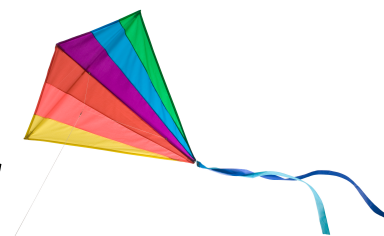


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With
DC Early Learning Standards
(Ad. 2019)

Main Criteria: DC Early Learning Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Infant, Toddler, Twos, Preschool, Pre-K
Adopted: 2019

Domain	Approaches to Learning/Logic and Reasoning (ATL)		
Standard	Attends and engages with curiosity		
Infant		Toddler	Twos
1a.Infant Uses all senses to explore objects and surroundings <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment		1a.Toddler Manipulates objects; observes and explores surroundings by using all senses <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	1a.Twos Explores new places and materials; chooses a variety of tasks, especially those with adult support <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen Objective 11a Attends and engages Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
Preschool		Pre-K	
1a.Preschool Chooses tasks of interest; responds to adult encouragement <u>GOLD® Objectives for Development and Learning</u> Objective 11a Attends and engages Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments		1a.Pre-K Demonstrates curiosity and eagerness to learn by showing interest in a growing range of topics, ideas and tasks <u>GOLD® Objectives for Development and Learning</u> Objective 11a Attends and engages Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions Objective 11d Shows curiosity and motivation Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas	



Standard

Shows persistence

Infant**2a.Infant** Attends to sights and sounds**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Toddler**2a.Toddler** Repeats actions with the goal of achieving a result**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

Twos**2a.Twos** Continues to work on a self-selected task, especially with adult support**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Preschool**2a.Preschool** Continues an activity even when there are challenges; may stop and later return to a self-selected activity**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

Pre-K**2a.Pre-K** Perseveres to understand and accomplish a challenging, self-selected activity despite interruptions and distractions**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Standard

Approaches tasks flexibly

Infant**3a.Infant** Notices how others approach a task**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Toddler**3a.Toddler** Notices how others approach a task and imitates their attempts**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Twos**3a.Twos** Uses trial-and-error approaches; asks for help**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Standard
(CONT...)

Approaches tasks flexibly

Preschool

3a.Preschool Finds solutions without having to try every possibility; may change approach

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Pre-K

3a.Pre-K Uses multiple strategies to solve problems and complete tasks

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Standard

Uses symbols and takes on pretend roles

Infant

4a.Infant Shows an interest in other people's use of objects

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Toddler

4a.Toddler Observes other people's actions and use of objects; uses realistic objects in pretend play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Twos

4a.Twos Uses props and imitates actions to reenact familiar events

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Preschool

4a.Preschool Uses props in pretend play with one or more children; substitutes one object for another; activity is often theme-based

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Pre-K

4a.Pre-K Uses objects, materials, actions and images to represent other objects

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



Domain	Communication and Language (CL)				
Standard	Demonstrates understanding of spoken language				
Infant		Toddler		Twos	
5a.Infant Appears interested in others' speech <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others		5a.Toddler Responds to others' speech and gestures <u>GOLD® Objectives for Development and Learning</u> Objective 8b Follows directions Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice		5a.Twos Responds to simple statements, questions and simple texts read aloud <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories	
Preschool			Pre-K		
5a.Preschool Responds to more complex questions, statements and texts read aloud that present new vocabulary and ideas <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories			5a.Pre-K Asks and answers questions in order to seek and offer help, get and offer information or clarify something that is not understood <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories		
Standard	Uses language to express self				
Infant		Toddler		Twos	
6a.Infant Vocalizes and gestures in an effort to communicate <u>GOLD® Objectives for Development and Learning</u> Objective 9a Uses an expanding expressive vocabulary Objective 9a-2 Vocalizes and gestures to communicate		6a.Toddler Uses language to express needs and refer to familiar people and objects <u>GOLD® Objectives for Development and Learning</u> Objective 9a Uses an expanding expressive vocabulary Objective 9a-4 Names familiar people, animals, and objects		6a.Twos Uses language to describe objects and people and to ask for help <u>GOLD® Objectives for Development and Learning</u> Objective 9a Uses an expanding expressive vocabulary Objective 9a-4 Names familiar people, animals, and objects	
Preschool			Pre-K		
6a.Preschool Uses new vocabulary in everyday speech to meet own needs and to explain, describe and manage social relationships <u>GOLD® Objectives for Development and Learning</u> Objective 9a Uses an expanding expressive vocabulary Objective 9a-6 Describes and tells the use of many familiar items			6a.Pre-K Describes familiar people, places, things and events and with prompting and support, provides additional detail <u>GOLD® Objectives for Development and Learning</u> Objective 9a Uses an expanding expressive vocabulary Objective 9a-6 Describes and tells the use of many familiar items		



Standard

Uses conventional grammar and syntax

Infant

7a.Infant Babbles and experiments with tone and pitch

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

Toddler

7a.Toddler Uses one- and two-word sentences

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Twos

7a.Twos Uses two- to four-word sentences with some word omissions and errors

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Preschool

7a.Preschool Uses longer sentences with plurals, adjectives, adverbs and negatives

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Pre-K

7a.Pre-K Speaks in complete sentences of 4-6 words, using past, present and future tenses appropriately for frequently occurring verbs

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

Standard

Uses conventional conversational and other social communication skills

Infant

8a.Infant Vocalizes or gestures in back and forth exchanges with others

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Toddler

8a.Toddler Exchanges single words, simple gestures and facial expressions with others

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Twos

8a.Twos Initiates and engages in short back-and-forth exchanges, responding to verbal and nonverbal cues

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations



Standard
(CONT...)

Uses conventional conversational and other social communication skills

Preschool

Pre-K

8a.Preschool Initiates and engages in conversations of as many as three exchanges

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

8a.Pre-K 8a. Initiates and engages in conversations of at least three exchanges

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges



Domain	Literacy (L)		
Standard	Demonstrates understanding of print concepts		
Infant		Toddler	Twos
9a.Infant Shows an interest in print materials <u>GOLD® Objectives for Development and Learning</u> Objective 17a Uses and appreciates books and other texts Objective 17a-2 Shows interest in books		9a.Toddler Notices pictures of familiar objects in print materials <u>GOLD® Objectives for Development and Learning</u> Objective 17a Uses and appreciates books and other texts Objective 17a-2 Shows interest in books	9a.Twos Participates actively in book readings by choosing books to read, listening to short books read aloud, turning pages in books and pointing to pictures of interest <u>GOLD® Objectives for Development and Learning</u> Objective 17a Uses and appreciates books and other texts Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers Objective 18b Uses emergent reading skills Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues



Domain

Literacy (L)

**Standard
(CONT...)**

Demonstrates understanding of print concepts

Preschool

9a.Preschool Understands that print has meaning and corresponds with spoken language; orients book correctly and turns pages

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Pre-K

9a.Pre-K With guidance and support, demonstrates a basic understanding of the organization and features of print

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

9b.Pre-K Recognizes that spoken language can be written and read and that written language can be read and spoken

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

9c.Pre-K Recognizes and names 10 or more letters of the alphabet

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

Standard

Demonstrates comprehension of printed materials read aloud

Infant

10a.Infant Begins to look at pictures in books, with adult support

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

Toddler

10a.Toddler Engages actively in short book readings by pointing at pictures or repeating words, with adult support

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

Twos

10a.Twos Shows continued engagement/attention to printed materials in a variety of ways

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time



**Standard
(CONT...)**

Demonstrates comprehension of printed materials read aloud

Preschool

10a.Preschool Uses some words and/or concepts from the text to talk about a story, poem or informational text read aloud

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Pre-K

10a.Pre-K With prompting and support, asks and answers questions about key details of a story, poem or informational text read aloud

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

10b.Pre-K With prompting and support, retells a sequence of events from a familiar story read aloud or important facts from an informational text read aloud

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

10c.Pre-K With prompting and support, identifies the characters and settings of a story read aloud

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

10d.Pre-K With prompting and support, asks and answers questions about unfamiliar words in a story, poem or informational text read aloud

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

10e.Pre-K With prompting and support, names the author and illustrator of a familiar book and defines the role of each in telling the story

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Standard
(CONT...)

Demonstrates comprehension of printed materials read aloud

Pre-K

10f.Pre-K Recognizes familiar books by their covers

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

10g.Pre-K After hearing a story read aloud, looks at the illustrations and with prompting and support, explains the part of the story that each illustration depicts

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

10h.Pre-K After hearing an informational text read aloud, looks at illustrations and explains important ideas in the picture

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

Standard

Hears and discriminates the sounds of English and/or home language(s).

Infant

11a.Infant Shows awareness of speech sounds and imitates them

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Toddler

11a.Toddler Repeats words; joins in singing random words of simple songs

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Twos

11a.Twos Joins in songs, rhymes, refrains and word games with repeating language sounds

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds



Standard
(CONT...)

Hears and discriminates the sounds of English and/or home language(s).

Preschool

11a.Preschool Plays with language, experimenting with beginning and ending sounds

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

Pre-K

11a.Pre-K Shows awareness of separate words in a sentence

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

11b.Pre-K Decides whether two words rhyme

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

11c.Pre-K Identifies the initial sound of a spoken word and with guidance and support, thinks of several other words that have the same initial sound

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

11d.Pre-K Shows awareness of separate syllables in a word

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

Standard

Writes letters and words

Infant

12a.Infant Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

Toddler

12a.Toddler Makes marks or scribbles

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Twos

12a.Twos Makes controlled linear scribbles and efforts at representation (e.g., markings on paper using chalk pen, etc.), including drawing

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-4 Makes controlled linear scribbles



Standard
(CONT...)

Writes letters and words

Preschool

12a.Preschool Uses letter-like forms, letter strings, some letter combinations that are words

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

Pre-K

12a.Pre-K Begins to invent spelling while writing to convey a message with prompting and support

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Standard

Understands the purpose of writing and drawing

Infant

13a.Infant Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

Toddler

13a.Toddler Makes marks or scribbles

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Twos

13a.Twos Makes marks and talks about them

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Preschool

13a.Preschool Dictates and draws to share or record information and tell stories

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Pre-K

13a.Pre-K Dictates words or draws to express a preference or opinion about a topic

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

13b.Pre-K Uses a combination of dictating and drawing to tell some information about a topic

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



**Standard
(CONT...)**

Understands the purpose of writing and drawing

Pre-K

13c.Pre-K-K Uses a combination of dictation and drawing to tell a real or imagined story

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



Domain	Mathematics (M)		
Standard	Matches, groups and classifies objects		
Toddler	Twos	Pre-K	Preschool
14a.Toddler Recognizes similarities and differences, including familiar and unfamiliar people, objects and routines and begins to match one object with a similar object <u>GOLD® Objectives for Development and Learning</u> Objective 13 Uses classification skills Objective 13-2 Matches similar objects	14a.Twos Matches one object with a group of similar objects <u>GOLD® Objectives for Development and Learning</u> Objective 13 Uses classification skills Objective 13-2 Matches similar objects	14a.Pre-K Groups objects according to a common characteristic, regroups them according to a different characteristic and explains the grouping rules <u>GOLD® Objectives for Development and Learning</u> Objective 13 Uses classification skills Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason	14a.Preschool Groups objects on the basis of a single characteristic (e.g., color, size or shape) <u>GOLD® Objectives for Development and Learning</u> Objective 13 Uses classification skills Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)
		14b.Pre-K Copies simple patterns <u>GOLD® Objectives for Development and Learning</u> Objective 23 Demonstrates knowledge of patterns Objective 23-4 Copies simple repeating patterns	



Standard

Demonstrates knowledge of number and counting

Toddler

15a.Toddler Shows awareness of the concepts of one, two and more; recites numbers in random order

GOLD® Objectives for Development and Learning

Objective 20b Quantifies
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Twos

15a.Twos Begins to rote count to 10 but may not be accurate consistently

GOLD® Objectives for Development and Learning

Objective 20a Counts
Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
Objective 20a Counts
Objective 20a-2 Verbally counts (not always in the correct order)

Preschool

15a.Preschool Counts to 10 by rote; accurately assigns number names to quantities up to 5 (one-to-one correspondence); recognizes a few numerals and connects each to a quantity

GOLD® Objectives for Development and Learning

Objective 20a Counts
Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
Objective 20c Connects numerals with their quantities
Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

Pre-K

15a.Pre-K Counts to 20 by ones

GOLD® Objectives for Development and Learning

Objective 20a Counts
Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

15b.Pre-K Tells what number comes next in the counting sequence when given a number between 1 and 9

GOLD® Objectives for Development and Learning

Objective 20a Counts
Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

15c.Pre-K Recognizes and names the written numerals 1-10

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities
Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects



Pre-K

15d.Pre-K Counts 10-20 objects accurately, using one number name for each object

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

15e.Pre-K Understands that the last number named tells the number of objects counted and that the number of objects is the same regardless of their arrangement or the order in which they were counted

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

15f.Pre-K Counts to answer "How many?" questions about 10-20 objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Pre-K

15g.Pre-K Correctly associates a numeral with a group of as many as 10 counted objects

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

15h.Pre-K Uses matching and counting strategies and comparative language to identify whether the number of objects in one group (as many as 10 objects) is greater than, less than or equal to the number of objects in another group (as many as 10 objects)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Standard

Demonstrates knowledge of number and counting

Pre-K**15i.Pre-K** Uses concrete objects to solve real-world addition (putting together) and subtraction (taking away) problems with 6-10 objects**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

Standard

Demonstrates knowledge of volume, height, weight and length

Infant**16a.Infant** Emerging**GOLD® Objectives for Development and Learning**

No aligned objectives

Toddler**16a.Toddler** Explores objects of different shapes and sizes and demonstrates awareness of how objects differ by properties (size, weight, height, etc.)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

Twos**16a.Twos** Makes simple comparisons, noticing similarities and differences between measurable properties of objects (e.g., length, width, height)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

Preschool**16a.Preschool** Understands reasons for measuring and the purpose of measuring tools; uses standard and nonstandard tools and some measurement words; begins to order a few objects according to height and length**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Pre-K**16a.Pre-K** Describes everyday objects in terms of measurable attributes, such as length, height, weight or volume (capacity), using appropriate basic vocabulary (e.g., short, long, tall, heavy, light, big, small, wide, narrow)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

16b.Pre-K Knows and correctly uses a few ordinal numbers**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

16c.Pre-K Knows the usual sequence of basic daily events**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events



Standard

Identifies and labels shapes

Infant

17a.Infant Interacts with objects in the immediate environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Toddler

17a.Toddler Explores objects of different shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Twos

17a.Twos Matches one shape with the same shape

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Preschool

17a.Preschool Names a few basic two-dimensional shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

Pre-K

17a.Pre-K Correctly names basic two-dimensional shapes (squares, circles, triangles, rectangles), regardless of their orientations or size

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

17b.Pre-K Describes basic two- and three-dimensional shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Standard

Demonstrates understanding of positional words

Toddler

18a.Toddler Follows directions that include gestures to place objects in, on, under, up or down

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Twos

18a.Twos Follows verbal directions to place or find objects in, on, under, up or down

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Preschool

18a.Preschool Follows directions to place objects or body beside, between or next to

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Pre-K

18a.Pre-K Identifies the relative position of objects, using appropriate terms such as above, below, in front of, behind, over, under

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Domain

Science and Engineering (SE)

Standard

Investigates living things

Infant

19a.Infant Explores own body

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

19b.Infant Interacts with people (and other living things) in the immediate environment

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

19c.Infant Uses perceptual information to learn about the world

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Toddler

19b.Toddler Observes and explores familiar living things

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 25 Demonstrates knowledge of the characteristics of living things

19c.Toddler Observes and explores the world around them using the five senses

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Twos

19a.Twos Observes and begins to identify body parts in humans and other familiar animals

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

19b.Twos Explores and begins to identify basic characteristics of familiar living things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

19c.Twos Explores and begins to identify how to use their senses to learn about the world around them

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain

Science and Engineering (SE)

**Standard
(CONT...)**

Investigates living things

Preschool

19a.Preschool Identifies and describes the external body parts of familiar animals (including humans) and plants

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

19b.Preschool Observes and begins to describe how living things grow and change over time

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

19c.Preschool Identifies basic needs of familiar plants and animals (including humans)

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Pre-K

19a.Pre-K Compares, using descriptions and drawings, the external body parts of animals (including humans) and plants and explains functions of some of the observable body parts

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

19b.Pre-K Uses observations and other sources of information to compare how different types of living things change over time

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

19c.Pre-K Observes familiar plants and animals (including humans) and describes what they need to survive

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Standard

Investigates physical objects

Infant

20a.Infant Interacts with objects in the immediate environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Toddler

20a.Toddler Observes and explores objects, including a variety of solids and liquids

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Twos

20a.Twos Observes and begins to identify basic characteristics of liquids and solids

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



**Standard
(CONT...)**

Investigates physical objects

Toddler

20b.Toddler Engages in purposeful actions to make objects move

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

20c.Toddler Observes and explores objects, including a variety of sounds

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

20d.Toddler Observes and explores objects, including sources of light

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Preschool

20a.Preschool Explores, describes and compares the properties of liquids and solids found in children's daily environment

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

20b.Preschool Investigates and describes or demonstrates various ways that objects can move

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Twos

20b.Twos Experiments with objects to make them move and anticipates outcomes of actions

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

20c.Twos Observes and begins to identify characteristics of sound (e.g., volume, pitch)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

20d.Twos Explores characteristics of light

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Pre-K

20a.Pre-K Asks questions, investigates differences and gathers data about differences between liquids and solids and about what can cause a liquid to become a solid and vice versa

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



**Standard
(CONT...)**

Investigates physical objects

Preschool

20c.Preschool Investigates sounds made by different objects and materials and discusses explanations about what is causing the sounds

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Pre-K

20b.Pre-K Uses tools and materials to design a device that causes an object to change its motion (e.g., move faster, move slower, move farther, change in direction)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 28 Uses tools and other technology to perform tasks

20c.Pre-K Through play and investigations, identifies ways to manipulate different objects and materials that make sound to change volume and pitch

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Standard

Investigates characteristics of Earth and space

Infant

21a.Infant Interacts with the immediate environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Toddler

21a.Toddler Begins to notice objects in the sky

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 27 Demonstrates knowledge of Earth's environment

Twos

21a.Twos Observes and begins to identify the objects in the day and night sky, including the sun, clouds, moon and stars

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

21b.Twos Explores and begins to identify basic characteristics of familiar living things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Toddler

21b.Toddler Observes and explores the local environment, including living things

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 25 Demonstrates knowledge of the characteristics of living things

21c.Toddler Observes and explores local weather phenomena (e.g., rain, sunshine, wind, snow)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 27 Demonstrates knowledge of Earth's environment

21d.Toddler Observes and explores natural materials in the local outdoor environment (e.g., sand, water, snow)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 27 Demonstrates knowledge of Earth's environment

Twos

21c.Twos Explores and begins to identify basic local weather phenomena (e.g., rain, sunshine, wind, snow)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

21d.Twos Observes and begins to identify basic characteristics of natural resources in the local outdoor environment (e.g., trees, plants, bodies of water, animals)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Preschool

21a.Preschool Makes simple observations of the characteristics and apparent motions of the sun, moon, stars and clouds

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

21b.Preschool Observes and begins to identify the habitats of living things in the local environment

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Pre-K

21a.Pre-K Makes observations and describes predictable patterns in the apparent motions of the sun, the moon and stars

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

21b.Pre-K Raises questions and engages in discussions about how different types of local environments (including water) provide homes for different kinds of living things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Standard
(CONT...)

Investigates characteristics of Earth and space

Preschool

21c.Preschool Discusses changes in the local weather and seasons, using common weather-related vocabulary (e.g., rainy, sunny, windy)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

21d.Preschool Observes and begins to identify how humans use natural resources (e.g., water, plants, animals) to meet their needs

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

21e.Preschool Observes and begins to identify how people change the local environment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Pre-K

21c.Pre-K Analyzes data from observations at different times of the year to describe patterns of local weather conditions that change daily and seasonally

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

21d.Pre-K Uses observations from the local outdoor environment to construct an evidence-based account of different ways humans use natural resources to meet their needs

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Standard

Investigates engineering

Infant

22a.Infant Explores objects in the immediate environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

22b.Infant Communicates feelings and needs with facial expressions and behavior

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Toddler

22a.Toddler Demonstrates curiosity and interest when observing and exploring objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Twos

22a.Twos Demonstrates curiosity and sustained interest in familiar, simple problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 24 Uses scientific inquiry skills



Toddler

22b.Toddler Communicates feelings about problems of interest (e.g., delight when solving a problem of interest or frustration when they cannot solve a problem of interest)

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Twos

22b.Twos Communicates simple solutions related to familiar, simple problems of interest using verbal and nonverbal communication

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 24 Uses scientific inquiry skills

22c.Twos Explores various possibilities for solving familiar, simple problems when interacting with objects

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 24 Uses scientific inquiry skills

Preschool

22a.Preschool Asks questions, makes observations and gathers information about familiar, simple problems

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

22b.Preschool Communicates an idea for solving a familiar, simple problem with words or non-verbal communication

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

22c.Preschool Tests a solution to a familiar, simple problem and uses the results of the test to determine whether the solution is effective

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Pre-K

22a.Pre-K Asks questions, makes observations and gathers information about familiar, simple problems

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

22b.Pre-K Communicates an idea for solving a familiar, simple problem using words, drawings, demonstrations, models or other nonverbal communication

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

22c.Pre-K Tests solutions to a familiar, simple problem and compares the results of the tests to determine which solution is most effective, with adult support as needed

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Domain	Social Studies (SS)		
Standard	Demonstrates understanding of self, family and a diverse community		
Infant	Toddler	Twos	
23a.Infant Begins to recognize self and others <u>GOLD® Objectives for Development and Learning</u> Objective 29 Demonstrates knowledge about self	23a.Toddler Begins to make connections and understands association with other people <u>GOLD® Objectives for Development and Learning</u> Objective 29 Demonstrates knowledge about self	23a.Twos Identifies some similarities and differences in physical characteristics of self and others <u>GOLD® Objectives for Development and Learning</u> Objective 29 Demonstrates knowledge about self	
Preschool	Pre-K		
23a.Preschool Recognizes members of a group such as the class or family <u>GOLD® Objectives for Development and Learning</u> Objective 30 Shows basic understanding of people and how they live	23a.Pre-K Describes roles as a member of a group <u>GOLD® Objectives for Development and Learning</u> Objective 24 Uses scientific inquiry skills		



Standard

Demonstrates an understanding of the relationship between people and the environments in which they live

Infant

24a.Infant Recognizes familiar people in the environments

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Toddler

24a.Toddler Begins to recognize self as separate from others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Twos

24a.Twos Responds to the needs of others

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants



Standard
(CONT...)

Demonstrates an understanding of the relationship between people and the environments in which they live

Preschool

Pre-K

24b.Preschool Identifies own environment and other locations

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

24a.Pre-K Recognizes relationships between self and other people in the surroundings/environments

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Standard

Demonstrates an understanding of time as it relates to self, family and community

Infant

Toddler

Twos

25b.Infant Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

25a.Toddler Recognizes and responds to routines/sequences of events/experiences

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

25a.Twos Begins to sequence events

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

25b.Toddler Begins to respond to changes people/places/events

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

25b.Twos Responds to changes in people/places/events in daily routines

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Preschool

Pre-K

25a.Preschool Recognizes sequence of events to establish a sense of order and time

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

25a.Pre-K Understands daily routines/sequences of events/experiences in the context of time, terms that are related to time (today/ tomorrow, now/later) and the concepts of past/present/ future

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

25b.Preschool Explores changes in people/places/events in daily routines/ sequences of events/experiences over time

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

25b.Pre-K Observes and recognizes changes that take place over time in the immediate environment

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain

The Arts (A)

Standard

Engages in music and movement activities

Infant

26a.Infant Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

Toddler

26a.Toddler Responds to a variety of music types, including culturally and linguistically diverse music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Twos

26a.Twos Responds to music and movement, including culturally and linguistically diverse music and movement activities

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Preschool

26a.Preschool Responds to and communicates about music and movement, including culturally and linguistically diverse music and movement activities

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Pre-K

26a.Pre-K Participates in music and movement activities, responding to different forms of music and movement, including culturally diverse music and dance

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

26b.Pre-K Uses instruments and voice to accompany or create music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

26c.Pre-K Expresses ideas, feelings and experiences through music and movement

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts



Standard

Engages in drama activities

Infant**27a.Infant** Emerging**GOLD® Objectives for Development and Learning**

No aligned objectives

Toddler**27a.Toddler** Acts out familiar scenarios**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language**Twos****27a.Twos** Explores real or fantasy scenarios through pretend play**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language**Preschool****27a.Preschool** Explores real or fantasy scenarios through pretend play**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language**Pre-K****27a.Pre-K** Explores real or fantasy scenarios through pretend play**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language**27b.Pre-K** Uses voice to create drama**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language**27c.Pre-K** Expresses ideas, feelings and experiences through dramatic expressions**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

Standard

Explores the visual arts

Infant**28a.Infant** Emerging**GOLD® Objectives for Development and Learning**

No aligned objectives

Toddler**28a.Toddler** Combines a variety of materials to engage in the process of art`**GOLD® Objectives for Development and Learning**

Objective 33 Explores the visual arts

Twos**28a.Twos** Demonstrates an understanding of the basic elements of visual arts**GOLD® Objectives for Development and Learning**

Objective 33 Explores the visual arts

Preschool**28a.Preschool** Knows and uses basic elements of visual arts**GOLD® Objectives for Development and Learning**

Objective 33 Explores the visual arts

28b.Preschool Combines a variety of materials to engage in the process of art**GOLD® Objectives for Development and Learning**

Objective 33 Explores the visual arts

Pre-K**28a.Pre-K** Participates in arts activities, responding to visual art form**GOLD® Objectives for Development and Learning**

Objective 33 Explores the visual arts

28b.Pre-K Uses a variety of materials to create products**GOLD® Objectives for Development and Learning**

Objective 33 Explores the visual arts

28c.Pre-K Expresses experiences, ideas and feelings through visual arts**GOLD® Objectives for Development and Learning**

Objective 33 Explores the visual arts



Domain

Social and Emotional Development (SED)

Standard

Expresses a variety of feelings and learns to manage them

Infant

29a.Infant Expresses feelings through facial expressions, body movements, crying and vocalizing, often depending on adults for emotional comfort

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Toddler

29a.Toddler Expresses a range of feelings; uses other people's expressions to guide feelings, often depending on adults for emotional comfort; uses some self-comfort strategies

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Twos

29a.Twos Recognizes and labels own feelings with adult support; uses some self-comfort strategies; accepts adult suggestions for managing feelings by self

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person



Domain

Social and Emotional Development (SED)

**Standard
(CONT...)**

Expresses a variety of feelings and learns to manage them

Preschool**29a.Preschool** Uses strategies learned from adults to manage feelings; begins to label feelings**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

Pre-K**29a.Pre-K** Uses socially acceptable ways of expressing thoughts and emotions**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

29b.Pre-K Demonstrates confidence in meeting own needs**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-10 Manages strong emotions using known strategies

Standard

Recognizes the feelings and rights of others and responds appropriately

Infant**30a.Infant** Reacts to others' expressions of feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

Toddler**30a.Toddler** Acts in response to others' demonstration of feelings, often with support of trusted adult**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

Twos**30a.Twos** Reacts constructively in response to other's demonstration of feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

Preschool**30a.Preschool** Responds positively to others' demonstration of feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

Pre-K**30a.Pre-K** Recognizes and labels the basic feelings of others**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



Standard

Manages own behavior

Infant

31a.Infant Responds to changes in the immediate environment or adults' voices and actions

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Toddler

31a.Toddler Seeks out special person or object to help manage behavior; wants to do things for self

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-4 Comforts self by seeking out special object or person
Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

Twos

31a.Twos Follows routines with consistent support from adults; accepts redirection; tries to meet own needs

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

Preschool

31a.Preschool Follows classroom rules and routines (including new ones) with occasional reminders

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Pre-K

31a.Pre-K Follows limits and expectations

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Standard

Develops positive relationships with adults

Infant

32a.Infant Recognizes, reacts positively to and seeks to remain with familiar adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

Toddler

32a.Toddler Interacts with new adults; often moves away from and comes back to familiar adults, using them as a secure base

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Twos

32a.Twos Is comfortable in a range of settings; relies on familiar adults for assurance when necessary

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-6 Manages separations without distress and engages with trusted adults



**Standard
(CONT...)**

Develops positive relationships with adults

Preschool

Pre-K

32a.Preschool Engages with trusted adults for information and socializing; manages separations

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

32a.Pre-K Engages in positive interactions with adults to share ideas and plan activities

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

Standard

Engages and plays with peers

Infant

Toddler

Twos

33a.Infant Watches and attempts to engage other children socially

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

33a.Toddler Plays near another child, briefly engaging socially

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

33a.Twos Interacts with children who are engaged with similar materials and activities

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Preschool

Pre-K

33a.Preschool Uses successful strategies to initiate or join an activity with several children

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

33a.Pre-K Sustains play with a few other children

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



Standard

Resolves conflicts with others

Infant**34a.Infant** Emerging**GOLD® Objectives for Development and Learning**

No aligned objectives

Toddler**34a.Toddler** Reacts by expressing feelings about situations where there is conflict**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

Twos**34a.Twos** Seeks adults' help to solve social problems**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

Preschool**34a.Preschool** Asks adults for help and sometimes suggests ways to solve social problems**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

Pre-K**34a.Pre-K** Suggests ways to resolve social conflicts**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems



Domain

Physical Development, Health and Safety (PDHS)

Standard

Demonstrates strength and coordination of large muscles

Infant**35a.Infant** Uses arms, legs and whole body to move**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Toddler**35a.Toddler** Moves in a variety of ways and directions**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Twos**35a.Twos** Attempts new large muscle activities that require coordination and balance**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

Preschool**35a.Preschool** Engages in complex large-muscle activities that involve flexibility, control and a full range of motion**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Pre-K**35a.Pre-K** Demonstrates locomotor skills by running smoothly**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Standard

Demonstrates strength and coordination of small muscles

Infant**36a.Infant** Uses whole hand and fingers (all together, raking and then using thumb and index finger) to touch, hold and pick up objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Toddler**36a.Toddler** Attempts activities that require two hands; uses fingers and whole-arm movements to place and release objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Twos**36a.Twos** Engages in activities that require eye-hand coordination; uses wrist and finger movements to manipulate objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

Preschool**36a.Preschool** Uses finger and hand movements to work with small objects and accomplish tasks**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

Pre-K**36a.Pre-K** Uses precise hand, finger and wrist movements to grasp, release and manipulate small objects**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements



Standard

Demonstrates behaviors that promote health and safety

Infant

37a.Infant Becomes familiar with routines of health and safety practices, while relying on adults to provide a safe environment

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Toddler

37a.Toddler Shows increasing awareness of health and safety practices through imitation and participation

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Twos

37a.Twos Shows increasing understanding by beginning to initiate health and safety practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



**Standard
(CONT...)**

Demonstrates behaviors that promote health and safety

Toddler

37b.Toddler Attempts basic feeding, dressing and hygiene tasks

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



**Standard
(CONT...)**

Demonstrates behaviors that promote health and safety

Infant

37b.Infant Begins to participate in meeting own needs

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

37c.Infant Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

37d.Infant Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

Toddler

37c.Toddler Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

37d.Toddler Emerging

GOLD® Objectives for Development and Learning

No aligned objectives

Twos

37b.Twos Performs some simple feeding, dressing and hygiene tasks

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

37d.Twos Identifies adults that are trusted persons and communicates need for help through language or physical articulation

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems



**Standard
(CONT...)**

Demonstrates behaviors that promote health and safety

Preschool

37a.Preschool Follows familiar health and safety rules with occasional reminders

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

37b.Preschool Performs basic self-help tasks with assistance

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Pre-K

37a.Pre-K Describes basic health and safety rules and follows them

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

37b.Pre-K Performs basic self-help tasks with assistance

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



**Standard
(CONT...)**

Demonstrates behaviors that promote health and safety

Preschool

37d.Preschool Identifies trusted adult(s) and is aware of how to ask that person for help or articulates need for safety when a problem arises

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems



Standard

Demonstrates competent eating behaviors through the maintenance of positive eating attitudes, optimal food acceptance skills, self-regulation of food intake, mindful food choices and positive body image

Infant

38a.Infant Displays hunger and fullness signals consistent with responsive feeding practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Toddler

38a.Toddler Participates in basic feeding and mealtimes in order to continue developing their own hunger and fullness signals, gain neutral exposure to a variety of foods and develop personal food preferences

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Preschool

38a.Preschool Begins to independently engage in mindful eating practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Pre-K

38a.Pre-K Demonstrates positive eating behaviors

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

