

**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With  
AK Early Learning Guidelines  
(Ad. 2020)

**Main Criteria:** AK Early Learning Guidelines

**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** Birth to 9 Months, 9 Months to 18 Months, 18 Months to 36 Months, 36 Months to 60+ Months

**Adopted:** 2020

Domain	Physical well-being, health and motor development (1)			
Birth to 9 Months	9 Months to 18 Months	18 Months to 36 Months	36 Months to 60+ Months	
<p><b>1.Birth_to_9_months</b> Children engage in a variety of physical activities</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 6 Demonstrates gross motor manipulative skills</b> Objective 6-2 Reaches, grasps, and releases objects</p> <p><b>Objective 7a Uses fingers and hands</b> Objective 7a-2 Reaches for, touches, and holds objects purposefully</p>	<p><b>1.9_to_18_months</b> Children engage in a variety of physical activities</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 4 Demonstrates traveling skills</b> Objective 4-4 Experiments with different ways of moving</p> <p><b>Objective 5 Demonstrates balancing skills</b> Objective 5-4 Experiments with different ways of balancing</p> <p><b>Objective 6 Demonstrates gross motor manipulative skills</b> Objective 6-4 Manipulates balls or similar objects with stiff body movements</p> <p><b>Objective 7a Uses fingers and hands</b> Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects</p>	<p><b>1.18_to_36_months</b> Children engage in a variety of physical activities</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 4 Demonstrates traveling skills</b> Objective 4-4 Experiments with different ways of moving</p> <p><b>Objective 5 Demonstrates balancing skills</b> Objective 5-4 Experiments with different ways of balancing</p> <p><b>Objective 7a Uses fingers and hands</b> Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects</p>	<p><b>1.36_to_60_months</b> Children engage in a variety of physical activities</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 4 Demonstrates traveling skills</b> Objective 4-6 Moves purposefully from place to place with control</p> <p><b>Objective 5 Demonstrates balancing skills</b> Objective 5-6 Sustains balance during simple movement experiences</p> <p><b>Objective 7a Uses fingers and hands</b> Objective 7a-6 Uses refined wrist and finger movements</p>	
<p><b>2.Birth_to_9_months</b> Children demonstrate strength and coordination of gross motor skills</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 4 Demonstrates traveling skills</b> Objective 4-2 Moves to explore immediate environment</p> <p><b>Objective 5 Demonstrates balancing skills</b> Objective 5-2 Balances while exploring immediate environment</p> <p><b>Objective 6 Demonstrates gross motor manipulative skills</b> Objective 6-2 Reaches, grasps, and releases objects</p>				

Birth to 9 Months

**3.Birth\_to\_9\_months** Children demonstrate stamina and energy in daily activities

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**4.Birth\_to\_9\_months** Children demonstrate strength and coordination of fine motor skills

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

9 Months to 18 Months

**2.9\_to\_18\_months** Children demonstrate strength and coordination of gross motor skills

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**3.9\_to\_18\_months** Children demonstrate stamina in daily activities

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

18 Months to 36 Months

**2.18\_to\_36\_months** Children demonstrate strength and coordination of gross motor skills

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**3.18\_to\_36\_months** Children demonstrate stamina in daily activities

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

36 Months to 60+ Months

**2.36\_to\_60\_months** Children demonstrate strength and coordination of gross motor skills

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

36 Months to 60+ Months

**3.36\_to\_60\_months** Children demonstrate stamina in daily activities

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**Birth to 9 Months**

**5.Birth\_to\_9\_months** Children use their senses of sight, hearing, smell, taste and touch to guide and integrate their learning and interactions (Sensorimotor Skills)

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**9 Months to 18 Months**

**4.9\_to\_18\_months** Children demonstrate strength and coordination of fine motor skills

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**18 Months to 36 Months**

**4.18\_to\_36\_months** Children demonstrate strength and coordination of fine motor skills

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**36 Months to 60+ Months**

**4.36\_to\_60\_months** Children demonstrate strength and coordination of fine motor skills

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Birth to 9 Months**

**6.Birth\_to\_9\_months** Children practice health skills and routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7.Birth\_to\_9\_months** Children eat a variety of nutritious foods

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**9 Months to 18 Months**

**5.9\_to\_18\_months** Children use their senses of sight, hearing, smell, taste, and touch to guide and integrate their learning and interactions (sensory motor skills)

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**6.9\_to\_18\_months** Children practice health skills and routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**18 Months to 36 Months**

**5.18\_to\_36\_months** Children use their senses of sight, hearing, smell, taste and touch to guide and integrate their learning and interactions (sensory motor skills)

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**6.18\_to\_36\_months** Children practice health skills and routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**7.18\_to\_36\_months** Children eat a variety of nutritious foods

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**36 Months to 60+ Months**

**5.36\_to\_60\_months** Children use their senses of sight, hearing, smell, taste and touch to guide and integrate their learning and interactions (sensory motor skills)

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**6.36\_to\_60\_months** Children practice health skills and routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**7.36\_to\_60\_months** Children eat a variety of nutritious foods

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Birth to 9 Months

**8.Birth\_to\_9\_months** Children are kept safe, and learn safety rules

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

9 Months to 18 Months

**7.9\_to\_18\_months** Children eat a variety of nutritious foods

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**8.9\_to\_18\_months** Children are kept safe, and learn safety rules

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18 Months to 36 Months

**8.18\_to\_36\_months** Children are kept safe, and learn safety rules

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

36 Months to 60+ Months

**8.36\_to\_60\_months** Children are kept safe, and learn safety rules

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

## Birth to 9 Months

**9.Birth\_to\_9\_months** Children develop positive relationships with adults

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

## 9 Months to 18 Months

**9.9\_to\_18\_months** Children develop positive relationships with adults

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

## 18 Months to 36 Months

**9.18\_to\_36\_months** Children develop positive relationships with adults

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

## 36 Months to 60+ Months

**9.36\_to\_60\_months** Children develop positive relationships with adults

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

Birth to 9 Months

**10.Birth\_to\_9\_months** Children develop positive relationships with other children

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**11.Birth\_to\_9\_months** Children demonstrate awareness of behavior and its effects

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

9 Months to 18 Months

**10.9\_to\_18\_months** Children develop positive relationships with other children

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

18 Months to 36 Months

**10.18\_to\_36\_months** Children develop positive relationships with other children

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

36 Months to 60+ Months

**10.36\_to\_60\_months** Children develop positive relationships with other children

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

## Birth to 9 Months

**12.Birth\_to\_9\_months** Children participate positively in group activities

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**  
Objective 2c-2 Plays near other children; uses similar materials or actions

**13.Birth\_to\_9\_months** Children adapt to diverse settings

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**  
Objective 2a-2 Demonstrates a secure attachment to one or more adults  
**Objective 11a Attends and engages**  
Objective 11a-2 Pays attention to sights and sounds

**14.Birth\_to\_9\_months** Children demonstrate empathy for others

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**15.Birth\_to\_9\_months** Children recognize, appreciate, and respect similarities and differences in people

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

## 9 Months to 18 Months

**11.9\_to\_18\_months** Children demonstrate awareness of behavior and its effects

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-2 Uses adult support to calm self  
**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**12.9\_to\_18\_months** Children participate positively in group activities

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**  
Objective 2c-2 Plays near other children; uses similar materials or actions  
**Objective 3a Balances needs and rights of self and others**  
Objective 3a-2 Responds appropriately to others' expressions of wants

**13.9\_to\_18\_months** Children adapt to diverse settings

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**  
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

## 18 Months to 36 Months

**11.18\_to\_36\_months** Children demonstrate awareness of behavior and its effects

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person  
**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults

**12.18\_to\_36\_months** Children participate positively in group activities

**GOLD® Objectives for Development and Learning**

**Objective 3a Balances needs and rights of self and others**  
Objective 3a-4 Takes turns  
**Objective 2c Interacts with peers**  
Objective 2c-4 Uses successful strategies for entering groups

**13.18\_to\_36\_months** Children adapt to diverse settings

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**  
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world  
**Objective 2c Interacts with peers**  
Objective 2c-4 Uses successful strategies for entering groups

## 36 Months to 60+ Months

**11.36\_to\_60\_months** Children demonstrate awareness of behavior and its effects

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-6 Is able to look at a situation differently or delay gratification  
**Objective 1b Follows limits and expectations**  
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**12.36\_to\_60\_months** Children participate positively in group activities

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**  
Objective 2c-4 Uses successful strategies for entering groups  
**Objective 3a Balances needs and rights of self and others**  
Objective 3a-4 Takes turns

**13.36\_to\_60\_months** Children adapt to diverse settings

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**  
Objective 2a-6 Manages separations without distress and engages with trusted adults  
**Objective 2c Interacts with peers**  
Objective 2c-4 Uses successful strategies for entering groups

## Birth to 9 Months

**16.Birth\_to\_9\_months** Children show awareness of their unique self

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 29 Demonstrates knowledge about self**

**17.Birth\_to\_9\_months** Children demonstrate belief in their abilities to control motivation, behavior and social environment

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**18.Birth\_to\_9\_months** Children understand and follow rules and routines

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

## 9 Months to 18 Months

**14.9\_to\_18\_months** Children demonstrate empathy for others

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**15.9\_to\_18\_months** Children recognize, appreciate, and respect similarities and differences in people

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**16.9\_to\_18\_months** Children show awareness of their unique self

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 29 Demonstrates knowledge about self**

## 18 Months to 36 Months

**14.18\_to\_36\_months** Children demonstrate empathy for others

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**15.18\_to\_36\_months** Children recognize, appreciate, and respect similarities and differences in people

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**16.18\_to\_36\_months** Children show awareness of their unique self

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 29 Demonstrates knowledge about self**

## 36 Months to 60+ Months

**14.36\_to\_60\_months** Children demonstrate empathy for others

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**15.36\_to\_60\_months** Children recognize, appreciate, and respect similarities and differences in people

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**16.36\_to\_60\_months** Children show awareness of their unique self

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 29 Demonstrates knowledge about self**

## Birth to 9 Months

**19.Birth\_to\_9\_months** Children regulate their feelings and impulses

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**20.Birth\_to\_9\_months** Children express appropriately a range of emotions

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**21.Birth\_to\_9\_months** Children demonstrate awareness of family characteristics and functions

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

## 9 Months to 18 Months

**17.9\_to\_18\_months** Children demonstrate belief in their abilities to control motivation, behavior and social environment

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**18.9\_to\_18\_months** Children understand and follow rules and routines

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**19.9\_to\_18\_months** Children regulate their feelings and impulses

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

## 18 Months to 36 Months

**17.18\_to\_36\_months** Children demonstrate belief in their abilities to control motivation, behavior and social environment

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**18.18\_to\_36\_months** Children understand and follow rules and routines

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**19.18\_to\_36\_months** Children regulate their feelings and impulses

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

## 36 Months to 60+ Months

**17.36\_to\_60\_months** Children demonstrate belief in their abilities to control motivation, behavior and social environment

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**18.36\_to\_60\_months** Children understand and follow rules and routines

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

## Birth to 9 Months

**22.Birth\_to\_9\_months** Children demonstrate awareness of their community, human interdependence, and social roles

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 30 Shows basic understanding of people and how they live**

**23.Birth\_to\_9\_months** Children demonstrate civic responsibility

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**24.Birth\_to\_9\_months** Children demonstrate awareness and appreciation of their own and others' cultures

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

## 9 Months to 18 Months

**20.9\_to\_18\_months** Children express appropriately a range of emotions

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**21.9\_to\_18\_months** Children demonstrate awareness of family characteristics and functions

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

## 18 Months to 36 Months

**20.18\_to\_36\_months** Children express appropriately a range of emotions

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**21.18\_to\_36\_months** Children demonstrate awareness of family characteristics and functions

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**22.18\_to\_36\_months** Children demonstrate awareness of their community, human interdependence, and social roles

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 30 Shows basic understanding of people and how they live**

## 36 Months to 60+ Months

**19.36\_to\_60\_months** Children regulate their feelings and impulses

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**20.36\_to\_60\_months** Children express appropriately a range of emotions

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**21.36\_to\_60\_months** Children demonstrate awareness of family characteristics and functions

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

9 Months to 18 Months

**22.9\_to\_18\_months** Children demonstrate awareness of their community, human interdependence, and social roles

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 30 Shows basic understanding of people and how they live**

**23.9\_to\_18\_months** Children demonstrate civic responsibility

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**24.9\_to\_18\_months** Children demonstrate awareness and appreciation of their own and others' cultures

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

18 Months to 36 Months

**23.18\_to\_36\_months** Children demonstrate civic responsibility

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**24.18\_to\_36\_months** Children demonstrate awareness and appreciation of their own and others' cultures

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

36 Months to 60+ Months

**22.36\_to\_60\_months** Children demonstrate awareness of their community, human interdependence, and social roles

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 30 Shows basic understanding of people and how they live**

**23.36\_to\_60\_months** Children demonstrate civic responsibility

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**24.36\_to\_60\_months** Children demonstrate awareness and appreciation of their own and others' cultures

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

## Birth to 9 Months

**25.Birth\_to\_9\_months** Children show curiosity and interest in learning

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**26.Birth\_to\_9\_months** Children persist when facing challenges

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**27.Birth\_to\_9\_months** Children demonstrate initiative

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

## 9 Months to 18 Months

**25.9\_to\_18\_months** Children show curiosity and interest in learning

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**26.9\_to\_18\_months** Children persist when facing challenges

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**27.9\_to\_18\_months** Children demonstrate initiative

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

## 18 Months to 36 Months

**25.18\_to\_36\_months** Children show curiosity and interest in learning

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**26.18\_to\_36\_months** Children persist when facing challenges

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

## 36 Months to 60+ Months

**25.36\_to\_60\_months** Children show curiosity and interest in learning

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**26.36\_to\_60\_months** Children persist when facing challenges

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

## Birth to 9 Months

**28.Birth\_to\_9\_months** Children approach daily activities with creativity and Imagination

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**29.Birth\_to\_9\_months** Children learn through play and exploration

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

## 9 Months to 18 Months

**28.9\_to\_18\_months** Children approach daily activities with creativity and imagination

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**29.9\_to\_18\_months** Children learn through play and exploration

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

## 18 Months to 36 Months

**27.18\_to\_36\_months** Children demonstrate initiative

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**28.18\_to\_36\_months** Children approach daily activities with creativity and imagination

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

## 36 Months to 60+ Months

**27.36\_to\_60\_months** Children demonstrate initiative

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**28.36\_to\_60\_months** Children approach daily activities with creativity and imagination

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**18 Months to 36 Months**

**29.18\_to\_36\_months** Children learn through play and exploration

**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**36 Months to 60+ Months**

**29.36\_to\_60\_months** Children learn through play and exploration

**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

## Birth to 9 Months

**30.Birth\_to\_9\_months** Children gain reasoning and critical thinking

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

## 9 Months to 18 Months

**30.9\_to\_18\_months** Children gain reasoning and critical thinking

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**31.9\_to\_18\_months** Children find multiple solutions to questions, tasks, problems, and challenges

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

## 18 Months to 36 Months

**30.18\_to\_36\_months** Children gain reasoning and critical thinking

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

## 36 Months to 60+ Months

**30.36\_to\_60\_months** Children gain reasoning and critical thinking

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

**Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

**Birth to 9 Months**

**31.Birth\_to\_9\_months** Children find multiple solutions to questions, tasks, problems, and challenges

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**32.Birth\_to\_9\_months** Children use symbols to represent objects

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**  
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen  
**Objective 14a Thinks symbolically**  
Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**33.Birth\_to\_9\_months** Children can distinguish between fantasy and reality

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**  
Objective 14b-2 Imitates actions of others during play; uses real objects as props

**9 Months to 18 Months**

**32.9\_to\_18\_months** Children use symbols to represent objects

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**  
Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**33.9\_to\_18\_months** Children can distinguish between fantasy and reality

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**  
Objective 14b-2 Imitates actions of others during play; uses real objects as props

**34.9\_to\_18\_months** Children demonstrate knowledge of numbers and counting

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more  
**Objective 20a Counts**  
Objective 20a-2 Verbally counts (not always in the correct order)

**18 Months to 36 Months**

**31.18\_to\_36\_months** Children find multiple solutions to questions, tasks, problems, and challenges

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal  
**Objective 24 Uses scientific inquiry skills**

**32.18\_to\_36\_months** Children use symbols to represent objects

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**  
Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs  
**Objective 12a Recognizes and recalls**  
Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**36 Months to 60+ Months**

**31.36\_to\_60\_months** Children find multiple solutions to questions, tasks, problems, and challenges

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it  
**Objective 24 Uses scientific inquiry skills**

**32.36\_to\_60\_months** Children use symbols to represent objects

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**  
Objective 14a-4 Draws or constructs, and then identifies what it is  
**Objective 14b Engages in sociodramatic play**  
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**33.36\_to\_60\_months** Children can distinguish between fantasy and reality

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**  
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Birth to 9 Months**

**34.Birth\_to\_9\_months** Children demonstrate knowledge of numbers and counting

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**35.Birth\_to\_9\_months** Children demonstrate knowledge of measurement: size, volume, height, weight, and length

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**36.Birth\_to\_9\_months** Children sort, classify, and organize objects

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**37.Birth\_to\_9\_months** Children collect information through observation and manipulation

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**9 Months to 18 Months**

**35.9\_to\_18\_months** Children demonstrate knowledge of measurement: size, volume, height, weight, and length

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**36.9\_to\_18\_months** Children sort, classify, and organize objects

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

**37.9\_to\_18\_months** Children collect information through observation and manipulation

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18 Months to 36 Months**

**33.18\_to\_36\_months** Children can distinguish between fantasy and reality

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**34.18\_to\_36\_months** Children demonstrate knowledge of numbers and counting

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

**36 Months to 60+ Months**

**34.36\_to\_60\_months** Children demonstrate knowledge of numbers and counting

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

**35.36\_to\_60\_months** Children demonstrate knowledge of measurement: size, volume, height, weight, and length

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**Birth to 9 Months**

**38.Birth\_to\_9\_months** Children make predictions and experiment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**39.Birth\_to\_9\_months** Children observe and describe the natural world

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**40.Birth\_to\_9\_months** Children differentiate between events that happen in the past, present, and future

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

**9 Months to 18 Months**

**38.9\_to\_18\_months** Children make predictions and experiment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**39.9\_to\_18\_months** Children observe and describe the natural world

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**40.9\_to\_18\_months** Children differentiate between events that happen in the past, present, and future

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**18 Months to 36 Months**

**35.18\_to\_36\_months** Children demonstrate knowledge of measurement: size, volume, height, weight and length

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**36.18\_to\_36\_months** Children sort, classify, and organize objects

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**37.18\_to\_36\_months** Children collect information through observation and manipulation

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 24 Uses scientific inquiry skills**

**36 Months to 60+ Months**

**36.36\_to\_60\_months** Children sort, classify, and organize objects

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**37.36\_to\_60\_months** Children collect information through observation and manipulation

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 24 Uses scientific inquiry skills**

**Birth to 9 Months**

**41.Birth\_to\_9\_months** Children demonstrate awareness of location and spatial relationships

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**42.Birth\_to\_9\_months** Children demonstrate knowledge of the relationship among people, places and geography

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**43.Birth\_to\_9\_months** Children demonstrate awareness of economic concepts

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 30 Shows basic understanding of people and how they live**

**9 Months to 18 Months**

**41.9\_to\_18\_months** Children demonstrate awareness of location and spatial relationships

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**42.9\_to\_18\_months** Children demonstrate knowledge of the relationship among people, places and geography

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**43.9\_to\_18\_months** Children demonstrate awareness of economic concepts

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**18 Months to 36 Months**

**38.18\_to\_36\_months** Children make predictions and experiment

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**39.18\_to\_36\_months** Children observe and describe the natural world

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**40.18\_to\_36\_months** Children differentiate between events that happen in the past, present, and future

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Objective 9d Tells about another time or place**

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

**36 Months to 60+ Months**

**38.36\_to\_60\_months** Children make predictions and experiment

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**39.36\_to\_60\_months** Children observe and describe the natural world

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**40.36\_to\_60\_months** Children differentiate between events that happen in the past, present, and future

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Domain**  
**(CONT...)**

Cognition and general knowledge (4)

**9 Months to 18 Months**

**44.9\_to\_18\_months** Children demonstrate awareness of the relationship between humans and the environment

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**Birth to 9 Months**

**44.Birth\_to\_9\_months** Children demonstrate awareness of the relationship between humans and the environment

**GOLD® Objectives for Development and Learning**  
**Objective 27 Demonstrates knowledge of Earth's environment**

**45.Birth\_to\_9\_months** Children use technology appropriately

**GOLD® Objectives for Development and Learning**  
**Objective 28 Uses tools and other technology to perform tasks**

**9 Months to 18 Months**

**45.9\_to\_18\_months** Children use technology appropriately

**GOLD® Objectives for Development and Learning**  
**Objective 28 Uses tools and other technology to perform tasks**

**46.9\_to\_18\_months** Children use creative arts to express and represent what they know, think, believe, or feel

**GOLD® Objectives for Development and Learning**  
**Objective 33 Explores the visual arts**  
**Objective 36 Explores drama through actions and language**

**18 Months to 36 Months**

**41.18\_to\_36\_months** Children demonstrate awareness of location and spatial relationships

**GOLD® Objectives for Development and Learning**  
**Objective 21a Understands spatial relationships**  
**Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)**

**42.18\_to\_36\_months** Children demonstrate knowledge of the relationship among people, places and geography

**GOLD® Objectives for Development and Learning**  
**Objective 32 Demonstrates simple geographic knowledge**

**36 Months to 60+ Months**

**41.36\_to\_60\_months** Children demonstrate awareness of location and spatial relationships

**GOLD® Objectives for Development and Learning**  
**Objective 21a Understands spatial relationships**  
**Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)**

**42.36\_to\_60\_months** Children demonstrate knowledge of the relationship among people, places and geography

**GOLD® Objectives for Development and Learning**  
**Objective 32 Demonstrates simple geographic knowledge**

**Birth to 9 Months**

**46.Birth\_to\_9\_months** Children use creative arts to express and represent what they know, think, believe, or feel

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 36** Explores drama through actions and language

**47.Birth\_to\_9\_months** Children demonstrate understanding and appreciation of creative arts

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 35** Explores dance and movement concepts

**Objective 34** Explores musical concepts and expression

**9 Months to 18 Months**

**47.9\_to\_18\_months** Children demonstrate understanding and appreciation of creative arts

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 35** Explores dance and movement concepts

**Objective 34** Explores musical concepts and expression

**18 Months to 36 Months**

**43.18\_to\_36\_months** Children demonstrate awareness of economic concepts

**GOLD® Objectives for Development and Learning**

**Objective 30** Shows basic understanding of people and how they live

**44.18\_to\_36\_months** Children demonstrate awareness of the relationship between humans and the environment

**GOLD® Objectives for Development and Learning**

**Objective 27** Demonstrates knowledge of Earth's environment

**36 Months to 60+ Months**

**43.36\_to\_60\_months** Children demonstrate awareness of economic concepts

**GOLD® Objectives for Development and Learning**

**Objective 30** Shows basic understanding of people and how they live

**44.36\_to\_60\_months** Children demonstrate awareness of the relationship between humans and the environment

**GOLD® Objectives for Development and Learning**

**Objective 27** Demonstrates knowledge of Earth's environment

Domain  
(CONT...)

Cognition and general knowledge (4)

**18 Months to 36 Months**

**45.18\_to\_36\_months** Children use technology appropriately

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**46.18\_to\_36\_months** Children use creative arts to express and represent what they know, think, believe, or feel

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**Objective 36 Explores drama through actions and language**

**36 Months to 60+ Months**

**45.36\_to\_60\_months** Children use technology appropriately

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**46.36\_to\_60\_months** Children use creative arts to express and represent what they know, think, believe, or feel

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**Objective 36 Explores drama through actions and language**



**Domain  
(CONT...)**

Cognition and general knowledge (4)

**18 Months to 36 Months**

**47.18\_to\_36\_months** Children demonstrate understanding and appreciation of creative arts

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 35** Explores dance and movement concepts

**Objective 34** Explores musical concepts and expression

**36 Months to 60+ Months**

**47.36\_to\_60\_months** Children demonstrate understanding and appreciation of creative arts

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 34** Explores musical concepts and expression

**Objective 35** Explores dance and movement concepts

**Objective 36** Explores drama through actions and language



## Birth to 9 Months

**48.Birth\_to\_9\_months** Children demonstrate understanding of social communication

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**49.Birth\_to\_9\_months** Children listen and understand communication (receptive language)

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

## 9 Months to 18 Months

**48.9\_to\_18\_months** Children demonstrate understanding of social communication

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**49.9\_to\_18\_months** Children listen and understand communication (receptive language)

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

## 18 Months to 36 Months

**48.18\_to\_36\_months** Children demonstrate understanding of social communication

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**49.18\_to\_36\_months** Children listen and understand communication (receptive language)

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

## 36 Months to 60+ Months

**48.36\_to\_60\_months** Children demonstrate understanding of social communication

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four-to six-word sentences

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

## Birth to 9 Months

**50.Birth\_to\_9\_months** Children communicate their thoughts, feelings and ideas with others (expressive language)

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**51.Birth\_to\_9\_months** Children demonstrate appreciation and enjoyment of reading

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**52.Birth\_to\_9\_months** Children use writing for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

## 9 Months to 18 Months

**50.9\_to\_18\_months** Children communicate their thoughts, feelings and ideas with others (expressive language)

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**51.9\_to\_18\_months** Children demonstrate appreciation and enjoyment of reading

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

## 18 Months to 36 Months

**50.18\_to\_36\_months** Children communicate their thoughts, feelings and ideas with others (expressive language)

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**Objective 9d Tells about another time or place**

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

## 36 Months to 60+ Months

**49.36\_to\_60\_months** Children listen and understand communication (receptive language)

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**50.36\_to\_60\_months** Children communicate their thoughts, feelings and ideas with others (expressive language)

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

## 9 Months to 18 Months

**52.9\_to\_18\_months** Children use writing for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

## 18 Months to 36 Months

**51.18\_to\_36\_months** Children demonstrate appreciation and enjoyment of reading

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**52.18\_to\_36\_months** Children use writing for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

## 36 Months to 60+ Months

**51.36\_to\_60\_months** Children demonstrate appreciation and enjoyment of reading

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**Domain**  
**(CONT...)**

Communication, language, and literacy (5)

**36 Months to 60+ Months**

**52.36\_to\_60\_months** Children use writing for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**Objective 19c Writes using conventions**

Objective 19c-4 Prints all upper- and lowercase letters; uses basic capitalization and punctuation; spells using learned spelling, phonemic awareness, and spelling conventions; makes simple edits to drafts