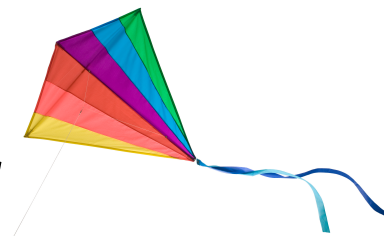


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

MA Guidelines for Preschool and
Kindergarten Learning Experiences

(Ad. 2019)

Main Criteria: MA Guidelines for Preschool and Kindergarten Learning Experiences

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: Prekindergarten

Adopted: 2019

Domain

Social and Emotional Development (SEL)

Domain

Self Awareness

Concept

Understanding and Expression of Emotions

SEL1 The child will be able to recognize, identify, and express his/her emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Domain

Self Awareness

Concept

Self-Perception/ Self-Concept

SEL2 The child will demonstrate accurate self-perception.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

Domain

Self Awareness

Concept

Self-Efficacy (Confidence / Competence)

SEL3 The child will demonstrate self-efficacy (confidence/competence).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self



Domain

Self Awareness

Concept

Self-Management

SEL4 The child will demonstrate impulse control and stress management.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Domain

Social Awareness

Concept

Empathy

SEL5 The child will display empathetic characteristics.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Domain

Social Awareness

Concept

Recognition of Diversity and Demonstration of Respect for Others

SEL6 The child will recognize diversity and demonstrate respect for others.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Domain

Relationship Skills

Concept

Interpersonal Communication

SEL7 The child will demonstrate the ability to communicate with others in a variety of ways.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words



Domain

Relationship Skills

Concept

Social Relationships

SEL8 The child will engage socially, and build relationships with other children and with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Domain

Relationship Skills

Concept

Conflict Management

SEL9 The child will demonstrate the ability to manage conflict.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Domain

Relationship Skills

Concept

Seeking and Offering Help

SEL10 The child will demonstrate the ability to seek help and offer help.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Domain

Responsible Decision Making

Concept

Personal, Social, and Ethical Responsibility

SEL11 The child will demonstrate beginning personal, social, and ethical responsibility.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Objective 29 Demonstrates knowledge about self

Domain

Responsible Decision Making



SEL12 The child will demonstrate the ability to reflect on and evaluate the results of his or her actions and decisions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Domain

Approaches to Play and Learning (APL)

Domain

Initiative, self-direction, and independence

APL1 The child will demonstrate initiative, self-direction, and independence.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Domain

Eagerness and Curiosity as a Learner

APL2 The child will demonstrate eagerness and curiosity as a learner.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Domain

Focus and Persistence

APL3 The child will be able to maintain focus and attention, and persist in efforts to complete a task.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Domain

Creativity

APL4 The child will demonstrate creativity in thinking and use of materials.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Domain

Cooperative Play and Learning

APL5 The child will cooperate with others in play and learning.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Domain

Problem Solving

APL6 The child will seek multiple solutions to a question, task, or problem.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

Domain

Organizational Skills

APL7 The child will demonstrate organizational skills.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

Domain

Retain and Recall Information

APL8 The child will be able to retain and recall information.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view



Domain

English Language Arts (ELA)

Domain

Reading: Literature (RL)

Concept

Key Ideas and Details

RL.PK.1 With prompting and support, ask and answer questions about a story or poems read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

RL.PK.2 With prompting and support, retell a sequence of events from a story read aloud.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

RL.PK.3 With prompting and support, act out characters and events from a story or poem read aloud.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

Domain

Reading: Literature (RL)

Concept

Integration of Knowledge and Ideas

RL.PK.7 With prompting and support, make predictions about what happens next in a picture book after examining and discussing the illustrations.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

RL.PK.9 With prompting and support, make connections between a story or poem and one's own experiences.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



Domain

Reading: Literature (RL)

Concept

Craft and Structure

RL.PK.4 With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. (See Language standards 4–6 on applying knowledge of vocabulary to reading.)

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

RL.PK.5 Show awareness of the rhythmic structure of a poem or song by clapping or movement.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

RL.PK.6 With prompting and support, "read" the illustrations in a picture book by describing a character or place depicted or by telling how a sequence of events unfolds.

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

Domain

Reading: Literature (RL)

Concept

Range of Reading and Level of Text Complexity

RL.PK.10 Listen actively as an individual and as a member of a group to a variety of age-appropriate literature read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Domain

Reading: Informational Text (RI)

Concept

Key Ideas and Details

RI.PK.1 With prompting and support, ask and answer questions about an informational text read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



Domain

Reading: Informational Text (RI)

**Concept
(CONT...)**

Key Ideas and Details

RI.PK.2 With prompting and support, recall important facts from an informational text after hearing it read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

RI.PK.3 With prompting and support, represent or act out concepts learned from hearing an informational text read aloud (e.g., make a skyscraper out of blocks after listening to a book about cities or, following a read-aloud on animals, show how an elephant's gait differs from a bunny's hop).

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Domain

Reading: Informational Text (RI)

Concept

Craft and Structure

RI.PK.4 With prompting and support, ask and answer questions about unfamiliar words in an informational text read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

RI.PK.6 With prompting and support "read" illustrations in an informational picture book by describing facts learned from the pictures (e.g., how a seed grows into a plant).

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult



Domain

Reading: Informational Text (RI)

Concept

Integration of Knowledge and Ideas

RI.PK.7 With prompting and support, describe important details from an illustration or photograph.

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

RI.PK.9 With prompting and support, identify several books on a favorite topic or several books by a favorite author or illustrator.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Domain

Reading: Informational Text (RI)

Concept

Range of Reading and Level of Text Complexity

RI.PK.10 Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Domain

Reading: Foundational Skills (RF)

Concept

Print Concepts

FPK.1 With guidance and support, demonstrate understanding of the organization and basic features of printed and written text: books, words, letters, and the alphabet. a. Handle books respectfully and appropriately, holding them rightside-up and turning pages one at a time from front to back. b. (Begins in kindergarten or when the individual child is ready.) c. (Begins in kindergarten or when the individual child is ready.) d. Recognize and name some uppercase letters of the alphabet and the lowercase letters in one's own name.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name



Domain

Reading: Foundational Skills (RF)

Concept

Phonological Awareness

F.PK.2 With guidance and support, demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. With guidance and support, recognize and produce rhyming words (e.g., identify words that rhyme with /cat/ such as /bat/ and /sat/). b. With guidance and support, segment words in a simple sentence by clapping and naming the number of words in the sentence. c. Identify the initial sound of a spoken word and, with guidance and support, generate several other words that have the same initial sound. d. (Begins in kindergarten or when the individual child is ready.) e. (Begins in kindergarten or when the individual child is ready.)

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

Domain

Reading: Foundational Skills (RF)

Concept

Phonics and Word Recognition

F.PK.3 Demonstrate beginning understanding of phonics and word analysis skills. a. Link an initial sound to a picture of an object that begins with that sound and, with guidance and support, to the corresponding printed letter (e.g., link the initial sound /b/ to a picture of a ball and, with support, to a printed or written "B"). b. (Begins in kindergarten or when the individual child is ready.) c. Recognize their own name and familiar common signs and labels (e.g., STOP). d. (Begins in kindergarten or when the individual child is ready.)

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

Domain

Writing (W)

Concept

Text Types and Purposes

W.PK.1 Dictate words to express a preference or opinion about a topic (e.g., "I would like to go to the fire station to see the truck and meet the firemen").

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

W.PK.2 Use a combination of dictating and drawing to supply information about a topic.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



Domain

Writing (W)

**Concept
(CONT...)**

Text Types and Purposes

W.PK.3 Use a combination of dictating and drawing to tell a story.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



Domain

Writing (W)

Concept

Production and Distribution of Writing

W.PK.6 Recognize that digital tools (e.g., computers, mobile phones, cameras) are used for communication and, with guidance and support, use them to convey messages in pictures and/or words.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

Domain

Speaking and Listening (SL)

Concept

Comprehension and Collaboration

SL.PK.1 Participate in collaborative conversations with diverse partners during daily routines and play. a. Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer, gaining the floor in appropriate ways). b. Continue a conversation through multiple exchanges.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

SL.PK.2 Recall information for short periods of time and retell, act out, or represent information from a text read aloud, a recording, or a video (e.g. watch a video about birds and their habitats and make drawings or constructions of birds and their nests).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details



Domain

Speaking and Listening (SL)

**Concept
(CONT...)**

Comprehension and Collaboration

SL.PK.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Domain

Speaking and Listening (SL)

Concept

Presentation of Knowledge and Ideas

SL.PK.4 Describe personal experiences; tell stories.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

SL.PK.5 Create representations of (or other materials, clay models) and explain them to others. experiences or stories (e.g., drawings, constructions with blocks).

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Domain

Language (L)

Concept

Conventions of Standard English

L.PK.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Demonstrate the ability to speak in complete sentences and to form questions using frequently occurring nouns, verbs, question words, and prepositions; name and use in context numbers 0-10 (see prekindergarten mathematics standards for Counting and Cardinality).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

Domain

Language (L)



L.PK.4 Ask and answer questions about the meanings of new words and phrases introduced through books, activities, and play. a. With guidance and support, generate words that are similar in meaning (e.g., happy/glad, angry/mad).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

L.PK.5 With guidance and support from adults, explore word relationships and nuances in word meanings. a. Demonstrate understanding of concepts by sorting common objects into categories (e.g., sort objects by color, shape, or texture). b. (Begins in kindergarten.) c. Apply words learned in classroom activities to real-life examples (e.g., name places in school that are fun, quiet, or noisy).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

L.PK.6 Use words and phrases acquired through conversations, listening to books read aloud, activities, and play.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Domain

Mathematics (MATH)

Domain

Counting and Cardinality (CC)

Concept

Knows number names and the count sequence

PK.CC.1 Listen to and say the names of numbers in meaningful contexts.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

PK.CC.2 Recognize and name written numerals 0–10.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

Domain

Counting and Cardinality (CC)

Concept

Count to tell the number of objects

PK.CC.3 Understand the relationships between numerals and quantities up to ten.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

PK.CC.4 Count many kinds of concrete objects and actions up to ten, recognizing the "one more", "one less" patterns, using one-to one correspondence, and accurately count as many as seven things in a scattered configuration.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

PK.CC.5 Use comparative language, such as more/less than, equal to, to compare and describe collections of objects.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Domain

Operations and Algebraic Thinking (OA)



PK.OA.1 Use concrete objects to model real-world addition (putting together) and subtraction (taking away) problems up through five.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

Domain

Measurement and Data (MD)

Concept

Describe and compare measurable attributes

PK.MD.1 Recognize the attributes of length, area, weight, and capacity of everyday objects using appropriate vocabulary (e.g., long, short, tall, heavy, light, big, small, wide, narrow).

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

PK.MD.2 Compare the attributes of length and weight for two objects, including longer/shorter, same length; heavier/lighter, same weight; holds more/less, holds the same amount. Connection: PK.CC.C.5. Use comparative language, such as more/less than, equal to, to compare and describe collections of objects.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Domain

Measurement and Data (MD)

Concept

Classify objects and count the number of objects in each category

PK.MD.3 Sort, categorize, and classify objects by more than one attribute.

GOLD® Objectives for Development and Learning

No aligned objectives

Domain

Measurement and Data (MD)

Concept

Work with money

PK.MD.4 Recognize that certain objects are coins and that dollars and coins represent money. Connection: History and Social Science/Economics strand.

GOLD® Objectives for Development and Learning**Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

Domain

Geometry (G)

Concept

Identify and Describe Shapes (squares, circles, triangles, rectangles)

PK.G.1 Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart).

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Domain

Geometry (G)

**Concept
(CONT...)**

Identify and Describe Shapes (squares, circles, triangles, rectangles)

PK.G.2 Identify various two-dimensional shapes using appropriate language.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

Domain

Geometry (G)

Concept

Analyze, Compare, Create, and Compose Shapes

PK.G.3 Create and Represent three dimensional shapes (ball/sphere, square box/cube, tube/cylinder) using various manipulative materials (such as popsicle sticks, blocks, pipe cleaners, pattern blocks).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Domain

Science and Technology/Engineering (STE)

Domain

Earth and Space Science

Concept

ESS1 Earth's Place in the Universe

PreK-ESS1-1 (MA) Demonstrate awareness that the moon can be seen in the daytime and at night, and of the different apparent shapes of the moon over a month. Clarification Statement: The names of moon phases or sequencing moon phases is not expected.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

PreK-ESS1-2 (MA) Observe and use evidence to describe that the sun is in different places in the sky during the day.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Domain

Earth and Space Science

Concept

ESS2 Earth's Systems

PreK-ESS2-1 (MA) Raise questions and engage in discussions about how different types of local environments (including water) provide homes for different kinds of living things.

GOLD® Objectives for Development and Learning

No aligned objectives

PreK-ESS2-2 (MA) Observe and classify non-living materials, natural and human made, in the local environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

PreK-ESS2-3 (MA) Explore and describe different places water is found in the local environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

PreK-ESS2-4 (MA) Use simple instruments to collect and record data on elements of daily weather, including sun or clouds, wind, snow or rain, and higher or lower temperature.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 28 Uses tools and other technology to perform tasks

PreK-ESS2-5 (MA) Describe how local weather changes from day to day and over the seasons and recognize patterns in those changes. Clarification Statement: Descriptions of the weather can include sunny, cloudy, rainy, warm, windy, and snowy.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

PreK-ESS2-6 (MA) Provide examples of the impact of weather on living things. Clarification statement: Make connections between the weather and what they wear and can do and the weather and the needs of plants and animals for water and shelter.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Domain

Earth and Space Science

Concept

ESS3 Earth and Human Activity

PreK-ESS3-1 (MA) Engage in discussion and raise questions using examples about local resources, (including soil and water) humans use to meet their needs.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Domain

Earth and Space Science

**Concept
(CONT...)**

ESS3 Earth and Human Activity

PreK-ESS3-2 (MA) Observe and discuss the impact of people's activities on the local environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Domain

Life Science

Concept

LS1 From Molecules to Organisms: Structures and Processes

Pre-K-LS1-1 (MA) Compare, using descriptions and drawings, the external body parts of animals (including humans) and plants and explain functions of some of the observable body parts. Clarification Statement: Examples can include comparison of humans having two legs and horses four, but both use legs to move.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

PreK-LS1-2 (MA) Explain that most animals have five senses they use to gather information about the world around them.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

PreK-LS1-3 (MA) Use their five senses in their exploration and play to gather information.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Domain

Life Science

Concept

LS2 Ecosystems: Interactions, Energy, and Dynamics

PK-LS2-1 (MA) Use evidence from animals and plants to define several characteristics of living things that distinguish them from non-living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Domain

Life Science

**Concept
(CONT...)**

LS2 Ecosystems: Interactions, Energy, and Dynamics

PK-LS2-2 (MA) Using evidence from the local environment to explain how familiar plants and animals meet their needs where they live. Clarification Statements: • Basic needs include water, food, air, shelter, and, for most plants, light. • Examples of evidence can include squirrels gathering nuts for the winter and plants growing in the presence of sun and water. The local environment includes the area around the student's school, home, or adjacent community.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

PK-LS2-3 (MA) Give examples from the local environment of how animals and plants are dependent on one another to meet their basic needs.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 27 Demonstrates knowledge of Earth's environment

Domain

Life Science

Concept

LS3 Variation of Traits

PreK-LS3-1 (MA) Use observations to explain that young plants and animals are like but not exactly like their parents. Clarification Statement: Examples of observations include puppies that look similar but not exactly the same as their parents.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

PreK-LS3-2(MA) Use observations to recognize differences and similarities among themselves and their friends.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 29 Demonstrates knowledge about self

Domain

Physical Science

Concept

PS1 Matter and Its Interactions

PreK-PS1-1 (MA) Raise questions and investigate the differences between liquids and solids and develop awareness that a liquid can become a solid and vice versa.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Domain

Physical Science

**Concept
(CONT...)**

PS1 Matter and Its Interactions

PreK-PS1-2 (MA) Investigate natural and human-made objects to describe, compare, sort and classify objects based on observable physical characteristics, uses, and whether something is manufactured or occurs in nature.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

PreK-PS1-3 (MA) Differentiate between the properties of an object and those of the material of which it is made.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

PreK-PS1-4 (MA) Recognize through investigation that physical objects and materials can change under different circumstances. Clarification statement: Changes include building up or breaking apart, mixing, dissolving, or changing state.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Domain

Physical Science

Concept

PS2 Motion and Stability: Forces and Interactions

PreK-PS2-1 (MA) Using evidence, discuss ideas about what is making something move the way it does and how some movements can be controlled.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

PreK-PS2-2 (MA) Through experience, develop awareness of factors that influence whether things stand or fall. Clarification statement: Examples of factors in children's construction play include using a broad foundation when building, considering the strength of materials, and using balanced weight distribution in a block building.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Domain

Physical Science

Concept

PS4 Waves and Their Applications in Technologies for Information Transfer

PreK-PS4-1 (MA) Investigate sounds made by different objects and materials and discuss explanations about what is causing the sounds. Through play and investigations, identify ways to manipulate different objects and materials that make sound to change volume and pitch.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

PreK-PS4-2 (MA) Connect daily experience and investigations to demonstrate the relationships between the size and shape of shadows, the objects creating the shadow, and the light source.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

Domain

History and Social Science (HSS)

Domain

History

PreK-K.1 Identify and describe the events or people celebrated during United States national holidays and why we celebrate them. A. Columbus Day B. Independence Day C. Martin Luther King, Jr. Day D. Presidents' Day E. Thanksgiving

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

PreK-K.2 Put events in their own and their families' lives in temporal order.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places****Domain**

Geography

PreK-K.3 Identify the student's street address, city or town, and Massachusetts as the state and the United States as the country in which he or she lives. Identify the name of the student's school and the city or town in which it is located.

GOLD® Objectives for Development and Learning**Objective 32 Demonstrates simple geographic knowledge**

PreK-K.4 Describe the location and features of places in the immediate neighborhood of the student's home or school.

GOLD® Objectives for Development and Learning**Objective 32 Demonstrates simple geographic knowledge****Domain**

Civics and Government

PreK-K.5 Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

Domain
(CONT...)

Civics and Government

PreK-K.6 Identify and describe family or community members who promote the welfare and safety of children and adults.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

PreK-K.7 Demonstrate understanding that there are important American symbols by identifying A. the American flag and its colors and shapes B. the melody of the national anthem C. the picture and name of the current president D. the words of the Pledge of Allegiance.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Domain

Economics

PreK-K.8 Give examples of different kinds of jobs that people do, including the work they do at home.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

PreK-K.9 Explain why people work (e.g., to earn money in order to buy things they want).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Comprehensive Health (CH)

Domain

Physical Health

Concept

Growth and Development

CH.1 Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and acquire skills to promote and maintain positive growth and development.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Domain

Physical Health

Concept

Physical Activities and Fitness

CH.2 Students will, by repeated practice, acquire and refine a variety of manipulative, locomotor, and non-locomotor movement skills, and use principles of training and conditioning, learn biomechanics and exercise physiology, and apply the concept of wellness to their lives.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Domain

Physical Health

Concept

Nutrition

CH.3 Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

Domain

Physical Health

Concept

Reproduction / Sexuality

CH.4 Students will acquire the knowledge and skills necessary to make effective personal decisions that promote their emotional, sexual, and reproductive health.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

Domain

Safety and Prevention



CH.5 Students will learn the signs, symptoms, and treatment of chronic and communicable diseases, and gain skills related to health promotion, disease prevention, and health maintenance.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

Domain

Safety and Prevention

Concept

Safety and Injury Prevention

CH.6 Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, avoid, recognize, and report verbal, physical, and emotional abuse situations, and assess factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

Domain

Safety and Prevention

Concept

Tobacco, Alcohol, and Other Substances

CH.7 Students will acquire the knowledge and skills to be competent in making health-enhancing decisions about the use of medications and avoidance of substances, and in communicating about substance use/abuse prevention for healthier homes, schools, and communities.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self**Domain**

Safety and Prevention

Concept

Violence Prevention

CH.8 Students will learn how their actions affect others, understand the power that positive character traits can have in violence prevention, gain skills to report incidents of violence and hurtful behavior to adults in the school and community, avoid engaging in violence, and identify constructive alternatives to violence, including how to discourage others from engaging in violence.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Domain

Personal and Community Health Information

Concept

Consumer Health and Resource Management

CH.9 Students will acquire the knowledge and skills necessary to obtain, manage, and evaluate resources to maintain physical and mental health and wellbeing for themselves, their families, and their communities.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

Objective 30 Shows basic understanding of people and how they live

Domain

Personal and Community Health Information

Concept

Ecological Health

CH.10 Students will gain knowledge of the interdependence between the environment and human health and acquire skills to care for the environment.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Objective 27 Demonstrates knowledge of Earth's environment

Domain

Personal and Community Health Information

Concept

Community and Public Health

CH.11 Students will learn the influence of social factors on health and contribution of public health and gain skills to promote health and to collaborate with others to facilitate healthy, safe, and supportive communities.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

The Arts (ARTS)

Domain

Dance

Concept

Movement Elements and Dance Skills

ARTS.1 Students will identify and demonstrate movement elements and dance skills.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



Domain

Dance

Concept

Choreography

ARTS.2 Students will create movement compositions based on choreographic principles, processes, and forms.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Domain

Dance

Concept

Dance as Expression

ARTS.3 Students will demonstrate an understanding of dance as a way to express and communicate meaning.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Domain

Dance

Concept

Performance in Dance

ARTS.4 Students will rehearse and stage dance works.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Domain

Dance

Concept

Critical Response

ARTS.5 Students will describe and analyze their own dances and the dances of others using appropriate dance vocabulary. When appropriate, students will connect their analysis to interpretation and evaluation.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Domain

Music

Concept

Singing

ARTS.5M Students will sing, alone and with others, a varied repertoire of music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain

Music

Concept

Reading and Notation

ARTS.6 Students will read music written in standard notation.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Domain

Music

Concept

Playing Instruments

ARTS.7 Students will play instruments, alone and with others, to perform a varied repertoire of music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Domain

Music

Concept

Improvisation and Composition

ARTS.8 Students will improvise, compose, and arrange music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain	Music
Concept	Critical Response

ARTS.9 Students will describe and analyze their own music and the music of others using appropriate music vocabulary. When appropriate, students will connect their analysis to interpretation and evaluation.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain

Theatre

Concept

Acting

ARTS.10 Students will develop acting skills to portray characters who interact in improvised and scripted scenes.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Domain

Theatre

Concept

Reading and Writing Scripts

ARTS.11 Students will read, analyze, and write dramatic material.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Domain

Theatre

Concept

Directing

ARTS.12 Students will rehearse and stage dramatic works.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Domain

Theatre

Concept

Technical Theatre

ARTS.13 Students will demonstrate skills in using the basic tools, media, and techniques involved in theatrical production.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

Domain

Theatre

Concept

Critical Response

ARTS.14 Students will describe and analyze their own theatrical work and the work of others using appropriate theatre vocabulary. When appropriate, students will connect their analysis to interpretation and evaluation.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Domain

Visual Arts

Concept

Methods, Materials, and Techniques

ARTS.15 Students will demonstrate knowledge of the methods, materials, and techniques unique to the visual arts.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Domain

Visual Arts

Concept

Elements and Principles of Design

ARTS.16 Students will demonstrate knowledge of the elements and principles of design.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Domain

Visual Arts

Concept

Observation, Abstraction, Invention, and Expression

ARTS.17 Students will demonstrate their powers of observation, abstraction, invention, and expression in a variety of media, materials, and techniques.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Domain	Visual Arts
Concept	Drafting, Revising, Exhibiting

ARTS.18 Students will demonstrate knowledge of the processes of creating and exhibiting their own artwork: drafts, critique, self-assessment, refinement, and exhibit preparation.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Domain	Visual Arts
Concept	Critical Response

ARTS.19 Students will describe and analyze their own work and the work of others using appropriate visual arts vocabulary. When appropriate, students will connect their analysis to interpretation and evaluation.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Domain	Connections Strand
Concept	Roles of Artists in Communities

ARTS.20 Students will describe the roles of artists, patrons, cultural organizations, and arts institutions in societies of the past and present.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

Domain	Connections Strand
Concept	Concepts of Style, Stylistic Influence, and Stylistic Change.

ARTS.21 Students will demonstrate their understanding of styles, stylistic influence, and stylistic change by identifying when and where art works were created, and by analyzing characteristic features of art works from various historical periods, cultures, and genres. stylistic change by identifying when and where art works were created, and by analyzing characteristic features of art works from various historical periods, cultures, and genres.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

Domain

Connections Strand

Concept

Inventions, Technologies, and the Arts

ARTS.22 Students will describe and analyze how performing and visual artists use and have used materials, inventions, and technologies in their work.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

Domain

Connections Strand

Concept

Interdisciplinary Connections

ARTS.23 Students will apply their knowledge of the arts to the study of English language arts, foreign languages, health, history and social science, mathematics, and science and technology/engineering.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

