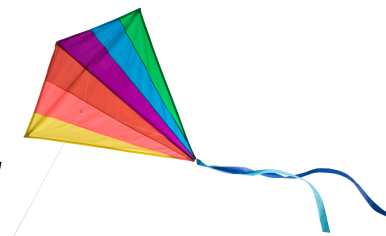


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

FL Early Learning and Development
Standards

(Ad. 2017)

Main Criteria: FL Early Learning and Development Standards
Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: 0-8 months, 8-18 months, 18-24 months, 24-36 months, 36-48 months, 48 months to Kindergarten

Adopted: 2017

Domain	PHYSICAL DEVELOPMENT (PD)		
COMPONENT	HEALTH AND WELLBEING		
SUB-COMPONENT	Active Physical Play		
STANDARD	Engages in physical activities with increasing balance, coordination, endurance and intensity		
0-8 months	8-18 months	18-24 months	
<p>PD.A.a.1.a.Birth_to_8_months Demonstrates beginning signs of balance, control and coordination</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 5 Demonstrates balancing skills Objective 5-2 Balances while exploring immediate environment</p>	<p>PD.A.a.1.a.8_to_18_months Uses movement and senses to explore and learn</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-2 Moves to explore immediate environment</p>	<p>PD.A.a.1.a.18_to_24_months Engages in brief instances of physical play (e.g., pushes wheeled toy for short distance, puts toys in wagon and pulls wagon around the room)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving</p>	
24-36 months	36-48 months	48 months to Kindergarten	
<p>PD.A.a.1.a.2_to_3_years Engages in active physical play for short periods of time</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving</p>	<p>PD.A.a.1.a.3_to_4_years Engages in active games or outdoor play and other forms of physical activity for sustained periods of time (e.g., dancing in circle time)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-6 Moves purposefully from place to place with control</p>	<p>PD.A.a.1.a.4_years_to_K Seeks to engage in physical activities or active play routinely with increased intensity and duration</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-6 Demonstrates confidence in meeting own needs</p>	

COMPONENT

HEALTH AND WELLBEING

SUB-COMPONENT

Safety

STANDARD

Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities

18-24 months**PD.A.b.1.a.18_to_24_months**

Follows adult's guidance about basic safety practices (e.g., use walking feet, pet gently, hold familiar adult's hand when crossing street)

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

24-36 months**PD.A.b.1.a.2_to_3_years**

Demonstrates difference between safe and unsafe play behaviors (e.g., chairs are for sitting, keeps inappropriate items out of nose/mouth)

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months**PD.A.b.1.a.3_to_4_years**

Follows basic safety practices with close adult supervision (e.g., tries to buckle own seatbelt; seeks adult assistance to use step stool)

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

48 months to Kindergarten**PD.A.b.1.a.4_years_to_K**

Consistently follows basic safety rules independently across different situations

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PD.A.b.1.b.4_years_to_K

Identifies consequences of not following safety rules

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

COMPONENT	HEALTH AND WELLBEING
SUB-COMPONENT	Personal Care Routines
STANDARD	Responds to and initiates care routines that support personal hygiene

8-18 months

PD.A.c.1.a.8_to_18_months Responds and cooperates in ways that demonstrate awareness of a hygiene routine (e.g., grabs for washcloth as adult washes child's face)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18-24 months

PD.A.c.1.a.18_to_24_months Actively participates in simple steps of hygiene routines with adult

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24-36 months

PD.A.c.1.a.2_to_3_years Carries out some steps of own personal hygiene routines with specific adult guidance or demonstration

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months

PD.A.c.1.a.3_to_4_years Carries out familiar hygiene routines with occasional reminders of how to do them

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

48 months to Kindergarten

PD.A.c.1.a.4_years_to_K Initiates and completes familiar hygiene routines independently

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

COMPONENT	HEALTH AND WELLBEING
SUB-COMPONENT	Feeding and Nutrition
STANDARD	Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices

0-8 months

PD.A.d.1.a.Birth_to_8_months Shows interest in the process of being fed (e.g., holds bottle, uses lips to take food off the spoon, attempts to grab or reaches for spoon while being fed)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

8-18 months

PD.A.d.1.a.8_to_18_months Feeds self some finger food items (feeds self small pieces of food from tray)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18-24 months

PD.A.d.1.a.18_to_24_months Periodically feeds self some foods using developmentally appropriate basic utensils, sometimes needing help

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



PD.A.d.1.b.8_to_18_months Shows interest in new foods that are offered

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD.A.d.1.b.18_to_24_months Shows willingness to try new foods when offered on multiple occasions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

COMPONENT

HEALTH AND WELLBEING

SUB-COMPONENT

Feeding and Nutrition

STANDARD (CONT...)

Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices

8-18 months**PD.A.d.1.c.8_to_18_months** Shows preference for food choices**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

PD.A.d.1.d.8_to_18_months Explores food with fingers**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

18-24 months**PD.A.d.1.c.18_to_24_months** Sometimes makes choices about which foods to eat when offered several choices**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

PD.A.d.1.d.18_to_24_months Distinguishes between food and non-food items**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

24-36 months**PD.A.d.1.a.2_to_3_years** Feeds self a wide variety of foods using developmentally appropriate basic utensils**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months**PD.A.d.1.a.3_to_4_years** Serves self or others by scooping or pouring from containers**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PD.A.d.1.b.3_to_4_years Begins to recognize nutritious food choices and healthy eating habits**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

48 months to Kindergarten**PD.A.d.1.a.4_years_to_K** Assists adults in preparing simple foods to serve to self or others**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PD.A.d.1.b.4_years_to_K Recognizes nutritious food choices and healthy eating habits**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



COMPONENT	HEALTH AND WELLBEING
SUB-COMPONENT	Feeding and Nutrition
STANDARD (CONT...)	Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices

24-36 months

PD.A.d.1.b.2_to_3_years Expresses preferences about foods, specifically likes or dislikes

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD.A.d.1.c.2_to_3_years Communicates to adults when hungry, thirsty or has had enough to eat

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

COMPONENT	MOTOR DEVELOPMENT
SUB-COMPONENT	Gross Motor Development
STANDARD	Demonstrates use of large muscles for movement, position, strength and coordination

0-8 months

PD.B.a.1.a.Birth_to_8_months Explores new body positions and movements (e.g., rolling over, sitting, crawling, hitting/kicking at objects)

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

8-18 months

PD.B.a.1.a.8_to_18_months Moves from crawling to walking, learns new muscle coordination for each new skill, and how to manage changing ground surfaces

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

18-24 months

PD.B.a.1.a.18_to_24_months Begins to gain control of a variety of postures and movements including stooping, going from sitting to standing, running and jumping

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



COMPONENT	MOTOR DEVELOPMENT
SUB-COMPONENT	Gross Motor Development
STANDARD (CONT...)	Demonstrates use of large muscles for movement, position, strength and coordination

24-36 months	36-48 months	48 months to Kindergarten
<p>PD.B.a.1.a.2_to_3_years Gains control of a variety of postures and movements including stooping, going from sitting to standing, running and jumping</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving</p>	<p>PD.B.a.1.a.3_to_4_years Begins to balance, such as on one leg or a beam, for short periods</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 5 Demonstrates balancing skills Objective 5-6 Sustains balance during simple movement experiences</p>	<p>PD.B.a.1.a.4_years_to_K Balances, such as on one leg or on a beam, for longer periods of time both when standing still and when moving from one position to another</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 5 Demonstrates balancing skills Objective 5-6 Sustains balance during simple movement experiences</p>
	<p>PD.B.a.1.b.3_to_4_years Begins to perform some skills, such as jumping for height and hopping</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 5 Demonstrates balancing skills Objective 5-6 Sustains balance during simple movement experiences</p>	<p>PD.B.a.1.b.4_years_to_K Demonstrates more coordinated movement when engaging in skills, such as jumping for height and distance, hopping and running</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-8 Coordinates increasingly complex movements in play and games</p>
	<p>PD.B.a.1.c.3_to_4_years Engages in physical activity that requires strength and stamina for brief periods</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-6 Moves purposefully from place to place with control</p>	<p>PD.B.a.1.c.4_years_to_K Engages in more complex movements (e.g., riding a tricycle with ease)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-8 Coordinates increasingly complex movements in play and games</p>
		<p>PD.B.a.1.d.4_years_to_K Engages in physical activities of increasing levels of intensity for sustained periods of time</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-8 Coordinates increasingly complex movements in play and games</p>

COMPONENT	MOTOR DEVELOPMENT
SUB-COMPONENT	Gross Motor Development

STANDARD

Demonstrates use of large muscles to move in the environment

0-8 months

PD.B.a.2.a.Birth_to_8_months Uses each new posture (e.g., raising head, rolling onto back, sitting) to learn new ways to explore the environment (e.g., sits up to be able to reach for or hold objects)

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

18-24 months

PD.B.a.2.a.18_to_24_months Uses complex movements, body positions and postures to participate in active and quiet, indoor and outdoor play

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

24-36 months

PD.B.a.2.a.2_to_3_years Uses a variety of increasingly complex movements, body positions and postures to participate in active and quiet, indoor and outdoor play

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

36-48 months

PD.B.a.2.a.3_to_4_years Begins to combine and coordinate two or more motor movements (e.g., runs with long strides showing arm and leg opposition; uses wheelchair to move in classroom)

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

48 months to Kindergarten

PD.B.a.2.a.4_years_to_K Combines and coordinates more than two motor movements (e.g., moves a wheelchair through an obstacle course)

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games



COMPONENT

MOTOR DEVELOPMENT

SUB-COMPONENT

Gross Motor Perception (Sensorimotor)

STANDARD

Uses perceptual information to guide motions and interactions with objects and other people

0-8 months**PD.B.b.1.a.Birth_to_8_months** Exhibits body awareness and starts to move intentionally**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

8-18 months**PD.B.b.1.a.8_to_18_months** Begins to act and move with intention and purpose**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

PD.B.b.1.b.8_to_18_months Begins to discover how the body fits and moves through space**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

18-24 months**PD.B.b.1.a.18_to_24_months** Acts and moves with intention and purpose**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PD.B.b.1.b.18_to_24_months Begins to demonstrate awareness of own body in space**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

PD.B.b.1.c.18_to_24_months Begins to coordinate perceptual information and motor actions to participate and play in daily routines (e.g., singing songs with hand motions or rolling ball)**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements



24-36 months

PD.B.b.1.a.2_to_3_years Develops independence through coordinated and purposeful movements and activities

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

36-48 months

PD.B.b.1.a.3_to_4_years Begins to act and move with purpose and recognizes differences in direction, distance and location

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

48 months to Kindergarten

PD.B.b.1.a.4_years_to_K Acts and moves with purpose and independently recognizes differences in direction, distance and location

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games



COMPONENT

MOTOR DEVELOPMENT

SUB-COMPONENT

Gross Motor Perception (Sensorimotor)

STANDARD (CONT...)

Uses perceptual information to guide motions and interactions with objects and other people

24-36 months**PD.B.b.1.b.2_to_3_years** Demonstrates awareness of own body in space**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

PD.B.b.1.c.2_to_3_years Coordinates perceptual information and motor actions to participate in play and activities (e.g., singing songs with hand motions or rolling/catching ball)**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

36-48 months**PD.B.b.1.b.3_to_4_years** Demonstrates awareness of own body in relation to others**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

48 months to Kindergarten**PD.B.b.1.b.4_years_to_K** Demonstrates spatial awareness through play activities**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games



COMPONENT	MOTOR DEVELOPMENT
SUB-COMPONENT	Fine Motor Development
STANDARD	Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks

0-8 months

PD.B.c.1.a.Birth_to_8_months Begins to use hands for play and functional tasks (e.g., putting hands on bottle, reaching for and grasping toy)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

8-18 months

PD.B.c.1.a.8_to_18_months Uses hands for play and functional tasks (e.g., putting hands on bottle, reaching for and grasping toy)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

18-24 months

PD.B.c.1.a.18_to_24_months Gains control of hands and fingers

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

24-36 months

PD.B.c.1.a.2_to_3_years Coordinates the use of hands and fingers

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

36-48 months

PD.B.c.1.a.3_to_4_years Uses various drawing and art tools with developing coordination

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

48 months to Kindergarten

PD.B.c.1.a.4_years_to_K Shows hand control using various drawing and art tools with increasing coordination

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

COMPONENT	MOTOR DEVELOPMENT
SUB-COMPONENT	Fine Motor Development
STANDARD	Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision

0-8 months

PD.B.c.2.a.Birth_to_8_months Displays beginning signs of strength, control and eye-hand coordination

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

8-18 months

PD.B.c.2.a.8_to_18_months Coordinates the use of arms, hands, fingers to accomplish tasks

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

18-24 months

PD.B.c.2.a.18_to_24_months Uses hand-eye coordination when participating in routines, play and activities (e.g., painting at an easel, putting objects into shape sorter, putting blocks into defined space, tearing paper)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

24-36 months

PD.B.c.2.a.2_to_3_years Coordinates the use of arms, hands, fingers to accomplish tasks with hand-eye coordination when participating in routines, play and activities (e.g., painting at an easel, placing simple pieces of puzzle, folding paper)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

36-48 months

PD.B.c.2.a.3_to_4_years Uses hand-eye coordination to manipulate objects and materials (e.g., completing large-piece puzzles or threading beads with large holes, begins to use scissors)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD.B.c.2.b.3_to_4_years Uses hand-eye coordination in handling books (e.g., turning pages, pointing to a picture or looking for favorite page)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

48 months to Kindergarten

PD.B.c.2.a.4_years_to_K Easily coordinates hand and eye movements to carry out tasks (e.g., working on puzzles or stringing beads together)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

PD.B.c.2.b.4_years_to_K Uses developmentally appropriate grasp to hold and manipulate tools for writing, drawing and painting

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

PD.B.c.2.c.4_years_to_K Uses coordinated movements to complete complex tasks (e.g., cuts along a line, pours or buttons, buckles/unbuckles, zips, snaps, laces shoes, fastens tabs)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements



Domain

APPROACHES TO LEARNING (ATL)

COMPONENT

EAGERNESS AND CURIOSITY

0-8 months

ATL.A.1.Birth_to_8_months Shows awareness of and interest in the environment

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

ATL.A.1.8_to_18_months Begins to show eagerness and curiosity as a learner

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

ATL.A.1.18_to_24_months Shows eagerness and curiosity as a learner

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

24-36 months

ATL.A.1.2_to_3_years Shows increased eagerness and curiosity as a learner

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

36-48 months

ATL.A.1.3_to_4_years Shows curiosity and is eager to learn new things and have new experiences

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

48 months to Kindergarten

ATL.A.1.4_years_to_K Shows increased curiosity and is eager to learn new things and have new experiences

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

COMPONENT

PERSISTENCE

0-8 months

ATL.B.1.Birth_to_8_months Attends to sights, sounds and people for brief and increasing periods of time and tries to produce interesting and pleasurable outcomes

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

8-18 months

ATL.B.1.8_to_18_months Pays attention briefly and persists in repetitive tasks

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

18-24 months

ATL.B.1.18_to_24_months Pays attention for longer periods of time and persists at preferred activities

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful



**COMPONENT
(CONT...)**

PERSISTENCE

24-36 months

ATL.B.1.2_to_3_years Spends more time engaging in child-initiated activities and seeks and accepts help when encountering a problem

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

36-48 months

ATL.B.1.3_to_4_years Sustains attention for brief periods and finds help when needed

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

48 months to Kindergarten

ATL.B.1.4_years_to_K Attends to tasks for a brief period of time

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

COMPONENT

CREATIVITY AND INVENTIVENESS

0-8 months

ATL.C.1.Birth_to_8_months Notices and shows interest in and excitement about familiar objects, people and events

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

8-18 months

ATL.C.1.8_to_18_months Approaches and explores new experiences in familiar settings

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

ATL.C.1.18_to_24_months Explores the various new properties and uses for familiar objects and experiences

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

24-36 months

ATL.C.1.2_to_3_years Explores the environment with purpose and flexibility

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

36-48 months

ATL.C.1.3_to_4_years Approaches daily activities with creativity

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

48 months to Kindergarten

ATL.C.1.4_years_to_K Approaches daily activities with creativity and inventiveness

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed



COMPONENT**PLANNING AND REFLECTION****36-48 months**

ATL.D.1.3_to_4_years Shows initial signs of planning and learning from their experiences

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

48 months to Kindergarten

ATL.D.1.4_years_to_K Demonstrates some planning and learning from experiences

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed



Domain

SOCIAL AND EMOTIONAL DEVELOPMENT (SED)

COMPONENT

EMOTIONAL FUNCTIONING

STANDARD

Expresses, identifies and responds to a range of emotions

0-8 months

SED.A.1.a.Birth_to_8_months Uses sounds, facial expressions and gestures to respond to caregiver interactions and express a range of emotions

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

8-18 months

SED.A.1.a.8_to_18_months Conveys an expanded repertoire of emotions and adjusts expressions in response to the reactions of familiar adults

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

18-24 months

SED.A.1.a.18_to_24_months Begins to physically respond to the feelings of others

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

24-36 months

SED.A.1.a.2_to_3_years Labels simple emotions in self and others (e.g., happy, sad)

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

36-48 months

SED.A.1.a.3_to_4_years Identifies complex emotions in a book, picture or on a person's face (e.g., frustrated, confused)

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

48 months to Kindergarten

SED.A.1.a.4_years_to_K Recognizes the emotions of peers and responds with empathy and compassion

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



COMPONENT**EMOTIONAL FUNCTIONING****STANDARD**

Demonstrates appropriate affect (emotional response) between behavior and facial expression

0-8 months

SED.A.2.a.Birth_to_8_months Shows recognition of familiar adults and imitates their facial expressions

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

8-18 months

SED.A.2.a.8_to_18_months Begins to spontaneously express appropriate emotional gestures and facial expressions according to the situation

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

18-24 months

SED.A.2.a.18_to_24_months Begins to put words to emotions in interactions with others

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

24-36 months

SED.A.2.a.2_to_3_years Continues to expand the use of emotion words using them in appropriate settings

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

48 months to Kindergarten

SED.A.2.a.4_years_to_K Demonstrates cognitive empathy (recognizing or inferring other's mental states) and the use of words, gestures and facial expressions to respond appropriately

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

COMPONENT**MANAGING EMOTIONS****STANDARD**

Demonstrates ability to self-regulate

0-8 months

SED.B.1.a.Birth_to_8_months Uses preferred adult to help soothe

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

8-18 months

SED.B.1.a.8_to_18_months Soothes with preferred adult during distress to help calm self

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

18-24 months

SED.B.1.a.18_to_24_months Looks to adults to soothe and may use a transitional object during times of distress

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

COMPONENT

MANAGING EMOTIONS

**STANDARD
(CONT...)**

Demonstrates ability to self-regulate

24-36 months**SED.B.1.a.2_to_3_years** Takes cues from preferred adult and others to expand their strategies and tools to self-regulate**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

36-48 months**SED.B.1.a.3_to_4_years** Begins to verbalize their emotions**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

COMPONENT

MANAGING EMOTIONS

STANDARD

Attends to sights, sounds, objects, people and activities

0-8 months**SED.B.2.a.Birth_to_8_months** Attends to sights, sounds and people for brief and increasing periods of time**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

8-18 months**SED.B.2.a.8_to_18_months** Exhibits joint attention**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18-24 months**SED.B.2.a.18_to_24_months** Maintains focus for longer periods of time and persists at preferred activities**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

24-36 months**SED.B.2.a.2_to_3_years** Spends more time in child-initiated activities**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

36-48 months**SED.B.2.a.3_to_4_years** Begins to sustain attention for brief period of time in group activities**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

48 months to Kindergarten**SED.B.2.a.4_years_to_K** Increases attention to preferred activities and begins to attend to non-preferred activities**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



COMPONENT

BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS

STANDARD

Develops positive relationships with adults

0-8 months

SED.C.1.a.Birth_to_8_months Experiences and develops secure relationship with a primary caregiver

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

8-18 months

SED.C.1.a.8_to_18_months Develops secure and responsive relationships with consistent adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18-24 months

SED.C.1.a.18_to_24_months Enjoys games and other social exchanges with familiar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24-36 months

SED.C.1.a.2_to_3_years Enjoys sharing new experiences with familiar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

36-48 months

SED.C.1.a.3_to_4_years Develops positive relationships and interacts comfortably with familiar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

COMPONENT

BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS

STANDARD

Develops positive relationships with peers

0-8 months

SED.C.2.a.Birth_to_8_months Notices peers by looking, touching or making sounds directed toward the child

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

18-24 months

SED.C.2.a.18_to_24_months Plays alongside peers and engages in simple turn-taking

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

24-36 months

SED.C.2.a.2_to_3_years Seeks out other children and plays alongside and on occasion with other children

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions



COMPONENT

BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS

**STANDARD
(CONT...)**

Develops positive relationships with peers

36-48 months**SED.C.2.a.3_to_4_years** Builds social relationships and becomes more connected to other children**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

SED.C.2.b.3_to_4_years Demonstrates strategies for entry into social play with peers**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

SED.C.2.c.3_to_4_years Develops an initial understanding of bullying**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

48 months to Kindergarten**SED.C.2.a.4_years_to_K** Plays with peers in a coordinated manner including assigning roles, materials and actions**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.C.2.b.4_years_to_K Maintains friendships and is able to engage in prosocial behavior such as cooperating, compromising and turn-taking**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

SED.C.2.c.4_years_to_K Responds appropriately to bullying behavior**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

COMPONENT

BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS

STANDARD

Develops increasing ability to engage in social problem solving

0-8 months**SED.C.3.a.Birth_to_8_months** Signals when there is a problem to seek adult attention and support**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

8-18 months**SED.C.3.a.8_to_18_months** Demonstrates emotional expressions to signal for adult assistance**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

24-36 months**SED.C.3.a.2_to_3_years** Identifies the problem and requests adult support to address the problem for their desired solution**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems



36-48 months

48 months to Kindergarten

SED.C.3.a.3_to_4_years Able to suggest a potential solution to social problems and with adult support is able to follow through

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED.C.3.a.4_years_to_K Able to independently engage in simple social problem solving including offering potential solutions and reflecting on the appropriateness of the solution

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

COMPONENT

BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS

STANDARD

Exhibits empathy by demonstrating care and concern for others

0-8 months

8-18 months

18-24 months

SED.C.4.a.Birth_to_8_months Cries when hearing other children cry

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.C.4.a.8_to_18_months Notices the emotions of others and responds in a manner that shows understanding of that emotion (e.g., smiles when another child is happy, looks concerned when a child is sad)

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.C.4.a.18_to_24_months Notices the emotions of others and engages in an intentional action in response

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

24-36 months

36-48 months

48 months to Kindergarten

SED.C.4.a.2_to_3_years Recognizes that others have feelings different than their own and often responds with comforting actions

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SED.C.4.a.3_to_4_years Responds to the emotions of others with comforting words or actions

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SED.C.4.a.4_years_to_K Able to take the perspective of others and actively respond in a manner that is consistent and supportive

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

COMPONENT

SENSE OF IDENTITY AND BELONGING

18-24 months

SED.D.4.b.18_to_24_months Begins to verbally or non-verbally communicate own preferences

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.D.4.c.18_to_24_months Begins to recognize obvious physical similarities and differences between self and others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

COMPONENT

SENSE OF IDENTITY AND BELONGING

STANDARD

Develops sense of identity and belonging through play

0-8 months

SED.D.1.a.Birth_to_8_months Eagerly bids for attention of adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

8-18 months

SED.D.1.a.8_to_18_months Expectantly bids for attention from adults and other children

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18-24 months

SED.D.1.a.18_to_24_months Seeks out preferred companions and eagerly engages in parallel play with others

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

24-36 months

SED.D.1.a.2_to_3_years Continues to engage in parallel play but also begins to play with other preferred playmates

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

36-48 months

SED.D.1.a.3_to_4_years Continues to play with preferred playmates

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

48 months to Kindergarten

SED.D.1.a.4_years_to_K Engages in associative play and begins to play cooperatively with friends

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



COMPONENT

SENSE OF IDENTITY AND BELONGING

STANDARD

Develops sense of identity and belonging through exploration and persistence

0-8 months

SED.D.2.a.Birth_to_8_months Shows interest and inclination to explore without adult direction

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

8-18 months

SED.D.2.a.8_to_18_months Explores for extended periods and delights in discoveries

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18-24 months

SED.D.2.a.18_to_24_months Capable of sustained independent play at activities the child enjoys

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

24-36 months

SED.D.2.a.2_to_3_years Continues sustained independent play while participating in more complex activities

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

36-48 months

SED.D.2.a.3_to_4_years Continues sustained independent play and participates in more planned group activities

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

48 months to Kindergarten

SED.D.2.a.4_years_to_K Persists at individual planned experiences, caregiver-directed experiences and planned group activities

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



COMPONENT

SENSE OF IDENTITY AND BELONGING

STANDARD

Develops sense of identity and belonging through routines, rituals and interactions

0-8 months

SED.D.3.a.Birth_to_8_months Begins to respond positively to familiar routines and rituals initiated by familiar adult

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

8-18 months

SED.D.3.a.8_to_18_months Responds positively to and expects patterned routines, rituals and interactions initiated by an adult

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

18-24 months

SED.D.3.a.18_to_24_months Begins to initiate and participate in some familiar routines and rituals

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24-36 months

SED.D.3.a.2_to_3_years Initiates and participates in the rituals and routines of the day

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months

SED.D.3.a.3_to_4_years Begins to show a willingness to be flexible if routines must change in minor ways

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

48 months to Kindergarten

SED.D.3.a.4_years_to_K Demonstrates willingness to be flexible if routines must change

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

COMPONENT

SENSE OF IDENTITY AND BELONGING

STANDARD

Develops sense of self-awareness and independence

0-8 months

SED.D.4.a.Birth_to_8_months Signals preferences related to objects and people (e.g., preferring one pacifier over another)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

8-18 months

SED.D.4.a.8_to_18_months Begins to use more complex means of communicating (e.g., sounds, gestures, some words) to express need for independence and individuation

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

18-24 months

SED.D.4.a.18_to_24_months Initiates independent problem-solving efforts but appropriately asks for support from adults when needed

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.D.4.b.Birth_to_8_months Begins to recognize own abilities and preferences

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.D.4.b.8_to_18_months Recognizes own abilities and preferences

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24-36 months

SED.D.4.a.2_to_3_years Verbally or nonverbally communicates more clearly on needs and wants

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months

SED.D.4.a.3_to_4_years Increasingly uses words to communicate needs and wants

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

48 months to Kindergarten

SED.D.4.a.4_years_to_K Uses words to communicate personal characteristics, preferences, thoughts and feelings

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.D.4.b.2_to_3_years Communicates verbally or nonverbally own preferences

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SED.D.4.b.3_to_4_years Begins to recognize preferences of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-7 Emerging: Recognizes that others' feelings about a situation might be different from their own

SED.D.4.b.4_years_to_K Recognizes preferences of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

SED.D.4.c.2_to_3_years Identifies differences and similarities between self and others; uses pronouns such as I, me, mine

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.D.4.c.3_to_4_years Begins to use words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.D.4.c.4_years_to_K Uses words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.D.4.d.3_to_4_years Begins to identify self as part of a group (e.g., class or family)

SED.D.4.d.3_to_4_years Begins to identify self as part of a group (e.g., class or family)

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 29 Demonstrates knowledge about self

SED.D.4.d.4_years_to_K Identifies self as a unique member of a group (e.g., class, school, family or larger community)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain	LANGUAGE AND LITERACY (LL)
COMPONENT	LISTENING AND UNDERSTANDING
STANDARD	Demonstrates understanding when listening

0-8 months

LL.A.1.a.Birth_to_8_months Begins to engage in multiple back-and-forth emerging communicative interactions with adults as part of sensory, social and emotional experiences

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.A.1.b.Birth_to_8_months Responds to gestures of adults

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.A.1.c.Birth_to_8_months Responds to gestures that indicate understanding of what is being communicated

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

8-18 months

LL.A.1.a.8_to_18_months Engages in multiple back-and-forth communicative interactions with adults as part of sensory, social and emotional experiences (e.g., simple games)

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.A.1.b.8_to_18_months Uses gestures to direct adult attention

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

LL.A.1.c.8_to_18_months Responds to adult's request using gestures or simple words showing an understanding of what is being said

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

18-24 months

LL.A.1.a.18_to_24_months Engages in multiple back-and-forth communicative interactions with adults in purposeful and novel situations and responds to questions, requests and new information

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.A.1.b.18_to_24_months Responds appropriately to simple requests

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

LL.A.1.c.18_to_24_months Uses nonverbal gestures to respond to adult's language and oral reading

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

Domain	LANGUAGE AND LITERACY (LL)
COMPONENT	LISTENING AND UNDERSTANDING
STANDARD (CONT...)	Demonstrates understanding when listening

24-36 months	36-48 months	48 months to Kindergarten
<p>LL.A.1.a.2_to_3_years Engages in multiple back-and-forth communicative interactions with adults and peers during creative play and in purposeful and novel situations</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 10a Engages in conversations Objective 10a-4 Initiates and attends to brief conversations</p>	<p>LL.A.1.a.3_to_4_years Engages in multiple back-and-forth communicative interactions with adults and peers in purposeful and novel situations to reach a goal</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 10a Engages in conversations Objective 10a-6 Engages in conversations of at least three exchanges</p>	<p>LL.A.1.a.4_years_to_K Engages in multiple back-and-forth communicative interactions with adults (e. g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 10a Engages in conversations Objective 10a-6 Engages in conversations of at least three exchanges</p>
<p>LL.A.1.b.2_to_3_years Listens to and attends to spoken language and read-aloud texts and responds in ways that signal understanding using simple verbal responses and nonverbal gestures</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8a Comprehends language Objective 8a-4 Identifies familiar people, animals, and objects when prompted</p>	<p>LL.A.1.b.3_to_4_years Shows understanding by answering factual questions and responding appropriately to what is said</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8a Comprehends language Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>	<p>LL.A.1.b.4_years_to_K Shows understanding by asking and answering factual, predictive and inferential questions, adding comments relevant to the topic and reacting appropriately to what is said</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8a Comprehends language Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>

COMPONENT	LISTENING AND UNDERSTANDING
STANDARD	Increases knowledge through listening

0-8 months	8-18 months	18-24 months
<p>LL.A.2.a.Birth_to_8_months Reacts to environmental sounds and verbal communication</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others</p>	<p>LL.A.2.a.8_to_18_months Responds to vocalizations during daily routines</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others</p>	<p>LL.A.2.a.18_to_24_months Responds verbally and nonverbally to spoken language</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 9a Uses an expanding expressive vocabulary Objective 9a-2 Vocalizes and gestures to communicate</p> <p>Objective 10a Engages in conversations Objective 10a-2 Engages in simple back-and-forth exchanges with others</p>

COMPONENT

LISTENING AND UNDERSTANDING

**STANDARD
(CONT...)**

Increases knowledge through listening

0-8 months**LL.A.2.b.Birth_to_8_months** Turns head toward familiar sounds**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

8-18 months**LL.A.2.b.8_to_18_months** Responds by turning and smiling when name is spoken**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

18-24 months**LL.A.2.b.18_to_24_months** Begins to participate in simple conversations**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.A.2.c.Birth_to_8_months Responds to repeated words and phrases**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.A.2.c.8_to_18_months Begins to respond to adult questions**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LL.A.2.c.18_to_24_months Responds to language during conversations, songs, stories or other experiences**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

24-36 months**LL.A.2.a.2_to_3_years** Responds to an adult's simple questions about what is being learned**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

36-48 months**LL.A.2.a.3_to_4_years** Tells the main idea or topic of a conversation, story, informational text or creative play, and makes a connection**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

48 months to Kindergarten**LL.A.2.a.4_years_to_K** Identifies the main idea, some details of a conversation, story or informational text and can explicitly connect what is being learned to own existing knowledge**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

LL.A.2.b.2_to_3_years Participates in simple conversations**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

COMPONENT

LISTENING AND UNDERSTANDING

**STANDARD
(CONT...)**

Increases knowledge through listening

24-36 months

LL.A.2.c.2_to_3_years Identifies specific sounds, such as animal sounds and environmental sounds

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

36-48 months

LL.A.2.b.3_to_4_years Observes simple aspects of child's world and responds and reacts

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

48 months to Kindergarten

LL.A.2.b.4_years_to_K Demonstrates increased ability to focus and sustain attention, set goals and solve dilemmas presented in conversation, story, informational text or creative play

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

COMPONENT

LISTENING AND UNDERSTANDING

STANDARD

Follows directions

0-8 months

LL.A.3.a.Birth_to_8_months Responds in varied ways to the speaker's voice (e.g., turning head, making eye contact)

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

8-18 months

LL.A.3.a.8_to_18_months Focuses attention on speaker when asked to do something

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

18-24 months

LL.A.3.a.18_to_24_months Follows simple one-step directions with scaffolding

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice



COMPONENT

LISTENING AND UNDERSTANDING

**STANDARD
(CONT...)**

Follows directions

24-36 months**LL.A.3.a.2_to_3_years** Follows multi-step directions with reminders**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

36-48 months**LL.A.3.a.3_to_4_years** Achieves mastery of one-step directions and usually follows two-step directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

48 months to Kindergarten**LL.A.3.a.4_years_to_K** Achieves mastery of twostep directions and usually follows threestep directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

COMPONENT

SPEAKING

STANDARD

Speaks and is understood when speaking

0-8 months**LL.B.1.a.Birth_to_8_months** Begins to vocalize by using speech-like sounds and communicates in various ways to indicate wants and needs**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

8-18 months**LL.B.1.a.8_to_18_months** Increases vocalizations**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-3 Emerging: Names familiar people, animals, and objects

18-24 months**LL.B.1.a.18_to_24_months** Speaks using new words and phrases and is understood by familiar adult 50 percent of the time**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

24-36 months**LL.B.1.a.2_to_3_years** Speaks and is understood by familiar peer or adult most of the time**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

36-48 months**LL.B.1.a.3_to_4_years** Begins to speak and is usually understood by both a familiar and an unfamiliar adult but may make some pronunciation errors**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

48 months to Kindergarten**LL.B.1.a.4_years_to_K** Speaks and is understood by both a familiar and an unfamiliar adult but may make some pronunciation errors**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

COMPONENT**VOCABULARY****STANDARD**

Shows an understanding of words and their meanings (receptive)

0-8 months

LL.C.1.a.Birth_to_8_months Begins to look at familiar people, objects or animals when they are named

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

LL.C.1.b.Birth_to_8_months Begins orienting to own name and enjoys playful word games like peek-a-boo

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

8-18 months

LL.C.1.a.8_to_18_months Looks intently at or points at person or object that has been named with the goal of establishing joint attention

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 10a Engages in conversations

Objective 10a-1 Emerging: Engages in simple back-and-forth exchanges with others

LL.C.1.b.8_to_18_months Responds to specific words and gestures and understands words for common items (typically understands up to 50 words)

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-3 Emerging: Identifies familiar people, animals, and objects when prompted

18-24 months

LL.C.1.a.18_to_24_months Points to pictures in book when named and/or points to body parts when asked

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

LL.C.1.b.18_to_24_months Responds to requests (typically understands approximately 300 words)

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

24-36 months

LL.C.1.a.2_to_3_years Responds appropriately to almost all adult speech including requests involving multiple steps

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

36-48 months

LL.C.1.a.3_to_4_years Begins to demonstrate understanding of ageappropriate vocabulary across multiple topic areas and demonstrates a variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

48 months to Kindergarten

LL.C.1.a.4_years_to_K Demonstrates understanding of ageappropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

COMPONENT

VOCABULARY

**STANDARD
(CONT...)**

Shows an understanding of words and their meanings (receptive)

24-36 months

LL.C.1.b.2_to_3_years Demonstrates understanding of words across varied topics, including words or lines from books, songs and stories, as well as body parts (typically understands between 500-900 words)

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

36-48 months

LL.C.1.b.3_to_4_years Begins to understand the use of words in different context (including plurals and past tense in speech)

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

48 months to Kindergarten

LL.C.1.b.4_years_to_K Demonstrates understanding of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) in multiple environments

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

LL.C.1.c.4_years_to_K Understands or knows the meaning of many thousands of words including subject area words (e.g., science, social studies, math and literacy), many more than he or she routinely uses (receptive language)

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



COMPONENT**VOCABULARY****STANDARD**

Uses increased vocabulary to describe objects, actions and events (expressive)

0-8 months

LL.C.2.a.Birth_to_8_months Uses signs or verbalizations for familiar people or objects including babbling consonant-like sounds

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL.C.2.b.Birth_to_8_months Vocalizes pleasure and displeasure sounds differently (e.g., laugh, giggle, cry, fuss)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

8-18 months

LL.C.2.a.8_to_18_months Builds and uses vocabulary through repeated exposure with language, pictures and books (may have a speaking vocabulary of between 10-50 words)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-3 Emerging: Names familiar people, animals, and objects

LL.C.2.b.8_to_18_months Communicates with others using words, actions and gestures (e.g., may say one or more understandable but not clearly articulated words)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-3 Emerging: Names familiar people, animals, and objects

18-24 months

LL.C.2.a.18_to_24_months Uses a number of different words and begins using two or more words together

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-3 Emerging: Uses three- to four-word sentences; may omit some words or use some words incorrectly

LL.C.2.b.18_to_24_months Has a vocabulary of between 50 and 200 words although pronunciation is not always clear

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

24-36 months

LL.C.2.a.2_to_3_years Increases vocabulary rapidly, including descriptive words, pronouns and/or plurals (e.g., big, happy, you, me, shoes) (typically has a speaking vocabulary of approximately 500 words)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LL.C.2.b.2_to_3_years Combines words into three-word sentences to describe the world around them although unfamiliar adults may have difficulty understanding the child

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

36-48 months

LL.C.2.a.3_to_4_years Adds new words to vocabulary weekly (e.g., repeats words and integrates new words in play scenarios) (typically has a speaking vocabulary of approximately 1,000 words)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

LL.C.2.b.3_to_4_years Describes what objects are used for and is able to express ideas (e.g., names some colors, shapes, and says full name)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

48 months to Kindergarten

LL.C.2.a.4_years_to_K Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context) (typically has a vocabulary of more than 1,500 words)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

LL.C.2.b.4_years_to_K Uses a variety of word-meaning relationships (e.g., partwhole, objectfunction, objectlocation)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

COMPONENT

VOCABULARY

**STANDARD
(CONT...)**

Uses increased vocabulary to describe objects, actions and events (expressive)

48 months to Kindergarten**LL.C.2.c.4_years_to_K** Identifies unfamiliar words asking for clarification**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

LL.C.2.d.4_years_to_K Uses words in multiple contexts, with the understanding that some words have multiple meanings**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

COMPONENT

SENTENCES AND STRUCTURE

STANDARD

Uses ageappropriate grammar in conversations and increasingly complex phrases and sentences

0-8 months**LL.D.1.a.Birth_to_8_months** Begins to play with speech sounds**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

8-18 months**LL.D.1.a.8_to_18_months** Produces utterances of one, occasionally two, units of meaning in length**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

18-24 months**LL.D.1.a.18_to_24_months** Produces utterances of two units of meaning in length**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

LL.D.1.b.8_to_18_months Produces words of which approximately half are nouns**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

LL.D.1.b.18_to_24_months Produces words of which approximately one-third are nouns with verbs becoming increasingly common**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-3 Emerging: Names familiar people, animals, and objects



COMPONENT**SENTENCES AND STRUCTURE****STANDARD
(CONT...)**

Uses ageappropriate grammar in conversations and increasingly complex phrases and sentences

24-36 months**LL.D.1.a.2_to_3_years** Produces utterances of three to four units of meaning in length**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

LL.D.1.b.2_to_3_years Produces words and phrases using the present progressive "ing" suffix (e.g., "going," "playing"), the possessive "s" (e.g., "Ben's book") and pronouns (e.g., "She is jumping.")**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

36-48 months**LL.D.1.a.3_to_4_years** Produces utterances of four to five units of meaning in length**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.D.1.b.3_to_4_years Produces words and phrases using the regular past tense and the regular third person (e.g., "Daddy jumped." "We're building.")**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

48 months to Kindergarten**LL.D.1.a.4_years_to_K** Typically uses complete sentences of five or more words, usually with subject, verb and object order**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.D.1.b.4_years_to_K Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subjectverb agreement**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences



COMPONENT**SENTENCES AND STRUCTURE****STANDARD**

Connects words, phrases and sentences to build ideas

8-18 months

LL.D.2.a.8_to_18_months Produces utterances of one to two words that communicate labeling of objects and sometimes actions

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

18-24 months

LL.D.2.a.18_to_24_months Produces phrases of two words including labeling (e.g., "that dog"), action/agent (e.g., "mommy hug") and object/attribute (e.g., "soup hot")

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

24-36 months

LL.D.2.a.2_to_3_years Produces sentences or phrases of two to three words, including subject/verb/object (e.g., "Juan fell down." "I did it.")

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

LL.D.2.b.18_to_24_months Produces phrases of two words that convey negation (e.g., "no more," "kitty go")

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

LL.D.2.b.2_to_3_years Asks basic questions (e.g., "Mommy gone?")

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

36-48 months

LL.D.2.a.3_to_4_years Produces sentences or phrases of two to five words including subject/verb/object (e.g., "Suzy has cookies." "My shirt's got blue flowers.")

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.D.2.b.3_to_4_years Asks more complex questions beginning with "is" (e.g., "Is David here?" "What was for lunch?")

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.D.2.c.3_to_4_years Uses conjunctions "and" and sometimes "because" in sentences and uses other complex sentence structures (e.g., elaborated phrases with adjectives and adverbs)

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

48 months to Kindergarten

LL.D.2.a.4_years_to_K Uses sentences with more than one phrase

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.D.2.b.4_years_to_K Combines more than one idea using complex sentences (e.g., sequences and cause/effect relationships)

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.D.2.c.4_years_to_K Combines sentences that give lots of detail, stick to the topic and clearly communicate intended meaning

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

COMPONENT

CONVERSATION

STANDARD

Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems

0-8 months

LL.E.1.a.Birth_to_8_months Engages in verbal and nonverbal conversations using facial expressions, gestures or sounds to initiate or respond to communication

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

8-18 months

LL.E.1.a.8_to_18_months Engages in conversations, asking and responding to simple questions through gestures (e.g., pointing, waving), signs (e.g., "more," "milk," "all done") and single words

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

18-24 months

LL.E.1.a.18_to_24_months Engages in conversations by combining words or signs to indicate needs, wants or ideas, including one- or two-word questions and statements to initiate conversations

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

24-36 months

LL.E.1.a.2_to_3_years Engages in conversations using words, signs, two- or three-word phrases, or simple sentences to initiate, continue or extend conversations with others

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

36-48 months

LL.E.1.a.3_to_4_years Engages in conversations using sentences with four or more words, participates in simple, back-and-forth conversations to exchange ideas or information

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

48 months to Kindergarten

LL.E.1.a.4_years_to_K Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like "please" and "thank you")

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

COMPONENT

CONVERSATION

STANDARD

Asks questions, and responds to adults and peers in a variety of settings

0-8 months

LL.E.2.a.Birth_to_8_months Responds to changes in tone of voice

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

8-18 months

LL.E.2.a.8_to_18_months Asks and responds to simple questions using gestures, signs, vocalizations and single words

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

18-24 months

LL.E.2.a.18_to_24_months Asks and responds to simple questions using one- to two-word phrases, gestures and facial expressions in back-and-forth exchanges with others

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

COMPONENT

CONVERSATION

**STANDARD
(CONT...)**

Asks questions, and responds to adults and peers in a variety of settings

24-36 months

LL.E.2.a.2_to_3_years Asks and responds to simple questions (e.g., "Who?" "What?" "Where?" "Why?") using gestures and two- or three-word phrases in back-and-forth exchanges

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

36-48 months

LL.E.2.a.3_to_4_years Asks and responds to increasingly longer and more complex sentences and simple questions

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

48 months to Kindergarten

LL.E.2.a.4_years_to_K Asks and responds to more complex statements and questions, follows another's conversational lead, maintains multi-turn conversations, appropriately introduces new content and appropriately initiates or ends conversations

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

COMPONENT

CONVERSATION

STANDARD

Demonstrates understanding of the social conventions of communication and language use

0-8 months

LL.E.3.a.Birth_to_8_months Begins to demonstrate awareness of nonverbal conversational rules by responding to adult nonverbal eye contact and facial cues

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

8-18 months

LL.E.3.a.8_to_18_months Begins to demonstrate awareness of nonverbal conversational rules by responding to and replicating adult nonverbal eye contact and facial cues

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

18-24 months

LL.E.3.a.18_to_24_months Begins to demonstrate awareness of nonverbal conversational rules

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating



COMPONENT

CONVERSATION

**STANDARD
(CONT...)**

Demonstrates understanding of the social conventions of communication and language use

0-8 months

LL.E.3.b.Birth_to_8_months Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with coos and babble)

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

8-18 months

LL.E.3.b.8_to_18_months Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with babble, jargonizing, and/or single word)

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

18-24 months

LL.E.3.b.18_to_24_months Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with one- to two-word phrases)

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

24-36 months

LL.E.3.a.2_to_3_years Begins to demonstrate awareness of nonverbal conversational rules

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

36-48 months

LL.E.3.a.3_to_4_years Demonstrates awareness of nonverbal conversational rules

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

LL.E.3.b.2_to_3_years Begins to demonstrate knowledge of verbal conversational rules (e.g., responding to adult speech with two- or three-word phrases)

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

LL.E.3.b.3_to_4_years Begins to demonstrate knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions and uses appropriate intonation)

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

LL.E.3.c.3_to_4_years Begins to match language to social and academic contexts (e.g., uses volume appropriate to context)

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



COMPONENT

EMERGENT READING

STANDARD

Shows motivation for and appreciation of reading

0-8 months

LL.F.1.a.Birth_to_8_months Shows enjoyment of the sounds and rhythms of language

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

8-18 months

LL.F.1.a.8_to_18_months Begins to show interest in print and books

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

18-24 months

LL.F.1.a.18_to_24_months Shows growing interest in print and books

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.F.1.b.8_to_18_months Begins to learn that pictures represent real objects, events and ideas (stories)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.F.1.b.18_to_24_months Learns that pictures represent real objects, events and ideas (stories)

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

24-36 months

LL.F.1.a.2_to_3_years Shows increased interest in print and books

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.F.1.b.2_to_3_years Demonstrates that pictures represent real objects, events and ideas (stories)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

36-48 months

LL.F.1.a.3_to_4_years Begins to select books for reading enjoyment and reading related activities including pretending to read to self or others

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LL.F.1.b.3_to_4_years Begins to make real-world connections between stories and real-life experiences

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

48 months to Kindergarten

LL.F.1.a.4_years_to_K Selects books for reading enjoyment and reading related activities including pretending to read to self or others

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

COMPONENT

EMERGENT READING

**STANDARD
(CONT...)**

Shows motivation for and appreciation of reading

24-36 months**LL.F.1.c.2_to_3_years** Pretends to read print or books**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

36-48 months**LL.F.1.c.3_to_4_years** Interacts appropriately with books; pretends to read, holds book appropriately or picture reads**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LL.F.1.d.3_to_4_years Asks to be read to or asks the meaning of written text**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.F.1.e.3_to_4_years Participates in conversations that demonstrate appreciation of printed materials**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

48 months to Kindergarten**LL.F.1.b.4_years_to_K** Makes real-world connections between stories and real-life experiences**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

LL.F.1.c.4_years_to_K Interacts appropriately with books and other materials in a print-rich environment**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

LL.F.1.d.4_years_to_K Asks to be read to, asks the meaning of written text or compares books/stories**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

COMPONENT

EMERGENT READING

**STANDARD
(CONT...)**

Shows motivation for and appreciation of reading

48 months to Kindergarten**LL.F.1.e.4_years_to_K** Initiates and participates in conversations that demonstrate appreciation of printed materials**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

COMPONENT

EMERGENT READING

STANDARD

Shows age-appropriate phonological awareness

24-36 months**LL.F.2.a.2_to_3_years** Begins to demonstrate appreciation for sounds and patterns in language (e.g., wordplay, listening to nursery rhymes, singing songs with repetitive phrases and sounds)**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

36-48 months**LL.F.2.a.3_to_4_years** Listens and matches rhythm, volume and pitch of rhymes, songs and chants**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

48 months to Kindergarten**LL.F.2.a.4_years_to_K** Distinguishes individual words within spoken phrases or sentences**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

LL.F.2.b.4_years_to_K Combines words to make a compound word (e.g., "foot" + "ball" = "football")**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words



COMPONENT

EMERGENT READING

**STANDARD
(CONT...)**

Shows age-appropriate phonological awareness

48 months to Kindergarten**LL.F.2.c.4_years_to_K** Deletes a word from a compound word (e.g., "starfish" "star" = "fish")**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

LL.F.2.d.4_years_to_K Combines syllables into words (e.g., "sis" + "ter" = "sister")**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

LL.F.2.e.4_years_to_K Deletes a syllable from a word (e.g., "trumpet" "trum" = "pet" or "candy" "dy" = "can")**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

LL.F.2.f.4_years_to_K Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says "/c/" + "at," child can select the picture of the cat)**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

COMPONENT

EMERGENT READING

STANDARD

Shows alphabetic and print knowledge

24-36 months**LL.F.3.a.2_to_3_years** Begins to recognize that print and other symbols convey meaning (e.g., common signs, lists, nametags, labels)**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

36-48 months**LL.F.3.a.3_to_4_years** Recognizes that print conveys meaning**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

48 months to Kindergarten**LL.F.3.a.4_years_to_K** Recognizes that print conveys meaning**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read



COMPONENT

EMERGENT READING

**STANDARD
(CONT...)**

Shows alphabetic and print knowledge

36-48 months

LL.F.3.b.3_to_4_years Recognizes some letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

LL.F.3.c.3_to_4_years Names some letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

48 months to Kindergarten

LL.F.3.b.4_years_to_K Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

LL.F.3.c.4_years_to_K Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

LL.F.3.d.4_years_to_K Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)

GOLD® Objectives for Development and Learning**Objective 16b Identifies letter-sound correspondences**

Objective 16b-4 Produces the correct sounds for 10 to 20 letters



COMPONENT

EMERGENT READING

STANDARD

Demonstrates comprehension of books read aloud

0-8 months

LL.F.4.a.Birth_to_8_months Responds to adult reading a book

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

8-18 months

LL.F.4.a.8_to_18_months Interacts with an adult reading a book

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

18-24 months

LL.F.4.a.18_to_24_months Points to pictures in a book, making sounds or saying words and interacting with an adult reading a book

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

24-36 months

LL.F.4.a.2_to_3_years Demonstrates comprehension of meaning of text via pointing to pictures, responding to conversations

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

36-48 months

LL.F.4.a.3_to_4_years Retells or reenacts parts of a story after it is read aloud

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

48 months to Kindergarten

LL.F.4.a.4_years_to_K Retells or reenacts story with increasing accuracy and complexity after it is read aloud

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

LL.F.4.b.4_years_to_K Asks and answers appropriate questions about the story (e.g., "What just happened?" "What might happen next?" "What would happen if...?" "What was so silly about...?" "How would you feel if you...?")

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

COMPONENT

EMERGENT WRITING

STANDARD

Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition

8-18 months

LL.G.1.a.8_to_18_months Makes random marks and scribbles (e.g., scribbles on paper with a crayon or on a small chalkboard with chalk)

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

18-24 months

LL.G.1.a.18_to_24_months Makes more controlled scribbling (e.g., using paintbrush and paint or finger in shaving cream)

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-3 Emerging: Makes controlled linear scribbles

24-36 months

LL.G.1.a.2_to_3_years Begins to use scribbles, marks and drawings to represent thoughts and ideas

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

36-48 months

LL.G.1.a.3_to_4_years Uses scribbling, letter-like shapes and drawings to represent thoughts and ideas

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

48 months to Kindergarten

LL.G.1.a.4_years_to_K Intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes)

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.G.1.b.4_years_to_K Uses letterlike shapes or letters to write words or parts of words

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.G.1.c.4_years_to_K Writes own name (e.g., first name, last name, or nickname), not necessarily with full correct spelling or wellformed letters

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-10 Writes partially accurate first name



Domain

MATHEMATICAL THINKING (MATH)

COMPONENT

NUMBER SENSE

0-8 months

MATH.A.1.Birth_to_8_months Attends to objects in play, such as reaching or looking for more than one object

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

MATH.A.2.Birth_to_8_months Observes songs and finger plays that involve numbers and quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

8-18 months

MATH.A.1.8_to_18_months Attends to quantities when interacting with objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MATH.A.2.8_to_18_months Communicates using gestures and/or basic words to refer to change in the amount of objects such as asking for "more" or "saying all gone"

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

18-24 months

MATH.A.1.18_to_24_months Uses number words or sign language to identify small amounts referring to quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MATH.A.2.18_to_24_months Begins to count groups of one and two objects in daily routine

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

24-36 months

MATH.A.1.2_to_3_years Subitizes (immediately recognizes without counting) up to two objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MATH.A.2.2_to_3_years Begins to count groups of one to five objects in daily routine

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

36-48 months

MATH.A.1.3_to_4_years Subitizes (immediately recognizes without counting) the number of objects in a set of four objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.A.2.3_to_4_years Counts and identifies the number sequence "1 to 10"

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

48 months to Kindergarten

MATH.A.1.4_years_to_K Subitizes (immediately recognizes without counting) up to five objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.A.2.4_years_to_K Counts and identifies the number sequence "1 to 31"

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-7 Emerging: Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20



MATH.A.3.3_to_4_years Begins to demonstrate one-to-one correspondence up to 10 during daily routines

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Domain

MATHEMATICAL THINKING (MATH)

COMPONENT
(CONT...)

NUMBER SENSE

36-48 months

MATH.A.4.3_to_4_years Identifies the last number spoken tells "how many" up to five (cardinality)

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MATH.A.5.3_to_4_years Counts sets constructed by the teacher to five and beyond

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.A.6.3_to_4_years Constructs and counts sets of one to five and beyond

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

48 months to Kindergarten

MATH.A.3.4_years_to_K Demonstrates one-to-one correspondence when counting objects placed in a row (one to 15 and beyond)

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

MATH.A.4.4_years_to_K Identifies the last number spoken tells "how many" up to 10 (cardinality)

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

MATH.A.5.4_years_to_K Constructs and counts sets of objects (one to 10 and beyond)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



Domain

MATHEMATICAL THINKING (MATH)

COMPONENT
(CONT...)

NUMBER SENSE

48 months to Kindergarten

MATH.A.6.4_years_to_K Uses counting and matching strategies to find which is more, less than or equal to 10

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

MATH.A.7.4_years_to_K Reads and writes some numerals one to 10 using appropriate activities

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

COMPONENT

NUMBER AND OPERATIONS

0-8 months

MATH.B.1.Birth_to_8_months Explores objects in hands

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

MATH.B.1.8_to_18_months Notices changes in quantity or missing objects (e.g., looks for a specific toy when noticing that one of three toys is missing)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

18-24 months

MATH.B.1.18_to_24_months Demonstrates an understanding that "adding to" increases the number of objects in the group

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

24-36 months

MATH.B.1.2_to_3_years Changes size of a set of objects (up to three) by adding and subtracting with adult assistance

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

36-48 months

MATH.B.1.3_to_4_years Explores quantities up to five using objects, fingers and dramatic play to solve real-world joining and separating problems

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

48 months to Kindergarten

MATH.B.1.4_years_to_K Explores quantities up to eight using objects, fingers and dramatic play to solve real-world joining and separating problems

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



**COMPONENT
(CONT...)**

NUMBER AND OPERATIONS

36-48 months

MATH.B.2.3_to_4_years Changes size of a set of up to five objects by combining and taking away

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

48 months to Kindergarten

MATH.B.2.4_years_to_K Begins to demonstrate how to compose and decompose (build and take apart) sets up to eight using objects, fingers and acting out

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

COMPONENT

PATTERNS

0-8 months

MATH.C.1.Birth_to_8_months Explores objects with different characteristics

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

8-18 months

MATH.C.1.8_to_18_months Matches objects that have a singular attribute (e.g., color, shape, size)

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

MATH.C.2.8_to_18_months Explores two objects by making direct comparisons

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

18-24 months

MATH.C.1.18_to_24_months Begins to recognize patterns in the environment (e.g., clap two times)

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

MATH.C.2.18_to_24_months Begins to order three to five objects using one attribute through trial and error

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume



COMPONENT
(CONT...)

PATTERNS

24-36 months

MATH.C.1.2_to_3_years Recognizes patterns in the environment

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

36-48 months

MATH.C.1.3_to_4_years Notices a pattern with a missing object and completes the pattern by filling in the missing object

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

48 months to Kindergarten

MATH.C.1.4_years_to_K Identifies and extends a simple AB repeating pattern

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

MATH.C.2.2_to_3_years Recognizes a simple AB pattern (e.g., clap/snap, clap/snap, clap/snap)

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

MATH.C.2.3_to_4_years Begins to duplicate a pattern from a model

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

MATH.C.2.4_years_to_K Duplicates a simple AB pattern using different objects

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

MATH.C.3.4_years_to_K Recognizes the unit of repeat of a more complex pattern and extends the pattern (e.g., ABB or ABC)

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

COMPONENT

GEOMETRY

0-8 months

MATH.D.1.Birth_to_8_months Begins to notice shapes in the environment

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

8-18 months

MATH.D.1.8_to_18_months Notices shapes in the environment

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

18-24 months

MATH.D.1.18_to_24_months Begins to match basic shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes



24-36 months

MATH.D.1.2_to_3_years Matches basic shapes (circle, square) non-verbally

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

36-48 months

MATH.D.1.3_to_4_years Recognizes and names typical shapes (circle, square, triangle)

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

MATH.D.2.3_to_4_years Matches a wider variety of shapes and orientations

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-5 Emerging: Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.D.3.3_to_4_years Explores three-dimensional shapes in the environment through play

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-5 Emerging: Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

48 months to Kindergarten

MATH.D.1.4_years_to_K Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.D.2.4_years_to_K Describes, sorts and classifies two- and three-dimensional shapes using some attributes such as size, sides and other properties (e.g., vertices)

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.D.3.4_years_to_K Creates two-dimensional shapes using other shapes (e.g., putting two squares together to make a rectangle)

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-7 Emerging: Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

48 months to Kindergarten

MATH.D.4.4_years_to_K Constructs with three-dimensional shapes in the environment through play (e.g., building castles in the construction area)

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

0-8 months

MATH.E.1.Birth_to_8_months Explores the properties of objects and watches how they move

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-1 Emerging: Matches similar objects

MATH.E.2.Birth_to_8_months Explores and experiments with objects and attends to events in the environment (e.g., shaking a rattle or ring of keys)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

MATH.E.1.8_to_18_months Begins to use body to demonstrate an understanding of basic spatial directions (up, down, in, out, around and under)

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

MATH.E.2.8_to_18_months Explores objects with different shapes

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-1 Emerging: Matches two identical shapes

18-24 months

MATH.E.1.18_to_24_months Uses body to demonstrate an understanding of basic spatial directions through songs, finger plays and games

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

MATH.E.2.18_to_24_months Begins to manipulate objects by flipping, sliding and rotating to make them fit

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

**COMPONENT
(CONT...)**

SPATIAL RELATIONS

24-36 months

MATH.E.1.2_to_3_years Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

MATH.E.2.2_to_3_years Manipulates objects by flipping, sliding and rotating to make them fit

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes
Objective 21b-2 Matches two identical shapes

36-48 months

MATH.E.1.3_to_4_years Demonstrates an understanding of basic spatial directions through songs, finger plays and games

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

MATH.E.2.3_to_4_years Demonstrates directionality, order and position of objects by following simple directions

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

48 months to Kindergarten

MATH.E.1.4_years_to_K Describes relationships between objects and locations with words and gestures by constructing models to demonstrate an understanding of proximity (beside, next to, between, below, over and under)

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

MATH.E.2.4_years_to_K Uses directions to move through space and find places in space

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

COMPONENT

MEASUREMENT AND DATA

0-8 months

MATH.F.1.Birth_to_8_months Explores objects in various ways

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

MATH.F.1.8_to_18_months Explores and shows awareness of the size and weight of object with adult assistance

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-2 Makes simple comparisons between two objects

18-24 months

MATH.F.1.18_to_24_months Uses appropriate size words or gestures (small, big) to describe objects accurately

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-2 Makes simple comparisons between two objects



24-36 months

MATH.F.1.2_to_3_years Uses increasingly complex size words to accurately describe objects

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

36-48 months

MATH.F.1.3_to_4_years Uses size words to label objects

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

48 months to Kindergarten

MATH.F.1.4_years_to_K Measures object attributes using a variety of standard and nonstandard tools

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



24-36 months

MATH.F.2.2_to_3_years Compares sets of objects by one attribute (e.g., sort by size)

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

36-48 months

MATH.F.2.3_to_4_years Explores two objects by making direct comparisons in length, weight and size using a single attribute

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MATH.F.3.3_to_4_years Measures object attributes using a variety of standard and nonstandard tools with adult guidance

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-5 Emerging: Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

MATH.F.4.3_to_4_years Participates in group sorting and data collection

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

48 months to Kindergarten

MATH.F.2.4_years_to_K Identifies measurable attributes such as length and weight and solves problems by making direct comparisons of objects

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

MATH.F.3.4_years_to_K Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks)

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

MATH.F.4.4_years_to_K Represents, analyzes and discusses data (e.g. charts, graphs and tallies)

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

48 months to Kindergarten

MATH.F.5.4_years_to_K Begins to predict the results of data collection

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Domain

SCIENTIFIC INQUIRY (SCI)

COMPONENT

SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY

STANDARD

Uses senses to explore and understand their social and physical environment

0-8 months

SCI.A.1.a.Birth_to_8_months Responds to information received through the senses

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

SCI.A.1.b.Birth_to_8_months Begins to use senses and a variety of actions to explore people and objects in the world around them (e.g., mouthing, touching, shaking, dropping)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

SCI.A.1.a.8_to_18_months Uses senses and a variety of actions to explore people and objects in the world around them (e.g., mouthing, touching, shaking and dropping)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

SCI.A.1.a.18_to_24_months Begins to identify some sense organs

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SCI.A.1.b.18_to_24_months Explores the nature of sensory materials and experiences (e.g., different textures, sounds, tastes and wind)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain	SCIENTIFIC INQUIRY (SCI)
COMPONENT	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
STANDARD (CONT...)	Uses senses to explore and understand their social and physical environment

24-36 months

SCI.A.1.a.2_to_3_years Identifies sense organs (e.g., nose, mouth, eyes, ears and hands)

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

36-48 months

SCI.A.1.a.3_to_4_years Begins to identify each of the five senses and how they relate to the sense organs

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

48 months to Kindergarten

SCI.A.1.a.4_years_to_K Identifies each of the five senses and their relationship to each of the sense organs

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Domain	SCIENTIFIC INQUIRY (SCI)
COMPONENT	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
STANDARD (CONT...)	Uses senses to explore and understand their social and physical environment

24-36 months

SCI.A.1.b.2_to_3_years Begins to use senses to observe and experience the environment

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.A.1.c.2_to_3_years Begins to identify objects and features of the world (e.g., bird call, thunder, wind and fire truck)

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

36-48 months

SCI.A.1.b.3_to_4_years Uses senses to observe and experience objects and environment

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

48 months to Kindergarten

SCI.A.1.b.4_years_to_K Begins to identify and make observations about what can be learned about the world using each of the five senses

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.A.1.c.4_years_to_K Begins to understand that individuals may experience sensory events differently from each other (e.g., may like sound of loud noises or feel of fuzzy fabric)

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



COMPONENT

SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY

STANDARD

Uses tools in scientific inquiry

0-8 months

SCIA.2.a.Birth_to_8_months Responds to people and objects in simple ways

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

SCIA.2.a.8_to_18_months Responds in varied ways to people and objects and manipulates objects in a purposeful way (e.g., uses a toy to make sounds on a xylophone)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

SCIA.2.a.18_to_24_months Recognizes and uses simple tools as props through play (e.g., spoons or brushes)

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 28 Uses tools and other technology to perform tasks**24-36 months**

SCIA.2.a.2_to_3_years Begins to use simple tools to explore and observe (e.g., magnifiers, spoons)

GOLD® Objectives for Development and Learning**Objective 28 Uses tools and other technology to perform tasks****36-48 months**

SCIA.2.a.3_to_4_years Demonstrates the use of simple tools and equipment for observing and investigating (e.g., droppers, blocks, bug catchers)

GOLD® Objectives for Development and Learning**Objective 28 Uses tools and other technology to perform tasks****48 months to Kindergarten**

SCIA.2.a.4_years_to_K Uses tools and various technologies to support exploration and inquiry (e.g., digital cameras, scales)

GOLD® Objectives for Development and Learning**Objective 28 Uses tools and other technology to perform tasks****COMPONENT**

SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY

STANDARD

Uses understanding of causal relationships to act on social and physical environments

0-8 months

SCIA.3.a.Birth_to_8_months Begins to explore/notice cause and effect (e.g., crying to get needs met)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

SCIA.3.a.8_to_18_months Explores cause and effect by engaging in purposeful actions to cause things to happen (e.g., splashes in water)

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

18-24 months

SCIA.3.a.18_to_24_months Begins to combine simple actions to cause things to happen or change how they interact with objects and people

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

COMPONENT

SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY

**STANDARD
(CONT...)**

Uses understanding of causal relationships to act on social and physical environments

24-36 months

SCIA.3.a.2_to_3_years Combines simple actions to cause things to happen or change how they interact with objects and people

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

SCIA.3.b.2_to_3_years Recognizes and begins to respond to results of own actions

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

36-48 months

SCIA.3.a.3_to_4_years Makes simple predictions and reflects on what caused something to happen

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

SCIA.3.b.3_to_4_years Participates in and discusses simple experiments

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

SCIA.3.c.3_to_4_years Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects)

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 24 Uses scientific inquiry skills**48 months to Kindergarten**

SCIA.3.a.4_years_to_K Makes predictions and tests their predictions through experimentation and investigation

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

SCIA.3.b.4_years_to_K Collects and records data through drawing, writing, dictation and taking photographs (e.g., using tables, charts, drawings, tallies and graphs)

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

SCIA.3.c.4_years_to_K Begins to form conclusions and construct explanations (e.g., What do the results mean?)

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

SCIA.3.d.4_years_to_K Shares findings and outcomes of experiments

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

COMPONENT

LIFE SCIENCE

STANDARD

Demonstrates knowledge related to living things and their environments

0-8 months

SCI.B.1.a.Birth_to_8_months Shows curiosity about own body structure (e.g., two legs, fingers for grasping)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

SCI.B.1.a.8_to_18_months Begins to explore, interact with and identify some plants and animals (e.g., interaction through real-world, literacy and videos)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

SCI.B.1.a.18_to_24_months Explores, interacts with and identifies some plants and animals

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things****24-36 months**

SCI.B.1.a.2_to_3_years Explores, interacts with and identifies a growing number and variety of plants and animals

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

SCI.B.1.b.2_to_3_years Begins to explore how plants and animals grow and change (e.g., baby chicks grow to be chickens and puppies grow to be dogs)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things****36-48 months**

SCI.B.1.a.3_to_4_years Observes and explores a variety of plants and animals and their environments (e.g., rabbits, birds, ladybugs, hermit crabs, eggs, butterflies and bugs in the garden)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

SCI.B.1.b.3_to_4_years Begins to notice the similarities and differences among various living things

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

SCI.B.1.c.3_to_4_years Explores basic life cycles (e.g., plants grow from seeds and hatching eggs)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things****48 months to Kindergarten**

SCI.B.1.a.4_years_to_K Identifies characteristics of a variety of plants and animals including physical attributes and behaviors (e.g., camouflage, body covering, eye color, other adaptations, types of trees and where they grow)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

SCI.B.1.b.4_years_to_K Notices the similarities and differences among various living things

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

SCI.B.1.c.4_years_to_K Understands that all living things grow, change and go through life cycles

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

COMPONENT

LIFE SCIENCE

STANDARD
(CONT...)

Demonstrates knowledge related to living things and their environments

36-48 months

48 months to Kindergarten

SCI.B.1.d.3_to_4_years Explores the differences between living and non-living things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SCI.B.1.d.4_years_to_K Begins to distinguish between living and non-living things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



COMPONENT

LIFE SCIENCE

**STANDARD
(CONT...)**

Demonstrates knowledge related to living things and their environments

36-48 months**48 months to Kindergarten****SCI.B.1.e.3_to_4_years** Explores the needs of living things (e.g., plants need water to grow and kids need food to grow)**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SCI.B.1.e.4_years_to_K** Observes that living things differ with regard to their needs and habitats**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****COMPONENT**

PHYSICAL SCIENCE

STANDARD

Demonstrates knowledge related to physical science

0-8 months**8-18 months****24-36 months****SCI.C.1.a.Birth_to_8_months** Displays interest in movement of objects**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SCI.C.1.a.8_to_18_months Demonstrates ability to move objects**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SCI.C.1.a.2_to_3_years Begins to explore a greater variety of motions with objects (e.g., rotate, spin, twist)**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

COMPONENT

PHYSICAL SCIENCE

**STANDARD
(CONT...)**

Demonstrates knowledge related to physical science

0-8 months

SCI.C.1.b.Birth_to_8_months Recognizes when a moving object has stopped (e.g., mobile)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SCI.C.1.c.Birth_to_8_months Uses senses to gain knowledge about objects

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

SCI.C.1.b.8_to_18_months Begins to observe that objects move at different speeds (e.g., wind-up toys, swings)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SCI.C.1.c.8_to_18_months Begins to manipulate, explore and play with objects to gain knowledge about them (e.g., moving, filling, dumping, smelling)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

24-36 months

SCI.C.1.b.2_to_3_years Uses basic words for speed of motion (e.g., fast and slow)

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

SCI.C.1.c.2_to_3_years Begins to describe, compare, sort and classify objects based on observable physical characteristics (e.g., color, sound, weight)

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

COMPONENT

PHYSICAL SCIENCE

**STANDARD
(CONT...)**

Demonstrates knowledge related to physical science

0-8 months

SCI.C.1.d.Birth_to_8_months Displays interest in various types of materials (e.g., water, soft fabric, textured carpet)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

SCI.C.1.d.8_to_18_months Begins to explore solids and liquids to gain knowledge about them (e.g., soap and water in the bathtub)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24-36 months

SCI.C.1.d.2_to_3_years Begins to use words to describe basic physical properties and states of matter of objects (e.g., wet/dry, hard/soft, warm/cold, firm/squishy)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



COMPONENT

PHYSICAL SCIENCE

**STANDARD
(CONT...)**

Demonstrates knowledge related to physical science

36-48 months

SCI.C.1.a.3_to_4_years Explores and investigates objects that require positioning and movement through play (e.g., gears, marble chutes, screws in a toy workbench)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.C.1.b.3_to_4_years Explores and investigates how to change the speed with which an object will move (e.g., pedaling a tricycle, rolling a ball)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.C.1.c.3_to_4_years Explores and investigates the properties of toys and objects (e.g., relationship between size and weight of blocks, what makes balls bounce)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

48 months to Kindergarten

SCI.C.1.a.4_years_to_K Discusses what makes objects move the way they do and how the movement can be controlled

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.C.1.b.4_years_to_K Makes predictions about how to change the speed of an object, tests predictions through experiments and describes what happens

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.C.1.c.4_years_to_K Distinguishes between the properties of an object and the properties of which the material is made (e.g., water and ice)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



COMPONENT

PHYSICAL SCIENCE

STANDARD
(CONT...)

Demonstrates knowledge related to physical science

36-48 months

SCI.C.1.d.3_to_4_years Explores and begins to identify physical properties and state of matter of objects or materials (e.g., playing with sand and water, mixing paints, freezing and cooking, sinking/floating objects)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

48 months to Kindergarten

SCI.C.1.d.4_years_to_K Investigates and describes changing states of matter - liquid, solid and gas

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



COMPONENT

PHYSICAL SCIENCE

**STANDARD
(CONT...)**

Demonstrates knowledge related to physical science

48 months to Kindergarten**SCI.C.1.e.4_years_to_K** Explores the relationship of objects to light (e.g., light and shadows)**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****COMPONENT**

EARTH AND SPACE SCIENCE

STANDARD

Demonstrates knowledge related to the dynamic properties of earth and sky

0-8 months**SCI.D.1.a.Birth_to_8_months** Touches water (e.g., plastic cups, sponge and wet washcloth)**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SCI.D.1.b.Birth_to_8_months Touches sand, soil and mud**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months**SCI.D.1.a.8_to_18_months** Explores water (e.g., plastic cups or containers in the bathtub)**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SCI.D.1.b.8_to_18_months Explores sand, soil and mud**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months**SCI.D.1.a.18_to_24_months** Engages in structured play with water**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****SCI.D.1.b.18_to_24_months** Engages in structured play with sand, soil and mud activities**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment**

COMPONENT

EARTH AND SPACE SCIENCE

**STANDARD
(CONT...)**

Demonstrates knowledge related to the dynamic properties of earth and sky

0-8 months

SCI.D.1.c.Birth_to_8_months Begins to exhibit curiosity about objects in the sky and environment

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

SCI.D.1.d.Birth_to_8_months Responds to changes in temperature and weather (e.g., cries when too warm or too cold)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-18 months

SCI.D.1.c.8_to_18_months Begins to observe the sun, clouds and transition from day to night

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

SCI.D.1.d.8_to_18_months Begins to identify day and night

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

18-24 months

SCI.D.1.c.18_to_24_months Identifies the objects in the sky (e.g., clouds, sun, moon and stars)

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

SCI.D.1.d.18_to_24_months Uses basic vocabulary to describe day and night

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

SCI.D.1.e.18_to_24_months Uses emerging vocabulary to describe basic weather

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****24-36 months**

SCI.D.1.a.2_to_3_years Begins to explore and investigate the properties of water

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****36-48 months**

SCI.D.1.a.3_to_4_years Investigates and asks questions about the properties of water using adult- and child-directed activities

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****48 months to Kindergarten**

SCI.D.1.a.4_years_to_K Describes properties of water including changes in the states of water liquid, solid and gas (e.g., buoyancy, movement, displacement and flow)

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

COMPONENT

EARTH AND SPACE SCIENCE

**STANDARD
(CONT...)**

Demonstrates knowledge related to the dynamic properties of earth and sky

24-36 months

SC1.D.1.b.2_to_3_years Begins to explore and investigate the properties of sand, soil and mud

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.c.2_to_3_years Describes the objects in the sky (e.g., clouds, sun, moon and stars)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.d.2_to_3_years Describes daytime and nighttime through drawing, naming or pretend play

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.e.2_to_3_years Observes and discusses weather

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

36-48 months

SC1.D.1.b.3_to_4_years Investigates and asks questions about the properties of rocks, soil, sand and mud using adult- and child-directed activities

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.c.3_to_4_years Asks questions and shows curiosity about objects in the sky (e.g., clouds, sun, moon and stars)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.d.3_to_4_years Describes typical daytime and nighttime activities for people and other animals through drawing, naming or pretend play

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things
Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.e.3_to_4_years Observes and discusses weather changes day to day

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

48 months to Kindergarten

SC1.D.1.b.4_years_to_K Discovers, explores, sorts, compares, and contrasts objects that are naturally found in the environment, including rocks, soil, sand and mud, and recognizes relationships among the objects (e.g., nature walks with hand lenses, collection bag) (e.g., rocks, twigs, leaves and sea shells)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.c.4_years_to_K Begins to explore and discuss simple observations of characteristics and movements of the clouds, sun, moon and stars

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.d.4_years_to_K Compares the daytime and nighttime cycle

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SC1.D.1.e.4_years_to_K Uses appropriate vocabulary to discuss climate and changes in the weather and the impact it has on their daily lives (e.g., types of clothing for different environments)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



COMPONENT

ENVIRONMENT

STANDARD

Demonstrates awareness of relationship to people, objects and living/non-living things in their environment

0-8 months

SCIE.1.a.Birth_to_8_months Recognizes familiar people and objects in the immediate environment

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

8-18 months

SCIE.1.a.8_to_18_months Begins to identify familiar people and objects in the environment

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

18-24 months

SCIE.1.a.18_to_24_months Identifies familiar people and objects in the environment

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

24-36 months

SCIE.1.a.2_to_3_years Begins to describe familiar people and objects in the environment

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****36-48 months**

SCIE.1.a.3_to_4_years Describes familiar people and objects in the environment

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****48 months to Kindergarten**

SCIE.1.a.4_years_to_K Demonstrates how people use objects and natural resources in the environment

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

SCIE.1.b.2_to_3_years Begins to participate in activities to protect the environment

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

SCIE.1.b.3_to_4_years Participates in activities to protect the environment

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

SCIE.1.b.4_years_to_K Participates in daily routines demonstrating basic conservation strategies (e.g., conserving water when washing hands or brushing teeth)

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

COMPONENT

ENVIRONMENT

**STANDARD
(CONT...)**

Demonstrates awareness of relationship to people, objects and living/non-living things in their environment

48 months to Kindergarten**SCIE.1.c.4_years_to_K** Identifies examples of organized efforts to protect the environment (e.g., recycling materials in the classroom)**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****COMPONENT**

ENGINEERING AND TECHNOLOGY

STANDARD

Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures

8-18 months**SCI.F.1.a.8_to_18_months** Attempts to use objects as tools**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

18-24 months**SCI.F.1.a.18_to_24_months** Uses simple tools to explore**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****SCI.F.1.b.18_to_24_months** Explores simple machines through play (e.g., riding toys or push toys)**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****24-36 months****SCI.F.1.a.2_to_3_years** Uses props to represent simple tools through play**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****SCI.F.1.b.2_to_3_years** Uses simple machines in play (e.g., riding toys, push mower or tricycle)**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****SCI.F.1.c.2_to_3_years** Begins to explore materials and construct simple objects and structures and begins to explore motion and stability (e.g., block building, ramps, pathways, sand, playdough and knocking over a block tower)**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks**

COMPONENT

ENGINEERING AND TECHNOLOGY

**STANDARD
(CONT...)**

Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures

36-48 months**48 months to Kindergarten**

SCIF.1.a.3_to_4_years Begins to identify problems and tries to solve them by designing or using tools (e.g., uses a stick or bat to reach and pull a ball back inside the fence)

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks

SCIF.1.a.4_years_to_K Identifies problems and tries to solve them by designing or using tools (e.g., makes a simple tent with a chair and cloth for protection from the sun)

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks

SCIF.1.b.3_to_4_years Explores and identifies simple machines through play (e.g., ramps, gears, wheels, pulleys and levers)

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks

SCIF.1.b.4_years_to_K Explains why a simple machine is appropriate for a particular task (e.g., moving something heavy, moving water from one location to another)

GOLD® Objectives for Development and Learning**Objective 28** Uses tools and other technology to perform tasks

SCIF.1.c.3_to_4_years Explores and constructs simple objects and structures with appropriate materials and explores concept of stability of structures (e.g., block building, ramps, pathways, sand, playdough and knocking over a block tower)

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks

SCIF.1.c.4_years_to_K Uses appropriate tools and materials with greater flexibility to create or solve problems

GOLD® Objectives for Development and Learning**Objective 28** Uses tools and other technology to perform tasks

SCIF.1.d.4_years_to_K Invents and constructs simple objects or more complex structures and investigates concepts of motion and stability of structures (e.g., ramps, pathways, structure, Legos, block building and play)

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks

Domain

SOCIAL STUDIES (SS)

COMPONENT

CULTURE

0-8 months

SS.A.1.Birth_to_8_months Experiences own family practices (traditions, celebrations, songs, food or language)

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

8-18 months

SS.A.1.8_to_18_months Begins to participate in own family practices (traditions, celebrations, songs, food or language)

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 30 Shows basic understanding of people and how they live

18-24 months

SS.A.1.18_to_24_months Participates in own family practices (traditions, celebrations, songs, food or language)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain

SOCIAL STUDIES (SS)

COMPONENT

CULTURE

24-36 months

SS.A.1.2_to_3_years Identifies family practices (traditions, celebrations, songs, food or language)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

36-48 months

SS.A.1.3_to_4_years Begins to identify self as a member of a culture

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

48 months to Kindergarten

SS.A.1.4_years_to_K Identifies self as a member of a culture

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

SS.A.2.3_to_4_years Begins to understand everyone belongs to a culture

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.A.2.4_years_to_K Understands everyone belongs to a culture

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.A.3.3_to_4_years Explores culture of peers and families (classroom)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.A.3.4_years_to_K Explores culture of peers and families in the classroom and community

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.A.4.4_years_to_K Explores cultural attributes by comparing and contrasting different characteristics (e.g., language, literature, music, arts, artifacts, foods, architecture and celebrations)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



0-8 months

SS.B.1.Birth_to_8_months Begins to explore characteristics of self (eyes, nose and hair)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

8-18 months

SS.B.1.8_to_18_months Begins to recognize characteristics of self (eyes, nose and hair)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

18-24 months

SS.B.1.18_to_24_months Recognizes characteristics of self (eyes, nose and hair)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.B.2.8_to_18_months Begins to recognize ability to impact surroundings

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

SS.B.2.18_to_24_months Recognizes ability to impact surroundings

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

24-36 months

SS.B.1.2_to_3_years Begins to recognize characteristics of self as an individual

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

36-48 months

SS.B.1.3_to_4_years Recognizes characteristics of self as an individual

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

48 months to Kindergarten

SS.B.1.4_years_to_K Identifies characteristics of self as an individual

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.B.2.2_to_3_years Begins to recognize the ways self is similar to and different from peers and others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.B.2.3_to_4_years Recognizes the ways self is similar to and different from peers and others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.B.2.4_years_to_K Identifies the ways self is similar to and different from peers and others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.B.3.4_years_to_K Recognizes individual responsibility as a member of a group (e.g., classroom or family)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

0-8 months

SS.C.1.Birth_to_8_months Begins to recognize family members

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

8-18 months

SS.C.1.8_to_18_months Identifies family members

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

18-24 months

SS.C.1.18_to_24_months Begins to recognize self as separate from others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.C.2.18_to_24_months Begins to respond to the needs of others (e.g., peers and family members)

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-3 Emerging: Demonstrates concern about the feelings of others

Objective 30 Shows basic understanding of people and how they live

SS.C.3.18_to_24_months Begins to participate in routines (e.g., family, classroom, school and community)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24-36 months

SS.C.1.2_to_3_years Recognizes self as separate from others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

36-48 months

SS.C.1.3_to_4_years Identifies self and others as part of a group

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

48 months to Kindergarten

SS.C.1.4_years_to_K Identifies differences and similarities of self and others as part of a group

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

24-36 months

SS.C.2.2_to_3_years Responds to the needs of others (e.g., peers and family members)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.C.3.2_to_3_years Begins to follow routines (e.g., family, classroom, school and community)

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

36-48 months

SS.C.2.3_to_4_years Identifies groups within a community

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.C.3.3_to_4_years Begins to demonstrate awareness of group rules (e.g., family, classroom, school and community)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.C.4.3_to_4_years Exhibits emerging leadership skills and roles (e.g., line leader and door holder)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self
Objective 30 Shows basic understanding of people and how they live

48 months to Kindergarten

SS.C.2.4_years_to_K Explains the role of groups within a community

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.C.3.4_years_to_K Demonstrates awareness of group rules (e.g., family, classroom, school or community)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.C.4.4_years_to_K Exhibits leadership skills and roles (e.g., line leader and door holder)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

0-8 months

SS.D.1.Birth_to_8_months Responds to people and objects

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

8-18 months

SS.D.1.8_to_18_months Responds in varied ways to people and objects

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

18-24 months

SS.D.1.18_to_24_months Begins to recognize own personal space

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

24-36 months

SS.D.1.2_to_3_years Begins to identify own personal space

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

36-48 months

SS.D.1.3_to_4_years Recognizes the relationship of personal space to surroundings

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

48 months to Kindergarten

SS.D.1.4_years_to_K Identifies the relationship of personal space to surroundings

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.2.2_to_3_years Explores own environment

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.2.3_to_4_years Identifies own environment and other locations

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.2.4_years_to_K Identifies differences and similarities between own environment and other locations

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.3.2_to_3_years Recognizes basic physical characteristics (e.g., landmarks or land features)

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.3.3_to_4_years Identifies basic physical characteristics (e.g., landmarks or land features)

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.3.4_years_to_K Identifies differences and similarities of basic physical characteristics (e.g., landmarks or land features)

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.4.2_to_3_years Uses words to describe objects in a familiar space

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.4.3_to_4_years Begins to use spatial words (e.g., far/close, over/under and up/down)

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

SS.D.4.4_years_to_K Uses spatial words (e.g., far/close, over/under and up/down)

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

SS.D.5.3_to_4_years Begins to recognize some geographic tools and resources (e.g., maps, globes or GPS)

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge



**COMPONENT
(CONT...)**

SPACES, PLACES AND ENVIRONMENTS

48 months to Kindergarten

SS.D.5.4_years_to_K Recognizes some geographic tools and resources (e.g., maps, globes or GPS)

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.D.6.4_years_to_K Begins to identify the relationship between human decisions and the impact on the environment (e.g., recycling and water conservation)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

COMPONENT

TIME, CONTINUITY AND CHANGE

0-8 months

SS.E.1.Birth_to_8_months Begins to respond to schedules

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

8-18 months

SS.E.1.8_to_18_months Responds to schedules

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

Objective 31 Explores change related to familiar people or places

18-24 months

SS.E.1.18_to_24_months Recognizes and responds to schedules (e.g., time to eat when hungry)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24-36 months

SS.E.1.2_to_3_years Begins to sequence events

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

36-48 months

SS.E.1.3_to_4_years Recognizes sequence of events to establish a sense of order and time

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

48 months to Kindergarten

SS.E.1.4_years_to_K Identifies changes within a sequence of events to establish a sense of order and time

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places



**COMPONENT
(CONT...)**

TIME, CONTINUITY AND CHANGE

24-36 months

SS.E.2.2_to_3_years Begins to recognize time events and routines

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

36-48 months

SS.E.2.3_to_4_years Explores changes that take place over time in the immediate environment

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

48 months to Kindergarten

SS.E.2.4_years_to_K Observes and recognizes changes that take place over time in the immediate environment

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

COMPONENT

GOVERNANCE, CIVIC IDEALS AND PRACTICES

0-8 months

SS.F.1.Birth_to_8_months Responds to people and objects

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

8-18 months

SS.F.1.8_to_18_months Responds to simple requests

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

18-24 months

SS.F.1.18_to_24_months Begins to follow simple requests

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

SS.F.2.Birth_to_8_months Uses senses to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

SS.F.2.8_to_18_months Begins to recognize cause and effect of actions

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

SS.F.2.18_to_24_months Responds to problems in the environment

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SS.F.3.Birth_to_8_months Recognizes familiar people and objects

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

SS.F.3.8_to_18_months Shows more complex responses to people and objects

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

SS.F.3.18_to_24_months Shows more complex responses to people and objects

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-3 Emerging: Demonstrates concern about the feelings of others

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict



24-36 months

SS.F.1.2_to_3_years Begins to recognize expectations in varying settings

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.F.2.2_to_3_years Demonstrates emerging problem-solving and decision-making skills

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.F.3.2_to_3_years Begins to recognize common symbols in the environment

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

36-48 months

SS.F.1.3_to_4_years Begins to recognize and follow rules and expectations in varying settings

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SS.F.2.3_to_4_years Begins to participate in problem solving and decision making

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-4 Seeks adult help to resolve social problems

SS.F.3.3_to_4_years Begins to recognize national patriotic symbols (e.g., flag and eagle)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

48 months to Kindergarten

SS.F.1.4_years_to_K Recognizes and follows rules and expectations in varying settings

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SS.F.2.4_years_to_K Participates in problem solving and decision making

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-6 Suggests solutions to social problems

SS.F.3.4_years_to_K Begins to explore basic principles of democracy (e.g., deciding rules in a classroom, respecting opinions of others, voting on classroom activities or civic responsibilities)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

COMPONENT

ECONOMICS AND RESOURCES

0-8 months

SS.G.1.Birth_to_8_months Begins to actively seek out responses

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

8-18 months

SS.G.1.8_to_18_months Begins to communicate wants and needs

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

18-24 months

SS.G.1.18_to_24_months Communicates wants and needs to others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24-36 months

SS.G.1.2_to_3_years Initiates more complex interactions to get wants and needs met

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

36-48 months

SS.G.1.3_to_4_years Begins to recognize the difference between wants and needs

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

48 months to Kindergarten

SS.G.1.4_years_to_K Recognizes the difference between wants and needs

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.G.2.2_to_3_years Shows awareness of occupations

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.G.2.3_to_4_years Recognizes familiar people who perform different occupations

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.G.2.4_years_to_K Begins to recognize that people work to earn money to buy things they need or want

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

COMPONENT

TECHNOLOGY AND OUR WORLD

0-8 months

SS.H.1.Birth_to_8_months Responds to people and objects

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

8-18 months

SS.H.1.8_to_18_months Responds in varied ways to people and objects

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

18-24 months

SS.H.1.18_to_24_months Begins to recognize there are tools and machines (e.g., spoon for eating, cups and containers used in play, or wagon or cart used in the play area)

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

24-36 months

SS.H.1.2_to_3_years Explores technology tools and interactive media (e.g., writing utensils, electronic toys, DVD and music players)

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

36-48 months

SS.H.1.3_to_4_years Uses technology as a tool when appropriate (e.g., writing utensils, electronic toys, DVD, music players, digital cameras, computers or tablets)

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

48 months to Kindergarten

SS.H.1.4_years_to_K Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players)

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Domain

CREATIVE EXPRESSION THROUGH THE ARTS (ARTS)

COMPONENT

SENSORY ART EXPERIENCE

8-18 months

ARTS.A.1.8_to_18_months Chooses from a wide variety of open-ended, diverse and process-oriented sensory materials to engage in the art experience

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 33 Explores the visual arts

18-24 months

ARTS.A.1.18_to_24_months Combines a variety of open-ended, process-oriented and diverse art materials to explore technique with intention

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

24-36 months

ARTS.A.1.2_to_3_years Uses imagination and creativity to express self through open-ended, diverse and process-oriented art experiences with intention

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

36-48 months

ARTS.A.1.3_to_4_years Uses imagination and creativity to express self with intention using a variety of open-ended, process-oriented and diverse art materials

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

48 months to Kindergarten

ARTS.A.1.4_years_to_K Combines with intention a variety of open-ended, process-oriented and diverse art materials

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



0-8 months

ARTS.B.1.Birth_to_8_months Responds to music in a variety of ways

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 34 Explores musical concepts and expression

8-18 months

ARTS.B.1.8_to_18_months Begins to discover and engage in creative music experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 34 Explores musical concepts and expression

18-24 months

ARTS.B.1.18_to_24_months Discovers and engages in creative music experiences

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

24-36 months

ARTS.B.1.2_to_3_years Begins to engage in a variety of individual and group musical activities

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

36-48 months

ARTS.B.1.3_to_4_years Engages in a variety of individual and group musical activities with more coordinated intention

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

48 months to Kindergarten

ARTS.B.1.4_years_to_K Actively participates in a variety of individual and group musical activities

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.B.2.3_to_4_years Begins to express and represent thought, observations, imagination, feelings, experiences and knowledge in individual and group music activities (e.g., singing, trying musical instruments or marching)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.B.2.4_years_to_K Expresses and represents thought, observations, imagination, feelings, experiences and knowledge in individual and group music activities

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

COMPONENT

CREATIVE MOVEMENT

8-18 months

ARTS.C.1.8_to_18_months Begins to use movement to express feelings and/or communicate an idea

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 35 Explores dance and movement concepts

ARTS.C.2.8_to_18_months Spontaneously responds and moves in creative ways while listening to music or sounds, stories and/or verbal cues

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 35 Explores dance and movement concepts

18-24 months

ARTS.C.1.18_to_24_months Uses movement to express feelings and/or communicate an idea

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

ARTS.C.2.18_to_24_months Responds and moves in creative ways while listening to music, stories and/or verbal cues

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

24-36 months

ARTS.C.1.2_to_3_years Begins to engage in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

36-48 months

ARTS.C.1.3_to_4_years Engages in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

48 months to Kindergarten

ARTS.C.1.4_years_to_K Continues to engage in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

COMPONENT

IMAGINATIVE AND CREATIVE PLAY

8-18 months

ARTS.D.1.8_to_18_months Imitates and initiates familiar experiences in own life using a variety of objects in the environment

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

18-24 months

ARTS.D.1.18_to_24_months Purposefully begins to engage in and explore imaginative and creative play with a variety of objects in the environment

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

24-36 months

ARTS.D.1.2_to_3_years Purposefully explores, engages and persists in ongoing real and or imaginative experiences through creative play

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

**COMPONENT
(CONT...)**

IMAGINATIVE AND CREATIVE PLAY

36-48 months

ARTS.D.1.3_to_4_years Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally or non-verbally, using a variety of objects in own environment

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

48 months to Kindergarten

ARTS.D.1.4_years_to_K Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally and non-verbally, with others using a variety of objects in own environment

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

COMPONENT

APPRECIATION OF THE ARTS

0-8 months

ARTS.E.1.Birth_to_8_months Responds spontaneously to different forms of art in the environment

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 33 Explores the visual arts

8-18 months

ARTS.E.1.8_to_18_months Shows curiosity in different forms of artistic expressions (e.g., music, art and dance)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

ARTS.E.1.18_to_24_months Begins to respond to own art and to a variety of artistic expressions of others

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.E.2.18_to_24_months Begins to show preferences for various art forms

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

24-36 months

ARTS.E.1.2_to_3_years Responds to own art and to a variety of artistic expressions of others

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

36-48 months

ARTS.E.1.3_to_4_years Responds to and expresses opinions and feelings about own art form as well as a variety of artistic expressions of others

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

48 months to Kindergarten

ARTS.E.1.4_years_to_K Uses appropriate art vocabulary to describe own art creations and those of others

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



**COMPONENT
(CONT...)**

APPRECIATION OF THE ARTS

24-36 months

ARTS.E.2.2_to_3_years Shows preferences for various art forms

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

48 months to Kindergarten

ARTS.E.2.4_years_to_K Compares own art to similar art forms

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.E.3.4_years_to_K Begins to recognize that instruments and art forms represent cultural perspectives of the home and the community, now and in the past

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

