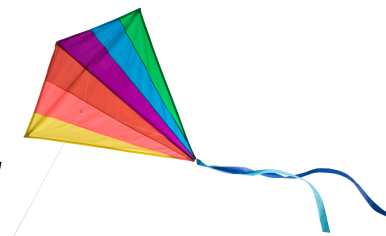


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

DE Early Learning Foundations:
Preschool (2010)

(Ad. 2010)

Main Criteria: DE Early Learning Foundations: Preschool (2010)
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Preschool
Adopted: 2010

Domain

Social Emotional (SE)

Subdomain

Self-Concept

SE31 Be with adults who are consistent, responsive, and caring

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SE32 Make meaningful choices and experience the outcomes of those choices in a safe and supportive environment

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SE33 Participate in activities that are challenging but within their reach

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SE34 Assume a role in determining how they will learn

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

SE35 Participate in meaningful responsibilities

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SE36 Explore and participate in activities and materials designed to build understanding of individual characteristics and of diversity in culture, family structure, ability, language, age and gender in non-stereotypical ways

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Social Emotional (SE)

**Subdomain
(CONT...)**

Self-Concept

SE37 Be a part of the classroom community so that each child feels accepted and gains a sense of belonging

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Subdomain

Self-Regulation

SE38 Recognize, label and express a range of feelings and needs appropriately (Ex: happy, sad, frustrated, angry, fearful, etc.)

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SE39 Begin to understand that feelings are separate from actions and that it is acceptable to have a range of feelings (Ex: from frustrated to really mad)

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SE40 Express feelings through play and artistic representation

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SE41 Begin to understand that actions have consequences

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE42 Follow simple rules and routines with minimal help

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE43 Experience logical and natural consequences

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



SE44 Complete activities that he/she has started

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

SE45 Use materials purposefully, safely, and respectfully

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE46 Attempt to solve problems in a positive manner

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

SE47 Develop trust in familiar adults and close peers

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SE48 Receive guidance, support and directions from a range of familiar adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SE49 Develop and maintain friendships with peers

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

SE50 Develop awareness of other's perspectives and to gain an understanding of how their actions impact those around them

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SE51 Develop and demonstrate positive social skills (Ex: please, thank you, helping a friend, sharing, etc.)

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SE52 Develop ability to initiate and sustain play with peers

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SE53 Be a helpful member of a group or household through sharing tasks or chores

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

SE54 Develop turn taking and negotiation skills

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Domain

Approaches to Learning (AL)

Subdomain

Initiative and Curiosity

AL31 Participate in a variety of tasks and activities using all five senses

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

AL32 Make independent choices during play and throughout the daily routine

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



Domain

Approaches to Learning (AL)

**Subdomain
(CONT...)**

Initiative and Curiosity

AL33 Approach tasks and activities with flexibility, imagination, inventiveness, and confidence

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

AL34 Show eagerness and curiosity to learn about and discuss a variety of topics, ideas, and tasks

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Subdomain

Engagement and Persistence

AL35 Begin to develop the ability to focus and complete a variety of tasks, activities, projects, and experiences

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

AL36 Begin to develop and follow through with plan for play and other activities

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

AL37 Begin to demonstrate the ability to follow a sequence of steps to create a finished project

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Subdomain

Reasoning and Problem Solving

AL38 Develop the ability to recognize and solve problems through active exploration, including trial and error, interactions and discussions with peers and adults

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



AL39 Develop the ability to classify, compare, and contrast objects, events, and experiences

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

AL40 Demonstrate the ability to sequence events

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

AL41 Begin to develop the ability to explain and demonstrate strategies to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Domain

Language and Literacy (LL)

Subdomain

Receptive Communication

LL31 Respond to their names, requests for action, or information

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL32 Develop listening, watching, attention, and comprehension skills

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL33 Follow two- or three-step directions

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

LL34 Identify particular sounds in the environment through different media

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



Domain

Language and Literacy (LL)

**Subdomain
(CONT...)**

Receptive Communication

LL35 Respond to questions**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL36 Increase vocabulary to include prepositions and basic concepts**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Subdomain

Expressive Communication

LL37 Be aware that people communicate in a variety of ways (verbal and non-verbal)**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

LL38 Communicate so they will be understood by peers and adults**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

LL39 Play with language such as rhyming**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

LL40 Use language to enter play situation**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



LL41 Participate in turn taking in conversations

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

LL42 Dictate a story to an adult

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

LL43 Communicate using multiple words/phrases including nouns, verbs, descriptive phrases, prepositions and/or ASL grammatical features

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

LL44 Use volume and tone or ASL facial grammar appropriate to the situation

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

LL45 Respond appropriately to messages in conversation

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

LL46 Express emotions through language Expressive Communication

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

LL47 Use language appropriately during play Situations

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

LL48 Experiment with patterns in words

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

LL49 Show an interest in rhymes, songs, books, stories, writings, and other literacy or reading-related activities

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL50 Show increasing awareness of print, familiar signs, labels, and symbols

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL51 Identify and name letters of the alphabet

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

LL52 Recognize their first name in print written with the first letter in upper case followed by lower-case letters

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

LL53 Recognize common letter sounds at the beginning, middle, and ends of words

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

LL54 Know the difference between upper- and lower-case letters

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-5 Emerging: Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

LL55 Show comprehension by answering questions related to an age-appropriate story that has been read or told

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL56 Understand the parts of a book and how it is used

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

LL57 Hold a book upright, turn the pages starting at the front of the book, and scan pages left to right and top to bottom

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

LL58 Explore different types of literature such as narrative (story) and informative (non-fiction)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

LL59 Demonstrate that print represents someone's thoughts and ideas

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL60 Interpret pictures

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL61 Hear words in a sentence and syllables in words

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

LL62 Know that print is read and pictures are not

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL63 Use scribbles, symbols, or drawings to share experiences

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL64 Use a variety of writing tools and materials

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

LL65 Trace and copy shapes and letters

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL66 Begin to print the letters of their first name

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-8 Writes letter strings

LL67 Express self through pretend writing

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL68 Write in a variety of formats

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL69 Practice writing left to right and top to bottom

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-1 Emerging: Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

LL70 Use inventive spelling

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

LL71 Develop strength, dexterity, and control needed to use writing tools and materials

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



LL72 Develop hand-eye coordination required for written communication

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



Domain

Mathematics (MA)

Subdomain

Number and Operations

MA31 Develop an awareness of numbers and counting as a means for understanding quantity

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MA32 Recite numbers in sequence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MA33 Recognize numbers

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

MA34 Use one-to-one correspondence when counting

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Domain

Mathematics (MA)

**Subdomain
(CONT...)**

Number and Operations

MA35 Use language to compare numbers of objects (Ex: more, less, same)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



Domain

Mathematics (MA)

**Subdomain
(CONT...)**

Number and Operations

MA36 Determine quantity or "how many"**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

MA37 Understand numbers and number concepts as they relate to everyday life**GOLD® Objectives for Development and Learning**

No aligned objectives

MA38 Use ordinal number words to describe the position of objects (Ex: "first," "second," "third," etc.)**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

MA39 Understand the concept of how numbers relate to quantity**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

Subdomain

Geometry and Spatial Sense

MA40 Begin to recognize, name, describe, build, and draw two and three dimensional shapes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



MA41 Put together and take apart increasingly more difficult puzzles

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

Subdomain
(CONT...)

Geometry and Spatial Sense

MA42 Describe how shapes are the same or different (Ex: size, shape, color)

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

MA43 Demonstrate and describe positions of objects

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Subdomain

Patterns

MA44 Recognize, copy, and extend simple patterns with a variety of materials

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

MA45 Arrange objects in a series according to one attribute (Ex: shape, size, texture, or color)

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



MA46 Develop an awareness of concepts of time as it relates to daily lives (Ex: snack, circle, bedtime)

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

MA47 Sort and match a variety of concrete objects according to attributes (Ex: color, size, shape)

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Subdomain

Measurement

MA48 Use non-standard (feet, hands, shoes, blocks, yarn) and standard (ruler, yardstick, measuring tape) measures

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

MA49 Explore concepts of measurable attributes (Ex: weight, volume, length, time, and temperature)

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MA50 Begin to compare and sort according to measurement attributes (length, size, weight)

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Subdomain

Data Analysis

MA51 Begin to represent data using concrete objects, pictures, and simple graphs

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

MA52 Begin to compare and interpret data collected

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



Domain

Science (SC)

Subdomain

Sensory Awareness

SC31 Use senses in purposeful ways to gather information and explore the environment

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC32 Begin to identify and recognize the differences among the senses, their functions, and the kinds of information they get from each sense

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Subdomain

Scientific Exploration

SC33 Express their curiosity and investigate questions of interest through play and exploration

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC34 Use materials and tools appropriate for problem solving and exploration

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



SC35 Ask scientific questions

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC36 Investigate and explore their questions using observations and previous experience to make predictions

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Subdomain
(CONT...)

Scientific Inquiry

SC37 Provide their own explanations for "how" and "why" things happen

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC38 Use data from an investigation or exploration to draw conclusions and communicate results

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Subdomain

Scientific Knowledge - Living Things

SC39 Observe, describe, and discuss the natural world of people, animals and plants

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC40 Recognize categories of people, plants, and animals and describe similarities and differences among them

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



SC41 Recognize people, plants and animals grow and change over time and need certain things to survive

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC42 Demonstrate respect for living Things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SC43 Observe, and discuss physical properties of non-living things, both natural and human made

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SC44 Recognize categories of non-living things and describe similarities and differences among them

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Subdomain
(CONT...)

Scientific Knowledge - Living Things

SC45 Explore objects, machines, technology and structures

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 28 Uses tools and other technology to perform tasks

SC46 Experiment with effects of their own actions on objects

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Subdomain

Scientific Knowledge - Earth and Sky

SC47 Observe, describe, and discuss changes in the seasons and the weather

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC48 Observe, describe and discuss landforms, bodies of water, and the properties of earth's materials (Ex: rocks, dirt, sand and water)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Subdomain
(CONT...)

Scientific Knowledge - Earth and Sky

SC49 Observe, describe, and discuss the characteristics of the sun, moon, stars, and sky

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Subdomain

Scientific Knowledge - Environment

SC50 Explore how the environment is affected by what people do

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



**Subdomain
(CONT...)**

Scientific Knowledge - Environment

SC51 Describe and engage in activities that preserve the environment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Domain

My Family, My Community, My World (MM)

Subdomain

My Family and My Community Culture

MM31 Understand the concept of belonging to a family

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

MM32 Begin to develop an awareness of their family's culture

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

MM33 Begin to develop an awareness of the cultures of other children and adults in their group and community

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM34 Build an awareness and respect for differences in people (Ex: language, skin tone, race, abilities/disabilities, family structure, age, clothing)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

My Family, My Community, My World (MM)

**Subdomain
(CONT...)**

My Family and My Community Culture

MM35 Understand the concept of belonging to different groups (Ex: family, early childhood group, friends, community)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Subdomain

Past, Present and Future History

MM36 Develop emerging concept of time through daily schedule and routines

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

MM37 Share their personal history including people, places, and events that take place in the past and the present

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

MM38 Talk about events that may happen in the near future

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

MM39 Begin to understand that things, people, and places change over time

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

Subdomain

Places and Spaces Geography

MM40 Be familiar with information about where they live, including their address

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

MM41 Develop concepts and describe location, directionality, and spatial relationships (Ex: on top of/ under, inside/outside, next to, beside, up/down, left/right)

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge



MM42 Understand the world around them by using tools such as maps and globes, GPS (Global Positioning Satellite) Places and Spaces Geography

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

MM43 Develop an awareness of the natural environment surrounding them outdoors

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

Subdomain
(CONT...)

Places and Spaces Geography

MM44 Begin to understand the relationship between humans and the natural environment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Subdomain

Working Together - Government and Communities

MM45 Develop awareness of community people, including the services and products they provide, and the skills needed to perform their jobs

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM46 With support begin to develop problem solving skills

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM47 Help to create rules

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM48 Develop awareness that people living in a family, early childhood group, or community have roles, responsibilities, and rules to help each other

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM49 Perform simple tasks within the home, early childhood group, or community

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Subdomain
(CONT...)

Working Together - Government and Communities

MM50 Participate in group decision

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Subdomain

Making Money and Resources - Economics

MM51 Explore the concept of money, including what it is and how it is used

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM52 Develop an awareness that people work for money in order to provide for basic necessities, including the concept that people can trade and barter to get goods and services

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM53 Begin to understand how people make and consume goods and services

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

MM54 Begin to understand wants versus basic necessities

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Creative Expression (CE)

Subdomain

Music

CE31 Develop awareness of different musical instruments, tones patterns/rhythms and tempos

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CE32 Initiate and recall patterns, songs, rhythms, and rhymes

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain

Creative Expression (CE)

**Subdomain
(CONT...)**

Music

CE33 Be exposed to music from other cultures

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain

Creative Expression (CE)

**Subdomain
(CONT...)**

Music

CE34 Sing a variety of simple songs in various keys**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Subdomain**

Movement and Dance

CE35 Express through movement what is felt and heard in various rhythmic patterns**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CE36** Demonstrate an awareness of different musical tempos, patterns, and beats through movement**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CE37** Gain awareness of different cultures through experiences with a variety of music and movement activities**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**CE38** Experience and use movement to reinforce learning in other curricular areas**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**Subdomain**

Visual Arts

CE39 Show interest using different art media and materials in a variety of ways for creative expression and representation**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts

Subdomain
(CONT...)

Visual Arts

CE40 Plan and create original drawings, paintings, models, and other art creations using a variety of media

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE41 Share experiences, ideas, and thoughts about artistic creations

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE42 Use a variety of art materials and activities for sensory experiences

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE43 Express interest in and show respect for the creative work of others

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE44 Express experiences and feelings through a variety of artistic processes and creations

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Subdomain

Dramatic Play

CE45 Represent fantasy and real-life experiences through pretend play

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

CE46 Show imagination and creativity in play

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

CE47 Participate in adult-guided dramatic activities

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

CE48 Engage in cooperative pretend play with another child

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Domain

Physical Development and Health (PD)

Subdomain

Fine Motor

PD31 Develop strength, small-motor control, and coordination through daily activities**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PD32 Develop and use eye-hand coordination to perform a variety of tasks Fine Motor**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PD33 Explore and experiment with a variety of tools**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

Subdomain

Gross Motor

PD34 Increase strength, balance, coordination, flexibility, stamina, and control in motor activities**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

PD35 Demonstrate body and space awareness, to move and stop with control over speed and direction**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PD36 Develop the ability to coordinate increasingly complex movements**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences



PD37 Expand knowledge and respect for their bodies

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PD38 Engage in daily physical activity, both indoors and outdoors

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

PD39 Learn about and practice health and hygiene routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD40 Experience and learn about healthy lifestyle practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD41 Learn about and demonstrate safe behaviors and accident prevention

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs