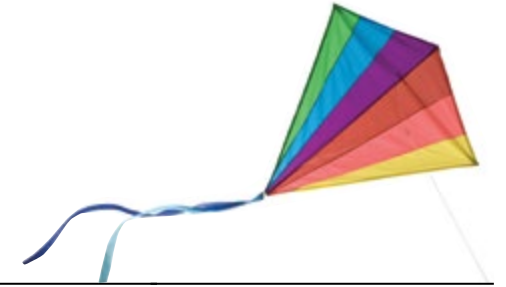


Alignment of



Objectives for Development & Learning



WITH

Teaching Strategies Objectives for Development and Learning (ODL)

aligned to

West Virginia Early Learning Standards Framework: Infant/Toddler

Standards adopted 2018

Ages: birth to age 3

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.

GRADE LEVEL EXPECTATION

AL.0-8m.1.1.

Building Block: Shows interest in exploring with senses.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

Objective 11d.2 Uses senses to explore the immediate environment

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.2.	Foundation: Persistence – Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.

GRADE LEVEL EXPECTATION

AL.0-8m.2.1.

Building Block: Repeats actions that bring satisfaction.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning b. Persists

Objective 11b.2 Repeats actions to obtain similar results

GRADE LEVEL EXPECTATION

AL.0-8m.2.2.

Building Block: Anticipates routines.

Objectives for Development and Learning

Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.3.	Foundation: Creativity and Imagination – Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.

GRADE LEVEL EXPECTATION AL.0-8m.3.1 Building Block: Begins to explore familiar objects.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

Objective 11d.2 Uses senses to explore the immediate environment

GRADE LEVEL EXPECTATION AL.0-8m.3.2 Building Block: Uses newly acquired motor skills.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.2 Moves to explore immediate environment.

Objective 5 Demonstrates balancing skills

Objective 5.2 Balances while exploring immediate environment

Objective 6 Demonstrates gross-motor manipulative skills

Objective 6.2 Reaches, grasps, and releases objects

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.1.	Foundation: Adult interaction – Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.

GRADE LEVEL EXPECTATION SED.0-8m.1.1 Building Block: Makes wishes and preferences known.

Objectives for Development and Learning

Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults

Objective 2a.2 Demonstrates a secure attachment to one or more adults

Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary

Objective 9a.2 Vocalizes and gestures to communicate

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.2.	Foundation: Peer interaction – Infants and toddlers develop attachments to other children in their home, play group, or child care setting.
GRADE LEVEL EXPECTATION	SED.0-8m.2.1.	Building Block: Notices others.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages

Objective 11a.2 Pays attention to sights and sounds

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.3.	Foundation: Self awareness and self concept – Infants and toddlers become aware of their individuality and uniqueness.
GRADE LEVEL EXPECTATION	SED.0-8m.3.1.	Building Block: Begins to separate self from others.

Objectives for Development and Learning

Objective 1 Regulates own emotions and behaviors c Takes care of own needs appropriately

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.4.	Foundation: Emotions – Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
GRADE LEVEL EXPECTATION	SED.0-8m.4.1.	Building Block: Expresses comfort and discomfort.

Objectives for Development and Learning

Objective 1 Regulates own emotions and behaviors c Takes care of own needs appropriately

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

Objective 9 Uses language to express thoughts and needs a Uses an expanding and expressive vocabulary

Objective 9a.2 Vocalizes and gestures to communicate

GRADE LEVEL EXPECTATION	SED.0-8m.4.2.	Building Block: Begins to regulate moods and emotions.
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Objectives for Development and Learning

Objective 01 Regulates own emotions and behaviors a. Manages feelings

Objective 1a.2 Uses adult support to calm self

Objective 1a.4 Comforts self by seeking out special object or person

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.1.	Foundation: Visual arts – Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
GRADE LEVEL EXPECTATION	CE.0-8m.1.1.	Building Block: Notices bright and/or contrasting colors.
		<u>Objectives for Development and Learning</u> Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages Objective 11a.2 Pays attention to sights and sounds
GRADE LEVEL EXPECTATION	CE.0-8m.1.2.	Building Block: Notices facial expressions.
		<u>Objectives for Development and Learning</u> Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
GRADE LEVEL EXPECTATION	CE.0-8m.1.3.	Building Block: Looks at pictures, photographs, and mirror images.
		<u>Objectives for Development and Learning</u> Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages Objective 11a.2 Pays attention to sights and sounds
GRADE LEVEL EXPECTATION	CE.0-8m.1.4.	Building Block: Notices differences in textures.
		<u>Objectives for Development and Learning</u> Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.2.	Foundation: Music and Movement – Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.

GRADE LEVEL EXPECTATION	CE.0-8m.2.1.	Building Block: Responds to sounds, tones, and voices.
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Objectives for Development and Learning

Objective 11 Demonstrates positive approaches to learning a. Attends and engages

Objective 11a.2 Pays attention to sights and sounds

GRADE LEVEL EXPECTATION	CE.0-8m.2.2.	Building Block: Responds to music.
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Objectives for Development and Learning

Objective 11 Demonstrates positive approaches to learning a. Attends and engages

Objective 11a.2 Pays attention to sights and sounds

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.3.	Foundation: Dramatic play – Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.

GRADE LEVEL EXPECTATION	CE.0-8m.3.1.	Building Block: Uses facial expressions and gestures to express feelings and needs.
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Objectives for Development and Learning

Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary

Objective 9a.2 Vocalizes and gestures to communicate

GRADE LEVEL EXPECTATION	CE.0-8m.3.2.	Building Block: Imitates facial expressions and gestures of others.
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Objectives for Development and Learning

Objective 02 Establishes and sustains positive relationships b. Responds to emotional cues

Objective 2b.2 Reacts to others' emotional expressions

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.

GRADE LEVEL EXPECTATION	MD.0-8m.1.1.	Building Block: Coordinates sucking, swallowing, and breathing.
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No Correlations

GRADE LEVEL EXPECTATION	MD.0-8m.1.2.	Building Block: Gums and swallows.
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No Correlations

GRADE LEVEL EXPECTATION	MD.0-8m.1.3.	Building Block: Reflexive movements of arms, hands, and eyes. No Correlations
GRADE LEVEL EXPECTATION	MD.0-8m.1.4.	Building Block: Progresses from hands being tightly fist ed to being open. No Correlations
GRADE LEVEL EXPECTATION	MD.0-8m.1.5.	Building Block: Reaches for and swipes at dangling objects. Objectives for Development and Learning Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
GRADE LEVEL EXPECTATION	MD.0-8m.1.6.	Building Block: Eyes follow to midline. Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages Objective 11a.2 Pays attention to sights and sounds
GRADE LEVEL EXPECTATION	MD.0-8m.1.7.	Building Block: Eyes follow past midline up to 180 degrees. Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages Objective 11a.2 Pays attention to sights and sounds
GRADE LEVEL EXPECTATION	MD.0-8m.1.8.	Building Block: Begins to gain control over hands, eyes, arms, and legs. Objectives for Development and Learning Objective 06 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
GRADE LEVEL EXPECTATION	MD.0-8m.1.9.	Building Block: Uses a full hand grasp. Objectives for Development and Learning Objective 06 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.2 Reaches for, touches, and holds objects purposefully

GRADE LEVEL EXPECTATION MD.0-8m.1.10.

Building Block: Emerging pincer grasp.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.2 Reaches for, touches, and holds objects purposefully

GRADE LEVEL EXPECTATION MD.0-8m.1.11.

Building Block: Shakes and plays with toys in grasp.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.2 Reaches for, touches, and holds objects purposefully

Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE MD.

Domain 4: Motor Development (Young Infant: 0-8 Months)

OBJECTIVE / EXPECTATION

MD.0-8m.2.

Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.

GRADE LEVEL EXPECTATION MD.0-8m.2.1.

Building Block: Progresses to holding up head.

Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5.2 Balances while exploring immediate environment

GRADE LEVEL EXPECTATION MD.0-8m.2.2.

Building Block: Controls head.

Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5.2 Balances while exploring immediate environment

GRADE LEVEL EXPECTATION MD.0-8m.2.3.

Building Block: Demonstrates startle reflex.

Objectives for Development and Learning

Objective 11 Demonstrates positive approaches to learning a. Attends and engages

Objective 11a.2 Pays attention to sights and sounds

GRADE LEVEL EXPECTATION MD.0-8m.2.4.

Building Block: Swats at and kicks.

Objectives for Development and Learning

Objective 6 Demonstrates gross-motor manipulative skills

Objective 6.2 Reaches, grasps, and releases objects

GRADE LEVEL EXPECTATION MD.0-8m.2.5.

Building Block: Rolls over.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.2 Moves to explore immediate environment

GRADE LEVEL EXPECTATION MD.0-8m.2.6.

Building Block: Sits with support.

Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5.2 Balances while exploring immediate environment

GRADE LEVEL EXPECTATION MD.0-8m.2.7.

Building Block: Attempts to crawl.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5.2 Balances while exploring immediate environment

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

LL.

Domain 5: Language and Literacy (Young Infant: 0-8 Months)

OBJECTIVE / EXPECTATION

LL.0-8m.1.

Foundation: Listening and Understanding – Infants and toddlers learn the sounds of words and ways to use the words of their family’s and caregiver’s language(s) when adults talk, read, and sing to them.

GRADE LEVEL EXPECTATION

LL.0-8m.1.1.

Building Block: Shows interest in listening to sounds and verbal communication of others.

Objectives for Development and Learning

Objective 8 Listens to and understand increasingly complex language a. Comprehends language

Objective 8a.2 Shows an interest in the speech of others

GRADE LEVEL EXPECTATION

LL.0-8m.1.2.

Building Block: Responds to nonverbal communication of others.

Objectives for Development and Learning

Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations

Objective 10a.2 Engages in simple back-and-forth exchanges with others

GRADE LEVEL EXPECTATION	LL.0-8m.1.3.	<p>Building Block: Begins to understand gestures, words, questions, or routines.</p> <p>Objectives for Development and Learning Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating</p>
CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE LL.		Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
GRADE LEVEL EXPECTATION	LL.0-8m.2.1.	<p>Building Block: Uses sounds, gestures, and actions to express wants and needs.</p> <p>Objectives for Development and Learning Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate</p>
GRADE LEVEL EXPECTATION	LL.0-8m.2.2.	<p>Building Block: Imitates or recognizes sounds, gestures, or words.</p> <p>Objectives for Development and Learning Objective 8 Listens to and understand increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others</p> <p>Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.2 Babbles strings of single consonant sounds and combines sounds</p>
GRADE LEVEL EXPECTATION	LL.0-8m.2.3.	<p>Building Block: Takes turns speaking and listening in simple conversations.</p> <p>Objectives for Development and Learning Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others</p> <p>Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</p>

Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.

GRADE LEVEL EXPECTATION LL.0-8m.3.1 Building Block: Shows interest in pictures, books, and environmental print.

Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts

Objective 17a.2 Shows interest in books

GRADE LEVEL EXPECTATION LL.0-8m.3.2 Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and fingerplays.

Objectives for Development and Learning

Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme

Objective 15a.2 Joins in rhyming songs and games

GRADE LEVEL EXPECTATION LL.0-8m.3.3 Building Block: Demonstrates beginning book handling skills.

Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts

Objective 17a.2 Shows interest in books

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.1.	Foundation: Learning Schemes – Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.

GRADE LEVEL EXPECTATION CD.0-8m.1.1 Building Block: Begins to discover characteristics of items and categorize them (simple schemes).

Objectives for Development and Learning

Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation

Objective 11d.2 Uses senses to explore the immediate environment

GRADE LEVEL EXPECTATION	CD.0-8m.1.2.	Building Block: Develops understanding of actions of people (social schemes).
<p>Objectives for Development and Learning Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props</p>		
CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.2.	Foundation: Cause and Effect – Infants and toddlers discover how one action will produce a desired result.
GRADE LEVEL EXPECTATION	CD.0-8m.2.1.	Building Block: Begins to explore.
<p>Objectives for Development and Learning Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment</p>		
GRADE LEVEL EXPECTATION	CD.0-8m.2.2.	Building Block: Begins to repeat actions.
<p>Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning b. Persists Objective 11b.2 Repeats actions to obtain similar results</p>		
CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
GRADE LEVEL EXPECTATION	CD.0-8m.3.1.	Building Block: Uses body as a tool.
<p>Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning d Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen</p>		
GRADE LEVEL EXPECTATION	CD.0-8m.3.2.	Building Block: Uses adults as a tool.
<p>Objectives for Development and Learning</p>		

Objective 11 Demonstrates Positive Approaches to Learning and Shows curiosity and motivation

Objective 11d.4 Explores and investigates ways to make something happen

GRADE LEVEL EXPECTATION CD.0-8m.3.3.

Building Block: Uses objects as a tool.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning and Shows curiosity and motivation

Objective 11d.4 Explores and investigates ways to make something happen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE CD.

Domain 6: Cognitive Development (Young Infant: 0-8 Months)

OBJECTIVE / EXPECTATION

CD.0-8m.4.

Foundation: Object Permanence – Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.

GRADE LEVEL EXPECTATION

CD.0-8m.4.1.

Building Block: Identifies and tracks objects.

Objectives for Development and Learning

Objective 12 Remembers and connects experiences and Recognizes and recalls

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE CD.

Domain 6: Cognitive Development (Young Infant: 0-8 Months)

OBJECTIVE / EXPECTATION

CD.0-8m.5.

Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.

GRADE LEVEL EXPECTATION

CD.0-8m.5.1.

Building Block: Discovers distance.

Objectives for Development and Learning

Objective 04 Demonstrates traveling skills

Objective 4.2 Moves to explore immediate environment

GRADE LEVEL EXPECTATION

CD.0-8m.5.2.

Building Block: Discovers movement.

Objectives for Development and Learning

Objective 04 Demonstrates traveling skills

Objective 4.2 Moves to explore immediate environment

Objective 4.4 Experiments with different ways of moving

CONTENT STANDARD / COURSE**West Virginia Early Learning Standards Framework: Infant/Toddler**

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.6.	Foundation: Imitation – Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
GRADE LEVEL EXPECTATION	CD.0-8m.6.1.	Building Block: Imitates self. Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
GRADE LEVEL EXPECTATION	CD.0-8m.6.2.	Building Block: Imitates others. Objectives for Development and Learning Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props

West Virginia College and Career Readiness Standards**Early Childhood Education**Grade: **Ages 6 to 18 months** - Adopted: **2018****CONTENT STANDARD / COURSE****West Virginia Early Learning Standards Framework: Infant/Toddler**

CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	AL.6-18m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
GRADE LEVEL EXPECTATION	AL.6-18m.1.1.	Building Block: Becomes more and more curious. Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
GRADE LEVEL EXPECTATION	AL.6-18m.1.2.	Building Block: Explores spatial relationships. Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

Objective 11d.2 Uses senses to explore the immediate environment
 Objective 11d.4 Explores and investigates ways to make something happen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	AL.6-18m.2.	Foundation: Persistence – Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.

GRADE LEVEL EXPECTATION AL.6-18m.2.1 Building Block: Focuses for longer periods of time and sticks to tasks.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning b. Persists

Objective 11b.2 Repeats actions to obtain similar results
 Objective 11b.4 Plans an activity many times until successful

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	AL.6-18m.3.	Foundation: Creativity and Imagination – Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.

GRADE LEVEL EXPECTATION

GRADE LEVEL EXPECTATION AL.6-18m.3.2 Building Block: Recognizes that objects exist even when not in sight.

Objectives for Development and Learning

Objective 12 Remembers and connects experiences a Recognizes and recalls

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	SED.6-18m.1.	Foundation: Adult interaction – Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.

GRADE LEVEL EXPECTATION SED.6-18m.1.1 Building Block: Becomes increasingly attached to primary caregiver.

Objectives for Development and Learning

Objective 01 Regulates own emotions and behaviors a. Manages feelings

Objective 1a.4 Comforts self by seeking out special object or person

Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults

Objective 2a.2 Demonstrates a secure attachment to one or more adults

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE SED.

Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)

OBJECTIVE / EXPECTATION

SED.6-18m.2.

Foundation: Peer interaction – Infants and toddlers develop attachments to other children in their home, play group, or child care setting.

GRADE LEVEL EXPECTATION

SED.6-18m.2.1.

Building Block: Engages in back and forth interactions.

Objectives for Development and Learning

Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations

Objective 10a.2 Engages in simple back-and-forth exchanges with others

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE SED.

Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)

OBJECTIVE / EXPECTATION

SED.6-18m.3.

Foundation: Self awareness and self concept – Infants and toddlers become aware of their individuality and uniqueness.

GRADE LEVEL EXPECTATION

SED.6-18m.3.1.

Building Block: Recognizes self as a separate person.

Objectives for Development and Learning

Objective 1 Regulates own emotions and behaviors c Takes care of own needs appropriately

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

Objective 1c.4 Seeks to do things for self

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE SED.

Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)

OBJECTIVE / EXPECTATION

SED.6-18m.4.

Foundation: Emotions – Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.

GRADE LEVEL EXPECTATION

SED.6-18m.4.1.

Building Block: Expresses comfort and discomfort.

Objectives for Development and Learning

Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately

Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

Objective 1c.4 Seeks to do things for self

GRADE LEVEL EXPECTATION SED.6-18m.4.2 Building Block: Continues to master regulation of moods and emotions.

Objectives for Development and Learning

Objective 01 Regulates own emotions and behaviors a. Manages feelings

Objective 1a.2 Uses adult support to calm self

Objective 1a.4 Comforts self by seeking out special object or person

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

CE.

Domain 3: Creative Expression (Mobile Infant: 6-18 Months)

OBJECTIVE / EXPECTATION

CE.6-18m.1.

Foundation: Visual arts – Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.

GRADE LEVEL EXPECTATION

CE.6-18m.1.1.

Building Block: Shows a preference for favorite colors.

Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13.2 Matches similar objects

GRADE LEVEL EXPECTATION

CE.6-18m.1.2.

Building Block: Uses various materials in exploring and creating visual art.

Objectives for Development and Learning

Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically

Objective 14a.4 Draws or constructs, and then identifies what it is

Objective 33 Explores the visual arts

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

CE.

Domain 3: Creative Expression (Mobile Infant: 6-18 Months)

OBJECTIVE / EXPECTATION

CE.6-18m.2.

Foundation: Music and Movement – Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.

GRADE LEVEL EXPECTATION

CE.6-18m.2.1.

Building Block: Enjoys creating rhythm and other sounds.

Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GRADE LEVEL EXPECTATION

CE.6-18m.2.2.

Building Block: Responds to music.

Objectives for Development and Learning

Objective 11 Demonstrates positive approaches to learning a. Attends and engages

Objective 11a.2 Pays attention to sights and sounds

Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

West Virginia Early Learning Standards Framework: Infant/Toddler

Domain 3: Creative Expression (Mobile Infant: 6-18 Months)

Foundation: Dramatic play – Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.

Building Block: Understands the meaning of objects during play.

Objectives for Development and Learning

Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking

Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways

Building Block: Plays games with adults to explore concepts.

Objectives for Development and Learning

Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play

Objective 14b.2 Imitates actions of others during play; uses real objects as props

Building Block: Relates to dolls and stuffed animals in realistic ways.

Objectives for Development and Learning

Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play

Objective 14b.2 Imitates actions of others during play; uses real objects as props

West Virginia Early Learning Standards Framework: Infant/Toddler

Domain 4: Motor Development (Mobile Infant: 6-18 Months)

Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.

Building Block: Uses a defined pincer grasp.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE CE.

OBJECTIVE / EXPECTATION

CE.6-18m.3.

GRADE LEVEL EXPECTATION

CE.6-18m.3.1.

GRADE LEVEL EXPECTATION

CE.6-18m.3.2.

GRADE LEVEL EXPECTATION

CE.6-18m.3.3.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE MD.

OBJECTIVE / EXPECTATION

MD.6-18m.1.

GRADE LEVEL EXPECTATION

MD.6-18m.1.1.

GRADE LEVEL EXPECTATION	MD.6-18m.1.2.	<p>Building Block: Self feeding skills emerge.</p> <p><u>Objectives for Development and Learning</u> Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self</p> <p>Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
GRADE LEVEL EXPECTATION	MD.6-18m.1.3.	<p>Building Block: Turns pages of a book.</p> <p><u>Objectives for Development and Learning</u> Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p> <p>Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books</p>
GRADE LEVEL EXPECTATION	MD.6-18m.1.4.	<p>Building Block: Manipulates and turns objects with control.</p> <p><u>Objectives for Development and Learning</u> Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
GRADE LEVEL EXPECTATION	MD.6-18m.1.5.	<p>Building Block: Increased control of hands.</p> <p><u>Objectives for Development and Learning</u> Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
GRADE LEVEL EXPECTATION	MD.6-18m.1.6.	<p>Building Block: Stacks blocks.</p> <p>No Correlations</p>

GRADE LEVEL EXPECTATION	MD.6-18m.1.7.	Building Block: Uses full hand grasp. Objectives for Development and Learning Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
GRADE LEVEL EXPECTATION	MD.6-18m.1.8.	Building Block: Scribbles. Objectives for Development and Learning Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks Objective 19 Demonstrates writing skills a. Writes name Objective 19a.2 Makes scribbles or marks
GRADE LEVEL EXPECTATION	MD.6-18m.1.9.	Building Block: Visually follows dropped object. No Correlations
GRADE LEVEL EXPECTATION	MD.6-18m.1.10.	Building Block: Uses index finger to point. Objectives for Development and Learning Objective 9 Uses language to express thoughts and needs a. Uses an expanding and expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.

GRADE LEVEL EXPECTATION	MD.6-18m.2.1.	Building Block: Sits without support. Objectives for Development and Learning Objective 05 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment Objective 5.4 Experiments with different ways of balancing
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GRADE LEVEL EXPECTATION	MD.6-18m.2.2.	<p>Building Block: Crawls.</p> <p><u>Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving</p> <p>Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing</p>
GRADE LEVEL EXPECTATION	MD.6-18m.2.3.	<p>Building Block: Pulls to stand.</p> <p><u>Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving</p>
GRADE LEVEL EXPECTATION	MD.6-18m.2.4.	<p>Building Block: Cruises holding on to furniture.</p> <p><u>Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving</p> <p>Objective 05 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing</p>
GRADE LEVEL EXPECTATION	MD.6-18m.2.5.	<p>Building Block: Walks independently.</p> <p><u>Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4.6 Move purposefully from place to place with control.</p> <p>Objective 05 Demonstrates balancing skills Objective 5.6 Sustain balance during simple movement experiences</p>
GRADE LEVEL EXPECTATION	MD.6-18m.2.6.	<p>Building Block: Moves from sitting to standing.</p> <p><u>Objectives for Development and Learning</u> Objective 05 Demonstrates balancing skills Objective 5.6 Sustain balance during simple movement experiences</p>
GRADE LEVEL EXPECTATION	MD.6-18m.2.7.	<p>Building Block: Begins to run.</p> <p><u>Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills</p>

Objective 4.6 Move purposefully from place to place with control.

Objective 05 Demonstrates balancing skills

Objective 5.6 Sustain balance during simple movement experiences

GRADE LEVEL EXPECTATION

MD.6-18m.2.8.

Building Block: Carries objects while walking.

Objectives for Development and Learning

Objective 04 Demonstrates traveling skills

Objective 4.6 Moves purposefully from place to place with control

GRADE LEVEL EXPECTATION

MD.6-18m.2.9.

Building Block: Kicks a ball.

Objectives for Development and Learning

Objective 06 Demonstrates gross-motor manipulative skills

Objective 6.4 Manipulates balls or similar objects with stiff body movements

GRADE LEVEL EXPECTATION

MD.6-18m.2.10.

Building Block: Climbs steps.

Objectives for Development and Learning

Objective 04 Demonstrates traveling skills

Objective 4.6 Moves purposefully from place to place with control

GRADE LEVEL EXPECTATION

MD.6-18m.2.11.

Building Block: Straddles a riding toy.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.4 Experiments with different ways of moving

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

LL.

Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)

OBJECTIVE / EXPECTATION

LL.6-18m.1.

Foundation: Listening and Understanding – Infants and toddlers learn the sounds of words and ways to use the words of their family’s and caregiver’s language(s) when adults talk, read, and sing to them.

GRADE LEVEL EXPECTATION

LL.6-18m.1.1.

Building Block: Shows interest in listening to sounds and verbal communication of others.

Objectives for Development and Learning

Objective 8 Listens to and understand increasingly complex language a. Comprehends language

Objective 8a.2 Shows an interest in the speech of others

GRADE LEVEL EXPECTATION	LL.6-18m.1.2.	Building Block: Begins to understand gestures, words, questions, or routines.
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Objectives for Development and Learning

Objective 8 Listens to and understand increasingly complex language b Follows directions

Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b.4 Responds to simple verbal requests not accompanied by gestures

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
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OBJECTIVE / EXPECTATION	LL.6-18m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
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GRADE LEVEL EXPECTATION	LL.6-18m.2.1.	Building Block: Uses sounds, gestures, and actions to express wants and needs.
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Objectives for Development and Learning

Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary

Objective 9a.2 Vocalizes and gestures to communicate

Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people

GRADE LEVEL EXPECTATION	LL.6-18m.2.2.	Building Block: Imitates or recognizes sounds, gestures, or words.
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Objectives for Development and Learning

Objective 08 Listens to and understands increasingly complex language b. Follows directions

Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary

Objective 9a.2 Vocalizes and gestures to communicate

Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people

GRADE LEVEL EXPECTATION	LL.6-18m.2.3.	Building Block: Takes turns speaking and listening in simple conversations.
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Objectives for Development and Learning

Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations

Objective 10a.4 Initiates and attends to brief conversations

Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language

Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

West Virginia Early Learning Standards Framework: Infant/Toddler

Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)

Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE

LL.

OBJECTIVE / EXPECTATION

LL.6-18m.3.

GRADE LEVEL EXPECTATION

LL.6-18m.3.1.

Building Block: Shows interest in pictures, books, and environmental print.

Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts

Objective 17a.2 Shows interest in books

GRADE LEVEL EXPECTATION

LL.6-18m.3.2.

Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and finger plays.

Objectives for Development and Learning

Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme

Objective 15a.2 Joins in rhyming songs and games

GRADE LEVEL EXPECTATION

LL.6-18m.3.3.

Building Block: Experiments with drawing and writing.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools

Objective 7b.2 Grasps drawing and writing tools, jabbing at paper

Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically

Objective 14a.4 Draws or constructs, and then identifies what it is

Objective 19 Demonstrates writing skills b. Writes to convey ideas and information

Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message

GRADE LEVEL EXPECTATION	LL.6-18m.3.4.	Building Block: Demonstrates beginning book handling skills.
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Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts

Objective 17a.2 Shows interest in books

Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.1.	Foundation: Learning Schemes – Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.

GRADE LEVEL EXPECTATION	CD.6-18m.1.1.	Building Block: Puts together and modifies learned theories (combining schemes).
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Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages

Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 12 Remembers and connects experiences a Recognizes and recalls

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

GRADE LEVEL EXPECTATION	CD.6-18m.1.2.	Building Block: Increases understanding of correlation between people and actions (social schemes).
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Objectives for Development and Learning

Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play

Objective 14b.2 Imitates actions of others during play; uses real objects as props

Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme

Objective 15a.2 Joins in rhyming songs and games

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.2.	Foundation: Cause and Effect – Infants and toddlers discover how one action will produce a desired result.

GRADE LEVEL EXPECTATION	CD.6-18m.2.1.	Building Block: Continues exploration and repeating actions.
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Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning b. Persists

- Objective 11b.2 Repeats actions to obtain similar results
- Objective 11b.4 Plans an activity many times until successful

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE CD.	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.

GRADE LEVEL EXPECTATION	CD.6-18m.3.1.	Building Block: Uses body as a tool.
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Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

- Objective 4.2 Moves to explore immediate environment
- Objective 4.4 Experiments with different ways of moving

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

- Objective 11d.4 Explores and investigates ways to make something happen

GRADE LEVEL EXPECTATION	CD.6-18m.3.2.	Building Block: Uses adults as a tool.
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Objectives for Development and Learning

Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults

- Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

- Objective 11d.4 Explores and investigates ways to make something happen

GRADE LEVEL EXPECTATION	CD.6-18m.3.3.	Building Block: Uses objects as a tool.
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Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

- Objective 11d.4 Explores and investigates ways to make something happen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.4.	Foundation: Object Permanence – Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.

GRADE LEVEL EXPECTATION CD.6-18m.4.1. Building Block: Holds objects in memory.

Objectives for Development and Learning

Objective 12 Remembers and connects experiences a Recognizes and recalls

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.5.	Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.

GRADE LEVEL EXPECTATION CD.6-18m.5.1. Building Block: Discovers distance.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.4 Experiments with different ways of moving

Objective 4.6 Move purposefully from place to place with control.

GRADE LEVEL EXPECTATION CD.6-18m.5.2. Building Block: Discovers movement.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.4 Experiments with different ways of moving

Objective 4.6 Move purposefully from place to place with control.

GRADE LEVEL EXPECTATION CD.6-18m.5.3. Building Block: Discovers perspective.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

Objective 11d.4 Explores and investigates ways to make something happen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.6.	Foundation: Imitation – Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
GRADE LEVEL EXPECTATION	CD.6-18m.6.1.	Building Block: Imitates others.
		<p>Objectives for Development and Learning Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props</p>

West Virginia College and Career Readiness Standards

Early Childhood Education

Grade: **Ages 25 to 36 months** - Adopted: **2018**

CONTENT STANDARD / COURSE	West Virginia Early Learning Standards Framework: Infant/Toddler	
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	AL.16-36m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
GRADE LEVEL EXPECTATION	AL.16-36m.1.1.	Building Block: Exploration increases.
		<p>Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment Objective 11d.4 Explores and investigates ways to make something happen</p>
GRADE LEVEL EXPECTATION	AL.16-36m.1.2.	Building Block: Begins to make choices.
		<p>Objectives for Development and Learning Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self</p>
GRADE LEVEL EXPECTATION	AL.16-36m.1.3.	Building Block: Continues to be curious.
		<p>Objectives for Development and Learning Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</p>

Objective 11d.4 Explores and investigates ways to make something happen
 Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas

GRADE LEVEL EXPECTATION AL.16-36m.1.4.

Building Block: Imitates actions of others.

Objectives for Development and Learning

Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play

Objective 14b.2 Imitates actions of others during play; uses real objects as props

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

AL.

Domain 1: Approaches to Learning (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

AL.16-36m.2.

Foundation: Persistence – Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.

GRADE LEVEL EXPECTATION

AL.16-36m.2.1.

Building Block: Begins and completes tasks.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages

Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

GRADE LEVEL EXPECTATION

AL.16-36m.2.2.

Building Block: Uses increased motor or language skills to achieve desired result.

Objectives for Development and Learning

Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations

Objective 10a.4 Initiates and attends to brief conversations

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

AL.

Domain 1: Approaches to Learning (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

AL.16-36m.3.

Foundation: Creativity and Imagination – Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.

GRADE LEVEL EXPECTATION

AL.16-36m.3.1.

Building Block: Engages in pretend play.

Objectives for Development and Learning

Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play

Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else

GRADE LEVEL EXPECTATION	AL.16-36m.3.2.	Building Block: Uses familiar objects in new and different ways.
<p>Objectives for Development and Learning Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways</p>		
CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	SED.16-36m.1.	Foundation: Adult interaction – Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.
GRADE LEVEL EXPECTATION	SED.16-36m.1.1.	Building Block: Participates in more complex interactions.
<p>Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>		
CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	SED.16-36m.2.	Foundation: Peer interaction – Infants and toddlers develop attachments to other children in their home, play group, or child care setting.
GRADE LEVEL EXPECTATION	SED.16-36m.2.1.	Building Block: Engages in cooperative play.
<p>Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children</p>		
<p>Objective 02 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates</p>		
CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	SED.16-36m.3.	Foundation: Self awareness and self concept – Infants and toddlers become aware of their individuality and uniqueness.
GRADE LEVEL EXPECTATION	SED.6-18m.3.1.	Building Block: Claims identity.

Objectives for Development and Learning

Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately

Objective 1c.4 Seeks to do things for self

Objective 1c.6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

West Virginia Early Learning Standards Framework: Infant/Toddler

Domain 2: Social Emotional Development (Older Infant: 16-36 Months)

Foundation: Emotions – Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE SED.

OBJECTIVE / EXPECTATION

SED.16-36m.4.

GRADE LEVEL EXPECTATION

SED.16-36m.4.1.

Building Block: Expresses comfort and discomfort.

Objectives for Development and Learning

Objective 01 Regulates own emotions and behaviors c. Takes care of own needs appropriately

Objective 1c.4 Seeks to do things for self

Objective 1c.6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

GRADE LEVEL EXPECTATION

SED.16-36m.4.2.

Building Block: Continues to master regulation of moods and emotions.

Objectives for Development and Learning

Objective 01 Regulates own emotions and behaviors a. Manages feelings

Objective 1a.4 Comforts self by seeking out special object or person

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

Domain 3: Creative Expression (Older Infant: 16-36 Months)

Foundation: Visual arts – Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.

CONTENT STANDARD / OBJECTIVE CE.

OBJECTIVE / EXPECTATION

CE.16-36m.1.

GRADE LEVEL EXPECTATION

CE.16-36m.1.1.

Building Block: Likes various materials in exploring and creating visual art.

Objectives for Development and Learning

Objective 33 Explores the visual arts

GRADE LEVEL EXPECTATION

CE.16-36m.1.2.

Building Block: Observes and describes visual art.

Objectives for Development and Learning

Objective 33 Explores the visual arts

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

CE.

Domain 3: Creative Expression (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

CE.16-36m.2.

Foundation: Music and Movement – Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.

GRADE LEVEL EXPECTATION

CE.16-36m.2.1.

Building Block: Shows excitement when exposed to music.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning a. Attends and Engages

Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 35 Explores dance and movement concepts

GRADE LEVEL EXPECTATION

CE.16-36m.2.2.

Building Block: Recalls lyrics and melodies.

Objectives for Development and Learning

Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration

Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 34 Explores musical concepts and expression

GRADE LEVEL EXPECTATION

CE.16-36m.2.3.

Building Block: Demonstrates increased hand and body coordination.

Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5.6 Sustain balance during simple movement experiences

Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
Objective 7a.6 Uses refined wrist and finger movements

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

CE.

Domain 3: Creative Expression (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

CE.16-36m.3.

Foundation: Dramatic play – Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.

GRADE LEVEL EXPECTATION	CE.16-36m.3.1.	Building Block: Engages in play that represents real life experiences. Objectives for Development and Learning Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
GRADE LEVEL EXPECTATION	CE.16-36m.3.2.	Building Block: Brings other children into play. Objectives for Development and Learning Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend
GRADE LEVEL EXPECTATION	CE.16-36m.3.3.	Building Block: Plans dramatic activities. Objectives for Development and Learning Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
GRADE LEVEL EXPECTATION	CE.16-36m.3.4.	Building Block: Relies increasingly on the use of communication as an important component of play activities. Objectives for Development and Learning Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations Objective 10a.6 Engages in conversations of at least three exchanges

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	MD.16-36m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.16-36m.1.1.	Building Block: Self-care skills increase.

Objectives for Development and Learning

Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately

Objective 1c.4 Seeks to do things for self

Objective 1c.6 Demonstrates confidence in meeting own needs

GRADE LEVEL EXPECTATION

MD.16-36m.1.2.

Building Block: Uses fingers, wrists, and hands with greater agility.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects

Objective 7a.6 Uses refined wrist and finger movements

GRADE LEVEL EXPECTATION

MD.16-36m.1.3.

Building Block: Exhibits turning motion with wrists.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.6 Uses refined wrist and finger movements

GRADE LEVEL EXPECTATION

MD.16-36m.1.4.

Building Block: Uses hands separately.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects

Objective 7a.6 Uses refined wrist and finger movements

GRADE LEVEL EXPECTATION

MD.16-36m.1.5.

Building Block: Shows favoritism of hand use.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination a. Uses fingers and hands

Objective 7a.6 Uses refined wrist and finger movements

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE MD.

Domain 4: Motor Development (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

MD.16-36m.2.

Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.

GRADE LEVEL EXPECTATION	MD.16-36m.2.1.	Building Block: Walks forward and backward. Objectives for Development and Learning Objective 04 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control Objective 05 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
GRADE LEVEL EXPECTATION	MD.16-36m.2.2.	Building Block: Jumps. Objectives for Development and Learning Objective 05 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
GRADE LEVEL EXPECTATION	MD.16-36m.2.3.	Building Block: Climbs. Objectives for Development and Learning Objective 04 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control Objective 05 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
GRADE LEVEL EXPECTATION	MD.16-36m.2.4.	Building Block: Stands on one foot. Objectives for Development and Learning Objective 05 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
GRADE LEVEL EXPECTATION	MD.16-36m.2.5.	Building Block: Attempts to ride a tricycle. Objectives for Development and Learning Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving Objective 4.6 Move purposefully from place to place with control.

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	LL.16-36m.1.	Foundation: Listening and Understanding – Infants and toddlers learn the sounds of words and ways to use the words of their family’s and caregiver’s language(s) when adults talk, read, and sing to them.

GRADE LEVEL EXPECTATION	LL.16-36m.1.1.	Building Block: Shows interest in listening to sounds and verbal communication of others.
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Objectives for Development and Learning

Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language

Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

GRADE LEVEL EXPECTATION	LL.16-36m.1.2.	Building Block: Responds to nonverbal communication of others.
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Objectives for Development and Learning

Objective 01 Regulates own emotions and behaviors b. Follows limits and expectations

Objective 1b.2 Responds to changes in an adult’s tone of voice and expression

Objective 08 Listens to and understands increasingly complex language b. Follows directions

Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

GRADE LEVEL EXPECTATION	LL.16-36m.1.3.	Building Block: Begins to understand gestures, words, questions, or routines.
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Objectives for Development and Learning

Objective 8 Listens to and understand increasingly complex language b Follows directions

Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b.4 Responds to simple verbal requests not accompanied by gestures

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	LL.16-36m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.

GRADE LEVEL EXPECTATION	LL.16-36m.2.1.	Building Block: Uses sounds, gestures, and actions to express wants and needs.
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Objectives for Development and Learning

Objective 09 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary

Objective 9a.2 Vocalizes and gestures to communicate
 Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people

GRADE LEVEL EXPECTATION

GRADE LEVEL EXPECTATION LL.16-36m.2.3. Building Block: Takes turns speaking and listening in simple conversations.

Objectives for Development and Learning

Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations

Objective 10a.4 Initiates and attends to brief conversations

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	LL.16-36m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.

GRADE LEVEL EXPECTATION LL.16-36m.3.1. Building Block: Shows interest in pictures, books, and environmental print.

Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts

Objective 17a.2 Shows interest in books

GRADE LEVEL EXPECTATION LL.16-36m.3.2. Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and finger plays.

Objectives for Development and Learning

Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme

Objective 15a.2 Joins in rhyming songs and games

GRADE LEVEL EXPECTATION LL.16-36m.3.3. Building Block: Experiments with drawing and writing.

Objectives for Development and Learning

Objective 07 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools

Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

GRADE LEVEL EXPECTATION	LL.16-36m.3.4.	Building Block: Demonstrates beginning book handling skills.
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Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts

Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	CD.16-36m.1.	Foundation: Learning Schemes – Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.

GRADE LEVEL EXPECTATION	CD.16-36m.1.1.	Building Block: Demonstrates greater awareness of use of objects (social schemes).
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Objectives for Development and Learning

Objective 14 Uses symbols and images to represent something not present b Engages in sociodramatic play

Objective 14b.2 Imitates actions of others during play; uses real objects as props

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	CD.16-36m.2.	Foundation: Cause and Effect – Infants and toddlers discover how one action will produce a desired result.

GRADE LEVEL EXPECTATION	CD.16-36m.2.1.	Building Block: Begins to have understanding of cause and effect.
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Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning b. Persists

Objective 11b.2 Repeats actions to obtain similar results

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Older Infant: 16-36 Months)
OBJECTIVE / EXPECTATION	CD.16-36m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.

GRADE LEVEL EXPECTATION	CD.16-36m.3.1.	Building Block: Uses body as a tool.
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Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

Objective 11d.4 Explores and investigates ways to make something happen

GRADE LEVEL EXPECTATION CD.16-36m.3.2.

Building Block: Uses adults as a tool.

Objectives for Development and Learning

Objective 02 Establishes and sustains positive relationships a. Forms relationships with adults

Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

GRADE LEVEL EXPECTATION CD.16-36m.3.3.

Building Block: Uses objects as a tool.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

Objective 11d.4 Explores and investigates ways to make something happen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE CD.

Domain 6: Cognitive Development (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

CD.16-36m.4.

Foundation: Object Permanence – Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.

GRADE LEVEL EXPECTATION CD.16-36m.4.1.

Building Block: Holds object in memory and persists in search.

Objectives for Development and Learning

Objective 12 Remembers and connects experiences a Recognizes and recalls

Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE CD.

Domain 6: Cognitive Development (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

CD.16-36m.5.

Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.

GRADE LEVEL EXPECTATION CD.16-36m.5.1.

Building Block: Discovers distance.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.4 Experiments with different ways of moving

GRADE LEVEL EXPECTATION CD.16-36m.5.2.

Building Block: Discovers movement.

Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4.4 Experiments with different ways of moving

GRADE LEVEL EXPECTATION

CD.16-36m.5.3.

Building Block: Discovers perspective.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning d. Shows curiosity and motivation

Objective 11d.4 Explores and investigates ways to make something happen

CONTENT STANDARD / COURSE

West Virginia Early Learning Standards Framework: Infant/Toddler

CONTENT STANDARD / OBJECTIVE

CD.

Domain 6: Cognitive Development (Older Infant: 16-36 Months)

OBJECTIVE / EXPECTATION

CD.16-36m.6.

Foundation: Imitation – Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.

GRADE LEVEL EXPECTATION

CD.16-36m.6.1.

Building Block: Imitates sequences of behavior.

Objectives for Development and Learning

Objective 11 Demonstrates Positive Approaches to Learning c. Solves problems

Objective 11c.4 Observes and imitates how other people solve problems asks for a solution and uses it