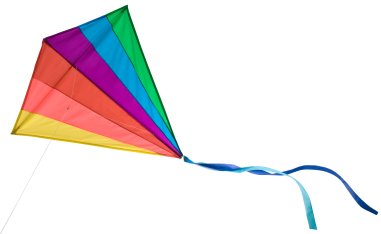
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Alignment of



GOLD® Objectives for Development & Learning



With

ID Early Learning Guidelines

(Ad. 2019)

Main Criteria: ID Early Learning Guidelines
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Birth through 8 Months, 6 to 18 Months, 16 to 38 Months, 36 to 60 Months, 60 Months through Kindergarten
Adopted: 2019

Domain	Approaches to Learning, Executive Function, and Cognitive Development (ATL)
Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth	Seek, initiate, and respond to interactions with people and objects.

Birth through 8 Months

ATL.1.1.1.1.Birth_through_8_months Shows interest in people by kicking legs, smiling, reaching, and looking at the person.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

ATL.1.1.1.2.Birth_through_8_months Reacts to new voices or sounds by turning in the direction of sound, becoming more quiet or active, or changing facial expressions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

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Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth	Respond with verbalizations and curiosity to objects, people, and their traits.

6 to 18 Months

ATL.1.1.1.1.6_to_18_months Shows interest, explores, manipulates, or stares at objects in the environment.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.1.1.2.6_to_18_months Shows interest by pointing, gesturing, or verbalizing.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.1.1.1.3.6_to_18_months Explores objects through mouthing, banging, dumping, moving, and throwing.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.1.1.4.6_to_18_months Uses senses to explore the environment (tasting, touching, hearing, smelling, looking).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.1.1.5.6_to_18_months Experiments with objects and actions.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth	Display curiosity with deliberate exploration and experimentation with people and objects.

16 to 38 Months

ATL.1.1.1.1.16_to_38_months Explores immediate environment (asks about a new object, actively searches through a collection of toys).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

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Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth (CONT...)	Display curiosity with deliberate exploration and experimentation with people and objects.

16 to 38 Months

ATL.1.1.1.2.16_to_38_months Shows interest in new activities and others' activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

ATL.1.1.1.3.16_to_38_months Asks simple "wh" questions (why, who, what, where, and when).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar
Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

ATL.1.1.1.4.16_to_38_months Asks about people in their own environment.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

ATL.1.1.1.5.16_to_38_months Turns objects around, upside down, and inside out to examine the characteristics of the object.

GOLD® Objectives for Development and Learning

Objective 11b Persists
Objective 11b-4 Practices an activity many times until successful

ATL.1.1.1.6.16_to_38_months Opens, closes, fills, empties, and builds up and knocks down objects and containers.

GOLD® Objectives for Development and Learning

Objective 11b Persists
Objective 11b-4 Practices an activity many times until successful

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Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth	Become inquisitive; seeking information to build understanding and gaining descriptive vocabulary to seek understanding.

36 to 60 Months

ATL.1.1.1.1.36_to_60_months Asks others for information (e.g., "What is that?" "Why is the moon round?").

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.1.1.2.36_to_60_months Investigates and experiments with materials; matching, sorting, and grouping.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.1.1.1.3.36_to_60_months Shows interest in how and why others do things.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.1.1.4.36_to_60_months Uses "wh" questions to get additional information about how their world works (why, who, what, where and when).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.1.1.5.36_to_60_months Develops personal interests (trains, animals, dinosaurs).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.1.1.6.36_to_60_months Develops sense of competence by actively engaging in play and putting materials together in new ways to test end results.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

ATL.1.1.1.7.36_to_60_months Builds a vocabulary of adjectives and adverbs to describe and categorize words and actions.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-10 Generates a variety of sentence types; matches correct subject/verb agreement; uses most parts of speech correctly, including nouns (common, proper, and possessive), verbs (past, present, and future), pronouns (personal, possessive, and indefinite), adjectives, conjunctions (e.g., and, but, or, so, because), articles (e.g., a, an, the), and demonstratives (e.g., this, these, that); identifies root words in frequently occurring forms

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Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth (CONT...)	Become inquisitive; seeking information to build understanding and gaining descriptive vocabulary to seek understanding.

36 to 60 Months

ATL.1.1.1.8.36_to_60_months Uses fantasy and reality to explain phenomenon.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth	Acquire the ability to think logically; showing increased interest for reasoning about complex information about people, objects, and actions.

60 Months through Kindergarten

ATL.1.1.1.1.60_months_through_kindergarten Talks about new events and occurrences.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.1.1.2.60_months_through_kindergarten Asks questions about changes in their world.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.1.1.3.60_months_through_kindergarten Shows enthusiasm for field trips and other outings to new places.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

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Sub-Domain	Learning Approaches
Goal	Curiosity, Motivation, Exploration, and Experimentation: 1: Children show curiosity and interest in learning and experimenting.
Developmental Growth (CONT...)	Acquire the ability to think logically; showing increased interest for reasoning about complex information about people, objects, and actions.

60 Months through Kindergarten

ATL.1.1.1.4.60_months_through_kindergarten Looks for new information, with assistance, and wants to know more about personal interests.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.1.1.1.5.60_months_through_kindergarten Uses available tools to explore (books, technology, other people).

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

ATL.1.1.1.6.60_months_through_kindergarten Uses multiple strategies to explore a new situation or object.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth	Using all of their senses, actively explore themselves and their immediate surroundings.

Birth through 8 Months

ATL.1.2.1.1.Birth_through_8_months Inspects own hands and feet, by mouthing.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.1.2.1.2.Birth_through_8_months Mouths, shakes, bangs, drops, or throws objects.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

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Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth (CONT...)	Using all of their senses, actively explore themselves and their immediate surroundings.

Birth through 8 Months

ATL.1.2.1.3.Birth_through_8_months Responds to smells (especially mother's smell).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.2.1.4.Birth_through_8_months Turns and responds to familiar voices and/or new sounds.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

ATL.1.2.1.5.Birth_through_8_months Cries, coos, and makes single syllable sounds around certain activities.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

ATL.1.2.1.6.Birth_through_8_months Startles easily around new sounds, smells, textures.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth	Use sensory exploration of objects and sounds by trying different things and making different noises or movements.

6 to 18 Months

ATL.1.2.1.1.6_to_18_months Imitates actions observed in another situation (tries to stack blocks after watching other children, bangs on a surface after watching drumming at a cultural event).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.1.2.1.2.6_to_18_months Uses objects differently and creatively (a bucket is turned upside down to build a tower or be a pedestal).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

ATL.1.2.1.3.6_to_18_months Looks to caregiver for assurance when trying something new or risky.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

ATL.1.2.1.4.6_to_18_months Plays with sounds by babbling, cooing, or clicking their tongue.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth	Use imagination and pretend play to plan experimentation with objects and roles.

16 to 38 Months

ATL.1.2.1.1.16_to_38_months Invents new uses for everyday materials (bangs on pots and pans).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

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ATL.1.2.1.2.16_to_38_months Approaches tasks experimentally; adapting the use of objects as the play evolves.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

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Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth (CONT...)	Use imagination and pretend play to plan experimentation with objects and roles.

16 to 38 Months

ATL.1.2.1.3.16_to_38_months Displays understanding of how objects work together (gets the dustpan when an adult is sweeping the floor).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

ATL.1.2.1.4.16_to_38_months Enjoys opportunities for pretend play and creating things.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.5.16_to_38_months Uses creative language to describe events, sometimes with made-up sounds.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.6.16_to_38_months Builds with blocks and other manipulatives.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.7.16_to_38_months Plays with dolls, costumes, and acts out roles.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

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Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth	Expand personal expression through inventive language and play.

36 to 60 Months

ATL.1.2.1.1.36_to_60_months Uses dramatic play to take on roles.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ATL.1.2.1.2.36_to_60_months Invents new activities or games.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.3.36_to_60_months Uses imagination to create a variety of ideas.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.4.36_to_60_months Creates and negotiates acceptable rules for group activities.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

ATL.1.2.1.5.36_to_60_months Makes up words, songs, or stories.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ATL.1.2.1.6.36_to_60_months Expresses ideas through art, construction, movement, or music.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.7.36_to_60_months Engages in extensive pretend play that includes role-play (playing house or explorers).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ATL.1.2.1.8.36_to_60_months Engages in open-ended exploration of raw materials messy play).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

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Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth (CONT...)	Expand personal expression through inventive language and play.

36 to 60 Months

ATL.1.2.1.9.36_to_60_months Uses materials in a new or novel way.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.10.36_to_60_months Chooses new and different materials to represent thoughts.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-6 Changes plans if a better idea is thought of or proposed

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Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth	Become more elaborate and cooperative in creative expression.

60 Months through Kindergarten

ATL.1.2.1.1.60_months_through_kindergarten Uses dramatic or symbolic play to pretend.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ATL.1.2.1.2.60_months_through_kindergarten Combines activities, materials, and equipment in new ways (builds tent by using a sheet or blanket around a table).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

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Sub-Domain	Learning Approaches
Goal	Creativity and Inventiveness: 2: Children are able to generate new ideas, approaches, and activities in daily routines.
Developmental Growth (CONT...)	Become more elaborate and cooperative in creative expression.

60 Months through Kindergarten

ATL.1.2.1.3.60_months_through_kindergarten Completes projects differently from other children (uses a unique approach in block structures or paintings).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.1.2.1.4.60_months_through_kindergarten Makes changes to a familiar story by adding actions or characters.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ATL.1.2.1.5.60_months_through_kindergarten Represents reality in a variety of ways (pretend play, drawing, making up songs, or making rhymes).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.1.2.1.6.60_months_through_kindergarten Approaches tasks and experiences with increased flexibility, imagination, and inventiveness.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

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Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches.
Developmental Growth	Engage in interactions with familiar people and explore people and objects around them.

Birth through 8 Months

ATL.1.3.1.1.Birth_through_8_months Holds the attention of caregivers (smiles, babbles, sustains eye-contact).

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.1.3.1.2.Birth_through_8_months Directs attention towards objects by reaching, grasping, or staring at them.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.3.1.3.Birth_through_8_months Examines a face, toy, or rattle for a brief period of time.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.3.1.4.Birth_through_8_months Repeats simple motions or activities (swats at a mobile, consistently reaches for objects).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.1.3.1.5.Birth_through_8_months Engages familiar adults and children in interactions.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches.
Developmental Growth	Seek out familiar people and objects to engage in pleasurable activities.

6 to 18 Months

ATL.1.3.1.1.6_to_18_months Remembers where favorite items are stored.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.1.3.1.2.6_to_18_months Focuses on the reader or storyteller for brief periods of time.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches.
Developmental Growth (CONT...)	Seek out familiar people and objects to engage in pleasurable activities.

6 to 18 Months

ATL.1.3.1.3.6_to_18_months Tries different ways of doing things.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-4 Explores and investigates ways to make something happen

ATL.1.3.1.4.6_to_18_months Shows willingness to try a new activity or a familiar activity in a new setting.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.1.3.1.5.6_to_18_months Expresses a desire to feed themselves in the culturally-defined manner.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.1.3.1.6.6_to_18_months Engages in and actively explores new surroundings.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ATL.1.3.1.7.6_to_18_months Selects a book, toy, or item from several options.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.1.3.1.8.6_to_18_months Looks to their caregiver/parent for reassurance and moves away to try a new activity.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

ATL.1.3.1.9.6_to_18_months Shows preferences and dislikes for activities, experiences, and interactions.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches.
Developmental Growth	Take initiative in selecting activities and seeking out new experiences with familiar people, objects, and settings.

16 to 38 Months

ATL.1.3.1.1.16_to_38_months Initiates play with others.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

ATL.1.3.1.2.16_to_38_months Responds with "no!" or "mine!" when someone takes a toy.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

ATL.1.3.1.3.16_to_38_months Chooses one activity over another and pursues it for a brief period of time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.1.3.1.4.16_to_38_months Proposes an idea for how to spend time.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.1.3.1.5.16_to_38_months Shows interest in wanting to take care of themselves (dressing).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

ATL.1.3.1.6.16_to_38_months Initiates activities at their caregivers' suggestions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.1.3.1.7.16_to_38_months Seeks and takes pleasure in both new and familiar skills and experiences.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

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Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches.
Developmental Growth (CONT...)	Take initiative in selecting activities and seeking out new experiences with familiar people, objects, and settings.

16 to 38 Months

ATL.1.3.1.8.16_to_38_months Pretends to be in new and familiar places with new and familiar roles.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.1.3.1.9.16_to_38_months Shows willingness to try less familiar environments and situations; depending on temperament.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

ATL.1.3.1.10.16_to_38_months Plays beside others, using similar materials, though not necessarily sharing the same toy.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches.
Developmental Growth	Display initiative and confidence interacting in a variety of social and physical settings.

36 to 60 Months

ATL.1.3.1.1.36_to_60_months Asks a peer to join in play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

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Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches.
Developmental Growth (CONT...)	Display initiative and confidence interacting in a variety of social and physical settings.

36 to 60 Months

ATL.1.3.1.2.36_to_60_months Joins a play activity already in progress, with assistance.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

ATL.1.3.1.3.36_to_60_months Selects new activities during play time (selects characters for dress up, tries a new scooter).

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.1.3.1.4.36_to_60_months Offers to help with chores (sweeping sand from the floor, helping to clean up juice spills).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

ATL.1.3.1.5.36_to_60_months Finds and uses materials to follow through on an idea (blocks for building a tower, blank paper and crayons for drawing about a story or experience).

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

ATL.1.3.1.6.36_to_60_months Makes decisions about activities and materials to work with from the selection offered.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.1.3.1.7.36_to_60_months Plans time for completing activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.1.3.1.8.36_to_60_months Shows completed projects to others and explains what they did.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

Sub-Domain	Learning Approaches
Goal	Confidence and Initiative: 3: Children are confident to initiate and complete activities using a variety of approaches

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Developmental Growth	Initiate and sustain play and activities with confidence through increased personal and shared interests.

60 Months through Kindergarten

ATL.1.3.1.1.60_months_through_kindergarten Chooses to work on a project because the activity is of personal interest.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

ATL.1.3.1.2.60_months_through_kindergarten Invents projects and works on them with little assistance.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

ATL.1.3.1.3.60_months_through_kindergarten Forms a plan for an activity and acts on it.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.1.3.1.4.60_months_through_kindergarten Tells the difference between appropriate and inappropriate (or dangerous) risk-taking, with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.1.3.1.5.60_months_through_kindergarten Chooses to leave a project and returns to it later for completion or elaboration.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

ATL.1.3.1.6.60_months_through_kindergarten Participates in displaying a completed project.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-10 Practices skills to reach desired level of personal achievement

Objective 29 Demonstrates knowledge about self

Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 4: Children demonstrate an expanding ability to develop and carry out plans.
Developmental Growth	Will respond to pleasurable experiences and repeat actions that stimulate pleasure.

Birth through 8 Months

ATL.2.4.1.1.Birth_through_8_months Seeks out and acquires desirable objects within reach.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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ATL.2.4.1.2.Birth_through_8_months Wiggles, rolls, or crawls to get to a desired visible object.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

ATL.2.4.1.3.Birth_through_8_months Shows interest in objects presented to them by kicking, swatting, reaching, cooing, or increased breathing.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully
Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ATL.2.4.1.4.Birth_through_8_months Shows interest in facial expressions and people (laughing, talking, crying).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds
Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment
Objective 12b Makes connections
Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 4: Children demonstrate an expanding ability to develop and carry out plans.
Developmental Growth	Carry out simple goals to obtain a desired object or activity.

6 to 18 Months

ATL.2.4.1.1.6_to_18_months Uses two to three steps to solve a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.2.4.1.2.6_to_18_months Uses several trial and error attempts to solve a problem. Caregiver Strategies Support child's efforts for problem-solving and self sufficiency.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.2.4.1.3.6_to_18_months Starts to use objects to solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 4: Children demonstrate an expanding ability to develop and carry out plans.
Developmental Growth	Carries out more complex goals using multiple strategies and pursues a larger range of activities with assistance.

16 to 38 Months

ATL.2.4.1.1.16_to_38_months Uses many trial and error attempts at to solve problems.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.2.4.1.2.16_to_38_months Starts to transfer problem solving strategies across situations.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 4: Children demonstrate an expanding ability to develop and carry out plans.
Developmental Growth (CONT...)	Carries out more complex goals using multiple strategies and pursues a larger range of activities with assistance.

16 to 38 Months

ATL.2.4.1.3.16_to_38_months Seeks adult's help in getting an object or solving a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.2.4.1.4.16_to_38_months Sees the world primarily from their own perspective.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 4: Children demonstrate an expanding ability to develop and carry out plans.
Developmental Growth	Develop schemas for how things work and attempt more complex tasks requiring problem-solving strategies.

36 to 60 Months

ATL.2.4.1.1.36_to_60_months Waits briefly for desired object or turn and knows they will have a turn.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

ATL.2.4.1.2.36_to_60_months Develops analogical thinking; schemas for what has worked and what to try.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

ATL.2.4.1.3.36_to_60_months Increases intentional, goal directed activities.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 4: Children demonstrate an expanding ability to develop and carry out plans.

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Developmental Growth	Anticipate activities and sustain activity using rules of the game and negotiation.

60 Months through Kindergarten

ATL.2.4.1.1.60_months_through_kindergarten Knows that rules and negotiation will help them get a turn in a group of children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

ATL.2.4.1.2.60_months_through_kindergarten Wants others to follow rules of games.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

ATL.2.4.1.3.60_months_through_kindergarten Anticipates an activity (after class, a friend comes to play, and we will build with blocks and play outside).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-10 Connects the past with the present using general time estimates between events; connects time with specific daily events and salient events with the months and seasons

ATL.2.4.1.4.60_months_through_kindergarten Uses narratives to plan, review, and fantasize.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

ATL.2.4.1.5.60_months_through_kindergarten Uses intentional, goal directed activities.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

ATL.2.4.1.6.60_months_through_kindergarten Displays a willingness to try increasingly complex tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 5: Children sustain attention to tasks even when faced with challenges and frustration.

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Developmental Growth	Briefly sustain attention to caregiver's actions and objects in the environment.

Birth through 8 Months

ATL.2.5.1.1.Birth_through_8_months Attends to and holds the attention of caregivers (smiles, babbles, sustains eye-contact).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

ATL.2.5.1.2.Birth_through_8_months Focuses on a face or object from a wide variety of stimuli (watches their own face in a mirror, stares at a rattle).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.2.5.1.3.Birth_through_8_months Directs attention towards objects or people by reaching for, grasping, or staring at them.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

ATL.2.5.1.4.Birth_through_8_months Examines a face, toy, or rattle for a brief period of time.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

ATL.2.5.1.5.Birth_through_8_months Repeats simple motions or activities (swat at a mobile, consistently reaches for objects).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.2.5.1.6.Birth_through_8_months Reaches for or moves body to resolve a frustration or challenge.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 5: Children sustain attention to tasks even when faced with challenges and frustration.

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Developmental Growth	Focus on stimulating activities and return to them after distractions.

6 to 18 Months

ATL.2.5.1.1.6_to_18_months Persists with a task or challenge (pulling up to a low table).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.2.5.1.2.6_to_18_months Returns to a desired task even when distracted, (banging a toy, dumping a container, pulling up, or trying to walk).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.2.5.1.3.6_to_18_months Remembers where favorite toys are stored.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.5.1.4.6_to_18_months Focuses on the reader or storyteller for brief periods of time.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 5: Children sustain attention to tasks even when faced with challenges and frustration.
Developmental Growth	Maintain attention and extend favorite activities by repeating them frequently.

16 to 38 Months

ATL.2.5.1.1.16_to_38_months Shows interest in favorite activities over and over again.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.2.5.1.2.16_to_38_months Persists in the face of difficulty and seeks assistance to complete difficult tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.2.5.1.3.16_to_38_months Completes simple projects (three-to-five-piece puzzles, can stack blocks on top of one another).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.2.5.1.4.16_to_38_months Continues to try a difficult task for a brief period of time (can build a block structure for 3 to 5 minutes).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.2.5.1.5.16_to_38_months Insists on some choices (what to wear, completing a project).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.2.5.1.6.16_to_38_months Seeks and accepts assistance when encountering a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.2.5.1.7.16_to_38_months Listens and participates in story time (turning pages of book or using hand motions, such as claps).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 5: Children sustain attention to tasks even when faced with challenges and frustration.
Developmental Growth	Use trial and error skills and attention for more complex tasks.

36 to 60 Months

ATL.2.5.1.1.36_to_60_months Sustains focus on tasks of interest to them, when few distractions exist.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.2.5.1.2.36_to_60_months Remains engaged in an activity for at least 5 to 10 minutes, much of the time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.2.5.1.3.36_to_60_months Completes favorite tasks repeatedly.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.2.5.1.4.36_to_60_months Manages tasks with sequences of three to four steps.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

ATL.2.5.1.5.36_to_60_months Persists in trying to complete a task after previous attempts have failed (completes a puzzle, builds a tower).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.2.5.1.6.36_to_60_months Uses at least two different strategies to solve a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

ATL.2.5.1.7.36_to_60_months Uses self-talk to guide action when solving a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 5: Children sustain attention to tasks even when faced with challenges and frustration.
Developmental Growth (CONT...)	Use trial and error skills and attention for more complex tasks.

36 to 60 Months

ATL.2.5.1.8.36_to_60_months Participates in basic routines of daily living (meal time, circle time, or nap routines).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ATL.2.5.1.9.36_to_60_months Finds hidden object by searching in more than one place.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 5: Children sustain attention to tasks even when faced with challenges and frustration.
Developmental Growth	Maintain interest in activities and persist through challenges to complete project. Can complete projects in cooperation with peers or adults.

60 Months through Kindergarten

ATL.2.5.1.1.60_months_through_kindergarten Maintains interest in a project or activity until finished, even over multiple days.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

ATL.2.5.1.2.60_months_through_kindergarten Sets goals and follows through on plans, with assistance.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

ATL.2.5.1.3.60_months_through_kindergarten Sustains attention while peers and adults are the focus of attention (pays attention during storytelling or "show and tell").

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Persistence and Attentiveness: 5: Children sustain attention to tasks even when faced with challenges and frustration.
Developmental Growth (CONT...)	Maintain interest in activities and persist through challenges to complete project. Can complete projects in cooperation with peers or adults.

60 Months through Kindergarten

ATL.2.5.1.4.60_months_through_kindergarten Works on a task over a period of time, leaving and returning to it (block structure).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

ATL.2.5.1.5.60_months_through_kindergarten Shifts attention back to the activity at hand after being distracted. Focuses on projects despite distractions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

ATL.2.5.1.6.60_months_through_kindergarten Accepts reasonable challenges and continues through frustration.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.2.5.1.7.60_months_through_kindergarten Cooperates with a peer or adult on a task.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Reflection and Interpretation: 6: Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.
Developmental Growth	Respond to and adapt to trusted people in their environment.

Birth through 8 Months

ATL.2.6.1.1.Birth_through_8_months Seeks responses from others.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

ATL.2.6.1.2.Birth_through_8_months Depending on temperament; has more regulated sleeping, feeding, and waking cycles?

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

ATL.2.6.1.3.Birth_through_8_months Seeks and displays comfort with family members.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

ATL.2.6.1.4.Birth_through_8_months Expresses temperamental indicators of regularity, intensity, persistence, sensitivity, adaptability, activity level, approaches to newness, mood, and distractibility.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-2 Uses adult support to calm self
Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

ATL.2.6.1.5.Birth_through_8_months Begins to develop coping skills to help self-regulate.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-2 Uses adult support to calm self

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Reflection and Interpretation: 6: Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.
Developmental Growth	Explore familiar people, objects, and situations with varying levels of adult influence and assistance.

6 to 18 Months

ATL.2.6.1.1.6_to_18_months Responds to modeling (can copy hand-clapping).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.2.6.1.2.6_to_18_months Demonstrates responses to interactions; is engaged in trusting relationships.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

ATL.2.6.1.3.6_to_18_months Visually and vocally checks in with caregiver; exhibits social referencing.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.2.6.1.4.6_to_18_months Uses self-calming strategies and seeks trusted adult for coping.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-4 Comforts self by seeking out special object or person
Objective 1a Manages feelings
Objective 1a-2 Uses adult support to calm self

ATL.2.6.1.5.6_to_18_months May test limits of safety-seeking information by looking toward caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Reflection and Interpretation: 6: Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.
Developmental Growth	Begin to take some risks exploring familiar people, objects, and situations with differing needs for adult assistance. Are more capable of coping with stressful situations.

16 to 38 Months

ATL.2.6.1.1.16_to_38_months Demonstrates open, uninhibited self-expression.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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ATL.2.6.1.2.16_to_38_months Develops a relaxed rhythm with caregivers in daily routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Reflection and Interpretation: 6: Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.
Developmental Growth (CONT...)	Begin to take some risks exploring familiar people, objects, and situations with differing needs for adult assistance. Are more capable of coping with stressful situations.

16 to 38 Months

ATL.2.6.1.3.16_to_38_months Responds to externally-driven interactions, relationships, and inhibitions.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

ATL.2.6.1.4.16_to_38_months Seeks information from others through observation and relationships.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

ATL.2.6.1.5.16_to_38_months Begins to regulate strong emotional expression (tantrums, acting impulsively).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

ATL.2.6.1.6.16_to_38_months Demonstrates some coping skills in the face of adversity.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Reflection and Interpretation: 6: Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.
Developmental Growth	Display different levels of initiative and confidence in exploring a wider variety of social and physical settings. Can recognize emotional states in themselves and others and problem solve around emotional issues, with adult assistance.

36 to 60 Months

ATL.2.6.1.1.36_to_60_months Chooses personal strategies to control emotional responses.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

ATL.2.6.1.2.36_to_60_months Seeks shared experiences.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

ATL.2.6.1.3.36_to_60_months Begins to allow peers to impact how they see themselves.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

ATL.2.6.1.4.36_to_60_months Explains and problem-solves issues of emotion (label emotions of self and others).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

ATL.2.6.1.5.36_to_60_months Can observe and respond to a friend or family members' ideas, likes, or dislikes.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Reflection and Interpretation: 6: Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.
Developmental Growth	Can recognize and identify a wider variety of emotions. They can better interpret complex emotional states and recover more easily from strong emotions, with adult assistance.

60 Months through Kindergarten

ATL.2.6.1.1.60_months_through_kindergarten Begin to understand there is a variety of expressions and reactions to shared experiences (de-centering).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

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Sub-Domain	Executive Function
Goal	Cognitive Self-regulation/Reflection and Interpretation: 6: Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.
Developmental Growth (CONT...)	Can recognize and identify a wider variety of emotions. They can better interpret complex emotional states and recover more easily from strong emotions, with adult assistance.

60 Months through Kindergarten

ATL.2.6.1.2.60_months_through_kindergarten Recover from strong emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth	Interact with people and objects that are in their immediate range of motion.

Birth through 8 Months

ATL.2.7.1.1.Birth_through_8_months Repeats simple motions or activities (mouths objects, bangs things).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.2.7.1.2.Birth_through_8_months Notices objects and people in their environment.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.2.7.1.3.Birth_through_8_months Tracks people and objects by moving head.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

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Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth (CONT...)	Interact with people and objects that are in their immediate range of motion.

Birth through 8 Months

ATL.2.7.1.4.Birth_through_8_months Looks where interesting object was seen or heard, after it disappears.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.7.1.5.Birth_through_8_months Notices objects and people who move out of sight and return.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.2.7.1.6.Birth_through_8_months Behaves in a consistent way to elicit desired response (kicks a mobile).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.2.7.1.7.Birth_through_8_months Picks out nuances of visual and vocal cues. Baby turns head or makes noise when sees bottle or breast.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.

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Developmental Growth	Sustain play with objects. Use trial and error experimentation.

6 to 18 Months

ATL.2.7.1.1.6_to_18_months Throws, empties, dumps, gestures.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.2.7.1.2.6_to_18_months Recognizes similarities and differences.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

ATL.2.7.1.3.6_to_18_months Adjusts play that varies slightly ("Peek-a-Boo" with a variety of objects).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

ATL.2.7.1.4.6_to_18_months Seeks person or object that moves out of sight.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.7.1.5.6_to_18_months Experiments to see if similar objects will cause a similar response (shakes stuffed animal in the same way as a rattle to hear noise).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.2.7.1.6.6_to_18_months Displays recognition and excitement about a toy or game from a previous day.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.7.1.7.6_to_18_months Applies knowledge to new situations (bangs on a bucket as if it were a drum).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.2.7.1.8.6_to_18_months Shows preference for specific objects.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

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Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth	Expand on previous learning to evoke new experiences with people and objects in their familiar environment.

16 to 38 Months

ATL.2.7.1.1.16_to_38_months Enjoys repetition, stories, scripts, rhymes, and songs.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

ATL.2.7.1.2.16_to_38_months Is egocentric and has favorite objects that are hard to share.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.2.7.1.3.16_to_38_months Substitutes similar objects (stacks boxes like blocks).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.2.7.1.4.16_to_38_months Realizes certain behaviors can precede events (If mom puts the pot on the stove, she is fixing something to eat, or if she puts her coat on, she is leaving.).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

ATL.2.7.1.5.16_to_38_months Alters behavior based on a past event and builds on it (this didn't work; I'll try this instead).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

ATL.2.7.1.6.16_to_38_months Relates an experience today to one that happened in the past (don't go near the fence where the big dog lives).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

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Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth	Take more risks by extending previous learning to the exploration of new settings, people, and objects.

36 to 60 Months

ATL.2.7.1.1.36_to_60_months Plays beside others and uses common materials.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.2.7.1.2.36_to_60_months Begins to plan play themes corporately with others.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

ATL.2.7.1.3.36_to_60_months Plays with shared meaning and evolving scripts.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days

ATL.2.7.1.4.36_to_60_months Shows interest by asking about new things and people around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.2.7.1.5.36_to_60_months Seeks out and engages in new experiences and with toys that are unfamiliar.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.2.7.1.6.36_to_60_months Tells others about events that happened in the past.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

ATL.2.7.1.7.36_to_60_months Represents things in the environment with available materials; moving from simple to complex representations.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

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Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth (CONT...)	Take more risks by extending previous learning to the exploration of new settings, people, and objects.

36 to 60 Months

ATL.2.7.1.8.36_to_60_months Thinks out loud and talks themselves through a situation.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

ATL.2.7.1.9.36_to_60_months Works out problems mentally or remembers past experience as well as using trial and error.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth	Consider multiple approaches to new situations and tasks. Cooperate with peers and adults to assess new situations and tasks.

60 Months through Kindergarten

ATL.2.7.1.1.60_months_through_kindergarten Engages in activities and solve problems cooperatively.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

ATL.2.7.1.2.60_months_through_kindergarten Uses a variety of methods to express thoughts and ideas (discussions, art activities).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-14 Uses knowledge from discussion to explain ideas and opinions about the topic; explains the main idea when presented with information in a variety of oral formats; uses context to understand literal and non-literal meanings; understands the difference between related words that describe states of mind or degrees of certainty (e.g., might, must, will)

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Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth (CONT...)	Consider multiple approaches to new situations and tasks. Cooperate with peers and adults to assess new situations and tasks.

60 Months through Kindergarten

ATL.2.7.1.3.60_months_through_kindergarten Demonstrates long-term memory of meaningful events and interesting ideas.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-10 Connects the past with the present using general time estimates between events; connects time with specific daily events and salient events with the months and seasons

ATL.2.7.1.4.60_months_through_kindergarten Recognizes others' feelings and begins to consider them in problem-solving.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

ATL.2.7.1.5.60_months_through_kindergarten Applies past learning to new activities and object through trial and error testing out of hypotheses.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.2.7.1.6.60_months_through_kindergarten Shows interest in and asks many questions about new things and people.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-10 Shows enthusiasm for learning new things and looks for opportunities to gain new knowledge and skills; asks open-ended questions about surroundings and everyday events

ATL.2.7.1.7.60_months_through_kindergarten Desires to solve problems on their own.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

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Sub-Domain	Executive Function
Goal	Mental Flexibility/Reflection and Interpretation: 7: Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.
Developmental Growth (CONT...)	Consider multiple approaches to new situations and tasks. Cooperate with peers and adults to assess new situations and tasks.

60 Months through Kindergarten

ATL.2.7.1.8.60_months_through_kindergarten Prefers to choose activities and are self-sufficient in following through with the choice.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth	Begin to anticipate routines through relationships with people and objects.

Birth through 8 Months

ATL.2.8.1.1.Birth_through_8_months Tracks people and objects by moving head as an adult or object moves.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.2.8.1.2.Birth_through_8_months Turns to familiar adult's voice.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.2.8.1.3.Birth_through_8_months Prefers familiar adults to strangers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Begin to anticipate routines through relationships with people and objects.

Birth through 8 Months

ATL.2.8.1.4.Birth_through_8_months Anticipates familiar events or routines (feel of changing pad means a diaper change, cradled near breast means feeding).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

ATL.2.8.1.5.Birth_through_8_months Smiles and wiggles to engage and respond to family members.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Begin to anticipate routines through relationships with people and objects.

Birth through 8 Months

ATL.2.8.1.6.Birth_through_8_months Memory is short term and based in emotional relationships and sensory experience.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.8.1.7.Birth_through_8_months Behaves in consistent ways to elicit a response (kicks a mobile).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Begin to anticipate routines through relationships with people and objects.

Birth through 8 Months

ATL.2.8.1.8.Birth_through_8_months Shows surprise and delight by games such as Peek-a-Boo, holding and examining objects, or pushing and pulling objects.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth	Build on experiences and emotions to expand memory through routines and relationships.

6 to 18 Months

ATL.2.8.1.1.6_to_18_months Shows attachment to primary caregivers/parents through preference or clinging to parents and familiar people.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Build on experiences and emotions to expand memory through routines and relationships.

6 to 18 Months

ATL.2.8.1.2.6_to_18_months Object memory is short term and based on what is visible and accessible.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.8.1.3.6_to_18_months Experiments to see if similar objects cause similar responses (shakes stuffed animal in the same way as a rattle to hear noise).

GOLD® Objectives for Development and Learning

Objective 11b Persists
Objective 11b-2 Repeats actions to obtain similar results

ATL.2.8.1.4.6_to_18_months Displays recognition and excitement about games or toys from the previous day.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.8.1.5.6_to_18_months Applies knowledge to new situations (bangs on bucket as if it were a drum).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.2.8.1.6.6_to_18_months Recognizes differences between familiar people and strangers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

ATL.2.8.1.7.6_to_18_months Realizes that objects exist when they are not seen for a short time.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.2.8.1.8.6_to_18_months Anticipates the return of a face when playing Peek-a-Boo and the trajectory of a moving object.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

ATL.2.8.1.9.6_to_18_months Looks for a hidden object after seeing it hidden/moved in two to-three places (object permanence).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls
Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Build on experiences and emotions to expand memory through routines and relationships.

6 to 18 Months

ATL.2.8.1.10.6_to_18_months Looks for a familiar person, toy, or pet, when asked.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections
Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

ATL.2.8.1.11.6_to_18_months Uses transitional object to support transitions and separations (favorite toy or blanket).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-4 Comforts self by seeking out special object or person

ATL.2.8.1.12.6_to_18_months Greets people with "Hi."

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

ATL.2.8.1.13.6_to_18_months Waves bye-bye when leaving.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth	Begin to use prior relationships and experiences to expand understanding and problem-solving.

16 to 38 Months

ATL.2.8.1.1.16_to_38_months Generalizes actions to similar objects (stacks boxes like blocks).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Begin to use prior relationships and experiences to expand understanding and problem-solving.

16 to 38 Months

ATL.2.8.1.2.16_to_38_months Realizes that behaviors can precede events (if mom puts a pot on the stove, she is going to cook something to eat; when mom puts on her coat, she is leaving).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

ATL.2.8.1.3.16_to_38_months Anticipates separation and reunion.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

ATL.2.8.1.4.16_to_38_months Alters behavior based on a past event and builds on it (I did this and it didn't work, so I will do this instead.).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

ATL.2.8.1.5.16_to_38_months Relates an experience today to one that happened in the past (hand washing prior to mealtime).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ATL.2.8.1.6.16_to_38_months Looks in several places for a desired object, or when asked to find an object (e.g., "Go see if your other shoe is under your bed.").

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Begin to use prior relationships and experiences to expand understanding and problem-solving.

16 to 38 Months

ATL.2.8.1.7.16_to_38_months Enjoys simple hide-and-seek games.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Begin to use prior relationships and experiences to expand understanding and problem-solving.

16 to 38 Months

ATL.2.8.1.8.16_to_38_months Begins to understand that a parent goes away to work but will come home.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-6 Manages separations without distress and engages with trusted adults

ATL.2.8.1.9.16_to_38_months May over generalize terms such as hot/cold/sweet/sour/big/old based on limited experiences.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-6 Describes and tells the use of many familiar items

ATL.2.8.1.10.16_to_38_months Talks to self, saying words repetitively (referred to as rehearsal; where child tries out putting thoughts into words).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth	Connect current behavior and past experience to new situations, relationships, and problem-solving.

36 to 60 Months

ATL.2.8.1.1.36_to_60_months Explains events that happened in the past.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Connect current behavior and past experience to new situations, relationships, and problem-solving.

36 to 60 Months

ATL.2.8.1.2.36_to_60_months Represents things in environment with available materials; moving from simple to complex representations (recreate picture of a house, build road with blocks, or make a tree with modeling clay).

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

ATL.2.8.1.3.36_to_60_months Thinks out loud and talks themselves through a situation.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.2.8.1.4.36_to_60_months Works out problems using information from prior experiences rather than through trial and error.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Connect current behavior and past experience to new situations, relationships, and problem-solving.

36 to 60 Months

ATL.2.8.1.5.36_to_60_months Tells a story or recounts an event from photographs of self and others (e.g., "We made a big tent with boxes and blankets.").

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

ATL.2.8.1.6.36_to_60_months Points to objects that are out of place.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

ATL.2.8.1.7.36_to_60_months Points out objects in complex pictures and puzzles.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Connect current behavior and past experience to new situations, relationships, and problem-solving.

36 to 60 Months

ATL.2.8.1.8.36_to_60_months Completes a sequence of three to six pictures or pieces of a sequence puzzle.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-8 Uses a few deliberate strategies to remember information

ATL.2.8.1.9.36_to_60_months Sings and chants along with repetitive lines in songs, poems, and stories.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Connect current behavior and past experience to new situations, relationships, and problem-solving.

36 to 60 Months

ATL.2.8.1.10.36_to_60_months Uses words for yesterday, today, and tomorrow even though the timing may be incorrect.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

ATL.2.8.1.11.36_to_60_months Tells others about their acquaintances and experiences without considering the other person's lack of knowledge with the topic or person

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth	Mediate current behavior, exploration, and problem-solving by remembering past experiences.

60 Months through Kindergarten

ATL.2.8.1.1.60_months_through_kindergarten Uses a variety of methods to express thoughts and ideas discussion, (art activities).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-14 Uses knowledge from discussion to explain ideas and opinions about the topic; explains the main idea when presented with information in a variety of oral formats; uses context to understand literal and non-literal meanings; understands the difference between related words that describe states of mind or degrees of certainty (e.g., might, must, will)

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Mediate current behavior, exploration, and problem-solving by remembering past experiences.

60 Months through Kindergarten

ATL.2.8.1.2.60_months_through_kindergarten Demonstrates memory of meaningful events and interesting ideas using explanations and creative expression.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-10 Begins to use rehearsal strategies, but may need adult prompts/cues; is able to describe details of people, places, things, and events from memory

ATL.2.8.1.3.60_months_through_kindergarten Describes or acts out a memory of a situation or action.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

ATL.2.8.1.4.60_months_through_kindergarten Seeks information for further understanding.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

ATL.2.8.1.5.60_months_through_kindergarten Uses multiple sources of information to complete projects and acquire new information, with assistance.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth	Mediate current behavior, exploration, and problem-solving by remembering past experiences.

60 Months through Kindergarten

ATL.2.8.1.6.60_months_through_kindergarten Plans activities and sets goals based on past experience.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

ATL.2.8.1.7.60_months_through_kindergarten Demonstrates beginning understanding of what others are thinking, their intentions, or motivations.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-14 Reverses thoughts mentally; understands directional perspectives other than their own

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Sub-Domain	Executive Function
Goal	Working Memory/Concept Formation: 8: Children use prior relationships, experiences, and knowledge to expand understanding.
Developmental Growth (CONT...)	Mediate current behavior, exploration, and problem-solving by remembering past experiences.

60 Months through Kindergarten

ATL.2.8.1.8.60_months_through_kindergarten Collects and categorizes objects from field trips or travels (rocks, shells, photos).

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.2.8.1.9.60_months_through_kindergarten Tells stories about the past or future and elaborates on stories told by others.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth	Initiate, sustain, and replicate brief interactions and expressions.

Birth through 8 Months

ATL.2.9.1.1.Birth_through_8_months Looks at objects and faces.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.2.9.1.2.Birth_through_8_months Responds to adult facial expressions with same expression (sticking out tongue, pursing lips).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.2.9.1.3.Birth_through_8_months Mimics sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth (CONT...)	Initiate, sustain, and replicate brief interactions and expressions.

Birth through 8 Months

ATL.2.9.1.4.Birth_through_8_months Stares, smiles at, or shows concern or puzzlement to a caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth	Initiate, sustain, and replicate brief interactions and expressions.

Birth through 8 Months

ATL.2.9.1.5.Birth_through_8_months Wiggles, kicks, increases rate of breathing in response to observation.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.2.9.1.6.Birth_through_8_months Babbles in tandem with caregiver's sounds.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth	Initiate, sustain, and replicate

6 to 18 Months

ATL.2.9.1.1.6_to_18_months Waves bye-bye.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth (CONT...)	Initiate, sustain, and replicate

6 to 18 Months

ATL.2.9.1.2.6_to_18_months Plays imitation games (clapping and marching, jumping to music).

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

ATL.2.9.1.3.6_to_18_months Prefers objects frequently used by caregiver (keys, cell phone).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth (CONT...)	Initiate, sustain, and replicate

6 to 18 Months

ATL.2.9.1.4.6_to_18_months Offers objects to others (though they may quickly take the object back).

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others
Objective 3a-2 Responds appropriately to others' expressions of wants

ATL.2.9.1.5.6_to_18_months Imitates actions from daily routines of the family or early childhood program (rocks a baby doll, puts on a hat, feed the caregiver).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth	Sustain and replicate interactions and expressions with more sequences and complexity. Begin foundational symbolic play.

16 to 38 Months

ATL.2.9.1.1.16_to_38_months Imitates a single action from a finger play or dance movement.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth (CONT...)	Sustain and replicate interactions and expressions with more sequences and complexity. Begin foundational symbolic play.

16 to 38 Months

ATL.2.9.1.2.16_to_38_months Demonstrates a sequence of behavior after observing another child or adult.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

ATL.2.9.1.3.16_to_38_months Imitates parent or caregiver's familiar behavior or gestures (pulls clothes from dryer, puts hands on hips, strikes a familiar pose).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.2.9.1.4.16_to_38_months Uses imitation, which leads to functional play (pouring water in the bathtub or pretending to hammer nails in the sandbox).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth	Use imitation as a foundation for symbolic play and sequencing.

36 to 60 Months

ATL.2.9.1.1.36_to_60_months Imitates sequences of action (songs with gestures, movement games).

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth (CONT...)	Use imitation as a foundation for symbolic play and sequencing.

36 to 60 Months

ATL.2.9.1.2.36_to_60_months Uses phrases or plays out plots from favorite books or movies.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

ATL.2.9.1.3.36_to_60_months Sings and gestures to songs with both actions and words (Wheels on the Bus, folk songs with gestures).

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth	Use fantasy and pretend play more elaborately and use more perspective taking and experimentation with cultural roles and competencies in cooperation with others.

60 Months through Kindergarten

ATL.2.9.1.1.60_months_through_kindergarten Engages extensively in pretend role-play with peers and alone with a variety of objects.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ATL.2.9.1.2.60_months_through_kindergarten Narrates their play and speaks for dolls and other imagined people, taking on several roles in play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

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Sub-Domain	Executive Function
Goal	Working Memory/Imitation: 9: Children show emerging ability to imitate behaviors that they have observed.
Developmental Growth (CONT...)	Use fantasy and pretend play more elaborately and use more perspective taking and experimentation with cultural roles and competencies in cooperation with others.

60 Months through Kindergarten

ATL.2.9.1.3.60_months_through_kindergarten Likes games or songs with imitation ("Simon Says").

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth	Increasingly aware of self and primary caregivers.

Birth through 8 Months

ATL.3.10.1.1.Birth_through_8_months Looks for or orients toward a dropped object or sound.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.3.10.1.2.Birth_through_8_months Uses sounds, gestures, and movements to impact the environment and interactions.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

ATL.3.10.1.3.Birth_through_8_months Acts on an object to make a pleasing sight, sound, or motion (kicks or swats mobile, continues to bat object to repeat sound).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth (CONT...)	Increasingly aware of self and primary caregivers.

Birth through 8 Months

ATL.3.10.1.4.Birth_through_8_months Repeats actions many times to cause the desired effect.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.10.1.5.Birth_through_8_months Sustains brief interactions, with caregiver support.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth	Use goal-oriented exploration. Actively explore self, others, and objects; recognize the effect of actions on the environment.

6 to 18 Months

ATL.3.10.1.1.6_to_18_months Uses variety of tools (containers, switches, doors).

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.10.1.2.6_to_18_months Manipulates object to experiment with cause and effect.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.3.10.1.3.6_to_18_months Uses motor skills to experiment with cause and effect.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth (CONT...)	Use goal-oriented exploration. Actively explore self, others, and objects; recognize the effect of actions on the environment.

6 to 18 Months

ATL.3.10.1.4.6_to_18_months Uses two- to three-step sequencing.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

ATL.3.10.1.5.6_to_18_months Experiments with effects of own actions on objects and people.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.10.1.6.6_to_18_months Looks to others for understanding and response (social referencing with caregivers).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

ATL.3.10.1.7.6_to_18_months Begins to express an understanding of cause and effect.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.10.1.8.6_to_18_months Understands "no," but may not inhibit actions.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

ATL.3.10.1.9.6_to_18_months Begins to understand that meaning and language are linked to actions.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

ATL.3.10.1.10.6_to_18_months Does not understand impact of actions on others (biting, pushing).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth	Generalize understanding of cause and effect to new people, objects, and settings expanding exploration.

16 to 38 Months

ATL.3.10.1.1.16_to_38_months Observes others' actions to see the effect they have on objects and people.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.3.10.1.2.16_to_38_months Experiments with the effect of own actions on objects and people.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

ATL.3.10.1.3.16_to_38_months Learns to anticipate an adult's response to an action.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.10.1.4.16_to_38_months Understands "no," but can control actions at times.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.10.1.5.16_to_38_months Predominately uses "Why?" to ask questions even though the child may actually be asking Who?" "What?" "Where?" "How?" or "When?"

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.10.1.6.16_to_38_months Likes push and pull toys, and toys with wheels that they can move.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth (CONT...)	Generalize understanding of cause and effect to new people, objects, and settings expanding exploration.

16 to 38 Months

ATL.3.10.1.7.16_to_38_months Uses fill/dump, build up/knock down, and push/pull strategies.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth	Are aware of and interested in simple causal relationships. Uses magical thinking.

36 to 60 Months

ATL.3.10.1.1.36_to_60_months Identifies objects that influence or affect other objects (food coloring makes the water blue).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.10.1.2.36_to_60_months Asks "why" questions to show effort at understanding causation (if I do this, why does that happen?).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.10.1.3.36_to_60_months Explains the effects that simple actions may have on objects (it will be dark when you turn off the light).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.10.1.4.36_to_60_months Recognizes which element of an object causes the effect in simple relationships (the beads inside the box make the noise).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth (CONT...)	Are aware of and interested in simple causal relationships. Uses magical thinking.

36 to 60 Months

ATL.3.10.1.5.36_to_60_months Begins to use "What?" "Who?" "When?" and "Where?" questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth	Building on past experiences, express curiosity about cause and effect with people and objects and experiment to elaborate their understanding.

60 Months through Kindergarten

ATL.3.10.1.1.60_months_through_kindergarten Structure experiments to see how changes in one factor influence changes in the others (plant seeds and put one in sunlight and one in a dark room), with assistance.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.10.1.2.60_months_through_kindergarten Attempt to explain how things might change given a change in circumstances (when it's cloudy, it might rain).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic: 10: Children demonstrate awareness of cause and effect relationships.
Developmental Growth (CONT...)	Building on past experiences, express curiosity about cause and effect with people and objects and experiment to elaborate their understanding.

60 Months through Kindergarten

ATL.3.10.1.3.60_months_through_kindergarten Explain reasons why simple events occurred (e.g., "Carlos isn't here today because he got sick yesterday.").

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.10.1.4.60_months_through_kindergarten Propose experiments to see what will happen.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth	When mobile, seeks caregiver for support.

Birth through 8 Months

ATL.3.11.1.1.Birth_through_8_months Use all senses to explore environment and relationships.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.11.1.2.Birth_through_8_months Reaches for a toy or object that has rolled away.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth (CONT...)	When mobile, seeks caregiver for support.

Birth through 8 Months

ATL.3.11.1.3.Birth_through_8_months Seeks assistance from caregiver using vocalizations, facial expressions, or gestures.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

ATL.3.11.1.4.Birth_through_8_months Experiments with different ways of sucking (bottle vs. breast vs. thumb).

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.11.1.5.Birth_through_8_months Responds to caregiver's voice when upset.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

ATL.3.11.1.6.Birth_through_8_months Accepts or resists new tastes/textures.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth	Explore familiar people, objects, and settings to observe outcomes. Use goal-oriented exploration.

6 to 18 Months

ATL.3.11.1.1.6_to_18_months Uses active exploration and trial and error to figure out how things work.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth (CONT...)	Explore familiar people, objects, and settings to observe outcomes. Use goal-oriented exploration.

6 to 18 Months

ATL.3.11.1.2.6_to_18_months Uses objects as a means to an end (uses a bucket to transport blocks from one room to another, uses a spoon to reach for food).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

ATL.3.11.1.3.6_to_18_months With improving concentration, spends a longer time exploring objects.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth	Try new things with familiar people, objects, and settings to see what the consequences will be.

16 to 38 Months

ATL.3.11.1.1.16_to_38_months Tries several methods to solve a problem before asking for assistance.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.3.11.1.2.16_to_38_months Communicates to request assistance.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth (CONT...)	Try new things with familiar people, objects, and settings to see what the consequences will be.

16 to 38 Months

ATL.3.11.1.3.16_to_38_months Uses solutions that are often not reality based.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.11.1.4.16_to_38_months Uses solutions that tend to reflect the child's own personal experience and perspective.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.3.11.1.5.16_to_38_months Becomes more persistent in trying to solve tasks on their own.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.3.11.1.6.16_to_38_months May become frustrated when outcomes are different than expected.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth	Are increasingly confident in interacting in a variety of social and physical settings as they try new things. Use emerging perspective-taking experiments.

36 to 60 Months

ATL.3.11.1.1.36_to_60_months Explores various ways to solve a problem and select one option.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.11.1.2.36_to_60_months Seeks assistance from another child or adult to solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth (CONT...)	Are increasingly confident in interacting in a variety of social and physical settings as they try new things. Use emerging perspective-taking experiments.

36 to 60 Months

ATL.3.11.1.3.36_to_60_months Modifies actions based on new information and experiences (change block structure when the tower continues to fall).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.3.11.1.4.36_to_60_months Uses magical thinking to influence solutions to problems (child thinks inanimate objects have intentions).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

ATL.3.11.1.5.36_to_60_months Uses emerging perspective taking to think of multiple situations for problem-solving.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.11.1.6.36_to_60_months Solves an increasing number of problems within everyday activities.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 11: Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error.
Developmental Growth	Cooperate in groups and experiment with new situations and environments. Bring past experience to bear when approaching problems and challenges.

60 Months through Kindergarten

ATL.3.11.1.1.60_months_through_kindergarten Works in a group to find a solution; building on the group's problem-solving strategies.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.3.11.1.2.60_months_through_kindergarten Predicts when something might be a problem or challenge (puzzle may be hard to do).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.3.11.1.3.60_months_through_kindergarten Identifies some strategies to solve a problem or begin a complex task.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.3.11.1.4.60_months_through_kindergarten Explains part, or all, of the problem when asking for help.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.3.11.1.5.60_months_through_kindergarten Tries several strategies to solve a problem. Child might want help from peer or adult.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.3.11.1.6.60_months_through_kindergarten Solves increasingly complex problems and an increased number of problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth	Use all senses to explore environment and relationships.

Birth through 8 Months

ATL.3.12.1.1.Birth_through_8_months Displays curiosity using senses (vision, hearing, taste, touch, smell).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.12.1.2.Birth_through_8_months Looks for or orients toward sights and sounds.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.3.12.1.3.Birth_through_8_months Uses fingers at first for self soothing.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.12.1.4.Birth_through_8_months Uses sounds, gestures, and movements to impact the environment and interactions.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.12.1.5.Birth_through_8_months Uses repetitive actions to cause desired effect (kicks or swats mobile, continues to bat at object to repeat sound).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.3.12.1.6.Birth_through_8_months Looks at or listens to novel objects.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth	Actively explore and act on familiar people, objects, and settings to achieve familiar and pleasant outcomes.

6 to 18 Months

ATL.3.12.1.1.6_to_18_months Engages in goal-directed behavior and shows persistence in getting a desired object.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.3.12.1.2.6_to_18_months Bases problem-solving in exploration and trial and error with objects.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.3.12.1.3.6_to_18_months Begins to observe other's actions in relationship to their own.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

ATL.3.12.1.4.6_to_18_months Uses a variety of strategies to explore unfamiliar objects.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.3.12.1.5.6_to_18_months May resist unfamiliar foods.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth	Initiates action, lengthens exploration, and responds to familiar people, objects, and settings.

16 to 38 Months

ATL.3.12.1.1.16_to_38_months Experiments with effect of own actions on objects and people.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth (CONT...)	Initiates action, lengthens exploration, and responds to familiar people, objects, and settings.

16 to 38 Months

ATL.3.12.1.2.16_to_38_months Observes others' actions to see the effect they have on objects and people.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.3.12.1.3.16_to_38_months Needs adult help or explanation for problem (may use social referencing).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.3.12.1.4.16_to_38_months Uses repetition in practicing behaviors and seeing consequences.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.3.12.1.5.16_to_38_months Begins to see how one thing leads to another.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.12.1.6.16_to_38_months Looks longer at surprising or irrational events than at a predictable event. May want the surprise to occur again, or to trigger the novel experience.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth	Testing ideas about how things work in a variety of social and physical settings.

36 to 60 Months

ATL.3.12.1.1.36_to_60_months Asks questions to get more information about why something happens.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-10 Shows enthusiasm for learning new things and looks for opportunities to gain new knowledge and skills; asks open-ended questions about surroundings and everyday events

ATL.3.12.1.2.36_to_60_months Explains the effects that simple actions have and their outcomes.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.12.1.3.36_to_60_months Recognizes which object or element of an object causes the effect in simple relationships.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.12.1.4.36_to_60_months Answers "what next" questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

ATL.3.12.1.5.36_to_60_months Uses self-talk when solving a difficult problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ATL.3.12.1.6.36_to_60_months Acquires the ability to hold more than one attribute in mind.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-8 Groups similar objects by more than one characteristic at the same time; switches sorting rules when asked and explains the reasons

ATL.3.12.1.7.36_to_60_months Becomes aware that other people can have different ideas or thoughts from their own.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-14 Reverses thoughts mentally; understands directional perspectives other than their own

ATL.3.12.1.8.36_to_60_months Can categorize objects into groups.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-8 Groups similar objects by more than one characteristic at the same time; switches sorting rules when asked and explains the reasons

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth (CONT...)	Testing ideas about how things work in a variety of social and physical settings.

36 to 60 Months

ATL.3.12.1.9.36_to_60_months Begins to make, recognize, and extend patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

ATL.3.12.1.10.36_to_60_months Changes from magical thinking to understanding causation and planned actions.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

ATL.3.12.1.11.36_to_60_months Uses "why" most often to ask questions as they hypothesize.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-10 Shows enthusiasm for learning new things and looks for opportunities to gain new knowledge and skills; asks open-ended questions about surroundings and everyday events

ATL.3.12.1.12.36_to_60_months Begins to "Who," "What," "Where," and "When" to gain information to form hypothesis.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-10 Shows enthusiasm for learning new things and looks for opportunities to gain new knowledge and skills; asks open-ended questions about surroundings and everyday events

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth	Cooperate with others and systematically test ideas about how things work. Draw on past experience and increasing awareness of others.

60 Months through Kindergarten

ATL.3.12.1.1.60_months_through_kindergarten Structures experiments to see how changes in one factor can influence changes in others.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

ATL.3.12.1.2.60_months_through_kindergarten Explains how one change can lead to another.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

ATL.3.12.1.3.60_months_through_kindergarten Explains how simple events occur.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

ATL.3.12.1.4.60_months_through_kindergarten Sets up and pursues purposeful experimentation; trying out different solutions.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

ATL.3.12.1.5.60_months_through_kindergarten Makes predications about what will happen next.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

ATL.3.12.1.6.60_months_through_kindergarten Builds an awareness of other peoples' points of view and feelings.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-14 Reverses thoughts mentally; understands directional perspectives other than their own

ATL.3.12.1.7.60_months_through_kindergarten Can hold more than one attribute in mind at once (teacher can also be a parent).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-8 Groups similar objects by more than one characteristic at the same time; switches sorting rules when asked and explains the reasons

ATL.3.12.1.8.60_months_through_kindergarten Moves from magical thinking to reasons for events.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-8 Thinks through possible long-term solutions and takes on more abstract challenges

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Problem-Solving: 12: Children expand abilities for conjecture, hypothesizing, and guessing.
Developmental Growth (CONT...)	Cooperate with others and systematically test ideas about how things work. Draw on past experience and increasing awareness of others.

60 Months through Kindergarten

ATL.3.12.1.9.60_months_through_kindergarten Understands difference between live, not alive, and dead.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

ATL.3.12.1.10.60_months_through_kindergarten Understands problem-solving process includes classifying and reframing within co constructed meaning.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

ATL.3.12.1.11.60_months_through_kindergarten Uses analogical thinking to allow transfer of problem solving strategies to new situations.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-10 Solves a wide range of problems using a variety of strategies; attempts to solve problems independently before asking for assistance from adults or peers

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth	Interacts with and observes people and objects in their environment.

Birth through 8 Months

ATL.3.13.1.1.Birth_through_8_months Shakes stuffed animal or objects in same way as rattle to hear noise.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Interacts with and observes people and objects in their environment.

Birth through 8 Months

ATL.3.13.1.2.Birth_through_8_months Watches separate body parts, their movement, and experiments with control of their movements.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

ATL.3.13.1.3.Birth_through_8_months Imitates actions, gestures, and sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

ATL.3.13.1.4.Birth_through_8_months Explores objects in many different ways.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.13.1.5.Birth_through_8_months Sustains gaze or tracks object.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.3.13.1.6.Birth_through_8_months Observes activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.3.13.1.7.Birth_through_8_months Notices changes to familiar places and people.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.

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Developmental Growth	Explore familiar people, objects, and settings to experience new outcomes.

6 to 18 Months

ATL.3.13.1.1.6_to_18_months Uses objects as intended. Understands how familiar objects are used in combination (spoon in bowl, socks on feet).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

ATL.3.13.1.2.6_to_18_months Distinguishes sounds and combinations of sounds.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

ATL.3.13.1.3.6_to_18_months Follows the edges of objects in a space (blanket, bed, or room).

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.13.1.4.6_to_18_months Recognizes and responds to people's facial expressions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

ATL.3.13.1.5.6_to_18_months Tries out a variety of voice tones and way to vary sounds (babbling, squealing, yelling, shouting, pounding on a table, and ringing a bell).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

ATL.3.13.1.6.6_to_18_months Stacks objects and knocks them over.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Explore familiar people, objects, and settings to experience new outcomes.

6 to 18 Months

ATL.3.13.1.7.6_to_18_months Fill and dump buckets and containers of toys.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Explore familiar people, objects, and settings to experience new outcomes.

6 to 18 Months

ATL.3.13.1.8.6_to_18_months Places objects around or carries them around.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth	Begin to take some risks and actively explore new ways of doing things with familiar people, objects, and settings to achieve additional positive consequences.

16 to 38 Months

ATL.3.13.1.1.16_to_38_months Generalizes ideas based on past experiences (watches caregiver blows on hot food before eating, then blows on food, hot or cold, at next meal).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ATL.3.13.1.2.16_to_38_months Connects objects and ideas (broom for sweeping, swimsuit for swimming).

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.3.13.1.3.16_to_38_months Labels that a person's apparel is based on the weather outside (wearing a sweater means it is cold outside).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Begin to take some risks and actively explore new ways of doing things with familiar people, objects, and settings to achieve additional positive consequences.

16 to 38 Months

ATL.3.13.1.4.16_to_38_months Imitates behavior seen in another place and time.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.13.1.5.16_to_38_months Notices and describes how items are the same or different.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

ATL.3.13.1.6.16_to_38_months Uses actions or words to justify choices.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.13.1.7.16_to_38_months Makes choices when given options (which toy to play with).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Begin to take some risks and actively explore new ways of doing things with familiar people, objects, and settings to achieve additional positive consequences.

16 to 38 Months

ATL.3.13.1.8.16_to_38_months Articulates changes noticed in familiar places and people.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

ATL.3.13.1.9.16_to_38_months Identifies differences between own and others' work.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth	Are eager to explore a wider variety of people, objects, and situations and can use past experience and observations in novel ways in unfamiliar situations.

36 to 60 Months

ATL.3.13.1.1.36_to_60_months Applies new information or vocabulary to an activity.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

ATL.3.13.1.2.36_to_60_months Uses information gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Are eager to explore a wider variety of people, objects, and situations and can use past experience and observations in novel ways in unfamiliar situations.

36 to 60 Months

ATL.3.13.1.3.36_to_60_months Generates a strategy based on one learning event and extends it to a new learning opportunity learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context

ATL.3.13.1.4.36_to_60_months Shows an understanding of same and different.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.13.1.5.36_to_60_months Recognizes and labels aspects of an event.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

ATL.3.13.1.6.36_to_60_months Sorts objects based on attributes (shape, size, and color).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

ATL.3.13.1.7.36_to_60_months Compares experiences, with or without prompting.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Are eager to explore a wider variety of people, objects, and situations and can use past experience and observations in novel ways in unfamiliar situations.

36 to 60 Months

ATL.3.13.1.8.36_to_60_months Explains simple benefits and/or drawbacks of choosing one course of action, with/without prompting.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth	Sometimes thinks about problems and situations from the perspective of others and from different physical viewpoints.

60 Months through Kindergarten

ATL.3.13.1.1.60_months_through_kindergarten Restates understanding of a situation or problem in own words.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-12 Plans, considers various alternatives, and combines skills and strategies needed to solve problems

ATL.3.13.1.2.60_months_through_kindergarten Explains that a person stays the same, although appearance is changed through masks, costumes, or makeup.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

ATL.3.13.1.3.60_months_through_kindergarten Understands that words are made up of letters.

GOLD® Objectives for Development and Learning

Objective 15d Applies phonics concepts and knowledge of word structure to decode text

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

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Sub-Domain	Cognition and Cognitive Processes
Goal	Reasoning and Logic/Critical and Analytical Thinking: 13: Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.
Developmental Growth (CONT...)	Sometimes thinks about problems and situations from the perspective of others and from different physical viewpoints.

60 Months through Kindergarten

ATL.3.13.1.4.60_months_through_kindergarten Recognizes the defining characteristics of shapes (squares, rectangles, circles, ovals, triangles).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

ATL.3.13.1.5.60_months_through_kindergarten Organizes objects by more than one common characteristic.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

ATL.3.13.1.6.60_months_through_kindergarten Uses comparative words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-12 Incorporates new grade-appropriate words (acquired through texts and conversations); uses several descriptive words to relay detailed and specific information

ATL.3.13.1.7.60_months_through_kindergarten Compares the main characters or events of stories.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points

ATL.3.13.1.8.60_months_through_kindergarten Describes experiences using comparative language.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-12 Incorporates new grade-appropriate words (acquired through texts and conversations); uses several descriptive words to relay detailed and specific information

ATL.3.13.1.9.60_months_through_kindergarten Considers peers' perspectives when making decisions.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-14 Reverses thoughts mentally; understands directional perspectives other than their own

ATL.3.13.1.10.60_months_through_kindergarten Explains how he/she makes decisions.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth	Use sensory exploration.

Birth through 8 Months

ATL.3.14.1.1.Birth_through_8_months Gathers information through the senses (mouthing, grasping, reaching).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.14.1.2.Birth_through_8_months Uses more than one sense at a time (uses sight, touch, taste, and hearing by examining and shaking a toy).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.14.1.3.Birth_through_8_months Observes objects in the environment for a brief period of time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.3.14.1.4.Birth_through_8_months Initiates familiar play scheme (banging objects, grabbing spoon).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth	Use sensory motor skills with some imitation; not goal directed. Refine movement using large and small muscles.

6 to 18 Months

ATL.3.14.1.1.6_to_18_months Uses all five senses to examine different objects with attention to detail.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.14.1.2.6_to_18_months Enjoys movement and motor play.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

ATL.3.14.1.3.6_to_18_months Observes and manipulates objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

ATL.3.14.1.4.6_to_18_months Engages in self-talk while playing.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.14.1.5.6_to_18_months Engages in reciprocal play with balls or throwing toys.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

ATL.3.14.1.6.6_to_18_months Enjoys filling and dumping or pushing and pulling activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

ATL.3.14.1.7.6_to_18_months Enjoys movement games with caretaker (Pat-a-Cake, Peek-a-Boo).

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

ATL.3.14.1.8.6_to_18_months Seeks objects child sees caregivers use (keys, phones).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth (CONT...)	Use sensory motor skills with some imitation; not goal directed. Refine movement using large and small muscles.

6 to 18 Months

ATL.3.14.1.9.6_to_18_months Lacks sequencing and abstraction until the end of this period.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth	Use sensory motor play to extend the use of materials in functional ways.

16 to 38 Months

ATL.3.14.1.1.16_to_38_months Uses sorting and classifying.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

ATL.3.14.1.2.16_to_38_months Observes and manipulates objects to identify similarities or differences.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

ATL.3.14.1.3.16_to_38_months Uses simple tools (scoops, funnels, shovels, buckets).

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth (CONT...)	Use sensory motor play to extend the use of materials in functional ways.

16 to 38 Months

ATL.3.14.1.4.16_to_38_months Explores and plays with sand, mud, and water.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

ATL.3.14.1.5.16_to_38_months Enjoys hiding and finding games.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.14.1.6.16_to_38_months Enjoys jumping, climbing, and chase games.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

ATL.3.14.1.7.16_to_38_months Plays in front of a mirror.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

ATL.3.14.1.8.16_to_38_months Stacks, builds, and knocks down blocks.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

ATL.3.14.1.9.16_to_38_months Plays with malleable materials (play dough, clay, art materials).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

ATL.3.14.1.10.16_to_38_months Starts playing with wagons, tricycles, and push toys.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

ATL.3.14.1.11.16_to_38_months Initiates play with another child through gestures, offering toys, smiling, and eye contact.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth (CONT...)	Use sensory motor play to extend the use of materials in functional ways.

16 to 38 Months

ATL.3.14.1.12.16_to_38_months Constructs using blocks, building bricks, and other manipulative toys.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth	Explore materials and actions.

36 to 60 Months

ATL.3.14.1.1.36_to_60_months Uses sorting, classifying, seriation, and patterning.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

ATL.3.14.1.2.36_to_60_months Climbs, swings, jumps, dances, and hops to test skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

ATL.3.14.1.3.36_to_60_months Aims, throws, catches, and kicks balls to explore projectile management. Uses tools, hammers, saws, shovels, and levers to explore the physical properties of moving masses.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth (CONT...)	Explore materials and actions.

36 to 60 Months

ATL.3.14.1.4.36_to_60_months Plays with wheeled toys (tricycles, scooters, wagons) to explore velocity.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth (CONT...)	Explore materials and actions.

36 to 60 Months

ATL.3.14.1.5.36_to_60_months Uses art materials to make functional objects.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-8 Represents objects, places, and ideas with increasingly abstract symbols

ATL.3.14.1.6.36_to_60_months Constructs with building bricks and manipulative toys to explore spatial relationships

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-8 Represents objects, places, and ideas with increasingly abstract symbols

ATL.3.14.1.7.36_to_60_months Uses senses to explore physical environment (sand and water, sweet and sour, loud and soft, identify smells).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth	Work with persistence and confidence.

60 Months through Kindergarten

ATL.3.14.1.1.60_months_through_kindergarten Creates elaborate block construction.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-8 Represents objects, places, and ideas with increasingly abstract symbols

ATL.3.14.1.2.60_months_through_kindergarten Uses rules and boundaries in representational building.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-8 Represents objects, places, and ideas with increasingly abstract symbols

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth (CONT...)	Work with persistence and confidence.

60 Months through Kindergarten

ATL.3.14.1.3.60_months_through_kindergarten Experiments with balance, ramps, pulleys, and other tools when block building, constructing, or manipulating objects.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-8 Represents objects, places, and ideas with increasingly abstract symbols

ATL.3.14.1.4.60_months_through_kindergarten Takes apart/deconstructs to gain an understanding (gears, old sewing machine).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

ATL.3.14.1.5.60_months_through_kindergarten Works to replicate a building, object, or event through drawing/painting or block building.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-8 Represents objects, places, and ideas with increasingly abstract symbols

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 14: Children participate in exploratory play.
Developmental Growth (CONT...)	Work with persistence and confidence.

60 Months through Kindergarten

ATL.3.14.1.6.60_months_through_kindergarten Climbs, slides, runs, kicks, and jumps to explore movement.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-8 Coordinates increasingly complex movements in play and games

ATL.3.14.1.7.60_months_through_kindergarten Makes up games to test skills. Reinterprets the rules for a game or sport to fit skill levels.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth	Sustain brief interactions with caregiver support.

Birth through 8 Months

ATL.3.15.1.1.Birth_through_8_months Coordinates body and visual cues with caregiver.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.15.1.2.Birth_through_8_months Responds with interest to Peek-a-Boo and hand clapping.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

ATL.3.15.1.3.Birth_through_8_months Plays with sounds while exploring a toy.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Sustain brief interactions with caregiver support.

Birth through 8 Months

ATL.3.15.1.4.Birth_through_8_months Smiles, coos, relax muscles in reciprocal play with caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth	Use senses and mobility to explore functionally and evolve into using sensory motor objects symbolically.

6 to 18 Months

ATL.3.15.1.1.6_to_18_months Uses objects functionally.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

ATL.3.15.1.2.6_to_18_months Uses objects symbolically. Use simple abstraction (a stick for a spoon, a tissue for a blanket).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use senses and mobility to explore functionally and evolve into using sensory motor objects symbolically.

6 to 18 Months

ATL.3.15.1.3.6_to_18_months Makes animal sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

ATL.3.15.1.4.6_to_18_months Uses make-believe play (rocking or feeding a baby doll).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.15.1.5.6_to_18_months Imitates the roles of adults and older children.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props

Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth	Use objects symbolically and creates symbolic play.

16 to 38 Months

ATL.3.15.1.1.16_to_38_months Uses one object as a symbol for another (holds blocks to ear to represent a cell phone).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use objects symbolically and creates symbolic play.

16 to 38 Months

ATL.3.15.1.2.16_to_38_months Explores experiences by taking on family roles from within the family.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.15.1.3.16_to_38_months Uses simple, not elaborate, forms.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.15.1.4.16_to_38_months Moves from mostly solitary play to some parallel play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

ATL.3.15.1.5.16_to_38_months Uses props in pretend play (dolls, animals, trucks, objects).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.15.1.6.16_to_38_months May have an imaginary friend.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.15.1.7.16_to_38_months Reacts to people in costume as if they are the characters they portray.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.15.1.8.16_to_38_months Reacts to puppets as if they are real and not extensions of an adult or another child.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

ATL.3.15.1.9.16_to_38_months May use play to address some fears.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use objects symbolically and creates symbolic play.

16 to 38 Months

ATL.3.15.1.10.16_to_38_months Initiates play with another child through gestures, offering a toy, smiling, and eye contact.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

ATL.3.15.1.11.16_to_38_months Uses theme play (animals go to the barn; babies are fed and put to bed).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.15.1.12.16_to_38_months Initiates favorite play themes with peer or adult.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.15.1.13.16_to_38_months Starts giving emotions and language to dolls and other play characters.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth	Use elaborate plots, shared scripts, and multiple sequences and roles, with a mixture of reality and fantasy.

36 to 60 Months

ATL.3.15.1.1.36_to_60_months Explores experience by taking on familiar roles in the home and community (firefighters, restaurant, doctor's office).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use elaborate plots, shared scripts, and multiple sequences and roles, with a mixture of reality and fantasy.

36 to 60 Months

ATL.3.15.1.2.36_to_60_months Takes on pretend roles and situations. Uses appropriate language, tone, and movements (pretends to be a baby, crawling on the floor and making baby sounds).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ATL.3.15.1.3.36_to_60_months Engages in complex make-believe play (theme-oriented play that involves multiple characters and settings).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ATL.3.15.1.4.36_to_60_months Makes connections between characters in books, stories, or movies, with people in real-life.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

ATL.3.15.1.5.36_to_60_months Questions if characters in books, family, and traditional oral stories and movies are real or not.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.15.1.6.36_to_60_months Believes objects, events, and characters can be "magic" or have "powers."

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.15.1.7.36_to_60_months Understands that conflict can arise from "misunderstanding each other.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use elaborate plots, shared scripts, and multiple sequences and roles, with a mixture of reality and fantasy.

36 to 60 Months

ATL.3.15.1.8.36_to_60_months Can return to favorite play themes with friends.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use elaborate plots, shared scripts, and multiple sequences and roles, with a mixture of reality and fantasy.

36 to 60 Months

ATL.3.15.1.9.36_to_60_months dramatic play to recreate a real situation with self involvement.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

ATL.3.15.1.10.36_to_60_months Plays out social and emotional issues (power, loss, fears).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

ATL.3.15.1.11.36_to_60_months Uses block and dramatic play areas for imaginative settings and extended play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use elaborate plots, shared scripts, and multiple sequences and roles, with a mixture of reality and fantasy.

36 to 60 Months

ATL.3.15.1.12.36_to_60_months Extends and consolidates understanding through play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth	Use elaborate fantasy play and can distinguish fantasy from reality. Negotiate scripts and characters.

60 Months through Kindergarten

ATL.3.15.1.1.60_months_through_kindergarten Explains if a story is real or make-believe, when prompted.

GOLD® Objectives for Development and Learning

No aligned objectives

ATL.3.15.1.2.60_months_through_kindergarten Understands and expresses when fantasy is influencing actions (e.g., "I was just pretending to do that.").

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

ATL.3.15.1.3.60_months_through_kindergarten Recognizes some characters, places, and objects in books, movies, and television shows.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

ATL.3.15.1.4.60_months_through_kindergarten Engages in games with rules. Can spend more time negotiating rules and scripts than in actual play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth (CONT...)	Use elaborate fantasy play and can distinguish fantasy from reality. Negotiate scripts and characters.

60 Months through Kindergarten

ATL.3.15.1.5.60_months_through_kindergarten Uses representational block play to create and recreate experiences.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

ATL.3.15.1.6.60_months_through_kindergarten Uses block building for both real and pretend scenarios and describes the difference.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

ATL.3.15.1.7.60_months_through_kindergarten Expresses own ideas through dramatic play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days

ATL.3.15.1.8.60_months_through_kindergarten May have favorite and recurring play themes.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 15: Children participate in pretend or symbolic play.
Developmental Growth	Use elaborate fantasy play and can distinguish fantasy from reality. Negotiate scripts and characters.

60 Months through Kindergarten

ATL.3.15.1.9.60_months_through_kindergarten Can transform written stories into dramatizations.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth	Due to neurological immaturity, very young children are just developing sensory awareness that will later lead to intentional symbolic representation.

Birth through 8 Months

ATL.3.16.1.1.Birth_through_8_months Varies intonation in their voices.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

ATL.3.16.1.2.Birth_through_8_months Looks for disappearing objects.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.3.16.1.3.Birth_through_8_months Enjoys Peek-a-Boo.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth (CONT...)	Due to neurological immaturity, very young children are just developing sensory awareness that will later lead to intentional symbolic representation.

Birth through 8 Months

ATL.3.16.1.4.Birth_through_8_months Pulls cloth off of face as part of a Peek-a-Boo game and giggle.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth (CONT...)	Due to neurological immaturity, very young children are just developing sensory awareness that will later lead to intentional symbolic representation.

Birth through 8 Months

ATL.3.16.1.5.Birth_through_8_months Responds to variation in temperature or taste of food.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth	Engages in pre-symbolic play.

6 to 18 Months

ATL.3.16.1.1.6_to_18_months Draws or scribbles and explains what the drawing is.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

ATL.3.16.1.2.6_to_18_months Experiments with new uses for familiar objects.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.3.16.1.3.6_to_18_months Provides a simple description of a person or object that is not present (child barks when asked what noise the dog makes).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth (CONT...)	Engages in pre-symbolic play.

6 to 18 Months

ATL.3.16.1.4.6_to_18_months Shows object permanence (hiding and finding games, Peek-a-Boo).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

ATL.3.16.1.5.6_to_18_months Reacts to mental images of objects or events (claps hands when told that a favorite person is coming to visit).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth	Begin to use symbolic expression in dramatic play and creative expression.

16 to 38 Months

ATL.3.16.1.1.16_to_38_months Offers brief explanations of drawings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

ATL.3.16.1.2.16_to_38_months Expresses emotion and experiences through movement, drawing, music, or singing.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth (CONT...)	Begin to use symbolic expression in dramatic play and creative expression.

16 to 38 Months

ATL.3.16.1.3.16_to_38_months May use self-talk in play or painting/drawing.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

ATL.3.16.1.4.16_to_38_months May tell stories about an experience or event.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

ATL.3.16.1.5.16_to_38_months May scribble and call it writing.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth (CONT...)	Begin to use symbolic expression in dramatic play and creative expression.

16 to 38 Months

ATL.3.16.1.6.16_to_38_months Makes animal noises and looks to caregiver for recognition.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth (CONT...)	Begin to use symbolic expression in dramatic play and creative expression.

16 to 38 Months

ATL.3.16.1.7.16_to_38_months Identifies symbols or logos for familiar objects/place (McDonald's arches).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth	Use symbolic expression in arts, communication, and quantity.

36 to 60 Months

ATL.3.16.1.1.36_to_60_months Provides a complex description of a person or object that is not present (child describes the dog is black, soft, and runs around; child gestures to show how big).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-10 Incorporates new grade-appropriate words (acquired through texts and conversations); clearly describes and explains events, ideas, and feelings using relevant details

ATL.3.16.1.2.36_to_60_months Uses symbols or pictures as a representation of oral language.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth (CONT...)	Use symbolic expression in arts, communication, and quantity.

36 to 60 Months

ATL.3.16.1.3.36_to_60_months Uses objects to represent real items in make-believe play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.16.1.4.36_to_60_months Recognizes objects, places, and ideas by symbols (recognize which is the men's room and which is the women's room by looking at the stick figure symbols).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line

ATL.3.16.1.5.36_to_60_months Uses creative means to express emotions when vocabulary is inadequate.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.3.16.1.6.36_to_60_months May use shapes and letters to "write messages."

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

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Sub-Domain	Cognition and Cognitive Processes
Goal	Representational Thought and Play: 16: Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.
Developmental Growth	Use symbolic representation for numbers, letters, and words; and for expression in creative arts.

60 Months through Kindergarten

ATL.3.16.1.1.60_months_through_kindergarten Combines drawing and art expression with words.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

ATL.3.16.1.2.60_months_through_kindergarten Uses art, music, and movement to express self and feelings that are beyond verbal expression.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

ATL.3.16.1.3.60_months_through_kindergarten Responds to books and pictures that express emotions and social roles with empathy or association.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

ATL.3.16.1.4.60_months_through_kindergarten Represents simple objects through drawings, movement, mime, and three-dimensional constructs.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

ATL.3.16.1.5.60_months_through_kindergarten Uses physical objects to demonstrate vocabulary (create two piles of blocks to demonstrate "more" and "less").

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

ATL.3.16.1.6.60_months_through_kindergarten Independently chooses new and different materials to represent original thoughts, ideas, and feelings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

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Domain	Physical Well-Being, Health, and Motor Development (PD)
Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth	Gain control of head, trunk, arms, and legs.

Birth through 8 Months

PD.1.17.1.1.Birth_through_8_months Moves initially in a predominantly reflexive way (rooting, sucking, grasping, blinking, and swallowing).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

PD.1.17.1.2.Birth_through_8_months Holds head erect and steady when held on a shoulder.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD.1.17.1.3.Birth_through_8_months Lifts head and chest while lying on tummy.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD.1.17.1.4.Birth_through_8_months Extends legs and kicks when lying on tummy or back.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD.1.17.1.5.Birth_through_8_months Supports upper body with arms when lying on tummy.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD.1.17.1.6.Birth_through_8_months Sucks thumb or fingers. Gains control of arm and leg movements.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

PD.1.17.1.7.Birth_through_8_months Rolls from side to back, then from back to front.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

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Domain	Physical Well-Being, Health, and Motor Development (PD)
Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Gain control of head, trunk, arms, and legs.

Birth through 8 Months

PD.1.17.1.8.Birth_through_8_months Pounds on things with hands and kicks legs.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD.1.17.1.9.Birth_through_8_months Reaches for feet and brings them to mouth.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD.1.17.1.10.Birth_through_8_months Sits with support.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD.1.17.1.11.Birth_through_8_months Moves from sitting position to crawling or prone position.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth	Develop strength, balance, and coordination to change the position of the body from lying to sitting, to standing, and then to walking, with or without support.

6 to 18 Months

PD.1.17.1.1.6_to_18_months Sits in lap with head steady.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Develop strength, balance, and coordination to change the position of the body from lying to sitting, to standing, and then to walking, with or without support.

6 to 18 Months

PD.1.17.1.2.6_to_18_months Rocks back and forth on hands and knees and, later, crawl.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills
Objective 5-2 Balances while exploring immediate environment

PD.1.17.1.3.6_to_18_months Moves to sitting position, without assistance.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

PD.1.17.1.4.6_to_18_months Sits steady, without support.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

PD.1.17.1.5.6_to_18_months Pulls self up to stand while holding onto something or someone.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

PD.1.17.1.6.6_to_18_months Walks two or three steps, without support.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

PD.1.17.1.7.6_to_18_months Walks holding on to furniture, then, later as the primary means of moving around.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Develop strength, balance, and coordination to change the position of the body from lying to sitting, to standing, and then to walking, with or without support.

6 to 18 Months

PD.1.17.1.8.6_to_18_months Stoops over to explore things on the ground; first without, and then with balance.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Develop strength, balance, and coordination to change the position of the body from lying to sitting, to standing, and then to walking, with or without support.

6 to 18 Months

PD.1.17.1.9.6_to_18_months Tries to climb stairs, with assistance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-6 Moves purposefully from place to place with control

PD.1.17.1.10.6_to_18_months Carries toys or objects while walking.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-4 Manipulates balls or similar objects with stiff body movements

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth	Coordinate whole body to make complex movements for moving from place to place (walk, run, hop, climb).

16 to 38 Months

PD.1.17.1.1.16_to_38_months Walks and runs with skill; changing both speed and direction.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to make complex movements for moving from place to place (walk, run, hop, climb).

16 to 38 Months

PD.1.17.1.2.16_to_38_months Walks backwards.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to make complex movements for moving from place to place (walk, run, hop, climb).

16 to 38 Months

PD.1.17.1.3.16_to_38_months Climbs in and out of bed, or onto a steady adult chair.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to make complex movements for moving from place to place (walk, run, hop, climb).

16 to 38 Months

PD.1.17.1.4.16_to_38_months Pounds object with intent and precision (hammers peg with accuracy).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.17.1.5.16_to_38_months Kicks and throws a ball, but with little control of direction or speed.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-4 Manipulates balls or similar objects with stiff body movements

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to make complex movements for moving from place to place (walk, run, hop, climb).

16 to 38 Months

PD.1.17.1.6.16_to_38_months Jumps in place.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

PD.1.17.1.7.16_to_38_months Balances on one foot briefly.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to make complex movements for moving from place to place (walk, run, hop, climb).

16 to 38 Months

PD.1.17.1.8.16_to_38_months Bends over easily at the waist without falling.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

PD.1.17.1.9.16_to_38_months Walks in a straight line.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills
Objective 5-6 Sustains balance during simple movement experiences

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to make complex movements for moving from place to place (walk, run, hop, climb).

16 to 38 Months

PD.1.17.1.10.16_to_38_months Walks up and down stairs (not alternating feet), without assistance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.1.36_to_60_months Walks and runs following circular paths (around obstacles and corners).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.17.1.2.36_to_60_months Runs, pivots to change direction, and stops as appropriate.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.17.1.3.36_to_60_months Crawls through a play tunnel or under tables.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.4.36_to_60_months Climbs on play equipment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.5.36_to_60_months Throws large beanbags or ball with some accuracy.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PD.1.17.1.6.36_to_60_months Catches large balls with two hands.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PD.1.17.1.7.36_to_60_months Kicks ball forward.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.8.36_to_60_months Balances on one foot; hops forward on one foot.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.17.1.9.36_to_60_months Jumps on two feet and jumps over small objects with balance and control.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.10.36_to_60_months Jumps from a height.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.17.1.11.36_to_60_months Jumps for distance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.17.1.12.36_to_60_months Gallops.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.13.36_to_60_months Pedals consistently when riding a tricycle.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.14.36_to_60_months Starts and stops a tricycle intentionally.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate whole body to move in complex ways with strength, agility, and balance.

36 to 60 Months

PD.1.17.1.15.36_to_60_months Walks up and down stairs using alternating feet.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth	Coordinate multiple movements with accuracy and purpose.

60 Months through Kindergarten

PD.1.17.1.1.60_months_through_kindergarten Runs with an even gait and with few falls.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

PD.1.17.1.2.60_months_through_kindergarten Hop on each foot separately, without support and with balance.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.1.17.1.3.60_months_through_kindergarten Maintains balance while bending, twisting, or stretching.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate multiple movements with accuracy and purpose.

60 Months through Kindergarten

PD.1.17.1.4.60_months_through_kindergarten Walks up and down stairs while holding an object in one or both hands.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

PD.1.17.1.5.60_months_through_kindergarten Moves body into position to catch a ball; then throws the ball in the right direction.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PD.1.17.1.6.60_months_through_kindergarten Kicks large ball to a given point, with some accuracy.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PD.1.17.1.7.60_months_through_kindergarten Alternates weight and feet while skipping or using stairs.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate multiple movements with accuracy and purpose.

60 Months through Kindergarten

PD.1.17.1.8.60_months_through_kindergarten Throws a medium-size ball, with some accuracy.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

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Sub-Domain	Motor Development
Goal	Gross Motor Skills: Balance, Movement, and Coordination: 17: Children demonstrate strength and coordination of large motor muscles.
Developmental Growth (CONT...)	Coordinate multiple movements with accuracy and purpose.

60 Months through Kindergarten

PD.1.17.1.9.60_months_through_kindergarten Moves to a rhythm (marching).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.17.1.10.60_months_through_kindergarten Runs forward, backward, slides to the side, and pivots without pausing.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Bring hands and objects to mouth. Purposefully manipulate objects.

Birth through 8 Months

PD.1.18.1.1.Birth_through_8_months Grasps caregiver's fingers.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD.1.18.1.2.Birth_through_8_months Brings hands into visual space and moves them.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

PD.1.18.1.3.Birth_through_8_months Reaches and swipes at a dangled object.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Bring hands and objects to mouth. Purposefully manipulate objects.

Birth through 8 Months

PD.1.18.1.4.Birth_through_8_months Reaches for a toy, mouth open, and brings object to mouth for exploration.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD.1.18.1.5.Birth_through_8_months Watches hands while reaching, making some spatial corrections.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Bring hands and objects to mouth. Purposefully manipulate objects.

Birth through 8 Months

PD.1.18.1.6.Birth_through_8_months Grasps and releases an object.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

PD.1.18.1.7.Birth_through_8_months When on back, brings extended hands together over chest to grasp or to swipe mobile.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD.1.18.1.8.Birth_through_8_months When on tummy, or supported sitting, uses both hands to grasp toy and brings towards self.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

PD.1.18.1.9.Birth_through_8_months Grasps a toy, releases it to the other hand, or drops it.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

PD.1.18.1.10.Birth_through_8_months When relaxed or playing, uses mostly open hands, ready to grasp.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Demonstrate development and precision of eye-hand coordination by grasping and manipulating objects in exploration and including both hands in accomplishing a task.

6 to 18 Months

PD.1.18.1.1.6_to_18_months Turns pages with adult help.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

PD.1.18.1.2.6_to_18_months Shakes a rattle.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.18.1.3.6_to_18_months Transfers small object from hand to hand.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD.1.18.1.4.6_to_18_months Pushes an object off highchair tray.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.18.1.5.6_to_18_months Picks up small objects with thumb and forefinger.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.18.1.6.6_to_18_months Bangs objects together.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Demonstrate development and precision of eye-hand coordination by grasping and manipulating objects in exploration and including both hands in accomplishing a task.

6 to 18 Months

PD.1.18.1.7.6_to_18_months Waves bye-bye and claps hands.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

PD.1.18.1.8.6_to_18_months Empties objects from container.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.18.1.9.6_to_18_months Tries to imitate scribbling.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

PD.1.18.1.10.6_to_18_months Turns pages of a board book independently.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

PD.1.18.1.11.6_to_18_months Points at object that is out of reach.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

PD.1.18.1.12.6_to_18_months Holds fat crayon with a full-hand grasp and scribbles on large paper.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

PD.1.18.1.13.6_to_18_months Fits two cups together, one inside the other.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Demonstrate development and precision of eye-hand coordination by grasping and manipulating objects in exploration and including both hands in accomplishing a task.

6 to 18 Months

PD.1.18.1.14.6_to_18_months Holds toys in one hand and explores it with the other.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Demonstrate development and precision of eye-hand coordination by grasping and manipulating objects in exploration and including both hands in accomplishing a task.

6 to 18 Months

PD.1.18.1.15.6_to_18_months Stacks two to three objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Coordinate arms, hands, and fingers to accomplish purposeful fine-motor tasks.

16 to 38 Months

PD.1.18.1.1.16_to_38_months Turns book pages, one page at a time, most of the time.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

PD.1.18.1.2.16_to_38_months Scribbles with crayons and begins to imitate marks (a circle).

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Coordinate arms, hands, and fingers to accomplish purposeful fine-motor tasks.

16 to 38 Months

PD.1.18.1.3.16_to_38_months Uses a paintbrush.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

PD.1.18.1.4.16_to_38_months Folds blanket, cloth diaper, or paper, with assistance.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.18.1.5.16_to_38_months Pours or dumps water, sand, and other materials using other containers or a simple tool.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.18.1.6.16_to_38_months Opens doors, with assistance, by turning and pulling doorknobs.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Coordinate arms, hands, and fingers to accomplish purposeful fine-motor tasks.

16 to 38 Months

PD.1.18.1.7.16_to_38_months Eats with utensils; using some eating utensils appropriately.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD.1.18.1.8.16_to_38_months Pours liquid from a small pitcher to a cup.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

PD.1.18.1.9.16_to_38_months Completes simple insert puzzles (uses shape sorter box or puts pegs into peg board).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.1.18.1.10.16_to_38_months Imitates hand motions of simple finger plays or songs.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Use fingers and hands for purposeful tasks.

36 to 60 Months

PD.1.18.1.1.36_to_60_months Eats with utensils; scoops, spears, and spreads food.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

PD.1.18.1.2.36_to_60_months Uses various drawing and art materials (crayons, brushes, finger paints).

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Use fingers and hands for purposeful tasks.

36 to 60 Months

PD.1.18.1.3.36_to_60_months Copies shapes and geometric designs.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

PD.1.18.1.4.36_to_60_months Opens and closes blunt scissors with one hand.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Use fingers and hands for purposeful tasks.

36 to 60 Months

PD.1.18.1.5.36_to_60_months Cuts a piece of paper on a straight line and on a curve. Child needs sharp scissors to cut accurately.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

PD.1.18.1.6.36_to_60_months Manipulates small objects with ease (strings beads, fits small objects into holes).

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Use fingers and hands for purposeful tasks.

36 to 60 Months

PD.1.18.1.7.36_to_60_months Fastens large buttons.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Use fingers and hands for purposeful tasks.

36 to 60 Months

PD.1.18.1.8.36_to_60_months Uses large zippers.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

PD.1.18.1.9.36_to_60_months Uses stapler or paper punch. Completes increasingly complex puzzles (single, cut-out figures to 10-piece puzzles).

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

PD.1.18.1.10.36_to_60_months Writes some recognizable letters or numbers.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth	Manipulate materials in a purposeful way, planning and attending to fine details.

60 Months through Kindergarten

PD.1.18.1.1.60_months_through_kindergarten Removes and replaces easy-to-open container lids.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Manipulate materials in a purposeful way, planning and attending to fine details.

60 Months through Kindergarten

PD.1.18.1.2.60_months_through_kindergarten Folds paper and makes paper objects (airplanes, origami), with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.1.18.1.3.60_months_through_kindergarten Cuts, draws, glues with provided materials.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.1.18.1.4.60_months_through_kindergarten Ties knots and shoelaces, with assistance.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

PD.1.18.1.5.60_months_through_kindergarten Prints letters with some legibility.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Manipulate materials in a purposeful way, planning and attending to fine details.

60 Months through Kindergarten

PD.1.18.1.6.60_months_through_kindergarten Buttons large buttons on clothing.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-8 Uses small, precise finger and hand movements

PD.1.18.1.7.60_months_through_kindergarten Tears tape off a dispenser without letting the tape get stuck to itself, most of the time.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-8 Uses small, precise finger and hand movements

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Sub-Domain	Motor Development
Goal	Fine-Motor Skills: Prehension, Reaching, and Manipulation: 18: Children demonstrate strength and coordination of small motor muscles.
Developmental Growth (CONT...)	Manipulate materials in a purposeful way, planning and attending to fine details.

60 Months through Kindergarten

PD.1.18.1.8.60_months_through_kindergarten Puts together and pulls apart manipulatives appropriately.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth	Respond to sensory input.

Birth through 8 Months

PD.1.19.1.1.Birth_through_8_months Responds by turning toward sound, movement, and touch.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

PD.1.19.1.2.Birth_through_8_months Focuses eyes on objects near and far.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

PD.1.19.1.3.Birth_through_8_months Tracks objects by turning head.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth (CONT...)	Respond to sensory input.

Birth through 8 Months

PD.1.19.1.4.Birth_through_8_months Explores the environment with mouth and hands.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PD.1.19.1.5.Birth_through_8_months Adjusts to changes without becoming distressed (moving through space, sudden noises, etc.).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth (CONT...)	Respond to sensory input.

Birth through 8 Months

PD.1.19.1.6.Birth_through_8_months Distinguishes and responds to differences in sound and intonation.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth	Intentionally respond to sensory input and to coordinate actions based on input.

6 to 18 Months

PD.1.19.1.1.6_to_18_months Orients to a speaker when addressed by name.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-2 Shows an interest in the speech of others

PD.1.19.1.2.6_to_18_months Coordinates eye and hand movements (puts objects into large container).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth (CONT...)	Intentionally respond to sensory input and to coordinate actions based on input.

6 to 18 Months

PD.1.19.1.3.6_to_18_months Explores and responds to different surface textures.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PD.1.19.1.4.6_to_18_months Moves body in response to music and sounds.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

PD.1.19.1.5.6_to_18_months Explores and responds to a variety of textures, sounds, smells, tastes, and visual input.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PD.1.19.1.6.6_to_18_months Moves body in rhythm to music and sounds.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

PD.1.19.1.7.6_to_18_months Seeks out sensory input by mouthing or touching objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD.1.19.1.8.6_to_18_months May respond with surprise or resistance to moved sensory input.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth	Regulate actions and responses based on sensory input.

16 to 38 Months

PD.1.19.1.1.16_to_38_months Demonstrates awareness of own body in space (walks around table without bumping into it).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PD.1.19.1.2.16_to_38_months Performs basic creative movements, with adult guidance or alone (dances to music or rhythm).

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

PD.1.19.1.3.16_to_38_months Eats food with a variety of textures, tastes, and temperatures.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.1.19.1.4.16_to_38_months Exhibits eye-hand coordination (builds with blocks, completes simple puzzles, or strings large beads).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD.1.19.1.5.16_to_38_months Climbs, walks up inclines, slides, swings to integrate sensory input.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PD.1.19.1.6.16_to_38_months Plays with materials of different textures (sand, water, leaves).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth	Coordinate motor activities based on sensory input,

36 to 60 Months

PD.1.19.1.1.36_to_60_months Coordinates motor activity based on visual input.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

PD.1.19.1.2.36_to_60_months Holds materials at an appropriate distance.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-10 Manipulates balls or similar objects by propelling them away from the body (throwing) and receiving and controlling them (catching) with increased accuracy

PD.1.19.1.3.36_to_60_months Moves eyes rather than head to track objects.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.1.19.1.4.36_to_60_months Physically reacts appropriately to the environment (bends knees to soften a landing, moves quickly to avoid obstacles).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

PD.1.19.1.5.36_to_60_months Demonstrates concepts through movement (imitates an animal through movement, sounds, dress, dramatization, dance).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.19.1.6.36_to_60_months Improves eye-hand coordination for precise movement (catches a bounced ball).

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-10 Manipulates balls or similar objects by propelling them away from the body (throwing) and receiving and controlling them (catching) with increased accuracy

PD.1.19.1.7.36_to_60_months Coordinates motor activity based on auditory input (runs to look out the window when hearing a siren).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth	Coordinate motor activities based on sensory input,

36 to 60 Months

PD.1.19.1.8.36_to_60_months Demonstrates sensory regulation by pushing objects, climbing short ladders, swinging on a swing, and sliding.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth	Integrate sensory motor skills into actions.

60 Months through Kindergarten

PD.1.19.1.1.60_months_through_kindergarten Hits a medium-size ball (6 to 8 inches) with a bat, with some consistency.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-10 Manipulates balls or similar objects by propelling them away from the body (throwing) and receiving and controlling them (catching) with increased accuracy

PD.1.19.1.2.60_months_through_kindergarten Catches a ball thrown from a distance of 5 to 10 feet.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-10 Manipulates balls or similar objects by propelling them away from the body (throwing) and receiving and controlling them (catching) with increased accuracy

PD.1.19.1.3.60_months_through_kindergarten Manipulates simple puppets.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

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Sub-Domain	Motor Development
Goal	Sensory Motor Skills: 19: Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions.
Developmental Growth (CONT...)	Integrate sensory motor skills into actions.

60 Months through Kindergarten

PD.1.19.1.4.60_months_through_kindergarten Carries a glass of water or juice across the room without spilling it.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills
Objective 5-8 Sustains balance during complex movement experiences

PD.1.19.1.5.60_months_through_kindergarten Participate in vigorous, active play (freeze tag, hide and seek, snow play).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-8 Coordinates increasingly complex movements in play and games

PD.1.19.1.6.60_months_through_kindergarten Pivots, runs, and stops with control.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

PD.1.19.1.7.60_months_through_kindergarten Successfully aims and tosses objects.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-8 Manipulates balls or similar objects with a full range of motion

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Sub-Domain	Physical Development
Goal	Physical Fitness: 20: Children demonstrate the stamina and energy to participate in daily activities.
Developmental Growth	Sustain strength for purposeful movement.

Birth through 8 Months

PD.2.20.1.1.Birth_through_8_months Walks, runs, climbs, jumps in place, crawls, squats, and rolls throughout the day.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD.2.20.1.2.Birth_through_8_months Alternates quiet and active movement.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

6 to 18 Months

PD.2.20.1.1.6_to_18_months Walks, runs, climbs, jumps in place, crawls, squats, and rolls throughout the day.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD.2.20.1.2.6_to_18_months Alternates quiet and active movement.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

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Sub-Domain	Physical Development
Goal	Physical Fitness: 20: Children demonstrate the stamina and energy to participate in daily activities.
Developmental Growth (CONT...)	Sustain strength for purposeful movement.

Birth through 8 Months

PD.2.20.1.3.Birth_through_8_months Indicates fatigue or desire for movement by seeking rest or unrestrained movement.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

PD.2.20.1.4.Birth_through_8_months Initiates and maintains active play and exploring and interacting with the environment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

6 to 18 Months

PD.2.20.1.3.6_to_18_months Indicates fatigue or desire for movement by seeking rest or unrestrained movement.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.2.20.1.4.6_to_18_months Initiates and maintains active play and exploring and interacting with the environment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Sub-Domain	Physical Development
Goal	Physical Fitness: 20: Children demonstrate the stamina and energy to participate in daily activities.
Developmental Growth	Sustain strength for increased periods of time.

16 to 38 Months

PD.2.20.1.1.16_to_38_months Participates actively in simple games, and uses simple, active play materials and toys.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PD.2.20.1.2.16_to_38_months Runs spontaneously on sturdy surfaces.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

60 Months through Kindergarten

PD.2.20.1.1.60_months_through_kindergarten Runs 50 to 75 yards, without stopping.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

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Sub-Domain	Physical Development
Goal	Physical Fitness: 20: Children demonstrate the stamina and energy to participate in daily activities.
Developmental Growth (CONT...)	Sustain strength for increased periods of time.

60 Months through Kindergarten

PD.2.20.1.2.60_months_through_kindergarten Engages in physical activities (active games, bike riding, vigorous peer play) for up to 60 minutes throughout each day.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Physical Development
Goal	Physical Fitness: 20: Children demonstrate the stamina and energy to participate in daily activities.
Developmental Growth (CONT...)	Sustain strength for increased periods of time.

16 to 38 Months

PD.2.20.1.3.16_to_38_months Engages in unstructured physical activities (playing on slides, swings, or tricycles; climbing and running games, dancing, and marching).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PD.2.20.1.4.16_to_38_months Sleeps well; awakening rested and ready for daily activities.

GOLD® Objectives for Development and Learning

No aligned objectives

60 Months through Kindergarten

PD.2.20.1.3.60_months_through_kindergarten Engages in sustained physical activities (movement games with other children, dancing to music).

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Sub-Domain	Physical Development
Goal	Physical Fitness: 20: Children demonstrate the stamina and energy to participate in daily activities.
Developmental Growth	Sustain strength for increased periods of time

36 to 60 Months

PD.2.20.1.1.36_to_60_months Carries light objects, bags, or backpacks for a short distance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

PD.2.20.1.2.36_to_60_months Repetitively practices new skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Physical Development
Goal	Physical Fitness: 20: Children demonstrate the stamina and energy to participate in daily activities.
Developmental Growth (CONT...)	Sustain strength for increased periods of time

36 to 60 Months

PD.2.20.1.3.36_to_60_months Engages in sustained unstructured physical activity on a daily basis.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Physical Development
Goal	Physical Fitness: 21: Children engage in a variety of physical activities.
Developmental Growth	Child moves reflexively, then with intentionality.

Birth through 8 Months

PD.2.21.1.1.Birth_through_8_months Reaches for items, and kicks items with intention.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

PD.2.21.1.2.Birth_through_8_months Child's body responds as reflexes are stimulated (grasping, rooting, and sucking reflexes).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Physical Development
Goal	Physical Fitness: 21: Children engage in a variety of physical activities.
Developmental Growth	Participate in a variety of age appropriate movement and physical daily activities.

6 to 18 Months

PD.2.21.1.1.6_to_18_months
Shows excitement when toys and objects are used in play.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

PD.2.21.1.2.6_to_18_months
Runs, climbs, jumps in place, crawls, squats, and rolls throughout the day.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

16 to 38 Months

PD.2.21.1.1.16_to_38_months
Attempts new activities that require physical movement, with or without adult assistance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-6 Moves purposefully from place to place with control

PD.2.21.1.2.16_to_38_months
Participates actively in simple games, dance, and movement activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-6 Moves purposefully from place to place with control

36 to 60 Months

PD.2.21.1.1.36_to_60_months
Participates in different physical activities (walking, climbing, throwing, dancing) with varying levels of engagement.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

PD.2.21.1.2.36_to_60_months
Initiates structured and unstructured physical activities throughout the day.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-8 Coordinates increasingly complex movements in play and games

60 Months through Kindergarten

PD.2.21.1.1.60_months_through_kindergarten Participates regularly in physical activity (walks, dances, and plays organized or informal sports).

GOLD® Objectives for Development and Learning
No aligned objectives

PD.2.21.1.2.60_months_through_kindergarten Helps with physical chores (raking leaves, sweeping the floor, carrying laundry, putting away toys).

GOLD® Objectives for Development and Learning
No aligned objectives

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Sub-Domain	Physical Development
Goal	Physical Fitness: 21: Children engage in a variety of physical activities.
Developmental Growth (CONT...)	Participate in a variety of age appropriate movement and physical daily activities.

6 to 18 Months

PD.2.21.1.3.6_to_18_months
Participates in simple movement games.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

PD.2.21.1.4.6_to_18_months
Demonstrates willingness to try new games and toys.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

16 to 38 Months

PD.2.21.1.3.16_to_38_months
Initiates physical activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-6 Moves purposefully from place to place with control

36 to 60 Months

PD.2.21.1.3.36_to_60_months
Incorporates various physical activities while transitioning from one place to another (marches between the kitchen and the bathroom).

GOLD® Objectives for Development and Learning
No aligned objectives

PD.2.21.1.4.36_to_60_months
Participates in cooperative games with peers.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-8 Coordinates increasingly complex movements in play and games

60 Months through Kindergarten

PD.2.21.1.3.60_months_through_kindergarten
Participates in cooperative games with peers.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-8 Coordinates increasingly complex movements in play and games

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Sub-Domain	Physical Development
Goal	Physical Fitness: 21: Children engage in a variety of physical activities.
Developmental Growth (CONT...)	Participate in a variety of age appropriate movement and physical daily activities.

16 to 38 Months

PD.2.21.1.4.16_to_38_months Develops a sense of games, and starting play in games like "chase," or being active characters (firefighter or hero figures).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth	Begin to develop an awareness of basic physical needs related to personal care.

Birth through 8 Months

PD.3.22.1.1.Birth_through_8_months Indicates needs and wants such as sleep or discomfort from heat or cold.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.22.1.2.Birth_through_8_months Indicates anticipation of feeding on seeing the breast or bottle.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.22.1.3.Birth_through_8_months Demonstrates increasing ability to self-soothe and fall asleep.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

PD.3.22.1.4.Birth_through_8_months Shows feelings of hunger and fullness in feeding routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth	Participate in routines.

6 to 18 Months

PD.3.22.1.1.6_to_18_months Indicates needs and wants such as hunger or sleep.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.22.1.2.6_to_18_months Assists caregiver with holding bottle; later grasps a cup.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.22.1.3.6_to_18_months Begins to use fingers to self-feed crackers and other easy-to-dissolve foods.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.3.22.1.4.6_to_18_months May indicate when in need of diaper change.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.22.1.5.6_to_18_months May assist adult when undressing, dressing, and diapering.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.22.1.6.6_to_18_months Removes loose clothing (socks, hats, mittens).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth (CONT...)	Participate in routines.

6 to 18 Months

PD.3.22.1.7.6_to_18_months Holds own cup when drinking. Begins to use a spoon.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth	Participate in meeting personal care needs.

16 to 38 Months

PD.3.22.1.1.16_to_38_months Shows through gestures, expressions, body language, or words that child is about to urinate or have a bowel movement.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD.3.22.1.2.16_to_38_months Feeds self with spoon, without assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD.3.22.1.3.16_to_38_months Washes hands, with assistance. Demonstrates interest in changing clothes when wet or muddy.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD.3.22.1.4.16_to_38_months Participates in putting on shoes and socks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth (CONT...)	Participate in meeting personal care needs.

16 to 38 Months

PD.3.22.1.5.16_to_38_months Dresses and undresses completely, with assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

PD.3.22.1.6.16_to_38_months Uses personal care objects correctly and regularly, sometimes with assistance (drinks from open cup, brushes hair, brushes teeth).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

PD.3.22.1.7.16_to_38_months Participates in sleeping routines such as getting and arranging their bedtime comfort items.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth	Initiate and carry out personal care routines, with and without assistance.

36 to 60 Months

PD.3.22.1.1.36_to_60_months Feeds self with fork and spoon; and spreads with a blunt knife, without assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth (CONT...)	Initiate and carry out personal care routines, with and without assistance.

36 to 60 Months

PD.3.22.1.2.36_to_60_months Washes hands independently, with frequency.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth (CONT...)	Initiate and carry out personal care routines, with and without assistance.

36 to 60 Months

PD.3.22.1.3.36_to_60_months Gets a drink of water from an appropriate tap, without assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.3.22.1.4.36_to_60_months Dresses and undresses, with minimal help.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.3.22.1.5.36_to_60_months Chooses own clothes to wear, when asked.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.22.1.6.36_to_60_months Puts shoes on, without assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.3.22.1.7.36_to_60_months Decides, with few prompts, when to carry out self-help tasks (to wash hands when dirty and before meals).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.3.22.1.8.36_to_60_months Chooses to rest, when tired.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth (CONT...)	Initiate and carry out personal care routines, with and without assistance.

36 to 60 Months

PD.3.22.1.9.36_to_60_months Participates in helping younger siblings with personal care routines.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.22.1.10.36_to_60_months Cares for toileting needs other than wiping.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth (CONT...)	Initiate and carry out personal care routines, with and without assistance.

36 to 60 Months

PD.3.22.1.11.36_to_60_months Independently completes toileting activities, including wiping and flushing the toilet.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth	Independently initiate and carry out personal care routines.

60 Months through Kindergarten

PD.3.22.1.1.60_months_through_kindergarten Uses fork, spoon, and (sometimes) a blunt table knife.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.3.22.1.2.60_months_through_kindergarten Pours milk or juice easily, with minimal spills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 22: Children practice basic personal care routines.
Developmental Growth (CONT...)	Independently initiate and carry out personal care routines.

60 Months through Kindergarten

PD.3.22.1.3.60_months_through_kindergarten Dresses and undresses in easy pull-on clothes, without assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-8 Takes responsibility for own well-being

PD.3.22.1.4.60_months_through_kindergarten Ties single knot in shoelaces, with assistance.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-10 Uses smooth finger and hand movements

PD.3.22.1.5.60_months_through_kindergarten Brushes and combs hair, with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.22.1.6.60_months_through_kindergarten Helps select clothes appropriate for the weather.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth	Infant reacts and responds to an adult performing hygiene care giving.

Birth through 8 Months

PD.3.23.1.1.Birth_through_8_months Responds to vocalizations during routines including diaper changing, eating, and dressing.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Infant reacts and responds to an adult performing hygiene care giving.

Birth through 8 Months

PD.3.23.1.2.Birth_through_8_months Indicates needs and wants such as hunger, fatigue, a soiled diaper, or discomfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.23.1.3.Birth_through_8_months Relaxes during bathing routines.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth	Anticipate, respond, and participate in basic hygiene tasks, with assistance.

6 to 18 Months

PD.3.23.1.1.6_to_18_months Indicates needs and wants such as hunger, fatigue, a soiled diaper, or discomfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Anticipate, respond, and participate in basic hygiene tasks, with assistance.

6 to 18 Months

PD.3.23.1.2.6_to_18_months Displays an awareness of hand washing routine and allows hands to be washed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

PD.3.23.1.3.6_to_18_months Enjoys bath time.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Anticipate, respond, and participate in basic hygiene tasks, with assistance.

6 to 18 Months

PD.3.23.1.4.6_to_18_months Vocalizes needs and wants such as hunger, fatigue, a soiled diaper, or discomfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.3.23.1.5.6_to_18_months Participates in hand washing routine.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Anticipate, respond, and participate in basic hygiene tasks, with assistance.

6 to 18 Months

PD.3.23.1.6.6_to_18_months Begins to brush gums and teeth, with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.23.1.7.6_to_18_months Participates in bath time routines.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth	Show limited awareness of personal health and hygiene skills.

16 to 38 Months

PD.3.23.1.1.16_to_38_months Indicates wet or soiled diaper by pointing, vocalizing, or pulling at diaper, when prompted.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Show limited awareness of personal health and hygiene skills.

16 to 38 Months

PD.3.23.1.2.16_to_38_months Shows interest in toilet training and begins to use toilet regularly by 36 months, with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.23.1.3.16_to_38_months Participates in bathroom routines.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.23.1.4.16_to_38_months Washes and dries hands at appropriate times, with minimal assistance (after diapering/toileting, before meals, after blowing nose).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD.3.23.1.5.16_to_38_months Uses tissue to wipe nose, with assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Show limited awareness of personal health and hygiene skills.

16 to 38 Months

PD.3.23.1.6.16_to_38_months Communicates with caregiver when they are not feeling well.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.23.1.7.16_to_38_months Cooperates and assists with tooth brushing.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth	Demonstrate independence in personal hygiene skills.

36 to 60 Months

PD.3.23.1.1.36_to_60_months Takes care of own toileting needs.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.3.23.1.2.36_to_60_months Washes and dries hands before eating and after toileting, without assistance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.3.23.1.3.36_to_60_months Cooperates and assists caregiver with tooth brushing.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Demonstrate independence in personal hygiene skills.

36 to 60 Months

PD.3.23.1.4.36_to_60_months Identifies health products (shampoo, toothpaste, soap).

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.23.1.5.36_to_60_months Covers mouth and nose when coughing and sneezing with elbow or tissue.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.23.1.6.36_to_60_months Uses tissue to wipe own nose and throws tissue in wastebasket. Recognizes and communicates when experiencing symptoms of illness.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Demonstrate independence in personal hygiene skills.

36 to 60 Months

PD.3.23.1.7.36_to_60_months Cooperates and participates in care for acute and chronic illness (takes medicine, with assistance).

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth	Initiate and independently carry out personal hygiene skills, with or without assistance.

60 Months through Kindergarten

PD.3.23.1.1.60_months_through_kindergarten Washes hands independently at appropriate times throughout the day.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Initiate and independently carry out personal hygiene skills, with or without assistance.

60 Months through Kindergarten

PD.3.23.1.2.60_months_through_kindergarten Brushes teeth and attempts flossing, with supervision; and then allows assistance to complete the process.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Health and Personal Care
Goal	Daily Living Skills: 23: Children demonstrate personal health and hygiene skills.
Developmental Growth (CONT...)	Initiate and independently carry out personal hygiene skills, with or without assistance.

60 Months through Kindergarten

PD.3.23.1.3.60_months_through_kindergarten Washes face, without assistance. Covers mouth and nose when coughing and sneezing with elbow or tissue.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.3.23.1.4.60_months_through_kindergarten Demonstrates an awareness of routines for maintaining good health.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

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Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth	Self-regulate food intake and indicate hunger and fullness.

Birth through 8 Months

PD.4.24.1.1.Birth_through_8_months Breastfeeds, if appropriate for family preferences and circumstances.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.2.Birth_through_8_months Regulates the speed and intensity with which they eat.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth (CONT...)	Self-regulate food intake and indicate hunger and fullness.

Birth through 8 Months

PD.4.24.1.3.Birth_through_8_months Uses facial expressions and body movements to indicate feelings of hunger and fullness.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.4.24.1.4.Birth_through_8_months May experiment with tastes of pureed foods beginning at 6 months, with approval of the physician.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.5.Birth_through_8_months Explores food with fingers.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth	Begin eating soft and semi-solid foods; feed self different foods including finger foods; and indicate likes and dislikes of flavors and textures, hunger, and fullness with words and actions.

6 to 18 Months

PD.4.24.1.1.6_to_18_months Consumes a variety of foods.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.2.6_to_18_months Explores food with fingers.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth (CONT...)	Begin eating soft and semi-solid foods; feed self different foods including finger foods; and indicate likes and dislikes of flavors and textures, hunger, and fullness with words and actions.

6 to 18 Months

PD.4.24.1.3.6_to_18_months Regulates the speed and intensity with which they eat

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.4.6_to_18_months Uses facial expressions and body movements to indicate feelings of hunger and fullness.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PD.4.24.1.5.6_to_18_months Shows personal preferences.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.6.6_to_18_months Begins to use fork and spoon, although not always with accuracy.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.4.24.1.7.6_to_18_months Increases food vocabulary.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

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Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth	Choose how much food to eat. Participate in mealtime routines, with support.

16 to 38 Months

PD.4.24.1.1.16_to_38_months Expands recognition and eats a variety of foods.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.2.16_to_38_months Distinguishes between food and non-food items.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.3.16_to_38_months Makes personal food choices among options.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.4.16_to_38_months Explores new foods when offered.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.5.16_to_38_months Talks about being hungry or full.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.6.16_to_38_months Uses cup to drink beverages.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.4.24.1.7.16_to_38_months Begins using serving utensils.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.4.24.1.8.16_to_38_months Begins to pass and receive food in serving containers.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.9.16_to_38_months Uses fork and spoon, with limited accuracy, but continues to use fingers often.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth	Participate in mealtime routines with increasing independence and become more consistent at using utensils to eat and serve self. Eat a variety of foods and learn about food through observation and modeling during mealtimes.

36 to 60 Months

PD.4.24.1.1.36_to_60_months Accepts a greater variety of foods, displays greater acceptance of textures and flavors.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.2.36_to_60_months Expresses food preferences using increasingly descriptive vocabulary.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PD.4.24.1.3.36_to_60_months Uses spoon and fork but continues to use fingers for efficiency.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.4.36_to_60_months Begins to have accuracy with a knife for spreading soft foods such as butter or jelly.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.5.36_to_60_months Knows and uses routines for passing, serving, cleaning up spills, and clearing their place after meals.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.6.36_to_60_months Uses serving utensils to self-serve food, with increasing accuracy.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD.4.24.1.7.36_to_60_months Passes food at the table and takes appropriate-sized portions or participates in other culturally-specific family serving styles.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.8.36_to_60_months Expresses hunger and fullness using words such as "I'm hungry" or "My tummy is full."

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth (CONT...)	Participate in mealtime routines with increasing independence and become more consistent at using utensils to eat and serve self. Eat a variety of foods and learn about food through observation and modeling during mealtimes.

36 to 60 Months

PD.4.24.1.9.36_to_60_months Begins to identify sources of food.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Nutrition and Feeding
Goal	Nutrition: 24: Children eat a variety of nutritious foods.
Developmental Growth	Are curious and enthusiastic about foods and eating. Take increasingly more responsibility for eating and food choices.

60 Months through Kindergarten

PD.4.24.1.1.60_months_through_kindergarten Chooses from a variety of foods.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.2.60_months_through_kindergarten States food preferences.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PD.4.24.1.3.60_months_through_kindergarten Provides simple explanations for own and others' food allergies.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.4.24.1.4.60_months_through_kindergarten Tries most new foods.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.

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Developmental Growth	Show discomfort or anxiousness in stressful situations.

Birth through 8 Months

PD.5.25.1.1.Birth_through_8_months Shows recognition of the differences between primary caregivers and strangers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

PD.5.25.1.2.Birth_through_8_months Demonstrates anxiety or exhibits disengagement cues when the child has undergone prolonged, painful, or stressful situations (medical procedures, chaotic environments).

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.3.Birth_through_8_months Shows anxiety of the difference between primary caregivers and strangers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth	Rely on adults to maintain safe environment and respond to adult indicators of unsafe or dangerous situations.

6 to 18 Months

PD.5.25.1.1.6_to_18_months Begins to respond to cues from caregivers about warnings of danger.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

PD.5.25.1.2.6_to_18_months Begins to react when caregiver says, "no," but may need assistance to stop unsafe behavior.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

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Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth (CONT...)	Rely on adults to maintain safe environment and respond to adult indicators of unsafe or dangerous situations.

6 to 18 Months

PD.5.25.1.3.6_to_18_months Respond to cues from caregivers about warnings of danger.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

PD.5.25.1.4.6_to_18_months Reacts when caregiver says, "no," but may need assistance to stop unsafe behavior.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth	Begin to develop an awareness of harmful objects and situations and respond, with assistance.

16 to 38 Months

PD.5.25.1.1.16_to_38_months Begins to avoid dangers (blowing on hot food, hot stoves, sharp knives), but cannot be relied on to keep self safe.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.2.16_to_38_months Knows to hold caregiver's hand when walking in public places.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

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Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth (CONT...)	Begin to develop an awareness of harmful objects and situations and respond, with assistance.

16 to 38 Months

PD.5.25.1.3.16_to_38_months Communicates to adult when someone hurts or makes them feel bad.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth	Demonstrate an awareness and understanding of harmful objects and situations and respond, with and without assistance.

36 to 60 Months

PD.5.25.1.1.36_to_60_months Communicates to peers and adults when seeing dangerous behaviors (throwing rocks on the playground).

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.2.36_to_60_months Carries scissors and pencils with points down to avoid accidents.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.3.36_to_60_months Looks both ways before crossing street or road and knows to cross with adult assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.4.36_to_60_months Recognizes danger and poison symbols and avoids those objects or areas.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth (CONT...)	Demonstrate an awareness and understanding of harmful objects and situations and respond, with and without assistance.

36 to 60 Months

PD.5.25.1.5.36_to_60_months Does not touch or take medicine, without adult assistance; but knows that medicine can improve health, when used properly.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.6.36_to_60_months Understands the difference between safe touch and unsafe touch.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.7.36_to_60_months Identifies appropriate clothing and sunscreen for various weather conditions.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.8.36_to_60_months Recognizes safety issues with guns, fire, water, and strangers.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth	Explain harmful objects and situations and respond independently most of the time.

60 Months through Kindergarten

PD.5.25.1.1.60_months_through_kindergarten Explains when not to accept rides, food, or money from strangers.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.2.60_months_through_kindergarten Understands that some practices may be personally dangerous (smoking, drinking alcohol, playing with matches, contact with blood, playing near ditches).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Safety
Goal	Safe Practices: 25: Children demonstrate knowledge about and avoid harmful objects and situations.
Developmental Growth (CONT...)	Explain harmful objects and situations and respond independently most of the time.

60 Months through Kindergarten

PD.5.25.1.3.60_months_through_kindergarten Identifies adults who can assist in dangerous situations (parents, teachers, police officers).

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.25.1.4.60_months_through_kindergarten Recognizes personal privacy in relation to their body.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth	Rely on caregivers for safety and protection. Responds to adult cues/directions when feeling unsafe.

6 to 18 Months

PD.5.26.1.1.6_to_18_months Reacts and responds to caregiver's words or actions; can be distracted from unsafe behavior with words, physical prompts, or signal from adult, but requires constant supervision and guidance (stops unsafe activity when told to "stop")

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

PD.5.26.1.2.6_to_18_months Follows some consistently set rules and routines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

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Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth (CONT...)	Rely on caregivers for safety and protection. Responds to adult cues/directions when feeling unsafe.

6 to 18 Months

PD.5.26.1.3.6_to_18_months Watches familiar adult for appropriate reaction.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth	Develop an awareness of safety rules and respond to safety rules, with assistance.

16 to 38 Months

PD.5.26.1.1.16_to_38_months Displays recognition of the rules, though may not always follow them.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PD.5.26.1.2.16_to_38_months Anticipates consequences for not following rules.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PD.5.26.1.3.16_to_38_months Pays attention to safety instructions, with assistance (cooperates when told, "I need to hold your hand when we cross the street.").

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

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Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth (CONT...)	Develop an awareness of safety rules and respond to safety rules, with assistance.

16 to 38 Months

PD.5.26.1.4.16_to_38_months Verbally offers simple rules (hot, no-no, no running inside).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth	Follow safety rules, with and without assistance.

36 to 60 Months

PD.5.26.1.1.36_to_60_months Understands and anticipates the consequences of not following rules.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

PD.5.26.1.2.36_to_60_months Identifies safety signs posted indoors and outdoors.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.26.1.3.36_to_60_months Follows emergency drill instructions (fire, earthquake, bomb, lockdown).

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.26.1.4.36_to_60_months Follows basic safety rules, with assistance (bus, bicycle, boat, plane, playground, crossing the street, stranger awareness, using sidewalk).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-8 Applies basic rules in new but similar situations

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Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth (CONT...)	Follow safety rules, with and without assistance.

36 to 60 Months

PD.5.26.1.5.36_to_60_months Initiates getting buckled into age- and weight-appropriate car safety seats in vehicles.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.26.1.6.36_to_60_months Puts on or asks for helmet before riding a bicycle or other wheeled toy.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.26.1.7.36_to_60_months Shows an interest in participating in setting rules for indoor and outdoor play in a classroom setting.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth	Verbalize and demonstrate application of safety rules and respond independently most of the time.

60 Months through Kindergarten

PD.5.26.1.1.60_months_through_kindergarten Tells and follows safety rules consistently.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-8 Applies basic rules in new but similar situations

PD.5.26.1.2.60_months_through_kindergarten Explains why emergency drills are important.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Safety
Goal	Rules and Regulations: 26: Children demonstrate awareness and understanding of safety rules.
Developmental Growth (CONT...)	Verbalize and demonstrate application of safety rules and respond independently most of the time.

60 Months through Kindergarten

PD.5.26.1.3.60_months_through_kindergarten Explains how to get help in emergency situations (calling 911, finding a police officer or responsible adult).

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.26.1.4.60_months_through_kindergarten Demonstrates safety rules and engages in dramatic play (e.g., "Keep your fingers away from the hot stove so you do not get hurt.").

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.26.1.5.60_months_through_kindergarten Participates in setting rules for indoor and outdoor play in a classroom setting.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-8 Applies basic rules in new but similar situations

PD.5.26.1.6.60_months_through_kindergarten Responds quickly to adult directives about safety.

GOLD® Objectives for Development and Learning

No aligned objectives

PD.5.26.1.7.60_months_through_kindergarten Seeks adult help in unsafe situations.

GOLD® Objectives for Development and Learning

No aligned objectives

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Domain	Social and Emotional Development (SED)
Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth	Develop secure primary attachments.

Birth through 8 Months

SED.1.27.1.1.Birth_through_8_months Responds to the caregiver's attempts to interact.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.2.Birth_through_8_months Cries, makes sounds, or uses body movements to signal caregiver for assistance, attention, or the need for comfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.1.27.1.3.Birth_through_8_months Turns toward sight, sound, and smell of mother as opposed to an unfamiliar adult.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.4.Birth_through_8_months Shows preference for primary caregivers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.5.Birth_through_8_months Establishes an attachment with the primary caregiver and other consistent adults in the child's life.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.6.Birth_through_8_months Is quieted by or seeks comfort by an attachment figure when crying.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED.1.27.1.7.Birth_through_8_months Lifts arms to be picked up by an adult.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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SED.1.27.1.8.Birth_through_8_months Establishes and maintains interactions with caregivers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Domain	Social and Emotional Development (SED)
Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Develop secure primary attachments.

Birth through 8 Months

SED.1.27.1.9.Birth_through_8_months Shows preference for familiar adults through smiling and gestures.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.10.Birth_through_8_months Gestures and babbles back and forth with caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.11.Birth_through_8_months Uses body movements to initiate social interactions (pats adult's face).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.27.1.12.Birth_through_8_months Looks for caregivers' response in uncertain situations.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.1.27.1.13.Birth_through_8_months Follows caregiver's gaze to look at toy.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.27.1.14.Birth_through_8_months Gives cues to initiate and maintain interaction with the caregiver by the end of the period.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth	Develop sense of self in relation to familiar adults.

6 to 18 Months

SED.1.27.1.1.6_to_18_months Gives cues to initiate and maintain interaction with the caregiver.

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.2.6_to_18_months Explores environment, with support.

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.27.1.3.6_to_18_months Enjoys solitary play (playing alone with books or toys for a few minutes).

GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.27.1.4.6_to_18_months Distinguishes between familiar and unfamiliar adults.

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.5.6_to_18_months Seeks support and security with familiar adults.

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.6.6_to_18_months May exhibit separation reaction by crying when caregiver is not in sight or clinging to caregiver in the presence of strangers (separation anxiety increases over time and then diminishes).

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.7.6_to_18_months Cries out or follows caregiver when he/she leaves the room.

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Develop sense of self in relation to familiar adults.

6 to 18 Months

SED.1.27.1.8.6_to_18_months May seek comfort from a favorite blanket or toy especially when a favored caregiver is absent.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.1.27.1.9.6_to_18_months Turns excitedly and lifts arms to a favored adult on reunion after an absence.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.10.6_to_18_months Calms quickly after primary caregiver returns.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED.1.27.1.11.6_to_18_months May display anxiety when an unfamiliar adult gets too close.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.12.6_to_18_months Reconnects with the caregiver by making eye contact with him/her from time to time.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.27.1.13.6_to_18_months Plays confidently when caregiver is in the room but runs or crawls to him/her when frightened.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.27.1.14.6_to_18_months Seeks assistance and attention from caregiver using verbal cues, words, sounds, or body movements.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Develop sense of self in relation to familiar adults.

6 to 18 Months

SED.1.27.1.15.6_to_18_months Shows awareness of feelings displayed by others by matching the facial expressions and smiling responsively.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth	Develop a growing sense of autonomy from familiar adults.

16 to 38 Months

SED.1.27.1.1.16_to_38_months Calls to caregiver from across the room to make sure he/she is paying attention.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.27.1.2.16_to_38_months Feels comfortable when playing away from primary caregiver but cries out or seeks familiar adult when they fall down.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.27.1.3.16_to_38_months Talks about transitions (e.g., "Mama goes to work." "It's time for snack time, right?").

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Develop a growing sense of autonomy from familiar adults.

16 to 38 Months

SED.1.27.1.4.16_to_38_months Shows skillful ways to keep parent/caregiver with them (gestures for one more hug when parent is leaving for work or asks parent to help with one more task).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.27.1.5.16_to_38_months Tests own abilities and the boundaries with familiar adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Develop a growing sense of autonomy from familiar adults.

16 to 38 Months

SED.1.27.1.6.16_to_38_months Resists transitions or finds ways to change transitions (bring grandma's favorite book to her to see if she will read it again after she says, "We are all done reading, and it is time for a nap.").

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1.27.1.7.16_to_38_months Imitates adult activities (pretends to cook or read next to an adult who is reading).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Develop a growing sense of autonomy from familiar adults.

16 to 38 Months

SED.1.27.1.8.16_to_38_months Initiates interactions and plays with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.9.16_to_38_months Responds appropriately to adults' verbal greetings.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.10.16_to_38_months Seeks adult assistance with challenges.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.27.1.11.16_to_38_months Will play longer independently with toys or outside.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

SED.1.27.1.12.16_to_38_months May insist on dressing, eating or fixing a toy without help; even if the child struggles.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.1.27.1.13.16_to_38_months Checks periodically with caregiver for help or reassurance when playing by self or with peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Develop a growing sense of autonomy from familiar adults.

16 to 38 Months

SED.1.27.1.14.16_to_38_months Knows some rules and limits but will test them.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1.27.1.15.16_to_38_months Starts activity after a caregiver makes suggestions (uses adult's suggestions to find missing pieces to a toy, or items needed for an art activity).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

SED.1.27.1.16.16_to_38_months Begins to follow and tell basic safety guidelines and requirements (hot don't touch).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth	Show confidence in seeking assistance from familiar adults.

36 to 60 Months

SED.1.27.1.1.36_to_60_months In familiar settings, separates, with assistance from significant adults, without undue anxiety (younger child may need extra help).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.1.27.1.2.36_to_60_months Expresses affection for significant adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Show confidence in seeking assistance from familiar adults.

36 to 60 Months

SED.1.27.1.3.36_to_60_months Approaches adults for assistance and offers to assist adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SED.1.27.1.4.36_to_60_months Carries out actions to please adults, at times.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.27.1.5.36_to_60_months Tells feelings about adults (e.g., "I love Grandpa!").

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.1.27.1.6.36_to_60_months Plays independently but seeks comfort from familiar adults when distressed.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.1.27.1.7.36_to_60_months Asks questions of adults, as needed, to obtain information.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SED.1.27.1.8.36_to_60_months Follows caregiver's guidance for appropriate behavior in different environments.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth	Show confidence in seeking assistance from familiar adults.

36 to 60 Months

SED.1.27.1.9.36_to_60_months Identifies known safety roles and distinguishes between trusted and unknown adults (police officers, fire fighters).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.1.27.1.10.36_to_60_months Brings simple problem situations to adult's attention.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED.1.27.1.11.36_to_60_months Works independently and asks for help only when necessary.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

SED.1.27.1.12.36_to_60_months Works cooperatively with an adult to plan and organize activities and solve problems.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth	Use strategies to interact with familiar adults in a variety of situations.

60 Months through Kindergarten

SED.1.27.1.1.60_months_through_kindergarten Shows confidence and positive feelings about relationships with significant adults in addition to primary caregivers (teachers, next door neighbors, custodian, bus driver).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

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Sub-Domain	Social Development
Goal	Interaction with Adults: 27: Children trust, interact with, and seek assistance from adults.
Developmental Growth (CONT...)	Use strategies to interact with familiar adults in a variety of situations.

60 Months through Kindergarten

SED.1.27.1.2.60_months_through_kindergarten Plays independently but seeks comfort from adults when distressed.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.1.27.1.3.60_months_through_kindergarten Uses words to express needs and negotiates with adults.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.27.1.4.60_months_through_kindergarten Seeks adult assistance to resolve conflict or safety concerns.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED.1.27.1.5.60_months_through_kindergarten Asks questions and checks with an adult before deviating from rules and routines.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SED.1.27.1.6.60_months_through_kindergarten Confides in at least one adult.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SED.1.27.1.7.60_months_through_kindergarten Demonstrates knowledge of culturally-specific communication styles and their appropriate uses.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth	Shows interest in babies and other children.

Birth through 8 Months

SED.1.28.1.1.Birth_through_8_months Initially responds and prefers caregiver's face and voice.

GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.28.1.2.Birth_through_8_months Gazes and smiles spontaneously at other children.

GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

SED.1.28.1.3.Birth_through_8_months Shows enjoyment in interactions with other children by kicking and reaching, and using gestures, facial expressions, and vocalizations.

GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

SED.1.28.1.4.Birth_through_8_months Responds verbally when interacting with peers (laughing or babbling).

GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

SED.1.28.1.5.Birth_through_8_months Shows interest in other children and visually tracks their actions.

GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.28.1.6.Birth_through_8_months Observes other children and imitates their sounds, actions, and motions.

GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.28.1.7.Birth_through_8_months Becomes sad or cries when other children are crying.

GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth (CONT...)	Shows interest in babies and other children.

Birth through 8 Months

SED.1.28.1.8.Birth_through_8_months Begins to show awareness of feelings displayed by others by matching facial expressions and smiling responsively.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth	Begins to show interest in peers.

6 to 18 Months

SED.1.28.1.1.6_to_18_months Initially engages in self play.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.28.1.2.6_to_18_months Reaches out to and engages momentarily with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.28.1.3.6_to_18_months Pats/touches child nearby.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.28.1.4.6_to_18_months Pokes or reaches at other children to explore.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth (CONT...)	Begins to show interest in peers.

6 to 18 Months

SED.1.28.1.5.6_to_18_months Pushes toys toward another child. Hands toys to other children.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.28.1.6.6_to_18_months Takes objects from other children.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.28.1.7.6_to_18_months Observes other children and mimics their behavior (sees another child banging a toy and they begin to bang their toy).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.28.1.8.6_to_18_months Babble, make sounds toward, and respond to other babies and older children (talking, smiling, babbling).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

SED.1.28.1.9.6_to_18_months Shows interest when other children are crying and tries to help (brings child a toy) or begins to cry.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.28.1.10.6_to_18_months Engages in parallel play or briefly plays beside other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth	Engage in play with peers.

16 to 38 Months

SED.1.28.1.1.16_to_38_months Plays side-by-side with another child.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.28.1.2.16_to_38_months Observes and imitates another child's behavior or activity.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.28.1.3.16_to_38_months Initiates social interaction with peers (brings toys to child, moves close to child, or takes a child's toy).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.28.1.4.16_to_38_months Shows enthusiasm about the company of other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.28.1.5.16_to_38_months Spontaneously shows preference for familiar playmates.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.1.28.1.6.16_to_38_months Responds verbally when interacting with peers (talking or signing).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.28.1.7.16_to_38_months Will ask about other children (e.g., "Where's Rafael?").

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth	Engage in play with peers.

16 to 38 Months

SED.1.28.1.8.16_to_38_months Begins to understand how to take turns during play with peers, with considerable assistance.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED.1.28.1.9.16_to_38_months Gives up and keeps objects during playful interactions with peers, with assistance.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED.1.28.1.10.16_to_38_months Mimics other children's behaviors or movements.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

SED.1.28.1.11.16_to_38_months Engages in brief social games (rolling the ball, Ring Around the Rosy).

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth	Engage in mutual social play that involves cooperation and shared purpose.

36 to 60 Months

SED.1.28.1.1.36_to_60_months Plays beside and interacts with peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth (CONT...)	Engage in mutual social play that involves cooperation and shared purpose.

36 to 60 Months

SED.1.28.1.2.36_to_60_months Sometimes share toys with other children as they play.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

SED.1.28.1.3.36_to_60_months Shows enjoyment in playing with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.28.1.4.36_to_60_months Engages with other children in play involving a common idea (dramatic play, block building).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

SED.1.28.1.5.36_to_60_months Begins to show preference for particular playmate.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

SED.1.28.1.6.36_to_60_months Tries a variety of strategies to engage a peer.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.28.1.7.36_to_60_months Separates willingly from adults to play with friends.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.1.28.1.8.36_to_60_months Has at least one other friend.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth (CONT...)	Engage in mutual social play that involves cooperation and shared purpose.

36 to 60 Months

SED.1.28.1.9.36_to_60_months Initiates conversations with other children; asks questions and responds.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth (CONT...)	Engage in mutual social play that involves cooperation and shared purpose.

36 to 60 Months

SED.1.28.1.10.36_to_60_months Makes decisions with other children, with adult prompts as needed (making rules).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

SED.1.28.1.11.36_to_60_months Can wait briefly for a turn when playing with other children.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-8 Cooperates and shares ideas and materials in socially acceptable ways

SED.1.28.1.12.36_to_60_months Leads or participates in planning cooperative play with others.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers.
Developmental Growth (CONT...)	Engage in mutual social play that involves cooperation and shared purpose.

36 to 60 Months

SED.1.28.1.13.36_to_60_months Uses play as a vehicle to build relationships and develops an appreciation for their own ability and accomplishments.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-10 Practices skills to reach desired level of personal achievement

Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth	Initiate and respond to caregiver's attempts to interact.

Birth through 8 Months

SED.1.29.1.1.Birth_through_8_months Communicates needs through crying, vocalizations, and movements.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.1.29.1.2.Birth_through_8_months Uses voice to interact with caregiver in a conversational way (e.g. baby says, "ooh" and caregiver says, "ooh").

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

SED.1.29.1.3.Birth_through_8_months Reaches out to touch adults, other children, or others' toys.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Initiate and respond to caregiver's attempts to interact.

Birth through 8 Months

SED.1.29.1.4.Birth_through_8_months Expresses self through differing vocalizations (differentiated cry, hunger, pleasure, protest).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Initiate and respond to caregiver's attempts to interact.

Birth through 8 Months

SED.1.29.1.5.Birth_through_8_months Mimics facial expressions and simple movements.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.29.1.6.Birth_through_8_months Gives eye contact and follows movement in the room.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

SED.1.29.1.7.Birth_through_8_months Gives or takes toys from a familiar adult.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.1.29.1.8.Birth_through_8_months Gives cues to initiate interaction with caregiver, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth	Give cues to initiate interaction with caregiver and peers.

6 to 18 Months

SED.1.29.1.1.6_to_18_months Uses others' facial expressions, gestures, or voices to guide behavior.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.1.29.1.2.6_to_18_months Uses repeated actions to let others know what is wanted, or to have fun.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.1.29.1.3.6_to_18_months Accepts adult intervention to settle disputes over toys.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED.1.29.1.4.6_to_18_months Takes or leads others toward desired toy or activity to play (takes caregiver's hand and leads them to a toy).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.29.1.5.6_to_18_months Initiates an interaction by pointing.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

SED.1.29.1.6.6_to_18_months Gives and takes toys from other children or adults.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth	Give cues to initiate interaction with caregiver and peers.

6 to 18 Months

SED.1.29.1.7.6_to_18_months Asks for help through sign language, crying, or simple speech.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Give cues to initiate interaction with caregiver and peers.

6 to 18 Months

SED.1.29.1.8.6_to_18_months Calls out to caregiver from across the room.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.29.1.9.6_to_18_months Looks over at caregiver to check-in.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.29.1.10.6_to_18_months Shares food with significant caregiver.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.29.1.11.6_to_18_months Engages in a series of actions with caregiver and peers by the end of the period.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth	Engage in a series of actions with caregiver and peers to solve problems or communicate ideas.

16 to 38 Months

SED.1.29.1.1.16_to_38_months Brings toys or objects to others as a gesture of play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.29.1.2.16_to_38_months Spontaneously gives hugs to others.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.1.29.1.3.16_to_38_months Follows a brief social game (rolling the ball, chasing, Ring Around the Rosie).

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

SED.1.29.1.4.16_to_38_months May push, hit, or bite when another child takes a toy.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.29.1.5.16_to_38_months Uses adult help to take turns, including giving up and keeping toys and other objects.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED.1.29.1.6.16_to_38_months Follows simple directions and will sometimes test limits.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

SED.1.29.1.7.16_to_38_months Asserts ownership by saying "mine."

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Engage in a series of actions with caregiver and peers to solve problems or communicate ideas.

16 to 38 Months

SED.1.29.1.8.16_to_38_months Communicates with other children to settle arguments, with assistance.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth	Engage in a series of actions with caregiver and peers to solve problems or communicate ideas.

16 to 38 Months

SED.1.29.1.9.16_to_38_months Indicates preferences and intentions by communicating yes/no questions (e.g., "Are you done with that?" "Are you still using it?" "Can Javier use it now?" "Do you want to keep it?").

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth	Solve problems and communicate ideas with a peer, with adult supervision.

36 to 60 Months

SED.1.29.1.1.36_to_60_months Understands the concept of "mine" and "his/hers."

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Solve problems and communicate ideas with a peer, with adult supervision.

36 to 60 Months

SED.1.29.1.2.36_to_60_months Approaches other children positively.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.29.1.3.36_to_60_months Uses simple strategies to solve problems, either individually or in a group (with assistance from an adult).

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED.1.29.1.4.36_to_60_months Uses different turn-taking strategies (bartering, trading, and beginning to share).

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Solve problems and communicate ideas with a peer, with adult supervision.

36 to 60 Months

SED.1.29.1.5.36_to_60_months Without using physical aggression, negotiates with other children to solve a problem, with some adult assistance.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-8 Resolves social problems through basic negotiation and compromise

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Solve problems and communicate ideas with a peer, with adult supervision.

36 to 60 Months

SED.1.29.1.6.36_to_60_months States a position with reasons (I do not want to play right now because I am tired.).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-12 Accurately identifies own strengths and challenges (self-assessment, self-appraisal); develops and works toward personal goals

SED.1.29.1.7.36_to_60_months Seeks out adult when needing help to solve a conflict

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED.1.29.1.8.36_to_60_months Considers the need or interest of another child and accepts or suggests mutually acceptable solutions.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth	Communicate with peers to solve conflicts, negotiate solutions, and share ideas.

60 Months through Kindergarten

SED.1.29.1.1.60_months_through_kindergarten Attempts to settle disputes or solve problems with another child through negotiation, addressing own rights, and the other child's needs; with assistance (e.g., "I'll use the paste for these two pieces of paper, and then give it to you.").

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

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Sub-Domain	Social Development
Goal	Interaction with Peers: 29: Children demonstrate positive negotiation skills.
Developmental Growth (CONT...)	Communicate with peers to solve conflicts, negotiate solutions, and share ideas.

60 Months through Kindergarten

SED.1.29.1.2.60_months_through_kindergarten Acknowledges that play includes issues of fairness, rules, intentions, or motives.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-10 Understands and explains reasons for rules

SED.1.29.1.3.60_months_through_kindergarten Verbally asserts needs when disagreeing with friends, without aggression.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-6 Suggests solutions to social problems

SED.1.29.1.4.60_months_through_kindergarten Offers solutions and is open to suggestions when solving problems with others (e.g., "You can have it now, if I can have it later.").

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-10 Seeks conflict resolutions based on interest in maintaining the relationship in the future

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth	Become aware that their actions may be linked to another's response.

Birth through 8 Months

SED.1.30.1.1.Birth_through_8_months Repeats actions many times to cause a desired effect (smiles because it makes caregivers smile and laugh).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Become aware that their actions may be linked to another's response.

Birth through 8 Months

SED.1.30.1.2.Birth_through_8_months Recognizes that certain adult actions are associated with expected behavior ("When my caregiver puts me in my crib... I am supposed to go to sleep.").

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Become aware that their actions may be linked to another's response.

Birth through 8 Months

SED.1.30.1.3.Birth_through_8_months Repeats vocal sounds or screeching to gain caregiver's attention.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.30.1.4.Birth_through_8_months Pushes or drops items off highchair and looks to caregiver for reaction.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

SED.1.30.1.5.Birth_through_8_months Repeatedly bangs or waves object and looks to caregiver for response.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Become aware that their actions may be linked to another's response.

Birth through 8 Months

SED.1.30.1.6.Birth_through_8_months Anticipates specific reactions to their actions, by the end of the period.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth	Begin to anticipate reactions to their actions.

6 to 18 Months

SED.1.30.1.1.6_to_18_months Uses others' facial expressions or gestures to guide own behavior ("I will look at my mother as I reach for the electric outlet.").

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

SED.1.30.1.2.6_to_18_months Begins to respond to words and tone of voice for redirection.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

SED.1.30.1.3.6_to_18_months May repeat behaviors despite negative consequences.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.30.1.4.6_to_18_months Shakes head "no" or "yes" in response to questions, mostly "no," even when child means "yes."

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Begin to anticipate reactions to their actions.

6 to 18 Months

SED.1.30.1.5.6_to_18_months Uses simple gestures or signs to indicate needs or wants.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

SED.1.30.1.6.6_to_18_months Shows understanding that characters from books are associated with certain actions or behaviors (animal book and animal sounds).

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a-2 Contributes particular language from the book at the appropriate time

SED.1.30.1.7.6_to_18_months Brings or gives toys to others to connect or play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-4 Uses successful strategies for entering groups

SED.1.30.1.8.6_to_18_months Moves towards or reaches for caregiver to be held.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth	Begin to anticipate reactions to their actions.

6 to 18 Months

SED.1.30.1.9.6_to_18_months Uses repeated sounds or words to gain caregivers attention or reaction (e.g., child says, "ba, ba, ba," and caregiver responds, with "ba, ba, ball.").

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Begin to anticipate reactions to their actions.

6 to 18 Months

SED.1.30.1.10.6_to_18_months Modifies behavior in an effort to solicit others' actions or responses, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth	Modify behavior in an effort to solicit others' actions or responses.

16 to 38 Months

SED.1.30.1.1.16_to_38_months Imitates peers' behaviors (herding behavior - everyone goes to the block area).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1.30.1.2.16_to_38_months Experiments with the effects of own actions on objects and people.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.30.1.3.16_to_38_months Demonstrates understanding that playing with certain objects will get adult's attention.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Modify behavior in an effort to solicit others' actions or responses.

16 to 38 Months

SED.1.30.1.4.16_to_38_months Experiences consequences of a specific behavior but may not understand why the behavior warrants the consequence (e.g., "Why can't I bang on the pot?").

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.30.1.5.16_to_38_months Recognizes that certain behaviors will elicit positive or negative responses from adults.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.1.30.1.6.16_to_38_months Anticipates the impact of their actions (will squint their eyes or look to caregiver before they drop an object).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.1.30.1.7.16_to_38_months Can discriminate actions according to age, gender, and circumstances.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.30.1.8.16_to_38_months Will take others' hand or ask others to come play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.30.1.9.16_to_38_months Will tell others "no" or "yes" to simple questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

SED.1.30.1.10.16_to_38_months Begins to understand the concept of taking turns in a game.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Modify behavior in an effort to solicit others' actions or responses.

16 to 38 Months

SED.1.30.1.11.16_to_38_months Begins to anticipate the impact of their actions, by the end of the period.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth	Anticipate the impact of behaviors on others.

36 to 60 Months

SED.1.30.1.1.36_to_60_months Asks "why" questions to understand effects of behavior ("If I do this, why does that happen?").

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.30.1.2.36_to_60_months Asks "what" questions to understand effects of behavior ("What will happen if I do this?").

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.30.1.3.36_to_60_months Demonstrates understanding of the consequences of own actions on others ("If I share my toy, they will be happy.").

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.1.30.1.4.36_to_60_months Recognizes other children's kind behaviors.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Anticipate the impact of behaviors on others.

36 to 60 Months

SED.1.30.1.5.36_to_60_months Shows sympathy and/or empathy for physically hurt or emotionally upset child.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SED.1.30.1.6.36_to_60_months Understands the need to wait for a short period of time for a fun game or activity.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Anticipate the impact of behaviors on others.

36 to 60 Months

SED.1.30.1.7.36_to_60_months Understands the reasons for rules and routines within the group and accepts them.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

SED.1.30.1.8.36_to_60_months Begins to accept the consequences of behavior.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

SED.1.30.1.9.36_to_60_months Logically connects actions and reactions.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth	Are increasingly aware that certain behaviors bring positive response and others do not.

60 Months through Kindergarten

SED.1.30.1.1.60_months_through_kindergarten Describes how own actions make others feel and behave.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-8 Controls strong emotions in an appropriate manner most of the time

SED.1.30.1.2.60_months_through_kindergarten Cooperates with peers to complete a project or games, with little conflict.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Are increasingly aware that certain behaviors bring positive response and others do not.

60 Months through Kindergarten

SED.1.30.1.3.60_months_through_kindergarten Engages in empathetic, caring behavior so others respond positively.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SED.1.30.1.4.60_months_through_kindergarten Explains his/her response to others' actions and feelings (e.g., "I gave her a hug, because she was sad.").

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 30: Children demonstrate awareness of behavior and its effects on others.
Developmental Growth (CONT...)	Are increasingly aware that certain behaviors bring positive response and others do not.

60 Months through Kindergarten

SED.1.30.1.5.60_months_through_kindergarten Engages in and can maintain conversations.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

SED.1.30.1.6.60_months_through_kindergarten Differentiates interactions with family members, acquaintances, and friends depending on the settings and circumstances.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth	Begin to develop awareness of self and others.

Birth through 8 Months

SED.1.31.1.1.Birth_through_8_months Reaches out to touch other children or grabs their toys.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth	Begin to develop awareness of self and others.

Birth through 8 Months

SED.1.31.1.2.Birth_through_8_months Smiles at other children and adults.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.31.1.3.Birth_through_8_months Expresses contentment or joy when with other children, or when a familiar adult is present.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.31.1.4.Birth_through_8_months Participates in simple give-and-take with adults, by the end of the period.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth	Begin to make connections and associations with other people, places, and regular routines.

6 to 18 Months

SED.1.31.1.1.6_to_18_months Responds to other children in their environment by looking and reaching toward peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.1.31.1.2.6_to_18_months Begins to watch simple associative play of other children, with adult support.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Begin to make connections and associations with other people, places, and regular routines.

6 to 18 Months

SED.1.31.1.3.6_to_18_months Begins to participate in simple parallel play with other children (same toys but no playing together).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.31.1.4.6_to_18_months Sits together briefly during some activities (snack, story time, lap time).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.31.1.5.6_to_18_months Imitates others' behaviors in the group.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

SED.1.31.1.6.6_to_18_months Begins to take turns with simple activities, with assistance.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED.1.31.1.7.6_to_18_months Knows some children's names.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

SED.1.31.1.8.6_to_18_months Shows empathy for a child who is crying or upset.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Begin to make connections and associations with other people, places, and regular routines.

6 to 18 Months

SED.1.31.1.9.6_to_18_months Becomes familiar with routines and rituals within the group or family.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth	Begin to understand and act upon social concepts and how they work in a social environment.

16 to 38 Months

SED.1.31.1.1.16_to_38_months May spontaneously laugh and squeal in response to other children.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.1.31.1.2.16_to_38_months Engages briefly with peers in structured play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.31.1.3.16_to_38_months Uses names of other children.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Begin to understand and act upon social concepts and how they work in a social environment.

16 to 38 Months

SED.1.31.1.4.16_to_38_months Able to wait to take turns, with assistance.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED.1.31.1.5.16_to_38_months Able to share some objects, people, and space with peers; with adult assistance.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED.1.31.1.6.16_to_38_months Shows increasing enthusiasm about the company of others.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Begin to understand and act upon social concepts and how they work in a social environment.

16 to 38 Months

SED.1.31.1.7.16_to_38_months Participates in loosely structured group games (chase, dramatic play).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.31.1.8.16_to_38_months Follows family and group routines (meal time behavior).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Begin to understand and act upon social concepts and how they work in a social environment.

16 to 38 Months

SED.1.31.1.9.16_to_38_months Mindful of own space and toys.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth	Participate in a group activity in a cooperative manner and sustain play toward a common goal with other children.

36 to 60 Months

SED.1.31.1.1.36_to_60_months Notices and comments on who is absent from routine group settings (play groups).

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

SED.1.31.1.2.36_to_60_months Identifies self as a member of a group (refers to our family, our school, our team, our tribe).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Participate in a group activity in a cooperative manner and sustain play toward a common goal with other children.

36 to 60 Months

SED.1.31.1.3.36_to_60_months Uses play to explore, practice, and understand social roles.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Participate in a group activity in a cooperative manner and sustain play toward a common goal with other children.

36 to 60 Months

SED.1.31.1.4.36_to_60_months Joins a group of other children playing, with adult prompts, as needed.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.31.1.5.36_to_60_months Understands and complies with group rules.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth	Sustain group participation and work toward a common goal.

60 Months through Kindergarten

SED.1.31.1.1.60_months_through_kindergarten Follows simple rules of participation in group activities.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

SED.1.31.1.2.60_months_through_kindergarten Participates cooperatively in large and small group activities (sometimes a leader and sometimes a follower).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-12 Fluidly alternates between the roles of leader and follower in order to sustain play

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 31: Children participate positively in group activities.
Developmental Growth (CONT...)	Sustain group participation and work toward a common goal.

60 Months through Kindergarten

SED.1.31.1.3.60_months_through_kindergarten Participates in classroom and group routines (join other children feeding the fish or building a structure).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

SED.1.31.1.4.60_months_through_kindergarten Willing to join in the middle of an on-going group activity with friends.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.31.1.5.60_months_through_kindergarten Invents and sets up activities that include more than one child.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.31.1.6.60_months_through_kindergarten Sometimes part of the audience; sometimes active participants in group events.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth	Learn about their world through observation.

Birth through 8 Months

SED.1.32.1.1.Birth_through_8_months Watches and observes adults and other children's reactions and behaviors.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Learn about their world through observation.

Birth through 8 Months

SED.1.32.1.2.Birth_through_8_months Smiles when seeing a smiling face.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Learn about their world through observation.

Birth through 8 Months

SED.1.32.1.3.Birth_through_8_months Shows caution or distress when someone is crying or upset.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

SED.1.32.1.4.Birth_through_8_months Responds to others by vocalizing or cooing.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

SED.1.32.1.5.Birth_through_8_months May reach out to others to touch.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

SED.1.32.1.6.Birth_through_8_months Reacts to human face more than to objects.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Learn about their world through observation.

Birth through 8 Months

SED.1.32.1.7.Birth_through_8_months Responds to another's cry, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth	Explore relationships through observation and interaction.

6 to 18 Months

SED.1.32.1.1.6_to_18_months Explores plants, flowers, and other living things with multiple senses.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 25 Demonstrates knowledge of the characteristics of living things

SED.1.32.1.2.6_to_18_months Expresses interest and excitement about animals and other living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

SED.1.32.1.3.6_to_18_months Recognizes and responds or reacts to strong emotion in caregiver or other children.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.1.32.1.4.6_to_18_months Likes to look at and can recognize self and caregiver in a mirror.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Explore relationships through observation and interaction.

6 to 18 Months

SED.1.32.1.5.6_to_18_months Increasingly uses social referencing (others' reaction) and emotions to guide behavior.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

SED.1.32.1.6.6_to_18_months Offers objects, food, hugs to others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions
Objective 2b Responds to emotional cues
Objective 2b-4 Demonstrates concern about the feelings of others

SED.1.32.1.7.6_to_18_months May try to comfort another person who is upset.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-4 Demonstrates concern about the feelings of others

SED.1.32.1.8.6_to_18_months May become upset when others are hurt.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth	Explore relationships through observation and interaction.

6 to 18 Months

SED.1.32.1.9.6_to_18_months Matches emotions of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.1.32.1.10.6_to_18_months Shows interest and excitement about living things around them.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth	Choose which emotions to show. Verbalize emotions and feelings.

16 to 38 Months

SED.1.32.1.1.16_to_38_months Demonstrates awareness of feelings during pretend play (soothes a crying doll).

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED.1.32.1.2.16_to_38_months Comforts peers when they are hurt or upset, with adult assistance.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

36 to 60 Months

SED.1.32.1.1.36_to_60_months Demonstrates awareness of feelings during pretend play (soothes a crying doll).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SED.1.32.1.2.36_to_60_months Comforts peers when they are hurt or upset, with adult assistance.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Choose which emotions to show. Verbalize emotions and feelings.

16 to 38 Months

SED.1.32.1.3.16_to_38_months Names emotions of self and others (happy, sad).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Choose which emotions to show. Verbalize emotions and feelings.

16 to 38 Months

SED.1.32.1.4.16_to_38_months Realizes and expresses how another child might feel (e.g., "Tanya is crying, I think she is sad.").

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SED.1.32.1.5.16_to_38_months Acts kindly and gently with safe, child-friendly animals.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.32.1.6.16_to_38_months Increasingly shares with others, helps others, and "cares" for baby siblings.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

36 to 60 Months

SED.1.32.1.3.36_to_60_months Names emotions of self and others (happy, sad).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SED.1.32.1.4.36_to_60_months Realizes and expresses how another child might feel (e.g., "Tanya is crying, I think she is sad.").

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SED.1.32.1.5.36_to_60_months Acts kindly and gently with safe, child-friendly animals.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Choose which emotions to show. Verbalize emotions and feelings.

16 to 38 Months

SED.1.32.1.7.16_to_38_months Becomes concerned about objects related to social behavior (broken toys, missing buttons, or puzzle piece).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.32.1.8.16_to_38_months Will initiate interactions with others.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.32.1.9.16_to_38_months Begins to understand that others may have some feelings, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

36 to 60 Months

SED.1.32.1.6.36_to_60_months Increasingly shares with others, helps others, and "cares" for baby siblings.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-8 Cooperates and shares ideas and materials in socially acceptable ways

SED.1.32.1.7.36_to_60_months Becomes concerned about objects related to social behavior (broken toys, missing buttons, or puzzle piece).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.32.1.8.36_to_60_months Will initiate interactions with others.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Choose which emotions to show. Verbalize emotions and feelings.

36 to 60 Months

SED.1.32.1.9.36_to_60_months Begins to understand that others may have some feelings, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth	Can adjust their plans in consideration of others.

60 Months through Kindergarten

SED.1.32.1.1.60_months_through_kindergarten Communicates others' feelings.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SED.1.32.1.2.60_months_through_kindergarten Comforts family members or friends who are not feeling well or are upset.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth (CONT...)	Can adjust their plans in consideration of others.

60 Months through Kindergarten

SED.1.32.1.3.60_months_through_kindergarten Expresses excitement about special events and accomplishments of others within cultural context and expectations.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.1.32.1.4.60_months_through_kindergarten Volunteers to assist and comforts peer by using words and actions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 32: Children demonstrate sympathy and empathy.
Developmental Growth	Can adjust their plans in consideration of others.

60 Months through Kindergarten

SED.1.32.1.5.60_months_through_kindergarten Adjusts plans in consideration of others' wants and needs, at times.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-8 Cooperates and shares ideas and materials in socially acceptable ways

SED.1.32.1.6.60_months_through_kindergarten Treats the earth and living things with respect.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

SED.1.32.1.7.60_months_through_kindergarten Has a growing sense of what is fair and unfair for self and others.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-8 Cooperates and shares ideas and materials in socially acceptable ways

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth	Laugh with pleasure, often in response to primary caregiver.

Birth through 8 Months

SED.1.33.1.1.Birth_through_8_months Giggles and laughs in response to environment or people.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth (CONT...)	Laugh with pleasure, often in response to primary caregiver.

Birth through 8 Months

SED.1.33.1.2.Birth_through_8_months Starts to differentiate familiar from unfamiliar.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth (CONT...)	Laugh with pleasure, often in response to primary caregiver.

Birth through 8 Months

SED.1.33.1.3.Birth_through_8_months Reacts to small surprises such as sounds, faces, and Peek-a Boo.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.1.33.1.4.Birth_through_8_months Reacts to physical sensations (rocking, lifting). Reacts to gentle tickling and tummy "raspberries".

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.5.Birth_through_8_months Begins to initiate interactions with caregivers or other children.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.1.33.1.6.Birth_through_8_months Watches and observes the environment and the people in it.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.33.1.7.Birth_through_8_months Recognizes and takes interest in new experiences and objects.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

SED.1.33.1.8.Birth_through_8_months Has ability to engage in a relationship.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth	Initiate and respond to caregiver with laughter. Begin to understand abstraction and absurdity.

6 to 18 Months

SED.1.33.1.1.6_to_18_months Likes novel sounds and funny faces from familiar people incongruity.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.2.6_to_18_months Anticipates favorite routines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

SED.1.33.1.3.6_to_18_months Begins to understand physical humor (falling down, laughing, looking between legs).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.4.6_to_18_months Laughs at surprises and changes from the usual.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth	Increase ability to use language and body to initiate social humor. Have increased awareness of incongruity.

16 to 38 Months

SED.1.33.1.1.16_to_38_months Laughs at incongruities; visual and spoken (pants on head, cow says, "quack").

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.2.16_to_38_months More secure with concept knowledge allowing flexibility for humor.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.3.16_to_38_months Exhibits social referencing, joint attention, and reciprocation with adults and peers (plays chase).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.33.1.4.16_to_38_months Exhibit physical humor (falls down and laughs).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.5.16_to_38_months Begins word play repeats sounds.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

SED.1.33.1.6.16_to_38_months Begins to initiate humorous situations.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.7.16_to_38_months Makes animal sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

SED.1.33.1.8.16_to_38_months Mimics adults as they laugh, with or without knowing the reason for the laughter.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth	Use novel language, sounds, and meanings to initiate interaction with adults and peers. Use physical humor for social purposes.

36 to 60 Months

SED.1.33.1.1.36_to_60_months Likes simple verbal jokes/riddles, although may not be able to replicate format (Knock-Knock); pre-riddle stage.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.2.36_to_60_months Participates in group glee.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.3.36_to_60_months Mimics impersonation.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.4.36_to_60_months Uses slapstick, physical humor.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.5.36_to_60_months Laughs for the delight of laughing.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.6.36_to_60_months Uses body function humor.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.7.36_to_60_months Makes rude noises.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.8.36_to_60_months Makes up sounds and rhymes without meaning.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

SED.1.33.1.9.36_to_60_months Combines nonsense and real words.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth (CONT...)	Use novel language, sounds, and meanings to initiate interaction with adults and peers. Use physical humor for social purposes.

36 to 60 Months

SED.1.33.1.10.36_to_60_months Uses distortions of familiar attributes/concepts (man's head/dog's body, changes in size, shape).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth (CONT...)	Use novel language, sounds, and meanings to initiate interaction with adults and peers. Use physical humor for social purposes.

36 to 60 Months

SED.1.33.1.11.36_to_60_months Laughs at gender reversals and incongruous actions (a cow on skates).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth	Use humor to consolidate understanding of concepts and language use. Use increased abstract thinking and humor as a social skill.

60 Months through Kindergarten

SED.1.33.1.1.60_months_through_kindergarten Uses more word play, rhymes, magic tricks, and jokes.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth (CONT...)	Use humor to consolidate understanding of concepts and language use. Use increased abstract thinking and humor as a social skill.

60 Months through Kindergarten

SED.1.33.1.2.60_months_through_kindergarten Begins to tell riddles and jokes with a format (Knock-Knock); riddle stage.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.3.60_months_through_kindergarten Participates in social interaction with humorous situations (silly pretend play).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

SED.1.33.1.4.60_months_through_kindergarten Uses deliberate, humorously provocative actions.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth (CONT...)	Use humor to consolidate understanding of concepts and language use. Use increased abstract thinking and humor as a social skill.

60 Months through Kindergarten

SED.1.33.1.5.60_months_through_kindergarten Uses physical humor (jumping, silly walks).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.6.60_months_through_kindergarten Uses humor for leadership and group acceptance.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Pragmatic Behavior: 33: Children develop a sense of humor.
Developmental Growth (CONT...)	Use humor to consolidate understanding of concepts and language use. Use increased abstract thinking and humor as a social skill.

60 Months through Kindergarten

SED.1.33.1.7.60_months_through_kindergarten Likes gag jokes and toys (plastic poop or vomit).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.8.60_months_through_kindergarten Likes stories with funny characters, expressions, or outcomes.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.33.1.9.60_months_through_kindergarten May use humor to initiate interaction with a trusted adult.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.1.33.1.10.60_months_through_kindergarten Uses humor with peers to initiate or extend social interactions.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.
Developmental Growth	React differently to different settings and people.

Birth through 8 Months

SED.1.34.1.1.Birth_through_8_months Actively observes surroundings.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.
Developmental Growth (CONT...)	React differently to different settings and people.

Birth through 8 Months

SED.1.34.1.2.Birth_through_8_months Demonstrates recognition of a new setting by changing behavior (looks to parent for guidance).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.34.1.3.Birth_through_8_months When ready, explores new settings with support from caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.34.1.4.Birth_through_8_months May show different reactions to familiar and unfamiliar people, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.
Developmental Growth	Initially become aware and are anxious when their primary caregiver leaves. By the end of the period can become very upset and cling.

6 to 18 Months

SED.1.34.1.1.6_to_18_months Explores new settings with support from caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.
Developmental Growth (CONT...)	Initially become aware and are anxious when their primary caregiver leaves. By the end of the period can become very upset and cling.

6 to 18 Months

SED.1.34.1.2.6_to_18_months Demonstrates awareness of different settings by clinging or staying close to caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.34.1.3.6_to_18_months May become anxious when separated from primary caregiver, if not routine.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.34.1.4.6_to_18_months May refuse to look at or respond to unfamiliar people.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.34.1.5.6_to_18_months May show irritability when routines are disrupted.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.
Developmental Growth	Initially show concern when new people and new experiences are presented without time for adapting to the new idea. Begin to adapt to new settings and people with some assistance by the end of the period.

16 to 38 Months

SED.1.34.1.1.16_to_38_months Begins to separate from primary caregiver in familiar settings outside the home environment (not always easily).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.
Developmental Growth (CONT...)	Initially show concern when new people and new experiences are presented without time for adapting to the new idea. Begin to adapt to new settings and people with some assistance by the end of the period.

16 to 38 Months

SED.1.34.1.2.16_to_38_months Explores and plays in a range of familiar settings.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.34.1.3.16_to_38_months Displays ease and comfort in a variety of places with familiar adults (home, store, car, playground).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.34.1.4.16_to_38_months Asks questions or acts in other uncertain ways in unfamiliar settings and environments.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.34.1.5.16_to_38_months May resist leaving a familiar setting.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.
Developmental Growth	Adjust/transition to new settings and people, with and without adult assistance.

36 to 60 Months

SED.1.34.1.1.36_to_60_months Explores objects and materials and interacts with others in a variety of new settings.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

SED.1.34.1.2.36_to_60_months Adjusts behavior in different settings (home, playground).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1.34.1.3.36_to_60_months Adjusts to transitions from one activity/setting to the next during the day.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Sub-Domain	Social Development
Goal	Appreciating Diversity: 34: Children adapt to diverse settings.

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Developmental Growth	Begin to anticipate what to expect in new settings.

60 Months through Kindergarten

SED.1.34.1.1.60_months_through_kindergarten Expresses anticipation of special events in different settings.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1.34.1.2.60_months_through_kindergarten Accommodates a variety of settings throughout the day.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1.34.1.3.60_months_through_kindergarten Anticipates diverse settings and what will be needed in them, with assistance (e.g., "We're going to the park, so I'll bring a ball." "We're going to the lake, so I'll need my swimsuit.").

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 35: Children recognize, appreciate, and respect similarities and differences in people.
Developmental Growth	Become aware of the differences between primary caregiver and strangers.

Birth through 8 Months

SED.1.35.1.1.Birth_through_8_months Observes self in mirror. Initially does not recognize the image as self.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.2.Birth_through_8_months Focuses attention on others.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

SED.1.35.1.3.Birth_through_8_months Notices others' physical characteristics (pats another person's hair).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.1.35.1.4.Birth_through_8_months Will respond more to a familiar face than a stranger's face.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.1.35.1.5.Birth_through_8_months Can distinguish primary caregivers from others, by the end of this period.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 35: Children recognize, appreciate, and respect similarities and differences in people.
Developmental Growth	Recognize primary caregiver and strangers.

6 to 18 Months

SED.1.35.1.1.6_to_18_months May express curiosity about others who are of different ethnic and cultural backgrounds, of a different gender, who speak other languages, or have special needs; if they have the opportunity to regularly interact with others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.1.35.1.2.6_to_18_months Recognizes self in mirror.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.3.6_to_18_months Observes strangers from a distance.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.35.1.4.6_to_18_months Seeks primary caregiver if stranger approaches too quickly.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.35.1.5.6_to_18_months Approaches and is curious about other children.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.1.35.1.6.6_to_18_months Plays in the presence of other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.35.1.7.6_to_18_months Can play near others who are different than them, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 35: Children recognize, appreciate, and respect similarities and differences in people.
Developmental Growth	Become aware of similarities and differences between themselves and others.

16 to 38 Months

SED.1.35.1.1.16_to_38_months Becomes aware of differences in gender and other basic similarities and differences between self and others, with adult guidance.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.1.35.1.2.16_to_38_months May verbalize general differences in gender, clothing, skin color, or hair color.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.1.35.1.3.16_to_38_months Demonstrates awareness of personal preferences (mommy likes the red car, I like the fire truck).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.1.35.1.4.16_to_38_months May be shy or reserved with new people or animals.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Sub-Domain	Social Development
Goal	Appreciating Diversity: 35: Children recognize, appreciate, and respect similarities and differences in people.
Developmental Growth	Are curious about why they are different to and similar to others.

36 to 60 Months

SED.1.35.1.1.36_to_60_months Compares similarities or differences of others (height, hair color) in his/her circle of contact.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.2.36_to_60_months Develops awareness, knowledge, and appreciation of own gender and cultural identity.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.3.36_to_60_months Includes other children in his/her activities who are of a different gender, ethnic background, who speak other languages, or who have special needs; with guidance.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 35: Children recognize, appreciate, and respect similarities and differences in people.
Developmental Growth (CONT...)	Are curious about why they are different to and similar to others.

36 to 60 Months

SED.1.35.1.4.36_to_60_months Asks questions about other families, ethnicity, language, cultural heritage, and differences in physical characteristics.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.5.36_to_60_months Demonstrates an understanding of inclusion or fairness through words and actions.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Sub-Domain	Social Development
Goal	Appreciating Diversity: 35: Children recognize, appreciate, and respect similarities and differences in people.
Developmental Growth	Recognize and are curious about differences and similarities in people.

60 Months through Kindergarten

SED.1.35.1.1.60_months_through_kindergarten Shows concern about personal fairness within a peer group (e.g., "Everyone else gets a turn. That's not fair.").

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1.35.1.2.60_months_through_kindergarten Recognizes others' abilities in certain areas (e.g., "Jamie sings really well. Marie is a fast runner.").

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.3.60_months_through_kindergarten Names and accepts differences and similarities in preferences (food preferences or favorite play activities).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Social Development
Goal	Appreciating Diversity: 35: Children recognize, appreciate, and respect similarities and differences in people.
Developmental Growth (CONT...)	Recognize and are curious about differences and similarities in people.

60 Months through Kindergarten

SED.1.35.1.4.60_months_through_kindergarten Notices that other children might use different words for the same object (mother is said differently in different languages).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.5.60_months_through_kindergarten Begins to examine a situation from others' perspective.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1.35.1.6.60_months_through_kindergarten Defends their right and others' rights to fair treatment.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers
Developmental Growth	Engage in cooperative interaction with peers.

60 Months through Kindergarten

SED.1.28.1.1.60_months_through_kindergarten Gives social support to others (offers to help a peer who cannot find his/her toy).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.28.1.2.60_months_through_kindergarten Have friends in different settings (neighborhood, school, extended family).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Development
Goal	Interaction with Peers: 28: Children develop friendships with peers
Developmental Growth (CONT...)	Engage in cooperative interaction with peers.

60 Months through Kindergarten

SED.1.28.1.3.60_months_through_kindergarten Maintains ongoing friendship with at least one peer.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

SED.1.28.1.4.60_months_through_kindergarten Carries on conversations with peers.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

SED.1.28.1.5.60_months_through_kindergarten Sustains interactions by cooperating, helping, sharing, and suggesting new ideas for play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.1.28.1.6.60_months_through_kindergarten Completes simple projects with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

SED.1.28.1.7.60_months_through_kindergarten Sets goals with other children for play and projects.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth	Attach to primary caregivers.

Birth through 8 Months

SED.2.36.1.1.Birth_through_8_months Explores own body (observes hands, reaches for toes).

GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.2.36.1.2.Birth_through_8_months Explores the face and other body parts of others (touches caregivers' ears, hair, hands).

GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.2.36.1.3.Birth_through_8_months Shows awareness of self in voice and body.

GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.2.36.1.4.Birth_through_8_months Responds with gestures or vocalization to sounds, movement, or the facial expressions of others.

GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

SED.2.36.1.5.Birth_through_8_months Shows interest in and may reach for others.

GOLD® Objectives for Development and Learning
Objective 6 Demonstrates gross motor manipulative skills
Objective 6-2 Reaches, grasps, and releases objects

Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth	Develop awareness of self as separate from primary caregiver.

6 to 18 Months

SED.2.36.1.1.6_to_18_months May express curiosity about signal caregivers for assistance, attention, or the need for comfort.

GOLD® Objectives for Development and Learning
Objective 1a Manages feelings
Objective 1a-2 Uses adult support to calm self

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth (CONT...)	Develop awareness of self as separate from primary caregiver.

6 to 18 Months

SED.2.36.1.2.6_to_18_months May become upset when separated from parent.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.2.36.1.3.6_to_18_months Points to at least two body parts when asked.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-4 Identifies familiar people, animals, and objects when prompted

SED.2.36.1.4.6_to_18_months Responds with gestures or vocalizations when name is spoken.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-2 Shows an interest in the speech of others

SED.2.36.1.5.6_to_18_months Shows awareness of self in a mirror image.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.6.6_to_18_months Protests when preferred activity is stopped.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.36.1.7.6_to_18_months Grasps and bangs objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

SED.2.36.1.8.6_to_18_months Feels a sense of ability in one's own body to make something happen.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth (CONT...)	Develop awareness of self as separate from primary caregiver.

6 to 18 Months

SED.2.36.1.9.6_to_18_months Increases independence in playing with toys.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks

SED.2.36.1.10.6_to_18_months Increases interest in others bodies, especially faces.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth	Increase awareness of their personal characteristics and preferences.

16 to 38 Months

SED.2.36.1.1.16_to_38_months Tests limits and strives for independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

SED.2.36.1.2.16_to_38_months Becomes upset when separated from primary caregiver and may cling upon reunion.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.2.36.1.3.16_to_38_months Recognizes and calls attention to self when looking in the mirror or at photographs.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth (CONT...)	Increase awareness of their personal characteristics and preferences.

16 to 38 Months

SED.2.36.1.4.16_to_38_months Identifies self and uses own name when asked (e.g., "I am a boy. "My name is Rueben.").

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.5.16_to_38_months Identifies objects as belonging to him or her (e.g., "Mine!").

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth (CONT...)	Increase awareness of their personal characteristics and preferences.

16 to 38 Months

SED.2.36.1.6.16_to_38_months Shows awareness of being seen by others (exaggerates or repeats behavior when child notices someone is watching).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.36.1.7.16_to_38_months Occupies self appropriately for brief periods of time (10 to 15 minutes).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

SED.2.36.1.8.16_to_38_months Attempts to complete basic daily living tasks (eating, getting dressed).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth (CONT...)	Increase awareness of their personal characteristics and preferences.

16 to 38 Months

SED.2.36.1.9.16_to_38_months Can make choices when given two to three options.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.36.1.10.16_to_38_months Indicates preferences by answering yes/no questions.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth	Use strategies to differentiate themselves from others, and to get their needs met.

36 to 60 Months

SED.2.36.1.1.36_to_60_months Demonstrates awareness of their abilities, characteristics, and preferences.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.2.36_to_60_months Refers to self by first and last name and uses appropriate pronouns (I, me) rather than referring to self in the third person.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.36.1.3.36_to_60_months Chooses individual activities (doing puzzles, painting).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth (CONT...)	Use strategies to differentiate themselves from others, and to get their needs met.

36 to 60 Months

SED.2.36.1.4.36_to_60_months Expresses self in different roles during pretend play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days

SED.2.36.1.5.36_to_60_months Can express feelings about separating from primary caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.2.36.1.6.36_to_60_months Compares self with others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.7.36_to_60_months Describes self as a person with a mind, a body, and feelings.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.8.36_to_60_months Describes family members and begins to understand their relationship to one another.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.9.36_to_60_months Exerts will and preferences.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Emotional Development
Goal	Self-Concept: 36: Children perceive themselves as unique individuals.
Developmental Growth	Begin to recognize their personal characteristics, preferences, and abilities.

60 Months through Kindergarten

SED.2.36.1.1.60_months_through_kindergarten Takes pride in their responsibilities and follows through on them (help with chores).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.36.1.2.60_months_through_kindergarten Begins to show self-direction in actions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-10 Selectively focuses attention based on task difficulty and shifts attention toward teacher's goal; demonstrates concentrated effort

SED.2.36.1.3.60_months_through_kindergarten Differentiates preferences for self and others (e.g., "I like to play with blocks." "She likes to play with trucks.").

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.4.60_months_through_kindergarten Verbalizes their individual abilities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.5.60_months_through_kindergarten Identifies roles within family, school, and community.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.36.1.6.60_months_through_kindergarten Asks for help, as needed.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth	Begin to calm self for very brief periods.

Birth through 8 Months

SED.2.37.1.1.Birth_through_8_months Can calm self for very brief periods by sucking or staring at an object.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.2.37.1.2.Birth_through_8_months Repeats a sound or gesture that creates an effect (repeatedly shakes a rattle after discovering that it makes a sound).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

SED.2.37.1.3.Birth_through_8_months Recognizes that adults respond to cues.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.2.37.1.4.Birth_through_8_months Explores environment. At first in close contact with caregiver, and then farther away from caregiver as the child grows.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED.2.37.1.5.Birth_through_8_months Looks to caregiver when accomplishing new tasks (sitting, pulling up).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.2.37.1.6.Birth_through_8_months May sometimes show signs of "global empathy" and get upset when someone else is upset.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth	Begin to view self as capable of influencing their environment.

6 to 18 Months

SED.2.37.1.1.6_to_18_months Gives objects or toys to others (picks up a rock then reaches to give it to caregiver).

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED.2.37.1.2.6_to_18_months Smiles when succeeding in a task/activity.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.2.37.1.3.6_to_18_months Monitors caregiver's emotional expressions in situations of uncertainty.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

SED.2.37.1.4.6_to_18_months Begins to express a desire for individuality.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.2.37.1.5.6_to_18_months Says "no" and uses frequent tantrums to express the desire to be independent.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.2.37.1.6.6_to_18_months Shows genuine concern for another's distress.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SED.2.37.1.7.6_to_18_months Projects empathetic behavior of their own needs on another.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SED.2.37.1.8.6_to_18_months Continually needs to stay away from danger.

GOLD® Objectives for Development and Learning

No aligned objectives

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SED.2.37.1.9.6_to_18_months Shows concern about broken toys or damaged goods that do not conform to an expected standard.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth	View self as capable of starting and completing a simple task.

16 to 38 Months

SED.2.37.1.1.16_to_38_months May show a few signs of feelings associated with actions. Recognizes own accomplishments.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.37.1.2.16_to_38_months Shows completed projects (drawing, pile of blocks) to caregiver.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

SED.2.37.1.3.16_to_38_months Acts as if they are capable of doing new tasks and activities (copies use of adult tools, tries to sweep the floor with an adult-sized broom, wants real tools).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

SED.2.37.1.4.16_to_38_months Seeks help after trying something new or challenging.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

SED.2.37.1.5.16_to_38_months Occasionally demonstrates rudimentary self-control when they stop themselves from doing something but is still unreliable.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.2.37.1.6.16_to_38_months Begins to follow internalized rules part of the time (puts self in timeout).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.2.37.1.7.16_to_38_months Uses social referencing (checks out emotional responses of others) to regulate behavior.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	View self as capable of starting and completing a simple task.

16 to 38 Months

SED.2.37.1.8.16_to_38_months Often pretends to discipline doll during play, showing understanding of rules.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.37.1.9.16_to_38_months Still has difficulty transferring rules across time and setting.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.2.37.1.10.16_to_38_months Still relies on caregiver to follow rules and to contain impulses some of the time and may act out if no one else is in the room.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.2.37.1.11.16_to_38_months May not be able to generalize about objects that cannot be touched.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.37.1.12.16_to_38_months Shows several signs of feelings associated with actions, by the end of the period.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.2.37.1.13.16_to_38_months Begins to understand that sharing is important.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.2.37.1.14.16_to_38_months Remains likely to take another child's toy and possessions.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	View self as capable of starting and completing a simple task.

16 to 38 Months

SED.2.37.1.15.16_to_38_months Realizes others' needs may be different from their own.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.2.37.1.16.16_to_38_months Are aware when they have done something wrong and anticipates the feelings of others and possible consequences.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	View self as capable of starting and completing a simple task.

16 to 38 Months

SED.2.37.1.17.16_to_38_months Are aware of differences between moral and social conventional violations and respond by telling other children about the effects of their behavior.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth	Develop sense of competence.

36 to 60 Months

SED.2.37.1.1.36_to_60_months Expresses delight with mastery of a skill (e.g., "I did it myself!").

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-10 Practices skills to reach desired level of personal achievement

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	Develop sense of competence.

36 to 60 Months

SED.2.37.1.2.36_to_60_months Asks others to view own creations (e.g., "Look at my picture!").

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.37.1.3.36_to_60_months Demonstrates confidence in own abilities (e.g., "I can climb to the top of the big slide!" A child in leg braces has a big smile on their face when using a walker by themselves.).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-10 Practices skills to reach desired level of personal achievement

Objective 29 Demonstrates knowledge about self

SED.2.37.1.4.36_to_60_months Expresses own ideas and opinions.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2.37.1.5.36_to_60_months Enjoys the process of creating.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

SED.2.37.1.6.36_to_60_months Demonstrates pride and pleasure when someone reacts to the child's action or creation.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-10 Practices skills to reach desired level of personal achievement

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	Develop sense of competence.

36 to 60 Months

SED.2.37.1.7.36_to_60_months May argue with caregiver about what they are supposed to do.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.37.1.8.36_to_60_months Will use private or inner speech to help remember rules and standards for behavior.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-10 Practices skills to reach desired level of personal achievement

SED.2.37.1.9.36_to_60_months Shows less negativism and complies most of the time.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	Develop sense of competence.

36 to 60 Months

SED.2.37.1.10.36_to_60_months Are more likely to experience guilt when they hit other children, break toys, or make a parent sad.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	Develop sense of competence.

36 to 60 Months

SED.2.37.1.11.36_to_60_months May show a few signs of feelings associated with actions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-10 Manages strong emotions using known strategies

SED.2.37.1.12.36_to_60_months Shows some self+C8618:C8622-criticism, shame, and guilt if they do not succeed or make a mistake.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-2 Expresses feelings during a conflict

SED.2.37.1.13.36_to_60_months Are more consistent in sharing and view it as an obligation.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth	Believe self capable of influencing the surrounding world.

60 Months through Kindergarten

SED.2.37.1.1.60_months_through_kindergarten Takes on new tasks and improves skills with practice (wheeling self in wheelchair).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-10 Practices skills to reach desired level of personal achievement

SED.2.37.1.2.60_months_through_kindergarten Initiates actions or activities with peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-8 Interacts cooperatively in groups of four or five children

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Sub-Domain	Emotional Development
Goal	Self-Efficacy: 37: Children demonstrate belief in their abilities.
Developmental Growth (CONT...)	Believe self capable of influencing the surrounding world.

60 Months through Kindergarten

SED.2.37.1.3.60_months_through_kindergarten Views self as capable of starting and completing a task.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-10 Practices skills to reach desired level of personal achievement

SED.2.37.1.4.60_months_through_kindergarten Expresses delight over a successful project and wants others to like it too.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-10 Practices skills to reach desired level of personal achievement
Objective 29 Demonstrates knowledge about self

SED.2.37.1.5.60_months_through_kindergarten Persists with tasks until finished.

GOLD® Objectives for Development and Learning

Objective 11b Persists
Objective 11b-8 Plans and pursues own goal until it is reached

SED.2.37.1.6.60_months_through_kindergarten Participates in community service projects.

GOLD® Objectives for Development and Learning
No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth	Begin to calm and sooth self for brief periods of time.

Birth through 8 Months

SED.2.38.1.1.Birth_through_8_months Signals needs with sounds or motions (cries when hungry or reaches for wanted object of comfort).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.2.38.1.2.Birth_through_8_months Relaxes or stops crying when comforted (when swaddled or spoken to softly).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED.2.38.1.3.Birth_through_8_months Comforts self by clutching, sucking, or stroking when tired or stressed (calm while stroking or holding soft blanket; get fist, fingers, or pacifier to mouth for self-soothing).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.2.38.1.4.Birth_through_8_months Cries or uses other vocalizations, facial expressions, or body language to express emotions and to get needs met.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.2.38.1.5.Birth_through_8_months Communicates need for support or help from adults (holds out arms when tired).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.2.38.1.6.Birth_through_8_months Anticipates routine interactions (lifts arms toward caregiver to be picked up).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.2.38.1.7.Birth_through_8_months Develops increasing consistency in sleeping, waking, and eating patterns.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.38.1.8.Birth_through_8_months Shows awareness of change and routine; may object to changes.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Begin to calm and sooth self for brief periods of time.

Birth through 8 Months

SED.2.38.1.9.Birth_through_8_months Responds to emotional cues and social situations (crying when other babies cry).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth	Begin to recognize and respond to the emotional cues of others.

6 to 18 Months

SED.2.38.1.1.6_to_18_months Seeks caregiver's support and attention when feeling strong emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-2 Uses adult support to calm self

SED.2.38.1.2.6_to_18_months Begins to control impulses (says "no" when reaching for forbidden object; restrains self from stepping on a book on the floor).

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.38.1.3.6_to_18_months Engages in some regular behaviors (sings or babbles self to sleep, goes to high chair to be fed).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections
Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

SED.2.38.1.4.6_to_18_months Participates in routine interactions (quiets body when picked up; cooperates in dressing).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Begin to recognize and respond to the emotional cues of others.

6 to 18 Months

SED.2.38.1.5.6_to_18_months Follows some consistently set rules and routines.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

SED.2.38.1.6.6_to_18_months Smiles, waves, or laughs in response to positive adult interaction.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.2.38.1.7.6_to_18_months Shakes head or gestures to indicate wants and needs.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth	Learn to accept limits and boundaries with adult support.

16 to 38 Months

SED.2.38.1.1.16_to_38_months Matches emotions to environment and situations.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Learn to accept limits and boundaries with adult support.

16 to 38 Months

SED.2.38.1.2.16_to_38_months Tests limits and strives for independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs

SED.2.38.1.3.16_to_38_months Anticipates and manages emotions associated with them (helps to pick-up and put away blocks at cleanup time).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.2.38.1.4.16_to_38_months Recognizes and expresses emotions towards familiar persons, pets, or possessions with appropriate facial expressions, words, gestures, signs, or other means.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-2 Expresses feelings during a conflict

SED.2.38.1.5.16_to_38_months Learns about and begins to name own feelings.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SED.2.38.1.6.16_to_38_months Realizes that it is okay to feel silly, sad, angry, and all other emotions.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-2 Expresses feelings during a conflict

SED.2.38.1.7.16_to_38_months Seeks caregiver's support when needing help.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-4 Comforts self by seeking out special object or person

SED.2.38.1.8.16_to_38_months Shows anxiety over separation from teacher but calms down once teacher has left.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Learn to accept limits and boundaries with adult support.

16 to 38 Months

SED.2.38.1.9.16_to_38_months Plays near and is interested in other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Learn to accept limits and boundaries with adult support.

16 to 38 Months

SED.2.38.1.10.16_to_38_months Will offer or take toys from other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.2.38.1.11.16_to_38_months Begins to understand the concept of property ("yours, "his," "mine").

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.38.1.12.16_to_38_months Will carry out simple one- or two-step directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

SED.2.38.1.13.16_to_38_months May become easily frustrated with challenging tasks (cries when a toy won't do what they want, or they can't get their socks off).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth	Become increasingly able to control actions, words, and emotions in response to a situation or an adult request, with some adult assistance.

36 to 60 Months

SED.2.38.1.1.36_to_60_months Expresses strong emotions constructively, at times and with assistance.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

SED.2.38.1.2.36_to_60_months Expresses ownership of feelings and desires to control self, with assistance.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

SED.2.38.1.3.36_to_60_months Calms self after having strong emotions, with guidance (goes to quiet area or requests favorite book to be read when upset).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

SED.2.38.1.4.36_to_60_months Sometimes waits for turn and shows patience during group activities.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

SED.2.38.1.5.36_to_60_months Sticks with difficult tasks without becoming overly frustrated.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

SED.2.38.1.6.36_to_60_months Participates easily in routine activities (meal time, snack time, bedtime).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Become increasingly able to control actions, words, and emotions in response to a situation or an adult request, with some adult assistance.

36 to 60 Months

SED.2.38.1.7.36_to_60_months Follows simple rules without reminders (handles toys with care).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.2.38.1.8.36_to_60_months Demonstrates increasing ability to use materials purposefully, safely, and respectfully.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Become increasingly able to control actions, words, and emotions in response to a situation or an adult request, with some adult assistance.

36 to 60 Months

SED.2.38.1.9.36_to_60_months Adapts to changes in daily schedule.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-8 Applies basic rules in new but similar situations

SED.2.38.1.10.36_to_60_months Predicts what comes next in the day, when there is an established and consistent schedule.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections
Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

SED.2.38.1.11.36_to_60_months Names and talks about own emotions.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-2 Expresses feelings during a conflict

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Become increasingly able to control actions, words, and emotions in response to a situation or an adult request, with some adult assistance.

36 to 60 Months

SED.2.38.1.12.36_to_60_months Uses pretend play to understand and respond to emotions.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.38.1.13.36_to_60_months Associates emotions with words, and facial and body expressions.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED.2.38.1.14.36_to_60_months Uses drawing, painting, and clay to express emotions.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth	Manage and express feelings appropriately, most of the time.

60 Months through Kindergarten

SED.2.38.1.1.60_months_through_kindergarten Expresses self in safe and appropriate ways (expresses anger or sadness without fights).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Manage and express feelings appropriately, most of the time.

60 Months through Kindergarten

SED.2.38.1.2.60_months_through_kindergarten Shows ability to control destructive impulses, with guidance.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

SED.2.38.1.3.60_months_through_kindergarten Seeks peaceful resolution to conflict.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

SED.2.38.1.4.60_months_through_kindergarten Stops and listens to instructions before jumping into activity, with guidance.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-8 Follows detailed, instructional, multistep directions

SED.2.38.1.5.60_months_through_kindergarten Participates in own care routines when there is a special health care need.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.38.1.6.60_months_through_kindergarten Follows rules in different settings (lowers voice when entering library).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

SED.2.38.1.7.60_months_through_kindergarten Applies rules in new but similar situations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-8 Applies basic rules in new but similar situations

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Sub-Domain	Emotional Development
Goal	Self-Control: 38: Children regulate their feelings and impulses.
Developmental Growth (CONT...)	Manage and express feelings appropriately, most of the time.

60 Months through Kindergarten

SED.2.38.1.8.60_months_through_kindergarten Explains simple family or classroom rules to others.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

SED.2.38.1.9.60_months_through_kindergarten Expresses feelings through play.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED.2.38.1.10.60_months_through_kindergarten Shares own excitement with peers, caregivers, and adults.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.2.38.1.11.60_months_through_kindergarten Acknowledges sadness about loss (changes in caregiver, divorce, or death).

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED.2.38.1.12.60_months_through_kindergarten Does not inhibit emotional expression (cries when feeling sad).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-8 Controls strong emotions in an appropriate manner most of the time

SED.2.38.1.13.60_months_through_kindergarten Names some types/levels of emotion (frustrated, angry).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

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Domain	General Knowledge (GK)
Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth	Begin to develop awareness of quantity.

Birth through 8 Months

GK.1.39.1.1.Birth_through_8_months Begins to show awareness of differences between people and objects.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.1.39.1.2.Birth_through_8_months Begins to show awareness of small quantity differences; looking at or reaching for two or more people or objects.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.3.Birth_through_8_months Begins to respond to the spoken concept, "more" in reference to food or play.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.4.Birth_through_8_months Shows cues of hunger and fullness.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

GK.1.39.1.5.Birth_through_8_months Uses gestures to request "more."

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.6.Birth_through_8_months Responds by focusing on an object pointed to by someone.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6 to 18 Months

GK.1.39.1.1.6_to_18_months Begins to show awareness of differences between people and objects.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.1.39.1.2.6_to_18_months Begins to show awareness of small quantity differences; looking at or reaching for two or more people or objects.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.3.6_to_18_months Begins to respond to the spoken concept, "more" in reference to food or play.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.4.6_to_18_months Shows cues of hunger and fullness.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

GK.1.39.1.5.6_to_18_months Uses gestures to request "more."

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.6.6_to_18_months Responds by focusing on an object pointed to by someone.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth	Compare differences between two or more objects or groups of objects. Compare differences in the quantity of objects.

16 to 38 Months

GK.1.39.1.1.16_to_38_months Matches objects by a single characteristic (size, color, shape, or quantity).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

GK.1.39.1.2.16_to_38_months Sorts objects by a single characteristic (size, color, shape, or quantity).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

GK.1.39.1.3.16_to_38_months May begin to imitate counting.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

GK.1.39.1.4.16_to_38_months Uses some number words (one, two...).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

GK.1.39.1.5.16_to_38_months Recognizes that a single object is "one" regardless of size, shape, or other attributes.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.6.16_to_38_months Imitates counting rhymes or songs (Five Little Monkeys).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Compare differences between two or more objects or groups of objects. Compare differences in the quantity of objects.

16 to 38 Months

GK.1.39.1.7.16_to_38_months Recognizes some quantities (sees 2 blocks and says, "Two.").

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.8.16_to_38_months Manipulates sets of up to three items.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

GK.1.39.1.9.16_to_38_months Uses words to symbolize quantity and comparisons of quantity (all, some, none, more).

GOLD® Objectives for Development and Learning

No aligned objectives

GK.1.39.1.10.16_to_38_months Understands basic common relations (toothbrush and toothpaste).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth	Use number words and concepts to explore and manipulate quantity, size, and relationships.

36 to 60 Months

GK.1.39.1.1.36_to_60_months Develops understanding of counting process (recognition and naming numerals one, two and three); counting up to ten from memory in home language (e.g., recites, "one, two, three), without assistance.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Use number words and concepts to explore and manipulate quantity, size, and relationships.

36 to 60 Months

GK.1.39.1.2.36_to_60_months Counts up to ten objects; matching numbers one-to-one with objects (cubes, toys, and pennies) within daily activities.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

GK.1.39.1.3.36_to_60_months Develops understanding that when counting items, they must be counted only once, and that none should be left out.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

GK.1.39.1.4.36_to_60_months Begins recognizing that the last number counted represents the "total objects" (for quantities up to ten). Counting is cumulative.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

GK.1.39.1.5.36_to_60_months Applies numbers and counting concepts within daily routines (count numbers of children at the table).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

GK.1.39.1.6.36_to_60_months Applies counting to new situations (counting objects, counting groups).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Use number words and concepts to explore and manipulate quantity, size, and relationships.

36 to 60 Months

GK.1.39.1.7.36_to_60_months Demonstrates understanding that numbers represent quantity (gets three apples out of the box).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

GK.1.39.1.8.36_to_60_months Uses math concepts (more, less, some, many, all, a few, none, huge, tiny, small, smaller, large, larger) to compare quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

GK.1.39.1.9.36_to_60_months May count backwards from ten.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20

GK.1.39.1.10.36_to_60_months Differentiates numerals from letters.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

GK.1.39.1.11.36_to_60_months Recognizes and names some numerals (pointing to written numerals named by adult).

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

GK.1.39.1.12.36_to_60_months Writes and identifies some numerals named by adult.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Use number words and concepts to explore and manipulate quantity, size, and relationships.

36 to 60 Months

GK.1.39.1.13.36_to_60_months Uses meanings of numbers to create strategies for solving problems and responding to practical situations, with assistance (e.g., "Jimmy took two crackers and I didn't get any.").

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth	Count with understanding. Recognize "how many" are in sets of objects; demonstrating an understanding of discrete numbers.

60 Months through Kindergarten

GK.1.39.1.1.60_months_through_kindergarten Tells what number comes before or after a given number up to 10.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

GK.1.39.1.2.60_months_through_kindergarten Tells what number comes before or after a given number up to 20, with assistance.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Count with understanding. Recognize "how many" are in sets of objects; demonstrating an understanding of discrete numbers.

60 Months through Kindergarten

GK.1.39.1.3.60_months_through_kindergarten Demonstrates the difference between addition (more) and subtraction (take away), with assistance.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

GK.1.39.1.4.60_months_through_kindergarten Understands that quantity is not affected by the arrangement of the objects being counted.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

GK.1.39.1.5.60_months_through_kindergarten Understands that when counting items, they must be counted only once and none should be left out.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Count with understanding. Recognize "how many" are in sets of objects; demonstrating an understanding of discrete numbers.

60 Months through Kindergarten

GK.1.39.1.6.60_months_through_kindergarten Uses numbers to predict and make realistic guesses (e.g., "I think there are about 20 marbles in that jar.").

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Count with understanding. Recognize "how many" are in sets of objects; demonstrating an understanding of discrete numbers.

60 Months through Kindergarten

GK.1.39.1.7.60_months_through_kindergarten Puts numeral cards in order 1 to 10.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.1.39.1.8.60_months_through_kindergarten Counts backwards from 10.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20

GK.1.39.1.9.60_months_through_kindergarten Shows the verbal, symbolic, and physical representation of a number up to 10.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-10 Represents how many by writing one-, two-, and three-digit numerals to 120; uses relational symbols (<, >, =) to indicate relationships between whole numbers

GK.1.39.1.10.60_months_through_kindergarten Understands and uses numbers in meaningful ways.

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-6 Organizes, represents, and analyzes data with up to three categories; uses simple numerical summaries (counts, tallies) and ordinal terms to describe findings

GK.1.39.1.11.60_months_through_kindergarten Demonstrates knowledge of our numeration system by counting forward by ones to at least 31.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Count with understanding. Recognize "how many" are in sets of objects; demonstrating an understanding of discrete numbers.

60 Months through Kindergarten

GK.1.39.1.12.60_months_through_kindergarten Identifies a penny as a value of money.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-8 Tells and writes time in hours and half-hours using both analog and digital clocks; makes amounts using pennies (P), nickels (N), and dimes (D)

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Count with understanding. Recognize "how many" are in sets of objects; demonstrating an understanding of discrete numbers.

60 Months through Kindergarten

GK.1.39.1.13.60_months_through_kindergarten Selects strategies appropriate for solving a problem.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

GK.1.39.1.14.60_months_through_kindergarten Performs computation accurately.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

GK.1.39.1.15.60_months_through_kindergarten Uses concrete objects to illustrate the concepts of addition and subtraction.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

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Sub-Domain	Mathematics and Numeracy
Goal	Number Sense and Operations: 39: Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.
Developmental Growth (CONT...)	Count with understanding. Recognize "how many" are in sets of objects; demonstrating an understanding of discrete numbers.

60 Months through Kindergarten

GK.1.39.1.16.60_months_through_kindergarten Estimates and judges reasonableness of results.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-8 Solves, represents, and explains two-step word problems of various types (equal-sized groups, arrays, measurement quantities) using properties of whole number operations and multiplication/division inverse relationships; uses estimation strategies (mental number line, rounding) to determine if answers are reasonable

GK.1.39.1.17.60_months_through_kindergarten Uses estimation to identify a number of objects and evaluates the reasonableness of an answer.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth	Show awareness of spatial relationships.

Birth through 8 Months

GK.1.40.1.1.Birth_through_8_months Begins to show awareness of own body space.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GK.1.40.1.2.Birth_through_8_months Holds, handles, and plays with toys and objects (different sizes and shapes).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).

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Developmental Growth	Compare spatial relationships

6 to 18 Months

GK.1.40.1.1.6_to_18_months Increases awareness of body space in relation to people and objects.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

GK.1.40.1.2.6_to_18_months Groups/arranges a few objects by size (smaller and bigger), with assistance.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

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Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth (CONT...)	Compare spatial relationships

6 to 18 Months

GK.1.40.1.3.6_to_18_months Fills and empties containers with objects.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

GK.1.40.1.4.6_to_18_months Nests two to three sequential cups or blocks.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth (CONT...)	Compare spatial relationships

6 to 18 Months

GK.1.40.1.5.6_to_18_months Takes objects apart and attempts to put them together.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth	Order and sequence objects according to different dimensions.

16 to 38 Months

GK.1.40.1.1.16_to_38_months Uses size words, such as "many," "big," and "little," appropriately.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

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Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth (CONT...)	Order and sequence objects according to different dimensions.

16 to 38 Months

GK.1.40.1.2.16_to_38_months Fills and empties containers (with sand or water).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

GK.1.40.1.3.16_to_38_months Compares the size of various everyday objects (puts different people's shoes side by side to see which is longest).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

GK.1.40.1.4.16_to_38_months Identifies objects by a single characteristic such as big or small, heavy or light, and tall or short; with assistance.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

GK.1.40.1.5.16_to_38_months Looks at two objects and identifies which one is bigger or smaller.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

GK.1.40.1.6.16_to_38_months Explores measuring tools (measuring cup, ruler).

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

GK.1.40.1.7.16_to_38_months Demonstrates comparative behavior by nesting up to five cups.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

GK.1.40.1.8.16_to_38_months Orders objects by size, volume, height, weight, and length; with assistance.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

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Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth	Use geometric modeling and spatial reasoning according to different dimensions.

36 to 60 Months

GK.1.40.1.1.36_to_60_months Engages in activities that explore and develop vocabulary for measurable properties such as length and weight, or capacity.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

GK.1.40.1.2.36_to_60_months Compares amongst several objects based on one or more attributes (length, size, weight) using words such as "shorter", "bigger", or "lighter".

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

GK.1.40.1.3.36_to_60_months Understands positional terms such as "between", "inside", "over", "under", and "behind".

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

GK.1.40.1.4.36_to_60_months Sorts and classifies objects based on one or more attributes.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

GK.1.40.1.5.36_to_60_months Orders objects by size, volume, height, weight, and length; with assistance.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

GK.1.40.1.6.36_to_60_months Measures objects using variable nonstandard units.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

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Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth	Use geometric modeling and spatial reasoning according to different dimensions.

36 to 60 Months

GK.1.40.1.7.36_to_60_months Begins to measure objects using standard unit (one-inch cubes, paper clips).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

GK.1.40.1.8.36_to_60_months Uses measuring tools in play activities (measuring tape, measuring cups).

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

GK.1.40.1.9.36_to_60_months Measures sand or water using a variety of containers.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

GK.1.40.1.10.36_to_60_months Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

GK.1.40.1.11.36_to_60_months Uses some vocabulary in relationship to measurement tools (scale, cup, ruler). May not have accurate understanding of meaning.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-8 Uses measurement words and some standard measurement tools accurately

GK.1.40.1.12.36_to_60_months Estimates size (e.g., "I'm as tall as the yellow bookshelf.").

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth	Order objects according to spatial attributes using nonstandard and standard units of measurement.

60 Months through Kindergarten

GK.1.40.1.1.60_months_through_kindergarten Compares objects by measurement attributes (longer/shorter, heavy/light, more/less).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

GK.1.40.1.2.60_months_through_kindergarten Exhibits spontaneous comparison by sorting, classifying, and placing objects in series; using a variety of properties (size, volume, height, weight, and length) simultaneously.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

GK.1.40.1.3.60_months_through_kindergarten Begins to measure using standard units in the customary and metric systems (measures inches using a ruler or measuring tape).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-14 Solves one-step word problems related to measurement of liquid volume, mass, area, and perimeter

GK.1.40.1.4.60_months_through_kindergarten Uses picture cookbook to independently measure amounts and follow steps in cooking project.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-8 Uses measurement words and some standard measurement tools accurately

GK.1.40.1.5.60_months_through_kindergarten Estimates how many steps it will take to walk across the room.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.1.40.1.6.60_months_through_kindergarten Uses conventional vocabulary of measurement ("pound", "inch", "cup").

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-8 Uses measurement words and some standard measurement tools accurately

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Sub-Domain	Mathematics and Numeracy
Goal	Measurement: 40: Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).
Developmental Growth	Order objects according to spatial attributes using nonstandard and standard units of measurement.

60 Months through Kindergarten

GK.1.40.1.7.60_months_through_kindergarten Uses basic time vocabulary.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-4 Relates time to daily routines and schedule

GK.1.40.1.8.60_months_through_kindergarten Names days of the week. Orders events in a day.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-4 Relates time to daily routines and schedule

GK.1.40.1.9.60_months_through_kindergarten Compares temperatures (hotter/colder).

GOLD® Objectives for Development and Learning

No aligned objectives

GK.1.40.1.10.60_months_through_kindergarten Reads calendar according to days, weeks, and months.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth	Develop awareness of sounds, sights, or motor activities that occur regularly in daily routines.

Birth through 8 Months

GK.1.41.1.1.Birth_through_8_months Develops awareness of familiar sequences of events in daily routines.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections
Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth (CONT...)	Develop awareness of sounds, sights, or motor activities that occur regularly in daily routines.

Birth through 8 Months

GK.1.41.1.2.Birth_through_8_months Begins to develop expectations for familiar sequences of events in daily routines.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

GK.1.41.1.3.Birth_through_8_months Feel, handle, and explore objects with a variety of textures, shapes, and sizes.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

GK.1.41.1.4.Birth_through_8_months Responds to variations in sounds, smells, tastes, and touch.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth	Notice and respond to patterns

6 to 18 Months

GK.1.41.1.1.6_to_18_months Demonstrates expectations for familiar sequences of events in daily routines.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth	Notice and respond to patterns

6 to 18 Months

GK.1.41.1.2.6_to_18_months Groups a few objects by color, shape, or size; with assistance.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

GK.1.41.1.3.6_to_18_months Begins to match simple two-dimensional shapes in form board and puzzles.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

GK.1.41.1.4.6_to_18_months Reaches for utensils when food is placed in front of them.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

GK.1.41.1.5.6_to_18_months Understands what clothing is for by putting clothing on like hats, socks, loose pants, and shirts.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth	Recall, group, and anticipate familiar sequences of events and use these memories to predict and respond to events.

16 to 38 Months

GK.1.41.1.1.16_to_38_months Shows recognition of sequences of events or objects.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

GK.1.41.1.2.16_to_38_months Repeats actions in sequence such as finger-plays.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth (CONT...)	Recall, group, and anticipate familiar sequences of events and use these memories to predict and respond to events.

16 to 38 Months

GK.1.41.1.3.16_to_38_months Plays with shape toys (the round block goes in the round hole; the square block goes in the square hole).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

GK.1.41.1.4.16_to_38_months Groups objects on the basis of visual characteristics (shape or color) or themes (functional uses such as items for scooping).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

GK.1.41.1.5.16_to_38_months Classifies everyday objects that go together (shoe/sock, pencil/paper, comb/brush).

GOLD® Objectives for Development and Learning

No aligned objectives

GK.1.41.1.6.16_to_38_months With practice and development, uses groupings to create patterns.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth	Recall, group, and anticipate familiar sequences of events and use these memories to predict and respond to events.

16 to 38 Months

GK.1.41.1.7.16_to_38_months Matches simple two dimensional shapes in form board and puzzles (circles, squares, triangles).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

GK.1.41.1.8.16_to_38_months Identifies two geometric shapes (circle, square).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth	Sort, classify, and order objects by color, number, size, or shape. Form simple patterns involving color, number, size, and shape.

36 to 60 Months

GK.1.41.1.1.36_to_60_months Compares shape and size of familiar objects.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

GK.1.41.1.2.36_to_60_months Sorts and builds with two- and three-dimensional shapes (sphere, cube, cone).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth (CONT...)	Sort, classify, and order objects by color, number, size, or shape. Form simple patterns involving color, number, size, and shape.

36 to 60 Months

GK.1.41.1.3.36_to_60_months Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, triangle).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

GK.1.41.1.4.36_to_60_months Draws and creates pictures using various shapes.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

GK.1.41.1.5.36_to_60_months Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth (CONT...)	Sort, classify, and order objects by color, number, size, or shape. Form simple patterns involving color, number, size, and shape.

36 to 60 Months

GK.1.41.1.6.36_to_60_months Describes characteristics of familiar geometric and non-geometric shapes in the environment, with assistance.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

GK.1.41.1.7.36_to_60_months Puts together and takes apart shapes to make other shapes (use two triangles to make a rectangle or square with blocks).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth (CONT...)	Sort, classify, and order objects by color, number, size, or shape. Form simple patterns involving color, number, size, and shape.

36 to 60 Months

GK.1.41.1.8.36_to_60_months Makes and describes patterns including serialization based on numbers, shapes, and size.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

GK.1.41.1.9.36_to_60_months Predicts what comes next in a pattern and completes the pattern.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

GK.1.41.1.10.36_to_60_months Creates or extends a complex pattern with more than two repeating elements.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth	Sort, classify, and order objects by size, number, shape, and other properties.

60 Months through Kindergarten

GK.1.41.1.1.60_months_through_kindergarten Recognizes, names, builds, compares, and sorts two- and three-dimensional shapes (sphere, cube, cone).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth (CONT...)	Sort, classify, and order objects by size, number, shape, and other properties.

60 Months through Kindergarten

GK.1.41.1.2.60_months_through_kindergarten Combines shapes to create two-dimensional figures.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

GK.1.41.1.3.60_months_through_kindergarten Describes characteristics of familiar geometric and non-geometric shapes in the environment, with assistance.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

GK.1.41.1.4.60_months_through_kindergarten Investigates and predicts the results of putting together and taking apart two- and three-dimensional shapes.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

GK.1.41.1.5.60_months_through_kindergarten Recognizes and creates shapes that have symmetry.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-12 Uses essential attributes to label and create quadrilaterals, pentagons, hexagons, and cubes; visualizes and predicts the results of combining and taking apart two-dimensional and three-dimensional shapes

GK.1.41.1.6.60_months_through_kindergarten Recognizes, describes, and extends patterns; and translates from one representation to another.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

GK.1.41.1.7.60_months_through_kindergarten Describes (using rules/generalizations) and replicates patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

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Sub-Domain	Mathematics and Numeracy
Goal	Properties of Ordering: 41: Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem-solving.
Developmental Growth (CONT...)	Sort, classify, and order objects by size, number, shape, and other properties.

60 Months through Kindergarten

GK.1.41.1.8.60_months_through_kindergarten Creates own patterns applying determined rules or generalizations.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth	Show interest in familiar people, objects, and events in their immediate environment.

Birth through 8 Months

GK.2.42.1.1.Birth_through_8_months Observes physical relationships using the senses (turns head toward sounds, mouthing, grasping, reaching).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

GK.2.42.1.2.Birth_through_8_months Shows interest in surroundings by focusing on familiar faces, objects in close proximity (including plants and animals), and events.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	Show interest in familiar people, objects, and events in their immediate environment.

Birth through 8 Months

GK.2.42.1.3.Birth_through_8_months Demonstrates/indicates individual needs (hunger, thirst).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

GK.2.42.1.4.Birth_through_8_months Begins to demonstrate an awareness that people or objects exist after they are no longer present (beginning of object permanence).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth	By observing, begins to describe new or unfamiliar toys, objects, people, and events.

6 to 18 Months

GK.2.42.1.1.6_to_18_months Demonstrates interest in surroundings by focusing on familiar and unfamiliar faces, objects in different environmental settings (including plants and animals), and events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.2.6_to_18_months Notices and begins to express individual wants and needs.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	By observing, begins to describe new or unfamiliar toys, objects, people, and events.

6 to 18 Months

GK.2.42.1.3.6_to_18_months After repeated exposure to the same toys and objects, begins to explore new ways of using these materials.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.4.6_to_18_months Begins to notice and label objects and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.5.6_to_18_months Enjoys outdoor play.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.6.6_to_18_months Observes, and may play with and describe water, sand, and mud.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.7.6_to_18_months Observes and describes sun and clouds (sun is bright, clouds are white).

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.8.6_to_18_months Begins to integrate the simultaneous use of more than one sense (uses sight, touch, and hearing by examining and shaking a toy).

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.9.6_to_18_months Uses senses to explore characteristics of certain living things (scent of flower, rough texture of tree bark).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 25 Demonstrates knowledge of the characteristics of living things

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	By observing, begins to describe new or unfamiliar toys, objects, people, and events.

6 to 18 Months

GK.2.42.1.10.6_to_18_months Shows some understanding of object permanence; looking for people and objects that have disappeared, with assistance.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth	Construct and describe simple observable characteristics of objects, people, and events.

16 to 38 Months

GK.2.42.1.1.16_to_38_months With continued exposure to the same toys and objects, explores new and multiple ways of using these materials.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

GK.2.42.1.2.16_to_38_months Enjoys and expands on choices for outdoor play.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

GK.2.42.1.3.16_to_38_months Enjoys playing with, exploring, and experimenting with water, sand, and mud.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

GK.2.42.1.4.16_to_38_months Notices, understands, and expresses individual wants and needs.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	Construct and describe simple observable characteristics of objects, people, and events.

16 to 38 Months

GK.2.42.1.5.16_to_38_months Demonstrates curiosity about the natural environment and identifies or labels the earth's materials.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

GK.2.42.1.6.16_to_38_months Uses senses to identify details of similarities and differences through observation and exploration.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

GK.2.42.1.7.16_to_38_months Explores and investigates physical properties of living and nonliving things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	Construct and describe simple observable characteristics of objects, people, and events.

16 to 38 Months

GK.2.42.1.8.16_to_38_months Demonstrates increased understanding of object permanence; looking for people and objects that have disappeared.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth	Call attention to, describe, discuss, and explain observable similarities and differences among objects or events.

36 to 60 Months

GK.2.42.1.1.36_to_60_months Shows interest and curiosity in exploring, investigating, and words to describe living and nonliving things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

GK.2.42.1.2.36_to_60_months Uses senses to explore materials, objects, and natural phenomena (sand, pinecones, crawling ants).

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.3.36_to_60_months Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (notices how shells are the same or different; notices objects that float or sink; listens to different sounds that animals make).

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	Call attention to, describe, discuss, and explain observable similarities and differences among objects or events.

36 to 60 Months

GK.2.42.1.4.36_to_60_months Notices, describes, and predicts changes in the environment (dark clouds mean possible rain).

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

GK.2.42.1.5.36_to_60_months Observes, compares, classifies, measures, and communicates observations of events and objects.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.6.36_to_60_months Explores earth science, physical science, and life science through observations and experimentation with concrete objects.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	Call attention to, describe, discuss, and explain observable similarities and differences among objects or events.

36 to 60 Months

GK.2.42.1.7.36_to_60_months Begins to use simple tools (magnifiers, lenses, droppers) for exploration and investigation.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.8.36_to_60_months Predicts the outcome of an investigation based on observation or experience.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.9.36_to_60_months Demonstrates respect for living things (watering plants, trying to avoid stepping on anthills).

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

GK.2.42.1.10.36_to_60_months Explores answers to questions and forms new questions or conclusions.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth	Collect, organize, and display results of observations to construct relationships that help them organize and make sense of the natural world.

60 Months through Kindergarten

GK.2.42.1.1.60_months_through_kindergarten Uses observations, descriptions, and predictions to examine the natural world around them.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

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Sub-Domain	Science
Goal	Scientific Inquiry: 42: Children observe, describe, and collect information by exploring the world around them.
Developmental Growth (CONT...)	Collect, organize, and display results of observations to construct relationships that help them organize and make sense of the natural world.

60 Months through Kindergarten

GK.2.42.1.2.60_months_through_kindergarten Increases awareness and understanding of the physical world as the child collects, organizes, and displays results of observations and experimentations.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

GK.2.42.1.3.60_months_through_kindergarten Makes comparisons based on observations and vocabulary that includes descriptive and comparative words.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.4.60_months_through_kindergarten Makes inferences, draws more meaning than from what is visible, and predicts future events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.5.60_months_through_kindergarten By describing events, compares predictions with what was observed.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.42.1.6.60_months_through_kindergarten Uses scientific tools that are not limited to observations, but also includes locomotion devices (gears and pulleys), technological tools, and measurement devices.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

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Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.
Developmental Growth	Sensory awareness.

Birth through 8 Months

GK.2.43.1.1.Birth_through_8_months Uses senses to begin understanding cause and effect during daily experiences and routines.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

GK.2.43.1.2.Birth_through_8_months Shows surprise when events occur that do not follow expected sequences (shows surprise when a ball rolls into a tube and does not roll out at the opposite end) that may suggest the beginning of object permanence.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.2.43.1.3.Birth_through_8_months Begins to observe and predict the people, objects, and events in the world around them.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.
Developmental Growth	Explores cause and effect relations through observation, and trial and error.

6 to 18 Months

GK.2.43.1.1.6_to_18_months Uses senses and initial attempts at trial and error to solve problems.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.2.6_to_18_months Attempts to repeat cause and effect events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.3.6_to_18_months Observes, describes, and begins to predict the world around them.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

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Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.
Developmental Growth (CONT...)	Explores cause and effect relations through observation, and trial and error.

6 to 18 Months

GK.2.43.1.4.6_to_18_months Shows surprise when events occur that do not follow expected sequences.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.2.43.1.5.6_to_18_months With increased motor skills, actively pursues an object that disappears in an unusual location (object permanence).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

GK.2.43.1.6.6_to_18_months Begins to problem solve when they use a series of actions, an object, or a caregiver to reach a goal (pulling a string to reach an attached toy).

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

GK.2.43.1.7.6_to_18_months Imitates a caregiver's action(s) to solve a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

GK.2.43.1.8.6_to_18_months Begins using trial and error to find a solution to a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.

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Developmental Growth	Vary actions in order to see what happens as a result (cause and effect).

16 to 38 Months

GK.2.43.1.1.16_to_38_months Uses senses, and trial and error to solve problems.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

GK.2.43.1.2.16_to_38_months Expands on their ability to observe, describe, and predict the world around them.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.3.16_to_38_months Increases problem-solving as they use a series of actions, an object, or a caregiver to reach a goal (pulling a string to reach an attached toy) or intentional outcome.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

GK.2.43.1.4.16_to_38_months Imitates and begins to vary a caregiver's action(s) to solve a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

GK.2.43.1.5.16_to_38_months Uses trial and error to find possible solutions to a problem (moving a puzzle piece around to find the right place).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

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Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.
Developmental Growth	Investigate unfamiliar phenomena and both trial and error (sometimes systematic trials), with assistance.

36 to 60 Months

GK.2.43.1.1.36_to_60_months Uses senses and develops strategies (from trial and error) to solve problems.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

GK.2.43.1.2.36_to_60_months Explores the use of investigative tools to extend the senses in a trial and error fashion.

GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

GK.2.43.1.3.36_to_60_months Eagerly observes, describes, and predicts the world around them.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

GK.2.43.1.4.36_to_60_months As child investigates new phenomena, makes progress from trial and error toward a more systematic approach to problem-solving.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

GK.2.43.1.5.36_to_60_months More apt to verbalize observations than ask meaningful questions.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

GK.2.43.1.6.36_to_60_months Uses questioning as a way to engage conversation rather than as an intended means for gathering information.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

GK.2.43.1.7.36_to_60_months Shows curiosity and interest about familiar/unfamiliar and living/nonliving things.

GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

GK.2.43.1.8.36_to_60_months Begins to demonstrate respect for living things.

GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

GK.2.43.1.9.36_to_60_months Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

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Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.
Developmental Growth (CONT...)	Investigate unfamiliar phenomena and both trial and error (sometimes systematic trials), with assistance.

36 to 60 Months

GK.2.43.1.10.36_to_60_months Compares their predictions with actual observations.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.11.36_to_60_months Begins making predictions about changes in the environment that lead to generalizations based on understanding.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

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Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.
Developmental Growth	Plan and conduct simple investigations to explore questions or problems.

60 Months through Kindergarten

GK.2.43.1.1.60_months_through_kindergarten Uses senses combined with specific strategies to solve problems and make predictions that lead to generalizations about the world around them.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.2.60_months_through_kindergarten Uses investigative tools to gather information and extend the senses.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

GK.2.43.1.3.60_months_through_kindergarten Makes inferences, predictions, and generalizations based on observations and experiences.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

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Sub-Domain	Science
Goal	Scientific Inquiry Thinking, Asking, Acting, and Solving Problems: 43: Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.
Developmental Growth (CONT...)	Plan and conduct simple investigations to explore questions or problems.

60 Months through Kindergarten

GK.2.43.1.4.60_months_through_kindergarten Compares predictions with actual observations.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.5.60_months_through_kindergarten Actively asks questions about objects, organisms, and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.6.60_months_through_kindergarten Makes predictions about changes in the environment that lead to generalizations about the natural world.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

GK.2.43.1.7.60_months_through_kindergarten Eagerly acts on curiosity and interest to organize and plan observations, explorations, and experiments with living and nonliving things and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GK.2.43.1.8.60_months_through_kindergarten Respect for living things becomes a personal responsibility.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

GK.2.43.1.9.60_months_through_kindergarten Begins using gathered information (data) to construct and communicate reasonable explanations.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.

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Developmental Growth	Demonstrate a sense of comfort with the familiar.

Birth through 8 Months

GK.3.44.1.1.Birth_through_8_months Recognizes and responds to familiar people, places, activities, and events (smiles when dad enters the room).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

GK.3.44.1.2.Birth_through_8_months Begins to anticipate a familiar setting, group, or routines with trusted primary caregivers.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

GK.3.44.1.3.Birth_through_8_months Responds to a familiar sequence of events in daily routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

GK.3.44.1.4.Birth_through_8_months Begins to demonstrate awareness and response to familiar activities (songs, stories, lullaby) from the home culture.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.5.Birth_through_8_months Shows trust in a relationship dependent on wants and needs satisfied by caregivers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

GK.3.44.1.6.Birth_through_8_months Looks to where things are located in the environment.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

GK.3.44.1.7.Birth_through_8_months Begins to recognize that people move in and out of their immediate environment.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.
Developmental Growth (CONT...)	Demonstrate a sense of comfort with the familiar.

Birth through 8 Months

GK.3.44.1.8.Birth_through_8_months Shows preferences for one adult over another.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

GK.3.44.1.9.Birth_through_8_months Responds to others emotions (happy, sad, angry, excited, tense).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.
Developmental Growth	Engage and respond to familiar people, places, activities, and events within their family, program, community, and culture.

6 to 18 Months

GK.3.44.1.1.6_to_18_months Recognizes and responds to familiar people, places, activities, and events (runs to mother for comfort; reaches out for favorite toy).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

GK.3.44.1.2.6_to_18_months Demonstrates awareness of self and body image (enjoys mirror image and movement).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Social Studies
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Developmental Growth (CONT...)	Engage and respond to familiar people, places, activities, and events within their family, program, community, and culture.

6 to 18 Months

GK.3.44.1.3.6_to_18_months Anticipates, demonstrates, and begins to express enjoyment in response to a familiar setting, group, or routines with trusted primary caregivers.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

GK.3.44.1.4.6_to_18_months Demonstrates expectations for familiar sequence of events in daily routines.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

GK.3.44.1.5.6_to_18_months Demonstrates awareness and responds to familiar activities (songs and stories) from the home culture.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.6.6_to_18_months Develops and maintains trusting relationships with primary caregivers and family members.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

GK.3.44.1.7.6_to_18_months Begins to engage in cooperative pretend play with peers around familiar activities and routines (cooking, cleaning, yard work).

GOLD® Objectives for Development and Learning

No aligned objectives

GK.3.44.1.8.6_to_18_months Increases awareness of where things are located in the environment. Recognizes that people move in and out of their immediate environment.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.9.6_to_18_months Begins to explore familiar environments (within home, child care, familiar spaces).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Developmental Growth (CONT...)	Engage and respond to familiar people, places, activities, and events within their family, program, community, and culture.

6 to 18 Months

GK.3.44.1.10.6_to_18_months Pays attention to adult use of common technological devices and begins to imitate the use of devices (computer, cell phone).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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Developmental Growth (CONT...)	Engage and respond to familiar people, places, activities, and events within their family, program, community, and culture.

6 to 18 Months

GK.3.44.1.11.6_to_18_months May show interest in daily community routines (lawn mowers, road construction, garbage trucks, trains, plains).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.
Developmental Growth	Actively select and participate in daily activities and routines reflecting cultural traditions, values, and beliefs with adults and peers to develop awareness of group membership.

16 to 38 Months

GK.3.44.1.1.16_to_38_months Begins to recognize and associate different environments, activities, and routines with different people needed to develop awareness of group membership.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.2.16_to_38_months Points to, identifies, and describes self and others' mirror images.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.
Developmental Growth (CONT...)	Actively select and participate in daily activities and routines reflecting cultural traditions, values, and beliefs with adults and peers to develop awareness of group membership.

16 to 38 Months

GK.3.44.1.3.16_to_38_months Begins to make predictions about what may happen and connects new experiences to past experiences (understands that a parent goes to work and later returns home).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

GK.3.44.1.4.16_to_38_months Shows recognition of simple sequence in events (naptime is after lunch).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

GK.3.44.1.5.16_to_38_months Actively selects and participates in activities and routines with peers and adults.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

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Developmental Growth (CONT...)	Actively select and participate in daily activities and routines reflecting cultural traditions, values, and beliefs with adults and peers to develop awareness of group membership.

16 to 38 Months

GK.3.44.1.6.16_to_38_months Increases understanding of where things are located in the environment (outdoor shoes are kept in cubbies; dishes are stored in the kitchen).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

GK.3.44.1.7.16_to_38_months Maintains trusting relationships with caregivers and begins developing trusting relationships with peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

GK.3.44.1.8.16_to_38_months Actively selects and engages in pretend play with familiar activities and routines (cooking, cleaning, yard work).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

GK.3.44.1.9.16_to_38_months Demonstrates an awareness of daily routines (gets coat because it is cold outside).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

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Developmental Growth	Actively select and participate in daily activities and routines reflecting cultural traditions, values, and beliefs with adults and peers to develop awareness of group membership.

16 to 38 Months

GK.3.44.1.10.16_to_38_months Begins to recognize the beginning and end of an event and may recall information about the immediate past.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

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Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.
Developmental Growth (CONT...)	Actively select and participate in daily activities and routines reflecting cultural traditions, values, and beliefs with adults and peers to develop awareness of group membership.

16 to 38 Months

GK.3.44.1.11.16_to_38_months Begins to identify items in the store that they want.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

GK.3.44.1.12.16_to_38_months Begins to develop sense of self in relation to the environment (recognizes house as "my home;" building as "my school").

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GK.3.44.1.13.16_to_38_months Begins to role-play with simple objects and toys (pushing doll stroller, feeding doll with toy bottle, pretends to talk on the phone).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.
Developmental Growth	Demonstrate awareness of group membership across family, community, program, and culture as they recognize physical characteristics of self and others within daily activities and routines.

36 to 60 Months

GK.3.44.1.1.36_to_60_months Begins to demonstrate awareness of group membership according to different environments, activities, and routines (farmers grow food on the farm; identifies family members to include mom, dad, siblings, aunts, uncles).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Developmental Growth (CONT...)	Demonstrate awareness of group membership across family, community, program, and culture as they recognize physical characteristics of self and others within daily activities and routines.

36 to 60 Months

GK.3.44.1.2.36_to_60_months Recognizes physical characteristics of self and others around them (two eyes, one nose, black hair, child who is deaf uses sign language).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GK.3.44.1.3.36_to_60_months Observes, describes, and predicts events around them as they connect new experiences to past experiences (when we go to the park; Sunday, yesterday, we went to church).

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

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Developmental Growth (CONT...)	Demonstrate awareness of group membership across family, community, program, and culture as they recognize physical characteristics of self and others within daily activities and routines.

36 to 60 Months

GK.3.44.1.4.36_to_60_months Begins to recognize familiar community helpers and their association with activities, routines, and locations (firefighters, fire truck, fire station; doctor, clinic; policeman, police car).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.5.36_to_60_months Develops and maintains trusting relationships with familiar and unfamiliar peers and adults across settings, routines, and activities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Developmental Growth (CONT...)	Demonstrate awareness of group membership across family, community, program, and culture as they recognize physical characteristics of self and others within daily activities and routines.

36 to 60 Months

GK.3.44.1.6.36_to_60_months Begins to understand own life experience and the different roles of family members.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GK.3.44.1.7.36_to_60_months Understands knowledge and mental relationships used during role-play based on home and family themes (playing house, using tools, caring for those who are sick).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

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Developmental Growth (CONT...)	Demonstrate awareness of group membership across family, community, program, and culture as they recognize physical characteristics of self and others within daily activities and routines.

36 to 60 Months

GK.3.44.1.8.36_to_60_months Begins to use play money for items in role-play situations (play store).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.9.36_to_60_months Uses the term "buy."

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.10.36_to_60_months Recognizes that people rely on others for goods and services (mail delivery, health care, market).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Developmental Growth (CONT...)	Demonstrate awareness of group membership across family, community, program, and culture as they recognize physical characteristics of self and others within daily activities and routines.

36 to 60 Months

GK.3.44.1.11.36_to_60_months Recognizes and uses spatial concepts concerning the beginning and end of an event.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

GK.3.44.1.12.36_to_60_months Recalls information about the immediate past.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

GK.3.44.1.13.36_to_60_months Uses vocabulary associated with time and sequence (now, today, later) during daily routines and activities.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

GK.3.44.1.14.36_to_60_months Constructs geographic concepts and meanings in relation to self and community (the library book is returned to the library a block from home; uses blocks to construct buildings on Main Street).

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

GK.3.44.1.15.36_to_60_months Discusses different people, places, and regions as experienced through books, videos, and television.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.16.36_to_60_months Role-plays with simple machines and transportation toys (using tape measure in road construction with blocks).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Sub-Domain	Social Studies
Goal	Social Studies: 44: Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.
Developmental Growth	Construct mental relationships about group membership across family, community, school, and culture as they recognize and generalize shared and different characteristics of self and others during daily activities and routines

60 Months through Kindergarten

GK.3.44.1.1.60_months_through_kindergarten Constructs mental relationships about group membership between people, places, activities, and events (identifies teammates, recognizes classmates).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.2.60_months_through_kindergarten Recognizes and generalizes shared and different characteristics in relation to others (everyone has hair but with different colors, textures, length; some children run fast; some children have trouble running).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GK.3.44.1.3.60_months_through_kindergarten Makes inferences, predictions, and generalizations about people, activities, and events based on observations and participation in past and present activities and routines (Joey's birthday; David celebrates Hanukah).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.4.60_months_through_kindergarten Demonstrates an understanding of own personal history as part of family, school, and community.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GK.3.44.1.5.60_months_through_kindergarten Explains roles and jobs of community workers within systems of service (mail delivery system, waste disposal system).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Developmental Growth (CONT...)	Construct mental relationships about group membership across family, community, school, and culture as they recognize and generalize shared and different characteristics of self and others during daily activities and routines

60 Months through Kindergarten

GK.3.44.1.6.60_months_through_kindergarten Recognizes and associates different relatives with different locations. Shares and discusses similarities and differences in family travel with peers and adults.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

GK.3.44.1.7.60_months_through_kindergarten Expands on and maintains trusting relationships with familiar and unfamiliar peers and adults across settings, routines, and activities.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.3.44.1.8.60_months_through_kindergarten Examines and explores various family roles in other families to see how they differ from or are the same as their own.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.9.60_months_through_kindergarten Engages in sophisticated role play with themes and plots (police, firemen, teachers, doctors).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.10.60_months_through_kindergarten Negotiates role-play activity and responsibilities according to logic and perspective taking (e.g., "I'll be mommy because I'm a girl; you be daddy because you're a boy.").

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.11.60_months_through_kindergarten Expresses increased understanding of different people, places, and regions as experienced through books, videos, and television.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

GK.3.44.1.12.60_months_through_kindergarten Expands use of vocabulary associated with time ("now", "then", "before", "after", "today", "yesterday", and "tomorrow").

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

GK.3.44.1.13.60_months_through_kindergarten Identifies current events in the community and in other areas or regions.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

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Developmental Growth (CONT...)	Construct mental relationships about group membership across family, community, school, and culture as they recognize and generalize shared and different characteristics of self and others during daily activities and routines

60 Months through Kindergarten

GK.3.44.1.14.60_months_through_kindergarten Uses common technological devices (cell phone, gears, hinges, microwave, computers) for designed purposes (uses a calculator in a play store or lemonade stand).

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

GK.3.44.1.15.60_months_through_kindergarten Describes and explains how machines, inventions, and technology are used in the home (toaster, vacuum, can opener).

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

GK.3.44.1.16.60_months_through_kindergarten Records and discusses calendar and historical events (yesterday, last week, month, or year).

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

GK.3.44.1.17.60_months_through_kindergarten Recognizes that people meet their needs by sharing, trading, and using money to buy goods and services.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.44.1.18.60_months_through_kindergarten Identifies different means of transportation used today to travel from place to place (airplanes, boats).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth	Show range of emotions.

Birth through 8 Months

GK.3.45.1.1.Birth_through_8_months Shows awareness of change and routine with emotional response. May object to changes.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

GK.3.45.1.2.Birth_through_8_months Watches familiar people and responds in relation to their emotions.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

GK.3.45.1.3.Birth_through_8_months Begins to indicate the need for assistance (crying, vocalizing, gesturing) to adults and caregivers.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth	Show awareness of emotions

6 to 18 Months

GK.3.45.1.1.6_to_18_months Indicates the need for assistance (crying, vocalizing, gesturing) to adults and caregivers.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth (CONT...)	Show awareness of emotions

6 to 18 Months

GK.3.45.1.2.6_to_18_months Comforts self by sucking, stroking, or hugging familiar objects (blankets or toys).

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

GK.3.45.1.3.6_to_18_months Responds to emotions expressed by others (crying when others cry).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

GK.3.45.1.4.6_to_18_months Follows simple directions or requests made by caregivers.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

GK.3.45.1.5.6_to_18_months Looks to caregivers for assistance and guidance, when needed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

GK.3.45.1.6.6_to_18_months Begins to become aware of boundaries for people, objects, activities, and settings (must sit in stroller; dog walks on a leash).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

GK.3.45.1.7.6_to_18_months May show interest in self-help skills like feeding and dressing themselves.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

GK.3.45.1.8.6_to_18_months May show interest in helping with household and classroom chores like clearing their spot, feeding the dog, sweeping, and cleaning dishes.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth	Regulate their behavior, with adult assistance, to participate in organized, culturally acceptable ways with familiar people, objects, and events.

16 to 38 Months

GK.3.45.1.1.16_to_38_months Actively seeks assistance by approaching adults and using words to express emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

GK.3.45.1.2.16_to_38_months Comforts self, as needed, using familiar objects.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

GK.3.45.1.3.16_to_38_months Responds to others' expressed emotions in more complex ways (comforting another child).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

GK.3.45.1.4.16_to_38_months Begins to participate as a group member of a family or classroom community (helps clean up, helps prepare snack).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

GK.3.45.1.5.16_to_38_months Increases awareness of physical/spatial boundaries (must stay in nursery room; sit at table to eat snack).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth (CONT...)	Regulate their behavior, with adult assistance, to participate in organized, culturally acceptable ways with familiar people, objects, and events.

16 to 38 Months

GK.3.45.1.6.16_to_38_months Helps with family, school, and community routines, with adult encouragement and assistance.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

GK.3.45.1.7.16_to_38_months May engage in pretend "house" play helping with cleaning, cooking, mowing, painting.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

GK.3.45.1.8.16_to_38_months May show interest in community or neighborhood routines (garbage truck, mail truck, lawn mowing, street sweeper).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth	Follow simple rules and limits. Begin to participate cooperatively in organized, culturally acceptable ways with familiar people, objects, settings, and events.

36 to 60 Months

GK.3.45.1.1.36_to_60_months Shows increased ability to recognize own feelings, control behavior, and follow simple rules and limits.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth (CONT...)	Follow simple rules and limits. Begin to participate cooperatively in organized, culturally acceptable ways with familiar people, objects, settings, and events.

36 to 60 Months

GK.3.45.1.2.36_to_60_months Shows increasing ability to choose acceptable behaviors in group situations.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-8 Interacts cooperatively in groups of four or five children

GK.3.45.1.3.36_to_60_months Shows increased capacity to monitor own behavior; following and contributing to classroom procedures.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-10 Manages strong emotions using known strategies

GK.3.45.1.4.36_to_60_months Uses most materials safely and purposefully in different contexts and settings.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.3.45.1.5.36_to_60_months Manages most transitions and changes in routines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

GK.3.45.1.6.36_to_60_months Recognizes their roles as part of a group.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-8 Interacts cooperatively in groups of four or five children

GK.3.45.1.7.36_to_60_months Shows awareness of group rules and the ability to follow rules.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

GK.3.45.1.8.36_to_60_months Begins to understand reasons or logic assigned to different rules.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

GK.3.45.1.9.36_to_60_months Begins to demonstrate respect for rules at home, school, and community.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-8 Applies basic rules in new but similar situations

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth (CONT...)	Follow simple rules and limits. Begin to participate cooperatively in organized, culturally acceptable ways with familiar people, objects, settings, and events.

36 to 60 Months

GK.3.45.1.10.36_to_60_months Observes that people have needs and wants.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

GK.3.45.1.11.36_to_60_months Begins to initiate sharing with the support of adults.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

GK.3.45.1.12.36_to_60_months Begins to identify individuals who are helpful to people in their everyday lives (principal, police officer).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.45.1.13.36_to_60_months Begins to take own initiative to be helpful to family, school, and community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.45.1.14.36_to_60_months No Correlations

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.45.1.15.36_to_60_months Begins to demonstrate respect for the opinions, feelings, and actions of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

GK.3.45.1.16.36_to_60_months Demonstrates the ability to make choices and take responsibility for own actions.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).

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Developmental Growth	Monitor and regulate behavior, emotions, and actions required to successfully and cooperatively participate with familiar and unfamiliar people, objects, settings, and events in varying group arrangements.

60 Months through Kindergarten

GK.3.45.1.1.60_months_through_kindergarten Actively monitors and regulates own behavior, emotions, and actions needed to successfully participate cooperatively in a variety of activities.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

GK.3.45.1.2.60_months_through_kindergarten States own feelings, needs, and opinions; and can also recognize others' feelings, needs, and opinions (perspective taking).

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

GK.3.45.1.3.60_months_through_kindergarten Uses perspective taking to resolve conflict without harming self, others, or property.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-12 Considers multiple viewpoints when solving conflicts

GK.3.45.1.4.60_months_through_kindergarten Demonstrates respect and appreciation for the opinions and recognizes others' feelings and actions.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth (CONT...)	Monitor and regulate behavior, emotions, and actions required to successfully and cooperatively participate with familiar and unfamiliar people, objects, settings, and events in varying group arrangements.

60 Months through Kindergarten

GK.3.45.1.5.60_months_through_kindergarten Names rules and the reasons for them.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

GK.3.45.1.6.60_months_through_kindergarten Discusses how groups make decisions and solve problems.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

GK.3.45.1.7.60_months_through_kindergarten Identifies ways to be helpful to family and school.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.45.1.8.60_months_through_kindergarten Participates cooperatively with self-direction in classroom events that promote community interdependence.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

GK.3.45.1.9.60_months_through_kindergarten Manages transitions and changes in routines throughout the day.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

GK.3.45.1.10.60_months_through_kindergarten Demonstrates ways to be helpful to the environment and the community; and understands why it is important.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.3.45.1.11.60_months_through_kindergarten Demonstrates understanding of how people in the community help each other and encourage others to help.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GK.3.45.1.12.60_months_through_kindergarten Takes initiative to be helpful and encourages others' cooperation within the family, school, and community.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Social Studies
Goal	Social Studies: 45: Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).
Developmental Growth (CONT...)	Monitor and regulate behavior, emotions, and actions required to successfully and cooperatively participate with familiar and unfamiliar people, objects, settings, and events in varying group arrangements.

60 Months through Kindergarten

GK.3.45.1.13.60_months_through_kindergarten Names rules and demonstrates that child understands the reasons for rules and the need to follow them in relation to self and others.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth	Responds to light, color, sound, texture, and motion.

Birth through 8 Months

GK.4.46.1.1.Birth_through_8_months Gazes at pictures, photographs, and mirror images.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Objective 33 Explores the visual arts

GK.4.46.1.2.Birth_through_8_months Seeks visual complexity such as light and dark or strong patterns. Visually tracks moving colorful objects or persons.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth (CONT...)	Responds to light, color, sound, texture, and motion.

Birth through 8 Months

GK.4.46.1.3.Birth_through_8_months Enjoys repetition.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

GK.4.46.1.4.Birth_through_8_months Imitates sounds, facial expressions, and gestures of another person.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

GK.4.46.1.5.Birth_through_8_months Responds to music and dancing in caregiver's arms.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth	Responds to visual, auditory, tactile stimulation with kinesthetic and sensory exploration.

6 to 18 Months

GK.4.46.1.1.6_to_18_months Experiments with a variety of sound sources (rattles, bells).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth (CONT...)	Responds to visual, auditory, tactile stimulation with kinesthetic and sensory exploration.

6 to 18 Months

GK.4.46.1.2.6_to_18_months Explores sounds by making changes in pitch and loudness, and mimicking animal sounds.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.3.6_to_18_months Exhibits an increased variety of movements to express self using different body parts.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

GK.4.46.1.4.6_to_18_months Dances or moves to music.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

GK.4.46.1.5.6_to_18_months Imitates sounds or actions of an animal or object.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

GK.4.46.1.6.6_to_18_months Experiments with a variety of art materials (paint, markers, crayons, pencils).

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

GK.4.46.1.7.6_to_18_months Shows preferences for colors, textures, shapes, and sizes.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

GK.4.46.1.8.6_to_18_months Tries on dress-ups and simple costumes for play, dancing, or just for the sake of trying on the item.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth	Use singing, drawing/painting, and movement to express self and make meaning of experiences.

16 to 38 Months

GK.4.46.1.1.16_to_38_months Makes up rhymes and songs.

GOLD® Objectives for Development and Learning
Objective 34 Explores musical concepts and expression

GK.4.46.1.2.16_to_38_months Uses a variety of materials for tactile experience and exploration (paint, glue, 3 dimensional materials, musical instruments, dance).

GOLD® Objectives for Development and Learning
Objective 33 Explores the visual arts
Objective 34 Explores musical concepts and expression
Objective 35 Explores dance and movement concepts

GK.4.46.1.3.16_to_38_months Engages in messy play activities such as painting, water-play, and building sand structures.

GOLD® Objectives for Development and Learning
No aligned objectives

GK.4.46.1.4.16_to_38_months Engages in the artistic process with enthusiasm.

GOLD® Objectives for Development and Learning
Objective 33 Explores the visual arts

GK.4.46.1.5.16_to_38_months Explores various ways of moving with or without music.

GOLD® Objectives for Development and Learning
Objective 35 Explores dance and movement concepts

GK.4.46.1.6.16_to_38_months Explores simple songs using voice and/or instruments.

GOLD® Objectives for Development and Learning
Objective 34 Explores musical concepts and expression

GK.4.46.1.7.16_to_38_months Makes up songs and uses the voice as the primary instrument.

GOLD® Objectives for Development and Learning
Objective 15b Notices and discriminates alliteration
Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds
Objective 34 Explores musical concepts and expression

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth	Use singing, drawing/painting, and movement to express self and make meaning of experiences.

16 to 38 Months

GK.4.46.1.8.16_to_38_months Engages in pretend play with hats, clothing props, shoes, purses, and other props.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

GK.4.46.1.9.16_to_38_months Enjoys picture books; especially with photographs of familiar objects or places.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

GK.4.46.1.10.16_to_38_months Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

GK.4.46.1.11.16_to_38_months Uses objects for more than one purpose (big hat used for a baby carrier).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth	Uses artistic expression and language to communicate emotions and make meaning of experiences.

36 to 60 Months

GK.4.46.1.1.36_to_60_months Participates in group music experiences (sings, finger plays, chants, musical instruments).

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.2.36_to_60_months Explores simple songs using voice and/or instruments.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.3.36_to_60_months Remembers the words to an oft-repeated song.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth (CONT...)	Uses artistic expression and language to communicate emotions and make meaning of experiences.

36 to 60 Months

GK.4.46.1.4.36_to_60_months Makes up songs and uses the voice as the primary instrument.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.5.36_to_60_months Asks to sing a particular song.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.6.36_to_60_months Participates freely in dramatic play activities (pantomimes movement of familiar things, acts out stories, re-enacts events from his/her own life).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

GK.4.46.1.7.36_to_60_months Tries one type of art many times (painting at easel several days in a row, using different colors, or covering the whole paper with paint).

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

GK.4.46.1.8.36_to_60_months Uses a variety of media and tools to create original works of art.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.4.46.1.9.36_to_60_months Creates artwork with details representing ideas, experiences, and feelings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth (CONT...)	Uses artistic expression and language to communicate emotions and make meaning of experiences.

36 to 60 Months

GK.4.46.1.10.36_to_60_months Performs simple elements of drama (audience, actors, stage).

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

GK.4.46.1.11.36_to_60_months Pretends to be on stage and uses a microphone to sing.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.12.36_to_60_months Uses clay and other medium to create three-dimensional sculptures.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth	Display a repertoire of skills for using tools of art, music, and vocabulary to show knowledge and feelings.

60 Months through Kindergarten

GK.4.46.1.1.60_months_through_kindergarten Uses music to express thoughts, feelings, and energy.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.2.60_months_through_kindergarten Expresses his/her feelings and ideas through creative art, drama, and movement.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

GK.4.46.1.3.60_months_through_kindergarten Uses simple instruments such as rhythm sticks, tambourines, or drums to create rhythm, beat, and patterns.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Creative Arts
Goal	Expression and Representation: 46: Children use creative arts to express and represent what they know, think, believe, or feel.
Developmental Growth (CONT...)	Display a repertoire of skills for using tools of art, music, and vocabulary to show knowledge and feelings.

60 Months through Kindergarten

GK.4.46.1.4.60_months_through_kindergarten Shows interest in more complicated instruments (piano, guitar, marimba, drums).

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.5.60_months_through_kindergarten Enjoys singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

GK.4.46.1.6.60_months_through_kindergarten Develops ability to plan and work, both alone and with others; and to demonstrate care, persistence, and elaboration in a variety of art projects.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

GK.4.46.1.7.60_months_through_kindergarten Illustrates dictated books, adds words to illustrations, and then illustrations to dictated words.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

GK.4.46.1.8.60_months_through_kindergarten Uses a variety of media to express ideas, experiences, and emotions.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

GK.4.46.1.9.60_months_through_kindergarten Finds new ways to use objects and media for creative expression (combining paper cups, collage craps, and carpentry to make a mobile).

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.

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Developmental Growth	Sensory exploration.

Birth through 8 Months

GK.4.47.1.1.Birth_through_8_months Shows interest in sounds, tones, voices, music, colors, and shapes.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

GK.4.47.1.2.Birth_through_8_months Interacts with others through touch and motion.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

GK.4.47.1.3.Birth_through_8_months Reacts to sensory aspects of light, sound, color, texture, and movement.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth	Respond to visual, auditory, tactile stimulation with kinesthetic and sensory exploration.

6 to 18 Months

GK.4.47.1.1.6_to_18_months May enjoy looking at children's books of dance, music, theatre, and visual arts.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 36 Explores drama through actions and language

GK.4.47.1.2.6_to_18_months May enjoy rhythms and songs.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth (CONT...)	Respond to visual, auditory, tactile stimulation with kinesthetic and sensory exploration.

6 to 18 Months

GK.4.47.1.3.6_to_18_months Prefers repetition of familiar songs and rhythmic patterns.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth (CONT...)	Respond to visual, auditory, tactile stimulation with kinesthetic and sensory exploration.

6 to 18 Months

GK.4.47.1.4.6_to_18_months Responds to light, color, patterns, and textures.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

GK.4.47.1.5.6_to_18_months May show interest in tactile experiences like sand, water, mud, and soft or hard surfaces.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

GK.4.47.1.6.6_to_18_months May show interest in art materials (crayons, markers, pens, paper, notebooks).

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth	Explores tools to create light, color, image, music, movement, and textures.

16 to 38 Months

GK.4.47.1.1.16_to_38_months Observes and responds to artwork produced by other individuals and/or cultures.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

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Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth (CONT...)	Explores tools to create light, color, image, music, movement, and textures.

16 to 38 Months

GK.4.47.1.2.16_to_38_months Imitates movement after participating in or watching others perform games, dance, or songs.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

GK.4.47.1.3.16_to_38_months Exhibits interest when watching musical, dance, or theatre performances by other individuals.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

GK.4.47.1.4.16_to_38_months Identifies favorite storybook characters.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.4.47.1.5.16_to_38_months May show interest and work with different art materials like play dough, crayons, markers, scissors, pens, paper, notebooks, book making.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth	Respond to and create symbolic and representation art, music, dance, and dramatic themes.

36 to 60 Months

GK.4.47.1.1.36_to_60_months Watches other children dance and then tries to mimic the dance steps.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

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Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth (CONT...)	Respond to and create symbolic and representation art, music, dance, and dramatic themes.

36 to 60 Months

GK.4.47.1.2.36_to_60_months Listens attentively at a children's concert, play, or puppet show.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

GK.4.47.1.3.36_to_60_months Hums or moves to the rhythm of recorded music.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

GK.4.47.1.4.36_to_60_months Shares various forms of art found in own environment.

GOLD® Objectives for Development and Learning

No aligned objectives

GK.4.47.1.5.36_to_60_months Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

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Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth	Chooses and has opinions about aesthetic likes and dislikes, recognizes familiar cultural forms and shows, and is willing to explore new forms.

60 Months through Kindergarten

GK.4.47.1.1.60_months_through_kindergarten Describes all art forms and considers potential intentions of the artist.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

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Sub-Domain	Creative Arts
Goal	Understanding and Appreciation: 47: Children demonstrate understanding and appreciation of creative arts.
Developmental Growth (CONT...)	Chooses and has opinions about aesthetic likes and dislikes, recognizes familiar cultural forms and shows, and is willing to explore new forms.

60 Months through Kindergarten

GK.4.47.1.2.60_months_through_kindergarten Appreciates the artistic creations of others; the skill of a dancer; or someone's ability to play a musical instrument, sing, or act.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

GK.4.47.1.3.60_months_through_kindergarten Exhibits excitement when a picture or sculpture reminds him/her of people, objects, or events in own life.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

GK.4.47.1.4.60_months_through_kindergarten Comments on the artwork of other children, asking simple questions about methods used and noticing details.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

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Domain	Communication, Language, and Literacy (CLL)
Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth	Respond to environmental sounds and recognize familiar voices.

Birth through 8 Months

CLL.1.48.1.1.Birth_through_8_months Turns to locate the source of a sound.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Domain	Communication, Language, and Literacy (CLL)
Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth (CONT...)	Respond to environmental sounds and recognize familiar voices.

Birth through 8 Months

CLL.1.48.1.2.Birth_through_8_months Orients to speaker in response to communication.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.1.48.1.3.Birth_through_8_months Visually attends to familiar object with verbal cue.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CLL.1.48.1.4.Birth_through_8_months Reaches for familiar objects with verbal cue.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

CLL.1.48.1.5.Birth_through_8_months Shows a preference for human voice to other sounds.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Domain	Communication, Language, and Literacy (CLL)
Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth (CONT...)	Respond to environmental sounds and recognize familiar voices.

Birth through 8 Months

CLL.1.48.1.6.Birth_through_8_months Vocalizes or gestures in response to another person's voice or gesture.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.1.48.1.7.Birth_through_8_months Recognizes familiar sounds and voices.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

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Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth	Recognize names for familiar people and objects. Respond to simple requests.

6 to 18 Months

CLL.1.48.1.1.6_to_18_months Reaches for familiar objects with verbal cue.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

CLL.1.48.1.2.6_to_18_months Shows understanding of words by appropriate behavior or gesture (pointing to, hugging, smiling, crawling towards, reaching).

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth (CONT...)	Recognize names for familiar people and objects. Respond to simple requests.

6 to 18 Months

CLL.1.48.1.3.6_to_18_months Imitates adult actions that go along with simple songs, rhymes, and traditional songs ("Row, Row, Row Your Boat," "Pin Pon," "Eensy Weensy Spider").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

CLL.1.48.1.4.6_to_18_months Follows single-step directions (e.g., "Please bring me the ball.").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

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Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth	Understand increasingly complex statements and requests.

16 to 38 Months

CLL.1.48.1.1.16_to_38_months Shows understanding of words by appropriate behavior or gesture; receptive language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

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Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth	Understand increasingly complex statements and requests.

16 to 38 Months

CLL.1.48.1.2.16_to_38_months Locates items with verbal cue.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.1.48.1.3.16_to_38_months Performs simple actions with verbal cue (jump, wave, get, come).

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.1.48.1.4.16_to_38_months Locates familiar objects, people, and body parts.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.1.48.1.5.16_to_38_months Listens to short and simple stories; read and told.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.48.1.6.16_to_38_months Responds to two-step directions (e.g., "Go into your bedroom and get your socks.").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

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Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth	Understand messages in conversations, directions, music, and stories.

36 to 60 Months

CLL.1.48.1.1.36_to_60_months Attends to simple stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

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Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth (CONT...)	Understand messages in conversations, directions, music, and stories.

36 to 60 Months

CLL.1.48.1.2.36_to_60_months Follows simple oral directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.1.48.1.3.36_to_60_months Gains information and understanding through listening.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-10 Checks for understanding of material presented orally by asking questions and making comments; demonstrates understanding of the differences between verbs and adjectives that are somewhat similar; uses context clues (e.g., known words, facial expressions, gestures) to determine meaning of unknown words or phrases from grade-level material

CLL.1.48.1.4.36_to_60_months Understands messages in conversation.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

CLL.1.48.1.5.36_to_60_months Listens to finger plays, stories, and nursery rhymes.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.48.1.6.36_to_60_months Selects specific details in a story and repeats them.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-14 Summarizes the major points, central message, and underlying themes in grade-appropriate literature and informational texts; indicates how key points support the central idea

CLL.1.48.1.7.36_to_60_months Listens to others in a group discussion for a short period.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-10 Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g., nodding, using appropriate facial expressions)

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Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.
Developmental Growth (CONT...)	Understand messages in conversations, directions, music, and stories.

36 to 60 Months

CLL.1.48.1.8.36_to_60_months Responds to questions with appropriate answers.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.1.48.1.9.36_to_60_months Attends to an adult or peer who is speaking.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-10 Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g., nodding, using appropriate facial expressions)

CLL.1.48.1.10.36_to_60_months Follows multiple-step oral directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-8 Follows detailed, instructional, multistep directions

CLL.1.48.1.11.36_to_60_months Attends to complex stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.1.48.1.12.36_to_60_months Has a growing ability to discern fantasy from reality.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.48.1.13.36_to_60_months Is working on understanding yesterday, today, and tomorrow.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

Sub-Domain	Communication
Goal	Listening: 48: Children demonstrate the meaning of language by listening.

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Developmental Growth	Interpret messages in conversations, directions, music, and stories with increased complexity.

60 Months through Kindergarten

CLL.1.48.1.1.60_months_through_kindergarten Attends to book reading/storytelling for at least five minutes.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.1.48.1.2.60_months_through_kindergarten Listens to others and responds in group conversations and discussions.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.48.1.3.60_months_through_kindergarten Notices different tones and cadences (recognizes the difference between humorous and serious voice inflection).

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.48.1.4.60_months_through_kindergarten Enjoys listening to stories from different sources (in person, on the radio).

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth	Begin communication with facial expressions and vocal play to interact with others.

Birth through 8 Months

CLL.1.49.1.1.Birth_through_8_months Initiates communication by smiling and eye contact.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Begin communication with facial expressions and vocal play to interact with others.

Birth through 8 Months

CLL.1.49.1.2.Birth_through_8_months Changes volume and pitch to convey meaning.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Begin communication with facial expressions and vocal play to interact with others.

Birth through 8 Months

CLL.1.49.1.3.Birth_through_8_months Imitates sounds, signs, or gestures.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth	Progress to more structured sounds, words, and gestures to interact with others.

6 to 18 Months

CLL.1.49.1.1.6_to_18_months Imitates sounds, signs, or gestures.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Progress to more structured sounds, words, and gestures to interact with others.

6 to 18 Months

CLL.1.49.1.2.6_to_18_months Engages in vocal play and turn-taking.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL.1.49.1.3.6_to_18_months Matches facial expression, tone, and words with response.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Progress to more structured sounds, words, and gestures to interact with others.

6 to 18 Months

CLL.1.49.1.4.6_to_18_months Makes new sounds; attempts to say words.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

CLL.1.49.1.5.6_to_18_months Babbles using intonation and tone to convey meaning.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Progress to more structured sounds, words, and gestures to interact with others.

6 to 18 Months

CLL.1.49.1.6.6_to_18_months Uses single-word sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar
Objective 9c-2 Uses one- or two-word sentences or phrases

CLL.1.49.1.7.6_to_18_months Initiates communication using words, signs, and gestures.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-4 Initiates and attends to brief conversations

Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth	Develop communication by moving from simple word combinations and gestures to more complex interactions.

16 to 38 Months

CLL.1.49.1.1.16_to_38_months Initiates communication using jargon, words, signs, and gestures.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Develop communication by moving from simple word combinations and gestures to more complex interactions.

16 to 38 Months

CLL.1.49.1.2.16_to_38_months Changes intonation and tone to convey meaning of words. Uses sound effects in play.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.49.1.3.16_to_38_months Uses descriptors to describe object or event.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

CLL.1.49.1.4.16_to_38_months Vocalizes wants and needs.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CLL.1.49.1.5.16_to_38_months Uses phrases or short sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

CLL.1.49.1.6.16_to_38_months Uses pronouns to refer to self (e.g., "Me do it.").

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

CLL.1.49.1.7.16_to_38_months Asks and answers simple questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.1.49.1.8.16_to_38_months May tell simple stories and recount events.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

CLL.1.49.1.9.16_to_38_months Uses non-verbal gestures and body language to express needs and feelings (gives spontaneous hug).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Develop communication by moving from simple word combinations and gestures to more complex interactions.

16 to 38 Months

CLL.1.49.1.10.16_to_38_months Addresses listener appropriately to get attention (when speaking to another child, uses child's name).

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth	Use communication with purpose to convey a message.

36 to 60 Months

CLL.1.49.1.1.36_to_60_months Asks and answer simple questions (what, where, when).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.1.49.1.2.36_to_60_months Relays a simple message.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Use communication with purpose to convey a message.

36 to 60 Months

CLL.1.49.1.3.36_to_60_months States opinions and preferences using words, signs, or picture boards.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CLL.1.49.1.4.36_to_60_months Speaks clearly enough to be understood by most listeners.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

CLL.1.49.1.5.36_to_60_months Describes objects and events in detail.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place
Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

CLL.1.49.1.6.36_to_60_months Initiates conversation by making statements or asking questions (why, how, what, where).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.1.49.1.7.36_to_60_months Expresses an idea in more than one way.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.49.1.8.36_to_60_months Uses character voices when retelling a story or event.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.49.1.9.36_to_60_months Uses multiple-word sentences to communicate.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar
Objective 9c-6 Uses complete, four- to six-word sentences

CLL.1.49.1.10.36_to_60_months Responds meaningfully in conversation with adults and peers.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Use communication with purpose to convey a message.

36 to 60 Months

CLL.1.49.1.11.36_to_60_months Adjusts communication style appropriately to a variety of settings.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

CLL.1.49.1.12.36_to_60_months Starts to dictate stories or messages for adult to write out.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

CLL.1.49.1.13.36_to_60_months Listens while engaged in conversation in order to extend or connect an idea expressed.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

CLL.1.49.1.14.36_to_60_months Makes comments related to the topic being discussed.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-14 Uses knowledge from discussion to explain ideas and opinions about the topic; explains the main idea when presented with information in a variety of oral formats; uses context to understand literal and non-literal meanings; understands the difference between related words that describe states of mind or degrees of certainty (e.g., might, must, will)

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth	Adjust communication to varied conversational and situational contexts.

60 Months through Kindergarten

CLL.1.49.1.1.60_months_through_kindergarten Initiates conversation by making statements or asking questions.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

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Sub-Domain	Communication
Goal	Oral Communication: 49: Children communicate effectively.
Developmental Growth (CONT...)	Adjust communication to varied conversational and situational contexts.

60 Months through Kindergarten

CLL.1.49.1.2.60_months_through_kindergarten Expresses an idea in more than one way.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.49.1.3.60_months_through_kindergarten Adjusts communication style to listener (when talking to a younger child uses simple words).

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

CLL.1.49.1.4.60_months_through_kindergarten Uses character voices when retelling a story or event.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.49.1.5.60_months_through_kindergarten Understands the concept of writing to communicate information or messages (attempts to write a short phrase or greeting).

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

CLL.1.49.1.6.60_months_through_kindergarten Draws pictures with objects and people to communicate an idea or event, with assistance.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

CLL.1.49.1.7.60_months_through_kindergarten Makes, with assistance, a simple storybook using pictures, personal experience, or culture and some words.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth	Initiate and respond to social interaction from caregiver.

Birth through 8 Months

CLL.1.50.1.1.Birth_through_8_months Turns head in reaction to human sound.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.1.50.1.2.Birth_through_8_months Tracks items of interest (especially people) with eyes.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

CLL.1.50.1.3.Birth_through_8_months Initiates nonverbal cues.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.1.50.1.4.Birth_through_8_months Responds to the environment (smiles, cries, grimaces, etc.)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CLL.1.50.1.5.Birth_through_8_months Seeks and maintains eye contact.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.1.50.1.6.Birth_through_8_months Responds positively to physical touch and contact.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

CLL.1.50.1.7.Birth_through_8_months Imitates facial expressions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Initiate and respond to social interaction from caregiver.

Birth through 8 Months

CLL.1.50.1.8.Birth_through_8_months Initiates communication by smiling and eye contact.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language
Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.1.50.1.9.Birth_through_8_months May return a smile or facial expression with caregiver.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth	Sustain shared interactions.

6 to 18 Months

CLL.1.50.1.1.6_to_18_months Returns a physical demonstration of affection; a laugh or hug.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL.1.50.1.2.6_to_18_months Expresses preference for familiar people.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Sustain shared interactions.

6 to 18 Months

CLL.1.50.1.3.6_to_18_months Responds to nonverbal cues.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

CLL.1.50.1.4.6_to_18_months Engages in vocal play and turn-taking.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL.1.50.1.5.6_to_18_months Initiates communication using words, signs, and gestures.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

CLL.1.50.1.6.6_to_18_months Says "no" meaningfully.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

CLL.1.50.1.7.6_to_18_months Uses object to initiate play with another.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-4 Uses successful strategies for entering groups

CLL.1.50.1.8.6_to_18_months May respond when name is called or signed.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language
Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.1.50.1.9.6_to_18_months Uses nonverbal gestures for social conventions of greeting (waves goodbye).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Sustain shared interactions.

6 to 18 Months

CLL.1.50.1.10.6_to_18_months May participate in during one on-one communication by making sounds or using words.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-2 Engages in simple back-and-forth exchanges with others

Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth	Initiate interaction using social conventions.

16 to 38 Months

CLL.1.50.1.1.16_to_38_months Uses object to initiate play or seek assistance from another child or caregiver.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

CLL.1.50.1.2.16_to_38_months Initiates communication using jargon, words, signs, gestures, and facial expression (e.g., says "hi" and touches a friend).

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-4 Initiates and attends to brief conversations

CLL.1.50.1.3.16_to_38_months Vocalizes wants and needs.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-4 Initiates and attends to brief conversations

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Initiate interaction using social conventions.

16 to 38 Months

CLL.1.50.1.4.16_to_38_months Asks and answers simple questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.1.50.1.5.16_to_38_months Takes turns in simple nonverbal directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Initiate interaction using social conventions.

16 to 38 Months

CLL.1.50.1.6.16_to_38_months May use common expressions of politeness.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

CLL.1.50.1.7.16_to_38_months Attends to speaker for a portion of a conversation, one on one.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

CLL.1.50.1.8.16_to_38_months Makes a related comment (e.g., adult says, "Here is your water," child says "cup" or "water cup").

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Initiate interaction using social conventions.

16 to 38 Months

CLL.1.50.1.9.16_to_38_months Makes a formal verbal or sign request or response (e.g., "Milk please," "More," "May I," "Please," "Thank you").

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

CLL.1.50.1.10.16_to_38_months Participates in conversation that builds on an idea, request, or feelings.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth	Actively seek and engage in social interactions.

36 to 60 Months

CLL.1.50.1.1.36_to_60_months Attends to speaker during a conversation.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-10 Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g., nodding, using appropriate facial expressions)

CLL.1.50.1.2.36_to_60_months Seeks interaction with others (e.g., "Sing along with me," "Read a story.").

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Actively seek and engage in social interactions.

36 to 60 Months

CLL.1.50.1.3.36_to_60_months Interprets subtle, nonverbal cues.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.1.50.1.4.36_to_60_months Asks for help.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.50.1.5.36_to_60_months Initiates and takes turns in group conversations.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-10 Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g., nodding, using appropriate facial expressions)

CLL.1.50.1.6.36_to_60_months Recognizes appropriate time to enter conversation.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-10 Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g., nodding, using appropriate facial expressions)

CLL.1.50.1.7.36_to_60_months Recognizes rising and falling intonations and what they mean (difference between a "what" question and a statement).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-12 Speaks clearly when giving a lengthy description of an event or personal experience to an individual or group; adapts word choices to be appropriate to the audience

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth (CONT...)	Actively seek and engage in social interactions.

36 to 60 Months

CLL.1.50.1.8.36_to_60_months Begins to demonstrate understanding of nonverbal cues (facial expressions for pride, displeasure, encouragement).

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.1.50.1.9.36_to_60_months A bilingual child can adjust language and communication form according to the person with whom he/she is speaking.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.1.50.1.10.36_to_60_months Uses and interprets appropriate language depending on the purpose.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-12 Speaks clearly when giving a lengthy description of an event or personal experience to an individual or group; adapts word choices to be appropriate to the audience

CLL.1.50.1.11.36_to_60_months Communicates appropriately with peers during play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

CLL.1.50.1.12.36_to_60_months Defines the expectations during play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-10 Works with a group toward a shared goal; participates in group games with rules

CLL.1.50.1.13.36_to_60_months Relates personal experiences to others.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Communication
Goal	Conventions of Social Communication: 50: Children comprehend and use conventions of social communication.
Developmental Growth	Use appropriate social conventions in communication with adults and peers.

60 Months through Kindergarten

CLL.1.50.1.1.60_months_through_kindergarten Uses language appropriately with different audiences (uses different words with peers and adults), most of the time.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-10 Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g., nodding, using appropriate facial expressions)

CLL.1.50.1.2.60_months_through_kindergarten Uses language appropriately depending upon the purpose (to tell stories, get information, ask for help), most of the time.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

CLL.1.50.1.3.60_months_through_kindergarten Adjusts intonation and volume in a variety of settings (whispers when a baby is sleeping).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-14 Uses appropriate expression and inflection when relaying details about a story, personal experience, or specific topic to an individual or group

CLL.1.50.1.4.60_months_through_kindergarten Engages appropriately in communication with peers during play (talking, listening, gesturing).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-14 Uses appropriate expression and inflection when relaying details about a story, personal experience, or specific topic to an individual or group

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth	Respond to voices and environmental sounds.

Birth through 8 Months

CLL.2.51.1.1.Birth_through_8_months Moves in response to a voice.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.2.51.1.2.Birth_through_8_months Responds to a caregiver's voice and mouth.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.2.51.1.3.Birth_through_8_months Responds differently to varied voices (angry versus friendly).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

CLL.2.51.1.4.Birth_through_8_months May turn and look at new sounds.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CLL.2.51.1.5.Birth_through_8_months Responds to his/her name.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.

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Developmental Growth	Respond in meaningful, purposeful ways.

6 to 18 Months

CLL.2.51.1.1.6_to_18_months Begins to recognize words (Mama, blankie).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Respond in meaningful, purposeful ways.

6 to 18 Months

CLL.2.51.1.2.6_to_18_months Understands simple phrases (wave bye-bye, up).

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.51.1.3.6_to_18_months Responds with gestures.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.51.1.4.6_to_18_months Responds to the context of "no."

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.51.1.5.6_to_18_months Attends to music or singing.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CLL.2.51.1.6.6_to_18_months Gives objects on request.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.51.1.7.6_to_18_months May look to or go to familiar objects and people when named.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Respond in meaningful, purposeful ways.

6 to 18 Months

CLL.2.51.1.8.6_to_18_months Understands and responds to simple questions (e.g., "Where is the doggie?").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Respond in meaningful, purposeful ways.

6 to 18 Months

CLL.2.51.1.9.6_to_18_months Has a receptive vocabulary of over fifty words in home language.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth	Respond reciprocally to an expanding receptive vocabulary.

16 to 38 Months

CLL.2.51.1.1.16_to_38_months Understands and responds to simple questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Respond reciprocally to an expanding receptive vocabulary.

16 to 38 Months

CLL.2.51.1.2.16_to_38_months Points to body parts.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

CLL.2.51.1.3.16_to_38_months Follows one to three step directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Respond reciprocally to an expanding receptive vocabulary.

16 to 38 Months

CLL.2.51.1.4.16_to_38_months Points to pictures in books.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.2.51.1.5.16_to_38_months Enjoys rhymes and finger plays.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Respond reciprocally to an expanding receptive vocabulary.

16 to 38 Months

CLL.2.51.1.6.16_to_38_months Understands some prepositions.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

CLL.2.51.1.7.16_to_38_months Can match objects and pictures.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

CLL.2.51.1.8.16_to_38_months Identifies objects by function.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Respond reciprocally to an expanding receptive vocabulary.

16 to 38 Months

CLL.2.51.1.9.16_to_38_months Begins to understand action words. Responds to directions that include verbs (run, jump, reach, open).

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.51.1.10.16_to_38_months Identifies some people, objects, and actions by name.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth	Use responses that demonstrate an increased knowledge of specific concepts.

36 to 60 Months

CLL.2.51.1.1.36_to_60_months Identifies objects by category.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.51.1.2.36_to_60_months Identifies objects by attribute.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Use responses that demonstrate an increased knowledge of specific concepts.

36 to 60 Months

CLL.2.51.1.3.36_to_60_months Responds to who, what, where, why, and when questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.2.51.1.4.36_to_60_months Understands simple time concepts (tonight, tomorrow, yesterday).

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-4 Relates time to daily routines and schedule

CLL.2.51.1.5.36_to_60_months Understands relationships expressed by if then, or because sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Use responses that demonstrate an increased knowledge of specific concepts.

36 to 60 Months

CLL.2.51.1.6.36_to_60_months Begins to identify shapes and colors. Understands number concepts (one, all, sets).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.51.1.7.36_to_60_months Correctly answers yes and no questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.2.51.1.8.36_to_60_months Responds appropriately to a request (e.g., "Bring me the green towel.").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Use responses that demonstrate an increased knowledge of specific concepts.

36 to 60 Months

CLL.2.51.1.9.36_to_60_months Has a receptive vocabulary of several hundred words in home language.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Use responses that demonstrate an increased knowledge of specific concepts.

36 to 60 Months

CLL.2.51.1.10.36_to_60_months Distinguishes between real and made-up words.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.51.1.11.36_to_60_months Recognizes and responds to some family and traditional stories and their meanings.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.2.51.1.12.36_to_60_months Identifies parts of an object.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.51.1.13.36_to_60_months Shows interest in why and how things work.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

CLL.2.51.1.14.36_to_60_months Follows simple directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.51.1.15.36_to_60_months Identifies verb tense in pictures.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-12 Uses multiple types of less frequently occurring nouns, including collective and irregular plural nouns; uses reflexive pronouns, past tense of frequently occurring irregular verbs, adjectives, and adverbs; rearranges sentences to produce and expand compound sentences

CLL.2.51.1.16.36_to_60_months Understands full adult sentences.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth (CONT...)	Use responses that demonstrate an increased knowledge of specific concepts.

36 to 60 Months

CLL.2.51.1.17.36_to_60_months Responds to opposites, comparatives, and superlatives.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-14 Produces simple, compound, and complex sentences for multiple purposes; identifies and explains the functions of nouns, pronouns, verbs, adjectives, and adverbs in a sentence; uses regular and irregular verbs, plural nouns, and simple verb tenses; uses correct subject/verb and pronoun/antecedent agreement; uses comparative and superlative adjectives and adverbs; uses coordinating and subordinating conjunctions; recognizes differences between written and spoken English

CLL.2.51.1.18.36_to_60_months Appreciates absurdities.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.51.1.19.36_to_60_months Responds to how questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.2.51.1.20.36_to_60_months Recognizes and follow routines.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

CLL.2.51.1.21.36_to_60_months Follows a change in a routine that has been described.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

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Sub-Domain	Language
Goal	Vocabulary: 51: Children use receptive vocabulary.
Developmental Growth	Use responses that increase participation in specific learning and social contexts.

60 Months through Kindergarten

CLL.2.51.1.1.60_months_through_kindergarten Demonstrates understanding of an increasing number of technical and specialized words (pediatrician is a child's doctor).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.51.1.2.60_months_through_kindergarten Understands words that mean the same thing (synonyms) and some words that mean the opposite thing (antonyms).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth	Initiate sounds and facial expressions.

Birth through 8 Months

CLL.2.52.1.1.Birth_through_8_months Makes sounds to indicate pleasure, discomfort, wants, or pain.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CLL.2.52.1.2.Birth_through_8_months Begins to use basic turn-taking in communication.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Initiate sounds and facial expressions.

Birth through 8 Months

CLL.2.52.1.3.Birth_through_8_months Imitates cooing and babbling.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL.2.52.1.4.Birth_through_8_months Experiments with sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.52.1.5.Birth_through_8_months Imitates facial expressions and reaching.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL.2.52.1.6.Birth_through_8_months Varies intonation.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth	Use meaningful vocalizations and gestures. Use words with intent.

6 to 18 Months

CLL.2.52.1.1.6_to_18_months Uses meaningful vocalizations.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use meaningful vocalizations and gestures. Use words with intent.

6 to 18 Months

CLL.2.52.1.2.6_to_18_months Imitates gestures

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.52.1.3.6_to_18_months Babbles using two-lip sounds ("p," "b," and "m") followed by a vowel sound (ba ba ba da da da).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

CLL.2.52.1.4.6_to_18_months Uses consistent sound combinations to indicate specific object or person ("dada" for daddy).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

CLL.2.52.1.5.6_to_18_months Imitates and repeats words.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

CLL.2.52.1.6.6_to_18_months May use eight to ten understandable words ("daddy," "bottle," "up") and/or "baby signs" ("more," "nursing/bottle," "all done").

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

CLL.2.52.1.7.6_to_18_months Has a vocabulary of 1 to 50 words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

CLL.2.52.1.8.6_to_18_months Uses single words to communicate.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use meaningful vocalizations and gestures. Use words with intent.

6 to 18 Months

CLL.2.52.1.9.6_to_18_months Strings together varied intonation patterns with intent (jargon).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use meaningful vocalizations and gestures. Use words with intent.

6 to 18 Months

CLL.2.52.1.10.6_to_18_months Pairs gestures with words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.52.1.11.6_to_18_months Recognizes consonants and vowels in their vocalizations.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth	Use words and simple phrases with intent.

16 to 38 Months

CLL.2.52.1.1.16_to_38_months Increasingly uses words and phrases.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use words and simple phrases with intent.

16 to 38 Months

CLL.2.52.1.2.16_to_38_months May exhibit a period of silence when learning a second language.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

CLL.2.52.1.3.16_to_38_months Expands vocabulary rapidly (up to 1,000 words by 36 months).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.4.16_to_38_months Initiates gestures.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.5.16_to_38_months Initiates communication.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

CLL.2.52.1.6.16_to_38_months May ask "wh" questions (why and what).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use words and simple phrases with intent.

16 to 38 Months

CLL.2.52.1.7.16_to_38_months Asks others to label unfamiliar objects.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.8.16_to_38_months Starts to use short sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

CLL.2.52.1.9.16_to_38_months Uses personal pronouns (e.g., "Me do it.").

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use words and simple phrases with intent.

16 to 38 Months

CLL.2.52.1.10.16_to_38_months Uses attributes (descriptive words - big boy, red ball).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth	Use phrases and sentences with functional and descriptive vocabulary.

36 to 60 Months

CLL.2.52.1.1.36_to_60_months Uses sentences three to seven words in length.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use phrases and sentences with functional and descriptive vocabulary.

36 to 60 Months

CLL.2.52.1.2.36_to_60_months Takes turns in conversation.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

CLL.2.52.1.3.36_to_60_months Answers why, what, and where questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.2.52.1.4.36_to_60_months Retells an event or story.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use phrases and sentences with functional and descriptive vocabulary.

36 to 60 Months

CLL.2.52.1.5.36_to_60_months Answers simple comprehension questions from a story read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

CLL.2.52.1.6.36_to_60_months Memorizes and recite simple songs and finger plays.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CLL.2.52.1.7.36_to_60_months Uses new vocabulary in spontaneous speech.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.8.36_to_60_months Asks the meaning of unfamiliar words and then experiments with using them.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.9.36_to_60_months Uses words to further describe actions or adjectives (running fast, playing well).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-12 Uses multiple types of less frequently occurring nouns, including collective and irregular plural nouns; uses reflexive pronouns, past tense of frequently occurring irregular verbs, adjectives, and adverbs; rearranges sentences to produce and expand compound sentences

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary.
Developmental Growth (CONT...)	Use phrases and sentences with functional and descriptive vocabulary.

36 to 60 Months

CLL.2.52.1.10.36_to_60_months Uses multiple words to explain ideas (e.g., when talking about primary caregiver says "mother/father" and/or "parent").

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.11.36_to_60_months Uses words to express emotions (happy, sad, tired, scared).

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

CLL.2.52.1.12.36_to_60_months Uses more complex vocabulary to describe events.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

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Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth	Initiate and respond to change and variety in sounds.

Birth through 8 Months

CLL.2.53.1.1.Birth_through_8_months Makes sounds to indicate pleasure, discomfort, wants, or pain.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CLL.2.53.1.2.Birth_through_8_months Varies intonation, volume, and plays with sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.53.1.3.Birth_through_8_months Strings together varied intonation patterns.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth	Begin to use intonation and single words to communicate.

6 to 18 Months

CLL.2.53.1.1.6_to_18_months Strings together varied intonation patterns.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

CLL.2.53.1.2.6_to_18_months Uses no for negation.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-8 Uses increasingly complex English grammar; makes some mistakes typical of young children

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

CLL.2.53.1.3.6_to_18_months Uses intonation to indicate meaning.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

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Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth (CONT...)	Begin to use intonation and single words to communicate.

6 to 18 Months

CLL.2.53.1.4.6_to_18_months Uses single word speech (one word to communicate message; child says, "up" when wanting to be carried by adult) or beginning sign language and symbols ("more," nurse/bottle," all done).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

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Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth (CONT...)	Begin to use intonation and single words to communicate.

6 to 18 Months

CLL.2.53.1.5.6_to_18_months Uses some pronouns (mine).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

CLL.2.53.1.6.6_to_18_months Says short telegraphic sentences (e.g., "Me go." or "There mama.").

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth	Move from using simple words to more complex word order, word combinations, and word endings to convey meaning more fully.

16 to 38 Months

CLL.2.53.1.1.16_to_38_months Uses words and phrases. Uses primary pattern of noun plus verb.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-8 Uses increasingly complex English grammar; makes some mistakes typical of young children

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth (CONT...)	Move from using simple words to more complex word order, word combinations, and word endings to convey meaning more fully.

16 to 38 Months

CLL.2.53.1.2.16_to_38_months Experiments with word endings (ing, regular plural -s, past tense -ed, and possessives 's).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

CLL.2.53.1.3.16_to_38_months Uses negation in phrase form (e.g., "No milk." "Not open.").

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

CLL.2.53.1.4.16_to_38_months Includes adjectives with appropriate placement.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

CLL.2.53.1.5.16_to_38_months Increases phrases from two words to three and four words.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

CLL.2.53.1.6.16_to_38_months Uses three to four-word sentences with noun and verb.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

CLL.2.53.1.7.16_to_38_months Describes a self-made drawing.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

CLL.2.53.1.8.16_to_38_months Uses simple questions in speech but may not use correct grammar.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

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Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth	Use basic Uses articles in sentences (the ball, a cat).

36 to 60 Months

CLL.2.53.1.1.36_to_60_months Uses complete sentences in conversations during play with peers.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

CLL.2.53.1.2.36_to_60_months Begins to use correct question forms.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.53.1.3.36_to_60_months Begins to use prepositions.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.53.1.4.36_to_60_months Talks in sentences with five to six words to describe people, places, and events.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

CLL.2.53.1.5.36_to_60_months Uses more complex grammar and parts of speech.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

CLL.2.53.1.6.36_to_60_months Describes a task, project, and/or event sequentially in three or more sentences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

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Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth (CONT...)	Use basic Uses articles in sentences (the ball, a cat).

36 to 60 Months

CLL.2.53.1.7.36_to_60_months Asks questions for information/clarification.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.2.53.1.8.36_to_60_months Uses sequence sentences in logical order.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.53.1.9.36_to_60_months Begins to correctly use subject and verb tense.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-12 Uses multiple types of less frequently occurring nouns, including collective and irregular plural nouns; uses reflexive pronouns, past tense of frequently occurring irregular verbs, adjectives, and adverbs; rearranges sentences to produce and expand compound sentences

CLL.2.53.1.10.36_to_60_months Strings multiple sentences together in logical order.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

CLL.2.53.1.11.36_to_60_months Uses complex grammar and parts of speech.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

CLL.2.53.1.12.36_to_60_months Combines more than one idea using complex sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

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Sub-Domain	Language
Goal	Grammar and Syntax: 53: children demonstrate progression in grammar and syntax.
Developmental Growth	Use most conventions in speech form and structure.

60 Months through Kindergarten

CLL.2.53.1.1.60_months_through_kindergarten Demonstrates beginning skills in using sentences in a logical sequence.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

CLL.2.53.1.2.60_months_through_kindergarten Uses sentences (in child's home language) that show an emergence of grammatical correctness with subject/verb agreement.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-14 Produces simple, compound, and complex sentences for multiple purposes; identifies and explains the functions of nouns, pronouns, verbs, adjectives, and adverbs in a sentence; uses regular and irregular verbs, plural nouns, and simple verb tenses; uses correct subject/verb and pronoun/antecedent agreement; uses comparative and superlative adjectives and adverbs; uses coordinating and subordinating conjunctions; recognizes differences between written and spoken English

CLL.2.53.1.3.60_months_through_kindergarten Begins to use verb-tense appropriately with regular verbs.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-12 Uses multiple types of less frequently occurring nouns, including collective and irregular plural nouns; uses reflexive pronouns, past tense of frequently occurring irregular verbs, adjectives, and adverbs; rearranges sentences to produce and expand compound sentences

CLL.2.53.1.4.60_months_through_kindergarten Begins to notice when simple sentences do not make sense, with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth	Demonstrate awareness and attention to sounds and human voices.

Birth through 8 Months

CLL.2.54.1.1.Birth_through_8_months Looks at familiar objects when named.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Demonstrate awareness and attention to sounds and human voices.

Birth through 8 Months

CLL.2.54.1.2.Birth_through_8_months Turns and looks at new sounds.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CLL.2.54.1.3.Birth_through_8_months Recognizes own name.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

CLL.2.54.1.4.Birth_through_8_months Attends to speaking.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

CLL.2.54.1.5.Birth_through_8_months Reacts to loud, angry, and friendly voices.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth	Respond and attend to verbal and nonverbal communication.

6 to 18 Months

CLL.2.54.1.1.6_to_18_months Looks at familiar objects when named.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Respond and attend to verbal and nonverbal communication.

6 to 18 Months

CLL.2.54.1.2.6_to_18_months Responds to simple directions (e.g., "Wave bye-bye.").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.54.1.3.6_to_18_months Turns and looks at new sounds.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.2.54.1.4.6_to_18_months Recognizes own name.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.2.54.1.5.6_to_18_months Attends to speaking.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

CLL.2.54.1.6.6_to_18_months Reacts to loud, angry, and friendly voices.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.2.54.1.7.6_to_18_months Through play, may understand prepositions (in and on).

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth	Rapid increase in receptive vocabulary to reflect knowledge of their environment.

16 to 38 Months

CLL.2.54.1.1.16_to_38_months Responds and acts on a familiar object when named.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.54.1.2.16_to_38_months Follows direction, moving from one step to two steps or three steps within a routine.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

CLL.2.54.1.3.16_to_38_months Understands new words rapidly.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.54.1.4.16_to_38_months Understands simple descriptors (hot, wet, tall).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.2.54.1.5.16_to_38_months Begins understanding of size concepts, counting, and family members' names.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

CLL.2.54.1.6.16_to_38_months Responds to yes/no questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

CLL.2.54.1.7.16_to_38_months Understands location phrases.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Rapid increase in receptive vocabulary to reflect knowledge of their environment.

16 to 38 Months

CLL.2.54.1.8.16_to_38_months Recognizes and responds appropriately to nonverbal cues.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth	Respond verbally and non-verbally to verbal and gestural communication.

36 to 60 Months

CLL.2.54.1.1.36_to_60_months Understands new words rapidly.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.54.1.2.36_to_60_months Responds to simple questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.2.54.1.3.36_to_60_months Understands location phrases.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Respond verbally and non-verbally to verbal and gestural communication.

36 to 60 Months

CLL.2.54.1.4.36_to_60_months Follows simple commands.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

CLL.2.54.1.5.36_to_60_months Responds to "wh" questions (what, when).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.2.54.1.6.36_to_60_months Begins to understand and recall information from stories.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Respond verbally and non-verbally to verbal and gestural communication.

36 to 60 Months

CLL.2.54.1.7.36_to_60_months Recognizes and responds appropriately to nonverbal cues.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Respond verbally and non-verbally to verbal and gestural communication.

36 to 60 Months

CLL.2.54.1.8.36_to_60_months Follows directions that involve a two- or three-step sequence of actions, which may not be related (e.g., "Please pick up your toys and then get your shoes.").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

CLL.2.54.1.9.36_to_60_months Extends/expands the thought or idea expressed by another.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

CLL.2.54.1.10.36_to_60_months Engages in conversation that develops a thought or idea (tells about a past event).

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

CLL.2.54.1.11.36_to_60_months Understands and recalls information in books and stories.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

CLL.2.54.1.12.36_to_60_months Understands quantitative concepts (how many more chairs do we need?).

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.54.1.13.36_to_60_months Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-10 Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g., nodding, using appropriate facial expressions)

CLL.2.54.1.14.36_to_60_months Comprehends analogies.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Respond verbally and non-verbally to verbal and gestural communication.

36 to 60 Months

CLL.2.54.1.15.36_to_60_months Understands complex sentences.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth	Respond to verbal and nonverbal communication and recognize subtleties in communication.

60 Months through Kindergarten

CLL.2.54.1.1.60_months_through_kindergarten Follows two-part and three part directions unfamiliar to the daily routine.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-8 Follows detailed, instructional, multistep directions

CLL.2.54.1.2.60_months_through_kindergarten Uses and understands complex sentences in the home language.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

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Sub-Domain	Language
Goal	Comprehension: 54: Children demonstrate comprehension and meaning in language.
Developmental Growth (CONT...)	Respond to verbal and nonverbal communication and recognize subtleties in communication.

60 Months through Kindergarten

CLL.2.54.1.3.60_months_through_kindergarten Plays with language (jokes, riddles, words that sound fun together).

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.54.1.4.60_months_through_kindergarten Begins to represent a storyline through drawing, acting, or singing; with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.54.1.5.60_months_through_kindergarten Retells simple stories in sequence.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-10 Tells stories with clear sequence of events, including a climax and resolution

Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth	Use a variety of vocalizations.

Birth through 8 Months

CLL.2.55.1.1.Birth_through_8_months Vocalizes to get attention (cries to get needs met).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CLL.2.55.1.2.Birth_through_8_months Experiments with and uses sounds and facial expressions.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Use a variety of vocalizations.

Birth through 8 Months

CLL.2.55.1.3.Birth_through_8_months Laughs to display emotion.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.55.1.4.Birth_through_8_months Shows more interest in people than objects.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-2 Shows an interest in the speech of others

CLL.2.55.1.5.Birth_through_8_months Vocalizes to express pleasure and displeasure.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CLL.2.55.1.6.Birth_through_8_months Vocalizes sounds other than crying and cooing.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth	Use vocalizations and words for a variety of purposes

6 to 18 Months

CLL.2.55.1.1.6_to_18_months Produces different cries for different reasons.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Use vocalizations and words for a variety of purposes

6 to 18 Months

CLL.2.55.1.2.6_to_18_months Vocalizes in response to vocalization.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.55.1.3.6_to_18_months Imitates facial expressions.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.55.1.4.6_to_18_months Vocalizes in response to singing.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.55.1.5.6_to_18_months Whines with a purpose.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.55.1.6.6_to_18_months Replaces most gestures with words.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

CLL.2.55.1.7.6_to_18_months Plays simple games with an adult (peek-a-boo, patty cake).

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL.2.55.1.8.6_to_18_months Responds to peer vocalizations and words.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Use vocalizations and words for a variety of purposes

6 to 18 Months

CLL.2.55.1.9.6_to_18_months Says single words to convey meaning (e.g., "Up," meaning, I want up.).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar
Objective 9c-2 Uses one- or two-word sentences or phrases

Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth	Use words, phrases, and sentences to meet social and physical needs.

16 to 38 Months

CLL.2.55.1.1.16_to_38_months Uses gestures or vocalizations to protest or to gain attention.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.55.1.2.16_to_38_months Exchanges gestures with adults.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

CLL.2.55.1.3.16_to_38_months Initiates turn-taking routines.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-4 Initiates and attends to brief conversations

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Use words, phrases, and sentences to meet social and physical needs.

16 to 38 Months

CLL.2.55.1.4.16_to_38_months Uses more words during turn-taking.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Use words, phrases, and sentences to meet social and physical needs.

16 to 38 Months

CLL.2.55.1.5.16_to_38_months Responds to peers with words.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-6 Engages in conversations of at least three exchanges

CLL.2.55.1.6.16_to_38_months Uses words and gestures to engage others in play (gestures and says, "chase!").

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

CLL.2.55.1.7.16_to_38_months Uses short sentences or telegraphic speech to announce what he/she has done.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar
Objective 9c-6 Uses complete, four- to six-word sentences

CLL.2.55.1.8.16_to_38_months Begins to recount an event, with assistance.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place
Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Use words, phrases, and sentences to meet social and physical needs.

16 to 38 Months

CLL.2.55.1.9.16_to_38_months Begins to recall parts of a previously heard story.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

CLL.2.55.1.10.16_to_38_months Requests to hear familiar stories, songs, and rhymes.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CLL.2.55.1.11.16_to_38_months Begins to follow the sequence of events in an orally narrated story.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

CLL.2.55.1.12.16_to_38_months Mimics animal sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth	Follow social conventions to access, gain, and share information.

36 to 60 Months

CLL.2.55.1.1.36_to_60_months Uses words and phrases to relate observations, concepts, ideas, and relationships.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.55.1.2.36_to_60_months Takes turns in conversation.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

CLL.2.55.1.3.36_to_60_months Talks in sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

CLL.2.55.1.4.36_to_60_months Responds to questions.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.2.55.1.5.36_to_60_months Uses words to protest.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Follow social conventions to access, gain, and share information.

36 to 60 Months

CLL.2.55.1.6.36_to_60_months Relates past or future events.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Follow social conventions to access, gain, and share information.

36 to 60 Months

CLL.2.55.1.7.36_to_60_months Asks questions to obtain information.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.2.55.1.8.36_to_60_months Participates in conversations about a variety of topics.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

CLL.2.55.1.9.36_to_60_months Engages in conversation with peers and adults.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

CLL.2.55.1.10.36_to_60_months Interprets written symbols, pictures, and letters to a listener.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.55.1.11.36_to_60_months Uses language to interpret the world.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.55.1.12.36_to_60_months Uses words to express feelings of self and others.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

CLL.2.55.1.13.36_to_60_months Uses own words to retell a story or to discuss an event in life.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth	Use language to address functional needs, to solve complex problems, and to create ideas and schemes.

60 Months through Kindergarten

CLL.2.55.1.1.60_months_through_kindergarten Describes the details of a recent event or occurrence.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-10 Tells stories with clear sequence of events, including a climax and resolution

CLL.2.55.1.2.60_months_through_kindergarten Tells stories with descriptions of characters and events.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-10 Tells stories with clear sequence of events, including a climax and resolution

CLL.2.55.1.3.60_months_through_kindergarten Uses oral language to express emotions and thoughts.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

CLL.2.55.1.4.60_months_through_kindergarten Enjoys listening to stories from diverse cultures.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.55.1.5.60_months_through_kindergarten Enjoys making up stories.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-8 Tells elaborate stories that refer to other times and places

CLL.2.55.1.6.60_months_through_kindergarten Tells jokes to elicit others' laughter.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Language
Goal	Expressive/Oral Language: 55: Children use language for a variety of purposes.
Developmental Growth (CONT...)	Use language to address functional needs, to solve complex problems, and to create ideas and schemes.

60 Months through Kindergarten

CLL.2.55.1.7.60_months_through_kindergarten Creates made-up words and jokes.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary
Developmental Growth	Use oral and written communication for a variety of purposes.

60 Months through Kindergarten

CLL.2.52.1.1.60_months_through_kindergarten Uses lengthened and complex sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

CLL.2.52.1.2.60_months_through_kindergarten Uses multiple sentences to communicate experiences and tell a story.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

CLL.2.52.1.3.60_months_through_kindergarten Expresses different tenses.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-12 Uses multiple types of less frequently occurring nouns, including collective and irregular plural nouns; uses reflexive pronouns, past tense of frequently occurring irregular verbs, adjectives, and adverbs; rearranges sentences to produce and expand compound sentences

CLL.2.52.1.4.60_months_through_kindergarten Expresses most feelings and emotions using words.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

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Sub-Domain	Language
Goal	Vocabulary: 52: Children use expressive vocabulary
Developmental Growth (CONT...)	Use oral and written communication for a variety of purposes.

60 Months through Kindergarten

CLL.2.52.1.5.60_months_through_kindergarten Names some non-present objects using appropriate words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.6.60_months_through_kindergarten Uses words correctly to indicate understanding.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

CLL.2.52.1.7.60_months_through_kindergarten Defines words, with assistance (e.g., "Firefighters put out fires.").

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth	Respond differentially to sounds.

Birth through 8 Months

CLL.3.56.1.1.Birth_through_8_months Shows beginning sound awareness by reacting differently to different sounds (startled reflex with loud sudden noise, turns head toward a rattling noise).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CLL.3.56.1.2.Birth_through_8_months Imitates vocalizations and sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth (CONT...)	Respond differentially to sounds.

Birth through 8 Months

CLL.3.56.1.3.Birth_through_8_months Recognizes mother's and father's voice before he/she sees them.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language
Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.3.56.1.4.Birth_through_8_months Calms when he/she hears a repeated lullaby.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
Objective 1a-2 Uses adult support to calm self

CLL.3.56.1.5.Birth_through_8_months Initially makes vowel sounds.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

CLL.3.56.1.6.Birth_through_8_months Combine vowel sounds with consonant sounds by the end of the period.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth	Use sounds for a variety of purpose.

6 to 18 Months

CLL.3.56.1.1.6_to_18_months Vocalization and use of sounds become more complex.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth (CONT...)	Use sounds for a variety of purpose.

6 to 18 Months

CLL.3.56.1.2.6_to_18_months Experiments with sounds such as blending vowels and consonants in babbling (bababa, dadada) and first words like Mama, Dada, ba for ball).

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

CLL.3.56.1.3.6_to_18_months Begins to label objects, pictures, and body parts.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

CLL.3.56.1.4.6_to_18_months Makes the sounds of animals and moving objects.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

CLL.3.56.1.5.6_to_18_months Vocalizes familiar words when read to.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CLL.3.56.1.6.6_to_18_months Recites last word of familiar rhymes, with assistance.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth	Purposefully engage in activities that promote phonological awareness.

16 to 38 Months

CLL.3.56.1.1.16_to_38_months Anticipates action to accompany a song ("Ring around the Rosie... we all fall down!").

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

CLL.3.56.1.2.16_to_38_months Anticipates auditory signals in the environment.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.3.56.1.3.16_to_38_months Repeats a refrain from a song heard before (E-I-E-I-O).

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

CLL.3.56.1.4.16_to_38_months Recognizes and labels familiar sounds in the environment.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

CLL.3.56.1.5.16_to_38_months Plays with sounds and words when taught (nanna banana, wiggle waggle wump).

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

CLL.3.56.1.6.16_to_38_months Recites phrases from familiar rhymes.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

CLL.3.56.1.7.16_to_38_months Completes a familiar rhyme by providing the last word.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth (CONT...)	Purposefully engage in activities that promote phonological awareness.

16 to 38 Months

CLL.3.56.1.8.16_to_38_months Imitates tempo and speed of sound (clapping hands fast and clapping hands slowly, speaking fast and speaking slowly).

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth	Manipulate phonemes to make new words and to rhyme.

36 to 60 Months

CLL.3.56.1.1.36_to_60_months Discriminates sounds that are the same and different.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

CLL.3.56.1.2.36_to_60_months Discriminates one sound out of many.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-8 Isolates and identifies the beginning sound of a word

CLL.3.56.1.3.36_to_60_months Joins in and repeats rhyming songs, finger plays, and poems.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

CLL.3.56.1.4.36_to_60_months Listens for a particular word or phrase.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth (CONT...)	Manipulate phonemes to make new words and to rhyme.

36 to 60 Months

CLL.3.56.1.5.36_to_60_months Fills in the missing rhyming word in a song or story. Shows beginning understanding of rhyme and alliteration.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

CLL.3.56.1.6.36_to_60_months Makes three or more letter sound correspondences (e.g., identifies that "David," "day," and "dog" all begin with "d").

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration
Objective 15b-6 Matches beginning sounds of some words

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth (CONT...)	Manipulate phonemes to make new words and to rhyme.

36 to 60 Months

CLL.3.56.1.7.36_to_60_months Finds objects in a picture with the same beginning sound, with assistance.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

CLL.3.56.1.8.36_to_60_months Differentiates between similar-sounding words (three and tree).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth (CONT...)	Manipulate phonemes to make new words and to rhyme.

36 to 60 Months

CLL.3.56.1.9.36_to_60_months Fills in the missing rhyming word in a song or story.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

CLL.3.56.1.10.36_to_60_months Begins to recognize the similar initial sounds of words that begin the same way (bug, bat, boy).

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration
Objective 15b-6 Matches beginning sounds of some words

CLL.3.56.1.11.36_to_60_months Identifies the beginning sound of familiar words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration
Objective 15b-6 Matches beginning sounds of some words

CLL.3.56.1.12.36_to_60_months Claps syllables of own name and of familiar words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound
Objective 15c-4 Shows awareness of separate syllables in words

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Sub-Domain	Literacy
Goal	Reading: 56: Children develop phonological awareness.
Developmental Growth	Recognize individual sounds in words.

60 Months through Kindergarten

CLL.3.56.1.1.60_months_through_kindergarten Matches picture with articulated initial letter sound (matches the picture of a dog with the sound "d").

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-8 Isolates and identifies the beginning sound of a word

CLL.3.56.1.2.60_months_through_kindergarten Begins to recognize vowel sounds, with assistance.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-8 Produces short and long vowel sounds and most frequent sounds for each consonant

CLL.3.56.1.3.60_months_through_kindergarten Begins to blend individual letter sounds to make a new word, with assistance (e.g., "b" "a" "l"... what's the word? "Ball.").

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

CLL.3.56.1.4.60_months_through_kindergarten Recognizes which segment of a word is left off when spoken aloud, with assistance, (e.g., "picture," and can recognize the "p" is left off when "icture" is said).

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-8 Isolates and identifies the beginning sound of a word

CLL.3.56.1.5.60_months_through_kindergarten When given a word ("man") and a new beginning sound ("f"), can create the familiar word ("fan").

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words

CLL.3.56.1.6.60_months_through_kindergarten Divides words into syllables, with assistance.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

CLL.3.56.1.7.60_months_through_kindergarten Begins to create and invent words by substituting one sound for another (dambaid for Band-Aid).

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words

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Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth	Respond to visual stimuli in the environment.

Birth through 8 Months

CLL.3.57.1.1.Birth_through_8_months Discriminates between familiar objects (bottle, blanket, rattle).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CLL.3.57.1.2.Birth_through_8_months Initially enjoys faces and contrasting colors.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CLL.3.57.1.3.Birth_through_8_months Responds to visual stimuli (self in mirror).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CLL.3.57.1.4.Birth_through_8_months Starts patting a picture.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CLL.3.57.1.5.Birth_through_8_months Prefers pictures of faces.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CLL.3.57.1.6.Birth_through_8_months Demonstrates awareness of familiar people and objects.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

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Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth (CONT...)	Respond to visual stimuli in the environment.

Birth through 8 Months

CLL.3.57.1.7.Birth_through_8_months Responds to high contrast and visually complex patterns.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

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Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth	Recognize visual representations of spoken language.

6 to 18 Months

CLL.3.57.1.1.6_to_18_months Points and makes sounds for pictures.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CLL.3.57.1.2.6_to_18_months Shows a preference for favorite books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.3.57.1.3.6_to_18_months Can begin to point to pictures when named.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CLL.3.57.1.4.6_to_18_months Looks at books and turns pages.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth (CONT...)	Recognize visual representations of spoken language.

6 to 18 Months

CLL.3.57.1.5.6_to_18_months Shows increasing awareness of the sound of spoken words by focusing on the speaker.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth	Recognize visual symbols in their environment.

16 to 38 Months

CLL.3.57.1.1.16_to_38_months Names familiar pictures in books.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.57.1.2.16_to_38_months Uses symbols or pictures to represent oral language.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.57.1.3.16_to_38_months Begins to sing songs with alphabet by rote.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

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Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth (CONT...)	Recognize visual symbols in their environment.

16 to 38 Months

CLL.3.57.1.4.16_to_38_months Begins to match similar shapes (shape puzzles or sorters).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills
Objective 13-2 Matches similar objects

CLL.3.57.1.5.16_to_38_months Moves finger along in books - pretends to read text.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills
Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.57.1.6.16_to_38_months Holds books upright and turns pages.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth	Recognize letters as special symbols to represent spoken language.

36 to 60 Months

CLL.3.57.1.1.36_to_60_months Sings alphabet songs.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CLL.3.57.1.2.36_to_60_months Knows that letters are symbols with individual names.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts
Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

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Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth (CONT...)	Recognize letters as special symbols to represent spoken language.

36 to 60 Months

CLL.3.57.1.3.36_to_60_months Begins to recognize letters in their name.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

CLL.3.57.1.4.36_to_60_months Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

CLL.3.57.1.5.36_to_60_months Recognizes beginning letters in familiar words (Mom, classmates' names).

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

CLL.3.57.1.6.36_to_60_months Names and recognizes several letters beginning with letters in their own name.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

CLL.3.57.1.7.36_to_60_months Recognizes written name.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

CLL.3.57.1.8.36_to_60_months Begins to recognize letters in familiar words and names them.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

CLL.3.57.1.9.36_to_60_months Begins to make letter sound connections.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

CLL.3.57.1.10.36_to_60_months Recognizes the difference between numbers and letters.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 57: Children demonstrate awareness of letters and symbols.
Developmental Growth	Attach meaning to letters and the sounds they make.

60 Months through Kindergarten

CLL.3.57.1.1.60_months_through_kindergarten Demonstrates understanding that letters have a name and a sound.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-8 Identifies and names all upper- and lowercase letters when presented in random order

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

CLL.3.57.1.2.60_months_through_kindergarten Makes many letter/sound matches.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

CLL.3.57.1.3.60_months_through_kindergarten Identifies a letter for a given letter name, for most letters.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-8 Identifies and names all upper- and lowercase letters when presented in random order

CLL.3.57.1.4.60_months_through_kindergarten Recognizes letters in own name and the names of others.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-8 Identifies and names all upper- and lowercase letters when presented in random order

CLL.3.57.1.5.60_months_through_kindergarten Correctly identifies ten or more letters of the alphabet.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth	Build foundational experiences for later concept development.

Birth through 8 Months

CLL.3.58.1.1.Birth_through_8_months Investigates books (mouthing, turning them upside down, moving them from hand to hand, or shaking and throwing them).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

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CLL.3.58.1.2.Birth_through_8_months Attends to colorful pictures in books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth	Attend to visual features of a book.

6 to 18 Months

CLL.3.58.1.1.6_to_18_months Pays attention to pictures in books.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.3.58.1.2.6_to_18_months Holds cloth, plastic, or board book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Attend to visual features of a book.

6 to 18 Months

CLL.3.58.1.3.6_to_18_months Turns pages of a board book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.3.58.1.4.6_to_18_months Responds to mirrors and sensory material in books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.3.58.1.5.6_to_18_months Recognizes a picture when named from a book.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CLL.3.58.1.6.6_to_18_months Begins to position book right side up.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.3.58.1.7.6_to_18_months Shows increasing ability to handle books, without assistance.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth	Display awareness of the function and use of printed materials.

16 to 38 Months

CLL.3.58.1.1.16_to_38_months Handles book with purpose and care.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Display awareness of the function and use of printed materials.

16 to 38 Months

CLL.3.58.1.2.16_to_38_months Knows where books are kept.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.3.58.1.3.16_to_38_months Returns books to designated place when asked.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.3.58.1.4.16_to_38_months Finds specific pictures in a familiar book.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.58.1.5.16_to_38_months Begins to turn pages; move from board books to conventional books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.3.58.1.6.16_to_38_months Recognizes specific books by cover.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.3.58.1.7.16_to_38_months Communicates a desire to be read to (locates a book and takes it to the reader).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Display awareness of the function and use of printed materials.

16 to 38 Months

CLL.3.58.1.8.16_to_38_months Points to pictures in books.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Display awareness of the function and use of printed materials.

16 to 38 Months

CLL.3.58.1.9.16_to_38_months Holds a book right side up.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.3.58.1.10.16_to_38_months May have a favorite book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.1.36_to_60_months Turns pages one at a time.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.2.36_to_60_months Begins to read books from front to back.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.3.36_to_60_months Enjoys following along as book is read.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.58.1.4.36_to_60_months Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.5.36_to_60_months Begins to understand that printed text carries meaning when read.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.58.1.6.36_to_60_months Differentiates between print and pictures.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.7.36_to_60_months Knows first and last page of a book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.3.58.1.8.36_to_60_months Identifies some individual letters in text (usually letters in name).

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.9.36_to_60_months Shows understanding that letters make up words.

GOLD® Objectives for Development and Learning

Objective 15d Applies phonics concepts and knowledge of word structure to decode text
Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

CLL.3.58.1.10.36_to_60_months Recognizes front and back of book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.11.36_to_60_months Identifies or recognizes signs, symbols, or labels in the environment.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth	Know that languages and words can be in written form.

36 to 60 Months

CLL.3.58.1.12.36_to_60_months Recognizes that written words represent spoken words.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line

CLL.3.58.1.13.36_to_60_months Shows general knowledge of how print works (know that name begins with a big letter).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.58.1.14.36_to_60_months Identifies words that look similar and different, with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.58.1.15.36_to_60_months Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth	Demonstrate increasing skills in print directionality and understand that print holds meaning.

60 Months through Kindergarten

CLL.3.58.1.1.60_months_through_kindergarten Demonstrates how to follow text in proper order on a written page while reading or following along (for English: left to right and top to bottom).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

CLL.3.58.1.2.60_months_through_kindergarten Recognizes difference between letters and numbers.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth (CONT...)	Demonstrate increasing skills in print directionality and understand that print holds meaning.

60 Months through Kindergarten

CLL.3.58.1.3.60_months_through_kindergarten Identifies letters in first name.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

CLL.3.58.1.4.60_months_through_kindergarten Points to the title of a book when asked.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

CLL.3.58.1.5.60_months_through_kindergarten Reads familiar sight words (names on cereal boxes).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.58.1.6.60_months_through_kindergarten Reads own first name and those of some peers.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.58.1.7.60_months_through_kindergarten Reads some environmental print (bus).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

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Sub-Domain	Literacy
Goal	Reading: 58: Children demonstrate awareness of print concepts.
Developmental Growth	Demonstrate increasing skills in print directionality and understand that print holds meaning.

60 Months through Kindergarten

CLL.3.58.1.8.60_months_through_kindergarten May recognize when something is written in his/her home language.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth	Build foundational experiences for later concept development.

Birth through 8 Months

CLL.3.59.1.1.Birth_through_8_months Quiets to a familiar story, song, or nursery rhyme.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CLL.3.59.1.2.Birth_through_8_months Smiles or expresses pleasure when viewing pictures of familiar objects or people.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CLL.3.59.1.3.Birth_through_8_months Attends to an adult's voice when being held and read to.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth	Engage actively with stories and pictures.

6 to 18 Months

CLL.3.59.1.1.6_to_18_months Participates in word games and finger play.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Engage actively with stories and pictures.

6 to 18 Months

CLL.3.59.1.2.6_to_18_months Begins to show preference for favorite stories and books.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.59.1.3.6_to_18_months Makes sounds to represent parts of a story.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.59.1.4.6_to_18_months Anticipates action that accompanies parts of a story, song, or interactive play activities.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.59.1.5.6_to_18_months Responds to pictures, characters, or objects in books (points, vocalizes, or gestures).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.3.59.1.6.6_to_18_months Points or makes sounds when looking at picture books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.3.59.1.7.6_to_18_months Points to familiar pictures, characters, and objects in books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Engage actively with stories and pictures.

6 to 18 Months

CLL.3.59.1.8.6_to_18_months Identifies familiar people and objects in photographs.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth	Begin to find meaning in stories and pictures.

16 to 38 Months

CLL.3.59.1.1.16_to_38_months Labels pictures with words.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.59.1.2.16_to_38_months Repeats familiar parts of a story, nursery rhyme, or music.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

CLL.3.59.1.3.16_to_38_months Uses a questioning intonation when talking about a story.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Begin to find meaning in stories and pictures.

16 to 38 Months

CLL.3.59.1.4.16_to_38_months Responds to "wh" questions (who, what, where, when, why) after hearing or reading a story.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Begin to find meaning in stories and pictures.

16 to 38 Months

CLL.3.59.1.5.16_to_38_months Recalls specific characters or actions from a story.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts
Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

CLL.3.59.1.6.16_to_38_months May have a favorite book and ask for it to be read multiple times.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

CLL.3.59.1.7.16_to_38_months Pretends to read a book to self or favorite toy.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills
Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.59.1.8.16_to_38_months Uses pictures to describe actions (e.g., views a picture of a person running, child says, "run.").

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills
Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Begin to find meaning in stories and pictures.

16 to 38 Months

CLL.3.59.1.9.16_to_38_months Produces a multiple-word response to printed materials.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.10.16_to_38_months Anticipates what comes next in known stories, with assistance (anticipates the next animal in an animal concept book).

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

CLL.3.59.1.11.16_to_38_months May use pretend play to act out familiar story.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth	Understand information from oral stories, reading books, and pictures.

36 to 60 Months

CLL.3.59.1.1.36_to_60_months Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Understand information from oral stories, reading books, and pictures.

36 to 60 Months

CLL.3.59.1.2.36_to_60_months Orally fills in or completes familiar text when looking at picture books.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

CLL.3.59.1.3.36_to_60_months Begins to make predictions for what comes next in the story.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.4.36_to_60_months Explores characters in stories with puppets, dramatic play, and flannel board figures.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points

CLL.3.59.1.5.36_to_60_months Begins to make personal connections to character and events in a story.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.6.36_to_60_months Uses pictures to predict a story.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Understand information from oral stories, reading books, and pictures.

36 to 60 Months

CLL.3.59.1.7.36_to_60_months Matches pictures with spoken words in the home language.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.8.36_to_60_months Recognizes own name when spelled out in letters.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

CLL.3.59.1.9.36_to_60_months Recites some words in familiar books from memory.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

CLL.3.59.1.10.36_to_60_months Identifies major characters in story.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

CLL.3.59.1.11.36_to_60_months Begins to understand the sequence of a story (beginning, middle, and end).

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

CLL.3.59.1.12.36_to_60_months Makes up an ending for a story.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-10 Tells stories with clear sequence of events, including a climax and resolution

CLL.3.59.1.13.36_to_60_months Pretends to read a familiar book.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

CLL.3.59.1.14.36_to_60_months Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Understand information from oral stories, reading books, and pictures.

36 to 60 Months

CLL.3.59.1.15.36_to_60_months Describes character and events in stories.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.16.36_to_60_months Relates stories to real life experiences.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.17.36_to_60_months Retells sequence of events in a story using illustrations in a book or literary props.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.18.36_to_60_months Asks questions for clarification and further understanding.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

CLL.3.59.1.19.36_to_60_months Recalls specific details or events in a story.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth	Interpret information from stories and printed material.

60 Months through Kindergarten

CLL.3.59.1.1.60_months_through_kindergarten Knows that print conveys meaning.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

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Sub-Domain	Literacy
Goal	Reading: 59: Children demonstrate comprehension of printed materials and oral stories.
Developmental Growth (CONT...)	Interpret information from stories and printed material.

60 Months through Kindergarten

CLL.3.59.1.2.60_months_through_kindergarten Compares stories with real life.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.3.60_months_through_kindergarten Uses pictures to infer or predict meaning in text read aloud and/or shared with others.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.59.1.4.60_months_through_kindergarten Uses strategies such as questioning or predicting to comprehend printed material.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

CLL.3.59.1.5.60_months_through_kindergarten Recalls a story with some level of detail pertaining to the characters and setting.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-8 Retells stories and recounts informational texts with many details about characters, events, ideas, and story lines

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth	Build foundational experiences for later concept development.

Birth through 8 Months

CLL.3.60.1.1.Birth_through_8_months Uses senses to explore books with different textures.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

CLL.3.60.1.2.Birth_through_8_months Experiences new vocabulary paired with objects and pictures.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth	Participate actively in looking at picture books and written materials with caregiver.

6 to 18 Months

CLL.3.60.1.1.6_to_18_months Initiates interactions for sharing written materials.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

CLL.3.60.1.2.6_to_18_months Recognizes pictures that represent real objects.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CLL.3.60.1.3.6_to_18_months Shows preference for familiar food labels, clothing, graphics, and characters.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.60.1.4.6_to_18_months Enjoys books with clear pictures or photos about daily routines (eating, toileting).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth (CONT...)	Participate actively in looking at picture books and written materials with caregiver.

6 to 18 Months

CLL.3.60.1.5.6_to_18_months Finds comfort and enjoyment in being read to.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth	Engage independently in looking at books and listening to read stories.

16 to 38 Months

CLL.3.60.1.1.16_to_38_months Uses purposefully a variety of books for information, enjoyment, and recreation.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills
Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

CLL.3.60.1.2.16_to_38_months Recognizes familiar environmental print labels and logos (stop signs, cereal boxes, toys).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts
Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.60.1.3.16_to_38_months Enjoys books about different things (animals, occupations, trucks, farms, fairy tales, etc.).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

CLL.3.60.1.4.16_to_38_months Responds to emotional expressions in books.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth (CONT...)	Engage independently in looking at books and listening to read stories.

16 to 38 Months

CLL.3.60.1.5.16_to_38_months Uses labels and pictures to organize and categorize materials.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

CLL.3.60.1.6.16_to_38_months Enjoys books with clear pictures or photos about daily routines (eating, toileting).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth	Use books and written materials to gain information and enjoyment.

36 to 60 Months

CLL.3.60.1.1.36_to_60_months Uses signs in the environment for information.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.60.1.2.36_to_60_months Recognizes that print is read in stories.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.60.1.3.36_to_60_months Uses maps, menus, cookbooks, and dictionaries during play.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-8 Uses various types of books for their intended purposes

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth (CONT...)	Use books and written materials to gain information and enjoyment.

36 to 60 Months

CLL.3.60.1.4.36_to_60_months Uses printed materials for entertainment (pretending to read).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-8 Uses various types of books for their intended purposes

CLL.3.60.1.5.36_to_60_months Recognizes that different text forms have different purposes (grocery list is different than a written story).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-8 Uses various types of books for their intended purposes

CLL.3.60.1.6.36_to_60_months Finds information in books.

GOLD® Objectives for Development and Learning

Objective 18e Reads fluently
Objective 18e-2 Reads and comprehends emergent reader texts and other print materials

CLL.3.60.1.7.36_to_60_months Imitates common reading activities appropriately in play (pretends to use directions while putting something together, pretends to write a list or message).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-8 Uses various types of books for their intended purposes

CLL.3.60.1.8.36_to_60_months Realizes that letters and words represent ideas and feelings.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts
Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.60.1.9.36_to_60_months Follows pictorial directions for cooking, assembling toys, and building models.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-8 Follows detailed, instructional, multistep directions

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth (CONT...)	Use books and written materials to gain information and enjoyment.

36 to 60 Months

CLL.3.60.1.10.36_to_60_months Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-8 Uses various types of books for their intended purposes

CLL.3.60.1.11.36_to_60_months Selects books to read.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth (CONT...)	Use books and written materials to gain information and enjoyment.

36 to 60 Months

CLL.3.60.1.12.36_to_60_months Cares appropriately for books and pictures.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth	Use books and written materials to expand knowledge and enjoy creative themes.

60 Months through Kindergarten

CLL.3.60.1.1.60_months_through_kindergarten Uses picture clues for information (attempts to predict weather by looking at picture of clouds and rain in newspaper or on television news).

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.60.1.2.60_months_through_kindergarten Recognizes function of common labels in the environment (restroom sign).

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Reading: 60: Children demonstrate awareness that written materials can be used for a variety of purposes.
Developmental Growth (CONT...)	Use books and written materials to expand knowledge and enjoy creative themes.

60 Months through Kindergarten

CLL.3.60.1.3.60_months_through_kindergarten Uses a simple cookbook, map, or similar printed material; with assistance.

GOLD® Objectives for Development and Learning

Objective 18e Reads fluently

Objective 18e-2 Reads and comprehends emergent reader texts and other print materials

CLL.3.60.1.4.60_months_through_kindergarten Makes up rhymes, word walls, and short stories

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth	Build foundational experiences for later concept development.

Birth through 8 Months

CLL.3.61.1.1.Birth_through_8_months Uses senses to explore the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth	Begin to create symbols for communicating.

6 to 18 Months

CLL.3.61.1.1.6_to_18_months Makes marks on paper and other surfaces.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Begin to create symbols for communicating.

6 to 18 Months

CLL.3.61.1.2.6_to_18_months Explores materials and medium with hands, feet, and body.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

CLL.3.61.1.3.6_to_18_months Begins to recognize that they can make marks on paper or surfaces.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth	Recognize that symbols have meaning.

16 to 38 Months

CLL.3.61.1.1.16_to_38_months Uses increasingly more purposeful scribbling.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.61.1.2.16_to_38_months Uses drawing and painting expressively.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Recognize that symbols have meaning.

16 to 38 Months

CLL.3.61.1.3.16_to_38_months Uses horizontal scribbling to label drawings or imitate adults.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Recognize that symbols have meaning.

16 to 38 Months

CLL.3.61.1.4.16_to_38_months Makes intentional impressions with different materials.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.61.1.5.16_to_38_months Notices both words and pictures on a page.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.61.1.6.16_to_38_months Labels pictures using scribble writing.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.61.1.7.16_to_38_months Uses symbols or pictures as a representation of oral language.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Recognize that symbols have meaning.

16 to 38 Months

CLL.3.61.1.8.16_to_38_months Demonstrates an understanding that we hear and see words by pointing randomly to text while it is being read out loud (a spoken word is also represented in print).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.3.61.1.9.16_to_38_months Talks about the meaning of what is being written or drawn (e.g., "this is the dinosaur eating...").

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Recognize that symbols have meaning.

16 to 38 Months

CLL.3.61.1.10.16_to_38_months May substitute object as symbol (use block as phone or car).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-6 Describes and tells the use of many familiar items

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth	Begin to write and draw to communicate language.

36 to 60 Months

CLL.3.61.1.1.36_to_60_months Uses horizontal scribbling with breaks or separate marks to represent writing.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information
Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Begin to write and draw to communicate language.

36 to 60 Months

CLL.3.61.1.2.36_to_60_months Creates representational drawings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Begin to write and draw to communicate language.

36 to 60 Months

CLL.3.61.1.3.36_to_60_months Uses scribbling to represent their name.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

CLL.3.61.1.4.36_to_60_months Knows the difference between printed letters and drawings.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.61.1.5.36_to_60_months Attempts to copy one or more letters of the alphabet.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Begin to write and draw to communicate language.

36 to 60 Months

CLL.3.61.1.6.36_to_60_months Labels pictures using letter-like marks.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Begin to write and draw to communicate language.

36 to 60 Months

CLL.3.61.1.7.36_to_60_months Knows that alphabet letters are a special category of graphics that can be individually named.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-8 Identifies and names all upper- and lowercase letters when presented in random order

CLL.3.61.1.8.36_to_60_months Identifies letters to match the said-aloud letter name.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-8 Identifies and names all upper- and lowercase letters when presented in random order

CLL.3.61.1.9.36_to_60_months Works at writing own name.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-10 Writes partially accurate first name

CLL.3.61.1.10.36_to_60_months Shows awareness of the difference between own writing and conventional print.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.61.1.11.36_to_60_months Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.61.1.12.36_to_60_months Uses pictures, symbols, and letters to convey meaning.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CLL.3.61.1.13.36_to_60_months Uses letters to represent sounds in words.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-6 Produces at least one correct sound for each letter in the alphabet

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Begin to write and draw to communicate language.

36 to 60 Months

CLL.3.61.1.14.36_to_60_months Prints some alphabet letters for given letter names.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth	Use print for communication.

60 Months through Kindergarten

CLL.3.61.1.1.60_months_through_kindergarten Works to write own name.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-10 Writes partially accurate first name

CLL.3.61.1.2.60_months_through_kindergarten Recognizes several uppercase and lowercase letters.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

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Sub-Domain	Literacy
Goal	Writing: 61: Children demonstrate knowledge and use of letters and symbols.
Developmental Growth (CONT...)	Use print for communication.

60 Months through Kindergarten

CLL.3.61.1.3.60_months_through_kindergarten Prints some alphabet letters for given letter names.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.61.1.4.60_months_through_kindergarten Writes some uppercase and lowercase letters, without assistance.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.61.1.5.60_months_through_kindergarten Writes first names of others or some simple words.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.61.1.6.60_months_through_kindergarten Writes some simple words on paper after adult segments words into individual sounds, out loud (c l a p = clap).

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.61.1.7.60_months_through_kindergarten Recognizes initial letters in their names and titles of books.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth	Move from reflexive to intentional hand and finger skills

Birth through 8 Months

CLL.3.62.1.1.Birth_through_8_months Grasps objects.

GOLD® Objectives for Development and Learning
Objective 6 Demonstrates gross motor manipulative skills
Objective 6-2 Reaches, grasps, and releases objects

CLL.3.62.1.2.Birth_through_8_months Begins to use both hands together.

GOLD® Objectives for Development and Learning
Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth	Pick up objects with increasing control.

6 to 18 Months

CLL.3.62.1.1.6_to_18_months Uses palmer grasp (fist) to hold writing tools.

GOLD® Objectives for Development and Learning
Objective 7b Uses writing and drawing tools
Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

CLL.3.62.1.2.6_to_18_months Picks up small items using pincer grasp.

GOLD® Objectives for Development and Learning
Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

CLL.3.62.1.3.6_to_18_months Crosses midline with hands.

GOLD® Objectives for Development and Learning
Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth (CONT...)	Pick up objects with increasing control.

6 to 18 Months

CLL.3.62.1.4.6_to_18_months Passes objects from one hand to the other.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth	Begin to use tools to write and

16 to 38 Months

CLL.3.62.1.1.16_to_38_months Adjusts body position to facilitate writing.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

CLL.3.62.1.2.16_to_38_months Holds paper with one hand while writing with the other hand.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.62.1.3.16_to_38_months Copies vertical and horizontal lines.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.62.1.4.16_to_38_months Makes circular motions with writing utensil.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth (CONT...)	Begin to use tools to write and

16 to 38 Months

CLL.3.62.1.5.16_to_38_months Uses a variety of writing tools.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

CLL.3.62.1.6.16_to_38_months Begins to use fingers to hold writing tools instead of fist.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

CLL.3.62.1.7.16_to_38_months Uses whole arm to make writing movement.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

CLL.3.62.1.8.16_to_38_months Scribbles and make marks on paper purposefully.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.62.1.9.16_to_38_months Names scribbles (tells others what scribbles mean).

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.62.1.10.16_to_38_months Pretends to write on paper, without regard to location or direction.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth	Use tools to write and draw

36 to 60 Months

CLL.3.62.1.1.36_to_60_months Uses tripod grasp to hold writing tools.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

CLL.3.62.1.2.36_to_60_months Begins to demonstrate hand preference for writing.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.62.1.3.36_to_60_months Uses whole arm and finger movements to write.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

CLL.3.62.1.4.36_to_60_months Intentionally scribbles to convey meaning; tells caregiver what it means.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

CLL.3.62.1.5.36_to_60_months Makes strings of letters or marks from left to right.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.62.1.6.36_to_60_months Begins to copy simple shapes.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.62.1.7.36_to_60_months Draws a basic six (plus)-part person with some detail and content.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth	Use tools to write and draw

36 to 60 Months

CLL.3.62.1.8.36_to_60_months Intentionally scribbles or writes to convey meaning.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.62.1.9.36_to_60_months Uses invented spelling with letters and marks to represent words.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

CLL.3.62.1.10.36_to_60_months Uses letter-like symbols to express an idea.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CLL.3.62.1.11.36_to_60_months Writes some letters or numerals.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.62.1.12.36_to_60_months Prints or copies first name.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-12 Writes accurate first name

CLL.3.62.1.13.36_to_60_months Attempts to copy words from print.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.62.1.14.36_to_60_months Draws basic geometric shapes (circle, triangle).

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth (CONT...)	Use tools to write and draw

36 to 60 Months

CLL.3.62.1.15.36_to_60_months Uses pretend writing activities during play to show print conventions in home language.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth (CONT...)	Use tools to write and draw

36 to 60 Months

CLL.3.62.1.16.36_to_60_months Uses letters and symbols to label or convey directions (SV for Save sign on block building).

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth	Use tools to copy and write shapes and letters.

60 Months through Kindergarten

CLL.3.62.1.1.60_months_through_kindergarten Uses writing tool with tripod grasp.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth (CONT...)	Use tools to copy and write shapes and letters.

60 Months through Kindergarten

CLL.3.62.1.2.60_months_through_kindergarten Uses multiple writing tools to create pictures.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

CLL.3.62.1.3.60_months_through_kindergarten Copies shapes and letters.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.62.1.4.60_months_through_kindergarten Uses invented spelling with letters and marks to represent words.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

CLL.3.62.1.5.60_months_through_kindergarten Imitates common writing activities in play (letters, cards, menus).

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CLL.3.62.1.6.60_months_through_kindergarten Uses multiple writing tools (paint, crayons, pencils, and/or pens) to create a picture.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

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Sub-Domain	Literacy
Goal	Writing: 62: Children use writing skills and demonstrate knowledge of writing conventions.
Developmental Growth (CONT...)	Use tools to copy and write shapes and letters.

60 Months through Kindergarten

CLL.3.62.1.7.60_months_through_kindergarten Adjusts grasp to size of writing tool.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

CLL.3.62.1.8.60_months_through_kindergarten Demonstrates beginning of creative writing by using invented spelling and/or pictures to express an idea or story.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth	Initiate and respond to sensory experiences.

Birth through 8 Months

CLL.3.63.1.1.Birth_through_8_months Explores and experiences environment using all senses.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth	Experiment with cause and effect in the environment.

6 to 18 Months

CLL.3.63.1.1.6_to_18_months Explores cause and effect on the physical environment.

GOLD® Objectives for Development and Learning

No aligned objectives

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CLL.3.63.1.2.6_to_18_months Makes marks on paper and shows them to others.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools
Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

CLL.3.63.1.3.6_to_18_months Makes marks with fingers (in food, dirt, or sand).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth	Make scribbles and marks in Imitation of writing.

16 to 38 Months

CLL.3.63.1.1.16_to_38_months Makes scribbles and pictures to share with others.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

CLL.3.63.1.2.16_to_38_months Imitates the act of writing during play and familiar routines.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.63.1.3.16_to_38_months Uses writing props during play.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth (CONT...)	Make scribbles and marks in Imitation of writing.

16 to 38 Months

CLL.3.63.1.4.16_to_38_months May request an adult to write name or message on their work.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools
Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
Objective 19a Writes name
Objective 19a-2 Makes scribbles or marks
Objective 19a Writes name
Objective 19a-4 Makes controlled linear scribbles
Objective 19b Writes to convey ideas and information
Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message
Objective 19b Writes to convey ideas and information
Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

CLL.3.63.1.5.16_to_38_months Recognizes some environmental print/symbols (stop sign).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts
Objective 17b-2 Shows understanding that text is meaningful and can be read

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth	Make scribbles and marks in Imitation of writing.

16 to 38 Months

CLL.3.63.1.6.16_to_38_months Asks adult to label pictures that he/she has drawn.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth (CONT...)	Make scribbles and marks in Imitation of writing.

16 to 38 Months

CLL.3.63.1.7.16_to_38_months Makes cards to give peers and significant adults, with assistance.

GOLD® Objectives for Development and Learning

No aligned objectives

Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth	Make scribbles, pictures, and symbols with meaning.

36 to 60 Months

CLL.3.63.1.1.36_to_60_months Makes scribbles and pictures to express an idea.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CLL.3.63.1.2.36_to_60_months Uses representational scribbles and marks during play.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CLL.3.63.1.3.36_to_60_months Asks an adult to label a picture.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth (CONT...)	Make scribbles, pictures, and symbols with meaning.

36 to 60 Months

CLL.3.63.1.4.36_to_60_months Uses letter-like symbols to make lists, letters, and stories.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

CLL.3.63.1.5.36_to_60_months Copies some environmental print/symbols.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.63.1.6.36_to_60_months Talks out loud about creative ideas and stories and asks adult to write them out.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.63.1.7.36_to_60_months Asks adult to write out rhymes, or child's invented song.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.3.63.1.8.36_to_60_months Creates notes and messages for a purpose.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth	Assign meaning to writing attempts.

60 Months through Kindergarten

CLL.3.63.1.1.60_months_through_kindergarten Creates notes and messages for a purpose.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth (CONT...)	Assign meaning to writing attempts.

60 Months through Kindergarten

CLL.3.63.1.2.60_months_through_kindergarten Dictates stories and ideas.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth (CONT...)	Assign meaning to writing attempts.

60 Months through Kindergarten

CLL.3.63.1.3.60_months_through_kindergarten Shares writing with others.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed

CLL.3.63.1.4.60_months_through_kindergarten Imitates common writing activities in play (writing letters, cards, newspaper).

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

CLL.3.63.1.5.60_months_through_kindergarten Writes simple expressions in greeting cards and letters (Hi, Hello).

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

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Sub-Domain	Literacy
Goal	Writing: 63: Children use writing for a variety of purposes.
Developmental Growth (CONT...)	Assign meaning to writing attempts.

60 Months through Kindergarten

CLL.3.63.1.6.60_months_through_kindergarten Demonstrates beginning of creative writing by using inventive spelling and/or pictures to express an idea or story.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth	Initiate and respond to differences in sounds including intonation.

Birth through 8 Months

CLL.4.64.1.1.Birth_through_8_months Attends to spoken sounds.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

CLL.4.64.1.2.Birth_through_8_months Communicates needs through vocalization, gestures, facial expressions, and actions.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Continues to develop communication skills in home language.

6 to 18 Months

CLL.4.64.1.1.6_to_18_months Responds to familiar words in home language.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

CLL.4.64.1.2.6_to_18_months Responds to simple voice commands and labeling in two languages.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

CLL.4.64.1.3.6_to_18_months Communicates needs in one- to two-word phrases in home language.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CLL.4.64.1.4.6_to_18_months Uses eight to ten understandable words in home language and may not possess any words in the English vocabulary.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Continues to develop communication skills in home language.

6 to 18 Months

CLL.4.64.1.5.6_to_18_months Communicates needs through single-word speech in home language and through facial expression, gestures, or actions (points to desired object) if attempting to communicate in English.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Continues to develop vocabulary and fluency in home language.

16 to 38 Months

CLL.4.64.1.1.16_to_38_months Often uses sounds from home language when speaking in English.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.4.64.1.2.16_to_38_months Has a larger receptive and expressive vocabulary in home language.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Continues to develop vocabulary and fluency in home language.

16 to 38 Months

CLL.4.64.1.3.16_to_38_months Uses increased expressive and receptive English vocabulary.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English
Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English
Objective 38-2 Repeats sounds and words in English, sometimes very quietly

CLL.4.64.1.4.16_to_38_months May exhibit a period of silence before a language surge.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Continues to develop vocabulary and fluency in home language.

16 to 38 Months

CLL.4.64.1.5.16_to_38_months Follows simple verbal direction in home language and attempts to make sense of a direction given in English when accompanied by a non-verbal gesture (signal for come here).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

CLL.4.64.1.6.16_to_38_months Often uses sounds from home language when speaking in English (e.g., Spanish "v" may be pronounced like "b" so Spanish-speaking child might say "bery" for "very").

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

CLL.4.64.1.7.16_to_38_months Has a larger vocabulary in home language and is beginning to acquire an English vocabulary.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

CLL.4.64.1.8.16_to_38_months Recalls words from simple songs in home language and recognizes words from songs in English.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Continues to develop vocabulary and fluency in home language.

16 to 38 Months

CLL.4.64.1.9.16_to_38_months Asks simple questions in home language and uses gestures or single words to ask questions in English.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Continues to develop vocabulary and fluency in home language.

16 to 38 Months

CLL.4.64.1.10.16_to_38_months Occasionally inserts words from home language while speaking in English.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information and uses phrases and sentences with more complex vocabulary in home language.

36 to 60 Months

CLL.4.64.1.1.36_to_60_months Recalls words from simple songs in home language and recognizes words from songs in English.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

Objective 34 Explores musical concepts and expression

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information and uses phrases and sentences with more complex vocabulary in home language.

36 to 60 Months

CLL.4.64.1.2.36_to_60_months Occasionally inserts words from home language while speaking English.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information and uses phrases and sentences with more complex vocabulary in home language.

36 to 60 Months

CLL.4.64.1.3.36_to_60_months Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.4.64.1.4.36_to_60_months Relies on non-verbal cues to communicate in English but does not rely on non-verbal cues to communicate in home language.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information and uses phrases and sentences with more complex vocabulary in home language.

36 to 60 Months

CLL.4.64.1.5.36_to_60_months Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information and uses phrases and sentences with more complex vocabulary in home language.

36 to 60 Months

CLL.4.64.1.6.36_to_60_months Follows linguistic rules of home language and constructs own rules for English.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English
Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea
Objective 38 Demonstrates progress in speaking English
Objective 38-2 Repeats sounds and words in English, sometimes very quietly

CLL.4.64.1.7.36_to_60_months Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English
Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea
Objective 38 Demonstrates progress in speaking English
Objective 38-2 Repeats sounds and words in English, sometimes very quietly

CLL.4.64.1.8.36_to_60_months A bilingual child adjusts language and communication form used according to person with whom he/she is speaking or place where he/she is at.

GOLD® Objectives for Development and Learning
No aligned objectives

Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Uses appropriate forms of communication for a variety of purposes in home language; vocabulary continues to increase.

60 Months through Kindergarten

CLL.4.64.1.1.60_months_through_kindergarten Recognizes the difference between words spoken in home language and words spoken in English.

GOLD® Objectives for Development and Learning
No aligned objectives

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Uses appropriate forms of communication for a variety of purposes in home language; vocabulary continues to increase.

60 Months through Kindergarten

CLL.4.64.1.2.60_months_through_kindergarten Exhibits a gap between conversational language and instructional language.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

CLL.4.64.1.3.60_months_through_kindergarten Makes consistent grammatical errors (mans for men).

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-8 Uses increasingly complex English grammar; makes some mistakes typical of young children

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Uses appropriate forms of communication for a variety of purposes in home language; vocabulary continues to increase.

60 Months through Kindergarten

CLL.4.64.1.4.60_months_through_kindergarten Begins to understand that non-family adults and peers may not understand home language.

GOLD® Objectives for Development and Learning

No aligned objectives

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Sub-Domain	English Language Learners
Goal	Dual Language Acquisition: 64: Children demonstrate competency in home language while acquiring beginning proficiency in English
Developmental Growth (CONT...)	Demonstrate varying competency in learning English depending on age, onset, and amount of language exposure. Uses appropriate forms of communication for a variety of purposes in home language; vocabulary continues to increase.

60 Months through Kindergarten

CLL.4.64.1.5.60_months_through_kindergarten Follows multi-step directions in home language and single-step directions in English.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English
Objective 37-4 Responds to common English words and phrases when they are accompanied by gestures or other visual aids

Objective 37 Demonstrates progress in listening to and understanding English
Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

CLL.4.64.1.6.60_months_through_kindergarten Demonstrates understanding of words used in the home language that are different from English.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.4.64.1.7.60_months_through_kindergarten Re-tells a simple story told in the home language but may only be able to re-tell a few words from a story told in English.

GOLD® Objectives for Development and Learning

No aligned objectives

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