

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

DE Early Learning Foundations:
Infant/Toddler (2010)

(Ad. 2010)

Main Criteria: DE Early Learning Foundations: Infant/Toddler (2010)
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education

Grades: Young Infant (0-6 months), Older Infant (6-12 months), Young Toddler (12-24 months), Older Toddler (24-36 months)

Adopted: 2010

Domain	Social Emotional (SE)		
Subdomain	Self-Awareness		
Young Infant (0-6 months)	Older Infant (6-12 months)	Young Toddler (12-24 months)	Older Toddler (24-36 months)
<p>SE1.0_to_6_months Express feelings, emotions, and needs in a responsive environment</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p>SE1.6_to_12_months Express feelings, emotions and needs in a responsive environment</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p>SE1.12_to_24_months Express feelings, emotions and needs in a responsive environment</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 3b Solves social problems Objective 3b-2 Expresses feelings during a conflict</p>	<p>SE1.24_to_36_months Express feelings, emotions and needs in a responsive environment</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 3b Solves social problems Objective 3b-2 Expresses feelings during a conflict</p>
<p>SE2.0_to_6_months Discover own body</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p>SE2.6_to_12_months Discover own body</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p>SE2.12_to_24_months Discover own body</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-4 Seeks to do things for self</p>	<p>SE2.24_to_36_months Discover own body</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-6 Demonstrates confidence in meeting own needs</p>
		<p>SE3.12_to_24_months Recognize and respond to name</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p>SE3.24_to_36_months Recognize and respond to name</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>

Domain

Social Emotional (SE)

**Subdomain
(CONT...)**

Self-Awareness

Young Infant (0-6 months)**SE3.0_to_6_months** Recognize and respond to name**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Older Infant (6-12 months)**SE3.6_to_12_months** Recognize and respond to name**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Young Toddler (12-24 months)**SE4.12_to_24_months** Begin to develop independence**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Older Toddler (24-36 months)**SE4.24_to_36_months** Begin to develop independence**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

SE4.0_to_6_months Begin to develop independence**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE4.6_to_12_months Begin to develop independence**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE5.12_to_24_months Begin to develop a sense of accomplishment**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

SE5.24_to_36_months Begin to develop a sense of accomplishment**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

SE5.0_to_6_months Begin to develop a sense of accomplishment**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE5.6_to_12_months Begin to develop a sense of accomplishment**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Subdomain

Self-Regulation

Young Infant (0-6 months)

SE6.0_to_6_months Begin to develop calming and coping skills

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Older Infant (6-12 months)

SE6.6_to_12_months Begin to develop calming and coping skills

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Young Toddler (12-24 months)

SE6.12_to_24_months Begin to develop calming and coping skills

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Older Toddler (24-36 months)

SE6.24_to_36_months Begin to develop calming and coping skills

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SE7.0_to_6_months Develop self-control

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SE7.6_to_12_months Develop self-control

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SE7.12_to_24_months Develop self-control

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SE7.24_to_36_months Develop self-control

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Subdomain

Attachments/Social Relationships

Young Infant (0-6 months)

SE8.0_to_6_months Express feelings through facial expressions, gestures and sound

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Older Infant (6-12 months)

SE8.6_to_12_months Express feelings through facial expressions, gestures, and sound

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Young Toddler (12-24 months)

SE8.12_to_24_months Express feelings through facial expressions, gestures and sound

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

Older Toddler (24-36 months)

SE8.24_to_36_months Express feelings through facial expressions, gestures and sound

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

Young Infant (0-6 months)

SE9.0_to_6_months Build a trusting relationship with a caring adult

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE10.0_to_6_months Engage with other children

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE11.0_to_6_months Respond to emotions of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Older Infant (6-12 months)

SE9.6_to_12_months Build a trusting relationship with a caring adult

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE10.6_to_12_months Engage with other children

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE11.6_to_12_months Respond to emotions of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Young Toddler (12-24 months)

SE9.12_to_24_months Build a trusting relationship with a caring adult

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SE10.12_to_24_months Engage with other children

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE11.12_to_24_months Respond to emotions of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Older Toddler (24-36 months)

SE9.24_to_36_months Build a trusting relationship with a caring adult

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SE10.24_to_36_months Engage with other children

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE11.24_to_36_months Respond to emotions of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Domain

Language and Literacy (LL)

Subdomain

Receptive Language

Young Infant (0-6 months)

Older Infant (6-12 months)

Young Toddler (12-24 months)

Older Toddler (24-36 months)

LL1.0_to_6_months Show interest in sounds

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL1.6_to_12_months Show interest in sounds

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL1.12_to_24_months Show interest in sounds

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL1.24_to_36_months Show interest in sounds

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL2.0_to_6_months Show interest in language of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL2.6_to_12_months Show interest in language of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL2.12_to_24_months Show interest in language of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL2.24_to_36_months Show interest in language of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL3.0_to_6_months Begin to understand gestures, words, routines, communication

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL3.6_to_12_months Begin to understand gestures, words, routines, communication

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL3.12_to_24_months Begin to understand gestures, words, routines, communication

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL3.24_to_36_months Begin to understand gestures, words, routines, communication

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-3 Emerging: Identifies familiar people, animals, and objects when prompted

LL4.0_to_6_months Respond to communication of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL4.6_to_12_months Respond to communication of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL4.12_to_24_months Respond to communication of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL4.24_to_36_months Respond to communication of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-3 Emerging: Identifies familiar people, animals, and objects when prompted



Young Infant (0-6 months)

LL5.0_to_6_months Use sounds, gestures or actions to communicate wants and needs

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL6.0_to_6_months Imitate sounds, words, signs, facial expressions, and gestures

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL7.0_to_6_months

Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Older Infant (6-12 months)

LL5.6_to_12_months Use sounds, gestures, or actions to communicate wants and needs

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL6.6_to_12_months Imitate sounds, words, signs, facial expressions and gestures

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL7.6_to_12_months

Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Young Toddler (12-24 months)

LL5.12_to_24_months Use sounds, gestures or actions to communicate wants and needs

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LL6.12_to_24_months Imitate sounds, words, signs, facial expressions and gestures

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL7.12_to_24_months

Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Older Toddler (24-36 months)

LL5.24_to_36_months Use sounds, gestures, or actions to communicate wants and needs

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL6.24_to_36_months Imitate sounds, words, signs, facial expressions and gestures

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL7.24_to_36_months

Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Young Infant (0-6 months)

LL8.0_to_6_months Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

LL9.0_to_6_months Engage in turn-taking and back-and-forth exchanges leading to conversation

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

Older Infant (6-12 months)

LL8.6_to_12_months Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

LL9.6_to_12_months Engage in turn-taking back-and forth exchanges leading to conversation

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

Young Toddler (12-24 months)

LL8.12_to_24_months Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

LL9.12_to_24_months Engage in turn-taking back and forth exchanges leading to conversation

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

Older Toddler (24-36 months)

LL8.24_to_36_months Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-3 Emerging: Names familiar people, animals, and objects

LL9.24_to_36_months Engage in turn taking back and forth exchanges leading to conversation

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

Young Infant (0-6 months)

LL10.0_to_6_months Show interest in rhymes, books, stories, and songs

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

LL11.0_to_6_months Actively participate and show appreciation for book reading, story sharing and singing

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

LL12.0_to_6_months Interact with books appropriately

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

Older Infant (6-12 months)

LL10.6_to_12_months Show interest in rhymes, books, stories, and songs

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration
Objective 15b-1 Emerging: Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL11.6_to_12_months Actively participate and show appreciation for book reading, story sharing and singing

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

LL12.6_to_12_months Interact with books appropriately

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

Young Toddler (12-24 months)

LL10.12_to_24_months Show interest in rhymes, books, stories, and songs

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration
Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL11.12_to_24_months Actively participate and show appreciation for book reading, story sharing and singing

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

LL12.12_to_24_months Interact with books appropriately

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

Older Toddler (24-36 months)

LL10.24_to_36_months Show interest in rhymes, books, stories, and songs

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration
Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LL11.24_to_36_months Actively participate and show appreciation for book reading, story sharing and singing

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Subdomain

Emergent Literacy

Older Toddler (24-36 months)

LL12.24_to_36_months Interact with books appropriately

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Subdomain

Emergent Writing

Young Infant (0-6 months)

LL13.0_to_6_months Use and experiment with different writing materials

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Older Infant (6-12 months)

LL13.6_to_12_months Use and experiment with different writing materials

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Young Toddler (12-24 months)

LL13.12_to_24_months Use and experiment with different writing materials

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Older Toddler (24-36 months)

LL13.24_to_36_months Use and experiment with different writing materials

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

LL14.0_to_6_months Notice and show interest in signs and words in the classroom environment

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

LL14.6_to_12_months Notice and show interest in signs and words in the classroom environment

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

LL14.12_to_24_months Notice and show interest in signs and words in the classroom environment

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL14.24_to_36_months Notice and show interest in signs and words in the classroom environment

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Domain

Discoveries (DS)

Subdomain

Sensory Awareness

Young Infant (0-6 months)

Older Infant (6-12 months)

Young Toddler (12-24 months)

Older Toddler (24-36 months)

DS1.0_to_6_months Use vision to respond to light and focus on details such as faces, movement and color

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS1.6_to_12_months Use vision to respond to light and focus on details such as faces, movement and color

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS1.12_to_24_months Use vision to respond to light and focus on details such as faces, movement and color

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS1.24_to_36_months Use vision to respond to light and focus on details such as faces, movement, and color

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS2.0_to_6_months Use taste and smell to learn about foods, people and objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS2.6_to_12_months Use taste and smell to learn about foods, people, and objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS2.12_to_24_months Use taste and smell to learn about foods, people and objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS2.24_to_36_months Use taste and smell to learn about foods, people, and objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS3.0_to_6_months Explore people and objects through touch

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS3.6_to_12_months Explore people and objects through touch

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS3.12_to_24_months Explore people and objects through touch

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS3.24_to_36_months Explore people and objects through touch

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS4.0_to_6_months Use hearing to gain information about people, places, language, and things

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS4.6_to_12_months Use hearing to gain information about people, places, language, and things

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS4.12_to_24_months Use hearing to gain information about people, places, language, and things

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS4.24_to_36_months Use hearing to gain information about people, places, language, and things

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain	Discoveries (DS)
Subdomain	Sensory Awareness

Young Infant (0-6 months)	Older Infant (6-12 months)	Young Toddler (12-24 months)	Older Toddler (24-36 months)
<p>DS5.0_to_6_months Use all senses to learn about cultures and ways of doing things</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS5.6_to_12_months Use all senses to learn about cultures and ways of doing things</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS5.12_to_24_months Use all senses to learn about cultures and ways of doing things</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS5.24_to_36_months Use all senses to learn about cultures and ways of doing things.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>

Subdomain	Spatial Awareness
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Young Infant (0-6 months)	Older Infant (6-12 months)	Young Toddler (12-24 months)	Older Toddler (24-36 months)
<p>DS6.0_to_6_months Discover how their own bodies fit into spaces</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS6.6_to_12_months Discover how their own bodies fit into spaces</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS6.12_to_24_months Discover how their own bodies fit into spaces</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS6.24_to_36_months Discover how their own bodies fit into spaces</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-4 Explores and investigates ways to make something happen</p>
<p>DS7.0_to_6_months Explore how objects can fit into a variety of spaces as they build, stack, fill and dump</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS7.6_to_12_months Explore how objects can fit into a variety of spaces as they build, stack, fill and dump</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS7.12_to_24_months Explore how objects can fit into a variety of spaces as they build, stack, fill and dump</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>DS7.24_to_36_months Explore how objects can fit into a variety of spaces as they build, stack, fill and dump</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11d Shows curiosity and motivation</p> <p>Objective 11d-4 Explores and investigates ways to make something happen</p>



Young Infant (0-6 months)

DS8.0_to_6_months Focus on people in their immediate world

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DS9.0_to_6_months Focus on objects in their immediate world and when they disappear, they no longer exist for the infant

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Older Infant (6-12 months)

DS8.6_to_12_months Focus on people in their immediate world and when they disappear, they no longer exist for the infant

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DS9.6_to_12_months Focus on objects in their immediate world and when they disappear, they no longer exist for the infant

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DS10.6_to_12_months Realize that people and objects that have disappeared still remain in the infant's memory

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Young Toddler (12-24 months)

DS8.12_to_24_months Focus on people in their immediate world and when they disappear, they no longer exist

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DS9.12_to_24_months Focus on objects in their immediate world and when they disappear, they no longer exist

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DS10.12_to_24_months Realize that people and objects that have disappeared still remain in the infant's memory

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Older Toddler (24-36 months)

DS8.24_to_36_months Focus on people in their immediate world and when they disappear, they no longer exist for the infant

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

DS9.24_to_36_months Focus on objects in their immediate world and when they disappear, they no longer exist for the infant

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Subdomain
(CONT...)

Memory

Young Infant (0-6 months)

DS10.0_to_6_months Realize that people and objects that have disappeared still remain in the infant's memory

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Older Toddler (24-36 months)

DS10.24_to_36_months Realize that people and objects that have disappeared still remain in the infant's memory

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Subdomain

Cause and Effect

Young Infant (0-6 months)

DS11.0_to_6_months Realize that a specific action (Ex: cry) is caused either through their own body or their own actions

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Older Infant (6-12 months)

DS11.6_to_12_months Realize that a specific action (Ex: cry) is caused either through their own body or their own actions

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Young Toddler (12-24 months)

DS11.12_to_24_months Realize that a specific action (Ex: cry) is caused either through their own body or their own actions

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Older Toddler (24-36 months)

DS11.24_to_36_months Realize that a specific action (Ex: cry) is caused either through their own body or their own actions

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

DS12.0_to_6_months Recognize that people and specific parts of objects can cause things to happen

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS12.6_to_12_months Recognize that people and specific parts of objects can cause things to happen

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS12.12_to_24_months Recognize that people and specific parts of objects can cause things to happen

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS12.24_to_36_months Recognize that people and specific parts of objects can cause things to happen

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Young Infant (0-6 months)

DS13.0_to_6_months Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS14.0_to_6_months Watch people and see how they can be used to get what they want

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS15.0_to_6_months Use objects as a way to get what they want

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

Older Infant (6-12 months)

DS13.6_to_12_months Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS14.6_to_12_months Watch people and see how they can be used to get what they want

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS15.6_to_12_months Use objects as a way to get what they want

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

Young Toddler (12-24 months)

DS13.12_to_24_months Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS14.12_to_24_months Watch people and see how they can be used to get what they want

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS15.12_to_24_months Use objects as a way to get what they want

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

Older Toddler (24-36 months)

DS13.24_to_36_months Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

DS14.24_to_36_months Watch people and see how they can be used to get what they want

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

DS15.24_to_36_months Use objects as a way to get what they want

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-4 Explores and investigates ways to make something happen

Young Infant (0-6 months)

DS16.0_to_6_months Notice and pay attention to objects and people of interest

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS17.0_to_6_months Choose to stay with an activity that interests them

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Older Infant (6-12 months)

DS16.6_to_12_months Notice and pay attention to objects and people of interest

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS17.6_to_12_months Choose to stay with an activity that interests them

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Young Toddler (12-24 months)

DS16.12_to_24_months Notice and pay attention to objects and people of interest

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

DS17.12_to_24_months Choose to stay with an activity that interests them

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Older Toddler (24-36 months)

DS16.24_to_36_months Notice and pay attention to objects and people of interest

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

DS17.24_to_36_months Choose to stay with an activity that interests them

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Young Infant (0-6 months)

DS18.0_to_6_months Explore objects to see how they work, using trial and error to meet challenges

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

DS19.0_to_6_months Make connections with people and use what they know from other situations to solve a problem

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS20.0_to_6_months Try a variety of approaches in problem solving using own body and objects

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Older Infant (6-12 months)

DS18.6_to_12_months Explore objects to see how they work, using trial and error to meet challenges

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS19.6_to_12_months Make connections with people and use what they know from other situations to solve a problem

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

DS20.6_to_12_months Try a variety of approaches in problem solving using own body and objects

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Young Toddler (12-24 months)

DS18.12_to_24_months Explore objects to see how they work, using trial and error to meet challenges

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

DS19.12_to_24_months Make connections with people and use what they know from other situations to solve a problem

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-3 Emerging: Observes and imitates how other people solve problems; asks for a solution and uses it

DS20.12_to_24_months Try a variety of approaches in problem solving using own body and objects

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-3 Emerging: Observes and imitates how other people solve problems; asks for a solution and uses it

Older Toddler (24-36 months)

DS18.24_to_36_months Explore objects to see how they work, using trial and error to meet challenges

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

DS19.24_to_36_months Make connections with people and use what they know from other situations to solve a problem

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

DS20.24_to_36_months Try a variety of approaches in problem solving using own body and objects

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Young Infant (0-6 months)

DS21.0_to_6_months Play with hands

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS22.0_to_6_months Imitate and practice what happens in their life as they watch people and events

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-1 Emerging: Imitates others in using objects in new and/or unanticipated ways

DS23.0_to_6_months Use props and people as they engage in make believe play and act out simple themes

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Older Infant (6-12 months)

DS21.6_to_12_months Play with hands, feet, and objects in their immediate world

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS22.6_to_12_months Imitate and practice what happens in their life as they watch people and events

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

DS23.6_to_12_months Use props and people as they engage in make believe play and act out simple themes

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Young Toddler (12-24 months)

DS21.12_to_24_months Play with hands, feet and objects in their immediate world

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

DS22.12_to_24_months Imitate and practice what happens in their life as they watch people and events

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

DS23.12_to_24_months Use props and people as they engage in make believe play and act out simple themes

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Older Toddler (24-36 months)

DS21.24_to_36_months Play with hands, feet and objects in their immediate world

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

DS22.24_to_36_months Imitate and practice what happens in their life as they watch people and events

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

DS23.24_to_36_months Use props and people as they engage in make believe play and act out simple themes

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Domain

Physical Development and Health (PD)

Subdomain

Sensory

Young Infant (0-6 months)

PD1.0_to_6_months Experience different sensory activities (touch, smell, see, hear, taste, etc.)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Older Infant (6-12 months)

PD1.6_to_12_months Experience different sensory activities (touch, smell, see, hear, taste, etc.)

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Young Toddler (12-24 months)

PD1.12_to_24_months Experience different sensory activities (touch, smell, see, hear, taste, etc.)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Older Toddler (24-36 months)

PD1.24_to_36_months Experience different sensory activities (touch, smell, see, hear, taste, etc.)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Domain

Physical Development and Health (PD)

**Subdomain
(CONT...)**

Sensory

Young Infant (0-6 months)

PD2.0_to_6_months Organize and discriminate sensory experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PD3.0_to_6_months Engage in sensory activities and play

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Older Infant (6-12 months)

PD2.6_to_12_months Organize and discriminate sensory experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PD3.6_to_12_months Engage in sensory activities and play

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Young Toddler (12-24 months)

PD2.12_to_24_months Organize and discriminate sensory experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PD3.12_to_24_months Engage in sensory activities and play

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Older Toddler (24-36 months)

PD2.24_to_36_months Organize and discriminate sensory experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

PD3.24_to_36_months Engage in sensory activities and play

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Young Infant (0-6 months)

PD4.0_to_6_months Develop strength, small motor control, and coordination through daily activities

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD5.0_to_6_months Touch, grasp, reach and explore people and objects

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD6.0_to_6_months Develop and use eye-hand coordination to perform a variety of tasks

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD7.0_to_6_months Use and manipulate objects purposefully

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Older Infant (6-12 months)

PD4.6_to_12_months Develop strength, small motor control, and coordination through daily activities

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD5.6_to_12_months Touch, grasp, reach and explore people and objects

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD6.6_to_12_months Develop and use eye-hand coordination to perform a variety of tasks

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD7.6_to_12_months Use and manipulate objects purposefully

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Young Toddler (12-24 months)

PD4.12_to_24_months Develop strength, small motor control, and coordination through daily activities

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD5.12_to_24_months Touch, grasp, reach, and explore people and objects

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD6.12_to_24_months Develop and use eye-hand coordination to perform a variety of tasks

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD7.12_to_24_months Use and manipulate objects purposefully

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Older Toddler (24-36 months)

PD4.24_to_36_months Develop strength, small motor control, and coordination through daily activities

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD5.24_to_36_months Touch, grasp, reach, and explore people and objects

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD6.24_to_36_months Develop and use eye-hand coordination to perform a variety of tasks

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD7.24_to_36_months Use and manipulate objects purposefully

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Subdomain

Fine Motor

Young Infant (0-6 months)

PD8.0_to_6_months Use two hands in a coordinated, purposeful fashion

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Older Infant (6-12 months)

PD8.6_to_12_months Use two hands in a coordinated, purposeful fashion

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Young Toddler (12-24 months)

PD8.12_to_24_months Use two hands in a coordinated, purposeful fashion

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Older Toddler (24-36 months)

PD8.24_to_36_months Use two hands in a coordinated, purposeful fashion

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Subdomain

Gross Motor

Young Infant (0-6 months)

PD9.0_to_6_months Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Older Infant (6-12 months)

PD9.6_to_12_months Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Young Toddler (12-24 months)

PD9.12_to_24_months Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Older Toddler (24-36 months)

PD9.24_to_36_months Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD10.0_to_6_months Increase the strength, balance, and coordination of their bodies

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD10.6_to_12_months Increase the strength, balance, and coordination of their bodies

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD10.12_to_24_months Increase the strength, balance, and coordination of their bodies

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

PD10.24_to_36_months Increase the strength, balance, and coordination of their bodies

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Young Infant (0-6 months)

PD11.0_to_6_months Ability to coordinate their bodies to perform increasingly complex movements

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD12.0_to_6_months Interact with people and environment through movement and body awareness

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Older Infant (6-12 months)

PD11.6_to_12_months Ability to coordinate their bodies to perform increasingly complex movements

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD12.6_to_12_months Interact with people and environment through movement and body awareness

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Young Toddler (12-24 months)

PD11.12_to_24_months Ability to coordinate their bodies to perform increasingly complex movements

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD12.12_to_24_months Interact with people and environment through movement and body awareness

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Older Toddler (24-36 months)

PD11.24_to_36_months Ability to coordinate their bodies to perform increasingly complex movements

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

PD12.24_to_36_months Interact with people and environment through movement and body awareness

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Young Infant (0-6 months)

PD13.0_to_6_months Learn about and respect their bodies

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD14.0_to_6_months Engage in daily physical activity, both indoors and outdoors

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

PD15.0_to_6_months

Experience and learn about hygiene routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD16.0_to_6_months

Experience and learn about healthy lifestyle practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Older Infant (6-12 months)

PD13.6_to_12_months Learn about and respect their bodies

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD14.6_to_12_months Engage in daily physical activity, both indoors and outdoors

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD15.6_to_12_months

Experience and learn about hygiene routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD16.6_to_12_months

Experience and learn about healthy lifestyle practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Young Toddler (12-24 months)

PD13.12_to_24_months Learn about and respect their bodies

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD14.12_to_24_months Engage in daily physical activity, both indoors and outdoors

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD15.12_to_24_months

Experience and learn about hygiene routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD16.12_to_24_months

Experience and learn about healthy lifestyle practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Older Toddler (24-36 months)

PD13.24_to_36_months Learn about and respect their bodies

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD14.24_to_36_months Engage in daily physical activity, both indoors and outdoors

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD15.24_to_36_months

Experience and learn about hygiene routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD16.24_to_36_months

Experience and learn about healthy lifestyle practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Subdomain

Health Awareness and Practice

Young Infant (0-6 months)

PD17.0_to_6_months Learn about and demonstrate safe behaviors and accident prevention

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Older Infant (6-12 months)

PD17.6_to_12_months Learn about and demonstrate safe behaviors and accident prevention

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Young Toddler (12-24 months)

PD17.12_to_24_months Learn about and demonstrate safe behaviors and accident prevention

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Older Toddler (24-36 months)

PD17.24_to_36_months Learn about and demonstrate safe behaviors and accident prevention

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

