

**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

IL Early Learning Guidelines for Children  
Birth to Age Three

(Ad. 2013)

**Main Criteria:** IL Early Learning Guidelines for Children Birth to Age Three

**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** Birth to 9 months, 7 to 18 Months, 16 to 24 months, 21 to 36 months

**Adopted:** 2013

<b>Domain</b>	Self-Regulation (SR)			
<b>SUB-DOMAIN/SUB-SECTION</b>	Physiological Regulation			
<b>STANDARD</b>	Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.			
<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>	
<p><b>SR.1.1.1.Birth_to_9_months</b> Begins to demonstrate a pattern in sleep-wake and feeding cycles</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.1.7_to_18_months</b> Demonstrates consistent sleeping and feeding times throughout the day</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.1.16_to_24_months</b> Uses gestures and symbolic actions to demonstrate feelings and needs, e.g., lays head on caregiver's lap when tired</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>SR.1.1.1.21_to_36_months</b> Calms down in order to sit and read a book with a caregiver</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1a Manages feelings</b> Objective 1a-4 Comforts self by seeking out special object or person</p>	
<p><b>SR.1.1.2.Birth_to_9_months</b> Signals for needs, e.g., cries when hungry, arches back in discomfort</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.2.7_to_18_months</b> Increasingly organized and consolidated internal schedule for sleep/wake, elimination, and feeding, e.g., decreases the number of naps but extends the length of the naps</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.2.16_to_24_months</b> Becomes frustrated and displays regressive behaviors when overstimulated, e.g., temper tantrums</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1a Manages feelings</b> Objective 1a-4 Comforts self by seeking out special object or person</p>	<p><b>SR.1.1.2.21_to_36_months</b> Uses movement to express an emotion, e.g., jumps up and down when excited, stomps feet when upset</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1a Manages feelings</b> Objective 1a-4 Comforts self by seeking out special object or person</p>	

<b>Domain</b>	Self-Regulation (SR)
<b>SUB-DOMAIN/SUB-SECTION</b>	Physiological Regulation
<b>STANDARD (CONT...)</b>	Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.

<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>
<p><b>SR.1.1.3.Birth_to_9_months</b> Disengages when overstimulated, e.g., turns head, glances away, falls asleep, spits up</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.3.7_to_18_months</b> Communicates with a wide range of signals as crying diminishes, e.g., smiles, gestures, uses words</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.3.16_to_24_months</b> Communicates needs with one or two words, e.g., says or gestures "milk" for "I want milk"</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>SR.1.1.3.21_to_36_months</b> Recognizes patterns throughout the day, e.g., grab a pillow and blanket after lunch, when it is nap time</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 12b Makes connections</b> Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support</p>
<p><b>SR.1.1.4.Birth_to_9_months</b> Uses sucking to assist in sleeping</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.4.7_to_18_months</b> Begins to exhibit certain behaviors when overstimulated and/or unfocused, e.g., becomes aggressive, lashes out, bites</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>SR.1.1.4.16_to_24_months</b> Begins to have an awareness of bodily functions and begins to demonstrate an interest in toileting, e.g., recognizes a "potty"</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>SR.1.1.4.21_to_36_months</b> Communicates needs more thoroughly, e.g., "I am hungry"</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>
	<p><b>SR.1.1.5.7_to_18_months</b> Increased desire for independence and control</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>		<p><b>SR.1.1.5.21_to_36_months</b> Manages overstimulation in a more organized manner, e.g., disengages, walks away</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1a Manages feelings</b> Objective 1a-4 Comforts self by seeking out special object or person</p>



<b>Domain</b>	Self-Regulation (SR)
<b>SUB-DOMAIN/SUB-SECTION</b>	Physiological Regulation
<b>STANDARD (CONT...)</b>	Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.

**21 to 36 months**

**SR.1.1.6.21\_to\_36\_months** Demonstrates a readiness to begin toilet training

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SUB-DOMAIN/SUB-SECTION**

Emotional Regulation

**STANDARD**

Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.2.1.1.Birth\_to\_9\_months**

Signals needs by sounds and movement

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**SR.2.1.1.7\_to\_18\_months**

Communicates needs to an adult, e.g., points, shakes head

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**16 to 24 months**

**SR.2.1.1.16\_to\_24\_months** Uses caregiver's facial cues and body language to assist in novel and uncertain situations, e.g., sees a dog for the first time and uses the adult's smile as a cue to cautiously pat the dog

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**21 to 36 months**

**SR.2.1.1.21\_to\_36\_months** Communicates wants and needs verbally, e.g. "pick me up"

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self



**SUB-  
DOMAIN/SUB-  
SECTION**

Emotional Regulation

**STANDARD  
(CONT...)**

Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.2.1.2.Birth\_to\_9\_months** Able to use cues to signal over-stimulation, e.g., turns head, gaze aversion

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**SR.2.1.2.7\_to\_18\_months** Able to self-soothe more effectively, e.g., sucks thumb, holds on to stuffed toy

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-3 Emerging: Comforts self by seeking out special object or person



**SUB-  
DOMAIN/SUB-  
SECTION**

Emotional Regulation

**STANDARD  
(CONT...)**

Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.2.1.3.Birth\_to\_9\_months**

Begins to use self-soothing strategies, e.g., sucks on hands, and grasps an object in order to calm self

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-3 Emerging: Comforts self by seeking out special object or person

**7 to 18 Months**

**SR.2.1.3.7\_to\_18\_months** Uses social referencing in uncertain situations, e.g., looks at a caregiver's face for reassurance in the presence of a new person

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**16 to 24 months**

**SR.2.1.2.16\_to\_24\_months** Uses play to sort out feelings and gain control over them, e.g., projects feeling onto an object, grasps a ball and hugs it tightly to chest when excited

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**21 to 36 months**

**SR.2.1.2.21\_to\_36\_months** Engages in pretend play to manage uncertainty and fear, e.g., plays doctor and gives someone a "shot"

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



**SUB-DOMAIN/SUB-SECTION**

Emotional Regulation

**STANDARD (CONT...)**

Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.2.1.4.Birth\_to\_9\_months**

Vocalizes and uses facial cues to get caregiver's attention, e.g., cries, gazes, initiates eye contact

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**SR.2.1.4.7\_to\_18\_months**

Prefers physical proximity to familiar adults in unknown situations, e.g., follows caregiver when he or she leaves the room

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SR.2.1.5.7\_to\_18\_months** Seeks out caregiver through physical actions, e.g., reaches for the caregiver's hand or moves closer to them when frightened

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**16 to 24 months**

**SR.2.1.3.16\_to\_24\_months** Uses verbal and nonverbal communication to signal the need for their caregiver, e.g., calls by name, crawls into a familiar adult's lap

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SR.2.1.4.16\_to\_24\_months**

Names some emotions, e.g., "me sad"

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**21 to 36 months**

**SR.2.1.3.21\_to\_36\_months** Seeks caregiver support when feeling overwhelmed by emotion; may reject support as well

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SR.2.1.4.21\_to\_36\_months**

Expresses emotions through the use of play

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



SUB-  
DOMAIN/SUB-  
SECTION

Emotional Regulation

STANDARD  
(CONT...)

Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

7 to 18 Months

**SR.2.1.6.7\_to\_18\_months** Uses comfort objects, e.g., a stuffed animal or blanket, to help calm down

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

16 to 24 months

**SR.2.1.5.16\_to\_24\_months** Begins to use "private speech" in order to assist in regulating their emotions, e.g., utters "bear, where is bear" to self

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

21 to 36 months

**SR.2.1.5.21\_to\_36\_months** Holds on to a special object during certain times of the day, e.g., blanket, picture, book, stuffed toy

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**SUB-  
DOMAIN/SUB-  
SECTION**

Attention Regulation

**STANDARD**

Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.3.1.1.Birth\_to\_9\_months**

Focuses on objects in the environment during alert states

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**SR.3.1.2.Birth\_to\_9\_months**

Initiates and briefly maintains social interactions with adults, e.g., establishes eye contact, coos to receive attention

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**7 to 18 Months**

**SR.3.1.1.7\_to\_18\_months**

Engages in joint attention with a caregiver, e.g. joins in looking at the same object or shifts gaze to where someone is pointing

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**SR.3.1.2.7\_to\_18\_months**

Maintains more advanced levels of engagement, e.g., repeat actions over and over when enjoying the reaction and result of the experience

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**16 to 24 months**

**SR.3.1.1.16\_to\_24\_months**

Works to find solutions to simple problems and/or obstacles, e.g., attempts to climb onto a piece of furniture in order to retrieve a toy

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**SR.3.1.2.16\_to\_24\_months**

Works on solving increasingly difficult activities, e.g., attempts to solve a simple, three-piece puzzle

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**21 to 36 months**

**SR.3.1.1.21\_to\_36\_months**

Attention expands and stays focused on an activity or object even when distractions are present

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**SR.3.1.2.21\_to\_36\_months** Uses self-talk to extend play, e.g., says "now sleepy" to the baby doll after feeding it a bottle

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



**SUB-  
DOMAIN/SUB-  
SECTION**

Attention Regulation

**STANDARD  
(CONT...)**

Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.3.1.3.Birth\_to\_9\_months**

Explores environment through senses, e.g., touches and mouths objects

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**SR.3.1.4.Birth\_to\_9\_months**

Focuses attention on novel objects and familiar caregiver(s)

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**7 to 18 Months**

**SR.3.1.3.7\_to\_18\_months**

Focuses on one object or activity for a brief period of time, even with other objects close in proximity; still easily distracted

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**16 to 24 months**

**SR.3.1.3.16\_to\_24\_months**

Remains focused for longer periods of time while engaged in self-initiated play

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**21 to 36 months**

**SR.3.1.3.21\_to\_36\_months**

Plays independently before moving on to a new activity, e.g., engages in block play, reads a book

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



**SUB-  
DOMAIN/SUB-  
SECTION**

Attention Regulation

**STANDARD**

Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.3.1.5.Birth\_to\_9\_months**  
Plays with one object for a few minutes before focusing on a different object

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**SR.3.1.4.7\_to\_18\_months** Shifts attention from adults to peers

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**SR.3.1.5.7\_to\_18\_months** Relies on routines and patterns to maintain an organized state in order to focus

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**16 to 24 months**

**SR.3.1.4.16\_to\_24\_months**  
Attends and stays engaged to often reach a goal, e.g., places all the shapes in the shape sorter

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**21 to 36 months**

**SR.3.1.4.21\_to\_36\_months** Wait time increases, e.g., participates in turn-taking activities

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**SR.3.1.5.21\_to\_36\_months**

Transitions between what he or she is engaged in and what is happening in the background, e.g., makes a comment in regard to a conversation happening between another child and adult, while engaged in completing a puzzle

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



**SUB-  
DOMAIN/SUB-  
SECTION**

Behavior Regulation

**STANDARD**

Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.4.1.1.Birth\_to\_9\_months**

Cries when hungry, tired, uncomfortable, or bored

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SR.4.1.2.Birth\_to\_9\_months**

Uses physical movements to disengage from interaction, turns head, averts gaze

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SR.4.1.3.Birth\_to\_9\_months**

Physically explores environment through touch, e.g., sucking, gnawing, hitting, pulling, banging

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**SR.4.1.1.7\_to\_18\_months**

Explores environment while unaware of boundaries and limits, e.g., crawls toward a shelf and attempts to climb it

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**SR.4.1.2.7\_to\_18\_months** Reads cues and body language of caregiver(s) and familiar others to guide reactions and behaviors in novel and uncertain situations

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**SR.4.1.3.7\_to\_18\_months**

Demonstrates frustration, e.g., cries, bites

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**16 to 24 months**

**SR.4.1.1.16\_to\_24\_months**

Communicates "mine" when another child takes a toy away

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SR.4.1.2.16\_to\_24\_months**

Communicates "no" to self when reaching for forbidden objects

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-3 Emerging: Accepts redirection from adults

**SR.4.1.3.16\_to\_24\_months**

Begins to respond to caregiver's cues and modifies behavior, e.g., does not touch the forbidden object, once recognizing the caregiver is discouraging the action

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**21 to 36 months**

**SR.4.1.1.21\_to\_36\_months**

Increases the use of private speech in everyday play and interactions

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SR.4.1.2.21\_to\_36\_months**

Increasingly reacts appropriately to adults' facial expressions, tone, and affect, before acting on an impulse

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**SR.4.1.3.21\_to\_36\_months**

Identifies situations where he or she needs the caregiver to support in controlling behavior, e.g., holds caregiver's hand when crossing the street

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults



**SUB-  
DOMAIN/SUB-  
SECTION**

Behavior Regulation

**STANDARD**

Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.

**Birth to 9 months**

**SR.4.1.4.Birth\_to\_9\_months** Shows curiosity and limited restraint when exploring the environment, e.g., reaches for objects that adults or other children are holding

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**SR.4.1.4.7\_to\_18\_months** Has difficulty channeling excitement, e.g., screams, jumps, squeezes, bites

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SR.4.1.5.7\_to\_18\_months** Chooses between two options, e.g., "You can have the red ball or the blue ball"

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SR.4.1.6.7\_to\_18\_months** Completes a forbidden action regardless of referencing a caregiver's reaction, e.g., looks toward their caregiver before touching the forbidden object and then touches it anyway

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-1 Emerging: Responds to changes in an adult's tone of voice and expression

**21 to 36 months**

**SR.4.1.4.21\_to\_36\_months** Transitions smoothly if is prepared ahead of time

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-5 Emerging: Manages classroom rules, routines, and transitions with occasional reminders

**SR.4.1.5.21\_to\_36\_months** Checks in with caregiver through nonverbal and verbal communication, e.g., glances, waves, points, says name, asks a question, all without having to be in close proximity

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SR.4.1.6.21\_to\_36\_months** Demonstrates an awareness of expectations, e.g., approaches and gently touches a baby, waits for brief periods of time when turn-taking

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**Domain**

Social &amp; Emotional Development (SED)

**SUB-DOMAIN/SUB-SECTION**

Attachment Relationships

**STANDARD**

Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.

**Birth to 9 months****SED.1.1.1.Birth\_to\_9\_months**

Establishes, maintains, and disengages eye contact

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1.1.2.Birth\_to\_9\_months**

Responds to caregiver(s) by smiling and cooing

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1.1.3.Birth\_to\_9\_months**

Seeks comfort from a familiar caregiver

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1.1.4.Birth\_to\_9\_months**

Imitates familiar adults' gestures and sounds

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**7 to 18 Months****SED.1.1.1.7\_to\_18\_months**

Distinguishes between primary caregivers and others

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.1.2.7\_to\_18\_months**

Attempts to change the situation when separation anxiety occurs, e.g., follows caregiver(s) when he or she leaves the room

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.1.3.7\_to\_18\_months**

Uses social referencing with caregiver(s) when in uncertain situations, e.g., will glance at caregiver's face for cues on how to respond to an unfamiliar person or new situation

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**16 to 24 months****SED.1.1.1.16\_to\_24\_months**

Shows an emotional connection with familiar adults other than the primary caregiver

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.1.2.16\_to\_24\_months**

Uses imitation and pretend play to make sense of relationships, e.g., uses a toy to "brush" hair, or feeds and rocks a doll

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**SED.1.1.3.16\_to\_24\_months**

Plays physically farther away from primary caregiver with increasing confidence; moves closer as needed

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**21 to 36 months****SED.1.1.1.21\_to\_36\_months**

Uses glances and words to stay connected, without having to be physically near or touching the caregiver

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.1.2.21\_to\_36\_months**

Initiates activities that are meaningful in the relationship, e.g., brings over a favorite book to be read together

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.1.3.21\_to\_36\_months**

Communicates thoughts, feelings, and plans to familiar adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

<b>Domain</b>	Social & Emotional Development (SED)
<b>SUB-DOMAIN/SUB-SECTION</b>	Attachment Relationships
<b>STANDARD</b>	Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.

<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>
<p><b>SED.1.1.5.Birth_to_9_months</b> Demonstrates preference for familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-2 Demonstrates a secure attachment to one or more adults</p>	<p><b>SED.1.1.4.7_to_18_months</b> Uses key adults as a "secure base" when exploring the environment</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.1.4.16_to_24_months</b> Seeks physical closeness when distressed</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.1.4.21_to_36_months</b> Seeks adult assistance with challenges</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>
<p><b>SED.1.1.6.Birth_to_9_months</b> Exhibits separation anxiety, e.g., does not want to be held by another person when being held by primary caregiver</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-2 Demonstrates a secure attachment to one or more adults</p>	<p><b>SED.1.1.5.7_to_18_months</b> Exhibits stranger anxiety and concern in presence of an unknown person or a new situation</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.1.5.16_to_24_months</b> Actively seeks emotional responses from caregiver(s) by waving, hugging, and crying</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.1.5.21_to_36_months</b> Separates with assistance from attachment figure with minimal anxiety</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-6 Manages separations without distress and engages with trusted adults</p>
	<p><b>SED.1.1.6.7_to_18_months</b> Seeks comfort from caregiver(s) and/or a familiar object, e.g., blanket, stuffed animal</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>		



<b>Domain</b>	Social & Emotional Development (SED)
<b>SUB-DOMAIN/SUB-SECTION</b>	Attachment Relationships
<b>STANDARD (CONT...)</b>	Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.

**7 to 18 Months**

**SED.1.1.7.7\_to\_18\_months** Initiates and maintains interactions with caregiver(s)  
**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
 Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

<b>SUB-DOMAIN/SUB-SECTION</b>	Emotional Expression
<b>STANDARD</b>	Children demonstrate an awareness of and the ability to identify and express emotions.

<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>
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**SED.2.1.1.Birth\_to\_9\_months**  
 Uses facial expressions and sounds to get needs met, e.g., cries, smiles, gazes, coos  
**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.1.1.7\_to\_18\_months**  
 Expresses wants with intentionality, e.g., pushes an unwanted object out of the way, and reaches for a familiar adult when wanting to be carried  
**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.1.1.16\_to\_24\_months**  
 Demonstrates anger and frustration through a wide range of physical, vocal, and facial expressions, e.g., temper tantrums  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
 Objective 1a-4 Comforts self by seeking out special object or person

**SED.2.1.1.21\_to\_36\_months**  
 Attempts to use words to describe feelings and names emotions  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
 Objective 1a-4 Comforts self by seeking out special object or person

**SUB-DOMAIN/SUB-SECTION**

Emotional Expression

**STANDARD (CONT...)**

Children demonstrate an awareness of and the ability to identify and express emotions.

**Birth to 9 months**

**SED.2.1.2.Birth\_to\_9\_months**

Expresses emotions through sounds and gestures, e.g., squeals, laughs, claps

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.1.3.Birth\_to\_9\_months**

Demonstrates discomfort, stress, or unhappiness through body language and sounds, e.g., arches back, moves head, cries

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**SED.2.1.2.7\_to\_18\_months**

Expresses fear by crying or turning toward caregiver(s) for comfort

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.1.3.7\_to\_18\_months**

Shows anger and frustration, e.g., cries when a toy is taken away

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.2.1.4.7\_to\_18\_months**

Recognizes and expresses emotion toward a familiar person, e.g., shows emotion by hugging a sibling

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**16 to 24 months**

**SED.2.1.2.16\_to\_24\_months**

Expresses pride, e.g., smiles, claps, or says, "I did it" after completing a task

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.2.1.3.16\_to\_24\_months**

Attempts to use a word to describe feelings to a familiar adult

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.2.1.4.16\_to\_24\_months**

Expresses wonder and delight while exploring the environment and engaging others

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**21 to 36 months**

**SED.2.1.2.21\_to\_36\_months**

Acts out different emotions while engaged in pretend play, e.g., cries when pretending to be sad, jumps up and down for excitement

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SED.2.1.3.21\_to\_36\_months**

Begins to express complex emotions such as pride, embarrassment, shame, and guilt

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-5 Emerging: Is able to look at a situation differently or delay gratification



**SUB-DOMAIN/SUB-SECTION**

Emotional Expression

**STANDARD (CONT...)**

Children demonstrate an awareness of and the ability to identify and express emotions.

**21 to 36 months**

**SED.2.1.4.21\_to\_36\_months** Engages in play to express emotion, e.g., draws a picture for a caregiver because he or she misses them, hides a "monster" in a box due to a fear

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SUB-DOMAIN/SUB-SECTION**

Relationship with Adults

**STANDARD**

Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.

**Birth to 9 months**

**SED.3.1.1.Birth\_to\_9\_months**

Uses signals to communicate needs, e.g., crying, body language, and facial expressions

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.3.1.2.Birth\_to\_9\_months**

Attempts to engage both unfamiliar and familiar adults

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**7 to 18 Months**

**SED.3.1.1.7\_to\_18\_months**

Looks for caregiver's response in uncertain situations

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**16 to 24 months**

**SED.3.1.1.16\_to\_24\_months**

Builds emotional connections with other familiar adults, in addition to primary caregiver(s)

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.3.1.2.16\_to\_24\_months**

Seeks adult assistance with challenges but may refuse help and say "no"

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**21 to 36 months**

**SED.3.1.1.21\_to\_36\_months**

Imitates adult roles and activities through pretend play, e.g., go grocery shopping, or prepare a meal

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



**SUB-DOMAIN/SUB-SECTION**

Relationship with Adults

**STANDARD (CONT...)**

Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.

**Birth to 9 months**

**SED.3.1.3.Birth\_to\_9\_months**  
Engages in social interactions with adults through smiles, coos, and eye contact

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.3.1.4.Birth\_to\_9\_months**  
Demonstrates preference for familiar adults, e.g., reaches hands out to signal for caregiver(s)

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.3.1.5.Birth\_to\_9\_months**  
Cautious of unfamiliar adults

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-2 Demonstrates a secure attachment to one or more adults

**7 to 18 Months**

**SED.3.1.2.7\_to\_18\_months**  
Engages with adults during play, e.g., bangs on a toy drum and repeats action after an adult completes the same action

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.3.1.3.7\_to\_18\_months** Uses key adults as a "secure base" when exploring the environment

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.3.1.4.7\_to\_18\_months** Uses "social referencing" when encountering new experiences, e.g., glances at a caregiver's face for cues on how to respond to an unfamiliar person or unknown object

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**16 to 24 months**

**SED.3.1.3.16\_to\_24\_months**  
Responds to guidance, e.g., places the shape into the shape sorter after caregiver demonstrates how to

**GOLD® Objectives for Development and Learning**  
**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults  
**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.3.1.4.16\_to\_24\_months**  
Imitates a familiar adult's actions, e.g., waves hands around while pretending to talk on the phone after seeing caregiver make those same actions

**GOLD® Objectives for Development and Learning**  
**Objective 14b Engages in sociodramatic play**  
Objective 14b-2 Imitates actions of others during play; uses real objects as props

**21 to 36 months**

**SED.3.1.2.21\_to\_36\_months**  
Initiates activities that are meaningful in the relationship, e.g., brings over a favorite book to be read together

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.3.1.3.21\_to\_36\_months**  
Communicates thoughts, feelings, questions, and plans to both familiar and unfamiliar adults

**GOLD® Objectives for Development and Learning**  
**Objective 2a Forms relationships with adults**  
Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.3.1.4.21\_to\_36\_months**  
Demonstrates desire to control or make decisions independent from adults

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-6 Demonstrates confidence in meeting own needs



**SUB-  
DOMAIN/SUB-  
SECTION**

Relationship with Adults

**STANDARD  
(CONT...)**

Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.

**Birth to 9 months**

**SED.3.1.6.Birth\_to\_9\_months** Begins to engage in simple, back-and-forth interactions with a familiar adult, e.g., plays "peek-a-boo," babbles in response to an adult speaking and repeats this interaction

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**7 to 18 Months**

**SED.3.1.5.7\_to\_18\_months** Draws a familiar adult into an interaction, e.g., hands a book or toy to engage in together

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



SUB-DOMAIN/SUB-SECTION

Self-Concept

STANDARD

Children develop identity of self.

**Birth to 9 months**

**SED.4.1.1.Birth\_to\_9\_months**

Demonstrates interest in faces and voices of others

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**SED.4.1.2.Birth\_to\_9\_months**

Explores his or her own hands and feet

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 29 Demonstrates knowledge about self**

**SED.4.1.3.Birth\_to\_9\_months**

Recognizes own name, e.g., looks up, or turns head toward a person who is saying his/her name

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**7 to 18 Months**

**SED.4.1.1.7\_to\_18\_months**

Shows awareness of significant people by calling them by name, e.g., "papa"

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**SED.4.1.2.7\_to\_18\_months**

Engages in joint attention with familiar others, e.g., shares in looking and engaging with objects and people

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4.1.3.7\_to\_18\_months**

Responds with vocalizations or gestures when hears name

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**Objective 29 Demonstrates knowledge about self**

**16 to 24 months**

**SED.4.1.1.16\_to\_24\_months**

Demonstrates awareness of self, e.g., touches own nose in the mirror

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.4.1.2.16\_to\_24\_months**

Able to express his or her name

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**SED.4.1.3.16\_to\_24\_months**

Refers to self with gestures and language

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**SED.4.1.4.16\_to\_24\_months**

Demonstrates understanding and use of concepts through words such as "mine," "me," and "you"

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**21 to 36 months**

**SED.4.1.1.21\_to\_36\_months**

Names people in his/her family and shares stories about them

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9d Tells about another time or place**

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

**SED.4.1.2.21\_to\_36\_months**

Asks for help from familiar adults but pushes away and refuses help

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-5 Emerging: Demonstrates confidence in meeting own needs

**SED.4.1.3.21\_to\_36\_months**

Incorporates roles of family members in play

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-3 Emerging: Uses successful strategies for entering groups

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



**SUB-DOMAIN/SUB-SECTION**

Self-Concept

**STANDARD**

Children develop identity of self.

**Birth to 9 months**

**SED.4.1.4.Birth\_to\_9\_months**

Recognizes and prefers familiar adults and siblings, e.g., leans toward caregiver when being held by someone else

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**SED.4.1.5.Birth\_to\_9\_months**

Initiates interactions with others, e.g., imitates actions, plays peek-a-boo

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**SED.4.1.6.Birth\_to\_9\_months**

Begins to display the beginning of joint attention, e.g., points to objects and people

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**7 to 18 Months**

**SED.4.1.4.7\_to\_18\_months**

Demonstrates interest in looking in mirror

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 29 Demonstrates knowledge about self**

**SED.4.1.5.7\_to\_18\_months**

Uses gestures and some words to express feelings, e.g., "no"

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-3 Emerging: Comforts self by seeking out special object or person

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-3 Emerging: Names familiar people, animals, and objects

**SED.4.1.6.7\_to\_18\_months** Uses social referencing to guide actions and begins to test limits

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**16 to 24 months**

**SED.4.1.5.16\_to\_24\_months**

Points to self in images and other types of media

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**Objective 29 Demonstrates knowledge about self**

**SED.4.1.6.16\_to\_24\_months**

Frequently tests limits

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-3 Emerging: Accepts redirection from adults

**SED.4.1.7.16\_to\_24\_months**

Asks for help from familiar adults but may begin to attempt to complete tasks autonomously

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**21 to 36 months**

**SED.4.1.4.21\_to\_36\_months**

Begins to show an interest in describing physical characteristics, e.g., "I have blue eyes"

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.4.1.5.21\_to\_36\_months**

Demonstrates preferences, e.g., "I want the green cup"

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.4.1.6.21\_to\_36\_months**

Communicates feelings, e.g., may say "I'm sad," or stomps feet when mad

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-5 Emerging: Is able to look at a situation differently or delay gratification

**SED.4.1.7.21\_to\_36\_months**

Begins to understand concept of possession, e.g., "yours," "hers," "his"

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



**SUB-DOMAIN/SUB-SECTION**

Self-Concept

**STANDARD**

Children develop identity of self.

**Birth to 9 months**

**SED.4.1.7.Birth\_to\_9\_months** Demonstrates separation anxiety, e.g., cries when caregiver leaves the room

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**7 to 18 Months**

**SED.4.1.7.7\_to\_18\_months** Points to and identifies body parts on him or herself, e.g., points to eyes when asked, "Where are your eyes?"

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 29 Demonstrates knowledge about self**

**SUB-DOMAIN/SUB-SECTION**

Relationship with Peers

**STANDARD**

Children demonstrate the desire and develop the ability to engage and interact with other children.

**Birth to 9 months**

**SED.5.1.1.Birth\_to\_9\_months**

Demonstrates effort to interact and engage, e.g., uses eye contact, coos, and smiles

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**7 to 18 Months**

**SED.5.1.1.7\_to\_18\_months**

Shows interest in another child by moving closer, e.g., rolls, crawls, or walks toward the child

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**16 to 24 months**

**SED.5.1.1.16\_to\_24\_months**

Gestures in order to communicate a desire to play near a peer

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**21 to 36 months**

**SED.5.1.1.21\_to\_36\_months**

Demonstrates a preference toward select peers

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.5.1.2.16\_to\_24\_months**

Demonstrates enthusiasm around other children

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.5.1.2.21\_to\_36\_months**

Becomes frustrated with peers, e.g., yells "no" if a peer tries to interfere in something he or she is engaged in

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict



**SUB-  
DOMAIN/SUB-  
SECTION**

Relationship with Peers

**STANDARD  
(CONT...)**

Children demonstrate the desire and develop the ability to engage and interact with other children.

**Birth to 9 months**

**SED.5.1.2.Birth\_to\_9\_months**

Observes other children in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**SED.5.1.3.Birth\_to\_9\_months**

Shows interest in both familiar and unfamiliar peers

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**SED.5.1.4.Birth\_to\_9\_months**

Cries when hearing another child cry

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**7 to 18 Months**

**SED.5.1.2.7\_to\_18\_months**

Imitates actions of another child, e.g., rolling a car

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**SED.5.1.3.7\_to\_18\_months**

Engages in a simple, reciprocal game such as "pat-a-cake"

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.5.1.4.7\_to\_18\_months**

Begins to engage in parallel play, in closer proximity to other children but no interaction is attempted

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**16 to 24 months**

**SED.5.1.3.16\_to\_24\_months**

Expresses frustration when another child takes something away from him or her, e.g., a toy

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.5.1.4.16\_to\_24\_months**

Begins to engage in simple reciprocal interactions, e.g., rolls a ball back and forth

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.5.1.5.16\_to\_24\_months**

Demonstrates a preference for parallel play, e.g., plays next to other children with similar toys with little or no interaction

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**21 to 36 months**

**SED.5.1.3.21\_to\_36\_months**

Participates in sharing, when prompted

**GOLD® Objectives for Development and Learning**

**Objective 3a Balances needs and rights of self and others**

Objective 3a-3 Emerging: Takes turns

**SED.5.1.4.21\_to\_36\_months**

Communicates with other children in different settings, e.g., talks to a peer during snack time, or hands a peer a book

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.5.1.5.21\_to\_36\_months**

Begins to engage in more complex play with two or three children

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates



**SUB-  
DOMAIN/SUB-  
SECTION**

Relationship with Peers

**STANDARD  
(CONT...)**

Children demonstrate the desire and develop the ability to engage and interact with other children.

**Birth to 9 months**

**SED.5.1.5.Birth\_to\_9\_months** Reaches out to touch another child

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions



**SUB-  
DOMAIN/SUB-  
SECTION**

Relationship with Peers

**STANDARD  
(CONT...)**

Children demonstrate the desire and develop the ability to engage and interact with other children.

**Birth to 9 months**

**SED.5.1.6.Birth\_to\_9\_months** Attempts to imitate actions, e.g., bangs a toy

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways



**SUB-DOMAIN/SUB-SECTION**

Empathy

**STANDARD**

Children demonstrate an emerging ability to understand someone else's feelings and to share in the emotional experiences of others.

**Birth to 9 months**

**7 to 18 Months**

**16 to 24 months**

**21 to 36 months**

**SED.6.1.1.Birth\_to\_9\_months**  
Watches and observes adults and other children

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**SED.6.1.1.7\_to\_18\_months**  
Smiles with intention to draw out a smile from a familiar other

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.6.1.1.16\_to\_24\_months**  
Imitates comforting behaviors from caregiver(s), e.g., pats or hugs a child when upset

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.6.1.1.21\_to\_36\_months**  
Communicates how other children may be feeling and why, e.g., states that a peer is sad because his or her toy was taken away

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**SED.6.1.2.Birth\_to\_9\_months**  
Cries when hearing another infant cry

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.6.1.2.7\_to\_18\_months** Uses social referencing with caregiver(s) when in uncertain situations, e.g., glances at a caregiver's face for cues on how to respond to an unfamiliar person or new situation

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.6.1.2.16\_to\_24\_months**  
Recognizes some of his or her own emotions, e.g., grab a comfort object when sad

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.6.1.2.21\_to\_36\_months**  
Responds to a child in distress in an attempted manner to make that child feel better, e.g., gives a crying child a hug, uses soothing words, or uses distraction

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.6.1.3.Birth\_to\_9\_months**  
Responds to interactions from caregiver(s), e.g., smiles when caregiver smiles, looks toward a caregiver when he or she shakes a rattle

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.6.1.3.7\_to\_18\_months**  
Reacts to a child who is upset by observing or moving physically closer to the child

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.6.1.3.16\_to\_24\_months**  
Demonstrates awareness of different emotions and feelings during play, e.g., rocks a baby doll and whispers "shhh"

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.6.1.3.21\_to\_36\_months**  
Shares in and shows an emotional response for peers' feelings, e.g., may show concern for a child who is hurt, or smile for a child who is happy and jumping up and down

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.6.1.4.Birth\_to\_9\_months**  
Shows signs of separation anxiety, e.g., protests when a caregiver leaves the room

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SUB-  
DOMAIN/SUB-  
SECTION**

Empathy

**STANDARD  
(CONT...)**

Children demonstrate an emerging ability to understand someone else's feelings and to share in the emotional experiences of others.

**Birth to 9 months**

**SED.6.1.5.Birth\_to\_9\_months** Begins to share in simple emotions by reading facial and gestural cues, e.g., repeats activities that make others laugh

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**7 to 18 Months**

**SED.6.1.4.7\_to\_18\_months** Shares in both positive and negative emotions with caregiver(s), e.g., shares in wonders, amazement, delight, and disappointment

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**16 to 24 months**

**SED.6.1.4.16\_to\_24\_months** Shares in and communicates simple emotions of others, e.g., "mama sad", "papa happy"

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.6.1.5.7\_to\_18\_months** Begins to have a greater awareness of own emotions, e.g., says or gestures "no" to refuse, squeals and continues to laugh when happy

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**Domain**

Physical Development &amp; Health (PDH)

**SUB-DOMAIN/SUB-SECTION**

Gross Motor

**STANDARD**

Children demonstrate strength, coordination, and controlled use of large muscles.

**Birth to 9 months****PDH.1.1.1.Birth\_to\_9\_months** Lifts head while on tummy**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**7 to 18 Months****PDH.1.1.1.7\_to\_18\_months** Moves from hands and knees to a sitting position**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**16 to 24 months****PDH.1.1.1.16\_to\_24\_months** Attempts to climb objects, e.g., furniture, steps, simple climbing structures**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving



<b>Domain</b>	Physical Development & Health (PDH)
<b>SUB-DOMAIN/SUB-SECTION</b>	Gross Motor
<b>STANDARD (CONT...)</b>	Children demonstrate strength, coordination, and controlled use of large muscles.

**Birth to 9 months**

**PDH.1.1.2.Birth\_to\_9\_months** Brings feet to mouth while lying on back

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.1.1.3.Birth\_to\_9\_months** Rolls from back to stomach and from stomach to back

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.1.1.4.Birth\_to\_9\_months** Brings both hands to midline, i.e., center of the body

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.1.1.5.Birth\_to\_9\_months** Begins to gain balance, e.g., sits with and without support

**GOLD® Objectives for Development and Learning**

**Objective 5 Demonstrates balancing skills**  
Objective 5-2 Balances while exploring immediate environment

**7 to 18 Months**

**PDH.1.1.2.7\_to\_18\_months** Rocks back and forth on knees

**GOLD® Objectives for Development and Learning**

**Objective 5 Demonstrates balancing skills**  
Objective 5-4 Experiments with different ways of balancing

**PDH.1.1.3.7\_to\_18\_months** Crawls from one point to another

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.1.1.4.7\_to\_18\_months** Pulls to a stand using help from furniture or caregiver

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.1.1.5.7\_to\_18\_months** Moves objects with large muscles, e.g., push a toy car with legs, rolls a ball

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**  
Objective 6-4 Manipulates balls or similar objects with stiff body movements

**16 to 24 months**

**PDH.1.1.2.16\_to\_24\_months** Holds objects or toys while walking, e.g., pulls a car by a string while walking around the room

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-4 Experiments with different ways of moving

**PDH.1.1.3.16\_to\_24\_months** Kicks and attempts to catch a ball

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**  
Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.1.1.4.16\_to\_24\_months** Rides a toy by using his or her hands or feet

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-4 Experiments with different ways of moving

<b>Domain</b>	Physical Development & Health (PDH)
<b>SUB-DOMAIN/SUB-SECTION</b>	Gross Motor
<b>STANDARD (CONT...)</b>	Children demonstrate strength, coordination, and controlled use of large muscles.

**Birth to 9 months**

**7 to 18 Months**

**PDH.1.1.6.Birth\_to\_9\_months** Scoots body to attempt to move from one point to another

**GOLD® Objectives for Development and Learning**  
**Objective 4 Demonstrates traveling skills**  
 Objective 4-2 Moves to explore immediate environment

**PDH.1.1.6.7\_to\_18\_months** Cruises while holding on to furniture, e.g., walks around crib, holding on to railing

**GOLD® Objectives for Development and Learning**  
**Objective 4 Demonstrates traveling skills**  
 Objective 4-2 Moves to explore immediate environment

<b>Domain</b>	Physical Development & Health (PDH)
<b>SUB-DOMAIN/SUB-SECTION</b>	Gross Motor
<b>STANDARD (CONT...)</b>	Children demonstrate strength, coordination, and controlled use of large muscles.

**7 to 18 Months**

**PDH.1.1.7.7\_to\_18\_months** Briefly maintains balance when placed in a non-supported standing position  
**GOLD® Objectives for Development and Learning**  
**Objective 5 Demonstrates balancing skills**  
 Objective 5-4 Experiments with different ways of balancing

**PDH.1.1.8.7\_to\_18\_months** Takes steps independently  
**GOLD® Objectives for Development and Learning**  
**Objective 4 Demonstrates traveling skills**  
 Objective 4-2 Moves to explore immediate environment

**PDH.1.1.9.7\_to\_18\_months** Gets into a standing position without support  
**GOLD® Objectives for Development and Learning**  
**Objective 4 Demonstrates traveling skills**  
 Objective 4-2 Moves to explore immediate environment

**SUB-  
DOMAIN/SUB-  
SECTION**

Fine Motor

**STANDARD**

Children demonstrate the ability to coordinate their small muscles in order to move and control objects.

**Birth to 9 months**

**PDH.2.1.1.Birth\_to\_9\_months** Opens hands when in a relaxed state

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.2.1.2.Birth\_to\_9\_months** Reaches for objects

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.2.1.3.Birth\_to\_9\_months** Grasps, holds, and shakes objects

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.2.1.4.Birth\_to\_9\_months** Transfers an object from one hand to the other

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**7 to 18 Months**

**PDH.2.1.1.7\_to\_18\_months** Picks up objects

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.2.1.2.7\_to\_18\_months** Uses pincer grasp, e.g., picks up a Cheerio with thumb and forefinger

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.2.1.3.7\_to\_18\_months** Begins to use simple baby signs (if exposed to baby sign language), e.g., moves hands toward each other to signal more

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**16 to 24 months**

**PDH.2.1.1.16\_to\_24\_months** Attempts to fold various types of materials, e.g., paper, baby blanket

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.2.1.2.16\_to\_24\_months** Uses baby sign to communicate various concepts, e.g., "all done," "more," "water"

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.2.1.3.16\_to\_24\_months** Uses simple tools, e.g., scooper to scoop sand or water, crayon for scribbling

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks



**SUB-  
DOMAIN/SUB-  
SECTION**

Fine Motor

**STANDARD  
(CONT...)**

Children demonstrate the ability to coordinate their small muscles in order to move and control objects.

**Birth to 9 months**

**PDH.2.1.5.Birth\_to\_9\_months** Uses raking motion with hands to bring objects closer, e.g., uses all fingers to bring small objects closer to body

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**7 to 18 Months**

**PDH.2.1.4.7\_to\_18\_months** Uses hands in a purposeful manner, e.g., turns the pages of a board book, drops objects into a bucket

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**16 to 24 months**

**PDH.2.1.4.16\_to\_24\_months** Begins to imitate lines and circles when drawing

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks



**SUB-  
DOMAIN/SUB-  
SECTION**

Fine Motor

**STANDARD  
(CONT...)**

Children demonstrate the ability to coordinate their small muscles in order to move and control objects.

**Birth to 9 months**

**PDH.2.1.6.Birth\_to\_9\_months** Holds a small object in each hand; bangs them together

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**7 to 18 Months**

**PDH.2.1.5.7\_to\_18\_months** Coordinates increasingly complex hand movements to manipulate objects, e.g., crumples paper, connects and disconnects toy links, flips light switch on and off

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**16 to 24 months**

**PDH.2.1.5.16\_to\_24\_months** Controls placement of objects in a more effective manner, e.g., stacks blocks in a more orderly fashion

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



**SUB-  
DOMAIN/SUB-  
SECTION**

Fine Motor

**STANDARD  
(CONT...)**

Children demonstrate the ability to coordinate their small muscles in order to move and control objects.

**7 to 18 Months**

**PDH.2.1.6.7\_to\_18\_months** Participates in finger plays, e.g., moves hands to imitate caregiver's hands when singing "Twinkle, Twinkle, Little Star"

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**SUB-  
DOMAIN/SUB-  
SECTION**

Perceptual

**STANDARD**

Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment.

**Birth to 9 months**

**PDH.3.1.1.Birth\_to\_9\_months** Responds to changes in the environment, e.g., startles when hearing a loud noise, turns head toward light

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**7 to 18 Months**

**PDH.3.1.1.7\_to\_18\_months** Begins to manipulate materials, e.g., pounds at play dough, squeezes finger foods

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**16 to 24 months**

**PDH.3.1.1.16\_to\_24\_months** Plays with water and sand tables; explores by pouring, digging, and filling

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



**SUB-  
DOMAIN/SUB-  
SECTION**

Perceptual

**STANDARD  
(CONT...)**

Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment.

**Birth to 9 months**

**PDH.3.1.2.Birth\_to\_9\_months** Explores objects through senses, e.g., mouths, touches objects

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**PDH.3.1.3.Birth\_to\_9\_months** Attempts to mimic sounds heard in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**PDH.3.1.4.Birth\_to\_9\_months** Has a range of vision that extends to several feet, which in turn leads to seeing colors and seeing objects from a distance

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**PDH.3.1.6.Birth\_to\_9\_months** Recognizes familiar objects and begins to demonstrate favoritism for certain toys

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**7 to 18 Months**

**PDH.3.1.2.7\_to\_18\_months** Begins to show a preference for or aversion to particular sensory activities, e.g., pulls hand away from unfamiliar objects or unpleasant textures

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**PDH.3.1.3.7\_to\_18\_months** Becomes aware of obstacles in the environment, e.g., crawls around the table to get the ball

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**PDH.3.1.4.7\_to\_18\_months** Adjusts manner of walking depending on the surface, e.g., walks carefully across gravel

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**16 to 24 months**

**PDH.3.1.2.16\_to\_24\_months** Enjoys physical play, e.g., wrestling, tickling

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.3.1.3.16\_to\_24\_months** Recognizes situations that need to be approached cautiously, e.g., walks slowly with a cup of water or with food on a plate

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.3.1.4.16\_to\_24\_months** Adjusts approach to environment, e.g., changes volume of voice to adjust to noise level in the environment

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self



SUB-DOMAIN/SUB-SECTION

Self-Care

STANDARD

Children demonstrate the desire and ability to participate in and practice self-care routines.

Birth to 9 months

**PDH.4.1.1.Birth\_to\_9\_months** Signals to indicate needs, e.g., cries when hungry, arches back when in pain or uncomfortable, turns head to disengage from object or person

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.4.1.2.Birth\_to\_9\_months** Starts to develop self-soothing skills, e.g., sucks fingers for comfort and regulation

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-3 Emerging: Comforts self by seeking out special object or person

**PDH.4.1.3.Birth\_to\_9\_months** Attempts to feed self with a bottle

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 18 Months

**PDH.4.1.1.7\_to\_18\_months** Grasps and drinks from a cup

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.1.2.7\_to\_18\_months** Shakes head to demonstrate no; pushes objects away

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.1.3.7\_to\_18\_months** Feeds self with foods that he or she can pick up

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.1.4.7\_to\_18\_months** Improves ability to calm self, may fall asleep on own

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

16 to 24 months

**PDH.4.1.1.16\_to\_24\_months** Feeds self with assistance

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.1.2.16\_to\_24\_months** Starts to indicate needs with gestures or a word, e.g., tugs diaper when wet, says "milk" when thirsty

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.1.3.16\_to\_24\_months** Assists in undressing and dressing

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.1.4.16\_to\_24\_months** Attempts to brush teeth with support

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

SUB-DOMAIN/SUB-SECTION

Gross Motor

**STANDARD**

Children demonstrate strength, coordination, and controlled use of large muscles.

**21 to 36 months**

**PHD.1.1.1.21\_to\_36\_months** Stands on one foot with support and maintains balance for a brief period of time

**GOLD® Objectives for Development and Learning**

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences



SUB-  
DOMAIN/SUB-  
SECTION

Gross Motor

STANDARD  
(CONT...)

Children demonstrate strength, coordination, and controlled use of large muscles.

### 21 to 36 months

**PHD.1.1.2.21\_to\_36\_months** Jumps forward a few inches; jumps from slightly elevated surface onto the ground

**GOLD® Objectives for Development and Learning**

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**PHD.1.1.3.21\_to\_36\_months** Walks up and down the stairs by placing both feet on each step

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PHD.1.1.4.21\_to\_36\_months** Throws a ball

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PHD.1.1.5.21\_to\_36\_months** Walks on tiptoes, walks backward, and runs

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-5 Emerging: Moves purposefully from place to place with control

**PHD.1.1.6.21\_to\_36\_months** Pedals a tricycle with both feet

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control



**SUB-  
DOMAIN/SUB-  
SECTION**

Fine Motor

**STANDARD**

Children demonstrate the ability to coordinate their small muscles in order to move and control objects.

**21 to 36 months**

**PHD.2.1.1.21\_to\_36\_months** Begins to use more complicated hand movements, e.g., uses eating utensils independently, and stacks blocks

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PHD.2.1.2.21\_to\_36\_months** Attempts to help with dressing self, e.g., snaps buttons, pulls zipper, and puts socks and shoes on

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PHD.2.1.3.21\_to\_36\_months** Scribbles with intent and begins to draw circles and lines on own

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**PHD.2.1.4.21\_to\_36\_months** Uses hand-eye coordination in a more controlled manner, e.g., completes puzzles, strings beads together

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



**SUB-  
DOMAIN/SUB-  
SECTION**

Perceptual

**STANDARD**

Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment.

**21 to 36 months**

**PHD.3.1.1.21\_to\_36\_months** Imitates familiar adults when coloring; draws lines and/or circles

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-3 Emerging: Draws or constructs, and then identifies what it is



**SUB-DOMAIN/SUB-SECTION**

Perceptual

**STANDARD (CONT...)**

Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment.

**21 to 36 months**

**PHD.3.1.2.21\_to\_36\_months** Adjusts approach to unknown objects, e.g., presses harder on a lump of clay

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**PHD.3.1.3.21\_to\_36\_months** Perceives and acts accordingly when holding a fragile object, both in the actual environment and in play, e.g., walks carefully when holding a pretend tea cup

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**SUB-DOMAIN/SUB-SECTION**

Self-Care

**STANDARD**

Children demonstrate the desire and ability to participate in and practice self-care routines.

**21 to 36 months**

**PHD.4.1.1.21\_to\_36\_months** Undresses independently but still needs assistance with dressing

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHD.4.1.2.21\_to\_36\_months** Performs some self-care tasks regularly and mostly independently, e.g., brushes teeth, washes hands, places cup in sink

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHD.4.1.3.21\_to\_36\_months** Makes choices pertaining to dressing and eating

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



SUB-  
DOMAIN/SUB-  
SECTION

Self-Care

STANDARD  
(CONT...)

Children demonstrate the desire and ability to participate in and practice self-care routines.

### 21 to 36 months

**PHD.4.1.4.21\_to\_36\_months** Uses nonverbal and/or verbal communication to specify needs

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHD.4.1.5.21\_to\_36\_months** Begins to demonstrate an interest in using the bathroom, e.g., wants to sit on "potty"

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHD.4.1.6.21\_to\_36\_months** Attempts to put on shoes and socks without help

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



**Domain**

Language Development, Communication, &amp; Literacy (LDC)

**SUB-DOMAIN/SUB-SECTION**

Social Communication

**STANDARD**

Children demonstrate the ability to engage with and maintain communication with others.

**Birth to 9 months****LDC.1.1.1.Birth\_to\_9\_months**

Uses sounds, cries, facial expressions, and body language to convey needs

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**LDC.1.1.2.Birth\_to\_9\_months**

Attempts to engage in early forms of turn-taking with caregiver, e.g., coos and stares at caregiver

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**LDC.1.1.3.Birth\_to\_9\_months**

Smiles and uses other facial expressions to initiate interactions with caregiver

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**7 to 18 Months****LDC.1.1.1.7\_to\_18\_months**

Communicates and responds by grunting, nodding, and pointing

**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LDC.1.1.2.7\_to\_18\_months**

Demonstrates understanding of a familiar sound or word, e.g., looks toward a caregiver after hearing name

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-3 Emerging: Identifies familiar people, animals, and objects when prompted

**LDC.1.1.3.7\_to\_18\_months**

Responds with "yes" or "no," using sounds, words, and/or gestures to answer simple questions

**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**16 to 24 months****LDC.1.1.1.16\_to\_24\_months**

Engages in short back-and-forth interactions with familiar others using verbal and nonverbal communication, e.g., says or signs "more" after each time a caregiver completes an action the child is enjoying

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**LDC.1.1.2.16\_to\_24\_months**

Initiates and engages in social interaction with simple words and actions

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**LDC.1.1.3.16\_to\_24\_months**

Connects gestures and/or sounds to comment about a familiar object, e.g., makes a crying sound after the caregiver hugs a baby doll and says, "Hush, baby"

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**21 to 36 months****LDC.1.1.1.21\_to\_36\_months**

Responds verbally to an adult's questions or comments

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**LDC.1.1.2.21\_to\_36\_months**

Begins to make formal requests or responses based on his or her context and culture

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LDC.1.1.3.21\_to\_36\_months**

Uses repetition to maintain the conversation and obtain responses from familiar others

**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations



<b>Domain</b>	Language Development, Communication, & Literacy (LDC)
<b>SUB-DOMAIN/SUB-SECTION</b>	Social Communication
<b>STANDARD</b>	Children demonstrate the ability to engage with and maintain communication with others.

<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>
<p><b>LDC.1.1.4.Birth_to_9_months</b> Participates in back-and-forth communication, e.g., babbles back and forth and/or plays peek-a-boo with caregiver</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-2 Engages in simple back-and-forth exchanges with others</p>	<p><b>LDC.1.1.4.7_to_18_months</b> Uses facial expressions, vocalizations, and gestures to initiate interactions with others</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-2 Engages in simple back-and-forth exchanges with others</p>	<p><b>LDC.1.1.4.16_to_24_months</b> Pays attention to the person communicating for a brief period of time</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10b Uses social rules of language</b> Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating</p>	<p><b>LDC.1.1.4.21_to_36_months</b> Communicates related ideas when in interactions with others</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-4 Initiates and attends to brief conversations</p>
	<p><b>LDC.1.1.5.7_to_18_months</b> Participates in simple back-and-forth communication, using words and/or gestures</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-2 Engages in simple back-and-forth exchanges with others</p>	<p><b>LDC.1.1.5.16_to_24_months</b> Demonstrates an understanding of turn-taking in conversations, e.g., asks and answers simple questions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10b Uses social rules of language</b> Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating</p>	<p><b>LDC.1.1.5.21_to_36_months</b> Uses "w" questions to initiate and expand conversations, e.g., "who," "what," "why"</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-4 Initiates and attends to brief conversations</p>
			<p><b>LDC.1.1.6.21_to_36_months</b> Initiates and engages others using meaningful objects or ideas, e.g., points out his/her artwork or favorite toy to a caregiver to begin conversing</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-4 Initiates and attends to brief conversations</p>



**SUB-DOMAIN/SUB-SECTION**

Receptive Communication

**STANDARD**

Children demonstrate the ability to comprehend both verbal and nonverbal communication.

**Birth to 9 months**

**LDC.2.1.1.Birth\_to\_9\_months**  
Responds to sounds found in the environment, e.g., cries if hears a loud bang, will turn toward a familiar voice

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**LDC.2.1.2.Birth\_to\_9\_months**

Calms down when crying after hearing a soothing and familiar voice or receiving physical reassurance, e.g., a hug or gentle pats on back

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**LDC.2.1.3.Birth\_to\_9\_months**

Looks or turns toward the familiar person who says his or her name

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**7 to 18 Months**

**LDC.2.1.1.7\_to\_18\_months**  
Engages in joint attention with a caregiver, e.g., joins in looking at the same object or shifts gaze to where someone is pointing

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**LDC.2.1.2.7\_to\_18\_months**

Follows a one-step, simple request when a gesture is used

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LDC.2.1.3.7\_to\_18\_months**

Responds appropriately to familiar words, e.g., hears the words "so big," and puts arms in air

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**16 to 24 months**

**LDC.2.1.1.16\_to\_24\_months**  
Recognizes and demonstrates understanding of familiar pictures, people, and objects, e.g., says "mama" while pointing to mother

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**LDC.2.1.2.16\_to\_24\_months**

Understands simple commands and questions and can follow two-step requests with the support of gestures and prompting

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LDC.2.1.3.16\_to\_24\_months**

Demonstrates understanding of familiar words or phrases by responding appropriately, e.g., sits in chair after hearing it is snack time

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**21 to 36 months**

**LDC.2.1.1.21\_to\_36\_months**  
Names most objects and people in a familiar environment

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LDC.2.1.2.21\_to\_36\_months**

Comprehends compound statements and can follow multi-step directions

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LDC.2.1.3.21\_to\_36\_months**

Demonstrates understanding of a story by reacting with sounds, facial expressions, and physical movement, e.g., laughing, widening eyes, or clapping

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



**SUB-  
DOMAIN/SUB-  
SECTION**

Receptive Communication

**STANDARD**

Children demonstrate the ability to comprehend both verbal and nonverbal communication.

**Birth to 9 months**

**LDC.2.1.4.Birth\_to\_9\_months**

Responds to gestures, e.g., wave's hello after a familiar person waves to him or her

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**7 to 18 Months**

**LDC.2.1.4.7\_to\_18\_months**

Understands approximately 100 words relevant to their experiences and cultural context

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**16 to 24 months**

**LDC.2.1.4.16\_to\_24\_months**

Points to body parts when prompted

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**21 to 36 months**

**LDC.2.1.4.21\_to\_36\_months**

Understands simple sentences or directions with prepositions, e.g., "Put cup in sink"

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

**LDC.2.1.5.16\_to\_24\_months**

Responds to personal pronouns, e.g., me, her, him

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**LDC.2.1.5.21\_to\_36\_months**

Responds verbally and/or nonverbally to comments or questions while engaged in conversations with both peers and adults

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



**SUB-DOMAIN/SUB-SECTION**

Expressive Communication

**STANDARD**

Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.

**Birth to 9 months**

**7 to 18 Months**

**16 to 24 months**

**21 to 36 months**

**LDC.3.1.1.Birth\_to\_9\_months**

Cries to signal hunger, pain, or distress

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LDC.3.1.1.7\_to\_18\_months**

Babbles using the sounds of the home language

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**LDC.3.1.1.16\_to\_24\_months**

Uses more words than gestures when speaking

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**LDC.3.1.1.21\_to\_36\_months**

Speaks in three-word utterances, e.g., "I want ball"

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**LDC.3.1.2.Birth\_to\_9\_months**

Uses smiles and other facial expressions to initiate social contact

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LDC.3.1.2.7\_to\_18\_months**

Creates long, babbled sentences

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

**LDC.3.1.2.16\_to\_24\_months**

Repeats overheard words

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**LDC.3.1.2.21\_to\_36\_months**

Begins to use pronouns and prepositions, e.g., "He took my toy" and "on the table"

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**LDC.3.1.3.Birth\_to\_9\_months**

Coos and uses physical movements to engage familiar others

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LDC.3.1.3.7\_to\_18\_months**

Uses nonverbal communication to express ideas, e.g., waves bye-bye, signs "more" when eating

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LDC.3.1.3.16\_to\_24\_months**

Has a vocabulary of approximately 80 words

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LDC.3.1.3.21\_to\_36\_months**

Makes mistakes, which signal that he or she is working out complex grammar rules

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**LDC.3.1.4.Birth\_to\_9\_months**

Babbles and experiments with all types of sounds (two-lip sounds: "p," "b," "m")

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**LDC.3.1.4.7\_to\_18\_months**

Utters first words; these words are for familiar objects and people, e.g., "mama," "bottle"

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LDC.3.1.4.16\_to\_24\_months**

Begins to use telegraphic speech, consisting of phrases with words left out, e.g., "baby sleep" for "The baby is sleeping"

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases



**SUB-  
DOMAIN/SUB-  
SECTION**

Expressive Communication

**STANDARD**

Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.

**Birth to 9 months**

**LDC.3.1.5.Birth\_to\_9\_months** Combines different types of babbles

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**LDC.3.1.6.Birth\_to\_9\_months** Begins to point to objects in his/her environment

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**7 to 18 Months**

**LDC.3.1.5.7\_to\_18\_months** Names a few familiar objects in his/her environment

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LDC.3.1.6.7\_to\_18\_months** Uses one word to convey a message, e.g., "milk" for "I want milk"

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**21 to 36 months**

**LDC.3.1.4.21\_to\_36\_months** Uses adjectives in speech, e.g., "blue car"

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LDC.3.1.5.21\_to\_36\_months** Uses simple sentences, e.g., "I want the yellow cup"

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LDC.3.1.6.21\_to\_36\_months** Has a vocabulary of more than 300 words

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects



SUB-DOMAIN/SUB-SECTION

Early Literacy

STANDARD

Children demonstrate interest in and comprehension of printed materials.

Birth to 9 months

7 to 18 Months

16 to 24 months

21 to 36 months

**LDC.4.1.1.Birth\_to\_9\_months**

Shows awareness of printed materials, e.g., stares at a picture in a book

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.2.Birth\_to\_9\_months**

Reaches out to grasp and mouth books

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.3.Birth\_to\_9\_months**

Uses multiple senses to explore books, e.g., explores books with different textures

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.1.7\_to\_18\_months**

Points to pictures in a book and reacts, e.g., smiles when sees a picture of a dog

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**  
Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs  
**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.2.7\_to\_18\_months**

Initiates literacy activities, e.g., gestures toward a book or attempts to turn pages of a paper book or magazine

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.3.7\_to\_18\_months**

Imitates gestures and sounds during activities, e.g., hand actions during singing, babbles as caregiver reads book

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.1.16\_to\_24\_months**

Turns the pages of a board book, one by one

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**LDC.4.1.2.16\_to\_24\_months**

Points to familiar pictures and actions in books

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.3.16\_to\_24\_months**

Repeats familiar words in a book when being read to

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**  
Objective 18a-1 Emerging:  
Contributes particular language from the book at the appropriate time

**LDC.4.1.1.21\_to\_36\_months**

Imitates adult role when engages with printed materials, e.g., pretends to read a book or newspaper to stuffed animals or dolls

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**  
Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**LDC.4.1.2.21\_to\_36\_months**

Participates in early literacy activities independently, e.g., sits in a reading nook and browses through the pages

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**  
Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues



SUB-  
DOMAIN/SUB-  
SECTION

Early Literacy

STANDARD

Children demonstrate interest in and comprehension of printed materials.

**Birth to 9 months**

**LDC.4.1.4.Birth\_to\_9\_months**

Uses hands to manipulate printed materials, e.g., attempts to turn pages of a board book, and grasps objects in hands

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.5.Birth\_to\_9\_months**

Points or makes sounds while looking at picture books

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.6.Birth\_to\_9\_months**

Focuses attention while looking at printed materials for brief periods of time

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**7 to 18 Months**

**LDC.4.1.4.7\_to\_18\_months**

Increases ability to focus for longer periods of time on printed materials

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LDC.4.1.5.7\_to\_18\_months**

Grasps objects and attempts to scribble, e.g., make a slight mark with a crayon on a piece of paper

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**  
Objective 19a-1 Emerging: Makes scribbles or marks

**16 to 24 months**

**LDC.4.1.4.16\_to\_24\_months**

Begins to anticipate what may happen next in a familiar book, e.g., generates sounds and movements and/or uses words for pictures

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**  
Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

**LDC.4.1.5.16\_to\_24\_months**

Randomly scribbles

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**  
Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**LDC.4.1.6.16\_to\_24\_months**

Identifies a favorite book and signals familiar others to read with him or her, e.g., brings the book over, or points and gestures

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**21 to 36 months**

**LDC.4.1.3.21\_to\_36\_months**

Recites parts of a book from memory

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**  
Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues  
**Objective 18b Uses emergent reading skills**  
Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

**LDC.4.1.4.21\_to\_36\_months**

Scribbles in a more orderly fashion and begins to name what he or she has drawn

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**  
Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message  
**Objective 14a Thinks symbolically**  
Objective 14a-4 Draws or constructs, and then identifies what it is



**SUB-  
DOMAIN/SUB-  
SECTION**

Early Literacy

**STANDARD**

Children demonstrate interest in and comprehension of printed materials.

**21 to 36 months**

**LDC.4.1.5.21\_to\_36\_months** Expresses what happens next when reading a familiar book with a caregiver, e.g., uses gestures, words, and/or sounds

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting



**Domain**

Cognitive Development (CD)

**SUB-DOMAIN/SUB-SECTION**

Concept Development

**STANDARD**

Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.

**Birth to 9 months****CD.1.1.1.Birth\_to\_9\_months**

Turns head toward sounds

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.1.1.2.Birth\_to\_9\_months**

Begins to focus on objects, sounds, and people

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**7 to 18 Months****CD.1.1.1.7\_to\_18\_months**

Develops object permanence, aware that an object still exists even when it is not physically visible, e.g., pulls the blanket off the pacifier, cries when caregiver leaves the room

**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**16 to 24 months****CD.1.1.1.16\_to\_24\_months**

Pretends to use objects in their intended manner, e.g., holds a play phone to ear and engages in a conversation by babbling

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**21 to 36 months****CD.1.1.1.21\_to\_36\_months**

Identifies characteristics of objects and people when named, e.g., colors

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-3 Emerging: Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



<b>Domain</b>	Cognitive Development (CD)
<b>SUB-DOMAIN/SUB-SECTION</b>	Concept Development
<b>STANDARD (CONT...)</b>	Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.

<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>
<p><b>CD.1.1.3.Birth_to_9_months</b> Actively explores the environment through the five senses</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>CD.1.1.2.7_to_18_months</b> Uses physical actions while exploring objects, e.g., rolls a ball back and forth on the floor, purposefully throws object repeatedly onto floor to be picked up</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11b Persists</b> Objective 11b-2 Repeats actions to obtain similar results</p>	<p><b>CD.1.1.2.16_to_24_months</b> Begins to identify and name objects and people</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 12b Makes connections</b> Objective 12b-2 Looks for familiar persons when they are named; relates objects to events</p>	<p><b>CD.1.1.2.21_to_36_months</b> Begins to arrange objects in a line, e.g., lines up toy cars, one after the other</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 13 Uses classification skills</b> Objective 13-3 Emerging: Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)</p>
<p><b>CD.1.1.4.Birth_to_9_months</b> Attempts to repeat an action, e.g., pats the table and tries to pat it again</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11b Persists</b> Objective 11b-2 Repeats actions to obtain similar results</p>	<p><b>CD.1.1.3.7_to_18_months</b> Identifies and indicates objects and people in pictures, e.g., points</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 14a Thinks symbolically</b> Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs</p>	<p><b>CD.1.1.3.16_to_24_months</b> Uses an object to represent another during play, e.g., uses block as a phone</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 14b Engages in sociodramatic play</b> Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>	<p><b>CD.1.1.3.21_to_36_months</b> Uses symbolic representation during play, e.g., grabs a hair brush and uses it as a telephone</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-4 Uses creativity and imagination during play and routine tasks</p>
<p><b>CD.1.1.5.Birth_to_9_months</b> Focuses and begins to distinguish between familiar and unfamiliar objects, sounds, and people</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 12a Recognizes and recalls</b> Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>	<p><b>CD.1.1.4.7_to_18_months</b> Focuses attention on objects, people, and sounds for increasing amounts of time</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p>	<p><b>CD.1.1.4.16_to_24_months</b> Begins to identify characteristics of the object, e.g., "red ball"</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 13 Uses classification skills</b> Objective 13-2 Matches similar objects</p>	<p><b>CD.1.1.4.21_to_36_months</b> Purposefully arranges similar objects, e.g., divides plastic blocks into a red group, a blue group, and a yellow group</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 13 Uses classification skills</b> Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)</p>



**Domain**

Cognitive Development (CD)

**SUB-  
DOMAIN/SUB-  
SECTION**

Concept Development

**STANDARD  
(CONT...)**

Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.

**16 to 24 months**

**CD.1.1.5.16\_to\_24\_months** With assistance, groups a few objects by similar characteristics, e.g., color, shape, or size

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects



<b>Domain</b>	Cognitive Development (CD)
<b>SUB-DOMAIN/SUB-SECTION</b>	Concept Development
<b>STANDARD (CONT...)</b>	Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.

**21 to 36 months**

**CD.1.1.5.21\_to\_36\_months** Identifies categories, e.g., able to point out all the animals within a picture even with different types of objects represented

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**SUB-DOMAIN/SUB-SECTION**

Memory

**STANDARD**

Children demonstrate the ability to acquire, store, recall, and apply past experiences.

**Birth to 9 months**

**7 to 18 Months**

**16 to 24 months**

**21 to 36 months**

**CD.2.1.1.Birth\_to\_9\_months**

Turns toward familiar voices, sounds, and/or objects

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.1.7\_to\_18\_months**

Finds hidden objects, e.g., lifts a blanket to uncover a toy after seeing the caregiver hide it

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.1.16\_to\_24\_months**

Remembers several steps in familiar routines and carries out these routines with little or no prompting

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**CD.2.1.1.21\_to\_36\_months**

Shares with adult what happened in school that day

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**CD.2.1.2.Birth\_to\_9\_months**

Anticipates familiar events, e.g., reaches for bottle and brings to mouth

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.2.7\_to\_18\_months**

Shows awareness of non-present, familiar adults, e.g., while in childcare, asks for mom and dad throughout the day

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.2.16\_to\_24\_months**

Recalls an event in the past, e.g., a special visitor, or a friend's birthday party

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**CD.2.1.2.21\_to\_36\_months**

Carries out routines independently without being reminded what comes next in the daily routine.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**CD.2.1.3.Birth\_to\_9\_months**

Finds an object that it is partially hidden

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.3.7\_to\_18\_months**

Searches for objects in their usual location, e.g., finds their favorite book on the bookshelf

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.3.16\_to\_24\_months**

Searches for objects in different places

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**CD.2.1.3.21\_to\_36\_months**

Uses play to communicate about previous events or experiences, including the sequence of events that took place, e.g., a friend's birthday party

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view



**SUB-DOMAIN/SUB-SECTION**

Memory

**STANDARD (CONT...)**

Children demonstrate the ability to acquire, store, recall, and apply past experiences.

**Birth to 9 months**

**7 to 18 Months**

**21 to 36 months**

**CD.2.1.4.Birth\_to\_9\_months** Remembers that objects and people still exist even when they are no longer physically present, e.g., looks around for parent when parent leaves the room

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.4.7\_to\_18\_months** Anticipates what event comes next in his or her daily routine, e.g., sits down for a morning snack after a music activity

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**CD.2.1.4.21\_to\_36\_months** Translates past knowledge to new experiences, e.g., recalls a trip to the dentist, and narrates and acts out each step of the experience on a peer during play

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**SUB-DOMAIN/SUB-SECTION**

Spatial Relationships

**STANDARD**

Children demonstrate an awareness of how objects and people move and fit in space.

**Birth to 9 months**

**7 to 18 Months**

**16 to 24 months**

**21 to 36 months**

**CD.3.1.1.Birth\_to\_9\_months** Observes objects and people in the immediate environment, e.g., looks at own hands and feet, tracks caregiver with eyes, turns head toward sounds

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.3.1.1.7\_to\_18\_months** Puts objects in a bucket and then dumps them out; repeats this action

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.3.1.1.16\_to\_24\_months** Understands words that characterize size, e.g., big, small

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**CD.3.1.1.21\_to\_36\_months** Uses words and gestures to describe size of objects

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



**SUB-  
DOMAIN/SUB-  
SECTION**

Spatial Relationships

**STANDARD  
(CONT...)**

Children demonstrate an awareness of how objects and people move and fit in space.

**Birth to 9 months**

**CD.3.1.2.Birth\_to\_9\_months**  
Reaches and grasps for objects

**GOLD® Objectives for  
Development and Learning**

**Objective 7a Uses fingers and  
hands**

Objective 7a-2 Reaches for, touches,  
and holds objects purposefully

**7 to 18 Months**

**CD.3.1.2.7\_to\_18\_months**  
Begins to identify physical  
obstacles and possible solutions  
when moving around, e.g., crawls  
around a chair instead of under it

**GOLD® Objectives for  
Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a  
problem; seeks to achieve a specific  
goal

**16 to 24 months**

**CD.3.1.2.16\_to\_24\_months** Uses  
simple trial and error to complete  
simple puzzles, e.g., matches  
piece, orients and attempts to turn  
to make a puzzle piece fit

**GOLD® Objectives for  
Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an  
activity many times until successful

**21 to 36 months**

**CD.3.1.2.21\_to\_36\_months**  
Recognizes where his or her body  
is in relation to objects, e.g.,  
squeezing in behind a chair

**GOLD® Objectives for  
Development and Learning**

**Objective 21a Understands spatial  
relationships**

Objective 21a-4 Follows simple  
directions related to proximity  
(beside, between, next to)



SUB-DOMAIN/SUB-SECTION

Spatial Relationships

STANDARD (CONT...)

Children demonstrate an awareness of how objects and people move and fit in space.

**Birth to 9 months**

**CD.3.1.3.Birth\_to\_9\_months**

Explores through the use of different senses, e.g., begins to mouth and/or pat objects

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**CD.3.1.3.7\_to\_18\_months** Drops objects such as toys and watches them move

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**16 to 24 months**

**CD.3.1.3.16\_to\_24\_months**

Recognizes the proper direction of objects, e.g., will turn over an upside-down cup

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**21 to 36 months**

**CD.3.1.3.21\_to\_36\_months**

Completes simple puzzles with less trial and error, e.g., can match a puzzle piece to its correct slot by identifying the size and shape by simply looking at it

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes



SUB-  
DOMAIN/SUB-  
SECTION

Spatial Relationships

STANDARD  
(CONT...)

Children demonstrate an awareness of how objects and people move and fit in space.

**Birth to 9 months**

**CD.3.1.4.Birth\_to\_9\_months**

Focuses attention on an object in motion and follows it, e.g., watches a toy roll away after it falls

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**7 to 18 Months**

**CD.3.1.4.7\_to\_18\_months**

Discriminates between small and large objects, e.g., uses one hand or two hands in a variety of ways

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**16 to 24 months**

**CD.3.1.4.16\_to\_24\_months**

Begins to understand simple prepositions, e.g., under, in, behind

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**21 to 36 months**

**CD.3.1.4.21\_to\_36\_months**

Actively uses body to change where he or she is in relation to objects, e.g., climbs to sit on the couch

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)



SUB-  
DOMAIN/SUB-  
SECTION

Symbolic Thought

STANDARD

Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation.

Birth to 9 months

7 to 18 Months

16 to 24 months

21 to 36 months

**CD.4.1.1.Birth\_to\_9\_months**

Uses senses to explore objects, e.g., observes, mouths, touches

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.4.1.2.7\_to\_18\_months**

Imitates adult's actions, e.g., bangs a drum with a rattle, after observing an adult complete the action

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.4.1.1.16\_to\_24\_months**

Pretends one object is really another by using substitution, e.g., a napkin for a baby's diaper

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**CD.4.1.1.21\_to\_36\_months**

Assigns roles to peers while engaged in imaginary play

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-5 Emerging: Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



**SUB-DOMAIN/SUB-SECTION**

Symbolic Thought

**STANDARD (CONT...)**

Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation.

**Birth to 9 months**

**CD.4.1.2.Birth\_to\_9\_months**

Interacts with caregiver(s) and the environment

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.4.1.3.Birth\_to\_9\_months**

Physically manipulates objects, e.g., twists and turns toys, drops items

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.4.1.4.Birth\_to\_9\_months**

Combines objects in play

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**CD.4.1.3.7\_to\_18\_months**

Engages in simple pretend play, e.g., pretends to drink tea from a pretend tea cup, pretends to feed baby doll with toy bottle, uses a toy block as a phone, and pretends to talk to mama

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.1.4.7\_to\_18\_months**

Recognizes familiar people and/or objects in photographs

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**16 to 24 months**

**CD.4.1.2.16\_to\_24\_months**

Finds objects after they are hidden in close proximity

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.4.1.3.16\_to\_24\_months**

Engages in pretend play with familiar objects and experiences, e.g., places baby doll in stroller and pushes the stroller

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**21 to 36 months**

**CD.4.1.2.21\_to\_36\_months**

Builds in sequencing while engaged in play, e.g., beginning, middle, and end

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-5 Emerging: Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**CD.4.1.3.21\_to\_36\_months**

Communicates descriptors of people or objects that are not present, e.g., says "My mommy has blue eyes"

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view



**SUB-  
DOMAIN/SUB-  
SECTION**

Symbolic Thought

**STANDARD  
(CONT...)**

Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation.

**Birth to 9 months**

**CD.4.1.5.Birth\_to\_9\_months** Locates an object that has been partially hidden

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**16 to 24 months**

**CD.4.1.4.16\_to\_24\_months** Identifies or names his or her drawings, e.g., points to scribble and says, "mama and dada"

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**21 to 36 months**

**CD.4.1.4.21\_to\_36\_months** Projects feelings and words onto stuffed animals, e.g., "The horse is sad"

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.1.5.16\_to\_24\_months** Communicates labels to familiar objects and/or people, e.g., says "dog" when seeing four-legged animals

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**CD.4.1.5.21\_to\_36\_months** Takes on different adult roles during play and uses appropriate mannerisms, e.g., pretends to be the teacher and speaks in a more adult-like voice, while pretending to read a book to students

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



**SUB-  
DOMAIN/SUB-  
SECTION**

Creative Expression

**STANDARD**

Children demonstrate the ability to convey ideas and emotions through creative expression.

**Birth to 9 months**

**CD.5.1.1.Birth\_to\_9\_months**

Actively explores sensory objects in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**CD.5.1.1.7\_to\_18\_months**

Enjoys familiar songs and word rhymes

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**16 to 24 months**

**CD.5.1.1.16\_to\_24\_months**

Imitates basic movements during an activity, e.g., places beanbag on head

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**21 to 36 months**

**CD.5.1.1.21\_to\_36\_months**

Selects movements that reflect mood, e.g., jumps up and down when excited

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**SUB-DOMAIN/SUB-SECTION**

Creative Expression

**STANDARD (CONT...)**

Children demonstrate the ability to convey ideas and emotions through creative expression.

**Birth to 9 months**

**CD.5.1.2.Birth\_to\_9\_months**

Participates in interactions with caregiver(s), e.g., observes, smiles, coos

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**CD.5.1.3.Birth\_to\_9\_months**

Demonstrates interest in sounds, songs, music, and colors

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.5.1.4.Birth\_to\_9\_months**

Listens and moves to music

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**7 to 18 Months**

**CD.5.1.2.7\_to\_18\_months**

Begins to use symbolic play while interacting, e.g., holds a play phone to ear and has a "conversation" with grandma

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.5.1.3.7\_to\_18\_months**

Begins to stack large blocks with or without support

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.5.1.4.7\_to\_18\_months**

Participates in music activities by performing some accompanying hand movements

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**16 to 24 months**

**CD.5.1.2.16\_to\_24\_months**

Engages in more intricate pretend play, e.g., uses a toy banana as a phone

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**CD.5.1.3.16\_to\_24\_months**

Enjoys using instruments while listening to music

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.5.1.4.16\_to\_24\_months**

Builds by using different objects and materials, e.g., lines up cars, stacks small boxes

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**21 to 36 months**

**CD.5.1.2.21\_to\_36\_months**

Identifies and discusses characters that are meaningful to him and her

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**CD.5.1.3.21\_to\_36\_months**

Builds increasingly complex structures and expands upon them, e.g., uses smaller blocks to build taller towers, lines up materials and adds other components to create a "road" leading up to the tower

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is



SUB-DOMAIN/SUB-SECTION

Creative Expression

STANDARD (CONT...)

Children demonstrate the ability to convey ideas and emotions through creative expression.

**Birth to 9 months**

**CD.5.1.5.Birth\_to\_9\_months**

Manipulates objects, e.g., turns, shakes, bangs

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**CD.5.1.5.7\_to\_18\_months**

Engages in art activities such as coloring or finger painting

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**16 to 24 months**

**CD.5.1.5.16\_to\_24\_months**

Enjoys breaking down what he or she has built, e.g., knocking over a stack of blocks with his or her arm

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.5.1.6.16\_to\_24\_months**

Creates artwork; focuses and enjoys the process rather than the final product

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**21 to 36 months**

**CD.5.1.4.21\_to\_36\_months** Uses imaginary play to cope with fears, e.g., puts monster in a closet

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.5.1.5.21\_to\_36\_months**

Plays dress-up and invites caregiver(s) to play along

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



**SUB-DOMAIN/SUB-SECTION**

Logic & Reasoning

**STANDARD**

Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.

**Birth to 9 months**

**7 to 18 Months**

**16 to 24 months**

**21 to 36 months**

**CD.6.1.1.Birth\_to\_9\_months**

Uses nonverbal and verbal communication to generate responses from caregiver(s), e.g., coos, reaches laughs

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**CD.6.1.1.7\_to\_18\_months** Uses objects as they are intended, e.g., pretends to drink milk out of a toy bottle

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.6.1.1.16\_to\_24\_months**

Repeats actions over and over to cause desired effect, e.g., dumps out a bucket and refills it with objects

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.6.1.1.21\_to\_36\_months**

Recognizes actions and objects and can generalize meaning, e.g., sees someone opening an umbrella and can attribute that to the fact that it may be raining

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**CD.6.1.2.Birth\_to\_9\_months**

Repeats similar actions on different objects, e.g., shakes stuffed animal in the same manner as a rattle to hear noise

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.6.1.2.7\_to\_18\_months**

Attempts different ways to move an object to see what happens, e.g., rolls a ball gently at first and then hard to see how fast and far it will move

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.6.1.2.16\_to\_24\_months**

Starts to predict the consequence of simple and familiar actions, e.g., knows that flipping the light switch will either turn on or turn off the light

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**CD.6.1.2.21\_to\_36\_months**

Makes a prediction of what will happen next in a sequence of events

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**CD.6.1.3.Birth\_to\_9\_months**

Looks for and finds an object that has fallen

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.6.1.3.7\_to\_18\_months**

Uses different actions for an intended result, e.g., builds tower with blocks and then knocks it down with his or her hand, repeats the activity and uses his/her head to make the tower tumble

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.6.1.3.16\_to\_24\_months**

Understands functionality of objects, e.g., mop is used to clean the floor

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**CD.6.1.3.21\_to\_36\_months**

Applies past experiences to new situations

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view



**SUB-DOMAIN/SUB-SECTION**

Logic & Reasoning

**STANDARD (CONT...)**

Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.

**7 to 18 Months**

**CD.6.1.4.7\_to\_18\_months** Imitates adult's body language and simple actions, e.g., puts hands on hips or pretends to brush crumbs off table

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**  
Objective 14b-2 Imitates actions of others during play; uses real objects as props

**16 to 24 months**

**CD.6.1.4.16\_to\_24\_months** Begins to understand certain behaviors are related to certain contexts, e.g., behaves differently at childcare than at home

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**  
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**21 to 36 months**

**CD.6.1.4.21\_to\_36\_months** Expresses cause and effect in certain situations, e.g., "I fell down and now I have a boo-boo."

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**SUB-DOMAIN/SUB-SECTION**

Quantity & Numbers

**STANDARD**

Children demonstrate awareness of quantity, counting, and numeric competencies.

**Birth to 9 months**

**CD.7.1.1.Birth\_to\_9\_months**  
Uses sounds and body language to signal for more, e.g., begins to cry when finishing a bottle of milk and is still hungry

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**  
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**CD.7.1.1.7\_to\_18\_months**  
Understands the concept of "more" in regard to food and play; signs or says, "more"

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**16 to 24 months**

**CD.7.1.1.16\_to\_24\_months**  
Communicates amount of familiar objects, e.g., sees two apples and says, "two"

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**21 to 36 months**

**CD.7.1.1.21\_to\_36\_months**  
Understands progressive number order, e.g., recites the number series to ten

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**  
Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**CD.7.1.2.7\_to\_18\_months**  
Imitates counting, e.g., climbs stairs and mimics "one, two"

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



**SUB-  
DOMAIN/SUB-  
SECTION**

Quantity & Numbers

**STANDARD  
(CONT...)**

Children demonstrate awareness of quantity, counting, and numeric competencies.

**16 to 24 months**

**CD.7.1.2.16\_to\_24\_months** Uses nonverbal gestures to demonstrate understanding of quantities, e.g., holds up two fingers to express two of something

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**21 to 36 months**

**CD.7.1.2.21\_to\_36\_months** Begins to count objects; may count objects twice and/or skip numbers

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



**SUB-  
DOMAIN/SUB-  
SECTION**

Quantity & Numbers

**STANDARD  
(CONT...)**

Children demonstrate awareness of quantity, counting, and numeric competencies.

**Birth to 9 months**

**CD.7.1.2.Birth\_to\_9\_months**

Explores objects one at a time, e.g., mouths one toy and drops it to grab hold of another, or drops toys in a container

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-1 Emerging:  
Demonstrates understanding of the concepts of one, two, and more

**7 to 18 Months**

**CD.7.1.3.7\_to\_18\_months** Uses nonverbal and verbal communication to express more complex concepts, e.g., "some," "again," "all done"

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**16 to 24 months**

**CD.7.1.3.16\_to\_24\_months**

Begins to use "one," "two," and "three" to identify very small quantities without counting them

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**21 to 36 months**

**CD.7.1.3.21\_to\_36\_months**

Begins to identify quantity comparison, e.g., "Which group has more blocks?"

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



**SUB-  
DOMAIN/SUB-  
SECTION**

Quantity & Numbers

**STANDARD  
(CONT...)**

Children demonstrate awareness of quantity, counting, and numeric competencies.

**Birth to 9 months**

**CD.7.1.3.Birth\_to\_9\_months**

Expresses desire for more through facial cues, sounds, gestures, and actions, e.g., bangs, opens mouth, points, reaches

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**CD.7.1.4.Birth\_to\_9\_months**

Holds on to more than one object at a time, e.g., grasps a rattle in one hand, and reaches for block

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**7 to 18 Months**

**CD.7.1.4.7\_to\_18\_months**

Begins to understand descriptive words and apply attributes to people, e.g., points to himself when asked, "Who's a big boy?"

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 22a Measures objects**  
Objective 22a-2 Makes simple comparisons between two objects

**CD.7.1.5.7\_to\_18\_months**

Begins to use number words to label quantities, even though incorrect

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**16 to 24 months**

**CD.7.1.4.16\_to\_24\_months**

Begins to use descriptive words for people in a more complex fashion, e.g., "he big," "she baby"

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects  
**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-3 Emerging: Names familiar people, animals, and objects

**21 to 36 months**

**CD.7.1.4.21\_to\_36\_months**

Assigns meaning to numbers; understands the concept of a small number or big number, e.g., communicates "wow" when a caregiver shares that he or she is 35 years old

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**CD.7.1.5.21\_to\_36\_months**

Uses descriptive words when communicating about others, e.g., "She ran fast," "He is short," "Look how far away I am"

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects



**SUB-  
DOMAIN/SUB-  
SECTION**

Science Concepts & Exploration

**STANDARD**

Children demonstrate a basic awareness of and use scientific concepts.

**Birth to 9 months**

**CD.8.1.1.Birth\_to\_9\_months**

Observes people and objects in his or her environment

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.8.1.2.Birth\_to\_9\_months**

Engages in social interactions with familiar adults

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**CD.8.1.3.Birth\_to\_9\_months**

Actively explores new objects found in the environment, e.g., mouths, pats, grasps

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**CD.8.1.1.7\_to\_18\_months**

Actively explores objects and experiences their properties through the different senses, e.g., color, texture, weight, taste

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.8.1.2.7\_to\_18\_months**

Repeats actions that attracts his or her attention, e.g., drops object onto floor to hear the sound it makes

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**16 to 24 months**

**CD.8.1.1.16\_to\_24\_months**

Shows interest in own body; may know names for certain body parts

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 29 Demonstrates knowledge about self**

**CD.8.1.2.16\_to\_24\_months**

Begins simple categorizing, e.g., cats and dogs are animals

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**CD.8.1.3.16\_to\_24\_months** Asks simple questions about nature

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**21 to 36 months**

**CD.8.1.1.21\_to\_36\_months**

Begins to identify characteristics of animals, e.g., "The dog barks"

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**CD.8.1.2.21\_to\_36\_months**

Identifies various attributes of objects, food, and materials, e.g., color, shapes, size

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**



SUB-  
DOMAIN/SUB-  
SECTION

Science Concepts & Exploration

STANDARD

Children demonstrate a basic awareness of and use scientific concepts.

**Birth to 9 months**

**CD.8.1.4.Birth\_to\_9\_months**

Uses all of his or her senses to explore and discover new things, e.g., reaches out to touch rain or snow

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**CD.8.1.3.7\_to\_18\_months**

Experiments with different textures found in the outside environment, e.g., runs fingers through dirt, crumbles dry leaves

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**16 to 24 months**

**CD.8.1.4.16\_to\_24\_months**

Attempts new tasks during familiar activities, e.g., plays at the water table and instead of using hands, and tries to use head to make the water move

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**CD.8.1.5.16\_to\_24\_months** Uses motion and sound to represent an observation, e.g., "snake, ssssss!"

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**21 to 36 months**

**CD.8.1.3.21\_to\_36\_months**

Draws on past experience to describe and communicate about observations and experiences, e.g., knows what happens when one blows on a candle, discusses what happens to snow when the temperature is warmer

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**CD.8.1.4.21\_to\_36\_months**

Engages in processes to reach an outcome, e.g., mixes three different colors of paint to see what color emerges

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



**SUB-DOMAIN/SUB-SECTION**

Safety & Well-Being

**STANDARD**

Children demonstrate the emerging ability to recognize risky situations and respond accordingly.

**Birth to 9 months**

**CD.9.1.1.Birth\_to\_9\_months**

Signals needs through reflexes and sounds, e.g., demonstrates rooting reflex when hungry, cries when uncomfortable

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**CD.9.1.2.Birth\_to\_9\_months**

Actively observes and explores environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.9.1.3.Birth\_to\_9\_months**

Demonstrates interest in own body, e.g., stares at hands, mouths feet, pokes at belly button

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**CD.9.1.1.7\_to\_18\_months**

Uses social referencing to assess uncertain situations, e.g., looks at a caregiver for social cues as to whether or not to proceed

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**CD.9.1.2.7\_to\_18\_months**

Actively climbs to reach for wanted objects during play

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**CD.9.1.3.7\_to\_18\_months**

Responds to cues from caregiver in uncertain and unsafe situations

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**16 to 24 months**

**CD.9.1.1.16\_to\_24\_months**

Understands when "no" and "stop" is communicated through either words or gestures

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**CD.9.1.2.16\_to\_24\_months**

Responds to warnings and begins to change behavior accordingly, e.g., moves away from the outlet after caregiver communicates "no"

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**CD.9.1.3.16\_to\_24\_months**

Seeks comfort when fearful

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**21 to 36 months**

**CD.9.1.1.21\_to\_36\_months**

Pays attention to safety rules but still needs supervision to keep self-safe

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**CD.9.1.2.21\_to\_36\_months**

Communicates to an adult if something is wrong, e.g., a peer is hurt or missing

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**CD.9.1.3.21\_to\_36\_months**

Remembers and begins to apply past experiences to future situations, e.g., walks carefully and slowly when there is snow on the ground

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



**SUB-DOMAIN/SUB-SECTION**

Safety & Well-Being

**STANDARD**

Children demonstrate the emerging ability to recognize risky situations and respond accordingly.

**Birth to 9 months**

**7 to 18 Months**

**16 to 24 months**

**21 to 36 months**

**CD.9.1.4.Birth\_to\_9\_months**

Uses physical movements to explore environment, e.g., reaching, sitting, rolling

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**CD.9.1.5.Birth\_to\_9\_months**

Demonstrates trust in caregiver(s), e.g., reaches for adult, comforted when soothed, looks for caregiver in novel situations

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**CD.9.1.4.7\_to\_18\_months**

Hesitates and demonstrates caution in new and/or changing situations, e.g., stops crawling when reaches the edge of an uneven surface

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**CD.9.1.5.7\_to\_18\_months**

Responds to warnings and changes in tone of voice; needs assistance and redirection to stop unsafe behavior, e.g., looks up after hearing a stern "no" but does not necessarily stop the behavior or action

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**CD.9.1.4.16\_to\_24\_months**

Imitates adults' actions during play, e.g., tells baby doll "no touch" when walking by the pretend stove

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.9.1.4.21\_to\_36\_months**

Reminds younger peers of rules, e.g., holds hands with a younger peer while walking outside

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



<b>Domain</b>	Approaches to Learning (ATL)
<b>SUB-DOMAIN/SUB-SECTION</b>	Curiosity & Initiative
<b>STANDARD</b>	Children demonstrate interest and eagerness in learning about their world.

<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>
<p><b>AL.1.1.1.Birth_to_9_months</b> Observes the environment and people; tracks a toy as it moves from one point to another</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p>	<p><b>AL.1.1.1.7_to_18_months</b> Demonstrates an interest in new objects by manipulating and turning the object</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>AL.1.1.1.16_to_24_months</b> Demonstrates an interest in new activities and a willingness to try out new experiences</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>AL.1.1.1.21_to_36_months</b> Observes other children in play</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2c Interacts with peers</b> Objective 2c-2 Plays near other children; uses similar materials or actions</p>



<b>Domain</b>	Approaches to Learning (ATL)
<b>SUB-DOMAIN/SUB-SECTION</b>	Curiosity & Initiative
<b>STANDARD (CONT...)</b>	Children demonstrate interest and eagerness in learning about their world.

<b>Birth to 9 months</b>	<b>7 to 18 Months</b>	<b>16 to 24 months</b>	<b>21 to 36 months</b>
<p><b>AL.1.1.2.Birth_to_9_months</b> Shows interest in him- or herself, e.g., gazes at hands, places feet in mouth</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p>	<p><b>AL.1.1.2.7_to_18_months</b> Uses familiar objects in new ways, e.g., places a toy basket on head</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p>	<p><b>AL.1.1.2.16_to_24_months</b> Engages in active exploration in new environments, e.g., walks over to a toy shelf in an unfamiliar home or classroom</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>AL.1.1.2.21_to_36_months</b> Enjoys accomplishing simple goals, e.g., completing a puzzle, blowing a bubble</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p>
<p><b>AL.1.1.3.Birth_to_9_months</b> Actively explores new objects found in the environment, e.g., touches, pats, and mouths</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>AL.1.1.3.7_to_18_months</b> Moves toward a new activity by crawling or walking</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>AL.1.1.3.16_to_24_months</b> Initiates play with others, e.g., a grandparent, sibling, or teacher</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2c Interacts with peers</b> Objective 2c-4 Uses successful strategies for entering groups</p>	<p><b>AL.1.1.3.21_to_36_months</b> Asks questions while interacting with others, e.g., "why," "what," "how"</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p>
<p><b>AL.1.1.4.Birth_to_9_months</b> Attempts to initiate interaction with others, e.g., smiles, reaches for a caregiver</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p>			



<b>Domain</b>	Approaches to Learning (ATL)
<b>SUB-DOMAIN/SUB-SECTION</b>	Curiosity & Initiative
<b>STANDARD (CONT...)</b>	Children demonstrate interest and eagerness in learning about their world.

**21 to 36 months**

**AL.1.1.4.21\_to\_36\_months** Participates in a broader array of experiences, e.g., outdoor jungle gyms, art projects

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

<b>Domain</b>	Approaches to Learning (ATL)
<b>SUB-DOMAIN/SUB-SECTION</b>	Curiosity & Initiative
<b>STANDARD (CONT...)</b>	Children demonstrate interest and eagerness in learning about their world.

**Birth to 9 months**

**AL.1.1.5.Birth\_to\_9\_months** Participates in joint attention with caregiver(s), e.g., focuses on the same object

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**  
Objective 11a-2 Pays attention to sights and sounds

**7 to 18 Months**

**AL.1.1.4.7\_to\_18\_months** Begins to demonstrate preferences for objects and/or materials, e.g., selects a book to read when given options

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**  
Objective 1c-4 Seeks to do things for self

**16 to 24 months**

**AL.1.1.4.16\_to\_24\_months** Experiments with different ways to use materials and objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**  
Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways



<b>Domain</b>	Approaches to Learning (ATL)
<b>SUB-DOMAIN/SUB-SECTION</b>	Curiosity & Initiative
<b>STANDARD (CONT...)</b>	Children demonstrate interest and eagerness in learning about their world.

**7 to 18 Months**

**AL.1.1.5.7\_to\_18\_months** Engages familiar adults in meaningful interactions, e.g., points to favorite toy, brings a book over to be read

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SUB-  
DOMAIN/SUB-  
SECTION**

Problem Solving

**STANDARD**

Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.

**Birth to 9 months**

**AL.2.1.1.Birth\_to\_9\_months**

Focuses on getting a caregiver's attention through the use of sounds, cries, gestures, and facial expressions

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**AL.2.1.2.Birth\_to\_9\_months**

Enjoys repeating actions, e.g., continues to drop toy from highchair after it is picked up by a caregiver or sibling

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**7 to 18 Months**

**AL.2.1.1.7\_to\_18\_months**

Repeats actions over and over again to figure out how an object works

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**AL.2.1.2.7\_to\_18\_months**

Begins to recognize that certain actions will draw out certain responses, e.g., laughing and smiling will often result in an adult responding in the same manner

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**16 to 24 months**

**AL.2.1.1.16\_to\_24\_months**

Imitates a caregiver's behavior to accomplish a task, e.g., attempts to turn a doorknob

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**21 to 36 months**

**AL.2.1.1.21\_to\_36\_months** Asks for help from a caregiver when needed

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**AL.2.1.2.21\_to\_36\_months**

Begins to solve problems with less trial and error

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



SUB-  
DOMAIN/SUB-  
SECTION

Problem Solving

STANDARD  
(CONT...)

Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.

**Birth to 9 months**

**AL.2.1.3.Birth\_to\_9\_months**

Communicates the need for assistance through verbal and/or nonverbal cues, e.g., pointing, reaching, vocalizing

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**AL.2.1.3.7\_to\_18\_months**

Attempts a variety of physical strategies to reach simple goals, e.g., pulls the string of a toy train to move it closer or crawls to get a ball that has rolled away

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**16 to 24 months**

**AL.2.1.2.16\_to\_24\_months**

Increases ability to recognize and solve problems through active exploration, play, and trial and error, e.g., tries inserting a shape at different angles to make it fit in a sorter

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**AL.2.1.3.16\_to\_24\_months** Uses objects in the environment to solve problems, e.g., use a pail to move numerous books to the other side of the room

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**21 to 36 months**

**AL.2.1.3.21\_to\_36\_months**

Refuses assistance, e.g., calls for help but then pushes a hand away

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**AL.2.1.4.21\_to\_36\_months**

Shows pride when accomplishing a task

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



**SUB-DOMAIN/SUB-SECTION**

Problem Solving

**STANDARD (CONT...)**

Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.

**16 to 24 months**

**AL.2.1.4.16\_to\_24\_months** Uses communication to solve problems, e.g., runs out of glue during an art project and gestures to a caregiver for more

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**21 to 36 months**

**AL.2.1.5.21\_to\_36\_months** Uses increasingly refined skills while solving problems, e.g., uses own napkin to clean up a spill without asking an adult for help

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**SUB-DOMAIN/SUB-SECTION**

Confidence & Risk-Taking

**STANDARD**

Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.

**Birth to 9 months**

**AL.3.1.1.Birth\_to\_9\_months**

Cries and/or uses body language to signal and get needs met, e.g., averts gaze, arches back

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**AL.3.1.1.7\_to\_18\_months**

Begins to take great risks with little regard for danger, e.g., lunging off a couch to reach for an object

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**16 to 24 months**

**AL.3.1.1.16\_to\_24\_months**

Plays and explores farther away from attachment figure; continues to "check in" for reassurance, e.g., plays across the room and glances toward caregiver, then re-engages in playing

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**21 to 36 months**

**AL.3.1.1.21\_to\_36\_months**

Attempts to independently resolve social conflicts without automatically running to the caregiver, e.g., tries to retrieve an object that was taken away by a peer

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-5 Emerging: Suggests solutions to social problems



**SUB-  
DOMAIN/SUB-  
SECTION**

Confidence & Risk-Taking

**STANDARD  
(CONT...)**

Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.

**Birth to 9 months**

**AL.3.1.2.Birth\_to\_9\_months**

Explores new objects with eagerness, e.g., squeals and/or squeezes a toy

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**AL.3.1.3.Birth\_to\_9\_months**

Uses different approaches for accomplishing a simple task, e.g., reaching, kicking, vocalizing

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**AL.3.1.4.Birth\_to\_9\_months**

Attempts new skills on his or her own while "checking in" with a familiar adult, e.g., a new crawler begins to move, then turns toward the caregiver for reassurance before crawling away

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**7 to 18 Months**

**AL.3.1.2.7\_to\_18\_months**

Becomes more intentional and confident when playing and interacting, e.g., grabs, pushes, throws

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**AL.3.1.3.7\_to\_18\_months** Uses trial and error to solve a problem, e.g., tries different angles when attempting to place a shape in a shape sorter

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**16 to 24 months**

**AL.3.1.2.16\_to\_24\_months**

Seeks out assistance and reassurance from familiar others

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**AL.3.1.3.16\_to\_24\_months**

Demonstrates confidence in abilities and achievements, e.g., cheers or claps when accomplishing a goal such as completing a simple puzzle

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**AL.3.1.4.16\_to\_24\_months**

Joins in a new activity after cautiously observing at first

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**21 to 36 months**

**AL.3.1.2.21\_to\_36\_months**

Demonstrates eagerness and determination when problem solving during new tasks, e.g., the child who pushes the caregiver's hand away and refuses help until he or she is ready to ask for it

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



**SUB-DOMAIN/SUB-SECTION**

Persistence, Effort, & Attentiveness

**STANDARD**

Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.

**Birth to 9 months**

**AL.4.1.1.Birth\_to\_9\_months**

Establishes and sustains eye contact with caregiver(s)

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**AL.4.1.2.Birth\_to\_9\_months**

Focuses attention on sounds, people, and objects

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**AL.4.1.3.Birth\_to\_9\_months**

Repeats interesting actions over and over

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**AL.4.1.4.Birth\_to\_9\_months**

Indicates preferences by using nonverbal cues, e.g., turning head, kicking feet

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**7 to 18 Months**

**AL.4.1.1.7\_to\_18\_months**

Participates in back-and-forth interactions, e.g., plays peek-a-boo with an adult

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**AL.4.1.2.7\_to\_18\_months**

Repeats activities over and over, e.g., successfully inserts all the shape sorter's pieces, dumps them out, and starts again

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**AL.4.1.3.7\_to\_18\_months**

Begins to attempt assisting in self-help activities, e.g., feeding, grooming

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**16 to 24 months**

**AL.4.1.1.16\_to\_24\_months**

Focuses for longer periods of time on activities

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**AL.4.1.2.16\_to\_24\_months**

Engages for longer periods of time when trying to work through tasks, e.g., fits puzzle pieces together

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**AL.4.1.3.16\_to\_24\_months**

Repeats experiences he or she enjoys, e.g., says "more" after reading his or her favorite book

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**21 to 36 months**

**AL.4.1.1.21\_to\_36\_months**

Makes choices based on preferences, and at times, in opposition to adult choices, e.g., "No milk, want juice"

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**AL.4.1.2.21\_to\_36\_months**

Attempts to try a difficult task for an increasing amount of time

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**AL.4.1.3.21\_to\_36\_months**

Practices an activity many times in order to master it, even if setbacks occur

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful



**SUB-  
DOMAIN/SUB-  
SECTION**

Persistence, Effort, & Attentiveness

**STANDARD  
(CONT...)**

Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.

**7 to 18 Months**

**AL.4.1.4.7\_to\_18\_months** Demonstrates preferences, e.g., gestures to the bean bag and says "no" when presented with something else

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**16 to 24 months**

**AL.4.1.4.16\_to\_24\_months** Demonstrates a preference for activities, e.g., reads with a caregiver, plays at the sand table, prefers to sit by certain caregivers

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**21 to 36 months**

**AL.4.1.4.21\_to\_36\_months** Shows interest in completing routine tasks independently, e.g., zips up coat, puts on shoes

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



**SUB-  
DOMAIN/SUB-  
SECTION**

Creativity, Inventiveness, & Imagination

**STANDARD**

Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.

**Birth to 9 months**

**AL.5.1.1.Birth\_to\_9\_months**

Observes materials, objects, and people with curiosity

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**7 to 18 Months**

**AL.5.1.1.7\_to\_18\_months**

Imitates a peer's actions, e.g., bangs on table with cup

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**16 to 24 months**

**AL.5.1.1.16\_to\_24\_months**

Pretends one object is really another by using substitution, e.g., using a toy car to brush hair

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**21 to 36 months**

**AL.5.1.1.21\_to\_36\_months**

Expands use of objects and toys in new and unexpected ways; makes a road out of a few blocks; or substitutes an object for another to solve a problem

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks



**SUB-  
DOMAIN/SUB-  
SECTION**

Creativity, Inventiveness, & Imagination

**STANDARD  
(CONT...)**

Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.

**Birth to 9 months**

**AL.5.1.2.Birth\_to\_9\_months**

Actively explores new objects found in the environment by touching, patting, and mouthing

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**AL.5.1.3.Birth\_to\_9\_months**

Reaches for objects in close proximity

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**AL.5.1.4.Birth\_to\_9\_months**

Imitates sounds, movements, and facial expressions, e.g., moves body up and down after caregiver initially moves in that manner

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**7 to 18 Months**

**AL.5.1.2.7\_to\_18\_months** Uses objects as they're intended to be used, e.g., rolls a toy car

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**AL.5.1.3.7\_to\_18\_months**

Spends increasing amounts of time exploring and learning about objects, e.g., will attend to a new toy for longer periods of time in order to make sense of it

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**16 to 24 months**

**AL.5.1.2.16\_to\_24\_months**

Engages in pretend play with familiar objects and experiences, e.g., places baby doll in stroller and pushes the stroller

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**AL.5.1.3.16\_to\_24\_months**

Engages familiar adults in pretend play, e.g., hands the adult a play cup and pretends to pour "tea" into it

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**21 to 36 months**

**AL.5.1.2.21\_to\_36\_months**

Takes on familiar roles during play, e.g., cooks in the pretend kitchen

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**AL.5.1.3.21\_to\_36\_months**

Expresses inventive ideas to peers while playing; becomes directive, e.g., "You will be the police officer and you have to wear this."

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks



**SUB-  
DOMAIN/SUB-  
SECTION**

Creativity, Inventiveness, & Imagination

**STANDARD**

Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.

**7 to 18 Months**

**AL.5.1.4.7\_to\_18\_months** Begins to use objects in new and unexpected ways, e.g., places a basket on head

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**AL.5.1.5.7\_to\_18\_months** Imitates actions of other people in a playful manner, e.g., wags finger at baby doll and say, "no, no, no"

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**16 to 24 months**

**AL.5.1.4.16\_to\_24\_months** Communicates in creative ways, e.g., plays with words by rhyming, chanting, or making up songs; uses movement and dance

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**21 to 36 months**

**AL.5.1.4.21\_to\_36\_months** Creates an art project and creates a simple story to accompany the artwork

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

