

Alignment of



GOLD[®]
Objectives for Development
& Learning



With
CO Academic Standards (2024)
(Ad. 2024)

Main Criteria: CO Academic Standards (2024)
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Preschool
Adopted: 2024

Domain

Comprehensive Health - 2019 (CH)

Standard

Physical and Personal Wellness

**Preschool
Learning and
Development
Expectation**

Distinguish between healthy and unhealthy foods.

CH.2.1.a Distinguish food on a continuum from most healthy to least healthy.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.2.1.b Demonstrate the ability to identify and choose a healthy food choice.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.2.1.c Recognize the benefits of choosing a healthy food.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Standard

Physical and Personal Wellness

**Preschool
Learning and
Development
Expectation**

Develop self-management skills and personal hygiene skills to promote healthy habit.

CH.2.2.a Complete personal care tasks such as using clean tissues, washing hands, handling food hygienically, brushing teeth, and choosing appropriate clothing for the weather.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Standard

Physical and Personal Wellness

**Preschool
Learning and
Development
Expectation
(CONT...)**

Develop self-management skills and personal hygiene skills to promote healthy habit.

CH.2.2.b Prevent or reduce the spreading of germs such as covering the mouth for coughing and sneezing, not putting toys in the mouth, not sharing drinks and food.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.2.2.c Understand that personal hygiene is an important step in the prevention of disease and illness.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Standard

Social and Emotional Wellness

**Preschool
Learning and
Development
Expectation**

Children develop healthy relationships and interactions with adults and peers.

CH.3.1.a Communicate with familiar adults and accept or request guidance.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

CH.3.1.b Cooperate with others.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

CH.3.1.c Develop friendships with peers.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while



Standard

Social and Emotional Wellness

**Preschool
Learning and
Development
Expectation
(CONT...)**

Children develop healthy relationships and interactions with adults and peers.

CH.3.1.d Establish secure relationships with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

CH.3.1.e Use socially appropriate behavior with peers and adults, such as helping, sharing and taking turns.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

CH.3.1.f Resolve conflict with peers alone and/or with adult intervention as appropriate.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

CH.3.1.g Recognize and label others' emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

CH.3.1.h Express empathy and sympathy to peers.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

CH.3.1.i Recognize how actions affect others and accept consequences of one's action.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Standard

Social and Emotional Wellness

**Preschool
Learning and
Development
Expectation**

Children develop self-concept and self-efficacy skills.

CH.3.2.a Identify personal characteristics, preferences, thoughts and feelings.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



CH.3.2.b Demonstrate age-appropriate independence in a range of activities, routines and tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.3.2.c Show confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.3.2.d Demonstrate age appropriate independence in decision-making regarding activities and materials.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Standard

Social and Emotional Wellness

**Preschool
Learning and
Development
Expectation**

Children develop self-regulation skills.

CH.3.3.a Recognize and label emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

CH.3.3.b Handle impulses and behavior with minimal direction.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

CH.3.3.c Follow simple rules, routines and directions.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Standard

Social and Emotional Wellness

**Preschool
Learning and
Development
Expectation
(CONT...)**

Children develop self-regulation skills.

CH.3.3.d Shift attention between tasks and move through transitions with minimal direction from adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

CH.3.3.e Attend to free play activities for longer periods of time.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Standard

Social and Emotional Wellness

**Preschool
Learning and
Development
Expectation**

Children develop a healthy range of emotional expressions and learn positive alternatives to aggressive or isolating behaviors.

CH.3.4.a Express a range of emotions appropriately, such as excitement, happiness, sadness, and fear.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

CH.3.4.b Refrain from disruptive behavior, aggressive, angry, or defiant behaviors.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

CH.3.4.c Adapt to new environments with appropriate emotions and behaviors.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Standard

Prevention and Risk Management

**Preschool
Learning and
Development
Expectation**

Identify ways to be safe while at play.

CH.4.1.a State how to be a safe walking across the street.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.4.1.b Follow basic health and safety rules inside and outside the classroom.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.4.1.c Communicate to a parent or trusted adult if something is not safe.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.4.1.d Communicate and understanding the importance of health and safety routines and rules.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Standard

Prevention and Risk Management

**Preschool
Learning and
Development
Expectation**

Identify the importance of respecting the personal space and boundaries of self and others.

CH.4.2.a Begin to understand the importance of personal space.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Standard

Prevention and Risk Management

**Preschool
Learning and
Development
Expectation
(CONT...)**

Identify the importance of respecting the personal space and boundaries of self and others.

CH.4.2.b Explain the importance of personal space in the classroom and around others.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.4.2.c Explain that each person has the right to tell others not to touch his or her body.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.4.2.d Identify "appropriate" and "inappropriate" touches.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.4.2.e Identify characteristics of a trusted adult.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

CH.4.2.f Seek out a parent or trusted adult for support in resolving an unwanted action or feeling they have experienced.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Domain

Dance - 2022 (DA)

Standard

Movement, Technique, and Performance

**Preschool
Learning and
Development
Expectation**

Demonstrate simple phrases of movement safely.

DA.1.1.a Move safely in personal and general space.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



Domain	Dance - 2022 (DA)
Standard	Movement, Technique, and Performance
Preschool Learning and Development Expectation (CONT...)	Demonstrate simple phrases of movement safely.

DA.1.1.b Demonstrate focus and concentration while moving.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Standard	Create, Compose, and Choreograph
Preschool Learning and Development Expectation	Explore simple ideas and stories through movement.

DA.2.1.a Create movements in response to sensory ideas (textures, colors, smells, and images).

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

DA.2.1.b Develop simple movements based on a mood or feeling.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

DA.2.1.c Explore movement while moving with objects (scarves, feathers, balls).

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

DA.2.1.d Transfer same movements to different body parts and use repetition.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

DA.2.1.e Improvise movements that can start and stop on cue.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Standard

Create, Compose, and Choreograph

**Preschool
Learning and
Development
Expectation
(CONT...)**

Explore simple ideas and stories through movement.

DA.2.1.f Demonstrate contrasting ideas.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Standard

Historical and Cultural Context

**Preschool
Learning and
Development
Expectation**

Begin to recognize ways in which dance represents different eras and cultures.

DA.3.1.a Explore how dance can be used to commemorate special occasions across various cultures.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

DA.3.1.b Experience dances from other time periods.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Standard

Reflect, Connect, and Respond

**Preschool
Learning and
Development
Expectation**

Describe dance using basic movement vocabulary.

DA.4.1.a Identify different dance movements.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



Standard

Reflect, Connect, and Respond

**Preschool
Learning and
Development
Expectation
(CONT...)**

Describe dance using basic movement vocabulary.

DA.4.1.b Describe a movement or dance with emerging vocabulary (e.g., body parts, verbs, adjectives, metaphors, imagery).

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

DA.4.1.c Express what is seen and felt in a movement with different tempos, rhythms and genres.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Domain

Drama and Theatre Arts - 2022 (DT)

Standard

Create

**Preschool
Learning and
Development
Expectation**

Generate and conceptualize artistic ideas and work.

DT.1.1.a With prompting and support, create characters and environments using imagination and background knowledge through dramatic play or guided drama experience (story drama, creative drama, movement stories, pantomimes, puppetry, etc.).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

DT.1.1.b With prompting and support, creatively manipulate objects in a variety of dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Standard

Create

Preschool
Learning and
Development
Expectation

Organize and develop artistic ideas and work.

DT.1.2.a With prompting and support, explore characters and environments using imagination in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Create

Preschool
Learning and
Development
Expectation

Connect artistic ideas to personal experience and varied perspectives.

DT.1.3.a With prompting and support, identify similarities between a story and personal experience in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Create

Preschool
Learning and
Development
Expectation

Refine towards completion of artistic work.

DT.1.4.a With prompting and support, expand characters and environments in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Perform



**Preschool
Learning and
Development
Expectation**

Select, analyze, and interpret artistic work for presentation.

DT.2.1.a With prompting and support, select a story for guided dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Perform

**Preschool
Learning and
Development
Expectation**

Develop and refine artistic techniques, choices and work for presentation.

DT.2.2.a With prompting and support, create characters using body and voice for a story through dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

DT.2.2.b With prompting and support, interact with various items to create an environment for a story.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Perform

**Preschool
Learning and
Development
Expectation**

Connect artistic work with audience, community, and ensemble.

DT.2.3.a With prompting and support, identify skills and knowledge from other areas in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Perform



**Preschool
Learning and
Development
Expectation**

Convey meaning through the presentation of artistic work.

DT.2.4.a With prompting and support, perform character choices and emotions using voice and body in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Critically Respond

**Preschool
Learning and
Development
Expectation**

Perceive and analyze artistic work.

DT.3.1.a With prompting and support, recall an emotional response in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Standard

Critically Respond

Preschool
Learning and
Development
Expectation

Interpret intent and meaning in artistic work.

DT.3.2.a With prompting and support, reflect on choices in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

DT.3.2.b With prompting and support, name and describe characters in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Critically Respond

Preschool
Learning and
Development
Expectation

Connect artistic experiences to our world; past, present, and future.

DT.3.3.a With prompting and support, identify and connect stories and cultural experiences that are similar to one another in dramatic play or a guided drama experience.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Standard

Critically Respond

Preschool
Learning and
Development
Expectation

Apply criteria to evaluate artistic work.

DT.3.4.a With prompting and support, recognize artistic choices by actively engaging in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Domain

Mathematics - 2019 (MA)

Standard

Number and Quantity

**Preschool
Learning and
Development
Expectation**

Counting & Cardinality: Know number names and the count sequence.

MA.CC.A.1 Count verbally or sign to at least 20 by ones.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Standard

Number and Quantity

**Preschool
Learning and
Development
Expectation**

Counting & Cardinality: Recognize the number of objects in a small set.

MA.CC.B.2 Instantly recognize, without counting, small quantities of up to five objects and say or sign the number.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Standard

Number and Quantity

**Preschool
Learning and
Development
Expectation**

Counting & Cardinality: Understand the relationship between numbers and quantities.

MA.CC.C.3 Say or sign the number names in order when counting, pairing one number word that corresponds with one object, up to at least 10.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

MA.CC.C.4 Use the number name of the last object counted to answer "How many?" questions for up to approximately 10 objects.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



MA.CC.C.5 Accurately count as many as five objects in a scattered configuration or out of a collection of more than five objects.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MA.CC.C.6 Understand that each successive number name refers to a quantity that is one larger.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



Standard

Number and Quantity

**Preschool
Learning and
Development
Expectation**

Counting & Cardinality: Compare numbers.

MA.CC.D.7 Identify whether the number of objects in one group is more than, less than or the same as objects in another group for up to at least five objects.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

MA.CC.D.8 Identify and use numbers related to order or position from first to fifth.

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers



Standard

Number and Quantity

**Preschool
Learning and
Development
Expectation**

Counting & Cardinality: Associate a quantity with written numerals up to 5 and begin to write numbers.

MA.CC.E.9 Associate a number of objects with a written numeral 0-5.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

MA.CC.E.10 Recognize and, with support, write some numerals up to 10.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-7 Emerging: Identifies numerals to 20 by name and connects each to counted objects; represents how many by writing one-digit numerals and some two-digit numerals

Standard

Algebra and Functions

**Preschool
Learning and
Development
Expectation**

Operations & Algebraic Thinking: Understand addition as adding to and understand subtraction as taking away from.

MA.OA.A.1 Represent addition and subtraction in different ways, such as with fingers, objects, and drawings.**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Standard

Algebra and Functions

**Preschool
Learning and
Development
Expectation
(CONT...)**

Operations & Algebraic Thinking: Understand addition as adding to and understand subtraction as taking away from.

MA.OA.A.2 Solve addition and subtraction problems set in simple contexts. Add and subtract up to at least five to or from a given number to find a sum or difference up to 10.

GOLD® Objectives for Development and Learning**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

MA.OA.A.3 With adult assistance, begin to use counting on (adding 1 or 2, for example) from the larger number for addition.

GOLD® Objectives for Development and Learning**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Standard

Algebra and Functions

**Preschool
Learning and
Development
Expectation**

Operations & Algebraic Thinking: Understand simple patterns.

MA.OA.B.4 Fill in missing elements of simple patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

MA.OA.B.5 Duplicate simple patterns in a different location than demonstrated, such as making the same alternating color pattern with blocks at a table that was demonstrated on the rug. Extend patterns, such as making an eight-block tower of the same pattern that was demonstrated with four blocks.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

MA.OA.B.6 Identify the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

Standard

Data, Statistics, and Probability

**Preschool
Learning and
Development
Expectation**

Measurement & Data: Measure objects by their various attributes using standard and nonstandard measurement and use differences in attributes to make comparisons.

MA.MD.A.1 Use comparative language, such as shortest, heavier, biggest, or later.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MA.MD.A.2 Compare or order up to five objects based on their measurable attributes, such as height or weight.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MA.MD.A.3 Measure using the same unit, such as putting together snap cubes to see how tall a book is.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



Standard

Geometry

**Preschool
Learning and
Development
Expectation**

Geometry: Identify, describe, compare, and compose shapes.

MA.G.A.1 Name and describe shapes in terms of length of sides, number of sides, and number of angles/corners.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MA.G.A.2 Correctly name basic shapes (circle, square, rectangle, triangle) regardless of size and orientation.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Standard

Geometry

**Preschool
Learning and
Development
Expectation
(CONT...)**

Geometry: Identify, describe, compare, and compose shapes.

MA.G.A.3 Analyze, compare, and sort two-and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes, such as size and shape.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MA.G.A.4 Compose simple shapes to form larger shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

Standard

Geometry

**Preschool
Learning and
Development
Expectation**

Geometry: Explore the positions of objects in space.

MA.G.B.5 Understand and use language related to directionality, order, and the position of objects, including up/down and in front/behind.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

MA.G.B.6 Correctly follow directions involving their own position in space, such as "Stand up" and "Move forward."

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Domain

Music - 2022 (MU)

Standard

Expression of Music

**Preschool
Learning and
Development
Expectation**

Perform expressively.

MU.1.1.a Use voices expressively when speaking, chanting, and singing in a variety of modes.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.1.1.b Perform through multiple modalities a variety of simple songs and singing games alone and with others.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.1.1.c Use voice and/or instruments to enhance familiar songs or chants, and appropriate children's literature.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Expression of Music

**Preschool
Learning and
Development
Expectation**

Respond to rhythmic patterns and elements of music using expressive movement.

MU.1.2.a Sing, play, or move to culturally diverse songs and singing games.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.1.2.b Demonstrate awareness of changes in music with body percussion or movement.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Standard

Expression of Music

**Preschool
Learning and
Development
Expectation**

Apply teacher feedback to demonstrate appropriate processes when singing, playing, and moving.

MU.1.3.a Apply teacher feedback for progress of musical practice and experience.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Creation of Music

**Preschool
Learning and
Development
Expectation**

Improvise movement and sound responses to music.

MU.2.1.a Improvise sound effects to accompany activities.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.2.1.b Use improvised movement to demonstrate musical awareness.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Theory of Music

**Preschool
Learning and
Development
Expectation**

Describe and respond to musical elements.

MU.3.1.a Respond to rhythm using student choice of demonstration..

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.3.1.b Respond to rhythm using student choice of demonstration..

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.3.1.c Use individual means to respond to dynamics.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Standard

Theory of Music

**Preschool
Learning and
Development
Expectation
(CONT...)**

Describe and respond to musical elements.

MU.3.1.d Use individual means to respond to form.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.3.1.e Use invented symbols to represent musical sounds and ideas.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Theory of Music

**Preschool
Learning and
Development
Expectation**

Recognize a wide variety of sounds and sound sources.

MU.3.2.a Use personal communication to describe sources of sound.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.3.2.b Respond to dynamics and tempo using student choice of demonstration..

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Aesthetic Valuation of Music

**Preschool
Learning and
Development
Expectation**

Show musical preference for style or song.

MU.4.1.a Move, sing, or describe to show preference for styles of music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Standard

Aesthetic Valuation of Music

**Preschool
Learning and
Development
Expectation
(CONT...)**

Show musical preference for style or song.

MU.4.1.b Discuss feelings in response to music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.4.1.c Use individual communication to describe music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Aesthetic Valuation of Music

**Preschool
Learning and
Development
Expectation**

Recognize music in daily life.

MU.4.2.a Explore culturally diverse music from media, community, and home events.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.4.2.b Listen and respond to various musical styles (such as marches, mariachi, and lullabies).

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.4.2.c Communicate feelings in music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

MU.4.2.d Express personal interests regarding why some music selections are preferred over others.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain

Physical Education - 2019/2024 (PE)

Standard

Movement Competence and Understanding

**Preschool
Learning and
Development
Expectation**

Travel in a variety of directions using basic locomotor skills, and demonstrate understanding of personal and general space.

PE.1.1.a Move safely in a large group without bumping into others or falling while using locomotor skills.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

PE.1.1.b Travel forward and sideways while changing directions quickly in response to a signal.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

PE.1.1.c Perform movements to the rhythm of music.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

PE.1.1.d Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

PE.1.1.e Develop motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PE.1.1.f Demonstrate the relationship of under, over, behind, next to, through, right, left, up, down, forward, backward, and in front of by using the body and an object.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Domain	Physical Education - 2019/2024 (PE)
Standard	Movement Competence and Understanding
Preschool Learning and Development Expectation (CONT...)	Travel in a variety of directions using basic locomotor skills, and demonstrate understanding of personal and general space.

PE.1.1.g Understand movement concepts, such as control of the body, how the body moves (such as awareness of space and directionality), and that the body can move independently or in coordination with other objects.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

Standard	Physical and Personal Wellness
Preschool Learning and Development Expectation	Recognize the positive feelings experienced during and after physical activity.

PE.2.1.a Participate in activities that increase the heart rate.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion



Standard

Physical and Personal Wellness

**Preschool
Learning and
Development
Expectation
(CONT...)**

Recognize the positive feelings experienced during and after physical activity.

PE.2.1.b Participate in activities that require stretching the muscles.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PE.2.1.c Begin to understand how daily activity and healthy behavior promote overall personal health and safety.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PE.2.1.d Identify physical activity opportunities inside and outside of school.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Standard

Social Emotional Wellness

**Preschool
Learning and
Development
Expectation**

Demonstrate understanding of positive social interaction with teachers and peers.

PE.3.1.a Demonstrate listening to the teacher during group activities.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

PE.3.1.b Demonstrate sharing and taking turns when with participating with peers.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

PE.3.1.c Follow directions to simple activities.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Standard

Social Emotional Wellness

**Preschool
Learning and
Development
Expectation
(CONT...)**

Demonstrate understanding of positive social interaction with teachers and peers.

PE.3.1.d Recognize basic class rules and protocols.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PE.3.1.e Individuals recognize that rules make situations and activities safe and run more smoothly.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Standard

Prevention and Risk Management

**Preschool
Learning and
Development
Expectation**

Understand basic safety rules and principles.

PE.4.1.a Follow teacher directions for safe participation in physical activity.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PE.4.1.b Follow basic health and safety rules and respond appropriately to harmful or unsafe situations.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PE.4.1.c Communicate an understanding of the importance of health and safety routines and rules.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Domain

Reading, Writing and Communicating - 2019 (RW)

Standard

Oral Expression and Listening

**Preschool
Learning and
Development
Expectation**

Children comprehend and understand the English language (Receptive Language).

RW.1.1.a Attend to language during conversations, songs, stories or other learning experiences.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

RW.1.1.b Comprehend increasingly complex and varied vocabulary.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

RW.1.1.c Follow two- to three-step directions.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Standard

Oral Expression and Listening

**Preschool
Learning and
Development
Expectation**

Children use language to convey thoughts and feelings (Expressive Language).

RW.1.2.a Participate in conversations of more than three exchanges with peers and adults.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

RW.1.2.b Use language to express ideas and needs.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



Standard

Oral Expression and Listening

**Preschool
Learning and
Development
Expectation
(CONT...)**

Children use language to convey thoughts and feelings (Expressive Language).

RW.1.2.c Use increasingly complex and varied vocabulary.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

RW.1.2.d Understand the difference between a question and a statement.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

RW.1.2.e Practice asking questions and making statements.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

RW.1.2.f Speak in sentences of five or six words.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

Standard

Reading for All Purposes

**Preschool
Learning and
Development
Expectation**

Children understand and obtain meaning from stories and information from books and other texts.

RW.2.1.a Show interest in shared reading experiences and looking at books independently.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation



Standard

Reading for All Purposes

**Preschool
Learning and
Development
Expectation
(CONT...)**

Children understand and obtain meaning from stories and information from books and other texts.

RW.2.1.b Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

RW.2.1.c Ask and answer questions and make comments about print materials.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

RW.2.1.d Demonstrate interest in different kinds of literature, such as fiction and nonfiction books and poetry, on a range of topics.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-8 Uses various types of books for their intended purposes

RW.2.1.e Begin to identify key features of reality versus fantasy in stories, pictures, and events.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

RW.2.1.f Retell stories or information from books through conversation, artistic works, creative movement, or drama.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

RW.2.1.g Make predictions based on illustrations.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

RW.2.1.h Begin to identify key features of reality versus fantasy in stories, pictures, and events.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



Standard

Reading for All Purposes

**Preschool
Learning and
Development
Expectation**

Phonological awareness is the building block for understanding language.

RW.2.2.a Identify and discriminate between words in language.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

RW.2.2.b Identify and discriminate between separate syllables in words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

RW.2.2.c Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

RW.2.2.d Recognize patterns of sounds in songs, storytelling, and poetry through interactions and meaningful experiences.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

Standard

Reading for All Purposes

**Preschool
Learning and
Development
Expectation**

Print concepts and conventions anchor concepts of early decoding.

RW.2.3.a Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



Standard

Reading for All Purposes

**Preschool
Learning and
Development
Expectation
(CONT...)**

Print concepts and conventions anchor concepts of early decoding.

RW.2.3.b Understand that print conveys meaning.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

RW.2.3.c Understand conventions, such as print moves from left to right and top to bottom of a page.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

RW.2.3.d Recognize words as a unit of print and understand that letters are grouped to form words.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

RW.2.3.e Recognize the association between spoken or signed and written words.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

Standard

Reading for All Purposes

**Preschool
Learning and
Development
Expectation**

The names and sounds associated with letters makes up alphabetic knowledge.

RW.2.4.a Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

RW.2.4.b Recognize that letters of the alphabet have distinct sound(s) associated with them.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters



Standard

Reading for All Purposes

**Preschool
Learning and
Development
Expectation
(CONT...)**

The names and sounds associated with letters makes up alphabetic knowledge.

RW.2.4.c Attend to the beginning letters and sounds in familiar words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

RW.2.4.d Identify letters and associate correct sounds with letters, including a minimum of ten letters, preferably including letters in the child's name.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters



Standard

Writing and Composition

**Preschool
Learning and
Development
Expectation**

Familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

RW.3.1.a Experiment with writing tools and materials.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

RW.3.1.b Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

RW.3.1.c Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



Standard

Writing and Composition

**Preschool
Learning and
Development
Expectation
(CONT...)**

Familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

RW.3.1.d Copy, trace, or independently write letters or words.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Standard

Research Inquiry and Design

**Preschool
Learning and
Development
Expectation**

Begin research by asking a question to identify and define a problem and its possible solutions.

RW.4.1.a Differentiate between questions and statements.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

RW.4.1.b Identify problems and search for solutions by asking questions during collaborative explorations of the topic; begin to state facts about the topic.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Domain

Science - 2019 (SC)

Standard

Physical Science

**Preschool
Learning and
Development
Expectation**

Recognize that physical properties of objects and/or materials help us understand the world.

SC.1.1.a Use senses to explore the properties of objects and materials (e.g., solids, liquids).

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

SC.1.1.b Make simple observations, predictions, explanations, and generalizations based on real-life experiences.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

SC.1.1.c Collect, describe, predict and record information using words, drawings, maps, graphs and charts.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

SC.1.1.d Observe, describe, and discuss living things and natural processes.

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things****Standard**

Physical Science

**Preschool
Learning and
Development
Expectation**

Recognize there are cause-and-effect relationships related to matter and energy.

SC.1.2.a Recognize and investigate cause-and-effect relationships in everyday experiences (pushing, pulling, kicking, rolling or blowing objects).

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

SC.1.2.b Notice change in matter.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

SC.1.2.c Observe, describe and discuss properties of materials and transformation of substances.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

SC.1.2.d Seek answers to questions and test predictions using simple experiments.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

Standard

Life Science

**Preschool
Learning and
Development
Expectation**

Recognize that living things have unique characteristics and basic needs that can be observed and studied.

SC.2.1.a Observe, describe and discuss living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC.2.1.b Observe similarities and differences in the needs of living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC.2.1.c Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air and light.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC.2.1.d Ask and pursue questions through simple investigations and observations of living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC.2.1.e Collect, describe, and record information about living things through discussion, drawings, graphs, technology and charts.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.2.1.f Identify differences between living and nonliving things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Standard

Life Science

**Preschool
Learning and
Development
Expectation**

Recognize that living things develop in predictable patterns.

SC.2.2.a Identify the common needs such as food, air and water of familiar living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Standard

Life Science

**Preschool
Learning and
Development
Expectation
(CONT...)**

Recognize that living things develop in predictable patterns.

SC.2.2.b Predict, explain and infer patterns based on observations and representations of living things, their needs and life cycles.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC.2.2.c Observe and document changes in living things over time using different modalities such as drawing, dramatization, describing or using technology.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC.2.2.d Recognize that plants and animals grow and change.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Standard

Earth and Space Science

**Preschool
Learning and
Development
Expectation**

The acquisition of concepts and facts related to the Earth materials and their uses.

SC.3.1.a Use senses and tools, including technology, to investigate materials, and observe processes and relationships to gather information and explore the environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC.3.1.b Inquire about the natural and physical environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC.3.1.c Observe and discuss common properties, differences and comparisons among objects.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Standard

Earth and Space Science

**Preschool
Learning and
Development
Expectation
(CONT...)**

The acquisition of concepts and facts related to the Earth materials and their uses.

SC.3.1.d Participate in simple investigations to form hypothesis, gather observations, draw conclusions.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.3.1.e Record observations using words, drawings, maps, graphs and charts.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Standard

Earth and Space Science

**Preschool
Learning and
Development
Expectation**

The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally occurring relationships.

SC.3.2.a Predict, explain and infer patterns based on observations and evidence.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.3.2.b Articulate findings through a variety of modalities (e.g., drawings, words, dramatizations).

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.3.2.c Recognizes familiar elements of the natural world and demonstrates an understanding that these may change over time (e.g., sun and moon, weather).

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC.3.2.d Observe and describe patterns observed over the course of a number of days and nights (e.g., differences in the activities or appearance of plants and animals).

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Domain

Social Studies - 2022 (SS)

Standard

History

Preschool
Learning and
Development
Expectation

Recognize change and sequence over time.

SS.1.1.a Begin to understand concepts of the past, present, and future

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

SS.1.1.b Begin to recall family traditions or personal events that happened in the past (this can include immediate past events from that day or week, or longer) and the present, especially as it pertains to diverse backgrounds, such as race, and individual family traditions.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 31 Explores change related to familiar people or places

SS.1.1.c Begin to understand that previous, current, and future events can have an impact on our daily, weekly, or monthly lives.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

Standard

Geography

Preschool
Learning and
Development
Expectation

Develop spatial understanding, perspectives, and connections to the world

SS.2.1.a Identify aspects of their immediate environment, such as areas of their preschool classroom, their own room or house, and/or building and roads, trees, gardens, bodies of water, and land formations.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.2.1.b Develop an awareness of their own home, classroom, school, neighborhood, and community.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge



Standard

Geography

**Preschool
Learning and
Development
Expectation
(CONT...)**

Develop spatial understanding, perspectives, and connections to the world

SS.2.1.c Develop an awareness of basic, developmentally appropriate spatial concepts such as near and far.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

Objective 32 Demonstrates simple geographic knowledge

Standard

Economics

**Preschool
Learning and
Development
Expectation**

Understand that individuals have many wants and must make choices.

SS.3.1.a Identify choices that individuals can make to get their needs and wants met.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.3.1.b Explain how individuals earn money and use it to make choices among their various wants.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Standard

Civics

**Preschool
Learning and
Development
Expectation**

Understand one's relationship to the family and community and respect differences in others.

SS.4.1.a Recognize membership in family, neighborhood, school, team, and various other groups and organizations.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.4.1.b Understand similarities and respect differences among people within their classroom and community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Standard

Civics

**Preschool
Learning and
Development
Expectation
(CONT...)**

Understand one's relationship to the family and community and respect differences in others.

SS.4.1.c Identify emotions using age-appropriate vocabulary and correlate cause and effect to those emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 30 Shows basic understanding of people and how they live

SS.4.1.d Utilize positive social skill methods such as communication, trade-offs, common goals, kind actions, etc. to get positive results for obtaining needs and wants from other individuals, classmates, friends, and adults to empathize with others and begin to solve problems.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-8 Resolves social problems through basic negotiation and compromise

Objective 30 Shows basic understanding of people and how they live

SS.4.1.e Understand how similarities and differences can make a family, classroom, and community stronger.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Standard

Civics

**Preschool
Learning and
Development
Expectation**

Understand that rules allow groups to work effectively.

SS.4.2.a Understand how rules in the classroom, home, and community keep us safe.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.4.2.b Show interest in interacting with and developing relationships with others, including those who are African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Standard

Civics

**Preschool
Learning and
Development
Expectation
(CONT...)**

Understand that rules allow groups to work effectively.

SS.4.2.c Recognize that everyone has rights and responsibilities within a group.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.4.2.d Demonstrate self-regulated behaviors and fairness in resolving conflicts.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 30 Shows basic understanding of people and how they live

SS.4.2.e Follow classroom routines, rules, and expectations

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 30 Shows basic understanding of people and how they live



Standard

Personal Financial Literacy

**Preschool
Learning and
Development
Expectation**

Identify Money and its purposes

SS.5.1.a Recognize coins and currency as money.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.5.1.b Identify how money is obtained (e.g., through work or gifts) and how it is used..

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.5.1.c Discuss why we need money.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Standard

Personal Financial Literacy

**Preschool
Learning and
Development
Expectation
(CONT...)**

Identify Money and its purposes

SS.5.1.d Identify different forms of money and their different values.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Visual Arts - 2022 (VA)

Standard

Observe and Learn to Comprehend

**Preschool
Learning and
Development
Expectation**

Identify imagery and art in daily surroundings.

VA.1.1.a Select images in materials such as but not limited to books, cartoons, computer games and environmental print.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.1.1.b Use age-appropriate communication to describe works of art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.1.1.c Recognize basic language of art and design in relation to daily surroundings.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Standard

Envision and Critique to Reflect

**Preschool
Learning and
Development
Expectation**

Know that works of art can represent people, places and things.

VA.2.1.a Explain that works of art communicate ideas and tell stories.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.2.1.b Communicate a story about a work of art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.2.1.c Discuss one's own artistic creations and those of others.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Standard

Invent and Discover to Create

**Preschool
Learning and
Development
Expectation**

Create works of art based on personal relevance.

VA.3.1.a Explore the process of creating works of art at one's own pace that arrive at an individual desired outcome.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.3.1.b Use art materials freely, safely and with respect in any environment.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.3.1.c Engage in the process of creating visual narratives from familiar stories and subject matter.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Standard

Relate and Connect to Transfer

**Preschool
Learning and
Development
Expectation**

Understand that artists have an important role in communities.

VA.4.1.a Explain what an artist does and who an artist can be.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.4.1.b Identify some of the activities in which artists participate.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

VA.4.1.c Identify arts materials used by artists.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Domain

World Languages - 2019/2024 (WL)

Standard

Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

**Preschool
Learning and
Development
Expectation**

Communicate effectively in the target language using gestures, pointing or facial expressions to augment oral language.

WL.1.a Understand and answer a few simple questions on very familiar topics, using practiced or memorized words.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

WL.1.b Express some basic needs using practiced or memorized words.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

WL.1.c Express basic preferences or feelings using practiced or memorized words.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

WL.1.d Identify memorized or familiar words when they are supported by visuals or gestures.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

WL.1.e Understand memorized or familiar words in conversations, especially when they are supported by visuals or gestures.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

Domain

World Languages - 2019/2024 (WL)

Standard

Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

Preschool Learning and Development Expectation (CONT...)

Communicate effectively in the target language using gestures, pointing or facial expressions to augment oral language.

WL.1.f Introduce self, using practiced or memorized words and phrases, and with the help of visuals.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****WL.1.g** Name very familiar people, places and objects, using practiced or memorized words and phrases, and with the help of visuals.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****Standard**

Cultures/Intercultural Communication: Interact with cultural competence and understanding.

Preschool Learning and Development Expectation

Develop cultural competence and understanding.

WL.2.a Identify some practices of cultures and basic cultural beliefs especially those related to the children in the classroom and the community.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****WL.2.b** Imitate some simple patterns of behavior in familiar settings across cultures.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****WL.2.c** Use very basic knowledge of cultural practices to accomplish simple, routine tasks.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****WL.2.d** Identify some products of cultures, especially those related to the children in the classroom and the community.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live**

Standard

Cultures/Intercultural Communication: Interact with cultural competence and understanding.

**Preschool
Learning and
Development
Expectation
(CONT...)**

Develop cultural competence and understanding.

WL.2.e Use basic cultural knowledge to interact with others when using the target language.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Standard

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.

**Preschool
Learning and
Development
Expectation**

Connect with other Content Areas in order to build academic awareness through experiences in the target language.

WL.3.a Identify information from other content areas related to the target language and its cultures.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Standard

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

**Preschool
Learning and
Development
Expectation**

Develop insight into the nature of language and culture in order to develop cultural competence.

WL.4.a Recognize similarities and differences between the target language and their own language.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

WL.4.b Recognize similarities and differences between the target culture and their own culture.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

