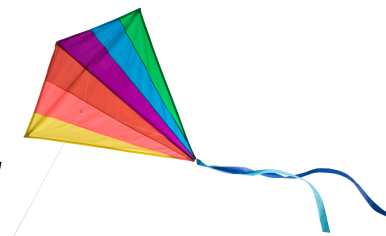


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

HI Early Learning and Development
Standards

(Ad. 2014)

Main Criteria: HI Early Learning and Development Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Birth to 12 Months, 12 to 24 Months, 24 to 36 Months, Three to Five Years
Adopted: 2014

Domain	Physical Well-Being, Health, and Motor Development (PHM)		
Strand	Motor Development		
Topic	Gross Motor Skills		
	Birth to 12 Months	12 to 24 Months	24 to 36 Months
	<p>12.PHM.1.1.1 Experiment with different ways of moving (e.g. rolls over, crawls, begins to use arms and legs purposefully)</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-2 Moves to explore immediate environment</p>	<p>24.PHM.1.1.1 Experiment with different ways of moving (e.g. walks across room, marches, walks backwards)</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving</p>	<p>36.PHM.1.1.1 Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards)</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving</p>
	<p>12.PHM.1.1.2 Reach for objects</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 6 Demonstrates gross motor manipulative skills Objective 6-2 Reaches, grasps, and releases objects</p>	<p>24.PHM.1.1.2 Experiment with different ways of balancing (e.g. squats to pick up toys, kneels when playing)</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 5 Demonstrates balancing skills Objective 5-4 Experiments with different ways of balancing</p>	<p>36.PHM.1.1.2 Sustain balance during simple movement experiences (e.g. jumps off step, landing on two feet; jumps over small objects)</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 5 Demonstrates balancing skills Objective 5-4 Experiments with different ways of balancing</p>
			Three to Five Years
			<p>48.PHM.1.1.1 Move purposefully from place to place with control (e.g. avoids bumping into things when running, walks up and down stairs alternating feet, gallops)</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-6 Moves purposefully from place to place with control</p>
			<p>48.PHM.1.1.2 Throw/kick ball with flexible body movements</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 6 Demonstrates gross motor manipulative skills Objective 6-6 Manipulates balls or similar objects with flexible body movements</p>

Domain	Physical Well-Being, Health, and Motor Development (PHM)
Strand	Motor Development
Topic (CONT...)	Gross Motor Skills

Birth to 12 Months

12.PHM.1.1.3 Balance while exploring immediate environment (e.g. sits while propped up)

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Three to Five Years

48.PHM.1.1.3 Continue to sustain balance during simple movement experiences

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

KE.PHM.1.1.1 Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops and starts again, skips)

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

KE.PHM.1.1.2 Throw/kick/catch ball with a full range of motion and control

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

Domain	Physical Well-Being, Health, and Motor Development (PHM)
Strand	Motor Development
Topic (CONT...)	Gross Motor Skills

Three to Five Years

KE.PHM.1.1.3 Sustain balance during complex movement experiences (e.g. hops across the playground, attempts to jump rope)

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences



Strand

Motor Development

Topic

Fine Motor Skills

Birth to 12 Months

12.PHM.1.2.1 Reach for and hold objects purposefully

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

12 to 24 Months

24.PHM.1.2.1 Hold an object in one hand and manipulate with the other hand

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

24.PHM.1.2.2 Grasp objects and pick up objects with thumb and forefingers

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

24 to 36 Months

36.PHM.1.2.1 Twist the wrist to accomplish a task

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

36.PHM.1.2.2 Refine grasp to manipulate tools and objects

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Three to Five Years

48.PHM.1.2.1 Refine wrist and finger movements for more control (e.g. pours without spilling, buttons, zips, buckles, turns knobs)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

48.PHM.1.2.2 Hold writing/drawing tools with a three-point finger grip

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

KE.PHM.1.2.1 Use small, precise finger and hand movements (e.g. strings small beads, cuts small pictures, uses small Legos)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements



Strand

Motor Development

Topic (CONT...)

Fine Motor Skills

Three to Five Years

KE.PHM.1.2.2 Have more control while holding writing/drawing tools with a three-point finger grip

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

Strand

Physical Development

Topic

Physical Exercise

Birth to 12 Months

12 to 24 Months

24 to 36 Months

Three to Five Years

12.PHM.2.1.1 Show alertness during waking periods

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

24.PHM.2.1.1 Sustain physical activity for at least three to five minutes at a time

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

36.PHM.2.1.1 Participate in a variety of physical exercise

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

48.PHM.2.1.1 Participate in a variety of physical exercise

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

KE.PHM.2.1.1 Name a physiological indicator that accompanies moderate to vigorous physical activities (e.g. "I feel tired", feels increase in heart rate)

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games



Strand	Physical Development
Topic (CONT...)	Physical Exercise

Three to Five Years

KE.PHM.2.1.2 Name a social or emotional benefit of participating in physical activities
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

KE.PHM.2.1.3 Participate in physical activities
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-8 Coordinates increasingly complex movements in play and games
Objective 5 Demonstrates balancing skills
 Objective 5-8 Sustains balance during complex movement experiences
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-8 Manipulates balls or similar objects with a full range of motion

Strand	Health and Personal Care
Topic	Daily Living Skills

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.PHM.3.1.1 Show preference for specific adults
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-2 Demonstrates a secure attachment to one or more adults

24.PHM.3.1.1 Seek out familiar adult when facing a challenging situation
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

36.PHM.3.1.1 Initiate interactions with familiar and unfamiliar adults
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

48.PHM.3.1.1 Ask for help when hurt
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

Strand

Health and Personal Care

Topic (CONT...)

Daily Living Skills

Birth to 12 Months

12.PHM.3.1.2 Notice when parent or primary caregiver leaves

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

12 to 24 Months

24.PHM.3.1.2 Change focus and listen when adult is speaking

GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

24.PHM.3.1.3 Recognize basic health care workers in books, pictures, or photographs

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

24.PHM.3.1.4 With adult assistance, attempt or complete basic hygiene practices

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

24 to 36 Months

36.PHM.3.1.2 Recognize basic health care workers in books, pictures, photographs, and in person

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

36.PHM.3.1.3 Attempt hygiene routines independently

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

Three to Five Years

48.PHM.3.1.2 Name one person in the school or community who provides health support for others

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

48.PHM.3.1.3 Attend to personal health needs and ask for assistance when needed

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

48.PHM.3.1.4 Identify personal hygiene needs (e.g. "I need to go potty.")

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

48.PHM.3.1.5 With adult assistance, wash hands when needed, and cover mouth when coughing or sneezing

GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs



Strand

Health and Personal Care

Topic (CONT...)

Daily Living Skills

Three to Five Years

KE.PHM.3.1.1 Ask for help when hurt

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

KE.PHM.3.1.2 Name people in the school or community who provide health support for others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

KE.PHM.3.1.3 Manage routines (e.g. dresses self, uses toilet alone, uses utensils)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

KE.PHM.3.1.4 Identify and attend to personal hygiene needs

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Strand	Health and Personal Care
Topic (CONT...)	Daily Living Skills

Three to Five Years

KE.PHM.3.1.5 With reminders, wash hands (e.g. before eating, after toileting, after using tissues)
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-7 Emerging: Takes responsibility for own well-being

Strand	Health and Personal Care
Topic	Nutrition

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.PHM.3.2.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.PHM.3.2.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

36.PHM.3.2.1 Select from healthy food choices
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

48.PHM.3.2.1 Identify healthy food choices
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

KE.PHM.3.2.1 Can explain that some foods help bodies to grow and be healthy
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-8 Takes responsibility for own well-being

Strand	Health and Personal Care
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Birth to 12 Months

12.PHM.3.3.1 EMERGING**GOLD® Objectives for Development and Learning**

No aligned objectives

12 to 24 Months

24.PHM.3.3.1 Cooperate with basic safety practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

24 to 36 Months

36.PHM.3.3.1 Use basic safety practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

Three to Five Years

48.PHM.3.3.1 Use basic safety practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

Strand

Health and Personal Care

Topic (CONT...)

Safe Practices

Three to Five Years

48.PHM.3.3.2 Identify helpful and harmful substances

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

KE.PHM.3.3.1 Can articulate what to do in an emergency (i.e. call 911; fire procedures [evacuate, stop, drop, roll])

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

KE.PHM.3.3.2 Recognize everyday dangers (e.g. stove, knives, matches, medicine) and follow rules regarding them

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Strand

Health and Personal Care

Topic

Rules and Regulations

Birth to 12 Months

12 to 24 Months

24 to 36 Months

Three to Five Years

12.PHM.3.4.1 EMERGING

GOLD® Objectives for Development and Learning

No aligned objectives

24.PHM.3.4.1 Cooperate with basic safety practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

36.PHM.3.4.1 Use basic safety practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

48.PHM.3.4.1 With adult assistance, retell a rule or safety practice

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Strand

Health and Personal Care

Topic (CONT...)

Rules and Regulations

Three to Five Years

KE.PHM.3.4.1 Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Domain

Social and Emotional Development (SE)

Strand

Social Development

Topic

Interactions with Adults

Birth to 12 Months

12.SE.1.1.1 Show preference for specific adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

12.SE.1.1.2 Notice when parent or primary caregiver leaves

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

12 to 24 Months

24.SE.1.1.1 Seek out familiar adult when facing a challenging situation

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24.SE.1.1.2 Change focus and listen when adult is speaking

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24 to 36 Months

36.SE.1.1.1 Initiate interactions with familiar and unfamiliar adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

Three to Five Years

48.SE.1.1.1 With adult assistance, separate from significant adults without demonstrating a great deal of anxiety

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

KE.SE.1.1.1 Sometimes use appropriate social conventions in greetings, introductions, and conversations

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



Strand

Social Development

Topic

Interactions with Peers

Birth to 12 Months

12.SE.1.2.1 Make sounds when other children are in view

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

12.SE.1.2.2 Reach out to touch peer (e.g. face, hair, hand)

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

12.SE.1.2.3 Smile at another infant or at self in mirror

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

12.SE.1.2.4 Repeat actions many times to cause a desired effect

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

12 to 24 Months

24.SE.1.2.1 Imitate actions of other children

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

24.SE.1.2.2 Respond appropriately to others' expressions of wants

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

24.SE.1.2.3 Experiment with effects of own actions on objects and people

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

24 to 36 Months

36.SE.1.2.1 Play near other children and use similar materials or actions

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

36.SE.1.2.2 Interact with other children during play

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

36.SE.1.2.3 Demonstrate concerns about the feelings of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

Three to Five Years

48.SE.1.2.1 Initiate interactions with other children or interact when other children initiate

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

48.SE.1.2.2 Participate in small- and large-group activities

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

48.SE.1.2.3 Make and maintain a friendship with at least one child

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while



Strand

Social Development

Topic (CONT...)

Interactions with Peers

Birth to 12 Months

12.SE.1.2.5 React when someone is crying or upset

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Three to Five Years

48.SE.1.2.4 At times, recognize and name the feeling of self and others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

KE.SE.1.2.1 Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways)

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

KE.SE.1.2.2 Use turn-taking in conversations and in play

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



Strand	Social Development
Topic (CONT...)	Interactions with Peers

Three to Five Years

KE.SE.1.2.3 Share materials, toys, and ideas during play
GOLD® Objectives for Development and Learning
Objective 3a Balances needs and rights of self and others
 Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

KE.SE.1.2.4 Show respect and recognize the feelings of others and the causes of their reactions
GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
 Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Strand	Social Development
Topic	Adaptive Social Behavior

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.SE.1.3.1 Respond to changes in adult's voice or tone
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-2 Responds to changes in an adult's tone of voice and expression

24.SE.1.3.1 Understand one word rules, such as "no" or "stop"
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-4 Accepts redirection from adults

24.SE.1.3.2 Assert ownership (e.g. by saying "mine")
GOLD® Objectives for Development and Learning
Objective 3b Solves social problems
 Objective 3b-2 Expresses feelings during a conflict

36.SE.1.3.1 With adult assistance, follow rules
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-4 Accepts redirection from adults

48.SE.1.3.1 Follow routines and social rules in a group setting most of the time
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

KE.SE.1.3.1 Follow schedule and typical classroom routines (e.g. comes when called, sits attentively at circle, participates in clean-up)
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Strand	Emotional Development
Topic	Self-efficacy

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.SE.2.1.1 Behave in consistent ways to elicit desired response
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

24.SE.2.1.1 Begin to demonstrate the need to complete tasks on his/her own
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

36.SE.2.1.1 Demonstrate confidence in meeting own needs
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

48.SE.2.1.1 Demonstrate confidence in own abilities
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

KE.SE.2.1.1 Show satisfaction in accomplishments
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

KE.SE.2.1.2 Follow routines for care of own belongings and school supplies
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-8 Takes responsibility for own well-being

Strand	Emotional Development
Topic	Self-control and Regulation

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.SE.2.2.1 With adult assistance, begin to regulate emotions
GOLD® Objectives for Development and Learning
Objective 1a Manages feelings
 Objective 1a-2 Uses adult support to calm self

24.SE.2.2.1 Begin to express likes and dislikes
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

36.SE.2.2.1 Begin to regulate emotions
GOLD® Objectives for Development and Learning
Objective 1a Manages feelings
 Objective 1a-4 Comforts self by seeking out special object or person

48.SE.2.2.1 Regulate own emotions and behavior most of the time
GOLD® Objectives for Development and Learning
Objective 1a Manages feelings
 Objective 1a-6 Is able to look at a situation differently or delay gratification

Strand

Emotional Development

Topic (CONT...)

Self-control and Regulation

Birth to 12 Months

12.SE.2.2.2 Comfort self when tired or stressed

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

12 to 24 Months

24.SE.2.2.2 Begin to develop strategies to manage expression of feelings

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Three to Five Years

KE.SE.2.2.1 Regulate emotions and begin to show self-control in handling frustration and disappointment

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-7 Emerging: Controls strong emotions in an appropriate manner most of the time



Strand

Emotional Development

Topic

Emotional Expression

Birth to 12 Months

12.SE.2.3.1 Express emotion related to basic needs (e.g. cries when distressed, laughs when happy, shakes head "no" when presented with something he/she does not like)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 to 24 Months

24.SE.2.3.1 Express emotion related to a problem or conflict

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

24.SE.2.3.2 Show a range of emotions including fear, surprise, happiness, and contentment

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

24 to 36 Months

36.SE.2.3.1 Begin to label feelings

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Three to Five Years

48.SE.2.3.1 Regulate own emotions and behavior most of the time

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

KE.SE.2.3.1 Express emotions through socially appropriate actions and words

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-7 Emerging: Controls strong emotions in an appropriate manner most of the time



Strand

Emotional Development

Topic (CONT...)

Emotional Expression

Three to Five Years

KE.SE.2.3.2 Communicate personal experiences or interests

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

KE.SE.2.3.3 Recognize and describe own feelings

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-7 Emerging: Controls strong emotions in an appropriate manner most of the time



Domain

Approaches to Learning (AL)

Strand

Learning Approaches

Topic

Initiative and Creativity

Birth to 12 Months

12.AL.1.1.1 Use senses to explore the immediate environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

12 to 24 Months

24.AL.1.1.1 Explore the environment in close proximity to and in constant sight of an adult

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24.AL.1.1.2 Show interest in new activities and experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24 to 36 Months

36.AL.1.1.1 Explore the environment independently and seek occasional approval from a near-by adult

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Three to Five Years

48.AL.1.1.1 Try new activities and experiences independently

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



Domain	Approaches to Learning (AL)
Strand	Learning Approaches
Topic (CONT...)	Initiative and Creativity

24 to 36 Months

36.AL.1.1.2 With adult assistance, try new activities or experiences

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Three to Five Years

KE.AL.1.1.1 Show eagerness to learn about a variety of topics and ideas

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Strand	Learning Approaches
Topic	Persistence and Attentiveness

Birth to 12 Months

12.AL.1.2.1 Pay attention and try to reproduce desired effects and outcomes

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

12 to 24 Months

24.AL.1.2.1 Repeat difficult tasks or activities many times to achieve mastery

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

24 to 36 Months

36.AL.1.2.1 Show confidence and pleasure in the completion of a task or activity

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Three to Five Years

48.AL.1.2.1 Plan and pursue a variety of challenging tasks

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

12.AL.1.2.2 Pay attention to sights and sounds

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

24.AL.1.2.2 Pay attention to sights and sounds

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

36.AL.1.2.2 Begin to show persistence in a variety of tasks

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

Strand

Learning Approaches

Topic (CONT...)

Persistence and Attentiveness

Three to Five Years

48.AL.1.2.2 With adult assistance, sustain longer interest in working on a task or in play

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

KE.AL.1.2.1 Plan and pursue a variety of challenging tasks

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

KE.AL.1.2.2 Sustain work on age-appropriate, interesting tasks (can ignore most distractions and interruptions)

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Strand

Learning Approaches

Topic

Problem Solving

Birth to 12 Months

12.AL.1.3.1 React to a problem

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

12 to 24 Months

24.AL.1.3.1 Use single object in different ways

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

24 to 36 Months

36.AL.1.3.1 Use materials in new ways to accomplish task

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Three to Five Years

48.AL.1.3.1 Solve problems without having to try every possibility

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility



Strand	Learning Approaches
Topic (CONT...)	Problem Solving

Three to Five Years

KE.AL.1.3.1 Begin to think problems through, considering several possibilities and analyzing results
GOLD® Objectives for Development and Learning
Objective 11c Solves problems
 Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

Strand	Learning Approaches
Topic	Reflection and Interpretation

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.AL.1.4.1 Show comfort in routines or experiences that mirror home experiences
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

24.AL.1.4.1 Prefer routines and activities that mirror home routines
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

36.AL.1.4.1 Recognize specific activities that are home or school functions
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

48.AL.1.4.1 Retell experiences in order, providing details
GOLD® Objectives for Development and Learning
Objective 12a Recognizes and recalls
 Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

24.AL.1.4.2 Relate objects and people to events
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

36.AL.1.4.2 With adult assistance, recall the sequence of personal routines or events
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

48.AL.1.4.2 Recall past experiences in new situations
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Strand	Learning Approaches
Topic (CONT...)	Reflection and Interpretation

Three to Five Years

KE.AL.1.4.1 Retell experiences in order, providing details
GOLD® Objectives for Development and Learning
Objective 12a Recognizes and recalls
 Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

KE.AL.1.4.2 Use knowledge of everyday experiences to apply to a new situation
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Strand	Learning Approaches
Topic	Effective and Ethical Use of Technology

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.AL.1.5.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.AL.1.5.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

36.AL.1.5.1 Engage in tactile experiences, creating letters and other forms
GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

48.AL.1.5.1 With adult assistance, begin to locate information on identified topics using resources provided
GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

48.AL.1.5.2 Create letters and other forms using various materials
GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

Strand

Learning Approaches

Topic (CONT...)

Effective and Ethical Use of Technology

Three to Five Years

KE.AL.1.5.1 With adult assistance, begin to locate information on identified topics using resources provided

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

KE.AL.1.5.2 Experiment with a variety of writing tools and surfaces

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

KE.AL.1.5.3 Identify technology that can be used to gain information

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Domain

Cognition and General Knowledge (GK)

Strand

Mathematics and Numeracy

Topic

Number Sense

Birth to 12 Months

12.GK.1.1.1 EMERGING

GOLD® Objectives for Development and Learning

No aligned objectives

12 to 24 Months

24.GK.1.1.1 Begin to imitate rote counting using some names of numbers, with errors in sequence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

24.GK.1.1.2 Begin to use number concepts (e.g. "I want more.")

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

24 to 36 Months

36.GK.1.1.1 Verbally count to 5

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

36.GK.1.1.2 Show an understanding of number concepts (e.g. one/two, more/less)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Three to Five Years

48.GK.1.1.1 Verbally count to 10

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Domain	Cognition and General Knowledge (GK)
Strand	Mathematics and Numeracy
Topic (CONT...)	Number Sense

12 to 24 Months

24.GK.1.1.3 Demonstrate an awareness of simple patterns

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

24 to 36 Months

36.GK.1.1.3 Recognize and name few numerals

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

36.GK.1.1.4 Show an understanding of number concepts (e.g. one/two, more/less)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

36.GK.1.1.5 Recognize simple patterns

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

Three to Five Years

48.GK.1.1.2 Recite numbers in the correct order and understand that numbers come before or after one another

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

48.GK.1.1.3 Recognize and name written numerals to 5

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

48.GK.1.1.4 Demonstrate an understanding of one-to-one correspondence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Domain	Cognition and General Knowledge (GK)
Strand	Mathematics and Numeracy
Topic (CONT...)	Number Sense

Three to Five Years

48.GK.1.1.5 Recognize and name the number of items in a small set, up to 5 objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

48.GK.1.1.6 Recognize and duplicate simple patterns

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

KE.GK.1.1.1 Verbally count to 20 by ones

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

KE.GK.1.1.2 Demonstrate ability to count in sequence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



Domain	Cognition and General Knowledge (GK)
Strand	Mathematics and Numeracy
Topic (CONT...)	Number Sense

Three to Five Years

KE.GK.1.1.3 Recognize and name written numerals to 10

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects



Domain	Cognition and General Knowledge (GK)
Strand	Mathematics and Numeracy
Topic (CONT...)	Number Sense

Three to Five Years

KE.GK.1.1.4 Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

KE.GK.1.1.5 Count as many as 7 things in a scattered configuration with no errors

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



Domain	Cognition and General Knowledge (GK)
Strand	Mathematics and Numeracy
Topic (CONT...)	Number Sense

Three to Five Years

KE.GK.1.1.6 Recognize, create, and repeat simple patterns

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns



Strand	Mathematics and Numeracy
Topic	Operations

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.1.2.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.GK.1.2.1 Begin to use number concepts (e.g. "I want more.")
GOLD® Objectives for Development and Learning
Objective 20b Quantifies
 Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

36.GK.1.2.1 Show an understanding of number concepts (e.g. one/two, more/less)
GOLD® Objectives for Development and Learning
Objective 20b Quantifies
 Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

48.GK.1.2.1 Recognize and name the number of items in a small set, up to 5 objects
GOLD® Objectives for Development and Learning
Objective 20b Quantifies
 Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts



Strand

Mathematics and Numeracy

Topic (CONT...)

Operations

Three to Five Years

KE.GK.1.2.1 Use a range of strategies (e.g. counting, subtracting, matching) to compare quantity in two sets of objects and describe the comparison with terms, such as more/less, greater than/fewer/equal to

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

KE.GK.1.2.2 Count as many as 7 things in a scattered configuration with no errors

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



Strand	Mathematics and Numeracy
Topic	Measurement and Data

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.1.3.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.GK.1.3.1 Make simple comparison between two objects
GOLD® Objectives for Development and Learning
Objective 22a Measures objects
 Objective 22a-2 Makes simple comparisons between two objects

24.GK.1.3.2 Show an interest in matching and sorting according to color, size, or shape
GOLD® Objectives for Development and Learning
Objective 13 Uses classification skills
 Objective 13-2 Matches similar objects

36.GK.1.3.1 Identify characteristics for comparison (e.g. size, color, shape)
GOLD® Objectives for Development and Learning
Objective 22a Measures objects
 Objective 22a-2 Makes simple comparisons between two objects

48.GK.1.3.1 Understand the purpose of standard measuring tools
GOLD® Objectives for Development and Learning
Objective 22a Measures objects
 Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Strand

Mathematics and Numeracy

Topic (CONT...)

Measurement and Data

24 to 36 Months

36.GK.1.3.2 With adult assistance, order a few objects by size

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

36.GK.1.3.3 Match and sort according to one attribute, such as color, size, or shape

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Three to Five Years

48.GK.1.3.2 Order objects according to one attribute of length, weight, capacity, or area

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

48.GK.1.3.3 Sort objects into subgroups by one or two attributes

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

KE.GK.1.3.1 Recognize the attributes of length, area, weight, and capacity of everyday objects, and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow)

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



Strand	Mathematics and Numeracy
Topic	Measurement and Data

Three to Five Years

KE.GK.1.3.2 Compare the attributes of length and weight for two objects including: larger/shorter/same length, heavier/lighter/same, more/less/same
GOLD® Objectives for Development and Learning
Objective 22a Measures objects
 Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

KE.GK.1.3.3 Sort, classify, and serialize objects using attributes, such as color, shape, or size
GOLD® Objectives for Development and Learning
Objective 22a Measures objects
 Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Strand	Mathematics and Numeracy
Topic	Geometry

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.1.4.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.GK.1.4.1 Move body in different directions, such as up, down, around, or under
GOLD® Objectives for Development and Learning
Objective 21a Understands spatial relationships
 Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

36.GK.1.4.1 Imitate basic directionality with adults and peers
GOLD® Objectives for Development and Learning
Objective 21a Understands spatial relationships
 Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

48.GK.1.4.1 Follow basic directionality with adults and peers
GOLD® Objectives for Development and Learning
Objective 21a Understands spatial relationships
 Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

24.GK.1.4.2 Recognize basic shapes in the environment
GOLD® Objectives for Development and Learning
Objective 21b Understands shapes
 Objective 21b-2 Matches two identical shapes

36.GK.1.4.2 Match two identical shapes
GOLD® Objectives for Development and Learning
Objective 21b Understands shapes
 Objective 21b-2 Matches two identical shapes

48.GK.1.4.2 Identify common geometric shapes (e.g. circle, square, rectangle, triangle)
GOLD® Objectives for Development and Learning
Objective 21b Understands shapes
 Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

Strand

Mathematics and Numeracy

Topic (CONT...)

Geometry

12 to 24 Months

24.GK.1.4.3 With adult assistance, explore the ways that shapes and objects fit together

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

24 to 36 Months

36.GK.1.4.3 Explore the ways that shapes and objects fit together

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes



Strand

Mathematics and Numeracy

Topic (CONT...)

Geometry

Three to Five Years

48.GK.1.4.3 With adult assistance, create and represent three-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials)

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-7 Emerging: Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

KE.GK.1.4.1 Use positional words to describe an object's location (e.g. up, down, above, under, inside, outside)

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

KE.GK.1.4.2 Recognize and name common shapes, their parts and attributes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Strand	Mathematics and Numeracy
Topic (CONT...)	Geometry

Three to Five Years

KE.GK.1.4.3 Create and represent three-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials)
GOLD® Objectives for Development and Learning
Objective 21b Understands shapes
 Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

Strand	Science
Topic	Scientific and Engineering Practices

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.2.1.1 Place objects in mouth to discover their characteristics
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

24.GK.2.1.1 Use the senses as tools with which to observe
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

24.GK.2.1.2 Ask questions without seeking answers
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

36.GK.2.1.1 Use the senses as tools with which to observe and describe
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

36.GK.2.1.2 Ask questions and may seek answers
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

48.GK.2.1.1 Use the senses as tools with which to observe, describe, and classify
GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

48.GK.2.1.2 With adult assistance, discuss changes in materials or objects observed
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

48.GK.2.1.3 Ask questions and seek answers about the world around them
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

Strand

Science

Topic (CONT...)

Scientific and Engineering Practices

Three to Five Years

KE.GK.2.1.1 Use the senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Strand	Science
Topic (CONT...)	Scientific and Engineering Practices

Three to Five Years

KE.GK.2.1.2 Make predictions about changes in materials or objects based on past experience
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

KE.GK.2.1.3 With adult assistance, ask and seek out answers to questions about objects and events
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

Strand	Science
Topic	Physical Science

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.2.2.1 Place objects in mouth to discover their characteristics
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

24.GK.2.2.1 Explore the characteristics of objects
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

36.GK.2.2.1 Identify differences in the properties of some objects or materials
GOLD® Objectives for Development and Learning
Objective 26 Demonstrates knowledge of the physical properties of objects and materials

48.GK.2.2.1 Make comparisons among objects that have been observed
GOLD® Objectives for Development and Learning
Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Strand

Science

Topic (CONT...)

Physical Science

12 to 24 Months

24.GK.2.2.2 Move objects in more than one way

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24 to 36 Months

36.GK.2.2.2 Use words to describe when moving objects in different ways

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Three to Five Years

48.GK.2.2.2 With adult assistance, explore and describe various actions that can change an object's motion, such as pulling, pushing, twisting, rolling, and throwing

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Strand

Science

Topic (CONT...)

Physical Science

Three to Five Years

KE.GK.2.2.1 Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

KE.GK.2.2.2 Explore and describe various actions that can change an object's motion, such as pulling, pushing, twisting, rolling, and throwing

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Strand

Science

Topic

Life Sciences

Birth to 12 Months

12.GK.2.3.1 Show interest in the natural world

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

12.GK.2.3.2 Recognize self and family members

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

12 to 24 Months

24.GK.2.3.1 Differentiate between animal and plant

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

24.GK.2.3.2 Distinguish between adult and baby

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

24 to 36 Months

36.GK.2.3.1 Begin to understand the difference between living and non-living things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

36.GK.2.3.2 Identify adults and their offspring

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Three to Five Years

48.GK.2.3.1 Identify the physical properties of some living and non-living things

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

48.GK.2.3.2 Notice similarities and differences between animals and their offspring

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Strand	Science
Topic (CONT...)	Life Sciences

24 to 36 Months

36.GK.2.3.3 Name some common animals and their babies
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

Three to Five Years

KE.GK.2.3.1 Investigate, describe, and compare the characteristics that differentiate living from non-living things
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

KE.GK.2.3.2 Observe and describe plants and animals as they go through predictable life cycles
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

KE.GK.2.3.3 Observe and describe ways in which many plants and animals resemble their parents
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

Strand	Science
Topic	Earth's Place in the Universe

Birth to 12 Months

12.GK.2.4.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

12 to 24 Months

24.GK.2.4.1 Observe weather conditions
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

24 to 36 Months

36.GK.2.4.1 Notice weather change
GOLD® Objectives for Development and Learning
Objective 27 Demonstrates knowledge of Earth's environment

Three to Five Years

48.GK.2.4.1 Identify the characteristics of weather based on first-hand observations using related vocabulary
GOLD® Objectives for Development and Learning
Objective 27 Demonstrates knowledge of Earth's environment



Strand

Science

Topic (CONT...)

Earth's Place in the Universe

12 to 24 Months

24.GK.2.4.2 Differentiate between night and day

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24.GK.2.4.3 Point to or label sky, sun, cloud, star, moon

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24 to 36 Months

36.GK.2.4.2 Identify the sky's different characteristics during night and day

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

36.GK.2.4.3 Notice differences in cloud patterns

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Three to Five Years

48.GK.2.4.2 Describe the effects of the sun or sunlight

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

KE.GK.2.4.1 Describe and anticipate weather changes

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

KE.GK.2.4.2 Name any celestial object seen in the day or night sky

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Strand

Science

Topic

Engineering, Technology, and Applications of Science

Birth to 12 Months

12.GK.2.5.1 Place objects in mouth to discover their characteristics

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

12 to 24 Months

24.GK.2.5.1 Explore the characteristics of objects

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24 to 36 Months

36.GK.2.5.1 Use simple tools to continue exploration

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

Three to Five Years

48.GK.2.5.1 Identify and use simple tools to extend observations

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Strand

Science

Topic (CONT...)

Engineering, Technology, and Applications of Science

Three to Five Years

KE.GK.2.5.1 With adult assistance, recognize examples of technologies (e.g. knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Strand	Social Studies
Topic	History

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.3.1.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.GK.3.1.1 Respond to changes in routines or schedule
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

36.GK.3.1.1 State periods of day when events occur
GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

48.GK.3.1.1 Discuss and identify the order of daily routines
GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

48.GK.3.1.2 Use time phrases and tense selection appropriately (e.g. today, yesterday, tomorrow, later)
GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

KE.GK.3.1.1 Recognize calendars and simple timelines
GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

Strand	Social Studies
Topic	Geography

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.3.2.1 Move to explore environment (e.g. rolls over, crawls, begins to use arms and legs purposefully)
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-2 Moves to explore immediate environment

24.GK.3.2.1 Experiment with different ways of moving (e.g. walks across room, marches, walks backwards)
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

36.GK.3.2.1 Follow a pathway or roadway on a large car mat
GOLD® Objectives for Development and Learning
Objective 32 Demonstrates simple geographic knowledge

48.GK.3.2.1 Construct a roadway or path out of blocks or other building materials
GOLD® Objectives for Development and Learning
Objective 32 Demonstrates simple geographic knowledge

Strand	Social Studies
Topic (CONT...)	Geography

Birth to 12 Months	24 to 36 Months	Three to Five Years
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12.GK.3.2.2 Reach for objects
GOLD® Objectives for Development and Learning
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-2 Reaches, grasps, and releases objects

36.GK.3.2.2 Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards)
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

48.GK.3.2.2 Respond appropriately to moving body in directional ways
GOLD® Objectives for Development and Learning
Objective 32 Demonstrates simple geographic knowledge

KE.GK.3.2.1 Construct and describe simple maps of the classroom or home
GOLD® Objectives for Development and Learning
Objective 32 Demonstrates simple geographic knowledge

KE.GK.3.2.2 Engage in activities that build understanding of words for locations and direction
GOLD® Objectives for Development and Learning
Objective 32 Demonstrates simple geographic knowledge

Strand	Social Studies
Topic	Economics

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.3.3.1 Make basic needs known (e.g. cries when hungry)
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

24.GK.3.3.1 Name some basic needs with single words (e.g. "milk", "Mama")
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

36.GK.3.3.1 Recognize that others have basic needs (e.g. offers a cookie or a hug)
GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
 Objective 2b-4 Demonstrates concern about the feelings of others

48.GK.3.3.1 Identify some basic needs and how to meet them (e.g. "When I'm thirsty, I get a drink.")
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

Strand

Social Studies

Topic (CONT...)

Economics

24 to 36 Months

36.GK.3.3.2 Name self in pictures

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

36.GK.3.3.3 Recognize that money is needed to purchase materials

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

36.GK.3.3.4 Identify that businesses provide goods or services

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Three to Five Years

48.GK.3.3.2 Pretend to be a buyer or seller

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

48.GK.3.3.3 Identify that adults go to work to earn money

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

KE.GK.3.3.1 Identify people's basic needs and explain how they fulfill them

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

KE.GK.3.3.2 Identify buyers and sellers

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Strand	Social Studies
Topic (CONT...)	Economics

Three to Five Years

KE.GK.3.3.3 Pretend to be a buyer or seller
GOLD® Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

KE.GK.3.3.4 Identify one or two workers, and their jobs in the community
GOLD® Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

Strand	Social Studies
Topic	Government/Political Science

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.3.4.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.GK.3.4.1 Cooperate with basic safety practices
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

36.GK.3.4.1 Use basic safety practices
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

48.GK.3.4.1 With adult assistance, retell a rule or safety practice
GOLD® Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

48.GK.3.4.2 Use basic safety practices
GOLD® Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

Strand

Social Studies

Topic (CONT...)

Government/Political Science

Three to Five Years

KE.GK.3.4.1 Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Strand	Community and Culture
Topic	Community

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.4.1.1 Become aware of self

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

24.GK.4.1.1 Repeat activities through trial and error, and look at adult for acknowledgement of success

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

36.GK.4.1.1 Have knowledge of own characteristics, such as name, gender, age, physical traits, and family roles

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

48.GK.4.1.1 Relate own identification information

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

12.GK.4.1.2 Respond to name

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

24.GK.4.1.2 Accomplish a new task and clap for self

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

36.GK.4.1.2 Name self in pictures

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

KE.GK.4.1.1 Use self-identifying information (e.g. name, age) in situations outside the classroom

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Strand	Community and Culture
Topic	Culture

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
<p>12.GK.4.2.1 Recognize simple differences between people</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 30 Shows basic understanding of people and how they live</p>	<p>24.GK.4.2.1 Enjoy poems, stories, and songs about a variety of people and cultures</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 30 Shows basic understanding of people and how they live</p>	<p>36.GK.4.2.1 With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 29 Demonstrates knowledge about self</p>	<p>48.GK.4.2.1 Show awareness, knowledge, and appreciation of own culture</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 29 Demonstrates knowledge about self</p>
			<p>KE.GK.4.2.1 Talk about, compare, and explore similarities and differences in daily practices across cultures</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 30 Shows basic understanding of people and how they live</p>

Strand	Creative Arts Expression and Representation
Topic	Visual

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
<p>12.GK.5.1.1 Explore art tools and materials</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>	<p>24.GK.5.1.1 Use basic art materials to create an age appropriate product</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>	<p>36.GK.5.1.1 Tell about own art products</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>	<p>48.GK.5.1.1 Describe color and shape in artwork</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>
<p>12.GK.5.1.2 Gaze at paintings, pictures, or photographs with interest</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>	<p>24.GK.5.1.2 Show interest in others' work or product</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>	<p>36.GK.5.1.2 With adult assistance, use a variety of tools and materials to create new products</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>	<p>48.GK.5.1.2 Use a variety of tools and materials to create new products</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 33 Explores the visual arts</p>



Strand

Creative Arts Expression and Representation

Topic (CONT...)

Visual

12 to 24 Months

24.GK.5.1.3 Make scribbles or marks

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

24 to 36 Months

36.GK.5.1.3 With adult assistance, comment on characteristics of others' work

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

36.GK.5.1.4 Create age appropriate representations of real objects and concepts in artwork

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Three to Five Years

48.GK.5.1.3 Comment on characteristics of others' work

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

48.GK.5.1.4 Name the feelings that own artwork is intended to express

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Strand

Creative Arts Expression and Representation

Topic (CONT...)

Visual

Three to Five Years

KE.GK.5.1.1 Describe texture, color, and shape in artwork

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

KE.GK.5.1.2 Explore a variety of age-appropriate materials and media to create two- and three-dimensional artwork

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

KE.GK.5.1.3 Express an opinion about a work of art

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Strand

Creative Arts Expression and Representation

Topic (CONT...)

Visual

Three to Five Years

KE.GK.5.1.4 Explore how color can convey mood and emotion

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Strand

Creative Arts Expression and Representation

Topic

Musical

Birth to 12 Months

12.GK.5.2.1 Imitate new sounds and movements

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

12.GK.5.2.2 Respond to music

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

12 to 24 Months

24.GK.5.2.1 Show pleasure and excitement when exposed to music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

24.GK.5.2.2 Use instruments to create sound

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

24 to 36 Months

36.GK.5.2.1 Use instruments to create sound and rhythm

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

36.GK.5.2.2 Sing songs in recognizable ways

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Three to Five Years

48.GK.5.2.1 Use instruments to create rhythm and sound, imitating adults

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

48.GK.5.2.2 Sing songs in recognizable ways

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

48.GK.5.2.3 Sing songs imitating adults

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

KE.GK.5.2.1 Play instruments using different beats, tempos, dynamics, and interpretation

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Strand

Creative Arts Expression and Representation

Topic (CONT...)

Musical

Three to Five Years

KE.GK.5.2.2 Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

KE.GK.5.2.3 Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Strand	Creative Arts Expression and Representation
Topic (CONT...)	Musical

Three to Five Years

KE.GK.5.2.4 Identify one source of music that can be heard in daily life
GOLD® Objectives for Development and Learning
Objective 34 Explores musical concepts and expression

Strand	Creative Arts Expression and Representation
Topic	Movement

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.GK.5.3.1 Recognize simple differences between people
GOLD® Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

24.GK.5.3.1 Show interest in moving body in different ways
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

36.GK.5.3.1 Use body and energy to move in different ways
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

48.GK.5.3.1 Use body and energy to move in different ways
GOLD® Objectives for Development and Learning
Objective 35 Explores dance and movement concepts

24.GK.5.3.2 Act out real behaviors during play using objects for intended purpose
GOLD® Objectives for Development and Learning
Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

36.GK.5.3.2 Begin to take on roles of familiar people, animals, or characters
GOLD® Objectives for Development and Learning
Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

48.GK.5.3.2 Engage in play that has a story line
GOLD® Objectives for Development and Learning
Objective 36 Explores drama through actions and language

48.GK.5.3.3 Move, imitating adults
GOLD® Objectives for Development and Learning
Objective 35 Explores dance and movement concepts

Strand

Creative Arts Expression and Representation

Topic (CONT...)

Movement

24 to 36 Months

36.GK.5.3.3 Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards)

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Three to Five Years

KE.GK.5.3.1 Use body, energy, space, and time to move in a few different ways

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

KE.GK.5.3.2 Express self freely through movement

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

KE.GK.5.3.3 Create characters through physical movement, gesture, sound, speech, and facial expressions

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Strand

Creative Arts Expression and Representation

Topic

Dramatic Expression

Birth to 12 Months

12.GK.5.4.1 Recognize simple differences between people

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

12 to 24 Months

24.GK.5.4.1 Enjoy poems, stories, and songs about a variety of people and cultures

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

24 to 36 Months

36.GK.5.4.1 With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Three to Five Years

48.GK.5.4.1 Show awareness, knowledge, and appreciation of own culture

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Strand

Creative Arts Expression and Representation

Topic (CONT...)

Dramatic Expression

12 to 24 Months

24.GK.5.4.2 Respond to audience's appreciation of actions

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

24 to 36 Months

36.GK.5.4.2 Seek an audience for one's actions

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Three to Five Years

48.GK.5.4.2 Listen to performances or artists at work (e.g. storytellers, puppet shows)

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

KE.GK.5.4.1 Talk about, compare, and explore similarities and differences in daily practices across cultures

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

KE.GK.5.4.2 Develop audience skills by observing performances or artists at work in various aspects of the Arts

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Domain	English Language Arts and Literacy (LA)
Strand	Reading Literature
Topic	Key Ideas and Details

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.1.1.1 Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast

GOLD® Objectives for Development and Learning
Objective 17a Uses and appreciates books and other texts
 Objective 17a-2 Shows interest in books

24.LA.1.1.1 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning
Objective 17a Uses and appreciates books and other texts
 Objective 17a-2 Shows interest in books

36.LA.1.1.1 Contribute language from books at appropriate times

GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-2 Contributes particular language from the book at the appropriate time

48.LA.1.1.1 Ask and answer questions about essential narrative elements

GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-4 Asks and answers questions about the text; refers to pictures



Domain	English Language Arts and Literacy (LA)
Strand	Reading Literature
Topic (CONT...)	Key Ideas and Details

12 to 24 Months

24.LA.1.1.2 Point to a character when named in a story

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

24 to 36 Months

36.LA.1.1.2 With adult assistance, retell an event from a story

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

36.LA.1.1.3 Identify a character or recall an event in a story

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Three to Five Years

48.LA.1.1.2 With adult assistance, retell a simple story in sequence with picture support or using props

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

48.LA.1.1.3 Identify characters and recall an event in a story

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Domain	English Language Arts and Literacy (LA)
Strand	Reading Literature
Topic (CONT...)	Key Ideas and Details

Three to Five Years

KE.LA.1.1.1 Identify story-related problems, events, and resolutions during conversations with adult

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

KE.LA.1.1.2 With adult assistance, retell a simple story in sequence

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-5 Emerging: Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate



Domain	English Language Arts and Literacy (LA)
Strand	Reading Literature
Topic (CONT...)	Key Ideas and Details

Three to Five Years

KE.LA.1.1.3 Identify characters and recall major events in a story

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



Strand

Reading Literature

Topic

Craft and Structure

Birth to 12 Months

12.LA.1.2.1 Show an interest in the speech of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

12 to 24 Months

24.LA.1.2.1 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

24 to 36 Months

36.LA.1.2.1 Contribute language from books at appropriate times

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Three to Five Years

48.LA.1.2.1 Respond appropriately to specific vocabulary and simple statements, questions, and stories

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Strand

Reading Literature

Topic (CONT...)

Craft and Structure

24 to 36 Months

Three to Five Years

36.LA.1.2.2 Recognize pictures of familiar characters in books

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

48.LA.1.2.2 Recognize books written by the same author or illustrator

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Strand

Reading Literature

Topic (CONT...)

Craft and Structure

Three to Five Years

KE.LA.1.2.1 Respond appropriately to statements, questions, vocabulary, and stories

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

KE.LA.1.2.2 Begin to demonstrate an understanding of the differences between fantasy and reality

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

KE.LA.1.2.3 Know some features of a book (e.g. title, author, illustrator)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Strand

Reading Literature

Topic

Integration of Knowledge and Ideas

Birth to 12 Months

12.LA.1.3.1 Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

12 to 24 Months

24.LA.1.3.1 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

24 to 36 Months

36.LA.1.3.1 Pretend to read a familiar book

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Three to Five Years

48.LA.1.3.1 Pretend to read a familiar book, describing what is on each page using picture cues

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues



Strand

Reading Literature

Topic (CONT...)

Integration of Knowledge and Ideas

Birth to 12 Months

12.LA.1.3.2 Show an interest in the speech of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

24 to 36 Months

36.LA.1.3.2 Contribute language from books at appropriate times

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Three to Five Years

48.LA.1.3.2 Ask and answer questions about essential narrative elements

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

KE.LA.1.3.1 Pretend to read, using intonation and referring to images in the illustrations

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

KE.LA.1.3.2 Identify story-related problems, events, and resolutions during conversations with adult

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



Strand	Reading Literature
Topic	Range of Reading and Level of Text Complexity

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.1.4.1 Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast

GOLD® Objectives for Development and Learning
Objective 17a Uses and appreciates books and other texts
 Objective 17a-2 Shows interest in books

24.LA.1.4.1 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning
Objective 17a Uses and appreciates books and other texts
 Objective 17a-2 Shows interest in books

36.LA.1.4.1 Contribute language from books at appropriate times

GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-2 Contributes particular language from the book at the appropriate time

48.LA.1.4.1 Ask and answer questions about essential narrative elements

GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-4 Asks and answers questions about the text; refers to pictures

KE.LA.1.4.1 Identify story-related problems, events, and resolutions during conversations with adult

GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Strand	Reading Informational
Topic	Key Ideas and Details

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
<p>12.LA.2.1.1 Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 17a Uses and appreciates books and other texts Objective 17a-2 Shows interest in books</p>	<p>24.LA.2.1.1 Point to pictures or objects in books when asked</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 17a Uses and appreciates books and other texts Objective 17a-2 Shows interest in books</p>	<p>36.LA.2.1.1 Contribute language from books at appropriate times</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 18a Interacts during reading experiences, book conversations, and text reflections Objective 18a-2 Contributes particular language from the book at the appropriate time</p>	<p>48.LA.2.1.1 Ask and answer questions about essential narrative elements</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 18a Interacts during reading experiences, book conversations, and text reflections Objective 18a-4 Asks and answers questions about the text; refers to pictures</p>

KE.LA.2.1.1 Identify factual information and events during conversations with adult

GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Strand	Reading Informational
Topic	Craft and Structure

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
<p>12.LA.2.2.1 Show an interest in the speech of others</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others</p>	<p>24.LA.2.2.1 Point to pictures or objects in books when asked</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 17a Uses and appreciates books and other texts Objective 17a-2 Shows interest in books</p>	<p>36.LA.2.2.1 Contribute language from books at appropriate times</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 18a Interacts during reading experiences, book conversations, and text reflections Objective 18a-2 Contributes particular language from the book at the appropriate time</p>	<p>48.LA.2.2.1 Respond appropriately to specific vocabulary and simple statements, questions, and stories</p> <p><u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>

Strand

Reading Informational

Topic (CONT...)

Craft and Structure

24 to 36 Months

36.LA.2.2.2 Request familiar or favorite books

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



Strand

Reading Informational

Topic (CONT...)

Craft and Structure

Three to Five Years

48.LA.2.2.2 Recognize books with common subject matter

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

KE.LA.2.2.1 Respond appropriately to statements, questions, vocabulary, and stories

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

KE.LA.2.2.2 Know some features of a book (e.g. title, author, illustrator)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Strand

Reading Informational

Topic

Integration of Knowledge and Ideas

Birth to 12 Months

12.LA.2.3.1 Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

12 to 24 Months

24.LA.2.3.1 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

24 to 36 Months

36.LA.2.3.1 Pretend to read a familiar book

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Three to Five Years

48.LA.2.3.1 Pretend to read a familiar book, describing what is on each page using picture cues

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues



Strand

Reading Informational

Topic (CONT...)

Integration of Knowledge and Ideas

Birth to 12 Months

12.LA.2.3.2 Show an interest in the speech of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

12 to 24 Months

24.LA.2.3.2 Relate objects and people to events

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

24 to 36 Months

36.LA.2.3.2 Contribute language from books at appropriate times

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

36.LA.2.3.3 With adult assistance, recall the sequence of personal routines or events

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Three to Five Years

48.LA.2.3.2 Respond appropriately to specific vocabulary and simple statements, questions, and stories

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

48.LA.2.3.3 Recall the sequence of personal routines or events

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



Strand

Reading Informational

Topic (CONT...)

Integration of Knowledge and Ideas

Three to Five Years

KE.LA.2.3.1 Pretend to read, using intonation and referring to images in the illustrations

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation



Strand

Reading Informational

Topic (CONT...)

Integration of Knowledge and Ideas

Three to Five Years

KE.LA.2.3.2 Respond appropriately to statements, questions, vocabulary, and stories

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

KE.LA.2.3.3 Use knowledge of everyday experiences to apply to a new situation

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



Strand	Reading Informational
Topic	Range of Reading and Level of Text Complexity

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.2.4.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.LA.2.4.1 Select a favorite book to read
GOLD® Objectives for Development and Learning
Objective 17a Uses and appreciates books and other texts
 Objective 17a-2 Shows interest in books

36.LA.2.4.1 Make an "I like" statement about a favorite book or story
GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-4 Asks and answers questions about the text; refers to pictures

48.LA.2.4.1 Sit and listen to an engaging story from beginning to end
GOLD® Objectives for Development and Learning
Objective 18a Interacts during reading experiences, book conversations, and text reflections
 Objective 18a-4 Asks and answers questions about the text; refers to pictures



Strand	Reading Informational
Topic (CONT...)	Range of Reading and Level of Text Complexity

Three to Five Years

KE.LA.2.4.1 Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Strand	Reading Foundational
Topic	Print Concepts

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.3.1.1 EMERGING

GOLD® Objectives for Development and Learning

No aligned objectives

24.LA.3.1.1 Show interest in books or photos

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

36.LA.3.1.1 Demonstrate book handling skills

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

48.LA.3.1.1 Handle books respectfully and appropriately (holding them right-side up and turning pages one at a time from front to back)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Strand

Reading Foundational

Topic (CONT...)

Print Concepts

24 to 36 Months

Three to Five Years

36.LA.3.1.2 Recognize and name few letters

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

48.LA.3.1.2 Identify the sounds of few letters

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters



Strand

Reading Foundational

Topic (CONT...)

Print Concepts

Three to Five Years

48.LA.3.1.3 Recognize and name 10 letters

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

KE.LA.3.1.1 Practice tracking from top to bottom and left to right with scaffolding

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-7 Emerging: Uses various types of books for their intended purposes

KE.LA.3.1.2 Identify parts of a book (e.g. front cover, back cover, spine)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Strand

Reading Foundational

Topic (CONT...)

Print Concepts

Three to Five Years

KE.LA.3.1.3 Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word)

GOLD® Objectives for Development and Learning

Objective 15d Applies phonics concepts and knowledge of word structure to decode text

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

KE.LA.3.1.4 With adult assistance, segment words in a simple sentence by clapping and naming number of words in a sentence

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

KE.LA.3.1.5 Recognize and name 10 upper- and lowercase letters

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name



Strand

Reading Foundational

Topic

Phonological Awareness

Birth to 12 Months

12.LA.3.2.1 EMERGING

GOLD® Objectives for Development and Learning

No aligned objectives

12 to 24 Months

24.LA.3.2.1 Show interest in rhyming words

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

24 to 36 Months

36.LA.3.2.1 Sing along with rhyming songs

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

36.LA.3.2.2 Sing along with songs that have words with repeating initial sounds

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Three to Five Years

48.LA.3.2.1 Recognize rhyming words

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

48.LA.3.2.2 Hear and show awareness of separate words in sentences

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences



Strand

Reading Foundational

Topic (CONT...)

Phonological Awareness

Three to Five Years

48.LA.3.2.3 Recognize when words share initial sound (e.g. /b/ as in Bob, ball, baby, boat)

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way



Strand

Reading Foundational

Topic (CONT...)

Phonological Awareness

Three to Five Years

KE.LA.3.2.1 With adult assistance, generate rhyming words

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-3 Emerging: Fills in the missing rhyming word; generates rhyming words spontaneously

KE.LA.3.2.2 Clap out the syllables in own name

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

KE.LA.3.2.3 With adult assistance, match the initial sound of spoken words

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-5 Emerging: Matches beginning sounds of some words



Strand	Reading Foundational
Topic	Phonics and Word Recognition

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
---------------------------	------------------------	------------------------	----------------------------

12.LA.3.3.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.LA.3.3.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

36.LA.3.3.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

48.LA.3.3.1 Recognize when words share initial sound (e.g. /b/ as in Bob, ball, baby, boat)
GOLD® Objectives for Development and Learning
Objective 15b Notices and discriminates alliteration
 Objective 15b-4 Shows awareness that some words begin the same way

48.LA.3.3.2 Identify own name in print
GOLD® Objectives for Development and Learning
Objective 15d Applies phonics concepts and knowledge of word structure to decode text
 Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word



Strand

Reading Foundational

Topic (CONT...)

Phonics and Word Recognition

Three to Five Years

48.LA.3.3.3 Recognize symbols and logos in the environment

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

KE.LA.3.3.1 Associate three or more letters with their sounds

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

KE.LA.3.3.2 Identify some letters in own name

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name



Strand

Reading Foundational

Topic (CONT...)

Phonics and Word Recognition

Three to Five Years

KE.LA.3.3.3 Recognize and "read" familiar words or environmental print

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read



Strand	Reading Foundational
Topic	Fluency

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
---------------------------	------------------------	------------------------	----------------------------

12.LA.3.4.1 Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast

GOLD® Objectives for Development and Learning
Objective 17b Uses print concepts
 Objective 17b-2 Shows understanding that text is meaningful and can be read

24.LA.3.4.1 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning
Objective 17a Uses and appreciates books and other texts
 Objective 17a-2 Shows interest in books

36.LA.3.4.1 Pretend to read a familiar book

GOLD® Objectives for Development and Learning
Objective 18b Uses emergent reading skills
 Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

48.LA.3.4.1 Pretend to read a familiar book, describing what is on each page using picture cues

GOLD® Objectives for Development and Learning
Objective 18b Uses emergent reading skills
 Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

KE.LA.3.4.1 Pretend to read, using intonation and referring to images in the illustrations

GOLD® Objectives for Development and Learning
Objective 18b Uses emergent reading skills
 Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

Strand	Writing
Topic	Text Types and Purposes

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.4.1.1 EMERGING

GOLD® Objectives for Development and Learning
 No aligned objectives

24.LA.4.1.1 Recognize people, objects, and animals in pictures

GOLD® Objectives for Development and Learning
Objective 14a Thinks symbolically
 Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

36.LA.4.1.1 Notice details in an illustration or picture

GOLD® Objectives for Development and Learning
Objective 17a Uses and appreciates books and other texts
 Objective 17a-2 Shows interest in books

48.LA.4.1.1 Add detail to drawings and other products with simple descriptive words, symbols, scribbles or letter-like forms

GOLD® Objectives for Development and Learning
Objective 19b Writes to convey ideas and information
 Objective 19b-5 Emerging: Uses drawing, dictation, and mock letters or letter forms to convey a message

36.LA.4.1.2 Recognize and label people, objects, and animals in pictures

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically
Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Strand

Writing

Topic (CONT...)

Text Types and Purposes

12 to 24 Months

24.LA.4.1.2 Make simple statements about people or things not present

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

24 to 36 Months

36.LA.4.1.3 Tell simple stories about people or things not present

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

Three to Five Years

48.LA.4.1.2 Sometimes, label after creating drawing, construction, movement, or dramatization

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-5 Emerging: Uses drawing, dictation, and mock letters or letter forms to convey a message



Strand

Writing

Topic (CONT...)

Text Types and Purposes

12 to 24 Months

24.LA.4.1.3 Make scribbles or marks

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

24 to 36 Months

36.LA.4.1.4 Make controlled linear scribbles

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Three to Five Years

48.LA.4.1.3 Tell stories that refer to other times and places with some details

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

48.LA.4.1.4 Write some letters and letter-like forms

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



Strand

Writing

Topic (CONT...)

Text Types and Purposes

Three to Five Years

KE.LA.4.1.1 Add detail to drawings and other products with simple descriptive words, letters or letter forms

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

KE.LA.4.1.2 Plan and then use drawings, constructions, movements, and dramatizations to represent ideas

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas



Strand

Writing

Topic (CONT...)

Text Types and Purposes

Three to Five Years

KE.LA.4.1.3 Tell detailed stories that refer to other times and places

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details



Strand

Writing

Topic (CONT...)

Text Types and Purposes

Three to Five Years

KE.LA.4.1.4 Begin to use sound spelling (e.g. uses initial sound of words to write words, writes several sounds heard in words)

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-1 Emerging: Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships



Strand	Writing
Topic	Production and Distribution of Writing

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.4.2.1 React to a problem
GOLD® Objectives for Development and Learning
Objective 11c Solves problems
 Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

24.LA.4.2.1 Use single object in different ways
GOLD® Objectives for Development and Learning
Objective 7b Uses writing and drawing tools
 Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

36.LA.4.2.1 Use materials in new ways to accomplish task
GOLD® Objectives for Development and Learning
Objective 19b Writes to convey ideas and information
 Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

48.LA.4.2.1 Solve problems without having to try every possibility
GOLD® Objectives for Development and Learning
Objective 11c Solves problems
 Objective 11c-6 Solves problems without having to try every possibility



Strand

Writing

Topic (CONT...)

Production and Distribution of Writing

24 to 36 Months

36.LA.4.2.2 Engage in tactile experiences creating letters and other forms

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Three to Five Years

48.LA.4.2.2 Create letters and other forms using various materials

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

KE.LA.4.2.1 Begin to think problems through, considering several possibilities and analyzing results

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results



Strand

Writing

Topic (CONT...)

Production and Distribution of Writing

Three to Five Years

KE.LA.4.2.2 Experiment with a variety of writing tools and surfaces

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



Strand

Writing

Topic

Research to Build and Present Knowledge

Birth to 12 Months

12 to 24 Months

24 to 36 Months

Three to Five Years

12.LA.4.3.1 Use senses to explore the immediate environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24.LA.4.3.1 Explore the environment in close proximity to and in constant sight of an adult

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

36.LA.4.3.1 Explore the environment independently and seek occasional approval from a near-by adult

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

48.LA.4.3.1 Try new activities and experiences independently

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

12.LA.4.3.2 Show comfort in routines or experiences that mirror home experiences

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

24.LA.4.3.2 Show interest in new activities and experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

36.LA.4.3.2 With adult assistance, try new activities or experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

48.LA.4.3.2 Recall past experiences in new situations

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

24.LA.4.3.3 Relate objects and people to events

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

36.LA.4.3.3 With adult assistance, recall the sequence of personal routines or events

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-3 Emerging: Remembers the sequence of personal routines and experiences with teacher support

48.LA.4.3.3 Retell experiences in order, providing details

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

24.LA.4.3.4 Prefer routines and activities that mirror home routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

KE.LA.4.3.1 Show eagerness to learn about a variety of topics and ideas

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Strand	Writing
Topic (CONT...)	Research to Build and Present Knowledge

24 to 36 Months

36.LA.4.3.4 Recognize specific activities that are home or school functions
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Three to Five Years

KE.LA.4.3.2 Use knowledge of everyday experiences to apply to a new situation
GOLD® Objectives for Development and Learning
Objective 12b Makes connections
 Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

KE.LA.4.3.3 Recall three or four items removed from view
GOLD® Objectives for Development and Learning
Objective 12a Recognizes and recalls
 Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Strand	Speaking and Listening
Topic	Comprehension and Collaboration

Birth to 12 Months

12.LA.5.1.1 Respond to repeated words or phrases
GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
 Objective 9a-2 Vocalizes and gestures to communicate

12 to 24 Months

24.LA.5.1.1 Focus attention on speaker and attempt to imitate speech
GOLD® Objectives for Development and Learning
Objective 10b Uses social rules of language
 Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

24 to 36 Months

36.LA.5.1.1 Initiate and engage in brief conversations with peers and adults
GOLD® Objectives for Development and Learning
Objective 10a Engages in conversations
 Objective 10a-4 Initiates and attends to brief conversations

Three to Five Years

48.LA.5.1.1 With adult assistance, listen and respond attentively to conversations (e.g. engages in at least three exchanges, poses questions and listens to the ideas of others, shares experiences when asked)
GOLD® Objectives for Development and Learning
Objective 10a Engages in conversations
 Objective 10a-5 Emerging: Engages in conversations of at least three exchanges

Strand

Speaking and Listening

Topic (CONT...)

Comprehension and Collaboration

Birth to 12 Months

12.LA.5.1.2 Show an interest in the speech of others

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

12.LA.5.1.3 Use senses to explore the immediate environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

12 to 24 Months

24.LA.5.1.2 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

24.LA.5.1.3 Explore the environment in close proximity to and in constant sight of an adult

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24.LA.5.1.4 Show interest in new activities and experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

24 to 36 Months

36.LA.5.1.2 Begin to use appropriate skills when communicating

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

36.LA.5.1.3 Contribute language from books at appropriate times

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

36.LA.5.1.4 Explore the environment independently and seek occasional approval from a near-by adult

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

36.LA.5.1.5 With adult assistance, try new activities or experiences

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Three to Five Years

48.LA.5.1.2 With adult assistance, observe and use appropriate ways of interacting in a group (e.g. takes turns in talking, listens to peers, waits to speak until another person is finished talking, asks questions and waits for an answer)

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-5 Emerging: Uses acceptable language and basic social rules while communicating with others; may need reminders

48.LA.5.1.3 Respond appropriately to specific vocabulary and simple statements, questions, and stories

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

48.LA.5.1.4 Try new activities and experiences independently

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Strand

Speaking and Listening

Topic (CONT...)

Comprehension and Collaboration

Three to Five Years

KE.LA.5.1.1 Listen and respond attentively to conversations (e.g. engages in at least three exchanges, poses questions and listens to the ideas of others, shares experiences when asked)

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

KE.LA.5.1.2 Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways)

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

KE.LA.5.1.3 Respond appropriately to statements, questions, vocabulary, and stories

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



Strand

Speaking and Listening

Topic (CONT...)

Comprehension and Collaboration

Three to Five Years

KE.LA.5.1.4 Show eagerness to learn about a variety of topics and ideas

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Strand

Speaking and Listening

Topic

Presentation of Knowledge and Ideas

Birth to 12 Months

12 to 24 Months

24 to 36 Months

Three to Five Years

12.LA.5.2.1 Show comfort in routines or experiences that mirror home experiences

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

24.LA.5.2.1 Prefer routines and activities that mirror home routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

36.LA.5.2.1 Recognize specific activities that are home or school functions

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

48.LA.5.2.1 Retell experiences in order, providing details

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

12.LA.5.2.2 Communicate with gestures, babbles, or making word-like sounds

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-3 Emerging: Uses some words and word-like sounds and is understood by most familiar people

24.LA.5.2.2 Recognize people, objects, and animals in pictures

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

36.LA.5.2.2 Recognize and label people, objects, and animals in pictures

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

48.LA.5.2.2 Sometimes, label after creating drawing, construction, movement, or dramatization

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-5 Emerging: Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

24.LA.5.2.3 Use two-word combinations to communicate

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

36.LA.5.2.3 Share experiences using simple two- to three-word combinations Speak to be understood by a familiar adult

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

48.LA.5.2.3 Be understood by most adults

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words



Strand	Speaking and Listening
Topic	Presentation of Knowledge and Ideas

Three to Five Years

KE.LA.5.2.1 Retell experiences in order, providing details
GOLD® Objectives for Development and Learning
Objective 9d Tells about another time or place
 Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

KE.LA.5.2.2 Plan and then use drawings, constructions, movements, and dramatizations to represent ideas
GOLD® Objectives for Development and Learning
Objective 14a Thinks symbolically
 Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

KE.LA.5.2.3 Be understood by most adults and peers
GOLD® Objectives for Development and Learning
Objective 9b Speaks clearly
 Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Strand	Language
Topic	Conventions of Standard English

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.6.1.1 EMERGING
GOLD® Objectives for Development and Learning
 No aligned objectives

24.LA.6.1.1 Use one- or two-word phrases
GOLD® Objectives for Development and Learning
Objective 9c Uses conventional grammar
 Objective 9c-2 Uses one- or two-word sentences or phrases

36.LA.6.1.1 Use three- to four-word sentences (may omit some words)
GOLD® Objectives for Development and Learning
Objective 9c Uses conventional grammar
 Objective 9c-6 Uses complete, four- to six-word sentences

48.LA.6.1.1 Use complete four- to six- word sentences
GOLD® Objectives for Development and Learning
Objective 9c Uses conventional grammar
 Objective 9c-6 Uses complete, four- to six-word sentences

24.LA.6.1.2 Make scribbles or marks
GOLD® Objectives for Development and Learning
Objective 19a Writes name
 Objective 19a-2 Makes scribbles or marks

36.LA.6.1.2 Make controlled linear scribbles
GOLD® Objectives for Development and Learning
Objective 19b Writes to convey ideas and information
 Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

48.LA.6.1.2 Write some letters and letter-like forms
GOLD® Objectives for Development and Learning
Objective 19b Writes to convey ideas and information
 Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Strand

Language

Topic (CONT...)

Conventions of Standard English

12 to 24 Months

24.LA.6.1.3 Recognize people, objects, and animals in pictures

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

24 to 36 Months

36.LA.6.1.3 Recognize and label people, objects, and animals in pictures

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Three to Five Years

48.LA.6.1.3 Sometimes, label after creating drawing, construction, movement, or dramatization

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-5 Emerging: Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

KE.LA.6.1.1 Use a variety of nouns, verbs, and descriptive phrases in meaningful contexts

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

KE.LA.6.1.2 Use a variety of sentence structures from simple to more complex in meaningful contexts (sentence structure)

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences



Strand

Language

Topic (CONT...)

Conventions of Standard English

Three to Five Years

KE.LA.6.1.3 Begin to use sound spelling (e.g. uses initial sound of words to write words, writes several sounds heard in words)

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-1 Emerging: Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships



Strand	Language
Topic (CONT...)	Conventions of Standard English

Three to Five Years

KE.LA.6.1.4 Plan and then use drawings, constructions, movements, and dramatizations to represent ideas
GOLD® Objectives for Development and Learning
Objective 14a Thinks symbolically
 Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Strand	Language
Topic	Vocabulary Acquisition and Use

Birth to 12 Months	12 to 24 Months	24 to 36 Months	Three to Five Years
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12.LA.6.2.1 Communicate with gestures, babbles, or making word-like sounds
GOLD® Objectives for Development and Learning
Objective 9b Speaks clearly
 Objective 9b-3 Emerging: Uses some words and word-like sounds and is understood by most familiar people

12.LA.6.2.2 Show an interest in the speech of others
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-2 Shows an interest in the speech of others

24.LA.6.2.1 Name familiar people, animals and objects
GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
 Objective 9a-4 Names familiar people, animals, and objects

24.LA.6.2.2 Show an awareness of word relationships when matching and sorting objects by color, size, or shape
GOLD® Objectives for Development and Learning
Objective 13 Uses classification skills
 Objective 13-2 Matches similar objects

36.LA.6.2.1 Use some personal pronouns
GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
 Objective 9a-4 Names familiar people, animals, and objects

36.LA.6.2.2 With adult assistance, begin to explore word relationships by matching and sorting according to color, size, or shape
GOLD® Objectives for Development and Learning
Objective 13 Uses classification skills
 Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

48.LA.6.2.1 Describe and tell the use of familiar items
GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
 Objective 9a-6 Describes and tells the use of many familiar items

Strand

Language

Topic (CONT...)

Vocabulary Acquisition and Use

Three to Five Years

48.LA.6.2.2 With adult assistance, use word relationships to sort objects into subgroups by one or two attributes such as color, size, or shape

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



Strand

Language

Topic (CONT...)

Vocabulary Acquisition and Use

Birth to 12 Months

12.LA.6.2.3 Show comfort in routines or experiences that mirror home experiences

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

12 to 24 Months

24.LA.6.2.3 Point to pictures or objects in books when asked

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

24.LA.6.2.4 Prefer routines and activities that mirror home routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

24 to 36 Months

36.LA.6.2.3 Contribute language from books at appropriate times

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

36.LA.6.2.4 Recognize specific activities that are home or school functions

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Three to Five Years

48.LA.6.2.3 Respond appropriately to specific vocabulary and simple statements, questions, and stories

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



Strand

Language

Topic (CONT...)

Vocabulary Acquisition and Use

12 to 24 Months

24.LA.6.2.5 Name familiar people, animals and objects

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Three to Five Years

48.LA.6.2.4 Retell experiences in order, providing details

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

KE.LA.6.2.1 Describe and tell the use of many familiar items

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items



Strand

Language

Topic (CONT...)

Vocabulary Acquisition and Use

Three to Five Years

KE.LA.6.2.2 With adult assistance, use word relationships to sort, classify, and serialize objects using attributes such as color, shape, or size

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

KE.LA.6.2.3 Respond appropriately to statements, questions, vocabulary, and stories

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

KE.LA.6.2.4 Recall three or four items removed from view

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

