

**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

ME Infant and Toddler Early Learning  
and Development Standards

(Ad. 2021)

**Main Criteria:** ME Infant and Toddler Early Learning and Development Standards

**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** Birth to 8 Months, 6 to 18 Months, 16 to 36 Months

**Adopted:** 2021

**Domain**

Social and Emotional Development (SED)

**Goal Topic**

Trust and Emotional Security (Emotional Functioning)

**Birth to 8 Months**

**SED.1.1.Birth\_to\_8\_months** Expresses feelings of comfort, discomfort, enjoyment, fear, surprise, anger or unhappiness through: • various facial expressions • body movements • gestures

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**SED.1.2.Birth\_to\_8\_months** Quiets or stops crying when held, rocked, given a change of position or level of stimulation in the environment, or talked to by a familiar adult.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**6 to 18 Months**

**SED.1.1.6\_to\_18\_months** Expresses a variety of emotions and modifies expression according to the reactions of familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.1.2.6\_to\_18\_months** Looks to/seek comfort from familiar adults when distressed and accepts reassurance.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**16 to 36 Months**

**SED.1.1.16\_to\_36\_months** Self-conscious emotions appear: shame, embarrassment, guilt, pride.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.1.2.16\_to\_36\_months** Shows understanding of some emotional expressions by: • labeling them • asking questions about them • responding appropriately (verbally or non-verbally)

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**SED.1.3.16\_to\_36\_months** May use artistic tools for emotional expression.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**



**Domain**

Social and Emotional Development (SED)

**Goal Topic  
(CONT...)**

Trust and Emotional Security (Emotional Functioning)

**Birth to 8 Months**

**SED.1.3.Birth\_to\_8\_months** Attends with interest when others show range of emotions through facial expressions, voices, or gestures.

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.1.4.Birth\_to\_8\_months** May cry when another child cries.

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**6 to 18 Months**

**SED.1.3.6\_to\_18\_months** Responds to others' emotional expressions by: • sharing emotional reactions - smiling when adult smiles, showing excitement when other children are excited • looks sad or concerned when another child is crying; may offer soft toy, blanket, or food

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.1.4.6\_to\_18\_months** Displays confidence that needs will be met by caregiver, evidenced by child watching and waiting a short time for caregiver to meet the recognized need.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**16 to 36 Months**

**SED.1.4.16\_to\_36\_months** Expresses empathy toward other children or adults.

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.1.5.16\_to\_36\_months** Begins to express feelings of anger and frustration: tells friends "I don't like that!"

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.1.6.16\_to\_36\_months** Has an expectation that the caregiver will provide what is needed in most situations.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



## Birth to 8 Months

**SED.2.1.Birth\_to\_8\_months** Comforts self by: • clutching toy • sucking thumb • stroking blanket

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.2.2.Birth\_to\_8\_months** Starts, maintains, or stops social contact through: • looks • gestures • sounds • smiles

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**SED.2.3.Birth\_to\_8\_months** Anticipates being lifted or fed: • molds body-turns towards adult • opens mouth

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

## 6 to 18 Months

**SED.2.1.6\_to\_18\_months** Comforts self by: • sucking on fingers • retrieving a familiar object • engaging in a familiar routine • utilizing quiet space in classroom when needed

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.2.2.6\_to\_18\_months** Expresses own needs: • gestures when hungry • grabs blanket when tired • calls to engage caregiver

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.3.6\_to\_18\_months** Anticipates and participates in routine activities: • lifts arms when dressing • holds out cup

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.4.6\_to\_18\_months** Can be restless and determined creating conflicted needs which can lead to power struggles emerging (Example: child is tired but doesn't want to stop playing).

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

## 16 to 36 Months

**SED.2.1.16\_to\_36\_months** Shows impulse control by: • beginning to understand their role in play (need to wait for a turn for a toy) • tolerating brief wait times or delays • anticipates and follows routines when prompted: • helps with clean up • gets ready to go for a walk • joins group time for dancing, stories, etc. • begins to dress themselves as part of daily routines, even though it may take longer

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**SED.2.2.16\_to\_36\_months** Begins to manage and adjust actions and behavior with the guidance of familiar adults: • using words or signs such as "no" or "stop" during conflict • let's a trusted adult know when hungry, tired or needing assistance with a peer

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

**Birth to 8 Months**

**SED.3.1.Birth\_to\_8\_months** Uses hands to explore different parts of the body.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**SED.3.2.Birth\_to\_8\_months** Beginning to understand that they can make things happen; (example: pat a musical toy to make music come again, or raise arms to be picked up by parent or caregiver).

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**SED.3.3.Birth\_to\_8\_months** Cries when a parent or caregiver leaves the room.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.3.4.Birth\_to\_8\_months** Smiles at self in mirror.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**6 to 18 Months**

**SED.3.1.6\_to\_18\_months** Points to or indicates parts of the body when asked.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.3.2.6\_to\_18\_months** Express thoughts and feelings by saying "no!"

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.3.3.6\_to\_18\_months** Begins to recognize and respond to own name (example: gestures at sound of name or vocalizes at sound of name).

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**Objective 29 Demonstrates knowledge about self**

**SED.3.4.6\_to\_18\_months** Recognizes familiar people in addition to immediate family or primary caregiver.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**SED.3.5.6\_to\_18\_months** Uses name to refer to significant people; for example, "Mama" or "Papa."

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**16 to 36 Months**

**SED.3.1.16\_to\_36\_months** Recognizes own image in the mirror or photo and understands that it is self.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.3.2.16\_to\_36\_months** Says own name when asked and names others in family.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 29 Demonstrates knowledge about self**

**SED.3.3.16\_to\_36\_months** Identifies self by gender, for example: "I boy".

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.3.4.16\_to\_36\_months** Begins to make comparisons between self and others; for example: "Tommy is boy like me."

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**SED.3.5.16\_to\_36\_months** Uses adjectives to refer to self, for example: "Me big".

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

## Birth to 8 Months

**SED.3.5.Birth\_to\_8\_months** Recognizes, holds, touches own feet and hands.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 29 Demonstrates knowledge about self**

**SED.3.6.Birth\_to\_8\_months** Shows preferences; cries when something is not liked.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 29 Demonstrates knowledge about self**

## 6 to 18 Months

**SED.3.6.6\_to\_18\_months** Shows distress when preferred people don't interact with them.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.3.7.6\_to\_18\_months** Shows signs of mastery; for example:, laughs at own cleverness or is frustrated when unable to do something.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 29 Demonstrates knowledge about self**

## 16 to 36 Months

**SED.3.6.16\_to\_36\_months** Communicates, "I do it!" or "No" when caregiver or parent tries to help.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.3.7.16\_to\_36\_months** Respect toddlers' valid opinion of saying no.

**GOLD® Objectives for Development and Learning**

**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

**SED.3.8.16\_to\_36\_months** Wants to experience the world on own terms; for example, avoids messy materials.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.3.9.16\_to\_36\_months** Uses evaluative words to talk about self, "Me good girl?"

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

## Birth to 8 Months

**SED.4.1.Birth\_to\_8\_months** Seeks comfort from caring adult by crying and looking for him or her.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.4.2.Birth\_to\_8\_months** Is more easily soothed by sound of primary caregiver's voice than unfamiliar voice.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**SED.4.3.Birth\_to\_8\_months** Shows preference for familiar adult, lifts arms to be picked up by special adult; squealing and kicking when familiar adult appears.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.4.4.Birth\_to\_8\_months** Responds to being held: Calming down, molding of the body to the caregiver.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

## 6 to 18 Months

**SED.4.1.6\_to\_18\_months** Forms attachment with primary caregiver; more easily soothed, studies the face, attends longer to caregiver's facial expressions.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.4.2.6\_to\_18\_months** Distinguishes between familiar and unfamiliar adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.4.3.6\_to\_18\_months** Exhibits separation anxiety, cries briefly when separated from parent or caregiver.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4.4.6\_to\_18\_months** Feels secure to explore environment in presence of primary caregiving adult.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

## 16 to 36 Months

**SED.4.1.16\_to\_36\_months** Seeks attention of a special caregiver and communicates "Watch me!" before proudly displaying a new skill.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4.2.16\_to\_36\_months** Cries and looks for special caregiver after falling.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.4.3.16\_to\_36\_months** Tries to influence adult behavior; for example, brings favorite book and expresses "One more?" even though she has just heard "We are all done; time for a nap".

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4.4.16\_to\_36\_months** Gesturing for one more hug as a parent is leaving for work.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Goal Topic**

## Relationships with Adults

**6 to 18 Months**

**SED.4.5.6\_to\_18\_months** Plays away from the primary caregiver and then moves close to him or her from time to time to check in.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4.6.6\_to\_18\_months** When distressed child seeks to be physically close to primary caregiver.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SED.4.7.6\_to\_18\_months** Imitates sequence of events after seeing the sequence completed by a caregiving adult; for example, read a story to a doll or put a teddy to bed.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**16 to 36 Months**

**SED.4.5.16\_to\_36\_months** Uses adult as a resource through words or actions; for example, asks a caregiver for a cracker or for help getting jacket on.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4.6.16\_to\_36\_months** Begins to follow simple instructions or guidance of a caregiver.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Goal Topic**

## Relationships with Children

**Birth to 8 Months**

**SED.5.1.Birth\_to\_8\_months** Turns to the voice of an older sibling.

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**SED.5.2.Birth\_to\_8\_months** Notices a crying peer with a serious expression.

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**6 to 18 Months**

**SED.5.1.6\_to\_18\_months** Plays side-by-side with another child.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.5.2.6\_to\_18\_months** Matches emotions with a peer's emotions.

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**16 to 36 Months**

**SED.5.1.16\_to\_36\_months** Engages in social pretend play with one or two friends and take on roles; for example, pretends to be a dog while a friend pretends to be the owner.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Birth to 8 Months**

**SED.5.3.Birth\_to\_8\_months** Watches other children with interest.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**SED.5.4.Birth\_to\_8\_months** Reaches out to touch eyes or hair of a peer.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**SED.5.5.Birth\_to\_8\_months** Laughs when an older sibling or peer makes a funny face.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**SED.5.6.Birth\_to\_8\_months** Tries to get the attention of another child by smiling or babbling to him/her.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**6 to 18 Months**

**SED.5.3.6\_to\_18\_months** Participates in spontaneous interactions with peers and exhibits enjoyment.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.5.4.6\_to\_18\_months** Influences and responds to a peer's behavior in a simplistic manner; for example, handing a playmate a doll.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.5.5.6\_to\_18\_months** Begins to show preference among play partners, often hugging or touching them.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.5.6.6\_to\_18\_months** Knows the names of peers when they are referred to.

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**SED.5.7.6\_to\_18\_months** Knows the family members of frequent playmates.

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**16 to 36 Months**

**SED.5.2.16\_to\_36\_months** Expresses an interest in playing with a particular child.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.5.3.16\_to\_36\_months** Exhibits sadness when a favorite friend is not at school; "When you miss your friend here at school, she misses you too".

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.5.4.16\_to\_36\_months** Engages in joint exploration and has begun associative play; for example, attempts to build a block tower with a friend or can wait a short time for "my turn"

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**SED.5.5.16\_to\_36\_months** Shows concern for a peer who is in distress.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

16 to 36 Months

**SED.5.6.16\_to\_36\_months** Engages in reciprocal play such as run and chase or offer and receive.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

Domain

Approaches to Learning (ATL)

Goal Topic

Engagement and Persistence

**Birth to 8 Months**

**ATL.1.1.Birth\_to\_8\_months** Makes and maintains eye contact while being held for feeding.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**ATL.1.2.Birth\_to\_8\_months** Finds ways to bring hand to mouth even when hand is covered by a blanket or clothing.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**6 to 18 Months**

**ATL.1.1.6\_to\_18\_months** Looks out the window for a familiar caregiver to return.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**ATL.1.2.6\_to\_18\_months** Uses several different ways to get a toy when it's out of reach.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**16 to 36 Months**

**ATL.1.1.16\_to\_36\_months** Empties the entire toy box while looking for a favorite toy.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**ATL.1.2.16\_to\_36\_months** Turns puzzle piece in a variety of directions to fit into puzzle frame.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful



Domain

Approaches to Learning (ATL)

Goal Topic  
(CONT...)

Engagement and Persistence

**Birth to 8 Months**

**ATL.1.3.Birth\_to\_8\_months** Tries to reach a toy hanging from a high chair.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.1.4.Birth\_to\_8\_months** Begins to look for dropped objects.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**6 to 18 Months**

**ATL.1.3.6\_to\_18\_months** Reaches for caregiver's hands to continue game/song: • Peek-A-Boo • Pat-A-Cake • Twinkle, Twinkle

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**ATL.1.4.6\_to\_18\_months** Continues to feed self even when having difficulty.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**16 to 36 Months**

**ATL.1.3.16\_to\_36\_months** Climbs into a box or open cupboard to get toys or objects that are out of reach.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.1.4.16\_to\_36\_months** Attempts to put on shoes or coat by self, tries for a while before asking for help.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**ATL.1.5.16\_to\_36\_months** Follows after and says "Good-bye" or cries when caregiver is leaving the room or going out of the house.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**ATL.1.6.16\_to\_36\_months** Overcomes an obstacle in the way of obtaining a desired object.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal



## Birth to 8 Months

**ATL.2.1.Birth\_to\_8\_months** Explores a variety of materials including: • their body • people • objects

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

**ATL.2.2.Birth\_to\_8\_months** Vocalizes or makes noise to attract caregiver's attention.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-2 Vocalizes and gestures to communicate

**ATL.2.3.Birth\_to\_8\_months** Uses facial expressions, sounds or gestures to show likes or dislikes.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-2 Vocalizes and gestures to communicate

**ATL.2.4.Birth\_to\_8\_months** Shows eagerness to investigate novel objects.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

## 6 to 18 Months

**ATL.2.1.6\_to\_18\_months** Lifts arms up in order to be picked up by caregiver.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-4 Explores and investigates ways to make something happen

**ATL.2.2.6\_to\_18\_months** Gets a favorite book and brings to caregiver to read.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**ATL.2.3.6\_to\_18\_months** Shows preference for: • certain foods • toys • activities

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**  
Objective 1c-4 Seeks to do things for self  
**Objective 29 Demonstrates knowledge about self**

**ATL.2.4.6\_to\_18\_months** Willing to approach new people, things and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**  
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

## 16 to 36 Months

**ATL.2.1.16\_to\_36\_months** Studies people and things around them seeking more information.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-4 Explores and investigates ways to make something happen

**ATL.2.2.16\_to\_36\_months** Shows interest and/or approaches other children for play.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**  
Objective 2c-4 Uses successful strategies for entering groups

**ATL.2.3.16\_to\_36\_months** Makes their choices known by talking about what they want and asking questions using: • gestures • facial expressions • words

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-4 Names familiar people, animals, and objects

**ATL.2.4.16\_to\_36\_months** Starts to sing a song or move to music and others join in.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**  
Objective 10a-4 Initiates and attends to brief conversations

**Goal Topic**  
(CONT...)

Initiative and Curiosity

**6 to 18 Months**

**ATL.2.5.6\_to\_18\_months** Shows enthusiasm for exploring and learning (clap, smile).

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**16 to 36 Months**

**ATL.2.5.16\_to\_36\_months** Shows interest in trying new experiences and new ways of doing things.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Goal Topic**

Creativity

**Birth to 8 Months**

**ATL.3.1.Birth\_to\_8\_months** Finds new ways to use familiar toys/ materials: • putting a block in a cup • using a spoon to bang on tray • "inviting" an adult to mouth rattle

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**ATL.3.2.Birth\_to\_8\_months** Laughs and tries to imitate noises or silly sounds.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**6 to 18 Months**

**ATL.3.1.6\_to\_18\_months** Bangs on pots and pans with a spoon to make noise then tries the same action on other objects

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**ATL.3.2.6\_to\_18\_months** Uses familiar objects in pretend play and imitates sounds the objects make: animal figures, puppets, other items (cars, trucks, etc.)

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**16 to 36 Months**

**ATL.3.1.16\_to\_36\_months** Acts out dramatic play role-play themes with others; engages in make-believe play: • imitates a dog or cat by crawling and making barking or meowing noises • offers a caregiver or peer a pretend snack or drink during play

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



**Birth to 8 Months**

**ATL.3.3.Birth\_to\_8\_months** Investigates pushing water or food around with hand on high chair tray or table.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**ATL.3.4.Birth\_to\_8\_months** Begins to repeat chance sensorimotor activities to elicit a reaction: • bang hands on table • drop a toy

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**ATL.3.5.Birth\_to\_8\_months** Anticipates being lifted and moves body accordingly.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**6 to 18 Months**

**ATL.3.3.6\_to\_18\_months** Begins to move to the music of varying rhythms, tempos, and types.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**ATL.3.4.6\_to\_18\_months** Uses a colorful scarf in different ways such as dancing, waving it or using it as a blanket.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**ATL.3.5.6\_to\_18\_months** Begins to focus attention on one activity or toy for a short period of time.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**ATL.3.6.6\_to\_18\_months** Engages in "dump and fill" with items.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**ATL.3.7.6\_to\_18\_months** Begins to explore expression with art implements: • scribbling with large crayons • creating markings in finger paint • molding playdough

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

**Objective 33 Explores the visual arts**

**16 to 36 Months**

**ATL.3.2.16\_to\_36\_months** Uses items for other than intended purpose Carries on an imaginary conversation using: • a toy telephone • baby doll • other items (stuffed animal, book, etc.)

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**ATL.3.3.16\_to\_36\_months** Participates in music activities and dances with increased rhythm.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**ATL.3.4.16\_to\_36\_months** Makes silly faces to see other children and adults react.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**ATL.3.5.16\_to\_36\_months** Creatively explores and experiments with sensory mediums, combining different types of materials to make something new.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 33 Explores the visual arts**

Goal Topic  
(CONT...)

Creativity

16 to 36 Months

**ATL.3.6.16\_to\_36\_months** Uses puppets in dramatic play.

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

Domain

Early Language and Literacy (LL)

Goal Topic

Language Comprehension (Receptive Language)

### Birth to 8 Months

**LL.1.1.Birth\_to\_8\_months** Maintains eye contact with person looking at him or her: • mutually gazes with primary caregivers, shows preference for voice of primary caregivers

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

### 6 to 18 Months

**LL.1.1.6\_to\_18\_months** Responds with gestures or vocal signals to familiar words: • responds to own name • turns to look at familiar person/ object/pet when named • understands simple phrases as "byebye", "hot", etc. • points or reaches to familiar objects when named as in body parts, favorite toys, family pictures

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LL.1.2.6\_to\_18\_months** Understands simple one step requests such as "Get your blanket", "Give me your cup".

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

### 16 to 36 Months

**LL.1.1.16\_to\_36\_months** Understands a variety of simple two-step requests and follows multi-step daily routines like handwashing.

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**LL.1.2.16\_to\_36\_months** Understands names for common objects, familiar people, familiar actions.

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



**Domain**

Early Language and Literacy (LL)

**Goal Topic  
(CONT...)**

Language Comprehension (Receptive Language)

**Birth to 8 Months**

**LL.1.2.Birth\_to\_8\_months** Reacts to human voice: • appears to watch or listen, quiets self, turns toward conversation

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**LL.1.3.Birth\_to\_8\_months** Reacts to new voices or sounds by becoming more quiet or active: • startles or cries at loud sounds, shows different responses to tones of voice, looks for source of sounds

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**6 to 18 Months**

**LL.1.3.6\_to\_18\_months** Looks to adult for messages about appropriate or inappropriate behavior.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

**LL.1.4.6\_to\_18\_months** Attends to and enjoys listening to adult voices: rhymes, songs, short stories, imitation games such as pat-a-cake.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**16 to 36 Months**

**LL.1.3.16\_to\_36\_months** Understands contrasts such as: • yes/no, come/go, run/stop, up/ down, fast/slow

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LL.1.4.16\_to\_36\_months** Understands prepositions such as: • on, in, under, over

**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**LL.1.5.16\_to\_36\_months** With adult direction, finds items needed for an activity.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**LL.1.6.16\_to\_36\_months** Shows increased attention span when being read to, listening to rhymes, finger plays, songs of increased complexity.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

## Birth to 8 Months

**LL.2.1.Birth\_to\_8\_months** Initiates communication with caregiver: maintains eye contact: • looks intently at caregiver • cries, grunts or makes loud sounds to seek caregiver assistance • smiles or gestures to initiate social contact • moves body in anticipation of being picked up

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LL.2.2.Birth\_to\_8\_months** Makes a variety of repetitive sounds or gestures: babbles and coos; pairs consonants and vowels with repetition such as "ma" or "da"; uses hands to express self.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

## 6 to 18 Months

**LL.2.1.6\_to\_18\_months** Uses physical gestures or sounds to get help from adult: • gazes between adult and desired item, • tugs or pulls on caregiver • moves, points or motions to object out of reach • expresses own needs such as hunger or wanting comfort item

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LL.2.2.6\_to\_18\_months** Expresses self with movement or facial expressions: shakes head "no"; nods "yes"; smiles; frowns.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**LL.2.3.6\_to\_18\_months** Takes turns in back-and-forth verbal play with caregiver that mimics a conversation. Responds to caregiver's speech by babbling/uttering in reply.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

## 16 to 36 Months

**LL.2.1.16\_to\_36\_months** Uses words or actions to request assistance: • asks for food when hungry • asks for help • may use words to solve conflicts with peers/siblings

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LL.2.2.16\_to\_36\_months** Combines words into simple sentences: "Mommy bye-bye", "Milk all gone"

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**LL.2.3.16\_to\_36\_months** Asks and answers simple questions: lots of what, why and where questions.

**GOLD® Objectives for Development and Learning**

**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

6 to 18 Months

**LL.2.4.6\_to\_18\_months** Moves toward expression of identifiable words:  
• jargon has melody and inflection • imitates familiar words/sounds • begins expressing clearly words like "mama", "dada", "bye-bye", "no", "baba"(bottle)

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

16 to 36 Months

**LL.2.4.16\_to\_36\_months** Uses everyday experiences to build on vocabulary: • talks about what they are doing • uses language to convey simple ideas

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**LL.2.5.16\_to\_36\_months** Refers to self by name; uses personal pronouns (I, me, you) with increased proficiency

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 29 Demonstrates knowledge about self**

**LL.2.6.16\_to\_36\_months** Vocabulary increases with age; articulation becomes increasingly clearer; may express feelings both physical and emotional.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**LL.2.7.16\_to\_36\_months** Carries on sustained interactions with caregivers.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

## Birth to 8 Months

**LL.3.1.Birth\_to\_8\_months** With a responsive adult, looks at and attends to pictures of other babies or faces.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LL.3.2.Birth\_to\_8\_months** Looks at books, pats the pictures, brings book to mouth.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LL.3.3.Birth\_to\_8\_months** Kicks feet or moves arms in response to music.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**LL.3.4.Birth\_to\_8\_months** Listens and attends to repetitions of culturally and linguistically familiar words, songs or rhymes.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 34 Explores musical concepts and expression**

## 6 to 18 Months

**LL.3.1.6\_to\_18\_months** Exhibits increased participation when books are read: • points • makes sounds • vocalizes • smiles • turns page

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LL.3.2.6\_to\_18\_months** Makes motions for familiar games, rhymes, songs or finger plays.

**GOLD® Objectives for Development and Learning**

**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**LL.3.3.6\_to\_18\_months** Begins to "use" communication tools during imitative play: • uses phone or book • grasps marker or crayon

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**LL.3.4.6\_to\_18\_months** Makes marks on paper.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

## 16 to 36 Months

**LL.3.1.16\_to\_36\_months** Exhibits increased participation with written forms of communication: • looks at books, magazines as if reading • makes sounds that relate to pictures • turns pages at the right time

**GOLD® Objectives for Development and Learning**

No aligned objectives

**LL.3.2.16\_to\_36\_months** Recognizes signs and symbols in the environment: identifies stop sign, labels or logos of familiar places/items; memorizes and repeats phrases of songs, books, rhymes.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**LL.3.3.16\_to\_36\_months** Increased understanding of communication tools: • converses with others using play phone • tells others what own scribbles mean

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**Goal Topic**

Emergent Literacy

**Birth to 8 Months**

**LL.3.5.Birth\_to\_8\_months** Uses signs or gestures in response to adult's conversation with them about photos of familiar people.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**16 to 36 Months**

**LL.3.4.16\_to\_36\_months** Shows increased attention when being read to:

- begins to make observations about the use of words and pictures
- enjoys stories of increasing complexity

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Domain

Physical Development and Health (PDH)

Goal Topic

Perceptual Development

**Birth to 8 Months**

**PDH.1.1.Birth\_to\_8\_months** Reflexes at birth: stepping, palmar grasp, startle reflex, rooting and sucking, hand to-mouth, and moves arms in swimming motion.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.1.2.Birth\_to\_8\_months** Reflexes that develop after birth: bicycle kicking, body follows turn of head, and protects self when falling.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PDH.1.3.Birth\_to\_8\_months** Initially visual system immature (attentive to objects of contrasting colors).

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**6 to 18 Months**

**PDH.1.1.6\_to\_18\_months** Continue to integrate information gathered from the senses:

- shows increased ability to concentrate and begin to show sustained interest in people, objects and activities
- shows increased desire to explore sensory information
- oral exploration of objects decreases with age
- shows increased enjoyment of varieties of sensory information

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**PDH.1.2.6\_to\_18\_months** Visual information more refined: • depth perception established; seeks and responds to increased visual stimulation

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**16 to 36 Months**

**PDH.1.1.16\_to\_36\_months** Sensory thresholds do not interfere with desire to explore surroundings: • continues to show increased ability to concentrate with multiple sensory stimulation present • increased cognitive and motor skills allows increased ability to explore and form meaning from sensory information

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**PDH.1.2.16\_to\_36\_months** Visual discrimination more refined: • ability to discriminate finer detail in tandem with cognitive development (i.e. may notice caregiver's earring)

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



Domain

Physical Development and Health (PDH)

Goal Topic  
(CONT...)

Perceptual Development

**Birth to 8 Months**

**PDH.1.4.Birth\_to\_8\_months** Increased ability to detect detail and coordinate visual information from each eye.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**PDH.1.5.Birth\_to\_8\_months** Preference for slower, high pitched sounds.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**PDH.1.6.Birth\_to\_8\_months** Can distinguish parents' voice from that of a stranger.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**PDH.1.7.Birth\_to\_8\_months** Shows enjoyment of motion such as rocking, jiggling, bouncing, or being carried around.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**6 to 18 Months**

**PDH.1.3.6\_to\_18\_months** Hearing information more refined: ability to discriminate sounds in a noisy setting.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**16 to 36 Months**

**PDH.1.3.16\_to\_36\_months** Hearing discrimination more refined: • ability to isolate familiar sounds in tandem with cognitive development (i.e. hears siren outside, points and says, "Fire truck!")

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



**Domain**

Physical Development and Health (PDH)

**Goal Topic  
(CONT...)**

Perceptual Development

### Birth to 8 Months

**PDH.1.8.Birth\_to\_8\_months** Can distinguish smell of mother from others.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**PDH.1.9.Birth\_to\_8\_months** Respond to what they see (i.e. move toward desired person or object, look for source of noise).

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**PDH.1.10.Birth\_to\_8\_months** Begins to show taste preference.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 29 Demonstrates knowledge about self**



## Birth to 8 Months

**PDH.2.1.Birth\_to\_8\_months** Exhibits beginning stages of large muscle control: • head control, lifts chin, lifts head, lifts both head and shoulders, supports self on flexed elbows

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.2.2.Birth\_to\_8\_months** Coordination of muscle control: • turns from back to stomach and stomach to back, moves by rolling, inches forward on stomach or back, unsupported, begins bouncing when held

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.2.3.Birth\_to\_8\_months** Begins to use arms and legs purposefully: • claps hands, pounds on things, kicks at objects, holds arms out for jacket or so shirt can be taken of

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**  
Objective 6-2 Reaches, grasps, and releases objects

## 6 to 18 Months

**PDH.2.1.6\_to\_18\_months** Exhibits increasing control of large muscles and body movement: • sits up, crawls or creeps, pulls to stand, cruises while holding on to furniture, stands alone, climbs out of crib, walks alone, runs with a wide stance, walks upstairs holding a hand, stops and walks backwards a few steps, climbs simple structures

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-2 Moves to explore immediate environment

**PDH.2.2.6\_to\_18\_months** Uses arms and legs with increasing purposefulness.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**  
Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.2.3.6\_to\_18\_months** Throws, carries, pushes, pulls, dumps objects, scoots on or rides wheel toys without pedals.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**  
Objective 6-4 Manipulates balls or similar objects with stiff body movements

## 16 to 36 Months

**PDH.2.1.16\_to\_36\_months** Exhibits more control and coordination of large muscle and body movement: • walks fast, walks on tiptoes, walks backwards, walks upstairs holding a railing (or hand), runs with control, climbs well, throws a ball with aim, may jump in place, may balance briefly on 1 foot, rides tricycle

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-6 Moves purposefully from place to place with control  
**Objective 6 Demonstrates gross motor manipulative skills**  
Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.2.2.16\_to\_36\_months** Uses arms and legs with more purposefulness: • catches a ball by trapping it with arms and hands, pounds object with intention and precision, creates simple block structures, pushes foot into shoe, takes off shoes

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**  
Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.2.3.16\_to\_36\_months** Engages in creative movement spontaneously and when prompted by music or adult.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**  
Objective 4-4 Experiments with different ways of moving  
**Objective 35 Explores dance and movement concepts**

**Goal Topic**

Fine Motor (Small Muscle)

**Birth to 8 Months**

**PDH.3.1.Birth\_to\_8\_months** Stares at objects, especially faces; begins to coordinate eyes.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**6 to 18 Months**

**PDH.3.1.6\_to\_18\_months** Scoops up and takes with hand to manipulate or pick up objects, sand, food, etc.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**16 to 36 Months**

**PDH.3.1.16\_to\_36\_months** Uses a crayon to imitate marks/scribble.

**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks



Birth to 8 Months

**PDH.3.2.Birth\_to\_8\_months** Grasp reflex diminishing.

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-1 Emerging: Reaches, grasps, and releases objects

**PDH.3.3.Birth\_to\_8\_months** Reaches for objects with both arms, but hands are fist: • reaches with one arm and grasps at will, grasps releases "re-grasps" and releases again, begins to grasp with thumb and forefinger

**GOLD® Objectives for Development and Learning**

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**PDH.3.4.Birth\_to\_8\_months** Brings objects to mouth.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.3.5.Birth\_to\_8\_months** Beginning eye hand coordination: • Transfers object from one hand to another

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6 to 18 Months

**PDH.3.2.6\_to\_18\_months** Brings two blocks together to make noise.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.3.3.6\_to\_18\_months** Uses thumb and forefinger to pick up small items.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.3.4.6\_to\_18\_months** Handles a cup or spoon for self-feeding.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.3.5.6\_to\_18\_months** Begins to show preference for one hand.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects  
**Objective 29 Demonstrates knowledge about self**

**PDH.3.6.6\_to\_18\_months** Undresses self and unties shoes.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

16 to 36 Months

**PDH.3.2.16\_to\_36\_months** Holds object with one hand and manipulates it with the other: • brushes dolls hair, holds and winds a music box

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3.3.16\_to\_36\_months** Folds blanket, cloth, paper, etc.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3.4.16\_to\_36\_months** Pours liquid from small pitcher.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3.5.16\_to\_36\_months** Shows preference for one hand.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**PDH.3.6.16\_to\_36\_months** Puts on easy clothing.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Goal Topic  
(CONT...)

Fine Motor (Small Muscle)

### Birth to 8 Months

**PDH.3.6.Birth\_to\_8\_months** Follows slow moving object with eyes.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



**Goal Topic  
(CONT...)**

Fine Motor (Small Muscle)

**6 to 18 Months**

**PDH.3.7.6\_to\_18\_months** Can turn pages of a board book.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**16 to 36 Months**

**PDH.3.7.16\_to\_36\_months** Holds spoon, fork, cup, but may still spill.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3.8.16\_to\_36\_months** Can use paintbrush, but doesn't control drips.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**PDH.3.9.16\_to\_36\_months** Can turn pages of a book.

**GOLD® Objectives for Development and Learning**

No aligned objectives



## Birth to 8 Months

**PDH.4.1.Birth\_to\_8\_months** Displays signs of self-comforting: Sucks thumb to pacify self

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**PDH.4.2.Birth\_to\_8\_months** Shows signs of self-feeding: begins to hold own bottle/cup, begins to feed self with fingers

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.3.Birth\_to\_8\_months** Alerts caregiver in own way when physically uncomfortable: hungry, tired, wet pants, etc.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

## 6 to 18 Months

**PDH.4.1.6\_to\_18\_months** Making progress with self-feeding.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.2.6\_to\_18\_months** Shows interest in dressing self: pushes arm through sleeve, takes clothes off, unties shoes

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.3.6\_to\_18\_months** Shows interest in toileting at end of this stage: • watches others engaged in toileting, • explores sitting on potty chair

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.4.6\_to\_18\_months** Shows interest in helping with chores, mimics adult behavior.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4.5.6\_to\_18\_months** Makes attempts at self-help: • takes off socks • pulls on bib

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

## 16 to 36 Months

**PDH.4.1.16\_to\_36\_months** Progressing well with self-feeding and self-serving: • holds spoon, fork, cup • feeds self • pours own water from small container • sets items on table and removes after eating

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.4.2.16\_to\_36\_months** Continues to show interest in dressing: undresses self, puts on clothes (no buttoning), shoes, jacket, hat

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.4.3.16\_to\_36\_months** Shows increased interest and proficiency with toileting skills: • willing to use toilet • washes hands after toileting

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Goal Topic  
(CONT...)

Self-Help and Adaptive Skills

16 to 36 Months

**PDH.4.4.16\_to\_36\_months** Increased interest in helping with chores and physical care: • attends to blowing nose • cleans tables • picks up toys

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



Domain

Cognitive Development (COG)

Goal Topic

Exploration and Inquiry

**Birth to 8 Months**

**COG.1.1.Birth\_to\_8\_months** Displays reflexes that set the stage for sensory exploration toward intellectual development: • turns head toward nipple • grasps finger of caregiver when placed in palm

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**COG.1.2.Birth\_to\_8\_months** Directs attention towards caregiver's face or voice: gazes at caregiver's face during feeding

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**6 to 18 Months**

**COG.1.1.6\_to\_18\_months** Manipulates, visually inspects, feels and mouths things in the environment: • moves toward toy • bangs on table with toy • fingers and inspects object

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**COG.1.2.6\_to\_18\_months** Takes time to investigate and may protest when play is interrupted.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**16 to 36 Months**

**COG.1.1.16\_to\_36\_months** Independently explores the immediate environment to investigate what is there: • asks about a new toy or explores different textures in the natural environment • searches for a specific toy

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**COG.1.2.16\_to\_36\_months** Tries new activities, materials and equipment: • unfamiliar art materials • different musical instrument • joins in new song or finger play

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



**Domain**

Cognitive Development (COG)

**Goal Topic  
(CONT...)**

Exploration and Inquiry

**Birth to 8 Months**

**COG.1.3.Birth\_to\_8\_months** Directs attention toward objects: • reaches and grasps for objects or stares at them • reacts to new objects, voices, sounds and touch by becoming more active or quiet

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**6 to 18 Months**

**COG.1.3.6\_to\_18\_months** Can use several senses at once to explore the environment: • mouths, then holds toy at a distance • shakes and then throws ball

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**16 to 36 Months**

**COG.1.3.16\_to\_36\_months** Uses multiple senses to determine properties of things: • lifts, shakes and listens • smells, tastes and inquires of caregiver about the item

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



**Domain**

Cognitive Development (COG)

**Goal Topic  
(CONT...)**

Exploration and Inquiry

**6 to 18 Months**

**COG.1.4.6\_to\_18\_months** Looks at and explores how a material reacts when acted upon: • water added to the sand table • popping bubbles with hands and feet

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment



## Birth to 8 Months

**COG.2.1.Birth\_to\_8\_months** Uses sight, hearing and touch to examine an item to learn about it: mouths, bangs, grasps, releases and re-grasps.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

**COG.2.2.Birth\_to\_8\_months** Looks for or orients toward dropped object: looks down when drops toy from a table.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**  
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

## 6 to 18 Months

**COG.2.1.6\_to\_18\_months** Remembers location of favorite object: • asks for objects out of sight • persists in search for a desired object when it is hidden

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**  
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**COG.2.2.6\_to\_18\_months** Remembers games and toys from the previous day.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**  
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

## 16 to 36 Months

**COG.2.1.16\_to\_36\_months** Begins to think about actions before doing them: • chooses a toy, book, or doll from a group • enjoys taking things out of a container and putting them back

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

**COG.2.2.16\_to\_36\_months** Uses familiar objects in combination: uses spoon in bowl, doll in bed, and person in car

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**  
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Birth to 8 Months**

**COG.2.3.Birth\_to\_8\_months** Repeats a pleasing sight, sound, or motion to show enjoyment and a desire to continue: looks towards a musical toy to continue interaction.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**COG.2.4.Birth\_to\_8\_months** Repeats a previously successful sound or motion: • kicks or swats mobile and repeats over days and week • continues to bang an object to repeat a sounds

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**6 to 18 Months**

**COG.2.3.6\_to\_18\_months** Anticipates people's return, time for nap, etc. within context of daily routine.

**GOLD® Objectives for Development and Learning**

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**COG.2.4.6\_to\_18\_months** Imitates actions across a change in context; beginning of ability to fantasize and role-play: • imitates mom on the phone when at child care setting • uses another object or person as a tool: • asks to be picked up to reach something • rolls toward a toy to reach it

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**16 to 36 Months**

**COG.2.3.16\_to\_36\_months** Engages in make believe play acting out simple dramatic play themes with others: • "You baby, me momma" • pretends to be an animal

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**COG.2.4.16\_to\_36\_months** Recognizes that the words "two, three, four, etc." are numbers: • recites numbers with prompting or adult cues • uses some number words during play or activity: "I want two"

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Birth to 8 Months**

**COG.2.5.Birth\_to\_8\_months** Imitates sounds and gestures.

**GOLD® Objectives for Development and Learning**

**Objective 9a** Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

**COG.2.6.Birth\_to\_8\_months** Finds hidden objects: uncovers a partially hidden toy under a blanket or cloth

**GOLD® Objectives for Development and Learning**

**Objective 12a** Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**6 to 18 Months**

**COG.2.5.6\_to\_18\_months** Understands "more" in reference to food or simple play: responds appropriately when asked if child wants more crackers

**GOLD® Objectives for Development and Learning**

**Objective 20b** Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**16 to 36 Months**

**COG.2.5.16\_to\_36\_months** Imitates counting rhymes: One, Two Buckle My Shoe, Three Little Monkeys

**GOLD® Objectives for Development and Learning**

**Objective 15a** Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

**COG.2.6.16\_to\_36\_months** Shows some understanding of daily time sequence: time for nap, lunch, outdoor play

**GOLD® Objectives for Development and Learning**

**Objective 22b** Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

16 to 36 Months

**COG.2.7.16\_to\_36\_months** Begins to solve simple problems in his or her head: • moves a toy to get to another object • stands on block or another object to reach an item

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

## Birth to 8 Months

**COG.3.1.Birth\_to\_8\_months** Engages in simple repeated actions to reach a goal, such as trying to get whole hand and then fingers or thumb in mouth.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**COG.3.2.Birth\_to\_8\_months** Anticipates being lifted and moves body accordingly: • stiffens body in preparation for being lifted • stretches arms up toward caregiver • tries to lift head toward caregiver

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

## 6 to 18 Months

**COG.3.1.6\_to\_18\_months** Begins to focus attention on one activity or toy for a short period of time.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**COG.3.2.6\_to\_18\_months** Explores how to make something happen again or how something works by doing actions over and over again: repeatedly filling a container and emptying it out

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

## 16 to 36 Months

**COG.3.1.16\_to\_36\_months** Engages in activities for longer periods of time, including make believe play.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**Birth to 8 Months**

**COG.3.3.Birth\_to\_8\_months** Uses own actions or movements to solve simple problems, such as rolling to the side to reach an object or kicking to make something move.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**6 to 18 Months**

**COG.3.3.6\_to\_18\_months** Tries different solutions to everyday problems until discovering one that works.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**16 to 36 Months**

**COG.3.2.16\_to\_36\_months** Tries several times to solve more challenging problems, often using a combination of actions or behaviors; determined to reach the sink and pulls over a block to stand on, then adds a book to make it higher

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

6 to 18 Months

**COG.3.4.6\_to\_18\_months** May try the same strategy multiple times even if it is not working.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

16 to 36 Months

**COG.3.3.16\_to\_36\_months** Uses experimenting to figure out solutions to everyday problems, including in social situations: two children both want to fit into a small car and agree to take turns

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**COG.3.4.16\_to\_36\_months** Begins to develop ability to find a solution using mental representation.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

## Birth to 8 Months

**COG.4.1.Birth\_to\_8\_months** Observes and feels the sequence of simple daily routines: • rocking to sleep • riding in a stroller • listening to an adult voice reading or singing

**GOLD® Objectives for Development and Learning**

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**COG.4.2.Birth\_to\_8\_months** Explores special relationships with objects: picks up different sized balls

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

## 6 to 18 Months

**COG.4.1.6\_to\_18\_months** Follows simple directions related to position: puts toys "in" basket after prompted

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**COG.4.2.6\_to\_18\_months** Uses simple nesting or stacking toys: • nests three or four cups • stacks three or four cups or foam blocks

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

## 16 to 36 Months

**COG.4.1.16\_to\_36\_months** Verbally Counts (not always in the correct order): says "one, two, six"

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**COG.4.2.16\_to\_36\_months** Recognizes and names a few numerals: notices numbers within the environment and identifies a few by name

**GOLD® Objectives for Development and Learning**

**Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

**Birth to 8 Months**

**COG.4.3.Birth\_to\_8\_months** Places shapes into shape sorter (not always in the correct space)

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

**COG.4.4.Birth\_to\_8\_months** Demonstrates understanding of simple number concepts: • uses sign language to ask for "More" of something • takes two crackers when prompted, "Take two crackers"

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**6 to 18 Months**

**COG.4.3.6\_to\_18\_months** Groups a few objects by shape, color or size: finds two or three toys that have the same simple shape, color

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**COG.4.4.6\_to\_18\_months** Understands time words such as "after," "before": • "Before we go outside, we have to put on your coat." • explores spatial relationships: Attempts to fit own body in boxes, tunnels

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**16 to 36 Months**

**COG.4.3.16\_to\_36\_months** Follows simple directions related to proximity: set your shoes "beside" your cot for naptime

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

**COG.4.4.16\_to\_36\_months** Makes comparisons between two objects: identifies the larger object when shown

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Birth to 8 Months**

**COG.4.5.Birth\_to\_8\_months** Uses sensorimotor exploration to experience various textures, patterns, sounds, and smells.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**6 to 18 Months**

**COG.4.5.6\_to\_18\_months** Solves simple manipulative problems: crawls or walks around a toy

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**16 to 36 Months**

**COG.4.5.16\_to\_36\_months** Shows interest in simple patterns in the environment: points to pedestrian crosswalk and says "white, black, white, black"

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

16 to 36 Months

**COG.4.6.16\_to\_36\_months** Shows interest in patterns and sequences: • attempts to follow a pattern with large beads and string or on a peg board • plays matching games

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**COG.4.7.16\_to\_36\_months** Classifies, labels, and sorts objects by characteristics: • heavy vs. light • color • hard vs. Soft large vs. small

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**COG.4.8.16\_to\_36\_months** Arranges objects in lines: makes a row of blocks

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

16 to 36 Months

**COG.4.9.16\_to\_36\_months** Matches simple shapes: using form boards or puzzles -circle, square, triangle

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

## Birth to 8 Months

**COG.5.1.Birth\_to\_8\_months** Explores properties of items by mouthing them: explores large pop beads by putting them in their mouth

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

**COG.5.2.Birth\_to\_8\_months** Uses senses to investigate the natural environment around them: looks outward and watches leaves blowing in the wind

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

## 6 to 18 Months

**COG.5.1.6\_to\_18\_months** Investigates new phenomena: • reaches out to touch rain • stops play to watch a novel element in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

**COG.5.2.6\_to\_18\_months** Shows basic awareness of cause and immediate effect: opens and closes, presses button to make sounds

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**  
Objective 11b-2 Repeats actions to obtain similar results

**COG.5.3.6\_to\_18\_months** Uses trial and error method effectively: • successfully pushes buttons on a pop-up • toy uses shape sorter with some success

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**  
Objective 11b-2 Repeats actions to obtain similar results

## 16 to 36 Months

**COG.5.1.16\_to\_36\_months** Fills and empties containers with sand, water, or small toys.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-4 Explores and investigates ways to make something happen

**COG.5.2.16\_to\_36\_months** Begins to ask "Why" questions to understand specific concepts.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas  
**Objective 24 Uses scientific inquiry skills**

**Birth to 8 Months**

**COG.5.3.Birth\_to\_8\_months** Begins to look for objects that are "hidden" or become "out of sight".

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**16 to 36 Months**

**COG.5.3.16\_to\_36\_months** Begins to notice differences and similarities:

- kiwi is sweet and a lemon is sour
- cows and dogs both have four legs

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

16 to 36 Months

**COG.5.4.16\_to\_36\_months** Uses simple tools in exploration and inquiry: • magnifying glasses • hammers • tweezers

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**Objective 28** Uses tools and other technology to perform tasks

**COG.5.5.16\_to\_36\_months** Explores different mediums and their properties: mixing sand and water cornstarch and water

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**Objective 26** Demonstrates knowledge of the physical properties of objects and materials

## Birth to 8 Months

**COG.6.1.Birth\_to\_8\_months** Engages in immediate and deferred imitation of facial expressions: • smiles back at caregiver • smiles when familiar adult re-enters room • responds by patting mirror when sees own image reflected

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**Objective 29 Demonstrates knowledge about self**

**COG.6.2.Birth\_to\_8\_months** Begins to notice differences in faces or adults.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

## 6 to 18 Months

**COG.6.1.6\_to\_18\_months** Demonstrates knowledge about self: • begins to show preference towards adults • recognizes items that belong to them (bottle, blanket, etc.)

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**COG.6.2.6\_to\_18\_months** Reacts and responds to new environments (i.e. falls asleep in car and wakes up in a shopping mall).

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

## 16 to 36 Months

**COG.6.1.16\_to\_36\_months** Shows basic understanding of people and how they live: imitates example of mother nursing younger sibling

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Objective 30 Shows basic understanding of people and how they live**

**COG.6.2.16\_to\_36\_months** Notices differences between people gender, skin color, etc.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

Birth to 8 Months

**COG.6.3.Birth\_to\_8\_months** Begins to notice new items in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6 to 18 Months

**COG.6.3.6\_to\_18\_months** Shows curiosity and points to new items in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**COG.6.4.6\_to\_18\_months** Reacts and responds to changes in familiar adults (i.e. mom cuts hair, dad shaves beard, etc.).

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

16 to 36 Months

**COG.6.3.16\_to\_36\_months** Seeks opportunities to label new items in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**COG.6.4.16\_to\_36\_months** Asks questions about new people, materials and places in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 31 Explores change related to familiar people or places**

16 to 36 Months

**COG.6.5.16\_to\_36\_months** Recognizes and seeks familiar places (i.e. stores, doctor's office etc.).

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Objective 30 Shows basic understanding of people and how they live**

**COG.6.6.16\_to\_36\_months** Shows interest in "helpers" in the community (fire, police, mail carriers, etc.).

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

