i> LL12, “What’s in the Picture?”</p> <p><i>Intentional Teaching Experience</i> LL20, “This Is the Same”</p> <p><i>Intentional Teaching Experience</i> LL27, “A Cup is For...”</p>
<p>LL 1.c. Communicates using increasingly complex language.</p>	<p>Each of the following activities cited address Objective 9b “Speaks clearly,” and 9c “Uses conventional grammar.” Activities that address these objectives within our curriculum provide children with opportunities to babble, gesture, or use one- or two-word sentences or phrases to communicate with caregivers.</p> <p><i>Intentional Teaching Experience</i> LL22, “Neighborhood Walk”</p> <p><i>Intentional Teaching Experience</i> LL18, “Tissue-Box Pull”</p> <p><i>Intentional Teaching Experience</i> LL29, “Describing Food”</p> <p><i>Intentional Teaching Experience</i> LL57, “Waterworks”</p>

<p>LL 1.d. Participates in conversations with increasing application of turn-taking skills.</p>	<p><i>Intentional Teaching Experience</i> LL07, “Pretend Phone Calls” <i>Intentional Teaching Experience</i> LL08, “Outdoor Mobiles” <i>Intentional Teaching Experience</i> LL10, “Let’s Talk” <i>Mighty Minutes</i> 09, “The Answer Is No”</p>
<p>LL 1.e. Develops comprehension of read-aloud text.</p>	<p><i>Intentional Teaching Experience</i> LL17, “Three Bears” <i>Intentional Teaching Experience</i> LL21, “Will You Read to Me?” <i>Intentional Teaching Experience</i> LL54, “Sharing Storybooks” <i>Intentional Teaching Experience</i> LL58, “Tuneful Tales”</p>
<p>LL 2.a. Develops awareness of syllables in spoken words.</p>	<p>The following activity cited addresses Objective 16b “Identifies letter-sound correspondences” and Objective 15c “Notices and discriminates discrete units of sound.” Activities that address these objectives within our curriculum provide children with opportunities to use their phonological skills to notice, vocalize, and imitate sounds they hear in language.</p> <p><i>Mighty Minutes</i> 90, “Special Letter Chant”</p>
<p>LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.</p>	<p>Each of the following activities cited address Objective 16b “Identifies letter-sound correspondences” and 15b “Notices and discriminates alliteration” Activities that address these objectives within our curriculum provide children with opportunities use their phonological skills to notice, vocalize, and imitate initial sounds they hear in familiar words such as., the initial letters in their own and their peers’ names.</p> <p><i>Intentional Teaching Experience</i> LL41, “Letters, Letters, Letters” <i>Intentional Teaching Experience</i> LL55, “Silly Names” <i>Mighty Minutes</i> 90, “Special Letter Chant” <i>Book Conversation Card</i> 20</p>
<p>LL 2.c. Develops understanding of rhyme.</p>	<p><i>Intentional Teaching Experience</i> LL26, “Reading Rhyming Books” <i>Intentional Teaching Experience</i> LL41, “I’ll Find You” <i>Mighty Minutes</i> 70, “Hickory, Dickory, Dock” <i>Book Conversation Card</i> 20</p>
<p>LL 3.a. Develops knowledge of print organization.</p>	<p><i>Intentional Teaching Experience</i> LL25, “A Book of Faces” <i>Intentional Teaching Experience</i> LL43, “Lemonade” <i>Intentional Teaching Experience</i> LL55, Silly Names”</p>

<p>LL 3.b. Develops knowledge of the alphabet.</p>	<p><i>Intentional Teaching Experience</i> LL01, “Letters in the Sand” <i>Intentional Teaching Experience</i> LL34, “Our Names, Our Things” <i>Intentional Teaching Experience</i> LL41, “Letters, Letters, Letters” <i>Intentional Teaching Experience</i> LL42, “Textured Letters”</p>
<p>LL 4.a. Develops understanding that writing represents spoken language.</p>	<p><i>Intentional Teaching Experience</i> LL03, “From Drawing to Writing” <i>Intentional Teaching Experience</i> LL37, “My Clothes Today”</p>
<p>LL 4.b. Draws and writes using increasingly sophisticated grasp.</p>	<p><i>Intentional Teaching Experience</i> LL03, “From Drawing to Writing” <i>Intentional Teaching Experience</i> LL37, “My Clothes Today” <i>Intentional Teaching Experience</i> P23, “Silly Wavy Lines”</p>
<p>Mathematics</p>	
<p>MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.</p>	<p><i>Intentional Teaching Experience</i> M02, “Dig It” <i>Intentional Teaching Experience</i> M22, “Jump Counting” <i>Intentional Teaching Experience</i> M28, “Counting Books” <i>Mighty Minutes</i> 55, “Little Train” <i>Mighty Minutes</i> 38, “Ten Little Toes” <i>Book Conversation Card</i> 05</p>
<p>MA 1.b. Develops understanding of one-to-one correspondence and cardinality.</p>	<p><i>Intentional Teaching Experience</i> M02, “Dig It” <i>Intentional Teaching Experience</i> M09, “Let’s Make Two” <i>Intentional Teaching Experience</i> M11, “Garden Party” <i>Intentional Teaching Experience</i> M22, “Jump Counting” <i>Intentional Teaching Experience</i> M25, “The Crunchy Bunch” <i>Intentional Teaching Experience</i> M28, “Counting Books”</p>
<p>MA 1.c. Develops ability to subitize small quantities.</p>	<p><i>Intentional Teaching Experience</i> M09, “Let’s Make Two” <i>Intentional Teaching Experience</i> M11, “Garden Party” <i>Mighty Minutes</i> 30, “One for You, One for Me” <i>Mighty Minutes</i> 91, “You Have Two”</p>

<p>MA 1.d. Develops ability to recognize and name written numerals.</p>	<p>Each of the following activities cited address Objective 20c “Connects numerals with their quantities.” Activities that address this objective within our curriculum provide children with opportunities to recognize a name a few numerals.</p> <p><i>Intentional Teaching Experience M17, “This Little Piggy”</i> <i>Mighty Minutes 96, “Baby Two-Step”</i></p>
<p>MA 2.a. Develops understanding of number relationships and operations.</p>	<p>Each of the following activities cited address Objective 20b “Quantifies” Activities that address these objectives within our curriculum provide children with opportunities to use words or actions to demonstrate the understanding of the concepts <i>one</i>, <i>two</i>, or <i>more</i>.</p> <p><i>Intentional Teaching Experience M11, “Garden Party”</i> <i>Intentional Teaching Experience M25, “The Crunchy Bunch”</i></p>
<p>MA 3.a. Develops knowledge of measurement to compare and describe objects.</p>	<p><i>Intentional Teaching Experience M15, “Good Night, Toys”</i> <i>Intentional Teaching Experience M14, “Ramp Experiments”</i> <i>Intentional Teaching Experience M16, “Growing Sizes”</i> <i>Intentional Teaching Experience M18, “Rock Collection”</i></p>
<p>MA 3.b. Develops the ability to sort.</p>	<p><i>Intentional Teaching Experience M05, “Sink or Float?”</i> <i>Intentional Teaching Experience M18, “Rock Collection”</i> <i>Intentional Teaching Experience M27, “Buried Shapes”</i></p>
<p>MA 3.c. Develops understanding of patterns.</p>	<p><i>Intentional Teaching Experience M03, “Everyday Patterns”</i> <i>Intentional Teaching Experience M08, “Pots and Pans Band”</i> <i>Mighty Minutes 93, “Up, Down”</i></p>
<p>MA 4.a. Develops ability to recognize shapes and their attributes.</p>	<p><i>Intentional Teaching Experience M01, “Matching Shapes”</i> <i>Intentional Teaching Experience M04, “Cookie-Cutter Fun”</i> <i>Intentional Teaching Experience M22, “Build a Zoo”</i> <i>Intentional Teaching Experience M27, “Buried Shapes”</i></p>
<p>MA 4.b. Develops understanding of spatial relationships.</p>	<p><i>Intentional Teaching Experience M19, “In, On, and Around”</i> <i>Intentional Teaching Experience M21, “Where’s the Bear?”</i> <i>Intentional Teaching Experience M23, “Find the Sound”</i> <i>Intentional Teaching Experience M26, “Obstacle Course”</i></p>

PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	<i>Mighty Minutes</i> 08, “From Seed to Tree” <i>Mighty Minutes</i> 24, Tick-Tock Clock <i>Mighty Minutes</i> 60, On the Spot” <i>Intentional Teaching Experience</i> P24, “Crawl Through a Tunnel” <i>Intentional Teaching Experience</i> P25, “Pushing and Pulling” <i>Intentional Teaching Experience</i> P33, “Balancing Act”
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	<i>Intentional Teaching Experience</i> P14, “Pull Box” <i>Intentional Teaching Experience</i> P16, “Squeezing Sponges” <i>Intentional Teaching Experience</i> P21, “Big Beads” <i>Intentional Teaching Experience</i> P29, “Nesting Bag” <i>Mighty Minutes</i> 84, “Fiddly Fingers”
PW 1.c. Develops oral motor skills.	<i>Intentional Teaching Experience</i> LL10, “Yummy Food” <i>Intentional Teaching Experience</i> LL29, “Describing Food”
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	<i>Intentional Teaching Experience</i> LL08, “Outdoor Mobiles” <i>Intentional Teaching Experience</i> LL59, Playground Textures” <i>Intentional Teaching Experience</i> M23, “Find the Sound”
PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well- being.	<i>Intentional Teaching Experience</i> LL24, “Fingers, Nose, and Toes” <i>Intentional Teaching Experience</i> SE13, “Looking for Toes” <i>Mighty Minutes</i> 78, “Hello Toes” <i>Mighty Minutes</i> 91, “You Have Two”
PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	<i>Intentional Teaching Experience</i> LL60, “Potty Talk” <i>Intentional Teaching Experience</i> P15, “Let’s Practice Dressing” <i>Intentional Teaching Experience</i> LL80, “I Can Wash My Hands” <i>Intentional Teaching Experience</i> SE26, “Dressing for the Weather” <i>Mighty Minutes</i> 04, “Let’s Put on Your Pants” <i>Mighty Minutes</i> 50, “You Help Me & I Help You”
PW 2.c. Consumes healthy food and develops healthy eating habits.	<i>Intentional Teaching Experience</i> LL52, “Fruit Smoothies” <i>Intentional Teaching Experience</i> LL44, “Fruit Salad” <i>Intentional Teaching Experience</i> LL46, “Veggie Mash-Up” <i>Intentional Teaching Experience</i> LL48, “Apple Sauce”
PW 2.d. Develops healthy sleep and rest behaviors.	<i>Intentional Teaching Experience</i> SE25, “Sleep Routines” <i>Mighty Minutes</i> 83, “Time to Close Your Eyes” <i>Mighty Minutes</i> 135, Nap Time Hide-and-Seek”

PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	<i>Mighty Minutes</i> 89, "Hop Around" <i>Intentional Teaching Experience</i> P13, "1, 2, 3 Hops" <i>Intentional Teaching Experience</i> P19, "Beach-Ball Kicker" <i>Intentional Teaching Experience</i> P35, "Riding Toys"
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	<i>Intentional Teaching Experience</i> SE19, "The Dos and Don'ts Book" <i>Intentional Teaching Experience</i> SE21, "Big Rule, Little Rule"
Science	
SC 1.a. Explores and investigates objects and events in the environment.	<i>Intentional Teaching Experience</i> LL32, "Observing Insect Life" <i>Intentional Teaching Experience</i> M05, "Sink or Float?" <i>Intentional Teaching Experience</i> M14, "Ramp Experiments" <i>Intentional Teaching Experience</i> LL22, "Neighborhood Walk"
SC 1.b. Develops ability to reason about cause and effect.	<i>Intentional Teaching Experience</i> LL35, "Light Up" <i>Intentional Teaching Experience</i> LL56, "Where Did It Go?" <i>Intentional Teaching Experience</i> LL14, "Ice-Block Play" <i>Intentional Teaching Experience</i> LL18, "Tissue Box Pull"
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<i>Intentional Teaching Experience</i> LL24, "Fingers, Nose, and Toes" <i>Intentional Teaching Experience</i> LL34, "Our Names, Our Things"
SE 1.b. Develops understanding of emotions.	<i>Intentional Teaching Experience</i> SE05, "Take Care of Baby" <i>Intentional Teaching Experience</i> SE16, "Baby Faces"
SE 2.a. Begins to manage emotions and actions.	<i>Intentional Teaching Experience</i> SE02, "Let's Try This Instead" <i>Intentional Teaching Experience</i> SE03, "Good-Byes" <i>Intentional Teaching Experience</i> SE17, "Calm-Down Place"
SE 3.a. Develops empathy toward and understanding of others.	Each of the following activities cited address Objective 2b "Responds to emotional cues" Activities that address these objectives within our curriculum provide children with opportunities to respond to others' emotional expressions and to demonstrate concern about the feelings of others. <i>Intentional Teaching Experience</i> SE21, "Big Rule, Little Rule" <i>Intentional Teaching Experience</i> SE05, "Take Care of Baby" <i>Intentional Teaching Experience</i> SE16, "Baby Faces"

SE 4.a. Develops secure, trusting relationships with adults.	<i>Intentional Teaching Experience</i> SE10, “Hellos and Goodbyes” <i>Intentional Teaching Experience</i> SE15, “Song Time” <i>Intentional Teaching Experience</i> SE22, “Hello Activities” <i>Mighty Minutes</i> 75, “Baby Massage” <i>Mighty Minutes</i> 85, “Terrific Tummy Time”
SE 4.b. Develops socially competent behaviors with peers.	<i>Intentional Teaching Experience</i> SE04, “Picnic” <i>Intentional Teaching Experience</i> SE08, “Playful Interactions” <i>Intentional Teaching Experience</i> SE09, “Build It Up, Knock It Down”
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	<i>Intentional Teaching Experience</i> SE20, “Conflict Resolution” <i>Intentional Teaching Experience</i> SE24, “Stop”
Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<i>Intentional Teaching Experience</i> LL05, “The “Me” Book” <i>Intentional Teaching Experience</i> LL28, “Family Faces” <i>Intentional Teaching Experience</i> LL30, Family Picture Walk”
SS 1.b. Develops a basic understanding of needs and wants.	<i>Intentional Teaching Experience</i> SE01, “Actively Listening to Children” <i>Intentional Teaching Experience</i> SE03, “Good-Byes”
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	<i>Intentional Teaching Experience</i> SE19, “The Dos and Don’ts Book” <i>Intentional Teaching Experience</i> SE21, “Big Rule, Little Rule”
SS 1.d. Develops the ability to take care of the materials in the environment.	<i>Intentional Teaching Experience</i> SE07, “Right Where It Belongs” <i>Intentional Teaching Experience</i> SE18, “Picture Help”