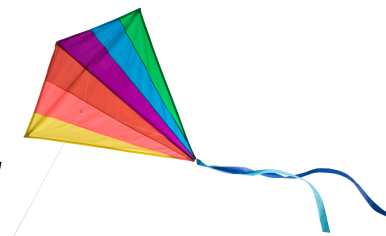


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

IL Early Learning Standards for
Preschool

(Ad. 2013)

Main Criteria: IL Early Learning Standards for Preschool
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: 3-5 years
Adopted: 2013

Domain

Language Arts (LA)

GOAL

Demonstrate increasing competence in oral communication (listening and speaking).

**LEARNING
STANDARD**

Demonstrate understanding through age-appropriate responses.

1.A.ECa Follow simple one-, two- and three-step directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

1.A.ECb Respond appropriately to questions from others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

1.A.ECc Provide comments relevant to the context.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

1.A.ECd Identify emotions from facial expressions and body language

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately



GOAL

Demonstrate increasing competence in oral communication (listening and speaking).

LEARNING STANDARD

Communicate effectively using language appropriate to the situation and audience.

1.B.ECa Use language for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

1.B.ECb With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

1.B.ECc Continue a conversation through two or more exchanges.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

1.B.ECd Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking).

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

GOAL

Demonstrate increasing competence in oral communication (listening and speaking).

LEARNING STANDARD

Use language to convey information and ideas.

1.C.ECa Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail.

GOLD® Objectives for Development and Learning**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

GOAL

Demonstrate increasing competence in oral communication (listening and speaking).

LEARNING STANDARD

Speak using conventions of standard English.

1.D.ECa With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences



GOAL

Demonstrate increasing competence in oral communication (listening and speaking).

**LEARNING
STANDARD
(CONT...)**

Speak using conventions of standard English.

1.D.ECb Speak using age-appropriate conventions of standard English grammar and usage.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

1.D.ECc Understand and use question words in speaking.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

GOAL

Demonstrate increasing competence in oral communication (listening and speaking).

**LEARNING
STANDARD**

Use increasingly complex phrases, sentences, and vocabulary.

1.E.ECa With teacher assistance, begin to use increasingly complex sentences.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

1.E.ECb Exhibit curiosity and interest in learning new words heard in conversations and books.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

1.E.ECc With teacher assistance, use new words acquired through conversations and book -sharing experiences.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

1.E.ECd With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



GOAL

Demonstrate increasing competence in oral communication (listening and speaking).

**LEARNING
STANDARD
(CONT...)**

Use increasingly complex phrases, sentences, and vocabulary.

1.E.ECe With teacher assistance, use adjectives to describe people, places, and things.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9c Uses conventional grammar

Objective 9c-7 Emerging: Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)



GOAL

Demonstrate understanding and enjoyment of literature.

**LEARNING
STANDARD**

Demonstrate interest in stories and books.

2.A.ECa Engage in book-sharing experiences with purpose and understanding.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

2.A.ECb Look at books independently, pretending to read.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

GOAL

Demonstrate understanding and enjoyment of literature.

**LEARNING
STANDARD**

Recognize key ideas and details in stories.

2.B.ECa With teacher assistance, ask and answer questions about books read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures



GOAL

Demonstrate understanding and enjoyment of literature.

**LEARNING
STANDARD
(CONT...)**

Recognize key ideas and details in stories.

2.B.ECb With teacher assistance, retell familiar stories with three or more key events.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

2.B.ECc With teacher assistance, identify main character(s) of the story.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

GOAL

Demonstrate understanding and enjoyment of literature.

**LEARNING
STANDARD**

Recognize concepts of books.

2.C.ECa Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs).

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

2.C.ECb Identify the front and back covers of books and display the correct orientation of books and page-turning skills.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

2.C.ECc With teacher assistance, describe the role of an author and illustrator.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-5 Emerging: Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



GOAL

Demonstrate understanding and enjoyment of literature.

**LEARNING
STANDARD**

Establish personal connections with books.

2.D.ECa With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

2.D.ECb With teacher assistance, compare and contrast two stories relating to the same topic.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-5 Emerging: Identifies story-related problems, events, and resolutions during conversations with an adult

GOAL

Demonstrate interest in and understanding of informational text.

**LEARNING
STANDARD**

Recognize key ideas and details in nonfiction text.

3.A.ECa With teacher assistance, ask and answer questions about details in a nonfiction book.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

3.A.ECb With teacher assistance, retell detail(s) about main topic in a nonfiction book.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

GOAL

Demonstrate interest in and understanding of informational text.

**LEARNING
STANDARD**

Recognize features of nonfiction books.

3.B.ECa With teacher assistance, identify basic similarities and differences in pictures and information found in two texts on the same topic.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures



GOAL

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

**LEARNING
STANDARD**

Demonstrate understanding of the organization and basic features of print.

4.A.ECa Recognize the differences between print and pictures.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

4.A.ECb Begin to follow words from left to right, top to bottom, and page by page.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

4.A.ECc Recognize the one-to-one relationship between spoken and written words.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

4.A.ECd Understand that words are separated by spaces in print.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

4.A.ECe Recognize that letters are grouped to form words.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

4.A.ECf Differentiate letters from numerals.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



GOAL

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

**LEARNING
STANDARD**

Demonstrate an emerging knowledge and understanding of the alphabet.

4.B.ECa With teacher assistance, recite the alphabet.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

4.B.ECb Recognize and name some upper/lowercase letters of the alphabet, especially those in own name.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

4.B.ECc With teacher assistance, match some upper/lowercase letters of the alphabet.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

4.B.ECd With teacher assistance, begin to form some letters of the alphabet, especially those in own name.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-8 Writes letter strings



GOAL

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

**LEARNING
STANDARD**

Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).

4.C.ECa Recognize that sentences are made up of separate words.

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

4.C.ECb With teacher assistance, recognize and match words that rhyme.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-5 Emerging: Decides whether two words rhyme

4.C.ECc Demonstrate ability to segment and blend syllables in words (e.g., "trac/tor, tractor").

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words



GOAL

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

**LEARNING
STANDARD
(CONT...)**

Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).

4.C.ECd With teacher assistance, isolate and pronounce the initial sounds in words.

GOLD® Objectives for Development and Learning**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

4.C.ECe With teacher assistance, blend sounds (phonemes) in one-syllable words (e.g., /c/ /a/ /t/ = cat).

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

4.C.ECf With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/).

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

4.C.ECg With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat).

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-7 Emerging: Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words



GOAL

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

**LEARNING
STANDARD**

Demonstrate emergent phonics and word-analysis skills.

4.D.ECa Recognize own name and common signs and labels in the environment.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

4.D.ECb With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters



GOAL

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

**LEARNING
STANDARD
(CONT...)**

Demonstrate emergent phonics and word-analysis skills.

4.D.ECc With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

GOAL

Demonstrate increasing awareness of and competence in emergent writing skills and abilities.

**LEARNING
STANDARD**

Demonstrate growing interest and abilities in writing.

5.A.ECa Experiment with writing tools and materials.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

5.A.ECb Use scribbles, letterlike forms, or letters/words to represent written language.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

5.A.ECc With teacher assistance, write own first name using appropriate upper/lowercase letters.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-10 Writes partially accurate first name



GOAL

Demonstrate increasing awareness of and competence in emergent writing skills and abilities.

**LEARNING
STANDARD**

Use writing to represent ideas and information.

5.B.ECa With teacher assistance, use a combination of drawing, dictating, or writing to express an opinion about a book or topic.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message



GOAL

Demonstrate increasing awareness of and competence in emergent writing skills and abilities.

**LEARNING
STANDARD
(CONT...)**

Use writing to represent ideas and information.

5.B.ECb With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

5.B.ECc With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

GOAL

Demonstrate increasing awareness of and competence in emergent writing skills and abilities.

**LEARNING
STANDARD**

Use writing to research and share knowledge.

5.C.ECa Participate in group projects or units of study designed to learn about a topic of interest.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

5.C.ECb With teacher assistance, recall factual information and share that information through drawing, dictation, or writing.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message



Domain

Mathematics (MA)

GOAL

Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

**LEARNING
STANDARD**

Demonstrate beginning understanding of numbers, number names, and numerals.

6.A.ECa Count with understanding and recognize "how many" in small sets up to 5.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.A.ECb Use subitizing (the rapid and accurate judgment of how many items there are without counting) to identify the number of objects in sets of 4 or less.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.A.ECc Understand and appropriately use informal or everyday terms that mean zero, such as "none" or "nothing".

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.A.ECd Connect numbers to quantities they represent using physical models and informal representations.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

6.A.ECe Differentiate numerals from letters and recognize some single-digit written numerals.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

6.A.ECf Verbally recite numbers from 1 to 10.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

6.A.ECg Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four...?"

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-5 Emerging: Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

GOAL

Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.



**LEARNING
STANDARD**

Add and subtract to create new numbers and begin to construct sets.

6.B.ECa Recognize that numbers (or sets of objects) can be combined or separated to make another number.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.B.ECb Show understanding of how to count out and construct sets of objects of a given number up to 5.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.B.ECc Identify the new number created when small sets (up to 5) are combined or separated.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.B.ECd Informally solve simple mathematical problems presented in a meaningful context.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

6.B.ECe Fairly share a set of up to 10 items between two children.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



GOAL

Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

**LEARNING
STANDARD**

Begin to make reasonable estimates of numbers.

6.C.ECa Estimate number of objects in a small set.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

GOAL

Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

**LEARNING
STANDARD**

Compare quantities using appropriate vocabulary terms.

6.D.ECa Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

6.D.ECb Describe comparisons with appropriate vocabulary, such as "more", "less", "greater than", "fewer", "equal to", or "same as".

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

GOAL

Explore measurement of objects and quantities.

**LEARNING
STANDARD**

Measure objects and quantities using direct comparison methods and nonstandard units.

7.A.ECa Compare, order, and describe objects according to a single attribute.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

7.A.ECb Use nonstandard units to measure attributes such as length and capacity.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

7.A.ECc Use vocabulary that describes and compares length, height, weight, capacity, and size.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



GOAL

Explore measurement of objects and quantities.

**LEARNING
STANDARD
(CONT...)**

Measure objects and quantities using direct comparison methods and nonstandard units.

7.A.ECd Begin to construct a sense of time through participation in daily activities.**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

GOAL

Explore measurement of objects and quantities.

**LEARNING
STANDARD**

Begin to make estimates of measurements.

7.B.ECa Practice estimating in everyday play and everyday measurement problems.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

GOAL

Explore measurement of objects and quantities.

**LEARNING
STANDARD**

Explore tools used for measurement.

7.C.ECa With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

7.C.ECb Know that different attributes, such as length, weight, and time, are measured using different kinds of units, such as feet, pounds, and seconds.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

GOAL

Identify and describe common attributes, patterns, and relationships in objects.

**LEARNING
STANDARD**

Explore objects and patterns.

8.A.ECa Sort, order, compare, and describe objects according to characteristics or attribute(s).**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume



8.A.ECb Recognize, duplicate, extend, and create simple patterns in various formats.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

GOAL

Identify and describe common attributes, patterns, and relationships in objects.

**LEARNING
STANDARD**

Describe and document patterns using symbols.

8.B.ECa With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

GOAL

Explore concepts of geometry and spatial relations.

**LEARNING
STANDARD**

Recognize, name, and match common shapes.

9.A.ECa Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



GOAL

Explore concepts of geometry and spatial relations.

**LEARNING
STANDARD
(CONT...)**

Recognize, name, and match common shapes.

9.A.ECb Sort collections of two- and three-dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres, pyramids).

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

9.A.ECc Identify and name some of the faces (flat sides) of common three-dimensional shapes using two-dimensional shape names.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

9.A.ECd Combine two-dimensional shapes to create new shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

9.A.ECe Think about /imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down).

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

GOAL

Explore concepts of geometry and spatial relations.

**LEARNING
STANDARD**

Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.

9.B.ECa Show understanding of location and ordinal position.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

Objective 22c Represents and analyzes data

Objective 22c-2 Knows a few ordinal numbers



GOAL

Explore concepts of geometry and spatial relations.

**LEARNING
STANDARD
(CONT...)**

Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.

9.B.ECb Use appropriate vocabulary for identifying location and ordinal position.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

Objective 22c Represents and analyzes data

Objective 22c-2 Knows a few ordinal numbers

GOAL

Begin to make predictions and collect data information.

**LEARNING
STANDARD**

Generate questions and processes for answering them.

10.A.ECa With teacher assistance, come up with meaningful questions that can be answered through gathering information.

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

10.A.ECb Gather data about themselves and their surroundings to answer meaningful questions.

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

GOAL

Begin to make predictions and collect data information.

**LEARNING
STANDARD**

Organize and describe data and information.

10.B.ECa Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support.

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

10.B.ECb Make predictions about the outcome prior to collecting information, with teacher support and multiple experiences over time.

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

GOAL

Begin to make predictions and collect data information.

LEARNING

Determine, describe, and apply the probabilities of events.



STANDARD

10.C.ECa Describe likelihood of events with appropriate vocabulary, such as "possible", "impossible", "always", and "never".

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



Domain

Science (SC)

GOAL

Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.

**LEARNING
STANDARD**

Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.

11.A.ECa Express wonder and curiosity about their world by asking questions, solving problems, and designing things.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

11.A.ECb Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 24 Uses scientific inquiry skills

11.A.ECc Plan and carry out simple investigations.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

11.A.ECd Collect, describe, compare, and record information from observations and investigations.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

Domain	Science (SC)
GOAL	Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.
LEARNING STANDARD (CONT...)	Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.

11.A.ECe Use mathematical and computational thinking.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

Objective 24 Uses scientific inquiry skills

11.A.ECf Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

11.A.ECg Generate explanations and communicate ideas and/or conclusions about their investigations.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

GOAL	Explore concepts and information about the physical, earth, and life sciences.
LEARNING STANDARD	Understand that living things grow and change.

12.A.ECa Observe, investigate, describe, and categorize living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

12.A.ECb Show an awareness of changes that occur in oneself and the environment.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 27 Demonstrates knowledge of Earth's environment



GOAL

Explore concepts and information about the physical, earth, and life sciences.

**LEARNING
STANDARD**

Understand that living things rely on the environment and/or others to live and grow.

12.B.ECa Describe and compare basic needs of living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

12.B.ECb Show respect for living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

GOAL

Explore concepts and information about the physical, earth, and life sciences.

**LEARNING
STANDARD**

Explore the physical properties of objects.

12.C.ECa Identify, describe, and compare the physical properties of objects.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

12.C.ECb Experiment with changes in matter when combined with other substances.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



GOAL

Explore concepts and information about the physical, earth, and life sciences.

**LEARNING
STANDARD**

Explore concepts of force and motion.

12.D.ECa Describe the effects of forces in nature.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

12.D.ECb Explore the effect of force on objects in and outside the early childhood environment.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



GOAL

Explore concepts and information about the physical, earth, and life sciences.

**LEARNING
STANDARD**

Explore concepts and information related to the earth, including ways to take care of our planet.

12.E.ECa Observe and describe characteristics of earth, water, and air.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

12.E.ECb Participate in discussions about simple ways to take care of the environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

GOAL

Explore concepts and information about the physical, earth, and life sciences.

**LEARNING
STANDARD**

Explore changes related to the weather and seasons.

12.F.ECa Observe and discuss changes in weather and seasons using common vocabulary.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

GOAL

Understand important connections and understandings in science and engineering.

**LEARNING
STANDARD**

Understand rules to follow when investigating and exploring.

13.A.ECa Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 24 Uses scientific inquiry skills

GOAL

Understand important connections and understandings in science and engineering.

**LEARNING
STANDARD**

Use tools and technology to assist with science and engineering investigations.

13.B.ECa Use nonstandard and standard scientific tools for investigation.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

GOAL

Understand important connections and understandings in science and engineering.

**LEARNING
STANDARD
(CONT...)**

Use tools and technology to assist with science and engineering investigations.

13.B.ECb Become familiar with technological tools that can aid in scientific inquiry.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

GOAL

Understand some concepts related to citizenship.

**LEARNING
STANDARD**

Understand what it means to be a member of a group and community.

14.A.ECa Recognize the reasons for rules in the home and early childhood environment and for laws in the community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

14.A.ECb Contribute to the well-being of one's early childhood environment, school, and community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GOAL

Understand some concepts related to citizenship.

**LEARNING
STANDARD**

Understand ways groups make choices and decisions.

14.C.ECa Participate in voting as a way of making choices.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



GOAL

Understand some concepts related to citizenship.

**LEARNING
STANDARD**

Understand the role that individuals can play in a group or community.

14.D.ECa Develop an awareness of what it means to be a leader.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

14.D.ECb Participate in a variety of roles in the early childhood environment.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Social Studies (SS)

GOAL

Explore economic systems and human interdependence.

**LEARNING
STANDARD**

Explore roles in the economic system and workforce.

15.A.ECa Describe some common jobs and what is needed to perform those jobs.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

15.A.ECb Discuss why people work.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GOAL

Explore economic systems and human interdependence.

**LEARNING
STANDARD**

Explore issues of limited resources in the early childhood environment and world.

15.B.ECa Understand that some resources and money are limited.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



GOAL

Explore economic systems and human interdependence.

**LEARNING
STANDARD**

Explore concepts about trade as an exchange of goods or services.

15.D.ECa Begin to understand the use of trade or money to obtain goods and services.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GOAL

Develop an awareness of the self and his or her uniqueness and individuality.

**LEARNING
STANDARD**

Explore his or her self and personal history.

16.A.ECa Recall information about the immediate past.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

16.A.ECb Develop a basic awareness of self as an individual.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GOAL

Explore geography, the child's environment, and where people live, work, and play.

**LEARNING
STANDARD**

Explore environments and where people live.

17.A.ECa Locate objects and places in familiar environments.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

17.A.ECb Express beginning geographic thinking.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge



GOAL

Explore people and families.

**LEARNING
STANDARD**

Explore people, their similarities, and their differences.

18.A.ECa Recognize similarities and differences in people.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

GOAL

Explore people and families.

**LEARNING
STANDARD**

Develop an awareness of self within the context of family.

18.B.ECa Understand that each of us belongs to a family and recognize that families vary.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Physical Development and Health (PDH)

GOAL

Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.

**LEARNING
STANDARD**

Demonstrate physical competency and control of large and small muscles.

19.A.ECa Engage in active play using gross- and fine-motor skills.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

19.A.ECb Move with balance and control in a range of physical activities.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

19.A.ECc Use strength and control to accomplish tasks.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



Domain

Physical Development and Health (PDH)

GOAL

Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.

LEARNING STANDARD (CONT...)

Demonstrate physical competency and control of large and small muscles.

19.A.ECd Use eye-hand coordination to perform tasks.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

19.A.ECe Use writing and drawing tools with some control.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

GOAL

Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.

LEARNING STANDARD

Demonstrate awareness and coordination of body movements.

19.B.ECa Coordinate movements to perform complex tasks.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

19.B.ECb Demonstrate body awareness when moving in different spaces.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

19.B.ECc Combine large motor movements with and without the use of equipment.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

GOAL

Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.

**LEARNING
STANDARD**

Demonstrate knowledge of rules and safety during activity.

19.C.ECa Follow simple safety rules while participating in activities.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

GOAL

Develop habits for lifelong fitness.

**LEARNING
STANDARD**

Achieve and maintain a health-enhancing level of physical fitness.

20.A.ECa Participate in activities to enhance physical fitness.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

20.A.ECb Exhibit increased levels of physical activity.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



GOAL

Develop team-building skills by working with others through physical activity.

LEARNING STANDARD

Demonstrate individual responsibility during group physical activities.

21.A.ECa Follow rules and procedures when participating in group physical activities.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

21.A.ECb Follow directions, with occasional adult reminders, during group activities.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

GOAL

Develop team-building skills by working with others through physical activity.

LEARNING STANDARD

Demonstrate cooperative skills during structured group physical activity.

21.B.ECa Demonstrate ability to cooperate with others during group physical activities.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

GOAL

Understand principles of health promotion and the prevention and treatment of illness and injury.

LEARNING STANDARD

Explain the basic principles of health promotion, illness prevention, treatment, and safety.

22.A.ECa Identify simple practices that promote healthy living and prevent illness.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

22.A.ECb Demonstrate personal care and hygiene skills, with adult reminders.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

22.A.ECc Identify and follow basic safety rules.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



GOAL

Understand human body systems and factors that influence growth and development.

**LEARNING
STANDARD**

Describe and explain the structure and functions of the human body systems and how they interrelate.

23.A.ECa Identify body parts and their functions.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GOAL

Understand human body systems and factors that influence growth and development.

**LEARNING
STANDARD**

Identify ways to keep the body healthy.

23.B.ECa Identify examples of healthy habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

23.B.ECb Identify healthy and nonhealthy foods and explain the effect of these foods on the body.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

GOAL

Promote and enhance health and well-being through the use of effective communication and decision-making skills.

**LEARNING
STANDARD**

Demonstrate skills essential to enhancing health and avoiding dangerous situations.

24.C.ECa Participate in activities to learn to avoid dangerous situations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Domain

The Arts (AR)

GOAL

Gain exposure to and explore the arts.

**LEARNING
STANDARD**

Investigate, begin to appreciate, and participate in the arts.

25.A.ECa Movement and dance: build awareness of, explore, and participate in dance and creative movement activities.**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**25.A.ECb** Drama: begin to appreciate and participate in dramatic activities.**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**25.A.ECc** Music: begin to appreciate and participate in music activities.**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**25.A.ECd** Visual arts: Investigate and participate in activities using visual arts materials.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**GOAL**

Gain exposure to and explore the arts.

**LEARNING
STANDARD**

Display an awareness of some distinct characteristics of the arts.

25.B.ECa Describe or respond to their creative work or the creative work of others.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**GOAL**

Understand that the arts can be used to communicate ideas and emotions.

**LEARNING
STANDARD**

Understand ways to express meaning through the arts.

26.B.ECa Use creative arts as an avenue for self-expression.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts

Domain

English Language Learner / Home Language Development (ELL)

GOAL

Use the home language to communicate within and beyond the classroom.

**LEARNING
STANDARD**

Use the home language at age-appropriate levels for a variety of social and academic purposes.

28.A.ECa May demonstrate progress and mastery of benchmarks through home language.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

28.A.ECb Use home language in family, community, and early childhood settings.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

28.A.ECc Develop an awareness of the different contextual and cultural features in the early childhood and community settings the child participates in.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****GOAL**

Use the home language to make connections and reinforce knowledge and skills across academic and social areas.

**LEARNING
STANDARD**

Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.

29.A.ECa Use home cultural and linguistic knowledge to express current understandings and construct new concepts.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

29.A.ECb With adult support, begin to bridge home language and English to demonstrate progress in meeting IELDS.**GOLD® Objectives for Development and Learning****Objective 38 Demonstrates progress in speaking English**

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly



GOAL

Use the home language to make connections and reinforce knowledge and skills across academic and social areas.

**LEARNING
STANDARD
(CONT...)**

Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.

29.A.ECc Exhibit foundational literacy skills in home language to foster transfer to English.

GOLD® Objectives for Development and Learning**Objective 38 Demonstrates progress in speaking English**

Objective 38-6 Develops multiword phrases by using socially interactive English terms; adds new words to the phrase

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

Domain

Social / Emotional Development (SED)

GOAL

Develop self-management skills to achieve school and life success and develop positive relationships with others.

**LEARNING
STANDARD**

Identify and manage one's emotions and behavior.

30.A.ECa Recognize and label basic emotions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

30.A.ECb Use appropriate communication skills when expressing needs, wants, and feelings.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

30.A.ECc Express feelings that are appropriate to the situation.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

30.A.ECd Begin to understand and follow rules.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

30.A.ECe Use materials with purpose, safety, and respect.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Domain	Social / Emotional Development (SED)
GOAL	Develop self-management skills to achieve school and life success and develop positive relationships with others.
LEARNING STANDARD (CONT...)	Identify and manage one's emotions and behavior.

30.A.ECf Begin to understand the consequences of his or her behavior.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

GOAL

Develop self-management skills to achieve school and life success and develop positive relationships with others.

**LEARNING
STANDARD**

Recognize own uniqueness and personal qualities.

30.B.ECa Describe self using several basic characteristics.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

GOAL

Develop self-management skills to achieve school and life success and develop positive relationships with others.

**LEARNING
STANDARD**

Demonstrate skills related to successful personal and school outcomes.

30.C.ECa Exhibit eagerness and curiosity as a learner.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

30.C.ECb Demonstrate persistence and creativity in seeking solutions to problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

30.C.ECc Show some initiative, self-direction, and independence in actions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



GOAL

Develop self-management skills to achieve school and life success and develop positive relationships with others.

**LEARNING
STANDARD
(CONT...)**

Demonstrate skills related to successful personal and school outcomes.

30.C.ECd Demonstrate engagement and sustained attention in activities.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

GOAL

Use social-awareness and interpersonal skills to establish and maintain positive relationships.

**LEARNING
STANDARD**

Develop positive relationships with peers and adults.

31.A.ECa Show empathy, sympathy, and caring for others.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

31.A.ECb Recognize the feelings and perspectives of others.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

31.A.ECc Interact easily with familiar adults.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

31.A.ECd Demonstrate attachment to familiar adults.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

31.A.ECe Develop positive relationships with peers.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

GOAL

Use social-awareness and interpersonal skills to establish and maintain positive relationships.



**LEARNING
STANDARD**

Use communication and social skills to interact effectively with others.

31.B.ECa Interact verbally and nonverbally with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

31.B.ECb Engage in cooperative group play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

31.B.ECc Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

GOAL

Use social-awareness and interpersonal skills to establish and maintain positive relationships.

**LEARNING
STANDARD**

Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.

31.C.ECa Begin to share materials and experiences and take turns.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

31.C.ECb Solve simple conflicts with peers with independence, using gestures or words.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

31.C.ECc Seek adult help when needed to resolve conflict.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

GOAL

Demonstrate decision-making skills and behaviors in personal, school, and community contexts.

**LEARNING
STANDARD**

Begin to consider ethical, safety, and societal factors in making decisions.

32.A.ECa Participate in discussions about why rules exist.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

32.A.ECb Follow rules and make good choices about behavior.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



GOAL

Demonstrate decision-making skills and behaviors in personal, school, and community contexts.

**LEARNING
STANDARD**

Apply decision-making skills to deal responsibly with daily academic and social situations.

32.B.ECa Participate in discussions about finding alternative solutions to problems.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

