



Alignment of



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The Creative Curriculum<sup>®</sup>  
*for* Preschool



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WITH

**The Creative Curriculum® for Preschool, Guided Edition**

aligned to

**Ohio’s Early Learning and Development Standards**

**Standards adopted 2022**

Standard	Curriculum Alignment
<b>Approaches to Learning</b>	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<i>Intentional Teaching Experience</i> SE15, “Making Choices” <i>Intentional Teaching Experience</i> M59, “More or Fewer Towers” <i>The First Six Weeks: Building Your Classroom Community</i> , p. 11, Choice Time
AL 1.b. Completes activities with increasingly complex steps.	<i>Intentional Teaching Experience</i> LL55, “Dance & Remember” <i>Mighty Minutes</i> 226, “Little Starfish” <i>Buildings Teaching Guide</i> , p. 59, Choice Time <i>Water Teaching Guide</i> , p.22, Large Group
AL 1.c. Persists in completing a task with increasing concentration.	<i>Intentional Teaching Experience</i> P17, “Balance on a Beam” <i>Intentional Teaching Experiences</i> SE18, “Encouragement” <i>Wheels Teaching Guide</i> p. 61 Choice Time
AL 2.a. Develops a growth mindset.	<i>Intentional Teaching Experiences</i> M23 “Putting Puzzles Together” <i>Intentional Teaching Experiences</i> P08, “Cutting With Scissors”
<b>Cognitive Development</b>	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<i>Intentional Teaching Experience</i> LL08 “Memory Games” <i>Intentional Teaching Experience</i> LL67 “Book Cover Memory Game” <i>Intentional Teaching Experience</i> LL33, “Clothesline Story Retelling” <i>Balls Teaching Guide</i> , p. 71 Choice Time

CO 2.a. Demonstrates increasing ability to think symbolically.	<i>Intentional Teaching Experience</i> LL45, "Observational Drawing" <i>Wheels Teaching Guide</i> , p. 59, Choice Time <i>Reduce, Reuse, Recycle Teaching Guide</i> p. 54, Large Group
CO 3.a. Uses increasingly complex strategies to solve problems.	<i>Intentional Teaching Experience</i> SE13, "Conflict Resolution" <i>Reduce, Reuse, Recycle Teaching Guide</i> p. 46, Large Group <i>Water Teaching Guide</i> p. 35, Choice Time <i>Clothes Teaching Guide</i> p. 41, Choice Time
CO 4.a. Develops ability to be flexible in own thinking and behavior.	<i>Intentional Teaching Experience</i> SE32, "Planning for Change" <i>Intentional Teaching Experience</i> SE22, "When, Then Statements" <i>Wheels Teaching Guide</i> p. 43, Choice Time <i>Reduce, Reuse, Recycle Teaching Guide</i> p. 46, Large Group
<b>Creative Development</b>	
CR 1.a. Expresses ideas and feelings through visual art.	<i>Volume 2: Interest Areas</i> , Chapter 4, Art <i>Intentional Teaching Experience</i> SE26, "Making a Mural" <i>Intentional Teaching Experience</i> LL32, "Describing Art" <i>Wheels Teaching Guide</i> p. 25, Choice Time
CR 1.b. Expresses self creatively through music and dance.	<i>Volume 2: Interest Areas</i> , Chapter 8, Music and Movement <i>Intentional Teaching Experience</i> P20, "Body Shapes & Size" <i>Intentional Teaching Experience</i> P35, "Stand Up & Dance" <i>Mighty Minutes</i> 277 "Twirling Scarves" <i>Mighty Minutes</i> 280 "Stoplight Dance"
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	<i>Volume 2: Interest Areas</i> , Chapter 2, Dramatic Play <i>Intentional Teaching Experience</i> SE35, "Take Care of Baby" <i>Clothes Teaching Guide</i> p. 35 Choice Time <i>Mighty Minutes</i> 233 "Swimming Sea Creatures"
<b>Language and Literacy</b>	
LL 1.a. Demonstrates understanding of increasingly complex language.	<i>Intentional Teaching Experience</i> LL55, "Dance & Remember" <i>Intentional Teaching Experience</i> LL43, "Introducing New Vocabulary" <i>Buildings Teaching Guide</i> p. 18, Large Group
LL 1.b. Develops and expands understanding of vocabulary and concepts.	<i>Intentional Teaching Experience</i> LL43, "Introducing New Vocabulary" <i>Intentional Teaching Experience</i> LL27, "Writing Poems" <i>Buildings Teaching Guide</i> p. 19, Choice Time

LL 1.c. Communicates using increasingly complex language.	<i>Intentional Teaching Experience</i> SE10, "My Turn at the Microphone" <i>Intentional Teaching Experience</i> LL43, "Introducing New Vocabulary" <i>Intentional Teaching Experience</i> LL53, "We're Going on a Trip"
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	<i>Intentional Teaching Experience</i> SE10, "My Turn at the Microphone" <i>Intentional Teaching Experience</i> LL41, "Our Names, Our Things" <i>Intentional Teaching Experience</i> LL54, "Asking Questions" <i>Wheels Teaching Guide</i> p. 55, Choice Time
LL 1.e. Develops comprehension of read-aloud text.	<i>Intentional Teaching Experience</i> LL06, "Dramatic Story Retelling" <i>Intentional Teaching Experience</i> LL09, "Pocket Storytelling: The Mitten" <i>Intentional Teaching Experience</i> LL33, "Clothesline Storytelling" <i>Book Discussion Cards</i> 1-20
LL 2.a. Develops awareness of syllables in spoken words.	<i>Intentional Teaching Experience</i> LL52 "Tap It, Clap It, Stomp It, Jump It" <i>Mighty Minutes</i> 230 "Syllables on the Move!" <i>Mighty Minutes</i> 272 "Silly Syllables" <i>Mighty Minutes</i> 294 "Count the Syllables"
LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.	<i>Intentional Teaching Experience</i> LL12, "Same Sound Sort" <i>Intentional Teaching Experience</i> LL16, "Tongue Twisters" <i>Mighty Minutes</i> 270 "Bowl of Ice Cream" (back of card) <i>Mighty Minutes</i> 274 "What'd You Say?" (back of card)
LL 2.c. Develops understanding of rhyme.	<i>Intentional Teaching Experience</i> LL10, "Rhyming Chart" <i>Intentional Teaching Experience</i> LL14, "Did You Ever See...?" <i>Mighty Minutes</i> 212 "Words That Rhyme!" <i>Mighty Minutes</i> 288 "Rhyming Towers" <i>Mighty Minutes</i> 291 "Rhyme or Not"
LL 3.a. Develops knowledge of print organization.	<i>Intentional Teaching Experience</i> LL02 "Desktop Publishing" <i>Intentional Teaching Experience</i> LL04 "Bookmaking" <i>Intentional Teaching Experience</i> LL23 "Playing With Environmental Print" <i>Mighty Minutes</i> 215 "Once Upon a Blank"
LL 3.b. Develops knowledge of the alphabet.	<i>Intentional Teaching Experience</i> LL28 "Stick Letters" <i>Intentional Teaching Experience</i> LL29 "Making My Name" <i>Mighty Minutes</i> 213 "Looking for a Letter" <i>Mighty Minutes</i> 234 "Perfect Pairs" <i>Mighty Minutes</i> 244 "Alphabet Bag"

LL 4.a. Develops understanding that writing represents spoken language.	<i>Intentional Teaching Experience</i> LL01, "Shared Writing" <i>Intentional Teaching Experience</i> LL39, "My Daily Journal" <i>Intentional Teaching Experience</i> LL40, "What Was for Breakfast" <i>Intentional Teaching Experience</i> LL63, "Investigating & Recording"
LL 4.b. Draws and writes using increasingly sophisticated grasp.	<i>Intentional Teaching Experience</i> LL39, "My Daily Journal" <i>Intentional Teaching Experience</i> LL42, "Daily Sign-In" <i>Intentional Teaching Experience</i> LL34, "Clay Engraving"
<b>Mathematics</b>	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<i>Intentional Teaching Experience</i> M77 "Board Games" <i>Intentional Teaching Experience</i> M81 "Sink or Float?" <i>Mighty Minutes</i> 249 "How Many Movements" <i>Mighty Minutes</i> 251 "Favorite Treats" <i>Mighty Minutes</i> 283 "Clap Along"
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	<i>Intentional Teaching Experience</i> M18, "Bounce & Count" <i>Intentional Teaching Experience</i> M39, "Let's Go Fishing" <i>Intentional Teaching Experience</i> M86, "Garden Party" <i>Intentional Teaching Experience</i> M89, "Dig It!" <i>Intentional Teaching Experience</i> M92, "How Many in the Scoop?"
MA 1.c. Develops ability to subitize small quantities.	<i>Intentional Teaching Experience</i> M17, "Guessing Jar" <i>Intentional Teaching Experience</i> M37, "Secret Numbers"
MA 1.d. Develops ability to recognize and name written numerals.	<i>Intentional Teaching Experience</i> M04, "Number Cards" <i>Intentional Teaching Experience</i> M37, "Secret Numbers" <i>Intentional Teaching Experience</i> M41, "Making Numerals" <i>Intentional Teaching Experience</i> M82, "Marble Mat" <i>Intentional Teaching Experience</i> M93, "Count & Trace"
MA 2.a. Develops understanding of number relationships and operations.	<i>Intentional Teaching Experience</i> M18, "Bounce & Count" <i>Intentional Teaching Experience</i> M19, "Which Has More?" <i>Intentional Teaching Experience</i> M13, "Nursery Rhyme Count" <i>Mighty Minutes</i> 265 "More or Fewer"
MA 3.a. Develops knowledge of measurement to compare and describe objects.	<i>Intentional Teaching Experience</i> M25, "The Long and Short of It" <i>Intentional Teaching Experience</i> M26, "Huff & Puff" <i>Intentional Teaching Experience</i> M62, "How Big Around?" <i>Intentional Teaching Experience</i> M84, "Ramp Experiments" <i>Mighty Minutes</i> 292 "Measuring With Feet"

MA 3.b. Develops the ability to sort.	<i>Intentional Teaching Experience</i> M02, "Counting & Comparing" <i>Intentional Teaching Experience</i> M05, "Sorting & Classifying" <i>Intentional Teaching Experience</i> M81 "Sink or Float?"
MA 3.c. Develops understanding of patterns.	<i>Intentional Teaching Experience</i> M14, "Patterns" <i>Intentional Teaching Experience</i> M40, "Cube Trains" <i>Intentional Teaching Experience</i> M85, "Perler Patterns" <i>Mighty Minute</i> 222, "Pattern Line Up" <i>Mighty Minute</i> 262, "What Comes Next?"
MA 4.a. Develops ability to recognize shapes and their attributes.	<i>Intentional Teaching Experience</i> M20, "I'm Thinking of a Shape" <i>Intentional Teaching Experience</i> M30, "Buried Shapes" <i>Intentional Teaching Experience</i> M88, "Shape Bingo" <i>Mighty Minute</i> 245, "Shape Match" <i>Mighty Minute</i> 253, "Describing Shapes"
MA 4.b. Develops understanding of spatial relationships.	<i>Intentional Teaching Experience</i> M36 "We're Going on an Adventure" <i>Intentional Teaching Experience</i> M51 "Can You Find It?" <i>Intentional Teaching Experience</i> M55 "Stepping Stones" <i>Intentional Teaching Experience</i> M87 "Treasure Hunt" <i>Mighty Minutes</i> 250, "Position Practice"
<b>Physical Development and Wellness</b>	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	<i>Intentional Teaching Experience</i> P21, "Hopping" <i>Intentional Teaching Experience</i> P28, "Balloon Pong"
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	<i>Intentional Teaching Experience</i> P08, "Cutting With Scissors" <i>Intentional Teaching Experience</i> M23, "Putting Puzzles Together" <i>Intentional Teaching Experience</i> P31, "Tie-Dyed Towels" <i>Intentional Teaching Experience</i> P30, "Mixing Paints" <i>Intentional Teaching Experience</i> P40, "Nature Painting" <i>Intentional Teaching Experience</i> P42, "Busy Beads"
PW 1.c. Develops oral motor skills.	<i>Intentional Teaching Experience</i> M26, "Huff & Puff" <i>Intentional Teaching Experience</i> LL16, "Tongue Twisters"
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	<i>Volume 2: Interest Areas</i> , "Using Movement to Explore Body Awareness" p. 194 <i>Intentional Teaching Experience</i> P12, "Exploring Pathways" <i>Intentional Teaching Experience</i> P14, "Moving Through the Forest" <i>Intentional Teaching Experience</i> P16, "Body Part Balance"
PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.	<i>Intentional Teaching Experience</i> P16, "Body Part Balance" <i>Intentional Teaching Experience</i> P26, "Keep It Up" <i>Mighty Minutes</i> 273, "Our Five Senses"

PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	<i>Intentional Teaching Experience</i> SE18, "Encouragement" <i>Intentional Teaching Experience</i> SE20, "Cleanup Time" <i>Intentional Teaching Experience</i> SE15, "Making Choices" <i>Water Teaching Guide</i> , p. 22, Large Group
PW 2.c. Consumes healthy food and develops healthy eating habits.	<i>Volume 1: The Foundation</i> , "Mealtimes" p. 88 <i>Intentional Teaching Experience</i> LL25, "What's for Snack?" <i>Intentional Teaching Experience</i> LL35, "Fruit Salad" <i>Intentional Teaching Experience</i> LL36, "Salsa" <i>Intentional Teaching Experience</i> LL49, "Vegetable Soup"
PW 2.d. Develops healthy sleep and rest behaviors.	<i>Volume 1: The Foundation</i> , "Rest Time" p. 89
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	<i>Intentional Teaching Experience</i> P18 "Dribbling a Ball" <i>Intentional Teaching Experience</i> P27 "Gallop" <i>Intentional Teaching Experience</i> P33 "Obstacle Course" <i>Exercise Teaching Guide</i> p. 28, Large Group
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	<i>Volume 2: Interest Areas</i> , "Special Health and Safety Considerations" p. 206 <i>Intentional Teaching Experience</i> P33 "Obstacle Course" <i>The First Six Weeks: Building Your Classroom Community</i> p. 9, Outdoor Experiences
<b>Science</b>	
SC 1.a. Explores and investigates objects and events in the environment.	<i>Intentional Teaching Experience</i> M07 "Ice Cubes" <i>Intentional Teaching Experience</i> LL63, "Investigating & Recording" <i>Intentional Teaching Experience</i> LL73, "Making a Bird Feeder" <i>Intentional Teaching Experience</i> LL74, "Observing Insect Life" <i>Intentional Teaching Experience</i> M47, "My Shadow and I" <i>Trees Teaching Guide</i> p. 50, Large Group
SC 1.b. Develops ability to reason about cause and effect.	<i>Intentional Teaching Experience</i> M07 "Ice Cubes" <i>Intentional Teaching Experience</i> M83, "Pendulum Power" <i>Intentional Teaching Experience</i> M84, "Ramp Experiments" <i>Water Teaching Guide</i> p. 44 Large Group
<b>Social Emotional Development</b>	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<i>Intentional Teaching Experience</i> LL39, "My Daily Journal" <i>Intentional Teaching Experience</i> LL76, "The "Me" Book" <i>The First Six Weeks: Building Your Classroom Community</i> , p. 27, Choice Time

SE 1.b. Develops understanding of emotions.	<i>Intentional Teaching Experience</i> SE05, "Character Feelings" <i>Intentional Teaching Experience</i> SE28, "Our Feelings Song" <i>Intentional Teaching Experience</i> SE33, "Where Are My Feelings?" <i>The First Six Weeks: Building Your Classroom Community</i> p. 33, Large Group
SE 2.a. Begins to manage emotions and actions.	<i>Intentional Teaching Experience</i> SE03, "Calm-Down Place" <i>Intentional Teaching Experience</i> SE06, "Talk About Feelings" <i>Intentional Teaching Experience</i> SE24, "I Don't Like That!" <i>Intentional Teaching Experience</i> SE32, "Planning for Change" <i>Intentional Teaching Experience</i> SE33, "Where Are My Feelings?"
SE 3.a. Develops empathy toward and understanding of others.	<i>Intentional Teaching Experience</i> SE05, "Character Feelings" <i>Intentional Teaching Experience</i> SE14, "Playing Together" <i>Intentional Teaching Experience</i> SE28, "Our Feelings Song" <i>The First Six Weeks: Building Your Classroom Community</i> , p. 29, Large-Group Roundup
SE 4.a. Develops secure, trusting relationships with adults.	<i>Volume 1: The Foundation</i> , "Building a Relationship With Each Child" p. 150 <i>Intentional Teaching Experience</i> SE04, "Actively Listening to Children" <i>Intentional Teaching Experience</i> SE18, "Encouragement" <i>Intentional Teaching Experience</i> SE36, "You & Me Time"
SE 4.b. Develops socially competent behaviors with peers.	<i>Intentional Teaching Experience</i> SE14, "Playing Together" <i>Intentional Teaching Experience</i> SE26, "Making a Mural" <i>Intentional Teaching Experience</i> SE30, "Can I Play?" <i>The First Six Weeks: Building Your Classroom Community</i> , p.101, Large Group
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	<i>Intentional Teaching Experience</i> SE08, "Group Problem Solving" <i>Intentional Teaching Experience</i> SE13, "Conflict Resolution" <i>Intentional Teaching Experience</i> SE24, "I Don't Like That!"
<b>Social Studies</b>	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<i>Volume 2: Interest Areas</i> , p.118, "Selecting Books" <i>The First Six Weeks: Building Your Classroom Community</i> , p.19, Choice Time <i>The First Six Weeks: Building Your Classroom Community</i> , p.52, Read Aloud



<p>SS 1.b. Develops a basic understanding of needs and wants.</p>	<p><i>Intentional Teaching Experience</i> SE15, "Making Choices"  <i>Intentional Teaching Experience</i> SE18, "Encouragement"  <i>Intentional Teaching Experience</i> SE20, "Cleanup Time"  <i>Intentional Teaching Experience</i> SE30, "Can I Play?"</p>
<p>SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.</p>	<p><i>Intentional Teaching Experience</i> SE08, "Great Groups"  <i>Intentional Teaching Experience</i> SE09, "Big Rule, Little Rule"  <i>Intentional Teaching Experience</i> SE11, "Group Problem Solving"  <i>The First Six Weeks: Building Your Classroom Community</i>, p. 54, Large Group</p>
<p>SS 1.d. Develops the ability to take care of the materials in the environment.</p>	<p><i>Intentional Teaching Experience</i> SE12, "Classroom Jobs"  <i>Intentional Teaching Experience</i> SE20, "Cleanup Time"  <i>The First Six Weeks: Building Your Classroom Community</i> p.54, Large Group</p>