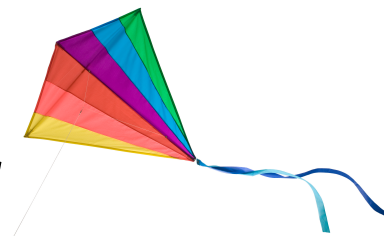


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

GA Early Learning and Development
Standards

(Ad. 2013)

Main Criteria: GA Early Learning and Development Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: 0-12 months, 12-24 months, 24-36 months, 36-48 months, 48-60 months
Adopted: 2013

Domain	Physical Development and Motor Skills (PDM)		
STRAND	Health and Well-Being		
STANDARD	The child will practice healthy and safe habits.		
0-12 months	12-24 months	24-36 months	
<p>PDM1.0a Sleeps well and shows alertness during waking periods.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p>PDM1.1a Sleeps well, waking rested and ready for daily activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-4 Seeks to do things for self</p>	<p>PDM1.2a Sleeps well, waking rested and ready for daily activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-6 Demonstrates confidence in meeting own needs</p>	
<p>PDM1.0b Initiates active play and engages in some physical activity.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p>PDM1.1b Actively participates in physical activity for three to five minutes at a time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-4 Seeks to do things for self</p>	<p>PDM1.2b Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-6 Demonstrates confidence in meeting own needs</p>	
<p>PDM1.0c Responds to verbal or physical signals of danger.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1b Follows limits and expectations Objective 1b-2 Responds to changes in an adult's tone of voice and expression</p>	<p>PDM1.1c Identifies and tries to avoid dangers with assistance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-4 Seeks to do things for self</p>	<p>PDM1.2c Pays attention to simple safety instructions and avoids dangers with assistance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1b Follows limits and expectations Objective 1b-4 Accepts redirection from adults</p>	

Domain	Physical Development and Motor Skills (PDM)
STRAND	Health and Well-Being
STANDARD (CONT...)	The child will practice healthy and safe habits.

0-12 months

PDM1.0d Reacts to simple directions to support safety.
GOLD® Objectives for Development and Learning
Objective 8b Follows directions
 Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

PDM1.0e Shows beginning awareness of personal health and self-care needs.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12-24 months

PDM1.1d Communicates beginning understanding of dangerous situations.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

PDM1.1e Makes adult aware of health and self-care needs and seeks assistance.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

24-36 months

PDM1.2d Verbalizes simple safety rules.
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-4 Accepts redirection from adults

PDM1.2e Attends to personal health routines and self-care needs with some assistance from an adult.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months

PDM1.3a Stays awake except during nap time.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

PDM1.3b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

48-60 months

PDM1.4a Stays awake and alert during the day except during voluntary nap time.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-8 Takes responsibility for own well-being

PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for a sustained period of time that increase strength, endurance, and flexibility.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-8 Takes responsibility for own well-being

Domain	Physical Development and Motor Skills (PDM)
STRAND	Health and Well-Being
STANDARD (CONT...)	The child will practice healthy and safe habits.

36-48 months

PDM1.3c Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PDM1.3d Communicates to peers and adults when dangerous situations are observed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PDM1.3e Attends to personal health needs and self-care needs independently.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

48-60 months

PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PDM1.4d Communicates the importance of safety rules.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDM1.4f Can name people who keep them safe and healthy.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



STRAND

Health and Well-Being

STANDARD

The child will participate in activities related to nutrition.

0-12 months**PDM2.0a** Explores food with fingers.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PDM2.0b Shows preference for food choices.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12-24 months**PDM2.1a** Distinguishes between food and non-food items.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

PDM2.1b Shows interest in and tries new foods.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

24-36 months**PDM2.2a** Prepares nutritious snacks with adult assistance.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PDM2.2b Eats a variety of nutritious foods and recognizes healthy foods.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months**PDM2.3a** Helps prepare nutritious snacks.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PDM2.3b Distinguishes healthy food choices from less healthy food choices.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

48-60 months**PDM2.4a** Helps prepare nutritious snacks and meals.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

STRAND

Use of Senses



STANDARD

The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

0-12 months

PDM3.0a Moves body through space.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

12-24 months

PDM3.1a Acts and moves with intention and purpose with some assistance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

24-36 months

PDM3.2a Acts and moves with intention and purpose.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



STRAND

Use of Senses

**STANDARD
(CONT...)**

The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

0-12 months**PDM3.0b** Exhibits body awareness and starts to move intentionally.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

12-24 months**PDM3.1b** Uses trial and error to discover how the body fits and moves through space.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

24-36 months**PDM3.2b** Demonstrates awareness of his/her own body in space.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

36-48 months**PDM3.3a** Acts and moves with purpose and recognizes differences in direction, distance, and location with some assistance.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 21a Understands spatial relationships

Objective 21a-5 Emerging: Uses and responds appropriately to positional words indicating location, direction, and distance

48-60 months**PDM3.4a** Acts and moves with purpose and independently recognizes differences in direction, distance, and location.**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

PDM3.3b Demonstrates awareness of his/her own body in relation to others.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PDM3.4b Demonstrates spatial awareness through play activities.**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



STRAND

Use of Senses

STANDARD

The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.

0-12 months**PDM4.0a** Responds to what he/she sees, hears, touches, tastes, and smells.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

PDM4.0b Manipulates objects to see what will happen.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

12-24 months**PDM4.1a** Engages in some sensory experiences.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

PDM4.1b Tries a new action with a familiar object.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

24-36 months**PDM4.2a** Participates in a variety of sensory experiences and differentiate between the senses.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

PDM4.2b Tests objects to determine their purpose.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

36-48 months**PDM4.3a** Uses senses purposefully to learn about objects.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

PDM4.3b Takes things apart and attempts to put them back together.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

48-60 months**PDM4.4a** Discriminates between a variety of sights, smells, sounds, textures, and tastes.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

PDM4.4b Takes things apart and invents new structures using the parts.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



STRAND

Motor Skills

STANDARD

The child will demonstrate gross motor skills.

0-12 months**PDM5.0a** Develops control of head and back, progressing to arms and legs.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

PDM5.0b Demonstrates beginning coordination and balance, often with support.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

12-24 months**PDM5.1a** Gains control and coordination of body movements.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PDM5.1b Develops emerging coordination and balance.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

24-36 months**PDM5.2a** Develops motor control for a range of physical activities.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PDM5.2b Develops coordination and balance.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

36-48 months**PDM5.3a** Coordinates movements to perform a task.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

48-60 months**PDM5.4a** Coordinates movements to perform more complex tasks.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion



PDM5.3b Demonstrates coordination and balance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



STRAND

Motor Skills

**STANDARD
(CONT...)**

The child will demonstrate gross motor skills.

48-60 months**PDM5.4b** Demonstrates coordination and balance in a variety of activities.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

STRAND

Motor Skills

STANDARD

The child will demonstrate fine motor skills.

0-12 months**PDM6.0a** Develops grasp reflex.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PDM6.0b Coordinates motions using eyes and hands.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

12-24 months**PDM6.1a** Gains control of hands and fingers.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PDM6.1b Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

24-36 months**PDM6.2a** Coordinates the use of hands and fingers.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PDM6.2b Performs simple fine motor skills.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



STRAND

Motor Skills

**STANDARD
(CONT...)**

The child will demonstrate fine motor skills.

36-48 months**PDM6.3a** Refines grasp to manipulate tools and objects.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PDM6.3b Uses hand-eye coordination to manipulate smaller objects with increasing control.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

48-60 months**PDM6.4a** Performs fine-motor tasks that require small-muscle strength and control.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PDM6.4c Able to perform more complex fine motor tasks with accuracy 50% of the time.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements



Domain

Social and Emotional Development (SED)

STRAND

Developing a Sense of Self

STANDARD

The child will develop self-awareness.

0-12 months

SED1.0a Responds to image of self.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

12-24 months

SED1.1a Identifies image of self.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED1.1b Says his/her name.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

24-36 months

SED1.2a Uses gestures and actions to reference self when interacting with others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain	Social and Emotional Development (SED)
STRAND	Developing a Sense of Self
STANDARD (CONT...)	The child will develop self-awareness.

0-12 months

SED1.0b Responds to his/her name.
GOLD® Objectives for Development and Learning
Objective 11a Attends and engages
 Objective 11a-2 Pays attention to sights and sounds

SED1.0c Aware of his/her own abilities/preferences.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12-24 months

SED1.1c Shows knowledge of his/her own abilities/preferences.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

24-36 months

SED1.2b Uses pronouns such as I, me, and mine.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED1.2c Shows sense of satisfaction in his/her own abilities and preferences.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

SED1.2d Shows emerging independence by occasionally resisting adult control.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months

SED1.3a Recognizes self as a unique individual.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED1.3b Demonstrates knowledge of personal information.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

48-60 months

SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

Domain	Social and Emotional Development (SED)
STRAND	Developing a Sense of Self
STANDARD (CONT...)	The child will develop self-awareness.

36-48 months

SED1.3c Shows sense of satisfaction in his/her own abilities, preferences, and accomplishments.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED1.3d Shows emerging sense of independence in his/her own choices.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

48-60 months

SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED1.4c Shows confidence in a range of abilities and the capacity to accomplish tasks and take on new tasks.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

SED1.4d Shows independence in his/her own choices.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs



STRAND

Developing a Sense of Self

STANDARD

The child will engage in self-expression:

0-12 months**SED2.0a** Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED2.0b Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

STRAND

Developing a Sense of Self

STANDARD

The child will engage in self-expression.

12-24 months**SED2.1a** Uses sounds, facial expressions, and/or gestures to express needs and preferences.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

SED2.1b Displays a range of emotions such as happiness, sadness, and fear.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

24-36 months**SED2.2a** Uses verbal expressions and gestures to communicate needs, opinions, ideas, and preferences.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

SED2.2b Uses verbal and non-verbal expressions to demonstrate basic emotions such as anger, happiness, and sadness.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

36-48 months**SED2.3a** Uses a combination of words, phrases, and actions to communicate needs, ideas, opinions, and preferences.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

SED2.3b With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy, and enthusiasm.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

48-60 months**SED2.4a** Effectively uses words, sentences, and actions to communicate needs, ideas, opinions, and preferences.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED2.4c Uses pretend play to present emotions of self and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



STRAND

Developing a Sense of Self

**STANDARD
(CONT...)**

The child will engage in self-expression.

48-60 months**SED2.4d** With adult guidance, distinguishes between positive and negative emotions and the conditions that evoke each.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

STRAND

Self-Regulation

STANDARD

The child will demonstrate self-control.

0-12 months**SED3.0a** Depends on simple routines adult(s) provide.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

SED3.0b Self-soothes when an adult holds, rocks, or talks to him/her.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

SED3.0c Responds to negative and positive reactions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

12-24 months**SED3.1a** Follows simple routines in a group setting with adult support, such as eating, napping, or playing.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

SED3.1b Self-soothes with minimal adult support.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

SED3.1c Demonstrates the beginnings of impulse control with adult guidance.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

24-36 months**SED3.2a** Displays understanding of engaging in routines, rules, and appropriate social behavior.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

SED3.2b Self-soothes independently.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

SED3.2c Regulates some impulses with adult guidance.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults



STRAND

Self-Regulation

**STANDARD
(CONT...)**

The child will demonstrate self-control.

0-12 months**SED3.0d** Develops an awareness of transitions and schedule/routines with adult prompts.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

12-24 months**SED3.1d** Accepts transitions, changes to schedules/routines with adult support.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

24-36 months**SED3.2d** Responds to transitions and changes to schedules/routines.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

36-48 months**SED3.3a** Remembers and follows simple group rules and displays appropriate social behavior.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

48-60 months**SED3.4a** Independently follows rules and routines.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED3.4b Regulates own emotions and behaviors and seeks out adult support when needed.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED3.3b Regulates own emotions and behaviors with adult support when needed.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED3.4c Regulates a range of impulses.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED3.3c Regulates impulses with adult guidance.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification



STRAND

Self-Regulation

**STANDARD
(CONT...)**

The child will demonstrate self-control.

36-48 months**48-60 months****SED3.3d** Manages transitions and adapts to changes in schedules and routines with adult support.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED3.4d Manages transitions and adapts to changes in schedules and routines independently.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

STRAND

Developing a Sense of Self with Others.

STANDARD

The child will develop relationships with adults.

0-12 months**SED4.0a** Responds differently to familiar and unfamiliar adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED4.0b Develops trust and attachment toward significant adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED4.0c Imitates examples of affection with familiar adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults



STRAND

Developing a Sense of Self with Others.

STANDARD

The child will develop relationships with peers.

0-12 months**SED5.0a** Demonstrates interest/excitement when other children enter the room.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

SED5.0b Engages in solitary play around other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

SED5.0c Shows awareness of possible conflicts by crying, turning away, or showing distress.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

SED5.0d Observes peers who are experiencing a need or discomfort.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-1 Emerging: Reacts to others' emotional expressions

STRAND

Developing a Sense of Self with Others

STANDARD

The child will develop relationships with adults.

12-24 months**SED4.1a** Engages in interactions with familiar adults and responds to unfamiliar adults cautiously.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24-36 months**SED4.2a** Stays connected with familiar adults using gestures, glances, and verbal interaction.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

36-48 months**SED4.3a** Shows signs of security and trust when separated from familiar adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

48-60 months**SED4.4a** Transitions well into new, unfamiliar settings.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults



STRAND

Developing a Sense of Self with Others

**STANDARD
(CONT...)**

The child will develop relationships with adults.

12-24 months**SED4.1b** Shows feelings of security with familiar adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED4.1c Shows beginning signs of affection with familiar adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24-36 months**SED4.2b** Looks to familiar adults for reassurance when trying new tasks.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED4.2c Shows affection to familiar adults nonverbally.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED4.2d Occasionally seeks out adult for help.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

36-48 months**SED4.3b** Uses a familiar adult's facial expression to decide how to respond.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED4.3c Shows affection to familiar adults by using words and actions.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED4.3d Seeks out adult for help.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

48-60 months**SED4.4b** Uses a familiar adult's suggestions to decide how to respond to a specific situation.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED4.4c Shows affection to familiar adults by using more complex words and actions.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SED4.4d Seeks out adults as a resource for help and assistance.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



STRAND

Developing a Sense of Self with Others

STANDARD

The child will develop relationships with peers.

12-24 months

SED5.1a Begins to relate to and show enjoyment in interactions with other children.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED5.1b Engages in mostly solitary play with some parallel play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED5.1c Engage in conflicts with peers regarding possession of items.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED5.1d Shows awareness of feelings displayed by peers.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

24-36 months

SED5.2a At times, shows a preference to play with a familiar child.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED5.2b Plays alongside other children for short periods. Observes and imitates other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED5.2c Occasionally, resolves peer conflicts with adult support.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED5.2d Recognizes and names the feelings of others with adult support.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

36-48 months

SED5.3a Initiates play with one or two other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED5.3b Engages in mutual/cooperative play.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED5.3c Seeks adult support to resolve some peer conflicts.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED5.3d Recognizes and names the feelings of peers.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SED5.3e Shows emerging respect for peers' personal space and belongings.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

48-60 months

SED5.4a Develops and maintains friendships with other children.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

SED5.4b Plays cooperatively with a few peers for a sustained period of time.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED5.4c Attempts to resolve conflicts using appropriate strategies.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



STRAND

Developing a Sense of Self with Others

**STANDARD
(CONT...)**

The child will develop relationships with peers.

24-36 months

SED5.2e Shows awareness of peers' personal space and belongings.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

48-60 months

SED5.4e Shows respect for peers' personal space and belongings.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



Domain

Approaches to Play and Learning (APL)

STRAND

Initiative and Exploration

STANDARD

The child will demonstrate initiative and self-direction.

0-12 months

APL1.0a Exhibits interest in people and things in his/her surroundings.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

APL1.0b Occasionally demonstrates desire to complete simple tasks by self.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

12-24 months

APL1.1a Uses available senses to learn and explore their environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

APL1.1b Demonstrates desire to complete more complex tasks by self.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

APL1.1c Selects book or toy from several options.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24-36 months

APL1.2a Tries inventive or new ways of using materials or completing tasks.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

APL1.2b Verbally expresses desire to complete tasks by self.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

APL1.2c Independently selects materials and utilizes those materials.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Domain	Approaches to Play and Learning (APL)
STRAND	Initiative and Exploration
STANDARD (CONT...)	The child will demonstrate initiative and self-direction.

0-12 months

APL1.0c Selects an item of interest by pointing and/or reaching for object.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

36-48 months

APL1.3a Initiates new tasks by him/herself.
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-4 Explores and investigates ways to make something happen

APL1.3b Makes choices and completes some independent activities.
GOLD® Objectives for Development and Learning
Objective 11a Attends and engages
 Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

APL1.3c Makes plans and follows through on intentions.
GOLD® Objectives for Development and Learning
Objective 11b Persists
 Objective 11b-5 Emerging: Plans and pursues a variety of appropriately challenging tasks

48-60 months

APL1.4a Takes initiative to learn new concepts and tries new experiences. Initiates and completes new tasks by himself/herself.
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

APL1.4b Selects and carries out activities without adult prompting.
GOLD® Objectives for Development and Learning
Objective 11b Persists
 Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

APL1.4c Sets goals and develops and follows through on plans.
GOLD® Objectives for Development and Learning
Objective 11b Persists
 Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

STRAND

Initiative and Exploration

STANDARD

The child will demonstrate interest and curiosity.

0-12 months**APL2.0a** Shows eagerness and delight in self, others, and surroundings.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

APL2.0b Show curiosity/interest in his/her surroundings.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

12-24 months**APL2.1a** Shows interest in what others are doing.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-1 Emerging: Imitates others in using objects in new and/or unanticipated ways

APL2.1b Begins to show curiosity/interest in new objects, experiences, and people.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

24-36 months**APL2.2a** Seeks information from others.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

APL2.2b Ask questions about familiar objects, people, and experiences.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

APL2.2c Explores and manipulates familiar objects in the environment.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

36-48 months**APL2.3a** Demonstrates an increased willingness to participate in both familiar and new experiences.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

APL2.3b Ask questions about unfamiliar objects, people, and experiences.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

48-60 months**APL2.4a** Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

APL2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



STRAND

Initiative and Exploration

**STANDARD
(CONT...)**

The child will demonstrate interest and curiosity.

36-48 months**48-60 months****APL2.3c** Explores and manipulates both familiar and unfamiliar objects in the environment.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

STRAND

Attentiveness and Persistence

STANDARD

The child will demonstrate self-control.

0-12 months**12-24 months****24-36 months****APL3.0a** Examines a toy, rattle or face for a brief period of time.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

APL3.1a Engages and persists with an activity, toy, or object.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

APL3.2a Engages in teacher-directed activity for short periods of time.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

APL3.0b Explores a person or object for a minimum of one to three minutes.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

APL3.1b Demonstrates focus on a specific task or activity.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

APL3.2b Demonstrates focus on a teacher-directed activity for a short period of time.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



STRAND

Attentiveness and Persistence

**STANDARD
(CONT...)**

The child will demonstrate self-control.

0-12 months**APL3.0c** Continues to express distress when needs are not met.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

APL3.0d Repeats actions to make something happen again.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

12-24 months**APL3.1c** Tries a variety of approaches to getting what he/she wants.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

APL3.1d Repeats interesting actions over and over to gain skills and confidence.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

24-36 months**APL3.2c** Shows persistence in activities of interest despite interruptions.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

APL3.2d Repeats successful actions and experiences.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

36-48 months**APL3.3a** Engages in a structured activity for short periods of time to achieve a goal.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

APL3.3b Wants to complete activities and do them well.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

APL3.3c Begins to work cooperatively with others to achieve a goal or accomplish a task.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

48-60 months**APL3.4a** Engages in independent activities and continues tasks over a period of time.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

APL3.4b Practices to improve skills that have been accomplished.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



STRAND

Attentiveness and Persistence

**STANDARD
(CONT...)**

The child will demonstrate self-control.

36-48 months**APL3.3d** Keeps working on an activity even after setbacks.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

48-60 months**APL3.4d** Persists in trying to complete a task after previous attempts have failed.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

STRAND

Play

STANDARD

The child will engage in a progression of individualized and imaginative play.

0-12 months**APL4.0a** Manipulates objects and imitates actions he/she observes. Standard**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

12-24 months**APL4.1a** Uses objects for a real or imagined purpose.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

24-36 months**APL4.2a** Substitutes one object for another in pretend play or pretends with objects that may or may not be present.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

36-48 months**APL4.3a** Uses imagination to create a variety of ideas, role plays, and fantasy situations.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

48-60 months**APL4.4a** Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



STRAND

Play

STANDARD

The child will demonstrate a cooperative and flexible approach to play.

0-12 months**APL5.0a** Engages in solitary play around other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

12-24 months**APL5.1a** Plays independently with some interaction with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

24-36 months**APL5.2a** Participates in play and learning activities with a small group of children for short periods of time.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

APL5.2b Helps and shares in a social setting with adult guidance.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-3 Emerging: Takes turns

APL5.2c Shows creativity, inventiveness, and flexibility in his/her approach to play with adult guidance.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-3 Emerging: Uses creativity and imagination during play and routine tasks

36-48 months**APL5.3a** Occasionally joins in cooperative play and learning in a group setting.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-3 Emerging: Uses successful strategies for entering groups

48-60 months**APL5.4a** Willingly joins in sustained cooperative play and learning with others to complete a task.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



STRAND

Play

**STANDARD
(CONT...)**

The child will demonstrate a cooperative and flexible approach to play.

36-48 months**APL5.3b** Plans, initiates, and completes cooperative activities with adult guidance.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-5 Emerging: Initiates, joins in, and sustains positive interactions with a small group of two to three children

APL5.3c Finds a creative, inventive way of doing a familiar task or solving a problem with adult assistance.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

APL5.3d Demonstrates emerging flexibility in his/her approach to play and learning.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

48-60 months**APL5.4b** Demonstrates flexibility in taking on various roles in a group setting.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

APL5.4c Demonstrates inventiveness, imagination, and creativity to solve a problem.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or an adult.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification



Domain

Communication, Language, and Literacy (CLL)

STRAND

Receptive Language (Listening)

STANDARD

The child will listen to conversations for a variety of purposes and demonstrate comprehension.

0-12 months**CLL1.0a** Reacts to environmental sounds and verbal communication.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

CLL1.0b Responds to simple directions.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

CLL1.0c Responds to simple words and phrases.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

12-24 months**CLL1.1a** Responds to language during conversations, songs, stories or other experiences.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

CLL1.1b Listens to and follows simple directions.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL1.1c Responds to adult questions with answers.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

24-36 months**CLL1.2a** Listens and responds to brief conversations and group discussions.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

CLL1.2b Listens to and follows one-step directions.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL1.2c Responds to questions with appropriate answers.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

36-48 months**CLL1.3a** Listens and responds to conversations and group discussions.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL1.3b Listens to and follows multi-step directions with support.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-7 Emerging: Follows detailed, instructional, multistep directions

48-60 months**CLL1.4a** Listens and responds on topic to conversations and group discussions for an extended period.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL1.4b Listens to and follows multi-step directions.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-8 Follows detailed, instructional, multistep directions



CLL1.4c Extends/expands thoughts or ideas expressed.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Domain	Communication, Language, and Literacy (CLL)
STRAND	Receptive Language (Listening)
STANDARD (CONT...)	The child will listen to conversations for a variety of purposes and demonstrate comprehension.

36-48 months

CLL1.3c Responds to more complex questions with appropriate answers.
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

STRAND	Receptive Language (Listening)
STANDARD	The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

0-12 months

CLL2.0a Responds to the names of familiar people and objects.
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-2 Shows an interest in the speech of others

CLL2.0b Responds to talking, singing, and/or reading.
GOLD® Objectives for Development and Learning
Objective 10b Uses social rules of language
 Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

12-24 months

CLL2.1a Demonstrates understanding of simple words through his/her actions.
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-4 Identifies familiar people, animals, and objects when prompted

CLL2.1b Listens to simple stories.
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-4 Identifies familiar people, animals, and objects when prompted

24-36 months

CLL2.2a Demonstrates understanding of words through actions and/or conversations.
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-4 Identifies familiar people, animals, and objects when prompted

CLL2.2b Listens and understands familiar vocabulary from activities, stories, and books.
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-4 Identifies familiar people, animals, and objects when prompted

STRAND

Receptive Language (Listening)

**STANDARD
(CONT...)**

The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

36-48 months**CLL2.3a** Demonstrates understanding of vocabulary through everyday conversations.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL2.3b Listens and understands new vocabulary from activities, stories, and books.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

48-60 months**CLL2.4a** Demonstrates understanding of more complex vocabulary through everyday conversations.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL2.4b Connects new vocabulary from activities, stories, and/or books with prior experiences and conversations.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

STRAND

Expressive Language

STANDARD

The child will use non-verbal communication for a variety of purposes.

0-12 months**CLL3.0a** Communicates needs and wants through nonverbal gestures and facial expressions.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

CLL3.0b Communicates feelings through facial expressions.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

12-24 months**CLL3.1a** Communicates needs and wants through nonverbal gestures and actions.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

CLL3.1b Uses some non-verbal gestures and actions used by others to express feelings.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

24-36 months**CLL3.2a** Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

CLL3.2b Gains awareness of how to communicate feelings using non-verbal gestures and actions.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects



36-48 months

CLL3.3a Uses gestures actions to enhance verbal communication of needs and wants.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

CLL3.3b Communicates feelings using non-verbal gestures and actions.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

48-60 months

CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language, and actions.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

STRAND

Expressive Language

STANDARD

The child will use increasingly complex spoken language.

0-12 months

CLL4.0a Engages in back and forth vocal play with adult.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL4.0b Uses crying and other vocal signals to communicate.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

12-24 months

CLL4.1a Experiments with spontaneous vocal play.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

CLL4.1b Uses one-to-two word sentences/phrases to communicate.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

24-36 months

CLL4.2a Strings sounds and/or words together with voice inflections.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

CLL4.2b Uses three-to-four word phrases and includes describing words.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly



STRAND

Expressive Language

**STANDARD
(CONT...)**

The child will use increasingly complex spoken language.

24-36 months**CLL4.2c** Describes experiences.**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

CLL4.2d Demonstrates an expanding vocabulary.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

36-48 months**CLL4.3a** Speaks clearly enough to be understood.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

CLL4.3b Demonstrates use of expanded sentences and sentence structures.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

CLL4.3c Describes activities and experiences using details.**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

CLL4.3d Uses expanded vocabulary in a variety of situations.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

48-60 months**CLL4.4a** Uses spoken language that can be understood with ease.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

CLL4.4c Describes activities, experiences, and stories with more detail.**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

CLL4.4d Uses new and expanded vocabulary in a variety of situations.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

STRAND

Early Reading



STANDARD

The child will acquire meaning from a variety of materials read to him/her.

0-12 months**CLL5.0a** Shows interest in shared reading experiences and looking at books.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

12-24 months**CLL5.1a** With prompting and support, makes sounds that relate to pictures in books.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

CLL5.1b Shows preference for familiar stories.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

CLL5.1c With prompting and support, responds to simple questions during story time.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

24-36 months**CLL5.2a** Uses words to describe or name pictures when reading.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-3 Emerging: Asks and answers questions about the text; refers to pictures

CLL5.2b Shows preference for familiar stories and can repeat phrases.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

CLL5.2c Answers simple questions about a story.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-3 Emerging: Asks and answers questions about the text; refers to pictures



STRAND

Early Reading

**STANDARD
(CONT...)**

The child will acquire meaning from a variety of materials read to him/her.

36-48 months**CLL5.3a** Prior to reading, uses pictures to predict story content.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL5.3b With prompting and support, retells a simple story using pictures.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

CLL5.3c Answers questions about a story.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

48-60 months**CLL5.4a** Prior to reading, uses prior knowledge, story title, and pictures to make predictions about story content.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

CLL5.4b Retells familiar stories.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

CLL5.4d Makes real-world connections between stories and real-life experiences.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

CLL5.4e Develops an alternate ending for a story.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



STRAND

Early Reading

STANDARD

The child will develop early phonological awareness (awareness of units of sound).

0-12 months

CLL6.0a Listens to simple nursery rhymes, songs, and chants.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-1 Emerging: Joins in rhyming songs and games

12-24 months

CLL6.1a Listens to and participates in familiar nursery rhymes, songs, and finger plays with a group.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-2 Joins in rhyming songs and games

24-36 months

CLL6.2a Listens to and imitates sounds in familiar nursery rhymes, songs, and chants.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-2 Joins in rhyming songs and games

CLL6.2b Experiments with rhyming words.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-2 Joins in rhyming songs and games

36-48 months

CLL6.3a Listens and matches rhythm, volume, and pitch of rhymes, songs and chants.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-2 Joins in rhyming songs and games

CLL6.3b Identifies and produces rhyming words with adult guidance.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

CLL6.3d Segments sentences into individual words with adult's guidance.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound
Objective 15c-2 Shows awareness of separate words in sentences

48-60 months

CLL6.4a Listens and differentiates between sounds that are the same and different.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-6 Decides whether two words rhyme

CLL6.4b Identifies and produces rhyming words.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration
Objective 15b-7 Emerging: Isolates and identifies the beginning sound of a word



STRAND

Early Reading

**STANDARD
(CONT...)**

The child will develop early phonological awareness (awareness of units of sound).

36-48 months**CLL6.3e** Segments words into syllables with adult guidance.**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-3 Emerging: Shows awareness of separate syllables in words

48-60 months**CLL6.4d** Segments sentences into individual words.**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

CLL6.4e Segments words into syllables.**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance.**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

STRAND

Early Reading

STANDARD

The child will demonstrate increasing knowledge of the alphabet.

24-36 months**CLL7.2a** Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

36-48 months**CLL7.3a** With prompting and support, can identify some letters of the alphabet.**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-3 Emerging: Recognizes and names as many as 10 letters, especially those in own name

48-60 months**CLL7.4a** With prompting and support, recognizes and names some upper and lower case letters of the alphabet.**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-5 Emerging: Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order



STRAND

Early Reading

STANDARD

The child will demonstrate awareness of print concepts.

24-36 months

CLL8.2a Recognizes and self-selects familiar books to mimic independent reading.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL8.2b With prompting and support, discriminates words from pictures.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-1 Emerging: Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL8.2c Holds book with two hands and turns the pages.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL8.2d With adult guidance, recognizes some environmental print.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

36-48 months

CLL8.3a Shares self-selected familiar books and engages in pretend reading with others.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL8.3b Discriminates words from pictures independently.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL8.3c Independently holds a book right side up and turns pages from right to left.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL8.3d Recognizes environmental print.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

48-60 months

CLL8.4a Demonstrates interest in different kinds of literature, such as fiction books, non-fiction books, and poetry, on a range of topics.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-8 Uses various types of books for their intended purposes

CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

CLL8.4c With prompting and support, tracks words from left to right, top to bottom, and page to page.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

CLL8.4d Recognizes and reads environmental print.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line



STRAND

Early Reading

**STANDARD
(CONT...)**

The child will demonstrate awareness of print concepts.

36-48 months**CLL8.3e** With adult guidance, points to the title of familiar books or stories and where to begin reading.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-5 Emerging: Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 17b Uses print concepts

Objective 17b-3 Emerging: Indicates where to start reading and the direction to follow

48-60 months**CLL8.4e** Identifies the front, back, top, and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

STRAND

(Not appropriate at this age)

STANDARD

The child will demonstrate awareness of print concepts.

0-12 months**CLL8.0a** Shows interest in books by reaching for books and explores books through touch.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

CLL8.0b Imitates adults by pointing to pictures.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

12-24 months**CLL8.1a** Asks to have books read to him/her.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

CLL8.1b Touches or identifies pictures when prompted.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

CLL8.1c With assistance, holds book upright and helps turn pages one at a time.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



STRAND

(Not appropriate at this age)

**STANDARD
(CONT...)**

The child will demonstrate awareness of print concepts.

12-24 months

CLL8.1d With adult guidance, recognizes some familiar logos in the environment.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

STRAND

Early Writing

STANDARD

The child will use writing for a variety of purposes.

0-12 months

CLL9.0a Makes some random marks.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-1 Emerging: Makes scribbles or marks

CLL9.0b Holds simple writing tools with adult help and supervision.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-1 Emerging: Grasps drawing and writing tools, jabbing at paper

12-24 months

CLL9.1a Makes random marks and scribbles.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

CLL9.1b Uses simple tools to mark on paper.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

24-36 months

CLL9.2a Makes more controlled scribbling.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

CLL9.2b Experiments with a variety of writing tools, materials, and surfaces.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks



STRAND

Early Writing

**STANDARD
(CONT...)**

The child will use writing for a variety of purposes.

24-36 months**CLL9.2c** Occasionally, draws and scribbles with a purpose.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

36-48 months**CLL9.3a** Creates letter-like symbols. May use invented spelling to label drawings.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CLL9.3b Uses writing tools with adult guidance.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

CLL9.3c Shows emerging awareness that writing can be used for a variety of purposes.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

48-60 months**CLL9.4a** Draws pictures and copies letters and/or numbers to communicate.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

CLL9.4b Uses writing tools.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

CLL9.4c Uses writing for a variety of purposes.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

CLL9.4d Writes some letters of the alphabet.**GOLD® Objectives for Development and Learning****Objective 19c Writes using conventions**

Objective 19c-1 Emerging: Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships



Domain	Cognitive Development: Mathematics (CD-MA)
STRAND	Number and Quantity
STANDARD	The child will organize, represent, and build knowledge of quantity and number.

0-12 months	12-24 months	36-48 months	48-60 months
<p>CD-MA1.0a Observes simple songs or finger-plays that involve numbers and quantity.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20a Counts Objective 20a-1 Emerging: Verbally counts (not always in the correct order)</p>	<p>CD-MA1.1a Imitates rote counting using numbers.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20a Counts Objective 20a-1 Emerging: Verbally counts (not always in the correct order)</p>	<p>CD-MA1.3a Recites numbers up to 10 in sequence.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20a Counts Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object</p>	<p>CD-MA1.4a Recites numbers up to 20 in sequence.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20a Counts Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting</p>
<p>CD-MA1.0b Is exposed to printed numerals on pictures, books, objects, etc.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20c Connects numerals with their quantities Objective 20c-1 Emerging: Recognizes and names a few numerals</p>	<p>CD-MA1.1b Participates in simple songs that involve numbers and quantity.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20a Counts Objective 20a-1 Emerging: Verbally counts (not always in the correct order)</p>	<p>CD-MA1.3b Recognizes numerals and quantities in the everyday environment.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20c Connects numerals with their quantities Objective 20c-2 Recognizes and names a few numerals</p>	<p>CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20c Connects numerals with their quantities Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects</p>
<p>CD-MA1.0c Uses words and/or gestures to request "more" in reference to food or play.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20b Quantifies Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more</p>	<p>CD-MA1.1c Attaches meaning to names for numbers, with adult support.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20c Connects numerals with their quantities Objective 20c-1 Emerging: Recognizes and names a few numerals</p>	<p>CD-MA1.3c Matches numerals to sets of objects with the same number, 0-5.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20c Connects numerals with their quantities Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects</p>	<p>CD-MA1.4c Matches numerals to sets of objects with the same number, 0-10.</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 20c Connects numerals with their quantities Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects</p>



Domain	Cognitive Development: Mathematics (CD-MA)
STRAND	Number and Quantity
STANDARD (CONT...)	The child will organize, represent, and build knowledge of quantity and number.

12-24 months

CD-MA1.1d Shows awareness of early concepts related to amount.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies
Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

36-48 months

CD-MA1.3d Identifies quantity and comparisons of quantity.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies
Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

CD-MA1.3e Quickly recognizes and names how many items are in a set up to three items.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies
Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

48-60 months

CD-MA1.4d Describes sets as having more, less, same as/equal.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies
Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

CD-MA1.4e Quickly recognizes and names how many items are in a set up to four items.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies
Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

CD-MA1.4f Tells numbers that come before and after a given number up to 10.

GOLD® Objectives for Development and Learning

Objective 20a Counts
Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

STRAND

Number and Quantity

STANDARD

The child will manipulate, compare, and describe relationships using quantity and number.

0-12 months

CD-MA2.0a Participates in simple counting of objects when led by an adult.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-1 Emerging: Verbally counts (not always in the correct order)

12-24 months

CD-MA2.1a Counts groups of one and two objects with adult guidance.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

CD-MA2.1b Applies number and counting to daily routine with adult guidance.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

36-48 months

CD-MA2.3a Matches two equal sets using one-to-one correspondence independently.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

CD-MA2.3b Counts up to five objects using one-to-one correspondence with adult guidance.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

CD-MA2.3c Recognizes that objects or sets can be combined or separated.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

48-60 months

CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



STRAND

Number and Quantity

**STANDARD
(CONT...)**

The child will manipulate, compare, and describe relationships using quantity and number.

36-48 months

CD-MA2.3d Participates in creating and using real and pictorial graphs or other simple representations of data.

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

48-60 months

CD-MA2.4c Practices combining, separating, and naming quantities.

GOLD® Objectives for Development and Learning**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

CD-MA2.4d Describes data from classroom graphs using numerical math language.

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



STRAND

Measurement and Comparison

STANDARD

The child will explore and communicate about distance, weight, length, height, and time.

0-12 months

CD-MA3.0a Plays with toys and objects with different sizes and shapes.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-1 Emerging: Makes simple comparisons between two objects

CD-MA3.0b Shows awareness of consistent daily routines.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-1 Emerging: Knows usual sequence of basic daily events

12-24 months

CD-MA3.1a Uses size words appropriately.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-2 Makes simple comparisons between two objects

CD-MA3.1b Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-2 Makes simple comparisons between two objects

CD-MA3.1c Explores measuring tools.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-2 Makes simple comparisons between two objects

CD-MA3.1d Begins to predict daily routines.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-1 Emerging: Knows usual sequence of basic daily events

36-48 months

CD-MA3.3a Labels objects using size words.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

CD-MA3.3b Compares two or more objects using a single attribute, such as length, weight, and size and matches items of similar sizes.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

CD-MA3.3c Uses a variety of standard and non-standard tools to measure object attributes with assistance.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

48-60 months

CD-MA3.4a Uses mathematical terms to describe experiences involving measurement.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

CD-MA3.4b Compares objects using two or more attributes, such as length, weight, and size.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

CD-MA3.4c Uses a variety of techniques and standard and nonstandard tools to measure and compare length, volume (capacity) and weight.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



STRAND

Measurement and Comparison

STANDARD

The child will explore and communicate about distance, weight, length, height, and time.

36-48 months**48-60 months****CD-MA3.3d** Predicts upcoming events from prior knowledge.**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

CD-MA3.4d Associates and describes the passage of time with actual events.**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

STRAND

Measurement and Comparison



STANDARD

The child will sort, order, classify, and create patterns.

0-12 months**CD-MA4.0a** Explores objects with different characteristics.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-1 Emerging: Matches similar objects

CD-MA4.0b Begins to imitate simple sounds and movements.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

12-24 months**CD-MA4.1a** Orders several objects on the basis of one characteristic through trial and error.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

CD-MA4.1b Differentiates between two objects with different characteristics with adult guidance.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

CD-MA4.1c Copies patterns using sounds or physical movements, with adult prompting and guidance.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

36-48 months**CD-MA4.3a** Independently orders objects using one characteristic.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

CD-MA4.3b Sorts objects by one attribute such as color, shape or size.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

CD-MA4.3c Identifies and duplicates simple, repeating patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

48-60 months**CD-MA4.4a** Independently orders objects using one characteristic and describes the criteria used.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

CD-MA4.4c Creates and extends simple, repeating patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

STRAND

Geometry and Spatial Thinking

STANDARD

The child will explore, recognize, and describe spatial relationships between objects.

0-12 months

CD-MA5.0a Explores relationships between objects through play.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

CD-MA5.0b Explores simple objects to make them fit.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

12-24 months

CD-MA5.1a When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

CD-MA5.1b With prompting and guidance, begins to slide, rotate, and flip objects to make them fit.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

36-48 months

CD-MA5.3a Follows simple directions which demonstrates an understanding of directionality, order and position of objects.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

CD-MA5.3b Begins using more deliberate manipulation to fit objects together.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

48-60 months

CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

STRAND

Geometry and Spatial Thinking

STANDARD

The child will explore, recognize, and describe shapes and shape concepts.

0-12 months**CD-MA6.0a** Explores objects with different shapes.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-1 Emerging: Matches two identical shapes

12-24 months**CD-MA6.1a** Recognizes basic shapes and matches two identical shapes.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

36-48 months**CD-MA6.3a** Recognizes basic, two-dimensional shapes in the environment independently.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

48-60 months**CD-MA6.4a** Recognizes and names common two-dimensional and three-dimensional shapes, their parts, and attributes.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

CD-MA6.4b Combines simple shapes to form new shapes.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

STRAND

Mathematical Reasoning

STANDARD

The child will use mathematical problem solving, reasoning, estimation, and communication.

36-48 months**CD-MA7.3a** Practices estimating using mathematical terms and numbers with adult assistance.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

48-60 months**CD-MA7.4a** Estimates using mathematical terms and understands how to check the estimate.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



STRAND

Mathematical Reasoning

**STANDARD
(CONT...)**

The child will use mathematical problem solving, reasoning, estimation, and communication.

36-48 months**CD-MA7.3b** Shows interest in solving mathematical problems.**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

CD-MA7.3c Uses emerging reasoning skills to determine a solution to a mathematical problem.**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

48-60 months**CD-MA7.4b** Uses simple strategies to solve mathematical problems and communicates how he/she solved it.**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Domain

Cognitive Development: Science (CD-SC)

STRAND

Scientific Skills and Methods

STANDARD

The child will demonstrate scientific inquiry skills:

0-12 months

CD-SC1.0a Observes and explores objects using all senses.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD-SC1.0b Attempts to use objects as tools.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain	Cognitive Development: Science (CD-SC)
STRAND	Scientific Skills and Methods
STANDARD (CONT...)	The child will demonstrate scientific inquiry skills:

0-12 months

CD-SC1.0c Responds to what he/she sees, hears, tastes, and smells.
GOLD® Objectives for Development and Learning
Objective 11a Attends and engages
 Objective 11a-2 Pays attention to sights and sounds

STRAND	Scientific Skills and Methods
STANDARD	The child will demonstrate scientific inquiry skills.

12-24 months	24-36 months	36-48 months	48-60 months
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CD-SC1.1a Observes and explores the nature of sensory materials.
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-3 Emerging: Explores and investigates ways to make something happen
Objective 24 Uses scientific inquiry skills

CD-SC1.1b Uses simple tools to explore.
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-3 Emerging: Explores and investigates ways to make something happen
Objective 28 Uses tools and other technology to perform tasks

CD-SC1.2a Uses senses to observe and experience objects and environment with adult guidance.
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-4 Explores and investigates ways to make something happen
Objective 24 Uses scientific inquiry skills

CD-SC1.2b Uses simple tools as props through play.
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-4 Explores and investigates ways to make something happen
Objective 28 Uses tools and other technology to perform tasks

CD-SC1.3a Uses senses to observe and experience objects and environment.
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

CD-SC1.3b Uses simple tools to experiment and observe.
GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

CD-SC1.3c Records observations through drawings or dictations with adult guidance.
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

CD-SC1.4a Uses senses to observe, classify, and learn about objects and environment.
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

CD-SC1.4b Uses simple tools correctly to experiment, observe, and increase understanding.
GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

STRAND

Scientific Skills and Methods

**STANDARD
(CONT...)**

The child will demonstrate scientific inquiry skills.

12-24 months

CD-SC1.1c Uses sounds and simple words to describe things in the environment.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 24 Uses scientific inquiry skills

24-36 months

CD-SC1.2c Observes and discusses objects and events in the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

36-48 months

CD-SC1.3d Participates in simple experiments and discusses scientific properties.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

48-60 months

CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

CD-SC1.4d Experiments, compares, and formulates hypotheses related to scientific properties.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



STRAND

Earth and Space

STANDARD

The child will demonstrate knowledge related to the dynamic properties of earth and sky.

0-12 months

CD-SC2.0a Touches water with adult support and supervision.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

12-24 months

CD-SC2.1a Engages in structured play using water.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 27 Demonstrates knowledge of Earth's environment

24-36 months

CD-SC2.2a Explores and investigates the properties of water.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 27 Demonstrates knowledge of Earth's environment



STRAND

Earth and Space

**STANDARD
(CONT...)**

The child will demonstrate knowledge related to the dynamic properties of earth and sky.

0-12 months**CD-SC2.0b** Touches sand and mud with adult support and supervision.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

CD-SC2.0c Observes the sun, clouds, and transition from day to night with adult support.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

CD-SC2.0d Observes different types of weather.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

12-24 months**CD-SC2.1b** Engages in structured play using sand, soil, and mud.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 27 Demonstrates knowledge of Earth's environment**CD-SC2.1c** Identifies the objects in the sky and uses basic vocabulary to describe day and night.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

Objective 27 Demonstrates knowledge of Earth's environment**CD-SC2.1d** Uses emerging vocabulary to describe basic weather.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

Objective 27 Demonstrates knowledge of Earth's environment**24-36 months****CD-SC2.2b** Asks questions about the properties of sand, soil, and mud.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 27 Demonstrates knowledge of Earth's environment**CD-SC2.2c** Describes the objects in the sky during day time and night time by drawing and/or naming.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 27 Demonstrates knowledge of Earth's environment**CD-SC2.2d** Observes and discusses weather.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 27 Demonstrates knowledge of Earth's environment

STRAND

Earth and Space

STANDARD

The child will demonstrate knowledge related to the dynamic properties of earth and sky.

36-48 months

CD-SC2.3a Investigates and asks questions about the properties of water using adult and child-directed activities.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****48-60 months**

CD-SC2.4a Describes properties of water, including changes to the states of water.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

STRAND

Earth and Space

**STANDARD
(CONT...)**

The child will demonstrate knowledge related to the dynamic properties of earth and sky.

36-48 months

CD-SC2.3b Investigates properties of rocks, soil, sand, and mud using adult and child-directed activities.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

CD-SC2.3c Asks questions/shows curiosity about objects in the sky and describes appropriate day time and night time activities.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

CD-SC2.3d Observes and discusses changes in weather from day to day.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****48-60 months**

CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand, and mud.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars, and clouds. Compares the day time/night time cycle.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

CD-SC2.4d Using appropriate vocabulary to discuss climate and changes in weather.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

STRAND

Living Creatures

STANDARD

The child will demonstrate knowledge related to living things and their environment.

0-12 months

CD-SC3.0a Shows curiosity about people, plants, and animals.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CD-SC3.0b Discovers body parts.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

12-24 months

CD-SC3.1a Interacts with plants and animals.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 25 Demonstrates knowledge of the characteristics of living things

24-36 months

CD-SC3.2a Investigates plants and animals, and how they grow and change.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 25 Demonstrates knowledge of the characteristics of living things



STRAND

Living Creatures

**STANDARD
(CONT...)**

The child will demonstrate knowledge related to living things and their environment.

12-24 months**CD-SC3.1b** Explores characteristics of living things.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 25 Demonstrates knowledge of the characteristics of living things**CD-SC3.1c** Names basic body parts.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

Objective 25 Demonstrates knowledge of the characteristics of living things**24-36 months****CD-SC3.2b** Explores a variety of living and non-living objects.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 25 Demonstrates knowledge of the characteristics of living things**CD-SC3.2c** Identifies more complex body parts.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 29 Demonstrates knowledge about self**36-48 months****CD-SC3.3a** Observes and explores a variety of animals and plants and their environments and life cycles.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****48-60 months****CD-SC3.4a** Observes, explores and describes a variety of animals and plants. Describes their basic needs and life cycles of living things.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things**

STRAND

Living Creatures

**STANDARD
(CONT...)**

The child will demonstrate knowledge related to living things and their environment.

36-48 months**CD-SC3.3b** Identifies the physical properties of some living and non-living things.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****CD-SC3.3c** Identifies and describes the functions of a few body parts.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****48-60 months****CD-SC3.4b** Discriminates between living and non-living things.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****CD-SC3.4c** Identifies and describes the functions of many body parts.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****STRAND**

Physical Science

STANDARD

The child will demonstrate knowledge related to physical science.

0-12 months**CD-SC4.0a** Demonstrates ability to move objects.**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

CD-SC4.0b Touches objects to gain knowledge about them.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

12-24 months**CD-SC4.1a** Demonstrates ability to push and pull objects.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials**24-36 months****CD-SC4.2a** Explores motions to play with toys with adult support.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

STRAND

Physical Science

**STANDARD
(CONT...)**

The child will demonstrate knowledge related to physical science.

12-24 months**CD-SC4.1b** Observes objects that move at different speeds.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials**CD-SC4.1c** Shows interest and curiosity about objects in his/her immediate environment and explores solids and liquids.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials**24-36 months****CD-SC4.2b** Uses basic words for speed of motion.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials**CD-SC4.2c** Begins to use words to describe physical properties and states of matter of objects.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

STRAND

Physical Science

**STANDARD
(CONT...)**

The child will demonstrate knowledge related to physical science.

12-24 months**CD-SC4.1d** Plays with and explores different toys and objects.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials**24-36 months****CD-SC4.2d** Uses complex motions to play with toys that are simple machines.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

STRAND

Physical Science

**STANDARD
(CONT...)**

The child will demonstrate knowledge related to physical science.

36-48 months

CD-SC4.3a Independently investigates objects and toys that require positioning and movement.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

CD-SC4.3b Investigates different types or speeds of motion.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

CD-SC4.3c Explores and identifies physical properties and states of matter of common classroom objects.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

CD-SC4.3d Uses classroom objects that function as simple machines.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

48-60 months

CD-SC4.4a Explores and describes position and movement of objects and toys.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

CD-SC4.4b Investigates and describes different types or speeds of motion.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

CD-SC4.4c Describes materials by their physical properties and states of matter.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

CD-SC4.4d Uses classroom objects to function as simple machines to enhance child directed play.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



STRAND

Interaction with the Environment

STANDARD

The child will demonstrate an awareness of and the need to protect his/her environment.

0-12 months**CD-SC5.0a** Identifies familiar people and objects in his/her environment.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

12-24 months**CD-SC5.1a** Identifies familiar people and living things in his/her environment.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 27 Demonstrates knowledge of Earth's environment**24-36 months****CD-SC5.2a** With assistance he/she participates in activities to protect the environment.**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****36-48 months****CD-SC5.3a** Participates in efforts to protect the environment.**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****48-60 months****CD-SC5.4a** Understands that people have an impact on the environment and participates in efforts to protect the environment.**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment**

Domain	Cognitive Development: Social Studies (CD-SS)
STRAND	Family
STANDARD	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.

0-12 months

CD-SS1.0a Using sounds, facial expressions or body movements when recognizing family members.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls
Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

12-24 months

CD-SS1.1a Uses simple words to show recognition of immediate family members.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

CD-SS1.1b Begins to gesture and ask simple questions regarding differences and/or similarities between self and others.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

Objective 29 Demonstrates knowledge about self

24-36 months

CD-SS1.2a Uses words to identify his/her family members. Knows own first and last name.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

Objective 29 Demonstrates knowledge about self



Domain	Cognitive Development: Social Studies (CD-SS)
STRAND	Family
STANDARD (CONT...)	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.

24-36 months

CD-SS1.2b Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.
GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
 Objective 9a-4 Names familiar people, animals, and objects
Objective 29 Demonstrates knowledge about self

36-48 months

CD-SS1.3a Identifies self in relationship to his/her family unit.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

CD-SS1.3b Identifies similarities and differences between self and others.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

48-60 months

CD-SS1.4a Describes his/her family structure and family roles.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

CD-SS1.4b Describes similarities and differences between self and others.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

STRAND	People and Community
STANDARD	The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.

0-12 months

CD-SS2.0a Begins to understand acceptable and unacceptable behavior.
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-2 Responds to changes in an adult's tone of voice and expression

STRAND	People and Community
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STANDARD

The will demonstrate an awareness of geography in his/her community.

0-12 months**CD-SS3.0a** Recognizes personal objects.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD-SS3.0b Shows familiarity with aspects of classroom and home environment.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

12-24 months**CD-SS3.1a** Recognizes people and objects have an appropriate location.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 32 Demonstrates simple geographic knowledge**CD-SS3.1b** Recognizes aspects of his/her classroom and home environment.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 32 Demonstrates simple geographic knowledge**24-36 months****CD-SS3.2a** Places people and objects in the appropriate place with assistance.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Objective 30 Shows basic understanding of people and how they live**Objective 32 Demonstrates simple geographic knowledge****CD-SS3.2b** Recognizes aspects of his/her community.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Objective 30 Shows basic understanding of people and how they live**Objective 32 Demonstrates simple geographic knowledge****36-48 months****CD-SS3.3a** Identifies locations of people and objects.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****CD-SS3.3b** Identifies and describes some aspects of his/her community.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****48-60 months****CD-SS3.4a** Creates simple representations of home, school, and community.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****CD-SS3.4b** Identifies and describes aspects of his/her community.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****STRAND**

People and Community

STANDARD

The child will demonstrate an awareness of economics in his/her community.

0-12 months**CD-SS4.0a** Assists with simple tasks.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CD-SS4.0b Observes key community occupations.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

CD-SS4.0c Understands concept of "more."**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

12-24 months**CD-SS4.1a** Completes a task with assistance.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

CD-SS4.1b Recognizes that familiar people perform different occupations.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 30 Shows basic understanding of people and how they live**CD-SS4.1c** Understands concept of trading with peers to exchange goods/toys.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 30 Shows basic understanding of people and how they live**24-36 months****CD-SS4.2a** Completes jobs to contribute to his/her community with adult guidance.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 30 Shows basic understanding of people and how they live**CD-SS4.2b** Recognizes occupations.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS4.2c** Recognize relationship between supply and demand.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live**

STRAND

People and Community

**STANDARD
(CONT...)**

The child will demonstrate an awareness of economics in his/her community.

36-48 months**CD-SS4.3a** Completes jobs to contribute to his/her community.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS4.3b** Recognizes a variety of occupations and work associated with them.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS4.3c** Recognizes that people work to earn a living.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS4.3d** Explores the uses of technology.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****48-60 months****CD-SS4.4a** Completes jobs to contribute to his/her community and communicates why it is important.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS4.4b** Describes the roles and responsibilities of a variety of occupations.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS4.4c** Describes how people interact economically and how goods and services are exchanged.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS4.4d** Explores the uses of technology and understands its role in the environment.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks**

STRAND

People and Community

STANDARD

The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.

12-24 months**CD-SS2.1a** Demonstrates understanding of simple rules.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

Objective 29 Demonstrates knowledge about self**CD-SS2.1b** Observes cultural celebrations.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****24-36 months****CD-SS2.2a** Recognizes and follows simple rules of the classroom community.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 30 Shows basic understanding of people and how they live**CD-SS2.2b** Identifies traditions and cultural celebrations of his/her own family.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

Objective 30 Shows basic understanding of people and how they live**36-48 months****CD-SS2.3a** Remembers rules of the classroom community and displays appropriate social behavior.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS2.3b** Explains traditions and cultural celebrations of his/her own family.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS2.3c** Asks simple questions about others' cultures.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****48-60 months****CD-SS2.4a** Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS2.4b** Explains diverse customs and cultural celebrations within the home, classroom and community.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****CD-SS2.4c** Recognizes similarities and differences between own cultures and that of others.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****STRAND**

History and Events

STANDARD

The child will understand the passage of time and how events are related.

0-12 months**CD-SS5.0a** Responds to changes in routine or schedule.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

12-24 months**CD-SS5.1a** Adapt to changes in routine and/or schedule and anticipates events.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

Objective 31 Explores change related to familiar people or places**24-36 months****CD-SS5.2a** Recognizes sequence of events.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



36-48 months

CD-SS5.3a Recognizes and describes sequence of events.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

48-60 months

CD-SS5.4a Recognizes and describes sequence of events with accuracy.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places



STRAND

History and Events

**STANDARD
(CONT...)**

The child will understand the passage of time and how events are related.

48-60 months**CD-SS5.4b** Differentiates between past, present, and future.**GOLD® Objectives for Development and Learning****Objective 31** Explores change related to familiar people or places

Domain

Cognitive Development: Creative Development (CD-CR)

STRAND

Creative Movement and Dance

STANDARD

The child participates in dance to express creativity.

0-12 months**CD-CR1.0a** Responds to music.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

12-24 months**CD-CR1.1a** Moves body to music.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****STRAND**

Creative Movement and Dance

STANDARD

The child participate in dance to express creativity.

24-36 months**CD-CR1.2a** Dances to and becomes engaged in music and movement.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****36-48 months****CD-CR1.3a** Repeats choreographed movements and begins to express creativity in movements.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****48-60 months****CD-CR1.4a** Uses dance to express thoughts, feelings, and energy. Uses dance as an outlet for creativity.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****STRAND**

Visual Arts

STANDARD

The child will create, observe, and analyze visual art forms to develop artistic expression.

0-12 months**CD-CR2.0a** Explores simple art materials.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

12-24 months**CD-CR2.1a** Expresses self creatively with simple art materials.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 33 Explores the visual arts**24-36 months****CD-CR2.2a** Experiments with a variety of materials to express individual creativity.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 33 Explores the visual arts**CD-CR2.0b** Attends to bright or contrasting colors.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



CD-CR2.0c Shows preference for particular visual stimuli.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CD-CR2.1b Looks at pictures, photographs and mirror images.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs
Objective 33 Explores the visual arts

CD-CR2.2b Describes what he/she sees when looking at pictures, photos, art work.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs
Objective 33 Explores the visual arts

CD-CR2.1c Communicates what s/he likes about a picture.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs
Objective 33 Explores the visual arts

CD-CR2.2c Communicates preferences for one piece of art over another and tells why.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

36-48 months

CD-CR2.3a Uses a variety of tools and art media to express individual creativity.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

48-60 months

CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



STRAND

Visual Arts

**STANDARD
(CONT...)**

The child will create, observe, and analyze visual art forms to develop artistic expression.

36-48 months**CD-CR2.3b** Observes and discusses visual art work.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CD-CR2.3c** Shares ideas about personal creative work.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**48-60 months****CD-CR2.4b** Observes and discusses visual art forms and compares their similarities and differences.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CD-CR2.4c** Shows appreciation for different types of art and the creative work of others.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts

STRAND

Music

STANDARD

The child will use his/her voice, instruments, and objects to musically express creativity.

0-12 months**CD-CR3.0a** Experiments with vocalization and sounds.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

12-24 months**CD-CR3.1a** Experiments with vocalization, sounds, and musical instruments.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****24-36 months****CD-CR3.2a** Experiments with vocalization, sounds, and musical instruments.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****36-48 months****CD-CR3.3a** Participates in classroom activities with musical instruments and singing to express creativity.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****48-60 months****CD-CR3.4a** Uses familiar rhymes, songs, or chants and musical instruments to express creativity.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression**

STRAND

Drama

STANDARD

The child will use drama to express creativity.

0-12 months

CD-CR4.0a Shows interest in rhymes, finger-plays and stories with props.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-1 Emerging: Joins in rhyming songs and games

CD-CR4.0b Participates in finger play.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

CD-CR4.0c Responds to volume in tones and inflection.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-2 Shows an interest in the speech of others

12-24 months

CD-CR4.1a Listens to rhymes, finger-plays, and stories with props.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-2 Joins in rhyming songs and games
Objective 36 Explores drama through actions and language

CD-CR4.1b When prompted pretends to take on the characteristics of a character or animal as part of a group.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

CD-CR4.1c Experiments with voice inflection.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props
Objective 36 Explores drama through actions and language

CD-CR4.1d Role plays real behaviors during play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

24-36 months

CD-CR4.2a Listens and shows interest when an adult tells a story with props.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

CD-CR4.2b Spontaneously pretends to take on the characteristics of a person, character, or animal.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-3 Emerging: Acts out familiar or imaginary scenarios; may use props to stand for something else

CD-CR4.2c Imitates and repeats voice inflections to entertain others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else
Objective 36 Explores drama through actions and language

CD-CR4.2d Explore new situations through dramatic play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props



STRAND

Drama

**STANDARD
(CONT...)**

The child will use drama to express creativity.

36-48 months**CD-CR4.3a** Participates in dramatic play presentations with adult guidance.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CD-CR4.3b** Re-creates a familiar story using action and objects (props) individually or cooperatively.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CD-CR4.3c** Creates various voice inflections and facial expressions in play.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CD-CR4.3d** Identifies real and make-believe situations through dramatic play.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****48-60 months****CD-CR4.4a** Participates in dramatic play presentations.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CD-CR4.4b** Uses dialogue, actions, objects, and imagination to tell a creative story.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CD-CR4.4c** Represents a character by using voice inflections and facial expressions.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language****CD-CR4.4d** Participates in dramatic play to express thoughts, feelings, and creativity.**GOLD® Objectives for Development and Learning****Objective 36 Explores drama through actions and language**

Domain

Cognitive Development: Cognitive Processes (CD-CP)

STRAND

Thinking Skills

STANDARD

The child will demonstrate awareness of cause and effect.

0-12 months

CD-CP1.0a Acts on an object to make a pleasing sight, sound or motion.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

12-24 months

CD-CP1.1a Repeats actions many times to cause desired effect.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

24-36 months

CD-CP1.2a Explores the effects that simple actions may have on objects.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Domain	Cognitive Development: Cognitive Processes (CD-CP)
STRAND	Thinking Skills
STANDARD (CONT...)	The child will demonstrate awareness of cause and effect.

12-24 months

CD-CP1.1b Asks simple questions.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-3 Emerging: Observes and imitates how other people solve problems; asks for a solution and uses it

24-36 months

CD-CP1.2b Asks simple questions to try to understand.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

36-48 months

CD-CP1.3a Intentionally carries out an action with an understanding of the effect it will cause.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

48-60 months

CD-CP1.4a Recognizes cause and effect relationships.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

CD-CP1.3b Expresses beginning understanding of reasoning skills.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

CD-CP1.4b Explains why simple events occur using reasoning skills.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

CD-CP1.4c Draws conclusions based on facts and evidence.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results



STRAND

Thinking Skills

STANDARD

The child will use prior knowledge to build new knowledge.

0-12 months**CD-CP2.0a** Experiments with objects.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

CD-CP2.0b Imitates sounds and movements.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-1 Emerging: Imitates others in using objects in new and/or unanticipated ways

12-24 months**CD-CP2.1a** Uses objects as intended.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

CD-CP2.1b Imitates simple actions, gestures, sounds, and words.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

CD-CP2.1c Realizes that people or objects still exist even when out of view.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

24-36 months**CD-CP2.2a** Makes connections between objects and ideas.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

CD-CP2.2b Demonstrates imitation skills, including imitation of peers.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

CD-CP2.2c Understands that familiar objects and people do not change when child is separated from them.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

CD-CP2.2d With adult prompting, uses clues to make predictions.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

CD-CP2.2e Discusses why things occur.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events



STRAND

Thinking Skills

STANDARD

The child will use prior knowledge to build new knowledge.

36-48 months**CD-CP2.3a** Uses objects as intended in new activities.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

CD-CP2.3b Uses observation and imitation to acquire knowledge.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

CD-CP2.3c Identifies familiar objects and people in new situations.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

CD-CP2.3d Uses clues and sequence of events to infer and predict what will happen next.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

CD-CP2.3e Discusses how new learning related to concrete objects is based on prior knowledge.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

48-60 months**CD-CP2.4a** Explains how to use objects in new situations.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

CD-CP2.4c Uses information gained about familiar objects and people and can apply to a new situation.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

CD-CP2.4d Makes, checks, and verifies predictions.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

CD-CP2.4e Explains how an activity is built on or uses past knowledge.**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



STRAND

Thinking Skills

STANDARD

The child will demonstrate problem solving skills.

12-24 months**CD-CP3.1a** Interacts with a toy or object to solve a problem.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

CD-CP3.1b Solves a simple problem successfully with adult assistance.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

STRAND

Problem Solving

STANDARD

The child will demonstrate problem solving skills.

0-12 months**CD-CP3.0a** Interacts with a toy or object to understand it.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

24-36 months**CD-CP3.2a** Experiments with familiar objects to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

CD-CP3.2b Tries several methods to solve a problem before asking for assistance.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

36-48 months**CD-CP3.3a** Demonstrates multiple uses for objects to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

CD-CP3.3b Asks questions and tests different possibilities to determine the best solution to a problem.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

48-60 months**CD-CP3.4a** Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

CD-CP3.4b Uses both familiar and new strategies to solve a problem.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results



STRAND

Problem Solving

**STANDARD
(CONT...)**

The child will demonstrate problem solving skills.

48-60 months**CD-CP3.4c** With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-7 Emerging: Thinks problems through, considering several possibilities and analyzing results



Domain

Cognitive Development: MATHEMATICS (CD-MA)

STRAND

Number and Quantity

STANDARD

The child will organize, represent, and build knowledge of quantity and number.

24-36 months**CD-MA1.2a** Recites numbers up to 5 in sequence.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-3 Emerging: Verbally counts to 10; counts up to five objects accurately, using one number name for each object

CD-MA1.2b Recognizes numerals in the everyday environment.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

CD-MA1.2c Begins to understand that numbers of objects can be symbolized by printed numerals.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

CD-MA1.2d Uses simple vocabulary to describe concepts related to amount.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

STRAND

Number and Quantity

STANDARD

The child will manipulate, compare, and describe relationships using quantity and number.

24-36 months**CD-MA2.2a** Matches two equal sets using one-to-one correspondence with adult guidance.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

CD-MA2.2b Counts one, two, and sometimes three objects using one-to-one correspondence with adult guidance.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

CD-MA2.2c Applies number and counting to daily routine.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)



CD-MA2.2d Participates in creating simple, real and pictorial graphs.

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-2 Knows a few ordinal numbers

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



STRAND

Measurement and Comparison

STANDARD

The child will explore and communicate about distance, weight, length, height, and time.

24-36 months**CD-MA3.2a** Develops vocabulary for length, weight, and height.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume



STRAND

Measurement and Comparison

**STANDARD
(CONT...)**

The child will explore and communicate about distance, weight, length, height, and time.

24-36 months**CD-MA3.2b** Makes simple comparisons between two objects.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

CD-MA3.2c Uses measurement tools in play activities.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

CD-MA3.2d Identifies daily routines and changes in routine.**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

STRAND

Measurement and Comparison

STANDARD

The child will sort, order, classify, and create patterns.

24-36 months**CD-MA4.2a** Orders a few objects by characteristic with assistance.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

CD-MA4.2b Matches objects with similar attributes and characteristics.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects



STRAND

Measurement and Comparison

**STANDARD
(CONT...)**

The child will sort, order, classify, and create patterns.

24-36 months**CD-MA4.2c** Recognizes simple patterns in the environment.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

STRAND

Geometry and Spatial Thinking

STANDARD

The child will explore, recognize, and describe spatial relationships between objects.

24-36 months**CD-MA5.2a** Practices using directionality and appropriate vocabulary.**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

CD-MA5.2b With some adult guidance, demonstrates increasing ability to slide, rotate, and flip objects to make them fit.**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

STRAND

Geometry and Spatial Thinking

STANDARD

The child will explore, recognize, and describe shapes and shape concepts.

24-36 months**CD-MA6.2a** Recognizes and names two-dimensional shapes with adult guidance.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-3 Emerging: Identifies a few basic shapes (circle, square, triangle)

STRAND

Mathematical Reasoning



STANDARD

The child will use mathematical problem solving, reasoning, estimation, and communication.

24-36 months

CD-MA7.2a When given two objects, makes a guess about a characteristic.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

