

Alignment of
**The Creative
Curriculum®**
for Toddlers
with



The Creative Curriculum® for Toddlers

aligned to

Ohio's Early Learning and Development Standards

Standards adopted 2022

Standard	Curriculum Alignment
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<i>Skill Development Card SE26.1, "Climbing Opportunities"</i> <i>Skill Development Card SE35.2, "I Can Help!"</i> <i>Skill Development Card P29.2, "Stand and Cheer"</i> <i>Skill Development Card P34.2, "Sit & Toss"</i>
AL 1.b. Completes activities with increasingly complex steps.	<i>Skill Development Card L24.2, "Rolling Balls"</i> <i>Skill Development Card L30.1, "Open & Close"</i> <i>Skill Development Card L32.1, "Where Are Your Ears?"</i> <i>Skill Development Card L36.1, "Getting Ready to Nap"</i>
AL 1.c. Persists in completing a task with increasing concentration.	<i>Skill Development Card SE32.1, "No Spills"</i> <i>Skill Development Card SE34.2, "Zip It Up!"</i> <i>Skill Development Card P46.2, "Target Toss"</i> <i>Skill Development Card P49.2, "Walk the Line"</i>
AL 2.a. Develops a growth mindset.	<i>Skill Development Card SE20.1, "Drinking From a Cup"</i> <i>Skill Development Card SE35.3, "Let's Clean Up!"</i> <i>Skill Development Card C50.2, "Where My Things Go"</i>
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<i>Skill Development Card C30.1, "Where Does This Go?"</i> <i>Skill Development Card C36.1, "Encouraging Cleaning Up"</i> <i>Skill Development Card C39.1, "What Happens Here?"</i>
CO 2.a. Demonstrates increasing ability to think symbolically.	<i>Skill Development Card C38.1, "Supporting Imitative Play"</i> <i>Skill Development Card C38.2, "You Copy Me!"</i> <i>Skill Development Card C48.2, "Taking Dolls Outdoors"</i> <i>Skill Development Card C52.2, "Dress-Up Dramatic Play"</i>

CO 3.a. Uses increasingly complex strategies to solve problems.	<i>Skill Development Card C43.1, "How Can We Get That?"</i> <i>Skill Development Card C44.2, "Tricky Lids"</i> <i>Skill Development Card C49.1, "Watching You, Watching Me"</i>
CO 4.a. Develops ability to be flexible in own thinking and behavior.	<i>Skill Development Card C26.1, "Big Hug"</i> <i>Skill Development Card C26.2, "Baby Doll Routines"</i> <i>Skill Development Card C49.2, "Watch Me Build!"</i>
Creative Development	
CR 1.a. Expresses ideas and feelings through visual art.	<i>Skill Development Card P40.3, "Easel Art"</i> <i>Skill Development Card P48.1, "Tabletop Coloring"</i> <i>Skill Development Card P52.2, "Colorful Creations"</i>
CR 1.b. Expresses self creatively through music and dance.	<i>Skill Development Card P36.2, "Let's Dance!"</i> <i>Skill Development Card C53.2, "Fast & Slow Dancing"</i> <i>Skill Development Card L36.2, "Dancing With Scarves"</i>
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	<i>Skill Development Card C26.2, "Baby Doll Routines"</i> <i>Skill Development Card C28.1, "Supporting Pretend Play"</i> <i>Skill Development Card C52.1, "Let's Dress Up!"</i>
Language and Literacy	
LL 1.a. Demonstrates understanding of increasingly complex language.	<i>Skill Development Card L31.1, "What's in the Picture?"</i> <i>Skill Development Card L42.1, "I Can Answer"</i> <i>Skill Development Card L48.1, "What's Your Name?"</i>
LL 1.b. Develops and expands understanding of vocabulary and concepts.	<i>Skill Development Card L33.1, "What Can You Name?"</i> <i>Skill Development Card L41.1, "Where Is the Ball?"</i> <i>Skill Development Card L46.1, "I See Me!"</i>
LL 1.c. Communicates using increasingly complex language.	<i>Skill Development Card L34.1, "Time to Talk"</i> <i>Skill Development Card L31.2, "Where Did Mama Go?"</i> <i>Skill Development Card L42.1, "I Can Answer!"</i>
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	<i>Skill Development Card L42.3, "Yes or No?"</i> <i>Skill Development Card L47.1, "Words During Play"</i> <i>Skill Development Card L50.2, "Playful Puppets"</i>
LL 1.e. Develops comprehension of read-aloud text.	<i>Skill Development Card LT08.1, "Look Through a Book"</i> <i>Skill Development Card LT10.1, "Pointing Picture Walk"</i> <i>Skill Development Card LT14.1, "Our Favorite Books"</i>
LL 2.a. Develops awareness of syllables in spoken words.	<i>Skill Development Card L26.1, "Ma-Ma & Da-Da"</i> <i>Skill Development Card L29.1, "Spoken Words"</i> <i>Skill Development Card LT10.1, "Pointing Picture Walk"</i>
LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.	<i>Skill Development Card LT06.3, "Animal Actions"</i> <i>Skill Development Card LT09.1, "Silly Stomp"</i> <i>Skill Development Card LT12.2, "The Baby Bumblebee"</i>

LL 2.c. Develops understanding of rhyme.	<i>Skill Development Card</i> LT09.2, "Follow Me!" <i>Skill Development Card</i> LT12.2, "The Baby Bumblebee" <i>Skill Development Card</i> LT18.2, "Rhymes With Friends"
LL 3.a. Develops knowledge of print organization.	<i>Skill Development Card</i> LT02.3, "Reading With Friends" <i>Skill Development Card</i> LT04.1, "Building Interest in Books" <i>Skill Development Card</i> LT04.2, "What Can We Find Together?"
LL 3.b. Develops knowledge of the alphabet.	<i>Skill Development Card</i> LT07.1, "Touching Textures" <i>Teaching Guide 1: You and Me!</i> p. 19, Stories and Books <i>Teaching Guide 2: On the Move</i> p. 85, Stories and Books <i>Teaching Guide 2: Listen to Me!</i> , p. 63, Stories and Books
LL 4.a. Develops understanding that writing represents spoken language.	<i>Skill Development Card</i> P45.1, "Exploring Writing Utensils" <i>Skill Development Card</i> P48.2, "I'll Copy You!" <i>Skill Development Card</i> P56.2, "Mimicking Marks"
LL 4.b. Draws and writes using increasingly sophisticated grasp.	<i>Skill Development Card</i> P40.1, "You Made Marks!" <i>Skill Development Card</i> P48.1, "Tabletop Coloring" <i>Skill Development Card</i> P56.1, "Lines & Circles"
Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<i>Skill Development Card</i> M07.1, "Numbers in Motion" <i>Skill Development Card</i> M14.1, "Observing Number Words" <i>Skill Development Card</i> M18.1, "Pretending to Count"
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	<i>Skill Development Card</i> M07.2, "Counting Time" <i>Skill Development Card</i> 23.1, "Dump & Count" <i>Skill Development Card</i> M29.1, "Beads on a String"
MA 1.c. Develops ability to subitize small quantities.	<i>Skill Development Card</i> M08.1, "More, Please!" <i>Skill Development Card</i> M15.1, "Filling Our Bucket" <i>Skill Development Card</i> M19.1, "Building Blocks"
MA 1.d. Develops ability to recognize and name written numerals.	<i>Teaching Guide 2: Early Explorers</i> , p. 41, Stories and Books <i>Skill Development Card</i> M08.1, "More, Please!" <i>Skill Development Card</i> M15.1, "Filling Our Bucket" <i>Skill Development Card</i> M15.2, "Asking for More"
MA 2.a. Develops understanding of number relationships and operations.	<i>Skill Development Card</i> M08.1, "More, Please!" <i>Skill Development Card</i> M15.1, "Filling Our Bucket" <i>Skill Development Card</i> M15.2, "Asking for More" <i>Skill Development Card</i> M24.1, "Asking for One More"

MA 3.a. Develops knowledge of measurement to compare and describe objects.	<i>Skill Development Card</i> M11.1, "Gestures Big and Small" <i>Skill Development Card</i> M21.2, "Sizes in Nature" <i>Skill Development Card</i> M27.2, "Long & Short"
MA 3.b. Develops the ability to sort.	<i>Skill Development Card</i> C32.1, "Find the Other One!" <i>Skill Development Card</i> C32.2, "Make a Match!" <i>Skill Development Card</i> C41.1, "Picture Pairs"
MA 3.c. Develops understanding of patterns.	<i>Skill Development Card</i> M16.1, "Rhyming Rhythms" <i>Skill Development Card</i> M28.1, "Play That Pattern!" <i>Skill Development Card</i> M34.1, "Follow Me!"
MA 4.a. Develops ability to recognize shapes and their attributes.	<i>Skill Development Card</i> M10.2, "Stepping on Shapes" <i>Skill Development Card</i> M26.1, "Exploring Shape Puzzles" <i>Skill Development Card</i> M32.1, "Shape Soup"
MA 4.b. Develops understanding of spatial relationships.	<i>Skill Development Card</i> 17.1, "Stack It On!" <i>Skill Development Card</i> M25.1, "Finding Teddy" <i>Skill Development Card</i> M31.1, "Seek & Find"
Physical Development and Wellness	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	<i>Skill Development Card</i> P32.1, "Walk Around" <i>Skill Development Card</i> P44.3, "Ball Chaser" <i>Skill Development Card</i> P49.3, "Wavy Line Walk"
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	<i>Skill Development Card</i> P43.1, "Pouring Sand or Water" <i>Skill Development Card</i> P55.1, "Beads on a Stick" <i>Teaching Guide 1: Hands in Action</i> , p. 19, Outdoors
PW 1.c. Develops oral motor skills.	<i>Skill Development Card</i> L26.1, "Ma-Ma & Da-Da" <i>Skill Development Card</i> L29.1, "Spoken Words" <i>Teaching Guide 2: Listen to Me!</i> , p. 61, Sand and Water
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	<i>Skill Development Card</i> P35.1, "Climbing Outdoors" <i>Skill Development Card</i> P36.1, "Push Around" <i>Teaching Guide 2, On the Move</i> , p. 76, Routine Spotlight
PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.	<i>Skill Development Card</i> L32.2, "Touch Your Nose!" <i>Skill Development Card</i> L46.2, "Can You Find Your Eyes?" <i>Teaching Guide 1: You & Me!</i> , p. 17, Discovery
PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	<i>Skill Development Card</i> SE22.2, "Let's Eat!" <i>Skill Development Card</i> SE26.2, "Let's Wash Our Hands!" <i>Teaching Guide 2: Early Explorers</i> , p. 36, Routine Spotlight
PW 2.c. Consumes healthy food and develops healthy eating habits.	<i>Skill Development Card</i> SE22.1, "I Can Feed Myself!" <i>Skill Development Card</i> SE32.2, "Spoon-Feeding" <i>Teaching Guide 3: Helping Hands</i> , p. 88, Routine Spotlight

PW 2.d. Develops healthy sleep and rest behaviors.	<i>Skill Development Card C27.1, "Getting Ready"</i> <i>Teaching Guide 2: Our Busy Day, p. 32, Routine Spotlight</i> <i>Teaching Guide 1: You & Me, p. 14, Routine Spotlight</i>
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	<i>Skill Development Card P36.3, "Cruise Into Walking"</i> <i>Skill Development Card 44.2, "Fast & Slow"</i> <i>Teaching Guide 2: On the Move p. 89, Outdoors</i>
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	<i>Skill Development Card P25.1, "Maintaining a Safe Environment"</i> <i>Skill Development Card SE31.1, "Let's Try This!"</i> <i>Skill Development Card L36.1, "Getting Ready to Nap"</i>
Science	
SC 1.a. Explores and investigates objects and events in the environment.	<i>Skill Development Card C31.1, "Pull It!"</i> <i>Skill Development Card C43.1, "How Can We Get That?"</i> <i>Teaching Guide 2: Early Explorers, p. 38, Playing With Toys</i>
SC 1.b. Develops ability to reason about cause and effect.	<i>Skill Development Card C22.1, "Find the Surprise"</i> <i>Skill Development Card C31.2, "Can You Reach It?"</i> <i>Skill Development Card C35.2, "Sand Bottles"</i>
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<i>Skill Development Card SE21.2, "Playing Near You"</i> <i>Skill Development Card C28.1, "Supporting Pretend Play"</i> <i>Skill Development Card C40.1, "Observing Choices"</i>
SE 1.b. Develops understanding of emotions.	<i>Skill Development Card SE23.1, "Showing Affection"</i> <i>Skill Development Card SE30.1, "Developing Empathy"</i> <i>Teaching Guide 2: Our Busy Day, p. 34, Imitating and Pretending</i>
SE 2.a. Begins to manage emotions and actions.	<i>Skill Development Card SE25.1, "Putting On Shoes"</i> <i>Teaching Guide 3: Sing With Me!, p. 11, Stories and Books</i> <i>Teaching Guide 2: Our Busy Day, p. 44, Routine Spotlight</i>
SE 3.a. Develops empathy toward and understanding of others.	<i>Skill Development Card SE23.1, "Showing Affection"</i> <i>Skill Development Card SE30.1, "Developing Empathy"</i> <i>Teaching Guide 3: Sing With Me!, p. 11, Stories and Books</i>
SE 4.a. Develops secure, trusting relationships with adults.	<i>Skill Development Card SE18.1, "Growing Independence"</i> <i>Skill Development Card SE35.3, "Let's Clean Up!"</i> <i>Skill Development Card C34.2, "Hello Again!"</i>
SE 4.b. Develops socially competent behaviors with peers.	<i>Skill Development Card SE19.1, "Playful Opportunities"</i> <i>Skill Development Card SE21.1, "Rattles With Friends"</i> <i>Skill Development Card SE37.1, "Working Together"</i>

SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	<i>Skill Development Card</i> SE28.1, "Power Word" <i>Skill Development Card</i> SE28.2, "How to Say 'No'"
Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<i>Skill Development Card</i> L46.1, "I See Me!" <i>Skill Development Card</i> C21.1, "Silly Me, Silly You" <i>Teaching Guide 1: Our Busy Day</i> p. 32, Morning Moments with Families
SS 1.b. Develops a basic understanding of needs and wants.	<i>Skill Development Card</i> SE22.1, "I Can Feed Myself!" <i>Skill Development Card</i> SE35.3, "Let's Clean Up!" <i>Skill Development Card</i> L45.1, "Expresses Likes and Dislikes"
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	<i>Skill Development Card</i> SE27.1, "Give and Take" <i>Skill Development Card</i> SE27.3, "Driving My Car" <i>Skill Development Card</i> SE27.4, "Hold the Baby"
SS 1.d. Develops the ability to take care of the materials in the environment.	<i>Skill Development Card</i> SE35.1, "Classroom Tasks" <i>Skill Development Card</i> SE35.2, "I Can Help!" <i>Skill Development Card</i> SE35.3, "Let's Clean Up!"