

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

KY Early Childhood Standards

(Ad. 2021)

Main Criteria: KY Early Childhood Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Birth to 3 Years, 3-4 Years
Adopted: 2021

Domain

Approaches to Learning (ATL)

Standard

Maintains focus and persists at challenging tasks.

Benchmark

Maintains focus and sustains attention.

Birth to 3 Years

ATL.1.1.1.Birth_to_3_years Focuses on people, sights, and sounds of interest in the environment.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.1.1.2.Birth_to_3_years Repeats familiar and novel actions multiple times.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.1.1.3.Birth_to_3_years Focuses attention on activities of interest for short periods of time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.1.1.4.Birth_to_3_years Focuses on an activity of interest despite distractions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.1.1.5.Birth_to_3_years Concentrates on completing a short and simple activity of choice.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



Standard

Maintains focus and persists at challenging tasks.

Benchmark

Persists at challenging tasks that are of interest.

Birth to 3 Years

ATL.1.2.1.Birth_to_3_years Intentionally tries to make things happen.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.1.2.2.Birth_to_3_years Repeats actions with the goal of achieving a result.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.1.2.3.Birth_to_3_years Remains engaged in experiences of interest and protests if interrupted.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.1.2.4.Birth_to_3_years Continues to work on self-selected tasks despite challenges.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.1.2.5.Birth_to_3_years Completes an activity or task of choice from start to finish with adult support.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

Standard

Demonstrates creativity and imagination in learning about the world.

Benchmark

Uses creative approaches to make discoveries about self, others and the environment.

Birth to 3 Years

ATL.2.1.1.Birth_to_3_years Observes and interacts with familiar people, objects, and events in the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Standard

Demonstrates creativity and imagination in learning about the world.

**Benchmark
(CONT...)**

Uses creative approaches to make discoveries about self, others and the environment.

Birth to 3 Years

ATL.2.1.2.Birth_to_3_years Actively explores new objects in the environment.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

ATL.2.1.3.Birth_to_3_years Uses objects and materials as intended.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

ATL.2.1.4.Birth_to_3_years Invents new ways to use familiar objects.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Standard

Demonstrates creativity and imagination in learning about the world.

Benchmark

Pretends and uses imagination in play.

Birth to 3 Years

ATL.2.2.1.Birth_to_3_years Participates in playful exchanges with peers and adults.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.2.2.2.Birth_to_3_years Engages in pretend play using familiar objects and experiences.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Standard

Demonstrates creativity and imagination in learning about the world.

**Benchmark
(CONT...)**

Pretends and uses imagination in play.

Birth to 3 Years

ATL.2.2.3.Birth_to_3_years Uses objects to represent other objects in imaginative play.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Standard

Demonstrates interest and eagerness in learning about the world.

Benchmark

Seeks out and engages in a variety of experiences.

Birth to 3 Years

ATL.3.1.1.Birth_to_3_years Uses senses to explore surroundings.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.1.2.Birth_to_3_years Discovers new ways to use familiar objects.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.3.1.3.Birth_to_3_years Uses gestures to seek information.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

ATL.3.1.4.Birth_to_3_years Shows interest in trying new experiences to learn how things work.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



Standard

Demonstrates interest and eagerness in learning about the world.

Benchmark

Initiates interactions, explorations, and activities.

Birth to 3 Years

ATL.3.2.1.Birth_to_3_years Uses expressions or actions to initiate interactions.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

ATL.3.2.2.Birth_to_3_years Explores and manipulates objects in the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

ATL.3.2.3.Birth_to_3_years Makes choices and expresses preferences for activities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

ATL.3.2.4.Birth_to_3_years Engages others in shared activities.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

ATL.3.2.5.Birth_to_3_years Asks questions to learn new information.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Standard

Uses a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to problems.

Benchmark

Takes risks and attempts new experiences.

Birth to 3 Years

ATL.4.1.1.Birth_to_3_years Explores the environment with support of a caregiver.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Standard

Uses a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to problems.

**Benchmark
(CONT...)**

Takes risks and attempts new experiences.

Birth to 3 Years

ATL.4.1.2.Birth_to_3_years Tries out new experiences while frequently checking in with a caregiver.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

ATL.4.1.3.Birth_to_3_years Explores in a familiar environment without a caregiver nearby.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

ATL.4.1.4.Birth_to_3_years Attempts challenging experiences.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful



Standard

Uses a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to problems.

Benchmark

Makes purposeful attempts to solve problems and achieve goals.

Birth to 3 Years

ATL.4.2.1.Birth_to_3_years Uses simple actions to achieve goals.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ATL.4.2.2.Birth_to_3_years Attempts to use tools to achieve goals.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.4.2.3.Birth_to_3_years Uses trial and error to solve new problems or unfamiliar tasks.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Standard

Uses a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to problems.

**Benchmark
(CONT...)**

Makes purposeful attempts to solve problems and achieve goals.

Birth to 3 Years

ATL.4.2.4.Birth_to_3_years Imitates actions of others to complete a task and/or achieve a goal.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Standard

Sustains attention and persists with challenging activities and experiences.

Benchmark

Maintains focus and sustains attention.

3-4 Years

ATL.1.1.1.3_and_4_Years Engages in an activity for a sustained period of time.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.1.1.2.3_and_4_Years Maintains focus and attention on activities despite distractions and interruptions.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.1.1.3.3_and_4_Years Sustains attention during group activities that last a short period of time.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Standard

Sustains attention and persists with challenging activities and experiences.

Benchmark

Persists at challenging tasks.

3-4 Years

ATL.1.2.1.3_and_4_Years Persists with self-selected activities until completed.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

ATL.1.2.2.3_and_4_Years Continues working on self-selected activities despite setbacks.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.1.2.3.3_and_4_Years Persists with adult-directed tasks with support as needed.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Standard

Sustains attention and persists with challenging activities and experiences.

Benchmark

Makes a plan and engages in the planned activity or project to completion.

3-4 Years

ATL.1.3.1.3_and_4_Years With prompting and support, develops a simple plan and works toward completing planned activities.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.1.3.2.3_and_4_Years Develops plans that extend over time and follows through to accomplish tasks.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Standard

Approaches learning with flexibility, creativity, and imagination.

Benchmark

Uses creative approaches for learning.

3-4 Years

ATL.2.1.1.3_and_4_Years Finds new ways to use familiar objects and materials.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.2.1.2.3_and_4_Years Identifies new materials to use in completing a task.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.2.1.3.3_and_4_Years Experiments with combining objects and materials in new and imaginative ways.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Standard

Approaches learning with flexibility, creativity, and imagination.

Benchmark

Uses imagination in play and interactions with others.

3-4 Years

ATL.2.2.1.3_and_4_Years Uses materials in new and different ways to represent objects, characters, and ideas.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.2.2.2.3_and_4_Years Engages in short sequences of dramatic play that include some interaction with peers.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

ATL.2.2.3.3_and_4_Years Uses a variety of props and invented characters as part of pretend play.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



ATL.2.2.4.3_and_4_Years Engages in elaborate and sustained play themes with self and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Standard

Demonstrates eagerness to explore, investigate, and learn about their world.

Benchmark

Explores a wide range of topics, ideas, and interests.

3-4 Years

ATL.3.1.1.3_and_4_Years Investigates topics, ideas, and interests to learn new information.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.3.1.2.3_and_4_Years Uses a variety of strategies to discover answers to questions about topics, ideas, and interests.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.3.1.3.3_and_4_Years Shares new discoveries with peers and adults.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.3.1.4.3_and_4_Years Participates in discussions about a variety of topics, ideas, and activities.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges



Standard

Demonstrates eagerness to explore, investigate, and learn about their world.

Benchmark

Initiates explorations, investigations, and interactions.

3-4 Years

ATL.3.2.1.3_and_4_Years Seeks out and participates in new experiences.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Standard

Demonstrates eagerness to explore, investigate, and learn about their world.

**Benchmark
(CONT...)**

Initiates explorations, investigations, and interactions.

3-4 Years

ATL.3.2.2.3_and_4_Years Asks questions and seeks information about topics of interest.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.3.2.3.3_and_4_Years Seeks out and uses materials to support investigations.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ATL.3.2.4.3_and_4_Years Demonstrates self-direction while investigating a range of topics, ideas, and interests.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Standard

Uses a variety of strategies with purpose to accomplish tasks, overcome obstacles, and solve problems.

Benchmark

Takes risks and attempts new experiences that are challenging.

3-4 Years

ATL.4.1.1.3_and_4_Years Expresses confidence in their abilities.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

ATL.4.1.2.3_and_4_Years Tries new ways of doing familiar tasks.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

ATL.4.1.3.3_and_4_Years Seeks to participate in new activities they've observed.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Standard

Uses a variety of strategies with purpose to accomplish tasks, overcome obstacles, and solve problems.

**Benchmark
(CONT...)**

Takes risks and attempts new experiences that are challenging.

3-4 Years

ATL.4.1.4.3 and 4_Years Attempts challenging experiences.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.4.1.5.3 and 4_Years Recovers from setbacks.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Standard

Uses a variety of strategies with purpose to accomplish tasks, overcome obstacles, and solve problems.

Benchmark

Demonstrates flexibility in solving problems and accomplishing tasks.

3-4 Years

ATL.4.2.1.3 and 4_Years Uses proven strategies to solve familiar problems and accomplish tasks.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

ATL.4.2.2.3 and 4_Years Seeks assistance from peers and adults as needed to solve problems and accomplish tasks.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

ATL.4.2.3.3 and 4_Years Analyzes problems and experiments with strategies to see what works.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



Domain

Cognitive (COG)

Standard

Explores the environment to gain information.

Benchmark

Demonstrates curiosity in the environment.

Birth to 3 Years

COG.1.1.1.Birth_to_3_years Uses senses to explore the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

COG.1.1.2.Birth_to_3_years Uses play to explore objects in the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

COG.1.1.3.Birth_to_3_years Demonstrates awareness of cause-and-effect relationships.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.1.1.4.Birth_to_3_years Explores mathematical concepts such as spatial relationships, shapes, and quantity.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Standard

Explores the environment to gain information.

Benchmark

Responds to the environment.

Birth to 3 Years

COG.1.2.1.Birth_to_3_years Imitates behaviors that are observed.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Standard

Explores the environment to gain information.

**Benchmark
(CONT...)**

Responds to the environment.

Birth to 3 Years

COG.1.2.2.Birth_to_3_years Listens to and repeats sounds that other people or objects make.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

COG.1.2.3.Birth_to_3_years Demonstrates persistence to reach a goal.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Standard

Explores the environment to gain information.

Benchmark

Recalls information about the environment.

Birth to 3 Years

COG.1.3.1.Birth_to_3_years Recognizes and shows preference for familiar people and things.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

COG.1.3.2.Birth_to_3_years Locates an object that has been hidden from view.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

COG.1.3.3.Birth_to_3_years Demonstrates memory of objects and people not in the immediate environment.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



Standard

Explores the environment to gain information.

**Benchmark
(CONT...)**

Recalls information about the environment.

Birth to 3 Years

COG.1.3.4.Birth_to_3_years Demonstrates memory of routines.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Standard

Explores the environment to gain information.

Benchmark

Demonstrates knowledge of the characteristics of people and objects.

Birth to 3 Years

COG.1.4.1.Birth_to_3_years Investigates and identifies the physical characteristics of living and non-living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.1.4.2.Birth_to_3_years Recognizes functional uses of items in the environment.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.1.4.3.Birth_to_3_years Uses objects in a realistic way during play, imitating observations of how objects are used/work.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.1.4.4.Birth_to_3_years Uses objects to represent other objects during play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

COG.1.4.5.Birth_to_3_years Categorizes objects based on physical or functional similarity.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects



Domain	Communication (COM)
Standard	Observes, listens, and responds to the communication of others.
Benchmark	Attends and responds to the nonverbal and verbal communication of others, and to sounds in the environment.

Birth to 3 Years

COM.1.1.1.Birth_to_3_years Attends and responds to familiar voices, sounds, and faces.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

COM.1.1.2.Birth_to_3_years Establishes joint attention.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

COM.1.1.3.Birth_to_3_years Comprehends and responds to familiar words that are spoken and/or communicated using alternative communication methods.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

COM.1.1.4.Birth_to_3_years Responds to emotions expressed by other people.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

COM.1.1.5.Birth_to_3_years Recognizes and responds appropriately to non-verbal communication and gestures.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

COM.1.1.6.Birth_to_3_years Participates in turn-taking.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

COM.1.1.7.Birth_to_3_years Responds to simple questions, requests, or directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice



Domain	Communication (COM)
Standard	Observes, listens, and responds to the communication of others.
Benchmark (CONT...)	Attends and responds to the nonverbal and verbal communication of others, and to sounds in the environment.

Birth to 3 Years

COM.1.1.8.Birth_to_3_years Demonstrates understanding of a growing number and variety of vocabulary words.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

COM.1.1.9.Birth_to_3_years Demonstrates understanding of longer and/or more complex sentences that refer to objects and activities the child has experienced firsthand.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

COM.1.1.10.Birth_to_3_years Demonstrates understanding of words and ideas from stories, rhymes, and songs being read/sung aloud.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Standard	Demonstrates communication skills in order to express self.
Benchmark	Engages in nonverbal communication for a variety of purposes.

Birth to 3 Years

COM.2.1.1.Birth_to_3_years Solicits attention and initiates communication nonverbally.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.1.2.Birth_to_3_years Responds nonverbally to communication from others.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate



Standard

Demonstrates communication skills in order to express self.

**Benchmark
(CONT...)**

Engages in nonverbal communication for a variety of purposes.

Birth to 3 Years

COM.2.1.3.Birth_to_3_years Uses eye contact, gestures, and/or movements to express self and indicate wants and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.1.4.Birth_to_3_years Uses gestures for greetings and conversational rituals.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Standard

Demonstrates communication skills in order to express self.

Benchmark

Uses vocalization and /or words (verbal, signed, symbolic) for a variety of purposes.

Birth to 3 Years

COM.2.2.1.Birth_to_3_years Varies pitch, length, and volume of vocalizations.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.2.2.Birth_to_3_years Makes an increasing number and types of sounds, including both vowels and consonants.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

COM.2.2.3.Birth_to_3_years Expresses happiness or delight through squeals, laughter, and other sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.2.4.Birth_to_3_years Imitates sounds and words and engages in vocal turn-taking.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others



Standard

Demonstrates communication skills in order to express self.

**Benchmark
(CONT...)**

Uses vocalization and /or words (verbal, signed, symbolic) for a variety of purposes.

Birth to 3 Years

COM.2.2.5.Birth_to_3_years Uses specific vocalizations that have meaning to primary caregivers.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.2.6.Birth_to_3_years Uses sounds, vocalizations, and words with inflection in a conversational manner.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

COM.2.2.7.Birth_to_3_years Uses an increasing number of single words from his/her home language for a variety of purposes.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

COM.2.2.8.Birth_to_3_years Uses own name to refer to self.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 29 Demonstrates knowledge about self

COM.2.2.9.Birth_to_3_years Uses phrases and/or simple sentences in his/her home language.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

COM.2.2.10.Birth_to_3_years Uses a larger variety of words, such as plurals and pronouns.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects



Standard

Demonstrates communication skills in order to express self.

**Benchmark
(CONT...)**

Uses vocalization and /or words (verbal, signed, symbolic) for a variety of purposes.

Birth to 3 Years

COM.2.2.11.Birth_to_3_years Asks questions in his/her home language.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

COM.2.2.12.Birth_to_3_years Talks about familiar people, activities and/or story characters, but may make grammatical errors or use words incorrectly.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects



Standard

Demonstrates communication skills in order to express self.

**Benchmark
(CONT...)**

Uses vocalization and /or words (verbal, signed, symbolic) for a variety of purposes.

Birth to 3 Years

COM.2.2.13.Birth_to_3_years Repeats rhymes and repetitive words and sounds.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

COM.2.2.14.Birth_to_3_years Carries on a conversation.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations



Standard

Demonstrates interest and engages in early literacy activities.

Benchmark

Demonstrates interest and engagement in print literacy materials.

Birth to 3 Years

COM.3.1.1.Birth_to_3_years Looks at and explores age-appropriate books that represent the child's culture or interests.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

COM.3.1.2.Birth_to_3_years Looks at pictures and photos briefly.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books



Standard

Demonstrates interest and engages in early literacy activities.

**Benchmark
(CONT...)**

Demonstrates interest and engagement in print literacy materials.

Birth to 3 Years

COM.3.1.3.Birth_to_3_years Shows interest as age-appropriate books reflecting the child's culture or interests are read aloud.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

COM.3.1.4.Birth_to_3_years Shows increasing skills in handling books and understanding their features, such as the front of the book.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

COM.3.1.5.Birth_to_3_years Shows preferences for specific books and stories that are her/his favorite.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

COM.3.1.6.Birth_to_3_years Anticipates/recalls text of a known story that someone has read to him/her.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

COM.3.1.7.Birth_to_3_years Shows the ability to listen to books for longer periods of time.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time



Standard

Demonstrates interest and engages in early literacy activities.

**Benchmark
(CONT...)**

Demonstrates interest and engagement in print literacy materials.

Birth to 3 Years

COM.3.1.8.Birth_to_3_years Grasps thick crayons, markers, and other writing tools and scribbles randomly.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

COM.3.1.9.Birth_to_3_years Recalls specific characters, story lines, and/or information in a book that is read aloud.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

COM.3.1.10.Birth_to_3_years Notices that there are both print and pictures on a page.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read



Standard

Demonstrates interest and engages in early literacy activities.

**Benchmark
(CONT...)**

Demonstrates interest and engagement in print literacy materials.

Birth to 3 Years

COM.3.1.11.Birth_to_3_years Uses a variety of writing tools to make more orderly marks, such as lines and circular shapes, and talks about drawings.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles

Standard

Demonstrates interest and engages in early literacy activities.

Benchmark

Demonstrates interest and engagement in stories, songs, and rhymes.

Birth to 3 Years

COM.3.2.1.Birth_to_3_years Attends and responds to stories, rhymes, songs, word games and fingerplays.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

COM.3.2.2.Birth_to_3_years Participates in stories, rhymes, songs, word games and fingerplays.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds



Standard

Demonstrates interest and engages in early literacy activities.

**Benchmark
(CONT...)**

Demonstrates interest and engagement in stories, songs, and rhymes.

Birth to 3 Years

COM.3.2.3.Birth_to_3_years Asks to hear a specific story, rhyme, or song.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

COM.3.2.4.Birth_to_3_years Repeats predictable, repetitive phrases.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time



Domain	Creative Expression (CR)
Standard	Demonstrates interest and participates in various forms of creative expression.
Benchmark	Engages in various sensory aspects (e.g., sight, touch) of visual arts.

Birth to 3 Years

CR.1.1.1.Birth_to_3_years Attends to bright and/or contrasting colors.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CR.1.1.2.Birth_to_3_years Gazes at pictures, photographs, and mirror images.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CR.1.1.3.Birth_to_3_years Shows preference for particular colors.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CR.1.1.4.Birth_to_3_years Uses a variety of materials in exploring and creating visual art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Domain	Creative Expression (CR)
Standard	Demonstrates interest and participates in various forms of creative expression.
Benchmark (CONT...)	Engages in various sensory aspects (e.g., sight, touch) of visual arts.

Birth to 3 Years

CR.1.1.5.Birth_to_3_years Observes and answers simple questions about visual art.
GOLD® Objectives for Development and Learning
Objective 33 Explores the visual arts

Standard	Demonstrates interest and participates in various forms of creative expression.
Benchmark	Demonstrates interest and engages in movement and dance.

Birth to 3 Years

CR.1.2.1.Birth_to_3_years Responds to touch and motion.
GOLD® Objectives for Development and Learning
Objective 35 Explores dance and movement concepts

Standard

Demonstrates interest and participates in various forms of creative expression.

**Benchmark
(CONT...)**

Demonstrates interest and engages in movement and dance.

Birth to 3 Years

CR.1.2.2.Birth_to_3_years Explores the movement of self and/or objects.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CR.1.2.3.Birth_to_3_years Demonstrates interest and participates in activities that involve rhythmic patterns.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CR.1.2.4.Birth_to_3_years Moves and dances to music.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CR.1.2.5.Birth_to_3_years Exhibits a variety of movements to express self.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



Standard

Demonstrates interest and participates in various forms of creative expression.

Benchmark

Demonstrates interest and engages in musical activities.

Birth to 3 Years

CR.1.3.1.Birth_to_3_years Responds to sounds, tones, and voices.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CR.1.3.2.Birth_to_3_years Responds to music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CR.1.3.3.Birth_to_3_years Participates in activities that involve rhythm and song.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Standard

Demonstrates interest and participates in various forms of creative expression.

**Benchmark
(CONT...)**

Demonstrates interest and engages in musical activities.

Birth to 3 Years

CR.1.3.4.Birth_to_3_years Exhibits familiarity with repetitive songs and rhythmic patterns.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CR.1.3.5.Birth_to_3_years Expresses emotions in response to music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Standard

Demonstrates interest and participates in various forms of creative expression.

Benchmark

Demonstrates interest and engages in pretend play and other behaviors associated with drama.

Birth to 3 Years

CR.1.4.1.Birth_to_3_years Imitates sounds, facial expressions, and gestures of another person.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language



Standard

Demonstrates interest and participates in various forms of creative expression.

**Benchmark
(CONT...)**

Demonstrates interest and engages in pretend play and other behaviors associated with drama.

Birth to 3 Years

CR.1.4.2.Birth_to_3_years Imitates the actions modeled by other persons.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

Standard

Demonstrates interest and participates in various forms of creative expression.

**Benchmark
(CONT...)**

Demonstrates interest and engages in pretend play and other behaviors associated with drama.

Birth to 3 Years

CR.1.4.3.Birth_to_3_years Imitates sounds or actions of an animal or object.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

CR.1.4.4.Birth_to_3_years With guidance, uses voice and body as a means of artistic expression.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

CR.1.4.5.Birth_to_3_years Uses one object to represent another.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

CR.1.4.6.Birth_to_3_years Engages in pretend play.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



Domain	Motor Development (MD)
Standard	Demonstrates motor skills in daily activities.
Benchmark	Moves with purpose and coordination.

Birth to 3 Years

MD.1.1.1.Birth_to_3_years Reaches for objects.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

MD.1.1.2.Birth_to_3_years Brings objects to mouth.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

MD.1.1.3.Birth_to_3_years Transfers objects from one hand to another.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

MD.1.1.4.Birth_to_3_years Rolls over.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

MD.1.1.5.Birth_to_3_years Crawls.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

MD.1.1.6.Birth_to_3_years Uses furniture to raise or lower self to floor.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

MD.1.1.7.Birth_to_3_years Walks.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



Domain	Motor Development (MD)
Standard	Demonstrates motor skills in daily activities.
Benchmark (CONT...)	Moves with purpose and coordination.

Birth to 3 Years

MD.1.1.8.Birth_to_3_years Climbs on low objects.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

MD.1.1.9.Birth_to_3_years Pushes and pulls toys while walking.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

MD.1.1.10.Birth_to_3_years Kicks ball forward.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

MD.1.1.11.Birth_to_3_years Walks up and down stairs placing both feet on each step.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Standard	Demonstrates motor skills in daily activities.
Benchmark	Demonstrates increasing balance and coordination.

Birth to 3 Years

MD.1.2.1.Birth_to_3_years Sits with support and holds head steady.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

MD.1.2.2.Birth_to_3_years Sits independently with balance.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment



Standard

Demonstrates motor skills in daily activities.

**Benchmark
(CONT...)**

Demonstrates increasing balance and coordination.

Birth to 3 Years

MD.1.2.3.Birth_to_3_years Stands without support.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

MD.1.2.4.Birth_to_3_years Moves from sitting to standing using hands.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

MD.1.2.5.Birth_to_3_years Squats without falling.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

MD.1.2.6.Birth_to_3_years Runs.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

MD.1.2.7.Birth_to_3_years Throws objects while standing.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

MD.1.2.8.Birth_to_3_years Uses riding toys with balance and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



Standard

Demonstrates motor skills in daily activities.

Benchmark

Exhibits eye-hand coordination.

Birth to 3 Years

MD.1.3.1.Birth_to_3_years Reaches for objects.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

MD.1.3.2.Birth_to_3_years Makes random marks on paper.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

MD.1.3.3.Birth_to_3_years Stacks and places objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

MD.1.3.4.Birth_to_3_years Makes controlled scribbles.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

MD.1.3.5.Birth_to_3_years Catches and throws.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



Standard

Demonstrates motor skills in daily activities.

Benchmark

Controls small muscles in hands.

Birth to 3 Years

MD.1.4.1.Birth_to_3_years Grasps and releases objects.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully



Standard

Demonstrates motor skills in daily activities.

**Benchmark
(CONT...)**

Controls small muscles in hands.

Birth to 3 Years

MD.1.4.2.Birth_to_3_years Passes objects from one hand to the other and changes position of objects within their hands.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

MD.1.4.3.Birth_to_3_years Grasps objects with control.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Standard

Demonstrates adaptive/self-help skills.

Benchmark

Expresses physical needs and actively participates in adaptive/self-care routines to have these needs met.

Birth to 3 Years

MD.2.1.1.Birth_to_3_years Verbally or physically asks for food or drink.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

MD.2.1.2.Birth_to_3_years Assists in feeding routines.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

MD.2.1.3.Birth_to_3_years Follows familiar sleep routines.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Standard

Demonstrates adaptive/self-help skills.

**Benchmark
(CONT...)**

Expresses physical needs and actively participates in adaptive/self-care routines to have these needs met.

Birth to 3 Years

MD.2.1.4.Birth_to_3_years Seeks assistance with and participates in diapering/toileting routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Standard

Demonstrates adaptive/self-help skills.

**Benchmark
(CONT...)**

Expresses physical needs and actively participates in adaptive/self-care routines to have these needs met.

Birth to 3 Years

MD.2.1.5.Birth_to_3_years Participates in dressing routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

MD.2.1.6.Birth_to_3_years Participates in routines to maintain hygiene.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Domain

Social Emotional Development (SED)

Standard

Demonstrates trust and engages in social relationships.

Benchmark

Shows attachments and emotional connections with adults.

Birth to 3 Years

SED.1.1.1.Birth_to_3_years Responds to being held.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults



Domain	Social Emotional Development (SED)
Standard	Demonstrates trust and engages in social relationships.
Benchmark (CONT...)	Shows attachments and emotional connections with adults.

Birth to 3 Years

SED.1.1.2.Birth_to_3_years Uses eye contact to establish, maintain, and discontinue interactions.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED.1.1.3.Birth_to_3_years Recognizes familiar people.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.1.4.Birth_to_3_years Attends to the facial expressions of adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



Domain	Social Emotional Development (SED)
Standard	Demonstrates trust and engages in social relationships.
Benchmark (CONT...)	Shows attachments and emotional connections with adults.

Birth to 3 Years

SED.1.1.5.Birth_to_3_years Exhibits separation anxiety.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.1.6.Birth_to_3_years Uses familiar adults as a base for exploration and for "emotional refueling".

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Standard	Demonstrates trust and engages in social relationships.
Benchmark	Demonstrates social relationships and positive interactions with adults.

Birth to 3 Years

SED.1.2.1.Birth_to_3_years Observes adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.2.2.Birth_to_3_years Initiates social interactions with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.2.3.Birth_to_3_years Interacts positively with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Standard

Demonstrates trust and engages in social relationships.

**Benchmark
(CONT...)**

Demonstrates social relationships and positive interactions with adults.

Birth to 3 Years

SED.1.2.4.Birth_to_3_years Responds to praise from adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.1.2.5.Birth_to_3_years Responds to guidance or directions from primary caregivers.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults



Standard

Demonstrates trust and engages in social relationships.

**Benchmark
(CONT...)**

Demonstrates social relationships and positive interactions with adults.

Birth to 3 Years

SED.1.2.6.Birth_to_3_years Demonstrates knowledge of the roles familiar adults play.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Standard

Demonstrates trust and engages in social relationships.

Benchmark

Demonstrates social relationships and positive interactions with peers.

Birth to 3 Years

SED.1.3.1.Birth_to_3_years Observes other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.3.2.Birth_to_3_years Initiates social interactions with peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups



Standard

Demonstrates trust and engages in social relationships.

**Benchmark
(CONT...)**

Demonstrates social relationships and positive interactions with peers.

Birth to 3 Years

SED.1.3.3.Birth_to_3_years Shows concern for others and recognizes other's needs.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants



Standard

Demonstrates trust and engages in social relationships.

Benchmark
(CONT...)

Demonstrates social relationships and positive interactions with peers.

Birth to 3 Years

SED.1.3.4.Birth_to_3_years Interacts positively with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

SED.1.3.5.Birth_to_3_years Engages in independent, parallel play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED.1.3.6.Birth_to_3_years Shows preference for playing with the same one or two peers.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.1.3.7.Birth_to_3_years Notices similarities and differences among peers.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Standard

Demonstrates sense of self.

Benchmark

Expresses a sense of self.

Birth to 3 Years

SED.2.1.1.Birth_to_3_years Develops a sense of self as a separate person from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Standard

Demonstrates sense of self.

Benchmark
(CONT...)

Expresses a sense of self.

Birth to 3 Years

SED.2.1.2.Birth_to_3_years Expresses desire to do things for self.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.2.1.3.Birth_to_3_years Recognizes own accomplishments.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Standard

Demonstrates sense of self.

Benchmark

Expresses and/or recognizes a variety of emotions.

Birth to 3 Years

SED.2.2.1.Birth_to_3_years Uses facial expressions, body movements and/or vocalizations to express needs and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.2.2.2.Birth_to_3_years Responds to emotional cues and social situations.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED.2.2.3.Birth_to_3_years Expresses emotions towards familiar persons, pets, or possessions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person



Standard

Demonstrates sense of self.

**Benchmark
(CONT...)**

Expresses and/or recognizes a variety of emotions.

Birth to 3 Years

SED.2.2.4.Birth_to_3_years Associates emotions with words and facial expressions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Standard

Demonstrates sense of self.

Benchmark

Develops the ability to control feelings and behavior and follows simple rules and limitations.

Birth to 3 Years

SED.2.3.1.Birth_to_3_years Seeks out ways to comfort and calm self.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.2.3.2.Birth_to_3_years Follows simple rules and limitations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

SED.2.3.3.Birth_to_3_years Develops self-regulation.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self



Domain	Creative Arts (ARTS)
Standard	Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.
Benchmark	Develops skills in and appreciation of visual arts.

3-4 Years

ARTS.1.1.1.3_and_4_Years Uses a variety of media and materials for exploration (e.g., paint, glue, three-dimensional materials, technology, etc.).
GOLD® Objectives for Development and Learning
Objective 33 Explores the visual arts

Domain	Creative Arts (ARTS)
Standard	Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.
Benchmark (CONT...)	Develops skills in and appreciation of visual arts.

3-4 Years

ARTS.1.1.2.3_and_4_Years Uses a variety of art forms, elements, and materials for representing people, places, and things in the environment.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.1.1.3.3_and_4_Years Observes and responds to artwork produced by others from his/her own culture and other cultures.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Standard	Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.
Benchmark	Develops skills in and appreciation of dance.

3-4 Years

ARTS.1.2.1.3_and_4_Years Explores various ways of moving with or without music.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 34 Explores musical concepts and expression

ARTS.1.2.2.3_and_4_Years Copies or performs simple patterns of movement and dance while exploring the element of beat.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

ARTS.1.2.3.3_and_4_Years Describes or imitates movement after participating in or watching others move as they play games or move to songs and/or music.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Standard

Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.

**Benchmark
(CONT...)**

Develops skills in and appreciation of dance.

3-4 Years

ARTS.1.2.4.3_and_4_Years Watches/listens and responds to dances performed by others from his/her own culture and other cultures.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Objective 35 Explores dance and movement concepts

Standard

Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.

Benchmark

Develops skills in and appreciation of music.

3-4 Years

ARTS.1.3.1.3_and_4_Years Explores various forms of music through his/her senses.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.1.3.2.3_and_4_Years Uses fingerplays and songs to explore the beat and tempo of music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.1.3.3.3_and_4_Years Watches/listens and responds to music produced by others from his/her own culture and other cultures.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Objective 34 Explores musical concepts and expression



Standard

Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.

Benchmark

Develops skills in and appreciation of drama.

3-4 Years

ARTS.1.4.1.3_and_4_Years Uses a variety of actions and/or sounds to explore drama through pretend play.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

ARTS.1.4.2.3_and_4_Years Demonstrates simple elements of drama such as roles, characters, and sequence of story lines.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

ARTS.1.4.3.3_and_4_Years Watches/listens and responds to drama performed by others from his/her own culture and other cultures.

GOLD® Objectives for Development and Learning**Objective 36 Explores drama through actions and language**

Domain

Health/Mental Wellness (HLTH)

Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

Benchmark

Demonstrates knowledge and skills that contribute to healthy lifestyles.

3-4 Years

HLTH.1.1.1.3_and_4_Years Takes care of personal health/safety needs with adult support as needed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

HLTH.1.1.2.3_and_4_Years Identifies healthy food choices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

Benchmark

Demonstrates knowledge and skills needed to participate successfully in groups.

3-4 Years

HLTH.1.2.1.3_and_4_Years Plays alongside rather than with other children.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

HLTH.1.2.2.3_and_4_Years Plays in small groups or pairs based on similar interests.

GOLD® Objectives for Development and Learning**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

HLTH.1.2.3.3_and_4_Years Makes and maintains a friendship with at least one other child.

GOLD® Objectives for Development and Learning**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates



Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

**Benchmark
(CONT...)**

Demonstrates knowledge and skills needed to participate successfully in groups.

3-4 Years

HLTH.1.2.4.3_and_4_Years Participates in small group activities with teacher support.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

HLTH.1.2.5.3_and_4_Years Communicates emotions in an appropriate manner.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict



Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

Benchmark

Demonstrates the ability to participate in classroom activities and follow classroom rules.

3-4 Years

HLTH.1.3.1.3_and_4_Years Follows routines independently with support when needed.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

HLTH.1.3.2.3_and_4_Years Uses materials appropriately and in a self-directed manner.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

HLTH.1.3.3.3_and_4_Years Participates in everyday classroom activities, with adult guidance as needed.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

**Benchmark
(CONT...)**

Demonstrates the ability to participate in classroom activities and follow classroom rules.

3-4 Years

HLTH.1.3.4.3_and_4_Years Shifts attention between tasks and moves through transitions with guidance from adults as needed.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

HLTH.1.3.5.3_and_4_Years Anticipates typical consequences for a specific behavior with support as needed.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

Benchmark

Demonstrates self-identity and sense of self.

3-4 Years

HLTH.1.4.1.3_and_4_Years Describes self in terms of several basic characteristics.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

**Benchmark
(CONT...)**

Demonstrates self-identity and sense of self.

3-4 Years

HLTH.1.4.2.3_and_4_Years Identifies feelings and likes and dislikes but may not be able to explain why.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

HLTH.1.4.3.3_and_4_Years Demonstrates self-confidence through interactions.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

Benchmark

Uses a variety of strategies to solve social problems and conflicts with guidance.

3-4 Years

HLTH.1.5.1.3_and_4_Years Accepts and/or asks for help solving social problems and/or resolving conflicts.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

HLTH.1.5.2.3_and_4_Years Solves social problems and/or resolves conflicts with adult guidance and support when needed.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

HLTH.1.5.3.3_and_4_Years Offers ideas or simple explanations for solving social problems or conflicts with guidance from adults.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

Standard

Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

Benchmark

Follows through to complete an activity or achieve a goal.

3-4 Years

HLTH.1.6.1.3_and_4_Years Persists at challenging tasks, despite setbacks.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

HLTH.1.6.2.3_and_4_Years Maintains focus when working on a task.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

HLTH.1.6.3.3_and_4_Years Sets short term goals, makes plans, and follows through.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



Domain

Language and Early Literacy (LL)

Standard

Demonstrates skills and strategies needed for receptive communication.

Benchmark

Attends and responds to nonverbal and verbal communication of others in a variety of situations.

3-4 Years

LL.1.1.1.3_and_4_Years Attends to an adult or peer who is communicating verbally or nonverbally.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

LL.1.1.2.3_and_4_Years Follows simple directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences



Domain	Language and Early Literacy (LL)
Standard	Demonstrates skills and strategies needed for receptive communication.
Benchmark (CONT...)	Attends and responds to nonverbal and verbal communication of others in a variety of situations.

3-4 Years

LL.1.1.3.3_and_4_Years Gains information by listening to/processing communications from others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL.1.1.4.3_and_4_Years Interprets or applies information someone else communicates verbally or nonverbally.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Standard	Demonstrates the knowledge, skills and strategies needed for expressive communication.
Benchmark	Uses non-verbal communication for a variety of purposes.

3-4 Years

LL.2.1.1.3_and_4_Years Uses non-verbal communication to convey emotions.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

LL.2.1.2.3_and_4_Years Identifies or chooses an object or person by pointing, physically touching, or moving toward another.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Standard

Demonstrates the knowledge, skills and strategies needed for expressive communication.

**Benchmark
(CONT...)**

Uses non-verbal communication for a variety of purposes.

3-4 Years

LL.2.1.3.3_and_4_Years Uses gestures and/or movements to initiate interactions or to get needs met.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Standard

Demonstrates the knowledge, skills and strategies needed for expressive communication.

Benchmark

Uses language (verbal, signed, symbolic) for a variety of purposes.

3-4 Years

LL.2.2.1.3_and_4_Years Initiates communication to have needs met.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

LL.2.2.2.3_and_4_Years Uses words, signs, pictures, and/or symbols to communicate.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

LL.2.2.3.3_and_4_Years Uses different types of words to communicate about people, objects and activities that are familiar as well as new.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

LL.2.2.4.3_and_4_Years Responds appropriately in conversations and discussions with peers and adults.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



Standard

Demonstrates the knowledge, skills and strategies needed for expressive communication.

**Benchmark
(CONT...)**

Uses language (verbal, signed, symbolic) for a variety of purposes.

3-4 Years

LL.2.2.5.3_and_4_Years Asks many types of questions.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

LL.2.2.6.3_and_4_Years Adjusts the pitch, intonation, pace, and volume of their communication based on the situation.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

Standard

Demonstrates the knowledge, skills and strategies needed for expressive communication.

Benchmark

Communicates with increasing clarity and use of conventional grammar.

3-4 Years

LL.2.3.1.3_and_4_Years Speaks clearly enough to be understood by familiar people from his/her own community.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

LL.2.3.2.3_and_4_Years Uses simple sentences to express self but may not always use correct grammar.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

LL.2.3.3.3_and_4_Years Uses more complex sentences, but grammar is sometimes incorrect.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly



Standard

Demonstrates the knowledge, skills and strategies needed for expressive communication.

**Benchmark
(CONT...)**

Communicates with increasing clarity and use of conventional grammar.

3-4 Years

LL.2.3.4.3_and_4_Years Uses multiple sentences together with correct grammar consistent with his/her home language most of the time.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

Standard

Demonstrates early literacy skills that are foundational for the reading process.

Benchmark

Listens to and/or responds to a variety of literacy-related experiences with interest and engagement.

3-4 Years

LL.3.1.1.3_and_4_Years Actively participates in storytelling, read alouds, and individual opportunities to hear someone reading.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.3.1.2.3_and_4_Years Demonstrates self-directed interest in the reading process.

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LL.3.1.3.3_and_4_Years Imitates the act of reading.

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues



Standard

Demonstrates early literacy skills that are foundational for the reading process.

Benchmark

Shows interest in and understanding of the basic concepts and conventions of print.

3-4 Years

LL.3.2.1.3_and_4_Years Recognizes that print conveys meaning.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.3.2.2.3_and_4_Years Demonstrates book handling skills.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



Standard

Demonstrates early literacy skills that are foundational for the reading process.

**Benchmark
(CONT...)**

Shows interest in and understanding of the basic concepts and conventions of print.

3-4 Years

LL.3.2.3.3_and_4_Years Demonstrates understanding of some basic print conventions.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

Standard

Demonstrates early literacy skills that are foundational for the reading process.

Benchmark

Demonstrates knowledge of the alphabet.

3-4 Years

LL.3.3.1.3_and_4_Years Recognizes some letters of the alphabet.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

LL.3.3.2.3_and_4_Years Recognizes some letters and words in print.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

LL.3.3.3.3_and_4_Years Identifies some known letters of the alphabet in familiar and unfamiliar words.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name



Standard

Demonstrates early literacy skills that are foundational for the reading process.

Benchmark

Demonstrates emergent phonological awareness, including early phonemic awareness.

3-4 Years

LL.3.4.1.3_and_4_Years Listens to and identifies different types of sounds.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

LL.3.4.2.3_and_4_Years Recognizes rhyming words.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

LL.3.4.3.3_and_4_Years Produces a rhyming word.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

LL.3.4.4.3_and_4_Years Discriminates separate syllables in words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

LL.3.4.5.3_and_4_Years Recognizes letter sounds that match.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

LL.3.4.6.3_and_4_Years Makes some letter-sound connections.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

LL.3.4.7.3_and_4_Years Identifies some beginning sounds of words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way



Standard

Demonstrates early literacy skills that are foundational for the reading process.

Benchmark

Draws meaning and recalls information from pictures, print, and text that is read to them.

3-4 Years

LL.3.5.1.3_and_4_Years Gains meaning from pictures.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LL.3.5.2.3_and_4_Years Uses pictures or illustrations to answer questions, provide descriptions or retell details related to stories, songs and text that are read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.3.5.3.3_and_4_Years Recalls information and draws simple conclusions from text that is read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Standard

Demonstrates early literacy skills that are foundational for the reading process.

Benchmark

Tells and retells a story.

3-4 Years

LL.3.6.1.3_and_4_Years Acts out main events of a familiar story.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

LL.3.6.2.3_and_4_Years Uses pictures and illustrations to tell and retell a story.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts



Standard

Demonstrates early literacy skills that are foundational for the reading process.

**Benchmark
(CONT...)**

Tells and retells a story.

3-4 Years

LL.3.6.3.3_and_4_Years Uses prior experience to help make sense of stories.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

LL.3.6.4.3_and_4_Years Retells a story including many details and draws connections between story events.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

Standard

Demonstrates early literacy skills that are foundational for the writing process.

Benchmark

Recognizes that the purpose of writing is communication.

3-4 Years

LL.4.1.1.3_and_4_Years Recognizes that oral communications can be represented by written language.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

LL.4.1.2.3_and_4_Years Dictates words to an adult to be written down to convey a message.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.4.1.3.3_and_4_Years Recognizes that once an oral message is written it reads the same way every time.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



Standard

Demonstrates early literacy skills that are foundational for the writing process.

Benchmark

Produces marks, symbols, letters and/or words to represent ideas.

3-4 Years

LL.4.2.1.3_and_4_Years Labels pictures or produces simple texts using scribble writing.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.4.2.2.3_and_4_Years Labels pictures or produces simple texts using letter-like forms.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.4.2.3.3_and_4_Years Writes recognizable letters.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-8 Writes letter strings

LL.4.2.4.3_and_4_Years Writes familiar words.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

Standard

Demonstrates early literacy skills that are foundational for the writing process.

Benchmark

Explores the physical aspect of writing.

3-4 Years

LL.4.3.1.3_and_4_Years Uses tools for writing and drawing.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

LL.4.3.2.3_and_4_Years Experiments with different ways to grasp writing tools.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



Standard

Demonstrates early literacy skills that are foundational for the writing process.

**Benchmark
(CONT...)**

Explores the physical aspect of writing.

3-4 Years

LL.4.3.3.3_and_4_Years Adjusts body position when writing.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

LL.4.3.4.3_and_4_Years Adjusts paper position when writing.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

LL.4.3.5.3_and_4_Years Shows awareness of the directionality of print on a page when writing (top to bottom, left to right).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



Domain

Mathematics (MATH)

Standard

Demonstrates mathematical concepts and skills during play and other activities.

Benchmark

Demonstrates understanding of counting and cardinality.

3-4 Years

MATH.1.1.1.3_and_4_Years Rote counts in sequence to 5 and beyond.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MATH.1.1.2.3_and_4_Years Recognizes that a single object is always "one" regardless of size, shape, and/or other attributes.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Domain	Mathematics (MATH)
Standard	Demonstrates mathematical concepts and skills during play and other activities.
Benchmark (CONT...)	Demonstrates understanding of counting and cardinality.

3-4 Years

MATH.1.1.3.3_and_4_Years Keeps one-to-one correspondence between counting words and objects (one number word for each object) for small groups of objects.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MATH.1.1.4.3_and_4_Years Accurately counts a set or sets of objects to 5 and beyond and answers the question "how many".

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MATH.1.1.5.3_and_4_Years Effortlessly states the number of objects in a small collection of 1-4 items without counting.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.1.1.6.3_and_4_Years Compares two sets of 1-5 concrete objects and uses language such as more, less, or same as to describe the comparison.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MATH.1.1.7.3_and_4_Years Recognizes and identifies some numerals.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

MATH.1.1.8.3_and_4_Years Scribbles, marks, or writes numerals on the paper to represent a number or quantity.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

MATH.1.1.9.3_and_4_Years Uses math language to express quantity in everyday experiences.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Standard	Demonstrates mathematical concepts and skills during play and other activities.
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Benchmark

Identifies and uses common shapes and concepts about position.

3-4 Years

MATH.1.2.1.3_and_4_Years Recognizes and names some basic shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

MATH.1.2.2.3_and_4_Years Describes and compares the characteristics of basic shapes using descriptive and geometric language.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.2.3.3_and_4_Years Combines and separates 2D and 3D shapes to make other shapes or designs.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.2.4.3_and_4_Years Completes simple puzzles.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.2.5.3_and_4_Years Identifies the shape of objects in the environment.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MATH.1.2.6.3_and_4_Years Identifies parts of a whole.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-9 Emerging: Answers how much questions about wholes partitioned into equal-size shares of two and four; verbally labels each part and describes its relationship to the whole



Standard

Demonstrates mathematical concepts and skills during play and other activities.

**Benchmark
(CONT...)**

Identifies and uses common shapes and concepts about position.

3-4 Years

MATH.1.2.7.3_and_4_Years Demonstrates knowledge of the relative position of objects.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

MATH.1.2.8.3_and_4_Years Uses words that indicate directionality, order and position of objects.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

Standard

Demonstrates mathematical concepts and skills during play and other activities.

Benchmark

Uses the attributes of objects for comparison and patterning.

3-4 Years

MATH.1.3.1.3_and_4_Years Describes objects by one or more attributes.

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

MATH.1.3.2.3_and_4_Years Matches objects.

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

MATH.1.3.3.3_and_4_Years Sorts and classifies objects by one or more attributes.

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



Standard

Demonstrates mathematical concepts and skills during play and other activities.

**Benchmark
(CONT...)**

Uses the attributes of objects for comparison and patterning.

3-4 Years

MATH.1.3.4.3_and_4_Years Recognizes, duplicates and extends simple repeating patterns.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

MATH.1.3.5.3_and_4_Years Creates original patterns that repeat.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

Standard

Demonstrates mathematical concepts and skills during play and other activities.

Benchmark

Describes and compares measurable attributes of objects.

3-4 Years

MATH.1.4.1.3_and_4_Years Compares and/or orders objects using attributes of length, weight and size.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MATH.1.4.2.3_and_4_Years Uses tools to explore measurement.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

MATH.1.4.3.3_and_4_Years Explores, compares, and describes length, weight or capacity using nonstandard units.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MATH.1.4.4.3_and_4_Years Shows awareness of simple time concepts.

GOLD® Objectives for Development and Learning**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events



Standard

Demonstrates mathematical concepts and skills during play and other activities.

**Benchmark
(CONT...)**

Describes and compares measurable attributes of objects.

3-4 Years

MATH.1.4.5.3_and_4_Years Demonstrates understanding of the sequence of events and relative length of time associated with some common activities.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

Domain

Physical Education (PE)

Standard

Demonstrates gross and fine motor skills.

Benchmark

Performs a variety of locomotor skills with control.

3-4 Years

PE.1.1.1.3_and_4_Years Demonstrates spatial awareness of body position in relationship to stationary objects.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PE.1.1.2.3_and_4_Years Walks with control.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PE.1.1.3.3_and_4_Years Runs with control.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PE.1.1.4.3_and_4_Years Climbs, jumps, and/or hops with coordination, balance, and control.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control



Domain	Physical Education (PE)
Standard	Demonstrates gross and fine motor skills.
Benchmark (CONT...)	Performs a variety of locomotor skills with control.

3-4 Years

PE.1.1.5.3_and_4_Years Experiments with galloping and skipping.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PE.1.1.6.3_and_4_Years Uses quick stops or changes in direction to avoid contact with objects or other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Standard	Demonstrates gross and fine motor skills.
Benchmark	Performs a variety of non-locomotor skills with control and balance.

3-4 Years

PE.1.2.1.3_and_4_Years Executes movements that require a stable base.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

PE.1.2.2.3_and_4_Years Pushes, pulls, twists, turns, bends, balances, stretches, sways and/or swings limbs with coordination and control.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Standard	Demonstrates gross and fine motor skills.
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Benchmark

Combines a sequence of several motor skills with control.

3-4 Years

PE.1.3.1.3_and_4_Years Walks up and down stairs with alternating steps.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PE.1.3.2.3_and_4_Years Explores a variety of movements.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Standard

Demonstrates gross and fine motor skills.

Benchmark

Performs fine motor movements and tasks using eye-hand coordination.

3-4 Years

PE.1.4.1.3_and_4_Years Explores and manipulates objects in a variety of ways.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PE.1.4.2.3_and_4_Years Uses tools.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

PE.1.4.3.3_and_4_Years Exhibits strength and control when performing fine motor skills.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PE.1.4.4.3_and_4_Years Performs tasks using hands with skill and precision.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



Domain

Science (SCI)

Standard

Demonstrates scientific ways of thinking and working (with wonder and curiosity).

Benchmark

Observes and compares observable phenomena (objects, materials, plants, animals, and events).

3-4 Years

SCI.1.1.1.3_and_4_Years Uses many senses to examine objects with attention to detail.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.1.1.2.3_and_4_Years Describes properties.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.1.1.3.3_and_4_Years Collects items with similar properties.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

SCI.1.1.4.3_and_4_Years Observes similarities and differences.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.1.1.5.3_and_4_Years Observes how objects, plants and animals are influenced by other objects or forces.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Standard

Demonstrates scientific ways of thinking and working (with wonder and curiosity).

Benchmark

Uses a variety of tools to explore the environment.

3-4 Years

SCI.1.2.1.3_and_4_Years Uses non-standard tools to explore the environment.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Standard

Demonstrates scientific ways of thinking and working (with wonder and curiosity).

**Benchmark
(CONT...)**

Uses a variety of tools to explore the environment.

3-4 Years

SCI.1.2.2.3_and_4_Years Uses standard tools to explore the environment.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Standard

Demonstrates scientific ways of thinking and working (with wonder and curiosity).

Benchmark

Uses aspects of the scientific process to learn about the world.

3-4 Years

SCI.1.3.1.3_and_4_Years Asks simple scientific questions.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.1.3.2.3_and_4_Years Makes predictions.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.1.3.3.3_and_4_Years Conducts simple experiments.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.1.3.4.3_and_4_Years Observes results from simple experiments.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SCI.1.3.5.3_and_4_Years Records and communicates observations through a variety of means.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Standard

Demonstrates scientific ways of thinking and working (with wonder and curiosity).

**Benchmark
(CONT...)**

Uses aspects of the scientific process to learn about the world.

3-4 Years

SCI.1.3.6.3_and_4_Years Draws conclusions based on observations.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain

Social Studies (SS)

Standard

Demonstrates knowledge of the social and physical environments in which they live.

Benchmark

Differentiates between events that happen in the past, present, and future.

3-4 Years

SS.1.1.1.3_and_4_Years Recognizes the beginning and end of an event.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

SS.1.1.2.3_and_4_Years Recalls information about the immediate past.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

SS.1.1.3.3_and_4_Years Recognizes family and/or classroom events that happened in the past.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

SS.1.1.4.3_and_4_Years Considers how people, other living creatures and physical features of objects in the environment change over time.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places



Domain

Social Studies (SS)

Standard

Demonstrates knowledge of the social and physical environments in which they live.

**Benchmark
(CONT...)**

Differentiates between events that happen in the past, present, and future.

3-4 Years**SS.1.1.5.3_and_4_Years** Describes or represents two or three events in the correct sequence.**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

Objective 31 Explores change related to familiar people or places**SS.1.1.6.3_and_4_Years** Uses some general terms related to the elements of time.**GOLD® Objectives for Development and Learning****Objective 31 Explores change related to familiar people or places****SS.1.1.7.3_and_4_Years** Describes activities and/or events that are planned or typically happen a short time ahead/in the near future.**GOLD® Objectives for Development and Learning****Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

Objective 31 Explores change related to familiar people or places**Standard**

Demonstrates knowledge of the social and physical environments in which they live.

Benchmark

Identifies important physical features in the environment and uses them to describe and navigate surroundings.

3-4 Years**SS.1.2.1.3_and_4_Years** Recognizes and/or describes characteristics of familiar places.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****SS.1.2.2.3_and_4_Years** Recognizes and/or uses objects to represent familiar places.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****SS.1.2.3.3_and_4_Years** Shows interest in using geographic tools such as maps, globes, charts, and compasses.**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****Standard**

Demonstrates knowledge of the social and physical environments in which they live.



Benchmark

Shows an awareness of fundamental economic concepts.

3-4 Years

SS.1.3.1.3_and_4_Years Recognizes that sometimes there are not enough toys or materials for everyone.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.1.3.2.3_and_4_Years Trades objects with someone else.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.1.3.3.3_and_4_Years Recognizes that money is used to purchase things.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Standard

Demonstrates knowledge of the social and physical environments in which they live.

Benchmark

Contributes as a member of the classroom community or group by following rules.

3-4 Years

SS.1.4.1.3_and_4_Years Follows routines that have been explained to them.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SS.1.4.2.3_and_4_Years Follows rules with reminders and practice.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SS.1.4.3.3_and_4_Years Describes rules that are important in different settings or situations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Standard

Demonstrates knowledge of the social and physical environments in which they live.

**Benchmark
(CONT...)**

Contributes as a member of the classroom community or group by following rules.

3-4 Years

SS.1.4.4.3_and_4_Years Follows rules appropriate for the situation with limited guidance.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Standard

Demonstrates knowledge of the social and physical environments in which they live.

Benchmark

Demonstrates understanding of roles and relationships within families and the community.

3-4 Years

SS.1.5.1.3_and_4_Years Name family members and their relationship to self.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.1.5.2.3_and_4_Years Describes own role and the roles of others in own family.

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Objective 29 Demonstrates knowledge about self

SS.1.5.3.3_and_4_Years Identifies similarities and differences between roles and relationships within one's own family with other families.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

SS.1.5.4.3_and_4_Years Recognizes that different people have different roles and jobs in the community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Standard

Demonstrates knowledge of the social and physical environments in which they live.

Benchmark

Identifies and respects similarities and differences among familiar people and their cultural traditions.

3-4 Years

SS.1.6.1.3_and_4_Years Describes characteristics of oneself.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.1.6.2.3_and_4_Years Identifies and respects similarities and differences between self and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.1.6.3.3_and_4_Years Recognizes that people identify their gender differently.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.1.6.4.3_and_4_Years Recognizes and respects that people differ in their cultural traditions such as language, dress, food, and other aspects of their lives.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Technology (TECH)

Standard

Uses technology with care to engage with others and learn about the world.

Benchmark

Operates basic technology equipment with care.

3-4 Years

TECH.1.1.1.3_and_4_Years Manipulates technology equipment.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

TECH.1.1.2.3_and_4_Years Follows rules for safe use of the computer and other technology equipment.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Standard

Uses technology with care to engage with others and learn about the world.

Benchmark

Uses technology to learn information and accomplish a task.

3-4 Years

TECH.1.2.1.3_and_4_Years Uses technology to explore, create and innovate.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

TECH.1.2.2.3_and_4_Years Uses technology to communicate.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

TECH.1.2.3.3_and_4_Years Uses technology to investigate a topic of interest.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

