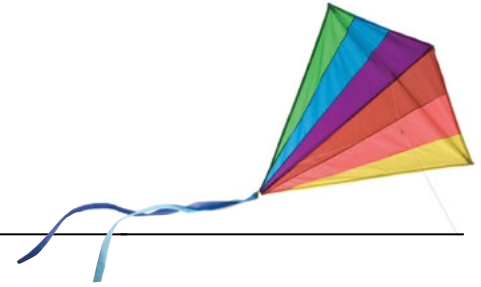




Alignment of

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*GOLD*®

Objectives for Development & Learning:  
Birth *Through* Third Grade

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WITH

**GOLD® Objectives for Development and Learning, Birth Through Third Grade**

aligned to

**The Early Learning Guidelines: Nebraska’s Birth to Five Learning and Development Standards**

**Ages birth to five, adopted 2018**

**Ages birth to 9 months**

CONTENT STANDARD	NE.B-9.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Self Concept
INDICATOR	B-9.SE.01.	Develops self-awareness and sense of self
STRAND	B-9.SE.01.a.	Learns about self by exploring hands, feet, body, and movement  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND	B-9.SE.01.b.	Listens or responds (smiling, cooing) when name is said  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
STRAND	B-9.SE.01.c.	Shows interest in looking at self in a mirror  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.SE.01.d.	Explores people, materials, and the environment freely by looking, tasting, smelling, touching, and hearing  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

<b>CONTENT STANDARD</b>	<b>NE.B-9.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Self Control</b>
<b>INDICATOR</b>	<b>B-9.SE.02.</b>	<b>Manages emotions with increasing independence</b>
<b>STRAND</b>	<b>B-9.SE.02.a.</b>	<p>Responds to having needs met (e.g., is comforted by being picked up or fed)</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p><b>Objective 1a.2 Uses adult support to calm self</b></p>
<b>STRAND</b>	<b>B-9.SE.02.b.</b>	<p>Communicates feelings through nonverbal cues (e.g., smiles, cries, laughs, gestures)</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p><b>Objective 1a.2 Uses adult support to calm self</b></p>
<b>CONTENT STANDARD</b>	<b>NE.B-9.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Cooperation and Prosocial Behavior</b>
<b>INDICATOR</b>	<b>B-9.SE.03.</b>	<b>Develops foundational skills to support cooperation and prosocial behavior</b>
<b>STRAND</b>	<b>B-9.SE.03.a.</b>	<p>Cries when other children are crying</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues</li> </ul> <p><b>Objective 2b.2 Reacts to others' emotional expressions</b></p>
<b>STRAND</b>	<b>B-9.SE.03.b.</b>	<p>Vocalizes or gets excited in response to adult/child interactions</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues</li> </ul> <p><b>Objective 2b.2 Reacts to others' emotional expressions</b></p>
<b>STRAND</b>	<b>B-9.SE.03.c.</b>	<p>Looks at and watches another child who is crying or upset</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues</li> </ul> <p><b>Objective 2b.2 Reacts to others' emotional expressions</b></p>
<b>STRAND</b>	<b>B-9.SE.03.d.</b>	<p>Imitates facial expressions during face-to-face interactions</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults</li> </ul> <p><b>Objective 2a.2 Demonstrates a secure attachment to one or more adults</b></p>

STRAND	B-9.SE.03.e.	Establishes eye contact  <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND	B-9.SE.03.f.	Seeks social attention  <u>GOLD® Objectives for Development and Learning</u> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
CONTENT STANDARD	NE.B-9.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Social Relationships
INDICATOR	B-9.SE.04.	Shows interest in, interacts with, and develops personal relationships with others
STRAND	B-9.SE.04.a.	Enjoys and needs physical contact from adults  <u>GOLD® Objectives for Development and Learning</u> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND	B-9.SE.04.b.	Looks at, touches, or explores another’s face  <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND	B-9.SE.04.c.	Interacts in predictable ways with familiar adults  <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND	B-9.SE.04.d.	Shows recognition of familiar people (e.g., smiles, reaches for, or makes sounds towards other person)  <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults

STRAND	B-9.SE.04.e.	Communicates needs through a variety of behaviors (e.g., crying, looking, smiling, reaching)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND	B-9.SE.04.f.	May avoid or withdraw from unfamiliar adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
CONTENT STANDARD	NE.B-9.SE.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
STRAND		<b>Knowledge of Families and Communities</b>
INDICATOR	B-9.SE.05.	<b>Develops a sense of belonging to family, community, and other groups</b>
STRAND	B-9.SE.05.a.	Looks intently at human faces  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.SE.05.b.	Reacts to something unfamiliar (e.g., scent, appearance, dress, voice)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.SE.05.c.	Seeks to be near familiar adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
CONTENT STANDARD	NE.B-9.AL.	<b>APPROACHES TO LEARNING</b>
STRAND		<b>Initiative and Curiosity</b>
INDICATOR	B-9.AL.01.	<b>Develops foundational skills that support initiative, self-direction, and curiosity as a learner</b>

STRAND	B-9.AL.01.a.	Observes other children and adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.2 Uses senses to explore the immediate environment</b>
STRAND	B-9.AL.01.b.	Explores own fingers and toes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.2 Uses senses to explore the immediate environment</b>
STRAND	B-9.AL.01.c.	Repeats actions that produce interesting and pleasurable effects (e.g., swatting or kicking at mobile, cooing to gain attention)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists <b>Objective 11b.2 Repeats actions to obtain similar results</b>
STRAND	B-9.AL.01.d.	Communicates through sounds, gestures, and beginning oral language (e.g., squealing, crying, pointing, babbling)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.2 Vocalizes and gestures to communicate</b>
STRAND	B-9.AL.01.e.	Comforts self by cooing, babbling, clutching, or mouthing a favorite object  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 01 Regulates own emotions and behaviors a. Manages feelings <b>Objective 1a.4 Comforts self by seeking out special object or person</b>
<b>CONTENT STANDARD</b>	<b>NE.B-9.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STRAND</b>		<b>Sensory Exploration, Reasoning, and Problem Solving</b>
<b>INDICATOR</b>	<b>B-9.AL.02.</b>	<b>Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations</b>
STRAND	B-9.AL.02.a.	Expresses discomfort when needs are not met  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</b>

STRAND	B-9.AL.02.b.	Examines objects for brief periods  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.AL.02.c.	Explores the environment through movement and use of senses (e.g., mouthing toys, puts fingers/toes in mouth, rolls toward toy, plays peek-a-boo)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND	B-9.AL.02.d.	Uses repetition to make something happen again  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
STRAND	B-9.AL.02.e.	Tries one or two ways to reach an object or person (e.g., pulls on a blanket to bring a toy closer, rolls over, moves around obstacles to reach a desired object)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
<b>CONTENT STANDARD</b>	<b>NE.B-9.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Fine (Small) Motor Skills</b>
<b>INDICATOR</b>	<b>B-9.HP.01.</b>	<b>Uses finger and hand control to operate and use small objects demonstrating fine motor coordination</b>
STRAND	B-9.HP.01.a.	Reaches for and grasps objects using their entire hand  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
STRAND	B-9.HP.01.b.	Uses hand in a raking or sweeping motion to bring an object closer  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully

STRAND	B-9.HP.01.c.	<p>Pulls spoon out of their mouth</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
STRAND	B-9.HP.01.d.	<p>Transfers object from one hand to another</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 06 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.2 Reaches, grasps, and releases objects</p>
STRAND	B-9.HP.01.e.	<p>Reaches toward a toy and makes grasping motions with their hand</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
STRAND	B-9.HP.01.f.	<p>Reaches for a second toy when already holding one in their other hand</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
STRAND	B-9.HP.01.g.	<p>Has hands in an open position when relaxed</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
<b>CONTENT STANDARD</b>	<b>NE.B-9.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Gross (Large) Motor Skills</b>
<b>INDICATOR</b>	<b>B-9.HP.02.</b>	<b>Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment</b>
STRAND	B-9.HP.02.a.	<p>Demonstrates control of head and neck</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.2 Balances while exploring immediate environment</p>



STRAND	B-9.HP.02.b.	Rolls from back to stomach, and stomach to back  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.2 Moves to explore immediate environment</b>
STRAND	B-9.HP.02.c.	Maintains posture in sitting position and shifts between sitting and other positions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 5 Demonstrates balancing skills <b>Objective 5.2 Balances while exploring immediate environment</b>
STRAND	B-9.HP.02.d.	Holds head and torso up on two hands  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 5 Demonstrates balancing skills <b>Objective 5.2 Balances while exploring immediate environment</b>
STRAND	B-9.HP.02.e.	Uses forearms to pull body forward on the floor while laying on their tummy  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.2 Moves to explore immediate environment</b>
STRAND	B-9.HP.02.f.	Hits or kicks at objects to achieve goals  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 6 Demonstrates gross-motor manipulative skills <b>Objective 6.2 Reaches, grasps, and releases objects</b>
STRAND	B-9.HP.02.g.	Uses arms and legs purposefully (e.g., lifts head, claps hands, holds arms up to be picked up, reaches for objects)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 6 Demonstrates gross-motor manipulative skills <b>Objective 6.2 Reaches, grasps, and releases objects</b>
STRAND	B-9.HP.02.h.	Rocks back and forth on hands and knees, may begin to creep or crawl on hands and knees or hands and feet  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 5 Demonstrates balancing skills <b>Objective 5.2 Balances while exploring immediate environment</b>
<b>CONTENT STANDARD</b>	<b>NE.B-9.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Health and Safety Practices</b>
<b>INDICATOR</b>	<b>B-9.HP.03.</b>	<b>Child develops an awareness and understanding of health, physical activity, and safety</b>

STRAND	B-9.HP.03.a.	<p>Responds to vocalizations during routines, including diaper changes, feeding/eating, dressing</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND	B-9.HP.03.b.	<p>Indicates needs and wants through vocalizations and body language when hungry, tired, uncomfortable, or has a soiled diaper</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND	B-9.HP.03.c.	<p>Relaxes during bathing routines</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND	B-9.HP.03.d.	<p>Recognizes the differences between adults who serve as primary caregivers and strangers</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults  Objective 2a.2 Demonstrates a secure attachment to one or more adults</p>
STRAND	B-9.HP.03.e.	<p>May display anxiety when faced with unfamiliar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults  Objective 2a.2 Demonstrates a secure attachment to one or more adults</p>
<b>CONTENT STANDARD</b>	<b>NE.B-9.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Nutrition</b>
<b>INDICATOR</b>	<b>B-9.HP.04.</b>	<b>Develops healthy eating habits and exhibits increasing independence in eating abilities</b>
STRAND	B-9.HP.04.a.	<p>Breast or bottle feeds, depending on familial preference</p> <p><b>No Correlations</b></p>

STRAND	B-9.HP.04.b.	Uses facial expressions and body movements to indicate hunger and satiation  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND	B-9.HP.04.c.	Regulates speed and intensity of eating  No Correlations
STRAND	B-9.HP.04.d.	May experiment with tastes of pureed foods beginning at 6 months, and/or with physician's approval  No Correlations
STRAND	B-9.HP.04.e.	Explores food with fingers  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
<b>CONTENT STANDARD</b>	<b>NE.B-9.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Listening and Understanding</b>
<b>INDICATOR</b>	<b>B-9.LL.01.</b>	<b>Demonstrates continual growth in understanding increasingly complex and varied vocabulary</b>
STRAND	B-9.LL.01.a.	Startles or turns to sounds in the environment (e.g., loud sounds, voices, car horn)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.LL.01.b.	Responds to words or gestures (stops crying when caregiver says “bottle”, smiles or laughs when told “Mommy/ Daddy is here”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others

STRAND	B-9.LL.01.c.	Shows understanding of some words, gestures, or signs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. <b>Comprehends language</b> <b>Objective 8a.2 Shows an interest in the speech of others</b>
STRAND	B-9.LL.01.d.	Reacts when hearing own name  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. <b>Comprehends language</b> <b>Objective 8a.2 Shows an interest in the speech of others</b>
<b>CONTENT STANDARD</b>	<b>NE.B-9.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Speaking and Communicating</b>
<b>INDICATOR</b>	<b>B-9.LL.02.</b>	<b>Develops foundational skills to communicate effectively for a variety of purposes</b>
STRAND	B-9.LL.02.a.	Uses differing cries to signal various needs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.2 Vocalizes and gestures to communicate</b>
STRAND	B-9.LL.02.b.	Communicates nonverbally with adults and other children (e.g., reaches for object to indicate desire or turns away to end an interaction)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.2 Vocalizes and gestures to communicate</b>
STRAND	B-9.LL.02.c.	Combines different types of babbles  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly <b>Objective 9b.2 Babbles strings of single consonant sounds and combines sounds</b>
STRAND	B-9.LL.02.d.	Uses some consonant-vowel combinations (e.g., ba, ma)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly <b>Objective 9b.2 Babbles strings of single consonant sounds and combines sounds</b>

STRAND	B-9.LL.02.e.	Engages in vocal play and turn-taking communication games with responsive adults  <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STRAND	B-9.LL.02.f.	Begins to point to objects in the environment  <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
STRAND	B-9.LL.02.g.	Listens to and begins to respond to familiar words (e.g., mama)  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Phonological Awareness
INDICATOR	B-9.LL.03.	Demonstrates knowledge of phonological awareness
STRAND	B-9.LL.03.a.	Startles to unfamiliar sounds  <u>No Correlations</u>
STRAND	B-9.LL.03.b.	Looks or turns towards a familiar person who says the child's name  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
STRAND	B-9.LL.03.c.	Coos and uses physical movements to engage familiar others  <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate

STRAND	B-9.LL.03.d.	Pays attention to familiar adults when they speak  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Book Knowledge and Appreciation
INDICATOR	B-9.LL.04.	Demonstrates interest in and appreciation of reading-related activities
STRAND	B-9.LL.04.a.	Explores physical features of books (chews, touches, handles, mouths)  <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STRAND	B-9.LL.04.b.	Responds to language and shows enjoyment of the sounds and rhythms of language  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
STRAND	B-9.LL.04.c.	Looks at picture books and listens to adult talk about pictures  <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Print Awareness and Early Writing
INDICATOR	B-9.LL.05.	Conveys meaning through drawing, letters, and words
STRAND	B-9.LL.05.a.	Hand movements become more precise and child can grasp objects and pass from hand to hand by the end of this stage  <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Number and Operations

INDICATOR	B-9.M.01.	Demonstrates awareness of quantity, counting, and numeric competencies
STRAND	B-9.M.01.a.	Expresses desire for “more” through facial cues, sounds, and gestures  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
STRAND	B-9.M.01.b.	Explores objects one at a time  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
STRAND	B-9.M.01.c.	Holds on to more than one object at a time (grasps toy in one hand and reaches for another object with other hand)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Geometry and Spatial Sense
INDICATOR	B-9.M.02.	Develops understanding of geometric shapes and spatial relationships
STRAND	B-9.M.02.a.	Observes objects and people in the immediate environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.M.02.b.	Reaches and grasps for objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects
STRAND	B-9.M.02.c.	Explores object through the use of different senses  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

STRAND	B-9.M.02.d.	Focuses attention on an object in motion and follows it  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.M.02.e.	Puts objects in, out, on, and off of other things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Patterns and Measurement
INDICATOR	B-9.M.03.	Demonstrates awareness of routines, predictable patterns, and attributes that can be measured
STRAND	B-9.M.03.a.	Shows visual interest in contrasting colors, patterns, textures  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.M.03.b.	Explores objects of different sizes and shapes to learn about their properties  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND	B-9.M.03.c.	Attends to sounds and sensory opportunities encountered  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.M.03.d.	Places objects inside of other objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 21a.1 Emerging to 22a.2 Makes simple comparisons between two objects
CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Data Analysis



INDICATOR	B-9.M.04.	Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description
STRAND	B-9.M.04.a.	Shows visual interest in contrasting colors, patterns, textures  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	B-9.M.04.b.	Places objects inside of other objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 21a.1 Emerging to 22a.2 Makes simple comparisons between two objects
CONTENT STANDARD	NE.B-9.S.	SCIENCE
STRAND		Scientific Knowledge
INDICATOR	B-9.S.01.	Demonstrates a basic awareness and use of scientific concepts
STRAND	B-9.S.01.a.	Explores strategies to create a result (shakes rattle to see if it produces a sound, tries to activate musical toy)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
STRAND	B-9.S.01.b.	Gains knowledge about the environment through observation and physical manipulation (banging hard objects together produces a sound, stack of blocks falls when pushed, water splashes)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD	NE.B-9.S.	SCIENCE
STRAND		Scientific Skills and Methods
INDICATOR	B-9.S.02.	Develops foundational skills in learning and understanding about the world through exploration and investigation
STRAND	B-9.S.02.a.	Shows initiative and curiosity (pursues interesting object – first visually, then by reaching, crawling, etc.)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

STRAND	B-9.S.02.b.	Manipulates and explores unfamiliar item to discover what it will do  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD	NE.B-9.CA.	CREATIVE ARTS
STRAND		Music
INDICATOR	B-9.CA.01.	Develops foundational skills to support creative expression through voice, instruments, and objects
STRAND	B-9.CA.01.a.	Begins to calm when hearing songs or soothing voices  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self
STRAND	B-9.CA.01.b.	Experiments with vocalizations and sounds  <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
STRAND	B-9.CA.01.c.	Bangs or shakes object to produce a sound  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
CONTENT STANDARD	NE.B-9.CA.	CREATIVE ARTS
STRAND		Visual Art
INDICATOR	B-9.CA.02.	Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms
STRAND	B-9.CA.02.a.	Shows preference for particular visual stimuli  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds

STRAND	B-9.CA.02.b.	Participates in a variety of tactile/sensory experiences such as water, textures, etc.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.2 Uses senses to explore the immediate environment</b>
STRAND	B-9.CA.02.c.	Explores the physical properties of objects (shape, texture)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.2 Uses senses to explore the immediate environment</b>
<b>CONTENT STANDARD</b>	<b>NE.B-9.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Movement</b>
<b>INDICATOR</b>	<b>B-9.CA.03.</b>	<b>Develops foundational skills that support creative expression through movement</b>
STRAND	B-9.CA.03.a.	Moves body when happy and excited  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</b>
STRAND	B-9.CA.03.b.	Responds to music with body movements  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</b>
<b>CONTENT STANDARD</b>	<b>NE.B-9.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Dramatic Play</b>
<b>INDICATOR</b>	<b>B-9.CA.04.</b>	<b>Expresses creativity using puppetry, storytelling, dance, plays, and theater</b>
STRAND	B-9.CA.04.a.	Focuses on and responds to adult facial expressions and voice tones  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <b>Objective 8a.2 Shows an interest in the speech of others</b>

STRAND	B-9.CA.04.b.	Shows enjoyment in interaction with adults who provide dramatic play experiences (music and songs, facial expressions and gestures, animal sounds and actions)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STRAND	B-9.CA.04.c.	Imitates sounds, facial expressions, and gestures of another person  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STRAND	B-9.CA.04.d.	Plays with toys that represent real objects (animals, vehicles, dolls, spoons)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.1 Emerging to 14b.2 Imitates actions of others during play; uses real objects as props

### Ages 7 to 20 months

CONTENT STANDARD	NE.7-20.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Self Concept
INDICATOR	7-20.SE.01.	Develops self-awareness and sense of self
STRAND	7-20.SE.01.a.	Experiments with use of hands and body, discovering new capacities and how movement and gestures can be used to relate to others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.3 Emerging to 1c.4 Seeks to do things for self

STRAND	7-20.SE.01.b.	Engages in joint attention with familiar others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND	7-20.SE.01.c.	Expresses desires and preferences (may reject non-preferred items)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND	7-20.SE.01.d.	Responds by looking or coming when called by name  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND	7-20.SE.01.e.	Identifies image of self  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
STRAND	7-20.SE.01.f.	Shows awareness of body parts  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
<b>CONTENT STANDARD</b>	<b>NE.7-20.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Self Control</b>
<b>INDICATOR</b>	<b>7-20.SE.02.</b>	<b>Manages emotions with increasing independence</b>
STRAND	7-20.SE.02.a.	Shows anticipation and responds to familiar routines  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STRAND	7-20.SE.02.b.	Accepts reassurance from familiar adult  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STRAND	7-20.SE.02.c.	Self-soothes by sucking fingers/thumb, cuddling transition object  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 01 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
<b>CONTENT STANDARD</b>	<b>NE.7-20.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Cooperation and Prosocial Behavior</b>
<b>INDICATOR</b>	<b>7-20.SE.03.</b>	<b>Develops foundational skills to support cooperation and prosocial behavior</b>
STRAND	7-20.SE.03.a.	Recognizes that certain adult actions are associated with expected behavior (e.g., “When caregiver puts me in highchair I am going to eat”)  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.1 Emerging to 3a.2 Responds appropriately to others’ expressions of wants
STRAND	7-20.SE.03.b.	Squeals or runs with joy when others are happy and excited  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others’ emotional expressions
STRAND	7-20.SE.03.c.	Shows affection to others  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND	7-20.SE.03.d.	Begins to use adult help to take turns  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others’ expressions of wants

STRAND	7-20.SE.03.e.	Offers a toy to another child who is crying or upset  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
CONTENT STANDARD	NE.7-20.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Social Relationships
INDICATOR	7-20.SE.04.	Shows interest in, interacts with, and develops personal relationships with others
STRAND	7-20.SE.04.a.	Looks to familiar adults for emotional support, help, and encouragement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STRAND	7-20.SE.04.b.	Reacts or may become distressed when separated from familiar adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STRAND	7-20.SE.04.c.	Participates in simple social games  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups
STRAND	7-20.SE.04.d.	Plays next to other children with similar toys/materials  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
STRAND	7-20.SE.04.e.	Participates in simple back and forth interactions with another child  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups
CONTENT STANDARD	NE.7-20.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Knowledge of Families and Communities
INDICATOR	7-20.SE.05.	Develops a sense of belonging to family, community, and other groups

STRAND	7-20.SE.05.a.	Seeks attention from trusted adults  <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STRAND	7-20.SE.05.b.	Watches adults for their response to actions  <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STRAND	7-20.SE.05.c.	Enjoys looking at, pointing to or naming familiar people in family photos  <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
STRAND	7-20.SE.05.d.	Calls for “Mama” or familiar person when in a new situation  <u>GOLD® Objectives for Development and Learning</u> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
<b>CONTENT STANDARD</b>	<b>NE.7-20.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STRAND</b>		<b>Initiative and Curiosity</b>
<b>INDICATOR</b>	<b>7-20.AL.01.</b>	<b>Develops foundational skills that support initiative, self-direction, and curiosity as a learner</b>
STRAND	7-20.AL.01.a.	Chooses toys/objects for play  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen



STRAND	7-20.AL.01.b.	Imitates actions and behaviors of adults and other children (e.g., sounds, facial expressions, gestures)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <b>Objective 14b.2 Imitates actions of others during play; uses real objects as props</b>
STRAND	7-20.AL.01.c.	Shows a sense of satisfaction when making things happen (e.g., claps after touching a toy to make music play)  <u><b>No Correlations</b></u>
STRAND	7-20.AL.01.d.	Points or protests to signal likes and dislikes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.2 Vocalizes and gestures to communicate</b>
STRAND	7-20.AL.01.e.	Selects desired object from multiple options  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.3 Emerging to 1c.4 Seeks to do things for self</b>
STRAND	7-20.AL.01.f.	Begins to exhibit response inhibition  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <b>Objective 1b.2 Responds to changes in an adult's tone of voice and expression</b>
<b>CONTENT STANDARD</b>	<b>NE.7-20.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STRAND</b>		<b>Sensory Exploration, Reasoning, and Problem Solving</b>
<b>INDICATOR</b>	<b>7-20.AL.02.</b>	<b>Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations</b>
STRAND	7-20.AL.02.a.	Focuses on activity, but is easily distracted  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <b>Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</b>

STRAND	7-20.AL.02.b.	<p>Uses movement, space, and materials to explore the environment (e.g., rolls or kicks a ball, manipulates shape sorters, builds with blocks)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation  Objective 11d.2 Uses senses to explore the immediate environment</p>
STRAND	7-20.AL.02.c.	<p>Experiments with cause and effect</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 11 Demonstrates positive approaches to learning b. Persists  Objective 11b.2 Repeats actions to obtain similar results</p>
STRAND	7-20.AL.02.d.	<p>Looks to adult for help when trying to accomplish difficult tasks</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults  Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
STRAND	7-20.AL.02.e.	<p>Understands the concept of object permanence and looks for object or person that has disappeared from sight</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 12 Remembers and connects experiences a. Recognizes and recalls  Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
<b>CONTENT STANDARD</b>	<b>NE.7-20.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Fine (Small) Motor Skills</b>
<b>INDICATOR</b>	<b>7-20.HP.01.</b>	<b>Uses finger and hand control to operate and use small objects demonstrating fine motor coordination</b>
STRAND	7-20.HP.01.a.	<p>Explores properties of objects and materials by using various hand actions (e.g., rotating wrists to examine all sides, pulling or picking at them)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands  Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>

STRAND	7-20.HP.01.b.	Uses pincer grasp to pick up small items, such as cereal, or hold crayon  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
STRAND	7-20.HP.01.c.	Points with index finger to pictures in a book, objects, or at people or animals  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
STRAND	7-20.HP.01.d.	Turns the pages of a board book  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
STRAND	7-20.HP.01.e.	Uses two hands to pick up a large object and one hand to pick up a smaller object  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
STRAND	7-20.HP.01.f.	Stacks two to three small blocks into a tower  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
<b>CONTENT STANDARD</b>	<b>NE.7-20.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Gross (Large) Motor Skills</b>
<b>INDICATOR</b>	<b>7-20.HP.02.</b>	<b>Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment</b>
STRAND	7-20.HP.02.a.	Cruises while holding onto furniture  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment

STRAND	7-20.HP.02.b.	Climbs onto adult sized furniture  <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
STRAND	7-20.HP.02.c.	Learns new muscle coordination for each new locomotor skill and how to adjust for changing ground surfaces  <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
STRAND	7-20.HP.02.d.	Walks without support  <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
STRAND	7-20.HP.02.e.	Throws ball and other objects independently  <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
STRAND	7-20.HP.02.f.	Squats to explore toys or objects on the ground and then stands up  <u>GOLD® Objectives for Development and Learning</u> • Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing
STRAND	7-20.HP.02.g.	Crawls or creeps up or down a few steps  <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
<b>CONTENT STANDARD</b>	<b>NE.7-20.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Health and Safety Practices</b>
<b>INDICATOR</b>	<b>7-20.HP.03.</b>	<b>Child develops an awareness and understanding of health, physical activity, and safety</b>
STRAND	7-20.HP.03.a.	Vocalizes needs and wants when hungry, tired, uncomfortable, or has a soiled diaper  <u>GOLD® Objectives for Development and Learning</u> • Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STRAND	7-20.HP.03.b.	<p>Reacts and responds to cues from adults regarding warnings of danger</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations  Objective 1b.2 Responds to changes in an adult’s tone of voice and expression</p>
STRAND	7-20.HP.03.c.	<p>Reacts to adult verbal directions, but may need assistance to stop or avoid unsafe behavior</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations  Objective 1b.2 Responds to changes in an adult’s tone of voice and expression</p>
STRAND	7-20.HP.03.d.	<p>Participates in personal care routines (e.g., hand washing, teeth brushing, bath time)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.3 Emerging to 1c.4 Seeks to do things for self</p>
STRAND	7-20.HP.03.e.	<p>Puts out arms while shirt or coat is put on</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
STRAND	7-20.HP.03.f.	<p>Brushes own teeth and gums with assistance</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.3 Emerging to 1c.4 Seeks to do things for self</p>
<b>CONTENT STANDARD</b>	<b>NE.7-20.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Nutrition</b>
<b>INDICATOR</b>	<b>7-20.HP.04.</b>	<b>Develops healthy eating habits and exhibits increasing independence in eating abilities</b>
STRAND	7-20.HP.04.a.	<p>Tries and eats a variety of foods</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  Objective 1c.3 Emerging to 1c.4 Seeks to do things for self</p>

STRAND	7-20.HP.04.b.	Uses actions or words to indicate needs/ preferences (e.g., turns head away, reaches toward food)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.3 Emerging to 1c.4 Seeks to do things for self</b>
STRAND	7-20.HP.04.c.	Shows increasing interest in food and meal times  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.3 Emerging to 1c.4 Seeks to do things for self</b>
STRAND	7-20.HP.04.d.	Occasionally uses fork and spoon, although not always with accuracy  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.3 Emerging to 1c.4 Seeks to do things for self</b>
<b>CONTENT STANDARD</b>	<b>NE.7-20.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Listening and Understanding</b>
<b>INDICATOR</b>	<b>7-20.LL.01.</b>	<b>Demonstrates continual growth in understanding increasingly complex and varied vocabulary</b>
STRAND	7-20.LL.01.a.	Carries out simple request (wave “bye-bye”) or responds to simple questions (“Where’s your ball?”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 08 Listens to and understands increasingly complex language b. Follows directions <b>Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice</b>
STRAND	7-20.LL.01.b.	Recognizes familiar social games and routines (smiles or pats hands together when the adult says “pat-a-cake”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions <b>Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice</b>

STRAND	7-20.LL.01.c.	Points to objects, pictures, and body parts (nose, eyes, ears) as part of interactions with adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b>
STRAND	7-20.LL.01.d.	Understands approximately 100 words/utterances relevant to their experience and cultural context  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b>
<b>CONTENT STANDARD</b>	<b>NE.7-20.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Speaking and Communicating</b>
<b>INDICATOR</b>	<b>7-20.LL.02.</b>	<b>Develops foundational skills to communicate effectively for a variety of purposes</b>
STRAND	7-20.LL.02.a.	Babbles using the sounds of their home language  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly <b>Objective 9b.2 Babbles strings of single consonant sounds and combines sounds</b>
STRAND	7-20.LL.02.b.	Uses nonverbal communication to express ideas (e.g., signs “more”, waves bye-bye)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.2 Vocalizes and gestures to communicate</b>
STRAND	7-20.LL.02.c.	Names a few familiar objects in environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.3 Emerging to 9a.4 Names familiar, people, animals, and objects</b>
STRAND	7-20.LL.02.d.	Uses one word to convey a message (e.g., “milk” for “I want milk”)  <u><b>Gol GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <b>Objective 9c.2 Uses one- or two-word sentences or phrases</b>

<b>CONTENT STANDARD</b>	<b>NE.7-20.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Phonological Awareness</b>
<b>INDICATOR</b>	<b>7-20.LL.03.</b>	<b>Demonstrates knowledge of phonological awareness</b>
<b>STRAND</b>	<b>7-20.LL.03.a.</b>	<p>Responds appropriately to familiar words (puts arms in the air when adult says “so big”)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p><b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b></p>
<b>STRAND</b>	<b>7-20.LL.03.b.</b>	<p>Labels sounds when they are heard (e.g., says “dog” when they hear a dog barking)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p><b>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</b></p>
<b>CONTENT STANDARD</b>	<b>NE.7-20.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Book Knowledge and Appreciation</b>
<b>INDICATOR</b>	<b>7-20.LL.04.</b>	<b>Demonstrates interest in and appreciation of reading-related activities</b>
<b>STRAND</b>	<b>7-20.LL.04.a.</b>	<p>Explores books with interest</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts</li> </ul> <p><b>Objective 17a.2 Shows interest in books</b></p>
<b>STRAND</b>	<b>7-20.LL.04.b.</b>	<p>Points to familiar pictures and actions in books</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts</li> </ul> <p><b>Objective 17a.2 Shows interest in books</b></p>
<b>STRAND</b>	<b>7-20.LL.04.c.</b>	<p>Names pictures of familiar objects in books</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically</li> </ul> <p><b>Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs</b></p>



STRAND	7-20.LL.04.d.	Brings book to an adult to read  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STRAND	7-20.LL.04.e.	Holds book upright  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.3 Emerging to 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
STRAND	7-20.LL.04.f.	Begins to recognize favorite books by the cover  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.3 Emerging to 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
<b>CONTENT STANDARD</b>	<b>NE.7-20.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Print Awareness and Early Writing</b>
<b>INDICATOR</b>	<b>7-20.LL.05.</b>	<b>Conveys meaning through drawing, letters, and words</b>
STRAND	7-20.LL.05.a.	Explores what he/she can do with crayons and paper and imitates what older children or adults do with similar materials  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
STRAND	7-20.LL.05.b.	Uses pincer grasp to pick up items  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully

STRAND	7-20.LL.05.c.	Shows interest in writing  <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
CONTENT STANDARD	NE.7-20.M.	MATHEMATICS
STRAND		Number and Operations
INDICATOR	7-20.M.01.	Demonstrates awareness of quantity, counting, and numeric competencies
STRAND	7-20.M.01.a.	Begins to recognize the concept of quantity using “more” or “all gone”  <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
STRAND	7-20.M.01.b.	Imitates counting naming some number words without regard to sequence  <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.2 Verbally counts (not always in the correct order)
STRAND	7-20.M.01.c.	Understands descriptive words (big/small/same)  <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.1 Emerging to 22a.2 Makes simple comparisons between two objects
CONTENT STANDARD	NE.7-20.M.	MATHEMATICS
STRAND		Geometry and Spatial Sense
INDICATOR	7-20.M.02.	Develops understanding of geometric shapes and spatial relationships
STRAND	7-20.M.02.a.	Adjusts reach and grasp based on distance, size, and weight of object  <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
STRAND	7-20.M.02.b.	Drops objects and watches them move  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds

STRAND	7-20.M.02.c.	Explores space by moving self over, under, through, in, and around various objects and spaces  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
STRAND	7-20.M.02.d.	Begins to identify physical obstacles and possible solutions (crawls around chair to reach object)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
<b>CONTENT STANDARD</b>	<b>NE.7-20.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Patterns and Measurement</b>
<b>INDICATOR</b>	<b>7-20.M.03.</b>	<b>Demonstrates awareness of routines, predictable patterns, and attributes that can be measured</b>
STRAND	7-20.M.03.a.	Uses simple nesting or stacking toys (e.g., nests two to three cups, stacks three to four blocks of graduated size)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns Objective 23.2 Shows interest in simple patterns in everyday life
STRAND	7-20.M.03.b.	Compares sizes of objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
STRAND	7-20.M.03.c.	Repeats sound patterns (clap hands)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns Objective 23.2 Shows interest in simple patterns in everyday life
STRAND	7-20.M.03.d.	Surprised by unexpected events (e.g., a large box is not heavy; a long object is pulled out of a small space)  <b>No Correlations</b>

STRAND	7-20.M.03.e.	Makes observations about measurable attributes (e.g., this is long and straight; this is too big)  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
<b>CONTENT STANDARD</b>	<b>NE.7-20.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Data Analysis</b>
<b>INDICATOR</b>	<b>7-20.M.04.</b>	<b>Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description</b>
STRAND	7-20.M.04.a.	Puts similar objects into piles  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 13 Uses classification skills Objective 13.2 Matches similar objects
STRAND	7-20.M.04.b.	Uses size words  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
STRAND	7-20.M.04.c.	Begins to sort objects by size or shape (e.g., beads, blocks, counting bears) with teacher support  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 13 Uses classification skills Objective 13.3 Emerging to 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
<b>CONTENT STANDARD</b>	<b>NE.7-20.S.</b>	<b>SCIENCE</b>
<b>STRAND</b>		<b>Scientific Knowledge</b>
<b>INDICATOR</b>	<b>7-20.S.01.</b>	<b>Demonstrates a basic awareness and use of scientific concepts</b>
STRAND	7-20.S.01.a.	Gains knowledge about the environment through physical manipulation (puts shapes in shape sorter, engages in sensory play)  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

STRAND	7-20.S.01.b.	Recognizes and identifies physical properties of objects (big/little, hot/cold, in/out)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
CONTENT STANDARD	NE.7-20.S.	SCIENCE
STRAND		Scientific Skills and Methods
INDICATOR	7-20.S.02.	Develops foundational skills in learning and understanding about the world through exploration and investigation
STRAND	7-20.S.02.a.	Actively explores objects and experiences their properties through the senses  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND	7-20.S.02.b.	Repeats actions that cause an interesting effect (drops food from high chair to hear the “plop”), at first by accident and later, intentionally  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
CONTENT STANDARD	NE.7-20.CA.	CREATIVE ARTS
STRAND		Music
INDICATOR	7-20.CA.01.	Develops foundational skills to support creative expression through voice, instruments, and objects
STRAND	7-20.CA.01.a.	Enjoys producing music and other sounds with rattles, bells, music boxes, etc.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
STRAND	7-20.CA.01.b.	Imitates sounds using voice or objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others

STRAND	7-20.CA.01.c.	Enjoys listening to favorite songs and may participate through simple movements such as clapping or touching body parts  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
STRAND	7-20.CA.01.d.	Claps, bounces, and begins to dance to music  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD	NE.7-20.CA.	CREATIVE ARTS
STRAND		Visual Art
INDICATOR	7-20.CA.02.	Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms
STRAND	7-20.CA.02.a.	Experiments with finger paint, large crayons, and other suitable art materials  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
STRAND	7-20.CA.02.b.	Expresses preferences for certain art materials  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
STRAND	7-20.CA.02.c.	Looks at pictures, photographs, and illustrations  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
CONTENT STANDARD	NE.7-20.CA.	CREATIVE ARTS
STRAND		Movement
INDICATOR	7-20.CA.03.	Develops foundational skills that support creative expression through movement

STRAND	7-20.CA.03.a.	Likes to engage in movement activity with adult (e.g., dances, fingerplays)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.2 Moves to explore immediate environment</b>
STRAND	7-20.CA.03.b.	Begins to initiate or imitate simple body movements (claps hands, touches head when prompted in song)  No Correlations
STRAND	7-20.CA.03.c.	Engages in creative locomotor and non-locomotor movement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.2 Moves to explore immediate environment</b>
<b>CONTENT STANDARD</b>	<b>NE.7-20.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Dramatic Play</b>
<b>INDICATOR</b>	<b>7-20.CA.04.</b>	<b>Expresses creativity using puppetry, storytelling, dance, plays, and theater</b>
STRAND	7-20.CA.04.a.	Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <b>Objective 14b.2 Imitates actions of others during play; uses real objects as props</b>
STRAND	7-20.CA.04.b.	Responds to favorite stories  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <b>Objective 14b.2 Imitates actions of others during play; uses real objects as props</b>
STRAND	7-20.CA.04.c.	Engages in simple fingerplays  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <b>Objective 14b.2 Imitates actions of others during play; uses real objects as props</b>

STRAND	7-20.CA.04.d.	Repeats repetitive phrase of stories at appropriate time or anticipates and verbalizes action of story  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.2 Contributes particular language from the book at the appropriate time
STRAND	7-20.CA.04.e.	Uses vocal intonation in play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STRAND	7-20.CA.04.f.	Engages in simple whole-group dramatics  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props

### Ages 18 to 36 months

<b>CONTENT STANDARD</b>	<b>NE.18-36.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
STRAND		Self Concept
INDICATOR	18-36.SE.01.	Develops self-awareness and sense of self
STRAND	18-36.SE.01.a.	Uses different words or signs to refer to self and others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
STRAND	18-36.SE.01.b.	Identifies obvious physical similarities and differences between self and others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self



STRAND	18-36.SE.01.c.	Shows others what they can do  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND	18-36.SE.01.d.	Uses personal pronouns (e.g., I, you, me)  <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
STRAND	18-36.SE.01.e.	Shows independence by occasionally resisting adult control  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
<b>CONTENT STANDARD</b>	<b>NE.18-36.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Self Control</b>
<b>INDICATOR</b>	<b>18-36.SE.02.</b>	<b>Manages emotions with increasing independence</b>
STRAND	18-36.SE.02.a.	Responds appropriately to repeated reminders and redirection  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
STRAND	18-36.SE.02.b.	Follows simple rules when stated in positive, brief statements and are reminded in advance (e.g., “Feet on the floor”)  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
STRAND	18-36.SE.02.c.	Begins to use different ways to calm or comfort self when upset  <u>GOLD® Objectives for Development and Learning</u> • Objective 01 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
<b>CONTENT STANDARD</b>	<b>NE.18-36.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Cooperation and Prosocial Behavior</b>
<b>INDICATOR</b>	<b>18-36.SE.03.</b>	<b>Develops foundational skills to support cooperation and prosocial behavior</b>

STRAND	18-36.SE.03.a.	Experiments with effects of own actions on objects and people  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <b>Objective 3a.2 Responds appropriately to others' expressions of wants</b>
STRAND	18-36.SE.03.b.	Demonstrates understanding that playing with certain desirable or forbidden objects will get adults' attention  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <b>Objective 1b.4 Accepts redirection from adults</b>
STRAND	18-36.SE.03.c.	Looks for an adult to help when another child is crying  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <b>Objective 2b.4 Demonstrates concern about the feelings of others</b>
STRAND	18-36.SE.03.d.	Imitates familiar tasks such as wiping the table  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.4 Seeks to do things for self</b>
<b>CONTENT STANDARD</b>	<b>NE.18-36.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Social Relationships</b>
<b>INDICATOR</b>	<b>18-36.SE.04.</b>	<b>Shows interest in, interacts with, and develops personal relationships with others</b>
STRAND	18-36.SE.04.a.	Looks to, or seeks out, familiar adults for comfort when upset or tired  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults <b>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</b>
STRAND	18-36.SE.04.b.	Asks familiar adult for assistance when encountering difficult tasks or situations  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <b>Objective 3b.4 Seeks adult help to resolve social problems</b>

STRAND	18-36.SE.04.c.	Seeks out other children for social interaction  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups
STRAND	18-36.SE.04.d.	Engages in parallel play or simple associative play with other children  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
STRAND	18-36.SE.04.e.	Shows preference for particular playmates  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend
STRAND	18-36.SE.04.f.	Defends own possessions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
STRAND	18-36.SE.04.g.	Displays moments of independence  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
<b>CONTENT STANDARD</b>	<b>NE.18-36.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Knowledge of Families and Communities</b>
<b>INDICATOR</b>	<b>18-36.SE.05.</b>	<b>Develops a sense of belonging to family, community, and other groups</b>
STRAND	18-36.SE.05.a.	Talks about members of his/her family  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
STRAND	18-36.SE.05.b.	Makes simple drawings to depict family members or self  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
<b>CONTENT STANDARD</b>	<b>NE.18-36.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STRAND</b>		<b>Initiative and Curiosity</b>

INDICATOR	18-36.AL.01.	Develops foundational skills that support initiative, self-direction, and curiosity as a learner
STRAND	18-36.AL.01.a.	Verbally expresses desire to complete tasks on their own  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND	18-36.AL.01.b.	Makes choices about what stories, songs, simple games to read, sing, play; which clothes to wear  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND	18-36.AL.01.c.	Asks questions repeatedly about familiar objects, people, and experiences (e.g., “Why?”, “What’s that?”, “How come?”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
STRAND	18-36.AL.01.d.	Engages in pretend play around familiar events (e.g., arranges chairs to become a car, talks on a toy phone)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STRAND	18-36.AL.01.e.	Engages in parallel play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
CONTENT STANDARD	NE.18-36.AL.	APPROACHES TO LEARNING
STRAND		Sensory Exploration, Reasoning, and Problem Solving
INDICATOR	18-36.AL.02.	Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations

STRAND	18-36.AL.02.a.	Focuses on an activity for short periods of time despite distractions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
STRAND	18-36.AL.02.b.	Attempts a task before asking for assistance  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
STRAND	18-36.AL.02.c.	Manipulates materials to cause an action  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
STRAND	18-36.AL.02.d.	Uses objects as a tool (low chair to climb higher, paint brushes)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STRAND	18-36.AL.02.e.	Tries several methods to problem solve (moves obstacles to reach objects, twists, pulls and pounds to take an object apart)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
<b>CONTENT STANDARD</b>	<b>NE.18-36.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Fine (Small) Motor Skills</b>
<b>INDICATOR</b>	<b>18-36.HP.01.</b>	<b>Uses finger and hand control to operate and use small objects demonstrating fine motor coordination</b>
STRAND	18-36.HP.01.a.	Dumps a container by turning it over  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects

STRAND	18-36.HP.01.b.	Handles objects with growing skill (e.g., strings large beads, places shapes in corresponding opening in shape box, turns the pages of a paper book one at a time)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</b>
STRAND	18-36.HP.01.c.	Holds and uses different tools for different purposes (e.g., spoons, paintbrushes, crayons, pencils, scissors)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</b>
STRAND	18-36.HP.01.d.	Puts connecting blocks together and pulls them apart with relative ease  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</b>
STRAND	18-36.HP.01.e.	Builds a tower with 6+ blocks  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</b>
<b>CONTENT STANDARD</b>	<b>NE.18-36.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Gross (Large) Motor Skills</b>
<b>INDICATOR</b>	<b>18-36.HP.02.</b>	<b>Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment</b>
STRAND	18-36.HP.02.a.	Actively explores indoor and outdoor environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.4 Experiments with different ways of moving</b>
STRAND	18-36.HP.02.b.	Bends over to pick up a toy or object and stands up without trouble  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.4 Experiments with different ways of moving</b>

STRAND	18-36.HP.02.c.	Kicks and throws a ball, but has little control of direction or speed  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 06 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
STRAND	18-36.HP.02.d.	Shows growing skill in climbing up and down steps  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
STRAND	18-36.HP.02.e.	Rides on strider toy, pushing their feet on the ground to move  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
STRAND	18-36.HP.02.f.	Walks and runs, adjusting speed depending on the situation  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
STRAND	18-36.HP.02.g.	Experiments with different body movements, such as dancing, jumping, hopping around the room or outdoors  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
<b>CONTENT STANDARD</b>	<b>NE.18-36.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Health and Safety Practices</b>
<b>INDICATOR</b>	<b>18-36.HP.03.</b>	<b>Child develops an awareness and understanding of health, physical activity, and safety</b>
STRAND	18-36.HP.03.a.	Participates in indoor and outdoor physical activities (e.g., running, jumping, climbing)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving

STRAND	18-36.HP.03.b.	Avoids dangers (e.g., blows on hot foods, hot surfaces, sharp utensils), but cannot be relied on to keep self safe  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.4 Seeks to do things for self</b>
STRAND	18-36.HP.03.c.	Communicates to adult when someone hurts them or makes them feel bad  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings <b>Objective 1a.4 Comforts self by seeking out special object or person</b>
STRAND	18-36.HP.03.d.	Attempts personal care tasks independently (e.g., dressing, wipes nose with tissue, washes/dries hands)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.4 Seeks to do things for self</b>
<b>CONTENT STANDARD</b>	<b>NE.18-36.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Nutrition</b>
<b>INDICATOR</b>	<b>18-36.HP.04.</b>	<b>Develops healthy eating habits and exhibits increasing independence in eating abilities</b>
STRAND	18-36.HP.04.a.	Eats own food at table with other children and/or adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.4 Seeks to do things for self</b>
STRAND	18-36.HP.04.b.	Distinguishes between food and non-food items  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.4 Seeks to do things for self</b>
STRAND	18-36.HP.04.c.	Uses serving utensils and begins to pass/receive food with assistance  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.4 Seeks to do things for self</b>



STRAND	18-36.HP.04.d.	Uses fork and spoon with limited accuracy, but continues to use fingers often  <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
CONTENT STANDARD	NE.18-36.LL.	LANGUAGE AND LITERACY
STRAND		Listening and Understanding
INDICATOR	18-36.LL.01.	Demonstrates continual growth in understanding increasingly complex and varied vocabulary
STRAND	18-36.LL.01.a.	Attends to and gains information from short stories, rhymes, fingerplays, and songs  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted
STRAND	18-36.LL.01.b.	Responds with understanding to action words, such as “Let’s put the baby in bed”  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted
STRAND	18-36.LL.01.c.	Follows directions such as “Please go wash your hands, then sit down at the table”  <u>GOLD® Objectives for Development and Learning</u> • Objective 08 Listens to and understands increasingly complex language b. Follows directions Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice
STRAND	18-36.LL.01.d.	Answers simple questions using short sentences  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted
STRAND	18-36.LL.01.e.	Imitates sounds and simple rhythms  <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted

<b>CONTENT STANDARD</b>	<b>NE.18-36.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Speaking and Communicating</b>
<b>INDICATOR</b>	<b>18-36.LL.02.</b>	<b>Develops foundational skills to communicate effectively for a variety of purposes</b>
<b>STRAND</b>	<b>18-36.LL.02.a.</b>	Communicates verbally ranging from single words to simple sentences  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <b>Objective 9c.2 Uses one- or two-word sentences or phrases</b>
<b>STRAND</b>	<b>18-36.LL.02.b.</b>	Uses words or phrases to express wants, seek attention, protest, comment, or offer greetings  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.4 Names familiar, people, animals, and objects</b>
<b>STRAND</b>	<b>18-36.LL.02.c.</b>	Names objects or actions in picture books  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.4 Names familiar, people, animals, and objects</b>
<b>STRAND</b>	<b>18-36.LL.02.d.</b>	Asks questions to achieve more information (e.g., What's that?)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.4 Names familiar, people, animals, and objects</b>
<b>STRAND</b>	<b>18-36.LL.02.e.</b>	Speaks so that familiar listeners (family members or others in the child's immediate environment) are able to understand  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 09 Uses language to express thoughts and needs b. Speaks clearly <b>Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people</b>
<b>STRAND</b>	<b>18-36.LL.02.f.</b>	Is able to say own name  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <b>Objective 9a.4 Names familiar, people, animals, and objects</b>

<b>CONTENT STANDARD</b>	<b>NE.18-36.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Phonological Awareness</b>
<b>INDICATOR</b>	<b>18-36.LL.03.</b>	<b>Demonstrates knowledge of phonological awareness</b>
<b>STRAND</b>	<b>18-36.LL.03.a.</b>	<p>Uses and imitates sounds when playing</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</b>  <b>Objective 15a.2 Joins in rhyming songs and games</b></p>
<b>STRAND</b>	<b>18-36.LL.03.b.</b>	<p>Recognizes sounds that are similar to those found in name</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences</b>  <b>Objective 16b.1 Emerging to 16b.2 Identifies the sounds of a few letters</b></p>
<b>STRAND</b>	<b>18-36.LL.03.c.</b>	<p>Engages in activities that include rhyme and alliteration</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  <b>Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</b>  <b>Objective 15a.2 Joins in rhyming songs and games</b></p>
<b>CONTENT STANDARD</b>	<b>NE.18-36.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Book Knowledge and Appreciation</b>
<b>INDICATOR</b>	<b>18-36.LL.04.</b>	<b>Demonstrates interest in and appreciation of reading-related activities</b>
<b>STRAND</b>	<b>18-36.LL.04.a.</b>	<p>Sustains attention for short periods of time while being read a book</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts</b>  <b>Objective 17a.2 Shows interest in books</b></p>
<b>STRAND</b>	<b>18-36.LL.04.b.</b>	<p>Pretends to read books, turns pages, talks about or signs what is happening in the book</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u>  • <b>Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</b>  <b>Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues</b></p>

STRAND	18-36.LL.04.c.	Uses phrases to describe events in books  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <b>Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting</b>
STRAND	18-36.LL.04.d.	Imitates concepts or actions from a familiar book  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <b>Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting</b>
STRAND	18-36.LL.04.e.	Requests favorite book to be read repeatedly  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <b>Objective 17a.2 Shows interest in books</b>
STRAND	18-36.LL.04.f.	Holds book right side up and begins to turn pages from front to back  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <b>Objective 17a.3 Emerging to 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers</b>
<b>CONTENT STANDARD</b>	<b>NE.18-36.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Print Awareness and Early Writing</b>
<b>INDICATOR</b>	<b>18-36.LL.05.</b>	<b>Conveys meaning through drawing, letters, and words</b>
STRAND	18-36.LL.05.a.	Experiments with a variety of writing tools, materials, and surfaces  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <b>Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks</b>

STRAND	18-36.LL.05.b.	Progresses from random scribbling to controlled scribbles  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.4 Makes controlled linear scribbles
STRAND	18-36.LL.05.c.	Draws simple shapes or scribbles to represent objects or actions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
STRAND	18-36.LL.05.d.	Draws straight lines or curved lines  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
STRAND	18-36.LL.05.e.	Talks with others about what they have drawn/written  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
<b>CONTENT STANDARD</b>	<b>NE.18-36.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Number and Operations</b>
<b>INDICATOR</b>	<b>18-36.M.01.</b>	<b>Demonstrates awareness of quantity, counting, and numeric competencies</b>
STRAND	18-36.M.01.a.	Compares collections that are quite different in size  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
STRAND	18-36.M.01.b.	Rote counts to 5  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.3 Emerging to 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

STRAND	18-36.M.01.c.	Begins to count objects by pointing to objects, but does not apply one-to-one correspondence  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.3 Emerging to 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
STRAND	18-36.M.01.d.	Imitates counting rhymes or songs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.3 Emerging to 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
STRAND	18-36.M.01.e.	Recognizes some numerals  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.2 Recognizes and names a few numerals
STRAND	18-36.M.01.f.	Identifies first and second in a sequence (ordinal numbers)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.2 Knows a few ordinal numbers
STRAND	18-36.M.01.g.	Begins to recognize how adding or subtracting objects changes the quantity  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
<b>CONTENT STANDARD</b>	<b>NE.18-36.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Geometry and Spatial Sense</b>
<b>INDICATOR</b>	<b>18-36.M.02.</b>	<b>Develops understanding of geometric shapes and spatial relationships</b>
STRAND	18-36.M.02.a.	Recognizes proper direction of objects (e.g., turns over upside-down cup)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)

STRAND	18-36.M.02.b.	Hides behind or between objects for play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)
STRAND	18-36.M.02.c.	Shows beginning understanding of spatial concepts  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)
STRAND	18-36.M.02.d.	Matches similar shapes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.2 Matches two identical shapes
STRAND	18-36.M.02.e.	Completes basic shape puzzle  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.2 Matches two identical shapes
<b>CONTENT STANDARD</b>	<b>NE.18-36.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Patterns and Measurement</b>
<b>INDICATOR</b>	<b>18-36.M.03.</b>	<b>Demonstrates awareness of routines, predictable patterns, and attributes that can be measured</b>
STRAND	18-36.M.03.a.	Follows steps in simple routine  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns Objective 23.2 Shows interest in simple patterns in everyday life
STRAND	18-36.M.03.b.	Uses some vocabulary related to size and quantity (e.g., big, bigger)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects

STRAND	18-36.M.03.c.	Sorts objects into two groups based on a single characteristic  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
STRAND	18-36.M.03.d.	Begins to generalize (and overgeneralize) measurement ideas (e.g., all adults are tall)  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
STRAND	18-36.M.03.e.	Begins to use nonstandard (e.g., hand, shoe, yarn, block) tools to measure objects  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 22 Compares and measures a. Measures objects Objective 22a.5 Emerging to 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
CONTENT STANDARD	NE.18-36.M.	MATHEMATICS
STRAND		Data Analysis
INDICATOR	18-36.M.04.	Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description
STRAND	18-36.M.04.a.	Persists in activities that include organizing data (e.g., creating a chart of children’s preferences following an apple tasting activity)  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
STRAND	18-36.M.04.b.	When prompted, communicates thinking while engaged in mathematical activities  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
CONTENT STANDARD	NE.18-36.S.	SCIENCE
STRAND		Scientific Knowledge
INDICATOR	18-36.S.01.	Demonstrates a basic awareness and use of scientific concepts



STRAND	18-36.S.01.a.	Increases understanding of simple cause and effect relationships  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND	18-36.S.01.b.	Shows interest in scientific concepts related to space and time  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND	18-36.S.01.c.	Shows increased knowledge and memory for details and routines  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
STRAND	18-36.S.01.d.	Expands vocabulary related to scientific concepts (e.g., names animals, describes weather)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.7 Emerging to 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
<b>CONTENT STANDARD</b>	<b>NE.18-36.S.</b>	<b>SCIENCE</b>
<b>STRAND</b>		<b>Scientific Skills and Methods</b>
<b>INDICATOR</b>	<b>18-36.S.02.</b>	<b>Develops foundational skills in learning and understanding about the world through exploration and investigation</b>
STRAND	18-36.S.02.a.	Uses descriptive words to make observations, and describe objects and actions in the environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.7 Emerging to 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

STRAND	18-36.S.02.b.	Demonstrates initiative and curiosity in exploring the environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.4 Explores and investigates ways to make something happen</b>
STRAND	18-36.S.02.c.	Engages in simple processes to reach an outcome (e.g., mixes paint colors to see what happens)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.4 Explores and investigates ways to make something happen</b>
CONTENT STANDARD	NE.18-36.CA.	CREATIVE ARTS
STRAND		Music
INDICATOR	18-36.CA.01.	Develops foundational skills to support creative expression through voice, instruments, and objects
STRAND	18-36.CA.01.a.	Repeats parts of simple songs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND	18-36.CA.01.b.	Uses instruments to produce rhythm and musical sounds  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND	18-36.CA.01.c.	Experiments with a variety of sound-making objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND	18-36.CA.01.d.	Participates in musical activities (singing, dancing, fingerplays, etc.)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND	18-36.CA.01.e.	Knows and asks for favorite songs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NE.18-36.CA.	CREATIVE ARTS
STRAND		Visual Art

<b>INDICATOR</b>	<b>18-36.CA.02.</b>	<b>Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms</b>
<b>STRAND</b>	<b>18-36.CA.02.a.</b>	Experiments with a variety of art media and tools to color, paint, scribble, sculpt (play dough)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 33 Explores the visual arts</b>
<b>STRAND</b>	<b>18-36.CA.02.b.</b>	Shows pride in ability to use art materials and enjoys showing completed art to others  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 33 Explores the visual arts</b>
<b>STRAND</b>	<b>18-36.CA.02.c.</b>	Uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 33 Explores the visual arts</b>
<b>STRAND</b>	<b>18-36.CA.02.d.</b>	Shows preferences for colors or pictures  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 33 Explores the visual arts</b>
<b>CONTENT STANDARD</b>	<b>NE.18-36.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Movement</b>
<b>INDICATOR</b>	<b>18-36.CA.03.</b>	<b>Develops foundational skills that support creative expression through movement</b>
<b>STRAND</b>	<b>18-36.CA.03.a.</b>	Shows increasing body control (e.g., hops, jumps, marches)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 35 Explores dance and movement concepts</b>
<b>STRAND</b>	<b>18-36.CA.03.b.</b>	Enjoys creative movement (“hops like a rabbit”, “flies like a bird”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 35 Explores dance and movement concepts</b>
<b>STRAND</b>	<b>18-36.CA.03.c.</b>	Enjoys silly songs with movement (“Ring Around the Rosey”, “Hokey Pokey”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 35 Explores dance and movement concepts</b>
<b>STRAND</b>	<b>18-36.CA.03.d.</b>	Dances to music and songs  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 35 Explores dance and movement concepts</b>

CONTENT STANDARD	NE.18-36.CA.	CREATIVE ARTS
STRAND		Dramatic Play
INDICATOR	18-36.CA.04.	Expresses creativity using puppetry, storytelling, dance, plays, and theater
STRAND	18-36.CA.04.a.	Uses words and/or actions to portray a role, situation, or setting  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	18-36.CA.04.b.	Engages in object substitution (e.g., uses block as a phone) during play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	18-36.CA.04.c.	Engages in role play independently or next to other children  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	18-36.CA.04.d.	Acts out simple games or stories with adult support  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language

### Ages 3 to 4 years

CONTENT STANDARD	NE.3-4.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Self Concept
INDICATOR	3-4.SE.01.	Develops self-awareness and sense of self
STRAND	3-4.SE.01.a.	Refers to self by first and last name and identifies some personal characteristics (e.g., gender, hair color)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
STRAND	3-4.SE.01.b.	Introduces self and family members to others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self

STRAND	3-4.SE.01.c.	Describes themselves in terms of basic preferences  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 29 Demonstrates knowledge about self</b>
STRAND	3-4.SE.01.d.	Makes independent choices and plans from a broad range of diverse play areas or interest centers  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 29 Demonstrates knowledge about self</b>
STRAND	3-4.SE.01.e.	Shows growing independence in a range of activities, routines, and tasks  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately</b> <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
<b>CONTENT STANDARD</b>	<b>NE.3-4.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Self Control</b>
<b>INDICATOR</b>	<b>3-4.SE.02.</b>	<b>Manages emotions with increasing independence</b>
STRAND	3-4.SE.02.a.	Recognizes and describes a wide range of feelings including the primary emotions  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors a. Manages feelings</b> <b>Objective 1a.6 Is able to look at a situation differently or delay gratification</b>
STRAND	3-4.SE.02.b.	Manages transitions and adapts to changes in schedules, routines, and situations with adult support  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations</b> <b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b>
STRAND	3-4.SE.02.c.	Follows simple program rules, routines, and directions with few reminders  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations</b> <b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b>

STRAND	3-4.SE.02.d.	Shows awareness and responds appropriately to the feelings of others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
CONTENT STANDARD	NE.3-4.SE.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
STRAND		Cooperation and Prosocial Behavior
INDICATOR	3-4.SE.03.	Develops foundational skills to support cooperation and prosocial behavior
STRAND	3-4.SE.03.a.	Seeks out other children with whom to play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
STRAND	3-4.SE.03.b.	Waits to take turn in an activity  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
STRAND	3-4.SE.03.c.	Demonstrates understanding of sharing  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
STRAND	3-4.SE.03.d.	Uses appropriate communication skills to initiate or join classroom activities  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
STRAND	3-4.SE.03.e.	Shows empathy for physically hurt or emotionally upset child  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others

STRAND	3-4.SE.03.f.	Increases use of language skills instead of physical force to resolve conflicts  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
STRAND	3-4.SE.03.g.	Uses social conventions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
CONTENT STANDARD	NE.3-4.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Social Relationships
INDICATOR	3-4.SE.04.	Shows interest in, interacts with, and develops personal relationships with others
STRAND	3-4.SE.04.a.	Responds to adults' questions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
STRAND	3-4.SE.04.b.	Shares by taking turns with materials and toys with other children  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
STRAND	3-4.SE.04.c.	Engages in cooperative play with others (may require adult guidance)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
STRAND	3-4.SE.04.d.	Uses adults as a resource to solve problems  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.4 Seeks adult help to resolve social problems

STRAND	3-4.SE.04.e.	Suggests solutions to conflicts with adult guidance and support  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.5 Emerging to 3b.6 Suggest solutions to social problems
STRAND	3-4.SE.04.f.	Uses words to express anger, such as “I don’t like it when you push me!” or “That makes me mad!”  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.5 Emerging to 3b.6 Suggest solutions to social problems
CONTENT STANDARD	NE.3-4.SE.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
STRAND		<b>Knowledge of Families and Communities</b>
INDICATOR	3-4.SE.05.	<b>Develops a sense of belonging to family, community, and other groups</b>
STRAND	3-4.SE.05.a.	Recognizes familiar places in their environment (stores, parks, restaurants, roads, buildings, trees, gardens, bodies of water, and land formations)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 32 Demonstrates simple geographic knowledge
STRAND	3-4.SE.05.b.	Sees self as a family member and identifies his/her role within the family  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
STRAND	3-4.SE.05.c.	Reads/looks at books and writes/dictates/shares or dramatizes stories about families/events  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NE.3-4.AL.	<b>APPROACHES TO LEARNING</b>
STRAND		<b>Initiative and Curiosity</b>
INDICATOR	3-4.AL.01.	<b>Develops foundational skills that support initiative, self-direction, and curiosity as a learner</b>
STRAND	3-4.AL.01.a.	Shows willingness to listen to a new song or story  <b>No Correlations</b>



STRAND	3-4.AL.01.b.	Participates with different art materials, dramatic play, and puzzles/toys/blocks  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND	3-4.AL.01.c.	Chooses activity at choice time and goes to another area to play when finished  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND	3-4.AL.01.d.	Selects items/objects from a variety of choices and comes up with ideas about ways to use them constructively  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND	3-4.AL.01.e.	Works to complete tasks with increasing independence – starts an art project and asks to continue it the next day  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
<b>CONTENT STANDARD</b>	<b>NE.3-4.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STRAND</b>		<b>Sensory Exploration, Reasoning, and Problem Solving</b>
<b>INDICATOR</b>	<b>3-4.AL.02.</b>	<b>Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations</b>
STRAND	3-4.AL.02.a.	Agrees to continue to work on an activity or computer/tablet application when the teacher offers help with a problem  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

STRAND	3-4.AL.02.b.	Asks for assistance after trying for a couple minutes to put a puzzle together  <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STRAND	3-4.AL.02.c.	Uses objects to represent real items in pretend play (e.g., cardboard box as car, sets up a “grocery store” using blocks/other classroom items)  <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STRAND	3-4.AL.02.d.	Makes comparisons among objects that are observed  <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
STRAND	3-4.AL.02.e.	Describes and explains reasoning for classifying and sorting different items  <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
<b>CONTENT STANDARD</b>	<b>NE.3-4.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Fine (Small) Motor Skills</b>
<b>INDICATOR</b>	<b>3-4.HP.01.</b>	<b>Uses finger and hand control to operate and use small objects demonstrating fine motor coordination</b>
STRAND	3-4.HP.01.a.	Uses fork and spoon to eat  <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
STRAND	3-4.HP.01.b.	Manages large buttons  <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements

STRAND	3-4.HP.01.c.	Handles small objects, such as stringing small beads and pegboard pegs, with growing skill  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.6 Uses refined wrist and finger movements</b>
STRAND	3-4.HP.01.d.	Uses scissors to cut simple shapes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.6 Uses refined wrist and finger movements</b>
STRAND	3-4.HP.01.e.	Pulls caps off markers and puts them back on firmly  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.6 Uses refined wrist and finger movements</b>
STRAND	3-4.HP.01.f.	Opens and closes lids on a container  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.6 Uses refined wrist and finger movements</b>
STRAND	3-4.HP.01.g.	Builds with small blocks and pulls them apart with relative ease  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.6 Uses refined wrist and finger movements</b>
<b>CONTENT STANDARD</b>	<b>NE.3-4.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Gross (Large) Motor Skills</b>
<b>INDICATOR</b>	<b>3-4.HP.02.</b>	<b>Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment</b>
STRAND	3-4.HP.02.a.	Walks and runs around obstacles and corners  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.6 Moves purposefully from place to place with control</b>

STRAND	3-4.HP.02.b.	Gallops or hops  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.6 Moves purposefully from place to place with control</b>
STRAND	3-4.HP.02.c.	Balances on one foot  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 5 Demonstrates balancing skills <b>Objective 5.6 Sustains balance during simple movement experiences</b>
STRAND	3-4.HP.02.d.	Pretends to be various jumping or crawling creatures (e.g., rabbit, frog, kangaroo, lizard)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.6 Moves purposefully from place to place with control</b>
STRAND	3-4.HP.02.e.	Throws large bean bags or ball with some accuracy  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 6 Demonstrates gross-motor manipulative skills <b>Objective 6.6 Manipulates balls or similar objects with flexible body movements</b>
STRAND	3-4.HP.02.f.	Climbs on play equipment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.6 Moves purposefully from place to place with control</b>
STRAND	3-4.HP.02.g.	Develops spatial awareness and may enjoy activities such as crawling through tunnels, simple obstacle courses, or under tables  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.6 Moves purposefully from place to place with control</b>
<b>CONTENT STANDARD</b>	<b>NE.3-4.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Health and Safety Practices</b>
<b>INDICATOR</b>	<b>3-4.HP.03.</b>	<b>Child develops an awareness and understanding of health, physical activity, and safety</b>
STRAND	3-4.HP.03.a.	Actively participates in indoor/outdoor physically active play that enhances health and well-being  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.6 Moves purposefully from place to place with control</b>

STRAND	3-4.HP.03.b.	Takes care of own toileting needs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND	3-4.HP.03.c.	Cooperates and assists adult with tooth brushing  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND	3-4.HP.03.d.	Uses good personal hygiene practices  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND	3-4.HP.03.e.	Follows program or safety rules with few reminders and recognizes signs of danger  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b>
STRAND	3-4.HP.03.f.	Communicates to peers and adults when seeing dangerous behaviors  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND	3-4.HP.03.g.	Understands the difference between safe and unsafe touch  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>

STRAND	3-4.HP.03.h.	Identifies appropriate clothing for various weather conditions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND	3-4.HP.03.i.	Recognizes safety issues with guns, water, fire, and strangers  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
<b>CONTENT STANDARD</b>	<b>NE.3-4.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Nutrition</b>
<b>INDICATOR</b>	<b>3-4.HP.04.</b>	<b>Develops healthy eating habits and exhibits increasing independence in eating abilities</b>
STRAND	3-4.HP.04.a.	Uses spoon and fork, but may resort to fingers for efficiency  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND	3-4.HP.04.b.	Uses dramatic play and learning experiences to gain awareness of various food sources and how they're prepared  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <b>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</b>
STRAND	3-4.HP.04.c.	Expresses hunger and satiety verbally and uses descriptive vocabulary for food preferences  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>

STRAND	3-4.HP.04.d.	Knows and participates in routines for serving, passing, and cleaning up after meals  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
STRAND	3-4.HP.04.e.	Uses serving utensils to self-serve food and exhibits increasing accuracy  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND	3-4.HP.04.f.	Passes food at the table, or participates in other culturally-specific family serving styles; is able to take appropriate sized portions  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
<b>CONTENT STANDARD</b>	<b>NE.3-4.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Listening and Understanding</b>
<b>INDICATOR</b>	<b>3-4.LL.01.</b>	<b>Demonstrates continual growth in understanding increasingly complex and varied vocabulary</b>
STRAND	3-4.LL.01.a.	Listens to others and responds to feelings and expressed ideas  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 08 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
STRAND	3-4.LL.01.b.	Demonstrates understanding of the meaning of stories, songs, and poems  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

STRAND	3-4.LL.01.c.	Follows single, multistep, and complex directions in order. At first with adult support and later on their own  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions <b>Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences</b>
STRAND	3-4.LL.01.d.	Listens to stories that are read aloud, and shows understanding through body language, pointing to pictures, or retelling the story  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <b>Objective 18a.4 Asks and answers questions about the text; refers to pictures</b>
<b>CONTENT STANDARD</b>	<b>NE.3-4.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Speaking and Communicating</b>
<b>INDICATOR</b>	<b>3-4.LL.02.</b>	<b>Develops foundational skills to communicate effectively for a variety of purposes</b>
STRAND	3-4.LL.02.a.	Greets and initiates interactions with adults and peers  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <b>Objective 10a.6 Engages in conversations of at least three exchanges</b>
STRAND	3-4.LL.02.b.	Uses sentences that include two or more separate ideas using new vocabulary that has been introduced  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <b>Objective 9c.6 Uses complete, four- to six-word sentences</b>
STRAND	3-4.LL.02.c.	Understands different rules for using language and variation in voice level  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language <b>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</b>



STRAND	3-4.LL.02.d.	<p>Begins to understand body language as a nonverbal means of communication</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</li> </ul> <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
STRAND	3-4.LL.02.e.	<p>Uses some question words and some prepositions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar</li> </ul> <p>Objective 9c.6 Uses complete, four- to six-word sentences</p>
STRAND	3-4.LL.02.f.	<p>Speaks clearly, or uses alternative communication methods, to be understood by unfamiliar listeners</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs b. Speaks clearly</li> </ul> <p>Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words</p>
STRAND	3-4.LL.02.g.	<p>Uses non-verbal communication to enhance message (e.g., eye contact as culturally and individually appropriate, facial expression, gestures)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</li> </ul> <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
STRAND	3-4.LL.02.h.	<p>Uses social conventions in language with adult support</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</li> </ul> <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
STRAND	3-4.LL.02.i.	<p>Uses simple pronouns (e.g., I, me, you, mine, he)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar</li> </ul> <p>Objective 9c.6 Uses complete, four- to six-word sentences</p>

STRAND	3-4.LL.02.j.	Demonstrates an emerging understanding of basic grammar rules, overgeneralization of grammar rules is common  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.6 Uses complete, four- to six-word sentences
CONTENT STANDARD	NE.3-4.LL.	LANGUAGE AND LITERACY
STRAND		Phonological Awareness
INDICATOR	3-4.LL.03.	Demonstrates knowledge of phonological awareness
STRAND	3-4.LL.03.a.	Shows enjoyment of rhymes and alliteration  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds
STRAND	3-4.LL.03.b.	Listens to two words and determines whether or not they rhyme  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.6 Decides whether two words rhyme
STRAND	3-4.LL.03.c.	Notices that several words or names begin with the same sound  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.4 Shows awareness that some words begin the same way
STRAND	3-4.LL.03.d.	Claps hands for each syllable in words  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.4 Shows awareness of separate syllables in words

STRAND	3-4.LL.03.e.	Recognizes rhyming words in songs, chants or poems  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.6 Decides whether two words rhyme
STRAND	3-4.LL.03.f.	Identifies when initial sounds in words are the same (e.g., pumpkin, puppet)  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.4 Shows awareness that some words begin the same way
STRAND	3-4.LL.03.g.	Distinguishes individual words in a sentence  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.2 Shows awareness of separate words in sentences
<b>CONTENT STANDARD</b>	<b>NE.3-4.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Book Knowledge and Appreciation</b>
<b>INDICATOR</b>	<b>3-4.LL.04.</b>	<b>Demonstrates interest in and appreciation of reading-related activities</b>
STRAND	3-4.LL.04.a.	Demonstrates interest in and appreciation of reading-related activities  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STRAND	3-4.LL.04.b.	Relates events in story to own knowledge and experience  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult

STRAND	3-4.LL.04.c.	<p>Begins to sequence, predict, and retell a story (e.g., tells about the story from the pictures)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts</li> </ul> <p><b>Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts</b></p>
STRAND	3-4.LL.04.d.	<p>Asks people to read stories, signs, and notes</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts</li> </ul> <p><b>Objective 17b.2 Shows understanding that text is meaningful and can be read</b></p>
STRAND	3-4.LL.04.e.	<p>Understands that print carries meaning</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts</li> </ul> <p><b>Objective 17b.2 Shows understanding that text is meaningful and can be read</b></p>
STRAND	3-4.LL.04.f.	<p>Answers questions about a story that has been read or repeats parts of the story</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p><b>Objective 18a.4 Asks and answers questions about the text; refers to pictures</b></p>
STRAND	3-4.LL.04.g.	<p>Chooses a favorite book</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</li> </ul> <p><b>Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues</b></p>
STRAND	3-4.LL.04.h.	<p>Tells stories to others, real and imaginary</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs d. Tells about another time or place</li> </ul> <p><b>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</b></p>

STRAND	3-4.LL.04.i.	Demonstrates an interest in different types of literature (e.g., nonfiction, poetry)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
CONTENT STANDARD	NE.3-4.LL.	LANGUAGE AND LITERACY
STRAND		Print Awareness and Early Writing
INDICATOR	3-4.LL.05.	Conveys meaning through drawing, letters, and words
STRAND	3-4.LL.05.a.	Shows an awareness of print as a form of meaningful communication (e.g., asks people to read notes, signs)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
STRAND	3-4.LL.05.b.	Shows an interest in early writing  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
STRAND	3-4.LL.05.c.	Uses scribbles, shapes, or pictures to represent specific thoughts, ideas, stories  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
STRAND	3-4.LL.05.d.	Copies simple lines and shapes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
STRAND	3-4.LL.05.e.	Writes some letter-like forms and letters with adult support  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

STRAND	3-4.LL.05.f.	Identifies his/her writing as distinct from his/her drawing  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
STRAND	3-4.LL.05.g.	Labels a drawing with several randomly placed, letter-like shapes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
STRAND	3-4.LL.05.h.	Recognizes that the letters of the alphabet are a special category of visual graphics that can be named  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
STRAND	3-4.LL.05.i.	Shows awareness of letters (sings ABC song, recognizes letter(s) from own name)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.2 Recognizes and names a few letters in own name
STRAND	3-4.LL.05.j.	Creates writing with the intent of communicating (e.g., makes a pretend list)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
STRAND	3-4.LL.05.k.	“Reads” familiar environmental print (e.g., logos, signs)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
STRAND	3-4.LL.05.l.	Recognize the letters in their own name  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.2 Recognizes and names a few letters in own name
<b>CONTENT STANDARD</b>	<b>NE.3-4.M.</b>	<b>MATHEMATICS</b>

<b>STRAND</b>		<b>Number and Operations</b>
<b>INDICATOR</b>	<b>3-4.M.01.</b>	<b>Demonstrates awareness of quantity, counting, and numeric competencies</b>
<b>STRAND</b>	<b>3-4.M.01.a.</b>	Counts to 10 by ones with minimal prompting  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
<b>STRAND</b>	<b>3-4.M.01.b.</b>	Accurately counts quantities of objects up to 10, using one-to-one-correspondence  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.5 Emerging to 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
<b>STRAND</b>	<b>3-4.M.01.c.</b>	Compares groups of up to 5 objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
<b>STRAND</b>	<b>3-4.M.01.d.</b>	Represents addition and subtraction by manipulating up to 5 objects (e.g., “3 blue pegs, 2 yellow pegs, 5 pegs altogether”; “I have four carrot sticks. I’m eating one. Now I have 3.”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
<b>CONTENT STANDARD</b>	<b>NE.3-4.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Geometry and Spatial Sense</b>
<b>INDICATOR</b>	<b>3-4.M.02.</b>	<b>Develops understanding of geometric shapes and spatial relationships</b>
<b>STRAND</b>	<b>3-4.M.02.a.</b>	Responds to and uses spatial words  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)

STRAND	3-4.M.02.b.	Recognizes and names simple shapes in various sizes and positions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
STRAND	3-4.M.02.c.	Combines different shapes to make representations or patterns  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
STRAND	3-4.M.02.d.	Demonstrates an understanding of math concepts and vocabulary through representations such as movement, drawing, and building  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
<b>CONTENT STANDARD</b>	<b>NE.3-4.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Patterns and Measurement</b>
<b>INDICATOR</b>	<b>3-4.M.03.</b>	<b>Demonstrates awareness of routines, predictable patterns, and attributes that can be measured</b>
STRAND	3-4.M.03.a.	Identifies, describes, and extends simple patterns started by adult  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
STRAND	3-4.M.03.b.	Sorts, orders, patterns, and classifies objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (length, height, weight)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason



STRAND	3-4.M.03.c.	Engages in meaningful conversations reflective of experiences with the materials present in the environment  No Correlations
STRAND	3-4.M.03.d.	Physically aligns two objects to directly compare length or height  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
STRAND	3-4.M.03.e.	Represents the length of an immovable object (e.g., bench on a playground) using a third object (e.g., child’s arms, string, stick)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
STRAND	3-4.M.03.f.	Recognizes size of space (“This paper will let me make a big picture”)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
<b>CONTENT STANDARD</b>	<b>NE.3-4.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Data Analysis</b>
<b>INDICATOR</b>	<b>3-4.M.04.</b>	<b>Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description</b>
STRAND	3-4.M.04.a.	Graphs real objects or pictures of objects as a way to organize information  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
STRAND	3-4.M.04.b.	Participates in recording specific information about self (e.g., favorite color, ice cream, or other topic of interest)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

STRAND	3-4.M.04.c.	Describes and analyzes information from simple graphs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
CONTENT STANDARD	NE.3-4.S.	SCIENCE
STRAND		Scientific Knowledge
INDICATOR	3-4.S.01.	Demonstrates a basic awareness and use of scientific concepts
STRAND	3-4.S.01.a.	Compares and contrasts properties of objects (e.g., sink or float)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND	3-4.S.01.b.	Provides simple verbal or signed descriptions of observed phenomenon  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND	3-4.S.01.c.	Differentiates between living and nonliving organisms  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND	3-4.S.01.d.	Describes or represents a series of events in the correct sequence  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND	3-4.S.01.e.	Begins to use scientific vocabulary  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD	NE.3-4.S.	SCIENCE
STRAND		Scientific Skills and Methods
INDICATOR	3-4.S.02.	Develops foundational skills in learning and understanding about the world through exploration and investigation
STRAND	3-4.S.02.a.	Explores various materials to learn about characteristics of objects, plants, animals, and various phenomena (e.g., weight, shape, size, color, temperature)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills

STRAND	3-4.S.02.b.	Begins to look for answers to questions through active investigation  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 24 Uses scientific inquiry skills</b>
STRAND	3-4.S.02.c.	Uses a variety of tools and objects to explore the world and how things work in the world (uses magnets, microscope, or magnifying glasses)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
STRAND	3-4.S.02.d.	Begins to sequence, predict, and retell a story (e.g., tells about the story from the pictures)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 9 Uses language to express thoughts and needs d. Tells about another time or place</b> <b>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</b>
<b>CONTENT STANDARD</b>	<b>NE.3-4.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Music</b>
<b>INDICATOR</b>	<b>3-4.CA.01.</b>	<b>Develops foundational skills to support creative expression through voice, instruments, and objects</b>
STRAND	3-4.CA.01.a.	Responds to tempos presented in a variety of ways (marches, gallops, claps according to beat)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 34 Explores musical concepts and expression</b>
STRAND	3-4.CA.01.b.	Imitates or spontaneously sings an entire verse of a song  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 34 Explores musical concepts and expression</b>
STRAND	3-4.CA.01.c.	Produces rhythmic patterns to familiar songs  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 34 Explores musical concepts and expression</b>
<b>CONTENT STANDARD</b>	<b>NE.3-4.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Visual Art</b>
<b>INDICATOR</b>	<b>3-4.CA.02.</b>	<b>Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms</b>

STRAND	3-4.CA.02.a.	Demonstrates self-expression with art materials <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	3-4.CA.02.b.	Creates work that requires some planning <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	3-4.CA.02.c.	Draws or paints images with a few details <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	3-4.CA.02.d.	Can work independently <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	3-4.CA.02.e.	Uses materials to build and create a three-dimensional structure to represent another item (blocks become a castle, clay becomes a snake) <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	3-4.CA.02.f.	Demonstrates the safe and appropriate use and care of art materials and tools <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
<b>CONTENT STANDARD</b>	<b>NE.3-4.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Movement</b>
<b>INDICATOR</b>	<b>3-4.CA.03.</b>	<b>Develops foundational skills that support creative expression through movement</b>
STRAND	3-4.CA.03.a.	Shows creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn) <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND	3-4.CA.03.b.	Uses props to create special movements and dances (scarves, streamers, instruments) <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts

STRAND	3-4.CA.03.c.	Uses movement to interpret or imitate feelings, animals, and such things as plants growing, or a rainstorm  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
CONTENT STANDARD	NE.3-4.CA.	CREATIVE ARTS
STRAND		Dramatic Play
INDICATOR	3-4.CA.04.	Expresses creativity using puppetry, storytelling, dance, plays, and theater
STRAND	3-4.CA.04.a.	Recites nursery rhymes and simple songs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	3-4.CA.04.b.	Acts out or retells a familiar story  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	3-4.CA.04.c.	Uses costumes to disguise self and become a character  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	3-4.CA.04.d.	Talks to and plays with pretend friends, stuffed animals and other toys  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	3-4.CA.04.e.	Creates stories with props or manipulatives  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	3-4.CA.04.f.	Engages in role play in various activities such as dramatic play, block play, or outdoor play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language

## Ages 4 to 5 years

CONTENT STANDARD	NE.4-5.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Self Concept
INDICATOR	4-5.SE.01.	Develops self-awareness and sense of self
STRAND	4-5.SE.01.a.	<p>Expresses individuality by making independent decisions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>            • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  <b>Objective 1c.8 Takes responsibility for own well-being</b></p>
STRAND	4-5.SE.01.b.	<p>Expresses ideas for activities and initiates discussions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>            • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  <b>Objective 1c.8 Takes responsibility for own well-being</b></p>
STRAND	4-5.SE.01.c.	<p>Actively engages in activities and interactions with adults and peers</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>            • Objective 2 Establishes and sustains positive relationships c. Interacts with peers  <b>Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children</b></p>
STRAND	4-5.SE.01.d.	<p>Discusses their own actions and efforts</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>            • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately  <b>Objective 1c.8 Takes responsibility for own well-being</b></p>
STRAND	4-5.SE.01.e.	<p>Uses positive words to describe self</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>            • Objective 29 Demonstrates knowledge about self</p>
STRAND	4-5.SE.01.f.	<p>Contributes to group discussions expressing own thoughts and ideas</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>            • Objective 3 Participates cooperatively and constructively in group situations a.  <b>Balances needs and rights of self and others</b>  <b>Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</b></p>

<b>CONTENT STANDARD</b>	<b>NE.4-5.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Self Control</b>
<b>INDICATOR</b>	<b>4-5.SE.02.</b>	<b>Manages emotions with increasing independence</b>
<b>STRAND</b>	<b>4-5.SE.02.a.</b>	<p>Empathizes with feelings of others (e.g., tries to comfort a sad friend)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues</li> </ul> <p><b>Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately</b></p>
<b>STRAND</b>	<b>4-5.SE.02.b.</b>	<p>Describes emotions to trusted adult and peers</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p><b>Objective 1a.6 Is able to look at a situation differently or delay gratification</b></p>
<b>STRAND</b>	<b>4-5.SE.02.c.</b>	<p>Manages impulses and feelings (e.g., takes three deep breaths, uses calming words, pulls self out of play to go to “safe spot” to relax, uses expressive activities)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 1 Regulates own emotions and behaviors a. Manages feelings</li> </ul> <p><b>Objective 1a.6 Is able to look at a situation differently or delay gratification</b></p>
<b>STRAND</b>	<b>4-5.SE.02.d.</b>	<p>Transitions between tasks with minimal direction from adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p><b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b></p>
<b>STRAND</b>	<b>4-5.SE.02.e.</b>	<p>Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems</li> </ul> <p><b>Objective 3b.6 Suggest solutions to social problems</b></p>
<b>STRAND</b>	<b>4-5.SE.02.f.</b>	<p>Participates in daily routine without being asked</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations</li> </ul> <p><b>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b></p>
<b>CONTENT STANDARD</b>	<b>NE.4-5.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>

STRAND		Cooperation and Prosocial Behavior
INDICATOR	4-5.SE.03.	Develops foundational skills to support cooperation and prosocial behavior
STRAND	4-5.SE.03.a.	Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
STRAND	4-5.SE.03.b.	Recognizes how actions affect others and accepts consequences for own actions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately
STRAND	4-5.SE.03.c.	Engages in cooperative group play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
STRAND	4-5.SE.03.d.	Accepts guidance and direction from a variety of familiar adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
STRAND	4-5.SE.03.e.	Follows basic rules and routines for play and group participation  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
CONTENT STANDARD	NE.4-5.SE.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
STRAND		Social Relationships
INDICATOR	4-5.SE.04.	Shows interest in, interacts with, and develops personal relationships with others



STRAND	4-5.SE.04.a.	Develops close friendships with one or two children as well as plays with many children  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.6 Establishes a special friendship with one other child, but the friendship might only last a short while
STRAND	4-5.SE.04.b.	Notifies who is absent from circle time and asks about it, showing concern for others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
STRAND	4-5.SE.04.c.	Initiates conversations with adults and other children  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
STRAND	4-5.SE.04.d.	Accepts and requests guidance from adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
STRAND	4-5.SE.04.e.	Knows how to join a group of playing children  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
STRAND	4-5.SE.04.f.	Engages in sustained periods of cooperative play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
<b>CONTENT STANDARD</b>	<b>NE.4-5.SE.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Knowledge of Families and Communities</b>
<b>INDICATOR</b>	<b>4-5.SE.05.</b>	<b>Develops a sense of belonging to family, community, and other groups</b>

STRAND	4-5.SE.05.a.	Recognizes a variety of jobs and the work associated with them  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 30 Shows basic understanding of people and how they live</b>
STRAND	4-5.SE.05.b.	Sometimes recognizes other children’s family members (e.g., who they are, where they work)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 30 Shows basic understanding of people and how they live</b>
STRAND	4-5.SE.05.c.	Identifies self as being a part of different groups (e.g., family, community, culture, preschool)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 30 Shows basic understanding of people and how they live</b>
STRAND	4-5.SE.05.d.	Understands that events in the past, present, or future relate to, and can change self, family, and community  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 31 Explores change related to familiar people or places</b>
<b>CONTENT STANDARD</b>	<b>NE.4-5.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STRAND</b>		<b>Initiative and Curiosity</b>
<b>INDICATOR</b>	<b>4-5.AL.01.</b>	<b>Develops foundational skills that support initiative, self-direction, and curiosity as a learner</b>
STRAND	4-5.AL.01.a.	Alters behavior with verbal reminder or nonverbal signal from adult  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b>
STRAND	4-5.AL.01.b.	Follows and responds positively to directions from adult (e.g., gets and brings carpet square to meeting area for story time)  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</b>

STRAND	4-5.AL.01.c.	Accepts suggestions from other children during play  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
STRAND	4-5.AL.01.d.	Notices new displays and materials and discusses them with the adult  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
STRAND	4-5.AL.01.e.	Offers or accepts assistance from other children when help is needed  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
<b>CONTENT STANDARD</b>	<b>NE.4-5.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STRAND</b>		<b>Sensory Exploration, Reasoning, and Problem Solving</b>
<b>INDICATOR</b>	<b>4-5.AL.02.</b>	<b>Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations</b>
STRAND	4-5.AL.02.a.	Uses symbols/images/objects to represent something not present  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
STRAND	4-5.AL.02.b.	Constructs a bridge or other structure with blocks using past experiences as a guide  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

STRAND	4-5.AL.02.c.	<p>Recalls and reflects on experiences and information, and interprets or draws conclusions based on the information (e.g., tells teacher during clean up at school about matching spoons at home after washing dishes)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 12 Remembers and connects experiences b. Makes connections  Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation</p>
STRAND	4-5.AL.02.d.	<p>Asks what would happen if materials were added or taken away during activities or exploration (e.g., asks, “What would happen to a floating boat if objects were added to the deck?”)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation  Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
CONTENT STANDARD	NE.4-5.HP.	HEALTH AND PHYSICAL DEVELOPMENT
STRAND		Fine (Small) Motor Skills
INDICATOR	4-5.HP.01.	Uses finger and hand control to operate and use small objects demonstrating fine motor coordination
STRAND	4-5.HP.01.a.	<p>Uses scissors to cut out shapes with moderate levels of precision and control</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands  Objective 7a.8 Uses small, precise finger and hand movements</p>
STRAND	4-5.HP.01.b.	<p>Draws letter like forms</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 19 Demonstrates writing skills a. Writes name  Objective 19a.6 Writes mock letters or letter-like forms</p>
STRAND	4-5.HP.01.c.	<p>Zips and snaps clothing to dress self</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands  Objective 7a.8 Uses small, precise finger and hand movements</p>

STRAND	4-5.HP.01.d.	<p>Uses tripod grasp to hold and manipulate writing and art tools</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools</li> </ul> <p>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>
STRAND	4-5.HP.01.e.	<p>Uses coordinated movements to complete complex tasks such as cutting along a line, pouring, or buttoning</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.8 Uses small, precise finger and hand movements</p>
CONTENT STANDARD	NE.4-5.HP.	HEALTH AND PHYSICAL DEVELOPMENT
STRAND		Gross (Large) Motor Skills
INDICATOR	4-5.HP.02.	Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment
STRAND	4-5.HP.02.a.	<p>Jumps on two feet over small objects with some control</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p>
STRAND	4-5.HP.02.b.	<p>Jumps for distance and/or height</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p>
STRAND	4-5.HP.02.c.	<p>Combines large muscle movements with equipment (e.g., swinging, using a slide, riding a tricycle, or bouncing a ball)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.8 Coordinates increasingly complex movements in play and games</p> <ul style="list-style-type: none"> <li>• Objective 5 Demonstrates balancing skills</li> </ul> <p>Objective 5.8 Sustains balance during complex movement experiences</p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.8 Manipulates balls or similar objects with a full range of motion</p>

STRAND	4-5.HP.02.d.	Engages in activities that involve climbing, swinging, rolling, spinning, jumping, tumbling, or being upside down  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games • Objective 5 Demonstrates balancing skills Objective 5.8 Sustains balance during complex movement experiences
STRAND	4-5.HP.02.e.	Walks up and down stairs using alternating feet  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games
STRAND	4-5.HP.02.f.	Pedals consistently when riding a tricycle  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games
STRAND	4-5.HP.02.g.	Starts and stops a tricycle intentionally  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games
<b>CONTENT STANDARD</b>	<b>NE.4-5.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Health and Safety Practices</b>
<b>INDICATOR</b>	<b>4-5.HP.03.</b>	<b>Child develops an awareness and understanding of health, physical activity, and safety</b>
STRAND	4-5.HP.03.a.	Recognizes danger and poison symbols and avoids those objects/areas  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
STRAND	4-5.HP.03.b.	Recognizes the importance of doctor and dentist visits as a necessary and positive experience  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being

STRAND	4-5.HP.03.c.	Cooperates and participates in care for illness (e.g., takes medicine with adult assistance, understands importance of taking each dose, uses tissue to blow nose)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.8 Takes responsibility for own well-being</b>
STRAND	4-5.HP.03.d.	Understands and explains that some practices may be personally dangerous (e.g., playing near streets and/or ditches, smoking, playing with matches or lighters)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.8 Takes responsibility for own well-being</b>
STRAND	4-5.HP.03.e.	Identifies adults that can help in dangerous situations (e.g., parents, teachers, police officers)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.8 Takes responsibility for own well-being</b>
STRAND	4-5.HP.03.f.	Recognizes personal privacy in relation to their body  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.8 Takes responsibility for own well-being</b>
STRAND	4-5.HP.03.g.	Exhibits independence in toileting and other personal care tasks, such as teeth brushing, washing hands, blowing nose, dressing  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.8 Takes responsibility for own well-being</b>
<b>CONTENT STANDARD</b>	<b>NE.4-5.HP.</b>	<b>HEALTH AND PHYSICAL DEVELOPMENT</b>
<b>STRAND</b>		<b>Nutrition</b>
<b>INDICATOR</b>	<b>4-5.HP.04.</b>	<b>Develops healthy eating habits and exhibits increasing independence in eating abilities</b>

STRAND	4-5.HP.04.a.	Accepts a wider variety of foods with various textures and flavors  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
STRAND	4-5.HP.04.b.	Displays greater accuracy with utensils, such as fork use and spreading soft foods with a knife  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.8 Uses small, precise finger and hand movements
STRAND	4-5.HP.04.c.	Identifies food sources and is able to distinguish more or less healthy foods  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
STRAND	4-5.HP.04.d.	Develops understanding that eating healthy foods is important and they give them the energy to grow, think, and play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
STRAND	4-5.HP.04.e.	States food preferences, but is willing to try most new foods  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
STRAND	4-5.HP.04.f.	Able to provide simple explanations for their own and/or others' food allergies  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
<b>CONTENT STANDARD</b>	<b>NE.4-5.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Listening and Understanding</b>



INDICATOR	4-5.LL.01.	Demonstrates continual growth in understanding increasingly complex and varied vocabulary
STRAND	4-5.LL.01.a.	Retells 2-3 key events from a well-known story  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
STRAND	4-5.LL.01.b.	Demonstrates understanding of home and/or English languages during social interactions, program directions, and activities  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
STRAND	4-5.LL.01.c.	Understands increasingly complex sentences that include multiple concepts  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
CONTENT STANDARD	NE.4-5.LL.	LANGUAGE AND LITERACY
STRAND		Speaking and Communicating
INDICATOR	4-5.LL.02.	Develops foundational skills to communicate effectively for a variety of purposes
STRAND	4-5.LL.02.a.	Attempts to independently solve problems through communicating with other children  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
STRAND	4-5.LL.02.b.	Follows agreed upon rules for discussions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders

STRAND	4-5.LL.02.c.	<p>Understands and uses most question words</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
STRAND	4-5.LL.02.d.	<p>Uses many frequently occurring prepositions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships</li> </ul> <p>Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance</p>
STRAND	4-5.LL.02.e.	<p>Begins to use new words and phrases acquired through conversations and exposures to texts</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.7 Emerging to 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words</p>
STRAND	4-5.LL.02.f.	<p>Uses increasingly longer and more complex sentences to communicate ideas</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar</li> </ul> <p>Objective 9c.7 Emerging to 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)</p>
STRAND	4-5.LL.02.g.	<p>Changes word tense to indicate time</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar</li> </ul> <p>Objective 9c.7 Emerging to 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)</p>

STRAND	4-5.LL.02.h.	<p>Uses language to share ideas and gain information</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.7 Emerging to 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words</p>
STRAND	4-5.LL.02.i.	<p>Uses language for a variety of purposes (role playing, rhyming, using props, describing feelings, telling jokes, conversing)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.7 Emerging to 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words</p>
STRAND	4-5.LL.02.j.	<p>Maintains a topic of conversation through multiple exchanges</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations</li> </ul> <p>Objective 10a.6 Engages in conversations of at least three exchanges</p>
<b>CONTENT STANDARD</b>	<b>NE.4-5.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Phonological Awareness</b>
<b>INDICATOR</b>	<b>4-5.LL.03.</b>	<b>Demonstrates knowledge of phonological awareness</b>
STRAND	4-5.LL.03.a.	<p>Makes rhymes to simple words</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</li> </ul> <p>Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</p>
STRAND	4-5.LL.03.b.	<p>Demonstrates phonemic awareness by playing with sounds to create new words</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme</li> </ul> <p>Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</p>

STRAND	4-5.LL.03.c.	Able to distinguish and count syllables in words  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.4 Shows awareness of separate syllables in words
STRAND	4-5.LL.03.d.	Isolates the initial sound in some words  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words
STRAND	4-5.LL.03.e.	Produces rhyming words or words that have same initial sound  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.4 Shows awareness that some words begin the same way
STRAND	4-5.LL.03.f.	Progresses in listening and telling differences in phonemes  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words
STRAND	4-5.LL.03.g.	Isolates beginning and ending sounds of printed or spoken words  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words
<b>CONTENT STANDARD</b>	<b>NE.4-5.LL.</b>	<b>LANGUAGE AND LITERACY</b>
<b>STRAND</b>		<b>Book Knowledge and Appreciation</b>
<b>INDICATOR</b>	<b>4-5.LL.04.</b>	<b>Demonstrates interest in and appreciation of reading-related activities</b>

STRAND	4-5.LL.04.a.	Utilizes books as a source of information  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.8 Uses various types of books for their intended purposes
STRAND	4-5.LL.04.b.	Identifies main components of a story (major plot points)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
STRAND	4-5.LL.04.c.	Asks people to read stories, signs, or notes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
STRAND	4-5.LL.04.d.	Knows how to care for books  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
STRAND	4-5.LL.04.e.	Shows knowledge of basic print conventions when “reading” picture books  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult
STRAND	4-5.LL.04.f.	Pretends to read book titles/simple stories  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

STRAND	4-5.LL.04.g.	Knows specific words related to books such as author and illustrator  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
CONTENT STANDARD	NE.4-5.LL.	LANGUAGE AND LITERACY
STRAND		Print Awareness and Early Writing
INDICATOR	4-5.LL.05.	Conveys meaning through drawing, letters, and words
STRAND	4-5.LL.04.a.	Recognizes writing as a way of communicating for a variety of purposes (e.g., giving information, sharing stories, or giving an opinion)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
STRAND	4-5.LL.04.b.	Identifies some letters and numbers and progresses in the identification of letters  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
STRAND	4-5.LL.04.c.	Uses pretend writing in play as a purposeful activity  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
STRAND	4-5.LL.04.d.	Recognizes and/or writes own name on artwork or possessions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.12 Writes accurate first name
STRAND	4-5.LL.04.e.	Progressively uses drawing, scribbling, letter-like form, and letters to intentionally convey meaning  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

STRAND	4-5.LL.04.f.	Recognizes that letters of the alphabet have distinct sound(s) associated with them  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences <b>Objective 16b.2 Identifies the sounds of a few letters</b>
STRAND	4-5.LL.04.g.	Attends to the beginning letters in sounds and words  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <b>Objective 15b.6 Matches beginning sounds of some words</b>
STRAND	4-5.LL.04.h.	Recognizably writes a majority of letters in their name  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills a. Writes name <b>Objective 19a.10 Writes partially accurate first name</b>
STRAND	4-5.LL.04.i.	Copies environmental print from signs/labels posted around room  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <b>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</b>
STRAND	4-5.LL.04.j.	Makes some letter-sound connections (e.g., identifies letters and associates the correct sounds with letters)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences <b>Objective 16b.4 Produces the correct sounds for 10–20 letters</b>
STRAND	4-5.LL.04.k.	May use invented spelling consisting of salient or beginning sounds to write words (e.g., B for ball or L for elevator)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <b>Objective 19b.10 Uses drawing, dictation, and early invented spelling to convey a message</b>
<b>CONTENT STANDARD</b>	<b>NE.4-5.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Number and Operations</b>
<b>INDICATOR</b>	<b>4-5.M.01.</b>	<b>Demonstrates awareness of quantity, counting, and numeric competencies</b>

STRAND	4-5.M.01.a.	Begins to subitize small quantities of up to 3 or 4 objects  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
STRAND	4-5.M.01.b.	Counts verbally or signs to 20 by ones  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
STRAND	4-5.M.01.c.	Knows that written numbers are symbols for number quantities and, with support, begins to write numbers from 0 to 10  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
STRAND	4-5.M.01.d.	Understands cardinality  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
STRAND	4-5.M.01.e.	Begins to represent simple word problem data in pictures and drawings  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
<b>CONTENT STANDARD</b>	<b>NE.4-5.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Geometry and Spatial Sense</b>
<b>INDICATOR</b>	<b>4-5.M.02.</b>	<b>Develops understanding of geometric shapes and spatial relationships</b>



STRAND	4-5.M.02.a.	<p>Uses accurate terms to name and describe some two-dimensional shapes (e.g., circle, square, triangle) and begins to use accurate terms to name and describe some three-dimensional shapes (e.g., sphere, cylinder, cube)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes  Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
STRAND	4-5.M.02.b.	<p>Analyzes, compares, and sorts two- and three-dimensional shapes and objects in different sizes</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes  Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
STRAND	4-5.M.02.c.	<p>Creates and builds shapes from components</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes  Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes</p>
<b>CONTENT STANDARD</b>	<b>NE.4-5.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Patterns and Measurement</b>
<b>INDICATOR</b>	<b>4-5.M.03.</b>	<b>Demonstrates awareness of routines, predictable patterns, and attributes that can be measured</b>
STRAND	4-5.M.03.a.	<p>Compares (e.g., which container holds more) and orders (e.g., shortest to longest) up to 5 objects according to measurable attributes</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures a. Measures objects  Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>
STRAND	4-5.M.03.b.	<p>Uses comparative language (e.g., shortest, heaviest, biggest)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 22 Compares and measures a. Measures objects  Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>

STRAND	4-5.M.03.c.	Uses strategies to determine measurable attributes  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
STRAND	4-5.M.03.d.	Recognizes/identifies patterns in the environment  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 23 Demonstrates knowledge of patterns Objective 23.2 Shows interest in simple patterns in everyday life
STRAND	4-5.M.03.e.	Completes (i.e., fill in missing part) or extends (i.e., continue) given repeating patterns  No <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns Correlations
STRAND	4-5.M.03.f.	Completes or extends patterns without adult assistance  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
STRAND	4-5.M.03.g.	Begins to create and describe own patterns  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 23 Demonstrates knowledge of patterns Objective 23.7 Emerging to 23.8 Recognizes, creates, and explains more complex repeating and simple growing patterns
STRAND	4-5.M.03.h.	Begins to translate patterns through other representations (e.g., connects “tall/short” fence pattern to another AB pattern in the classroom)  <b><u>GOLD® Objectives for Development and Learning</u></b> • Objective 23 Demonstrates knowledge of patterns Objective 23.7 Emerging to 23.8 Recognizes, creates, and explains more complex repeating and simple growing patterns
<b>CONTENT STANDARD</b>	<b>NE.4-5.M.</b>	<b>MATHEMATICS</b>
<b>STRAND</b>		<b>Data Analysis</b>
<b>INDICATOR</b>	<b>4-5.M.04.</b>	<b>Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description</b>

STRAND	4-5.M.04.a.	Engages in tasks that involves collecting information and creating a strategy to show the data (e.g., Adult asks group of children their favorite color, graphing responses – 5 like orange, 3 like purple)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
STRAND	4-5.M.04.b.	Participates in group tasks that involve identifying which graph represents “more” or “less” or “the same”  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
STRAND	4-5.M.04.c.	Makes inferences from graphic examples (e.g., Most of us like red apples, no one likes green apples)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
STRAND	4-5.M.04.d.	Draws simple maps of the learning environment, neighborhood, or other relevant places  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.8 Represents objects, places, and ideas with increasingly abstract symbols
<b>CONTENT STANDARD</b>	<b>NE.4-5.S.</b>	<b>SCIENCE</b>
<b>STRAND</b>		<b>Scientific Knowledge</b>
<b>INDICATOR</b>	<b>4-5.S.01.</b>	<b>Demonstrates a basic awareness and use of scientific concepts</b>
STRAND	4-5.S.01.a.	Shows interest in measurement of time, length, distance, weight  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

STRAND	4-5.S.01.b.	Describes observable phenomena using adjectives and labels  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
STRAND	4-5.S.01.c.	Uses scientific practice words (e.g., observe, experiment, compare)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
STRAND	4-5.S.01.d.	Uses scientific content words (e.g., some plants are comprised of stems, roots, leaves)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
STRAND	4-5.S.01.e.	Uses measurement tools (e.g., scale, ruler, unit blocks) to quantify similarities and difference between objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
STRAND	4-5.S.01.f.	Uses non-adult sources to gather information (e.g., reference books)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND	4-5.S.01.g.	Develops beginning understanding of caring for the environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
<b>CONTENT STANDARD</b>	<b>NE.4-5.S.</b>	<b>SCIENCE</b>
<b>STRAND</b>		<b>Scientific Skills and Methods</b>

INDICATOR	4-5.S.02.	Develops foundational skills in learning and understanding about the world through exploration and investigation
STRAND	4-5.S.02.a.	Makes observations, asks questions, predicts, draws conclusions, explains, and tries things out to see what will happen  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND	4-5.S.02.b.	Independently uses simple tools to conduct an investigation to increase understanding  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
STRAND	4-5.S.02.c.	Collects, describes, and records information through discussions, drawings, maps, and charts  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND	4-5.S.02.d.	Communicates results of an investigation  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
STRAND	4-5.S.02.e.	Begins to distinguish evidence from opinion  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD	NE.4-5.CA.	CREATIVE ARTS
STRAND		Music
INDICATOR	4-5.CA.01.	Develops foundational skills to support creative expression through voice, instruments, and objects
STRAND	4-5.CA.01.a.	Sings songs that use the voice in a variety of ways  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND	4-5.CA.01.b.	Responds to rhythmic patterns in music  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND	4-5.CA.01.c.	Describes feelings and reactions in response to diverse musical genres and styles  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression

STRAND	4-5.CA.01.d.	Creates own songs and movements  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND	4-5.CA.01.e.	Vocalizes and uses instruments in more complex music/songs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
<b>CONTENT STANDARD</b>	<b>NE.4-5.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Visual Art</b>
<b>INDICATOR</b>	<b>4-5.CA.02.</b>	<b>Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms</b>
STRAND	4-5.CA.02.a.	Drawing becomes better defined and more detailed  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	4-5.CA.02.b.	Develops growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	4-5.CA.02.c.	Recognizes and describes various art forms  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	4-5.CA.02.d.	Reflects on differences and preferences when encountering artwork  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	4-5.CA.02.e.	Demonstrates understanding of art vocabulary and concepts  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND	4-5.CA.02.f.	Discusses own artistic creations and those of others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
<b>CONTENT STANDARD</b>	<b>NE.4-5.CA.</b>	<b>CREATIVE ARTS</b>
<b>STRAND</b>		<b>Movement</b>

INDICATOR	4-5.CA.03.	Develops foundational skills that support creative expression through movement
STRAND	4-5.CA.03.a.	Responds to changes in tempo and rhythm through body movement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND	4-5.CA.03.b.	Participates in simple sequences of movements  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND	4-5.CA.03.c.	Defines and maintains personal space, concentration, and focus during creative movement/dance performances  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND	4-5.CA.03.d.	Participates in or observes a variety of dance and movement activities  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
STRAND	4-5.CA.03.e.	Begins to demonstrate appropriate audience skills during creative movement and dance performances  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 35 Explores dance and movement concepts
CONTENT STANDARD	NE.4-5.CA.	CREATIVE ARTS
STRAND		Dramatic Play
INDICATOR	4-5.CA.04.	Expresses creativity using puppetry, storytelling, dance, plays, and theater
STRAND	4-5.CA.04.a.	Recognizes difference between pretend/fantasy and reality  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	4-5.CA.04.b.	Repeats dialogue and movement to tell a story  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND	4-5.CA.04.c.	Creates roles for self and others in dramatic play situations using body and dialogue  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language

STRAND	4-5.CA.04.d.	<p>Uses props/objects in creative ways to promote and enact a story</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• <b>Objective 36 Explores drama through actions and language</b></li> </ul>
STRAND	4-5.CA.04.e.	<p>Critiques drama experiences</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• <b>Objective 36 Explores drama through actions and language</b></li> </ul>

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