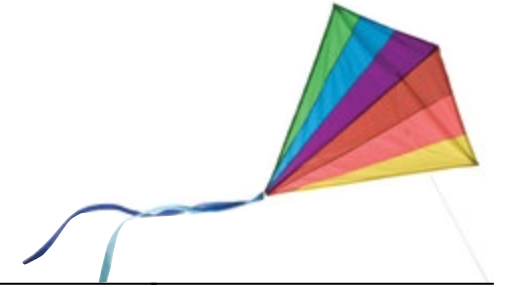**TeachingStrategies®**

Alignment of

Objectives for Development & Learning

WITH

Teaching Strategies Objectives for Development and Learning (ODL)

aligned to

the Kansas Early Learning Standards (KELS)

Standards adopted 2024

STANDARD		Approaches to Learning (Young Infant (by 8 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**1**	**Engagement and Attention**
INDICATOR	ATL.PEL.i.1.	Demonstrates awareness of happenings and surroundings. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages** Objective 11a.2 Pays attention to sights and sounds
INDICATOR	ATL.PEL.i.2.	Controls caregiver's attention by babbling, looking at face, smiling or at times looking away to disengage. **Gold Objectives for Development and Learning** **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective 10a.2 Engages in simple back-and-forth exchanges with others
INDICATOR	ATL.PEL.i.3.	Shows interest in other children. **Gold Objectives for Development and Learning**Objective 11 Demonstrates Positive **Approaches to Learning d. Shows curiosity and motivation** Objective 11d.2 Uses senses to explore the immediate environment
STANDARD		Approaches to Learning (Young Infant (by 8 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**2**	**Persistence**

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INDICATOR	ATL.PEL.i.4.	Tries to reproduce interesting and pleasurable effects and events (e.g., swats at mobile, reaches out for objects).

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning b. Persists
Objective 11b.2 Repeats actions to obtain similar results

STANDARD		**Approaches to Learning (Young Infant (by 8 months))**
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**1**	**Curiosity and Initiative**
INDICATOR	ATL.I.i.1.	Shows preferences for certain toys or activities.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

INDICATOR	ATL.I.i.2.	Lifts arms toward caregiver to be picked up; explores own fingers and toes.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation
Objective 11d.2 Uses senses to explore the immediate environment

STANDARD		**Approaches to Learning (Young Infant (by 8 months))**
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**2**	**Sense of Competence**
INDICATOR	ATL.I.i.3.	Repeats an action to get more effect (e.g., kicking in crib to shake mobile or smiling and cooing to get attention).

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning b. Persists
Objective 11b.2 Repeats actions to obtain similar results

INDICATOR	ATL.I.i.4.	Comforts self by cooing, babbling, clutching or mouthing favorite object (e.g., blanket or toy).

Gold Objectives for Development and Learning
 Objective 01 Regulates own emotions and behaviors a. Manages feelings

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Objective 1a.4 Comforts self by seeking out special object or person

STANDARD		Approaches to Learning (Young Infant (by 8 months))
BENCHMARK	**C.**	**Creativity**
INDICATOR / PROFICIENCY LEVEL	**1**	**Problem Solving**
INDICATOR	ATL.C.i.1.	Expresses discomfort when needs are not met. **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
INDICATOR	ATL.C.i.2.	Looks for caregiver response in new or uncertain situations. <u>Gold Objectives for Development and Learning</u> **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults** Objective 2a.2 Demonstrates a secure attachment to one or more adults

STANDARD		Approaches to Learning (Young Infant (by 8 months))
BENCHMARK	**C.**	**Creativity**
INDICATOR / PROFICIENCY LEVEL	**2**	**Creativity and Flexibility**
INDICATOR	ATL.C.i.3.	Shows interest in looking at, feeling or exploring new objects. <u>Gold Objectives for Development and Learning</u> **Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation** Objective 11d.2 Uses senses to explore the immediate environment

STANDARD		Physical Health and Development (Young Infant (by 8 months))
BENCHMARK	**A.**	**Gross Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.i.1.	Crawls through and around objects. <u>Gold Objectives for Development and Learning</u> **Objective 4 Demonstrates traveling skills** Objective 4.4 Experiments with different ways of moving
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.i.2.	Demonstrates strength and control of head, arms, legs and trunk using purposeful movements.

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Gold Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
Objective 4.2 Moves to explore immediate environment

INDICATOR / PROFICIENCY LEVEL	PHD.GMS.i.3.	Reaches for objects.

Gold Objectives for Development and Learning
Objective 6 Demonstrates gross-motor manipulative skills
Objective 6.2 Reaches, grasps, and releases objects

STANDARD		**Physical Health and Development (Young Infant (by 8 months))**
BENCHMARK	**B.**	**Fine Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.FMS.i.1.	Transfers objects from one hand to other.

Gold Objectives for Development and Learning
Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands
Objective 7a.2 Reaches for, touches, and holds objects purposefully

INDICATOR / PROFICIENCY LEVEL	PHD.FMS.i.2.	Grasps and releases object using entire hand.

Gold Objectives for Development and Learning
Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands
Objective 7a.2 Reaches for, touches, and holds objects purposefully

STANDARD		**Physical Health and Development (Young Infant (by 8 months))**
BENCHMARK	**C.**	**Physical Fitness**
INDICATOR / PROFICIENCY LEVEL	PHD.PF.i.1.	Interacts with caregivers in a variety of physical activities.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

STANDARD		**Physical Health and Development (Young Infant (by 8 months))**
BENCHMARK	**D.**	**Nutrition & Healthy Eating**

INDICATOR / PROFICIENCY LEVEL	PHD.NHE.i.1.	Communicates hunger and when full.
		Gold Objectives for Development and Learning **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD   **Physical Health and Development (Young Infant (by 8 months))**

BENCHMARK	E.	Self-Care
INDICATOR / PROFICIENCY LEVEL	PHD.SC.i.1.	Signals need by crying.
		Gold Objectives for Development and Learning **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD   **Physical Health and Development (Young Infant (by 8 months))**

BENCHMARK	F.	Safety
INDICATOR / PROFICIENCY LEVEL	PHD.S.i.1.	Shows preference for primary caregiver.
		Gold Objectives for Development and Learning **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults** Objective 2a.2 Demonstrates a secure attachment to one or more adults

STANDARD   **Social-Emotional Development (Young Infant (by 8 months))**

BENCHMARK	A.	Character Development
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**a.**	**Develop understanding of appropriate behaviors.**
INDICATOR		Not yet age appropriate.
		No Correlation Needed

STANDARD   **Social-Emotional Development (Young Infant (by 8 months))**

BENCHMARK	A.	Character Development
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**

INDICATOR	b.	**Foster caring attachments between fellow children, staff and the community.**
INDICATOR	SED.CD.i.1.	Initiates and engages in reciprocal interactions with familiar adults.

Gold Objectives for Development and Learning
Objective 2 Establishes and sustains positive relationships
2a Forms relationships with adults
Objective 2a.2 Demonstrates a secure attachment to one or more adults

STANDARD		**Social-Emotional Development (Young Infant (by 8 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**c.**	**Demonstrate mutual respect and utilize strategies to build a safe and productive culture.**
INDICATOR	SED.CD.i.2.	Begins to form relationships with consistent caregivers.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
Objective 2a.2 Demonstrates a secure attachment to one or more adults

STANDARD		**Social-Emotional Development (Young Infant (by 8 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**d.**	**Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		**Social-Emotional Development (Young Infant (by 8 months))**
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**1**	**Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**2**	**Demonstrates awareness of personal time and responsibilities within predictable routines.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**3**	**Develop, implement and model effective problem-solving skills.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**a.**	**Expresses and develops an understanding of thoughts and emotions of self and others.**
INDICATOR	SED.PD.i.1.	Expresses a variety of emotions through facial expressions, gestures, movement and sounds.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**b.**	**Develops and communicates a sense of self and positive identity.**
INDICATOR	SED.PD.i.2.	Begins to understand self as separate person from others.

Gold Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

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STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**a.**	**Understand and practice strategies for managing emotions and behaviors.**
INDICATOR	SED.PD.i.3.	Begins to self soothe in simple ways.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors a. Manages feelings
Objective 1a.2 Uses adult support to calm self
Objective 1a.4 Comforts self by seeking out special object or person

INDICATOR	SED.PD.i.4.	Communicates needs for help through vocalizations and gestures.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**b.**	**Reflect on perspectives and emotional responses.**
INDICATOR	SED.PD.i.5.	Imitates the expression of feelings of those around them.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues
Objective 2b.2 Reacts to others' emotional expressions

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**c.**	**Set, monitor, adapt and evaluate goals to achieve success in social settings.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

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STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**a.**	**Demonstrate awareness of the thoughts, feelings and perspectives of others.**
INDICATOR	SED.SD.i.1.	Reacts to emotional expressions of others.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues
Objective 2b.2 Reacts to others' emotional expressions

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**b.**	**Express comfort and joy in human diversity and develop accurate language for differences.**
INDICATOR	SED.SD.i.2.	Responds to people and objects in their immediate environment based on past experience.

Gold Objectives for Development and Learning
Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations
Objective 10a.2 Engages in simple back-and-forth exchanges with others

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**a.**	**Demonstrate communication and social skills to interact effectively.**
INDICATOR	SED.SD.i.3.	Shows interest in other children.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages
Objective 11a.2 Pays attention to sights and sounds

INDICATOR	SED.SD.i.4.	Repeats actions that elicit social responses from others.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning b. Persists
Objective 11b.2 Repeats actions to obtain similar results

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**b.**	**Develop and maintain positive relationships.**
INDICATOR	SED.SD.i.5.	Initiates and engages in give-and-take interactions with familiar adults.

Gold Objectives for Development and Learning
Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations
Objective 10a.2 Engages in simple back-and-forth exchanges with others

STANDARD		Social-Emotional Development (Young Infant (by 8 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**c.**	**Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		Communication and Literacy (Young Infant (by 8 months))
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conversation and Comprehension**
INDICATOR	CL.SL.i.1.	Reacts to adults through vocalizations and/or facial expressions in response to social contact and sounds produced by others.

Gold Objectives for Development and Learning
Objective 8 Listens to and understand increasingly complex language a. Comprehends language
Objective 8a.2 Shows an interest in the speech of others

Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations

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		Objective 10a.2 Engages in simple back-and-forth exchanges with others
INDICATOR	CL.SL.i.2.	Listens to and begins to respond to familiar words.
		Gold Objectives for Development and Learning **Objective 8 Listens to and understand increasingly complex language a. Comprehends language** Objective 8a.2 Shows an interest in the speech of others
INDICATOR	CL.SL.i.3.	Uses gestures, movements or vocalizations to gain the attention of a familiar person.
		Gold Objectives for Development and Learning **Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary** Objective 9a.2 Vocalizes and gestures to communicate

STANDARD		**Communication and Literacy (Young Infant (by 8 months))**
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**2**	**Expressive Language**
INDICATOR	CL.SL.i.4.	Uses gestures, movements or vocalizations to communicate wants and needs.
		Gold Objectives for Development and Learning **Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary** Objective 9a.2 Vocalizes and gestures to communicate
INDICATOR	CL.SL.i.5.	Uses differing cries to signal various needs.
		Gold Objectives for Development and Learning **Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary** Objective 9a.2 Vocalizes and gestures to communicate
INDICATOR	CL.SL.i.6.	Uses some consonant vowel (CV) combinations.
		Gold Objectives for Development and Learning **Objective 9 Uses language to express thoughts and needs b. Speaks clearly** Objective 9b.2 Babbles strings of single consonant sounds and combines sounds

STANDARD		**Communication and Literacy (Young Infant (by 8 months))**
BENCHMARK	**B.**	**Language**

INDICATOR / PROFICIENCY LEVEL	1	Conventions of Language
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		Communication and Literacy (Young Infant (by 8 months))

BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	2	Vocabulary Acquisition and Use
INDICATOR	CL.LS.i.1.	Recognizes the names of familiar people and objects.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary
Objective 9a.2 Vocalizes and gestures to communicate
Objective 9a.4 Names familiar, people, animals, and objects

STANDARD		Communication and Literacy (Young Infant (by 8 months))

BENCHMARK	C.	Literature
INDICATOR / PROFICIENCY LEVEL	1	Identifying and finding meaning, details and ideas from literature.
INDICATOR	CL.L.i.1.	Sits on an adult's lap while being read to and gazes at pictures in books and pats individual pictures.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.2 Shows interest in books

STANDARD		Communication and Literacy (Young Infant (by 8 months))

BENCHMARK	C.	Literature
INDICATOR / PROFICIENCY LEVEL	2	Structure and Format
INDICATOR	CL.L.i.2.	Shows interest in books, pictures, songs and rhyming.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.2 Shows interest in books

STANDARD		Communication and Literacy (Young Infant (by 8 months))
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**3**	**Integration of Knowledge and Ideas**
INDICATOR	CL.L.i.3.	Shows interest in photographs of familiar people/objects.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically
Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

STANDARD		Communication and Literacy (Young Infant (by 8 months))
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**4**	**Range of Reading and Level of Text Complexity**
INDICATOR	CL.L.i.4.	Listens briefly to stories being read by an adult.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages
Objective 11a.2 Pays attention to sights and sounds

Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.2 Shows interest in books

STANDARD		Communication and Literacy (Young Infant (by 8 months))
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**1**	**Print Concepts**
INDICATOR	CL.F.i.1.	Explores books by touching, patting and mouthing.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.2 Shows interest in books

STANDARD		Communication and Literacy (Young Infant (by 8 months))
BENCHMARK	**D.**	**Foundational Reading Skills**

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INDICATOR / PROFICIENCY LEVEL	2	Phonological Awareness
INDICATOR	CL.F.i.2.	Plays and experiments with sounds through cooing, babbling and simple sounds. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs b. Speaks clearly** Objective 9b.2 Babbles strings of single consonant sounds and combines sounds
INDICATOR	CL.F.i.3.	Recognizes sounds that pertain to their native language. **Gold Objectives for Development and Learning** **Objective 8 Listens to and understand increasingly complex language a. Comprehends language** Objective 8a.2 Shows an interest in the speech of others
STANDARD		**Communication and Literacy (Young Infant (by 8 months))**
BENCHMARK	D.	Foundational Reading Skills
INDICATOR / PROFICIENCY LEVEL	3	Fluency
INDICATOR		Not yet age appropriate. **No Correlations Needed**
STANDARD		**Communication and Literacy (Young Infant (by 8 months))**
BENCHMARK	E.	Writing
INDICATOR / PROFICIENCY LEVEL	CL.W.i.1.	Shows ability to transfer and manipulate an object with hands. **Gold Objectives for Development and Learning** **Objective 06 Demonstrates gross-motor manipulative skills** Objective 6.2 Reaches, grasps, and releases objects
INDICATOR / PROFICIENCY LEVEL	CL.W.i.2.	Grasps objects using the entire hand. **Gold Objectives for Development and Learning** **Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** Objective 7a.2 Reaches for, touches, and holds objects purposefully
STANDARD		**Mathematical Knowledge (Young Infant (by 8 months))**
BENCHMARK	A.	Counting and Cardinality

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INDICATOR / PROFICIENCY LEVEL	1	Know number names and counting sequence.
INDICATOR		Not yet age appropriate.

No Correlation Needed

STANDARD		**Mathematical Knowledge (Young Infant (by 8 months))**
BENCHMARK	A.	Counting and Cardinality
INDICATOR / PROFICIENCY LEVEL	2	Count to identify the number of objects.
INDICATOR		Not yet age appropriate.

No Correlation Needed

STANDARD		**Mathematical Knowledge (Young Infant (by 8 months))**
BENCHMARK	A.	Counting and Cardinality
INDICATOR / PROFICIENCY LEVEL	3	Compare Numbers
INDICATOR	M.CC.i.1.	Holds an object in each hand.

Gold Objectives for Development and Learning
Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands
Objective 7a.2 Reaches for, touches, and holds objects purposefully

STANDARD		**Mathematical Knowledge (Young Infant (by 8 months))**
BENCHMARK	B.	Operations and Algebraic Thinking
INDICATOR / PROFICIENCY LEVEL	1	Understand addition as putting together and subtraction as taking from.
INDICATOR		Not yet age appropriate.

No Correlation Needed

STANDARD		**Mathematical Knowledge (Young Infant (by 8 months))**
BENCHMARK	C.	Measurement and Data
INDICATOR / PROFICIENCY LEVEL	1	Describe and compare measurable attributes.
INDICATOR	M.MD.i.1.	Explores properties of objects.

Gold Objectives for Development and Learning

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Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation
Objective 11d.2 Uses senses to explore the immediate environment

STANDARD		Mathematical Knowledge (Young Infant (by 8 months))
BENCHMARK	**C.**	**Measurement and Data**
INDICATOR / PROFICIENCY LEVEL	**2**	**Classify objects and count the number of objects in each category.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		Mathematical Knowledge (Young Infant (by 8 months))
BENCHMARK	**D.**	**Geometry**
INDICATOR / PROFICIENCY LEVEL	**1**	**Identify and describe shapes.**
INDICATOR	M.G.i.1.	Focuses attention on size, color and shape of objects in the environment.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation
Objective 11d.2 Uses senses to explore the immediate environment

STANDARD		Mathematical Knowledge (Young Infant (by 8 months))
BENCHMARK	**D.**	**Geometry**
INDICATOR / PROFICIENCY LEVEL	**2**	**Analyze, compare, create and compose shapes.**
INDICATOR	M.G.i.2.	Explores the properties of objects by reaching for and grasping a toy or by mouthing the object.

Gold Objectives for Development and Learning
Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands
Objective 7a.2 Reaches for, touches, and holds objects purposefully

STANDARD		Science (Young Infant (by 8 months))
BENCHMARK	**A.**	**Scientific Inquiry**
INDICATOR / PROFICIENCY LEVEL	S.SI.i.1.	Uses senses to investigate their environment by mouthing, touching, shaking or dropping.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
Objective 11d.2 Uses senses to explore the immediate environment

STANDARD		**Science (Young Infant (by 8 months))**

BENCHMARK	**B.**	**Movement and Simple Machines**
INDICATOR / PROFICIENCY LEVEL	S.MS.i.1.	Occasionally uses simple problem-solving to reach objects.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11c Solves problems
Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal

INDICATOR / PROFICIENCY LEVEL	S.MS.i.2.	Repeats behaviors to figure out cause and effect.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11b Persists
Objective 11b.2 Repeats actions to obtain similar results

STANDARD		**Science (Young Infant (by 8 months))**

BENCHMARK	**C.**	**Living Things**
INDICATOR / PROFICIENCY LEVEL	S.LT.i.1.	Shows interest in animals and living things.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11a Attends and Engages
Objective 11a.2 Pays attention to sights and sounds

STANDARD		**Science (Young Infant (by 8 months))**

BENCHMARK	**D.**	**Environment and Climate**
INDICATOR / PROFICIENCY LEVEL		Not yet age appropriate.

No Correlations Needed

STANDARD		**Science (Young Infant (by 8 months))**

BENCHMARK	**E.**	**Habitats and Human Impact**

INDICATOR / PROFICIENCY LEVEL	S.HHI.i.1.	Observes animals in their natural habitat.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11a Attends and Engages
Objective 11a.2 Pays attention to sights and sounds

STANDARD		**Social Studies (Young Infant (by 8 months))**

BENCHMARK	**A.**	**Community**
INDICATOR / PROFICIENCY LEVEL	SS.C.i.1.	Shows awareness of self and others.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11a Attends and Engages
Objective 11a.2 Pays attention to sights and sounds

STANDARD		**Social Studies (Young Infant (by 8 months))**

BENCHMARK	**B.**	**Economics**
INDICATOR / PROFICIENCY LEVEL	SS.E.i.2.	Demonstrates a beginning awareness of objects in the environment.

Gold Objectives for Development and Learning
Objective 04 Demonstrates traveling skills
Objective 4.2 Moves to explore immediate environment

STANDARD		**Social Studies (Young Infant (by 8 months))**

BENCHMARK	**C.**	**Geography**
INDICATOR / PROFICIENCY LEVEL		Not yet age appropriate.

No Correlations Needed

STANDARD		**Social Studies (Young Infant (by 8 months))**

BENCHMARK	**D.**	**Kansas, United States and World History**
INDICATOR / PROFICIENCY LEVEL		Not yet age appropriate.
		No Correlations Needed

STANDARD		**Creative Arts (Young Infant (by 8 months))**

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BENCHMARK	A.	Dance
INDICATOR / PROFICIENCY LEVEL	CA.D.i.1.	Responds to sounds, visual images and motions. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages** Objective 11a.2 Pays attention to sights and sounds
INDICATOR / PROFICIENCY LEVEL	CA.D.i.2.	Moves body when happy and excited. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary** Objective 9a.2 Vocalizes and gestures to communicate

STANDARD   **Creative Arts (Young Infant (by 8 months))**

BENCHMARK	B.	Music
INDICATOR / PROFICIENCY LEVEL	CA.M.i.1.	Attends to sounds through music exposure. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages** Objective 11a.2 Pays attention to sights and sounds
INDICATOR / PROFICIENCY LEVEL	CA.M.i.2.	Begins to make vocal sounds. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs b. Speaks clearly** Objective 9b.2 Babbles strings of single consonant sounds and combines sounds
INDICATOR / PROFICIENCY LEVEL	CA.M.i.3.	Moves body to music. **Gold Objectives for Development and Learning** **Objective 35 Explores dance and movement concepts**
INDICATOR / PROFICIENCY LEVEL	CA.M.i.4.	Attends to music and rhythm patterns through music exposure. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages** Objective 11a.2 Pays attention to sights and sounds

STANDARD   **Creative Arts (Young Infant (by 8 months))**

BENCHMARK	C.	Dramatic Play

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INDICATOR / PROFICIENCY LEVEL	CA.DP.i.1.	Responds to voices.
		Gold Objectives for Development and Learning **Objective 8 Listens to and understand increasingly complex language a. Comprehends language** Objective 8a.2 Shows an interest in the speech of others
INDICATOR / PROFICIENCY LEVEL	CA.DP.i.1a.	Repeats sounds vocally and physically.
		Gold Objectives for Development and Learning **Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary** Objective 9a.2 Vocalizes and gestures to communicate
INDICATOR / PROFICIENCY LEVEL	CA.DP.i.1b.	Responds to songs, chants, nursery rhymes, rhythms, pictures in books.
		Gold Objectives for Development and Learning **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective 10a.2 Engages in simple back-and-forth exchanges with others
STANDARD		**Creative Arts (Young Infant (by 8 months))**
BENCHMARK	**D.**	**Visual Arts**
INDICATOR / PROFICIENCY LEVEL	CA.VA.i.1.	Begins to respond to visual elements present in the environment (light, color, patterns, etc.).
		Gold Objectives for Development and Learning **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.2 Uses senses to explore the immediate environment
INDICATOR / PROFICIENCY LEVEL	CA.VA.i.2.	Explores and responds to various textures and sensory materials - fabric, water, sand, etc.
		Gold Objectives for Development and Learning **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.2 Uses senses to explore the immediate environment

STANDARD		Approaches to Learning (Mobile Infant (by 18 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**1**	**Engagement and Attention**
INDICATOR	ATL.PEL.mi.1.	Focuses on an activity but is easily distracted. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages** Objective 11a.2 Pays attention to sights and sounds
INDICATOR	ATL.PEL.mi.2.	Actively participates in social games with adults, anticipating own turn (e.g., peek-a-boo). **Gold Objectives for Development and Learning** **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective 10a.2 Engages in simple back-and-forth exchanges with others

STANDARD		Approaches to Learning (Mobile Infant (by 18 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**2**	**Persistence**
INDICATOR	ATL.PEL.mi.3.	Repeats actions intentionally to achieve a goal (e.g., drops food on the floor so adult will engage in the "pick-it-up" game). **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning b. Persists** Objective 11b.2 Repeats actions to obtain similar results
INDICATOR	ATL.PEL.mi.4	Executes simple two-step plan (i.e., means-to-end task). **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning b. Persists** Objective 11b.4 Plans an activity many times until successful
INDICATOR	1	Curiosity and Initiative

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Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
Objective 11d.4 Explores and investigates ways to make something happen

STANDARD		Approaches to Learning (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**2**	**Persistence**

INDICATOR	ATL.I.mi.1.	Explores the environment through a variety of senses.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
Objective 11d.2 Uses senses to explore the immediate environment

INDICATOR	ATL.I.mi.2.	Chooses toys/ things for play.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation
Objective 11d.4 Explores and investigates ways to make something happpen

STANDARD		Approaches to Learning (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**2**	**Sense of Competence**

INDICATOR	ATL.I.mi.3.	Shows a sense of satisfaction when making things happen (e.g., claps with delight after touching a toy to make the music play).

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.4 Seeks to do things for self

INDICATOR	ATL.I.mi.4.	Points or protests to indicate likes and dislikes.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary
Objective 9a.2 Vocalizes and gestures to communicate

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INDICATOR	ATL.I.mi.5.	Expresses and responds to a variety of emotions.
		Gold Objectives for Development and Learning **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues** Objective 2b.2 Reacts to others' emotional expressions **Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary** Objective 9a.2 Vocalizes and gestures to communicate

STANDARD		Approaches to Learning (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Creativity**
INDICATOR / PROFICIENCY LEVEL	**1**	**Problem Solving**
INDICATOR	ATL.C.mi.1.	Seeks out trusted adult for comfort or support and/or accepts adult assistance.
		Gold Objectives for Development and Learning **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults** Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
INDICATOR	ATL.C.mi.2.	Tries to do things on own.
		Gold Objectives for Development and Learning **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.4 Seeks to do things for self
INDICATOR	ATL.C.mi.3.	Begins to exhibit response inhibition (e.g., waits briefly if instructed not to touch something).
		Gold Objectives for Development and Learning **Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations** Objective 1b.4 Accepts redirection from adults

STANDARD		Approaches to Learning (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Creativity**
INDICATOR / PROFICIENCY LEVEL	**2**	**Creativity and Flexibility**
INDICATOR	ATL.C.mi.4.	Makes discoveries about self, others and the environment through play (e.g., loudly bangs a spoon on the table, notices the sound and does it again).

		Gold Objectives for Development and Learning **Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation** Objective 11d.4 Explores and investigates ways to make something happen
INDICATOR	ATL.C.mi.5.	May apply something already learned to something new (e.g., bangs spoon on table, then bangs spoon on overturned bowl). **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning b. Persists** Objective 11b.2 Repeats actions to obtain similar results
INDICATOR	ATL.C.mi.6.	May test caregiver's response to new or uncertain situation (e.g., reaching for forbidden object and then checking adult response). **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults** Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
STANDARD		**Physical Health and Development (Mobile Infant (by 18 months))**
BENCHMARK	**A.**	**Gross Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.mi.1.	Creeps up or down stairs. **Gold Objectives for Development and Learning** **Objective 04 Demonstrates traveling skills** Objective 4.6 Moves purposefully from place to place with control
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.mi.2.	Takes independent steps. **Gold Objectives for Development and Learning** **Objective 04 Demonstrates traveling skills** Objective 4.4 Experiments with different ways of moving **Objective 05 Demonstrates balancing skills** Objective 5.4 Experiments with different ways of balancing
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.mi.3.	Throws ball and other objects independently. **Gold Objectives for Development and Learning** **Objective 06 Demonstrates gross-motor manipulative skills** Objective 6.4 Manipulates balls or similar objects with stiff body movements

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STANDARD		Physical Health and Development (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Fine Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.FMS.mi.1.	Coordinates the use of arms, hands and fingers to accomplish tasks. **Gold Objectives for Development and Learning** **07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
INDICATOR / PROFICIENCY LEVEL	PHD.FMS.mi.2.	Coordinates eye-hand movements. **Gold Objectives for Development and Learning** **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** Objective 7a.2 Reaches for, touches, and holds objects purposefully

STANDARD		Physical Health and Development (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Physical Fitness**
INDICATOR / PROFICIENCY LEVEL	PHD.PF.mi.1.	Participates in a variety of active physical play. **Gold Objectives for Development and Learning** **Objective 4 Demonstrates traveling skills** Objective 4.2 Moves to explore immediate environment

STANDARD		Physical Health and Development (Mobile Infant (by 18 months))
BENCHMARK	**D.**	**Nutrition & Healthy Eating**
INDICATOR / PROFICIENCY LEVEL	PHD.NHE.mi.1.	Eats during regular meals and snack times; anticipates routine meals; and asks for more if still hungry. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD		Physical Health and Development (Mobile Infant (by 18 months))
BENCHMARK	**E.**	**Self-Care**
INDICATOR / PROFICIENCY LEVEL	PHD.SC.mi.1.	Expresses physical needs.

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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD		Physical Health and Development (Mobile Infant (by 18 months))
BENCHMARK	**F.**	**Safety**
INDICATOR / PROFICIENCY LEVEL	PHD.S.mi.1.	Stops/waits when caregiver says "no" or gives a nonverbal cue for alarm/ danger.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations
Objective 1b.4 Accepts redirection from adults

STANDARD		Social-Emotional Development (Mobile Infant (by 18 months))
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**a.**	**Develop understanding of appropriate behaviors.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		Social-Emotional Development (Mobile Infant (by 18 months))
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**b.**	**Foster caring attachments between fellow children, staff and the community.**
INDICATOR	SED.CD.mi.1.	Participates in routines and experiences that involve give-and-take interaction with familiar adults.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD		Social-Emotional Development (Mobile Infant (by 18 months))
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**

INDICATOR	c.	Demonstrate mutual respect and utilize strategies to build a safe and productive culture.
INDICATOR	SED.CD.mi.2.	Demonstrates a secure relationship with at least one consistent caregiver.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
Objective 2a.2 Demonstrates a secure attachment to one or more adults

STANDARD — **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	A.	Character Development
INDICATOR / PROFICIENCY LEVEL	1	Foundations of Character Development
INDICATOR	d.	Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.

Gold Objectives for Development and Learning
Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others
Objective 3a.2 Responds appropriately to others' expressions of wants

STANDARD — **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	B.	Responsible Decision-Making & Problem-Solving
INDICATOR / PROFICIENCY LEVEL	1	Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.
INDICATOR	SED.R.mi.1.	Shows emerging signs of responding to choices offered by adults to help guide behavior.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations
Objective 1b.4 Accepts redirection from adults

STANDARD — **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	B.	Responsible Decision-Making & Problem-Solving
INDICATOR / PROFICIENCY LEVEL	2	Demonstrates awareness of personal time and responsibilities within predictable routines.
INDICATOR	SED.R.mi.2.	Anticipates and participates in some familiar routines with adult assistance.

Gold Objectives for Development and Learning

Objective 12 Remembers and connects experiences b. Remembers and connects experiences
Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support

STANDARD		Social-Emotional Development (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**3**	**Develop, implement and model effective problem-solving skills.**
INDICATOR	SED.R.mi.3.	Shows emerging signs of responding positively to limits and choices offered by adults to help guide behavior.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations
Objective 1b.4 Accepts redirection from adults

STANDARD		Social-Emotional Development (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**a.**	**Expresses and develops an understanding of thoughts and emotions of self and others.**
INDICATOR	SED.PD.mi.1.	Communicates a variety of emotions purposefully and intentionally.

Gold Objectives for Development and Learning
Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems
Objective 3b.2 Expresses feelings during a conflict

STANDARD		Social-Emotional Development (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**b.**	**Develops and communicates a sense of self and positive identity.**
INDICATOR	SED.PD.mi.2.	Recognizes self as separate person with distinct characteristics.

Gold Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

STANDARD		Social-Emotional Development (Mobile Infant (by 18 months))

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BENCHMARK	C.	Personal Development
INDICATOR / PROFICIENCY LEVEL	2	Self-Management
INDICATOR	a.	Understand and practice strategies for managing emotions and behaviors.
INDICATOR	SED.PD.mi.3.	Self soothes in a variety of ways.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors a. Manages feelings
Objective 1a.2 Uses adult support to calm self
Objective 1a.4 Comforts self by seeking out special object or person

INDICATOR	SED.PD.mi.4.	Seeks close proximity to familiar adults for security and support, especially when distressed.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

STANDARD   **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	C.	Personal Development
INDICATOR / PROFICIENCY LEVEL	2	Self-Management
INDICATOR	b.	Reflect on perspectives and emotional responses.
INDICATOR	SED.PD.mi.5.	Demonstrates an awareness of others' feelings.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues
Objective 2b.2 Reacts to others' emotional expressions

STANDARD   **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	C.	Personal Development
INDICATOR / PROFICIENCY LEVEL	2	Self-Management
INDICATOR	c.	Set, monitor, adapt and evaluate goals to achieve success in social settings.
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD   **Social-Emotional Development (Mobile Infant (by 18 months))**

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BENCHMARK	D.	Social Development
INDICATOR / PROFICIENCY LEVEL	1	Social Awareness
INDICATOR	a.	Demonstrate awareness of the thoughts, feelings and perspectives of others.
INDICATOR	SED.SD.mi.1.	Demonstrates awareness of feelings expressed by others.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues
Objective 2b.2 Reacts to others' emotional expressions

STANDARD **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	D.	Social Development
INDICATOR / PROFICIENCY LEVEL	1	Social Awareness
INDICATOR	b.	Express comfort and joy in human diversity and develop accurate language for differences.
INDICATOR	SED.SD.mi.2.	Identifies similarities and differences in objects and people.

Gold Objectives for Development and Learning
Objective 12 Remembers and connects experiences a Recognizes and recalls
Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

STANDARD **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	D.	Social Development
INDICATOR / PROFICIENCY LEVEL	2	Interpersonal Skills
INDICATOR	a.	Demonstrate communication and social skills to interact effectively.
INDICATOR	SED.SD.mi.3.	Briefly engages in simple interaction with another child.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships d. Makes friends
Objective 2d.4 Plays with one or two preferred playmates

STANDARD **Social-Emotional Development (Mobile Infant (by 18 months))**

BENCHMARK	D.	Social Development
INDICATOR / PROFICIENCY LEVEL	2	Interpersonal Skills
INDICATOR	b.	Develop and maintain positive relationships.

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INDICATOR	SED.SD.mi.4.	Participates in routines and experiences that involve give-and-take interactions with familiar adults.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD		**Social-Emotional Development (Mobile Infant (by 18 months))**
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**c.**	**Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.**
INDICATOR	SED.SD.mi.5.	Shows emerging signs of responding appropriately to limits and choices offered by adults to help guide behavior.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations
Objective 1b.4 Accepts redirection from adults

STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conversation and Comprehension**
INDICATOR	CL.SL.mi.1.	Interacts with caregivers and peers using gestures, sounds and one or two words.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary
Objective 9a.2 Vocalizes and gestures to communicate
Objective 09 Uses language to express thoughts and needs b. Speaks clearly
Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people

INDICATOR	CL.SL.mi.2.	Shows understanding of simple requests and of statements referring to people and objects around them.

Gold Objectives for Development and Learning
Objective 08 Listens to and understands increasingly complex language b. Follows directions

Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b.4 Follows simple requests not accompanied by gestures

INDICATOR	CL.SL.mi.3.	Uses gestures, movements or vocalizations to initiate interactions to get needs met.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary
Objective 9a.2 Vocalizes and gestures to communicate

STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**2**	**Expressive Language**
INDICATOR	CL.SL.mi.4.	Demonstrates an understanding of a few simple concepts.

Gold Objectives for Development and Learning
Objective 08 Listens to and understands increasingly complex language a. Comprehends language
Objective 8a.4 Identifies familiar people, animals, and objects when prompted

INDICATOR	CL.SL.mi.5.	Speaks so that familiar adults can understand about 50% of what the child says.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs b. Speaks clearly
Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people

STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**B.**	**Language**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conventions of Language**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**B.**	**Language**

INDICATOR / PROFICIENCY LEVEL	2	Vocabulary Acquisition and Use
INDICATOR	CL.LS.mi.1.	Shows understanding of simple requests and of statements referring to familiar people and objects around them.

Gold Objectives for Development and Learning
Objective 08 Listens to and understands increasingly complex language b. Follows directions
Objective 8b.4 Follows simple requests not accompanied by gestures

STANDARD		Communication and Literacy (Mobile Infant (by 18 months))
BENCHMARK	C.	Literature
INDICATOR / PROFICIENCY LEVEL	1	Identifying and finding meaning, details and ideas from literature.
INDICATOR	CL.L.mi.1.	Responds to a verbal prompt by pointing to a requested picture.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present
14a Thinks symbolically
14a.2 Recognizes people, objects, and animals in pictures or photographs

STANDARD		Communication and Literacy (Mobile Infant (by 18 months))
BENCHMARK	C.	Literature
INDICATOR / PROFICIENCY LEVEL	2	Structure and Format
INDICATOR	CL.L.mi.2.	Attends to reading books, telling stories and singing.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.2 Shows interest in books

STANDARD		Communication and Literacy (Mobile Infant (by 18 months))
BENCHMARK	C.	Literature
INDICATOR / PROFICIENCY LEVEL	3	Integration of Knowledge and Ideas
INDICATOR	CL.L.mi.3.	Points to familiar pictures in a book.

Gold Objectives for Development and Learning

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Objective 14 Uses symbols and images to represent something not present
14a Thinks symbolically
14a.2 Recognizes people, objects, and animals in pictures or photographs

INDICATOR	CL.L.mi.4.	Names familiar people/ objects in photographs.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
9a.4 Names familiar people, animals, and objects

STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**4**	**Range of Reading and Level of Text Complexity**
INDICATOR	CL.L.mi.5.	Listens to books and stories being read by an adult.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.2 Shows interest in books

STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**1**	**Print Concepts**
INDICATOR	CL.F.mi.1.	Explores a book by turning the pages (may be more than one at a time or back to front).

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.2 Shows interest in books
17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**2**	**Phonological Awareness**

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INDICATOR	CL.F.mi.2.	Shows a varied response to sounds in the environment.
		Gold Objectives for Development and Learning **Objective 11 Demonstrates Positive Approaches to Learning** **11a Attends and Engages** 11a.2 Pays attention to sights and sounds
INDICATOR	CL.F.mi.3.	Demonstrates enjoyment when listening to nursery rhymes, finger plays, jingles, songs and books that are read to them. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **b. Notices and discriminates alliteration** Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds
STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**3**	**Fluency**
INDICATOR	CL.F.mi.4.	Begins to vocalize as if reading when looking at a book. **Gold Objectives for Development and Learning** **Objective 18 Comprehends and responds to books and other texts** **18b Uses emergent reading skills** 18.b2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as clues
STANDARD		**Communication and Literacy (Mobile Infant (by 18 months))**
BENCHMARK	**E.**	**Writing**
INDICATOR / PROFICIENCY LEVEL	CL.W.mi.1.	Picks up objects between thumb and finger (i.e., pincer grasp). **Gold Objectives for Development and Learning** **Objective 7 Demonstrates fine-motor strength and coordination** **7a Uses fingers and hands** 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects
STANDARD		**Mathematical Knowledge (Mobile Infant (by 18 months))**
BENCHMARK	**A.**	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**1**	**Know number names and counting sequence.**

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INDICATOR	M.CC.mi.1.	Names some number words but not in sequence.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations
20a Counts
20a.2 Verbally counts (not always in the correct order)

STANDARD		**Mathematical Knowledge (Mobile Infant (by 18 months))**

BENCHMARK	A.	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**2**	**Count to identify the number of objects.**
INDICATOR	M.CC.mi.2.	Attends to quantities when interacting with objects.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations
20b Quantifies
20b.2 Demonstrates understanding of the concept of one, two, and more

STANDARD		**Mathematical Knowledge (Mobile Infant (by 18 months))**

BENCHMARK	A.	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**3**	**Compare Numbers**
INDICATOR	M.CC.mi.3.	Places objects using one-to-one correspondence but does not fully understand this creates equal groups.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations
20b Quantifies
20b.2 Demonstrates understanding of the concept of one, two, and more

STANDARD		**Mathematical Knowledge (Mobile Infant (by 18 months))**

BENCHMARK	B.	**Operations and Algebraic Thinking**
INDICATOR / PROFICIENCY LEVEL	**1**	**Understand addition as putting together and subtraction as taking from.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		**Mathematical Knowledge (Mobile Infant (by 18 months))**

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BENCHMARK	C.	Measurement and Data
INDICATOR / PROFICIENCY LEVEL	**1**	**Describe and compare measurable attributes.**
INDICATOR	M.MD.mi.1.	Shows awareness of the size of objects where the size difference is great.

Gold Objectives for Development and Learning
Objective 22 Compares and Measures
22a Measures objects
22a.2 Makes simple comparisons between two objects

STANDARD   **Mathematical Knowledge (Mobile Infant (by 18 months))**

BENCHMARK	C.	Measurement and Data
INDICATOR / PROFICIENCY LEVEL	**2**	**Classify objects and count the number of objects in each category.**
INDICATOR	M.MD.mi.2.	Matches two objects that are the same and selects similar items from a group

Gold Objectives for Development and Learning
Objective 13 Uses classification skills
Objective 13.2 Matches similar objects

STANDARD   **Mathematical Knowledge (Mobile Infant (by 18 months))**

BENCHMARK	D.	Geometry
INDICATOR / PROFICIENCY LEVEL	**1**	**Identify and describe shapes.**
INDICATOR	M.G.mi.1.	Explores geometric shapes through manipulating objects.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11d Shows curiosity and motivation
11d.2 Uses senses to explore the immediate environment

STANDARD   **Mathematical Knowledge (Mobile Infant (by 18 months))**

BENCHMARK	D.	Geometry
INDICATOR / PROFICIENCY LEVEL	**2**	**Analyze, compare, create and compose shapes.**
INDICATOR	M.G.mi.2.	Uses trial-and error strategies to fit objects together.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11c Solves problems
11c.2 Reacts to a problem; seeks to achieve a specific goal

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STANDARD		Science (Mobile Infant (by 18 months))
BENCHMARK	**A.**	**Scientific Inquiry**
INDICATOR / PROFICIENCY LEVEL	S.SI.mi.1.	Acts intentionally to achieve a goal or when manipulating an object.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11b Persists
11b.4 Plans an activity many times until successful

STANDARD		Science (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Movement and Simple Machines**
INDICATOR / PROFICIENCY LEVEL	S.MS.mi.1.	Purposefully initiates actions on objects to make things happen.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11d Shows curiosity and motivation
11d.4 Explores and investigates ways to make something happen

INDICATOR / PROFICIENCY LEVEL	S.MS.mi.2.	Notices objects in motion and acts on that object to replicate the motion.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11d Shows curiosity and motivation
11d.4 Explores and investigates ways to make something happen

STANDARD		Science (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Living Things**
INDICATOR / PROFICIENCY LEVEL	S.LT.mi.1.	Shows interest in and engages with living things.

Gold Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

STANDARD		Science (Mobile Infant (by 18 months))
BENCHMARK	**D.**	**Environment and Climate**
INDICATOR / PROFICIENCY LEVEL		Not yet age appropriate.

No Correlations Needed

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STANDARD		Science (Mobile Infant (by 18 months))
BENCHMARK	**E.**	**Habitats and Human Impact**
INDICATOR / PROFICIENCY LEVEL	S.HHI.mi.1.	Begins to observe and place animals in categories (farm, zoo, etc.).
		Gold Objectives for Development and Learning
		Objective 13 Uses classification skills
		Objective 13.2 Matches similar objects

STANDARD		Social Studies (Mobile Infant (by 18 months))
BENCHMARK	**A.**	**Community**
INDICATOR / PROFICIENCY LEVEL	SS.C.mi.1.	Prefers familiar adults over strangers.
		Gold Objectives for Development and Learning
		Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
		Objective 2a.2 Demonstrates a secure attachment to one or more adults

STANDARD		Social Studies (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Economics**
INDICATOR / PROFICIENCY LEVEL	SS.E.mi.2.	Identifies objects as "mine."
		Gold Objectives for Development and Learning
		Objective 29 Demonstrates knowledge about self

STANDARD		Social Studies (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Geography**
INDICATOR / PROFICIENCY LEVEL	SS.G.mi.3.	Demonstrates an understanding that objects and persons exist when not in sight.
		Gold Objectives for Development and Learning
		Objective 12 Remembers and connects experiences
		12a Recognizes and recalls
		12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

STANDARD		Social Studies (Mobile Infant (by 18 months))
BENCHMARK	**D.**	**Kansas, United States and World History**

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INDICATOR / PROFICIENCY LEVEL	SS.H.mi.4.	Recognizes and anticipates familiar routines.
		Gold Objectives for Development and Learning **Objective 12 Remembers and connects experiences b. Makes connections** Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
STANDARD		**Creative Arts (Mobile Infant (by 18 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	CA.D.mi.1.	Responds to familiar movement that has a beat or rhythm.
		Gold Objectives for Development and Learning **Objective 35 Explores dance and movement concepts**
STANDARD		**Creative Arts (Mobile Infant (by 18 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.mi.2.**	**Starts and stops with music cues with adult guidance.**
INDICATOR	CA.D.mi.2a.	Explores bending and stretching, small and big.
		Gold Objectives for Development and Learning **Objective 4 Demonstrates traveling skills** 4.4 Experiments with different ways of moving
STANDARD		**Creative Arts (Mobile Infant (by 18 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.mi.3.**	**Controls some body movements.**
INDICATOR	CA.D.mi.3a.	Demonstrates following simple directions.
		Gold Objectives for Development and Learning **Objective 8 Listens to and understand increasingly complex language** **8b Follows directions** 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences.
STANDARD		**Creative Arts (Mobile Infant (by 18 months))**
BENCHMARK	**B.**	**Music**
INDICATOR / PROFICIENCY LEVEL	**CA.M.mi.1.**	**Responds physically to various rhythmic patterns in sound.**

INDICATOR	CA.M.mi.1a.	Vocalizes in response to rhythm.

Gold Objectives for Development and Learning
Objective 34 explores musical concepts and expression

STANDARD		Creative Arts (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Music**
INDICATOR / PROFICIENCY LEVEL	**CA.M.mi.2.**	**Identifies sources of sounds (i.e., dog, cat, car, etc.).**
INDICATOR	CA.M.mi.2a.	Moves to music rhythm.

Gold Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
4.4 Experiments with different ways of moving

STANDARD		Creative Arts (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Music**
INDICATOR / PROFICIENCY LEVEL	**CA.M.mi.3.**	**Chooses from variety of objects (instruments/toys).**
INDICATOR	CA.M.mi.3a.	Explores bringing objects together to make sounds.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11d Shows curiosity and motivation
11d.4 Explores and investigates ways to make something happen

STANDARD		Creative Arts (Mobile Infant (by 18 months))
BENCHMARK	**B.**	**Music**
INDICATOR / PROFICIENCY LEVEL	CA.M.mi.4.	Follows and tracks various types of music through movement, facial expressions and verbalizations.

Gold Objectives for Development and Learning
Objective 34 explores musical concepts and expression

STANDARD		Creative Arts (Mobile Infant (by 18 months))
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	**CA.DP.mi.1.**	**Enjoys listening to stories and songs.**

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INDICATOR	CA.DP.mi.1a.	Understands and responds to pictures in books that create a story.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses
17a Uses and appreciates books and other texts
17a.2 Shows interest in books

INDICATOR	CA.DP.mi.1b.	Initiates and playfully interacts with familiar people.

Gold Objectives for Development and Learning
Objective 2 Establishes and sustains positive relationships
2c Interacts with peers
2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

STANDARD		**Creative Arts (Mobile Infant (by 18 months))**
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	CA.DP.mi.2.	Demonstrates simple character/animal sounds with motions.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary
Objective 9a.4 Names familiar, people, animals, and objects

INDICATOR / PROFICIENCY LEVEL	CA.DP.mi.3.	Responds to favorite songs, stories, etc., by repeating repetitive phrases of stories at appropriate times or anticipating and verbalizing action of story and responds playfully with props.

Gold Objectives for Development and Learning
Objective 18 Comprehends and responds to books and other texts
18a Interacts during reading experiences, book conversations, and text reflections
18a.2 Contributes particular language from the book at the appropriate time

STANDARD		**Creative Arts (Mobile Infant (by 18 months))**
BENCHMARK	**D.**	**Visual Arts**
INDICATOR / PROFICIENCY LEVEL	CA.VA.mi.1.	Scribbles with a crayon.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills a. Writes name
Objective 19a.2 Makes scribbles or marks

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| INDICATOR / PROFICIENCY LEVEL | CA.VA.mi.2. | Examines details of pictures, photographs and illustrations. |

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically
Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

| INDICATOR / PROFICIENCY LEVEL | CA.VA.mi.3. | Explores sensory materials (e.g., nontoxic paint, finger paint, paper, playdough, sand, etc.). |

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
Objective 11d.2 Uses senses to explore the immediate environment

| INDICATOR / PROFICIENCY LEVEL | CA.VA.mi.4. | Repeats actions, sounds, activities, etc. |

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning
11e Shows flexibility and inventiveness in thinking
11e.2 Imitates others in using objects in new and/or unanticipated ways

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STANDARD		Approaches to Learning (Toddler (by 36 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**1**	**Engagement and Attention**
INDICATOR	ATL.PEL.t.1.	Begins to maintain focus, despite distractions, during brief delays in task.
		Gold Objectives for Development and Learning **Objective 11 Demonstrates Positive Approaches to Learning** **11a Attends and Engages** 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
INDICATOR	ATL.PEL.t.2.	Plays side-by side with another child, at times observing, imitating or engaging child in play.
		Gold Objectives for Development and Learning **Objective 2 Establishes and sustains positive relationships** **2c Interacts with peers** 2c.2 Plays near other children; uses similar materials or actions
INDICATOR	ATL.PEL.t.3.	Continues to play when a caregiver leaves the area.
		Gold Objectives for Development and Learning **Objective 2 Establishes and sustains positive relationships** **2a Forms relationships with adults** 2a.6 Manages separations without distress and engages with trusted adults
STANDARD		Approaches to Learning (Toddler (by 36 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**2**	**Persistence**
INDICATOR	ATL.PEL.t.4.	Engages in self-initiated activities for a sustained period of time.
		Gold Objectives for Development and Learning **Objective 11 Demonstrates Positive Approaches to Learning** **11a Attends and Engages**

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		11a.6 Sustains work on age-appropriate interesting tasks; can ignore most distractions and interruptions
INDICATOR	ATL.PEL.t.5.	Returns to an activity after being distracted. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning** **11a Attends and Engages** 11a.6 Sustains work on age-appropriate interesting tasks; can ignore most distractions and interruptions

STANDARD		**Approaches to Learning (Toddler (by 36 months))**
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**1**	**Curiosity and Initiative**
INDICATOR	ATL.I.t.1.	Explores materials in the environment to cause a result (e.g., takes things apart, turns faucet on and off, pours water in sandbox to fill a hole). **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning** **11d Shows curiosity and motivation** 11d.4 Explores and investigates ways to make something happen
INDICATOR	ATL.I.t.2.	Expresses preferences for familiar people, books, toys and activities; often insists on some choices. **Gold Objectives for Development and Learning** **Objective 12 Remembers and connects experiences** **12b Remembers and connects experiences** 12b.2 Looks for familiar persons when they are named; relates objects to events
INDICATOR	ATL.I.t.3.	Asks questions about items/objects. **Gold Objectives for Development and Learning** **11d Shows curiosity and motivation** 11d.6 Shows eagerness to learn about a variety of topics and ideas

STANDARD		**Approaches to Learning (Toddler (by 36 months))**
BENCHMARK	**B.**	**Initiative**

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INDICATOR / PROFICIENCY LEVEL	2	Sense of Competence
INDICATOR	ATL.I.t.4.	Refers to own abilities when communicating with others (e.g., "I'll do it!" or "Watch me!"). **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**
INDICATOR	ATL.I.t.5.	Begins to show assertiveness (e.g., giving orders to others). **Gold Objectives for Development and Learning** **Objective 3 participates cooperatively and constructively in group situations**
INDICATOR	ATL.I.t.6.	Feels comfortable in a variety of places with familiar adults. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults** Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

STANDARD		Approaches to Learning (Toddler (by 36 months))
BENCHMARK	**C.**	**Creativity**
INDICATOR / PROFICIENCY LEVEL	**1**	**Problem Solving**
INDICATOR	ATL.C.t.1.	Seeks alternate method when first attempt fails and/or seeks adult assistance. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning c. Solves problems** Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
INDICATOR	ATL.C.t.2.	Observes and imitates how other people solve problems (e.g., blows on warm cereal after seeing someone blow on cereal). **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning c. Solves problems** Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
INDICATOR	ATL.C.t.3.	Sometimes remembers and follows simple rules and routines, with adult guidance; stops doing something when directed by an adult.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations
Objective 1b.4 Accepts redirection from adults

STANDARD		**Physical Health and Development (Toddler (by 36 months))**
BENCHMARK	**A.**	**Gross Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.t.1.	Maintains balance when performing actions. **Gold Objectives for Development and Learning** **Objective 05 Demonstrates balancing skills** Objective 5.6 Sustains balance during simple movement experiences
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.t.2.	Catches a ball with both hands. **Gold Objectives for Development and Learning** **Objective 06 Demonstrates gross-motor manipulative skills** Objective 6.4 Manipulates balls or similar objects with stiff body movements
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.t.3.	Begins to run. **Gold Objectives for Development and Learning** **Objective 04 Demonstrates traveling skills** Objective 4.6 Moves purposefully from place to place with control
STANDARD		**Physical Health and Development (Toddler (by 36 months))**
BENCHMARK	**B.**	**Fine Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.FMS.t.1.	Coordinates the use of arms, hands and fingers to accomplish more complex tasks. **Gold Objectives for Development and Learning** **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
STANDARD		**Physical Health and Development (Toddler (by 36 months))**
BENCHMARK	**C.**	**Physical Fitness**
INDICATOR / PROFICIENCY LEVEL	PHD.PF.t.1.	Participates in a variety of active physical play for longer periods of time. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning**

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11a Attends and Engages
11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

STANDARD		Physical Health and Development (Toddler (by 36 months))
BENCHMARK	**D.**	**Nutrition & Healthy Eating**
INDICATOR / PROFICIENCY LEVEL	PHD.NHE.t.1.	Makes simple food choices; has food preferences; and demonstrates a willingness to try new foods.

Gold Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

STANDARD		Physical Health and Development (Toddler (by 36 months))
BENCHMARK	**E.**	**Self-Care**
INDICATOR / PROFICIENCY LEVEL	PHD.SC.t.1.	Washes hands and face with assistance.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately
1c.4 Seeks to do things for self

INDICATOR / PROFICIENCY LEVEL	PHD.SC.t.2.	May begin to initiate interest in self toileting.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately
1c.4 Seeks to do things for self

STANDARD		Physical Health and Development (Toddler (by 36 months))
BENCHMARK	**F.**	**Safety**
INDICATOR / PROFICIENCY LEVEL	PHD.S.t.1.	Follows adult interaction/ guidance regarding safety.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1b Follows limits and expectations
1b Follows limits and expectations

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INDICATOR / PROFICIENCY LEVEL	PHD.S.t.2.	Differentiates between some harmful and safe situations.

Gold Objectives for Development and Learning
Objective 12 Remembers and connects experiences
12b Remembers and connects experiences
12b.6 Draws on everyday experiences and applies this knowledge to a similar situation

STANDARD		**Social-Emotional Development (Toddler (by 36 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**a.**	**Develop understanding of appropriate behaviors.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

STANDARD		**Social-Emotional Development (Toddler (by 36 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**b.**	**Foster caring attachments between fellow children, staff and the community.**
INDICATOR	SED.CD.t.1.	Interacts with familiar adults to communicate about experiences, ideas or to solve problems.

Gold Objectives for Development and Learning
Objective 2 Establishes and sustains positive relationships
2a Forms relationships with adults
2a.8 Engages with trusted adults as resources and to share mutual interests

INDICATOR	SED.CD.t.2.	Feels comfortable in a variety of places with familiar adults.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

STANDARD		**Social-Emotional Development (Toddler (by 36 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**c.**	**Demonstrate mutual respect and utilize strategies to build a safe and productive culture.**

INDICATOR	SED.CD.t.3.	Begins to separate from caregiver more easily.
		Gold Objectives for Development and Learning **Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults** Objective 2a.6 Manages separations without distress and engages with trusted adults

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	A.	Character Development
INDICATOR / PROFICIENCY LEVEL	1	Foundations of Character Development
INDICATOR	d.	Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.
INDICATOR		Not yet age appropriate. **No Correlations Needed**

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	B.	Responsible Decision-Making & Problem-Solving
INDICATOR / PROFICIENCY LEVEL	1	Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.
INDICATOR	SED.R.t.1.	Demonstrates increasing capacity to manage actions and emotional expressions with guidance from adults. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors** **1a Manages feelings** 1a.8 Controls strong emotions in an appropriate manner, most of the time.

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	B.	Responsible Decision-Making & Problem-Solving
INDICATOR / PROFICIENCY LEVEL	2	Demonstrates awareness of personal time and responsibilities within predictable routines.
INDICATOR	SED.R.t.2.	Remembers and follows expectations for familiar routines some of the time but may find it hard to transition from preferred activities.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1b Follows limits and expectations
1b.6 Manages classroom rules, routines, and transitions with occasional reminders

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**3**	**Develop, implement and model effective problem-solving skills.**
INDICATOR	SED.R.t.3.	Demonstrates increasing capacity to manage actions and emotional expressions with guidance from adults.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1a Manages feelings
1a.8 Controls strong emotions in an appropriate manner, most of the time.

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**a.**	**Expresses and develops an understanding of thoughts and emotions of self and others.**
INDICATOR	SED.PD.t.1.	Shows awareness of own emotions and uses verbal and nonverbal ways to express them.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately
1c.6 Demonstrates confidence in meeting own needs

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**b.**	**Develops and communicates a sense of self and positive identity.**
INDICATOR	SED.PD.t.2.	Shows awareness of self as belonging to one or more groups.

Gold Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

INDICATOR	SED.PD.t.3.	Identifies own feelings, needs and interests.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD		Social-Emotional Development (Toddler (by 36 months))

BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**a.**	**Understand and practice strategies for managing emotions and behaviors.**
INDICATOR	SED.PD.t.4.	Anticipates the need for comfort and tries to prepare for changes in routine.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with
Objective 2a.6 Manages separations without distress and engages with trusted adults

STANDARD		Social-Emotional Development (Toddler (by 36 months))

BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**b.**	**Reflect on perspectives and emotional responses.**
INDICATOR	SED.PD.t.5.	May respond to peer's distress by doing something to make him/her feel better.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues
Objective 2b.2 Reacts to others' emotional expressions

STANDARD		Social-Emotional Development (Toddler (by 36 months))

BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**c.**	**Set, monitor, adapt and evaluate goals to achieve success in social settings.**
INDICATOR		Not yet age appropriate.

No Correlations Needed

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STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**a.**	**Demonstrate awareness of the thoughts, feelings and perspectives of others.**
INDICATOR	SED.SD.t.1.	Begins to identify own feelings, needs and interests and show awareness that others have feelings. **Gold Objectives for Development and Learning** **Objective 03 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others** Objective 3a.2 Responds appropriately to others' expressions of wants **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems** Objective 3b.2 Expresses feelings during a conflict
INDICATOR	SED.SD.t.2.	Responds in caring ways to another's distress in some situations **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues** Objective 2b.4 Demonstrates concern about the feelings of others

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**b.**	**Express comfort and joy in human diversity and develop accurate language for differences.**
INDICATOR	SED.SD.t.3.	Expresses preferences for familiar people, books, toys and activities. **Gold Objectives for Development and Learning** **Objective 12 Remembers and connects experiences** **12b Remembers and connects experiences** 12b.2 Looks for familiar persons when they are named; relates objects to events
INDICATOR	SED.SD.t.4.	Uses previous learning to inform new experiences with people and objects in their environment.

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Gold Objectives for Development and Learning
Objective 12 Remembers and connects experiences
12b Remembers and connects experiences
12b.6 Draws on everyday experiences and applies this knowledge to a similar situation

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**a.**	**Demonstrate communication and social skills to interact effectively.**
INDICATOR	SED.SD.t.5.	Plays side-by side with another child, at times observing, imitating or engaging child in play.

Gold Objectives for Development and Learning
Objective 2 Establishes and sustains positive relationships
2c Interacts with peers
2c.2 Plays near other children; uses similar materials or actions

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**b.**	**Develop and maintain positive relationships.**
INDICATOR	SED.SD.t.6.	Seeks out trusted adult for comfort or support.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

INDICATOR	SED.SD.t.7.	Shows interest in unfamiliar adults with support from familiar adults.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults
Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

STANDARD		Social-Emotional Development (Toddler (by 36 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**c.**	**Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.**

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INDICATOR	SED.SD.t.8.	Demonstrates an increasing capacity to manage actions and emotional expressions with guidance from adults. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors** **1a Manages feelings** 1a.4 Comforts self by seeking out special object or person
INDICATOR	SED.SD.t.9.	Seeks adult assistance when encountering a problem. **Gold Objectives for Development and Learning** **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems** Objective 3b.4 Seeks adult help to resolve social problems **Objective 11 Demonstrates positive approaches to learning c. Solves problems** Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STANDARD		**Communication and Literacy (Toddler (by 36 months))**
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conversation and Comprehension**
INDICATOR	CL.SL.t.1.	In a conversation with a peer or caregiver, answers simple questions and begins to ask questions using inflection and intonation. **Gold Objectives for Development and Learning** **Objective 08 Listens to and understands increasingly complex language a. Comprehends language** Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR	CL.SL.t.1a.	In a conversation with a peer or caregiver, sustains a conversation with two or more turns. **Gold Objectives for Development and Learning** **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective 10a.6 Engages in conversations of at least three exchanges
INDICATOR	CL.SL.t.2.	Confirms understanding of information presented orally through verbalizations of one or two words or actions.

Gold Objectives for Development and Learning
Objective 8 Listens to and understand increasingly complex language
8a. Comprehends language
8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

INDICATOR	CL.SL.t.3.	Uses language to seek help, get information or clarify something that is not understood.

Gold Objectives for Development and Learning
Objective 10 Uses appropriate conversational and other communication skills
10a. Engages in conversations
10a.4 Initiates and attends to brief conversations

STANDARD		**Communication and Literacy (Toddler (by 36 months))**
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**2**	**Expressive Language**
INDICATOR	CL.SL.t.4.	Uses words to label actions.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs b. Speaks clearly
Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people

INDICATOR	CL.SL.t.5.	Uses language to express wants and needs, likes and dislikes.

Gold Objectives for Development and Learning
Objective 10 Uses appropriate conversational and other communication skills
10a. Engages in conversations
10a.4 Initiates and attends to brief conversations

INDICATOR	CL.SL.t.6.	Speaks so that familiar listeners can understand ideas, feelings and needs.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9b Speaks clearly
9b.4 Uses some words and word-like sounds and is understood by most familiar people

STANDARD		**Communication and Literacy (Toddler (by 36 months))**
BENCHMARK	**B.**	**Language**

INDICATOR / PROFICIENCY LEVEL	1	Conventions of Language
INDICATOR	CL.LS.t.1.	Begins to use frequently occurring nouns and verbs when speaking. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs** **9c Uses conventional grammar** 9c.2 Uses one- or two- word sentences or phrases
INDICATOR	CL.LS.t.2.	Begins to combine words. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs** **9c Uses conventional grammar** 9c.2 Uses one- or two- word sentences or phrases

STANDARD		Communication and Literacy (Toddler (by 36 months))
BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	2	Vocabulary Acquisition and Use
INDICATOR	CL.LS.t.3.	Shows an understanding of requests and statements referring to familiar people and objects **Gold Objectives for Development and Learning** **Objective 08 Listens to and understands increasingly complex language b. Follows directions** Objective 8b.4 Follows simple requests not accompanied by gestures

STANDARD		Communication and Literacy (Toddler (by 36 months))
BENCHMARK	C.	Literature
INDICATOR / PROFICIENCY LEVEL	1	Identifying and finding meaning, details and ideas from literature.
INDICATOR	CL.L.t.1.	With prompting and support, asks and answers simple questions about a book or story's content using pictures. **Gold Objectives for Development and Learning** **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.4 Asks and answers questions about the text; refers to pictures
INDICATOR	CL.L.t.2.	Retells some events from a familiar book or story with close adult prompting. **Gold Objectives for Development and Learning**

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Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts
Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting

STANDARD		Communication and Literacy (Toddler (by 36 months))
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**2**	**Structure and Format**
INDICATOR	CL.L.t.3.	Actively participates in book reading, storytelling and singing. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.2 Shows interest in books
INDICATOR	CL.L.t.4.	Identifies the front cover of a book to orient the book correctly for reading. **Gold Objectives for Development and Learning** **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

STANDARD		Communication and Literacy (Toddler (by 36 months))
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**3**	**Integration of Knowledge and Ideas**
INDICATOR	CL.L.t.5.	Given a familiar repetitive and predictable story, anticipates what comes next based on pictures and begins to fill in words in the story. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs** **9c Uses conventional grammar** 9c.2 Uses one- or two- word sentences or phrases

INDICATOR	CL.L.t.6.	Relates characteristics or actions of the characters in a story to self.
		Gold Objectives for Development and Learning **Objective 12 Remembers and connects experiences** **12b Remembers and connects experiences** 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
INDICATOR	CL.L.t.7.	Draws meaning from pictures, print and text.
		Gold Objectives for Development and Learning **bjective 18 Comprehends and responds to books and other texts** **18b Uses emergent reading skills** 18.b2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as clues

STANDARD		**Communication and Literacy (Toddler (by 36 months))**
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**4**	**Range of Reading and Level of Text Complexity**
INDICATOR	CL.L.t.8.	Engages in reading activities with an adult and one or two peers.
		Gold Objectives for Development and Learning **Objective 17 Demonstrates knowledge of print and its uses** **17a Uses and appreciates books and other texts** 17a.2 Shows interest in books

STANDARD		**Communication and Literacy (Toddler (by 36 months))**
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**1**	**Print Concepts**
INDICATOR	CL.F.t.1.	Holds a book right side up to look at pictures.
		Gold Objectives for Development and Learning **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
INDICATOR	CL.F.t.2.	Begins to demonstrate an understanding that print conveys meaning.

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Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts
Objective 17b.2 Shows understanding that text is meaningful and can be read

STANDARD		Communication and Literacy (Toddler (by 36 months))
BENCHMARK	D.	Foundational Reading Skills
INDICATOR / PROFICIENCY LEVEL	2	Phonological Awareness
INDICATOR	CL.F.t.3.	Differentiates between sounds that are the same and different.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
b. Notices and discriminates alliteration
Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds

INDICATOR	CL.F.t.4.	Participates in saying words in nursery rhymes, finger plays, jingles, songs and books that are read to them

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
b. Notices and discriminates alliteration
Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds

STANDARD		Communication and Literacy (Toddler (by 36 months))
BENCHMARK	D.	Foundational Reading Skills
INDICATOR / PROFICIENCY LEVEL	3	Fluency
INDICATOR	CL.F.t.5.	Imitates reading in play.

Gold Objectives for Development and Learning
Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills
Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

STANDARD		Communication and Literacy (Toddler (by 36 months))
BENCHMARK	E.	Writing
INDICATOR / PROFICIENCY LEVEL	CL.W.t.1.	Uses thumb and fingers of one hand to hold writing tools.

Gold Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools
Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

INDICATOR / PROFICIENCY LEVEL	CL.W.t.2.	Begins to use drawing to represent objects and ideas.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically
Objective 14a.4 Draws or constructs, and then identifies what it is
 Objective 19 Demonstrates writing skills b. Writes to convey ideas and information
Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message

STANDARD		**Mathematical Knowledge (Toddler (by 36 months))**
BENCHMARK	**A.**	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**1**	**Know number names and counting sequence.**
INDICATOR	M.CC.t.1.	Verbally counts in sequence to three.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations a. Counts
Objective 20a.2 Verbally counts (not always in the correct order)

STANDARD		**Mathematical Knowledge (Toddler (by 36 months))**
BENCHMARK	**A.**	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**2**	**Count to identify the number of objects.**
INDICATOR	M.CC.t.2.	Shows understanding that numbers represent quantity and demonstrates understanding of words that identify how much.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations b. Quantifies
Objective 20b.2 Demonstrates understanding of the concept of one, two, and more

INDICATOR	M.CC.t.3.	Shows understanding of one-to-one correspondence.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations b. Quantifies
Objective 20b.2 Demonstrates understanding of the concept of one, two, and more

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STANDARD		Mathematical Knowledge (Toddler (by 36 months))

BENCHMARK	A.	Counting and Cardinality
INDICATOR / PROFICIENCY LEVEL	3	Compare Numbers
INDICATOR	M.CC.t.4.	Demonstrates an understanding that one collection has more than another when the collections are quite different in size (e.g., one collection is at least twice the other).

Gold Objectives for Development and Learning
Gold Objectives for Development and Learning
Objective 22 Compares and Measures a. Measures objects
Objective 22a.2 Makes simple comparisons between two objects

STANDARD		Mathematical Knowledge (Toddler (by 36 months))

BENCHMARK	B.	Operations and Algebraic Thinking
INDICATOR / PROFICIENCY LEVEL	1	Understand addition as putting together and subtraction as taking from.
INDICATOR	M.OA.t.1.	Demonstrates an understanding that adding to a group increases the number of objects in the group.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations
20b Quantifies20b.2 Demonstrates understanding of the concept of one, two, and more

INDICATOR	M.OA.t.2.	Copies and anticipates a repeating pattern.

Gold Objectives for Development and Learning
Objective 23 Demonstrates knowledge of patterns
Objective 23.4 Copies simple repeating patterns

STANDARD		Mathematical Knowledge (Toddler (by 36 months))

BENCHMARK	C.	Measurement and Data
INDICATOR / PROFICIENCY LEVEL	1	Describe and compare measurable attributes.
INDICATOR	M.MD.t.1.	Starts to use words to describe measurable attributes.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
9a.6 Describes and tells the use of many familiar items

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STANDARD		Mathematical Knowledge (Toddler (by 36 months))
BENCHMARK	C.	Measurement and Data
INDICATOR / PROFICIENCY LEVEL	2	Classify objects and count the number of objects in each category.
INDICATOR	M.MD.t.2.	Groups two or more objects by one attribute. **Gold Objectives for Development and Learning** **Objective 13 Uses classification skills** Objective 13.2 Matches similar objects
INDICATOR	M.MD.t.3.	Names groups of one to two items (precursor to subitizing). **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations** **20b Quantifies** 20b.2 Demonstrates understanding of the concept of one, two, and more

STANDARD		Mathematical Knowledge (Toddler (by 36 months))
BENCHMARK	D.	Geometry
INDICATOR / PROFICIENCY LEVEL	1	Identify and describe shapes.
INDICATOR	M.G.t.1.	Matches basic shapes with different orientations and sizes. (Circles, squares, typical triangles) **Gold Objectives for Development and Learning** **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes** Objective 21b.2 Matches two identical shapes
INDICATOR	M.G.t.2.	Demonstrates an understanding of simple location/position words. **Gold Objectives for Development and Learning** **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships** Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)

STANDARD		Mathematical Knowledge (Toddler (by 36 months))
BENCHMARK	D.	Geometry
INDICATOR / PROFICIENCY LEVEL	2	Analyze, compare, create and compose shapes.

INDICATOR	M.G.t.3.	Manipulates shapes to place in a form board or simple puzzle.

Gold Objectives for Development and Learning
Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes
Objective 21b.2 Matches two identical shapes

STANDARD		Science (Toddler (by 36 months))
BENCHMARK	**A.**	**Scientific Inquiry**
INDICATOR / PROFICIENCY LEVEL	S.SI.t.1.	Uses five senses to observe objects, materials, organisms and events.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
Objective 11d.2 Uses senses to explore the immediate environment

STANDARD		Science (Toddler (by 36 months))
BENCHMARK	**B.**	**Movement and Simple Machines**
INDICATOR / PROFICIENCY LEVEL	S.MS.t.1.	Demonstrates an understanding of basic cause and effect.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11d Shows curiosity and motivation
11d.4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

INDICATOR / PROFICIENCY LEVEL	S.MS.t.2.	Acts upon objects to see any novel movement their action causes.

Gold Objectives for Development and Learning
Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11d Shows curiosity and motivation
11d.4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

STANDARD		Science (Toddler (by 36 months))
BENCHMARK	**C.**	**Living Things**
INDICATOR / PROFICIENCY LEVEL	S.LT.t.1.	Names familiar objects, animals, body parts.
		Gold Objectives for Development and Learning **Objective 25 Demonstrates knowledge of the characteristics of living things**
INDICATOR / PROFICIENCY LEVEL	S.LT.t.2.	Begins to identify traits of living things, such as the need for food and water to survive.
		Gold Objectives for Development and Learning **Objective 25 Demonstrates knowledge of the characteristics of living things**

STANDARD		Science (Toddler (by 36 months))
BENCHMARK	**D.**	**Environment and Climate**
INDICATOR / PROFICIENCY LEVEL	S.EC.t.1.	Beginning to identify basic weather occurrences.
		Gold Objectives for Development and Learning **Objective 27 Demonstrates knowledge of Earth's environment**

STANDARD		Science (Toddler (by 36 months))
BENCHMARK	**E.**	**Habitats and Human Impact**
INDICATOR / PROFICIENCY LEVEL	S.HHI.t.1.	Demonstrates an understanding that people and animals can live in different places.
		Gold Objectives for Development and Learning **Objective 25 Demonstrates knowledge of the characteristics of living things**
INDICATOR / PROFICIENCY LEVEL	S.HHI.t.2.	Enacts animals' activities in pretend play.
		Gold Objectives for Development and Learning **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

STANDARD		Social Studies (Toddler (by 36 months))
BENCHMARK	**A.**	**Community**

INDICATOR / PROFICIENCY LEVEL	SS.C.t.1.	Identifies family members by name.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary
Objective 9a.4 Names familiar, people, animals, and objects

STANDARD		**Social Studies (Toddler (by 36 months))**
BENCHMARK	**B.**	**Economics**
INDICATOR / PROFICIENCY LEVEL	SS.E.t.2.	Begins to share with others and take turns with adult guidance.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships c. Interacts with peers
Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

STANDARD		**Social Studies (Toddler (by 36 months))**
BENCHMARK	**C.**	**Geography**
INDICATOR / PROFICIENCY LEVEL	SS.G.t.3.	Talks about objects and people in familiar environments.

Gold Objectives for Development and Learning
Objective 12 Remembers and connects experiences b. Makes connections
Objective 12b.2 Looks for familiar persons when they are named; relates objects to events

STANDARD		**Social Studies (Toddler (by 36 months))**
BENCHMARK	**D.**	**Kansas, United States and World History**
INDICATOR / PROFICIENCY LEVEL	SS.H.t.4.	Identifies routines and common occurrences in his/her life.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations
Objective 12 Remembers and connects experiences b. Makes connections
Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support

STANDARD		**Creative Arts (Toddler (by 36 months))**
BENCHMARK	**A.**	**Dance**

INDICATOR / PROFICIENCY LEVEL	CA.D.t.1.	Bends, reaches, stretches, rocks, sways, shakes and kicks different parts of the body in response to music.

Gold Objectives for Development and Learning
Objective 5 Demonstrates balancing skills
5.6 Sustain balance during simple movement experiences

Objective 35 Explores dance and movement concepts

STANDARD		Creative Arts (Toddler (by 36 months))
BENCHMARK	A.	Dance
INDICATOR / PROFICIENCY LEVEL	CA.D.t.2.	Stops and starts with music cues.
INDICATOR	CA.D.t.2a.	Improvises movement to fast and slow music.

Gold Objectives for Development and Learning
Objective 35 Explores dance and movement concepts

STANDARD		Creative Arts (Toddler (by 36 months))
BENCHMARK	A.	Dance
INDICATOR / PROFICIENCY LEVEL	CA.D.t.3.	Stops and starts with music cues.
INDICATOR	CA.D.t.3a.	Improvises movement to fast and slow music.

Gold Objectives for Development and Learning
Objective 35 Explores dance and movement concepts

STANDARD		Creative Arts (Toddler (by 36 months))
BENCHMARK	B.	Music
INDICATOR / PROFICIENCY LEVEL	CA.M.t.1.	Begins to verbalize words to simple songs.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
b. Notices and discriminates alliteration
Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds
Objective 34 Explores musical concepts and expression

INDICATOR / PROFICIENCY LEVEL	CA.M.t.2.	Responds to tempos presented in a variety of ways (physically, verbally, with instruments).

Gold Objectives for Development and Learning

		Objective 34 Explores musical concepts and expression
INDICATOR / PROFICIENCY LEVEL	CA.M.t.3.	Follows simple rhythmic patterns with musical instruments.
		Gold Objectives for Development and Learning **Objective 23 Demonstrates knowledge of patterns** Objective 23.4 Copies simple repeating patterns **Objective 34 Explores musical concepts and expression**

STANDARD		**Creative Arts (Toddler (by 36 months))**
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	**CA.DP.t.1.**	**Participates in acting out nursery rhymes, fingerplays, songs (e.g., Jack Be Nimble, Jack in the Box).**
INDICATOR	CA.DP.t.1a.	Recreates the plot of familiar stories or movies. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

STANDARD		**Creative Arts (Toddler (by 36 months))**
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	CA.DP.t.2.	Moves inanimate objects (e.g., toy characters) in a play situation. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
INDICATOR / PROFICIENCY LEVEL	CA.DP.t.3.	Shows enjoyment in wearing costumes to pretend to be other than self. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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STANDARD		Creative Arts (Toddler (by 36 months))
BENCHMARK	**D.**	**Visual Arts**
INDICATOR / PROFICIENCY LEVEL	**CA.VA.t.1.**	**Grips paint brush, crayons, pipette, spray bottle, etc**
INDICATOR	CA.VA.t.1a.	Makes random and disordered scribbles. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically** Objective 14a.4 Draws or constructs, and then identifies what it is **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message

STANDARD		Creative Arts (Toddler (by 36 months))
BENCHMARK	**D.**	**Visual Arts**
INDICATOR / PROFICIENCY LEVEL	CA.VA.t.2.	Explores a variety of art media (e.g., painting, gluing, printing, fingerpainting, clay, etc.). **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically** Objective 14a.4 Draws or constructs, and then identifies what it is
INDICATOR / PROFICIENCY LEVEL	CA.VA.t.3.	Explores and manipulates sensory materials. **Gold Objectives for Development and Learning** **Objective 33 Explores the visual arts**
INDICATOR / PROFICIENCY LEVEL	CA.VA.t.4.	Demonstrates self expression with art materials. **Gold Objectives for Development and Learning** **Objective 33 Explores the visual arts**

STANDARD		Approaches to Learning (Pre 3 (by 48 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**1**	**Engagement and Attention**
INDICATOR	ATL.PEL.p3.1.	Sustains attention to task, especially when adults offer suggestions, comments and questions as a means of support. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning a. Attends and engages** Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
INDICATOR	ATL.PEL.p3.2.	Ignores distractions briefly when engrossed in an activity. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning a. Attends and engages** Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
INDICATOR	ATL.PEL.p3.3.	Remembers and follows one- or two-step directions. **Gold Objectives for Development and Learning** **Objective 08 Listens to and understands increasingly complex language b. Follows directions** Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences
STANDARD		Approaches to Learning (Pre 3 (by 48 months))
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**2**	**Persistence**
INDICATOR	ATL.PEL.p3.4.	Practices an activity many times until successful. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning** **11b Persists**

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Objective 11b.4 Plans an activity many times until successful

STANDARD		Approaches to Learning (Pre 3 (by 48 months))
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**1**	**Curiosity and Initiative**
INDICATOR	ATL.I.p3.1.	Investigates environment with purpose during play (e.g., opens, closes, fills, empties, builds up and knocks down objects and containers). **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning** **11e Shows flexibility and inventiveness in thinking** Objective 11e.4 Uses creativity and imagination during play and routine tasks
INDICATOR	ATL.I.p3.2.	Initiates play with other children and takes on a variety of roles while playing. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
INDICATOR	ATL.I.p3.3.	Explores, practices, understands social roles through play. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships c. Interacts with peers** Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
STANDARD		Approaches to Learning (Pre 3 (by 48 months))
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**2**	**Sense of Competence**
INDICATOR	ATL.I.p3.4.	Recognizes own abilities and expresses satisfaction when demonstrating them to others. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.10 Practices skills to reach desired level of personal achievement

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		Objective 29 Demonstrates knowledge about self
INDICATOR	ATL.I.p3.5.	Knows self as part of family, culture, spiritual group or community. **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**
INDICATOR	ATL.I.p3.6.	Begins to be able to release and or redirect emotional tensions, becoming more relaxed and cooperative afterward. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors a. Manages feelings** Objective 1a.10 Manages strong emotions using known strategies

STANDARD   **Approaches to Learning (Pre 3 (by 48 months))**

BENCHMARK	C.	Creativity
INDICATOR / PROFICIENCY LEVEL	**1**	**Problem Solving**
INDICATOR	ATL.C.p3.1.	Identifies a problem and attempts multiple ways to solve it, including working with others as part of a team, with some adult assistance. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning c. Solves problems** Objective 11c.10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers
INDICATOR	ATL.C.p3.2.	Recognizes making a mistake and sometimes is able to correct it. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking** Objective 11e.6 Changes plans if a better idea is thought of or proposed
INDICATOR	ATL.C.p3.3.	Remembers and applies two rules simultaneously (e.g., books go here, trucks there). **Gold Objectives for Development and Learning** **Objective 12 Remembers and connects experiences** **12b Remembers and connects experiences** Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support

STANDARD   **Approaches to Learning (Pre 3 (by 48 months))**

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BENCHMARK	C.	Creativity
INDICATOR / PROFICIENCY LEVEL	2	Creativity and Flexibility
INDICATOR	ATL.C.p3.4.	Creates own ideas for play, using imagination and inventing new ways to use everyday materials. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking** Objective 11e.4 Uses creativity and imagination during play and routine tasks
INDICATOR	ATL.C.p3.5.	Identifies questions and situations that are puzzling or interesting and has ideas for possible solutions. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning** **11c Solves problems** Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results
INDICATOR	ATL.C.p3.6.	Identifies ways to change behavior to respond to desires and needs of others. **Gold Objectives for Development and Learning** **Objective 3 participates cooperatively and constructively in group situations** **3a Balances needs and rights of self and others** Objective 3a.8 Cooperates and shares ideas and materials in socially acceptable ways
STANDARD		**Physical Health and Development (Pre 3 (by 48 months))**
BENCHMARK	A.	Gross Motor Skills
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.p3.1.	Uses locomotor skills with increasing coordination and balance. **Gold Objectives for Development and Learning** **Objective 04 Demonstrates traveling skills** Objective 4.10 Uses a variety of traveling movements, varying speed, pathways, and direction **Objective 05 Demonstrates balancing skills** Objective 5.8 Sustains balance during complex movement experiences
STANDARD		**Physical Health and Development (Pre 3 (by 48 months))**
BENCHMARK	B.	Fine Motor Skills

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| INDICATOR / PROFICIENCY LEVEL | PHD.FMS.p3.1. | Uses classroom and household tools independently and with eye-hand coordination to carry out more complex activities.

Gold Objectives for Development and Learning
Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands
Objective 7a.12 Manipulates grade appropriate tools and intricate materials with control and precision |

STANDARD   **Physical Health and Development (Pre 3 (by 48 months))**

BENCHMARK	**C.**	**Physical Fitness**
INDICATOR / PROFICIENCY LEVEL	PHD.PF.p3.1.	Participates in a variety of active play exhibiting strength and stamina. **Gold Objectives for Development and Learning** **Objective 4 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games.

STANDARD   **Physical Health and Development (Pre 3 (by 48 months))**

BENCHMARK	**D.**	**Nutrition & Healthy Eating**
INDICATOR / PROFICIENCY LEVEL	PHD.NHE.p3.1.	Eats a variety of foods. **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**
INDICATOR / PROFICIENCY LEVEL	PHD.NHE.p3.2.	Drinks from a cup without spilling and takes bites from whole foods. **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**

STANDARD   **Physical Health and Development (Pre 3 (by 48 months))**

BENCHMARK	**E.**	**Self-Care**
INDICATOR / PROFICIENCY LEVEL	PHD.SC.p3.1.	Follows basic health practices with occasional reminders. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being

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INDICATOR / PROFICIENCY LEVEL	PHD.SC.p3.2.	Completes personal care tasks with some adult assistance.
		Gold Objectives for Development and Learning **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
STANDARD		**Physical Health and Development (Pre 3 (by 48 months))**
BENCHMARK	**F.**	**Safety**
INDICATOR / PROFICIENCY LEVEL	PHD.S.p3.1.	Knows common safety rules that have been discussed or taught.
		Gold Objectives for Development and Learning **Objective 1 Regulates own emotions and behaviors** **1b Follows limits and expectations** Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR / PROFICIENCY LEVEL	PHD.S.p3.2.	Alerts adults to potentially harmful situations.
		Gold Objectives for Development and Learning **Objective 12 Remembers and connects experiences** **12b Remembers and connects experiences** Objective 12b.8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context
STANDARD		**Social-Emotional Development (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**a.**	**Develop understanding of appropriate behaviors.**
INDICATOR	SED.CD.p3.1.	Responds to feedback from familiar adults about appropriate behavior.
		Gold Objectives for Development and Learning **Objective 01 Regulates own emotions and behaviors a. Manages feelings** Objective 1b.4 Accepts redirection from adults
STANDARD		**Social-Emotional Development (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Character Development**

INDICATOR / PROFICIENCY LEVEL	1	Foundations of Character Development
INDICATOR	b.	Foster caring attachments between fellow children, staff and the community.
INDICATOR	SED.CD.p3.2.	Becomes increasingly aware of effects of own behavior on others. **Gold Objectives for Development and Learning** **Objective 2 Establishes and sustains positive relationships** **2b Responds to emotional cues** Objective 2b.8 Recognizes that others' feelings about a situation might be different from his own

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	A.	Character Development
INDICATOR / PROFICIENCY LEVEL	1	Foundations of Character Development
INDICATOR	c.	Demonstrate mutual respect and utilize strategies to build a safe and productive culture.
INDICATOR	SED.CD.p3.3.	Shows awareness of feelings of others with adult guidance and support. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues** Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	A.	Character Development
INDICATOR / PROFICIENCY LEVEL	1	Foundations of Character Development
INDICATOR	d.	Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.
INDICATOR	SED.CD.p3.4.	Expresses interests, acceptance, affection for others. **Gold Objectives for Development and Learning** **Objective 2 Establishes and sustains positive relationships** **2c Interacts with peers** Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	B.	Responsible Decision-Making & Problem-Solving

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INDICATOR / PROFICIENCY LEVEL	1	Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.
INDICATOR	SED.R.p3.1.	Begin to understand consequences of own actions with adult support. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors** **1c Takes care of own needs appropriately** Objective 1c.8 Take responsibility for own well-being **Objective 2 Establishes and sustains positive relationships** **2b Responds to emotional cues** Objective 2b.8 Recognizes that others' feelings about a situation might be different from his own

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	B.	Responsible Decision-Making & Problem-Solving
INDICATOR / PROFICIENCY LEVEL	2	Demonstrates awareness of personal time and responsibilities within predictable routines.
INDICATOR	SED.R.p3.2.	Follows predictable classroom routines and manages transitions positively most of the time when supported by an adult. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations** Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	B.	Responsible Decision-Making & Problem-Solving
INDICATOR / PROFICIENCY LEVEL	3	Develop, implement and model effective problem-solving skills.
INDICATOR	SED.R.p3.3.	Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with support from an adult. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors a. Manages feelings** Objective 1a.10 Manages strong emotions using known strategies
INDICATOR	SED.R.p3.4.	Uses simple conflict resolution techniques. **Gold Objectives for Development and Learning** **Objective 03 Participates cooperatively and constructively in group situations b. Solves**

social problems
Objective 3b.6 Suggest solutions to social problems

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**a.**	**Expresses and develops an understanding of thoughts and emotions of self and others.**
INDICATOR	SED.PD.p3.1.	Recognizes and identifies own emotions and starts to recognize and identify the emotions of others with adult support.

Gold Objectives for Development and Learning
Objective 2 Establishes and sustains positive relationships
2b Responds to emotional cues
Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems
Objective 3b.2 Expresses feelings during a conflict

INDICATOR	SED.PD.p3.2.	Begins to express and respond to a range of emotions in socially acceptable ways.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors a. Manages feelings
Objective 1a.10 Manages strong emotions using known strategies

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**b.**	**Develops and communicates a sense of self and positive identity.**
INDICATOR	SED.PD.p3.3.	Describes self by using several basic characteristics.

Gold Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

INDICATOR	SED.PD.p3.4.	States basic personal information, like name and age.

Gold Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

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INDICATOR	SED.PD.p3.5.	Displays awareness of own thoughts and feelings.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately
Objective 1c.8 Take responsibility for own well-being
Objective 29 Demonstrates knowledge about self

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**a.**	**Understand and practice strategies for managing emotions and behaviors.**
INDICATOR	SED.PD.p3.6.	Makes personal needs and desires known.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately
Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
Objective 29 Demonstrates knowledge about self

INDICATOR	SED.PD.p3.7.	Begins to demonstrate the ability to release and/or redirect emotional tensions, with adult help, becoming more relaxed and cooperative afterward.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors a. Manages feelings
Objective 1a.8 Controls strong emotions in an appropriate manner, most of the time.

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**b.**	**Reflect on perspectives and emotional responses.**
INDICATOR	SED.PD.p3.8.	Recognizes own feelings when an adult labels them.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1a Manages feelings
Objective 1a.8 Controls strong emotions in an appropriate manner, most of the time.
Objective 29 Demonstrates knowledge about self

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**c.**	**Set, monitor, adapt and evaluate goals to achieve success in social settings.**
INDICATOR	SED.PD.p3.9.	Completes own goal-directed activities and recognizes accomplishments while learning rules and values of family and culture. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning a. Attends and engages** Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions **Objective 30 Shows basic understanding of people and how they live**

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**a.**	**Demonstrate awareness of the thoughts, feelings and perspectives of others.**
INDICATOR	SED.SD.p3.1.	Expresses concern for the needs of others and people in distress. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues** Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**b.**	**Express comfort and joy in human diversity and develop accurate language for differences.**
INDICATOR	SED.SD.p3.2.	Compares own characteristics with those of others. **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**

STANDARD		Social-Emotional Development (Pre 3 (by 48 months))

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BENCHMARK	D.	Social Development
INDICATOR / PROFICIENCY LEVEL	2	Interpersonal Skills
INDICATOR	a.	Demonstrate communication and social skills to interact effectively.
INDICATOR	SED.SD.p3.3.	Follows rules and simple one-two-step directions. **Gold Objectives for Development and Learning** **Objective 08 Listens to and understands increasingly complex language b. Follows directions** Objective 8b.4 Follows simple requests not accompanied by gestures
INDICATOR	SED.SD.p3.4.	Begins to display socially competent behavior with peers. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships c. Interacts with peers** Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR	SED.SD.p3.5.	Begins to participate in conversational turn-taking. **Gold Objectives for Development and Learning** **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective 10a.6 Engages in conversations of at least three exchanges
STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	D.	Social Development
INDICATOR / PROFICIENCY LEVEL	2	Interpersonal Skills
INDICATOR	b.	Develop and maintain positive relationships.
INDICATOR	SED.SD.p3.6.	Shows interest in having a friend. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships d. Makes friends** Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend
STANDARD		Social-Emotional Development (Pre 3 (by 48 months))
BENCHMARK	D.	Social Development
INDICATOR / PROFICIENCY LEVEL	2	Interpersonal Skills
INDICATOR	c.	Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.

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INDICATOR	SED.SD.p3.7.	Begins to resolve conflicts with peers, given adult assistance.
		Gold Objectives for Development and Learning **Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems** Objective 3b.4 Seeks adult help to solve social problems

STANDARD		**Communication and Literacy (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conversation and Comprehension**
INDICATOR	**CL.SL.p3.1.**	**Participates in conversations with a small group.**
INDICATOR	CL.SL.p3.1a.	Begins to follow agreed-upon rules for discussions. **Gold Objectives for Development and Learning** **Objective 10 Uses appropriate conversational and other communication skills** **10b. Uses social rules of language** Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders
INDICATOR	CL.SL.p3.1b.	Continues a conversation through two or three exchanges. **Gold Objectives for Development and Learning** **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective 10a.6 Engages in conversations of at least three exchanges

STANDARD		**Communication and Literacy (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conversation and Comprehension**
INDICATOR	CL.SL.p3.2.	Asks and answers "Who, What, Where" questions. **Gold Objectives for Development and Learning** **Objective 08 Listens to and understands increasingly complex language a. Comprehends language** Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories **Objective 10 Uses appropriate conversational and other communication skills** **10a. Engages in conversations** Objective 10a.10 Extends conversations by responding to comments and asking questions; asks and answers questions to clarify information during grade-appropriate discussions

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**2**	**Expressive Language**
INDICATOR	CL.SL.p3.3.	Begins to describe familiar people, places, things and events with support. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective 9a.6 Describes and tells the use of many familiar items
INDICATOR	CL.SL.p3.4.	Begins to describe objects and actions depicted in pictures. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective 9a.12 Incorporates new grade-appropriate words (acquired through texts and conversations); uses several descriptive words to relay detailed and specific information
INDICATOR	CL.SL.p3.5.	Speaks so that unfamiliar listeners are usually able to understand ideas, feelings and needs. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs** **9b Speaks clearly** Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**B.**	**Language**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conventions of Language**
INDICATOR	**CL.LS.p3.1.**	**Demonstrates an emerging understanding of the conventions of grammar and usage when writing or speaking.**
INDICATOR	CL.LS.p3.1a.	Begins to make letter-like forms and print some letters. **Gold Objectives for Development and Learning** **Objective 19 Demonstrates writing skills a. Writes name** Objective 19a.6 Writes mock letters or letter-like forms

INDICATOR	CL.LS.p3.1b.	Uses frequently occurring nouns and verbs when speaking.
		Gold Objectives for Development and Learning **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar** Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	CL.LS.p3.1c.	Begins to form regular plural nouns orally by adding /s/ or /es/. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar** Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	CL.LS.p3.1d.	Understands and uses some question words. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	CL.LS.p3.1e.	Uses some prepositions. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs** **9c Uses conventional grammar** Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	CL.LS.p3.1f.	Communicates using at least three- to four word sentences. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs** **9c Uses conventional grammar** Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

STANDARD **Communication and Literacy (Pre 3 (by 48 months))**

BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	1	Conventions of Language
INDICATOR	CL.LS.p3.2.	Demonstrates a beginning awareness of writing by using strings of letter-like forms or a series of random letters.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills
19a Writes name
Objective 19a.6 Writes mock letters or letter-like forms
Objective 19a.8 Writes letter strings

STANDARD		Communication and Literacy (Pre 3 (by 48 months))

BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	2	Vocabulary Acquisition and Use
INDICATOR	CL.LS.p3.3.	Provides a label when given a child-friendly definition of a familiar word.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
Objective 9a.8 Incorporates new, less familiar or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

STANDARD		Communication and Literacy (Pre 3 (by 48 months))

BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	2	Vocabulary Acquisition and Use
INDICATOR	CL.LS.p3.4.	Begins to demonstrate an understanding of some frequently occurring verbs and adjectives to name opposites.
INDICATOR	CL.LS.p3.4a.	Distinguishes among a few verbs describing the same general action.

Gold Objectives for Development and Learning
Objective 8 Listens to and understand increasingly complex language
8a. Comprehends language
Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**B.**	**Language**
INDICATOR / PROFICIENCY LEVEL	**2**	**Vocabulary Acquisition and Use**
INDICATOR	CL.LS.p3.5.	With prompting and support, begins to experiment with new words and phrases acquired through conversations, reading and being read to and responding to texts. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**1**	**Identifying and finding meaning, details and ideas from literature.**
INDICATOR	CL.L.p3.1.	With prompting and support, asks and answers simple questions about the book or story's content. **Gold Objectives for Development and Learning** **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.4 Asks and answers questions about the text; refers to pictures
INDICATOR	CL.L.p3.2.	Uses pictures and illustrations to tell and retell parts of a book or story. **Gold Objectives for Development and Learning** **Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts** Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**2**	**Structure and Format**
INDICATOR	CL.L.p3.3.	Exhibits curiosity and interest in learning new words.

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Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
Objective 9a.8 Incorporates new, less familiar or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

INDICATOR	CL.L.p3.4.	Interacts with a variety of books.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses
17a Uses and appreciates books and other texts
Objective 17a.8 Uses various types of books for their intended purposes

INDICATOR	CL.L.p3.5.	Understands that books have both illustrations and print.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses
17a Uses and appreciates books and other texts
Objective 17a.6 Knows some features of a book (e.g. title, author, illustrator, front and back covers); connects specific books to authors

INDICATOR	CL.L.p3.6.	Identifies the front and back cover of a book.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts
Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

STANDARD		**Communication and Literacy (Pre 3 (by 48 months))**
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**3**	**Integration of Knowledge and Ideas**
INDICATOR	CL.L.p3.7.	With prompting and support, makes connections between self, illustrations and the story when talking through the pictures of a book.

Gold Objectives for Development and Learning
Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections
Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes

relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points

INDICATOR	CL.L.p3.8.	With prompting and support, compares and contrasts the adventures and experiences of the characters to self.

Gold Objectives for Development and Learning
Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections
Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**4**	**Range of Reading and Level of Text Complexity**
INDICATOR	CL.L.p3.9.	Actively engages in small group reading activities with purpose and understanding.

Gold Objectives for Development and Learning
Objective 18 Comprehends and responds to books and other texts
18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a.4 Asks and answers questions about the text; refer to pictures

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**1**	**Print Concepts**
INDICATOR	**CL.F.p3.1.**	**Shows an understanding that print conveys meaning.**
INDICATOR	CL.F.p3.1a.	Demonstrates an understanding of how print is read (i.e., left to right, top to bottom, front to back).

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts
Objective 17b.4 Indicates where to start reading and the direction to follow

INDICATOR	CL.F.p3.1b.	Demonstrates an understanding that print conveys meaning (i.e., environmental print).

Gold Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses
17b Uses print concepts
Objective 17b.2 Shows understanding that text is meaningful and can be read

INDICATOR	CL.F.p3.1c.	Recognizes letters in their name.

Gold Objectives for Development and Learning
Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters
Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	D.	Foundational Reading Skills
INDICATOR / PROFICIENCY LEVEL	2	Phonological Awareness
INDICATOR	CL.F.p3.2.	Plays with the sounds of language.
INDICATOR	CL.F.p3.2a.	Distinguishes whether two words rhyme or not.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
a. Notices and discriminates rhyme
Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously

INDICATOR	CL.F.p3.2b.	Blends compound words and syllables in spoken words.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
15c Notices and discriminates discrete units of sound
Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words

INDICATOR	CL.F.p3.2c.	Identifies two words that start with the same sound.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
b. Notices and discriminates alliteration
Objective 15b.6 Matches beginning sounds of some words

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	D.	Foundational Reading Skills
INDICATOR / PROFICIENCY LEVEL	2	Phonological Awareness

INDICATOR	CL.F.p3.3.	Begins to recognize and "read" familiar words or environmental print.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses
17b Uses print concepts
Objective 17b.2 Shows understanding that text is meaningful and can be read

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**3**	**Fluency**
INDICATOR	CL.F.p3.4.	Begins to identify own name in print.

Gold Objectives for Development and Learning
Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters
Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name

STANDARD		Communication and Literacy (Pre 3 (by 48 months))
BENCHMARK	**E.**	**Writing**
INDICATOR / PROFICIENCY LEVEL	CL.W.p3.1.	Uses drawing, scribbling, letter-like forms, random letter strings and/or dictation to express thought and ideas.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills b. Writes to convey ideas and information
Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

INDICATOR / PROFICIENCY LEVEL	CL.W.p3.2.	Uses consistent marks to represent their name when writing.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills
19a Writes name
Objective 19a.10 Writes partially accurate first name

INDICATOR / PROFICIENCY LEVEL	CL.W.p3.3.	With guidance and support, imitates shapes and strokes.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills a. Writes name
Objective 19a.4 Makes controlled linear scribbles

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INDICATOR / PROFICIENCY LEVEL	CL.W.p3.4.	With guidance and support, explores a variety of digital tools to express ideas. **Gold Objectives for Development and Learning** **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
INDICATOR / PROFICIENCY LEVEL	CL.W.p3.5.	Participates in shared writing projects. **Gold Objectives for Development and Learning** **Objective 19 Demonstrates writing skills** **19b Writes to convey ideas and information** Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message
INDICATOR / PROFICIENCY LEVEL	CL.W.p3.6.	With guidance and support from adults, collaborates with peers to recall information from experiences. **Gold Objectives for Development and Learning** **Objective 12 Remembers and connects experiences** **12a Recognizes and recalls** Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed form view

STANDARD   **Mathematical Knowledge (Pre 3 (by 48 months))**

BENCHMARK	A.	Counting and Cardinality
INDICATOR / PROFICIENCY LEVEL	**1**	**Know number names and counting sequence.**
INDICATOR	M.CC.p3.1.	Counts in sequence to 10. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR	M.CC.p3.2.	Demonstrates an understanding that number names can be represented with a written numeral. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations c. Connects numerals with their quantities** Objective 20c.2 Recognizes and names a few numerals

STANDARD   **Mathematical Knowledge (Pre 3 (by 48 months))**

BENCHMARK	A.	Counting and Cardinality
INDICATOR / PROFICIENCY LEVEL	2	Count to identify the number of objects.
INDICATOR	M.CC.p3.3.	Uses one to-one correspondence during play situations. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR	M.CC.p3.4.	Initiates counting without prompting. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations** **20a Counts** Objective 20a.2 Verbally counts (not always in the correct order)
INDICATOR	M.CC.p3.5.	Uses number words to indicate the quantity in small sets of objects. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations** **20a Counts** Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

STANDARD		**Mathematical Knowledge (Pre 3 (by 48 months))**
BENCHMARK	A.	Counting and Cardinality
INDICATOR / PROFICIENCY LEVEL	3	Compare Numbers
INDICATOR	M.CC.p3.6.	Identifies whether the number of objects in one group is more or less as compared to the number of objects in another group up to five. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
INDICATOR	M.CC.p3.7.	When shown a collection of up to three items, creates another collection of equal amounts. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

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STANDARD		Mathematical Knowledge (Pre 3 (by 48 months))
BENCHMARK	B.	Operations and Algebraic Thinking
INDICATOR / PROFICIENCY LEVEL	1	Understand addition as putting together and subtraction as taking from.
INDICATOR	M.OA.p3.1.	Demonstrates an understanding of addition by using objects in practical situations.

Gold Objectives for Development and Learning
20e Applies properties of mathematical operations and relationships
Objective 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

INDICATOR	M.OA.p3.2.	Uses concrete objects including shapes to copy simple patterns.

Gold Objectives for Development and Learning
Objective 23 Demonstrates knowledge of patterns
Objective 23.4 Copies simple repeating patterns

STANDARD		Mathematical Knowledge (Pre 3 (by 48 months))
BENCHMARK	C.	Measurement and Data
INDICATOR / PROFICIENCY LEVEL	1	Describe and compare measurable attributes.
INDICATOR	M.MD.p3.1.	Demonstrates an understanding that objects can be compared by one attribute and begins to use words such as bigger, smaller and longer.

Gold Objectives for Development and Learning
Objective 22 Compares and Measures
22a Measures objects
Objective 22a.2 Makes simple comparisons between two objects

STANDARD		Mathematical Knowledge (Pre 3 (by 48 months))
BENCHMARK	C.	Measurement and Data
INDICATOR / PROFICIENCY LEVEL	2	Classify objects and count the number of objects in each category.
INDICATOR	M.MD.p3.2.	Sorts objects into two or more groups by their properties or uses.

Gold Objectives for Development and Learning
Objective 13 Uses classification skills
Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g. color, size, or shape

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STANDARD		Mathematical Knowledge (Pre 3 (by 48 months))
BENCHMARK	**D.**	**Geometry**
INDICATOR / PROFICIENCY LEVEL	**1**	**Identify and describe shapes.**
INDICATOR	M.G.p3.1.	Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles) **Gold Objectives for Development and Learning** **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes** Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
INDICATOR	M.G.p3.2.	Describes objects in the environment using names of shapes, uses actions and words to indicate relative positions of these objects. **Gold Objectives for Development and Learning** **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships** Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes** Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

STANDARD		Mathematical Knowledge (Pre 3 (by 48 months))
BENCHMARK	**D.**	**Geometry**
INDICATOR / PROFICIENCY LEVEL	**2**	**Analyze, compare, create and compose shapes**
INDICATOR	M.G.p3.3.	Analyzes and compares shapes of different sizes and orientations and describes similarities, differences, parts and other attributes. **Gold Objectives for Development and Learning** **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes** Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
INDICATOR	M.G.p3.4.	Plays with and manipulates shapes.

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Gold Objectives for Development and Learning
Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes
Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)

STANDARD		**Science (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Scientific Inquiry**
INDICATOR / PROFICIENCY LEVEL	S.SI.p3.1.	Observes and experiments with how things work, seeks information from others.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11d Shows curiosity and motivation
Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

INDICATOR / PROFICIENCY LEVEL	S.SI.p3.2.	Provides simple verbal or signed descriptions.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
Objective 9a.10 Incorporates new grade-appropriate words (acquired through texts and conversations); clearly describes and explains events, ideas, and feelings using relevant details

Objective 24 Uses scientific inquiry skills

INDICATOR / PROFICIENCY LEVEL	S.SI.p3.3.	Begins to look for answers through active investigation.

Gold Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

STANDARD		**Science (Pre 3 (by 48 months))**
BENCHMARK	**B.**	**Movement and Simple Machines**
INDICATOR / PROFICIENCY LEVEL	S.MS.p3.1.	Explores and experiments with familiar and unfamiliar objects to examine how objects move when acted on by force.

Gold Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

		Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STANDARD		**Science (Pre 3 (by 48 months))**
BENCHMARK	**C.**	**Living Things**
INDICATOR / PROFICIENCY LEVEL	S.LT.p3.1.	Notices and asks questions about what is the same and what is the difference between categories of plants and animals. **Gold Objectives for Development and Learning** **Objective 24 Uses scientific inquiry skills** **Objective 25 Demonstrates knowledge of the characteristics of living things**
INDICATOR / PROFICIENCY LEVEL	S.LT.p3.2.	Understands that living things need water and food. **Gold Objectives for Development and Learning** **Objective 25 Demonstrates knowledge of the characteristics of living things**
STANDARD		**Science (Pre 3 (by 48 months))**
BENCHMARK	**D.**	**Environment and Climate**
INDICATOR / PROFICIENCY LEVEL	S.EC.p3.1.	Makes simple observations of the weather. **Gold Objectives for Development and Learning** **Objective 27 Demonstrates knowledge of Earth's environment**
STANDARD		**Science (Pre 3 (by 48 months))**
BENCHMARK	**E.**	**Habitats and Human Impact**
INDICATOR / PROFICIENCY LEVEL	S.HHI.p3.1.	Comments on an animal's appearance, behavior or habitat. **Gold Objectives for Development and Learning** **Objective 25 Demonstrates knowledge of the characteristics of living things**
INDICATOR / PROFICIENCY LEVEL	S.HHI.p3.2.	Acquires and uses basic vocabulary for plants, animals and humans. **Gold Objectives for Development and Learning** **Objective 25 Demonstrates knowledge of the characteristics of living things**
INDICATOR / PROFICIENCY LEVEL	S.HHI.p3.3.	With adult direction, participates in activities to preserve the environment. **Gold Objectives for Development and Learning** **Objective 27 Demonstrates knowledge of Earth's environment**

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STANDARD		Social Studies (Pre 3 (by 48 months))
BENCHMARK	**A.**	**Community**
INDICATOR / PROFICIENCY LEVEL	SS.C.p3.1.	Names family members by relationships. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective 9a.4 Names familiar, people, animals, and objects **Objective 30 Shows basic understanding of people and how they live**

STANDARD		Social Studies (Pre 3 (by 48 months))
BENCHMARK	**B.**	**Economics**
INDICATOR / PROFICIENCY LEVEL	SS.E.p3.2.	Trades or exchanges materials or objects with others. **Gold Objectives for Development and Learning** **Objective 3 participates cooperatively and constructively in group situations** **3a Balances needs and rights of self and others** Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors **Objective 30 Shows basic understanding of people and how they live**
INDICATOR / PROFICIENCY LEVEL	SS.E.p3.3.	Discriminates between "yours" and "mine." **Gold Objectives for Development and Learning** **Objective 3 participates cooperatively and constructively in group situations** **3a Balances needs and rights of self and others** Objective 3a.4 Takes turns **Objective 30 Shows basic understanding of people and how they live**

STANDARD		Social Studies (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Geography**
INDICATOR / PROFICIENCY LEVEL	SS.G.p3.4.	Uses words to indicate direction. **Gold Objectives for Development and Learning** **Objective 32 Demonstrates simple geographic knowledge**
INDICATOR / PROFICIENCY LEVEL	SS.G.p3.5.	Creates representations of familiar places through various materials, like building a fire station with blocks or drawing a picture of a home.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present
14a Thinks symbolically
Objective 14a.4 Draws or constructs, and then identifies what it is

INDICATOR / PROFICIENCY LEVEL	SS.G.p3.6.	Demonstrates an emerging understanding that helping with home and classroom routines improves the quality of the environment.

Gold Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

STANDARD		**Social Studies (Pre 3 (by 48 months))**
BENCHMARK	**D.**	**Kansas, United States and World History**
INDICATOR / PROFICIENCY LEVEL	SS.H.p3.7.	Uses words or phrases that differentiate between events that occur within a timeline of the past, the present and the future (e.g., "when I was a baby…" or "before I moved into my new house...").

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs d. Tells about another time or place
Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details

STANDARD		**Creative Arts (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.p3.1.**	**Explores moving all body parts in isolation.**
INDICATOR	CA.D.p3.1a.	Explores cross lateral movements.

Gold Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
Objective 4.8 Coordinates increasingly complex movements in play and games.
Objective 35 Explores dance and movement concepts

STANDARD		**Creative Arts (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.p3.2.**	**Moves one body part in response to a simple rhythm pattern.**

INDICATOR	CA.D.p3.2a.	Demonstrates the difference between still and moving.
		Gold Objectives for Development and Learning **Objective 4 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games. **Objective 35 Explores dance and movement concepts**
INDICATOR	CA.D.p3.2b.	Moves over, under and around objects.
		Gold Objectives for Development and Learning **Objective 4 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games. **Objective 35 Explores dance and movement concepts**

STANDARD		**Creative Arts (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.p3.3.**	**Creates high, medium and low shapes.**
INDICATOR	CA.D.p3.3a.	Explores and creates patterns.
		Gold Objectives for Development and Learning **Objective 23 Demonstrates knowledge of patterns** Objective 23.6 Extends and creates simple repeating patterns **Objective 35 Explores dance and movement concepts**
INDICATOR	CA.D.p3.3b.	Combines axial and locomotor movements together.
		Gold Objectives for Development and Learning **Objective 4 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games. **Objective 35 Explores dance and movement concepts**

STANDARD		**Creative Arts (Pre 3 (by 48 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.p3.4.**	**Listens to musical cues and teacher instruction.**
INDICATOR	CA.D.p3.4a.	Dances with purpose attentive to music and instruction.
		Gold Objectives for Development and Learning **Objective 35 Explores dance and movement concepts**

STANDARD		Creative Arts (Pre 3 (by 48 months))
BENCHMARK	**B.**	**Music**
INDICATOR / PROFICIENCY LEVEL	CA.M.p3.1.	Repeats sound and rhythm patterns. **Gold Objectives for Development and Learning** **Objective 23 Demonstrates knowledge of patterns** Objective 23.4 Copies simple repeating patterns **Objective 34 Explores musical concepts and expression**
INDICATOR / PROFICIENCY LEVEL	CA.M.p3.2.	Sings familiar, simple songs. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **b. Notices and discriminates alliteration** Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds **Objective 34 Explores musical concepts and expression**
INDICATOR / PROFICIENCY LEVEL	CA.M.p3.3.	Repeats song patterns and rhythmic movements to music. **Gold Objectives for Development and Learning** **Objective 23 Demonstrates knowledge of patterns** Objective 23.4 Copies simple repeating patterns **Objective 34 Explores musical concepts and expression**
INDICATOR / PROFICIENCY LEVEL	CA.M.p3.4.	Demonstrates understanding of concepts using vocal and physical movement and instruments, e.g., soft/ loud, high/low, fast/slow. **Gold Objectives for Development and Learning** **Objective 35 Explores dance and movement concepts**
STANDARD		Creative Arts (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	CA.DP.p3.1.	Retells nursery rhymes and sings simple songs. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **b. Notices and discriminates alliteration** Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds **Objective 36 Explores drama through actions and language**

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STANDARD		Creative Arts (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	**CA.DP.p3.2.**	**Begins to differentiate between real and pretend.**
INDICATOR	CA.DP.p3.2a.	Participates in songs, stories, fingerplays, chants with voice and body together. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **b. Notices and discriminates alliteration** Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds **Objective 36 Explores drama through actions and language**
INDICATOR	CA.DP.p3.2b.	Begins to change voice, emotion and body in play situations. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically** Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas **Objective 36 Explores drama through actions and language**

STANDARD		Creative Arts (Pre 3 (by 48 months))
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	**CA.DP.p3.3.**	**Follows simple instructions to recreate story and dramatic movement.**
INDICATOR	CA.DP.p3.3a.	Uses costumes to become a character in everyday environment. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else **Objective 36 Explores drama through actions and language**
INDICATOR	CA.DP.p3.3b.	Uses props/ objects in creative ways to promote and create a story. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for

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something else
Objective 36 Explores drama through actions and language

STANDARD		**Creative Arts (Pre 3 (by 48 months))**

BENCHMARK	D.	Visual Arts
INDICATOR / PROFICIENCY LEVEL	**CA.VA.p3.1.**	**Begins to use scissors.**
INDICATOR	CA.VA.p3.1a.	Creates visual art with various materials; begins to use color, lines and shapes to communicate meaning.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically
Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
Objective 33 Explores the visual arts

STANDARD		**Creative Arts (Pre 3 (by 48 months))**

BENCHMARK	D.	Visual Arts
INDICATOR / PROFICIENCY LEVEL	CA.VA.p3.2.	Uses materials to build and create a three dimensional structure to represent another item (blocks become a castle, clay becomes a snake).

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically
Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
Objective 33 Explores the visual arts

STANDARD		**Creative Arts (Pre 3 (by 48 months))**

BENCHMARK	D.	Visual Arts
INDICATOR / PROFICIENCY LEVEL	**CA.VA.p3.3.**	**Creates work that requires some planning.**
INDICATOR	CA.VA.p3.3a.	Works independently to create art.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically
Objective 14a.6 Plans and then uses drawings, constructions, movements, and

dramatizations to represent ideas
Objective 33 Explores the visual arts

STANDARD		**Creative Arts (Pre 3 (by 48 months))**
BENCHMARK	**D.**	**Visual Arts**
INDICATOR / PROFICIENCY LEVEL	**CA.VA.p3.4.**	**Mixes colors to create a new color.**
INDICATOR	CA.VA.p3.4a.	Identifies shapes in art.

Gold Objectives for Development and Learning
Objective 21 Explores and describes spatial relationships and shapes
21b Understands shapes
Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)
Objective 33 Explores the visual arts

STANDARD		**Approaches to Learning (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**1**	**Engagement and Attention**
INDICATOR	ATL.PEL.p4.1.	Sustains attention to task despite distractions.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11a Attends and Engages
Objective 11a.6 Sustains work on age-appropriate interesting tasks; can ignore most distractions and interruptions

INDICATOR	ATL.PEL.p4.2.	Gathers information through listening. Remembers what was said in brief group discussion.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11a Attends and Engages
Objective 11a.6 Sustains work on age-appropriate interesting tasks; can ignore most distractions and interruptions

STANDARD		**Approaches to Learning (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Persistence & Engagement in Learning**
INDICATOR / PROFICIENCY LEVEL	**2**	**Persistence**

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INDICATOR	ATL.PEL.p4.3.	Carries out tasks, activities, projects or experiences from beginning to end. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning b. Persists** Objective 11b.8 Plans and pursues own goal until it is reached
INDICATOR	ATL.PEL.p4.4.	Remains focused on the task at hand even when frustrated or challenged. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning a. Attends and engages** Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
STANDARD		**Approaches to Learning (Pre 4 (by 60 months))**
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**1**	**Curiosity and Initiative**
INDICATOR	ATL.I.p4.1.	Seeks new and varied experiences and challenges through play. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
INDICATOR	ATL.I.p4.2.	Chooses activities to do alone or with others. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning** **11d Shows curiosity and motivation** Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
INDICATOR	ATL.I.p4.3.	Invites other children to join groups or activities. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships c. Interacts with peers** Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR	ATL.I.p4.4.	Makes and follows plans for games or activities with other children. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play**

Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

STANDARD		Approaches to Learning (Pre 4 (by 60 months))
BENCHMARK	**B.**	**Initiative**
INDICATOR / PROFICIENCY LEVEL	**2**	**Sense of Competence**
INDICATOR	ATL.I.p4.5.	Shows pride in family composition; recognizes self as important to family and friends. **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**
INDICATOR	ATL.I.p4.6.	Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures). **Gold Objectives for Development and Learning** **Objective 30 Shows basic understanding of people and how they live**
INDICATOR	ATL.I.p4.7.	Associates emotions with words and facial expressions. **Gold Objectives for Development and Learning** **Objective 2 Establishes and sustains positive relationships** **2b Responds to emotional cues** Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

STANDARD		Approaches to Learning (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Creativity**
INDICATOR / PROFICIENCY LEVEL	**1**	**Problem Solving**
INDICATOR	ATL.C.p4.1.	Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning c. Solves problems** Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results **Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking** Objective 11e.6 Changes plans if a better idea is thought of or proposed
INDICATOR	ATL.C.p4.2.	Is able to delay gratification for better payoff later; anticipates consequences of own behavior

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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1a Manages feelings
Objective 1a.6 Is able to look at a situation differently or delay gratification

INDICATOR	ATL.C.p4.3.	Understands what is real and what is make believe.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present
14b Engages in sociodramatic play
- Objective 14b.2 Imitates actions of others during play; uses real objects as props
- Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

STANDARD		**Approaches to Learning (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Creativity**
INDICATOR / PROFICIENCY LEVEL	**2**	**Creativity and Flexibility**
INDICATOR	ATL.C.p4.4.	Invents new activities through play.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning
11e Shows flexibility and inventiveness in thinking
Objective 11e.10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules

INDICATOR	ATL.C.p4.5.	Begins to enjoy games where must adjust response to changing rules (e.g., Simon Says); adjusts behavior to different activities/settings.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships c. Interacts with peers
Objective 2c.10 Works with a group toward a shared goal; participates in group games with rules

INDICATOR	ATL.C.p4.6.	Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g., sort animal cards by color rather than by animals).

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning
11e Shows flexibility and inventiveness in thinking
Objective 11e.6 Changes plans if a better idea is thought of or proposed

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STANDARD		Physical Health and Development (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Gross Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.p4.1.	Demonstrates locomotor skills with control, coordination and balance in active play. **Gold Objectives for Development and Learning** **Objective 04 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.p4.2.	Demonstrates coordination in using objects during active play. **Gold Objectives for Development and Learning** **Objective 04 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games
INDICATOR / PROFICIENCY LEVEL	PHD.GMS.p4.3.	Explores, practices and performs skill sets. **Gold Objectives for Development and Learning** **Objective 4 Demonstrates traveling skills** Objective 4.8 Coordinates increasingly complex movements in play and games.

STANDARD		Physical Health and Development (Pre 4 (by 60 months))
BENCHMARK	**B.**	**Fine Motor Skills**
INDICATOR / PROFICIENCY LEVEL	PHD.FMS.p4.1.	With fluency and accuracy, uses classroom and household tools independently and with eye hand coordination to carry out activities. **Gold Objectives for Development and Learning** **Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** Objective 7a.12 Manipulates grade appropriate tools and intricate materials with control and precision

STANDARD		Physical Health and Development (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Physical Fitness**
INDICATOR / PROFICIENCY LEVEL	PHD.PF.p4.1.	Participates in a variety of active play exhibiting strength and stamina for increasing amounts of time. **Gold Objectives for Development and Learning**

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Objective 4 Demonstrates traveling skills
Objective 4.8 Coordinates increasingly complex movements in play and games.

STANDARD		Physical Health and Development (Pre 4 (by 60 months))

BENCHMARK	D.	Nutrition & Healthy Eating
INDICATOR / PROFICIENCY LEVEL	PHD.NHE.p4.1.	Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy. **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**
INDICATOR / PROFICIENCY LEVEL	PHD.NHE.p4.2.	Demonstrates increasingly complex oral motor skills. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors** **1c Takes care of own needs appropriately** Objective 1c.4 Seeks to do things for self

STANDARD		Physical Health and Development (Pre 4 (by 60 months))

BENCHMARK	E.	Self-Care
INDICATOR / PROFICIENCY LEVEL	PHD.SC.p4.1.	Follows basic health practices. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / PROFICIENCY LEVEL	PHD.SC.p4.2.	Completes personal care tasks with increasing responsibility. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs

STANDARD		Physical Health and Development (Pre 4 (by 60 months))

BENCHMARK	F.	Safety
INDICATOR / PROFICIENCY LEVEL	PHD.S.p4.1.	Identifies and follows basic safety rules with possible reminders, guidance and support. **Gold Objectives for Development and Learning**

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Objective 1 Regulates own emotions and behaviors
1b Follows limits and expectations
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

INDICATOR / PROFICIENCY LEVEL	PHD.S.p4.2.	Demonstrates an ability to follow emergency routines with adult support. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors** **1b Follows limits and expectations** Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR / PROFICIENCY LEVEL	PHD.S.p4.3.	Identifies how adults help to keep us safe. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors** **1b Follows limits and expectations** Objective 1b.10 Understands and explains reasons for rules

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**a.**	**Develop understanding of appropriate behaviors.**
INDICATOR	SED.CD.p4.1.	Follows adult guidelines and expectations for appropriate behavior. **Gold Objectives for Development and Learning** **Objective 1 Regulates own emotions and behaviors** **1b Follows limits and expectations** Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**b.**	**Foster caring attachments between fellow children, staff and the community.**
INDICATOR	SED.CD.p4.2.	Recognizes effect of own behavior on others most of the time. **Gold Objectives for Development and Learning** **Objective 2 Establishes and sustains positive relationships** **2b Responds to emotional cues** Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

		Objective 29 Demonstrates knowledge about self
INDICATOR	SED.CD.p4.3.	Recognizes examples and nonexamples of words and actions that are helpful or hurtful.

Gold Objectives for Development and Learning
Objective 2 Establishes and sustains positive relationships
2c Interacts with peers
Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**c.**	**Demonstrate mutual respect and utilize strategies to build a safe and productive culture.**
INDICATOR	SED.CD.p4.4.	Shows awareness of and responds to feelings of others with adult guidance and support.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues
Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Character Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Foundations of Character Development**
INDICATOR	**d.**	**Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.**
INDICATOR	SED.CD.p4.5.	Demonstrates an understanding of what it means to be a friend.

Gold Objectives for Development and Learning
Objective 2 Establishes and sustains positive relationships
2d Makes friends
Objective 2d.8 Maintain friendships for several months or more; forms friendships around similar play interests

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**1**	**Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.**

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INDICATOR	SED.R.p4.1.	Anticipates and usually accepts consequences of own actions.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1a Manages feelings
Objective 1a.6 Is able to look at a situation differently or delay gratification

Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately
Objective 1c.8 Take responsibility for own well-being

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**2**	**Demonstrates awareness of personal time and responsibilities within predictable routines.**
INDICATOR	SED.R.p4.2.	Follows predictable classroom routines and manages transitions positively in most situations with minimal adult support as needed.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**B.**	**Responsible Decision-Making & Problem-Solving**
INDICATOR / PROFICIENCY LEVEL	**3**	**Develop, implement and model effective problem-solving skills.**
INDICATOR	SED.R.p4.3.	Manages emotions, impulses and behaviors with minimal guidance from adults.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors a. Manages feelings
Objective 1a.8 Controls strong emotions in an appropriate manner, most of the time.

Objective 1 Regulates own emotions and behaviors
1b Follows limits and expectations
Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

INDICATOR	SED.R.p4.4.	Attempts to solve social problems independently, by negotiation or with adult assistance.

Gold Objectives for Development and Learning

Objective 3 Participates cooperatively and constructively in group situations
3b Solves social problems
Objective 3b.8 Resolves social problems through basic negotiation and compromise

STANDARD		Social-Emotional Development (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**a.**	**Expresses and develops an understanding of thoughts and emotions of self and others.**
INDICATOR	SED.PD.p4.1.	Recognizes and identifies more complex emotions in self and others, with accuracy with adult support. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors a. Manages feelings** Objective 1a.8 Controls strong emotions in an appropriate manner, most of the time **Objective 2 Establishes and sustains positive relationships** **2b Responds to emotional cues** Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately
INDICATOR	SED.PD.p4.2.	Expresses and responds to a range of emotions in socially acceptable ways. **Gold Objectives for Development and Learning** **Objective 01 Regulates own emotions and behaviors a. Manages feelings** Objective 1a.10 Manages strong emotions using known strategies

STANDARD		Social-Emotional Development (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Self-Awareness**
INDICATOR	**b.**	**Develops and communicates a sense of self and positive identity.**
INDICATOR	SED.PD.p4.3.	Describes characteristics of self and in relationship to others. **Gold Objectives for Development and Learning** **Objective 29 Demonstrates knowledge about self**
INDICATOR	SED.PD.p4.4.	States more complex personal information, like names of family members or names of neighbors. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs a. Uses an expanding**

expressive vocabulary
Objective 9a.4 Names familiar, people, animals, and objects
Objective 29 Demonstrates knowledge about self

STANDARD		Social-Emotional Development (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**a.**	**Understand and practice strategies for managing emotions and behaviors.**
INDICATOR	SED.PD.p4.5.	Expresses preferences in a socially acceptable way most of the time.
		Gold Objectives for Development and Learning **Objective 1 Regulates own emotions and behaviors** **1c Takes care of own needs appropriately** Objective 1c.8 Take responsibility for own well-being
INDICATOR	SED.PD.p4.6.	Develops strategies to express strong emotion and calm self with adult help.
		Gold Objectives for Development and Learning **Objective 01 Regulates own emotions and behaviors a. Manages feelings** Objective 1a.10 Manages strong emotions using known strategies

STANDARD		Social-Emotional Development (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**b.**	**Reflect on perspectives and emotional responses.**
INDICATOR	SED.PD.p4.7.	Recognizes and accurately describes own feelings most of the time.
		Gold Objectives for Development and Learning **Objective 1 Regulates own emotions and behaviors** **1a Manages feelings** Objective 1a.8 Controls strong emotions in an appropriate manner, most of the time. **Objective 29 Demonstrates knowledge about self**

STANDARD		Social-Emotional Development (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Personal Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Self-Management**
INDICATOR	**c.**	**Set, monitor, adapt and evaluate goals to achieve success in social settings.**

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INDICATOR	SED.PD.p4.8.	Demonstrates age-appropriate independence in decision making regarding activities and materials.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately
Objective 1c.8 Take responsibility for own well-being

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**a.**	**Demonstrate awareness of the thoughts, feelings and perspectives of others.**
INDICATOR	SED.SD.p4.1.	Responds to needs of others and people in distress in caring ways.

Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues
Objective 2b.4 Demonstrates concern about the feelings of others

INDICATOR	SED.SD.p4.2.	Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.

Gold Objectives for Development and Learning
Objective 01 Regulates own emotions and behaviors a. Manages feelings
Objective 1a.10 Manages strong emotions using known strategies

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**1**	**Social Awareness**
INDICATOR	**b.**	**Express comfort and joy in human diversity and develop accurate language for differences.**
INDICATOR	SED.SD.p4.3.	Recognizes and respects similarities and differences between self and others.

Gold Objectives for Development and Learning
Objective 3 participates cooperatively and constructively in group situations
3a Balances needs and rights of self and others

Objective 30 Shows basic understanding of people and how they live

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INDICATOR	SED.SD.p4.4.	Treats others with respect when conflict or differences occur, given adult support.
		Gold Objectives for Development and Learning **Objective 3 Participates cooperatively and constructively in group situations** **3b Solves social problems** Objective 3b.4 Seeks adult help to solve social problems
STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	**2**	**Interpersonal Skills**
INDICATOR	**a.**	**Demonstrate communication and social skills to interact effectively.**
INDICATOR	SED.SD.p4.5.	Displays socially competent behavior with peers. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships c. Interacts with peers** Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR	SED.SD.p4.6.	Participates in conversational turn-taking by listening and responding to what was said. **Gold Objectives for Development and Learning** **Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective 10a.6 Engages in conversations of at least three exchanges
INDICATOR	SED.SD.p4.7.	Demonstrates strategies to join a play group with adult support. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships c. Interacts with peers** Objective 2c.4 Uses successful strategies for entering groups
INDICATOR	SED.SD.p4.8.	Invites other children to join groups or activities. **Gold Objectives for Development and Learning** **Objective 02 Establishes and sustains positive relationships c. Interacts with peers** Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Social Development**

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INDICATOR / PROFICIENCY LEVEL	2	Interpersonal Skills
INDICATOR	**b.**	**Develop and maintain positive relationships.**
INDICATOR	SED.SD.p4.9.	Develops friendships with one or two preferred peers.
		Gold Objectives for Development and Learning
		Objective 02 Establishes and sustains positive relationships d. Makes friends
		Objective 2d.4 Plays with one or two preferred playmates
INDICATOR	SED.SD.p4.10.	Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.
		Gold Objectives for Development and Learning
		Objective 01 Regulates own emotions and behaviors a. Manages feelings
		Objective 1a.10 Manages strong emotions using known strategies
INDICATOR	SED.SD.p4.11.	Adjusts behavior to different settings.
		Gold Objectives for Development and Learning
		Objective 1 Regulates own emotions and behaviors
		1b Follows limits and expectations
		Objective 1b.8 Applies basic rules in new, but similar situations

STANDARD		**Social-Emotional Development (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Social Development**
INDICATOR / PROFICIENCY LEVEL	2	Interpersonal Skills
INDICATOR	**c.**	**Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.**
INDICATOR	SED.SD.p4.12.	Resolves conflicts with peers, seeking adult assistance when necessary.
		Gold Objectives for Development and Learning
		Objective 03 Participates cooperatively and constructively in group situations b. Solves social problems
		Objective 3b.4 Seeks adult help to resolve social problems
INDICATOR	SED.SD.p4.13.	Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.
		Gold Objectives for Development and Learning
		Objective 11 Demonstrates positive approaches to learning
		11e Shows flexibility and inventiveness in thinking
		Objective 11e.6 Changes plans if a better idea is thought of or proposed

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STANDARD		Communication and Literacy (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conversation and Comprehension**
INDICATOR	**CL.SL.p4.1.**	**Participates in conversations in increasing group sizes.**
INDICATOR	CL.SL.p4.1a.	Follows agreed upon rules for discussions.

Gold Objectives for Development and Learning
Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language
Objective 10b.8 Uses acceptable language and basic social rules during communication with others

INDICATOR	CL.SL.p4.1b.	Continues a conversation through multiple exchanges, while increasingly staying on topic.

Gold Objectives for Development and Learning
Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations
Objective 10a.8 Engages in complex, lengthy conversations of five or more exchanges

STANDARD		Communication and Literacy (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conversation and Comprehension**
INDICATOR	CL.SL.p4.2.	Asks and answers questions and makes predictions.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation
Objective 11d.10 Shows enthusiasm for learning new things and looks for opportunities to gain new knowledge and skills; asks open-ended questions about surroundings and everyday events

STANDARD		Communication and Literacy (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Speaking and Listening**
INDICATOR / PROFICIENCY LEVEL	**2**	**Expressive Language**

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| INDICATOR | CL.SL.p4.3. | Able to describe familiar people, places, things and events with support.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary
Objective 9a.6 Describes and tells the use of many familiar items |
|---|---|---|
| INDICATOR | CL.SL.p4.4. | Able to tell another person about what they have drawn.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present
14a Thinks symbolically
Objective 14a.4 Draws or constructs, and then identifies what it is |
| INDICATOR | CL.SL.p4.5. | Speaks understandably to express ideas, feelings and needs.

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
Objective 9a.10 Incorporates new grade-appropriate words (acquired through texts and conversations); clearly describes and explains events, ideas, and feelings using relevant details |

STANDARD   **Communication and Literacy (Pre 4 (by 60 months))**

BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	1	Conventions of Language
INDICATOR	CL.LS.p4.1.	Demonstrates an emerging command of the conventions of grammar and usage when writing or speaking.
INDICATOR	CL.LS.p4.1a.	Prints some uppercase and lowercase letters.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills
19a Writes name
Objective 19a.8 Writes letter strings

Objective 19 Demonstrates writing skills c. Writes using conventions
Objective 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a |

		sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships
INDICATOR	CL.LS.p4.1b.	Uses basic nouns and verbs.
		Gold Objectives for Development and Learning
		Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar
		Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	CL.LS.p4.1c.	Begins to form regular plural nouns orally by correctly adding /s/ or /es/ on a more frequent basis.
		Gold Objectives for Development and Learning
		Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar
		Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	CL.LS.p4.1d.	Understands and uses most question words.
		Gold Objectives for Development and Learning
		Objective 8 Listens to and understand increasingly complex language
		8a. Comprehends language
		Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs
		Objective 9 Uses language to express thoughts and needs
		9a Uses an expanding and expressive vocabulary
		Objective 9a.8 Incorporates new, less familiar or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
INDICATOR	CL.LS.p4.1e.	Uses an increasing amount of frequently occurring prepositions.
		Gold Objectives for Development and Learning
		Objective 9 Uses language to express thoughts and needs
		9c Uses conventional grammar

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		Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)
INDICATOR	CL.LS.p4.1f.	Produces complete sentences in shared language activities. **Gold Objectives for Development and Learning** **Objective 09 Uses language to express thoughts and needs c. Uses conventional grammar** Objective 9c.6 Uses complete, four- to six-word sentences

STANDARD   **Communication and Literacy (Pre 4 (by 60 months))**

BENCHMARK	**B.**	**Language**
INDICATOR / PROFICIENCY LEVEL	**1**	**Conventions of Language**
INDICATOR	CL.LS.p4.2.	Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words and usually writing from left to right (may reverse some letters). **Gold Objectives for Development and Learning** **Objective 19 Demonstrates writing skills** **19c Writes using conventions** Objective 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; use basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

STANDARD   **Communication and Literacy (Pre 4 (by 60 months))**

BENCHMARK	**B.**	**Language**
INDICATOR / PROFICIENCY LEVEL	**2**	**Vocabulary Acquisition and Use**
INDICATOR	CL.LS.p4.3.	Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult. **Gold Objectives for Development and Learning** **Objective 9 Uses language to express thoughts and needs** **9a Uses an expanding and expressive vocabulary** Objective 9a.8 Incorporates new, less familiar or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

STANDARD   **Communication and Literacy (Pre 4 (by 60 months))**

BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	2	Vocabulary Acquisition and Use
INDICATOR	CL.LS.p4.4.	Demonstrates an understanding of some frequently occurring verbs and adjectives to name opposites.
INDICATOR	CL.LS.p4.4a.	Distinguishes among some verbs describing the same general action by acting out the meanings. Gold Objectives for Development and Learning Objective 08 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs

STANDARD		Communication and Literacy (Pre 4 (by 60 months))
BENCHMARK	B.	Language
INDICATOR / PROFICIENCY LEVEL	2	Vocabulary Acquisition and Use
INDICATOR	CL.SL.p4.5.	With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts. Gold Objectives for Development and Learning Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

STANDARD		Communication and Literacy (Pre 4 (by 60 months))
BENCHMARK	C.	Literature
INDICATOR / PROFICIENCY LEVEL	1	Identifying and finding meaning, details and ideas from literature.
INDICATOR	CL.L.p4.1.	With prompting and support, asks and answers questions about key details in a book or story. Gold Objectives for Development and Learning Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures

INDICATOR	CL.L.p4.2.	With prompting and support, retells books or stories with increasing detail and accuracy.
		Gold Objectives for Development and Learning **Objective 18 Comprehends and responds to books and other texts** **18c Retells stories and recounts details form information texts** Objective 18c.6 Retells familiar stories and recounts an informational text in proper sequence, including major events and characters, as appropriate
INDICATOR	CL.L.p4.3.	With prompting and support, identifies characters, settings and major events or facts from a book or story.
		Gold Objectives for Development and Learning **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult

STANDARD		**Communication and Literacy (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**2**	**Structure and Format**
INDICATOR	CL.L.p4.4.	Asks and answers questions about unknown words in a book.
		Gold Objectives for Development and Learning **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.4 Asks and answers questions about the text; refers to pictures
INDICATOR	CL.L.p4.5.	Interacts with a larger variety of books and text.
		Gold Objectives for Development and Learning **Objective 17 Demonstrates knowledge of print and its uses** **17a Uses and appreciates books and other texts** Objective 17a.8 Uses various types of books for their intended purposes
INDICATOR	CL.L.p4.6.	With prompting and support, describes the role of an author and an illustrator.
		Gold Objectives for Development and Learning **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts**

		Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
STANDARD		**Communication and Literacy (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**3**	**Integration of Knowledge and Ideas**
INDICATOR	CL.L.p4.7.	With prompting and support, uses the illustrations to retell major events in the story. **Gold Objectives for Development and Learning** **Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts** Objective 18c.6 Retells familiar stories and recounts an informational text in proper sequence, including major events and characters, as appropriate
INDICATOR	CL.L.p4.8.	With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories. **Gold Objectives for Development and Learning** **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points
INDICATOR	CL.L.p4.9.	With prompting and support, answers "wh" questions, such as what, when, where or why, based on information presented in the book or story. **Gold Objectives for Development and Learning** **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points
STANDARD		**Communication and Literacy (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Literature**
INDICATOR / PROFICIENCY LEVEL	**4**	**Range of Reading and Level of Text Complexity**

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INDICATOR	CL.L.p4.10.	Actively engages in large and small group reading activities with purpose and understanding.
		Gold Objectives for Development and Learning **Objective 18 Comprehends and responds to books and other texts** **18a Interacts during reading experiences, book conversations, and text reflections** Objective 18a.4 Asks and answers questions about the text; refer to pictures
STANDARD		**Communication and Literacy (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**1**	**Print Concepts**
INDICATOR	**CL.F.p4.1.**	**Begins to demonstrate understanding of the organization and basic features of print.**
INDICATOR	CL.F.p4.1a.	Follows words from left to right, top to bottom and page by page. **Gold Objectives for Development and Learning** **Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts** Objective 17b.8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line
INDICATOR	CL.F.p4.1b.	Recognizes that spoken words are represented in written language by specific sequences of letters. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **d. Applies phonics concepts and knowledge of word structure to decode text** Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word
INDICATOR	CL.F.p4.1c.	Recognizes that letters are grouped to form words. **Gold Objectives for Development and Learning** **Objective 17 Demonstrates knowledge of print and its uses** **17b Uses print concepts** Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
INDICATOR	CL.F.p4.1d.	Recognizes and names some uppercase and lowercase letters, in addition to those in first name. **Gold Objectives for Development and Learning** **Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters** Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name

STANDARD		Communication and Literacy (Pre 4 (by 60 months))
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**2**	**Phonological Awareness**
INDICATOR	**CL.F.p4.2.**	**Demonstrates understanding of spoken words, syllables and sounds.**
INDICATOR	CL.F.p4.2a.	Recognizes rhyming words. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **a. Notices and discriminates rhyme** Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously
INDICATOR	CL.F.p4.2b.	Produces rhyming words. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **a. Notices and discriminates rhyme** Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously
INDICATOR	CL.F.p4.2c.	Blends syllables in spoken words. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **c. Notices and discriminates discrete units of sound** Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words
INDICATOR	CL.F.p4.2d.	Segments syllables in spoken word. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **c. Notices and discriminates discrete units of sound** Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words
INDICATOR	CL.F.p4.2e.	With prompting and support, blends and segments initial and ending sounds of single syllable words. **Gold Objectives for Development and Learning** **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition** **c. Notices and discriminates discrete units of sound** Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words

INDICATOR	CL.F.p4.2f.	States the initial sound (phoneme) in consonant-vowel consonant (CVC) words.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
b. Notices and discriminates alliteration
Objective 15b.8 Isolates and identifies the beginning sound of a word

STANDARD		**Communication and Literacy (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**2**	**Phonological Awareness**
INDICATOR	CL.F.p4.3.	Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters.

Gold Objectives for Development and Learning
Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences
Objective 16b.2 Identifies the sounds of a few letters

STANDARD		**Communication and Literacy (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Foundational Reading Skills**
INDICATOR / PROFICIENCY LEVEL	**3**	**Fluency**
INDICATOR	**CL.F.p4.4.**	**Identifies own name in print**
INDICATOR	CL.F.p4.4a.	Recognizes and "reads" familiar words or environmental print.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
15d Applies phonics concepts and knowledge of word structure to decode text
Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word

STANDARD		**Communication and Literacy (Pre 4 (by 60 months))**
BENCHMARK	**E.**	**Writing**
INDICATOR / PROFICIENCY LEVEL	CL.W.p4.1.	Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills b. Writes to convey ideas and information

		Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
INDICATOR / PROFICIENCY LEVEL	CL.W.p4.2.	Recognizably writes most of the letters in their name. **Gold Objectives for Development and Learning** **Objective 19 Demonstrates writing skills** **19a Writes name** Objective 19a.10 Writes partially accurate first name
INDICATOR / PROFICIENCY LEVEL	CL.W.p4.3.	With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates Positive Approaches to Learning** **11a Attends and Engages** Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
INDICATOR / PROFICIENCY LEVEL	CL.W.p4.4.	With guidance and support, explores a variety of digital tools to produce and publish emergent writing. **Gold Objectives for Development and Learning** **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.6 Uses drawing, dictation, and mock letters or letters forms to convey a message
INDICATOR / PROFICIENCY LEVEL	CL.W.p4.5.	Participates in shared research and writing projects. **Gold Objectives for Development and Learning**
INDICATOR / PROFICIENCY LEVEL	CL.W.p4.6.	With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question. **Gold Objectives for Development and Learning** **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects

STANDARD		Mathematical Knowledge (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**1**	**Know number names and counting sequence.**
INDICATOR	M.CC.p4.1.	Counts in sequence to 20. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
INDICATOR	M.CC.p4.2.	Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects). **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations** **20c Connects numerals with their quantities** Objective 20c.8 Identifies numerals to 20 by name and connects each to counted objects; represents how many by writing one-digit numerals and some two-digit numerals
INDICATOR	M.CC.p4.3.	Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1). **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
STANDARD		Mathematical Knowledge (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**2**	**Count to identify the number of objects.**
INDICATOR	**M.CC.p4.4.**	**Understands that numbers represent quantities and that the last number name identifies the quantity of objects counted (cardinality).**
INDICATOR	M.CC.p4.4a.	Uses one to-one correspondence when counting objects, saying the number names in the standard order pairing with each object. **Gold Objectives for Development and Learning** **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting

INDICATOR	M.CC.p4.4b.	Understands that the number of objects remains the same regardless of the order in which the objects were counted.
		Gold Objectives for Development and Learning **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting

STANDARD   **Mathematical Knowledge (Pre 4 (by 60 months))**

BENCHMARK	**A.**	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**2**	**Count to identify the number of objects.**
INDICATOR	M.CC.p4.5.	Counts to answer "how many?" questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as five things in a scattered configuration.
		Gold Objectives for Development and Learning **Objective 20 Uses number concepts and operations a. Counts** Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting

STANDARD   **Mathematical Knowledge (Pre 4 (by 60 months))**

BENCHMARK	**A.**	**Counting and Cardinality**
INDICATOR / PROFICIENCY LEVEL	**3**	**Compare Numbers**
INDICATOR	M.CC.p4.6.	Identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.
		Gold Objectives for Development and Learning **Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR	M.CC.p4.7.	Subitizes to five.
		Gold Objectives for Development and Learning **Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

INDICATOR	M.CC.p4.8.	Compares two numbers between 1 and 5 when presented as written numerals.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations c. Connects numerals with their quantities
Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects

STANDARD		**Mathematical Knowledge (Pre 4 (by 60 months))**
BENCHMARK	**B.**	**Operations and Algebraic Thinking**
INDICATOR / PROFICIENCY LEVEL	**1**	**Understand addition as putting together and subtraction as taking from.**
INDICATOR	M.OA.p4.1.	Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships
Objective 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

INDICATOR	M.OA.p4.2.	Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations
20b Quantifies
Objective 20b.4 Recognizes and names the number of items in a small set (up to 5) instantly; combines and separates up to five objects and describes the parts

INDICATOR	M.OA.p4.3.	Identifies patterns in the real world and in numbers.

Gold Objectives for Development and Learning
Objective 23 Demonstrates knowledge of patterns
Objective 23.2 Shows interest in simple patterns in everyday life

STANDARD		**Mathematical Knowledge (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Measurement and Data**
INDICATOR / PROFICIENCY LEVEL	**1**	**Describe and compare measurable attributes.**

INDICATOR	M.MD.p4.1.	Describes and compares objects using measurable attributes (length, size, capacity and weight).
		Gold Objectives for Development and Learning **Objective 22 Compares and measures a. Measures objects** Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR	M.MD.p4.2.	Directly compares two objects with a measurable attribute in common to see which objects has "more than"/"less than" the attribute.
		Gold Objectives for Development and Learning **Objective 20 Uses number concepts and operations b. Quantifies** Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
		Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

STANDARD		**Mathematical Knowledge (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Measurement and Data**
INDICATOR / PROFICIENCY LEVEL	**2**	**Classify objects and count the number of objects in each category.**
INDICATOR	M.MD.p4.3.	Sorts objects into categories, counts the numbers of objects in each category (limit category counts to less than or equal to 10), and makes comparisons between the categories based on quantity.
		Gold Objectives for Development and Learning **Objective 13 Uses classification skills** Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
		Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR	M.MD.p4.4.	Collects data by categories to answer simple questions.

Gold Objectives for Development and Learning
Objective 22 Compares and Measures
22c Represents and analyzes data
22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

STANDARD		Mathematical Knowledge (Pre 4 (by 60 months))
BENCHMARK	**D.**	**Geometry**
INDICATOR / PROFICIENCY LEVEL	**1**	**Identify and describe shapes.**
INDICATOR	M.G.p4.1.	Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles, cubes, cones, cylinders and spheres) **Gold Objectives for Development and Learning** **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes** Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR	M.G.p4.2.	Describes objects in the environment using names of shapes, describes the relative positions of these objects using terms. **Gold Objectives for Development and Learning** **Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships** Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance **Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes** Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

STANDARD		Mathematical Knowledge (Pre 4 (by 60 months))
BENCHMARK	**D.**	**Geometry**
INDICATOR / PROFICIENCY LEVEL	**2**	**Analyze, compare, create and compose shapes.**
INDICATOR	M.G.p4.3.	Analyzes and compares two- and three dimensional shapes of different sizes and orientations. Describes similarities, differences, parts and other attributes. **Gold Objectives for Development and Learning**

		Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR	M.G.p4.4.	Creates shapes during play by building, drawing, etc. Gold Objectives for Development and Learning **Objective 14 Uses symbols and images to represent something not present** **14a Thinks symbolically** 14a.4 Draws or constructs, and then identifies what it is **Objective 21 Explores and describes spatial relationships and shapes** **21b Understands shapes** 21b.4 Identifies a few basic shapes (circle, square, triangle)
INDICATOR	M.G.p4.5.	Puts together several shapes to make a picture and fill simple outline puzzles. Gold Objectives for Development and Learning **Objective 21 Explores and describes spatial relationships and shapes** **21b Understands shapes** 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
STANDARD		**Science (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Scientific Inquiry**
INDICATOR / PROFICIENCY LEVEL	S.SI.p4.1.	Makes increasingly complex observations of objects, materials, organisms and events. Gold Objectives for Development and Learning **Objective 24 Uses scientific inquiry skills**
INDICATOR / PROFICIENCY LEVEL	S.SI.p4.2.	Provides greater detail in descriptions. Gold Objectives for Development and Learning **Objective 19 Demonstrates writing skills** **19b Writes to convey ideas and information** 19b.10 Uses drawing, dictation, and early invented spelling to convey a message **Objective 24 Uses scientific inquiry skills**
INDICATOR / PROFICIENCY LEVEL	S.SI.p4.3.	Asks questions, predicts, experiments, draws conclusions and explains results.

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Gold Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

STANDARD		Science (Pre 4 (by 60 months))
BENCHMARK	**B.**	**Movement and Simple Machines**
INDICATOR / PROFICIENCY LEVEL	S.MS.p4.1.	Describes and compares the effects of common forces (like push and pull) on objects and the impact of gravity, magnetism and mechanical forces, such as ramps, gears, pendulums and other simple machines. **Gold Objectives for Development and Learning** **Objective 24 Uses scientific inquiry skills** **Objective 26 Demonstrates knowledge of the physical properties of objects and materials**
INDICATOR / PROFICIENCY LEVEL	S.MS.p4.2.	Recognizes and describes the effect of his/her own actions on objects. **Gold Objectives for Development and Learning** **Objective 24 Uses scientific inquiry skills** **Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

STANDARD		Science (Pre 4 (by 60 months))
BENCHMARK	**C.**	**Living Things**
INDICATOR / PROFICIENCY LEVEL	S.LT.p4.1.	Asks/answers questions about objects, organisms and events in their environments. **Gold Objectives for Development and Learning** **Objective 24 Uses scientific inquiry skills** **Objective 25 Demonstrates knowledge of the characteristics of living things**
INDICATOR / PROFICIENCY LEVEL	S.LT.p4.2.	Understands plants and animals need air, food and water. **Gold Objectives for Development and Learning** **Objective 25 Demonstrates knowledge of the characteristics of living things**

STANDARD		Science (Pre 4 (by 60 months))
BENCHMARK	**D.**	**Environment and Climate**
INDICATOR / PROFICIENCY LEVEL	S.EC.p4.1.	Observes and discusses changes in weather and seasons using common weather-related vocabulary.

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		Gold Objectives for Development and Learning **Objective 9 Uses language to express thoughts and needs** **9a Uses an expanding and expressive vocabulary** Objective 9a.8 Incorporates new, less familiar or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words **Objective 27 Demonstrates knowledge of Earth's environment**
INDICATOR / PROFICIENCY LEVEL	S.EC.p4.2.	Observes and explains how plants and animals respond to changes in the environment and in seasons. **Gold Objectives for Development and Learning** **Objective 27 Demonstrates knowledge of Earth's environment**
INDICATOR / PROFICIENCY LEVEL	S.EC.p4.3.	Understands how actions people take may change the environment and the impact actions have on the environment. **Gold Objectives for Development and Learning** **Objective 27 Demonstrates knowledge of Earth's environment**
INDICATOR / PROFICIENCY LEVEL	S.EC.p4.4.	Demonstrates an understanding that the sun provides light and warmth. **Gold Objectives for Development and Learning** **Objective 27 Demonstrates knowledge of Earth's environment**
INDICATOR / PROFICIENCY LEVEL	S.EC.p4.5.	Demonstrates an understanding that different weather conditions require different clothing or accessories. **Gold Objectives for Development and Learning** **Objective 27 Demonstrates knowledge of Earth's environment**
STANDARD		**Science (Pre 4 (by 60 months))**
BENCHMARK	**E.**	**Habitats and Human Impact**
INDICATOR / PROFICIENCY LEVEL	S.HHI.p4.1.	Demonstrates an understanding that living things exist in different habitats. **Gold Objectives for Development and Learning** **Objective 25 Demonstrates knowledge of the characteristics of living things**
INDICATOR / PROFICIENCY LEVEL	S.HHI.p4.2.	Demonstrates ways in which the environment provides natural resources that are needed by people. **Gold Objectives for Development and Learning**

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Objective 27 Demonstrates knowledge of Earth's environment

INDICATOR / PROFICIENCY LEVEL	S.HHI.p4.3.	Recognizes actions impact the environment.

Gold Objectives for Development and Learning
Objective 27 Demonstrates knowledge of Earth's environment

STANDARD		**Social Studies (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Community**
INDICATOR / PROFICIENCY LEVEL	SS.C.p4.1.	Identifies leaders at home and school.

Gold Objectives for Development and Learning
Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary
Objective 9a.4 Names familiar, people, animals, and objects
Objective 30 Shows basic understanding of people and how they live

STANDARD		**Social Studies (Pre 4 (by 60 months))**
BENCHMARK	**B.**	**Economics**
INDICATOR / PROFICIENCY LEVEL	SS.E.p4.2.	Recognizes that people have wants and must make choices because resources and materials are limited.

Gold Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

INDICATOR / PROFICIENCY LEVEL	SS.E.p4.3.	Demonstrates an understanding that money can be exchanged for goods and services.

Gold Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

STANDARD		**Social Studies (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Geography**
INDICATOR / PROFICIENCY LEVEL	SS.G.p4.4.	Identifies and correctly uses terms related to location, direction and distance.

Gold Objectives for Development and Learning
Objective 21 Explores and describes spatial relationships and shapes
21a Understands spatial relationships
21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance

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INDICATOR / PROFICIENCY LEVEL	SS.G.p4.5.	Creates simple "maps" or drawings of familiar places.
		Gold Objectives for Development and Learning
		Objective 21 Explores and describes spatial relationships and shapes
		21a Understands spatial relationships
		21.8 Uses and makes simple sketches, models, or pictorial maps to locate objects
		Objective 32 Demonstrates simple geographic knowledge
INDICATOR / PROFICIENCY LEVEL	SS.G.p4.6.	Matches objects to usual locations and identifies features of familiar places.
		Gold Objectives for Development and Learning
		Objective 32 Demonstrates simple geographic knowledge

STANDARD		**Social Studies (Pre 4 (by 60 months))**
BENCHMARK	**D**	**Kansas, United States and World History**
INDICATOR / PROFICIENCY LEVEL	SS.H.p4.7.	Describes some of the holidays, foods and special events related to his/ her own culture or acts them out in dramatic play.
		Gold Objectives for Development and Learning
		Objective 30 Shows basic understanding of people and how they live
INDICATOR / PROFICIENCY LEVEL	SS.H.p4.8.	Names city and state where he/she lives.
		Gold Objectives for Development and Learning
		Objective 29 Demonstrates knowledge about self
INDICATOR / PROFICIENCY LEVEL	SS.H.p4.9.	Demonstrates an understanding of time in the context of daily experiences.
		Gold Objectives for Development and Learning
		Objective 22 Compares and measures b. Measures time and money
		Objective 22b.4 Relates time to daily routines and schedule

STANDARD		**Creative Arts (Pre 4 (by 60 months))**
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.p4.1.**	**Explores one body part in conjunction with other body parts, balances on one foot.**
INDICATOR	CA.D.p4.1a.	Skips, slides, leaps.
		Gold Objectives for Development and Learning
		Objective 4 Demonstrates traveling skills
		Objective 4.4 Experiments with different ways of moving

Objective 35 Explores dance and movement concepts

STANDARD		Creative Arts (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	**CA.D.p4.2.**	**Dances to music with varying tempos.**
INDICATOR	CA.D.p4.2a.	Creates simple rhythm patterns and is able to repeat them.

Gold Objectives for Development and Learning
Objective 23 Demonstrates knowledge of patterns
Objective 23.4 Copies simple repeating patterns

Objective 35 Explores dance and movement concepts

INDICATOR	CA.D.p4.2b.	Moves through combinations of pathways, straight, zigzag, diagonal and curve.

Gold Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
Objective 4.4 Experiments with different ways of moving
Objective 35 Explores dance and movement concepts

INDICATOR	CA.D.p4.2c.	Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open and close).

Gold Objectives for Development and Learning
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
Objective 9a.8 Incorporates new, less familiar or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
Objective 35 Explores dance and movement concepts

STANDARD		Creative Arts (Pre 4 (by 60 months))
BENCHMARK	**A.**	**Dance**
INDICATOR / PROFICIENCY LEVEL	CA.D.p4.3.	Creates movement based on imagery from pictures, books or other ideas.

Gold Objectives for Development and Learning
Objective 35 Explores dance and movement concepts

STANDARD		Creative Arts (Pre 4 (by 60 months))

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BENCHMARK	A.	Dance
INDICATOR / PROFICIENCY LEVEL	**CA.D.p4.4.**	**Demonstrates the ability to listen and carry out instruction.**
INDICATOR	CA.D.p4.4a.	Demonstrates the ability to create movement and discovery and maintain spatial awareness.
		Gold Objectives for Development and Learning **Objective 35 Explores dance and movement concepts**

STANDARD   **Creative Arts (Pre 4 (by 60 months))**

BENCHMARK	B.	Music
INDICATOR / PROFICIENCY LEVEL	CA.M.p4.1.	Participates in more complex songs (songs with numbers, physical movements, musical games, etc.).
		Gold Objectives for Development and Learning **Objective 34 Explores musical concepts and expression**
INDICATOR / PROFICIENCY LEVEL	CA.M.p4.2.	Demonstrates movement without prompting (e.g., march, hop, tiptoe, skip).
		Gold Objectives for Development and Learning **Objective 4 Demonstrates traveling skills** Objective 4.4 Experiments with different ways of moving **Objective 35 Explores dance and movement concepts**
INDICATOR / PROFICIENCY LEVEL	CA.M.p4.3.	Creates own songs and movements, including musical instruments.
		Gold Objectives for Development and Learning **Objective 34 Explores musical concepts and expression**

STANDARD   **Creative Arts (Pre 4 (by 60 months))**

BENCHMARK	C.	Dramatic Play
INDICATOR / PROFICIENCY LEVEL	**CA.DP.p4.1.**	**Takes a role in acting out a story.**
INDICATOR	CA.DP.p4.1a.	Creates dialogue specific to a type of character.
		Gold Objectives for Development and Learning **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

STANDARD		**Creative Arts (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	**CA.DP.p4.2.**	**Anticipates story plot and structure of story.**
INDICATOR	CA.DP.p4.2a.	Participates with others in listening and responding in dramatic role. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes **Objective 36 Explores drama through actions and language**
INDICATOR	CA.DP.p4.2b.	Acts out feelings with body and voice in dramatic play situations. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else **Objective 36 Explores drama through actions and language**
STANDARD		**Creative Arts (Pre 4 (by 60 months))**
BENCHMARK	**C.**	**Dramatic Play**
INDICATOR / PROFICIENCY LEVEL	**CA.DP.p4.3.**	**Creates a story and assigns roles for self and others.**
INDICATOR	CA.DP.p4.3a.	Repeats dialogue and movement to tell a story. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else **Objective 36 Explores drama through actions and language**
INDICATOR	CA.DP.p4.3b.	Creates and executes complicated plot with conflict and resolution. **Gold Objectives for Development and Learning** **Objective 14 Uses symbols and images to represent something not present b. Engages in**

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sociodramatic play
Objective 14b.8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days
Objective 36 Explores drama through actions and language

INDICATOR	CA.DP.p4.3c.	Creates unique characters using imagination.

<u>**Gold Objectives for Development and Learning**</u>
Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play
Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
Objective 36 Explores drama through actions and language

STANDARD		**Creative Arts (Pre 4 (by 60 months))**
BENCHMARK	**D.**	**Visual Arts**
INDICATOR / PROFICIENCY LEVEL	CA.VA.p4.1.	Uses a variety of materials and tools to create art.

<u>**Gold Objectives for Development and Learning**</u>
Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically
Objective 14a.4 Draws or constructs, and then identifies what it is
Objective 33 Explores the visual arts

INDICATOR / PROFICIENCY LEVEL	CA.VA.p4.2.	Begins to create drawings that are better defined, more detailed and more realistic.

<u>**Gold Objectives for Development and Learning**</u>
Objective 33 Explores the visual arts

INDICATOR / PROFICIENCY LEVEL	CA.VA.p4.3.	Demonstrates understanding of art vocabulary and concepts.

<u>**Gold Objectives for Development and Learning**</u>
Objective 9 Uses language to express thoughts and needs
9a Uses an expanding and expressive vocabulary
Objective 9a.8 Incorporates new, less familiar or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words
Objective 33 Explores the visual arts

INDICATOR / PROFICIENCY LEVEL	CA.VA.p4.4.	Discusses own artistic creations and those of others.

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Gold Objectives for Development and Learning
Objective 10a.10 Extends conversations by responding to comments and asking questions; asks and answers questions to clarify information during grade-appropriate discussions
Objective 33 Explores the visual arts

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