

Alignment of  
**The Creative Curriculum®**  
for Pre-K  
with



# The Creative Curriculum® for Pre-K

aligned to

## Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten

Adopted 2017

<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.I.</b>	<b>PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.I.A.</b>	<b>HEALTH AND WELLBEING</b>
<b>BENCHMARK</b>	<b>48-K.I.A.a.</b>	<b>Active Physical Play</b>
<b>INDICATOR</b>	<b>48-K.I.A.a.1.</b>	<b>Engages in physical activities with increasing balance, coordination, endurance and intensity</b>
EXPECTATION	48-K.I.A.a.1.a.	<p>Seeks to engage in physical activities or active play routinely with increased intensity and duration</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P26, “Keep It Up”</li> <li>• <i>Intentional Teaching Experience</i> P37, “Wonderful Warm-Ups”</li> <li>• <i>Intentional Teaching Experience</i> P16, “Body Part Balance”</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.I.</b>	<b>PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.I.A.</b>	<b>HEALTH AND WELLBEING</b>
<b>BENCHMARK</b>	<b>48-K.I.A.b.</b>	<b>Safety</b>
<b>INDICATOR</b>	<b>48-K.I.A.b.1.</b>	<b>Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities</b>
EXPECTATION	48-K.I.A.b.1.a.	<p>Consistently follows basic safety rules independently across different situations</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE15, “Making Choices”</li> <li>• <i>Architecture Teaching Guide</i>, p. 54, Focused Project Learning</li> <li>• <i>Architecture Teaching Guide</i>, p. 90, Focused Project Learning</li> </ul>
EXPECTATION	48-K.I.A.b.1.b.	<p>Identifies consequences of not following safety rules</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE23, “Related Consequences”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 74, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.I.</b>	<b>PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.I.A.</b>	<b>HEALTH AND WELLBEING</b>
<b>BENCHMARK</b>	<b>48-K.I.A.c.</b>	<b>Personal Care Routines</b>

<b>INDICATOR</b>	<b>48-K.I.A.c.1.</b>	<b>Responds to and initiates care routines that support personal hygiene</b>
EXPECTATION	48-K.I.A.c.1.a.	<p>Initiates and completes familiar hygiene routines independently</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 48, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 152, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.I.</b>	<b>PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.I.A.</b>	<b>HEALTH AND WELLBEING</b>
<b>BENCHMARK</b>	<b>48-K.I.A.d.</b>	<b>Feeding and Nutrition</b>
<b>INDICATOR</b>	<b>48-K.I.A.d.1.</b>	<b>Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices</b>
EXPECTATION	48-K.I.A.d.1.a.	<p>Assists adults in preparing simple foods to serve to self or others</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M08, “Baggie Ice Cream”</li> <li>• <i>Intentional Teaching Experience</i> M28, “Applesauce”</li> <li>• <i>Intentional Teaching Experience</i> M57, “Yogurt Fruit Dip”</li> </ul>
EXPECTATION	48-K.I.A.d.1.b.	<p>Recognizes nutritious food choices and healthy eating habits</p> <ul style="list-style-type: none"> <li>• <i>Seeds Teaching Guide</i>, p. 110, Focused Project Learning</li> <li>• <i>Book Discussion Card</i> 10, “Adelita and the Veggie Cousins”</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.I.</b>	<b>PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.I.B.</b>	<b>MOTOR DEVELOPMENT</b>
<b>BENCHMARK</b>	<b>48-K.I.B.a.</b>	<b>Gross Motor Development</b>
<b>INDICATOR</b>	<b>48-K.I.B.a.1.</b>	<b>Demonstrates use of large muscles for movement, position, strength and coordination</b>
EXPECTATION	48-K.I.B.a.1.a.	<p>Balances, such as on one leg or on a beam, for longer periods of time both when standing still and when moving from one position to another</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P16, “Body Part Balance”</li> <li>• <i>Intentional Teaching Experience</i> P17, “Balance on a Beam”</li> <li>• <i>Intentional Teaching Experience</i> P21, “Hopping”</li> </ul>
EXPECTATION	48-K.I.B.a.1.b.	<p>Demonstrates more coordinated movement when engaging in skills, such as jumping for height and distance, hopping and running</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P10, “Jumping Rope”</li> <li>• <i>Intentional Teaching Experience</i> P11, “Jump the River”</li> <li>• <i>Intentional Teaching Experience</i> P24, “Swing &amp; Jump Rope”</li> </ul>
EXPECTATION	48-K.I.B.a.1.c.	<p>Engages in more complex movements (e.g., riding a tricycle with ease)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P15, “Dribble Kick”</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P28, “Balloon Pong”</li> <li>• <i>Intentional Teaching Experience</i> P39, “Beach Ball Kicker”</li> </ul>
EXPECTATION	48-K.I.B.a.1.d.	<p>Engages in physical activities of increasing levels of intensity for sustained periods of time</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P26, “Keep It Up”</li> <li>• <i>Intentional Teaching Experience</i> P27, “Galloping”</li> <li>• <i>Intentional Teaching Experience</i> P37, “Wonderful Warm-Ups”</li> </ul>
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<b>BIG IDEA</b>	<b>48-K.I.B.</b>	<b>MOTOR DEVELOPMENT</b>
<b>BENCHMARK</b>	<b>48-K.I.B.a.</b>	<b>Gross Motor Development</b>
<b>INDICATOR</b>	<b>48-K.I.B.a.2.</b>	<b>Demonstrates use of large muscles to move in the environment</b>
EXPECTATION	48-K.I.B.a.2.a.	<p>Combines and coordinates more than two motor movements (e.g., moves a wheelchair through an obstacle course)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P14, “Moving Through the Forest”</li> <li>• <i>Intentional Teaching Experience</i> P33, “Obstacle Course”</li> <li>• <i>Intentional Teaching Experience</i> P23, “Ways to Travel”</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.I.</b>	<b>PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.I.B.</b>	<b>MOTOR DEVELOPMENT</b>
<b>BENCHMARK</b>	<b>48-K.I.B.b.</b>	<b>Gross Motor Perception (Sensorimotor)</b>
<b>INDICATOR</b>	<b>48-K.I.B.b.1.</b>	<b>Uses perceptual information to guide motions and interactions with objects and other people</b>
EXPECTATION	48-K.I.B.b.1.a.	<p>Acts and moves with purpose and independently recognizes differences in direction, distance and location</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P14, “Moving Through the Forest”</li> <li>• <i>Intentional Teaching Experience</i> P33, “Obstacle Course”</li> <li>• <i>Intentional Teaching Experience</i> P23, “Ways to Travel”</li> </ul>
EXPECTATION	48-K.I.B.b.1.b.	<p>Demonstrates spatial awareness through play activities</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P14, “Moving Through the Forest”</li> <li>• <i>Intentional Teaching Experience</i> P33, “Obstacle Course”</li> <li>• <i>Intentional Teaching Experience</i> P23, “Ways to Travel”</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.I.</b>	<b>PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.I.B.</b>	<b>MOTOR DEVELOPMENT</b>
<b>BENCHMARK</b>	<b>48-K.I.B.c.</b>	<b>Fine Motor Development</b>
<b>INDICATOR</b>	<b>48-K.I.B.c.1.</b>	<b>Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks</b>
EXPECTATION	48-K.I.B.c.1.a.	Shows hand control using various drawing and art tools with increasing coordination

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P30, “Mixing Paints”</li> <li>• <i>Intentional Teaching Experience</i> P34, “Clay Engraving”</li> <li>• <i>Architecture Teaching Guide</i>, p. 59, Choice Time</li> </ul>
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<b>BIG IDEA</b>	<b>48-K.I.B.</b>	<b>MOTOR DEVELOPMENT</b>
<b>BENCHMARK</b>	<b>48-K.I.B.c.</b>	<b>Fine Motor Development</b>
<b>INDICATOR</b>	<b>48-K.I.B.c.2.</b>	<b>Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision</b>
EXPECTATION	48-K.I.B.c.2.a.	<p>Easily coordinates hand and eye movements to carry out tasks (e.g., working on puzzles or stringing beads together)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P42, “Busy Beads”</li> <li>• <i>Cameras Teaching Guide</i>, p. 107, Choice Time</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 119, Choice Time</li> </ul>
EXPECTATION	48-K.I.B.c.2.b.	<p>Uses developmentally appropriate grasp to hold and manipulate tools for writing, drawing and painting</p> <ul style="list-style-type: none"> <li>• <i>Grocery Store Teaching Guide</i>, p. 107, Choice Time</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 27, Choice Time</li> <li>• <i>Seeds Teaching Guide</i>, p. 111, Choice Time</li> </ul>
EXPECTATION	48-K.I.B.c.2.c.	<p>Uses coordinated movements to complete complex tasks (e.g., cuts along a line, pours or buttons, buckles/unbuckles, zips, snaps, laces shoes, fastens tabs)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P01, “Let’s Sew”</li> <li>• <i>Intentional Teaching Experience</i> P08, “Cutting With Scissors”</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 35, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.II.</b>	<b>APPROACHES TO LEARNING DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.II.A.</b>	<b>EAGERNESS AND CURIOSITY</b>
<b>BENCHMARK</b>	<b>48-K.II.A.1.</b>	<p>Shows increased curiosity and is eager to learn new things and have new experiences</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 15, Choice Time</li> <li>• <i>Seeds Teaching Guide</i>, p. 19, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 19, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.II.</b>	<b>APPROACHES TO LEARNING DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.II.B.</b>	<b>PERSISTENCE</b>
<b>BENCHMARK</b>	<b>48-K.II.B.1.</b>	<p>Attends to tasks for a brief period of time</p> <ul style="list-style-type: none"> <li>• <i>Percussion Teaching Guide</i>, p. 55, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 75, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 59, Choice Time</li> </ul>

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<b>BIG IDEA</b>	<b>48-K.II.C.</b>	<b>CREATIVITY AND INVENTIVENESS</b>
BENCHMARK	48-K.II.C.1.	<p>Approaches daily activities with creativity and inventiveness</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 47, Choice Time</li> <li>• <i>Seeds</i> Teaching Guide, p. 59, Choice Time</li> <li>• <i>Light</i> Teaching Guide, p. 111, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.II.</b>	<b>APPROACHES TO LEARNING DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.II.D.</b>	<b>PLANNING AND REFLECTION</b>
BENCHMARK	48-K.II.D.1.	<p>Demonstrates some planning and learning from experiences</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 103, Choice Time</li> <li>• <i>Percussion</i> Teaching Guide, p. 15, Choice Time</li> <li>• <i>Light</i> Teaching Guide, p. 91, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.A.</b>	<b>EMOTIONAL FUNCTIONING</b>
<b>BENCHMARK</b>	<b>48-K.III.A.1.</b>	<b>Expresses, identifies and responds to a range of emotions</b>
INDICATOR	48-K.III.A.1.a.	<p>Recognizes the emotions of peers and responds with empathy and compassion</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE06, “Talk About Feelings”</li> <li>• <i>Intentional Teaching Experience</i> SE28, “Our Feelings Song”</li> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 26, Focused Project Learning</li> <li>• <i>First Six Weeks</i> Teaching Guide, p. 117, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.A.</b>	<b>EMOTIONAL FUNCTIONING</b>
<b>BENCHMARK</b>	<b>48-K.III.A.2.</b>	<b>Demonstrates appropriate affect (emotional response) between behavior and facial expression</b>
INDICATOR	48-K.III.A.2.a.	<p>Demonstrates cognitive empathy (recognizing or inferring other’s mental states) and the use of words, gestures and facial expressions to respond appropriately</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE06, “Talk About Feelings”</li> <li>• <i>Intentional Teaching Experience</i> SE28, “Our Feelings Song”</li> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 26, Focused Project Learning</li> <li>• <i>First Six Weeks</i> Teaching Guide, p. 117, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months–Kindergarten)</b>

<b>BIG IDEA</b>	<b>48-K.III.B.</b>	<b>MANAGING EMOTIONS</b>
<b>BENCHMARK</b>	<b>48-K.III.B.1.</b>	<b>Demonstrates ability to self-regulate</b>
INDICATOR	48-K.III.B.1.a.	<p>Recognizes and names own emotions and manages and exhibits behavioral control with or without adult support</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE03, “Calm-Down Place”</li> <li>• <i>Intentional Teaching Experience</i> SE06, “Talk About Feelings”</li> <li>• <i>Intentional Teaching Experience</i> SE33, “Where Are My Feelings?”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 53, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.B.</b>	<b>MANAGING EMOTIONS</b>
<b>BENCHMARK</b>	<b>48-K.III.B.2.</b>	<b>Attends to sights, sounds, objects, people and activities</b>
INDICATOR	48-K.III.B.2.a.	<p>Increases attention to preferred activities and begins to attend to non-preferred activities</p> <ul style="list-style-type: none"> <li>• <i>Light Teaching Guide</i>, p. 75, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 59, Choice Time</li> <li>• <i>Cameras Teaching Guide</i>, p. 103, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 51, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.C.</b>	<b>BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS</b>
<b>BENCHMARK</b>	<b>48-K.III.C.1.</b>	<b>Develops positive relationships with adults</b>
INDICATOR	48-K.III.C.1.a.	<p>Shows enjoyment in interactions with trusted adults while also demonstrating skill in separating from these adults</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE04, “Actively Listening to Children”</li> <li>• <i>Intentional Teaching Experience</i> SE36, “You &amp; Me Time”</li> <li>• <i>Percussion Teaching Guide</i>, p. 43, Choice Time</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 39, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.C.</b>	<b>BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS</b>
<b>BENCHMARK</b>	<b>48-K.III.C.2.</b>	<b>Develops positive relationships with peers</b>
INDICATOR	48-K.III.C.2.a.	<p>Plays with peers in a coordinated manner including assigning roles, materials and actions</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 133, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 59, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 95, Choice Time</li> </ul>



INDICATOR	48-K.III.C.2.b.	<p>Maintains friendships and is able to engage in prosocial behavior such as cooperating, compromising and turn-taking</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE19, “Friendship &amp; Love Cards”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 30, Read-Aloud</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 116, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 120, Focused Project Learning</li> </ul>
INDICATOR	48-K.III.C.2.c.	<p>Responds appropriately to bullying behavior</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE13, “Conflict Resolution”</li> <li>• <i>Intentional Teaching Experience</i> SE17, “Supporting Children To Use Their Words”</li> <li>• <i>Intentional Teaching Experience</i> SE24, “I Don’t Like That!”</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.C.</b>	<b>BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS</b>
<b>BENCHMARK</b>	<b>48-K.III.C.3.</b>	<b>Develops increasing ability to engage in social problem solving</b>
INDICATOR	48-K.III.C.3.a.	<p>Able to independently engage in simple social problem solving including offering potential solutions and reflecting on the appropriateness of the solution</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE13, “Conflict Resolution”</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 91, Choice Time</li> <li>• <i>Cameras Teaching Guide</i>, p. 91, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.C.</b>	<b>BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS</b>
<b>BENCHMARK</b>	<b>48-K.III.C.4.</b>	<b>Exhibits empathy by demonstrating care and concern for others</b>
INDICATOR	48-K.III.C.4.a.	<p>Able to take the perspective of others and actively respond in a manner that is consistent and supportive</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE06, “Talk About Feelings”</li> <li>• <i>Intentional Teaching Experience</i> SE27, “How Can We Help?”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 26, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 117, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.D.</b>	<b>SENSE OF IDENTITY AND BELONGING</b>
<b>BENCHMARK</b>	<b>48-K.III.D.1.</b>	<b>Develops sense of identity and belonging through play</b>



INDICATOR	48-K.III.D.1.a.	Engages in associative play and begins to play cooperatively with friends  <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE25, “What Can We Build Together?”</li> <li>• <i>Intentional Teaching Experience</i> SE30, “Can I Play?”</li> <li>• <i>Seeds Teaching Guide</i>, p. 24, Focused Language &amp; Literacy</li> <li>• <i>Percussion Teaching Guide</i>, p. 35, Choice Time</li> </ul>
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<b>BIG IDEA</b>	<b>48-K.III.D.</b>	<b>SENSE OF IDENTITY AND BELONGING</b>
<b>BENCHMARK</b>	<b>48-K.III.D.2.</b>	<b>Develops sense of identity and belonging through exploration and persistence</b>
INDICATOR	48-K.III.D.2.a.	Persists at individual planned experiences, caregiver- directed experiences and planned group activities  <ul style="list-style-type: none"> <li>• <i>Cameras Teaching Guide</i>, p. 39, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 27, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 75, Choice Time</li> <li>• <i>Percussion Teaching Guide</i>, p. 71, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.D.</b>	<b>SENSE OF IDENTITY AND BELONGING</b>
<b>BENCHMARK</b>	<b>48-K.III.D.3.</b>	<b>Develops sense of identity and belonging through routines, rituals and interactions</b>
INDICATOR	48-K.III.D.3.a.	Demonstrates willingness to be flexible if routines must change  <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 44, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 152, Focused Project Learning</li> <li>• <i>Architecture Teaching Guide</i>, p. 102, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.III.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.III.D.</b>	<b>SENSE OF IDENTITY AND BELONGING</b>
<b>BENCHMARK</b>	<b>48-K.III.D.4.</b>	<b>Develops sense of self-awareness and independence</b>
INDICATOR	48-K.III.D.4.a.	Uses words to communicate personal characteristics, preferences, thoughts and feelings  <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 111, “I Love Me”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 154, Read-Aloud</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 16, Focused Project Learning</li> <li>• <i>Getting Ready For Kindergarten Teaching Guide</i>, p. 102, Focused Project Learning</li> </ul>
INDICATOR	48-K.III.D.4.b.	Recognizes preferences of others  <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE25, “What Can We Build Together?”</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 124, Focused Project Learning</li> <li>• <i>Cameras Teaching Guide</i>, p. 48, Focused Language &amp; Literacy</li> </ul>
INDICATOR	48-K.III.D.4.c.	<p>Uses words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL76, “The ‘Me’ Book”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 154, Read-Aloud</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 91, Choice Time</li> </ul>
INDICATOR	48-K.III.D.4.d.	<p>Identifies self as a unique member of a group (e.g., class, school, family or larger community)</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 128, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 156, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 20, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.A.</b>	<b>LISTENING AND UNDERSTANDING</b>
<b>BENCHMARK</b>	<b>48-K.IV.A.1.</b>	<b>Demonstrates understanding when listening</b>
INDICATOR	48-K.IV.A.1.a.	<p>Engages in multiple back-and-forth communicative interactions with adults (e. g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE08, “Group Problem Solving”</li> <li>• <i>Mighty Minutes</i> 261, “Do You Think?”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 78, Focused Project Learning</li> <li>• <i>Light Teaching Guide</i>, p. 26, Focused Project Learning</li> </ul>
INDICATOR	48-K.IV.A.1.b.	<p>Shows understanding by asking and answering factual, predictive and inferential questions, adding comments relevant to the topic and reacting appropriately to what is said</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL74, “Observing Insect Life”</li> <li>• <i>Intentional Teaching Experience</i> LL54, “Asking Questions”</li> <li>• <i>Mighty Minutes</i> 261, “Do You Think?”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 140, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.A.</b>	<b>LISTENING AND UNDERSTANDING</b>
<b>BENCHMARK</b>	<b>48-K.IV.A.2.</b>	<b>Increases knowledge through listening</b>
INDICATOR	48-K.IV.A.2.a.	<p>Identifies the main idea, some details of a conversation, story or informational text and can explicitly connect what is being learned to own existing knowledge</p> <ul style="list-style-type: none"> <li>• <i>Book Discussion Card</i> 13, The Three Little Wolves and the Big Bad Pig</li> <li>• <i>Seeds Teaching Guide</i>, p. 22, Focused Project Learning</li> <li>• <i>Percussion Teaching Guide</i>, p. 16, Focused Project Learning</li> </ul>

INDICATOR	48-K.IV.A.2.b.	<p>Demonstrates increased ability to focus and sustain attention, set goals and solve dilemmas presented in conversation, story, informational text or creative play</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL55, “Dance &amp; Remember”</li> <li>• <i>Percussion Teaching Guide</i>, p. 58, Focused Project Learning</li> <li>• <i>Architecture Teaching Guide</i>, p. 70, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.A.</b>	<b>LISTENING AND UNDERSTANDING</b>
<b>BENCHMARK</b>	<b>48-K.IV.A.3.</b>	<b>Follows directions</b>
INDICATOR	48-K.IV.A.3.a.	<p>Achieves mastery of two-step directions and usually follows three-step directions</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 226, “Little Sea Star”</li> <li>• <i>Mighty Minutes</i> 275, “Movin’ Around”</li> <li>• <i>Percussion Teaching Guide</i>, p. 123, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.B.</b>	<b>SPEAKING</b>
<b>BENCHMARK</b>	<b>48-K.IV.B.1.</b>	<b>Speaks and is understood when speaking</b>
INDICATOR	48-K.IV.B.1.a.	<p>Speaks and is understood by both a familiar and an unfamiliar adult but may make some pronunciation errors</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL76, “The “Me” Book”</li> <li>• <i>Mighty Minutes</i> 270, “Bowl of Ice Cream”</li> <li>• <i>Mighty Minutes</i> 274, “What’d You Say?”</li> <li>• <i>Light Teaching Guide</i>, p. 41, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.C.</b>	<b>VOCABULARY</b>
<b>BENCHMARK</b>	<b>48-K.IV.C.1.</b>	<b>Shows an understanding of words and their meanings (receptive)</b>
INDICATOR	48-K.IV.C.1.a.	<p>Demonstrates understanding of age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 113, “Rhythm in Our Bodies”</li> <li>• <i>Intentional Teaching Experience</i> SE06, “Talk About Feelings”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 28, Focused Project Learning</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 98, Focused Project Learning</li> </ul>
INDICATOR	48-K.IV.C.1.b.	Demonstrates understanding of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) in multiple environments

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL61, “Color Hunt”</li> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 30, Focused Project Learning</li> <li>• <i>Percussion</i> Teaching Guide, p. 41, Focused Mathematics</li> </ul>
INDICATOR	48-K.IV.C.1.c.	<p>Understands or knows the meaning of many thousands of words including subject area words (e.g., science, social studies, math and literacy), many more than he or she routinely uses (receptive language)</p> <ul style="list-style-type: none"> <li>• <i>Seeds</i> Teaching Guide, p. 76, Focused Project Learning</li> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 98, Focused Project Learning</li> <li>• <i>First Six Weeks</i> Teaching Guide, p. 19, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.C.</b>	<b>VOCABULARY</b>
<b>BENCHMARK</b>	<b>48-K.IV.C.2.</b>	<b>Uses increased vocabulary to describe objects, actions and events (expressive)</b>
INDICATOR	48-K.IV.C.2.a.	<p>Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context) (typically has a vocabulary of more than 1,500 words)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL43, “Introducing New Vocabulary”</li> <li>• <i>Seeds</i> Teaching Guide, p. 112, Read-Aloud</li> <li>• <i>Grocery Store</i> Teaching Guide, p. 79, Choice Time</li> </ul>
INDICATOR	48-K.IV.C.2.b.	<p>Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location)</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 110, “What Would Happen If...?”</li> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 140, Focused Language &amp; Literacy</li> <li>• <i>Grocery Store</i> Teaching Guide, p. 54, Focused Project Learning</li> </ul>
INDICATOR	48-K.IV.C.2.c.	<p>Identifies unfamiliar words asking for clarification</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 30, Focused Project Learning</li> <li>• <i>Seeds</i> Teaching Guide, p. 76, Read-Aloud</li> <li>• <i>Light</i> Teaching Guide, p. 112, Read-Aloud</li> </ul>
INDICATOR	48-K.IV.C.2.d.	<p>Uses words in multiple contexts, with the understanding that some words have multiple meanings</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL60, “Writing With Wordless Books”</li> <li>• <i>Intentional Teaching Experience</i> LL27, “Writing Poems” (*In Teaching Sequence)</li> <li>• <i>Percussion</i> Teaching Guide, p. 70, Focused Project Learning</li> <li>• <i>Light</i> Teaching Guide, p. 78, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>

<b>BIG IDEA</b>	<b>48-K.IV.D.</b>	<b>SENTENCES AND STRUCTURE</b>
<b>BENCHMARK</b>	<b>48-K.IV.D.1.</b>	<b>Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences</b>
INDICATOR	48-K.IV.D.1.a.	Typically uses complete sentences of five or more words, usually with subject, verb and object order <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL54, “Asking Questions”</li> <li>• <i>Mighty Minutes</i> 296, “Ask &amp; Answer”</li> <li>• <i>Seeds Teaching Guide</i>, p. 44, Focused Language &amp; Literacy</li> </ul>
INDICATOR	48-K.IV.D.1.b.	Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL76, “The ‘Me’ Book”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 88, Focused Language &amp; Literacy</li> <li>• <i>Seeds Teaching Guide</i>, p. 39, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.D.</b>	<b>SENTENCES AND STRUCTURE</b>
<b>BENCHMARK</b>	<b>48-K.IV.D.2.</b>	<b>Connects words, phrases and sentences to build ideas</b>
INDICATOR	48-K.IV.D.2.a.	Uses sentences with more than one phrase <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL76, “The ‘Me’ Book”</li> <li>• <i>Mighty Minutes</i> 296, “Ask &amp; Answer”</li> <li>• <i>Percussion Teaching Guide</i>, p. 86, Focused Project Learning</li> </ul>
INDICATOR	48-K.IV.D.2.b.	Combines more than one idea using complex sentences (e.g., sequences and cause/effect relationships) <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL32, “Describing Art”</li> <li>• <i>Intentional Teaching Experience</i> LL63, “Investigating &amp; Recording”</li> <li>• <i>Seeds Teaching Guide</i>, p. 14, Focused Project Learning</li> </ul>
INDICATOR	48-K.IV.D.2.c.	Combines sentences that give lots of detail, stick to the topic and clearly communicate intended meaning <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL79, “Show and Share”</li> <li>• <i>Intentional Teaching Experience</i> LL83, “Describe a Surprise”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 62, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.E.</b>	<b>CONVERSATION</b>
<b>BENCHMARK</b>	<b>48-K.IV.E.1.</b>	<b>Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems</b>
INDICATOR	48-K.IV.E.1.a.	Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like “please” and “thank you”)

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL71, “Conference Conversations”</li> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 88, Focused Language &amp; Literacy</li> <li>• <i>First Six Weeks</i> Teaching Guide, p. 18, Focused Language &amp; Literacy</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.E.</b>	<b>CONVERSATION</b>
<b>BENCHMARK</b>	<b>48-K.IV.E.2.</b>	<b>Asks questions, and responds to adults and peers in a variety of settings</b>
INDICATOR	48-K.IV.E.2.a.	<p>Asks and responds to more complex statements and questions, follows another’s conversational lead, maintains multi-turn conversations, appropriately introduces new content and appropriately initiates or ends conversations</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL54, “Asking Questions”</li> <li>• <i>Mighty Minutes</i> 210, “Collecting Questions”</li> <li>• <i>Seeds</i> Teaching Guide, p. 44, Focused Language &amp; Literacy</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.E.</b>	<b>CONVERSATION</b>
<b>BENCHMARK</b>	<b>48-K.IV.E.3.</b>	<b>Demonstrates understanding of the social conventions of communication and language use</b>
INDICATOR	48-K.IV.E.3.a.	<p>Demonstrates increased awareness of nonverbal conversational rules</p> <ul style="list-style-type: none"> <li>• <i>Percussion</i> Teaching Guide, p. 86, Focused Project Learning</li> <li>• <i>Light</i> Teaching Guide, p. 72, Focused Language &amp; Literacy</li> <li>• <i>Getting Ready for Kindergarten</i> Teaching Guide, p. 88, Focused Language &amp; Literacy</li> </ul>
INDICATOR	48-K.IV.E.3.b.	<p>Demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions and uses appropriate intonation)</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 231, “Collecting Questions”</li> <li>• <i>Seeds</i> Teaching Guide, p. 26, Focused Project Learning</li> <li>• <i>Percussion</i> Teaching Guide, p. 36, Focused Language &amp; Literacy</li> </ul>
INDICATOR	48-K.IV.E.3.c.	<p>Matches language to social and academic contexts (e.g., uses volume appropriate to context)</p> <ul style="list-style-type: none"> <li>• <i>Percussion</i> Teaching Guide, p. 86, Focused Project Learning</li> <li>• <i>Grocery Store</i> Teaching Guide, p. 34, Focused Project Learning</li> <li>• <i>Cameras</i> Teaching Guide, p. 38, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.F.</b>	<b>EMERGENT READING</b>
<b>BENCHMARK</b>	<b>48-K.IV.F.1.</b>	<b>Shows motivation for and appreciation of reading</b>

INDICATOR	48-K.IV.F.1.a.	<p>Selects books for reading enjoyment and reading related activities including pretending to read to self or others</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 102, Focused Language &amp; Literacy</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 141, Focused Language &amp; Literacy</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 108, Choice Time</li> </ul>
INDICATOR	48-K.IV.F.1.b.	<p>Makes real-world connections between stories and real-life experiences</p> <ul style="list-style-type: none"> <li>• <i>Light Teaching Guide</i>, p. 44, Read-Aloud</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 95, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 104, Read-Aloud</li> </ul>
INDICATOR	48-K.IV.F.1.c.	<p>Interacts appropriately with books and other materials in a print-rich environment</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 102, Focused Language &amp; Literacy</li> <li>• <i>Cameras Teaching Guide</i>, p. 108, Focused Language &amp; Literacy</li> <li>• <i>Percussion Teaching Guide</i>, p. 36, Focused Language &amp; Literacy</li> </ul>
INDICATOR	48-K.IV.F.1.d.	<p>Asks to be read to, asks the meaning of written text or compares books/stories</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL64, “Will You Read to Me?”</li> <li>• <i>Light Teaching Guide</i>, p. 44, Read-Aloud</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 64, Read-Aloud</li> <li>• <i>Cameras Teaching Guide</i>, p. 20, Read-Aloud</li> </ul>
INDICATOR	48-K.IV.F.1.e.	<p>Initiates and participates in conversations that demonstrate appreciation of printed materials</p> <ul style="list-style-type: none"> <li>• <i>Light Teaching Guide</i>, p. 44, Read-Aloud</li> <li>• <i>Cameras Teaching Guide</i>, p. 16, Focused Language &amp; Literacy</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 108, Read-Aloud</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.F.</b>	<b>EMERGENT READING</b>
<b>BENCHMARK</b>	<b>48-K.IV.F.2.</b>	<b>Shows age-appropriate phonological awareness</b>
INDICATOR	48-K.IV.F.2.a.	<p>Distinguishes individual words within spoken phrases or sentences</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 219, “Rhyme Time”</li> <li>• <i>Mighty Minutes</i> 233, “Swimming Sea Creatures”</li> <li>• <i>Architecture Teaching Guide</i>, p. 24, Playing With Pre-Reading Skills</li> <li>• <i>Light Teaching Guide</i>, p. 44, Playing With Pre-Reading Skills</li> </ul>
INDICATOR	48-K.IV.F.2.b.	<p>Combines words to make a compound word (e.g., “foot” + “ball” = “football”)</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 198, “Clapping Compounds”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 88, Playing With Pre-Reading Skills</li> </ul>



INDICATOR	48-K.IV.F.2.c.	<p>Deletes a word from a compound word (e.g., “starfish” – “star” = “fish”)</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 198, “Clapping Compounds”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 134, Playing With Pre-Reading Skills</li> </ul>
INDICATOR	48-K.IV.F.2.d.	<p>Combines syllables into words (e.g., “sis” + “ter” = “sister”)</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 40, Playing With Pre-Reading Skills</li> <li>• <i>Percussion Teaching Guide</i>, p. 92, Playing With Pre-Reading Skills</li> <li>• <i>Light Teaching Guide</i>, p. 40, Playing With Pre-Reading Skills</li> </ul>
INDICATOR	48-K.IV.F.2.e.	<p>Deletes a syllable from a word (e.g., “trumpet” – “trum” = “pet” or “candy” – “dy” = “can”)</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 230, “Syllables on the Move!”</li> <li>• <i>Mighty Minutes</i> 294, “Clap the Syllables”</li> <li>• <i>Intentional Teaching Experience</i> LL52, “Tap It, Clap It, Stomp It, Jump It”</li> <li>• <i>Intentional Teaching Experience</i> LL80, “What’s In a Word?”</li> </ul>
INDICATOR	48-K.IV.F.2.f.	<p>Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says “/c/” + “at,” child can select the picture of the cat)</p> <ul style="list-style-type: none"> <li>• <i>The First Six Weeks Teaching Guide</i> p. 130, Playing With Pre-Reading Skills</li> <li>• <i>Intentional Teaching Experience</i> LL12, “Same-Sound Sort”</li> <li>• <i>Mighty Minutes</i> 271, “Benny Bear”</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.F.</b>	<b>EMERGENT READING</b>
<b>BENCHMARK</b>	<b>48-K.IV.F.3.</b>	<b>Shows alphabetic and print knowledge</b>
INDICATOR	48-K.IV.F.3.a.	<p>Recognizes that print conveys meaning</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL41, “Our Names, Our Things”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 68, Focused Language &amp; Literacy</li> <li>• <i>Architecture Teaching Guide</i>, p. 16, Focused Language &amp; Literacy</li> </ul>
INDICATOR	48-K.IV.F.3.b.	<p>Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL56, “Find the Matching Letter”</li> <li>• <i>Architecture Teaching Guide</i>, p. 16, Focused Language &amp; Literacy</li> <li>• <i>Cameras Teaching Guide</i>, p. 72, Read-Aloud</li> </ul>
INDICATOR	48-K.IV.F.3.c.	<p>Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL07, “Letters, Letters, Letters”</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>Light Teaching Guide</i>, p. 76, Focused Language &amp; Literacy</li> <li>• <i>Architecture Teaching Guide</i>, p. 60, Playing With Pre-Reading Skills</li> </ul>
INDICATOR	48-K.IV.F.3.d.	<p>Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)</p> <ul style="list-style-type: none"> <li>• <i>Light Teaching Guide</i>, p. 76, Focused Language &amp; Literacy</li> <li>• <i>Architecture Teaching Guide</i>, p. 88, Playing with Pre-Reading Skills</li> <li>• <i>Architecture Teaching Guide</i>, p. 112, Focused Language &amp; Literacy</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.F.</b>	<b>EMERGENT READING</b>
<b>BENCHMARK</b>	<b>48-K.IV.F.4.</b>	<b>Demonstrates comprehension of books read aloud</b>
INDICATOR	48-K.IV.F.4.a.	<p>Retells or reenacts story with increasing accuracy and complexity after it is read aloud</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 48, Focused Language &amp; Literacy</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 64, Read-Aloud</li> <li>• <i>Light Teaching Guide</i>, p. 96, Read-Aloud</li> </ul>
INDICATOR	48-K.IV.F.4.b.	<p>Asks and answers appropriate questions about the story (e.g., "What just happened?" "What might happen next?" "What would happen if...?" "What was so silly about...?" "How would you feel if you...?")</p> <ul style="list-style-type: none"> <li>• <i>Architecture Teaching Guide</i>, p. 96, Read-Aloud</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 86, Read-Aloud</li> <li>• <i>Cameras Teaching Guide</i>, p. 64, Read-Aloud</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.IV.</b>	<b>LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.IV.G.</b>	<b>EMERGENT WRITING</b>
<b>BENCHMARK</b>	<b>48-K.IV.G.1.</b>	<b>Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition</b>
INDICATOR	48-K.IV.G.1.a.	<p>Intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL68, "Book Reviews"</li> <li>• <i>Intentional Teaching Experience</i> LL76, "The 'Me' Book"</li> <li>• <i>Seeds Teaching Guide</i>, p. 28, Focused Language &amp; Literacy</li> </ul>
INDICATOR	48-K.IV.G.1.b.	<p>Uses letter-like shapes or letters to write words or parts of words</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL13, "Foam Paint Letters"</li> <li>• <i>Intentional Teaching Experience</i> LL34, "Alphabet Books"</li> </ul>
INDICATOR	48-K.IV.G.1.c.	<p>Writes own name (e.g., first name, last name, or nickname), not necessarily with full correct spelling or well-formed letters</p>

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL42, “Daily Sign-In”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 92, Focused Language &amp; Literacy</li> <li>• <i>Architecture Teaching Guide</i>, p. 15, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.V.</b>	<b>MATHEMATICAL THINKING DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.V.A.</b>	<b>NUMBER SENSE</b>
BENCHMARK	48-K.V.A.1.	<p>Subitizes (immediately recognizes without counting) up to five objects</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M16, “Show Me Five”</li> <li>• <i>Intentional Teaching Experience</i> M92, “How Many in the Scoop?”</li> <li>• <i>Intentional Teaching Experience</i> M94, “Dice Groups”</li> </ul>
BENCHMARK	48-K.V.A.2.	<p>Counts and identifies the number sequence “1 to 31”</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 206, “I Can Count!”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 149, Focused Mathematics</li> <li>• <i>Seeds Teaching Guide</i>, p. 68, Read-Aloud</li> </ul>
BENCHMARK	48-K.V.A.3.	<p>Demonstrates one-to-one correspondence when counting objects placed in a row (one to 15 and beyond)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M79, “Drop, Pick Up &amp; Count”</li> <li>• <i>Percussion Teaching Guide</i>, p. 105, Focused Mathematics</li> <li>• <i>Architecture Teaching Guide</i>, p. 57, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.A.4.	<p>Identifies the last number spoken tells “how many” up to 10 (cardinality)</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 105, Focused Mathematics</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 24, Read-Aloud</li> </ul>
BENCHMARK	48-K.V.A.5.	<p>Constructs and counts sets of objects (one to 10 and beyond)</p> <ul style="list-style-type: none"> <li>• <i>Architecture Teaching Guide</i>, p. 57, Focused Mathematics</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 153, Choice Time</li> </ul>
BENCHMARK	48-K.V.A.6.	<p>Uses counting and matching strategies to find which is more, less than or equal to 10</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M19, “Which Has More?”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 46, Focused Project Learning</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 125, Focused Mathematics</li> <li>• <i>Percussion Teaching Guide</i>, p. 77, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.A.7.	<p>Reads and writes some numerals one to 10 using appropriate activities</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 149, Focused</li> </ul>

		<p>Mathematics</p> <ul style="list-style-type: none"> <li>• <i>Seeds Teaching Guide</i>, p. 77, Focused Mathematics</li> <li>• <i>Percussion Teaching Guide</i>, p. 29, Focused Mathematics</li> <li>• <i>Architecture Teaching Guide</i>, p. 57, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.V.</b>	<b>MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.V.B.</b>	<b>NUMBER AND OPERATIONS</b>
BENCHMARK	48-K.V.B.1.	<p>Explores quantities up to eight using objects, fingers and dramatic play to solve real-world joining and separating problems</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M13, “Nursery Rhyme Count”</li> <li>• <i>Intentional Teaching Experience</i> M22, “Story Problems”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 153, Choice Time</li> </ul>
BENCHMARK	48-K.V.B.2.	<p>Begins to demonstrate how to compose and decompose (build and take apart) sets up to eight using objects, fingers and acting out</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M01, “Dinner Time”</li> <li>• <i>Mighty Minutes</i> 224, “Five Big Leaves”</li> <li>• <i>Mighty Minutes</i> 254, “Playful Petals”</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.V.</b>	<b>MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.V.C.</b>	<b>PATTERNS</b>
BENCHMARK	48-K.V.C.1.	<p>Identifies and extends a simple AB repeating pattern</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M85, “Perler Patterns”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 93, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 29, Focused Mathematics</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 49, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.C.2.	<p>Duplicates a simple AB pattern using different objects</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M14, “Patterns”</li> <li>• <i>Intentional Teaching Experience</i> M45, “Picture Patterns”</li> <li>• <i>Mighty Minutes</i> 222, “Pattern Line Up”</li> <li>• <i>Architecture Teaching Guide</i>, p. 53, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.C.3.	<p>Recognizes the unit of repeat of a more complex pattern and extends the pattern (e.g., ABB or ABC)</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 59, Focused Mathematics</li> <li>• <i>Cameras Teaching Guide</i>, p. 41, Focused Mathematics</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 89, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.V.</b>	<b>MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.V.D.</b>	<b>GEOMETRY</b>
BENCHMARK	48-K.V.D.1.	<p>Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation</p>

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M42, “Straw Shapes”</li> <li>• <i>Intentional Teaching Experience</i> M50, “The Farmer Builds a Fence”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 31, Focused Mathematics</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 29, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.D.2.	<p>Describes, sorts and classifies two- and three-dimensional shapes using some attributes such as size, sides and other properties (e.g., vertices)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M30, “Buried Shapes”</li> <li>• <i>Mighty Minutes</i> 253, “Describing Shapes”</li> <li>• <i>Architecture Teaching Guide</i>, p. 61, Focused Mathematics</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 113, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.D.3.	<p>Creates two-dimensional shapes using other shapes (e.g., putting two squares together to make a rectangle)</p> <ul style="list-style-type: none"> <li>• <i>Architecture Teaching Guide</i>, p. 81, Focused Mathematics</li> <li>• <i>Intentional Teaching Experience</i> M21, “Geoboards”</li> </ul>
BENCHMARK	48-K.V.D.4.	<p>Constructs with three-dimensional shapes in the environment through play (e.g., building castles in the construction area)</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 133, Choice Time</li> <li>• <i>Cameras Teaching Guide</i>, p. 95, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 81, Focused Mathematics</li> <li>• <i>Percussion Teaching Guide</i>, p. 37, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.V.</b>	<b>MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.V.E.</b>	<b>SPATIAL RELATIONS</b>
BENCHMARK	48-K.V.E.1.	<p>Describes relationships between objects and locations with words and gestures by constructing models to demonstrate an understanding of proximity (beside, next to, between, below, over and under)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M51, “Can You Find It?”</li> <li>• <i>Intentional Teaching Experience</i> M87, “Treasure Hunt”</li> <li>• <i>Percussion Teaching Guide</i>, p. 41, Focused Mathematics</li> <li>• <i>Cameras Teaching Guide</i>, p. 45, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.E.2.	<p>Uses directions to move through space and find places in space</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M55, “Stepping Stones”</li> <li>• <i>Mighty Minutes</i> 250, “Position Practice”</li> <li>• <i>Percussion Teaching Guide</i>, p. 17, Focused Mathematics</li> <li>• <i>Light Teaching Guide</i>, p. 93, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.V.</b>	<b>MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.V.F.</b>	<b>MEASUREMENT AND DATA</b>
BENCHMARK	48-K.V.F.1.	Measures object attributes using a variety of standard and nonstandard tools

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M25, “The Long and Short of It”</li> <li>• <i>Mighty Minutes</i> 228, “How Many Hands?”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 17, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.F.2.	<p>Identifies measurable attributes such as length and weight and solves problems by making direct comparisons of objects</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M12, “Measure &amp; Compare”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 65, Focused Mathematics</li> <li>• <i>Architecture Teaching Guide</i>, p. 19, Choice Time</li> </ul>
BENCHMARK	48-K.V.F.3.	<p>Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M09, “Bigger Than, Smaller Than, Equal To”</li> <li>• <i>Seeds Teaching Guide</i>, p. 21, Focused Mathematics</li> <li>• <i>Percussion Teaching Guide</i>, p. 61, Focused Mathematics</li> </ul>
BENCHMARK	48-K.V.F.4.	<p>Represents, analyzes and discusses data (e.g. charts, graphs and tallies)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M06, “Tallying”</li> <li>• <i>Intentional Teaching Experience</i> M11, “Graphing”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 90, Focused Project Learning</li> </ul>
BENCHMARK	48-K.V.F.5.	<p>Begins to predict the results of data collection</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M32, “Which Container Holds More?”</li> <li>• <i>Percussion Teaching Guide</i>, p. 105, Focused Mathematics</li> <li>• <i>Cameras Teaching Guide</i>, p. 49, Focused Mathematics</li> <li>• <i>Seeds Teaching Guide</i>, p. 71, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.A.</b>	<b>SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY</b>
<b>BENCHMARK</b>	<b>48-K.VI.A.1.</b>	<b>Uses senses to explore and understand their social and physical environment</b>
INDICATOR	48-K.VI.A.1.a.	<p>Identifies each of the five senses and their relationship to each of the sense organs</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 273, “Our Five Senses”</li> <li>• <i>Percussion Teaching Guide</i>, p. 22, Focused Project Learning</li> <li>• <i>Seeds Teaching Guide</i>, p. 91, Choice Time</li> </ul>
INDICATOR	48-K.VI.A.1.b.	<p>Begins to identify and make observations about what can be learned about the world using each of the five senses</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 273, “Our Five Senses”</li> <li>• <i>Seeds Teaching Guide</i>, p. 91, Choice Time</li> </ul>

INDICATOR	48-K.VI.A.1.c.	<p>Begins to understand that individuals may experience sensory events differently from each other (e.g., may like sound of loud noises or feel of fuzzy fabric)</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 273, “Our Five Senses”</li> <li>• <i>Light Teaching Guide</i>, p. 97, Focused Mathematics</li> <li>• <i>Percussion Teaching Guide</i>, p. 22, Focused Project Learning</li> <li>• <i>Seeds Teaching Guide</i>, p. 91, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.A.</b>	<b>SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY</b>
<b>BENCHMARK</b>	<b>48-K.VI.A.2.</b>	<b>Uses tools in scientific inquiry</b>
INDICATOR	48-K.VI.A.2.a.	<p>Uses tools and various technologies to support exploration and inquiry (e.g., digital cameras, scales)</p> <ul style="list-style-type: none"> <li>• <i>Cameras Teaching Guide</i>, p. 73, Outdoors</li> <li>• <i>Cameras Teaching Guide</i>, p. 75, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 27, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.A.</b>	<b>SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY</b>
<b>BENCHMARK</b>	<b>48-K.VI.A.3.</b>	<b>Uses understanding of causal relationships to act on social and physical environments</b>
INDICATOR	48-K.VI.A.3.a.	<p>Makes predictions and tests their predictions through experimentation and investigation</p> <ul style="list-style-type: none"> <li>• <i>Cameras Teaching Guide</i>, p. 39, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 75, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 105, Focused Mathematics</li> <li>• <i>Light Teaching Guide</i>, p. 90, Focused Project Learning</li> </ul>
INDICATOR	48-K.VI.A.3.b.	<p>Collects and records data through drawing, writing, dictation and taking photographs (e.g., using tables, charts, drawings, tallies and graphs)</p> <ul style="list-style-type: none"> <li>• <i>Architecture Teaching Guide</i>, p. 102, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 90, Focused Project Learning</li> <li>• <i>Intentional Teaching Experience</i> LL63, “Investigating and Recording”</li> <li>• <i>Intentional Teaching Experience</i> LL45, “Observational Drawing”</li> <li>• <i>Intentional Teaching Experience</i> M11, “Graphing”</li> </ul>
INDICATOR	48-K.VI.A.3.c.	<p>Begins to form conclusions and construct explanations (e.g., What do the results mean?)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL63, “Investigating and Recording”</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 75, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 27, Choice Time</li> </ul>



INDICATOR	48-K.VI.A.3.d.	<p>Shares findings and outcomes of experiments</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL63, “Investigating and Recording”</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 75, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 27, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.B.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>48-K.VI.B.1.</b>	<b>Demonstrates knowledge related to living things and their environments</b>
INDICATOR	48-K.VI.B.1.a.	<p>Identifies characteristics of a variety of plants and animals including physical attributes and behaviors (e.g., camouflage, body covering, eye color, other adaptations, types of trees and where they grow)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL74, “Observing Insect Life”</li> <li>• <i>Mighty Minutes</i> 248, “A Tree for All Seasons”</li> <li>• <i>Cameras Teaching Guide</i>, p. 73, Outdoors</li> <li>• Digital Children’s Books: <i>Sand Dwellers: From Sand to Sea</i></li> </ul>
INDICATOR	48-K.VI.B.1.b.	<p>Notifies the similarities and differences among various living things</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M99, “Living or Nonliving?”</li> <li>• <i>Cameras Teaching Guide</i>, p. 73, Outdoors</li> </ul>
INDICATOR	48-K.VI.B.1.c.	<p>Understands that all living things grow, change and go through life cycles</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 225, “A Seed in Need”</li> <li>• Children’s Book Collection: <i>Changes in Our World</i></li> <li>• Digital Children’s Books: <i>Growing Trees</i></li> </ul>
INDICATOR	48-K.VI.B.1.d.	<p>Begins to distinguish between living and non-living things</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M99, “Living or Nonliving?”</li> <li>• <i>Architecture Teaching Guide</i>, p.41, Focused Mathematics</li> </ul>
INDICATOR	48-K.VI.B.1.e.	<p>Observes that living things differ with regard to their needs and habitats</p> <ul style="list-style-type: none"> <li>• <i>Seeds Teaching Guide</i>, p. 134, Focused Project Learning</li> <li>• Digital Children’s Books: <i>Who Lives in Trees</i></li> <li>• Digital Children’s Books: <i>The Pets We Love</i></li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.C.</b>	<b>PHYSICAL SCIENCE</b>
<b>BENCHMARK</b>	<b>48-K.VI.C.1.</b>	<b>Demonstrates knowledge related to physical science</b>
INDICATOR	48-K.VI.C.1.a.	<p>Discusses what makes objects move the way they do and how the movement can be controlled</p>

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P19, “Bounce &amp; Catch”</li> <li>• <i>Intentional Teaching Experience</i> M81, “Sink or Float”</li> <li>• <i>Intentional Teaching Experience</i> M26 “Huff &amp; Puff”</li> </ul>
INDICATOR	48-K.VI.C.1.b.	<p>Makes predictions about how to change the speed of an object, tests predictions through experiments and describes what happens</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M84, “Ramp Experiments”</li> <li>• <i>Intentional Teaching Experience</i> M26 “Huff &amp; Puff”</li> <li>• <i>Seeds Teaching Guide</i>, p. 51, Choice Time</li> </ul>
INDICATOR	48-K.VI.C.1.c.	<p>Distinguishes between the properties of an object and the properties of which the material is made (e.g., water and ice)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M07, “Ice Cubes”</li> <li>• <i>Architecture Teaching Guide</i>, p. 23, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 27, Choice Time</li> </ul>
INDICATOR	48-K.VI.C.1.d.	<p>Investigates and describes changing states of matter —liquid, solid and gas</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M07, “Ice Cubes”</li> <li>• <i>Intentional Teaching Experience</i> M66, “Oobleck”</li> <li>• <i>Intentional Teaching Experience</i> M81, “Sink or Float?”</li> <li>• <i>Intentional Teaching Experience</i> LL50, “Making Shiny Paint”</li> </ul>
INDICATOR	48-K.VI.C.1.e.	<p>Explores the relationship of objects to light (e.g., light and shadows)</p> <ul style="list-style-type: none"> <li>• <i>Light Teaching Guide</i>, p. 70, Focused Project Learning</li> <li>• <i>Light Teaching Guide</i>, p. 74, Focused Project Learning</li> <li>• <i>Light Teaching Guide</i>, p. 79, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.D.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>48-K.VI.D.1.</b>	<b>Demonstrates knowledge related to the dynamic properties of earth and sky</b>
INDICATOR	48-K.VI.D.1.a.	<p>Describes properties of water including changes in the states of water – liquid, solid and gas (e.g., buoyancy, movement, displacement and flow)</p> <ul style="list-style-type: none"> <li>• <i>Light Teaching Guide</i>, p. 73, Outdoors</li> <li>• <i>Intentional Teaching Experience</i> M07, “Ice Cubes”</li> <li>• <i>Intentional Teaching Experience</i> M81, “Sink or Float?”</li> <li>• <i>Intentional Teaching Experience</i> M44, “Musical Water”</li> </ul>
INDICATOR	48-K.VI.D.1.b.	<p>Discovers, explores, sorts, compares, and contrasts objects that are naturally found in the environment, including rocks, soil, sand and mud, and recognizes relationships among the objects (e.g., nature walks with hand lenses, collection bag) (e.g., rocks, twigs, leaves and sea shells)</p>

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M98, “Nature Collections”</li> <li>• <i>Seeds Teaching Guide</i>, p. 84, Focused Project Learning</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 88, Read-Aloud</li> </ul>
INDICATOR	48-K.VI.D.1.c.	<p>Begins to explore and discuss simple observations of characteristics and movements of the clouds, sun, moon and stars</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes 204</i>, “How’s The Weather?”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 136, Read-Aloud</li> <li>• <i>Light Teaching Guide</i>, p. 43, Choice Time</li> </ul>
INDICATOR	48-K.VI.D.1.d.	<p>Compares the daytime and nighttime cycle</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M60, “Morning, Noon, and Night”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 136, Read-Aloud</li> <li>• <i>Light Teaching Guide</i>, p. 43, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 43, Choice Time</li> </ul>
INDICATOR	48-K.VI.D.1.e.	<p>Uses appropriate vocabulary to discuss climate and changes in the weather and the impact it has on their daily lives (e.g., types of clothing for different environments)</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 88, Read-Aloud</li> <li>• <i>Mighty Minutes 204</i>, “How’s The Weather?”</li> <li>• <i>Digital Children’s Book: Skip Through the Seasons</i></li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.E.</b>	<b>ENVIRONMENT</b>
<b>BENCHMARK</b>	<b>48-K.VI.E.1.</b>	<b>Demonstrates awareness of relationship to people, objects and living/non-living things in their environment</b>
INDICATOR	48-K.VI.E.1.a.	<p>Demonstrates how people use objects and natural resources in the environment</p> <ul style="list-style-type: none"> <li>• <i>Seeds Teaching Guide</i>, p. 134, Focused Project Learning</li> <li>• <i>Cameras Teaching Guide</i> p. 73, Outdoors</li> <li>• <i>Intentional Teaching Experience</i> LL73, “Making a Bird Feeder</li> </ul>
INDICATOR	48-K.VI.E.1.b.	<p>Participates in daily routines demonstrating basic conservation strategies (e.g., conserving water when washing hands or brushing teeth)</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 69, Choice Time</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 152, Focused Project Learning</li> <li>• <i>Digital Children’s Book: Water Wonders: Connect the Clues</i></li> </ul>
INDICATOR	48-K.VI.E.1.c.	<p>Identifies examples of organized efforts to protect the environment (e.g., recycling materials in the classroom)</p> <ul style="list-style-type: none"> <li>• <i>Cameras Teaching Guide</i>, p. 64, Read-Aloud</li> <li>• <i>Intentional Teaching Experiences</i> SE27, “How Can We Help?”</li> </ul>

<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VI.</b>	<b>SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VI.F.</b>	<b>ENGINEERING AND TECHNOLOGY</b>
<b>BENCHMARK</b>	<b>48-K.VI.F.1.</b>	<b>Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures</b>
INDICATOR	48-K.VI.F.1.a.	<p>Identifies problems and tries to solve them by designing or using tools (e.g., makes a simple tent with a chair and cloth for protection from the sun)</p> <ul style="list-style-type: none"> <li>• <i>Seeds Teaching Guide</i>, p. 159, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 70, Focused Project Learning</li> <li>• <i>Architecture Teaching Guide</i>, p. 105, Focused Mathematics</li> </ul>
INDICATOR	48-K.VI.F.1.b.	<p>Explains why a simple machine is appropriate for a particular task (e.g., moving something heavy, moving water from one location to another)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M83, “Pendulum Power”</li> <li>• <i>Seeds Teaching Guide</i>, p. 159, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 70, Focused Project Learning</li> </ul>
INDICATOR	48-K.VI.F.1.c.	<p>Uses appropriate tools and materials with greater flexibility to create or solve problems</p> <ul style="list-style-type: none"> <li>• <i>Seeds Teaching Guide</i>, p. 96, Focused Language &amp; Literacy</li> <li>• <i>Seeds Teaching Guide</i>, p. 159, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 71, Choice Time</li> </ul>
INDICATOR	48-K.VI.F.1.d.	<p>Invents and constructs simple objects or more complex structures and investigates concepts of motion and stability of structures (e.g., ramps, pathways, structure, Legos, block building and play)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M84, “Ramp Experiments” • <i>Intentional Teaching Experience</i> SE25, “What Can We Build Together?”</li> <li>• <i>Light Teaching Guide</i>, p. 37, Focused Mathematics</li> <li>• <i>Architecture Teaching Guide</i>, p. 105, Focused Mathematics</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.A.</b>	<b>CULTURE</b>
BENCHMARK	48-K.VII.A.1.	<p>Identifies self as a member of a culture</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 20, Focused Project Learning</li> <li>• Children’s Book Collection: <i>World of Families</i></li> <li>• Children’s Book Collection: <i>Dumpling Day</i></li> </ul>
BENCHMARK	48-K.VII.A.2.	<p>Understands everyone belongs to a culture</p> <ul style="list-style-type: none"> <li>• <i>The Curriculum Guide</i>, p. 40, Dramatic Play, Materials</li> <li>• <i>The Curriculum Guide</i>, p.43, Library, Materials</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>The Curriculum Guide</i>, p.46, Music and Movement, Materials</li> <li>• <i>Architecture Teaching Guide</i>, p. 38, Focused Project Learning</li> </ul>
BENCHMARK	48-K.VII.A.3.	<p>Explores culture of peers and families in the classroom and community</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 20, Focused Project Learning</li> <li>• Children’s Book Collection: <i>World of Families</i></li> <li>• Children’s Book Collection: <i>Dumpling Day</i></li> <li>• <i>Mighty Minute</i> 209, Hello Around the World”</li> <li>• <i>Light Teaching Guide</i>, p. 62, Focused Project Learning</li> </ul>
BENCHMARK	48-K.VII.A.4.	<p>Explores cultural attributes by comparing and contrasting different characteristics (e.g., language, literature, music, arts, artifacts, foods, architecture and celebrations)</p> <ul style="list-style-type: none"> <li>• <i>The Curriculum Guide</i>, p.46, Music and Movement, Materials</li> <li>• <i>Percussion Teaching Guide</i> p. 17, Outdoors</li> <li>• Digital Children’s Book Collection <i>To Carnival!: A Celebration in Saint Lucia</i></li> <li>• Digital Children’s Book Collection: <i>The Quinceañera</i></li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.B.</b>	<b>INDIVIDUAL DEVELOPMENT AND IDENTITY</b>
BENCHMARK	48-K.VII.B.1.	<p>Identifies characteristics of self as an individual</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE24, “I Don’t Like That!”</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 103, Choice Time</li> </ul>
BENCHMARK	48-K.VII.B.2.	<p>Identifies the ways self is similar to and different from peers and others</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 20, Focused Project Learning</li> <li>• Children’s Book Collection: <i>World of Families</i></li> <li>• Children’s Book Collection: <i>Dumpling Day</i></li> <li>• <i>Mighty Minute</i> 209, Hello Around the World”</li> </ul>
BENCHMARK	48-K.VII.B.3.	<p>Recognizes individual responsibility as a member of a group (e.g., classroom or family)</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p. 132, Focused Project Learning</li> <li>• <i>The Curriculum Guide</i>, p. 40, Dramatic Play, Materials</li> <li>• <i>The Curriculum Guide</i>, p.33 Inviting Families to Support Classroom Activities</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.C.</b>	<b>INDIVIDUALS AND GROUPS</b>
BENCHMARK	48-K.VII.C.1.	<p>Identifies differences and similarities of self and others as part of a group</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i> p.124, Focused Project Learning</li> <li>• <i>Intentional Teaching Experience</i> SE11, “Great Groups”</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE04, “Active Listening”</li> </ul>
BENCHMARK	48-K.VII.C.2.	<p>Explains the role of groups within a community</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE11, “Great Groups”</li> <li>• <i>Getting Ready for Kindergarten</i>, p. 74, Focused Project Learning</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 54, Focused Project Learning</li> </ul>
BENCHMARK	48-K.VII.C.3.	<p>Demonstrates awareness of group rules (e.g., family, classroom, school or community)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE09, “Big Rule, Little Rule”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 82, Focused Language &amp; Literacy</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 33, Choice Time</li> </ul>
BENCHMARK	48-K.VII.C.4.	<p>Exhibits leadership skills and roles (e.g., line leader and door holder)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE12, “Classroom Jobs”</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 144, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.D.</b>	<b>SPACES, PLACES AND ENVIRONMENTS</b>
BENCHMARK	48-K.VII.D.1.	<p>Identifies the relationship of personal space to surroundings</p> <ul style="list-style-type: none"> <li>• <i>Architecture Teaching Guide</i>, p. 70, Focused Project Learning</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 14, Focused Project Learning</li> </ul>
BENCHMARK	48-K.VII.D.2.	<p>Identifies differences and similarities between own environment and other locations</p> <ul style="list-style-type: none"> <li>• <i>Photo Cards</i> 11–14 of geographic features</li> <li>• <i>Architecture Teaching Guide</i>, p. 90, Focused Project Learning</li> </ul>
BENCHMARK	48-K.VII.D.3.	<p>Identifies differences and similarities of basic physical characteristics (e.g., landmarks or land features)</p> <ul style="list-style-type: none"> <li>• <i>Photo Cards</i> 11–14 of geographic features</li> <li>• <i>Seeds Teaching Guide</i>, p. 24, Read-Aloud</li> </ul>
BENCHMARK	48-K.VII.D.4.	<p>Uses spatial words (e.g., far/close, over/under and up/down)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M56, “Where’s the Beanbag?”</li> <li>• <i>Mighty Minutes</i> 250, “Position Practice”</li> <li>• <i>Percussion Teaching Guide</i>, p. 41, Focused Mathematics</li> </ul>
BENCHMARK	48-K.VII.D.5.	<p>Recognizes some geographic tools and resources (e.g., maps, globes or GPS)</p> <ul style="list-style-type: none"> <li>• <i>Architecture Teaching Guide</i>, p. 35, Choice Time</li> <li>• <i>Architecture Teaching Guide</i>, p. 87, Choice Time</li> </ul>
BENCHMARK	48-K.VII.D.6.	<p>Begins to identify the relationship between human decisions and the impact on the environment (e.g., recycling and water conservation)</p>

		<ul style="list-style-type: none"> <li>• <i>Cameras Teaching Guide</i>, p. 64, Read-Aloud</li> <li>• <i>Digital Children's Book: Sam Helps Recycle</i></li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.E.</b>	<b>TIME, CONTINUITY AND CHANGE</b>
BENCHMARK	48-K.VII.E.1.	<p>Identifies changes within a sequence of events to establish a sense of order and time</p> <ul style="list-style-type: none"> <li>• <i>First Six Weeks Teaching Guide</i>, p.44, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p.52, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p.60, Focused Project Learning</li> </ul>
BENCHMARK	48-K.VII.E.2.	<p>Observes and recognizes changes that take place over time in the immediate environment</p> <ul style="list-style-type: none"> <li>• <i>Seeds Teaching Guide</i>, p. 95, Choice Time</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 14, Focused Project Learning</li> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 76, Read-Aloud</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.F.</b>	<b>GOVERNANCE, CIVIC IDEALS AND PRACTICES</b>
BENCHMARK	48-K.VII.F.1.	<p>Recognizes and follows rules and expectations in varying settings</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE09, "Big Rule, Little Rule"</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 82, Focused Language &amp; Literacy</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 33, Choice Time</li> </ul>
BENCHMARK	48-K.VII.F.2.	<p>Participates in problem solving and decision making</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE08, "Group Problem-Solving"</li> <li>• <i>Cameras Teaching Guide</i>, p. 95, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 39, Playful Observations</li> <li>• <i>Seeds Teaching Guide</i>, p. 87, Choice Time</li> </ul>
BENCHMARK	48-K.VII.F.3.	<p>Begins to explore basic principles of democracy (e.g., deciding rules in a classroom, respecting opinions of others, voting on classroom activities or civic responsibilities)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> SE04, "Actively Listening to Children"</li> <li>• <i>Intentional Teaching Experience</i> SE09, "Big Rule, Little Rule"</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 22, Focused Language &amp; Literacy</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 68, Focused Project Learning</li> <li>• <i>First Six Weeks Teaching Guide</i>, p. 100, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.G.</b>	<b>ECONOMICS AND RESOURCES</b>
BENCHMARK	48-K.VII.G.1.	<p>Recognizes the difference between wants and needs</p>



		<ul style="list-style-type: none"> <li>• <i>Grocery Store Teaching Guide</i>, p. 13, Focused Project Learning</li> <li>• <i>Grocery Store Teaching Guide</i> p. 19, Choice Time</li> <li>• <i>Digital Children's Book Collection: Buildings, Buildings, Buildings</i></li> </ul>
BENCHMARK	48-K.VII.G.2.	<p>Begins to recognize that people work to earn money to buy things they need or want</p> <ul style="list-style-type: none"> <li>• <i>Grocery Store Teaching Guide</i>, p. 39, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 58, Focused Project Learning</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 95, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VII.</b>	<b>SOCIAL STUDIES DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VII.H.</b>	<b>TECHNOLOGY AND OUR WORLD</b>
BENCHMARK	48-K.VII.H.1.	<p>Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players)</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL02, "My Digital Storybook"</li> <li>• <i>Cameras Teaching Guide</i>, p. 22, Focused Project Learning</li> <li>• <i>Cameras Teaching Guide</i>, p. 42, Focused Project Learning</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 78, Focused Project Learning</li> <li>• <i>3-Step Instruction Card</i> 18, "Listen to a Story"</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VIII.</b>	<b>CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VIII.A.</b>	<b>SENSORY ART EXPERIENCE</b>
BENCHMARK	48-K.VIII.A.1.	<p>Combines with intention a variety of open-ended, process-oriented and diverse art materials</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 19, Choice Time</li> <li>• <i>Seeds Teaching Guide</i>, p. 23, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 17, Focused Mathematics</li> <li>• <i>Architecture Teaching Guide</i>, p. 59, Choice Time</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VIII.</b>	<b>CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VIII.B.</b>	<b>MUSIC</b>
BENCHMARK	48-K.VIII.B.1.	<p>Actively participates in a variety of individual and group musical activities</p> <ul style="list-style-type: none"> <li>• <i>Mighty Minutes</i> 183, "Just Move One"</li> <li>• <i>Percussion Teaching Guide</i>, p. 38, Focused Project Learning</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 89, Focused Mathematics</li> <li>• <i>Cameras Teaching Guide</i>, p. 59, Choice Time</li> </ul>
BENCHMARK	48-K.VIII.B.2.	<p>Expresses and represents thought, observations, imagination, feelings, experiences and knowledge in individual and group music activities</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> M44, "Musical Water"</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> L55, “Dance &amp; Remember”</li> <li>• <i>Percussion Teaching Guide</i>, p. 105, Outdoors</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 96, Focused Language &amp; Literacy</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VIII.</b>	<b>CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VIII.C.</b>	<b>CREATIVE MOVEMENT</b>
BENCHMARK	48-K.VIII.C.1.	<p>Continues to engage in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> P35, “Stand Up &amp; Dance”</li> <li>• <i>Mighty Minutes</i> 299, “Pop, Pop, Pop”</li> <li>• <i>Percussion Teaching Guide</i>, p. 41, Focused Mathematics</li> <li>• <i>Light Teaching Guide</i>, p. 104, Read-Aloud</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VIII.</b>	<b>CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VIII.D.</b>	<b>IMAGINATIVE AND CREATIVE PLAY</b>
BENCHMARK	48-K.VIII.D.1.	<p>Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally and non-verbally, with others using a variety of objects in own environment</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 59, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 95, Choice Time</li> <li>• <i>Cameras Teaching Guide</i>, p. 74, Focused Project Learning</li> <li>• <i>Cameras Teaching Guide</i>, p. 102, Focused Project Learning</li> </ul>
<b>BODY OF KNOWLEDGE</b>	<b>FL.48-K.VIII.</b>	<b>CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months–Kindergarten)</b>
<b>BIG IDEA</b>	<b>48-K.VIII.E.</b>	<b>APPRECIATION OF THE ARTS</b>
BENCHMARK	48-K.VIII.E.1.	<p>Uses appropriate art vocabulary to describe own art creations and those of others</p> <ul style="list-style-type: none"> <li>• <i>Intentional Teaching Experience</i> LL32, “Describing Art”</li> <li>• <i>Intentional Teaching Experience</i> LL50, “Making Shiny Paint”</li> <li>• <i>Light Teaching Guide</i>, p. 87, Choice Time</li> </ul>
BENCHMARK	48-K.VIII.E.2.	<p>Compares own art to similar art forms</p> <ul style="list-style-type: none"> <li>• <i>Percussion Teaching Guide</i>, p. 39, Choice Time</li> <li>• <i>Light Teaching Guide</i>, p. 87, Choice Time</li> <li>• <i>Grocery Store Teaching Guide</i>, p. 27, Choice Time</li> </ul>
BENCHMARK	48-K.VIII.E.3.	<p>Begins to recognize that instruments and art forms represent cultural perspectives of the home and the community, now and in the past</p> <ul style="list-style-type: none"> <li>• <i>Getting Ready for Kindergarten Teaching Guide</i>, p. 15, Choice Time</li> </ul>

		<ul style="list-style-type: none"><li>• <i>Light</i> Teaching Guide, p. 40, Focused Language &amp; Literacy</li><li>• <i>Cameras</i> Teaching Guide, p. 24, Read-Aloud</li></ul>
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