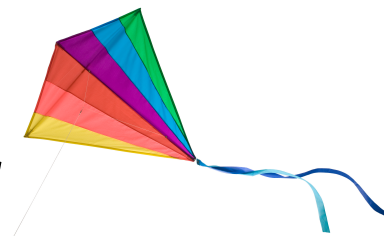


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

ME Preschool Early Learning and
Development Standards

(Ad. 2024)

Main Criteria: ME Preschool Early Learning and Development Standards

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: 34-48 Months, 46-60 Months

Adopted: 2024

Domain

Social and Emotional Development (SED)

Goal Topic

Emotional Development

Element

Self Concept

34-48 Months

SED.1a.1.34_to_48_months Begins to see self as an individual with their own wants, needs, skills, and abilities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

SED.1a.2.34_to_48_months Chooses individual activities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SED.1a.3.34_to_48_months Expresses self in different roles during pretend play.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

SED.1a.4.34_to_48_months Compares self with others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.1a.5.34_to_48_months Expresses own ideas and opinions.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

46-60 Months

SED.1a.1.46_to_60_months Expresses and/or demonstrates an awareness of self as an individual with certain wants, needs, abilities, characteristics, preferences, and rights.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

SED.1a.2.46_to_60_months Demonstrates self-direction by making choices among peers, activities, and materials.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

SED.1a.3.46_to_60_months Tries new things and improves new skills with practice.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

Objective 29 Demonstrates knowledge about self

SED.1a.4.46_to_60_months Initiates actions or activities with peers. For example, inviting a friend to play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



Domain	Social and Emotional Development (SED)
Goal Topic	Emotional Development
Element (CONT...)	Self Concept

34-48 Months

SED.1a.6.34_to_48_months Begins to show awareness of own autonomy and boundaries.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

46-60 Months

SED.1a.5.46_to_60_months Uses a variety of materials with curiosity and interest.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

SED.1a.6.46_to_60_months Shows ability to take care of personal or shared possessions. (e.g. backpack, toys, books).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

SED.1a.7.46_to_60_months Shows ability to respect personal space and boundaries of other people. (e.g., checking before touching another person or showing concern when stepping on someone's foot).

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Goal Topic

Emotional Development

Element

Self Regulation

34-48 Months

SED.1b.1.34_to_48_months Demonstrates understanding of and ability to communicate developmentally appropriate basic safety guidelines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1b.2.34_to_48_months Shows progress in the ability to express and identify feelings, needs, and opinions across learning environments.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SED.1b.3.34_to_48_months Shows progress in ability to recognize and communicate feelings and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.1b.4.34_to_48_months Shows progress in sharing the attention of a trusted adult caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.1b.5.34_to_48_months Shows progress in turn-taking ability.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SED.1b.6.34_to_48_months With adult guidance, uses materials and equipment purposefully and safely.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

46-60 Months

SED.1b.1.46_to_60_months Expresses wants, thoughts, needs, and feelings through various methods of communication.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

SED.1b.2.46_to_60_months Seeks adult support and engages in finding solutions to resolve conflict with peers.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SED.1b.3.46_to_60_months With support, listens to instructions before beginning an activity.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

SED.1b.4.46_to_60_months With support, demonstrates an understanding of developmentally appropriate rules and routines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1b.5.46_to_60_months With support, demonstrates the ability to follow developmentally appropriate rules and routines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1b.6.46_to_60_months Shows progress in sharing materials with others.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



Goal Topic

Emotional Development

**Element
(CONT...)**

Self Regulation

34-48 Months

SED.1b.7.34_to_48_months Begins to notice the cause and effect of own actions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.1b.8.34_to_48_months Develops listening skills with intentional adult instruction and support. (e.g., teaching children that listening can look like giving their attention to others or events in various ways).

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

46-60 Months

SED.1b.7.46_to_60_months Waits for their turn in simple game or use of equipment.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

SED.1b.8.46_to_60_months Demonstrates understanding of cause and effect of own actions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.1b.9.46_to_60_months Shows beginning ability to co-regulate emotions and behaviors with a trusted, regulated adult.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Goal Topic

Emotional Development

Element

Sympathy and Empathy

34-48 Months

SED.1c.1.34_to_48_months Demonstrates a beginning ability to identify basic feelings of self and others in a variety of situations.(e.g., identifying that self or others feels happy, sad, or angry).

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

46-60 Months

SED.1c.1.46_to_60_months Demonstrates empathy through comfort and care of others. (e.g., asking "Are you okay?" or giving/requesting a hug or high-five).

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

SED.1c.2.46_to_60_months Labels emotions of self and others, with support.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



Goal Topic

Emotional Development

Element
(CONT...)

Sympathy and Empathy

34-48 Months

SED.1c.2.34_to_48_months Demonstrates ability to be kind to self and others in a variety of situations.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

46-60 Months

SED.1c.3.46_to_60_months Asks "what" and "why" questions to understand the effects of behavior.

GOLD® Objectives for Development and Learning

No aligned objectives

SED.1c.4.46_to_60_months Shows progress in expressing feelings, needs, and opinions, in difficult situations such as conflicts, without harming self, others, or property.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Goal Topic

Emotional Development

Element

Adapting to Diverse Settings

34-48 Months

SED.1d.1.34_to_48_months Explores objects and materials and interacts with others in a variety of new settings.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

46-60 Months

SED.1d.1.46_to_60_months Demonstrates ability to be flexible and adjust to routine or unexpected changes, including physical setting, daily schedule, staffing and group size/attendance, with adult support.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Goal Topic

Emotional Development

**Element
(CONT...)**

Adapting to Diverse Settings

34-48 Months

SED.1d.2.34_to_48_months Begins to demonstrate ability to be flexible or adjust to routine or unexpected changes including physical setting, daily schedule, staffing and group size/attendance.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

46-60 Months

SED.1d.2.46_to_60_months Given prior notice (e.g., with a visual schedule or verbal/ nonverbal adult cues), adjusts to changes from one activity/setting to the next.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.1d.3.46_to_60_months Anticipates, with assistance, what will be needed in diverse settings.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-8 Applies basic rules in new but similar situations

SED.1d.4.46_to_60_months Follows rules in new or diverse settings.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-8 Applies basic rules in new but similar situations

Goal Topic

Social Development

Element

Building Relationships with Others

34-48 Months

SED.2a.1.34_to_48_months Separates from adults in familiar settings, with assistance.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.2a.2.34_to_48_months Approaches others for assistance when needed.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

46-60 Months

SED.2a.1.46_to_60_months Asks questions and checks with an adult as needed while exploring their environment.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



Goal Topic

Social Development

**Element
(CONT...)**

Building Relationships with Others

34-48 Months**SED.2a.3.34_to_48_months** Offers to assist others.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.2a.4.34_to_48_months Expresses affection for others.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

SED.2a.5.34_to_48_months Follows guidance for behavior in different environments.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.2a.6.34_to_48_months Identifies known safety roles and distinguishes between trusted and unknown adults.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

46-60 Months**SED.2a.2.46_to_60_months** Seeks help when needed for emotional support.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.2a.3.46_to_60_months Shares information with at least one trusted person.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.2a.4.46_to_60_months Works independently.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

SED.2a.5.46_to_60_months Works cooperatively with others to plan, create, and organize activities during play and solve problems as they arise.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

SED.2a.6.46_to_60_months Participates in group activities.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Goal Topic

Social Development

Element
(CONT...)

Building Relationships with Others

34-48 Months

SED.2a.7.34_to_48_months Engages in parallel play (i.e., plays next to or near others without trying to influence the play or behavior of others).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

46-60 Months

SED.2a.7.46_to_60_months Uses different turn-taking strategies (e.g., trading, setting a timer, etc.).

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns



Goal Topic

Social Development

Element
(CONT...)

Building Relationships with Others

34-48 Months

SED.2a.8.34_to_48_months Engages in interactive play with others.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.2a.9.34_to_48_months Leads or participates in cooperative play with others

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

46-60 Months

SED.2a.8.46_to_60_months Shows an increased ability to be friendly and flexible in play and to work cooperatively to resolve conflicts with peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SED.2a.9.46_to_60_months Shows or communicates care or concern for others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

SED.2a.10.46_to_60_months Makes friends with others.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates



Goal Topic

Social Development

Element
(CONT...)

Building Relationships with Others

46-60 Months

SED.2a.11.46_to_60_months Notices who is absent from a group setting.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

SED.2a.12.46_to_60_months Communicates wants and needs in a group setting.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-8 Cooperates and shares ideas and materials in socially acceptable ways

SED.2a.13.46_to_60_months Helps self and others when needed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



Goal Topic

Social Development

Element
(CONT...)

Building Relationships with Others

46-60 Months

SED.2a.14.46_to_60_months Knows and expresses self as a part of diverse groups. (e.g., family, preschool class, faith community, etc.).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.2a.15.46_to_60_months Uses play to explore, practice, and understand social roles.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



Goal Topic

Social Development

Element

Respecting Similarities and Differences

34-48 Months

SED.2b.1.34_to_48_months Notices similarities and differences in others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

SED.2b.2.34_to_48_months Develops relationships with others based upon shared experiences.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

46-60 Months

SED.2b.1.46_to_60_months Recognizes and discusses similarities and differences in others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.2b.2.46_to_60_months Notices that other children might communicate differently. (e.g., through nonverbal communication, different languages and/or dialects).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SED.2b.3.46_to_60_months Begins to think about a situation from the point of view of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own



Domain

Approaches to Learning and Play (ALP)

Goal Topic

Mindset

Element

Engagement

34-48 Months

ALP.3a.1.34_to_48_months Eagerly chooses to be involved in a variety of tasks and activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

46-60 Months

ALP.3a.1.46_to_60_months Participates with pleasure, enthusiasm and dedication in self chosen activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Domain	Approaches to Learning and Play (ALP)
Goal Topic	Mindset
Element (CONT...)	Engagement

34-48 Months

ALP.3a.2.34_to_48_months Has capacity to maintain involvement and concentration for a meaningful period of time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

46-60 Months

ALP.3a.2.46_to_60_months Consistently remains engaged in self-directed play even with distractions, can maintain focus and return to an activity after a break.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Goal Topic

Mindset

Element

Persistence

34-48 Months

ALP.3b.1.34_to_48_months Engages in a variety of activities through a play period.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ALP.3b.2.34_to_48_months During times of distraction, maintains concentration with increased focus.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

46-60 Months

ALP.3b.1.46_to_60_months Purposefully chooses, engages and persists in play, experiences and projects.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ALP.3b.2.46_to_60_months Works through challenges with increasing independence while engaged in self-selected activities.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



Goal Topic

Mindset

Element
(CONT...)

Persistence

34-48 Months

ALP.3b.3.34_to_48_months Can increasingly work through challenges and frustrations in play with adult support.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ALP.3b.4.34_to_48_months Sees simple tasks through to completion.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ALP.3b.5.34_to_48_months Begins to set goals, develop plans, and complete tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

46-60 Months

ALP.3b.3.46_to_60_months Demonstrates resilience and coping skills when faced with reasonable challenges, using an increased ability to regulate frustration over time.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ALP.3b.4.46_to_60_months Chooses to leave a project and return to it later for follow through or elaboration.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

ALP.3b.5.46_to_60_months Chooses to repeat experiences to build competence and explore, change and extend ideas.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ALP.3b.6.46_to_60_months Keeps trying and flexibly adapts strategies when encountering difficulties.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed



Goal Topic

Mindset

Element

Initiative

34-48 Months

ALP.3c.1.34_to_48_months Shows interest in how and why others do things.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ALP.3c.2.34_to_48_months Assists adults with daily tasks.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

ALP.3c.3.34_to_48_months Expresses interest in a widening range of topics and ideas.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ALP.3c.4.34_to_48_months Demonstrates ability to make independent choices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

46-60 Months

ALP.3c.1.46_to_60_months Asks to join in play already in progress.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

ALP.3c.2.46_to_60_months Tells the difference between appropriate and inappropriate risk-taking.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ALP.3c.3.46_to_60_months Offers to help adults or peers with daily tasks.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

ALP.3c.4.46_to_60_months Independently seeks, accepts or offers help or information for further understanding.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ALP.3c.5.46_to_60_months Can identify and seek materials, strategies and tools they need to complete activities and tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Goal Topic

Mindset

Element
(CONT...)

Initiative

46-60 Months

ALP.3c.6.46_to_60_months Invents projects and works on them with little assistance.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached



Goal Topic

Mindset

Element
(CONT...)

Initiative

46-60 Months

ALP.3c.7.46_to_60_months Sets goals, develops plans, and follows through with self directed projects with increasing independence and/or collaboration.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

Goal Topic

Mindset

Element

Curiosity

34-48 Months

ALP.3d.1.34_to_48_months Begins to discover and investigate ideas, task, experiences that interest and amaze them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ALP.3d.2.34_to_48_months Uses senses to gather information and understanding about materials and ideas.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

46-60 Months

ALP.3d.1.46_to_60_months Discovers and investigates ideas, tasks, experiences that interest and amaze them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ALP.3d.2.46_to_60_months Carries out investigations using familiar and new strategies, tools, or sources of information.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Goal Topic

Mindset

Element
(CONT...)

Curiosity

34-48 Months

ALP.3d.3.34_to_48_months Asks questions "What would happen if..."

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

ALP.3d.4.34_to_48_months Tries new ways to accomplish tasks.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ALP.3d.5.34_to_48_months Describes what was learned from an activity.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

ALP.3d.6.34_to_48_months Explores a variety of materials and experiences.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

46-60 Months

ALP.3d.3.46_to_60_months Approaches tasks and activities with increasing flexibility, complexity, imagination and inventiveness.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ALP.3d.4.46_to_60_months Chooses to take opportunities to explore a variety of materials and experiences, seeking out new challenges.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Goal Topic

Executive Functions

Element

Reflections

34-48 Months

ALP.4a.1.34_to_48_months Notices changes and accomplishments from experimentation and trial and error.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

ALP.4a.2.34_to_48_months Increasingly applies learning from prior experiences and understanding to new learning situations.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ALP.4a.3.34_to_48_months Makes predictions about what will happen next.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ALP.4a.4.34_to_48_months Explains part or all of the problem and the exploration to adults or peers.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

46-60 Months

ALP.4a.1.46_to_60_months Thinks about multiple options, choices and decides if they are useful and if not, tries another.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ALP.4a.2.46_to_60_months Applies prior experiences, senses, and knowledge to new learning situations.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ALP.4a.3.46_to_60_months Discovers and finds patterns and relationships.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ALP.4a.4.46_to_60_months Draws on information to be able to review and anticipate to make if-then connections and contemplate what if situations that have not actually occurred.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

ALP.4a.5.46_to_60_months Discusses or documents important aspects of an experience and identifies what was learned.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view



Goal Topic

Executive Functions

Element

Problem Solving

34-48 Months

ALP.4b.1.34_to_48_months Recognizes when something might be a problem or challenge.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

ALP.4b.2.34_to_48_months With prompting and support begins to attempt to solve a problem.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ALP.4b.3.34_to_48_months Begins to use appropriate communication or action when conflicts arise.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

46-60 Months

ALP.4b.1.46_to_60_months Predicts when something might be a problem or challenge.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

ALP.4b.2.46_to_60_months Recognizes that problems exist and learns how to resolve simple conflicts independently or collaboratively.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

ALP.4b.3.46_to_60_months Maintains communication and problem solving skills when finding a solution to conflicts.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

Goal Topic

Executive Functions

Element

Flexibility

34-48 Months

ALP.4c.1.34_to_48_months Generates and shares ideas during social interactions and dramatic play.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

ALP.4c.2.34_to_48_months Accepts more than one solution to a question, task, or problem.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

46-60 Months

ALP.4c.1.46_to_60_months Independently alters approach to tasks or problem when initial approach does not work.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

ALP.4c.2.46_to_60_months Considers, predicts and implements different approaches to carrying out a task.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed



Goal Topic

Executive Functions

**Element
(CONT...)**

Flexibility

34-48 Months

ALP.4c.3.34_to_48_months Seeks guidance from adults and/or accepts suggestions to try different approaches and solutions to tasks, problems and interactions with peers.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

ALP.4c.4.34_to_48_months Can adjust emotions and behavior to changes.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

46-60 Months

ALP.4c.3.46_to_60_months Demonstrates innovative thinking.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ALP.4c.4.46_to_60_months Is able to manage a change in rules or accepts the ideas of peers during play.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

Goal Topic

Creativity, Invention, and Imaginations

Element

Visual Arts

34-48 Months

ALP.5a.1.34_to_48_months Uses self-selected materials to engage in art experiences.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 33 Explores the visual arts**46-60 Months**

ALP.5a.1.46_to_60_months Shows interest or participates in different art media and materials in a variety of ways for creative expression and representation.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

Goal Topic

Creativity, Invention, and Imaginations

**Element
(CONT...)**

Visual Arts

34-48 Months

ALP.5a.2.34_to_48_months Shares art materials and space. Begins to work collaboratively with peers on artworks.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

ALP.5a.3.34_to_48_months Uses color, lines and shapes to represent and express ideas.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 33 Explores the visual arts

ALP.5a.4.34_to_48_months Uses and explores art materials to stimulate the senses. Uses sensory information to create works of art.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

ALP.5a.5.34_to_48_months Explores a variety of art elements and materials to represent creative thought, life experiences and real things in the environment.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 33 Explores the visual arts

ALP.5a.6.34_to_48_months With support talks about creative process.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 33 Explores the visual arts

ALP.5a.7.34_to_48_months Begins to identify artwork to be shared with others.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts****46-60 Months**

ALP.5a.2.46_to_60_months Shows increasing engagement in art materials to express ideas and interests.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 33 Explores the visual arts

ALP.5a.3.46_to_60_months Works cooperatively to create drawings, paintings, sculptures, and other art projects.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-8 Cooperates and shares ideas and materials in socially acceptable ways

Objective 33 Explores the visual arts

ALP.5a.4.46_to_60_months Progresses in abilities to create with a variety of media that reflect more detail, uniqueness, and/or realism.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 33 Explores the visual arts

ALP.5a.5.46_to_60_months Explores and utilizes art materials appropriately.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

ALP.5a.6.46_to_60_months Describes the process and style of personal artwork.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 33 Explores the visual arts

ALP.5a.7.46_to_60_months Selects pieces for display.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

ALP.5a.8.46_to_60_months Listens, comments and shows appreciation for the art expression of others.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

Goal Topic

Creativity, Invention, and Imaginations

**Element
(CONT...)**

Visual Arts

34-48 Months

ALP.5a.8.34_to_48_months With support begins to make comments or share observations of the art expression of others.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts

ALP.5a.9.34_to_48_months Explores multicultural art styles and materials.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**46-60 Months**

ALP.5a.9.46_to_60_months Explores diverse art forms, elements and styles for representing ideas, creative thought and to support learning in other learning domains.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts

ALP.5a.10.46_to_60_months Observes, discusses and may utilize multicultural art styles and materials.

GOLD® Objectives for Development and Learning**Objective 30** Shows basic understanding of people and how they live**Objective 33** Explores the visual arts**Goal Topic**

Creativity, Invention, and Imaginations

Element

Movement and Dance

34-48 Months

ALP.5b.1.34_to_48_months Participates in a variety of rhythmic and creative movement experiences.

GOLD® Objectives for Development and Learning**Objective 35** Explores dance and movement concepts

ALP.5b.2.34_to_48_months Develops increasing body control, body awareness during creative movement.

GOLD® Objectives for Development and Learning**Objective 4** Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 35 Explores dance and movement concepts**46-60 Months**

ALP.5b.1.46_to_60_months Moves in response to different styles of music.

GOLD® Objectives for Development and Learning**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts

Goal Topic

Creativity, Invention, and Imaginations

**Element
(CONT...)**

Movement and Dance

34-48 Months

ALP.5b.3.34_to_48_months Begins to connect body movements to music, song or creative ideas.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 35 Explores dance and movement concepts

ALP.5b.4.34_to_48_months Begins to participate in group movement/dance.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts****46-60 Months**

ALP.5b.2.46_to_60_months Uses creative movement that expresses an idea or feeling.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 34 Explores musical concepts and expression

ALP.5b.3.46_to_60_months Combines creative movement with sound, song/chants and/or instruments to express ideas or retell a story.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 34 Explores musical concepts and expression

ALP.5b.4.46_to_60_months Engages in and collaborates during group creative movement/dance.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 35 Explores dance and movement concepts

Goal Topic	Creativity, Invention, and Imaginations
Element	Music

34-48 Months

46-60 Months

ALP.5c.1.34_to_48_months Claps hands to keep the beat to a song.
GOLD® Objectives for Development and Learning
Objective 34 Explores musical concepts and expression

ALP.5c.1.46_to_60_months Uses body percussion to demonstrate beat and tempo.
GOLD® Objectives for Development and Learning
Objective 35 Explores dance and movement concepts



Goal Topic

Creativity, Invention, and Imaginations

**Element
(CONT...)**

Music

34-48 Months

ALP.5c.2.34_to_48_months Participates in slow and fast tempo as well as low and high sounds.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

ALP.5c.3.34_to_48_months Participates with simple songs that have a rhythm and pattern.

GOLD® Objectives for Development and Learning**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sing songs and recites rhymes and refrains with repeating initial sounds

Objective 34 Explores musical concepts and expression

ALP.5c.4.34_to_48_months Imitates sounds that demonstrate musical awareness.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

ALP.5c.5.34_to_48_months Experiments with a variety of musical instruments.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

ALP.5c.6.34_to_48_months Dramatic Play and Expression

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

ALP.5c.7.34_to_48_months Begins to use inanimate objects to represent real life objects (e.g. uses banana as a phone).

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language**46-60 Months**

ALP.5c.2.46_to_60_months Shows increasing ability to recognize tempo changes and different styles of music.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

ALP.5c.3.46_to_60_months Increasing ability to adapt to pitch and sounds.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

ALP.5c.4.46_to_60_months Sing songs with varied lyrics and patterns.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

ALP.5c.5.46_to_60_months Improvises with sound effects.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

ALP.5c.6.46_to_60_months Uses musical instruments to imitate and improvise songs, melodies, and patterns.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

ALP.5c.7.46_to_60_months Explores music and instruments from other cultures.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live****Objective 35 Explores dance and movement concepts**

Goal Topic

Creativity, Invention, and Imaginations

Element
(CONT...)

Music

34-48 Months

ALP.5c.8.34_to_48_months Begins to role play real life experiences (e.g., pretend to listen to your heart).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

ALP.5c.9.34_to_48_months Mimics movements, sounds, and expressions of real-life experiences.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

ALP.5c.10.34_to_48_months Imitates repeated verses in stories.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Goal Topic

Creativity, Invention, and Imaginations

Element

Dramatic Play and Expression

46-60 Months

ALP.5d.1.46_to_60_months Uses inanimate objects for other than their intended purpose to create representations of real-life objects or activities.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language



Goal Topic

Creativity, Invention, and Imaginations

Element
(CONT...)

Dramatic Play and Expression

46-60 Months

ALP.5d.2.46_to_60_months Represents fantasy and real-life experiences through pretend play and may use props.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language



Goal Topic

Creativity, Invention, and Imaginations

**Element
(CONT...)**

Dramatic Play and Expression

46-60 Months

ALP.5d.3.46_to_60_months Uses pretend play to represent known or anticipated situations.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

ALP.5d.4.46_to_60_months Creates characters through physical movement, gesture, sound, speech and facial expressions.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

ALP.5d.5.46_to_60_months With prompting and support, children assume the roles of characters, using props and language to tell or retell a story.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

Domain	Early Language and Literacy (LL)
Goal Topic	Speaking and Listening
Element	Comprehension and Collaboration

34-48 Months

LL.6a.1.34_to_48_months Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

46-60 Months

LL.6a.1.46_to_60_months Uses language to engage in collaborative conversations about preschool topics and texts with peers and adults.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges



Domain	Early Language and Literacy (LL)
Goal Topic	Speaking and Listening
Element (CONT...)	Comprehension and Collaboration

34-48 Months

LL.6a.2.34_to_48_months Begins to follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

LL.6a.3.34_to_48_months Begins to engage in conversations with multiple exchanges.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

LL.6a.4.34_to_48_months Begins to confirm understanding of a text read aloud, or information presented orally, or through other media by asking and answering questions.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

46-60 Months

LL.6a.2.46_to_60_months With modeling and support, follows classroom Indicatorss for discussions (e.g., listen to others, take turns speaking about the topic under discussion).

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

LL.6a.3.46_to_60_months With modeling and support, continues a conversation through multiple exchanges.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

LL.6a.4.46_to_60_months Confirms understanding of a text read aloud, or information presented orally, or through other media by asking and answering questions.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Domain	Early Language and Literacy (LL)
Goal Topic	Speaking and Listening
Element (CONT...)	Comprehension and Collaboration

34-48 Months

LL.6a.5.34_to_48_months Begins to ask questions in order to seek help, gather information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

46-60 Months

LL.6a.5.46_to_60_months Asks questions in order to seek help, gather information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-10 Extends conversations by responding to comments and asking questions; asks and answers questions to clarify information during grade-appropriate discussions

Goal Topic

Speaking and Listening

Element

Presentation of Knowledge and Ideas

34-48 Months

LL.6b.1.34_to_48_months Begins to describe familiar people, places, things, and events.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

LL.6b.2.34_to_48_months With guidance and support from adults, begins to add drawings or other visual displays to provide additional detail.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

46-60 Months

LL.6b.1.46_to_60_months With modeling and support from adults, uses drawings, or other visual displays to add details to verbal descriptions.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



Goal Topic

Speaking and Listening

**Element
(CONT...)**

Presentation of Knowledge and Ideas

34-48 Months

LL.6b.3.34_to_48_months With guidance and support from adults, begins to speak audibly to express thoughts, feelings, and ideas.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-8 Pronounces multisyllabic or unusual words correctly; speaks audibly

46-60 Months

LL.6b.2.46_to_60_months With modeling and support from adults, uses language (i.e. spoken, sign, or other augmentative or alternative communication) to express thoughts, feelings, and ideas clearly.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-10 Incorporates new grade-appropriate words (acquired through texts and conversations); clearly describes and explains events, ideas, and feelings using relevant details

Goal Topic

Knowledge of Language

Element

Conventions of Standard English

34-48 Months

LL.7a.1.34_to_48_months Begins to demonstrate understanding of the conventions of standard English grammar and usage when speaking.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

46-60 Months

LL.7a.1.46_to_60_months Demonstrates the ability to communicate using spoken language, sign, or other augmentative or alternative communication in complete sentences.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-8 Pronounces multisyllabic or unusual words correctly; speaks audibly



Goal Topic

Knowledge of Language

**Element
(CONT...)**

Conventions of Standard English

34-48 Months

LL.7a.2.34_to_48_months Begins to use frequently occurring nouns and verbs.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

LL.7a.3.34_to_48_months Begins to form some regular plural nouns orally by adding /s/ or /es? (e.g. dog, dogs; wish, wishes).

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

LL.7a.4.34_to_48_months Begins to understand and use the most frequently occurring prepositions (e.g. to, from, in, out, on, off, for, of, by, with).

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

LL.7a.5.34_to_48_months Begins to understand question words (e.g. who, what, where, when, why, how).

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

LL.7a.6.34_to_48_months Begins to speak in complete sentences.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

46-60 Months

LL.7a.2.46_to_60_months Uses frequently occurring nouns and verbs.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

LL.7a.3.46_to_60_months Forms some regular plural nouns orally by adding /s/ or /es? (e.g. dog, dogs; wish, wishes).

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

LL.7a.4.46_to_60_months Understands the most frequently occurring prepositions (e.g. to, from, in, out, on, off, for, of, by, with).

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

LL.7a.5.46_to_60_months Responds to and use more question words/interrogatives (e.g. who, what, where, when, why, how).

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL.7a.6.46_to_60_months Begins to use knowledge of language and its conventions when relaying messages or listening for comprehension.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)



Goal Topic

Knowledge of Language

Element

Vocabulary Acquisition and Use

34-48 Months

LL.7b.1.34_to_48_months Begins to ask and answer questions about the meanings of new words and phrases introduced through books, activities, and play.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

LL.7b.2.34_to_48_months With guidance and support from adults, begins to explore word relationships and meanings.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

LL.7b.3.34_to_48_months With guidance and support from adults, begins to apply words learned in classroom activities to real-life examples (e.g., names the places in school that are fun, quiet, or noisy).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

46-60 Months

LL.7b.1.46_to_60_months Asks and answers questions about the meaning of unknown words and phrases introduced through books and play.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

LL.7b.2.46_to_60_months With guidance, prompting and support, begins to generate words that are similar in meaning (e.g., happy/glad, angry/mad).

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

LL.7b.3.46_to_60_months With guidance and support from adults, begins to demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs



Goal Topic

Knowledge of Language

Element

Vocabulary Acquisition and Use

34-48 Months

LL.7b.4.34_to_48_months With guidance and support from adults, begins to sort common objects into categories (e.g., big/small, living/nonliving).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

46-60 Months

LL.7b.4.46_to_60_months With guidance and support from adults, uses words and phrases acquired through conversations, listening to books read aloud, activities, and play.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words



Goal Topic

Knowledge of Language

Element
(CONT...)

Vocabulary Acquisition and Use

46-60 Months

LL.7b.5.46_to_60_months Sorts common objects into categories (e.g., big/small, living/nonliving).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Goal Topic

Foundations of Early Literacy

Element

Print Concepts

34-48 Months

LL.8a.1.34_to_48_months Begins to display appropriate book-handling behaviors.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

LL.8a.2.34_to_48_months Begins to hold a book correctly, turn pages in a single direction, and follow a story from left to right.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

46-60 Months

LL.8a.1.46_to_60_months Demonstrates understanding of the organization and basic features of print.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

LL.8a.2.46_to_60_months Identifies parts of a book including, front cover, back cover, and title.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Goal Topic

Foundations of Early Literacy

Element
(CONT...)

Print Concepts

34-48 Months

46-60 Months

LL.8a.3.34_to_48_months Distinguishes between print and pictures.

GOLD® Objectives for Development and Learning

No aligned objectives

LL.8a.3.46_to_60_months Holds the book correctly for reading and turn one page at a time.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



Goal Topic

Foundations of Early Literacy

**Element
(CONT...)**

Print Concepts

34-48 Months

LL.8a.4.34_to_48_months Recognizes that print represents spoken words and carries meaning (e.g., asks an adult "What does this say?").

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.8a.5.34_to_48_months Begins to show awareness of alphabet letters.

GOLD® Objectives for Development and Learning

No aligned objectives

LL.8a.6.34_to_48_months Begins to recognize and name letters in their own name.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

46-60 Months

LL.8a.4.46_to_60_months Follows words from left to right and top to bottom.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

LL.8a.5.46_to_60_months Understands that words are separated by spaces in print.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

LL.8a.6.46_to_60_months Recognizes that printed words represent spoken language and carry meaning.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.8a.7.46_to_60_months Recognizes and names at least 15 upper case and 15 lower case letters, including the letters in their own name.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order



Goal Topic

Foundations of Early Literacy

Element

Phonological Awareness

34-48 Months

LL.8b.1.34_to_48_months Demonstrates an understanding of spoken words and syllables.

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

LL.8b.2.34_to_48_months Demonstrates enjoyment of rhyme and alliteration in nursery rhymes and simple stories.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

LL.8b.3.34_to_48_months With support, begins to recognize when two words rhyme.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

LL.8b.4.34_to_48_months With support, begins to recognize when two words start with the same sound.

GOLD® Objectives for Development and Learning**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

LL.8b.5.34_to_48_months Begins to count, pronounce, blend, and segment syllables in their own names.

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

46-60 Months

LL.8b.1.46_to_60_months Demonstrates understanding of words, syllables, and sounds (i.e. phonemes).

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

LL.8b.3.46_to_60_months Recognizes and produces rhyming words.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-8 Generates a group of rhyming words when given a word

LL.8b.4.46_to_60_months Counts, blends, and segments syllables in words.

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

LL.8b.5.46_to_60_months Blends and segments onsets and rimes in single-syllable words.

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

LL.8b.6.46_to_60_months Isolates and identifies the initial sounds (i.e. phonemes) in single-syllable words and in their own name.

GOLD® Objectives for Development and Learning**Objective 15b Notices and discriminates alliteration**

Objective 15b-8 Isolates and identifies the beginning sound of a word



Goal Topic

Foundations of Early Literacy

Element

Phonological Awareness

46-60 Months

LL.8b.7.46_to_60_months Begins to add or substitute initial sounds (i.e. phonemes) in single-syllable CVC words to make new words (e.g., cat, hat, sat; pig, wig, big).

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words

Goal Topic

Foundations of Early Literacy

Element

Phonics and Word Recognition

34-48 Months

LL.8c.2.34_to_48_months Begin to recognize that letters represent sounds.

GOLD® Objectives for Development and Learning**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

LL.8c.3.34_to_48_months Begin to link a sound to some familiar printed letters.

GOLD® Objectives for Development and Learning**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

LL.8c.4.34_to_48_months Begins to recognize their own name and the names of other children in the classroom.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

46-60 Months

LL.8c.1.46_to_60_months Produces the sounds associated with several recognized letters.

GOLD® Objectives for Development and Learning**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

LL.8c.2.46_to_60_months Begins to link a sound to a picture of an object that begins with that sound.

GOLD® Objectives for Development and Learning**Objective 15b Notices and discriminates alliteration**

Objective 15b-6 Matches beginning sounds of some words

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

LL.8c.3.46_to_60_months Recognizes names of other children in the classroom and common print around the classroom.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word



Goal Topic

Foundations of Early Literacy

**Element
(CONT...)**

Phonics and Word Recognition

34-48 Months

LL.8c.5.34_to_48_months Begins to recognize common print around the classroom.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

46-60 Months

LL.8c.4.46_to_60_months With prompting and support applies beginning phonics and word analysis skills.

GOLD® Objectives for Development and Learning**Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-4 Deciphers a few words using the letter-sound associations of most consonants and the five major vowels (long and short sounds); notices different letter sounds in similarly spelled words

Goal Topic

Foundations of Early Literacy

Element

Key Ideas and Details

34-48 Months

LL.8d.2.34_to_48_months Begins to actively engage with texts read aloud for understanding and enjoyment.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

46-60 Months

LL.8d.2.46_to_60_months Actively engages with texts read aloud for understanding and enjoyment.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.8d.3.34_to_48_months Begins to ask and answer questions about simple stories and informational text read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.8d.3.46_to_60_months Asks and answers questions about simple stories and informational text read aloud.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Goal Topic

Foundations of Early Literacy

Element
(CONT...)

Key Ideas and Details

34-48 Months

LL.8d.4.34_to_48_months Participates in discussions about the illustrations, diagrams, and other visual forms of information.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Goal Topic

Foundations of Early Literacy

**Element
(CONT...)**

Key Ideas and Details

34-48 Months

LL.8d.5.34_to_48_months Demonstrates understanding of whom or what a story is about.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.8d.6.34_to_48_months Retells information about a character or an event in a simple story that is read aloud.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

LL.8d.7.34_to_48_months Recalls important facts from an informational text read aloud.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

46-60 Months

LL.8d.4.46_to_60_months Actively participates in discussions about the illustrations, diagrams, and other visual forms of information.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.8d.5.46_to_60_months Identifies characters, settings, and major events in a story.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

LL.8d.6.46_to_60_months Recalls important facts from an informational text that is read aloud or by studying particular pages/visuals of the text.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts



Goal Topic

Foundations of Early Literacy

**Element
(CONT...)**

Key Ideas and Details

34-48 Months

LL.8d.8.34_to_48_months Identifies the topic of an informational text read aloud.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

46-60 Months

LL.8d.7.46_to_60_months Begins to notice connections between characters and events in a story.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points



Goal Topic

Foundations of Early Literacy

Element
(CONT...)

Key Ideas and Details

46-60 Months

LL.8d.8.46_to_60_months Makes predictions about what events might happen next.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points



Goal Topic

Foundations of Early Literacy

Element

Craft and Structure

34-48 Months

LL.8e.1.34_to_48_months Make observations about words and pictures in books.

GOLD® Objectives for Development and Learning

No aligned objectives

LL.8e.2.34_to_48_months Begin to understand that a book has a title, author and illustrator.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

46-60 Months

LL.8e.1.46_to_60_months Asks questions about unknown words and phrases in stories and informational texts read aloud or shared visually.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.8e.2.46_to_60_months Begins to recognize that there are different text structures, such as stories, poems, and songs.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-8 Uses various types of books for their intended purposes

LL.8e.3.46_to_60_months Begins to demonstrate an understanding of the difference between fiction and nonfiction.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-8 Uses various types of books for their intended purposes



Goal Topic

Foundations of Early Literacy

Element
(CONT...)

Craft and Structure

46-60 Months

LL.8e.4.46_to_60_months With prompting and support, identifies texts that tell stories.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-8 Uses various types of books for their intended purposes

LL.8e.5.46_to_60_months With prompting and support, identifies texts that provide information.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-8 Uses various types of books for their intended purposes

LL.8e.6.46_to_60_months Begins to describe the roles of authors and illustrators.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Goal Topic

Foundations of Early Literacy

Element

Integration of Knowledge and Ideas

34-48 Months

LL.8f.1.34_to_48_months Seeks out experiences (individually and in groups) with pictures, books, and other print materials (e.g., asks for a favorite story to be read again).

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

46-60 Months

LL.8f.1.46_to_60_months Actively engages with texts read aloud for understanding and enjoyment.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Goal Topic

Foundations of Early Literacy

**Element
(CONT...)**

Integration of Knowledge and Ideas

34-48 Months

LL.8f.2.34_to_48_months Begins to make connections between a story or poem and one's own experiences (e.g., acts out a familiar story during dramatic play with props).

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

LL.8f.3.34_to_48_months Retells familiar stories or make up personal stories with words approximating storybook language.

GOLD® Objectives for Development and Learning**Objective 9d Tells about another time or place**

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

46-60 Months

LL.8f.2.46_to_60_months Retells familiar stories using both storybook language and pictures.

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

LL.8f.3.46_to_60_months Begins to make connections between characters and events in familiar stories.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points



Goal Topic

Foundations of Early Literacy

Element
(CONT...)

Integration of Knowledge and Ideas

46-60 Months

LL.8f.4.46_to_60_months Recognizes that information on a topic can be found in more than one text.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-8 Uses various types of books for their intended purposes

LL.8f.5.46_to_60_months With prompting and support, describes important information from text and pictures/photos/graphics, and begin to compare similarities and differences between two texts on the same topic.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points



Goal Topic

Foundations of Early Literacy

Element
(CONT...)

Integration of Knowledge and Ideas

46-60 Months

LL.8f.6.46_to_60_months Represents or acts out concepts learned from hearing a text read aloud (e.g., makes a skyscraper out of blocks, pretends to be a character in a story).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts



Goal Topic

Foundations of Early Literacy

Element

Fluency

34-48 Months

LL.8g.1.34_to_48_months Attends to fluent models of reading.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.8g.2.34_to_48_months Begins to imitate fluent models of reading (e.g., initiates "reading" a book after hearing it read out loud).

GOLD® Objectives for Development and Learning

No aligned objectives

46-60 Months

LL.8g.1.46_to_60_months Attends to fluent models of reading.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

LL.8g.2.46_to_60_months Imitates fluent models of reading using phrasing, intonation and expression during shared and choral reading of familiar books, poems, or nursery rhymes.

GOLD® Objectives for Development and Learning

No aligned objectives



Goal Topic

Writing

Element

Composing for Audience and Purpose

34-48 Months

LL.9a.1.34_to_48_months With prompting and support, uses a combination of drawing, dictating and emergent writing to communicate ideas.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

46-60 Months

LL.9a.2.46_to_60_months Communicates opinions on topics of interest

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

LL.9a.3.46_to_60_months Communicates information about a topic

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

LL.9a.4.46_to_60_months Tells a story

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message



Goal Topic

Writing

Element
(CONT...)

Composing for Audience and Purpose

46-60 Months

LL.9a.5.46_to_60_months Prints some upper and lowercase letters.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

LL.9a.7.46_to_60_months Capitalizes the first letter in their own name.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-12 Writes accurate first name

LL.9a.8.46_to_60_months Begins to recognize punctuation (e.g., , , ? , !).

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-4 Prints all upper- and lowercase letters; uses basic capitalization and punctuation; spells using learned spelling, phonemic awareness, and spelling conventions; makes simple edits to drafts



Goal Topic

Writing

Element

Composing for Audience and Purpose

46-60 Months

LL.9a.9.46_to_60_months Begins to write letters to represent sounds.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

LL.9a.10.46_to_60_months Begins to spell simple words phonetically, drawing on knowledge of sound-letter relationships.

GOLD® Objectives for Development and Learning

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships



Goal Topic

Writing

Element

Process and Production

34-48 Months

LL.9b.2.34_to_48_months Shares drawing and writing with others

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL.9b.3.34_to_48_months Recognizes that digital tools are used for communication and, with support and guidance, uses them to convey messages in picture and/or words.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 28 Uses tools and other technology to perform tasks

46-60 Months

LL.9b.2.46_to_60_months Collaborates to plan and develop a message to share with others.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

LL.9b.3.46_to_60_months Shares drawing and writing with others and is prepared to give and receive feedback with peers.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed



Goal Topic

Writing

Element
(CONT...)

Process and Production

46-60 Months

LL.9b.4.46_to_60_months Begins to use digital tools to produce messages with pictures and words to communicate to an audience.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

Objective 28 Uses tools and other technology to perform tasks



Goal Topic

Writing

Element

Inquiry to Build and Present Knowledge

34-48 Months

LL.9c.1.34_to_48_months Begins to participate in shared research and writing projects modeled by adults (e.g., community helpers).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

LL.9c.2.34_to_48_months With guidance and support from adults, begins to recall some information from experiences or gather information from resources.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

46-60 Months

LL.9c.2.46_to_60_months Acquires information about a topic through research as modeled by adults.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects

LL.9c.3.46_to_60_months Gathers and recalls information from multiple sources.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects



Domain	Physical Development and Health (PDH)
Goal Topic	Wellness
Element	Health Knowledge and Practices

34-48 Months

PDH.10a.1.34_to_48_months Completes personal care tasks with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PDH.10a.2.34_to_48_months Participates in structured and unstructured physical activities.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PDH.10a.3.34_to_48_months Regularly participates in active games, outdoor play and other forms of exercise that enhance physical fitness.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

46-60 Months

PDH.10a.1.46_to_60_months Identifies specific practices that support body development and function.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PDH.10a.2.46_to_60_months Independently demonstrates the ability to wash hands, participate in oral hygiene, and utilize proper cough and sneeze etiquette.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10a.3.46_to_60_months Combines and uses different senses depending on the activity.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain	Physical Development and Health (PDH)
Goal Topic	Wellness
Element (CONT...)	Health Knowledge and Practices

34-48 Months

PDH.10a.4.34_to_48_months Transitions from high-energy to low-energy activities with support.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PDH.10a.5.34_to_48_months Follows health routines with support (versus independently).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PDH.10a.6.34_to_48_months Cooperates during doctor and dentist visits and health and developmental screenings.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

46-60 Months

PDH.10a.4.46_to_60_months Recognizes the importance of doctor and dentist visits and identifies the roles of a doctor and dentist in maintaining health.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

PDH.10a.5.46_to_60_months Identifies medicine and knows that it is used to stay healthy. Understands what medicine is and why it is used.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

PDH.10a.6.46_to_60_months Identifies which school and community health helpers are needed in a given situation.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain	Physical Development and Health (PDH)
Goal Topic	Wellness
Element	Health Knowledge and Practices

34-48 Months

PDH.10a.7.34_to_48_months Cooperates during developmental screenings.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PDH.10a.8.34_to_48_months Regulates own emotions and behaviors.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

46-60 Months

PDH.10a.7.46_to_60_months Demonstrates an increasing ability to perform self-care skills independently when eating, tooth brushing, dressing, toileting, grooming.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10a.8.46_to_60_months Participates easily and knows what to do in routine activities.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10a.9.46_to_60_months Observes basic hand and oral hygiene.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10a.10.46_to_60_months Helps with routine care of the environment. (e.g., composting, trash pick-up, etc.).

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

PDH.10a.11.46_to_60_months Recognizes there are multiple components of health.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

PDH.10a.12.46_to_60_months Identifies physical changes in the body that accompany moderate to vigorous physical activity (e.g., heart rate increase, respirations, etc.).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain	Physical Development and Health (PDH)
Goal Topic	Wellness
Element	Health Knowledge and Practices

46-60 Months

PDH.10a.13.46_to_60_months Participates in sleep routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Goal Topic	Wellness
Element	Physical Health Status

34-48 Months

PDH.10b.1.34_to_48_months Maintains physical growth and well being.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PDH.10b.2.34_to_48_months Demonstrates body spatial awareness in relationship to stationary objects.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PDH.10b.3.34_to_48_months Participates in games, outdoor play, and other forms of physical activity.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

46-60 Months

PDH.10b.1.46_to_60_months Participates in games, outdoor activities like hiking, and other forms of exercise to increase movement and increase physical activity repertoire.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10b.2.46_to_60_months Develops an awareness of personal health and fitness.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Goal Topic

Wellness

Element
(CONT...)

Physical Health Status

34-48 Months

PDH.10b.4.34_to_48_months Engages in adaptive physical activities, as appropriate.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

46-60 Months

PDH.10b.3.46_to_60_months Develops an awareness of personal health and an understanding of how to advocate for themselves (e.g., requests the calming corner, speaks up when belly hurts, etc.).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10b.4.46_to_60_months Participates in moderate to vigorous physical activities that increase strength, endurance, and flexibility, both independently and in groups.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Goal Topic

Wellness

Element

Nutrition

34-48 Months

PDH.10c.1.34_to_48_months Makes nutritional needs/interests known. (e.g., when thirsty, asks for water, verbalizes when hungry, etc.).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

46-60 Months

PDH.10c.1.46_to_60_months With support, child recognizes a variety of health foods that come from other cultures.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

PDH.10c.2.46_to_60_months Identifies foods by their food group, where they come from (e.g., apples from trees, eggs from chickens, milk from cows or goats, etc.) and understands the difference between healthy and unhealthy food choices.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live



Goal Topic

Wellness

Element
(CONT...)

Nutrition

34-48 Months

PDH.10c.3.34_to_48_months Child serves self to include but not limited to taking food from one container to another, opening packages accordingly, and serving bowl to plate.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PDH.10c.4.34_to_48_months With support, participates in nutrition related activities.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

46-60 Months

PDH.10c.3.46_to_60_months Shows a growing awareness of proper nutrition and independence in hygiene and personal care when eating.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

PDH.10c.4.46_to_60_months Engages in food preparation when possible.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Goal Topic

Wellness

Element

Safety

34-48 Months

PDH.10d.1.34_to_48_months Recognizes and names people who keep them safe in dangerous situations.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

46-60 Months

PDH.10d.1.46_to_60_months Identifies how people help keep them safe in dangerous situations.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Goal Topic

Wellness

Element
(CONT...)

Safety

34-48 Months

PDH.10d.2.34_to_48_months Has an awareness of strangers.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PDH.10d.3.34_to_48_months Develops awareness of and the ability to follow basic safety rules and practices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PDH.10d.4.34_to_48_months Avoids hazardous chemicals and unsafe materials.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PDH.10d.5.34_to_48_months Seeks adult approval before approaching unknown pets.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

46-60 Months

PDH.10d.2.46_to_60_months Follows basic safety rules and practices. Can respond appropriately to harmful or unsafe situations, objects, substances, and environments, and can identify the consequences of unsafe behavior.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10d.3.46_to_60_months Demonstrates behaviors to reduce personal health risk. (e.g., wearing a helmet while biking, and applying sunscreen with assistance, etc.).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10d.4.46_to_60_months Can identify potential unsafe situations such as proximity to wildlife and unknown pets, talking to strangers, hazardous chemical exposure, etc.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-10 Understands and explains reasons for rules

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PDH.10d.5.46_to_60_months Follows emergency routines after adult instruction.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Goal Topic

Motor Skills and Movement Patterns

Element

Fine Motor

34-48 Months

PDH.11a.1.34_to_48_months Holds drawing, writing, and painting tools with fingers and thumb, creating more recognizable drawings (letter like symbols, shapes), but may hold the instrument too close to one end.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

46-60 Months

PDH.11a.1.46_to_60_months Holds drawing, writing, and painting tools by using a three-point (tripod) finger grip, writing more detail, and drawing more recognizable facial features

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing



Goal Topic

Motor Skills and Movement Patterns

**Element
(CONT...)**

Fine Motor

34-48 Months

PDH.11a.2.34_to_48_months Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers, and wrists to manipulate objects.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PDH.11a.3.34_to_48_months Cuts paper in straight line.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PDH.11a.4.34_to_48_months Completes interlocking puzzles.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PDH.11a.5.34_to_48_months Develops ability to have increased dexterity with utensils.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PDH.11a.6.34_to_48_months Uses increased skill in self-serving with little spilling during meals, including pouring and using tongs.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

46-60 Months

PDH.11a.2.46_to_60_months Can write letters, basic shapes and lines and can draw more recognizable facial features.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

PDH.11a.3.46_to_60_months Continues to progress with use of utensils independently with limited support, including the demonstration of spearing food with a fork, scooping with a spoon, spreading, and cutting with a knife or other culturally appropriate practice.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PDH.11a.4.46_to_60_months Demonstrates increased skills in using scissor grip to cut shapes or simple pictures while holding paper stationary with other hand.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PDH.11a.5.46_to_60_months Practice self-help skills including buttoning, zipping, fastening, tying etc.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PDH.11a.6.46_to_60_months Uses small, precise finger and hand movements (e.g. picking up small rocks and acorns or taking seeds out of sunflower heads).

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements



Goal Topic

Motor Skills and Movement Patterns

**Element
(CONT...)**

Fine Motor

46-60 Months**PDH.11a.7.46_to_60_months** Uses fingers, hands, and wrists to manipulate a variety of small tools. (e.g., stapler, hole punchers, spray bottles)**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

Goal Topic

Motor Skills and Movement Patterns

Element

Gross Motor

34-48 Months**PDH.11b.1.34_to_48_months** Moves purposefully from place to place with control.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PDH.11b.2.34_to_48_months Moves with an awareness of personal space in relationship to others.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PDH.11b.3.34_to_48_months Hops on one foot one time without losing balance or falling.**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

46-60 Months**PDH.11b.1.46_to_60_months** Coordinates complex movements in play and games.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

PDH.11b.2.46_to_60_months Understands movement concepts, how the body moves, an awareness of space and directionality, and that the body can move independently or in coordination with other objects.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

PDH.11b.3.46_to_60_months Demonstrates progressive locomotive skills, successive hopping, and forward jumping.**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences



Goal Topic

Motor Skills and Movement Patterns

**Element
(CONT...)**

Gross Motor

34-48 Months

PDH.11b.4.34_to_48_months Jumps down from a step and forward ten inches.

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

PDH.11b.5.34_to_48_months Walks forward and backward along a line or a beam using normal stride.

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-8 Sustains balance during complex movement experiences

PDH.11b.6.34_to_48_months Walks up and down stairs, alternating feet.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PDH.11b.7.34_to_48_months Develops motor coordination and skill while using objects for a range of physical activities, such as pulling or throwing.

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PDH.11b.8.34_to_48_months Combines large motor movements with the use of equipment.

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

46-60 Months

PDH.11b.4.46_to_60_months Has control over speed and direction and balance such as: running, sliding, galloping forward, back, right, left.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

PDH.11b.5.46_to_60_months Demonstrates body awareness skills while participating in group physical activities.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

PDH.11b.6.46_to_60_months Manipulates objects with a full range of motion.

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PDH.11b.7.46_to_60_months Develops coordination and balance using a variety of playground equipment, outdoor play, and/or nature-based exploration (i.e. balancing on a log).

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

PDH.11b.8.46_to_60_months Shows enthusiasm for mastery of gross motor movements through repetitive practice.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games



Domain	Cognitive Development (COG)
Goal Topic	Mathematical Practices and Reasoning
Element	Numeracy and Operations: Mathematical Practices

34-48 Months

COG.12a.1.34_to_48_months Participates in whole group and small group math-focused activities (e.e, joins in singing a counting/sequential song such as "Going on a Bear Hunt')

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

COG.12a.2.34_to_48_months Uses math for "problem solving" in the physical and social world.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

COG.12a.3.34_to_48_months Communicates math ideas verbally and non-verbally.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

46-60 Months

COG.12a.1.46_to_60_months Identifies math concepts within their learning environments.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

COG.12a.2.46_to_60_months Recognizes the usefulness of math in everyday tasks.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

COG.12a.3.46_to_60_months Uses math to solve problems in the context of classroom and home experiences.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

COG.12a.4.46_to_60_months Represents mathematical concepts using classroom materials.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

COG.12a.5.46_to_60_months Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



Domain	Cognitive Development (COG)
Goal Topic	Mathematical Practices and Reasoning
Element (CONT...)	Numeracy and Operations: Mathematical Practices

46-60 Months

COG.12a.6.46_to_60_months Uses math terms in the course of everyday conversations.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Goal Topic	Mathematical Practices and Reasoning
Element	Numeracy and Operations: Counting and Cardinality Cluster

34-48 Months

COG.12b.1.34_to_48_months Counts to 10 and beyond by ones with increasing accuracy.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

COG.12b.2.34_to_48_months Recognizes and labels written numerals 0-5.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

COG.12b.3.34_to_48_months Counts items to 5, recognizing the last number tells a total (cardinality).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

46-60 Months

COG.12b.1.46_to_60_months Counts to 20 and beyond by ones with increasing accuracy.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

COG.12b.2.46_to_60_months Recognizes and labels written numerals 0-10.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

COG.12b.3.46_to_60_months Begins to recognize small quantities immediately (subitize) to determine how many.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts



Goal Topic

Mathematical Practices and Reasoning

Element
(CONT...)

Numeracy and Operations: Counting and Cardinality Cluster

46-60 Months

COG.12b.4.46_to_60_months Counts items to 10, recognizing the last number tells how many (cardinality).

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

COG.12b.5.46_to_60_months Begins to write number symbols 0-10.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

COG.12b.6.46_to_60_months Identifies whether the number of objects in one group is more than, less than, or equal to the number of objects in another group up to 10.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Goal Topic

Mathematical Practices and Reasoning

Element

Numeracy and Operations: Operations and Algebraic Thinking

34-48 Months

COG.12c.1.34_to_48_months Transitions from rote counting to 1:1 correspondence.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

46-60 Months

COG.12c.1.46_to_60_months Counts using 1:1 correspondence with increasing accuracy.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Goal Topic

Mathematical Practices and Reasoning

**Element
(CONT...)**

Numeracy and Operations: Operations and Algebraic Thinking

34-48 Months

COG.12c.2.34_to_48_months Responds with number words and/or counting strategy, when asked the question, How many?

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

46-60 Months

COG.12c.2.46_to_60_months Represents addition and subtraction with materials, drawing, and role play.

GOLD® Objectives for Development and Learning**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

COG.12c.3.46_to_60_months Uses concrete objects to model real-world addition and subtraction up to 10 (composing and decomposing numbers).

GOLD® Objectives for Development and Learning**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

COG.12c.4.46_to_60_months Solves story problems using sets of up to 10 objects.

GOLD® Objectives for Development and Learning**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Goal Topic

Mathematical Practices and Reasoning

Element

Geometric Reasonings: Geometry

34-48 Months

COG.13a.1.34_to_48_months Recognizes and names/describes simple shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

COG.13a.2.34_to_48_months Matches similar shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

COG.13a.3.34_to_48_months Explores three-dimensional and two-dimensional shapes in the environment.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

COG.13a.4.34_to_48_months Uses puzzles and other learning materials to demonstrate beginning part/whole, shape and orientation concepts to solve problems.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

COG.13a.5.34_to_48_months Uses physical movement to gain understanding of orientation and directionality (ie. near, far, beside, up, over, left).

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

46-60 Months

COG.13a.1.46_to_60_months Describes, sorts and classifies shapes using some attributes such as size, sides, and other properties.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

COG.13a.2.46_to_60_months Breaks down shapes into parts and whole.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

COG.13a.3.46_to_60_months Discovers connections between formal geometric shapes and the surrounding environment to make three-dimensional and two-dimensional shapes by building, drawing, or labeling.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

COG.13a.4.46_to_60_months Demonstrates understanding of directionality describing positions of objects in relationship to each other.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Goal Topic

Mathematical Practices and Reasoning

Element

Statistical Reasonings: Measurement and Data

34-48 Months

46-60 Months

COG.14a.1.34_to_48_months Matches and groups similar objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

COG.14a.1.46_to_60_months Describes, sorts and names groups (classifies) of objects using one or more attributes.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume



Goal Topic

Mathematical Practices and Reasoning

**Element
(CONT...)**

Statistical Reasonings: Measurement and Data

34-48 Months

COG.14a.2.34_to_48_months Recognizes measurable features of objects.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

COG.14a.3.34_to_48_months Explores and begins to use measurement tools.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

COG.14a.4.34_to_48_months Sorts, orders and groups familiar objects by a single feature and explains the reason.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

COG.14a.5.34_to_48_months Recognizes and copies simple patterns in the environment, including sound and movement patterns.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

COG.14a.6.34_to_48_months Demonstrates an understanding of time periods.

GOLD® Objectives for Development and Learning**Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

46-60 Months

COG.14a.2.46_to_60_months Identifies and compares measurable features of everyday objects, using appropriate vocabulary.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

COG.14a.3.46_to_60_months Begins to use words such as "first", "next", and "last."

GOLD® Objectives for Development and Learning**Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

COG.14a.4.46_to_60_months Uses measurable features to order materials sequentially.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

COG.14a.5.46_to_60_months Recognizes, copies, creates, and continues simple patterns using objects.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

COG.14a.6.46_to_60_months Uses past and future tenses and time words appropriately.

GOLD® Objectives for Development and Learning**Objective 22b Measures time and money**

Objective 22b-6 Uses some time measurement words and tools



Goal Topic

Mathematical Practices and Reasoning

Element
(CONT...)

Statistical Reasonings: Measurement and Data

34-48 Months

COG.14a.7.34_to_48_months Relates concepts of past, present and future to daily activities.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-6 Uses some time measurement words and tools



Goal Topic

Mathematical Practices and Reasoning

Element
(CONT...)

Statistical Reasonings: Measurement and Data

34-48 Months

COG.14a.8.34_to_48_months Participates in data collection activities.

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

46-60 Months

COG.14a.7.46_to_60_months Begins to understand concepts such as yesterday, today, and tomorrow.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-6 Uses some time measurement words and tools

Objective 31 Explores change related to familiar people or places

COG.14a.8.46_to_60_months Responds to questions that can be answered through data analysis.

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

COG.14a.9.46_to_60_months Is able to show data using simple charts and graphs.

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



Goal Topic

Mathematical Practices and Reasoning

Element

Statistical Reasonings: Measurement and Data

46-60 Months

COG.14a.10.46_to_60_months Uses non-standard units of measurement such as cubes, links, counting bears or hands, to measure objects.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

COG.14a.11.46_to_60_months Uses measurement terms and concepts in everyday life.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-8 Uses measurement words and some standard measurement tools accurately

Goal Topic

Scientific Reasoning

Element

Scientific Practices and Reasoning: Exploration

34-48 Months

COG.15a.1.34_to_48_months Explores and describes the immediate environment (materials, living things, patterns and cycles in nature).

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

COG.15a.2.34_to_48_months Experiments with new materials, technology and equipment.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

COG.15a.3.34_to_48_months Investigates and problem solves through active exploration.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.15a.4.34_to_48_months Explores and describes changes in materials and cause and effect.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

46-60 Months

COG.15a.1.46_to_60_months Uses new vocabulary when investigating materials, living things, patterns and cycles in nature.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.15a.2.46_to_60_months Uses and/or describes tools and technology that aid in solving a problem or performing a task.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

COG.15a.3.46_to_60_months Plans and cooperatively carries out investigations to answer questions, test ideas and/or solve problems.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Goal Topic

Scientific Reasoning

Element
(CONT...)

Scientific Practices and Reasoning: Exploration

46-60 Months

COG.15a.4.46_to_60_months Experiments with materials to change outcomes.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Goal Topic

Scientific Reasoning

Element

Scientific Practices and Reasoning: Application of Science Concepts and Practices

34-48 Months

COG.15b.1.34_to_48_months Poses questions about objects and events.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

COG.15b.2.34_to_48_months Seeks answers to questions as children explore through play and projects.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

COG.15b.3.34_to_48_months Describes or shows how objects and events are the same and different.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

46-60 Months

COG.15b.1.46_to_60_months Begins to use evidence gathered during play/project work and books/media to answer questions.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

COG.15b.2.46_to_60_months Begins to classify objects and living things into categories.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.15b.3.46_to_60_months Describes what can be discovered using different senses and tools.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 28 Uses tools and other technology to perform tasks

COG.15b.4.46_to_60_months Plans and carries out investigations with others.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Goal Topic

Scientific Reasoning

**Element
(CONT...)**

Scientific Practices and Reasoning: Application of Science Concepts and Practices

34-48 Months

COG.15b.4.34_to_48_months Observes using senses and simple tools to explore properties of objects and living things safely (color, scent, shape, size, texture, weight).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 28 Uses tools and other technology to perform tasks

COG.15b.5.34_to_48_months With teacher guidance, participates in science-based explorations.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

46-60 Months

COG.15b.5.46_to_60_months Makes and tests predictions.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

Objective 24 Uses scientific inquiry skills

COG.15b.6.46_to_60_months Collects and records information through drawing, writing, dictation and taking photographs.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

Objective 24 Uses scientific inquiry skills



Goal Topic

Scientific Reasoning

Element

Scientific Practices and Reasoning: Application of Science Concepts and Practices

34-48 Months

COG.15b.6.34_to_48_months With teacher guidance, shares ideas and discoveries through conversations with peers and adults, simple drawings, dictation, early writing, and symbol charts.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

46-60 Months

COG.15b.7.46_to_60_months Draws conclusions and shares explanations based on evidence, prior knowledge, and the ideas of others.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Goal Topic

Scientific Reasoning

Element

Physical Science and Engineering: Motion and Stability: Forces and Interactions

34-48 Months

COG.16a.1.34_to_48_months Using senses, tools and observation, begins to experiment with objects in motion and pushing/pulling.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.16a.2.34_to_48_months Begins to observe that matter can change state (i.e. solid to liquid, liquid to gas).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.16a.3.34_to_48_months Compares and contrasts light and shadow in outdoor and indoor environments.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.16a.4.34_to_48_months Begins to explore how the size, shape and material of objects impact the sounds they make.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

46-60 Months

COG.16a.1.46_to_60_months Uses senses and tools (including technology) to observe and describe the strength and direction of forces.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 28 Uses tools and other technology to perform tasks

COG.16a.2.46_to_60_months Plans and carries out comparisons of motion and force using common objects and materials (e.g., which objects move faster or slower, which object goes faster or further when you just let go or give it a push).

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.16a.3.46_to_60_months Recognizes different types of matter (e.g., solid, liquid).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Goal Topic

Scientific Reasoning

Element
(CONT...)

Physical Science and Engineering: Motion and Stability: Forces and Interactions

46-60 Months

COG.16a.4.46_to_60_months Explores different sources of light, how light reflects, and what happens when light is blocked.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Goal Topic

Scientific Reasoning

Element
(CONT...)

Physical Science and Engineering: Motion and Stability: Forces and Interactions

46-60 Months

COG.16a.5.46_to_60_months Creates and describes sounds and what makes them change.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Goal Topic

Scientific Reasoning

Element

Physical Science and Engineering: Engineering

34-48 Months

COG.16b.1.34_to_48_months Uses common objects that function as simple machines during play.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

46-60 Months

COG.16b.1.46_to_60_months Compares tools or solutions and reflects on what works well.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

COG.16b.2.46_to_60_months Uses common objects to build simple machines that solve a problem.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks



Goal Topic

Scientific Reasoning

Element

Earth Science: Earth Systems

34-48 Months

46-60 Months

COG.17a.1.34_to_48_months Using simple tools, explores differences between soil, sand and water under different conditions.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 28 Uses tools and other technology to perform tasks

COG.17a.1.46_to_60_months Uses senses and tools (including technology) to describe and discuss how weather changes over time.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 28 Uses tools and other technology to perform tasks



Goal Topic

Scientific Reasoning

Element
(CONT...)

Earth Science: Earth Systems

34-48 Months

COG.17a.2.34_to_48_months Observes, describes, and compares different weather conditions (rainy, cold, warm, snowy, cloudy).

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

COG.17a.3.34_to_48_months Suggests how weather affects human activities.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

46-60 Months

COG.17a.2.46_to_60_months Plans and carries out simple experiments with rocks, sand, water or soil and records observations using drawings, discussions, graphs and technology such as digital microscopes.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 28 Uses tools and other technology to perform tasks

Goal Topic

Scientific Reasoning

Element

Earth Science: The Earth and Human Activity

34-48 Months

COG.17b.1.34_to_48_months Begins to describe how human activity affects the environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

46-60 Months

COG.17b.1.46_to_60_months Demonstrates, through observation and investigation, an understanding that human activity impacts the earth (uses of resources to make products).

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Goal Topic

Scientific Reasoning

Element
(CONT...)

Earth Science: The Earth and Human Activity

34-48 Months

COG.17b.2.34_to_48_months Uses water and energy responsibly (e.g. turning off lights when not in use, not wasting water.)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Goal Topic

Scientific Reasoning

Element

Life Science: Organisms: Structures and Processes

34-48 Months

COG.18a.1.34_to_48_months Uses senses to observe and describe properties of familiar plants and animals.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.18a.2.34_to_48_months Begins to use vocabulary for naming and describing plants and animals moving from general to specific labels.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.18a.3.34_to_48_months Compares properties and needs of similar and different plants and animals.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.18a.4.34_to_48_months Cares for plants and animals in the classroom and surrounding area and describes their needs.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

46-60 Months

COG.18a.1.46_to_60_months Compares how people and other animals grow and change (life cycles).

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 31 Explores change related to familiar people or places

COG.18a.2.46_to_60_months Uses vocabulary for naming plants and animals moving beyond general labels and begins to connect how they look to where and how they live.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.18a.3.46_to_60_months Develops plans, based on observations and guided inquiry, to care for plants and animals in the classroom and surrounding area.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Objective 25 Demonstrates knowledge of the characteristics of living things



Goal Topic

Scientific Reasoning

Element

Life Science: Organisms: Structures and Processes

46-60 Months

COG.18a.4.46_to_60_months Begins to describe how animals adapt to weather conditions.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

COG.18a.5.46_to_60_months Identifies problems affecting the lives of plants and animals (including themselves) and generates possible solutions.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Goal Topic

Social Sciences

Element

People, Communities, and their Environment: Civics and Government

34-48 Months

COG.19a.1.34_to_48_months Recognizes the importance of their role as a member of their family, class, and community.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live**

COG.19a.2.34_to_48_months Identifies activities that people can participate in to take care of the environment.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

COG.19a.3.34_to_48_months Participates in developing classroom rules.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live****46-60 Months**

COG.19a.1.46_to_60_months Demonstrates a basic understanding of how people can positively affect their family, class and community.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

COG.19a.2.46_to_60_months Understands and discusses why responsibilities are important.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately****Objective 1c-8 Takes responsibility for own well-being**

COG.19a.3.46_to_60_months Recognizes different rules apply to different environments (e.g., classroom vs field trips).

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations****Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders**

Goal Topic

Social Sciences

Element

People, Communities, and their Environment: Civics and Government

34-48 Months

COG.19a.4.34_to_48_months With prompting and support, children participate in the classroom community by interacting with other children and adults in a formal or group setting.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

46-60 Months

COG.19a.4.46_to_60_months Assists, with support and guidance, in developing and participating in activities designed to care for the environment and/or community.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****Goal Topic**

Social Sciences

Element

People, Communities, and their Environment: Economics

34-48 Months

COG.19b.1.34_to_48_months Identifies different types of employment, including work done in the home, school, and community.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live****46-60 Months**

COG.19b.1.46_to_60_months Explores and discusses differences between basic wants and needs.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

Goal Topic

Social Sciences

**Element
(CONT...)**

People, Communities, and their Environment: Economics

34-48 Months

COG.19b.2.34_to_48_months Explores materials that build a foundation for understanding economic concepts such as using money to buy goods and services, trading, and sustainability.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live****46-60 Months**

COG.19b.2.46_to_60_months Identifies and explains how basic human needs of food, clothing, shelter, and transportation are met.

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

Goal Topic

Social Sciences

**Element
(CONT...)**

People, Communities, and their Environment: Economics

46-60 Months**COG.19b.3.46_to_60_months** Begins to recognize money and its uses.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****Goal Topic**

Social Sciences

Element

People, Communities, and their Environment: Geography

34-48 Months**COG.19c.1.34_to_48_months** Recognizes that people share the environment with other people, animals, and plants.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****Objective 32 Demonstrates simple geographic knowledge****COG.19c.2.34_to_48_months** Recognizes various ways people communicate, travel, live, and work.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****Objective 32 Demonstrates simple geographic knowledge****46-60 Months****COG.19c.1.46_to_60_months** With support recognizes that environmental changes can impact people, animals, and plants.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****Objective 32 Demonstrates simple geographic knowledge****COG.19c.2.46_to_60_months** Describes and sequences physical features of the community through visual representation.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically****Objective 14a-4 Draws or constructs, and then identifies what it is****Objective 32 Demonstrates simple geographic knowledge**

Goal Topic

Social Sciences

**Element
(CONT...)**

People, Communities, and their Environment: Geography

34-48 Months

COG.19c.3.34_to_48_months Recognizes aspects of the environment, such as roads, buildings, trees, gardens, wildlife, bodies of water, or land formations.

GOLD® Objectives for Development and Learning**Objective 32 Demonstrates simple geographic knowledge****46-60 Months**

COG.19c.3.46_to_60_months Develops an understanding of the use and representation of simple maps, globes, and other geographic tools.

GOLD® Objectives for Development and Learning**Objective 32 Demonstrates simple geographic knowledge**

Goal Topic

Social Sciences

Element
(CONT...)

People, Communities, and their Environment: Geography

46-60 Months

COG.19c.4.46_to_60_months Displays awareness that geographic features influence how people experience, navigate and work in their community and in other geographic regions.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Objective 32 Demonstrates simple geographic knowledge



Goal Topic

Social Sciences

Element

People, Communities, and their Environment: History and Culture

34-48 Months

COG.19d.1.34_to_48_months Uses words to describe time (e.g, yesterday, names of seasons, before).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

COG.19d.2.34_to_48_months With prompting and support, recognizes differences and commonalities in culture, ethnicity, and abilities within the classroom and immediate communities.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

46-60 Months

COG.19d.1.46_to_60_months Uses words and phrases correctly to indicate changes that take place over time.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

COG.19d.2.46_to_60_months Observes and recognizes changes that take place over time in the family, classroom and community.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places



Goal Topic

Social Sciences

Element
(CONT...)

People, Communities, and their Environment: History and Culture

46-60 Months

COG.19d.3.46_to_60_months Recalls events that happened in the past, such as a family or personal history.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 30 Shows basic understanding of people and how they live



Goal Topic

Social Sciences

**Element
(CONT...)**

People, Communities, and their Environment: History and Culture

46-60 Months

COG.19d.4.46_to_60_months Displays awareness of similarities and differences among individuals and families.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

