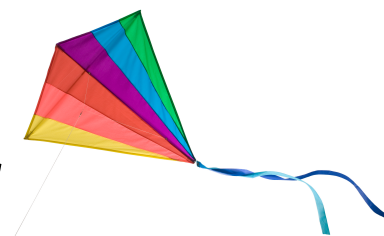


Alignment of



GOLD[®] Objectives for Development & Learning



With

AZ Infant and Toddler Developmental
Guidelines

(Ad. 2020)

Main Criteria: AZ Infant and Toddler Developmental Guidelines
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Birth-8 months, 6-18 months, 15-36 months
Adopted: 2020

Domain	Social and Emotional Development (SED)		
Strand	Attachment and Development of Relationships with Familiar Adults		
Birth-8 months	6-18 months	15-36 months	
SED.1.a.Birth_to_8_months Child participates in behaviors that develop attachment with familiar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults	SED.1.a.6_to_18_months Child participates in behaviors that develop attachment with familiar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults	SED.1.a.15_to_36_months Child participates in behaviors that develop attachment with familiar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults	
SED.1.b.Birth_to_8_months Child shows preference for familiar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	SED.1.b.6_to_18_months Child shows preference for familiar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	SED.1.b.15_to_36_months Child shows preference for familiar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	
SED.1.c.Birth_to_8_months Child responds to unfamiliar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults	SED.1.c.6_to_18_months Child responds to unfamiliar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-6 Manages separations without distress and engages with trusted adults	SED.1.c.15_to_36_months Child responds to unfamiliar adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-6 Manages separations without distress and engages with trusted adults	



Birth-8 months

SED.2.a.Birth_to_8_months Child expresses feelings and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

6-18 months

SED.2.a.6_to_18_months Child expresses feelings and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

15-36 months

SED.2.a.15_to_36_months Child expresses feelings and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED.2.b.Birth_to_8_months Child develops awareness of self as separate from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.b.6_to_18_months Child develops awareness of self as separate from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.b.15_to_36_months Child develops awareness of self as separate from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.c.Birth_to_8_months Child shows confidence in increasing abilities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.2.c.6_to_18_months Child shows confidence in increasing abilities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SED.2.c.15_to_36_months Child shows confidence in increasing abilities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SED.2.d.Birth_to_8_months Child uses imitation or pretend play to learn new roles and relationships.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

SED.2.d.6_to_18_months Child uses imitation or pretend play to learn new roles and relationships.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

SED.2.d.15_to_36_months Child uses imitation or pretend play to learn new roles and relationships.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

Birth-8 months

SED.3.a.Birth_to_8_months Child manages own behavior and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED.3.b.Birth_to_8_months Child shows ability to cope with healthy stress.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.3.c.Birth_to_8_months Child develops increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.3.d.Birth_to_8_months Child understands simple routines, rules, or limitations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

6-18 months

SED.3.a.6_to_18_months Child manages own behavior and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED.3.b.6_to_18_months Child shows ability to cope with healthy stress.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.3.c.6_to_18_months Child develops increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.3.d.6_to_18_months Child understands simple routines, rules, or limitations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

15-36 months

SED.3.a.15_to_36_months Child manages own behavior and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED.3.b.15_to_36_months Child shows ability to cope with healthy stress.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.3.c.15_to_36_months Child develops increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.3.d.15_to_36_months Child understands simple routines, rules, or limitations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Birth-8 months

SED.4.a.Birth_to_8_months Child shows interest in and awareness of other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

6-18 months

SED.4.a.6_to_18_months Child shows interest in and awareness of other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

15-36 months

SED.4.a.15_to_36_months Child shows interest in and awareness of other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.4.b.Birth_to_8_months Child responds to and interacts with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.4.b.6_to_18_months Child responds to and interacts with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.4.b.15_to_36_months Child responds to and interacts with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.4.c.Birth_to_8_months Child begins to recognize and respond to other children's feelings and emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.4.c.6_to_18_months Child begins to recognize and respond to other children's feelings and emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.4.c.15_to_36_months Child begins to recognize and respond to other children's feelings and emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Domain

Approaches to Learning (ATL)

Strand

Attentiveness, Persistence, and Effort

Birth-8 months

ATL.1.a.Birth_to_8_months Child shows emerging ability to remain focused and engaged. (An increasing ability with caregiver support in the face of distraction and/or frustration.)

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

6-18 months

ATL.1.a.6_to_18_months Child shows emerging ability to remain focused and engaged.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

15-36 months

ATL.1.a.15_to_36_months Child shows emerging ability to remain focused and engaged.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Strand

Initiative, Curiosity, and Information Seeking

Birth-8 months

ATL.2.a.Birth_to_8_months Child shows interest in and desire to learn, including the willingness to learn new information through exploration and discovery.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6-18 months

ATL.2.a.6_to_18_months Child shows interest in and desire to learn, including the willingness to learn new information through exploration and discovery.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

15-36 months

ATL.2.a.15_to_36_months Child shows interest in and desire to learn, including the willingness to learn new information through exploration and discovery.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Birth-8 months

ATL.3.a.Birth_to_8_months Child moves beyond current knowledge using concrete ideas and images.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

6-18 months

ATL.3.a.6_to_18_months Child moves beyond current knowledge using concrete ideas and images.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

15-36 months

ATL.3.a.15_to_36_months Child moves beyond current knowledge using concrete ideas and images.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Birth-8 months

ATL.4.a.Birth_to_8_months Child takes reasonable risks while exploring new information with support of or a secure base.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.4.b.Birth_to_8_months Child develops skills to evaluate and take reasonable risks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

6-18 months

ATL.4.a.6_to_18_months Child takes reasonable risks while exploring new information with support of or a secure base.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

ATL.4.b.6_to_18_months Child develops skills to evaluate and take reasonable risks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

15-36 months

ATL.4.a.15_to_36_months Child takes reasonable risks while exploring new information with support of or a secure base.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

ATL.4.b.15_to_36_months Child develops skills to evaluate and take reasonable risks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Domain

Language Development and Communication (LDC)

Strand

Listening and Understanding

Birth-8 months

LDC.1.a.Birth_to_8_months Child shows interest in listening to sounds.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

6-18 months

LDC.1.a.6_to_18_months Child shows interest in listening to sounds.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

15-36 months

LDC.1.a.15_to_36_months Child shows interest in listening to sounds.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others



Domain

Language Development and Communication (LDC)

Strand (CONT...)

Listening and Understanding

Birth-8 months

LDC.1.b.Birth_to_8_months Child listens with interest to language of others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

6-18 months

LDC.1.b.6_to_18_months Child listens with interest to language of others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

15-36 months

LDC.1.b.15_to_36_months Child listens with interest to language of others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

LDC.1.c.Birth_to_8_months Child responds to verbal communication of others.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

LDC.1.c.6_to_18_months Child responds to verbal communication of others.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

LDC.1.c.15_to_36_months Child responds to verbal communication of others.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

LDC.1.d.Birth_to_8_months Child responds to nonverbal communication of others.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

LDC.1.d.6_to_18_months Child responds to nonverbal communication of others.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

LDC.1.d.15_to_36_months Child responds to nonverbal communication of others.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

LDC.1.e.6_to_18_months Child begins to understand gestures, words, questions or routines.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice



Domain

Language Development and Communication (LDC)

Strand (CONT...)

Listening and Understanding

Birth-8 months

LDC.1.e.Birth_to_8_months Child begins to understand gestures, words, questions or routines.

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

15-36 months

LDC.1.e.15_to_36_months Child begins to understand gestures, words, questions or routines.

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Strand

Communicating and Speaking

Birth-8 months

LDC.2.a.Birth_to_8_months Child uses sounds, signs, gestures or actions to communicate for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

6-18 months

LDC.2.a.6_to_18_months Child uses sounds, signs, gestures or actions to communicate for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

15-36 months

LDC.2.a.15_to_36_months Child uses sounds, signs, gestures or actions to communicate for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

LDC.2.b.Birth_to_8_months Child imitates sounds, signs, gestures, or words for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

LDC.2.b.6_to_18_months Child imitates sounds, signs, gestures, or words for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

LDC.2.b.15_to_36_months Child imitates sounds, signs, gestures, or words for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds



Birth-8 months

LDC.2.c.Birth_to_8_months Child shows reciprocity in using language in simple conversations.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

6-18 months

LDC.2.c.6_to_18_months Child shows reciprocity in using language in simple conversations.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

15-36 months

LDC.2.c.15_to_36_months Child shows reciprocity in using language in simple conversations.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Strand

Emergent Literacy

Birth-8 months

LDC.3.a.Birth_to_8_months Child shows interest in songs, rhymes, and stories.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

LDC.3.b.Birth_to_8_months Child shows interest in photos, pictures, and drawings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

6-18 months

LDC.3.a.6_to_18_months Child shows interest in songs, rhymes, and stories.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LDC.3.b.6_to_18_months Child shows interest in photos, pictures, and drawings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

15-36 months

LDC.3.a.15_to_36_months Child shows interest in songs, rhymes, and stories.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LDC.3.b.15_to_36_months Child shows interest in photos, pictures, and drawings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Birth-8 months

LDC.3.c.Birth_to_8_months Child develops interest in and involvement with books and other print materials.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

6-18 months

LDC.3.c.6_to_18_months Child develops interest in and involvement with books and other print materials.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

15-36 months

LDC.3.c.15_to_36_months Child develops interest in and involvement with books and other print materials.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Domain	Cognitive Development (COG)		
Strand	Exploration and Discovery		
Birth-8 months	6-18 months	15-36 months	
COG.1.a.Birth_to_8_months Child pays attention to people, objects, and sounds. <u>GOLD® Objectives for Development and Learning</u> Objective 11a Attends and engages Objective 11a-2 Pays attention to sights and sounds	COG.1.a.6_to_18_months Child pays attention to people, objects, and sounds. <u>GOLD® Objectives for Development and Learning</u> Objective 11a Attends and engages Objective 11a-2 Pays attention to sights and sounds	COG.1.a.15_to_36_months Child pays attention to people, objects, and sounds. <u>GOLD® Objectives for Development and Learning</u> Objective 11a Attends and engages Objective 11a-2 Pays attention to sights and sounds	
COG.1.b.Birth_to_8_months Child uses senses to gain perceptual information and explore people, objects, and the environment. <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	COG.1.b.6_to_18_months Child uses senses to gain perceptual information and explore people, objects, and the environment. <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	COG.1.b.15_to_36_months Child uses senses to gain perceptual information and explore people, objects, and the environment. <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	



Domain

Cognitive Development (COG)

Strand (CONT...)

Exploration and Discovery

Birth-8 months

COG.1.c.Birth_to_8_months Child uses senses and caregiver feedback to understand the attributes of objects such as textures, colors, shapes, sounds, and patterns.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.1.d.Birth_to_8_months Child shows interest and curiosity in new people and objects.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6-18 months

COG.1.c.6_to_18_months Child uses senses and caregiver feedback to understand the attributes of objects such as textures, colors, shapes, sounds, and patterns.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.1.d.6_to_18_months Child shows interest and curiosity in new people and objects.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

15-36 months

COG.1.c.15_to_36_months Child uses senses and caregiver feedback to understand the attributes of objects such as textures, colors, shapes, sounds, and patterns.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.1.d.15_to_36_months Child shows interest and curiosity in new people and objects.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain

Cognitive Development (COG)

Strand

Exploration and Discovery

Birth-8 months

COG.1.e.Birth_to_8_months Child demonstrates early scientific skills by acting upon the environment and observes results and repeats action.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 24 Uses scientific inquiry skills

6-18 months

COG.1.e.6_to_18_months Child demonstrates early scientific skills by acting upon the environment and observes results and repeats action.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 24 Uses scientific inquiry skills

15-36 months

COG.1.e.15_to_36_months Child demonstrates early scientific skills by acting upon the environment and observes results and repeats action.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 24 Uses scientific inquiry skills



Birth-8 months

COG.2.a.Birth_to_8_months Child shows ability to process new information and connect it to past experiences.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.2.b.Birth_to_8_months Child recognizes differences between familiar and unfamiliar people, objects, actions, or places.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6-18 months

COG.2.a.6_to_18_months Child shows ability to process new information and connect it to past experiences.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.2.b.6_to_18_months Child recognizes differences between familiar and unfamiliar people, objects, actions, or places.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

15-36 months

COG.2.a.15_to_36_months Child shows ability to process new information and connect it to past experiences.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.2.b.15_to_36_months Child recognizes differences between familiar and unfamiliar people, objects, actions, or places.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Birth-8 months

COG.2.c.Birth_to_8_months Child recognizes the stability of people and objects in the environment.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6-18 months

COG.2.c.6_to_18_months Child recognizes the stability of people and objects in the environment.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

15-36 months

COG.2.c.15_to_36_months Child recognizes the stability of people and objects in the environment.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Strand

Reasoning and Problem Solving

Birth-8 months

COG.3.a.Birth_to_8_months Child experiments with different uses for objects.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

6-18 months

COG.3.a.6_to_18_months Child experiments with different uses for objects.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

15-36 months

COG.3.a.15_to_36_months Child experiments with different uses for objects.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

COG.3.b.Birth_to_8_months Child demonstrates emergent mathematical thinking including an understanding of quantity, spatial awareness, and classification.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

COG.3.b.6_to_18_months Child demonstrates emergent mathematical thinking including an understanding of quantity, spatial awareness, and classification.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

COG.3.b.15_to_36_months Child demonstrates emergent mathematical thinking including an understanding of quantity, spatial awareness, and classification.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Birth-8 months

COG.3.c.Birth_to_8_months Child shows purpose, cognitive flexibility, and inventiveness in solving problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.3.d.Birth_to_8_months Child uses reasoning and plans ahead to achieve a specific goal.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.3.e.Birth_to_8_months Child makes connections and transfers knowledge to new situations.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

6-18 months

COG.3.c.6_to_18_months Child shows purpose, cognitive flexibility, and inventiveness in solving problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.3.d.6_to_18_months Child uses reasoning and plans ahead to achieve a specific goal.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.3.e.6_to_18_months Child makes connections and transfers knowledge to new situations.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

15-36 months

COG.3.c.15_to_36_months Child shows purpose, cognitive flexibility, and inventiveness in solving problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

COG.3.d.15_to_36_months Child uses reasoning and plans ahead to achieve a specific goal.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.3.e.15_to_36_months Child makes connections and transfers knowledge to new situations.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Birth-8 months

COG.4.a.Birth_to_8_months Child observes and imitates sounds, gestures, or behaviors.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

6-18 months

COG.4.a.6_to_18_months Child observes and imitates sounds, gestures, or behaviors.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

15-36 months

COG.4.a.15_to_36_months Child observes and imitates sounds, gestures, or behaviors.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

Birth-8 months

COG.4.b.Birth_to_8_months Child uses objects to represent something else.

GOLD® Objectives for Development and Learning

No aligned objectives

COG.4.c.Birth_to_8_months Child expresses creativity and imagination through pretend play to increase understanding of culture, environment, and experiences.

GOLD® Objectives for Development and Learning

No aligned objectives

6-18 months

COG.4.b.6_to_18_months Child uses objects to represent something else.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

COG.4.c.6_to_18_months Child expresses creativity and imagination through pretend play to increase understanding of culture, environment, and experiences.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else
Objective 36 Explores drama through actions and language

15-36 months

COG.4.b.15_to_36_months Child uses objects to represent something else.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

COG.4.c.15_to_36_months Child expresses creativity and imagination through pretend play to increase understanding of culture, environment, and experiences.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else
Objective 36 Explores drama through actions and language

Domain

Physical and Motor Development (PMD)

Strand

Gross Motor Development

Birth-8 months

PMD.1.a.Birth_to_8_months Child demonstrates use of large muscles for movement, position, and to explore the environment. Moves body, arms and legs with increasing balance, stability, control, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

6-18 months

PMD.1.a.6_to_18_months Child demonstrates use of large muscles for movement, position, and to explore the environment. Moves body, arms and legs with increasing balance, stability, control, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

15-36 months

PMD.1.a.15_to_36_months Child demonstrates use of large muscles for movement, position, and to explore the environment. Moves body, arms and legs with increasing balance, stability, control, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

Strand

Fine Motor Development

Birth-8 months

PMD.2.a.Birth_to_8_months Child demonstrates use of small muscles using both hands or feet to make contact with objects or people. Moves hands, feet, fingers, and toes with increasing control and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

6-18 months

PMD.2.a.6_to_18_months Child demonstrates use of small muscles using both hands or feet to make contact with objects or people. Moves hands, feet, fingers, and toes with increasing control and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

15-36 months

PMD.2.a.15_to_36_months Child demonstrates use of small muscles using either hands or feet to make contact with objects or people. Moves hands, feet, fingers, and toes with increasing control and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper



Birth-8 months

PMD.2.b.Birth_to_8_months Child coordinates eye and hand movements to perform different actions.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6-18 months

PMD.2.b.6_to_18_months Child coordinates eye and hand movements to perform different actions.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

15-36 months

PMD.2.b.15_to_36_months Child coordinates eye and hand movements to perform different actions.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Birth-8 months

PMD.3.a.Birth_to_8_months Child uses their senses to understand, explore, and interact with objects, people, and their environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

6-18 months

PMD.3.a.6_to_18_months Child uses their senses to understand, explore, and interact with objects, people, and their environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

15-36 months

PMD.3.a.15_to_36_months Child uses their senses to understand, explore, and interact with objects, people, and their environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Strand

Health, Safety, and Nutrition

Birth-8 months

PMD.4.a.Birth_to_8_months Child demonstrates the use of safe behaviors with the support of adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

6-18 months

PMD.4.a.6_to_18_months Child demonstrates the use of safe behaviors with the support of adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

15-36 months

PMD.4.a.15_to_36_months Child demonstrates the use of safe behaviors with the support of adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults



Birth-8 months

PMD.4.b.Birth_to_8_months Child demonstrates healthy behaviors regarding personal care, hygiene, and daily routines with the support of adults.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PMD.4.c.Birth_to_8_months Child engages in developmentally appropriate eating habits and shows interest in a variety of nutritious food choices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

6-18 months

PMD.4.b.6_to_18_months Child demonstrates healthy behaviors regarding personal care, hygiene, and daily routines with the support of adults.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PMD.4.c.6_to_18_months Child engages in developmentally appropriate eating habits and shows interest in a variety of nutritious food choices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

15-36 months

PMD.4.b.15_to_36_months Child demonstrates healthy behaviors regarding personal care, hygiene, and daily routines with the support of adults.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PMD.4.c.15_to_36_months Child engages in developmentally appropriate eating habits and shows interest in a variety of nutritious food choices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self