

**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

CO Early Learning and Developmental  
Guidelines

(Ad. 2020)

**Main Criteria:** CO Early Learning and Developmental Guidelines  
**Secondary Criteria:** GOLD® Objectives for Development and Learning  
**Subject:** Early Childhood Education  
**Grades:** Birth to 12 months, 13 to 24 months, 25 to 36 months, 3-5  
**Adopted:** 2020

**Domain**

Physical Development & Health (PDH)

**Subdomain**

Perceptual Development: The developing ability to become aware of the social and physical environment through the senses.

**Birth to 12 months**

**PDH.1.1.Birth\_to\_12\_months** Use the senses to explore objects and people in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
 Objective 11d-2 Uses senses to explore the immediate environment

**13 to 24 months**

**PDH.1.1.13\_to\_24\_months** Use the information received from the senses to change the way they interact with the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
 Objective 11d-4 Explores and investigates ways to make something happen

**25 to 36 months**

**PDH.1.1.25\_to\_36\_months** Quickly and easily combine the information received from the senses to inform the way they interact with the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
 Objective 11d-4 Explores and investigates ways to make something happen

**Subdomain**

Gross Motor: The developing ability to move the large muscles.

**Birth to 12 months**

**PDH.2.1.Birth\_to\_12\_months** Maintain their posture in a sitting position and shift between sitting and other positions.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
 Objective 4-4 Experiments with different ways of moving  
**Objective 5 Demonstrates balancing skills**  
 Objective 5-2 Balances while exploring immediate environment

**13 to 24 months**

**PDH.2.1.13\_to\_24\_months** Move from one place to another by walking and running with basic control and coordination.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
 Objective 4-4 Experiments with different ways of moving  
**Objective 5 Demonstrates balancing skills**  
 Objective 5-4 Experiments with different ways of balancing

**25 to 36 months**

**PDH.2.1.25\_to\_36\_months** Move with ease, coordinating movements and performing a variety of movements.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
 Objective 4-4 Experiments with different ways of moving  
**Objective 5 Demonstrates balancing skills**  
 Objective 5-4 Experiments with different ways of balancing



**Subdomain**  
**(CONT...)**

Gross Motor: The developing ability to move the large muscles.

**Birth to 12 months**

**PDH.2.2.Birth\_to\_12\_months** Demonstrate control of head and neck.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**Subdomain**

Fine Motor: The developing ability to move the small muscles.

**Birth to 12 months**

**PDH.3.1.Birth\_to\_12\_months** Easily reach for and grasp things.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.3.2.Birth\_to\_12\_months** Use eyes and hands to explore objects actively.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**13 to 24 months**

**PDH.3.1.13\_to\_24\_months** Hold small objects in one hand and sometimes use both hands together to manipulate objects.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**25 to 36 months**

**PDH.3.1.25\_to\_36\_months** Coordinate the fine movements of the fingers, wrists, and hands to skillfully manipulate a wide range of objects and materials in intricate ways.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.3.2.25\_to\_36\_months** Use one hand to stabilize an object while manipulating it.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements



**Subdomain**

Health: Maintenance of healthy growth and participation in physical activity.

**Birth to 12 months**

**PDH.4.1.Birth\_to\_12\_months** Maintain growth.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.4.2.Birth\_to\_12\_months** Engage in physical activity and movement.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PDH.4.3.Birth\_to\_12\_months** Develop sleep routines and cycles.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.4.4.Birth\_to\_12\_months** Demonstrate increasing interest in engaging in healthy eating habits and making nutritious food choices.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**13 to 24 months**

**PDH.4.1.13\_to\_24\_months** Demonstrate the stamina and energy to participate in daily activities.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.4.2.13\_to\_24\_months** Show characteristics of healthy development and maintain growth.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.3.13\_to\_24\_months** Demonstrate an increasing interest in engaging in healthy eating habits and making nutritious food choices.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Subdomain**

Routines: The developing ability to understand and participate in personal care and sleep routines.

**Birth to 12 months**

**PDH.5.1.Birth\_to\_12\_months** Respond during the steps of personal care routines.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**13 to 24 months**

**PDH.5.1.13\_to\_24\_months** Show awareness of familiar personal care routines and participate in the steps of these routines.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**25 to 36 months**

**PDH.5.1.25\_to\_36\_months** Initiate and follow through with some personal care routines.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self



**Subdomain  
(CONT...)**

Routines: The developing ability to understand and participate in personal care and sleep routines.

**Birth to 12 months**

**PDH.5.2.Birth\_to\_12\_months** Develop sleep routines and cycles.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Subdomain**

Health: The maintenance of healthy and age appropriate physical well-being.

**25 to 36 months**

**PDH.4.1.25\_to\_36\_months** Participate in physical activity.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.4.2.25\_to\_36\_months** Begin to practice health and safety behaviors.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.3.25\_to\_36\_months** Demonstrate an increasing interest in engaging in healthy eating habits and making nutritious food choices.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self



3-5

**PDH.1.1.3\_to\_5\_years** Possess good overall health, including oral, visual, and auditory health, and be free from communicable or preventable diseases.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.1.2.3\_to\_5\_years** Participate in prevention and management of chronic health conditions and avoid toxins, such as lead.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.1.3.3\_to\_5\_years** Maintain physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight by height by age.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.1.4.3\_to\_5\_years** Get sufficient rest and exercise to support healthy development.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.1.5.3\_to\_5\_years** Complete personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.1.6.3\_to\_5\_years** Communicate an understanding of the importance of health and safety routines and rules.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**Subdomain**

Health, Safety and Nutrition: The maintenance of healthy and age appropriate physical well-being, and understanding of healthy and safe habits and practicing healthy habits.

**3-5**

**PDH.1.7.3\_to\_5\_years** Follow basic health and safety rules and respond appropriately to harmful or unsafe situations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 29 Demonstrates knowledge about self**

**PDH.1.8.3\_to\_5\_years** Distinguish food on a continuum from most healthy to less healthy.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**PDH.1.9.3\_to\_5\_years** Eat a variety of nutritious foods.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.1.10.3\_to\_5\_years** Participate in structured and unstructured physical activities.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**PDH.1.11.3\_to\_5\_years** Recognize the importance of doctor and dentist visits.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**PDH.1.12.3\_to\_5\_years** Cooperate during doctor and dentist visits and health and developmental screening.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 29 Demonstrates knowledge about self**



**Subdomain**

Gross Motor Skills: The control of large muscles for movement, navigation, and balance.

**3-5**

**PDH.2.1.3\_to\_5\_years** Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**Objective 5 Demonstrates balancing skills**

Objective 5-8 Sustains balance during complex movement experiences

**PDH.2.2.3\_to\_5\_years** Develop motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.

**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-8 Manipulates balls or similar objects with a full range of motion

**PDH.2.3.3\_to\_5\_years** Understand movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.

**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****Subdomain**

Fine Motor Skills: The control of small muscles for such purposes as using utensils, self-care, building, and exploring.

**3-5**

**PDH.3.1.3\_to\_5\_years** Develop hand strength and dexterity.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

**PDH.3.3.3\_to\_5\_years** Manipulate a range of objects, such as blocks or books.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

**PDH.3.4.3\_to\_5\_years** Manipulate writing, drawing, and art tools.

**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



Domain

Social Development (SD)

Subdomain

Interaction with Adults: The developing ability to respond to and engage with adults.

**Birth to 12 months**

**SD.1.1.Birth\_to\_12\_months** Purposefully engage in reciprocal interactions and try to influence the behavior of others.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SD.1.2.Birth\_to\_12\_months** May be both interested in and cautious of unfamiliar adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**13 to 24 months**

**SD.1.1.13\_to\_24\_months** Participate in routines and games that involve complex back-and-forth interaction.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**SD.1.2.13\_to\_24\_months** Follow the gaze of an adult to an object or person.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**SD.1.3.13\_to\_24\_months** Check with a familiar adult when uncertain about something or someone.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**25 to 36 months**

**SD.1.1.25\_to\_36\_months** Interact with adults to solve problems or communicate about experiences or ideas.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults



**Subdomain**

Interaction with Peers: The developing ability to respond to and engage with other children.

**Birth to 12 months**

**SD.2.1.Birth\_to\_12\_months** Show interest in familiar and unfamiliar peers by staring at another child, exploring another child's face and body, or responding to siblings and older peers.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**13 to 24 months**

**SD.2.1.13\_to\_24\_months** Engage in simple back-and-forth interactions with peers for short periods of time.

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**25 to 36 months**

**SD.2.1.25\_to\_36\_months** Engage in simple cooperative play with peers.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Subdomain**

Relationships with Peers: The development of relationships with certain peers through interactions over time.

**Birth to 12 months**

**SD.3.1.Birth\_to\_12\_months** Show interest in familiar and unfamiliar children.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**13 to 24 months**

**SD.3.1.13\_to\_24\_months** Prefer to interact with one or two familiar children in the group and usually engage in the same kind of back-and-forth play when interacting with those children.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**25 to 36 months**

**SD.3.1.25\_to\_36\_months** Develop friendships with a small number of children and engage in more complex play with those friends than with other peers.

**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend



**Subdomain**

Empathy: The developing ability to share in the emotional experiences of others.

**Birth to 12 months**

**SD.4.1.Birth\_to\_12\_months** Demonstrate awareness of others' feelings by reacting to their emotional expressions.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**13 to 24 months**

**SD.4.1.13\_to\_24\_months** Change their behavior in response to the feelings of others, even though their actions may not always make the other person feel better.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

**25 to 36 months**

**SD.4.1.25\_to\_36\_months** Demonstrate an understanding that other people have feelings that are different from their own.

**GOLD® Objectives for Development and Learning**

**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants



**Subdomain  
(CONT...)**

Empathy: The developing ability to share in the emotional experiences of others.

**13 to 24 months**

**SD.4.2.13\_to\_24\_months** Demonstrate an increased understanding of the reason for another's distress and may become distressed by the other's distress.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**25 to 36 months**

**SD.4.2.25\_to\_36\_months** Sometimes respond to another's distress in a way that might make that person feel better.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions



**Subdomain**

Social Understanding: The developing understanding of the responses, communication, emotional expressions, and actions of other people.

**Birth to 12 months**

**SD.5.1.Birth\_to\_12\_months** Know what to expect from familiar people.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SD.5.2.Birth\_to\_12\_months** Demonstrate an understanding of what to do to get another's attention.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SD.5.3.Birth\_to\_12\_months** Engage in back-and-forth interactions with others.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**13 to 24 months**

**SD.5.1.13\_to\_24\_months** Know how to get adults to respond in a specific way through gestures, vocalizations, and shared attentions.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SD.5.2.13\_to\_24\_months** Use another's emotional expressions to guide their own responses to unfamiliar events.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**25 to 36 months**

**SD.5.1.25\_to\_36\_months** Talk about their own wants and feelings and those of other people.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

**SD.5.2.25\_to\_36\_months** Describe familiar routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



**Subdomain  
(CONT...)**

Social Understanding: The developing understanding of the responses, communication, emotional expressions, and actions of other people.

**Birth to 12 months**

**SD.5.4.Birth\_to\_12\_months** Imitate the simple actions or facial expressions of others.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**13 to 24 months**

**SD.5.3.13\_to\_24\_months** Learn more complex behavior through imitation.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SD.5.4.13\_to\_24\_months** Engage in more complex social interactions and have developed expectations for a greater number of familiar people.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**25 to 36 months**

**SD.5.3.25\_to\_36\_months** Participate in coordinated episodes of pretend play with peers.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**SD.5.4.25\_to\_36\_months** Interact with adults in more complex ways.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults



**Domain**

Emotional Development (ED)

**Subdomain**

Relationships with adults: The development of close relationships with certain adults who provide consistent nurturance.

**Birth to 12 months**

**ED.1.1.Birth\_to\_12\_months** Seek a special relationship with one (or a few) familiar adult(s) by initiating interactions and seeking proximity, especially when distressed.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**13 to 24 months**

**ED.1.1.13\_to\_24\_months** Feel secure exploring the environment in the presence of important adults with whom they have developed a relationship over an extended period of time.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**25 to 36 months**

**ED.1.1.25\_to\_36\_months** When exploring the environment, from time to time reconnect, in a variety of ways, with the adult(s) with whom they have developed a special relationship: through eye contact; facial expressions; shared feelings; or conversations about feelings, shared activities, or plans.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**ED.1.2.13\_to\_24\_months** When distressed, seek to be physically close to familiar adults.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**ED.1.2.25\_to\_36\_months** When distressed, may still seek to be physically close to these adults.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Subdomain**

Identity of Self in Relation to Others: The developing concept that the child is an individual operating with social relationships.

**Birth to 12 months**

**ED.2.1.Birth\_to\_12\_months** Show clear awareness of being a separate person and of being connected with other people.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****13 to 24 months**

**ED.2.1.13\_to\_24\_months** Demonstrate awareness of their characteristics and express themselves as distinct persons with thoughts and feelings.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****25 to 36 months**

**ED.2.1.25\_to\_36\_months** Identify their feelings, needs, and interests.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**ED.2.2.13\_to\_24\_months** Demonstrate expectations of others' behaviors, responses, and characteristics on the basis of previous experiences with them.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**ED.2.2.25\_to\_36\_months** Identify themselves and others as members of one or more groups by referring to categories.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**Subdomain**

Recognition of Ability: The developing understanding that the child can take action to influence the environment.

**Birth to 12 months**

**ED.3.1.Birth\_to\_12\_months** Demonstrate an understanding that they are able to make things happen.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**13 to 24 months**

**ED.3.1.13\_to\_24\_months** Experiment with different ways of making things happen.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**ED.3.2.13\_to\_24\_months** Persist in trying to do things even when faced with difficulty.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**ED.3.3.13\_to\_24\_months** Show a sense of satisfaction with what they can do.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**25 to 36 months**

**ED.3.1.25\_to\_36\_months** Show an understanding of their own abilities and may refer to those abilities when describing themselves.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**



**Subdomain**

Expression of Emotion: The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words.

**Birth to 12 months**

**ED.4.1.Birth\_to\_12\_months** Express a variety of primary emotions such as contentment, distress, joy, sadness, interest, surprise, disgust, anger, and fear.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**13 to 24 months**

**ED.4.1.13\_to\_24\_months** Express emotions in a clear and intentional way.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**ED.4.2.13\_to\_24\_months** Begin to express some complex emotions, such as pride.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**25 to 36 months**

**ED.4.1.25\_to\_36\_months** Express and label complex, self-conscious emotions such as pride, embarrassment, shame, and guilt.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 29 Demonstrates knowledge about self**

**ED.4.2.25\_to\_36\_months** Demonstrate awareness of their feelings by using words to describe feelings to others or acting them out in pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Subdomain**

Emotion Regulation: The developing ability to manage emotional responses, with assistance from others and independently.

**Birth to 12 months**

**ED.5.1.Birth\_to\_12\_months** Use simple behaviors to comfort themselves and begin to communicate the need for help to alleviate discomfort or distress.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**13 to 24 months**

**ED.5.1.13\_to\_24\_months** Demonstrate a variety of responses to comfort themselves and actively avoid or ignore situations that cause discomfort.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**25 to 36 months**

**ED.5.1.25\_to\_36\_months** Anticipate the need for comfort and try to prepare themselves for changes in routine.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**ED.5.2.13\_to\_24\_months** Communicate needs and wants through the use of a few words and gestures.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**ED.5.2.25\_to\_36\_months** Have many self-comforting behaviors to choose from, depending on the situation, and can communicate specific needs and wants.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Subdomain**

Impulse Control: The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules.

**Birth to 12 months**

**ED.6.1.Birth\_to\_12\_months** Act on impulses.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-1 Emerging: Responds to changes in an adult's tone of voice and expression

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**13 to 24 months**

**ED.6.1.13\_to\_24\_months** Respond positively to choices and limits set by an adult to help control their behavior.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**25 to 36 months**

**ED.6.1.25\_to\_36\_months** Sometimes exercise voluntary control over actions and emotional expressions.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults



**Domain**

Language &amp; Literacy Development (LLD)

**Subdomain**

Receptive Language: The developing ability to understand words and increasingly complex utterances.

**Birth to 12 months**

**LLD.1.1.Birth\_to\_12\_months** Demonstrate an understanding of a small number of familiar words and react to adult's overall tone of voice.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-1 Emerging: Responds to changes in an adult's tone of voice and expression

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**13 to 24 months**

**LLD.1.1.13\_to\_24\_months** Show understanding of one-step requests that have to do with the current situation.

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**25 to 36 months**

**LLD.1.1.25\_to\_36\_months** Demonstrate understanding of the meaning of others' comments, questions, requests, or stories.

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-5 Emerging: Responds appropriately to specific vocabulary and simple statements, questions, and stories

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



**Subdomain**

Expressive Language: The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances.

**Birth to 12 months**

**LLD.2.1.Birth\_to\_12\_months** Experiment with sounds, practice making sounds, and use sounds or gestures to communicate needs, wants, or interests.

**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**13 to 24 months**

**LLD.2.1.13\_to\_24\_months** Say a few words and use conventional gestures to tell others about their needs, wants, and interests.

**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**25 to 36 months**

**LLD.2.1.25\_to\_36\_months** Communicate in a way that is understandable to most adults who speak the same language they do.

**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**LLD.2.2.25\_to\_36\_months** Combine words into simple sentences.

**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**LLD.2.3.25\_to\_36\_months** Demonstrate the ability to follow some grammatical rules of the home language.

**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly



**Subdomain**

Communication Skills and Knowledge: The developing ability to communicate nonverbally and verbally.

**Birth to 12 months**

**LLD.3.1.Birth\_to\_12\_months** Participate in back-and-forth communication and games.

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**13 to 24 months**

**LLD.3.1.13\_to\_24\_months** Use conventional gestures and words to communicate meaning in short back-and-forth interactions.

**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**25 to 36 months**

**LLD.3.1.25\_to\_36\_months** Engage in back-and-forth conversations that contain a number of turns, with each turn building upon what was said in the previous turn.

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**LLD.3.2.13\_to\_24\_months** Use the basic rules of conversational turn-taking when communicating.

**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

**Subdomain**

Interest in Print: The developing interest in engaging with print in books and the environment.

**Birth to 12 months**

**LLD.4.1.Birth\_to\_12\_months** Explore books and show interest in adult-initiated literacy activities, such as looking at photos and exploring books together with an adult.

**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**13 to 24 months**

**LLD.4.1.13\_to\_24\_months** Listen to the adult and participate while being read to by pointing, turning pages, or making one- or two-word comments.

**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**25 to 36 months**

**LLD.4.1.25\_to\_36\_months** Listen, ask questions, or make comments while being read to.

**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LLD.4.2.25\_to\_36\_months** Look at books on their own.

**GOLD® Objectives for Development and Learning**

No aligned objectives

**Subdomain  
(CONT...)**

Interest in Print: The developing interest in engaging with print in books and the environment.

**13 to 24 months**

**LLD.4.2.13\_to\_24\_months** Actively notice print in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**25 to 36 months**

**LLD.4.3.25\_to\_36\_months** Make scribble marks on paper and pretend to read what is written.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message



**Domain**

Cognitive Development (CD)

**Subdomain**

Cause-and-Effect: The developing understanding that one event brings about another.

**Birth to 12 months**

**CD.1.1.Birth\_to\_12\_months** Perform simple actions to make things happen, notice the relationships between events, and notice the effects of others on the immediate environment.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**13 to 24 months**

**CD.1.1.13\_to\_24\_months** Combine simple actions to cause things to happen.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.1.2.13\_to\_24\_months** Change the way they interact with objects and people in order to see how it changes the outcome.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**25 to 36 months**

**CD.1.1.25\_to\_36\_months** Demonstrate an understanding of cause and effect by making predictions about what could happen and reflect upon what caused something to happen.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



**Subdomain**

Spatial Relationships: The developing understanding of how things move and fit in space.

**Birth to 12 months**

**CD.2.1.Birth\_to\_12\_months** Move their bodies, explore the size and shape of objects, and observe people and objects as they move through space.

**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**Objective 21b Understands shapes**

Objective 21b-1 Emerging: Matches two identical shapes

**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

**13 to 24 months**

**CD.2.1.13\_to\_24\_months** Use trial and error to discover how things move and fit in space.

**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**25 to 36 months**

**CD.2.1.25\_to\_36\_months** Predict how things will fit and move in space without having to try out every possible solution.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**CD.2.2.25\_to\_36\_months**

Show understanding of words used to describe size and locations in space.

**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Subdomain**

Imitation: The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.

**Birth to 12 months**

**CD.3.1.Birth\_to\_12\_months** Imitate simple actions and expressions of others during interactions.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**13 to 24 months**

**CD.3.1.13\_to\_24\_months** Imitate others' actions that have more than one step.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**25 to 36 months**

**CD.3.1.25\_to\_36\_months** Reenact multiple steps of others' actions that they have observed at an earlier time.

**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Subdomain**  
(CONT...)

Imitation: The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.

**13 to 24 months**

**CD.3.2.13\_to\_24\_months** Imitate simple actions that they have observed others doing at an earlier time.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Subdomain**

Number Sense: The developing understanding of number and quantity.

**Birth to 12 months**

**CD.4.1.Birth\_to\_12\_months** Focus on one object or person at a time, yet they may at times hold two objects, one in each hand.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**13 to 24 months**

**CD.4.1.13\_to\_24\_months** Demonstrate understanding that there are different amounts of things.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**25 to 36 months**

**CD.4.1.25\_to\_36\_months** Show some understanding that numbers represent how many and demonstrate understanding of words that identify how much.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Subdomain**

Classification: The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.

**Birth to 12 months**

**CD.5.1.Birth\_to\_12\_months** Distinguish between familiar and unfamiliar people, places, and objects, and explore the differences between them.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**13 to 24 months**

**CD.5.1.13\_to\_24\_months** Show awareness when objects are in some way connected to each other.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-1 Emerging: Matches similar objects

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**25 to 36 months**

**CD.5.1.25\_to\_36\_months** Group objects into multiple piles based on one attribute at a time.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects



**Subdomain**  
**(CONT...)**

Classification: The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.

**13 to 24 months**

**CD.5.2.13\_to\_24\_months** Match two objects that are the same, and separate a pile of objects into two groups based on one attribute.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-1 Emerging: Matches similar objects

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**25 to 36 months**

**CD.5.2.25\_to\_36\_months** Put things that are similar but not identical into one group, even though sometimes these labels are over generalized.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Subdomain**

Symbolic Play: The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.

**Birth to 12 months**

**CD.6.1.Birth\_to\_12\_months** Use active exploration to become familiar with objects and actions.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.6.2.Birth\_to\_12\_months** Build knowledge of people, action, objects, and ideas through observation.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**13 to 24 months**

**CD.6.1.13\_to\_24\_months** Use one object to represent another object.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.6.2.13\_to\_24\_months** Engage in one or two simple actions of pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**25 to 36 months**

**CD.6.1.25\_to\_36\_months** Engage in make-believe play involving several sequenced steps, assigned roles, and an overall plan.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Objective 14b Engages in sociodramatic play**

Objective 14b-3 Emerging: Acts out familiar or imaginary scenarios; may use props to stand for something else



**Subdomain  
(CONT...)**

Symbolic Play: The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.

**25 to 36 months**

**CD.6.2.25\_to\_36\_months** Sometimes pretend by imagining an object without needing the concrete object present.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Objective 14b Engages in sociodramatic play**

Objective 14b-3 Emerging: Acts out familiar or imaginary scenarios; may use props to stand for something else

**Subdomain**

Problem Solving: The developing ability to engage in a purposeful effort to reach a goal or figure out how something works.

**Birth to 12 months**

**CD.7.1.Birth\_to\_12\_months** Use simple actions to try to solve problems involving objects, their bodies, or other people.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**13 to 24 months**

**CD.7.1.13\_to\_24\_months** Physically try out possible solutions before finding one that works.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**25 to 36 months**

**CD.7.1.25\_to\_36\_months** Solve some problems without having to physically try out every possible solution and may ask for help when needed.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**CD.7.2.13\_to\_24\_months** Use objects as tools.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**CD.7.3.13\_to\_24\_months** Watch someone else solve the problem and then apply the same solution.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**CD.7.4.13\_to\_24\_months** Gesture or vocalize to someone else for help.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal



**Subdomain**

Memory: The developing ability to store and later retrieve information about past experiences.

**Birth to 12 months**

**CD.8.1.Birth\_to\_12\_months** Recognize familiar people, objects, and routines in the environment and show awareness that familiar people still exist even when they are no longer physically present.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**13 to 24 months**

**CD.8.1.13\_to\_24\_months** Remember typical actions of people, the location of objects, and steps of routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**25 to 36 months**

**CD.8.1.25\_to\_36\_months** Anticipate the series of steps in familiar activities, events, or routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**CD.8.2.25\_to\_36\_months** Remember characteristics of the environment or people in it.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**CD.8.3.25\_to\_36\_months** Briefly describe recent past events or act them out.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view



**Subdomain**

Attention Maintenance: The developing ability to attend to people and things while interacting with others and exploring the environment and play materials.

**Birth to 12 months**

**CD.9.1.Birth\_to\_12\_months** Pay attention to different things and people in the environment in specific, distinct ways.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**13 to 24 months**

**CD.9.1.13\_to\_24\_months** Rely on order and predictability in the environment to help organize their thoughts and focus attention.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**25 to 36 months**

**CD.9.1.25\_to\_36\_months** Sometimes demonstrate ability to pay attention to more than one thing at a time.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Subdomain**

Behavior Regulation. The developing ability to manage actions and behaviors with support from adults and independently.

**Birth to 12 months**

**CD.10.1.Birth\_to\_12\_months** Manage actions and behavior with the support of familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**13 to 24 months**

**CD.10.1.13\_to\_24\_months** Manage actions and behavior with support of familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**25 to 36 months**

**CD.10.1.25\_to\_36\_months** Manage actions and behavior with support of familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults



**Domain**

Approaches to Learning (AL)

**Subdomain**

Initiative and curiosity. An interest in varied topics and activities, a desire to learn and independence in learning.

**Birth to 12 months**

**25 to 36 months**

**AL.1.1.Birth\_to\_12\_months** Demonstrate emerging initiative in interactions, experiences, and explorations.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**AL.1.1.25\_to\_36\_months** Demonstrate emerging initiative in interactions, experiences, and explorations.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



**Domain**

Approaches to Learning (AL)

**Subdomain  
(CONT...)**

Initiative and curiosity. An interest in varied topics and activities, a desire to learn and independence in learning.

**Birth to 12 months****25 to 36 months****AL.1.2.Birth\_to\_12\_months** Show interest in and curiosity about objects, materials, or events.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**AL.1.2.25\_to\_36\_months** Show interest in and curiosity about objects, materials, or events.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Subdomain**

Creativity. The developing ability to creatively engage in play and interactions with others.

**Birth to 12 months****13 to 24 months****25 to 36 months****AL.2.1.Birth\_to\_12\_months** Use creativity to increase understanding and learning.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-1 Emerging: Imitates others in using objects in new and/or unanticipated ways

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**AL.2.1.13\_to\_24\_months** Use creativity to increase understanding and learning.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**AL.2.1.25\_to\_36\_months** Use creativity to increase understanding and learning.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**AL.2.2.13\_to\_24\_months** Show imagination in play and interactions with others.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**AL.2.2.25\_to\_36\_months** Show imagination in play and interactions with others.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



**Subdomain**  
(CONT...)

Creativity. The developing ability to creatively engage in play and interactions with others.

**Birth to 12 months**

**AL.2.2.Birth\_to\_12\_months** Show imagination in play and interactions with others.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-1 Emerging: Imitates others in using objects in new and/or unanticipated ways

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Subdomain**

Initiative and curiosity. The developing interest in a variety of topics and activities, a desire to learn and independence in learning.

**13 to 24 months**

**AL.1.1.13\_to\_24\_months** Demonstrate initiative in interactions, experiences, and explorations.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**AL.1.2.13\_to\_24\_months** Show interest in and curiosity about objects, materials, or events.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Subdomain**

Initiative and Curiosity: An interest in varied topics and activities, a desire to learn and independence in learning.

**3-5**

**AL.1.1.3\_to\_5\_years** Engage in independent activities.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**AL.1.2.3\_to\_5\_years** Make choices and communicate these to adults and other children.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



3-5

**AL.1.3.3\_to\_5\_years** Independently identify and seek things to complete activities or tasks, such as gathering art supplies to make a mask or gathering cards to play a matching activity.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**AL.1.4.3\_to\_5\_years** Plan play scenarios, such as dramatic play or construction, by establishing roles for play, using appropriate materials, and generating appropriate scenarios to be enacted.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**AL.1.5.3\_to\_5\_years** Ask questions and seek new information.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**AL.1.6.3\_to\_5\_years** Be willing to participate in new activities or experiences even if they are perceived as challenging.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**AL.1.7.3\_to\_5\_years** Demonstrate eagerness to learn about and discuss a range of topics, ideas, and activities.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

3-5

**AL.2.1.3\_to\_5\_years** Ask questions related to tasks or activities that indicate thinking about new ways to accomplish the task or activity.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

**AL.2.2.3\_to\_5\_years** Approach tasks, activities, and play in ways that show creative problem solving.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**AL.2.3.3\_to\_5\_years** Use multiple means of communication to creatively express thoughts, feelings, or ideas.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

**AL.2.4.3\_to\_5\_years** Engage in social and pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**AL.2.5.3\_to\_5\_years** Use imagination with materials to create stories or works of art.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**AL.2.6.3\_to\_5\_years** Use objects or materials to represent something else during play, such as using a paper plate or Frisbee as a steering wheel.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Domain**

Social & Emotional Development (SEL)

**Subdomain**

Relationships with Adults and Peers: The healthy relationships and interactions with adults and peers.

**3-5**

**SEL.1.1.3\_to\_5\_years** Engage in and maintains positive relationships and interactions with adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



**Domain**

Social &amp; Emotional Development (SEL)

**Subdomain  
(CONT...)**

Relationships with Adults and Peers: The healthy relationships and interactions with adults and peers.

3-5

**SEL.1.2.3\_to\_5\_years** Engage in prosocial and cooperative behavior with adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**SEL.1.3.3\_to\_5\_years** Engage in and maintains positive interactions and relationships with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**SEL.1.4.3\_to\_5\_years** Engage in cooperative play with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**SEL.1.5.3\_to\_5\_years** Use basic problem-solving skills to resolve conflicts with other children.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**Subdomain**

Sense of Identity and Belonging: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.

3-5

**SEL.2.1.3\_to\_5\_years** Recognize self as a unique individual having own abilities, characteristics, emotions, and interests.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**Subdomain**  
**(CONT...)**

Sense of Identity and Belonging: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.

3-5

**SEL.2.2.3\_to\_5\_years** Express confidence in own skills and positive feelings about self.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 29 Demonstrates knowledge about self**

**SEL.2.3.3\_to\_5\_years** Have a sense of belonging to family, community, and other groups.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Subdomain**

Emotional Functioning: A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.

3-5

**SEL.3.1.3\_to\_5\_years** Express a broad range of emotions and recognize these emotions in self and others.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**SEL.3.2.3\_to\_5\_years** Express care and concern toward others.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SEL.3.3.3\_to\_5\_years** Manage emotions with increasing independence.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification



**Subdomain**

Emotional and Behavioral Self-Regulation: The ability to recognize and regulate emotions and behavior.

**3-5****SEL.4.1.3\_to\_5\_years** Follow classroom rules and routines with increasing independence.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**SEL.4.2.3\_to\_5\_years** Appropriately handle and take care of classroom materials.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**SEL.4.3.3\_to\_5\_years** Manage actions, words, and behavior with increasing independence.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Subdomain**

Cognitive Self-Regulation (Executive Functioning): The ability to regulate attention and impulses.

**3-5****SEL.5.1.3\_to\_5\_years** Demonstrate an increasing ability to control impulses.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**SEL.5.2.3\_to\_5\_years** Maintain focus and sustain attention with minimal adult support.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**SEL.5.3.3\_to\_5\_years** Persist in tasks.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**SEL.5.4.3\_to\_5\_years** Hold information in mind and manipulate it to perform tasks.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view



**Subdomain  
(CONT...)**

Cognitive Self-Regulation (Executive Functioning): The ability to regulate attention and impulses.

**3-5**

**SEL.5.5.3\_to\_5\_years** Demonstrate flexibility in thinking and behavior.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

Domain

English Language Development (ELD)

Subdomain

Receptive English Language Skills: The ability to comprehend or understand the English language.

3-5

**ELD.1.1.3\_to\_5\_years** Participate with movement and gestures while other children and the teachers dance and sing in English.

**GOLD® Objectives for Development and Learning**

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

**ELD.1.2.3\_to\_5\_years** Acknowledge or respond nonverbally to common words or phrases, such as "hello," "good bye," "snack time," or "bathroom," when accompanied by adult gestures.

**GOLD® Objectives for Development and Learning**

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-4 Responds to common English words and phrases when they are accompanied by gestures or other visual aids

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

**ELD.1.3.3\_to\_5\_years** Point to body parts when asked, "Where is your nose, hand, leg...?"

**GOLD® Objectives for Development and Learning**

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-6 Responds to English words and phrases when they are not accompanied by gestures or other visual aids

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English



**Domain**

English Language Development (ELD)

**Subdomain  
(CONT...)**

Receptive English Language Skills: The ability to comprehend or understand the English language.

3-5

**ELD.1.4.3\_to\_5\_years** Comprehend and respond to increasingly complex and varied English vocabulary, such as "Which stick is the longest?" "Why do you think the caterpillar is hungry?"

**GOLD® Objectives for Development and Learning****Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-8 Understands increasingly complex phrases used by adults and children

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

**ELD.1.5.3\_to\_5\_years** Follow multi-step directions in English with minimal cues or assistance.

**GOLD® Objectives for Development and Learning****Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-8 Understands increasingly complex phrases used by adults and children

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

**Subdomain**

Expressive English Language Skills: The ability to speak or use English.

3-5

**ELD.2.1.3\_to\_5\_years** Repeat word or phrase to self, such as "bus" while group sings the "Wheels on the Bus" or "brush teeth" after lunch.

**GOLD® Objectives for Development and Learning****Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**ELD.2.2.3\_to\_5\_years** Request items in English, such as "car," "milk," "book," "ball."

**GOLD® Objectives for Development and Learning****Objective 38 Demonstrates progress in speaking English**

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**ELD.2.3.3\_to\_5\_years** Use one or two English words, sometimes joined to represent a bigger idea, such as "throwball."

**GOLD® Objectives for Development and Learning****Objective 38 Demonstrates progress in speaking English**

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly



**Subdomain**  
(CONT...)

Expressive English Language Skills: The ability to speak or use English.

3-5

**ELD.2.4.3\_to\_5\_years** Use increasingly complex and varied English vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 38 Demonstrates progress in speaking English**

Objective 38-8 Uses increasingly complex English grammar; makes some mistakes typical of young children

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**ELD.2.5.3\_to\_5\_years** Construct sentences, such as "The apple is round," or "I see a fire truck with lights on."

**GOLD® Objectives for Development and Learning**

**Objective 38 Demonstrates progress in speaking English**

Objective 38-8 Uses increasingly complex English grammar; makes some mistakes typical of young children

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**Subdomain**

Engagement in English Literacy Activities: Understanding and responding to books, storytelling, and songs presented in English.

3-5

**ELD.3.1.3\_to\_5\_years** Demonstrate eagerness to participate in songs, rhymes, and stories in English.

**GOLD® Objectives for Development and Learning**

**Objective 37 Demonstrates progress in listening to and understanding English**

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

**ELD.3.2.3\_to\_5\_years** Point to pictures and says the word in English, such as "frog," "baby," "run."

**GOLD® Objectives for Development and Learning**

**Objective 38 Demonstrates progress in speaking English**

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly



3-5

**ELD.3.3.3\_to\_5\_years** Learn part of a song or poem in English and repeat it.

**GOLD® Objectives for Development and Learning**

**Objective 38 Demonstrates progress in speaking English**

Objective 38-6 Develops multiword phrases by using socially interactive English terms; adds new words to the phrase

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**ELD.3.4.3\_to\_5\_years** Talk with peers or adults about a story read in English.

**GOLD® Objectives for Development and Learning**

**Objective 38 Demonstrates progress in speaking English**

Objective 38-6 Develops multiword phrases by using socially interactive English terms; adds new words to the phrase

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**ELD.3.5.3\_to\_5\_years** Tell a story in English with a beginning, middle, and end from a book or about a personal experience.

**GOLD® Objectives for Development and Learning**

**Objective 38 Demonstrates progress in speaking English**

Objective 38-8 Uses increasingly complex English grammar; makes some mistakes typical of young children

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**Domain**

Language Development (LD)

**Subdomain**

Attending and Understanding: The ability to comprehend or understand language.

**3-5**

**LD.1.1.3\_to\_5\_years** Attend to language during conversations, songs, stories, or other learning experiences.

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LD.1.2.3\_to\_5\_years** Comprehend increasingly complex and varied vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



**Domain**

Language Development (LD)

**Subdomain  
(CONT...)**

Attending and Understanding: The ability to comprehend or understand language.

3-5

**LD.1.3.3\_to\_5\_years** Comprehend different forms of language, such as questions or exclamations.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LD.1.4.3\_to\_5\_years** Follow two- to three-step directions.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**LD.1.5.3\_to\_5\_years** Comprehend different grammatical structures or rules for using language.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**Subdomain**

Communicating and Speaking: The ability to use language.

3-5

**LD.2.1.3\_to\_5\_years** Vary the amount of information provided to meet the demands of the situation.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LD.2.2.3\_to\_5\_years** Understand, follow, and use appropriate social and conversational rules.**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



3-5

**LD.2.3.3\_to\_5\_years** Express self in increasingly long, detailed, and sophisticated ways.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**LD.2.4.3\_to\_5\_years** Participate in conversations of more than three exchanges with peers and adults.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**LD.2.5.3\_to\_5\_years** Use language to express ideas and needs.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**LD.2.6.3\_to\_5\_years** Understand the difference between a question and a statement.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**LD.2.7.3\_to\_5\_years** Practice asking questions and making statements.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**LD.2.8.3\_to\_5\_years** Speak in sentences of five or six words.

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

3-5

**LD.3.1.3\_to\_5\_years** Understand and use a wide variety of words for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**LD.3.2.3\_to\_5\_years** Show understanding of word categories and relationships among words

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**LD.3.3.3\_to\_5\_years** Use increasingly complex and varied vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**Domain**

Literacy Knowledge &amp; Skills (LKS)

**Subdomain**

Print and Alphabet Knowledge: The interest in books and their characteristics, and knowledge of the alphabet.

**3-5**

**LKS.1.1.3\_to\_5\_years** Demonstrate an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).

**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



**Domain**

Literacy Knowledge &amp; Skills (LKS)

**Subdomain  
(CONT...)**

Print and Alphabet Knowledge: The interest in books and their characteristics, and knowledge of the alphabet.

3-5

**LKS.1.2.3\_to\_5\_years** Identify letters of the alphabet and produce correct sounds associated with letters.**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-5 Emerging: Produces at least one correct sound for each letter in the alphabet

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

**LKS.1.3.3\_to\_5\_years** Show interest in both shared reading experiences and looking at books independently.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LKS.1.4.3\_to\_5\_years** Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**LKS.1.5.3\_to\_5\_years** Recognize words as a unit of print and understand that letters are grouped to form words.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

**LKS.1.6.3\_to\_5\_years** Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

**LKS.1.7.3\_to\_5\_years** Attend to the beginning letters and sounds in familiar words.**GOLD® Objectives for Development and Learning****Objective 16b Identifies letter-sound correspondences**

Objective 16b-4 Produces the correct sounds for 10 to 20 letters



**Domain**

Literacy Knowledge &amp; Skills (LKS)

**Subdomain  
(CONT...)**

Print and Alphabet Knowledge: The interest in books and their characteristics, and knowledge of the alphabet.

**3-5****LKS.1.8.3\_to\_5\_years** Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



**Domain**

Literacy Knowledge &amp; Skills (LKS)

**Subdomain  
(CONT...)**

Print and Alphabet Knowledge: The interest in books and their characteristics, and knowledge of the alphabet.

**3-5****LKS.1.9.3\_to\_5\_years** Understand that print conveys meaning.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LKS.1.10.3\_to\_5\_years** Understand conventions, such as print moves from left to right and top to bottom of a page.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**LKS.1.11.3\_to\_5\_years** Recognize the association between spoken or signed and written words.**GOLD® Objectives for Development and Learning****Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word



**Subdomain**

Phonological Awareness: An awareness that language can be broken into words, syllables, and smaller pieces of sound.

**3-5**

**LKS.2.1.3\_to\_5\_years** Identify and discriminate between words in language.

**GOLD® Objectives for Development and Learning**

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**LKS.2.2.3\_to\_5\_years** Identify and discriminate between separate syllables in words.

**GOLD® Objectives for Development and Learning**

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

**3-5**

**LKS.2.3.3\_to\_5\_years** Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.

**GOLD® Objectives for Development and Learning**

**Objective 15b Notices and discriminates alliteration**

Objective 15b-6 Matches beginning sounds of some words

**LKS.2.4.3\_to\_5\_years** Recognize patterns of sounds in songs, storytelling, and poetry.

**GOLD® Objectives for Development and Learning**

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**Subdomain**

Comprehension and Text Structure: The ability to understand and get meaning from stories and information from books and other texts.

3-5

**LKS.3.1.3\_to\_5\_years** Ask and answer questions and make comments about print materials.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LKS.3.2.3\_to\_5\_years** Retell stories or information from books through conversation, artistic works, creative movement, or drama.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts



3-5

**LKS.3.3.3\_to\_5\_years** Make predictions based on illustrations.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LKS.3.4.3\_to\_5\_years** Begin to identify key features of reality versus fantasy in stories, pictures, and events.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

**Subdomain**  
(CONT...)

Comprehension and Text Structure: The ability to understand and get meaning from stories and information from books and other texts.

3-5

**LKS.3.5.3\_to\_5\_years** Demonstrate interest in different kinds of literature, such as fiction and nonfiction books and poetry, on a range of topics.

**GOLD® Objectives for Development and Learning**

No aligned objectives

**Subdomain**

Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

3-5

**LKS.4.1.3\_to\_5\_years** Experiment with writing tools and materials.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



**Subdomain  
(CONT...)**

Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

**3-5**

**LKS.4.2.3\_to\_5\_years** Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LKS.4.3.3\_to\_5\_years** Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LKS.4.4.3\_to\_5\_years** Copy, trace, or independently write letters or words.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-8 Writes letter strings

**Domain**

Logic &amp; Reasoning (LR)

**Subdomain**

Reasoning and Problem-Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.

**3-5****LR.1.1.3\_to\_5\_years** Seek multiple solutions to a question, task, or problem.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**LR.1.2.3\_to\_5\_years** Recognize cause and effect relationships.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**LR.1.3.3\_to\_5\_years** Classify, compare, and contrast objects, events, and experiences.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason



**Domain**

Logic &amp; Reasoning (LR)

**Subdomain  
(CONT...)**

Reasoning and Problem-Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.

**3-5****LR.1.4.3\_to\_5\_years** Use past knowledge to build new knowledge.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**LR.1.5.3\_to\_5\_years** Identify problems and search for solutions by asking questions during collaborative explorations of the topic; begin to state facts about the topic.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Subdomain**

Symbolic Representation: The use of symbols or objects to represent something else.

**3-5****LR.2.1.3\_to\_5\_years** Represent people, places, or things through drawings, movement, and three-dimensional objects.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is



3-5

**LR.2.2.3\_to\_5\_years** Engage in pretend play and act out roles.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Subdomain  
(CONT...)**

Symbolic Representation: The use of symbols or objects to represent something else.

**3-5**

**LR.2.3.3\_to\_5\_years** Begin to identify key features of reality versus fantasy in stories, pictures, and events.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



**Domain**

Mathematics Knowledge &amp; Skills (MKS)

**Subdomain**

Number Concepts and Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).

**3-5****MKS.1.1.3\_to\_5\_years** Count verbally or sign to at least 20s.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**MKS.1.2.3\_to\_5\_years** Instantly recognize, without counting, small quantities of up to five objects and say or sign the number.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MKS.1.3.3\_to\_5\_years** Say or sign the number names in order when counting, pairing one number word that corresponds with one object, up to at least 10.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



**Domain**

Mathematics Knowledge &amp; Skills (MKS)

**Subdomain  
(CONT...)**

Number Concepts and Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).

**3-5****MKS.1.4.3\_to\_5\_years** Use the number name of the last object counted to answer "How many?" questions for up to approximately 10 objects.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**MKS.1.5.3\_to\_5\_years** Accurately count as many as five objects in a scattered configuration or out of a collection of more than five objects.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MKS.1.6.3\_to\_5\_years** Understand that each successive number name refers to a quantity that is one larger.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MKS.1.7.3\_to\_5\_years** Identify whether the number of objects in one group is more than, less than, or the same as objects in another group for up to at least five objects.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MKS.1.8.3\_to\_5\_years** Identify and use numbers related to order or position from first to fifth.**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

**MKS.1.9.3\_to\_5\_years** Associate a number of objects with a written numeral 05.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

**MKS.1.10.3\_to\_5\_years** Recognize and, with support, write some numerals up to 10.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects



3-5

**MKS.2.1.3\_to\_5\_years** Represent addition and subtraction in different ways, such as with fingers, objects, and drawings.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MKS.2.2.3\_to\_5\_years** Solve addition and subtraction problems set in simple contexts. Add and subtract up to at least five to or from a given number to find a sum or difference up to 1.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MKS.2.3.3\_to\_5\_years** With adult assistance, begin to use counting on (adding 1 or 2, for example) from the larger number for addition.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MKS.2.4.3\_to\_5\_years** Fill in missing elements of simple patterns.

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

**MKS.2.5.3\_to\_5\_years** Duplicate simple patterns in a different location than demonstrated, such as making the same alternating color pattern with blocks at a table that was demonstrated on the rug. Extend patterns, such as making an eight-block tower of the same pattern that was demonstrated with four blocks.

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

**Subdomain**  
(CONT...)

Operations and Algebraic Thinking: The use of numbers to describe relationships and solve problems.

3-5

**MKS.2.6.3\_to\_5\_years** Identify the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

**Subdomain**

Measurement and Data: The understanding of attributes and relative properties of objects as related to size, capacity, and area.

3-5

**MKS.3.1.3\_to\_5\_years** Use comparative language, such as shortest, heavier, biggest, or later.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MKS.3.2.3\_to\_5\_years** Compare or order up to five objects based on their measurable attributes, such as height or weight.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MKS.3.3.3\_to\_5\_years** Measure using the same unit, such as putting together snap cubes to see how tall a book is.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



**Subdomain**

Geometry and Spatial Sense: The understanding of shapes, their properties, and how objects are related to one another.

**3-5**

**MKS.4.1.3\_to\_5\_years** Name and describe shapes in terms of length of sides, number of sides, and number of angles/corners.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



3-5

**MKS.4.2.3\_to\_5\_years** Correctly name basic shapes (circle, square, rectangle, triangle) regardless of size and orientation.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MKS.4.3.3\_to\_5\_years** Analyze, compare, and sort two- and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes, such as size and shape.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MKS.4.4.3\_to\_5\_years** Compose simple shapes to form larger shapes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MKS.4.5.3\_to\_5\_years** Understand and use language related to directionality, order, and the position of objects, including up/down and in front/behind.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

**MKS.4.6.3\_to\_5\_years** Correctly follow directions involving their own position in space, such as "Stand up" and "Move forward."

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

**Domain**

Science Knowledge &amp; Skills (SKS)

**Subdomain**

Scientific Inquiry: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.

**3-5**

**SKS.1.1.3\_to\_5\_years** Observe and describes observable phenomena (objects, materials, organisms, and events).

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills**

**SKS.1.2.3\_to\_5\_years** Engage in scientific talk.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills**

**SKS.1.3.3\_to\_5\_years** Compare and categorize observable phenomena.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills**

**SKS.1.4.3\_to\_5\_years** Use senses to explore the properties of objects and materials (e.g., solids, liquids).

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SKS.1.5.3\_to\_5\_years** Make simple observations, predictions, explanations, and generalizations based on real-life experiences.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills**

**SKS.1.6.3\_to\_5\_years** Notice change in matter.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SKS.1.7.3\_to\_5\_years** Observe, describe and discuss properties of materials and transformation of substances.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SKS.1.8.3\_to\_5\_years** Observe and discuss common properties, differences and comparisons among objects.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**Subdomain**

Reasoning and Problem Solving: Gathering information to make predictions, conduct investigations and experiments, draw conclusions, and analyze and communicate results.

3-5

**SKS.2.1.3\_to\_5\_years** Ask a question, gather information, and make predictions.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**SKS.2.2.3\_to\_5\_years** Plan and conduct investigations and experiments.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**SKS.2.3.3\_to\_5\_years** Analyze results, draw conclusions, and communicate results.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**Subdomain**

Life Science: Make sense of natural phenomena and solve problems that require understanding how individual organisms are configured and how these structures function to support life, growth, behavior and reproduction.

3-5

**SKS.3.1.3\_to\_5\_years** Observe, describe and discuss living things and natural processes.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.2.3\_to\_5\_years** Observe similarities and differences in the needs of living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.3.3\_to\_5\_years** Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air and light.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.4.3\_to\_5\_years** Ask and pursue questions through simple investigations and observations of living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.5.3\_to\_5\_years** Collect, describe, and record information about living things through discussion, drawings, graphs, technology and charts.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**



**Subdomain  
(CONT...)**

Life Science: Make sense of natural phenomena and solve problems that require understanding how individual organisms are configured and how these structures function to support life, growth, behavior and reproduction.

**3-5**

**SKS.3.6.3\_to\_5\_years** Identify differences between living and nonliving things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.7.3\_to\_5\_years** Identify the common needs such as food, air and water of familiar living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.8.3\_to\_5\_years** Predict, explain and infer patterns based on observations and representations of living things, their needs and life cycles.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.9.3\_to\_5\_years** Observe and document changes in living things over time using different modalities such as drawing, dramatization, describing or using technology.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SKS.3.10.3\_to\_5\_years** Recognize that plants and animals grow and change.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**



**Domain**

Social Studies Knowledge & Skills (SSKS)

**Subdomain**

History and Events: The understanding that events happened in the past and how these events relate to one's self, family, and community.

**3-5**

**SSKS.1.1.3\_to\_5\_years** Differentiate between past, present, and future.

**GOLD® Objectives for Development and Learning**

**Objective 31 Explores change related to familiar people or places**



**Domain**

Social Studies Knowledge &amp; Skills (SSKS)

**Subdomain  
(CONT...)**

History and Events: The understanding that events happened in the past and how these events relate to one's self, family, and community.

3-5

**SSKS.1.2.3\_to\_5\_years** Recognize family or personal events that happened in the past.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

**Objective 29 Demonstrates knowledge about self****SSKS.1.3.3\_to\_5\_years** Understand that how people live and what they do changes over time.**GOLD® Objectives for Development and Learning****Objective 31 Explores change related to familiar people or places****Subdomain**

Geography: Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.

3-5

**SSKS.2.1.3\_to\_5\_years** Identify aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, and land formations.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****SSKS.2.2.3\_to\_5\_years** Develop an awareness of the school, neighborhood, and community.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****Subdomain**

Economics: Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy.

3-5

**SSKS.3.1.3\_to\_5\_years** Identify choices that individuals can make.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live**

3-5

**SSKS.3.2.3\_to\_5\_years** Explain how individuals earn money and use it to make choices among their various wants.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SSKS.3.3.3\_to\_5\_years** Recognize coins and currency as money.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SSKS.3.4.3\_to\_5\_years** Identify how money is used.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SSKS.3.5.3\_to\_5\_years** Discuss why we need money.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SSKS.3.6.3\_to\_5\_years** Sort coins by physical attributes such as color or size.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

**Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason**

**Subdomain**

Civics: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.

3-5

**SSKS.4.1.3\_to\_5\_years** Understand the reasons for rules in the home and classroom and for laws in the community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SSKS.4.2.3\_to\_5\_years** Show interest in interacting with and developing relationships with others.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while



**Subdomain  
(CONT...)**

Civics: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.

**3-5**

**SSKS.4.3.3\_to\_5\_years** Recognize that everyone has rights and responsibilities within a group.

**GOLD® Objectives for Development and Learning**

**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**SSKS.4.4.3\_to\_5\_years** Demonstrate self-regulated behaviors and fairness in resolving conflicts.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems



**Domain**

Creative Arts Expression (CAE)

**Subdomain**

Creative Arts Expression (Dance)

**Indicator**

Movement: The use of the body to move to music and express oneself.

**3-5**

**CAE.D.1.1.3\_to\_5\_years** Safely practice simple locomotor and non-locomotor movements.

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts

**CAE.D.1.2.3\_to\_5\_years** Explore movement in time and space using shape, size, level, direction, stillness and transference of weight (stepping).

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts

**CAE.D.1.3.3\_to\_5\_years** Explore movement to encourage (kinesthetic) body awareness.

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts



<b>Domain</b>	Creative Arts Expression (CAE)
<b>Subdomain</b>	Creative Arts Expression (Dance)
<b>Indicator (CONT...)</b>	Movement: The use of the body to move to music and express oneself.

3-5

**CAE.D.1.4.3\_to\_5\_years** Explore simple phrases of movement to experience rhythm, clapping and moving to music in relationship to others.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

<b>Subdomain</b>	Creative Arts Expression (Dance)
<b>Indicator</b>	Create, Compose, and Choreograph: Using the dance elements of space, time, and energy to explore, improvise, and develop movement phrases, sequences and dances.

3-5

**CAE.D.2.1.3\_to\_5\_years** Create movements in response to sensory ideas (e.g., textures, colors, smells) and images from nature.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**CAE.D.2.2.3\_to\_5\_years** Move to express different feelings in personal and general space.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**CAE.D.2.3.3\_to\_5\_years** Explore movement while moving with objects (e.g., scarves, feathers, balls).

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**CAE.D.2.4.3\_to\_5\_years** Transfer same movements to different body parts and use repetitions.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**Subdomain**

Creative Arts Expression (Dance)

**Indicator**

Historical and Cultural Context: Understanding the global and cultural relevance of dance.

**3-5****CAE.D.3.1.3\_to\_5\_years** Explore how dance expresses ideas and emotions.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****CAE.D.3.3.3\_to\_5\_years** Explore occasions for dance across different cultures.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****CAE.D.3.4.3\_to\_5\_years** Explore shapes, levels and patterns in a dance, and describe the actions.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****Subdomain**

Creative Arts Expression (Dance)

**Indicator**

Reflect, Connect, and Respond: Reflecting upon dance, connecting it with other disciplines, responding to it to discuss and analyze dance as art.

**3-5****CAE.D.4.1.3\_to\_5\_years** Experience the joy of seeing and responding to dance.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****CAE.D.4.2.3\_to\_5\_years** Demonstrate movement to express emotion.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****CAE.D.4.3.3\_to\_5\_years** Express what is seen and felt in a movement with different tempos, rhythms and genres.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****CAE.D.4.4.3\_to\_5\_years** View a performance with attention.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****CAE.D.4.5.3\_to\_5\_years** Describe a dance in their own words.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts**

**Subdomain**

Creative Arts Expression (Dance)

**Indicator  
(CONT...)**

Reflect, Connect, and Respond: Reflecting upon dance, connecting it with other disciplines, responding to it to discuss and analyze dance as art.

3-5

**CAE.D.4.6.3\_to\_5\_years** Show their favorite dance move to the performers or each other.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****Subdomain**

Creative Arts Expression (Drama and Theater Arts)

**Indicator**

Create: Creating and forming theatrical works, interpreting theatrical works for performance and design, and developing characters and analyzing roles.

3-5

**CAE.DT.1.1.3\_to\_5\_years** Create characters and environments using imagination and background knowledge through dramatic play or guided drama experience (e.g., story drama, creative drama, movement stories, pantomimes, puppetry, etc.).**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CAE.DT.1.2.3\_to\_5\_years** Generate multiple representations of a single object in a variety of dramatic experiences (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CAE.DT.1.3.3\_to\_5\_years** Communicate ideas through actions and words using imagination and background knowledge in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomimes, puppetry, etc.).**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CAE.DT.1.4.3\_to\_5\_years** Investigate story in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomimes, puppetry, etc.).**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**Subdomain**

Creative Arts Expression (Drama and Theater Arts)

**Indicator  
(CONT...)**

Create: Creating and forming theatrical works, interpreting theatrical works for performance and design, and developing characters and analyzing roles.

**3-5**

**CAE.DT.1.5.3\_to\_5\_years** Apply personal experiences to a story in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**Subdomain**

Creative Arts Expression (Drama and Theater Arts)

**Indicator**

Perform: Expressing the human experience in story, movement, speech, and staging for an intended audience.

3-5

**CAE.DT.2.1.3\_to\_5\_years** Make appropriate character reactions that connect the environment or cultures of the story using imagination or background knowledge in a dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**CAE.DT.2.2.3\_to\_5\_years** Create characters using body and voice in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**CAE.DT.2.3.3\_to\_5\_years** Explore and experiment with various design or technical elements in dramatic play or a guided drama experience.

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**CAE.DT.2.4.3\_to\_5\_years** Interpret character choices and emotions using voice and body in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****Subdomain**

Creative Arts Expression (Drama and Theater Arts)

**Indicator**

Respond: Responding to the artistic and scientific knowledge of conventions, cultures, styles, genres, theories, and technologies needed to know better choices and best practices.

3-5

**CAE.DT.3.1.3\_to\_5\_years** Recall an emotional response in dramatic play or a guided drama experience.

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**CAE.DT.3.2.3\_to\_5\_years** Reflect on choices in a dramatic play and guided drama experiences.

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**CAE.DT.3.3.3\_to\_5\_years** Name and describe characters in a dramatic play or a guided drama.

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**CAE.DT.3.4.3\_to\_5\_years** Recognize artistic choices.

**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

**CAE.DT.3.5.3\_to\_5\_years** Identify and connect stories and cultural experiences that are similar to one another in dramatic play or a guided drama experience.

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

**Subdomain**

Creative Arts Expression (Music)

**Indicator**

Music Expression: The use of voice and instruments to create sounds.

**3-5**

**CAE.M.1.1.3\_to\_5\_years** Use voices expressively when speaking, chanting, and singing.

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression

**CAE.M.1.2.3\_to\_5\_years** Perform through multiple modalities a variety of simple songs and singing games alone and with others.

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression



**Subdomain**

Creative Arts Expression (Music)

**Indicator  
(CONT...)**

Music Expression: The use of voice and instruments to create sounds.

**3-5**

**CAE.M.1.3.3\_to\_5\_years** Use voice and/or instruments to enhance familiar songs or chants.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.1.4.3\_to\_5\_years** Respond to rhythmic patterns and elements of music using expressive movement.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.1.5.3\_to\_5\_years** Apply teacher feedback for progress of musical practice and experience.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**



**Subdomain**

Creative Arts Expression (Music)

**Indicator**

Creation of Music: Compose, improvise, and arrange sounds and musical ideas to communicate purposeful intent.

**3-5**

**CAE.M.2.1.3\_to\_5\_years** Improvise sound effects to accompany play activities.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.2.2.3\_to\_5\_years** Use improvised movement to demonstrate musical awareness.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**



Subdomain

Creative Arts Expression (Music)

Indicator

Theory of Music. Read, write, and analyze the elements of music through a variety of means to demonstrate musical literacy.

3-5

**CAE.M.3.1.3\_to\_5\_years** Use individual means to respond to rhythm.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.3.2.3\_to\_5\_years** Use individual means to respond to pitch.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.3.3.3\_to\_5\_years** Use individual means to respond to dynamics.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.3.4.3\_to\_5\_years** Use individual means to respond to form.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.3.5.3\_to\_5\_years** Use invented symbols to represent musical sounds and ideas.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.3.6.3\_to\_5\_years** Use personal communication to describe sources of sound.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.3.7.3\_to\_5\_years** Use individual means to respond to dynamics and tempo.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.3.8.3\_to\_5\_years** Recognize a wide variety of sounds and sound sources.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**



**Subdomain**

Creative Arts Expression (Music)

**Indicator**

Aesthetic Valuation of Music: Evaluate and respond to music using criteria to make informed musical decisions.

3-5

**CAE.M.4.1.3\_to\_5\_years** Move, sing, or describe to show preference for styles of music.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.4.2.3\_to\_5\_years** Discuss feelings in response to music.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.4.3.3\_to\_5\_years** Use individual communication to describe music.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.4.4.3\_to\_5\_years** Explore music from media, community, and home events.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.4.5.3\_to\_5\_years** Listen and respond to various musical styles, such as marches and lullabies.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.4.6.3\_to\_5\_years** Communicate feelings in music.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CAE.M.4.7.3\_to\_5\_years** Express personal interests regarding why some music selections are preferred over others.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**Subdomain**

Creative Arts Expression (Visual Arts)

**Indicator**

Observe and Learn to Comprehend: Identify art in daily surroundings.

3-5

**CAE.VA.1.1.3\_to\_5\_years** Select images in materials such as but not limited to books, cartoons, computer games, and environmental print.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

Subdomain

Creative Arts Expression (Visual Arts)

Indicator  
(CONT...)

Observe and Learn to Comprehend: Identify art in daily surroundings.

3-5

**CAE.VA.1.2.3\_to\_5\_years** Use age-appropriate communication to describe works of art.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**CAE.VA.1.3.3\_to\_5\_years** Recognize basic language of art and design in relation to daily surroundings.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

Subdomain

Creative Arts Expression (Visual Arts)

Indicator

Envision and Critique to Reflect: Evaluate the effectiveness of what is made during the creative process.

3-5

**CAE.VA.2.1.3\_to\_5\_years** Explain that works of art communicate ideas and tell stories.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**CAE.VA.2.2.3\_to\_5\_years** Communicate a story about a work of art.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**CAE.VA.2.3.3\_to\_5\_years** Discuss one's own artistic creations and those of others.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts



**Subdomain**

Creative Arts Expression (Visual Arts)

**Indicator**

Invent and Discover to Create: Use different skills to generate works of art for functional, expressive, conceptual, and social/cultural purposes.

3-5

**CAE.VA.3.1.3\_to\_5\_years** Explore the process of creating works of art at one's own pace.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CAE.VA.3.2.3\_to\_5\_years** Use art materials freely, safely, and with respect to specific environments.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CAE.VA.3.3.3\_to\_5\_years** Engage in the process of creating visual narratives from familiar stories and subject matter.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**Subdomain**

Creative Arts Expression (Visual Arts)

**Indicator**

Relate and Connect to Transfer: Make new connections to their own environments, cultures, and stories through the process of making art.

3-5

**CAE.VA.4.1.3\_to\_5\_years** Explain what an artist does and who an artist can be.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CAE.VA.4.2.3\_to\_5\_years** Identify some of the activities in which artists participate.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CAE.VA.4.3.3\_to\_5\_years** Identify arts materials used by artists.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts