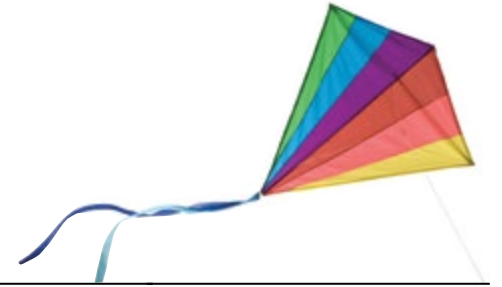


Alignment of



Objectives for Development & Learning



WITH

Teaching Strategies Objectives for Development and Learning (ODL)

aligned to

Wisconsin Model Early Learning Standards Fifth Edition

Standards adopted 2013 & updated 2017

DOMAIN	WI.B-60.I.	HEALTH AND PHYSICAL DEVELOPMENT
CONTENT STANDARD	I.A.EL.	PHYSICAL HEALTH AND DEVELOPMENT – Developmental Expectation: Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1a.	Demonstrates behaviors to meet self-help and physical needs. (Sleep)
		Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.1b.	Demonstrates behaviors to meet self-help and physical needs. (Dressing)
		Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.1c.	Demonstrates behaviors to meet self-help and physical needs. (Toileting)
		Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.1d.	Demonstrates behaviors to meet self-help and physical needs. (Eating)

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA A.EL.2.

Demonstrates behaviors to meet safety needs.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA A.EL.3.

Demonstrates a healthy life style.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DOMAIN **WI.B-60.I.**

HEALTH AND PHYSICAL DEVELOPMENT

CONTENT STANDARD	I.B.EL.	MOTOR DEVELOPMENT – Developmental Expectation: Children in Wisconsin will develop and refine their use of small and gross motor skills.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA B.EL.1a. Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)

Gold Objectives for Development and Learning
Objective 04 Demonstrates traveling skills

DESCRIPTOR / FOCUS AREA B.EL.1b. Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)

Gold Objectives for Development and Learning
Objective 05 Demonstrates balancing skills

DESCRIPTOR / FOCUS AREA B.EL.2. Exhibits eye-hand coordination, strength, control, and object manipulation.

Gold Objectives for Development and Learning
Objective 07 Demonstrates fine-motor strength and coordination

DOMAIN **WI.B-60.I.**

HEALTH AND PHYSICAL DEVELOPMENT

CONTENT STANDARD	I.C.EL.	SENSORY ORGANIZATION – Developmental Expectation: Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses senses to take in, experience, integrate, and regulate responses to the environment.
Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors		
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.A.EL.	EMOTIONAL DEVELOPMENT – Developmental Expectation: Children in Wisconsin will demonstrate emotional competence and self regulation.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Expresses a wide range of emotions.
Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1a Manages feelings		
DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands and responds to others' emotions.
Gold Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships 1b Responds to emotional cues		
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.B.EL.	SELF-CONCEPT – Developmental Expectation: Children in Wisconsin will have a personal sense of well being.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Develops positive self-esteem.
Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self		
DESCRIPTOR / FOCUS AREA	B.EL.2.	Demonstrates self-awareness.
Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self		
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT

CONTENT STANDARD	II.C.EL.	SOCIAL COMPETENCE – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Demonstrates attachment, trust, and autonomy. <u>Gold Objectives for Development and Learning</u> Objective 02 Establishes and sustains positive relationships
DESCRIPTOR / FOCUS AREA	C.EL.2.	Engages in social interaction and plays with others. <u>Gold Objectives for Development and Learning</u> Objective 02 Establishes and sustains positive relationships 2c Interacts with peers
DESCRIPTOR / FOCUS AREA	C.EL.3.	Demonstrates understanding of rules and social expectations. <u>Gold Objectives for Development and Learning</u> Objective 1 Regulates own emotions and behaviors 1b Follows limits and expectations
DESCRIPTOR / FOCUS AREA	C.EL.4.	Engages in social problem solving behavior and learns to resolve conflict. <u>Gold Objectives for Development and Learning</u> Objective 3 Participates cooperatively and constructively in group situations 3b Solves social problems
DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.A.EL.	LISTENING AND UNDERSTANDING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through listening and understanding.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Derives meaning through listening to communications of others and sounds in the environment. <u>Gold Objectives for Development and Learning</u> Objective 8 Listens to and understand increasingly complex language 8a Comprehends language
DESCRIPTOR / FOCUS AREA	A.EL.2.	Listens and responds to communications with others. <u>Gold Objectives for Development and Learning</u> Objective 10 Uses appropriate conversational and other communication skills

10a Engages in conversations

Follows directions of increasing complexity.

Gold Objectives for Development and Learning

Objective 08 Listens to and understands increasingly complex language

8b Follows directions

LANGUAGE DEVELOPMENT AND COMMUNICATION

SPEAKING AND COMMUNICATING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

Uses gestures and movements (non-verbal) to communicate.

Gold Objectives for Development and Learning

Objective 09 Uses language to express thoughts and needs

9a Uses an expanding expressive vocabulary

Uses vocalizations and spoken language to communicate. (Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

Gold Objectives for Development and Learning

Objective 9 Uses language to express thoughts and needs

9c Uses conventional grammar

Objective 10 Uses appropriate conversational and other communication skills

10b. Uses social rules of language

Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

Gold Objectives for Development and Learning

Objective 9 Uses language to express thoughts and needs

9c Uses conventional grammar

Objective 10 Uses appropriate conversational and other communication skills

10b. Uses social rules of language

Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)

Gold Objectives for Development and Learning

Objective 9 Uses language to express thoughts and needs

Objective 9 Uses language to express thoughts and needs

9c Uses conventional grammar
Objective 10 Uses appropriate conversational and other communication skills
10b. Uses social rules of language

DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.C.EL.	EARLY LITERACY – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.
		<u>Gold Objectives for Development and Learning</u> Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition
DESCRIPTOR / FOCUS AREA	C.EL.2.	Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.
		<u>Gold Objectives for Development and Learning</u> Objective 16 Demonstrates knowledge of the alphabet
DESCRIPTOR / FOCUS AREA	C.EL.3.	Shows appreciation of books and understands how print works.
		<u>Gold Objectives for Development and Learning</u> Objective 17 Demonstrates knowledge of print and its uses 17a. Uses and appreciates books and other texts 17b Uses print concepts
DESCRIPTOR / FOCUS AREA	C.EL.4.	Uses writing to represent thoughts or ideas.
		<u>Gold Objectives for Development and Learning</u> Objective 19 Demonstrates writing skills 19b. Writes to convey ideas and information

DOMAIN	WI.B-60.IV.	APPROACHES TO LEARNING
CONTENT STANDARD	IV.A.EL.	CURIOSITY, ENGAGEMENT, AND PERSISTENCE – Developmental Expectation: Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Displays curiosity, risk-taking, and willingness to engage in new experiences.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning
11d. Shows curiosity and motivation

DESCRIPTOR / FOCUS AREA	A.EL.2.	Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.
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Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11b Persists
11e Shows flexibility and inventiveness in thinking

DESCRIPTOR / FOCUS AREA	A.EL.3.	Exhibits persistence and flexibility.
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Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11b Persists
11e Shows flexibility and inventiveness in thinking

DOMAIN **WI.B-60.IV.** **APPROACHES TO LEARNING**

CONTENT STANDARD	IV.B.EL.	CREATIVITY AND IMAGINATION – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:
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DESCRIPTOR / FOCUS AREA	B.EL.1.	Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.
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Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present
14b. Engages in sociodramatic play

DESCRIPTOR / FOCUS AREA	B.EL.2.	Expresses self creatively through music, movement, and art.
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Gold Objectives for Development and Learning
Objective 33 Explores the visual arts
Objective 34 Explores musical concepts and expression
Objective 35 Explores dance and movement concepts
Objective 36 Explores drama through actions and language

DOMAIN **WI.B-60.IV.** **APPROACHES TO LEARNING**

CONTENT STANDARD	IV.C.EL.	DIVERSITY IN LEARNING – Developmental Expectation: Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Experiences a variety of routines, practices, and languages. Gold Objectives for Development and Learning Objective 12 Remembers and connects experiences Objective 30 Shows basic understanding of people and how they live
DESCRIPTOR / FOCUS AREA	C.EL.2.	Learns within the context of his/her family and culture. Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self Objective 30 Shows basic understanding of people and how they live
DESCRIPTOR / FOCUS AREA	C.EL.3.	Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal. Gold Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning Objective 29 Demonstrates knowledge about self
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.A.EL.	EXPLORATION, DISCOVERY, AND PROBLEM SOLVING – Developmental Expectation: Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Uses multi-sensory abilities to process information. Gold Objectives for Development and Learning Objective 11 Demonstrates positive approaches to learning 11a Attends and Engages
DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands new meanings as memory increases. Gold Objectives for Development and Learning Objective 12 Remembers and connects experiences 12a Recognizes and recalls
DESCRIPTOR / FOCUS AREA	A.EL.3.	Applies problem solving skills.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning
11c. Solves problems

DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.B.EL.	MATHEMATICAL THINKING – Developmental Expectation: Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Demonstrates an understanding of numbers and counting.
		<u>Gold Objectives for Development and Learning</u> Objective 20 Uses number concepts and operations 20a. Counts
DESCRIPTOR / FOCUS AREA	B.EL.2.	Understands number operations and relationships.
		<u>Gold Objectives for Development and Learning</u> Objective 20 Uses number concepts and operations
DESCRIPTOR / FOCUS AREA		
DESCRIPTOR / FOCUS AREA	B.EL.4.	Uses the attributes of objects for comparison and patterning.
		<u>Gold Objectives for Development and Learning</u> Objective 13 Uses classification skills
DESCRIPTOR / FOCUS AREA	B.EL.5.	Understands the concept of measurement.
		<u>Gold Objectives for Development and Learning</u> Objective 22 Compares and measures
DESCRIPTOR / FOCUS AREA	B.EL.6.	Collects, describes, and records information using all senses.
		<u>Gold Objectives for Development and Learning</u> Objective 22 Compares and measures 22c. Represents and analyzes data

DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.C.EL.	SCIENTIFIC THINKING – Developmental Expectation: Children in Wisconsin will understand and use scientific tools and skills to extend their learning.

PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses observation to gather information. Gold Objectives for Development and Learning Objective 24 Uses scientific inquiry skills
DESCRIPTOR / FOCUS AREA	C.EL.2.	Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation. Gold Objectives for Development and Learning Objective 24 Uses scientific inquiry skills Objective 28 Uses tools and other technology to perform tasks
DESCRIPTOR / FOCUS AREA	C.EL.3.	Hypothesizes and makes predictions. Gold Objectives for Development and Learning Objective 24 Uses scientific inquiry skills
DESCRIPTOR / FOCUS AREA	C.EL.4.	Forms explanations based on trial and error, observations, and explorations. Gold Objectives for Development and Learning Objective 24 Uses scientific inquiry skills

Wisconsin Academic Standards

Early Childhood Education

Grade: **Ages 13 to 24 months** - Adopted: **2013/updated 2017**

DOMAIN	WI.B-60.I.	HEALTH AND PHYSICAL DEVELOPMENT
CONTENT STANDARD	I.A.EL.	PHYSICAL HEALTH AND DEVELOPMENT – Developmental Expectation: Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1a.	Demonstrates behaviors to meet self-help and physical needs. (Sleep) Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.1b.	Demonstrates behaviors to meet self-help and physical needs. (Dressing)

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA	A.EL.1c.	Demonstrates behaviors to meet self-help and physical needs. (Toileting)
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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA	A.EL.1d.	Demonstrates behaviors to meet self-help and physical needs. (Eating)
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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA	A.EL.2.	Demonstrates behaviors to meet safety needs.
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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA	A.EL.3.	Demonstrates a healthy life style.
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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DOMAIN	WI.B-60.I.	HEALTH AND PHYSICAL DEVELOPMENT
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CONTENT STANDARD	I.B.EL.	MOTOR DEVELOPMENT – Developmental Expectation: Children in Wisconsin will develop and refine their use of small and gross motor skills.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
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DESCRIPTOR / FOCUS AREA	B.EL.1a.	Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)
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Gold Objectives for Development and Learning
Objective 04 Demonstrates traveling skills

DESCRIPTOR / FOCUS AREA	B.EL.1b.	Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)
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Gold Objectives for Development and Learning
Objective 05 Demonstrates balancing skills

DESCRIPTOR / FOCUS AREA	B.EL.2.	Exhibits eye-hand coordination, strength, control, and object manipulation.
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Gold Objectives for Development and Learning
Objective 07 Demonstrates fine-motor strength and coordination

DOMAIN	WI.B-60.I.	HEALTH AND PHYSICAL DEVELOPMENT
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CONTENT STANDARD	I.C.EL.	SENSORY ORGANIZATION – Developmental Expectation: Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
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DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses senses to take in, experience, integrate, and regulate responses to the environment.
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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors

DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
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CONTENT STANDARD	II.A.EL.	EMOTIONAL DEVELOPMENT – Developmental Expectation: Children in Wisconsin will demonstrate emotional competence and self regulation.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
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DESCRIPTOR / FOCUS AREA	A.EL.1.	Expresses a wide range of emotions.
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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1a Manages feelings

DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands and responds to others' emotions.
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Gold Objectives for Development and Learning
Objective 02 Establishes and sustains positive relationships
1b Responds to emotional cues

DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
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CONTENT STANDARD	II.B.EL.	SELF-CONCEPT – Developmental Expectation: Children in Wisconsin will have a personal sense of well being.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Develops positive self-esteem. Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self
DESCRIPTOR / FOCUS AREA	B.EL.2.	Demonstrates self-awareness. Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.C.EL.	SOCIAL COMPETENCE – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Demonstrates attachment, trust, and autonomy. Gold Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships
DESCRIPTOR / FOCUS AREA	C.EL.2.	Engages in social interaction and plays with others. Gold Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships
DESCRIPTOR / FOCUS AREA	C.EL.3.	Demonstrates understanding of rules and social expectations. Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1b Follows limits and expectations
DESCRIPTOR / FOCUS AREA	C.EL.4.	Engages in social problem solving behavior and learns to resolve conflict. Gold Objectives for Development and Learning Objective 3 Participates cooperatively and constructively in group situations 3b Solves social problems
DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.A.EL.	LISTENING AND UNDERSTANDING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through listening and understanding.

PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Derives meaning through listening to communications of others and sounds in the environment. Gold Objectives for Development and Learning Objective 8 Listens to and understand increasingly complex language 8a Comprehends language
DESCRIPTOR / FOCUS AREA	A.EL.2.	Listens and responds to communications with others. Gold Objectives for Development and Learning Objective 10 Uses appropriate conversational and other communication skills 10a Engages in conversations
DESCRIPTOR / FOCUS AREA	A.EL.3.	Follows directions of increasing complexity. Gold Objectives for Development and Learning Objective 08 Listens to and understands increasingly complex language 8b Follows directions
DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.B.EL.	SPEAKING AND COMMUNICATING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Uses gestures and movements (non-verbal) to communicate. Gold Objectives for Development and Learning Objective 09 Uses language to express thoughts and needs 9a Uses an expanding expressive vocabulary
DESCRIPTOR / FOCUS AREA	B.EL.2a.	Uses vocalizations and spoken language to communicate. (Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure) Gold Objectives for Development and Learning Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language

DESCRIPTOR / FOCUS AREA	B.EL.2b.	<p>Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)</p> <p><u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language</p>
DESCRIPTOR / FOCUS AREA	B.EL.2c.	<p>Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)</p> <p><u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language</p>
DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.C.EL.	EARLY LITERACY – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	<p>Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.</p> <p><u>Gold Objectives for Development and Learning</u> Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition</p>
DESCRIPTOR / FOCUS AREA	C.EL.2.	<p>Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.</p> <p><u>Gold Objectives for Development and Learning</u> Objective 16 Demonstrates knowledge of the alphabet</p>
DESCRIPTOR / FOCUS AREA	C.EL.3.	<p>Shows appreciation of books and understands how print works.</p> <p><u>Gold Objectives for Development and Learning</u> Objective 17 Demonstrates knowledge of print and its uses 17a. Uses and appreciates books and other texts 17b Uses print concepts</p>
DESCRIPTOR / FOCUS AREA	C.EL.4.	<p>Uses writing to represent thoughts or ideas.</p>

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills
19b. Writes to convey ideas and information

DOMAIN

WI.B-60.IV.

APPROACHES TO LEARNING

CONTENT STANDARD

IV.A.EL.

CURIOSITY, ENGAGEMENT, AND PERSISTENCE – Developmental Expectation: Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.

**PERFORMANCE STANDARD /
LEARNING PRIORITY**

Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA

A.EL.1.

Displays curiosity, risk-taking, and willingness to engage in new experiences.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning
11d. Shows curiosity and motivation

DESCRIPTOR / FOCUS AREA

A.EL.2.

Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11b Persists

DESCRIPTOR / FOCUS AREA

A.EL.3.

Exhibits persistence and flexibility.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11b Persists
11e Shows flexibility and inventiveness in thinking

DOMAIN

WI.B-60.IV.

APPROACHES TO LEARNING

CONTENT STANDARD

IV.B.EL.

CREATIVITY AND IMAGINATION – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD /
LEARNING PRIORITY**

Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

DESCRIPTOR / FOCUS AREA

B.EL.1.

Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.

Gold Objectives for Development and Learning
Objective 14 Uses symbols and images to represent something not present
14b. Engages in sociodramatic play

DESCRIPTOR / FOCUS AREA	B.EL.2.	Expresses self creatively through music, movement, and art. Gold Objectives for Development and Learning Objective 33 Explores the visual arts Objective 34 Explores musical concepts and expression Objective 35 Explores dance and movement concepts Objective 36 Explores drama through actions and language
DOMAIN	WI.B-60.IV.	APPROACHES TO LEARNING
CONTENT STANDARD	IV.C.EL.	DIVERSITY IN LEARNING – Developmental Expectation: Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Experiences a variety of routines, practices, and languages. Gold Objectives for Development and Learning Objective 12 Remembers and connects experiences Objective 30 Shows basic understanding of people and how they live
DESCRIPTOR / FOCUS AREA	C.EL.2.	Learns within the context of his/her family and culture. Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self Objective 30 Shows basic understanding of people and how they live
DESCRIPTOR / FOCUS AREA	C.EL.3.	Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal. Gold Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning Objective 29 Demonstrates knowledge about self
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.A.EL.	EXPLORATION, DISCOVERY, AND PROBLEM SOLVING – Developmental Expectation: Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA	A.EL.1.	Uses multi-sensory abilities to process information. <u>Gold Objectives for Development and Learning</u> Objective 11 Demonstrates positive approaches to learning 11a Attends and Engages
DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands new meanings as memory increases. <u>Gold Objectives for Development and Learning</u> Objective 12 Remembers and connects experiences 12a Recognizes and recalls
DESCRIPTOR / FOCUS AREA	A.EL.3.	Applies problem solving skills. <u>Gold Objectives for Development and Learning</u> Objective 11 Demonstrates positive approaches to learning 11c. Solves problems
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.B.EL.	MATHEMATICAL THINKING – Developmental Expectation: Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Demonstrates an understanding of numbers and counting. <u>Gold Objectives for Development and Learning</u> Objective 20 Uses number concepts and operations 20a. Counts
DESCRIPTOR / FOCUS AREA	B.EL.2.	Understands number operations and relationships. <u>Gold Objectives for Development and Learning</u> Objective 20 Uses number concepts and operations
DESCRIPTOR / FOCUS AREA	B.EL.3.	Explores, recognizes, and describes, shapes and spatial relationships. <u>Gold Objectives for Development and Learning</u> Objective 21 Explores and describes spatial relationships and shapes
DESCRIPTOR / FOCUS AREA	B.EL.4.	Uses the attributes of objects for comparison and patterning. <u>Gold Objectives for Development and Learning</u> Objective 13 Uses classification skills

DESCRIPTOR / FOCUS AREA	B.EL.5.	Understands the concept of measurement. <u>Gold Objectives for Development and Learning</u> Objective 22 Compares and measures
DESCRIPTOR / FOCUS AREA	B.EL.6.	Collects, describes, and records information using all senses. <u>Gold Objectives for Development and Learning</u> Objective 22 Compares and measures 22c. Represents and analyzes data
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.C.EL.	SCIENTIFIC THINKING – Developmental Expectation: Children in Wisconsin will understand and use scientific tools and skills to extend their learning.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses observation to gather information. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills
DESCRIPTOR / FOCUS AREA	C.EL.2.	Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills Objective 28 Uses tools and other technology to perform tasks
DESCRIPTOR / FOCUS AREA	C.EL.3.	Hypothesizes and makes predictions. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills
DESCRIPTOR / FOCUS AREA	C.EL.4.	Forms explanations based on trial and error, observations, and explorations. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills

**Wisconsin Academic Standards
Early Childhood Education**

Grade: **Ages 25 to 36 months** - Adopted: **2013/updated 2017**

DOMAIN	WI.B-60.I.	HEALTH AND PHYSICAL DEVELOPMENT
CONTENT STANDARD	I.A.EL.	PHYSICAL HEALTH AND DEVELOPMENT – Developmental Expectation: Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1a.	Demonstrates behaviors to meet self-help and physical needs. (Sleep) Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.1b.	Demonstrates behaviors to meet self-help and physical needs. (Dressing) Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.1c.	Demonstrates behaviors to meet self-help and physical needs. (Toileting) Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.1d.	Demonstrates behaviors to meet self-help and physical needs. (Eating) Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.2.	Demonstrates behaviors to meet safety needs. Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately
DESCRIPTOR / FOCUS AREA	A.EL.3.	Demonstrates a healthy life style. Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1c Takes care of own needs appropriately

DOMAIN	WI.B-60.I.	HEALTH AND PHYSICAL DEVELOPMENT
CONTENT STANDARD	I.B.EL.	MOTOR DEVELOPMENT – Developmental Expectation: Children in Wisconsin will develop and refine their use of small and gross motor skills.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	B.EL.1a.	Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)
		<u>Gold Objectives for Development and Learning</u> Objective 04 Demonstrates traveling skills
DESCRIPTOR / FOCUS AREA	B.EL.1b.	Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)
		<u>Gold Objectives for Development and Learning</u> Objective 05 Demonstrates balancing skills
DESCRIPTOR / FOCUS AREA	B.EL.2.	Exhibits eye-hand coordination, strength, control, and object manipulation.
		<u>Gold Objectives for Development and Learning</u> Objective 07 Demonstrates fine-motor strength and coordination

DOMAIN	WI.B-60.I.	HEALTH AND PHYSICAL DEVELOPMENT
CONTENT STANDARD	I.C.EL.	SENSORY ORGANIZATION – Developmental Expectation: Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses senses to take in, experience, integrate, and regulate responses to the environment.
		<u>Gold Objectives for Development and Learning</u> Objective 1 Regulates own emotions and behaviors

DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.A.EL.	EMOTIONAL DEVELOPMENT – Developmental Expectation: Children in Wisconsin will demonstrate emotional competence and self regulation.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA	A.EL.1.	Expresses a wide range of emotions. Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1a Manages feelings
DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands and responds to others' emotions. Gold Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships 1b Responds to emotional cues
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.B.EL.	SELF-CONCEPT – Developmental Expectation: Children in Wisconsin will have a personal sense of well being.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Develops positive self-esteem. Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self
DESCRIPTOR / FOCUS AREA	B.EL.2.	Demonstrates self-awareness. Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.C.EL.	SOCIAL COMPETENCE – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Demonstrates attachment, trust, and autonomy. Gold Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships
DESCRIPTOR / FOCUS AREA	C.EL.2.	Engages in social interaction and plays with others. Gold Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships

DESCRIPTOR / FOCUS AREA	C.EL.3.	Demonstrates understanding of rules and social expectations.
<u>Gold Objectives for Development and Learning</u> Objective 1 Regulates own emotions and behaviors 1b Follows limits and expectations		

DESCRIPTOR / FOCUS AREA	C.EL.4.	Engages in social problem solving behavior and learns to resolve conflict.
<u>Gold Objectives for Development and Learning</u> Objective 3 Participates cooperatively and constructively in group situations 3b Solves social problems		

DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
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CONTENT STANDARD	III.A.EL.	LISTENING AND UNDERSTANDING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through listening and understanding.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
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DESCRIPTOR / FOCUS AREA	A.EL.1.	Derives meaning through listening to communications of others and sounds in the environment.
<u>Gold Objectives for Development and Learning</u> Objective 8 Listens to and understand increasingly complex language 8a Comprehends language		

DESCRIPTOR / FOCUS AREA	A.EL.2.	Listens and responds to communications with others.
<u>Gold Objectives for Development and Learning</u> Objective 10 Uses appropriate conversational and other communication skills 10a Engages in conversations		

DESCRIPTOR / FOCUS AREA	A.EL.3.	Follows directions of increasing complexity.
<u>Gold Objectives for Development and Learning</u> Objective 08 Listens to and understands increasingly complex language 8b Follows directions		

DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
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CONTENT STANDARD	III.B.EL.	SPEAKING AND COMMUNICATING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
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DESCRIPTOR / FOCUS AREA	B.EL.1.	<p>Uses gestures and movements (non-verbal) to communicate.</p> <p><u>Gold Objectives for Development and Learning</u> Objective 09 Uses language to express thoughts and needs 9a Uses an expanding expressive vocabulary</p>
DESCRIPTOR / FOCUS AREA	B.EL.2a.	<p>Uses vocalizations and spoken language to communicate. (Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)</p> <p><u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language</p>
DESCRIPTOR / FOCUS AREA	B.EL.2b.	<p>Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)</p> <p><u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language</p>
DESCRIPTOR / FOCUS AREA	B.EL.2c.	<p>Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)</p> <p><u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language</p>
DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.C.EL.	EARLY LITERACY – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.

Gold Objectives for Development and Learning
Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.

Gold Objectives for Development and Learning
Objective 16 Demonstrates knowledge of the alphabet

Shows appreciation of books and understands how print works.

Gold Objectives for Development and Learning
Objective 17 Demonstrates knowledge of print and its uses
17a. Uses and appreciates books and other texts
17b Uses print concepts

Uses writing to represent thoughts or ideas.

Gold Objectives for Development and Learning
Objective 19 Demonstrates writing skills
19b. Writes to convey ideas and information

APPROACHES TO LEARNING

CURIOSITY, ENGAGEMENT, AND PERSISTENCE – Developmental Expectation: Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.

Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

Displays curiosity, risk-taking, and willingness to engage in new experiences.

Gold Objectives for Development and Learning
Objective 11 Demonstrates positive approaches to learning
11d. Shows curiosity and motivation

Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning
11b Persists

Exhibits persistence and flexibility.

Gold Objectives for Development and Learning
Objective 11 Demonstrates Positive Approaches to Learning

DOMAIN

WI.B-60.IV.

CONTENT STANDARD

IV.A.EL.

**PERFORMANCE STANDARD /
LEARNING PRIORITY**

DESCRIPTOR / FOCUS AREA

A.EL.1.

DESCRIPTOR / FOCUS AREA

A.EL.2.

DESCRIPTOR / FOCUS AREA

A.EL.3.

11b Persists
11e Shows flexibility and inventiveness in thinking

DOMAIN	WI.B-60.IV.	APPROACHES TO LEARNING
CONTENT STANDARD	IV.B.EL.	CREATIVITY AND IMAGINATION – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.
		Gold Objectives for Development and Learning Objective 14 Uses symbols and images to represent something not present 14b. Engages in sociodramatic play
DESCRIPTOR / FOCUS AREA	B.EL.2.	Expresses self creatively through music, movement, and art.
		Gold Objectives for Development and Learning Objective 33 Explores the visual arts Objective 34 Explores musical concepts and expression Objective 35 Explores dance and movement concepts Objective 36 Explores drama through actions and language
DOMAIN	WI.B-60.IV.	APPROACHES TO LEARNING
CONTENT STANDARD	IV.C.EL.	DIVERSITY IN LEARNING – Developmental Expectation: Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Experiences a variety of routines, practices, and languages.
		Gold Objectives for Development and Learning Objective 12 Remembers and connects experiences Objective 30 Shows basic understanding of people and how they live
DESCRIPTOR / FOCUS AREA	C.EL.2.	Learns within the context of his/her family and culture.
		Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self Objective 30 Shows basic understanding of people and how they live

DESCRIPTOR / FOCUS AREA	C.EL.3.	Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.
<u>Gold Objectives for Development and Learning</u> Objective 11 Demonstrates Positive Approaches to Learning Objective 29 Demonstrates knowledge about self		
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.A.EL.	EXPLORATION, DISCOVERY, AND PROBLEM SOLVING – Developmental Expectation: Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Uses multi-sensory abilities to process information.
<u>Gold Objectives for Development and Learning</u> Objective 11 Demonstrates positive approaches to learning 11a Attends and Engages		
DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands new meanings as memory increases.
<u>Gold Objectives for Development and Learning</u> Objective 12 Remembers and connects experiences 12a Recognizes and recalls		
DESCRIPTOR / FOCUS AREA	A.EL.3.	Applies problem solving skills.
<u>Gold Objectives for Development and Learning</u> Objective 11 Demonstrates positive approaches to learning 11c. Solves problems		
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.B.EL.	MATHEMATICAL THINKING – Developmental Expectation: Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Demonstrates an understanding of numbers and counting.

Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations
20a. Counts

DESCRIPTOR / FOCUS AREA	B.EL.2.	Understands number operations and relationships.
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Gold Objectives for Development and Learning
Objective 20 Uses number concepts and operations

DESCRIPTOR / FOCUS AREA	B.EL.3.	Explores, recognizes, and describes, shapes and spatial relationships.
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Gold Objectives for Development and Learning
Objective 21 Explores and describes spatial relationships and shapes

DESCRIPTOR / FOCUS AREA	B.EL.4.	Uses the attributes of objects for comparison and patterning.
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Gold Objectives for Development and Learning
Objective 13 Uses classification skills

DESCRIPTOR / FOCUS AREA	B.EL.5.	Understands the concept of measurement.
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Gold Objectives for Development and Learning
Objective 22 Compares and measures

DESCRIPTOR / FOCUS AREA	B.EL.6.	Collects, describes, and records information using all senses.
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Gold Objectives for Development and Learning
Objective 22 Compares and measures
22c. Represents and analyzes data

DOMAIN

WI.B-60.V.

COGNITION AND GENERAL KNOWLEDGE

CONTENT STANDARD

V.C.EL.

SCIENTIFIC THINKING – Developmental Expectation: Children in Wisconsin will understand and use scientific tools and skills to extend their learning.

**PERFORMANCE STANDARD /
LEARNING PRIORITY**

Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses observation to gather information.
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Gold Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

DESCRIPTOR / FOCUS AREA	C.EL.2.	Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.
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Gold Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

DESCRIPTOR / FOCUS AREA	C.EL.3.	Hypothesizes and makes predictions.
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Gold Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

DESCRIPTOR / FOCUS AREA	C.EL.4.	Forms explanations based on trial and error, observations, and explorations.
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Gold Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills****Wisconsin Academic Standards****Early Childhood Education****Grade: Ages 3-5 - Adopted: 2013/updated 2017****DOMAIN****WI.B-60.I.****HEALTH AND PHYSICAL DEVELOPMENT****CONTENT STANDARD****I.A.EL.****PHYSICAL HEALTH AND DEVELOPMENT – Developmental Expectation: Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.****PERFORMANCE STANDARD /
LEARNING PRIORITY****Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:**

DESCRIPTOR / FOCUS AREA	A.EL.1a.	Demonstrates behaviors to meet self-help and physical needs. (Sleep)
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Gold Objectives for Development and Learning**Objective 1 Regulates own emotions and behaviors****1c Takes care of own needs appropriately**

DESCRIPTOR / FOCUS AREA	A.EL.1b.	Demonstrates behaviors to meet self-help and physical needs. (Dressing)
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Gold Objectives for Development and Learning**Objective 1 Regulates own emotions and behaviors****1c Takes care of own needs appropriately**

DESCRIPTOR / FOCUS AREA	A.EL.1c.	Demonstrates behaviors to meet self-help and physical needs. (Toileting)
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Gold Objectives for Development and Learning**Objective 1 Regulates own emotions and behaviors****1c Takes care of own needs appropriately**

DESCRIPTOR / FOCUS AREA	A.EL.1d.	Demonstrates behaviors to meet self-help and physical needs. (Eating)
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Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA A.EL.2.

Demonstrates behaviors to meet safety needs.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DESCRIPTOR / FOCUS AREA A.EL.3.

Demonstrates a healthy life style.

Gold Objectives for Development and Learning
Objective 1 Regulates own emotions and behaviors
1c Takes care of own needs appropriately

DOMAIN WI.B-60.I.

HEALTH AND PHYSICAL DEVELOPMENT

CONTENT STANDARD	I.B.EL.	MOTOR DEVELOPMENT – Developmental Expectation: Children in Wisconsin will develop and refine their use of small and gross motor skills.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA B.EL.1a. Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)

Gold Objectives for Development and Learning
Objective 04 Demonstrates traveling skills

DESCRIPTOR / FOCUS AREA B.EL.1b. Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)

Gold Objectives for Development and Learning
Objective 05 Demonstrates balancing skills

DESCRIPTOR / FOCUS AREA B.EL.2. Exhibits eye-hand coordination, strength, control, and object manipulation.

Gold Objectives for Development and Learning
Objective 07 Demonstrates fine-motor strength and coordination

DOMAIN WI.B-60.I.

HEALTH AND PHYSICAL DEVELOPMENT

CONTENT STANDARD	I.C.EL.	SENSORY ORGANIZATION – Developmental Expectation: Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.
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PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses senses to take in, experience, integrate, and regulate responses to the environment.
Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors		
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.A.EL.	EMOTIONAL DEVELOPMENT – Developmental Expectation: Children in Wisconsin will demonstrate emotional competence and self regulation.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Expresses a wide range of emotions.
Gold Objectives for Development and Learning Objective 1 Regulates own emotions and behaviors 1a Manages feelings		
DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands and responds to others' emotions.
Gold Objectives for Development and Learning Objective 02 Establishes and sustains positive relationships 1b Responds to emotional cues		
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD	II.B.EL.	SELF-CONCEPT – Developmental Expectation: Children in Wisconsin will have a personal sense of well being.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Develops positive self-esteem.
Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self		
DESCRIPTOR / FOCUS AREA	B.EL.2.	Demonstrates self-awareness.
Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self		
DOMAIN	WI.B-60.II.	SOCIAL AND EMOTIONAL DEVELOPMENT

CONTENT STANDARD	II.C.EL.	SOCIAL COMPETENCE – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Demonstrates attachment, trust, and autonomy. <u>Gold Objectives for Development and Learning</u> Objective 02 Establishes and sustains positive relationships
DESCRIPTOR / FOCUS AREA	C.EL.2.	Engages in social interaction and plays with others. <u>Gold Objectives for Development and Learning</u> Objective 02 Establishes and sustains positive relationships
DESCRIPTOR / FOCUS AREA	C.EL.3.	Demonstrates understanding of rules and social expectations. <u>Gold Objectives for Development and Learning</u> Objective 1 Regulates own emotions and behaviors 1b Follows limits and expectations
DESCRIPTOR / FOCUS AREA	C.EL.4.	Engages in social problem solving behavior and learns to resolve conflict. <u>Gold Objectives for Development and Learning</u> Objective 3 Participates cooperatively and constructively in group situations 3b Solves social problems
DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.A.EL.	LISTENING AND UNDERSTANDING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through listening and understanding.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Derives meaning through listening to communications of others and sounds in the environment. <u>Gold Objectives for Development and Learning</u> Objective 8 Listens to and understand increasingly complex language 8a Comprehends language
DESCRIPTOR / FOCUS AREA	A.EL.2.	Listens and responds to communications with others. <u>Gold Objectives for Development and Learning</u> Objective 10 Uses appropriate conversational and other communication skills 10a Engages in conversations

DESCRIPTOR / FOCUS AREA	A.EL.3.	Follows directions of increasing complexity.
<u>Gold Objectives for Development and Learning</u> Objective 08 Listens to and understands increasingly complex language 8b Follows directions		
DOMAIN	WI.B-60.III.	LANGUAGE DEVELOPMENT AND COMMUNICATION
CONTENT STANDARD	III.B.EL.	SPEAKING AND COMMUNICATING – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Uses gestures and movements (non-verbal) to communicate.
<u>Gold Objectives for Development and Learning</u> Objective 09 Uses language to express thoughts and needs 9a Uses an expanding expressive vocabulary		
DESCRIPTOR / FOCUS AREA	B.EL.2a.	Uses vocalizations and spoken language to communicate. (Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)
<u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language		
DESCRIPTOR / FOCUS AREA	B.EL.2b.	Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)
<u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar Objective 10 Uses appropriate conversational and other communication skills 10b. Uses social rules of language		
DESCRIPTOR / FOCUS AREA	B.EL.2c.	Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)
<u>Gold Objectives for Development and Learning</u> Objective 9 Uses language to express thoughts and needs 9c Uses conventional grammar		

Objective 10 Uses appropriate conversational and other communication skills
10b. Uses social rules of language

DOMAIN

WI.B-60.III.

LANGUAGE DEVELOPMENT AND COMMUNICATION

CONTENT STANDARD

III.C.EL.

EARLY LITERACY – Developmental Expectation: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD /
LEARNING PRIORITY**

Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA

C.EL.1.

Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.

Gold Objectives for Development and Learning

Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition

DESCRIPTOR / FOCUS AREA

C.EL.2.

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.

Gold Objectives for Development and Learning

Objective 16 Demonstrates knowledge of the alphabet

DESCRIPTOR / FOCUS AREA

C.EL.3.

Shows appreciation of books and understands how print works.

Gold Objectives for Development and Learning

Objective 17 Demonstrates knowledge of print and its uses

17a. Uses and appreciates books and other texts

17b Uses print concepts

DESCRIPTOR / FOCUS AREA

C.EL.4.

Uses writing to represent thoughts or ideas.

Gold Objectives for Development and Learning

Objective 19 Demonstrates writing skills

19b. Writes to convey ideas and information

DOMAIN

WI.B-60.IV.

APPROACHES TO LEARNING

CONTENT STANDARD

IV.A.EL.

CURIOSITY, ENGAGEMENT, AND PERSISTENCE – Developmental Expectation: Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.

**PERFORMANCE STANDARD /
LEARNING PRIORITY**

Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

DESCRIPTOR / FOCUS AREA

A.EL.1.

Displays curiosity, risk-taking, and willingness to engage in new experiences.

Gold Objectives for Development and Learning

Objective 11 Demonstrates positive approaches to learning



11d. Shows curiosity and motivation

DESCRIPTOR / FOCUS AREA	A.EL.2.	Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.
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Gold Objectives for Development and Learning**Objective 11 Demonstrates Positive Approaches to Learning
11b Persists**

DESCRIPTOR / FOCUS AREA	A.EL.3.	Exhibits persistence and flexibility.
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Gold Objectives for Development and Learning**Objective 11 Demonstrates Positive Approaches to Learning
11b Persists
11e Shows flexibility and inventiveness in thinking****DOMAIN****WI.B-60.IV.****APPROACHES TO LEARNING****CONTENT STANDARD****IV.B.EL.****CREATIVITY AND IMAGINATION – Developmental Expectation: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.****PERFORMANCE STANDARD /
LEARNING PRIORITY****Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:**

DESCRIPTOR / FOCUS AREA	B.EL.1.	Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.
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Gold Objectives for Development and Learning**Objective 14 Uses symbols and images to represent something not present
14b. Engages in sociodramatic play**

DESCRIPTOR / FOCUS AREA	B.EL.2.	Expresses self creatively through music, movement, and art.
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Gold Objectives for Development and Learning**Objective 33 Explores the visual arts
Objective 34 Explores musical concepts and expression
Objective 35 Explores dance and movement concepts
Objective 36 Explores drama through actions and language****DOMAIN****WI.B-60.IV.****APPROACHES TO LEARNING**

CONTENT STANDARD	IV.C.EL.	DIVERSITY IN LEARNING – Developmental Expectation: Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Experiences a variety of routines, practices, and languages. Gold Objectives for Development and Learning Objective 12 Remembers and connects experiences Objective 30 Shows basic understanding of people and how they live
DESCRIPTOR / FOCUS AREA	C.EL.2.	Learns within the context of his/her family and culture. Gold Objectives for Development and Learning Objective 29 Demonstrates knowledge about self Objective 30 Shows basic understanding of people and how they live
DESCRIPTOR / FOCUS AREA	C.EL.3.	Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal. Gold Objectives for Development and Learning Objective 11 Demonstrates Positive Approaches to Learning Objective 29 Demonstrates knowledge about self
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.A.EL.	EXPLORATION, DISCOVERY, AND PROBLEM SOLVING – Developmental Expectation: Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	A.EL.1.	Uses multi-sensory abilities to process information. Gold Objectives for Development and Learning Objective 11 Demonstrates positive approaches to learning 11a Attends and Engages
DESCRIPTOR / FOCUS AREA	A.EL.2.	Understands new meanings as memory increases. Gold Objectives for Development and Learning Objective 12 Remembers and connects experiences 12a Recognizes and recalls

DESCRIPTOR / FOCUS AREA	A.EL.3.	Applies problem solving skills. <u>Gold Objectives for Development and Learning</u> Objective 11 Demonstrates positive approaches to learning 11c. Solves problems
DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.B.EL.	MATHEMATICAL THINKING – Developmental Expectation: Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:
DESCRIPTOR / FOCUS AREA	B.EL.1.	Demonstrates an understanding of numbers and counting. <u>Gold Objectives for Development and Learning</u> Objective 20 Uses number concepts and operations 20a. Counts
DESCRIPTOR / FOCUS AREA	B.EL.2.	Understands number operations and relationships. <u>Gold Objectives for Development and Learning</u> Objective 20 Uses number concepts and operations
DESCRIPTOR / FOCUS AREA	B.EL.3.	Explores, recognizes, and describes, shapes and spatial relationships. <u>Gold Objectives for Development and Learning</u> Objective 21 Explores and describes spatial relationships and shapes
DESCRIPTOR / FOCUS AREA	B.EL.4.	Uses the attributes of objects for comparison and patterning. <u>Gold Objectives for Development and Learning</u> Objective 13 Uses classification skills
DESCRIPTOR / FOCUS AREA	B.EL.5.	Understands the concept of measurement. <u>Gold Objectives for Development and Learning</u> Objective 22 Compares and measures
DESCRIPTOR / FOCUS AREA	B.EL.6.	Collects, describes, and records information using all senses. <u>Gold Objectives for Development and Learning</u> Objective 22 Compares and measures 22c. Represents and analyzes data

DOMAIN	WI.B-60.V.	COGNITION AND GENERAL KNOWLEDGE
CONTENT STANDARD	V.C.EL.	SCIENTIFIC THINKING – Developmental Expectation: Children in Wisconsin will understand and use scientific tools and skills to extend their learning.
PERFORMANCE STANDARD / LEARNING PRIORITY		Performance Standard – During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:
DESCRIPTOR / FOCUS AREA	C.EL.1.	Uses observation to gather information. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills
DESCRIPTOR / FOCUS AREA	C.EL.2.	Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills Objective 28 Uses tools and other technology to perform tasks
DESCRIPTOR / FOCUS AREA	C.EL.3.	Hypothesizes and makes predictions. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills
DESCRIPTOR / FOCUS AREA	C.EL.4.	Forms explanations based on trial and error, observations, and explorations. <u>Gold Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills