

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

MA Early Learning Guidelines for Infants
and Toddlers

(Ad. 2011)

Main Criteria: MA Early Learning Guidelines for Infants and Toddlers
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: 0-8 Months, 6-15 Months, 12-24 Months, 22-33 months
Adopted: 2011

Domain

Social-Emotional Development (SED)

**Learning
Guideline**

The infant relates to, trusts and becomes attached to consistent educators.

0-8 Months

SED1.0_to_8_months The young infant shows preference for specific educators.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED2.0_to_8_months The young infant develops a bond with both family and non-family members.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SED3.0_to_8_months The young infant responds to familiar adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

6-15 Months

SED5.6_to_15_months The older infant checks in with familiar educator for reassurance.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED6.6_to_15_months The older infant becomes aware of the absence of familiar educators.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED7.6_to_15_months The older infant becomes aware of strangers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED8.6_to_15_months The older infant seeks comfort or assistance from a familiar educator.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



**Learning
Guideline**

The infant notices and interacts with children of a similar age.

0-8 Months

SED9.0_to_8_months The younger infant recognizes the differences between inanimate objects and facial expressions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

SED10.0_to_8_months The younger infant notices other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

SED11.0_to_8_months The younger infant begins to engage with peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

SED12.0_to_8_months The younger infant responds to other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

6-15 Months

SED13.6_to_15_months The older infant responds to other children in increasingly complex ways.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED14.6_to_15_months The older infant begins to demonstrate interactions with peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED15.6_to_15_months The older infant begins to seek out peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED16.6_to_15_months The older infant begins to participate in simple parallel play near other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions



**Learning
Guideline**

The infant acts as a social being by engaging with others and the world around them.

0-8 Months

SED17.0_to_8_months The young infant seeks interactions from both adults and peers.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

SED18.0_to_8_months The young infant begins to imitate both adults and peers.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

SED19.0_to_8_months The young infant explores the environment around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6-15 Months

SED20.6_to_15_months The older infant seeks interactions from both educators and peers in more complex ways.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

SED21.6_to_15_months The older infant begins to imitate both educators and peers frequently and in a variety of ways.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED22.6_to_15_months The older infant more actively explores the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

**Learning
Guideline**

The infant experiences and expresses a range of emotions.

0-8 Months

SED23.0_to_8_months The younger infant mirrors back others' expressions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

SED24.0_to_8_months The younger infant expresses a range of emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED25.0_to_8_months The younger infant begins to develop strategies to manage his/her expression of feeling with support from educators.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

6-15 Months

SED27.6_to_15_months The older infant expresses a range of emotions expanding to include more complex emotions.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SED28.6_to_15_months The older infant begins to develop more complex strategies to manage expressions of feeling with support from educators.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED29.6_to_15_months The older infant is becoming aware of others' feelings.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions



**Learning
Guideline
(CONT...)**

The infant experiences and expresses a range of emotions.

0-8 Months

6-15 Months

SED26.0_to_8_months The younger infant begins to demonstrate an understanding of own likes and dislikes.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED30.6_to_15_months The older infant continues to demonstrate likes and dislikes.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

**Learning
Guideline**

The infant begins to regulate own feelings and behavior.

0-8 Months

6-15 Months

SED31.0_to_8_months The younger infant begins to regulate emotions, with educator assistance.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SED33.6_to_15_months The older infant increases strategies for regulating behavior.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED32.0_to_8_months The younger infant begins to follow own schedule for sleeping, eating, and other basic needs, with educator's help.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



**Learning
Guideline**

The infant develops positive sense of self.

0-8 Months

SED34.0_to_8_months The younger infant becomes aware of self.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SED35.0_to_8_months The younger infant develops a sense of confidence through abilities and achievements.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

6-15 Months

SED36.6_to_15_months The older infant develops a growing sense of capabilities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED37.6_to_15_months The older infant develops a growing sense of self confidence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

**Learning
Guideline**

The toddler relates to, trusts, and becomes attached to consistent educators.

12-24 Months

SED1.12_to_24_months The young toddler has positive relationships with several different adults, including educators and family members.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED2.12_to_24_months The young toddler responds to directions from familiar adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

SED3.12_to_24_months The young toddler relates to adults through shared exploration of materials and environments.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

22-33 months

SED4.22_to_33_months The older toddler demonstrates increasing comfort with most adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED5.22_to_33_months The older toddler demonstrates and labels relationships of others such as "Mommy, Daddy and me are a family. You are my teacher- I love all of you."

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED6.22_to_33_months The older toddler follows the directions of adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults



SED7.22_to_33_months The older toddler seeks adults for information and support in understanding things

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Learning
Guideline**

The toddler notices and interacts with toddlers their own age.

12-24 Months

SED8.12_to_24_months The young toddler notices, relates to and engages with children around the same age.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED9.12_to_24_months The young toddler is responsive to playing next to and with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

22-33 months

SED10.22_to_33_months The older toddler becomes attached to people around their own age.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED11.22_to_33_months The older toddler is responsive to other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED12.22_to_33_months The older toddler begins to develop increased "cooperative" play with peers.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

**Learning
Guideline**

The toddler experiences and expresses a range of emotions.

12-24 Months

SED13.12_to_24_months The young toddler expresses a range of emotions, sometimes with intensity.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

22-33 months

SED16.22_to_33_months The older toddler begins to label their feelings.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict



**Learning
Guideline
(CONT...)**

The toddler experiences and expresses a range of emotions.

12-24 Months

SED14.12_to_24_months The young toddler recognizes his/her own feelings.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED15.12_to_24_months The young toddler begins to express their likes and dislikes.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

22-33 months

SED17.22_to_33_months The older toddler begins to demonstrate need to complete tasks on his/her own.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

**Learning
Guideline**

The toddler progresses in regulating his own feelings and behavior.

12-24 Months

SED18.12_to_24_months The young toddler is developing the ability to control his/her emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED19.12_to_24_months The young toddler begins to develop strategies to manage his/her expression of feelings.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

22-33 months

SED20.22_to_33_months The older toddler is refining their ability to self-regulate.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED21.22_to_33_months The older toddler is developing problem solving skills when challenged.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems



**Learning
Guideline**

The toddler develops a positive sense of self.

12-24 Months

SED22.12_to_24_months The young toddler recognizes her or himself as a person separate from his/her family or caregivers.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED23.12_to_24_months The young toddler develops a sense of self confidence through their abilities and achievements.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED24.12_to_24_months The young toddler develops self-worth through respectful and responsive interactions.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

22-33 months

SED25.22_to_33_months The older toddler identifies themselves and familiar people.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

SED26.22_to_33_months The older toddler develops a sense of community.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SED27.22_to_33_months The older toddler begins to recognize physical, ethnic, and cultural differences between themselves and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED28.22_to_33_months The older toddler demonstrates awareness of behavior and its effects.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults



Domain

Language and Communication (LC)

**Learning
Guideline**

The infant demonstrates the meaning of language by listening.

0-8 Months

LC1.0_to_8_months The young infant responds to frequently heard sounds and words.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

6-15 Months

LC2.6_to_15_months The older infant shows increased understanding of gestures and words.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



Domain

Language and Communication (LC)

**Learning
Guideline
(CONT...)**

The infant demonstrates the meaning of language by listening.

6-15 Months**LC3.6_to_15_months** The older infant shows enjoyment of the sounds and rhythms of language.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**Learning
Guideline**

The infant develops expressive language.

0-8 Months**LC4.0_to_8_months** The young infant uses motions and gestures to begin to communicate nonverbally.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

LC5.0_to_8_months The young infant uses simple sounds to express thoughts, wants and needs.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

6-15 Months**LC6.6_to_15_months** The older infant uses consistent sounds, gestures, signs, and some words to communicate.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LC7.6_to_15_months The older infant uses the same "words" consistently to express wants, needs, and thoughts.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**Learning
Guideline**

The infant engages in social communication.

0-8 Months**LC8.0_to_8_months** The young infant understands and uses social communication.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

6-15 Months**LC9.6_to_15_months** The older infant begins to comprehend and use social communication.**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating



**Learning
Guideline**

Learning Guidelines: The infant demonstrates phonological awareness.

0-8 Months

LC10.0_to_8_months The young infant shows beginning sound awareness by reacting differently to different sounds.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

LC11.0_to_8_months The young infant shows enjoyment of the sounds and rhythms of language.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

LC12.0_to_8_months The young infant vocalizes familiar words when read to.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

6-15 Months

LC13.6_to_15_months The older infant recites last word of familiar rhymes, with assistance.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-1 Emerging: Joins in rhyming songs and games

**Learning
Guideline**

The infant develops grammar and syntax or watching if hearing impaired.

6-15 Months

LC14.6_to_15_months The older infant demonstrates progression in grammar and syntax.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

**Learning
Guideline**

The infant engages in pre-reading activities.

0-8 Months

LC15.0_to_8_months The young infant listens to stories for short periods of time.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

6-15 Months

LC16.6_to_15_months The older infant begins to explore physical features of a book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



LC17.6_to_15_months The older infant builds and uses vocabulary through direct experiences and involvement with pictures and books.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

**Learning
Guideline**

The infant demonstrates interest and engagement in print literacy materials.

0-8 Months

LC18.0_to_8_months The young infant attends to and/or makes contact with age-appropriate books, when presented.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

6-15 Months

LC19.6_to_15_months The older infant demonstrates interest in environmental print.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



**Learning
Guideline**

The infant develops in multiple language acquisitions when considered a dual language learner.

0-8 Months

LC22.0_to_8_months The young infant demonstrates competency in home language.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

6-15 Months

LC23.6_to_15_months The older infant demonstrates competency in home language while acquiring beginning proficiency in English.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

**Learning
Guideline**

The toddler demonstrates understanding of spoken (or signed) language (receptive language).

12-24 Months

LC28.12_to_24_months The younger toddler responds to action words by performing the action.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

LC29.12_to_24_months The younger toddler understands educators' simple requests and statements referring to the present situation.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

LC30.12_to_24_months The younger toddler listens to stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

22-33 months

LC31.22_to_33_months The older toddler continues to understand many more words than they can speak.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LC32.22_to_33_months The older toddler understands more abstract and complex statements and requests that refer to positions in space, reference to time, ideas, feelings and the future.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures



**Learning
Guideline**

The toddler develops expressive language.

12-24 Months

LC33.12_to_24_months The younger toddler begins to use recognizable words.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LC34.12_to_24_months The younger toddler uses a growing number of words and puts them together in short phrases and simple questions.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

LC35.12_to_24_months The younger toddler becomes frustrated trying to express him/herself.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

22-33 months

LC36.22_to_33_months The older toddler communicates clearly enough to be understood by familiar and unfamiliar listeners.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**Learning
Guideline**

The toddler engages in social communication.

12-24 Months

LC37.12_to_24_months The younger toddler uses sounds and words in social situations.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LC38.12_to_24_months The younger toddler attends to and tries to take part in conversations.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

22-33 months

LC39.22_to_33_months The older toddler participates in conversations.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations



**Learning
Guideline**

The toddler demonstrates phonological awareness.

12-24 Months

LC40.12_to_24_months The younger toddler uses vocalization and words for a variety of reasons.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

22-33 months

LC41.22_to_33_months The older toddler develops an awareness of word sounds and rhythms of language.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

**Learning
Guideline**

The toddler develops grammar and syntax.

12-24 Months

LC42.12_to_24_months The younger toddler moves from single words to two- and three-word combinations to telegraphic speech.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

22-33 months

LC43.22_to_33_months The older toddler moves from telegraphic speech to grammatical sentences.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly



**Learning
Guideline**

The toddler engages in pre-reading activities.

12-24 Months

LC44.12_to_24_months The younger toddler shows motivation to read.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



**Learning
Guideline**

The toddler demonstrates interest and engagement in print literacy materials.

12-24 Months

LC46.12_to_24_months The younger toddler recognizes familiar environmental print.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

22-33 months

LC47.22_to_33_months The older toddler demonstrates knowledge that a symbol can represent something else.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

**Learning
Guideline**

The toddler develops emergent writing skills.

12-24 Months

LC48.12_to_24_months The younger toddler makes purposeful marks on paper.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

22-33 months

LC49.22_to_33_months The older toddler understands writing is a way of communicating.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

**Learning
Guideline**

The toddler develops multiple language acquisitions when considered a dual language learner.

12-24 Months

LC50.12_to_24_months The younger toddler demonstrates competency in home language while acquiring beginning proficiency in English.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

22-33 months

LC51.22_to_33_months The older toddler demonstrates competency in home language while acquiring proficiency in English.

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English



Domain

Cognitive Development (CD)

**Learning
Guideline**

The infant refines reflexes into purposeful actions.

0-8 Months

CD1.0_to_8_months The young infant displays reflexive actions (sucking, eye movements, and hand and body movements).

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

CD2.0_to_8_months The young infant responds to sensory stimuli, such as touch, sounds, light, and voices.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

CD3.0_to_8_months The young infant begins to coordinate behaviors, e.g., a sound heard stimulates a response.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

CD4.0_to_8_months The young infant moves from passive responses to actively searching for desired people and items.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



**Learning
Guideline**

The infant develops memory skills.

0-8 Months

CD5.0_to_8_months The young infant recognizes familiar people, places and things.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD6.0_to_8_months The young infant recalls and uses information in new situations.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

6-15 Months

CD8.6_to_15_months The older infant demonstrates a response to favorite songs, stories, or people.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD9.6_to_15_months The older infant looks for the educator when he or she steps out of sight.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



**Learning
Guideline
(CONT...)**

The infant develops memory skills.

0-8 Months

CD7.0_to_8_months The young infant searches for missing or hidden favorite objects.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6-15 Months

CD10.6_to_15_months The older infant imitates hand motions of the educator.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**Learning
Guideline**

The infant performs simple actions to make things happen and displays a beginning understanding of cause and effect.

0-8 Months

CD11.0_to_8_months The young infant explores objects or observes people and begins to notice how they react.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

6-15 Months

CD14.6_to_15_months The older infant closely observes actions and discovers that repeated actions yield similar results.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

CD12.0_to_8_months The young infant repeats a pleasing sound or motion.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

CD15.6_to_15_months The older infant performs an action to get a resulting event to occur.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

CD13.0_to_8_months The young infant discovers that repeated actions yield similar results.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

CD16.6_to_15_months The older infant increasingly experiments with cause and effect.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results



**Learning
Guideline**

The infant develops problem solving skills.

0-8 Months

CD17.0_to_8_months The young infant demonstrates the awareness of a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

CD18.0_to_8_months The young infant uses: self; objects; and others to attain a goal.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

6-15 Months

CD19.6_to_15_months The older infant watches others and imitates the way they solved a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

CD20.6_to_15_months The older infant experiments with trial and error approaches to problem solving.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**Learning
Guideline**

The infant explores materials and discover mathematical concepts.

0-8 Months

CD21.0_to_8_months The young infant focuses on or plays with one thing at a time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CD22.0_to_8_months The young infant attends to colors, shapes, patterns or pictures.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CD23.0_to_8_months The young infant begins to understand the concept of "more".

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

CD24.0_to_8_months The young infant becomes aware of patterns in the environment.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

6-15 Months

CD25.6_to_15_months The older infant explores and manipulates objects with different shapes and sizes sometimes fitting shapes into place.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

CD26.6_to_15_months The older infant becomes aware of similarities and differences in objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

CD27.6_to_15_months The older infant becomes aware that there are different amounts of things.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

CD28.6_to_15_months The older infant begins to recognize patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life



**Learning
Guideline**

The infant explores the environment making new discoveries.

0-8 Months

CD29.0_to_8_months The young infant explores the environment and gathers information through the use of the senses (touch, sight, sound, smell, taste).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD30.0_to_8_months The young infant begins to learn how objects work by handling them and watching others use them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6-15 Months

CD31.6_to_15_months The older infant actively explores the environment to make new discoveries.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD32.6_to_15_months The older infant uses simple tools.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

**Learning
Guideline**

The infant discovers creative expression through music, drama, dance and art experiences.

0-8 Months

CD33.0_to_8_months The young infant responds to a variety of music and sounds.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD34.0_to_8_months The young infant explores the feeling of different textures.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD35.0_to_8_months The young infant focuses on and responds to adult facial expressions.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6-15 Months

CD36.6_to_15_months The older infant responds to music.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CD37.6_to_15_months The older infant begins to experiment and explore with various art media (paint, finger-paint, playdough, markers, crayons, chalk).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



**Learning
Guideline
(CONT...)**

The infant discovers creative expression through music, drama, dance and art experiences.

6-15 Months

CD38.6_to_15_months The older infant imitates the actions of the educator or other adults.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Learning
Guideline**

The infant becomes aware of family and others in the community.

0-8 Months

CD39.0_to_8_months The younger infant begins to recognize familiar people and places (i.e., home, grandparent's house, educator's house).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6-15 Months

CD40.6_to_15_months The older infant demonstrates an awareness of family characteristics.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD41.6_to_15_months The older infant becomes aware of unfamiliar people and environments.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



**Learning
Guideline**

The toddler develops increasing memory of past events and knowledge.

12-24 Months

CD42.12_to_24_months The younger toddler recalls names of familiar people, animals and things; recalls parts of familiar songs, fingerplays and stories.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD43.12_to_24_months The younger toddler follows routines and recalls the location of objects with assistance.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

22-33 months

CD44.22_to_33_months The older toddler recalls past information, such as repetitive parts to familiar songs, stories and fingerplays, and shares past events.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

CD45.22_to_33_months The older toddler improves memory for details; looks for favorite objects.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Learning
Guideline**

The toddler demonstrates an awareness that predictable things happen as a result of actions.

12-24 Months

CD46.12_to_24_months The younger toddler repeats actions watching for results.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

CD47.12_to_24_months The younger toddler expects certain things to happen as a result of his actions.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

22-33 months

CD48.22_to_33_months The older toddler demonstrates an awareness of the effects of certain actions.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

CD49.22_to_33_months The older toddler begins to investigate the reasons why something unexpected happens.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



**Learning
Guideline**

The toddler experiments with a variety of problem-solving strategies.

12-24 Months

CD50.12_to_24_months The younger toddler persists with trial-and-error approaches to solve a problem.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

CD51.12_to_24_months The younger toddler begins to understand through trial and error that certain behaviors can cause results.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

22-33 months

CD52.22_to_33_months The older toddler creates and carries out a plan for solving simple problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

CD53.22_to_33_months The older toddler can choose a solution to a problem from more than one possibility.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**Learning
Guideline**

The toddler explores with materials and discovers mathematical concepts.

12-24 Months

CD54.12_to_24_months The younger toddler shows interest in matching and sorting according to color, shape and size.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

CD55.12_to_24_months The younger toddler shows an awareness of quantity.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

CD56.12_to_24_months The younger toddler demonstrates an awareness of simple patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

22-33 months

CD57.22_to_33_months The older toddler matches and sorts according to color, shape or size.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

CD58.22_to_33_months The older toddler shows an understanding of number concepts one, two, more and less.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

CD59.22_to_33_months The older toddler recognizes and creates simple patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns



**Learning
Guideline**

The toddler develops early scientific skills through exploration and discovery.

12-24 Months

CD60.12_to_24_months The younger toddler experiments with various wet and dry materials to discover their properties.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD61.12_to_24_months The younger toddler discovers living things found in nature.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

22-33 months

CD62.22_to_33_months The older toddler asks questions and develops inquiry skills.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

CD63.22_to_33_months The older toddler uses simple tools to continue exploration.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

CD64.22_to_33_months The older toddler observes and identifies living things and begins to identify their basic needs.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

**Learning
Guideline**

The toddler discovers creative expression through music, drama, dance and art experiences.

12-24 Months

CD65.12_to_24_months The younger toddler responds to and participates in music, rhythm and songs.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CD66.12_to_24_months The younger toddler explores with sensory art materials and uses them to create visual effects.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

22-33 months

CD68.22_to_33_months The older toddler responds to and participates in music and dance with increasing skill in rhythm and movement.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CD69.22_to_33_months The older toddler creatively explores and experiments using a variety of sensory materials and art mediums.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**Learning
Guideline
(CONT...)**

The toddler discovers creative expression through music, drama, dance and art experiences.

12-24 Months

CD67.12_to_24_months The younger toddler begins to use pretend and dramatic play to act out familiar scenes.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

22-33 months

CD70.22_to_33_months The older toddler expands on pretend play and recreates familiar settings through the imaginative use of props and clothing.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Learning
Guideline**

The toddler begins to develop the foundations for social science.

12-24 Months

CD71.12_to_24_months The younger toddler follows daily routines and anticipates upcoming routine activities.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

22-33 months

CD75.22_to_33_months The older toddler begins to explore and become aware of the immediate community.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

CD72.12_to_24_months The younger toddler recalls recent events.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD76.22_to_33_months The older toddler begins to understand rules and routines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

CD73.12_to_24_months The younger toddler is able to name self, body parts and significant people.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD77.22_to_33_months The older toddler engages in activities that build a basic understanding of words for location and direction.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)



**Learning
Guideline
(CONT...)**

The toddler begins to develop the foundations for social science.

12-24 Months

CD74.12_to_24_months The younger toddler begins to recognize individual preferences and differences.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

22-33 months

CD78.22_to_33_months The older toddler notices similarities and differences in others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Domain

Physical Health and Well Being Development (PW)

**Learning
Guideline**

The infant develops ability to move the large muscles (gross motor).

0-8 Months**PW1.0_to_8_months** The young infant moves arms and legs unconsciously.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-1 Emerging: Moves to explore immediate environment

PW2.0_to_8_months The young infant begins to use arms and legs purposefully.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

PW3.0_to_8_months The young infant gains control of head and body.**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

PW4.0_to_8_months The young infant demonstrates beginning coordination and balance.**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

6-15 Months**PW5.6_to_15_months** The older infant moves arms and legs unconsciously.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-1 Emerging: Moves to explore immediate environment

PW6.6_to_15_months The older infant begins to use arms and legs purposefully.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

PW7.6_to_15_months The older infant gains control of head and body.**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

PW8.6_to_15_months The older infant demonstrates beginning coordination and balance.**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Learning
Guideline**

The infant develops ability to control and refine small muscles (fine motor).

0-8 Months**PW9.0_to_8_months** The young infant demonstrates strength and coordination of small motor muscles.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6-15 Months**PW10.6_to_15_months** The older infant demonstrates strength and coordination of small motor muscles.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



**Learning
Guideline**

The infant develops sensorimotor skills where children use their senses: sight, hearing, smell, taste and touch, to guide and integrate their interactions.

0-8 Months

PW11.0_to_8_months The young infant will show increased visual ability and perception.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PW12.0_to_8_months The young infant will show increased integration of sensory stimulation.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6-15 Months

PW13.6_to_15_months The older infant will show increased visual ability and perception.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PW14.6_to_15_months The older infant will show increased integration of sensory stimulation.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



**Learning
Guideline**

The infant develops skills that will develop into healthy practices for life.

0-8 Months

PW15.0_to_8_months The young infant demonstrates the stamina and energy to participate in daily activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

PW16.0_to_8_months The young infant engages in a variety of physical activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

6-15 Months

PW17.6_to_15_months The older infant demonstrates personal health and hygiene skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PW18.6_to_15_months The older infant demonstrates the stamina and energy to participate in daily activities and engages in a variety of physical activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PW19.6_to_15_months The older infant practices basic personal care routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



**Learning
Guideline**

The infant gains control over their movements as they reach out, grasp, and release objects.

0-8 Months

PW20.0_to_8_months The young infant develops eye-hand coordination and more intentional hand control.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

PW21.0_to_8_months The young infant grasps a variety of objects for eating and playing in his/her environment, with and without handles, such as blocks, spoons, markers, etc.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6-15 Months

PW22.6_to_15_months The older infant develops eye-hand coordination and more intentional hand control.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PW23.6_to_15_months The older infant grasps a variety of objects for eating and play in his/her environment, with and without handles, such as blocks, spoons, markers, etc.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



**Learning
Guideline**

The toddler develops the ability to move the large muscles (gross motor).

12-24 Months

PW27.12_to_24_months The young toddler moves body, arms and legs with coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PW28.12_to_24_months The young toddler demonstrates large muscle balance, stability, control and coordination.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

PW29.12_to_24_months The young toddler moves body with purpose to achieve a goal.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

22-33 months

PW30.22_to_33_months The older toddler moves body, arms and legs with coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PW31.22_to_33_months The older toddler demonstrates large muscle balance, stability, control and coordination.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

PW32.22_to_33_months The older toddler moves body with purpose to achieve a goal.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

**Learning
Guideline**

The toddler develops an ability to control and refine small muscles (fine motor).

12-24 Months

PW33.12_to_24_months The young toddler coordinates eye and hand movements.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PW34.12_to_24_months The young toddler controls small muscles in hand.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

22-33 months

PW35.22_to_33_months The older toddler coordinates eye and hand movements.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PW36.22_to_33_months The older toddler controls small muscles in hand.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



**Learning
Guideline**

The toddler develops skills that will become healthy practices for life.

12-24 Months

PW37.12_to_24_months The young toddler participates in physical care routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW38.12_to_24_months The young toddler begins to develop toileting and dressing skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW39.12_to_24_months The young toddler follows familiar sleep routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW40.12_to_24_months The young toddler's lifestyle is characterized by active, physical play.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PW41.12_to_24_months The young toddler begins to practice healthy and safe behaviors.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW42.12_to_24_months The young toddler demonstrates the stamina and energy to participate in daily activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PW43.12_to_24_months The young toddler engages in a variety of physical activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

22-33 months

PW44.22_to_33_months The older toddler participates in physical care routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PW45.22_to_33_months The older toddler develops self-help skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PW46.22_to_33_months The older toddler follows familiar sleep routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PW47.22_to_33_months The older toddler's lifestyle is characterized by active, physical play.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PW48.22_to_33_months The older toddler begins to practice healthy and safe behaviors.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PW49.22_to_33_months The older toddler demonstrates the stamina and energy to participate in daily activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PW50.22_to_33_months The older toddler engages in a variety of physical activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving



**Learning
Guideline**

The toddler develops sensorimotor skills (children use their senses: sight, hearing, smell, taste and touch, to guide and integrate their interactions.)

12-24 Months

PW51.12_to_24_months The young toddler will show increased visual ability and perception.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PW52.12_to_24_months The young toddler will show increased integration of sensory stimulation.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

22-33 months

PW53.22_to_33_months The older toddler will show increased visual ability and perception.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PW54.22_to_33_months The older toddler will show increased integration of sensory stimulation.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain

Approaches to Learning (AL)

**Learning
Guideline**

The infant shows eagerness and curiosity as a learner.

0-8 Months**AL1.0_to_8_months** The young infant shows curiosity by exploring with the senses.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

6-15 Months**AL3.6_to_15_months** The older infant shows curiosity by exploring with the senses.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

AL2.0_to_8_months The young infant reacts to new voices or sounds.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

AL4.6_to_15_months The older infant reacts to new voices or sounds.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Learning
Guideline**

The infant becomes intentional and persistent.

0-8 Months**AL5.0_to_8_months** The young infant pays attention and tries to reproduce interesting and pleasurable effects and events.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

6-15 Months**AL8.6_to_15_months** The older infant pays attention and tries to reproduce interesting and pleasurable effects and events.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

AL6.0_to_8_months The young infant behaves in consistent ways to elicit desired response.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

AL9.6_to_15_months The older infant behaves in consistent ways to elicit desired response.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

AL7.0_to_8_months The young infant shows a willingness to overcome frustration when faced with initial failure.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

AL10.6_to_15_months The older infant shows a willingness to overcome frustration when faced with initial failure.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful



**Learning
Guideline**

The toddler shows eagerness and curiosity as a learner.

12-24 Months

AL11.12_to_24_months The young toddler expands his exploration of the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

AL12.12_to_24_months The young toddler shows curiosity in new and familiar objects.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

22-33 months

AL13.22_to_33_months The older toddler expands his exploration of the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

AL14.22_to_33_months The older toddler shows curiosity in new and familiar objects.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

**Learning
Guideline**

The toddler becomes intentional and persistent in their learning and discovery.

12-24 Months

AL15.12_to_24_months The young toddler attends for longer periods of time and persists at preferred activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

AL16.12_to_24_months The young toddler begins to take risks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

22-33 months

AL17.22_to_33_months The older toddler attends for longer periods of time and persists at preferred activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

AL18.22_to_33_months The older toddler begins to take risks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

