

Alignment of
The Creative Curriculum®
for Infants
with



The Creative Curriculum® for Infants

aligned to

Ohio’s Early Learning and Development Standards

Standards adopted 2022

Standard	Curriculum Alignment
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<i>Skill Development Card</i> SE08.1, “Discovering My Feet” <i>Skill Development Card</i> C01.1, “Creating an Engaging Environment” <i>Skill Development Card</i> C11.2, “Where Did It Go?” <i>Skill Development Card</i> P02.1, “I See Above Me!”
AL 1.b. Completes activities with increasingly complex steps.	<i>Skill Development Card</i> L05.2, “Side-to-Side Chat” <i>Skill Development Card</i> L10.2, “Looky-Loo” <i>Skill Development Card</i> L13.2, “That’s My Name!” <i>Skill Development Card</i> L18.2, “Guiding Gestures”
AL 1.c. Persists in completing a task with increasing concentration.	<i>Skill Development Card</i> SE06.1, “Socks Off!” <i>Skill Development Card</i> C09.2, “I Can Get It!” <i>Skill Development Card</i> C20.1, “Observing Problem-Solving” <i>Skill Development Card</i> P12.1, “Rolling Out of Tummy Time”
AL 2.a. Develops a growth mindset.	<i>Teaching Guide 1: See, Reach, and Play</i> , p. 64, Playing With Toys <i>Skill Development Card</i> SE06.1, “Using My Voice” <i>Skill Development Card</i> SE18.1, “Growing Independence”
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<i>Skill Development Card</i> C02.1, “Here Comes Your Bottle!” <i>Skill Development Card</i> C16.2, “Hidden Toys at Tummy Time” <i>Skill Development Card</i> C21.2, “Hello Mirror”
CO 2.a. Demonstrates increasing ability to think symbolically.	<i>Skill Development Card</i> C07.2, “Watch My Rattle!” <i>Skill Development Card</i> C24.1, “Feed the Baby!” <i>Skill Development Card</i> C24.2, “These Go Together!”

CO 3.a. Uses increasingly complex strategies to solve problems.	<i>Skill Development Card C03.1, "Slowly It Goes"</i> <i>Skill Development Card C06.2, "Watch Me Find It!"</i> <i>Skill Development Card C20.1, "Observing Problem-Solving"</i>
CO 4.a. Develops ability to be flexible in own thinking and behavior.	<i>Skill Development Card C09.2, "I Can Get It!"</i> <i>Skill Development Card C18.1, "Too Many to Hold"</i> <i>Skill Development Card C22.1, "Find the Surprise"</i>
Creative Development	
CR 1.a. Expresses ideas and feelings through visual art.	<i>Skill Development Card P30.1, "Holding Crayons"</i> <i>Teaching Guide 3: Let's Create, p. 81, Outdoors</i> <i>Teaching Guide 3: Let's Create, p. 87, Exploring Art</i>
CR 1.b. Expresses self creatively through music and dance.	<i>Skill Development Card LT06.1, "Move to the Music"</i> <i>Skill Development Card LT12.1, "Our Favorite Songs"</i> <i>Teaching Guide 3: Sing With Me!, p. 21, Music and Movement</i>
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	<i>Skill Development Card C12.2, "Tappy, Tap, Tap"</i> <i>Skill Development Card C19.1, "Back & Forth"</i> <i>Teaching Guide 3; Let's Play!, p. 35, Imitating and Pretending</i>
Language and Literacy	
LL 1.a. Demonstrates understanding of increasingly complex language.	<i>Skill Development Card L05.1, "Hearing Your Voice"</i> <i>Skill Development Card L13.1, "Say My Name!"</i> <i>Skill Development Card L24.1, "Mealtime Requests!"</i>
LL 1.b. Develops and expands understanding of vocabulary and concepts.	<i>Skill Development Card L16.1, "Ba-Ba!"</i> <i>Skill Development Card L17.2, "I See What You're Saying!"</i> <i>Skill Development Card L23.2, "Point & Eat"</i>
LL 1.c. Communicates using increasingly complex language.	<i>Skill Development Card L02.1, "Nurturing Communication"</i> <i>Skill Development Card L09.1, "Ah-Goo!"</i> <i>Skill Development Card L20.2, "Beep, Beep!"</i>
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	<i>Skill Development Card L07.3, "Look Who's Talking!"</i> <i>Skill Development Card L13.3, "Say 'Hello!'"</i> <i>Skill Development Card L25.2, "Mealtime Chats"</i>
LL 1.e. Develops comprehension of read-aloud text.	<i>Skill Development Card LT01.1, "Cozy Reading Time"</i> <i>Skill Development Card LT01.3, "Take a Look!"</i> <i>Teaching Guide 2: Talk to Me!, p. 15, Stories and Books</i>

LL 2.a. Develops awareness of syllables in spoken words.	<i>Skill Development Card</i> L04.1, “Baby Coos” <i>Skill Development Card</i> L15.2, “Bounce & Babble” <i>Skill Development Card</i> L05.1 “Hearing Your Voice”
LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.	<i>Skill Development Card</i> L15.1, “Babbling Development” <i>Skill Development Card</i> L20.1, “Shh, Shh, Shh!” <i>Skill Development Card</i> L20.2, “Beep, Beep!”
LL 2.c. Develops understanding of rhyme.	<i>Skill Development Card</i> LT03.1, “Rhythms and Rhymes for Routines” <i>Skill Development Card</i> LT03.2, “Let’s Bounce!” <i>Teaching Guide 3: Sing With Me!</i> , p. 11, Stories and Books
LL 3.a. Develops knowledge of print organization.	<i>Skill Development Card</i> LT02.1, “Creating a Comfy Reading Corner” <i>Skill Development Card</i> LT02.2, “Let’s Read a Book!” <i>Teaching Guide 2: Exploring My World</i> , p. 81, Stories and Books
LL 3.b. Develops knowledge of the alphabet.	<i>Skill Development Card</i> L08.1, “Book Exploration” <i>Skill Development Card</i> L08.2, “Book Glances” <i>Teaching Guide 2: On The Move</i> p. 45, Stories and Books
LL 4.a. Develops understanding that writing represents spoken language.	<i>Skill Development Card</i> P09.1, “Here Is My Hand!” <i>Skill Development Card</i> P13.2, “Tummy-Time Reach” <i>Skill Development Card</i> P22.3, “Out of Reach” <i>Skill Development Card</i> P08.2, “Look Up!”
LL 4.b. Draws and writes using increasingly sophisticated grasp.	<i>Teaching Guide 2: Exploring My World</i> , pg. 89, Outdoors <i>Skill Development Card</i> P17.1, “Handy Toys” <i>Skill Development Card</i> P17.2, “Hand to Hand”
Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<i>Skill Development Card</i> M01.1, “Block Count” <i>Skill Development Card</i> M01.2, “Little Ladybug” <i>Teaching Guide 3: Let’s Play!</i> , p. 46, Playing With Toys
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	<i>Skill Development Card</i> M01.1, “Block Count” <i>Skill Development Card</i> M01.2, “Little Ladybug” <i>Teaching Guide 3: Let’s Play!</i> , p. 46, Playing With Toys
MA 1.c. Develops ability to subitize small quantities.	<i>Skill Development Card</i> M02.1, “Would You Like More?” <i>Teaching Guide 3 : Sing With Me!</i> , p. 12, Playing With Toys <i>Teaching Guide 3 Let’s Play!</i> , p. 46, Playing With Toys

MA 1.d. Develops ability to recognize and name written numerals.	<i>Skill Development Card</i> M02.1, "Would You Like More?"
MA 2.a. Develops understanding of number relationships and operations.	<i>Skill Development Card</i> M02.1, "Would You Like More?" <i>Skill Development Card</i> M21.2, "All Gone!" <i>Skill Development Card</i> C22.2, "Shake & Dump"
MA 3.a. Develops knowledge of measurement to compare and describe objects.	<i>Skill Development Card</i> M05.1, "Big & Small" <i>Skill Development Card</i> M05.2, "Six Little Ducks" <i>Teaching Guide 1: See, Reach, and Play</i> , p. 55, Stories and Books
MA 3.b. Develops the ability to sort.	<i>Skill Development Card</i> C23.1, "Colors All Around" <i>Skill Development Card</i> C23.2, "Colorful Collection" <i>Teaching Guide 3: Let's Create!</i> , p. 79, Discovery
MA 3.c. Develops understanding of patterns.	<i>Skill Development Card</i> M06.1, "Exploring Patterns" <i>Skill Development Card</i> M06.2, "Patterns in Pictures" <i>Teaching Guide 2: Finding My Voice</i> , p. 69, Discovery
MA 4.a. Develops ability to recognize shapes and their attributes.	<i>Skill Development Card</i> M04.1, "Shape Blocks" <i>Teaching Guide 1: Hello, Hands!</i> , p. 76, Morning Moments with Families <i>Teaching Guide 3: Let's Create!</i> p. 91, Discovery
MA 4.b. Develops understanding of spatial relationships.	<i>Skill Development Card</i> M03.1, "Can You Find It?" <i>Skill Development Card</i> M03.2, "Put It On!" <i>Teaching Guide 1: You & Me!</i> , p. 16, Playing With Toys
Physical Development and Wellness	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	<i>Skill Development Card</i> P10.2, "Pivot Left and Right" <i>Skill Development Card</i> P22.1, "Ready to Crawl" <i>Skill Development Card</i> P31.1, "Transitional Moves"
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	<i>Skill Development Card</i> P25.2, "Sensational Scraps" <i>Skill Development Card</i> P25.3, "Pincer Puzzle" <i>Teaching Guide 1: Hello, Hands!</i> p. 79, Sand and Water
PW 1.c. Develops oral motor skills.	<i>Skill Development Card</i> L09.2, "The Sounds of Play" <i>Skill Development Card</i> L15.2, "Bounce & Babble" <i>Teaching Guide 2: Finding My Voice</i> , p. 57, Exploring Art

PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	<i>Skill Development Card</i> P01.1, "Creating an Environment for Movement" <i>Skill Development Card</i> P20.3, "Making Space for Movement" <i>Teaching Guide 2, On the Move</i> , p. 39, Discovery
PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.	<i>Skill Development Card</i> L07.1, "I See Your Face!" <i>Skill Development Card</i> L07.3, "Look Who's Talking!" <i>Teaching Guide 1: See, Reach, and Play</i> , p. 61, Family Partnerships and Reflection
PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	<i>Skill Development Card</i> SE06.2, "Hunger Cues" <i>Skill Development Card</i> C17.1, "Help Me Wash!" <i>Teaching Guide 3: Little Hands, Big Actions</i> , p. 62, Routine Spotlight
PW 2.c. Consumes healthy food and develops healthy eating habits.	<i>Skill Development Card</i> P19.3, "Two Snacks" <i>Skill Development Card</i> P25.1, "Finger Foods" <i>Teaching Guide 3: Little Hands, Big Actions</i> , p. 66, Routine Spotlight
PW 2.d. Develops healthy sleep and rest behaviors.	<i>Teaching Guide 1: Hello, Hands</i> , p. 88, Routine Spotlight <i>Teaching Guide 1: You & Me</i> , p. 14, Routine Spotlight <i>Teaching Guide 3: Little Hands, Big Actions</i> , p. 66, Routine Spotlight
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	<i>Skill Development Card</i> P20.2, "You Can Get It!" <i>Skill Development Card</i> P23.2, "What's On Top?"
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	<i>Skill Development Card</i> SE01.1, "Comforting Baby" <i>Skill Development Card</i> SE07.1, "Reacting to Unfamiliar Adults" <i>Skill Development Card</i> L21.1, "No, No!"
Science	
SC 1.a. Explores and investigates objects and events in the environment.	<i>Skill Development Card</i> C01.1, "Creating and Engaging Environment" <i>Skill Development Card</i> C10.2, "Hand to Mouth" <i>Teaching Guide 2: Exploring My World</i> , p. 78, Playing With Toys
SC 1.b. Develops ability to reason about cause and effect.	<i>Skill Development Card</i> C11.1, "Down it Goes!" <i>Skill Development Card</i> C11.2, "Where Did It Go?" <i>Teaching Guide 2: Exploring My Word</i> , p. 81, Outdoors
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<i>Skill Development Card</i> SE08.1, "Discovering My Feet" <i>Skill Development Card</i> P09.1, "Here Is My Hand!" <i>Skill Development Card</i> P11.1, "Mouthing to Learn"

SE 1.b. Develops understanding of emotions.	<i>Skill Development Card</i> SE03.2, "Show Me Your Smile!" <i>Skill Development Card</i> SE14.1, "I Can Make You Laugh!" <i>Teaching Guide 1: My Day With You</i> , p. 32, Morning Moments With Families
SE 2.a. Begins to manage emotions and actions.	<i>Skill Development Card</i> SE01.1, "Comforting Baby" <i>Skill Development Card</i> SE03.1, "Baby Smiles" <i>Skill Development Card</i> SE10.1, "I'll Be Back Soon!"
SE 3.a. Develops empathy toward and understanding of others.	<i>Skill Development Card</i> SE03.2, "Show Me Your Smile!" <i>Skill Development Card</i> SE14.1, "I Can Make You Laugh!"
SE 4.a. Develops secure, trusting relationships with adults.	<i>Skill Development Card</i> SE04.1, "I Know You!" <i>Skill Development Card</i> SE05.1, "Familiar Faces" <i>Skill Development Card</i> SE11.2, "A Cow Says 'Moo!'"
SE 4.b. Develops socially competent behaviors with peers.	<i>Skill Development Card</i> SE03.2, "Show Me Your Smile!" <i>Teaching Guide 3, Let's Play!</i> , p. 35, Family Partnerships and Reflection <i>Teaching Guide 3, Let's Play!</i> p. 47, Exploring Art
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	No correlation, this standard is too advanced for this age group
Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<i>Skill Development Card</i> SE13.3, "Mirror You, Mirror Me" <i>Skill Development Card</i> SE05.1, "I See Me on My Tummy!" <i>Skill Development Card</i> L13.3, "Say 'Hello!'" <i>Teaching Guide 2: On the Move</i> p. 33, Morning Moments with Families
SS 1.b. Develops a basic understanding of needs and wants.	<i>Skill Development Card</i> SE01.1, "Comforting Baby" <i>Skill Development Card</i> SE06.2, "Hunger Cues" <i>Skill Development Card</i> SE10.1, "I'll Be Back Soon!"
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	<i>Skill Development Card</i> SE12.1, "All Done?" <i>Skill Development Card</i> SE12.2, "Offering Toys" <i>Skill Development Card</i> SE16.1, "Pass It to Me!"
SS 1.d. Develops the ability to take care of the materials in the environment.	<i>Skill Development Card</i> P13.1, "Easy to Hold" <i>Skill Development Card</i> P17.1, "Handy Toys" <i>Skill Development Card</i> P25.3, "Pincer Puzzle"