

**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

AL Standards for Early Learning and  
Development

(Ad. 2021)

**Main Criteria:** AL Standards for Early Learning and Development  
**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** 9-12 months, 18-24 months, 36 months (3 years), 48 months (4 years), 60 months (5 years), most OLDER PRESCHOOLERS

**Adopted:** 2021

<b>Domain</b>	SOCIAL EMOTIONAL DEVELOPMENT (SED)		
<b>SUBDOMAIN</b>	Myself		
<b>STRAND</b>	Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.		
<b>9-12 months</b>	<b>18-24 months</b>	<b>36 months (3 years)</b>	
<p><b>SED.1aI-1</b> Explore movement of hands, feet, body, and objects</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.1aYT-1</b> Show awareness of specific body parts; point to ears, mouth, nose, etc.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.1aOT-1</b> Name own physical characteristics or body parts</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	
<p><b>SED.1aI-2</b> Show joy or smile and coo at own image in the mirror</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.1aYT-2</b> Recognize self in the mirror</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.1aOT-2</b> Begin to show self-consciousness or embarrassment during some social situations</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	
<p><b>SED.1aI-3</b> Respond to name</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.1aYT-3</b> Say name</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8a Comprehends language</b>            Objective 8a-4 Identifies familiar people, animals, and objects when prompted</p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.1aOT-3</b> Use first person pronouns to refer to self</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8a Comprehends language</b>            Objective 8a-4 Identifies familiar people, animals, and objects when prompted</p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	

<b>Domain</b>	SOCIAL EMOTIONAL DEVELOPMENT (SED)
<b>SUBDOMAIN</b>	Myself
<b>STRAND (CONT...)</b>	Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.

<b>9-12 months</b>	<b>18-24 months</b>	<b>36 months (3 years)</b>
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**SED.1aI-4** Express likes and dislikes (preferences) through vocalizations or gestures

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 29 Demonstrates knowledge about self**

**SED.1aYT-4** Indicate likes or dislikes (preferences) through willingness to participate or complete activities or actions

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.1aOT-4** Name likes and dislikes (preferences) when asked

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.1aI-5** Recognize how actions affect others

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 29 Demonstrates knowledge about self**

**SED.1aYT-5** Express self as individual through gestures and actions

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 29 Demonstrates knowledge about self**

**SED.1aOT-5** Display assertiveness

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

<b>48 months (4 years)</b>	<b>60 months (5 years)</b>
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**SED.1aYP-1** Recognize similarities and differences in own and others' personal characteristics

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**SED.1aOP-1** Differentiate themselves by physical characteristics

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.1aYP-2** Call attention to self in photos or videos

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**Objective 29 Demonstrates knowledge about self**

**SED.1aOP-2** Show increasingly accurate understanding of own strengths, preferences, limitations, and personal qualities

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**Objective 29 Demonstrates knowledge about self**

<b>Domain</b>	SOCIAL EMOTIONAL DEVELOPMENT (SED)
<b>SUBDOMAIN</b>	Myself
<b>STRAND (CONT...)</b>	Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.

#### 48 months (4 years)

**SED.1aYP-3** Demonstrate knowledge of personal information

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self

**SED.1aYP-4** Use words to demonstrate knowledge of own preferences

**GOLD® Objectives for Development and Learning**

**Objective 1c** Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 29** Demonstrates knowledge about self

**SED.1aYP-5** Stand up for own rights

**GOLD® Objectives for Development and Learning**

**Objective 1c** Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

#### 60 months (5 years)

**SED.1aOP-3** Connect adult's actions to own accomplishments or actions

**GOLD® Objectives for Development and Learning**

**Objective 1c** Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

**Objective 2a** Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**SED.1aOP-4** Make choices based on likes and dislikes (preferences)

**GOLD® Objectives for Development and Learning**

**Objective 1c** Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

**SED.1aOP-5** Stand up for rights of others

**GOLD® Objectives for Development and Learning**

**Objective 3b** Solves social problems

Objective 3b-6 Suggests solutions to social problems



**SUBDOMAIN**

Myself

**STRAND**

Self-Esteem: Children will demonstrate emerging confidence in their own abilities.

**9-12 months**

**SED.1bI-1** Indicate needs and wants; participate as adult attends to needs

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.1bI-2** Show beginning awareness of own skills and expectation of results from an action

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.1bI-3** Explore the environment when adult is nearby

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1bI-4** Show pleasure at accomplishments

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**18-24 months**

**SED.1bYT-1** Alternate between doing things independently and wanting help or comfort

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 29 Demonstrates knowledge about self**

**SED.1bYT-2** Demonstrate confidence in the ability to make things happen

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.1bYT-3** Explore the environment on own, but check back with a familiar adult occasionally

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1bYT-4** Show others something that's been completed

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**36 months (3 years)**

**SED.1bOT-1** Show pride in attempting to complete self-help or personal care tasks independently

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 29 Demonstrates knowledge about self**

**SED.1bOT-2** Attempt new tasks or activities with interest

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.1bOT-3** Participate in varied and new experiences with adult encouragement

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1bOT-4** Show joy in accomplishments

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



**48 months (4 years)**

**SED.1bYP-1** Show confidence in ability to complete routines independently

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**60 months (5 years)**

**SED.1bOP-1** Show confidence in ability by taking on new tasks

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



**SUBDOMAIN**

Myself

**STRAND  
(CONT...)**

Self-Esteem: Children will demonstrate emerging confidence in their own abilities.

**48 months (4 years)****SED.1bYP-2** Select more challenging activities with confidence**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.1bYP-3** Independently seek out play areas or activities**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.1bYP-4** Demonstrate one's accomplishments to others with pride**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 29 Demonstrates knowledge about self****60 months (5 years)****SED.1bOP-2** Show pride in completion of challenging tasks and activities**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**Objective 29 Demonstrates knowledge about self****SED.1bOP-3** Invite peers to join play or activity**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**SED.1bOP-4** Describe accomplishments with detail**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**SUBDOMAIN**

My Feelings

**STRAND**

Manage Feelings: Children will identify, manage, and express their feelings.

**9-12 months****SED.2aI-1** Respond to adult's expression of feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**18-24 months****SED.2aYT-1** Imitate adult's expression of feelings**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**36 months (3 years)****SED.2aOT-1** Recognize feelings when named by adult**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions



**SUBDOMAIN**

My Feelings

**STRAND  
(CONT...)**

Manage Feelings: Children will identify, manage, and express their feelings.

**9-12 months****SED.2aI-2** Express a range of emotions through body movements, crying or laughing**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2aI-3** Rely on familiar adults for comfort**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.2aI-4** Attend with interest when others show they are happy, sad, or fearful by their facial expressions, voices, or actions**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**18-24 months****SED.2aYT-2** Communicate feelings through gestures, actions, or basic words**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.2aYT-3** Stay near or cling to familiar adult during times of distress or discomfort**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.2aYT-4** Show awareness of others' expressed feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**36 months (3 years)****SED.2aOT-2** Label basic emotions**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.2aOT-3** Seek out adult or use a comfort item during times of distress**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.2aOT-4** Respond in caring ways to others' expressions of feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**48 months (4 years)****SED.2aYP-1** Name basic emotions when demonstrated by others or represented in books**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**60 months (5 years)****SED.2aOP-1** Associate basic emotions with words, expressions or gestures or actions**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



**SUBDOMAIN**

My Feelings

**STRAND  
(CONT...)**

Manage Feelings: Children will identify, manage, and express their feelings.

**48 months (4 years)****SED.2aYP-2** Express own feelings through actions or words**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**60 months (5 years)****SED.2aOP-2** Communicate feelings or emotions in socially-acceptable ways**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**SED.2aYP-3** Seek reassurance from adult in anticipation of a difficult task**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.2aOP-3** Seek reassurance or recognition from adults when attempting to resolve distress or challenging situation**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**SED.2aYP-4** Express concern or interest for others' needs or feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.2aOP-4** Respond with empathy and compassion at others' expression of emotion**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**SUBDOMAIN**

My Feelings

**STRAND**

Self-Regulation: Children will begin to self-regulate.

**9-12 months****SED.2bi-1** Self soothe to calm**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**18-24 months****SED.2bYT-1** Find comfort in a familiar setting or calm with familiar adult or object**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**36 months (3 years)****SED.2bOT-1** Imitate self-regulation strategies when guided by an adult**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**SUBDOMAIN**

My Feelings

**STRAND  
(CONT...)**

Self-Regulation: Children will begin to self-regulate.

**9-12 months****SED.2bI-2** Regulate reaction to stressors by looking away or seeking adult attention**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**SED.2bI-3** Exhibit behaviors to obtain adult help to solve a problem**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**18-24 months****SED.2bYT-2** Adjust behavior in response to adult cues and reactions**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**SED.2bYT-3** Imitate other children's problem-solving techniques**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**SED.2bYT-4** Use temper tantrums to express distress or displeasure**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**36 months (3 years)****SED.2bOT-2** Manage behaviors with adult help**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**SED.2bOT-3** Seek help from adult to solve a problem**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.2bOT-4** Show defiance**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**48 months (4 years)****SED.2bYP-1** Use self-regulation strategies to calm down with adult guidance**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**60 months (5 years)****SED.2bOP-1** Independently use self-regulation strategies to solve simple problems**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification



**SUBDOMAIN**

My Feelings

**STRAND  
(CONT...)**

Self-Regulation: Children will begin to self-regulate.

**48 months (4 years)****SED.2bYP-2** Show awareness of how actions and behavior affect others**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.2bYP-3** Identify a solution for a problem with adult support**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**SED.2bYp-4** Start and stop activities with warnings and cues**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**60 months (5 years)****SED.2bOP-2** Adapt behavior to accommodate situation or adult response**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**SED.2bOP-3** Independently solve simple problems**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**SED.2bOP-4** Transition to new activities independently when asked**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



**SUBDOMAIN**

My Relationships

**STRAND**

Relationships with Adults: Children will form relationships and interact positively with adults who consistently respond to their needs.

**9-12 months****SED.3aI-1** Show secure attachment or seek to be near familiar adult**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.3aI-2** Communicate needs to familiar adults through vocalizations and gestures**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.3aI-3** Initiate simple back and forth play with adult**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**18-24 months****SED.3aYT-1** Rely on adult as a safe base for exploring the environment**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.3aYT-2** Look to familiar adult for help**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.3aYT-3** Participate in back and forth activities with adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**36 months (3 years)****SED.3aOT-1** Separate from adult for play but check back often for support**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.3aOT-2** Ask familiar adult for help**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.3aOT-3** Initiate interactions and play with adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**48 months (4 years)****SED.3aYP-1** Separate from trusted adult without distress**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.3aYP-2** Accept guidance and information from trusted adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**60 months (5 years)****SED.3aOP-1** Separate and easily accept explanation for parting with trusted adult**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.3aOP-2** Cooperate with adult guidance to achieve adult approval**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



**SUBDOMAIN**

My Relationships

**STRAND  
(CONT...)**

Relationships with Adults: Children will form relationships and interact positively with adults who consistently respond to their needs.

**48 months (4 years)****SED.3aYP-3** Interact with adults in varied ways**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**60 months (5 years)****SED.3aOP-3** Initiate and engage with familiar adults to share mutual interests**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**SUBDOMAIN**

My Relationships

**STRAND**

Relationships with Peers: Children will develop ways to interact and build relationships with peers.

**9-12 months****SED.3bI-1** Show interest in other children, and notice their actions or faces**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**18-24 months****SED.3bYT-1** Show interest in other children when near**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**36 months (3 years)****SED.3bOT-1** Play alongside others, occasionally sharing or interacting with others**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.3bI-2** Imitate the sounds and actions of others**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**SED.3bYT-2** Respond to other children's emotional expressions**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.3bOT-2** Recognize and respond to that other children's expression of feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions



**SUBDOMAIN**

My Relationships

**STRAND  
(CONT...)**

Relationships with Peers: Children will develop ways to interact and build relationships with peers.

**48 months (4 years)****SED.3bYP-1** Form relationships with a few children**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

**SED.3bYP-2** Use comforting words or actions to respond to another child's distress**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.3bYP-3** Demonstrate strategies for entry into social play with peers**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**SED.3bYP-4** Show beginning prosocial behavior when interacting with other children (cooperating, turn-taking, sharing)**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**60 months (5 years)****SED.3bOP-1** Sustain relationships with other children for an extended period of time**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**SED.3bOP-2** Take the perspective of another child and respond in a manner that is supportive**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**SED.3bOP-3** Play with peers in a coordinated manner including assigning roles, materials and actions**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**SED.3bOP-4** Engage in prosocial behavior during play (cooperating, turn-taking, sharing)**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



<b>Domain</b>	SOCIAL STUDIES (SST)
<b>SUBDOMAIN</b>	Social Studies Concepts
<b>STRAND</b>	Economics: Children will understand about supply and demand, why people work, money, and community helpers.

**9-12 months**

**SST.2aI-1** Depend on others to meet needs and wants  
**GOLD® Objectives for Development and Learning**  
**Objective 1c** Takes care of own needs appropriately  
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs  
**Objective 29** Demonstrates knowledge about self

**SST.2aI-2** Explore costumes and props that represent community helpers  
**GOLD® Objectives for Development and Learning**  
**Objective 30** Shows basic understanding of people and how they live  
**Objective 36** Explores drama through actions and language

**18-24 months**

**SST.2aYT-1** Express wants and needs with simple phrases or gestures  
**GOLD® Objectives for Development and Learning**  
**Objective 1c** Takes care of own needs appropriately  
 Objective 1c-4 Seeks to do things for self  
**Objective 29** Demonstrates knowledge about self

**SST.2aYT-2** Engage with costumes and props that represent community helpers  
**GOLD® Objectives for Development and Learning**  
**Objective 30** Shows basic understanding of people and how they live  
**Objective 36** Explores drama through actions and language

**36 months (3 years)**

**SST.2aOT-1** Request specific strategies to alleviate needs and wants  
**GOLD® Objectives for Development and Learning**  
**Objective 1c** Takes care of own needs appropriately  
 Objective 1c-6 Demonstrates confidence in meeting own needs

**SST.2aOT-2** Recognize community helpers through uniforms and equipment  
**GOLD® Objectives for Development and Learning**  
**Objective 30** Shows basic understanding of people and how they live  
**Objective 36** Explores drama through actions and language

**SST.2aOT-3** Show understanding of community helper's roles  
**GOLD® Objectives for Development and Learning**  
**Objective 30** Shows basic understanding of people and how they live

**SST.2aOT-4** Show an emerging understanding of the purpose of money  
**GOLD® Objectives for Development and Learning**  
**Objective 30** Shows basic understanding of people and how they live

**48 months (4 years)**

**SST.2aYP-1** Begin to recognize the difference between wants and needs  
**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self  
**Objective 30** Shows basic understanding of people and how they live

**60 months (5 years)**

**SST.2aOP-1** Realize that people depend on others to have needs met  
**GOLD® Objectives for Development and Learning**  
**Objective 30** Shows basic understanding of people and how they live

**SST.2aOP-2** Describe roles of various community helpers and workers  
**GOLD® Objectives for Development and Learning**  
**Objective 30** Shows basic understanding of people and how they live

<b>Domain</b>	SOCIAL STUDIES (SST)
<b>SUBDOMAIN</b>	Social Studies Concepts
<b>STRAND (CONT...)</b>	Economics: Children will understand about supply and demand, why people work, money, and community helpers.

**48 months (4 years)**

**SST.2aYP-2** Identify various community helpers through their uniforms and equipment  
**GOLD® Objectives for Development and Learning**  
**Objective 30 Shows basic understanding of people and how they live**

**SST.2aYP-3** Express understanding of occupations through dramatic play  
**GOLD® Objectives for Development and Learning**  
**Objective 30 Shows basic understanding of people and how they live**

**SST.2aYP-4** Demonstrate awareness of the purpose of jobs, money and its exchange  
**GOLD® Objectives for Development and Learning**  
**Objective 30 Shows basic understanding of people and how they live**

**60 months (5 years)**

**SST.2aOP-3** Describe occupations' roles and purposes  
**GOLD® Objectives for Development and Learning**  
**Objective 30 Shows basic understanding of people and how they live**

**SST.2aOP-4** Understand the purpose of saving for tomorrow  
**GOLD® Objectives for Development and Learning**  
**Objective 30 Shows basic understanding of people and how they live**



**SUBDOMAIN**

Social Studies Concepts

**STRAND**

Geography: Children will identify basic concepts of location and features in the community.

**9-12 months****SST.2bI-1** Explore surroundings and materials in the environment**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****SST.2bYT-1** Locate familiar objects when given basic directions**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**SST.2bYT-2** Recognize familiar locations**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Objective 32 Demonstrates simple geographic knowledge****36 months (3 years)****SST.2bOT-1** Follow requests or instructions that involve direction words or prepositions**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

**SST.2bOT-2** Point out familiar places in the neighborhood**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****SST.2bOT-3** Use different materials that represent geographical features**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**48 months (4 years)****SST.2bYp-1** Talk about the location of objects, such as near and far**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****SST.2bYp-2** Identify landmarks or places through their logos and signs**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****SST.2bYp-3** Draw pictures of geographical features in the neighborhood**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****SST.2bYp-4** Show interest in geographic tools, such as globes, GPS, or maps**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****60 months (5 years)****SST.2bOP-1** Use directional terms such as turn left, straight ahead**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

**Objective 32 Demonstrates simple geographic knowledge****SST.2bOP-2** Name own street, town and/or neighborhood**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****Objective 29 Demonstrates knowledge about self**

**SST.2bOP-3** Create representations of different landforms and landmarks during play

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas



**SUBDOMAIN**

Social Studies Concepts

**STRAND  
(CONT...)**

Geography: Children will identify basic concepts of location and features in the community.

**60 months (5 years)**

**SST.2bOP-4** Use geographic tools to identify landmarks in a specific location

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**SUBDOMAIN**

Social Studies Concepts

**STRAND**

History: Children will demonstrate an understanding of events and people from the past and present.

**9-12 months****SST.2cI-1** Show anticipation for routine activities**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**SST.2cI-2** Demonstrate beginning understanding of object permanence**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**18-24 months****SST.2cYT-1** Show anticipation for scheduled activities**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**SST.2cYT-2** Respond to familiar sequences and routines**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**SST.2cYT-3** Recognize the end of an activity**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**36 months (3 years)****SST.2cOT-1** Describe what happens next in a routine**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**SST.2cOT-2** Begin to connect past and present experiences**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



**SUBDOMAIN**

Social Studies Concepts

**STRAND  
(CONT...)**

History: Children will demonstrate an understanding of events and people from the past and present.

**36 months (3 years)****SST.2cOT-3** Recognize the beginning and end of an activity**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**SST.2cOT-4** Imitate a sequence for a routine during play**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SST.2cOT-5** Show understanding of words that describe time**GOLD® Objectives for Development and Learning****Objective 31 Explores change related to familiar people or places****48 months (4 years)****SST.2cYP-1** Describe the steps of a routine**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**SST.2cYP-2** Recognize how past events relate to their circumstances**GOLD® Objectives for Development and Learning****Objective 31 Explores change related to familiar people or places****60 months (5 years)****SST.2cOP-1** Use the posted schedule to describe the day's activities**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

**SST.2cOP-2** Distinguish between events that happened in the past, present or future**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

**Objective 31 Explores change related to familiar people or places**

**SUBDOMAIN**

Social Studies Concepts

**STRAND  
(CONT...)**

History: Children will demonstrate an understanding of events and people from the past and present.

**48 months (4 years)****SST.2cYP-3** Talk about past experiences/events**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Objective 31 Explores change related to familiar people or places****SST.2cYP-4** Recall parts of a story or what happened during the day**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

**SST.2cYP-5** Use words that indicate time, but they may be inaccurate**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

**Objective 31 Explores change related to familiar people or places****60 months (5 years)****SST.2cOP-3** Talk about an event that happened or will happen**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

**Objective 31 Explores change related to familiar people or places****SST.2cOP-4** Discuss past experiences or events in the correct sequence**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

**Objective 31 Explores change related to familiar people or places****SST.2cOP-5** Use time vocabulary with some accuracy**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-6 Uses some time measurement words and tools



**SUBDOMAIN**

Social Systems

**STRAND**

Family Structure: Children will develop a sense of belonging to a family group, articulate family members' roles, and identify how families are alike and different.

**9-12 months****SST.1aI-1** Respond to immediate family/adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 29 Demonstrates knowledge about self****SST.1aI-2** Show affection for familiar adults and children**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**18-24 months****SST.1aYT-1** Recognize immediate family members**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**SST.1aYT-2** Seek out family members to have needs met**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**36 months (3 years)****SST.1aOT-1** Identify immediate family members**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 29 Demonstrates knowledge about self****SST.1aOT-2** Imitate role of family member**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Objective 29 Demonstrates knowledge about self****SST.1aOT-3** Recognize known versus unknown adults in child's life**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**48 months (4 years)****SST.1aYP-1** Name immediate family members**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 29 Demonstrates knowledge about self****60 months (5 years)****SST.1aOP-1** Name extended family members (aunts, grandparents, etc.)**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****SST.1aOP-2** Talk about relationships with other family members**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**SUBDOMAIN**

Social Systems

**STRAND  
(CONT...)**

Family Structure: Children will develop a sense of belonging to a family group, articulate family members' roles, and identify how families are alike and different.

**48 months (4 years)****SST.1aYP-2** Describe actions or roles of specific family member**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****SST.1aYP-3** Identify personal relationships with significant adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 29 Demonstrates knowledge about self****60 months (5 years)****SST.1aOP-3** Discuss how families differ and how they are the same**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****SUBDOMAIN**

Social Systems

**STRAND**

Community Belonging: Children will build a sense of belonging to a group and follow its rules.

**9-12 months****SST.1bI-1** Seek comfort from familiar adult**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**18-24 months****SST.1bYT-1** Separate from caregiver in familiar settings**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**36 months (3 years)****SST.1bOT-1** Identify self as part of a group**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****SST.1bOT-2** Participate in an adult led routine with adult support**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



**SUBDOMAIN**

Social Systems

**STRAND  
(CONT...)**

Community Belonging: Children will build a sense of belonging to a group and follow its rules.

**9-12 months****SST.1bI-2** Show anticipation of daily events**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**18-24 months****SST.1bYT-2** Participate in simple routines with adult support**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**36 months (3 years)****SST.1bOT-3** Follow simple rules, with adult reminders**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**SST.1bYT-3** Look to adult for assistance**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**48 months (4 years)****SST.1byp-1** Identify a group they belong to**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****SST.1bYP-2** Comply with schedules and routines throughout their environment**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**60 months (5 years), most OLDER PRESCHOOLERS****SST.1bOP-1** Differentiate groups they belong to**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Objective 29 Demonstrates knowledge about self****SST.1bOP-2** Follow routines and schedules**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**SUBDOMAIN**

Social Systems

**STRAND  
(CONT...)**

Community Belonging: Children will build a sense of belonging to a group and follow its rules.

**48 months (4 years)****SST.1bYP-3** Understand that rules may be different in different places or situations**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**SST.1bYP-4** Display interest in helping others**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**60 months (5 years), most OLDER PRESCHOOLERS****SST.1bOP-3** Understand natural and logical consequences for not following rules**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**SST.1bOP-4** Seek out opportunities for leadership**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**SUBDOMAIN**

Social Systems

**STRAND**

Diversity and Culture: Children will show understanding of how people and customs are alike and different.

**9-12 months****SST.1cI-1** Show enjoyment when adult names or plays games like "peekaboo" or "This Little Piggy"**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**18-24 months****SST.1cYT-1** Gaze at self in the mirror**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****36 months (3 years)****SST.1cOT-1** Identify own traits and characteristics**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**SUBDOMAIN**

Social Systems

**STRAND  
(CONT...)**

Diversity and Culture: Children will show understanding of how people and customs are alike and different.

**9-12 months****SST.1cl-2** Show interest in others' differences in appearance**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****SST.1cl-3** Explore culturally diverse music and books, with adult support**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a

**Objective 30 Shows basic understanding of people and how they live****18-24 months****SST.1cYT-2** Show curiosity and explore characteristics of others**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**SST.1cYT-3** Participate in music, literature, etc. surrounding holiday, cultural and/or birthday celebrations**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****36 months (3 years)****SST.1cOT-2** Recognize the way self is the same or different than others**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****SST.1cOT-3** Recognize that people celebrate different events or have different customs**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****48 months (4 years)****SST.1cYP-1** Describe own traits and characteristics**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****SST.1cYP-2** Identify differences and similarities in physical characteristics of self and others**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****SST.1cYP-3** Identify traditions of family and other cultures**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****60 months (5 years)****SST.1cOP-1** Compare traits and characteristics of self with others**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****SST.1cOP-2** Discuss differences and similarities between themselves and others**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live**

**SUBDOMAIN**

Social Systems

**STRAND  
(CONT...)**

Diversity and Culture: Children will show understanding of how people and customs are alike and different.

**60 months (5 years)**

**SST.1cOP-3** Show appreciation of own culture or customs

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**



**Domain**

APPROACHES TO PLAY AND LEARNING (APL)

**SUBDOMAIN**

Play

**STRAND**

Imaginative Play: Children will use their imaginations to learn about the world around them.

**9-12 months**

**APL.1aI-1** Use a familiar object for a different purpose or in a different way

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**APL.1aI-2** Imitate observed actions

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**18-24 months**

**APL.1aYT-1** Use objects for a real or imagined purpose

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**APL.1aYT-2** Imitate or act out real life

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**36 months (3 years)**

**APL.1aOT-1** Use objects to represent something different

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**APL.1aOT-2** Pretend to be somebody or something other than self

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



<b>Domain</b>	APPROACHES TO PLAY AND LEARNING (APL)
<b>SUBDOMAIN</b>	Play
<b>STRAND (CONT...)</b>	Imaginative Play: Children will use their imaginations to learn about the world around them.

**48 months (4 years)**

**APL.1aYP-1** Engage in make-believe play that mimics real-life experiences

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**APL.1aYP-2** Coordinate play with another, beginning to assign roles

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**APL.1aYp-3** Invent an imaginary friend

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**60 months (5 years)**

**APL.1aOP-1** Use props and create characters as part of pretend play

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**APL.1aOP-2** Engage in elaborate and sustained imaginative play

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**APL.1aOP-3** Distinguish between real life and fantasy

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

<b>SUBDOMAIN</b>	Play
<b>STRAND</b>	Collaborative Play: Children will learn to work and play together to achieve a common goal.

**9-12 months**

**APL.1bI-1** Observe and seek to be near another baby or child

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**18-24 months**

**APL.1bYT-1** Play near another child with different toys or activities

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**36 months (3 years)**

**APL.1bOT-1** Play alongside other children

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**SUBDOMAIN**

Play

**STRAND  
(CONT...)**

Collaborative Play: Children will learn to work and play together to achieve a common goal.

**9-12 months****APL.1bI-2** Engage in simple turn-taking**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

**APL.1bI-3** Engage in imitative play actions with adults**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**18-24 months****APL.1bYT-2** Seek adult or peer audience during play**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**APL.1bYT-3** Initiate imitative play games**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**36 months (3 years)****APL.1bOT-2** Share toys or materials with adult support**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**APL.1bOT-3** Help a friend during a play experience**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**48 months (4 years)****APL.1bYP-1** Interact with others to create play scenarios**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**APL.1bYP-2** Begin to develop friendships, showing preferences for specific children**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

**60 months (5 years)****APL.1bOP-1** Develop and sustain complex play themes and roles in cooperation with peers**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**APL.1bOP-2** Seek out specific children to engage in play experiences**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while



**SUBDOMAIN**

Play

**STRAND  
(CONT...)**

Collaborative Play: Children will learn to work and play together to achieve a common goal.

**48 months (4 years)****APL.1bYP-3** Communicate interest in others' ideas through verbal and nonverbal means**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**APL.1bYP-4** Express knowledge of everyday lives and culture through play**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**60 months (5 years)****APL.1bOP-3** Take another's perspective**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**APL.1bOP-4** Articulate values and "rules" through play**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



**SUBDOMAIN**

Constructing, Organizing, and Gathering Knowledge

**STRAND**

Persistence, Engagement, and Attention: Children will develop the ability to focus their attention and concentrate to complete tasks.

**9-12 months**

**APL.2aI-1** Focus attention on people or objects nearby

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**18-24 months**

**APL.2aYT-1** Focus attention on activities or people for a short period of time

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**36 months (3 years)**

**APL.2aOT-1** Focus on a task but may lose interest

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



**SUBDOMAIN**

Constructing, Organizing, and Gathering Knowledge

**STRAND  
(CONT...)**

Persistence, Engagement, and Attention: Children will develop the ability to focus their attention and concentrate to complete tasks.

**9-12 months****APL.2aI-2** Deliberately try to make things happen**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**APL.2aI-3** Attend to different sights, sounds or people in the environment**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**APL.2aI-4** Repeat action multiple times for enjoyment**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**18-24 months****APL.2aYT-2** Repeat tasks and activities over and over again to achieve a goal**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**APL.2aYT-3** Show interest in activities going on in the environment**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**APL.2aYT-4** Show delight after a completed activity or act**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.2aYT-5** Demonstrate desire to complete tasks by self**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**36 months (3 years)****APL.2aOT-2** Repeat actions or events to gain mastery**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.2aOT-3** Attend to a selected activity in the environment**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**APL.2aOT-4** Show delight in accomplishing a challenging task**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.2aOT-5** Complete a task from start to finish with adult support**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



**SUBDOMAIN**

Constructing, Organizing, and Gathering Knowledge

**STRAND  
(CONT...)**

Persistence, Engagement, and Attention: Children will develop the ability to focus their attention and concentrate to complete tasks.

**48 months (4 years)****APL.2aYP-1** Maintain focus on a project over a period of time with adult support**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**APL.2aYP-2** Try different ways to complete a task when something doesn't work**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**APL.2aYP-3** Stay engaged in an activity or task while other activities are occurring in the environment**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**APL.2aYP-4** Express satisfaction in a completed task**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.2aYP-5** Express goals and follow through with them.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-5 Emerging: Plans and pursues a variety of appropriately challenging tasks

**60 months (5 years)****APL.2aOP-1** Stay focused on activities and tasks until completion**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**APL.2aOP-2** Persist with task completion even after previous efforts have failed**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.2aOP-3** Stay engaged in an activity or task despite interruptions**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**APL.2aOP-4** Generalize the success to another task**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**APL.2aOP-5** Set simple goals that extend over time, make plans and follow through**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



**SUBDOMAIN**

Constructing, Organizing, and Gathering Knowledge

**STRAND**

Task Analysis: Children will identify the steps needed to achieve a goal.

**9-12 months****APL.2baI-1** Demonstrate familiarity with routines, objects, and materials**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**18-24 months****APL.2bYT-1** Observe another's actions and replicate**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**36 months (3 years)****APL.2bOT-1** Notice similarities and differences between tasks**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**APL.2bYT-2** Anticipate the next step of a familiar routine or activity**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**APL.2bOT-2** Describe the sequence of a familiar routine**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**APL.2bYT-3** Use a variety of ways to meet a goal**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**APL.2bOT-3** Make choices to achieve a goal**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**48 months (4 years)****APL.2bYP-1** Consider different ways to approach the same task with adult help**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.2bYP-2** With adult support, develop the steps needed to complete a simple task**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.2bYP-3** Express short term goals or plans and follow through with them**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**60 months (5 years)****APL.2bOP-1** Demonstrate understanding that a task can be achieved in multiple ways**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.2bOP-2** Break down multi-part tasks into steps**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.2bOP-3** Independently identify and seek things needed to complete activities or tasks**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



**SUBDOMAIN**

Constructing, Organizing, and Gathering Knowledge

**STRAND**

Reasoning and Problem Solving: Children will identify and develop strategies for solving simple problems.

**9-12 months****APL.2cI-1** Notice effect of own actions when interacting with a variety of objects and people**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**APL.2cI-2** Use an object in more than one way**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**APL.2cI-3** Purposely complete actions to make something happen**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**APL.2cI-4** Use an object, action, or adult to accomplish tasks, such as pulling a blanket to reach a toy or pushing a button to hear a sound.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**18-24 months****APL.2cYT-1** Observe others' actions with objects and materials**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**APL.2cYT-2** Use trial and error to complete a task**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**APL.2cYT-3** Repeat action to produce an effect or response**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**APL.2cYT-4** Experiment to find a solution to a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**36 months (3 years)****APL.2cOT-1** Repeat action to obtain a specific effect**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**APL.2cOT-2** Try a new way to solve a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**APL.2cOT-3** Purposely complete actions to make something happen**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**APL.2cOT-4** Imitate others' actions to complete a task or activities**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



**SUBDOMAIN**

Constructing, Organizing, and Gathering Knowledge

**STRAND  
(CONT...)**

Reasoning and Problem Solving: Children will identify and develop strategies for solving simple problems.

**48 months (4 years)****APL.2cYP-1** Experiment with similar actions on different objects**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**APL.2cYP-2** Experiment with a variety of strategies to solve a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**APL.2cYP-3** Apply previously-successful strategies to complete a task**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**APL.2cYP-4** Seek and make use of ideas and help from adults and peers to solve problems**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**60 months (5 years)****APL.2cOP-1** Apply prior knowledge and experiences to new ideas and activities**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context

**APL.2cOP-2** Describe the steps they will use to solve a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**APL.2cOP-3** Evaluate different strategies for problem solving and select the strategy they feel will work without trying it**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**APL.2cOP-4** Ask specific questions of adult or peer to solve a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



**SUBDOMAIN**

Wonderment and Investigation

**STRAND**

Curiosity, Invention, and Initiative: Children will show eagerness, imagination, and creativity as they try new tasks.

**9-12 months****APL.3aI-1** Show interest and excitement while exploring new experiences in familiar settings**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**APL.3aI-2** Explore materials by using their senses**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**APL.3aI-3** Reach for the same objects or toys repeatedly**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**APL.3aI-4** Try a new action with a familiar object**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****APL.3aYT-1** Delight in finding new properties and uses for familiar objects and experiences**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**APL.3aYT-2** Gesture to adults to describe or name new objects or toys**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**APL.3aYT-3** Indicate preferences for objects or activities**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**APL.3aYT-4** Delight in finding different and unique ways to use familiar objects**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**36 months (3 years)****APL.3aOT-1** Invent new uses for materials other than those originally intended**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**APL.3aOT-2** Ask short questions to learn new information and show interest in routines and daily activities**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**APL.3aOT-3** Be insistent about preferences**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**APL.3aOT-4** Express joy or satisfaction through simple actions, gestures, and words**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**SUBDOMAIN**

Wonderment and Investigation

**STRAND**

Curiosity, Invention, and Initiative: Children will show eagerness, imagination, and creativity as they try new tasks.

**48 months (4 years)****APL.3aYP-1** Demonstrate willingness to participate in both familiar and new experiences**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-5 Emerging: Shows eagerness to learn about a variety of topics and ideas

**APL.3aYP-2** Ask questions to obtain clarification**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

**Objective 11d Shows curiosity and motivation**

Objective 11d-5 Emerging: Shows eagerness to learn about a variety of topics and ideas

**APL.3aYP-3** Make choices and complete some independent activities**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-5 Emerging: Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**APL.3aYP-4** Discover things that amaze them and seek to share them with others**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-5 Emerging: Shows eagerness to learn about a variety of topics and ideas

**60 months (5 years)****APL.3aOP-1** Show eagerness to learn about and discuss new topics, ideas, and tasks**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**APL.3aOP-2** Ask questions to understand a new concept**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**APL.3aOP-3** Show independence and purpose when making choices.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**APL.3aOP-4** Use complex and varied language to share ideas and influence others during play**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**APL.3aOP-5** Select and carry out activities without adult prompting**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



**SUBDOMAIN**

Wonderment and Investigation

**STRAND**

Risk-Taking and Flexibility: Children will demonstrate a willingness to take risks and try new things.

**9-12 months****APL.3bI-1** Look to adults for reassurance when trying new things**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**APL.3bI-2** Notice changes in the environment**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**APL.3bI-3** Try to do things that are hard (such as crawl or walk) looking to adults for reassurance**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**APL.3bI-4** Seek to discover where something was and where it might be (object permanence)**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**18-24 months****APL.3bYT-1** Move away from an adult to try new things but check in frequently**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**APL.3bYT-2** React to unexpected events with laughter or interest**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**APL.3bYT-3** Show interest in toys that offer a challenge and try to figure out how they work and how to use them**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**APL.3bYT-4** Seek new experiences that create joy and excitement**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**36 months (3 years)****APL.3bOT-1** Explore environment freely with an adult nearby**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**APL.3bOT-2** Transition to new activities with adult encouragement**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**APL.3bOT-3** Demonstrate a willingness to participate in new experiences**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**APL.3bOT-4** Accept changes in plans and schedules with minimal opposition**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**48 months (4 years)****APL.3bYP-1** Choose to participate in an increasing variety of familiar and new experiences**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**60 months (5 years)****APL.3bOP-1** Approach new experiences, topics, and ideas with interest**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**SUBDOMAIN**

Wonderment and Investigation

**STRAND  
(CONT...)**

Risk-Taking and Flexibility: Children will demonstrate a willingness to take risks and try new things.

**48 months (4 years)****APL.3bYP-2** Ask to participate in new experiences they have observed or heard about**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**APL.3bYP-3** With support and guidance, differentiate between appropriate and inappropriate risk taking**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**APL.3bYP-4** Try different roles or play approaches with adult support**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**60 months (5 years)****APL.3bOP-2** Express a belief that they can do things that are hard**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.3bOP-3** Try things they are not sure they can do while avoiding dangerous risks**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.3bOP-4** Take on new roles in a group setting**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



<b>Domain</b>	SCIENCE EXPLORATION AND KNOWLEDGE (SEK)
<b>SUBDOMAIN</b>	Science Concepts
<b>STRAND</b>	Scientific Inquiry: Children will gain knowledge through exploration and discovery.

**9-12 months**

**SEK.1aI-1** Use senses to explore objects  
**GOLD® Objectives for Development and Learning**  
**Objective 11d Shows curiosity and motivation**  
 Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aI-2** Show interest in a variety of objects, materials and activities  
**GOLD® Objectives for Development and Learning**  
**Objective 11d Shows curiosity and motivation**  
 Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aI-3** Handle and manipulate objects to learn about them  
**GOLD® Objectives for Development and Learning**  
**Objective 11d Shows curiosity and motivation**  
 Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aI-4** Repeat action to learn about its impact  
**GOLD® Objectives for Development and Learning**  
**Objective 11b Persists**  
 Objective 11b-2 Repeats actions to obtain similar results  
**Objective 24 Uses scientific inquiry skills**

**18-24 months**

**SEK.1aYT-1** Use the five senses to observe and explore objects in the environment  
**GOLD® Objectives for Development and Learning**  
**Objective 11d Shows curiosity and motivation**  
 Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aYT-2** Notice that something happens as a result of an action  
**GOLD® Objectives for Development and Learning**  
**Objective 11d Shows curiosity and motivation**  
 Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aYT-3** Interact with materials and the environment to learn new ideas  
**GOLD® Objectives for Development and Learning**  
**Objective 11d Shows curiosity and motivation**  
 Objective 11d-4 Explores and investigates ways to make something happen  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aYT-4** Repeat actions to achieve a desired effect  
**GOLD® Objectives for Development and Learning**  
**Objective 11b Persists**  
 Objective 11b-2 Repeats actions to obtain similar results  
**Objective 24 Uses scientific inquiry skills**

**36 months (3 years)**

**SEK.1aOT-1** Use the senses to describe objects, people, or actions  
**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aOT-2** Use observation and experimentation to answer questions  
**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aOT-3** Ask questions to find out why  
**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aOT-4** Show understanding of cause and effect  
**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**48 months (4 years)**

**SEK.1aYP-1** Identify and differentiate the five senses  
**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**60 months (5 years)**

**SEK.1aOP-1** Use the five senses to collect information  
**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**SEK.1aOP-2** Try new approaches when results differ from what is expected

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

<b>Domain</b>	SCIENCE EXPLORATION AND KNOWLEDGE (SEK)
<b>SUBDOMAIN</b>	Science Concepts
<b>STRAND (CONT...)</b>	Scientific Inquiry: Children will gain knowledge through exploration and discovery.

48 months (4 years)	60 months (5 years)
<p><b>SEK.1aYP-2</b> Make predictions based on past experiences</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 12b Makes connections</b> Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation</p> <p><b>Objective 24 Uses scientific inquiry skills</b></p>	<p><b>SEK.1aOP-3</b> Form conclusions based on observable actions or results</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 24 Uses scientific inquiry skills</b></p>
<p><b>SEK.1aYP-3</b> Participate in experiments to learn new information</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 24 Uses scientific inquiry skills</b></p>	<p><b>SEK.1aOP-4</b> Predict outcomes based on cause and effect, "If I..., then I..."</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 12b Makes connections</b> Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation</p> <p><b>Objective 24 Uses scientific inquiry skills</b></p>
<p><b>SEK.1aYP-4</b> Discuss potential cause and effect relationships</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 24 Uses scientific inquiry skills</b></p>	

<b>SUBDOMAIN</b>	Science Concepts
<b>STRAND</b>	Biological Science: Children will differentiate between living and non-living things and their characteristics.

9-12 months	18-24 months	36 months (3 years)
<p><b>SEK.1bI-1</b> Show interest and curiosity in the world</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>SEK.1bYT-1</b> Explore a variety of living and non-living things</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 25 Demonstrates knowledge of the characteristics of living things</b></p>	<p><b>SEK.1bOT-1</b> Explore the characteristics of living and non-living things</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 25 Demonstrates knowledge of the characteristics of living things</b></p>



**SUBDOMAIN**

Science Concepts

**STRAND  
(CONT...)**

Biological Science: Children will differentiate between living and non-living things and their characteristics.

**9-12 months****SEK.1bI-2** Indicate basic needs through crying**GOLD® Objectives for Development and Learning****Objective 1c** Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SEK.1bI-3** Explore and discover different body parts**GOLD® Objectives for Development and Learning****Objective 11d** Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 29** Demonstrates knowledge about self**SEK.1bI-4** Respond to characteristics of living things**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**18-24 months****SEK.1bYT-2** Verbalize needs through short phrases**GOLD® Objectives for Development and Learning****Objective 1c** Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

**Objective 29** Demonstrates knowledge about self**SEK.1bYT-3** Show or use specific body parts when asked by adult**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**SEK.1bYT-4** Differentiate between adults and babies**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**36 months (3 years)****SEK.1bOT-2** Show understanding that plants and animals have basic needs**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**SEK.1bOT-3** Name body parts**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**SEK.1bOT-4** Observe plants' and animals' growth and change over time**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**48 months (4 years)****SEK.1bYP-1** Sort living and non-living things by one or more basic characteristics**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**60 months (5 years)****SEK.1bOP-1** Describe differences between living and non-living things**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things

**SUBDOMAIN**

Science Concepts

**STRAND  
(CONT...)**

Biological Science: Children will differentiate between living and non-living things and their characteristics.

**48 months (4 years)****SEK.1bYp-2** With adult support, describe how living things depend on other non-living and living things to survive**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SEK.1bYP-3** Explore the function of body parts**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SEK.1bYP-4** Explain how plants and animals change over time**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****60 months (5 years)****SEK.1bOP-2** Describe how living things interact with the environment and its conditions to survive**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SEK.1bOP-3** Describe the functions of body parts**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SEK.1bOP-4** Describe the predictable patterns for life cycles of plants and animals**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SUBDOMAIN**

Science Concepts

**STRAND**

Physical Science: Children will demonstrate emerging understanding of matter and energy.

**9-12 months****SEK.1cI-1** Explore and discover the motion of objects**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****18-24 months****SEK.1cYT-1** Explore the ways in which objects move**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****36 months (3 years)****SEK.1cOT-1** Explore different ways that familiar objects can move or be moved**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SUBDOMAIN**

Science Concepts

**STRAND  
(CONT...)**

Physical Science: Children will demonstrate emerging understanding of matter and energy.

**9-12 months****SEK.1cI-2** Handle objects to learn about their characteristics or properties**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****18-24 months****SEK.1cYT-2** Begin to categorize objects according to their attributes**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.1cYT-3** Explore the properties of liquids and solids**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****36 months (3 years)****SEK.1cOT-2** Describe the physical attributes of objects**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.1 cOT-3** Categorize objects as liquid or solid**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****48 months (4 years)****SEK.1cYP-1** Notice strategies that impact how balls, cars, and other objects can change speed**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.1cYP-2** Sort and describe objects according to their physical properties, including size, shape, texture, and color**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.1cYP-3** Investigate and identify the differences between liquids and solids**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****60 months (5 years)****SEK.1cOP-1** Experiment with cars, balls, and other objects to determine which is faster**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.1cOP-2** Notice and explain changes in physical properties of objects as a result of outside influences**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.1cOP-3** Describe characteristics of solids and liquids**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SUBDOMAIN**

Science Concepts

**STRAND  
(CONT...)**

Physical Science: Children will demonstrate emerging understanding of matter and energy.

**48 months (4 years)****SEK.1cYP-4** Explore the properties of light and sound, with adult guidance**GOLD® Objectives for Development and Learning****Objective 26** Demonstrates knowledge of the physical properties of objects and materials**60 months (5 years)****SEK.1cOP-4** Investigate the properties of light and sound**GOLD® Objectives for Development and Learning****Objective 26** Demonstrates knowledge of the physical properties of objects and materials**SUBDOMAIN**

Science Concepts

**STRAND**

Earth and Space Science: Children will demonstrate emerging understanding of the earth and atmosphere.

**9-12 months****SEK.1dI-1** Explore textures and sounds found in nature**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**18-24 months****SEK.1dYT-1** Use basic tools to explore soil and sand**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**36 months (3 years)****SEK.1dOT-1** Explore the properties of soil and sand**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dI-2** Enjoy water play**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dYT-2** Engage in water play with tools such as cups and sieves**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dOT-2** Begin to explore the properties of water through play**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dI-3** Show interest in the earth and sky**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dYT-3** Show interest or recognize objects that are in the sky**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dOT-3** Name objects in the sky: stars, sun, moon, clouds**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment

**SUBDOMAIN**

Science Concepts

**STRAND  
(CONT...)**

Earth and Space Science: Children will demonstrate emerging understanding of the earth and atmosphere.

**9-12 months****SEK.1dI-4** Respond to changes in the temperature (weather)**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**18-24 months****SEK.1dYT-4** Recognize different weather types**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**36 months (3 years)****SEK.1dOT-4** Match clothing needs to appropriate season or weather with adult assistance**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dYT-5** Begin to differentiate day from night**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dOT-5** Draw pictures that represent day or night**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**48 months (4 years)****SEK.1dYP-1** Describe the properties of earth materials, soil and sand**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**60 months (5 years)****SEK.1dOP-1** Compare and contrast the properties of natural materials, soil and sand**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dYP-2** Investigate the properties of water through experimentation**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dOP-2** Describe the properties and changes of water**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dYP-3** Differentiate day and nighttime objects in the sky**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dOP-3** Explore the characteristics of the sun and shadows, moon, clouds and stars**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dYP-4** Describe changes in weather or seasons over time**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1dOP-4** Explain how weather and its changes impact daily life**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment

**SUBDOMAIN**

Science Concepts

**STRAND  
(CONT...)**

Earth and Space Science: Children will demonstrate emerging understanding of the earth and atmosphere.

**48 months (4 years)****SEK.1dYP-5** Describe daytime and nighttime activities**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****60 months (5 years)****SEK.1dOP-5** Describe the day and night cycle**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****SUBDOMAIN**

Science Concepts

**STRAND**

Environment and Ecology: Children will demonstrate emerging understanding of their impact on taking care of the world.

**9-12 months****SEK.1eI-1** Demonstrate joy in being outside**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****18-24 months****SEK.1eYT-1** Show interest in nature**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things  
Objective 27 Demonstrates knowledge of Earth's environment****SEK.1eYT-2** Show an understanding of trash or things that need to be discarded**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****36 months (3 years)****SEK.1eOT-1** Respond to changes in the natural environment**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****SEK.1eOT-2** Participate in daily clean-up activities with adult direction**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****SEK.1eOT-3** Participate in simple activities to protect the environment**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment**

**SUBDOMAIN**

Science Concepts

**STRAND  
(CONT...)**

Environment and Ecology: Children will demonstrate emerging understanding of their impact on taking care of the world.

**48 months (4 years)****SEK.1eYP-1** Recognize unique features in the environment**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1eYP-2** Participate in activities that keep the environment clean**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1eYP-3** Describe ways to protect the environment**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1eYP-4** Differentiate the habitats where species live**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**60 months (5 years)****SEK.1eOP-1** Describe how changes to the environment occur**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1eOP-2** Discuss how actions positively and negatively impact the environment**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1eOP-3** Demonstrate conservation as part of daily routines**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**SEK.1eOP-4** Describe the features of habitats that species need for life**GOLD® Objectives for Development and Learning****Objective 25** Demonstrates knowledge of the characteristics of living things**SUBDOMAIN**

Technology

**STRAND**

Use of Tools: Children will use simple and more complex tools to accomplish a task.

**9-12 months****SEK.2aI-1** Manipulate toys, often with a purpose**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**18-24 months****SEK.2aYT-1** Explore the use of simple tools to get results**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**SEK.2aYT-2** Explore simple technology tools**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**36 months (3 years)****SEK.2aOT-1** Use simple tools to build knowledge and obtain a result**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**SEK.2aOT-2** Include technology tools or toys during play**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks

**SUBDOMAIN**

Technology

**STRAND  
(CONT...)**

Use of Tools: Children will use simple and more complex tools to accomplish a task.

**18-24 months****SEK.2aYT-3** Observe the function of technology tools in the environment**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**36 months (3 years)****SEK.2aOT-3** Identify different types of technology**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**48 months (4 years)****SEK.2aYP-1** Use tools to solve problems**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**60 months (5 years)****SEK.2aOP-1** Use or adapt appropriate tools and materials to create or solve problems**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**SEK.2aYP-2** Use a variety of simple technology tools with purpose**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**SEK.2aOP-2** Use technology tools to seek out information or an answer to a problem**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**SEK.2aYP-3** Talk about the ways in which specific technology tools are used**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks**SEK.2aOP-3** Explain the purposes of specific technology tools**GOLD® Objectives for Development and Learning****Objective 28** Uses tools and other technology to perform tasks

**SUBDOMAIN**

Technology

**STRAND**

Media Literacy: Children will demonstrate an understanding of the types of information they are receiving through media.

**36 months (3 years)****SEK.2bOT-1** Begin to differentiate real and pretend**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SEK.2bOT-2** Answer questions about whether events or ideas would really happen**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**48 months (4 years)****SEK.2bYP-1** Identify real and pretend in stories or movies**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SEK.2bYP-2** Relate events or characters in a story to ones in real life**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**SEK.2bYP-3** Identify the way technology tools can be used for both entertainment and to acquire information**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****SEK.2bYP-4** Predict what might be inside a package or a story based on pictures or appearance**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**SEK.2bYP-5** Ask questions about a story to gain more information or clarity**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**60 months (5 years)****SEK.2bOP-1** Differentiate between real or pretend objects or situations**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SEK.2bOP-2** Discuss if information is realistic or could actually happen**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SEK.2bOP-3** Describe the specific uses for technology tools**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****SEK.2bOP-4** Identify differences between packaging and what's inside**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**SEK.2bOP-5** Discuss the ways one can find out more information**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



**SUBDOMAIN**

Technology

**STRAND**

Digital Citizenship: Children will demonstrate safe use of technology.

**36 months (3 years)**

**SEK.2cOT-1** Use the computer or other digital media with adults' permission and guidance

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**48 months (4 years)**

**SEK.2cYP-1** Follow rules for safe use of digital media

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**SEK.2cYP-2** Share use of technology to play a game or find out information

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**SEK.2cYP-3** Demonstrate familiarity and understanding of the meaning of technology terms

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**60 months (5 years)**

**SEK.2cOP-1** Identify appropriate and inappropriate use of digital media

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**SEK.2cOP-2** Collaborate with others to create a product or investigate information

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**SEK.2cOP-3** Use technology terms such as mouse, keyboard, printer as part of daily conversation

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks



**SUBDOMAIN**

Technology

**STRAND**

Computational Thinking: The child will use emerging technological skills, concepts, and behaviors to solve problems or complete projects.

**36 months (3 years)****SEK.2dOT-1** Follow adult-directed steps to solve a simple problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**Objective 28 Uses tools and other technology to perform tasks****SEK.2dOT-2** Identify similarities patterns in the way things are designed, how they look or what they represent, with adult guidance**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**Objective 28 Uses tools and other technology to perform tasks****48 months (4 years)****SEK.2dYP-1** Accept adult support to identify the steps of a problem solution**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**Objective 28 Uses tools and other technology to perform tasks****SEK.2dYP-2** Find patterns or similarities in the environment or in objects**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**Objective 28 Uses tools and other technology to perform tasks****SEK.2dYP-3** Predict what comes next in a problem-solving situation (or the sequence of a problem)**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**Objective 28 Uses tools and other technology to perform tasks****60 months (5 years)****SEK.2dOP-1** Break down the steps of a problem or activity (Decomposition)**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**Objective 28 Uses tools and other technology to perform tasks****SEK.2dOP-2** Extend and create design patterns (Pattern Recognition)**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

**Objective 28 Uses tools and other technology to perform tasks****SEK.2dOP-3** Attempt to solve a problem by working through the sequence of steps (Algorithms)**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**Objective 28 Uses tools and other technology to perform tasks****SEK.2dOP-4** Assist teacher in sorting needed and unneeded information**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 28 Uses tools and other technology to perform tasks**

**SUBDOMAIN**

Engineering Processes

**STRAND**

Engineering Processes: Children will use emerging understanding of design processes for problem solving.

**9-12 months****SEK.3I-1** Explore toys that move**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.3I-2** Stack objects**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****18-24 months****SEK.3YT-1** Use simple machines in play**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.3YT-2** Notice characteristics of structures**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****36 months (3 years)****SEK.30T-1** Explore the way simple machines operate during play**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.30T-2** Build structures that involve stability and motion**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.30T-3** Create representations of structures**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****48 months (4 years)****SEK.3YP-1** Explain how a machine operates to complete a task**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.3YP-2** Build structures that deliberately experiment with stability and motion**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****60 months (5 years)****SEK.3OP-1** Use unique materials to create a simple machine**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.3OP-2** Follow a visual plan to create a structure**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SUBDOMAIN**

Engineering Processes

**STRAND  
(CONT...)**

Engineering Processes: Children will use emerging understanding of design processes for problem solving.

**48 months (4 years)****SEK.3YP-3** Draw or illustrate objects or experiences based on observations or interactions**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.3YP-4** Follow a set of sequential instructions to arrive at an answer (coding)**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****60 months (5 years)****SEK.3OP-3** Create detailed observational drawings that represent objects**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SEK.3OP-4** Follow directional cues to accomplish a task**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**Domain**

MATHEMATICAL THINKING (MAT)

**SUBDOMAIN**

Numbers and Quantity

**STRAND**

Number Relationships: Children will understand the concept of numbers, and the relationships between numbers and quantities.

**9-12 months**

**MAT.1aI-1** Ask for "more" through gestures or respond to adults' questions about wanting more

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**18-24 months**

**MAT.1aYT-1** Use words that indicate understanding of quantity - more or all

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**36 months (3 years)**

**MAT.1aOT-1** Use language to refer to amount and quantity, such as some, more, another, nothing (zero)

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



<b>Domain</b>	MATHEMATICAL THINKING (MAT)
<b>SUBDOMAIN</b>	Numbers and Quantity
<b>STRAND (CONT...)</b>	Number Relationships: Children will understand the concept of numbers, and the relationships between numbers and quantities.

<b>9-12 months</b>	<b>18-24 months</b>	<b>36 months (3 years)</b>
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**MAT.1aI-2** Give an adult two or more objects when asked for them by name

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MAT.1aYT-2** Explore quantity through dumping and filling

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MAT.1aOT-2** Compare 2 groups of objects and tell which has more

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MAT.1aI-3** Line up objects in one hand with another object in another hand

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MAT.1aYT-3** Identify more or less with a small number of items without counting

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MAT.1aOT-3** Subitize (immediately recognize without counting) up to two objects

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

<b>48 months (4 years)</b>	<b>60 months (5 years)</b>
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**MAT.1aYP-1** Understand that written numerals represent quantity, including zero (up to 5)

**GOLD® Objectives for Development and Learning**

**Objective 20c Connects numerals with their quantities**  
Objective 20c-2 Recognizes and names a few numerals

**MAT.1aOP-1** Understand that written numerals represent quantities of objects (up to 10)

**GOLD® Objectives for Development and Learning**

**Objective 20c Connects numerals with their quantities**  
Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

**MAT.1aYP-2** Compare groups of objects and determine which has more or less when asked

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MAT.1aOP-2** Compare groups of objects and tell which is same or different, more, less or fewer

**GOLD® Objectives for Development and Learning**

**Objective 20c Connects numerals with their quantities**  
Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

<b>Domain</b>	MATHEMATICAL THINKING (MAT)
<b>SUBDOMAIN</b>	Numbers and Quantity
<b>STRAND (CONT...)</b>	Number Relationships: Children will understand the concept of numbers, and the relationships between numbers and quantities.

**48 months (4 years)**

**MAT.1aYP-3** Subitize (immediately recognize without counting) the number of objects in a set of four objects

**GOLD® Objectives for Development and Learning**  
**Objective 20b Quantifies**  
 Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MAT.1aYP-4** Identify some written numerals in the environment

**GOLD® Objectives for Development and Learning**  
**Objective 20c Connects numerals with their quantities**  
 Objective 20c-2 Recognizes and names a few numerals

**60 months (5 years)**

**MAT.1aOP-3** Subitize (immediately recognize without counting) five or more objects

**GOLD® Objectives for Development and Learning**  
**Objective 20c Connects numerals with their quantities**  
 Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

**MAT.1aOP-4** Identify written numerals from zero (0) up to 10

**GOLD® Objectives for Development and Learning**  
**Objective 20c Connects numerals with their quantities**  
 Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

**MAT.1aOP-5** Match numerals with the correct number of objects, with assistance

**GOLD® Objectives for Development and Learning**  
**Objective 20c Connects numerals with their quantities**  
 Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

<b>SUBDOMAIN</b>	Numbers and Quantity
<b>STRAND</b>	Counting and Number Sense: Children will connect number names to quantities.

**9-12 months**

**MAT.1bI-1** Show interest in adult's counting movements and songs

**GOLD® Objectives for Development and Learning**  
**Objective 20a Counts**  
 Objective 20a-1 Emerging: Verbally counts (not always in the correct order)

**18-24 months**

**MAT.1bYT-1** Rote count, not always in sequence (1, 3, 2)

**GOLD® Objectives for Development and Learning**  
**Objective 20a Counts**  
 Objective 20a-2 Verbally counts (not always in the correct order)

**36 months (3 years)**

**MAT.1bOT-1** Rote count up to 5 in sequence

**GOLD® Objectives for Development and Learning**  
**Objective 20a Counts**  
 Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**SUBDOMAIN**

Numbers and Quantity

**STRAND  
(CONT...)**

Counting and Number Sense: Children will connect number names to quantities.

**36 months (3 years)****MAT.1bOT-2** Count backwards from 3 with assistance**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MAT.1bOT-3** Place objects in one-to-one correspondence relationships during play**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MAT.1bOT-4** Count out 1 or 2 objects when asked**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**48 months (4 years)****MAT.1bYp-1** Rote count up to 10 in sequence**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MAT.1bYP-2** Count backwards from 5**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MAT.1bYP-3** Begin to demonstrate one-to-one correspondence up to 10 during daily routines**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**60 months (5 years)****MAT.1bOP-1** Rote count up to 20 in sequence**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**MAT.1bOP-2** Count backwards from 10 to 0**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



**SUBDOMAIN**

Numbers and Quantity

**STRAND  
(CONT...)**

Counting and Number Sense: Children will connect number names to quantities.

**48 months (4 years)****MAT.1bYP-4** Count out a specified number of objects up to 5**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**60 months (5 years)****MAT.1bOP-3** Demonstrate one-to-one correspondence when counting objects placed in a row (one to 15 and beyond)**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**MAT.1bOP-4** Count out a specified number of objects up to 10**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**MAT.1bOP-5** Understand that the last number represents how many objects are in a group**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



**SUBDOMAIN**

Algebraic Thinking

**STRAND**

Operations: Children will develop an understanding of putting together, adding to, taking apart, and taking from.

**9-12 months****MAT.2aI-1** Hold one object and reach for another at the same time**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**18-24 months****MAT.2aYT-1** Notice changes in quantity of objects or look for a missing object**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**36 months (3 years)****MAT.2aOT-1** Demonstrate an understanding that "adding to" increases quantity**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MAT.2aOT-2** With adult guidance, change the size of a set of objects by "adding to" or "subtracting from" during child-led play**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts



**48 months (4 years)**

**MAT.2aYP-1** Demonstrate an understanding of addition or subtraction concepts during play or daily life

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MAT.2aYP-2** Notice the size of a set by combining or taking away with adult support

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MAT.2aYP-3** Understand that each successive number is one more

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**60 months (5 years)**

**MAT.2aOP-1** Use addition and subtraction concepts while playing with sets of objects (0-10).

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MAT.2aOP-2** Independently change size of sets by combining or taking away

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MAT.2aOP-3** Understand that each successive number name refers to a quantity that is one larger

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



**SUBDOMAIN**

Algebraic Thinking

**STRAND**

Sets: Children will classify and organize objects according to properties and attributes.

**9-12 months****MAT.2bI-1** Explore the characteristics of objects**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**MAT.2bI-2** Identify likes and dislikes in foods, sounds, and toys**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**MAT.2bI-3** Touch and explore objects of different sizes and textures**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****MAT.2bYT-1** Match two identical objects**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**MAT.2bYT-2** Sort objects by one attribute with adult assistance**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**MAT.2bYT-3** Compare simple objects**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**36 months (3 years)****MAT.2bOT-1** Match two similar objects with one attribute**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**MAT.2bOT-2** Sort objects by one characteristic during child-led play**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**MAT.2bOT-3** Order objects according to size or shape**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**48 months (4 years)****MAT.2bYP-1** Match many objects according to one attribute**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**60 months (5 years)****MAT.2bOP-1** Match objects according to two or more attributes**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason



**SUBDOMAIN**

Algebraic Thinking

**STRAND  
(CONT...)**

Sets: Children will classify and organize objects according to properties and attributes.

**48 months (4 years)****MAT.2bYP-2** Sort and place a group of objects with one attribute**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**MAT.2bYP-3** Order up to 5 objects according to an attribute**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**60 months (5 years)****MAT.2bOP-2** Sort and place in a series objects according to more than attribute**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**MAT.2bOP-3** Put up to 10 objects in order according to an attribute**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**MAT.2bOP-4** Demonstrate knowledge that the same set can be sorted in different ways**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**SUBDOMAIN**

Algebraic Thinking

**STRAND**

Patterns: Children will recognize simple patterns in daily life and play experiences.

**9-12 months****MAT.2cI-1** Respond with regularity to a daily routine**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-1 Emerging: Knows usual sequence of basic daily events

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

**18-24 months****MAT.2cYT-1** Begin to predict events in the daily schedule**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

**36 months (3 years)****MAT.2cOT-1** Identify what comes next in the daily schedule or steps within a daily routine**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life



**SUBDOMAIN**

Algebraic Thinking

**STRAND  
(CONT...)**

Patterns: Children will recognize simple patterns in daily life and play experiences.

**9-12 months****MAT.2cI-2** Explore objects with different characteristics**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**18-24 months****MAT.2cYT-2** Notice the same characteristics in different objects**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**36 months (3 years)****MAT.2cOT-2** Recognize a simple pattern in the environment**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

**MAT.2cOT-3** Repeat a simple 2-part pattern, clap-clap or clap- snap**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**MAT.2cOT-4** Understand the concept of "first"**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

**48 months (4 years)****MAT.2cYP-1** Recognize that the daily schedule repeats and is the same each day**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

**60 months (5 years)****MAT.2cOP-1** Identify differences in the daily schedule or routine**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule



**SUBDOMAIN**

Algebraic Thinking

**STRAND  
(CONT...)**

Patterns: Children will recognize simple patterns in daily life and play experiences.

**48 months (4 years)****MAT.2cYP-2** Notice a missing or different element in a pattern**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**MAT.2cYP-3** Create with adult support a simple A-B pattern (blue car, red car, blue car)**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**MAT.2cYP-4** Identify first and last**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**60 months (5 years)****MAT.2cOP-2** Identify a pattern, and duplicate or extend**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

**MAT.2cOP-3** Create a more complex pattern that includes different attributes**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

**MAT.2cOP-4** Identify more complex ordinals, such as second, third, or next**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-5 Emerging: Uses some time measurement words and tools

**SUBDOMAIN**

Spatial Reasoning and Geometry

**STRAND**

Spatial Reasoning: Children will explore and describe the spatial relationships between objects, their environment, and themselves.

**9-12 months****MAT.3aI-1** Watch how objects move**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****MAT.3aYT-1** Move objects in different ways to understand how they work**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**36 months (3 years)****MAT.3aOT-1** Manipulate objects by moving them in different ways and directions**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



**SUBDOMAIN**

Spatial Reasoning and Geometry

**STRAND  
(CONT...)**

Spatial Reasoning: Children will explore and describe the spatial relationships between objects, their environment, and themselves.

**9-12 months****MAT.3aI-2** Explore how to make objects move or fit together**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**MAT.3aI-3** Explore space with body by rolling, crawling or climbing**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****MAT.3aYT-2** Deliberately move objects to make them fit in spaces**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**MAT.3aYT-3** Move body in different ways**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**36 months (3 years)****MAT.3aOT-2** Stack and build with objects intentionally to create something new**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**MAT.3aOT-3** Move body to show understanding of basic directionality**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

**48 months (4 years)****MAT.3aYP-1** Manipulate objects by moving them to solve problems**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**MAT.3aYP-2** Manipulate objects to make them fit together, or inside one another, or to create something new**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**60 months (5 years)****MAT.3aOP-1** Visualize a spatial transformation**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**MAT.3aOP-2** Describe the way in which objects fit together or verbally share plans with how to fit objects together**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



**SUBDOMAIN**

Spatial Reasoning and Geometry

**STRAND  
(CONT...)**

Spatial Reasoning: Children will explore and describe the spatial relationships between objects, their environment, and themselves.

**48 months (4 years)****MAT.3aYP-3** Follow basic directions about directionality and positioning of self in relation to objects**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

**60 months (5 years)****MAT.3aOP-3** Move body in different ways independently or following directions in response to music or song**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

**SUBDOMAIN**

Spatial Reasoning and Geometry

**STRAND**

Shapes: Children will explore, visualize, and analyze shapes and shape attributes.

**9-12 months****MAT.3bI-1** Explore objects of different 2 dimensional (2D) and 3 dimensional (3D) shapes**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****MAT.3bYT-1** Match 2D and 3D shapes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

**36 months (3 years)****MAT.3bOT-1** Recognize and name shapes: circle, triangle square, cone, sphere**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

**MAT.3bOT-2** Notice basic shapes in the environment**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)



**SUBDOMAIN**

Spatial Reasoning and Geometry

**STRAND  
(CONT...)**

Shapes: Children will explore, visualize, and analyze shapes and shape attributes.

**48 months (4 years)****MAT.3bYP-1** Recognize and name more complex 2-D and 3-D shapes: oval, rectangle, sphere, cone**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MAT.3bYP-2** Identify and name shapes in play**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MAT.3bYP-3** Combine shapes to make new shapes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**60 months (5 years)****MAT.3bOP-1** Identify and classify 2-D and 3-D shapes by their attributes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MAT.3bOP-2** Visualize shapes by description and find them in the environment**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MAT.3bOP-3** Complete complex shape puzzles**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**SUBDOMAIN**

Measurement and Data Analysis

**STRAND**

Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time.

**9-12 months****MAT.4aI-1** Engage with adult in measurement games**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****MAT.4aYT-1** Use basic size words such as big, little**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MAT.4aYT-2** Explore measuring tools**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**36 months (3 years)****MAT.4aOT-1** Describe the length, weight, and height of objects**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects



**SUBDOMAIN**

Measurement and Data Analysis

**STRAND  
(CONT...)**

Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time.

**9-12 months****MAT.4aI-2** Play with toys of various shapes and sizes**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****MAT.4aYT-3** Explore and identify, with adult support, the characteristics of objects**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**36 months (3 years)****MAT.4aOT-2** Pretend to use measurement tools in play**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MAT.4aOT-3** Make simple comparisons about two objects' size**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**48 months (4 years)****MAT.4aYP-1** Order objects by an attribute**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**60 months (5 years)****MAT.4aOP-1** Order objects in a series according to size**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MAT.4aYP-2** Use a variety of standard and non-standard tools to measure, with assistance**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MAT.4aOP-2** Use a variety of techniques with standard and non-standard tools to measure and compare objects**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



**SUBDOMAIN**

Measurement and Data Analysis

**STRAND  
(CONT...)**

Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time.

**48 months (4 years)****MAT.4aYP-3** Compare objects based on more than one attribute**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MAT.4aYP-4** Demonstrate an awareness of simple concepts of time that occur within daily life and routines**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**60 months (5 years)****MAT.4aOP-3** Compare objects by two or more attributes**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

**MAT.4aOP-4** Show a beginning awareness of the concept of time as a sequence of events**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

**MAT.4aOP-5** Use beginning skills of estimation in solving everyday measurement problems**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

**SUBDOMAIN**

Measurement and Data Analysis

**STRAND**

Logical Thinking, Reasoning, and Data Analysis: Child uses logical thinking and reasoning to solve meaningful problems and inform decisions.

**9-12 months****MAT.4bI-1** Explore objects in the natural world to observe reaction**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**18-24 months****MAT.4bYT-1** Observe and imitate others to solve a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**36 months (3 years)****MAT.4bOT-1** Try multiple approaches to solve a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



**SUBDOMAIN**

Measurement and Data Analysis

**STRAND  
(CONT...)**

Logical Thinking, Reasoning, and Data Analysis: Child uses logical thinking and reasoning to solve meaningful problems and inform decisions.

**9-12 months****MAT.4bI-2** Seek objects that have disappeared or are out of reach**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**18-24 months****MAT.4bYT-2** Act on objects to gather information**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**36 months (3 years)****MAT.4bOT-2** Take things apart and put back together**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**48 months (4 years)****MAT.4bYP-1** Plan ways to solve problems with adult support**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**60 months (5 years)****MAT.4bOP-1** Use trial and error to reach a solution to a problem**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**MAT.4bYP-2** Ask or, why, who, what, where questions**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**MAT.4bOP-2** Gather data to answer questions to problems**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

**MAT.4bYp-3** With adult help, draw a conclusion based on data**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

**MAT.4bOP-3** Make a prediction based on data**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

**MAT.4bYP-4** Participate in creating charts or graphs to represent data collection**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

**MAT.4bOP-4** Interpret a chart or graph to explain data findings**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



<b>Domain</b>	LANGUAGE AND LITERACY (LLT)
<b>SUBDOMAIN</b>	Oral Language
<b>STRAND</b>	Receptive Language: Children will gain information by understanding the meaning of words and gestures.

**9-12 months**

**LLT.1aI-1** Respond to facial expressions and tones of voice

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**  
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LLT.1aI-2** Recognize the spoken name of familiar objects

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**  
Objective 8a-2 Shows an interest in the speech of others

**LLT.1aI-3** Turn head in response to hearing name called

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**  
Objective 8a-2 Shows an interest in the speech of others

**18-24 months**

**LLT.1aYT-1** Show understanding by complying with simple commands

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**  
Objective 8b-4 Follows simple requests not accompanied by gestures

**LLT.1aYT-2** Point to characters or objects in a story when asked

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**  
Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**LLT.1aYT-3** Respond with gestures to requests

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**  
Objective 8b-4 Follows simple requests not accompanied by gestures

**36 months (3 years)**

**LLT.1aOT-1** Understand and follow simple 1-step directions

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**  
Objective 8b-4 Follows simple requests not accompanied by gestures

**Objective 8b Follows directions**  
Objective 8b-5 Emerging: Follows directions of two or more steps that relate to familiar objects and experiences

**LLT.1aOT-2** Respond to repeated words and phrases with gestures and body movements

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**  
Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**LLT.1aOT-3** Respond to yes/no questions and recognize action words

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**  
Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**48 months (4 years)**

**LLT.1aYP-1** Understand and follow two-step directions

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**  
Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**60 months (5 years)**

**LLT.1aOP-1** Understand and follow multi-step directions

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**  
Objective 8b-8 Follows detailed, instructional, multistep directions

<b>Domain</b>	LANGUAGE AND LITERACY (LLT)
<b>SUBDOMAIN</b>	Oral Language
<b>STRAND (CONT...)</b>	Receptive Language: Children will gain information by understanding the meaning of words and gestures.

**48 months (4 years)**

**LLT.1aYP-2** Listen attentively to stories and answer simple questions about the plot or characters

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LLT.1aYP-3** Respond to what and where questions

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LLT.1aYp-4** Listen attentively and participate in discussions in back and forth exchange

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**60 months (5 years)**

**LLT.1aOP-2** Recall the events described in a story

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**Objective 8a Comprehends language**

Objective 8a-7 Emerging: Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

**LLT.1aOP-3** Respond to questions and extend answer to convey new, but related, thought

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**Objective 8a Comprehends language**

Objective 8a-7 Emerging: Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

**LLT.1aOP-4** Attend to conversations and group discussions and respond on topic

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**Objective 10a Engages in conversations**

Objective 10a-7 Emerging: Engages in complex, lengthy conversations of five or more exchanges

**SUBDOMAIN**

Oral Language

**STRAND**

Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others.

**9-12 months****LLT.1bI-1** Coo/gurgle/babble/use jargon in vocal play**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LLT.1bI-2** Communicate needs and feelings through non-verbal actions or basic sign language**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**LLT.1bI-3** Use sounds to indicate needs or wants**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**LLT.1bI-4** Mimic adult speech intonations**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**18-24 months****LLT.1bYT-1** Combine gestures and words to communicate a thought**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LLT.1bYT-2** Name familiar people and objects**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LLT.1bYT-3** Answer yes/no questions**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LLT.1bYT-4** Speak about 10-50 words**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LLT.1bYT-5** Point to an object or person**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**36 months (3 years)****LLT.1bOT-1** Use phrases and sentences of 2-3 words**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-3 Emerging: Uses three- to four-word sentences; may omit some words or use some words incorrectly

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**LLT.1bOT-2** Repeat parts of songs**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LLT.1bOT-3** Answer simple questions**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

**LLT.1bOT-4** Use descriptive words when speaking**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-5 Emerging: Describes and tells the use of many familiar items



**SUBDOMAIN**

Oral Language

**STRAND  
(CONT...)**

Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others.

**18-24 months****LLT.1bYT-6** Use appropriate vocal inflection when using true words and jargon**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**36 months (3 years)****LLT.1bOT-5** Have a vocabulary of about 200 words**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

**LLT.1bOT-6** Use simple questions to ask for things or gain information**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

**LLT.1bOT-7** Speech is becoming more clear, familiar adults understand**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**Objective 9b Speaks clearly**

Objective 9b-5 Emerging: Is understood by most people; may mispronounce new, long, or unusual words

**48 months (4 years)****LLT.1bYP-1** Use phrases and sentences of 4-5 words**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LLT.1bYP-2** Imitate songs and finger plays**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**60 months (5 years)****LLT.1bOP-1** Combine 5-8 words together into sentences**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)



**SUBDOMAIN**

Oral Language

**STRAND  
(CONT...)**

Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others.

**48 months (4 years)****LLT.1bYP-3** Respond to questions with detail**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**LLT.1bYP-4** Use common form of verbs and plurals most of the time (saw, men, were)**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LLT.1bYP-5** Have a vocabulary of about 500 words**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LLT.1bYP-6** Use questions to ask for things or gain information.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LLT.1bYP-7** Produce developmentally appropriate phonemes/ sounds in words using mostly clear speech**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**60 months (5 years)****LLT.1bOP-2** Engage in storytelling and pretend play, using oral language**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**LLT.1bOP-3** Answer questions with detailed and more abstract words and ideas**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**LLT.1bOP-4** Use mostly grammatically complex sentence structures**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

**LLT.1bOP-5** Have a vocabulary of over 1000 words**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words



**SUBDOMAIN**

Oral Language

**STRAND  
(CONT...)**

Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others.

**60 months (5 years)****LLT.1bOP-6** Ask specific questions to understand and solve problems.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words



**SUBDOMAIN**

Oral Language

**STRAND  
(CONT...)**

Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others.

**60 months (5 years)****LLT.1bOP-7** Produce four to five word phrases using clear and understandable speech**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**Objective 9b Speaks clearly**

Objective 9b-7 Emerging: Pronounces multisyllabic or unusual words correctly; speaks audibly



**SUBDOMAIN**

Oral Language

**STRAND**

Social Rules of Language: Children will use, adapt and follow the rules of language.

**9-12 months**

**LLT.1cI-1** Respond differently to different tones and voices

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**18-24 months**

**LLT.1cYT-1** Respond to others' communications with gestures, facial expressions and body movement

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**36 months (3 years)**

**LLT.1cOT-1** Use pauses and prompts to maintain a conversation

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating



**SUBDOMAIN**

Oral Language

**STRAND  
(CONT...)**

Social Rules of Language: Children will use, adapt and follow the rules of language.

**9-12 months****LLT.1cl-2** Use eye contact to engage in joint attention**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**LLT.1cl-3** Engage in vocal play turn-taking with others**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**18-24 months****LLT.1cYT-2** Pay attention to a speaker by pausing physical activity or shifting gaze to speaker**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**LLT.1cYT-3** Initiate and engage in communications with others, either vocally or nonverbally**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-3 Initiates and attends to brief conversations

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**36 months (3 years)****LLT.1cOT-2** Listen and pay attention to speaker by using eye contact and by asking questions**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**LLT.1cOT-3** Take turns in conversation by initiating and sustaining a simple conversation for at least 2 turns**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**48 months (4 years)****LLT.1cYP-1** Use nonverbal cues during conversations according to personal cultural norms (physical proximity, eye contact)**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**60 months (5 years)****LLT.1cOP-1** Listen and respond on topic with individuals and during group conversations**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



**SUBDOMAIN**

Oral Language

**STRAND  
(CONT...)**

Social Rules of Language: Children will use, adapt and follow the rules of language.

**48 months (4 years)**

**LLT.1cYP-2** Use socially acceptable communication rules (volume, tone, turn-taking)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**60 months (5 years)**

**LLT.1cOP-2** Use language to communicate with others during familiar and unfamiliar social situations

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



**SUBDOMAIN**

Oral Language

**STRAND  
(CONT...)**

Social Rules of Language: Children will use, adapt and follow the rules of language.

**48 months (4 years)****LLT.1cYP-3** Engage in turn-taking conversation for at least 4 exchanges**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**LLT.1cYP-4** Know to use simpler language and tone with younger children**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**60 months (5 years)****LLT.1cOP-3** Initiate conversations and stay on topic during at least 5 turn-taking exchanges**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**LLT.1cOP-4** Demonstrate conversational rules of language**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



**SUBDOMAIN**

Emergent Reading

**STRAND**

Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.

**9-12 months**

**LLT.2aI-1** Attend to stories that have been read previously

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

**18-24 months**

**LLT.2aYT-1** With prompting and support, make sounds that relate to pictures in books

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

**36 months (3 years)**

**LLT.2aOT-1** Answer simple questions about the story

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.

**9-12 months****LLT.2aI-2** Show interest in pictures in books**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**18-24 months****LLT.2aYT-2** Show preference for familiar stories**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LLT.2aYT-3** Point to pictures of objects or characters when asked**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LLT.2aYT-4** Point to a picture and look to adult to label it**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**36 months (3 years)****LLT.2aOT-2** Participate in shared reading experiences by asking questions and making comments**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**LLT.2aOT-3** Retell some events in a familiar story with modeling and assistance**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.

**36 months (3 years)****LLT.2aOT-4** Use words to describe or name pictures when reading**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**LLT.2aOT-5** Recite simple phrases or words from a story**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.

**36 months (3 years)****LLT.2aOT-6** Attend when an adult describes a new word or concept**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**48 months (4 years)****LLT.2aYP-1** Use pictures to predict content**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**60 months (5 years)****LLT.2aOP-1** Identify characters and setting in a story**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.

**48 months (4 years)**

**LLT.2aYP-2** Use storybook language, forms and conventions (once upon a time, that's the end)

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LLT.2aYP-3** Retell or act out a familiar story with prompting

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

**LLT.2aYP-4** Share likes and dislikes about a book

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**60 months (5 years)**

**LLT.2aOP-2** Use title, pictures and prior knowledge to predict story content

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

**LLT.2aOP-3** Retell or act out a story in the correct sequence

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

**LLT.2aOP-4** Make connections between stories and real-life experiences

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.

**48 months (4 years)**

**60 months (5 years)**

**LLT.2aYP-5** Listen to and discuss informational text and literature

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**LLT.2aOP-5** Answer questions about the characters and events in a story

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.

**48 months (4 years)****LLT.2aYP-6** Relate to concept or new word**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**60 months (5 years)****LLT.2aOP-6** Generalize idea to another situation**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**SUBDOMAIN**

Emergent Reading

**STRAND**

Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language.

**9-12 months****LLT.2bI-1** Listen to simple nursery rhymes, chants and songs**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**18-24 months****LLT.2bYT-1** Participate in familiar nursery rhymes, chants and sounds**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**36 months (3 years)****LLT.2bOT-1** Imitate sounds in nursery rhymes and songs**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language.

**9-12 months****LLT.2bI-2** Experiment with sounds**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**18-24 months****LLT.2bYT-2** Play with different sounds, using them for different purposes**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**36 months (3 years)****LLT.2bOT-2** Engage in word play with adults, such as using nonsense words or beginning rhymes**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**LLT.2bOT-3** Distinguish between words that sound alike**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**LLT.2bOT-4** Fill in words of familiar songs and finger plays**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language.

**48 months (4 years)****LLT.2bYP-1** Listen and match rhythm, volume and pitch of rhymes, songs and chants**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**LLT.2bYP-2** Decide whether or not words rhyme**GOLD® Objectives for Development and Learning****Objective 15a** Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

**LLT.2bYP-3** Substitute different beginning sounds in words**GOLD® Objectives for Development and Learning****Objective 15a** Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**LLT.2bYP-4** Segment sentences into individual words with adult guidance**GOLD® Objectives for Development and Learning****Objective 15c** Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

**LLT.2bYP-5** Segment compound words with modeling and guidance**GOLD® Objectives for Development and Learning****Objective 15c** Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

**60 months (5 years)****LLT.2bOP-1** Identify whether or not two words start or end with the same sound**GOLD® Objectives for Development and Learning****Objective 15a** Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

**Objective 15b** Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

**LLT.2bOP-2** Produce rhyming words**GOLD® Objectives for Development and Learning****Objective 15a** Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**LLT.2bOP-3** Isolate and match the initial sounds in words with adult guidance**GOLD® Objectives for Development and Learning****Objective 15b** Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

**LLT.2bOP-4** Segment words into syllables**GOLD® Objectives for Development and Learning****Objective 15c** Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

**LLT.2bOP-5** Identify words as separate units in a sentence**GOLD® Objectives for Development and Learning****Objective 15c** Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

**LLT.2bOP-6** Blend sounds with adult guidance**GOLD® Objectives for Development and Learning****Objective 15c** Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

**Objective 15c** Notices and discriminates discrete units of sound

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words



**SUBDOMAIN**

Emergent Reading

**STRAND**

Alphabet Knowledge: Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language.

**36 months (3 years)****LLT.2cOT-1** Understand that letters can be individually named**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**LLT.2cOT-2** Recognize the first or some letters in name**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**LLT.2cOT-3** Recognize logos or symbols in environmental print**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**48 months (4 years)****LLT.2cYP-1** Identify some alphabet letter names, especially those in name**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**LLT.2cYP-2** Point out own name in print**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**LLT.2cYP-3** Recognize words that start with the same letter as name or familiar word**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**60 months (5 years)****LLT.2cOP-1** Recognize about half of the upper and lower case letters of the alphabet**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**LLT.2cOP-2** Associate some letters of the alphabet with their specific sounds**GOLD® Objectives for Development and Learning****Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**LLT.2cOP-3** Identify words that start with the same letter as their name**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**LLT.2cOP-4** Visually discriminate letter shapes and formations**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name



**SUBDOMAIN**

Emergent Reading

**STRAND**

Alphabet Knowledge: Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language.

**60 months (5 years)****LLT.2cOP-5** Sort letters and find words that contain specified letters**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**SUBDOMAIN**

Emergent Reading

**STRAND**

Print Awareness and Book Handling: Child will construct meaning from and appreciation of print.

**9-12 months****LLT.2dI-1** Show interest in books by touching, mouthing**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LLT.2dI-2** Attend to shared book reading**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LLT.2dI-3** Imitate adults' reading by pointing to pictures and trying to turn pages**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**18-24 months****LLT.2dYT-1** Select and ask for adult to read books**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LLT.2dYT-2** Touch or identify pictures in books when asked**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LLT.2dYT-3** Hold book and turn pages with adult assistance**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-1 Emerging: Retells some events or information from a familiar story or other text with close adult prompting

**36 months (3 years)****LLT.2dOT-1** Select familiar books to begin to self-read**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

**LLT.2dOT-2** With help, discriminate words from pictures on a page**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LLT.2dOT-3** Hold book with two hands and turns pages**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Print Awareness and Book Handling: Child will construct meaning from and appreciation of print.

**36 months (3 years)****LLT.2dOT-4** Recognize familiar environmental print**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**48 months (4 years)****LLT.2dYYP-1** Attend to different kinds of book genres**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**LLT.2dYYP-2** Recognize that print represents written words and has meaning**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LLT.2dYYP-3** Hold book right side up and turn pages from right to left**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**LLT.2dYYP-4** Show awareness of the function of environmental print**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**60 months (5 years)****LLT.2dOP-1** Select different kinds of literature**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**LLT.2dOP-2** Show beginning understanding of word and sentence structure**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

**LLT.2dOP-3** Hold book correctly and read from beginning to end**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**LLT.2dOP-4** Read some environmental print**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line



**SUBDOMAIN**

Emergent Reading

**STRAND  
(CONT...)**

Print Awareness and Book Handling: Child will construct meaning from and appreciation of print.

**48 months (4 years)****LLT.2dYP-5** Know where to begin reading a story; point to title**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**60 months (5 years)****LLT.2dOP-5** Track words from left to right, top to bottom, page to page**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line

**LLT.2dOP-6** Know that books have titles, authors and illustrators**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**SUBDOMAIN**

Emergent Writing

**STRAND**

Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**9-12 months****LLT.3I-1** Grasp and manipulate object when placed in hand**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**18-24 months****LLT.3YT-1** Use full hand grasp (palmar grasp) to hold crayon**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**36 months (3 years)****LLT.3OT-1** Begin to grasp writing tool with thumb and fingers**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-5 Emerging: Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



**SUBDOMAIN**

Emergent Writing

**STRAND  
(CONT...)**

Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**18-24 months****LLT.3YT-2** Make random scribbles on paper**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**36 months (3 years)****LLT.30T-2** Scribble with intent to represent something observed and/or convey a message**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**LLT.30T-3** Make repeated marks on paper to represent lines and circles**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

**LLT.30T-4** Show interest in writing for a purpose**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**48 months (4 years)****LLT.3YP-1** Use a 3-finger grasp**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

**60 months (5 years)****LLT.3OP-1** Use a dominant hand for writing**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

**LLT.3YP-2** Create letter-like symbols to represent a word or idea**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LLT.3OP-2** Use writing for a variety of purposes**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

**LLT.3YP-3** Write some letters**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LLT.3OP-3** Write some letters of the alphabet, including name**GOLD® Objectives for Development and Learning****Objective 19a Writes name**

Objective 19a-12 Writes accurate first name



**SUBDOMAIN**

Emergent Writing

**STRAND  
(CONT...)**

Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**48 months (4 years)****LLT.3YP-4** Experiment with a variety of writing tools and materials**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

**60 months (5 years)****LLT.3OP-4** Begin to use inventive spelling using a letter to represent a word**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message



**Domain**

CREATIVE ARTS (CRA)

**SUBDOMAIN**

Visual Arts

**STRAND**

Visual Arts: Children will demonstrate an emerging understanding and enjoyment of the use of visual arts as a form of self-expression.

**9-12 months**

**18-24 months**

**36 months (3 years)**

**60 months (5 years)**

**CRA.1I-1** Show interest in visual stimuli

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CRA.1YT-1** Explore art materials

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CRA.10T-1** Use a variety of different types of visual art materials

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CRA.1YP-1** Use a variety of different types of art materials to create an end product

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CRA.1I-2** Attend to bright and contrasting colors

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CRA.1YT-2** Respond to visual arts such as photos in books and communicate preferences

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CRA.10T-2** Demonstrate preference for favorite colors

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CRA.1YP-2** Explore the favorite color through art representation

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**



<b>Domain</b>	CREATIVE ARTS (CRA)
<b>SUBDOMAIN</b>	Visual Arts
<b>STRAND (CONT...)</b>	Visual Arts: Children will demonstrate an emerging understanding and enjoyment of the use of visual arts as a form of self-expression.

9-12 months	18-24 months	36 months (3 years)	60 months (5 years)
<p><b>CRA.1I-3</b> Hold, touch and experience different textures</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.1YT-3</b> Explore the differences in art materials, textures, and processes</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.10T-3</b> Use different types of materials and tools to mold and create products</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.1YP-3</b> Describe general features of artwork: color, shape, texture, lines</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>
<p><b>CRA.1I-4</b> Use fingers, hands and mouth to explore mediums</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.1YT-4</b> Make marks with crayons, markers, and paints</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.10T-4</b> Describe shapes or marks as a product or idea</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.1YP-4</b> Create art that expresses individual creativity</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>
		<p><b>CRA.10T-5</b> Label ideas or objects within own drawing</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.1YP-5</b> Discuss own artistic creations</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>
		<p><b>CRA.10T-6</b> Communicate preference for one piece of art over another</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>	<p><b>CRA.1YP-6</b> Comment on another's artwork when asked a specific question about the work</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>
			<p><b>CRA.10P-1</b> Use a variety of art materials to represent an idea, feeling, or object</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> Objective 33 Explores the visual arts</p>



<b>Domain</b>	CREATIVE ARTS (CRA)
<b>SUBDOMAIN</b>	Visual Arts
<b>STRAND (CONT...)</b>	Visual Arts: Children will demonstrate an emerging understanding and enjoyment of the use of visual arts as a form of self-expression.

**60 months (5 years)**

**CRA.10P-2** Explore variations of the same color and other colors

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**CRA.10P-3** Create an end product that integrates color, shape, texture and lines

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**CRA.10P-4** Create artistic works through an open-ended process that reflect thoughts, feelings, experiences, or knowledge

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**CRA.10P-5** Discuss own artistic creations and those of others

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**CRA.10P-6** Show appreciation for different art forms and the creative work of others

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts



**SUBDOMAIN**

Music

**STRAND**

Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression.

**9-12 months**

**CRA.2I-1** Imitate adult sounds by babbling or making other vocalizations

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression

**18-24 months**

**CRA.2YT-1** Imitate sounds and movements to favorite songs or music

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression

**36 months (3 years)**

**CRA.2OT-1** Use sounds/words or their bodies to imitate sounds, beat or rhythm

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression



**SUBDOMAIN**

Music

**STRAND  
(CONT...)**

Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression.

**9-12 months****CRA.2I-2** Make sounds with toys or objects, creating instruments**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.2I-3** Show interest and respond to different songs and chants**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**18-24 months****CRA.2YT-2** Use musical toys to intentionally produce sounds or music**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.2YT-3** Recognize and associate a particular song or sound with a particular meaning**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**36 months (3 years)****CRA.2OT-2** Use rhythm instruments to experiment with rhythm and sound**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.2OT-3** Participate in simple songs and fingerplays**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.2OT-4** Respond to change in tone or melody**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**48 months (4 years)****CRA.2YP-1** Listen to different types of music (jazz, classical, country lullaby, etc.)**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.2YP-2** Identify musical instruments by sight and sound**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.2YP-3** Repeat a short melody**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**60 months (5 years)****CRA.20P-1** Describe differences in music types**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.20P-2** Use musical instruments to make or replicate songs and sounds**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.20P-3** Create and sing nonsense rhymes and songs**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CRA.20P-4** Replicate changes in tempo**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression

**SUBDOMAIN**

Music

**STRAND  
(CONT...)**

Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression.

**48 months (4 years)****CRA.2YP-4** Identify changes in tempo or tone when listening to music**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression

**SUBDOMAIN**

Music

**STRAND  
(CONT...)**

Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression.

**60 months (5 years)****CRA.20P-5** Describe preferences for music types or instruments**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**SUBDOMAIN**

Movement and Dance

**STRAND**

Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression.

**9-12 months****CRA.3I-1** Respond to music by moving body**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**18-24 months****CRA.3YT-1** Spontaneously move body in response to music or sounds**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**36 months (3 years)****CRA.3OT-1** Move body in different ways to different music and sounds**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts

**SUBDOMAIN**

Movement and Dance

**STRAND  
(CONT...)**

Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression.

**9-12 months**

**CRA.3I-2** Indicate enjoyment of music through body movements

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression

**Objective 35** Explores dance and movement concepts

**18-24 months**

**CRA.3YT-2** Respond in creative ways when hearing music

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression

**Objective 35** Explores dance and movement concepts

**36 months (3 years)**

**CRA.3OT-2** Move and dance to favorite songs and music

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression

**Objective 35** Explores dance and movement concepts



**SUBDOMAIN**

Movement and Dance

**STRAND  
(CONT...)**

Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression.

**18-24 months****CRA.3YT-3** Attempt to move body according to instructions in a song**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**36 months (3 years)****CRA.3OT-3** Follow simple movement directions while listening to music**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**CRA.3OT-4** Explore different ways to move with or without music**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**48 months (4 years)****CRA.3YP-1** Move body to match different types of tempos and rhythms**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**60 months (5 years)****CRA.30P-1** Use varied movement elements in response to music (high/low, fast/slow, up/down) etc.**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts

**SUBDOMAIN**

Movement and Dance

**STRAND  
(CONT...)**

Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression.

**48 months (4 years)****CRA.3YP-2** Express feelings through dance or movement**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CRA.3YP-3** Participate in guided movement games or songs**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**CRA.3YP-4** Make up simple dances or movement sequences**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CRA.3YP-5** Indicate preferences for certain kinds of movement songs or music**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**60 months (5 years)****CRA.30P-2** Use creative movement to express concepts or ideas**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CRA.30P-3** Follow choreographed movement sequences**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CRA.30P-4** Translate ideas into movement**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CRA.30P-5** Watch with enjoyment when others dance or move creatively**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CRA.30P-6** Attempt or participate in dances from around the world**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts

**SUBDOMAIN**

Drama &amp; Acting

**STRAND**

Drama &amp; Acting - Children will demonstrate an emerging appreciation for the use of drama for self-expression.

**9-12 months**

**CRA.4I-1** Imitate familiar actions, behaviors or sounds of others

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**Objective 14b** Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**18-24 months**

**CRA.4YT-1** Experiment with voice inflections and sounds to indicate something else

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**CRA.4YT-2** Role play familiar events and routines, everyday situations during play

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**Objective 14b** Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CRA.4YT-3** Use hats, pocketbooks, clothes for dress-up and simple role playing

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**Objective 14b** Engages in sociodramatic play

Objective 14b-3 Emerging: Acts out familiar or imaginary scenarios; may use props to stand for something else

**36 months (3 years)**

**CRA.4OT-1** Pretend to be a person or an animal through movement, language, and/or sounds

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**Objective 14b** Engages in sociodramatic play

Objective 14b-3 Emerging: Acts out familiar or imaginary scenarios; may use props to stand for something else

**CRA.4OT-2** Create dramatic play scenarios based on real-life experiences

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**Objective 14b** Engages in sociodramatic play

Objective 14b-3 Emerging: Acts out familiar or imaginary scenarios; may use props to stand for something else

**CRA.4OT-3** Use random objects to represent other object during play (e.g., block becomes a cell phone)

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**Objective 14b** Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



**SUBDOMAIN**

Drama &amp; Acting

**STRAND  
(CONT...)**

Drama &amp; Acting - Children will demonstrate an emerging appreciation for the use of drama for self-expression.

**36 months (3 years)****CRA.4OT-4** Participate in pretend play with other children**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**Objective 14b** Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**48 months (4 years)****CRA.4YP-1** Create various facial expressions and voice inflections when in character**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CRA.4YP-2** Put together a set of pretend behaviors to represent an action or event**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CRA.4YP-3** Use materials in creative and imaginative ways as part of dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**Objective 14b** Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**CRA.4YP-4** Demonstrate an awareness of audience (e.g., ask others to watch performance)**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**60 months (5 years)****CRA.4OP-1** Use various facial expressions and voice inflections when playing a character**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CRA.4OP-2** Participate in dramatic play activities to express ideas and feelings**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CRA.4OP-3** Initiate role-playing experiences and playing with props and costumes**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**Objective 14b** Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**CRA.4OP-4** Demonstrate an interest in dramatizations of others through actions, stories, and puppetry**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language

**Domain**

PHYSICAL DEVELOPMENT AND HEALTH (PDH)

**SUBDOMAIN**

Motor Development

**STRAND**

Gross Motor Development: Children will demonstrate increasing body awareness, control, strength and coordination of large muscles.

**9-12 months**

**PDH.1aI-1** Demonstrate control and strength of basic body movements such as rolling, reaching and pulling up to standing

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PDH.1aI-2** Show increasing stability in non-locomotor skills through reaching, stretching and turning over

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**PDH.1aI-3** Master beginning movement skills such as creeping, crawling, scooting

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PDH.1aI-4** Show beginning body awareness by exploring new positions and movements

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**18-24 months**

**PDH.1aYT-1** Show coordination and control of large muscle movements by throwing or kicking a large ball

**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.1aYT-2** Demonstrate non-locomotor body movements such as shaking, wiggling and turning

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**PDH.1aYT-3** Show control of simple body movements and postures such as walking or climbing stairs with help

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.1aYT-4** Show awareness of where their body is in relation to other objects and people in the environment

**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****36 months (3 years)**

**PDH.1aOT-1** Use strength and control of large muscles to throw a large ball or to climb on playground equipment

**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.1aOT-2** Participate in non-locomotor or activities that require stability such as swaying, stretching and twisting

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**PDH.1aOT-3** Demonstrate increasing control of more complex body movements and postures such as climbing, running, moving in/out/ under objects

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.1aOT-4** Demonstrate body and spatial awareness by negotiating and moving around objects and people

**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts**

**48 months (4 years)**

**PDH.1aYP-1** Use arms and legs in a coordinated manner to jump, pedal a bike, bounce a ball

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**60 months (5 years)**

**PDH.1aOP-1** Coordinate movements with accuracy such as throwing, catching or kicking a ball

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-8 Manipulates balls or similar objects with a full range of motion



<b>Domain</b>	PHYSICAL DEVELOPMENT AND HEALTH (PDH)
<b>SUBDOMAIN</b>	Motor Development
<b>STRAND (CONT...)</b>	Gross Motor Development: Children will demonstrate increasing body awareness, control, strength and coordination of large muscles.

**48 months (4 years)**

**PDH.1aYP-2** Gain increasing stability through practicing movements such as balancing, bending, shaking, flexing, and turning  
**GOLD® Objectives for Development and Learning**  
**Objective 5 Demonstrates balancing skills**  
 Objective 5-6 Sustains balance during simple movement experiences

**PDH.1aYP-3** Gain control of simple traveling skills such as galloping, running or hopping  
**GOLD® Objectives for Development and Learning**  
**Objective 4 Demonstrates traveling skills**  
 Objective 4-6 Moves purposefully from place to place with control

**PDH.1aYP-4** Understand the position or orientation of their bodies to other objects and people  
**GOLD® Objectives for Development and Learning**  
**Objective 35 Explores dance and movement concepts**

**60 months (5 years)**

**PDH.1aOP-2** Demonstrate stability in body movements by walking on balance beam, twisting and turning, curling and stretching  
**GOLD® Objectives for Development and Learning**  
**Objective 5 Demonstrates balancing skills**  
 Objective 5-8 Sustains balance during complex movement experiences

**PDH.1aOP-3** Show increasing levels of proficiency in traveling or movement skills: walking, climbing, running, jumping, hopping, skipping, marching, and galloping  
**GOLD® Objectives for Development and Learning**  
**Objective 4 Demonstrates traveling skills**  
 Objective 4-8 Coordinates increasingly complex movements in play and games

**PDH.1aOP-4** Move with an awareness of personal space  
**GOLD® Objectives for Development and Learning**  
**Objective 4 Demonstrates traveling skills**  
 Objective 4-8 Coordinates increasingly complex movements in play and games



**SUBDOMAIN**

Motor Development

**STRAND**

Fine Motor Development: Children will demonstrate increasing strength, control and coordination of their small muscles.

**9-12 months****PDH.1bI-1** Examine objects and transfer them from one hand to another**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.1bI-2** Grasp object using the whole hand**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.1bI-3** Use hand to pat or shake objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**18-24 months****PDH.1bYT-1** Use eye-hand coordination to manipulate objects, feed self, or fill containers**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.1bYT-2** Pick up small objects with index finger and thumb**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.1bYT-3** Stack 2-3 blocks or objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**36 months (3 years)****PDH.1bOT-1** Show moderate control of hand-eye coordination by stringing large beads, putting together simple puzzles or using simple shape sorters**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.1bOT-2** Use tools that require finger and hand control such as a large paintbrush or shovel**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.1bOT-3** Stack small blocks or put large pegs in pegboard**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**48 months (4 years)****PDH.1bYP-1** Show control of hand-eye coordination by stringing small beads or pushing keys on a keyboard**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

**PDH.1bYP-2** Use simple tools that combine dexterity, strength, and control such as markers or silverware**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**60 months (5 years)****PDH.1bOP-1** Use precise control to accomplish tasks such as fastening clothes or pouring liquid from one container to another**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.1bOP-2** Show increasing coordination and control of tools that require strength and dexterity such as hole punch or stapler**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements



**PDH.1bYP-3** Move puzzle pieces in different ways to fit, or mold with play dough

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.1bOP-3** Build structures with small blocks or fit small objects into small holes

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements



**SUBDOMAIN**

Healthy Living

**STRAND**

Healthy Habits: Children will show increasing independence in performing self care tasks.

**9-12 months****PDH.2aI-1** Tolerate hands and face being washed teeth being brushed**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.2aI-2** Fuss to indicate a wet or soiled diaper**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.2aI-3** Cooperate in dressing activities such as raising arm to put on shirt**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.2aI-4** Show engagement while adult exercises arms, legs and body in a variety of ways**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**18-24 months****PDH.2aYT-1** Cooperate for hand and face washing and tooth brushing**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.2aYT-2** Begin to communicate toileting needs**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.2aYT-3** Show interest in self-dressing**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.2aYT-4** Interact with adults in a variety of physical activities**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.2aYT-5** Use utensils and cup to self-feed**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**36 months (3 years)****PDH.2aOT-1** Attempt to wash own hands and face and begins self-tooth brushing**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aOT-2** Attempt toileting with adult help**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aOT-3** Begin to dress and undress self by pulling up pants, removing socks and shoes**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aOT-4** Participate in physical activity that engages the arms and legs**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SUBDOMAIN**

Healthy Living

**STRAND  
(CONT...)**

Healthy Habits: Children will show increasing independence in performing self care tasks.

**9-12 months****PDH.2aI-5** Participate in feeding routines**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.2aI-6** Try new foods**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**18-24 months****PDH.2aYT-6** Show interest in new foods as they are presented**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**36 months (3 years)****PDH.2aOT-5** Show increasing proficiency in self-feeding**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aOT-6** Show preferences for foods**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**48 months (4 years)****PDH.2aYP-1** Wash hands and face and toothbrushes with adult guidance**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aYP-2** Use bathroom for toileting needs with adult help**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aYP-3** Manage most dressing activities with adult support**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**60 months (5 years)****PDH.2aOP-1** Wash hands and face and toothbrushes independently**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.2aOP-2** Complete toileting independently**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.2aOP-3** Independently dress and undress self**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



**SUBDOMAIN**

Healthy Living

**STRAND  
(CONT...)**

Healthy Habits: Children will show increasing independence in performing self care tasks.

**48 months (4 years)****PDH.2aYP-4** Engage in physical activity that requires strength and stamina for at least brief periods.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aYP-5** Feed self independently; begin to pour and spread**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2aYP-6** Differentiate between healthy and non-healthy foods**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**60 months (5 years)****PDH.2aOP-4** Engage in physical activities of increasing levels of intensity for sustained periods of time**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.2aOP-5** Open food items independently; cut with plastic knife**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.2aOP-6** Classify foods by their food groups**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects



**SUBDOMAIN**

Healthy Living

**STRAND**

Safety: Children will demonstrate increasing awareness of safe habits, safety rules and personal safety.

**9-12 months****PDH.2bI-1** Show discomfort when feeling unstable**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.2bI-2** Depend on adult for safety**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.2bI-3** Show separation and stranger anxiety**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**18-24 months****PDH.2bYT-1** Accept redirection from adult about safe behaviors**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**PDH.2bYT-2** Rely on adult to follow safety rules**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**PDH.2bYT-3** Show strong response to separation from familiar adult**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**36 months (3 years)****PDH.2bOT-1** Differentiate between harmful and safe situations**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 1b Follows limits and expectations**

Objective 1b-5 Emerging; Manages classroom rules, routines, and transitions with occasional reminders

**PDH.2bOT-2** Use adult support to follow basic safety rules**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**PDH.2bOT-3** Differentiate between familiar people and strangers**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**48 months (4 years)****PDH.2bYp-1** Exhibit increasing independence in following personal safety practices and routines**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.2bYp-2** Identify and follow basic safety rules with adult reminders**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**60 months (5 years)****PDH.2bOP-1** Avoid and alert others to danger, such as keeping a safe distance from swings**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.2bOP2** Articulate basic safety rules and explain why they are necessary**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



**SUBDOMAIN**

Healthy Living

**STRAND  
(CONT...)**

Safety: Children will demonstrate increasing awareness of safe habits, safety rules and personal safety.

**48 months (4 years)****PDH.2bYP-3** Seek out trusted adults when feeling unsafe**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**PDH.2bYP-4** Identify body parts that are "no touch"**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**60 months (5 years)****PDH.2bOP-3** Explain how others help keep us safe**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**PDH.2bOP-4** Explain what to do if someone attempts to touch private body parts**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.2bOP-5** Recognize signs and symbols that indicate danger**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1b Follows limits and expectations**

Objective 1b-7 Emerging: Applies basic rules in new but similar situations

