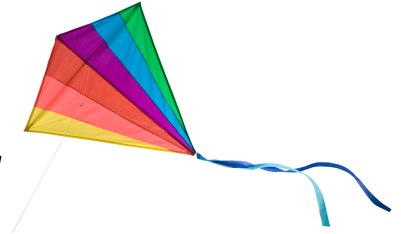


**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

MI Early Learning and Development  
Standards

(Ad. 2022)

**Main Criteria:** MI Early Learning and Development Standards  
**Secondary Criteria:** GOLD® Objectives for Development and Learning  
**Subject:** Early Childhood Education  
**Grades:** 0 - 11 months, 12 - 23 months, 24 - 35 months, Preschool, PreK, K  
**Adopted:** 2022

<b>Domain</b>	Approaches to Play and Learning (APL)		
<b>STANDARD</b>	Curiosity and Flexibility: Children learn about themselves and the world around them through purposeful play.		
	<b>0 - 11 months</b>	<b>12 - 23 months</b>	<b>24 - 35 months</b>
	<p><b>APL.1a.0_to_11_months</b> Use play to interpret and understand the world around them.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p> <p><b>Objective 14b Engages in sociodramatic play</b> Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props</p>	<p><b>APL.1a.12_to_23_months</b> Use play to interpret and understand the world around them.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p> <p><b>Objective 14b Engages in sociodramatic play</b> Objective 14b-2 Imitates actions of others during play; uses real objects as props</p>	<p><b>APL.1a.24_to_35_months</b> Use play to interpret and understand the world around them.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p> <p><b>Objective 14b Engages in sociodramatic play</b> Objective 14b-2 Imitates actions of others during play; uses real objects as props</p>
		<p><b>APL.1b.12_to_23_months</b> Explore, investigate, and ask questions about the world around them.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p>	

**Domain**

Approaches to Play and Learning (APL)

**STANDARD  
(CONT...)**

Curiosity and Flexibility: Children learn about themselves and the world around them through purposeful play.

**0 - 11 months**

**APL.1b.0\_to\_11\_months** Explore, investigate, and ask questions about the world around them.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

**APL.1c.0\_to\_11\_months** Reconstruct their ideas about the world around them based on new thoughts and information.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

**12 - 23 months**

**APL.1c.12\_to\_23\_months** Reconstruct their ideas about the world around them based on new thoughts and information.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**24 - 35 months**

**APL.1b.24\_to\_35\_months** Explore, investigate, and ask questions about the world around them.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**APL.1c.24\_to\_35\_months** Reconstruct their ideas about the world around them based on new thoughts and information.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways



**Domain**

Approaches to Play and Learning (APL)

**STANDARD  
(CONT...)**

Curiosity and Flexibility: Children learn about themselves and the world around them through purposeful play.

**Preschool****APL.1a.Preschool** Use play to interpret and understand the world around them.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**APL.1b.Preschool** Explore, investigate, and ask questions about the world around them.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**PreK****APL.1a.PreK** Use play to interpret and understand the world around them.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**APL.1b.PreK** Explore, investigate, and ask questions about the world around them.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**K****APL.1a.K** Use play to interpret and understand the world around them.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**APL.1b.K** Explore, investigate, and ask questions about the world around them.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed



**Domain**

Approaches to Play and Learning (APL)

**STANDARD  
(CONT...)**

Curiosity and Flexibility: Children learn about themselves and the world around them through purposeful play.

**Preschool****APL.1c.Preschool** Reconstruct their ideas about the world around them based on new thoughts and information.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**PreK****APL.1c.PreK** Reconstruct their ideas about the world around them based on new thoughts and information.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**K****APL.1c.K** Reconstruct their ideas about the world around them based on new thoughts and information.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

**STANDARD**

Play and Imagination: Children demonstrate increasingly complex play styles.

**0 - 11 months****APL.2a.0\_to\_11\_months** Initiate, join, and take turns in play with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-0 Not Yet Seeks a preferred playmate; shows pleasure when seeing a friend

**Objective 3a Balances needs and rights of self and others**

Objective 3a-1 Emerging: Responds appropriately to others' expressions of wants

**12 - 23 months****APL.2a.12\_to\_23\_months** Initiate, join, and take turns in play with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

**24 - 35 months****APL.2a.24\_to\_35\_months** Initiate, join, and take turns in play with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

**APL.2b.12\_to\_23\_months** Demonstrate imagination and creativity in their play.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**APL.2b.24\_to\_35\_months** Demonstrate imagination and creativity in their play.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



**STANDARD  
(CONT...)**

Play and Imagination: Children demonstrate increasingly complex play styles.

**0 - 11 months**

**APL.2b.0\_to\_11\_months** Demonstrate imagination and creativity in their play.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

**Objective 14b Engages in sociodramatic play**

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

**APL.2c.0\_to\_11\_months** Propose and explore possibilities for how things work, what they might do, or what they might be.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

**12 - 23 months**

**APL.2c.12\_to\_23\_months** Propose and explore possibilities for how things work, what they might do, or what they might be.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**24 - 35 months**

**APL.2c.24\_to\_35\_months** Propose and explore possibilities for how things work, what they might do, or what they might be.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways



**STANDARD  
(CONT...)**

Play and Imagination: Children demonstrate increasingly complex play styles.

**Preschool**

**APL.2a.Preschool** Initiate, join, and take turns in play with others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**APL.2b.Preschool** Demonstrate imagination and creativity in their play.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**APL.2c.Preschool** Propose and explore possibilities for how things work, what they might do, or what they might be.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**PreK**

**APL.2a.PreK** Initiate, join, and take turns in play with others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**APL.2b.PreK** Demonstrate imagination and creativity in their play.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**APL.2c.PreK** Propose and explore possibilities for how things work, what they might do, or what they might be.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**K**

**APL.2a.K** Initiate, join, and take turns in play with others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**APL.2b.K** Demonstrate imagination and creativity in their play.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**APL.2c.K** Propose and explore possibilities for how things work, what they might do, or what they might be.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed



**STANDARD**

Initiative, Persistence, and Problem-Solving: Children engage in explorations and interactions with confidence.

**0 - 11 months****APL.3a.0\_to\_11\_months** Express and share their own interests, ideas, or opinions freely.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**APL.3b.0\_to\_11\_months** Show an increasing ability to maintain concentration, persist in, and complete a variety of tasks.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**APL.3c.0\_to\_11\_months** Set aside fear of failure when beginning a new or challenging task.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**APL.3d.0\_to\_11\_months** Identify when to seek support with a challenging task.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**12 - 23 months****APL.3a.12\_to\_23\_months** Express and share their own interests, ideas, or opinions freely.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**APL.3b.12\_to\_23\_months** Show an increasing ability to maintain concentration, persist in, and complete a variety of tasks.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**APL.3c.12\_to\_23\_months** Set aside fear of failure when beginning a new or challenging task.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**APL.3d.12\_to\_23\_months** Identify when to seek support with a challenging task.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**24 - 35 months****APL.3a.24\_to\_35\_months** Express and share their own interests, ideas, or opinions freely.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**APL.3b.24\_to\_35\_months** Show an increasing ability to maintain concentration, persist in, and complete a variety of tasks.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.3c.24\_to\_35\_months** Set aside fear of failure when beginning a new or challenging task.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.3d.24\_to\_35\_months** Identify when to seek support with a challenging task.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful



**STANDARD**

Initiative, Persistence, and Problem-Solving: Children engage in explorations and interactions with confidence.

**0 - 11 months**

**APL.3e.0\_to\_11\_months** Demonstrate a growing capacity to make meaning, find a solution, or figure something out.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**12 - 23 months**

**APL.3e.12\_to\_23\_months** Demonstrate a growing capacity to make meaning, find a solution, or figure something out.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**24 - 35 months**

**APL.3e.24\_to\_35\_months** Demonstrate a growing capacity to make meaning, find a solution, or figure something out.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**Preschool**

**APL.3a.Preschool** Express and share their own interests, ideas, or opinions freely.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PreK**

**APL.3a.PreK** Express and share their own interests, ideas, or opinions freely.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**K**

**APL.3a.K** Express and share their own interests, ideas, or opinions freely.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**APL.3b.Preschool** Show an increasing ability to maintain concentration, persist in, and complete a variety of tasks.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.3b.PreK** Show an increasing ability to maintain concentration, persist in, and complete a variety of tasks.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.3b.K** Show an increasing ability to maintain concentration, persist in, and complete a variety of tasks.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.3c.Preschool** Set aside fear of failure when beginning a new or challenging task.

**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.3c.PreK** Set aside fear of failure when beginning a new or challenging task.

**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.3c.K** Set aside fear of failure when beginning a new or challenging task.

**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



**STANDARD  
(CONT...)**

Initiative, Persistence, and Problem-Solving: Children engage in explorations and interactions with confidence.

**Preschool**

**APL.3d.Preschool** Identify when to seek support with a challenging task.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**APL.3e.Preschool** Demonstrate a growing capacity to make meaning, find a solution, or figure something out.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**PreK**

**APL.3d.PreK** Identify when to seek support with a challenging task.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.3e.PreK** Demonstrate a growing capacity to make meaning, find a solution, or figure something out.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**K**

**APL.3d.K** Identify when to seek support with a challenging task.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

**APL.3e.K** Demonstrate a growing capacity to make meaning, find a solution, or figure something out.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



**STANDARD**

Self-Regulation: Children develop an increasing ability to manage their emotions and behaviors.

**0 - 11 months**

**APL.4a.0\_to\_11\_months** Manage the ways they express difficult or strong emotions.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**APL.4b.0\_to\_11\_months** Manage their actions and the ways they communicate, increasingly referring to their previous experiences.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**12 - 23 months**

**APL.4a.12\_to\_23\_months** Manage the ways they express difficult or strong emotions.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**APL.4b.12\_to\_23\_months** Manage their actions and the ways they communicate, increasingly referring to their previous experiences.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**24 - 35 months**

**APL.4a.24\_to\_35\_months** Manage the ways they express difficult or strong emotions.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**APL.4b.24\_to\_35\_months** Manage their actions and the ways they communicate, increasingly referring to their previous experiences.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**STANDARD  
(CONT...)**

Self-Regulation: Children develop an increasing ability to manage their emotions and behaviors.

**0 - 11 months**

**APL.4c.0\_to\_11\_months** Consider another's perspective in their learning and interactions.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**12 - 23 months**

**APL.4c.12\_to\_23\_months** Consider another's perspective in their learning and interactions.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**24 - 35 months**

**APL.4c.24\_to\_35\_months** Consider another's perspective in their learning and interactions.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**Preschool**

**APL.4a.Preschool** Manage the ways they express difficult or strong emotions.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**PreK**

**APL.4a.PreK** Manage the ways they express difficult or strong emotions.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-6 Is able to look at a situation differently or delay gratification

**K**

**APL.4a.K** Manage the ways they express difficult or strong emotions.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-6 Is able to look at a situation differently or delay gratification

**APL.4b.Preschool** Manage their actions and the ways they communicate, increasingly referring to their previous experiences.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**APL.4b.PreK** Manage their actions and the ways they communicate, increasingly referring to their previous experiences.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-6 Is able to look at a situation differently or delay gratification

**APL.4b.K** Manage their actions and the ways they communicate, increasingly referring to their previous experiences.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-6 Is able to look at a situation differently or delay gratification

**APL.4c.Preschool** Consider another's perspective in their learning and interactions.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-4 Demonstrates concern about the feelings of others

**APL.4c.PreK** Consider another's perspective in their learning and interactions.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**APL.4c.K** Consider another's perspective in their learning and interactions.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



**Domain**

Social and Emotional Development (SED)

**STANDARD**

Self-Awareness: Children recognize and value their own individuality, emotions, and strengths.

**0 - 11 months**

**SED.1a.0\_to\_11\_months** Demonstrate awareness of and recognize the value of their personal traits, including their strengths and interests.

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self

**12 - 23 months**

**SED.1a.12\_to\_23\_months** Demonstrate awareness of and recognize the value of their personal traits, including their strengths and interests.

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self

**24 - 35 months**

**SED.1a.24\_to\_35\_months** Demonstrate awareness of and recognize the value of their personal traits, including their strengths and interests.

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self

**SED.1b.0\_to\_11\_months** Demonstrate willingness to explore independently and try new things.

**GOLD® Objectives for Development and Learning**

**Objective 1c** Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Objective 11a** Attends and engages

Objective 11a-2 Pays attention to sights and sounds

**SED.1b.12\_to\_23\_months** Demonstrate willingness to explore independently and try new things.

**GOLD® Objectives for Development and Learning**

**Objective 1c** Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

**Objective 11a** Attends and engages

Objective 11a-2 Pays attention to sights and sounds

**SED.1b.24\_to\_35\_months** Demonstrate willingness to explore independently and try new things.

**GOLD® Objectives for Development and Learning**

**Objective 1c** Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

**Objective 11a** Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Preschool**

**SED.1a.Preschool** Demonstrate awareness of and recognize the value of their personal traits, including their strengths and interests.

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self

**PreK**

**SED.1a.PreK** Demonstrate awareness of and recognize the value of their personal traits, including their strengths and interests.

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self

**K**

**SED.1a.K** Demonstrate awareness of and recognize the value of their personal traits, including their strengths and interests.

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self



**Domain**

Social and Emotional Development (SED)

**STANDARD  
(CONT...)**

Self-Awareness: Children recognize and value their own individuality, emotions, and strengths.

**Preschool****SED.1b.Preschool** Demonstrate willingness to explore independently and try new things.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**PreK****SED.1b.PreK** Demonstrate willingness to explore independently and try new things.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**K****SED.1b.K** Demonstrate willingness to explore independently and try new things.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**STANDARD**

Self-Management: Children recognize the connections between their emotions and reactions and begin to control their impulses in different situations.

**0 - 11 months****SED.2a.0\_to\_11\_months** Express their emotions freely, and begin to identify and manage those emotions, with support from familiar adults.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**12 - 23 months****SED.2a.12\_to\_23\_months** Express their emotions freely, and begin to identify and manage those emotions, with support from familiar adults.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**24 - 35 months****SED.2a.24\_to\_35\_months** Express their emotions freely, and begin to identify and manage those emotions, with support from familiar adults.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



**STANDARD  
(CONT...)**

Self-Management: Children recognize the connections between their emotions and reactions and begin to control their impulses in different situations.

**0 - 11 months**

**SED.2b.0\_to\_11\_months** Demonstrate flexibility and an increasing ability to adapt to changes and setbacks.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

**12 - 23 months**

**SED.2b.12\_to\_23\_months** Demonstrate flexibility and an increasing ability to adapt to changes and setbacks.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**24 - 35 months**

**SED.2b.24\_to\_35\_months** Demonstrate flexibility and an increasing ability to adapt to changes and setbacks.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Preschool**

**SED.2a.Preschool** Express their emotions freely, and begin to identify and manage those emotions, with support from familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**PreK**

**SED.2a.PreK** Express their emotions freely, and begin to identify and manage those emotions, with support from familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**K**

**SED.2a.K** Express their emotions freely, and begin to identify and manage those emotions, with support from familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**SED.2b.Preschool** Demonstrate flexibility and an increasing ability to adapt to changes and setbacks.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**SED.2b.PreK** Demonstrate flexibility and an increasing ability to adapt to changes and setbacks.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**SED.2b.K** Demonstrate flexibility and an increasing ability to adapt to changes and setbacks.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed



**STANDARD**

Social Awareness: Children demonstrate a growing ability to show care and understanding for the way other people feel, and begin to recognize that people may think, feel, and experience things differently from each other.

**0 - 11 months**

**SED.3a.0\_to\_11\_months** Recognize other people's emotions and respond with care, sensitivity, and later empathy.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**12 - 23 months**

**SED.3a.12\_to\_23\_months** Recognize other people's emotions and respond with care, sensitivity, and later empathy.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**24 - 35 months**

**SED.3a.24\_to\_35\_months** Recognize other people's emotions and respond with care, sensitivity, and later empathy.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**SED.3b.0\_to\_11\_months** Recognize and respond to social cues.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**SED.3b.12\_to\_23\_months** Recognize and respond to social cues.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**SED.3b.24\_to\_35\_months** Recognize and respond to social cues.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-2 Reacts to others' emotional expressions

**SED.3c.0\_to\_11\_months** Demonstrate an understanding that the diverse community of people around them have unique strengths and experiences to share and should be treated with respect.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SED.3c.12\_to\_23\_months** Demonstrate an understanding that the diverse community of people around them have unique strengths and experiences to share and should be treated with respect.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SED.3c.24\_to\_35\_months** Demonstrate an understanding that the diverse community of people around them have unique strengths and experiences to share and should be treated with respect.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**Preschool**

**SED.3a.Preschool** Recognize other people's emotions and respond with care, sensitivity, and later empathy.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-4 Demonstrates concern about the feelings of others

**PreK**

**SED.3a.PreK** Recognize other people's emotions and respond with care, sensitivity, and later empathy.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**K**

**SED.3a.K** Recognize other people's emotions and respond with care, sensitivity, and later empathy.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**SED.3b.Preschool** Recognize and respond to social cues.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-4 Demonstrates concern about the feelings of others

**SED.3b.PreK** Recognize and respond to social cues.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

**SED.3b.K** Recognize and respond to social cues.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**  
Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



**STANDARD  
(CONT...)**

Social Awareness: Children demonstrate a growing ability to show care and understanding for the way other people feel, and begin to recognize that people may think, feel, and experience things differently from each other.

**Preschool**

**PreK**

**K**

**SED.3c.Preschool** Demonstrate an understanding that the diverse community of people around them have unique strengths and experiences to share and should be treated with respect.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SED.3c.PreK** Demonstrate an understanding that the diverse community of people around them have unique strengths and experiences to share and should be treated with respect.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SED.3c.K** Demonstrate an understanding that the diverse community of people around them have unique strengths and experiences to share and should be treated with respect.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**STANDARD**

Relationship Skills: Children interact and communicate to form deep, caring connections, friendships, and other relationships, and to manage conflict.

**0 - 11 months**

**12 - 23 months**

**24 - 35 months**

**SED.4a.0\_to\_11\_months** Demonstrate healthy attachment to and trust in familiar adults in their lives.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.4a.12\_to\_23\_months** Demonstrate healthy attachment to and trust in familiar adults in their lives.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4a.24\_to\_35\_months** Demonstrate healthy attachment to and trust in familiar adults in their lives.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4b.0\_to\_11\_months** Demonstrate an ability to initiate and sustain interactions and communication with others, primarily in their home language.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.4b.12\_to\_23\_months** Demonstrate an ability to initiate and sustain interactions and communication with others, primarily in their home language.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.4b.24\_to\_35\_months** Demonstrate an ability to initiate and sustain interactions and communication with others, primarily in their home language.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



**STANDARD  
(CONT...)**

Relationship Skills: Children interact and communicate to form deep, caring connections, friendships, and other relationships, and to manage conflict.

**0 - 11 months**

**SED.4c.0\_to\_11\_months** Develop and maintain deep, caring connections, friendships, and other relationships with people of various cultures, family structures, home languages, racial identities, genders and gender identities, abilities and disabilities, religious beliefs, and socio-economic classes.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-0 Not Yet Seeks a preferred playmate; shows pleasure when seeing a friend

**12 - 23 months**

**SED.4c.12\_to\_23\_months** Develop and maintain deep, caring connections, friendships, and other relationships with people of various cultures, family structures, home languages, racial identities, genders and gender identities, abilities and disabilities, religious beliefs, and socio-economic classes.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**24 - 35 months**

**SED.4c.24\_to\_35\_months** Develop and maintain deep, caring connections, friendships, and other relationships with people of various cultures, family structures, home languages, racial identities, genders and gender identities, abilities and disabilities, religious beliefs, and socio-economic classes.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.4d.0\_to\_11\_months** Express disagreement and begin to manage conflict in safe, developmentally appropriate ways.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-1 Emerging: Expresses feelings during a conflict

**SED.4d.12\_to\_23\_months** Express disagreement and begin to manage conflict in safe, developmentally appropriate ways.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.4d.24\_to\_35\_months** Express disagreement and begin to manage conflict in safe, developmentally appropriate ways.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

**Preschool**

**SED.4a.Preschool** Demonstrate healthy attachment to and trust in familiar adults in their lives.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**PreK**

**SED.4a.PreK** Demonstrate healthy attachment to and trust in familiar adults in their lives.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**K**

**SED.4a.K** Demonstrate healthy attachment to and trust in familiar adults in their lives.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



**STANDARD  
(CONT...)**

Relationship Skills: Children interact and communicate to form deep, caring connections, friendships, and other relationships, and to manage conflict.

**Preschool**

**SED.4b.Preschool** Demonstrate an ability to initiate and sustain interactions and communication with others, primarily in their home language.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.4c.Preschool** Develop and maintain deep, caring connections, friendships, and other relationships with people of various cultures, family structures, home languages, racial identities, genders and gender identities, abilities and disabilities, religious beliefs, and socio-economic classes.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

**SED.4d.Preschool** Express disagreement and begin to manage conflict in safe, developmentally appropriate ways.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

**PreK**

**SED.4b.PreK** Demonstrate an ability to initiate and sustain interactions and communication with others, primarily in their home language.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**SED.4c.PreK** Develop and maintain deep, caring connections, friendships, and other relationships with people of various cultures, family structures, home languages, racial identities, genders and gender identities, abilities and disabilities, religious beliefs, and socio-economic classes.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**SED.4d.PreK** Express disagreement and begin to manage conflict in safe, developmentally appropriate ways.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**K**

**SED.4b.K** Demonstrate an ability to initiate and sustain interactions and communication with others, primarily in their home language.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**SED.4c.K** Develop and maintain deep, caring connections, friendships, and other relationships with people of various cultures, family structures, home languages, racial identities, genders and gender identities, abilities and disabilities, religious beliefs, and socio-economic classes.

**GOLD® Objectives for Development and Learning**

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**SED.4d.K** Express disagreement and begin to manage conflict in safe, developmentally appropriate ways.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems



**STANDARD**

Responsible Decision-Making: Children demonstrate an awareness of the ways their choices and actions may impact the emotional and physical well-being of themselves and others.

**0 - 11 months**

**SED.5a.0\_to\_11\_months** Begin to make choices that reflect their understanding of fairness and unfairness, as well as the boundaries and expectations of various situations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**12 - 23 months**

**SED.5a.12\_to\_23\_months** Begin to make choices that reflect their understanding of fairness and unfairness, as well as the boundaries and expectations of various situations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**24 - 35 months**

**SED.5a.24\_to\_35\_months** Begin to make choices that reflect their understanding of fairness and unfairness, as well as the boundaries and expectations of various situations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults

**SED.5b.0\_to\_11\_months** Show a desire to positively participate in their community (family, learning environment, school, community) through showing care and consideration for others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**  
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.5b.12\_to\_23\_months** Show a desire to positively participate in their community (family, learning environment, school, community) through showing care and consideration for others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**  
Objective 1c-4 Seeks to do things for self

**SED.5b.24\_to\_35\_months** Show a desire to positively participate in their community (family, learning environment, school, community) through showing care and consideration for others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**  
Objective 1c-4 Seeks to do things for self

**Preschool**

**SED.5a.Preschool** Begin to make choices that reflect their understanding of fairness and unfairness, as well as the boundaries and expectations of various situations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults

**PreK**

**SED.5a.PreK** Begin to make choices that reflect their understanding of fairness and unfairness, as well as the boundaries and expectations of various situations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**K**

**SED.5a.K** Begin to make choices that reflect their understanding of fairness and unfairness, as well as the boundaries and expectations of various situations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



**STANDARD  
(CONT...)**

Responsible Decision-Making: Children demonstrate an awareness of the ways their choices and actions may impact the emotional and physical well-being of themselves and others.

**Preschool**

**SED.5b.Preschool** Show a desire to positively participate in their community (family, learning environment, school, community) through showing care and consideration for others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PreK**

**SED.5b.PreK** Show a desire to positively participate in their community (family, learning environment, school, community) through showing care and consideration for others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**K**

**SED.5b.K** Show a desire to positively participate in their community (family, learning environment, school, community) through showing care and consideration for others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



**Domain**

Physical Development and Health (PDH)

**STANDARD**

Body Awareness: Children begin to understand their bodies and how they function.

**0 - 11 months**

**PDH.1a.0\_to\_11\_months** Use their senses (hearing, vision, taste, touch, smell) and their voices to perceive and respond to the world around them.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 24 Uses scientific inquiry skills**

**12 - 23 months**

**PDH.1a.12\_to\_23\_months** Use their senses (hearing, vision, taste, touch, smell) and their voices to perceive and respond to the world around them.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Objective 24 Uses scientific inquiry skills**

**24 - 35 months**

**PDH.1a.24\_to\_35\_months** Use their senses (hearing, vision, taste, touch, smell) and their voices to perceive and respond to the world around them.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 24 Uses scientific inquiry skills**



**Domain**

Physical Development and Health (PDH)

**STANDARD  
(CONT...)**

Body Awareness: Children begin to understand their bodies and how they function.

**0 - 11 months**

**PDH.1b.0\_to\_11\_months** Recognize parts of the human body and how their body helps them engage with their environment.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**12 - 23 months**

**PDH.1b.12\_to\_23\_months** Recognize parts of the human body and how their body helps them engage with their environment.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**24 - 35 months**

**PDH.1b.24\_to\_35\_months** Recognize parts of the human body and how their body helps them engage with their environment.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**PDH.1c.0\_to\_11\_months** Explore and begin to perceive depth, distance, size, and the relationship between their own body and the space around them.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**PDH.1c.12\_to\_23\_months** Explore and begin to perceive depth, distance, size, and the relationship between their own body and the space around them.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.1c.24\_to\_35\_months** Explore and begin to perceive depth, distance, size, and the relationship between their own body and the space around them.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.1d.0\_to\_11\_months** Coordinate movements across and on both sides of the body.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PDH.1d.12\_to\_23\_months** Coordinate movements across and on both sides of the body.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.1d.24\_to\_35\_months** Coordinate movements across and on both sides of the body.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.1e.0\_to\_11\_months** Explore and stretch the boundaries of their current physical abilities.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PDH.1e.12\_to\_23\_months** Explore and stretch the boundaries of their current physical abilities.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PDH.1e.24\_to\_35\_months** Explore and stretch the boundaries of their current physical abilities.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving



**Domain**

Physical Development and Health (PDH)

**STANDARD  
(CONT...)**

Body Awareness: Children begin to understand their bodies and how they function.

**0 - 11 months**

**PDH.1f.0\_to\_11\_months** Recognize and show respect for the varying physical skills and abilities of themselves and others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**12 - 23 months**

**PDH.1f.12\_to\_23\_months** Recognize and show respect for the varying physical skills and abilities of themselves and others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**24 - 35 months**

**PDH.1f.24\_to\_35\_months** Recognize and show respect for the varying physical skills and abilities of themselves and others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**Preschool**

**PDH.1a.Preschool** Use their senses (hearing, vision, taste, touch, smell) and their voices to perceive and respond to the world around them.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Objective 24 Uses scientific inquiry skills**

**PreK**

**PDH.1a.PreK** Use their senses (hearing, vision, taste, touch, smell) and their voices to perceive and respond to the world around them.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 24 Uses scientific inquiry skills**

**K**

**PDH.1a.K** Use their senses (hearing, vision, taste, touch, smell) and their voices to perceive and respond to the world around them.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 24 Uses scientific inquiry skills**

**PDH.1b.Preschool** Recognize parts of the human body and how their body helps them engage with their environment.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**PDH.1b.PreK** Recognize parts of the human body and how their body helps them engage with their environment.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**PDH.1b.K** Recognize parts of the human body and how their body helps them engage with their environment.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**Objective 5 Demonstrates balancing skills**

Objective 5-8 Sustains balance during complex movement experiences



**Domain**

Physical Development and Health (PDH)

**STANDARD  
(CONT...)**

Body Awareness: Children begin to understand their bodies and how they function.

**Preschool****PreK****K**

**PDH.1c.Preschool** Explore and begin to perceive depth, distance, size, and the relationship between their own body and the space around them.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.1c.PreK** Explore and begin to perceive depth, distance, size, and the relationship between their own body and the space around them.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.1c.K** Explore and begin to perceive depth, distance, size, and the relationship between their own body and the space around them.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-8 Manipulates balls or similar objects with a full range of motion

**PDH.1d.Preschool** Coordinate movements across and on both sides of the body.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**PDH.1d.PreK** Coordinate movements across and on both sides of the body.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**PDH.1d.K** Coordinate movements across and on both sides of the body.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**PDH.1e.Preschool** Explore and stretch the boundaries of their current physical abilities.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**PDH.1e.PreK** Explore and stretch the boundaries of their current physical abilities.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**PDH.1e.K** Explore and stretch the boundaries of their current physical abilities.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**PDH.1f.Preschool** Recognize and show respect for the varying physical skills and abilities of themselves and others.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Objective 30 Shows basic understanding of people and how they live

**PDH.1f.PreK** Recognize and show respect for the varying physical skills and abilities of themselves and others.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Objective 30 Shows basic understanding of people and how they live

**PDH.1f.K** Recognize and show respect for the varying physical skills and abilities of themselves and others.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Objective 30 Shows basic understanding of people and how they live

**STANDARD**

Large Motor: Children explore and begin to develop skill in using their large muscles.

**0 - 11 months**

**PDH.2a.0\_to\_11\_months** Develop strength and stamina in their large muscles through repeated use.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**12 - 23 months**

**PDH.2a.12\_to\_23\_months** Develop strength and stamina in their large muscles through repeated use.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**24 - 35 months**

**PDH.2a.24\_to\_35\_months** Develop strength and stamina in their large muscles through repeated use.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.2b.0\_to\_11\_months** Explore and develop more precise control over their large muscle movements, including moving in rhythmic patterns as well as using their muscles to move objects in their environment with increasing coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**PDH.2b.12\_to\_23\_months** Explore and develop more precise control over their large muscle movements, including moving in rhythmic patterns as well as using their muscles to move objects in their environment with increasing coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.2b.24\_to\_35\_months** Explore and develop more precise control over their large muscle movements, including moving in rhythmic patterns as well as using their muscles to move objects in their environment with increasing coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PDH.2c.0\_to\_11\_months** Use their large muscles for stationary and traveling movements, such as sitting upright, walking, climbing, rolling a wheelchair or walker, etc.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**PDH.2c.12\_to\_23\_months** Use their large muscles for stationary and traveling movements, such as sitting upright, walking, climbing, rolling a wheelchair or walker, etc.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**PDH.2c.24\_to\_35\_months** Use their large muscles for stationary and traveling movements, such as sitting upright, walking, climbing, rolling a wheelchair or walker, etc.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing



**STANDARD  
(CONT...)**

Large Motor: Children explore and begin to develop skill in using their large muscles.

**Preschool**

**PDH.2a.Preschool** Develop strength and stamina in their large muscles through repeated use.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.2b.Preschool** Explore and develop more precise control over their large muscle movements, including moving in rhythmic patterns as well as using their muscles to move objects in their environment with increasing coordination.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.2c.Preschool** Use their large muscles for stationary and traveling movements, such as sitting upright, walking, climbing, rolling a wheelchair or walker, etc.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**PreK**

**PDH.2a.PreK** Develop strength and stamina in their large muscles through repeated use.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.2b.PreK** Explore and develop more precise control over their large muscle movements, including moving in rhythmic patterns as well as using their muscles to move objects in their environment with increasing coordination.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**PDH.2c.PreK** Use their large muscles for stationary and traveling movements, such as sitting upright, walking, climbing, rolling a wheelchair or walker, etc.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**K**

**PDH.2a.K** Develop strength and stamina in their large muscles through repeated use.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-8 Manipulates balls or similar objects with a full range of motion

**PDH.2b.K** Explore and develop more precise control over their large muscle movements, including moving in rhythmic patterns as well as using their muscles to move objects in their environment with increasing coordination.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-8 Manipulates balls or similar objects with a full range of motion

**PDH.2c.K** Use their large muscles for stationary and traveling movements, such as sitting upright, walking, climbing, rolling a wheelchair or walker, etc.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**Objective 5 Demonstrates balancing skills**

Objective 5-8 Sustains balance during complex movement experiences



**STANDARD**

Fine Motor: Children explore and begin to develop skill in using their small muscles.

**0 - 11 months**

**PDH.3a.0\_to\_11\_months** Explore and develop more precise control over the movements of their tongue and facial muscles.

**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**PDH.3b.0\_to\_11\_months** Explore and develop more strength and precise control over their hands and fingers.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PDH.3c.0\_to\_11\_months** Develop more precise hand-eye coordination.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**12 - 23 months**

**PDH.3a.12\_to\_23\_months** Explore and develop more precise control over the movements of their tongue and facial muscles.

**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**PDH.3b.12\_to\_23\_months** Explore and develop more strength and precise control over their hands and fingers.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.3c.12\_to\_23\_months** Develop more precise hand-eye coordination.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**24 - 35 months**

**PDH.3a.24\_to\_35\_months** Explore and develop more precise control over the movements of their tongue and facial muscles.

**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**PDH.3b.24\_to\_35\_months** Explore and develop more strength and precise control over their hands and fingers.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PDH.3c.24\_to\_35\_months** Develop more precise hand-eye coordination.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



**STANDARD  
(CONT...)**

Fine Motor: Children explore and begin to develop skill in using their small muscles.

**Preschool**

**PDH.3a.Preschool** Explore and develop more precise control over the movements of their tongue and facial muscles.

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**PreK**

**PDH.3a.PreK** Explore and develop more precise control over the movements of their tongue and facial muscles.

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**K**

**PDH.3a.K** Explore and develop more precise control over the movements of their tongue and facial muscles.

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**PDH.3b.Preschool** Explore and develop more strength and precise control over their hands and fingers.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3b.PreK** Explore and develop more strength and precise control over their hands and fingers.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3b.K** Explore and develop more strength and precise control over their hands and fingers.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

**PDH.3c.Preschool** Develop more precise hand-eye coordination.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3c.PreK** Develop more precise hand-eye coordination.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PDH.3c.K** Develop more precise hand-eye coordination.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

**STANDARD**

Personal Care and Hygiene: Children recognize and practice the ways they can support and advocate for their own needs and the safety of themselves and others.

**0 - 11 months**

**PDH.4a.0\_to\_11\_months** Begin to understand the connections between physical activity, hygiene, nutrition, emotional wellness, and physical health.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**12 - 23 months**

**PDH.4a.12\_to\_23\_months** Begin to understand the connections between physical activity, hygiene, nutrition, emotional wellness, and physical health.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**24 - 35 months**

**PDH.4a.24\_to\_35\_months** Begin to understand the connections between physical activity, hygiene, nutrition, emotional wellness, and physical health.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self



**STANDARD  
(CONT...)**

Personal Care and Hygiene: Children recognize and practice the ways they can support and advocate for their own needs and the safety of themselves and others.

**0 - 11 months**

**PDH.4b.0\_to\_11\_months** Become aware of ways they can prevent the spread of germs and illnesses, and begin to identify and manage some symptoms of illness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.4c.0\_to\_11\_months** Demonstrate increasing awareness of safe boundaries and safety routines.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**PDH.4d.0\_to\_11\_months** Show increasing ability to perform self-care routines and tasks.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**12 - 23 months**

**PDH.4b.12\_to\_23\_months** Become aware of ways they can prevent the spread of germs and illnesses, and begin to identify and manage some symptoms of illness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4c.12\_to\_23\_months** Demonstrate increasing awareness of safe boundaries and safety routines.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**PDH.4d.12\_to\_23\_months** Show increasing ability to perform self-care routines and tasks.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**24 - 35 months**

**PDH.4b.24\_to\_35\_months** Become aware of ways they can prevent the spread of germs and illnesses, and begin to identify and manage some symptoms of illness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.4c.24\_to\_35\_months** Demonstrate increasing awareness of safe boundaries and safety routines.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**PDH.4d.24\_to\_35\_months** Show increasing ability to perform self-care routines and tasks.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**STANDARD  
(CONT...)**

Personal Care and Hygiene: Children recognize and practice the ways they can support and advocate for their own needs and the safety of themselves and others.

**Preschool**

**PreK**

**K**

**PDH.4a.Preschool** Begin to understand the connections between physical activity, hygiene, nutrition, emotional wellness, and physical health.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.4a.PreK** Begin to understand the connections between physical activity, hygiene, nutrition, emotional wellness, and physical health.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.4a.K** Begin to understand the connections between physical activity, hygiene, nutrition, emotional wellness, and physical health.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.4b.Preschool** Become aware of ways they can prevent the spread of germs and illnesses, and begin to identify and manage some symptoms of illness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.4b.PreK** Become aware of ways they can prevent the spread of germs and illnesses, and begin to identify and manage some symptoms of illness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.4b.K** Become aware of ways they can prevent the spread of germs and illnesses, and begin to identify and manage some symptoms of illness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.4c.Preschool** Demonstrate increasing awareness of safe boundaries and safety routines.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**PDH.4c.PreK** Demonstrate increasing awareness of safe boundaries and safety routines.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**PDH.4c.K** Demonstrate increasing awareness of safe boundaries and safety routines.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**PDH.4d.Preschool** Show increasing ability to perform self-care routines and tasks.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.4d.PreK** Show increasing ability to perform self-care routines and tasks.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.4d.K** Show increasing ability to perform self-care routines and tasks.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



**STANDARD**

Nutrition: Children experience and become aware of the ways foods and drinks affect their bodies.

**0 - 11 months**

**PDH.5a.0\_to\_11\_months** Become aware of and respond to feelings of thirst, hunger, and fullness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.5b.0\_to\_11\_months** Show interest in new or different tastes, smells, and foods.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PDH.5c.0\_to\_11\_months** Develop an awareness of how foods look, feel, taste, and smell different; how different foods affect their bodies; and how foods are sorted into food groups.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**12 - 23 months**

**PDH.5a.12\_to\_23\_months** Become aware of and respond to feelings of thirst, hunger, and fullness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.5b.12\_to\_23\_months** Show interest in new or different tastes, smells, and foods.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.5c.12\_to\_23\_months** Develop an awareness of how foods look, feel, taste, and smell different; how different foods affect their bodies; and how foods are sorted into food groups.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**24 - 35 months**

**PDH.5a.24\_to\_35\_months** Become aware of and respond to feelings of thirst, hunger, and fullness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.5b.24\_to\_35\_months** Show interest in new or different tastes, smells, and foods.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PDH.5c.24\_to\_35\_months** Develop an awareness of how foods look, feel, taste, and smell different; how different foods affect their bodies; and how foods are sorted into food groups.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Preschool**

**PDH.5a.Preschool** Become aware of and respond to feelings of thirst, hunger, and fullness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PreK**

**PDH.5a.PreK** Become aware of and respond to feelings of thirst, hunger, and fullness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**K**

**PDH.5a.K** Become aware of and respond to feelings of thirst, hunger, and fullness.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**STANDARD  
(CONT...)**

Nutrition: Children experience and become aware of the ways foods and drinks affect their bodies.

**Preschool**

**PDH.5b.Preschool** Show interest in new or different tastes, smells, and foods.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.5c.Preschool** Develop an awareness of how foods look, feel, taste, and smell different; how different foods affect their bodies; and how foods are sorted into food groups.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PreK**

**PDH.5b.PreK** Show interest in new or different tastes, smells, and foods.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PDH.5c.PreK** Develop an awareness of how foods look, feel, taste, and smell different; how different foods affect their bodies; and how foods are sorted into food groups.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**K**

**PDH.5b.K** Show interest in new or different tastes, smells, and foods.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**PDH.5c.K** Develop an awareness of how foods look, feel, taste, and smell different; how different foods affect their bodies; and how foods are sorted into food groups.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



**Domain**

Communication, Language, and Early Literacy Development (LIT)

**STANDARD**

Receptive Language: Children develop an understanding of language, beginning with their home language or dialect.

**0 - 11 months**

**LIT.1a.0\_to\_11\_months** Demonstrate understanding of increasingly complex language, including non-verbal cues.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**12 - 23 months**

**LIT.1a.12\_to\_23\_months** Demonstrate understanding of increasingly complex language, including non-verbal cues.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**24 - 35 months**

**LIT.1a.24\_to\_35\_months** Demonstrate understanding of increasingly complex language, including non-verbal cues.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**LIT.1b.0\_to\_11\_months** Follow increasingly complex directions.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LIT.1b.12\_to\_23\_months** Follow increasingly complex directions.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LIT.1b.24\_to\_35\_months** Follow increasingly complex directions.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures



**Domain**

Communication, Language, and Early Literacy Development (LIT)

**STANDARD  
(CONT...)**

Receptive Language: Children develop an understanding of language, beginning with their home language or dialect.

**Preschool**

**LIT.1a.Preschool** Demonstrate understanding of increasingly complex language, including non-verbal cues.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LIT.1b.Preschool** Follow increasingly complex directions.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

**PreK**

**LIT.1a.PreK** Demonstrate understanding of increasingly complex language, including non-verbal cues.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LIT.1b.PreK** Follow increasingly complex directions.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**K**

**LIT.1a.K** Demonstrate understanding of increasingly complex language, including non-verbal cues.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

**LIT.1b.K** Follow increasingly complex directions.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-8 Follows detailed, instructional, multistep directions



**STANDARD**

Expressive Language: Children use language to express themselves to others, beginning with their home language.

**0 - 11 months**

**LIT.2a.0\_to\_11\_months** Communicate using increasingly understandable language, including sounds, gestures, signs, words, and language expressed using assistive devices.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**12 - 23 months**

**LIT.2a.12\_to\_23\_months** Communicate using increasingly understandable language, including sounds, gestures, signs, words, and language expressed using assistive devices.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**24 - 35 months**

**LIT.2a.24\_to\_35\_months** Communicate using increasingly understandable language, including sounds, gestures, signs, words, and language expressed using assistive devices.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people



**STANDARD  
(CONT...)**

Expressive Language: Children use language to express themselves to others, beginning with their home language.

**0 - 11 months**

**LIT.2b.0\_to\_11\_months** Communicate using an expanding vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**12 - 23 months**

**LIT.2b.12\_to\_23\_months** Communicate using an expanding vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**24 - 35 months**

**LIT.2b.24\_to\_35\_months** Communicate using an expanding vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**LIT.2c.0\_to\_11\_months** Communicate using increasingly complex grammar and sentence structure.

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

**LIT.2c.12\_to\_23\_months** Communicate using increasingly complex grammar and sentence structure.

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**LIT.2c.24\_to\_35\_months** Communicate using increasingly complex grammar and sentence structure.

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**Preschool**

**LIT.2a.Preschool** Communicate using increasingly understandable language, including sounds, gestures, signs, words, and language expressed using assistive devices.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**PreK**

**LIT.2a.PreK** Communicate using increasingly understandable language, including sounds, gestures, signs, words, and language expressed using assistive devices.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**K**

**LIT.2a.K** Communicate using increasingly understandable language, including sounds, gestures, signs, words, and language expressed using assistive devices.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words



**STANDARD  
(CONT...)**

Expressive Language: Children use language to express themselves to others, beginning with their home language.

**Preschool**

**LIT.2b.Preschool** Communicate using an expanding vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**PreK**

**LIT.2b.PreK** Communicate using an expanding vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**K**

**LIT.2b.K** Communicate using an expanding vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**LIT.2c.Preschool** Communicate using increasingly complex grammar and sentence structure.

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**LIT.2c.PreK** Communicate using increasingly complex grammar and sentence structure.

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LIT.2c.K** Communicate using increasingly complex grammar and sentence structure.

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

**STANDARD**

Communication Skills: Children use social and conversational skills, beginning with their home language and cultural values.

**0 - 11 months**

**LIT.3a.0\_to\_11\_months** Communicate with others for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**12 - 23 months**

**LIT.3a.12\_to\_23\_months** Communicate with others for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**24 - 35 months**

**LIT.3a.24\_to\_35\_months** Communicate with others for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations



**STANDARD  
(CONT...)**

Communication Skills: Children use social and conversational skills, beginning with their home language and cultural values.

**0 - 11 months**

**LIT.3b.0\_to\_11\_months** Follow the social expectations of their personal cultural context when communicating with others.

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**12 - 23 months**

**LIT.3b.12\_to\_23\_months** Follow the social expectations of their personal cultural context when communicating with others.

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**24 - 35 months**

**LIT.3b.24\_to\_35\_months** Follow the social expectations of their personal cultural context when communicating with others.

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**Preschool**

**LIT.3a.Preschool** Communicate with others for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**PreK**

**LIT.3a.PreK** Communicate with others for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**K**

**LIT.3a.K** Communicate with others for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

**LIT.3b.Preschool** Follow the social expectations of their personal cultural context when communicating with others.

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**LIT.3b.PreK** Follow the social expectations of their personal cultural context when communicating with others.

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**LIT.3b.K** Follow the social expectations of their personal cultural context when communicating with others.

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others



**STANDARD**

Concepts of Print: Children construct meaning from text.

**0 - 11 months**

**LIT.4a.0\_to\_11\_months** Demonstrate interest in and care for books, including book handling concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LIT.4b.0\_to\_11\_months** Demonstrate an understanding of print concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-0 Not Yet Shows understanding that text is meaningful and can be read

**LIT.4c.0\_to\_11\_months** Understand that print and pictures communicate ideas that can be read/viewed and understood by others.

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**

Objective 18b-0 Not Yet Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-0 Not Yet Contributes particular language from the book at the appropriate time

**12 - 23 months**

**LIT.4a.12\_to\_23\_months** Demonstrate interest in and care for books, including book handling concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LIT.4b.12\_to\_23\_months** Demonstrate an understanding of print concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

**LIT.4c.12\_to\_23\_months** Understand that print and pictures communicate ideas that can be read/viewed and understood by others.

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**

Objective 18b-1 Emerging: Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

**24 - 35 months**

**LIT.4a.24\_to\_35\_months** Demonstrate interest in and care for books, including book handling concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LIT.4b.24\_to\_35\_months** Demonstrate an understanding of print concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LIT.4c.24\_to\_35\_months** Understand that print and pictures communicate ideas that can be read/viewed and understood by others.

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time



**STANDARD**

Concepts of Print: Children construct meaning from text.

**Preschool**

**LIT.4a.Preschool** Demonstrate interest in and care for books, including book handling concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**PreK**

**LIT.4a.PreK** Demonstrate interest in and care for books, including book handling concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**K**

**LIT.4a.K** Demonstrate interest in and care for books, including book handling concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



**STANDARD  
(CONT...)**

Concepts of Print: Children construct meaning from text.

**Preschool**

**LIT.4b.Preschool** Demonstrate an understanding of print concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LIT.4c.Preschool** Understand that print and pictures communicate ideas that can be read/viewed and understood by others.

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**PreK**

**LIT.4b.PreK** Demonstrate an understanding of print concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**LIT.4c.PreK** Understand that print and pictures communicate ideas that can be read/viewed and understood by others.

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**K**

**LIT.4b.K** Demonstrate an understanding of print concepts.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**LIT.4c.K** Understand that print and pictures communicate ideas that can be read/viewed and understood by others.

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures



**STANDARD**

Alphabetic Knowledge: Children begin to understand that (in alphabetic languages like English) letters and letter sounds represent the sounds of the spoken language.

**0 - 11 months**

**LIT.5a.0\_to\_11\_months** Recognize letters, the names of letters, and how the letters are shaped, as well as some personally meaningful words.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

**12 - 23 months**

**LIT.5a.12\_to\_23\_months** Recognize letters, the names of letters, and how the letters are shaped, as well as some personally meaningful words.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

**24 - 35 months**

**LIT.5a.24\_to\_35\_months** Recognize letters, the names of letters, and how the letters are shaped, as well as some personally meaningful words.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name



**STANDARD  
(CONT...)**

Alphabetic Knowledge: Children begin to understand that (in alphabetic languages like English) letters and letter sounds represent the sounds of the spoken language.

**0 - 11 months**

**LIT.5b.0\_to\_11\_months** Recognize the sounds associated with letters.

**GOLD® Objectives for Development and Learning**

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-0 Not Yet Identifies the sounds of a few letters

**12 - 23 months**

**LIT.5b.12\_to\_23\_months** Recognize the sounds associated with letters.

**GOLD® Objectives for Development and Learning**

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-0 Not Yet Identifies the sounds of a few letters

**24 - 35 months**

**LIT.5b.24\_to\_35\_months** Recognize the sounds associated with letters.

**GOLD® Objectives for Development and Learning**

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-0 Not Yet Identifies the sounds of a few letters

**Preschool**

**LIT.5a.Preschool** Recognize letters, the names of letters, and how the letters are shaped, as well as some personally meaningful words.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**PreK**

**LIT.5a.PreK** Recognize letters, the names of letters, and how the letters are shaped, as well as some personally meaningful words.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**K**

**LIT.5a.K** Recognize letters, the names of letters, and how the letters are shaped, as well as some personally meaningful words.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**LIT.5b.Preschool** Recognize the sounds associated with letters.

**GOLD® Objectives for Development and Learning**

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**LIT.5b.PreK** Recognize the sounds associated with letters.

**GOLD® Objectives for Development and Learning**

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**LIT.5b.K** Recognize the sounds associated with letters.

**GOLD® Objectives for Development and Learning**

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters



**STANDARD**

Phonological Awareness: Children will build their awareness of, and ability to work with, the sounds of language.

**0 - 11 months****LIT.6a.0\_to\_11\_months** Notice, manipulate, and play with the sounds of language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-0 Not Yet Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-0 Not Yet Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**LIT.6b.0\_to\_11\_months** Recognize, manipulate, and play with sounds within words.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-0 Not Yet Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-0 Not Yet Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**12 - 23 months****LIT.6a.12\_to\_23\_months** Notice, manipulate, and play with the sounds of language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-1 Emerging: Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**LIT.6b.12\_to\_23\_months** Recognize, manipulate, and play with sounds within words.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-1 Emerging: Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**24 - 35 months****LIT.6a.24\_to\_35\_months** Notice, manipulate, and play with the sounds of language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**LIT.6b.24\_to\_35\_months** Recognize, manipulate, and play with sounds within words.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**STANDARD**

Phonological Awareness: Children will build their awareness of, and ability to work with, the sounds of language.

**Preschool****LIT.6a.Preschool** Notice, manipulate, and play with the sounds of language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**PreK****LIT.6a.PreK** Notice, manipulate, and play with the sounds of language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**K****LIT.6a.K** Notice, manipulate, and play with the sounds of language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

**LIT.6b.Preschool** Recognize, manipulate, and play with sounds within words.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**LIT.6b.PreK** Recognize, manipulate, and play with sounds within words.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**LIT.6b.K** Recognize, manipulate, and play with sounds within words.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words



**STANDARD**

Comprehension: Children will interact with people and materials to increase their understanding of text.

**0 - 11 months**

**LIT.7a.0\_to\_11\_months** Demonstrate reading-like behaviors with familiar text or print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Objective 18b Uses emergent reading skills**

Objective 18b-0 Not Yet Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**12 - 23 months**

**LIT.7a.12\_to\_23\_months** Demonstrate reading-like behaviors with familiar text or print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Objective 18b Uses emergent reading skills**

Objective 18b-1 Emerging: Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**24 - 35 months**

**LIT.7a.24\_to\_35\_months** Demonstrate reading-like behaviors with familiar text or print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**LIT.7b.0\_to\_11\_months** Demonstrate an understanding of text.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-0 Not Yet Retells some events or information from a familiar story or other text with close adult prompting

**LIT.7b.12\_to\_23\_months** Demonstrate an understanding of text.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-0 Not Yet Retells some events or information from a familiar story or other text with close adult prompting

**LIT.7b.24\_to\_35\_months** Demonstrate an understanding of text.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

**Preschool**

**LIT.7a.Preschool** Demonstrate reading-like behaviors with familiar text or print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

**PreK**

**LIT.7a.PreK** Demonstrate reading-like behaviors with familiar text or print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

**K**

**LIT.7a.K** Demonstrate reading-like behaviors with familiar text or print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**Objective 18b Uses emergent reading skills**

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

**STANDARD  
(CONT...)**

Comprehension: Children will interact with people and materials to increase their understanding of text.

**Preschool**

**LIT.7b.Preschool** Demonstrate an understanding of text.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

**PreK**

**LIT.7b.PreK** Demonstrate an understanding of text.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

**K**

**LIT.7b.K** Demonstrate an understanding of text.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

**STANDARD**

Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**0 - 11 months**

**LIT.8a.0\_to\_11\_months** Develop increasing control, strength, and coordination of small muscle groups.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**Objective 7b Uses writing and drawing tools**

Objective 7b-0 Not Yet Grasps drawing and writing tools, jabbing at paper

**12 - 23 months**

**LIT.8a.12\_to\_23\_months** Develop increasing control, strength, and coordination of small muscle groups.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**24 - 35 months**

**LIT.8a.24\_to\_35\_months** Develop increasing control, strength, and coordination of small muscle groups.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**LIT.8b.0\_to\_11\_months** With guidance and support, explore a variety of writing tools and materials.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-0 Not Yet Grasps drawing and writing tools, jabbing at paper

**LIT.8b.12\_to\_23\_months** With guidance and support, explore a variety of writing tools and materials.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**LIT.8b.24\_to\_35\_months** With guidance and support, explore a variety of writing tools and materials.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper



**STANDARD  
(CONT...)**

Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**0 - 11 months**

**LIT.8c.0\_to\_11\_months** Develop an understanding that writing is a way of communicating for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

**12 - 23 months**

**LIT.8c.12\_to\_23\_months** Develop an understanding that writing is a way of communicating for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**24 - 35 months**

**LIT.8c.24\_to\_35\_months** Develop an understanding that writing is a way of communicating for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message



**STANDARD  
(CONT...)**

Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**0 - 11 months**

**LIT.8d.0\_to\_11\_months** Show interest in using a variety of forms of early writing to convey meaning and represent sounds and words.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-0 Not Yet Makes scribbles or marks

**Objective 19b Writes to convey ideas and information**

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

**Objective 19c Writes using conventions**

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

**12 - 23 months**

**LIT.8d.12\_to\_23\_months** Show interest in using a variety of forms of early writing to convey meaning and represent sounds and words.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**Objective 19c Writes using conventions**

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

**24 - 35 months**

**LIT.8d.24\_to\_35\_months** Show interest in using a variety of forms of early writing to convey meaning and represent sounds and words.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**Objective 19c Writes using conventions**

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships



**STANDARD  
(CONT...)**

Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**Preschool**

**LIT.8a.Preschool** Develop increasing control, strength, and coordination of small muscle groups.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**LIT.8b.Preschool** With guidance and support, explore a variety of writing tools and materials.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**PreK**

**LIT.8a.PreK** Develop increasing control, strength, and coordination of small muscle groups.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

**K**

**LIT.8a.K** Develop increasing control, strength, and coordination of small muscle groups.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

**Objective 7b Uses writing and drawing tools**

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing

**LIT.8b.K** With guidance and support, explore a variety of writing tools and materials.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing



**STANDARD  
(CONT...)**

Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**Preschool**

**LIT.8c.Preschool** Develop an understanding that writing is a way of communicating for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

**PreK**

**LIT.8b.PreK** With guidance and support, explore a variety of writing tools and materials.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

**K**

**LIT.8c.K** Develop an understanding that writing is a way of communicating for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message



**STANDARD  
(CONT...)**

Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

**Preschool**

**LIT.8d.Preschool** Show interest in using a variety of forms of early writing to convey meaning and represent sounds and words.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles

**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

**Objective 19c Writes using conventions**

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

**PreK**

**LIT.8c.PreK** Develop an understanding that writing is a way of communicating for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LIT.8d.PreK** Show interest in using a variety of forms of early writing to convey meaning and represent sounds and words.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-6 Writes mock letters or letter-like forms

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**Objective 19c Writes using conventions**

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

**K**

**LIT.8d.K** Show interest in using a variety of forms of early writing to convey meaning and represent sounds and words.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-10 Writes partially accurate first name

**Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

**Objective 19c Writes using conventions**

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships



**Domain**

Creative and Expressive Arts (ARTS)

**STANDARD**

Self-Expression: Children develop healthy self-concepts through creative self-expression that draws from their backgrounds, experiences, and identities.

**0 - 11 months**

**ARTS.1a.0\_to\_11\_months** Explore and experiment with the arts in increasingly creative ways to express themselves, with modifications as needed.

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs

**Objective 33 Explores the visual arts****12 - 23 months**

**ARTS.1a.12\_to\_23\_months** Explore and experiment with the arts in increasingly creative ways to express themselves, with modifications as needed.

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**Objective 33 Explores the visual arts****24 - 35 months**

**ARTS.1a.24\_to\_35\_months** Explore and experiment with the arts in increasingly creative ways to express themselves, with modifications as needed.

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**Objective 33 Explores the visual arts**

**ARTS.1b.0\_to\_11\_months** Explore and experiment with the arts through the lens of their personal cultural context and that of others.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

**Objective 30 Shows basic understanding of people and how they live**

**ARTS.1b.12\_to\_23\_months** Explore and experiment with the arts through the lens of their personal cultural context and that of others.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Objective 30 Shows basic understanding of people and how they live**

**ARTS.1b.24\_to\_35\_months** Explore and experiment with the arts through the lens of their personal cultural context and that of others.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Objective 30 Shows basic understanding of people and how they live**

**Domain**

Creative and Expressive Arts (ARTS)

**STANDARD  
(CONT...)**

Self-Expression: Children develop healthy self-concepts through creative self-expression that draws from their backgrounds, experiences, and identities.

**0 - 11 months**

**ARTS.1c.0\_to\_11\_months** Explore roles, express thoughts, and feelings, recreate experiences, and act out stories through the arts.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

**12 - 23 months**

**ARTS.1c.12\_to\_23\_months** Explore roles, express thoughts, and feelings, recreate experiences, and act out stories through the arts.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**24 - 35 months**

**ARTS.1c.24\_to\_35\_months** Explore roles, express thoughts, and feelings, recreate experiences, and act out stories through the arts.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Preschool**

**ARTS.1a.Preschool** Explore and experiment with the arts in increasingly creative ways to express themselves, with modifications as needed.

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 33 Explores the visual arts****PreK**

**ARTS.1a.PreK** Explore and experiment with the arts in increasingly creative ways to express themselves, with modifications as needed.

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 33 Explores the visual arts****K**

**ARTS.1a.K** Explore and experiment with the arts in increasingly creative ways to express themselves, with modifications as needed.

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

**Objective 33 Explores the visual arts**

**ARTS.1b.Preschool** Explore and experiment with the arts through the lens of their personal cultural context and that of others.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Objective 30 Shows basic understanding of people and how they live**

**ARTS.1b.PreK** Explore and experiment with the arts through the lens of their personal cultural context and that of others.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**Objective 30 Shows basic understanding of people and how they live**

**ARTS.1b.K** Explore and experiment with the arts through the lens of their personal cultural context and that of others.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**Objective 30 Shows basic understanding of people and how they live**

**Domain**

Creative and Expressive Arts (ARTS)

**STANDARD  
(CONT...)**

Self-Expression: Children develop healthy self-concepts through creative self-expression that draws from their backgrounds, experiences, and identities.

**Preschool**

**ARTS.1c.Preschool** Explore roles, express thoughts, and feelings, recreate experiences, and act out stories through the arts.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**PreK**

**ARTS.1c.PreK** Explore roles, express thoughts, and feelings, recreate experiences, and act out stories through the arts.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**K**

**ARTS.1c.K** Explore roles, express thoughts, and feelings, recreate experiences, and act out stories through the arts.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



**STANDARD**

Supporting Skills: Children develop the skills that support self-expression through a variety of art forms.

**0 - 11 months**

**ARTS.2a.0\_to\_11\_months** Explore and develop increasing control over fine motor and large motor movements.

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts

**ARTS.2b.0\_to\_11\_months** Explore, use, and begin to use artistic vocabulary to describe the tools, mediums, and components of the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**12 - 23 months**

**ARTS.2a.12\_to\_23\_months** Explore and develop increasing control over fine motor and large motor movements.

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts

**ARTS.2b.12\_to\_23\_months** Explore, use, and begin to use artistic vocabulary to describe the tools, mediums, and components of the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**24 - 35 months**

**ARTS.2a.24\_to\_35\_months** Explore and develop increasing control over fine motor and large motor movements.

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts

**ARTS.2b.24\_to\_35\_months** Explore, use, and begin to use artistic vocabulary to describe the tools, mediums, and components of the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts



**STANDARD  
(CONT...)**

Supporting Skills: Children develop the skills that support self-expression through a variety of art forms.

**0 - 11 months**

**ARTS.2c.0\_to\_11\_months** Plan and create works of art with increasing intentionality and detail.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs

**Objective 33 Explores the visual arts**

**12 - 23 months**

**ARTS.2c.12\_to\_23\_months** Plan and create works of art with increasing intentionality and detail.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**Objective 33 Explores the visual arts**

**24 - 35 months**

**ARTS.2c.24\_to\_35\_months** Plan and create works of art with increasing intentionality and detail.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**Objective 33 Explores the visual arts**

**Preschool**

**ARTS.2a.Preschool** Explore and develop increasing control over fine motor and large motor movements.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**PreK**

**ARTS.2a.PreK** Explore and develop increasing control over fine motor and large motor movements.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**K**

**ARTS.2a.K** Explore and develop increasing control over fine motor and large motor movements.

**GOLD® Objectives for Development and Learning**

**Objective 35 Explores dance and movement concepts**

**ARTS.2b.Preschool** Explore, use, and begin to use artistic vocabulary to describe the tools, mediums, and components of the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**ARTS.2b.PreK** Explore, use, and begin to use artistic vocabulary to describe the tools, mediums, and components of the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**ARTS.2b.K** Explore, use, and begin to use artistic vocabulary to describe the tools, mediums, and components of the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**ARTS.2c.Preschool** Plan and create works of art with increasing intentionality and detail.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 33 Explores the visual arts**

**ARTS.2c.PreK** Plan and create works of art with increasing intentionality and detail.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**Objective 33 Explores the visual arts**

**ARTS.2c.K** Plan and create works of art with increasing intentionality and detail.

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

**Objective 33 Explores the visual arts**



**STANDARD**

Artistic Appreciation: Children develop preferences and appreciation for the arts.

**0 - 11 months**

**ARTS.3a.0\_to\_11\_months** Explore, recognize, and respond to similarities and differences between works of art, and the emotions, moods, situations, and cultures being expressed.

**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**12 - 23 months**

**ARTS.3a.12\_to\_23\_months** Explore, recognize, and respond to similarities and differences between works of art, and the emotions, moods, situations, and cultures being expressed.

**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**24 - 35 months**

**ARTS.3a.24\_to\_35\_months** Explore, recognize, and respond to similarities and differences between works of art, and the emotions, moods, situations, and cultures being expressed.

**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression

**STANDARD  
(CONT...)**

Artistic Appreciation: Children develop preferences and appreciation for the arts.

**0 - 11 months**

**ARTS.3b.0\_to\_11\_months** Express preferences within the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**12 - 23 months**

**ARTS.3b.12\_to\_23\_months** Express preferences within the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**24 - 35 months**

**ARTS.3b.24\_to\_35\_months** Express preferences within the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Preschool**

**ARTS.3a.Preschool** Explore, recognize, and respond to similarities and differences between works of art, and the emotions, moods, situations, and cultures being expressed.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 34** Explores musical concepts and expression

**PreK**

**ARTS.3a.PreK** Explore, recognize, and respond to similarities and differences between works of art, and the emotions, moods, situations, and cultures being expressed.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 34** Explores musical concepts and expression

**K**

**ARTS.3a.K** Explore, recognize, and respond to similarities and differences between works of art, and the emotions, moods, situations, and cultures being expressed.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**Objective 34** Explores musical concepts and expression

**ARTS.3b.Preschool** Express preferences within the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**ARTS.3b.PreK** Express preferences within the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts

**ARTS.3b.K** Express preferences within the arts.

**GOLD® Objectives for Development and Learning**

**Objective 33** Explores the visual arts



**Domain**

Mathematics (MATH)

**STANDARD**

Mathematical Thinking: Children begin to develop processes and strategies for solving mathematical problems.

**0 - 11 months**

**MATH.1a.0\_to\_11\_months** Explore and begin to make sense of their world through mathematical thinking and strategies.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**MATH.1b.0\_to\_11\_months** Explore and begin to understand mathematical symbols and language in communicating their explorations and discoveries.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**Objective 22a Measures objects**

Objective 22a-0 Not Yet Makes simple comparisons between two objects

**MATH.1c.0\_to\_11\_months** Develop an increasing ability to recognize mathematical problems in everyday situations at home and in the learning environment, and experiment to find possible solutions.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**12 - 23 months**

**MATH.1a.12\_to\_23\_months** Explore and begin to make sense of their world through mathematical thinking and strategies.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MATH.1b.12\_to\_23\_months** Explore and begin to understand mathematical symbols and language in communicating their explorations and discoveries.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MATH.1c.12\_to\_23\_months** Develop an increasing ability to recognize mathematical problems in everyday situations at home and in the learning environment, and experiment to find possible solutions.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**24 - 35 months**

**MATH.1a.24\_to\_35\_months** Explore and begin to make sense of their world through mathematical thinking and strategies.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MATH.1b.24\_to\_35\_months** Explore and begin to understand mathematical symbols and language in communicating their explorations and discoveries.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MATH.1c.24\_to\_35\_months** Develop an increasing ability to recognize mathematical problems in everyday situations at home and in the learning environment, and experiment to find possible solutions.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**Domain**

Mathematics (MATH)

**STANDARD**

Mathematical Thinking: Children begin to develop processes and strategies for solving mathematical problems.

**Preschool**

**MATH.1a.Preschool** Explore and begin to make sense of their world through mathematical thinking and strategies.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MATH.1b.Preschool** Explore and begin to understand mathematical symbols and language in communicating their explorations and discoveries.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MATH.1c.Preschool** Develop an increasing ability to recognize mathematical problems in everyday situations at home and in the learning environment, and experiment to find possible solutions.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**PreK**

**MATH.1a.PreK** Explore and begin to make sense of their world through mathematical thinking and strategies.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MATH.1b.PreK** Explore and begin to understand mathematical symbols and language in communicating their explorations and discoveries.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MATH.1c.PreK** Develop an increasing ability to recognize mathematical problems in everyday situations at home and in the learning environment, and experiment to find possible solutions.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**K**

**MATH.1a.K** Explore and begin to make sense of their world through mathematical thinking and strategies.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MATH.1b.K** Explore and begin to understand mathematical symbols and language in communicating their explorations and discoveries.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

**MATH.1c.K** Develop an increasing ability to recognize mathematical problems in everyday situations at home and in the learning environment, and experiment to find possible solutions.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



**STANDARD**

Number Sense: Children show a growing understanding of the concept of number and quantity.

**0 - 11 months**

**MATH.2a.0\_to\_11\_months** Counting:  
Explore numbers and number vocabulary with increasing understanding of their relationship to quantity.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

**Objective 20c Connects numerals with their quantities**

Objective 20c-0 Not Yet Recognizes and names a few numerals

**12 - 23 months**

**MATH.2a.12\_to\_23\_months** Counting:  
Explore numbers and number vocabulary with increasing understanding of their relationship to quantity.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**Objective 20c Connects numerals with their quantities**

Objective 20c-0 Not Yet Recognizes and names a few numerals

**24 - 35 months**

**MATH.2a.24\_to\_35\_months** Counting:  
Explore numbers and number vocabulary with increasing understanding of their relationship to quantity.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

**MATH.2b.0\_to\_11\_months** Subitizing:  
Recognize and name the quantity of objects in a group without counting.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**MATH.2b.12\_to\_23\_months** Subitizing:  
Recognize and name the quantity of objects in a group without counting.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MATH.2b.24\_to\_35\_months** Subitizing:  
Recognize and name the quantity of objects in a group without counting.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MATH.2c.0\_to\_11\_months** Comparing, Adding, and Subtracting Numbers: Begin to understand numbers as sets to be compared, put together, and taken apart.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

**Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**MATH.2c.12\_to\_23\_months** Comparing, Adding, and Subtracting Numbers: Begin to understand numbers as sets to be compared, put together, and taken apart.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**MATH.2c.24\_to\_35\_months** Comparing, Adding, and Subtracting Numbers: Begin to understand numbers as sets to be compared, put together, and taken apart.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



**STANDARD**

Number Sense: Children show a growing understanding of the concept of number and quantity.

**0 - 11 months**

**MATH.2d.0\_to\_11\_months** Composing and Decomposing Numbers: Begin to understand that numbers are made up of smaller numbers.

**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**12 - 23 months**

**MATH.2d.12\_to\_23\_months** Composing and Decomposing Numbers: Begin to understand that numbers are made up of smaller numbers.

**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**24 - 35 months**

**MATH.2d.24\_to\_35\_months** Composing and Decomposing Numbers: Begin to understand that numbers are made up of smaller numbers.

**GOLD® Objectives for Development and Learning****Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Preschool**

**MATH.2a.Preschool** Counting: Explore numbers and number vocabulary with increasing understanding of their relationship to quantity.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

**PreK**

**MATH.2a.PreK** Counting: Explore numbers and number vocabulary with increasing understanding of their relationship to quantity.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

**K**

**MATH.2a.K** Counting: Explore numbers and number vocabulary with increasing understanding of their relationship to quantity.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**Objective 20c Connects numerals with their quantities**

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

**MATH.2b.Preschool** Subitizing: Recognize and name the quantity of objects in a group without counting.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MATH.2b.PreK** Subitizing: Recognize and name the quantity of objects in a group without counting.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MATH.2b.K** Subitizing: Recognize and name the quantity of objects in a group without counting.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**STANDARD  
(CONT...)**

Number Sense: Children show a growing understanding of the concept of number and quantity.

**Preschool**

**MATH.2c.Preschool** Comparing, Adding, and Subtracting Numbers: Begin to understand numbers as sets to be compared, put together, and taken apart.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MATH.2d.Preschool** Composing and Decomposing Numbers: Begin to understand that numbers are made up of smaller numbers.

**GOLD® Objectives for Development and Learning**

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**PreK**

**MATH.2c.PreK** Comparing, Adding, and Subtracting Numbers: Begin to understand numbers as sets to be compared, put together, and taken apart.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MATH.2d.PreK** Composing and Decomposing Numbers: Begin to understand that numbers are made up of smaller numbers.

**GOLD® Objectives for Development and Learning**

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**K**

**MATH.2c.K** Comparing, Adding, and Subtracting Numbers: Begin to understand numbers as sets to be compared, put together, and taken apart.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MATH.2d.K** Composing and Decomposing Numbers: Begin to understand that numbers are made up of smaller numbers.

**GOLD® Objectives for Development and Learning**

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**STANDARD**

Geometry and Spatial Sense: Children show a growing understanding of shapes and spatial relationships.

**0 - 11 months**

**MATH.3a.0\_to\_11\_months** Explore and begin to recognize the positional relationships between objects, their environment, and themselves.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**  
Objective 21a-0 Not Yet Follows simple directions related to position (in, on, under, up, down)

**MATH.3b.0\_to\_11\_months** Explore and begin to analyze two-dimensional and three-dimensional shapes and shape attributes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**  
Objective 21b-0 Not Yet Matches two identical shapes

**MATH.3c.0\_to\_11\_months** Investigate and begin to understand the concept of a whole and how it can be divided into two (or more) equal parts.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

**12 - 23 months**

**MATH.3a.12\_to\_23\_months** Explore and begin to recognize the positional relationships between objects, their environment, and themselves.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**  
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**MATH.3b.12\_to\_23\_months** Explore and begin to analyze two-dimensional and three-dimensional shapes and shape attributes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**  
Objective 21b-2 Matches two identical shapes

**MATH.3c.12\_to\_23\_months** Investigate and begin to understand the concept of a whole and how it can be divided into two (or more) equal parts.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**24 - 35 months**

**MATH.3a.24\_to\_35\_months** Explore and begin to recognize the positional relationships between objects, their environment, and themselves.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**  
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**MATH.3b.24\_to\_35\_months** Explore and begin to analyze two-dimensional and three-dimensional shapes and shape attributes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**  
Objective 21b-2 Matches two identical shapes

**MATH.3c.24\_to\_35\_months** Investigate and begin to understand the concept of a whole and how it can be divided into two (or more) equal parts.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



**STANDARD**

Geometry and Spatial Sense: Children show a growing understanding of shapes and spatial relationships.

**Preschool**

**MATH.3a.Preschool** Explore and begin to recognize the positional relationships between objects, their environment, and themselves.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**  
Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

**MATH.3b.Preschool** Explore and begin to analyze two-dimensional and three-dimensional shapes and shape attributes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**  
Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

**MATH.3c.Preschool** Investigate and begin to understand the concept of a whole and how it can be divided into two (or more) equal parts.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**PreK**

**MATH.3a.PreK** Explore and begin to recognize the positional relationships between objects, their environment, and themselves.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**  
Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

**MATH.3b.PreK** Explore and begin to analyze two-dimensional and three-dimensional shapes and shape attributes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**  
Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MATH.3c.PreK** Investigate and begin to understand the concept of a whole and how it can be divided into two (or more) equal parts.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**K**

**MATH.3a.K** Explore and begin to recognize the positional relationships between objects, their environment, and themselves.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**  
Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

**MATH.3b.K** Explore and begin to analyze two-dimensional and three-dimensional shapes and shape attributes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**  
Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**MATH.3c.K** Investigate and begin to understand the concept of a whole and how it can be divided into two (or more) equal parts.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**  
Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



**STANDARD**

Algebraic Thinking: Children show a growing understanding of patterns, structures, and relationships in math.

**0 - 11 months**

**MATH.4a.0\_to\_11\_months** Recognizing and Building Patterns: Notice, recognize, copy, extend, and create repeating patterns.

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

**12 - 23 months**

**MATH.4a.12\_to\_23\_months** Recognizing and Building Patterns: Notice, recognize, copy, extend, and create repeating patterns.

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

**24 - 35 months**

**MATH.4a.24\_to\_35\_months** Recognizing and Building Patterns: Notice, recognize, copy, extend, and create repeating patterns.

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life



**STANDARD**

Algebraic Thinking: Children show a growing understanding of patterns, structures, and relationships in math.

**0 - 11 months**

**MATH.4b.0\_to\_11\_months** Ordering and Seriation: Arrange objects in order according to changes in a specific attribute, such as size, length, number, color, etc.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-0 Not Yet Matches similar objects

**Objective 22a Measures objects**

Objective 22a-0 Not Yet Makes simple comparisons between two objects

**12 - 23 months**

**MATH.4b.12\_to\_23\_months** Ordering and Seriation: Arrange objects in order according to changes in a specific attribute, such as size, length, number, color, etc.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**24 - 35 months**

**MATH.4b.24\_to\_35\_months** Ordering and Seriation: Arrange objects in order according to changes in a specific attribute, such as size, length, number, color, etc.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Preschool**

**MATH.4a.Preschool** Recognizing and Building Patterns: Notice, recognize, copy, extend, and create repeating patterns.

**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**PreK**

**MATH.4a.PreK** Recognizing and Building Patterns: Notice, recognize, copy, extend, and create repeating patterns.

**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

**K**

**MATH.4a.K** Recognizing and Building Patterns: Notice, recognize, copy, extend, and create repeating patterns.

**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

**MATH.4b.Preschool** Ordering and Seriation: Arrange objects in order according to changes in a specific attribute, such as size, length, number, color, etc.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MATH.4b.PreK** Ordering and Seriation: Arrange objects in order according to changes in a specific attribute, such as size, length, number, color, etc.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MATH.4b.K** Ordering and Seriation: Arrange objects in order according to changes in a specific attribute, such as size, length, number, color, etc.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

**STANDARD**

Measurement: Children show a growing understanding of the concepts of quantifying and comparing.

**0 - 11 months**

**MATH.5a.0\_to\_11\_months** Notice and recognize that things in their environment can be measured (length/height, weight, area, volume, temperature, time).

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-0 Not Yet Makes simple comparisons between two objects

**12 - 23 months**

**MATH.5a.12\_to\_23\_months** Notice and recognize that things in their environment can be measured (length/height, weight, area, volume, temperature, time).

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**24 - 35 months**

**MATH.5a.24\_to\_35\_months** Notice and recognize that things in their environment can be measured (length/height, weight, area, volume, temperature, time).

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MATH.5b.0\_to\_11\_months** Compare things in their environment and use the language of measurement (lighter, darker, long, longer, big, bigger, etc.) to describe them.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-0 Not Yet Makes simple comparisons between two objects

**Objective 13 Uses classification skills**

Objective 13-0 Not Yet Matches similar objects

**MATH.5b.12\_to\_23\_months** Compare things in their environment and use the language of measurement (lighter, darker, long, longer, big, bigger, etc.) to describe them.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**MATH.5b.24\_to\_35\_months** Compare things in their environment and use the language of measurement (lighter, darker, long, longer, big, bigger, etc.) to describe them.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**MATH.5c.0\_to\_11\_months** Use non-standard and standard tools and units of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-0 Not Yet Makes simple comparisons between two objects

**MATH.5c.12\_to\_23\_months** Use non-standard and standard tools and units of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MATH.5c.24\_to\_35\_months** Use non-standard and standard tools and units of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects



**STANDARD  
(CONT...)**

Measurement: Children show a growing understanding of the concepts of quantifying and comparing.

**Preschool**

**MATH.5a.Preschool** Notice and recognize that things in their environment can be measured (length/height, weight, area, volume, temperature, time).

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**MATH.5b.Preschool** Compare things in their environment and use the language of measurement (lighter, darker, long, longer, big, bigger, etc.) to describe them.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**MATH.5c.Preschool** Use non-standard and standard tools and units of measurement.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**PreK**

**MATH.5a.PreK** Notice and recognize that things in their environment can be measured (length/height, weight, area, volume, temperature, time).

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MATH.5b.PreK** Compare things in their environment and use the language of measurement (lighter, darker, long, longer, big, bigger, etc.) to describe them.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**MATH.5c.PreK** Use non-standard and standard tools and units of measurement.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**K**

**MATH.5a.K** Notice and recognize that things in their environment can be measured (length/height, weight, area, volume, temperature, time).

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

**MATH.5b.K** Compare things in their environment and use the language of measurement (lighter, darker, long, longer, big, bigger, etc.) to describe them.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

**Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**MATH.5c.K** Use non-standard and standard tools and units of measurement.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



**STANDARD**

Collecting and Organizing Information: Children begin to develop processes and strategies for classifying and using data.

**0 - 11 months****MATH.6a.0\_to\_11\_months** Recognize and classify things in their environment.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-0 Not Yet Matches similar objects

**Objective 22c Represents and analyzes data**

Objective 22c-0 Not Yet Knows a few ordinal numbers

**12 - 23 months****MATH.6a.12\_to\_23\_months** Recognize and classify things in their environment.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Objective 22c Represents and analyzes data**

Objective 22c-0 Not Yet Knows a few ordinal numbers

**24 - 35 months****MATH.6a.24\_to\_35\_months** Recognize and classify things in their environment.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Objective 22c Represents and analyzes data**

Objective 22c-1 Emerging: Knows a few ordinal numbers

**MATH.6b.0\_to\_11\_months** Sort things in their environment into groups based on attributes.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-0 Not Yet Matches similar objects

**MATH.6b.12\_to\_23\_months** Sort things in their environment into groups based on attributes.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**MATH.6b.24\_to\_35\_months** Sort things in their environment into groups based on attributes.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Preschool****MATH.6a.Preschool** Recognize and classify things in their environment.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

**MATH.6a.PreK** Recognize and classify things in their environment.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

**K****MATH.6a.K** Recognize and classify things in their environment.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

**MATH.6b.Preschool** Sort things in their environment into groups based on attributes.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**MATH.6b.PreK** Sort things in their environment into groups based on attributes.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**MATH.6b.K** Sort things in their environment into groups based on attributes.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**Domain**

Engineering and Technology (TECH)

**STANDARD**

Creativity and Critical Thinking: Children use tools (digital or non-digital) to learn, create, accomplish tasks, and solve problems.

**0 - 11 months**

**TECH.1a.0\_to\_11\_months** Explore and experiment with different uses for the tools, objects, and materials in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**TECH.1b.0\_to\_11\_months** Learns from their experiments and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 24 Uses scientific inquiry skills**

**TECH.1c.0\_to\_11\_months** Recognizes real-world problems in their environment and begins to experiment with tools and other strategies to solve those problems.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 28 Uses tools and other technology to perform tasks**

**12 - 23 months**

**TECH.1a.12\_to\_23\_months** Explore and experiment with different uses for the tools, objects, and materials in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**TECH.1b.12\_to\_23\_months** Learns from their experiments and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 24 Uses scientific inquiry skills**

**TECH.1c.12\_to\_23\_months** Recognizes real-world problems in their environment and begins to experiment with tools and other strategies to solve those problems.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment  
**Objective 28 Uses tools and other technology to perform tasks**

**24 - 35 months**

**TECH.1a.24\_to\_35\_months** Explore and experiment with different uses for the tools, objects, and materials in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**TECH.1b.24\_to\_35\_months** Learns from their experiments and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-4 Explores and investigates ways to make something happen  
**Objective 24 Uses scientific inquiry skills**

**TECH.1c.24\_to\_35\_months** Recognizes real-world problems in their environment and begins to experiment with tools and other strategies to solve those problems.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-4 Explores and investigates ways to make something happen  
**Objective 28 Uses tools and other technology to perform tasks**



**Domain**

Engineering and Technology (TECH)

**STANDARD  
(CONT...)**

Creativity and Critical Thinking: Children use tools (digital or non-digital) to learn, create, accomplish tasks, and solve problems.

**Preschool****PreK****K**

**TECH.1a.Preschool** Explore and experiment with different uses for the tools, objects, and materials in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.1a.PreK** Explore and experiment with different uses for the tools, objects, and materials in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.1a.K** Explore and experiment with different uses for the tools, objects, and materials in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.1b.Preschool** Learns from their experiments and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 11d** Shows curiosity and motivation  
Objective 11d-4 Explores and investigates ways to make something happen  
**Objective 24** Uses scientific inquiry skills

**TECH.1b.PreK** Learns from their experiments and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 11d** Shows curiosity and motivation  
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas  
**Objective 24** Uses scientific inquiry skills

**TECH.1b.K** Learns from their experiments and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 11d** Shows curiosity and motivation  
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas  
**Objective 24** Uses scientific inquiry skills

**TECH.1c.Preschool** Recognizes real-world problems in their environment and begins to experiment with tools and other strategies to solve those problems.

**GOLD® Objectives for Development and Learning**

**Objective 11d** Shows curiosity and motivation  
Objective 11d-4 Explores and investigates ways to make something happen  
**Objective 28** Uses tools and other technology to perform tasks

**TECH.1c.PreK** Recognizes real-world problems in their environment and begins to experiment with tools and other strategies to solve those problems.

**GOLD® Objectives for Development and Learning**

**Objective 11d** Shows curiosity and motivation  
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas  
**Objective 28** Uses tools and other technology to perform tasks

**TECH.1c.K** Recognizes real-world problems in their environment and begins to experiment with tools and other strategies to solve those problems.

**GOLD® Objectives for Development and Learning**

**Objective 11d** Shows curiosity and motivation  
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas  
**Objective 28** Uses tools and other technology to perform tasks



**STANDARD**

Communication and Collaboration: Children use tools (digital or non- digital) to communicate and collaborate with others.

**0 - 11 months****TECH.2a.0\_to\_11\_months** Explores tools for the purpose of communication or self-expression.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****12 - 23 months****TECH.2a.12\_to\_23\_months** Explores tools for the purpose of communication or self-expression.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****24 - 35 months****TECH.2a.24\_to\_35\_months** Explores tools for the purpose of communication or self-expression.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****TECH.2b.0\_to\_11\_months** Uses tools to work with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 28 Uses tools and other technology to perform tasks****TECH.2b.12\_to\_23\_months** Uses tools to work with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 28 Uses tools and other technology to perform tasks****TECH.2b.24\_to\_35\_months** Uses tools to work with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 28 Uses tools and other technology to perform tasks****Preschool****TECH.2a.Preschool** Explores tools for the purpose of communication or self-expression.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****PreK****TECH.2a.PreK** Explores tools for the purpose of communication or self-expression.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****K****TECH.2a.K** Explores tools for the purpose of communication or self-expression.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****TECH.2b.Preschool** Uses tools to work with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 28 Uses tools and other technology to perform tasks****TECH.2b.PreK** Uses tools to work with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 28 Uses tools and other technology to perform tasks****TECH.2b.K** Uses tools to work with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**Objective 28 Uses tools and other technology to perform tasks**

**STANDARD**

Exploration and Information: Children explore and interact with (digital or non-digital) tools and resources.

**0 - 11 months**

**TECH.3a.0\_to\_11\_months** With adult support and supervision, explores (digital or non-digital) tools and resources to find information.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.3b.0\_to\_11\_months** Communicates about their experiences with (digital or non-digital) tools and resources.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**12 - 23 months**

**TECH.3a.12\_to\_23\_months** With adult support and supervision, explores (digital or non-digital) tools and resources to find information.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.3b.12\_to\_23\_months** Communicates about their experiences with (digital or non-digital) tools and resources.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**24 - 35 months**

**TECH.3a.24\_to\_35\_months** With adult support and supervision, explores (digital or non-digital) tools and resources to find information.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.3b.24\_to\_35\_months** Communicates about their experiences with (digital or non-digital) tools and resources.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**Preschool**

**TECH.3a.Preschool** With adult support and supervision, explores (digital or non-digital) tools and resources to find information.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.3b.Preschool** Communicates about their experiences with (digital or non-digital) tools and resources.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**PreK**

**TECH.3a.PreK** With adult support and supervision, explores (digital or non-digital) tools and resources to find information.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.3b.PreK** Communicates about their experiences with (digital or non-digital) tools and resources.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**K**

**TECH.3a.K** With adult support and supervision, explores (digital or non-digital) tools and resources to find information.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**TECH.3b.K** Communicates about their experiences with (digital or non-digital) tools and resources.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks



**STANDARD**

Responsibility with Technology: Children begin to use digital tools and resources responsibly.

**0 - 11 months**

**TECH.4a.0\_to\_11\_months** With adult support and supervision, uses digital tools and resources responsibly.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**12 - 23 months**

**TECH.4a.12\_to\_23\_months** With adult support and supervision, uses digital tools and resources responsibly.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks

**24 - 35 months**

**TECH.4a.24\_to\_35\_months** With adult support and supervision, uses digital tools and resources responsibly.

**GOLD® Objectives for Development and Learning**

**Objective 28** Uses tools and other technology to perform tasks



**STANDARD  
(CONT...)**

Responsibility with Technology: Children begin to use digital tools and resources responsibly.

**0 - 11 months**

**TECH.4b.0\_to\_11\_months** With adult guidance and supervision, begins to demonstrate an understanding of internet safety.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**12 - 23 months**

**TECH.4b.12\_to\_23\_months** With adult guidance and supervision, begins to demonstrate an understanding of internet safety.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**24 - 35 months**

**TECH.4b.24\_to\_35\_months** With adult guidance and supervision, begins to demonstrate an understanding of internet safety.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**Preschool**

**TECH.4a.Preschool** With adult support and supervision, uses digital tools and resources responsibly.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**PreK**

**TECH.4a.PreK** With adult support and supervision, uses digital tools and resources responsibly.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**K**

**TECH.4a.K** With adult support and supervision, uses digital tools and resources responsibly.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**TECH.4b.Preschool** With adult guidance and supervision, begins to demonstrate an understanding of internet safety.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**TECH.4b.PreK** With adult guidance and supervision, begins to demonstrate an understanding of internet safety.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**TECH.4b.K** With adult guidance and supervision, begins to demonstrate an understanding of internet safety.

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**



**Domain**

Science (SCI)

**STANDARD**

Scientific Thinking: Children explore and demonstrate curiosity about the world around them.

**0 - 11 months**

**SCI.1a.0\_to\_11\_months** Observe and investigate their environment using scientific thinking, scientific vocabulary, and the scientific method.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**12 - 23 months**

**SCI.1a.12\_to\_23\_months** Observe and investigate their environment using scientific thinking, scientific vocabulary, and the scientific method.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**24 - 35 months**

**SCI.1a.24\_to\_35\_months** Observe and investigate their environment using scientific thinking, scientific vocabulary, and the scientific method.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**



**Domain**

Science (SCI)

**STANDARD  
(CONT...)**

Scientific Thinking: Children explore and demonstrate curiosity about the world around them.

**0 - 11 months****SCI.1b.0\_to\_11\_months** Explore cause-and-effect relationships.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**SCI.1c.0\_to\_11\_months** Observe, compare, and classify objects and information.**GOLD® Objectives for Development and Learning****Objective 13** Uses classification skills

Objective 13-0 Not Yet Matches similar objects

**SCI.1d.0\_to\_11\_months** Communicate and/or record observations, questions, and predictions about their environment.**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**Objective 24** Uses scientific inquiry skills**12 - 23 months****SCI.1b.12\_to\_23\_months** Explore cause-and-effect relationships.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**SCI.1c.12\_to\_23\_months** Observe, compare, and classify objects and information.**GOLD® Objectives for Development and Learning****Objective 13** Uses classification skills

Objective 13-2 Matches similar objects

**SCI.1d.12\_to\_23\_months** Communicate and/or record observations, questions, and predictions about their environment.**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**Objective 24** Uses scientific inquiry skills**24 - 35 months****SCI.1b.24\_to\_35\_months** Explore cause-and-effect relationships.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**SCI.1c.24\_to\_35\_months** Observe, compare, and classify objects and information.**GOLD® Objectives for Development and Learning****Objective 13** Uses classification skills

Objective 13-2 Matches similar objects

**SCI.1d.24\_to\_35\_months** Communicate and/or record observations, questions, and predictions about their environment.**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**Objective 24** Uses scientific inquiry skills

<b>Domain</b>	Science (SCI)
<b>STANDARD</b>	Scientific Thinking: Children explore and demonstrate curiosity about the world around them.

**Preschool**

**SCI.1a.Preschool** Observe and investigate their environment using scientific thinking, scientific vocabulary, and the scientific method.

**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**PreK**

**SCI.1a.PreK** Observe and investigate their environment using scientific thinking, scientific vocabulary, and the scientific method.

**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**

**K**

**SCI.1a.K** Observe and investigate their environment using scientific thinking, scientific vocabulary, and the scientific method.

**GOLD® Objectives for Development and Learning**  
**Objective 24 Uses scientific inquiry skills**



**Domain**

Science (SCI)

**STANDARD  
(CONT...)**

Scientific Thinking: Children explore and demonstrate curiosity about the world around them.

**Preschool****PreK****K****SCI.1b.Preschool** Explore cause-and-effect relationships.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**SCI.1b.PreK** Explore cause-and-effect relationships.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**SCI.1b.K** Explore cause-and-effect relationships.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**SCI.1c.Preschool** Observe, compare, and classify objects and information.**GOLD® Objectives for Development and Learning****Objective 13** Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**SCI.1c.PreK** Observe, compare, and classify objects and information.**GOLD® Objectives for Development and Learning****Objective 13** Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**SCI.1c.K** Observe, compare, and classify objects and information.**GOLD® Objectives for Development and Learning****Objective 13** Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**SCI.1d.Preschool** Communicate and/or record observations, questions, and predictions about their environment.**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**Objective 24** Uses scientific inquiry skills**SCI.1d.PreK** Communicate and/or record observations, questions, and predictions about their environment.**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**Objective 24** Uses scientific inquiry skills**SCI.1d.K** Communicate and/or record observations, questions, and predictions about their environment.**GOLD® Objectives for Development and Learning****Objective 27** Demonstrates knowledge of Earth's environment**Objective 24** Uses scientific inquiry skills

**STANDARD**

Physical Science: Children show a growing understanding of the scientific principles of physical science.

**0 - 11 months**

**SCI.2a.0\_to\_11\_months** Explore and compare the ways objects move, including their speed, direction, and duration of movement.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**12 - 23 months**

**SCI.2a.12\_to\_23\_months** Explore and compare the ways objects move, including their speed, direction, and duration of movement.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**24 - 35 months**

**SCI.2a.24\_to\_35\_months** Explore and compare the ways objects move, including their speed, direction, and duration of movement.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**



**STANDARD  
(CONT...)**

Physical Science: Children show a growing understanding of the scientific principles of physical science.

**0 - 11 months**

**SCI.2b.0\_to\_11\_months** Explore and observe the states of matter (liquids, solids, gasses) in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2c.0\_to\_11\_months** Observe and explore light and sound.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**12 - 23 months**

**SCI.2b.12\_to\_23\_months** Explore and observe the states of matter (liquids, solids, gasses) in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2c.12\_to\_23\_months** Observe and explore light and sound.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**24 - 35 months**

**SCI.2b.24\_to\_35\_months** Explore and observe the states of matter (liquids, solids, gasses) in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2c.24\_to\_35\_months** Observe and explore light and sound.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**



**STANDARD**

Physical Science: Children show a growing understanding of the scientific principles of physical science.

**Preschool**

**SCI.2a.Preschool** Explore and compare the ways objects move, including their speed, direction, and duration of movement.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2b.Preschool** Explore and observe the states of matter (liquids, solids, gasses) in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**PreK**

**SCI.2a.PreK** Explore and compare the ways objects move, including their speed, direction, and duration of movement.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2b.PreK** Explore and observe the states of matter (liquids, solids, gasses) in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**K**

**SCI.2a.K** Explore and compare the ways objects move, including their speed, direction, and duration of movement.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2b.K** Explore and observe the states of matter (liquids, solids, gasses) in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**



**STANDARD  
(CONT...)**

Physical Science: Children show a growing understanding of the scientific principles of physical science.

**Preschool**

**PreK**

**K**

**SCI.2c.Preschool** Observe and explore light and sound.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2c.PreK** Observe and explore light and sound.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**SCI.2c.K** Observe and explore light and sound.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**STANDARD**

Earth Science: Children show a growing understanding of the scientific principles related to the earth.

**0 - 11 months**

**12 - 23 months**

**24 - 35 months**

**SCI.3a.0\_to\_11\_months** Explore and recognize a variety of earth materials in their community (soil, rocks, water, etc.) and their observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**SCI.3a.12\_to\_23\_months** Explore and recognize a variety of earth materials in their community (soil, rocks, water, etc.) and their observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**SCI.3a.24\_to\_35\_months** Explore and recognize a variety of earth materials in their community (soil, rocks, water, etc.) and their observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**



**STANDARD  
(CONT...)**

Earth Science: Children show a growing understanding of the scientific principles related to the earth.

**0 - 11 months**

**SCI.3b.0\_to\_11\_months** Recognize and identify different weather conditions and the ways weather can impact their lives.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**SCI.3c.0\_to\_11\_months** Recognize and make connections between the seasons and their observable characteristics.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**12 - 23 months**

**SCI.3b.12\_to\_23\_months** Recognize and identify different weather conditions and the ways weather can impact their lives.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**24 - 35 months**

**SCI.3b.24\_to\_35\_months** Recognize and identify different weather conditions and the ways weather can impact their lives.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**



**STANDARD  
(CONT...)**

Earth Science: Children show a growing understanding of the scientific principles related to the earth.

**12 - 23 months**

**SCI.3c.12\_to\_23\_months** Recognize and make connections between the seasons and their observable characteristics.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**24 - 35 months**

**SCI.3c.24\_to\_35\_months** Recognize and make connections between the seasons and their observable characteristics.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**Preschool**

**SCI.3a.Preschool** Explore and recognize a variety of earth materials in their community (soil, rocks, water, etc.) and their observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**PreK**

**SCI.3a.PreK** Explore and recognize a variety of earth materials in their community (soil, rocks, water, etc.) and their observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**K**

**SCI.3a.K** Explore and recognize a variety of earth materials in their community (soil, rocks, water, etc.) and their observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**



**STANDARD  
(CONT...)**

Earth Science: Children show a growing understanding of the scientific principles related to the earth.

**Preschool**

**SCI.3b.Preschool** Recognize and identify different weather conditions and the ways weather can impact their lives.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**SCI.3c.Preschool** Recognize and make connections between the seasons and their observable characteristics.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**PreK**

**SCI.3b.PreK** Recognize and identify different weather conditions and the ways weather can impact their lives.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**SCI.3c.PreK** Recognize and make connections between the seasons and their observable characteristics.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**K**

**SCI.3b.K** Recognize and identify different weather conditions and the ways weather can impact their lives.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**SCI.3c.K** Recognize and make connections between the seasons and their observable characteristics.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**



**STANDARD**

Life Science: Children show a growing understanding of scientific knowledge related to living and non-living things.

**0 - 11 months**

**SCI.4a.0\_to\_11\_months** Explore, observe, notice, and describe a variety of plants and animals in their community, and their life cycles.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**12 - 23 months**

**SCI.4a.12\_to\_23\_months** Explore, observe, notice, and describe a variety of plants and animals in their community, and their life cycles.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**24 - 35 months**

**SCI.4a.24\_to\_35\_months** Explore, observe, notice, and describe a variety of plants and animals in their community, and their life cycles.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SCI.4b.0\_to\_11\_months** Observe and explore the habitats of a variety of plants and animals in their community (such as wooded areas, parks, lakes, and streams).

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SCI.4b.12\_to\_23\_months** Observe and explore the habitats of a variety of plants and animals in their community (such as wooded areas, parks, lakes, and streams).

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SCI.4b.24\_to\_35\_months** Observe and explore the habitats of a variety of plants and animals in their community (such as wooded areas, parks, lakes, and streams).

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**



**STANDARD  
(CONT...)**

Life Science: Children show a growing understanding of scientific knowledge related to living and non-living things.

**0 - 11 months**

**SCI.4c.0\_to\_11\_months** Observe, describe, and compare the differences between living and non-living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**12 - 23 months**

**SCI.4c.12\_to\_23\_months** Observe, describe, and compare the differences between living and non-living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**24 - 35 months**

**SCI.4c.24\_to\_35\_months** Observe, describe, and compare the differences between living and non-living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**Preschool**

**SCI.4a.Preschool** Explore, observe, notice, and describe a variety of plants and animals in their community, and their life cycles.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**PreK**

**SCI.4a.PreK** Explore, observe, notice, and describe a variety of plants and animals in their community, and their life cycles.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**K**

**SCI.4a.K** Explore, observe, notice, and describe a variety of plants and animals in their community, and their life cycles.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SCI.4b.Preschool** Observe and explore the habitats of a variety of plants and animals in their community (such as wooded areas, parks, lakes, and streams).

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SCI.4b.PreK** Observe and explore the habitats of a variety of plants and animals in their community (such as wooded areas, parks, lakes, and streams).

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**SCI.4b.K** Observe and explore the habitats of a variety of plants and animals in their community (such as wooded areas, parks, lakes, and streams).

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**STANDARD  
(CONT...)**

Life Science: Children show a growing understanding of scientific knowledge related to living and non-living things.

**Preschool**

**SCI.4c.Preschool** Observe, describe, and compare the differences between living and non-living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**PreK**

**SCI.4c.PreK** Observe, describe, and compare the differences between living and non-living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**K**

**SCI.4c.K** Observe, describe, and compare the differences between living and non-living things.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**



**Domain**

Social Studies (SS)

**STANDARD**

Self, Family, and Belonging: Children understand and respect themselves and others as individuals and as members of a family, learning environment, and community.

**0 - 11 months**

**SS.1a.0\_to\_11\_months** Recognize themselves as unique individuals and become aware of the uniqueness of others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**12 - 23 months**

**SS.1a.12\_to\_23\_months** Recognize themselves as unique individuals and become aware of the uniqueness of others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**24 - 35 months**

**SS.1a.24\_to\_35\_months** Recognize themselves as unique individuals and become aware of the uniqueness of others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1b.0\_to\_11\_months** Recognize themselves as members of a family and become aware of how families are alike and different.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1b.12\_to\_23\_months** Recognize themselves as members of a family and become aware of how families are alike and different.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1b.24\_to\_35\_months** Recognize themselves as members of a family and become aware of how families are alike and different.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**



**Domain**

Social Studies (SS)

**STANDARD  
(CONT...)**

Self, Family, and Belonging: Children understand and respect themselves and others as individuals and as members of a family, learning environment, and community.

**0 - 11 months**

**SS.1c.0\_to\_11\_months** Demonstrate a growing sense of belonging across their home, their learning environment, and their community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**12 - 23 months**

**SS.1c.12\_to\_23\_months** Demonstrate a growing sense of belonging across their home, their learning environment, and their community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**24 - 35 months**

**SS.1c.24\_to\_35\_months** Demonstrate a growing sense of belonging across their home, their learning environment, and their community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1d.0\_to\_11\_months** Participate in the routines, customs, and traditions of their family and community, and develops an awareness of and respect for the ways these can differ across settings, families, and cultures.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1d.12\_to\_23\_months** Participate in the routines, customs, and traditions of their family and community, and develops an awareness of and respect for the ways these can differ across settings, families, and cultures.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1d.24\_to\_35\_months** Participate in the routines, customs, and traditions of their family and community, and develops an awareness of and respect for the ways these can differ across settings, families, and cultures.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**Preschool**

**SS.1a.Preschool** Recognize themselves as unique individuals and become aware of the uniqueness of others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**PreK**

**SS.1a.PreK** Recognize themselves as unique individuals and become aware of the uniqueness of others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**K**

**SS.1a.K** Recognize themselves as unique individuals and become aware of the uniqueness of others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1b.PreK** Recognize themselves as members of a family and become aware of how families are alike and different.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1b.K** Recognize themselves as members of a family and become aware of how families are alike and different.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**



**Domain**

Social Studies (SS)

**STANDARD  
(CONT...)**

Self, Family, and Belonging: Children understand and respect themselves and others as individuals and as members of a family, learning environment, and community.

**Preschool****SS.1b.Preschool** Recognize themselves as members of a family and become aware of how families are alike and different.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live**

**Domain**

Social Studies (SS)

**STANDARD  
(CONT...)**

Self, Family, and Belonging: Children understand and respect themselves and others as individuals and as members of a family, learning environment, and community.

**Preschool****PreK****K**

**SS.1c.Preschool** Demonstrate a growing sense of belonging across their home, their learning environment, and their community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1c.PreK** Demonstrate a growing sense of belonging across their home, their learning environment, and their community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1c.K** Demonstrate a growing sense of belonging across their home, their learning environment, and their community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1d.Preschool** Participate in the routines, customs, and traditions of their family and community, and develops an awareness of and respect for the ways these can differ across settings, families, and cultures.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1d.PreK** Participate in the routines, customs, and traditions of their family and community, and develops an awareness of and respect for the ways these can differ across settings, families, and cultures.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1d.K** Participate in the routines, customs, and traditions of their family and community, and develops an awareness of and respect for the ways these can differ across settings, families, and cultures.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**



**STANDARD**

Community and Contribution: Children recognize the value in the contributions they, their families, and others make to the community.

**0 - 11 months**

**SS.2a.0\_to\_11\_months** Show a growing understanding of and participation with the expectations, boundaries, and responsibilities in their family, learning environment, and community.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression  
**Objective 30 Shows basic understanding of people and how they live**

**SS.2b.0\_to\_11\_months** Develop a growing understanding of what people need to thrive and the ways people fill those needs.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.2c.0\_to\_11\_months** Develop a growing understanding of value, as well as supply and demand, as they relate to sharing and trading.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**12 - 23 months**

**SS.2a.12\_to\_23\_months** Show a growing understanding of and participation with the expectations, boundaries, and responsibilities in their family, learning environment, and community.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression  
**Objective 30 Shows basic understanding of people and how they live**

**SS.2b.12\_to\_23\_months** Develop a growing understanding of what people need to thrive and the ways people fill those needs.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.2c.12\_to\_23\_months** Develop a growing understanding of value, as well as supply and demand, as they relate to sharing and trading.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**24 - 35 months**

**SS.2a.24\_to\_35\_months** Show a growing understanding of and participation with the expectations, boundaries, and responsibilities in their family, learning environment, and community.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults  
**Objective 30 Shows basic understanding of people and how they live**

**SS.2b.24\_to\_35\_months** Develop a growing understanding of what people need to thrive and the ways people fill those needs.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.2c.24\_to\_35\_months** Develop a growing understanding of value, as well as supply and demand, as they relate to sharing and trading.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**



**STANDARD**

Community and Contribution: Children recognize the value in the contributions they, their families, and others make to the community.

**Preschool**

**SS.2a.Preschool** Show a growing understanding of and participation with the expectations, boundaries, and responsibilities in their family, learning environment, and community.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 30 Shows basic understanding of people and how they live****PreK**

**SS.2a.PreK** Show a growing understanding of and participation with the expectations, boundaries, and responsibilities in their family, learning environment, and community.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 30 Shows basic understanding of people and how they live****K**

**SS.2a.K** Show a growing understanding of and participation with the expectations, boundaries, and responsibilities in their family, learning environment, and community.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 30 Shows basic understanding of people and how they live**

**STANDARD  
(CONT...)**

Community and Contribution: Children recognize the value in the contributions they, their families, and others make to the community.

**Preschool**

**SS.2b.Preschool** Develop a growing understanding of what people need to thrive and the ways people fill those needs.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**PreK**

**SS.2b.PreK** Develop a growing understanding of what people need to thrive and the ways people fill those needs.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**K**

**SS.2b.K** Develop a growing understanding of what people need to thrive and the ways people fill those needs.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.2c.Preschool** Develop a growing understanding of value, as well as supply and demand, as they relate to sharing and trading.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.2c.PreK** Develop a growing understanding of value, as well as supply and demand, as they relate to sharing and trading.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.2c.K** Develop a growing understanding of value, as well as supply and demand, as they relate to sharing and trading.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**



**STANDARD**

Time, Place, and the Environment - Children begin to understand their place and time in the broader world.

**0 - 11 months**

**SS.3a.0\_to\_11\_months** Explore and learn how to respectfully interact with nature.

**GOLD® Objectives for Development and Learning**

**Objective 25** Demonstrates knowledge of the characteristics of living things

**Objective 27** Demonstrates knowledge of Earth's environment

**12 - 23 months**

**SS.3a.12\_to\_23\_months** Explore and learn how to respectfully interact with nature.

**GOLD® Objectives for Development and Learning**

**Objective 25** Demonstrates knowledge of the characteristics of living things

**Objective 27** Demonstrates knowledge of Earth's environment

**24 - 35 months**

**SS.3a.24\_to\_35\_months** Explore and learn how to respectfully interact with nature.

**GOLD® Objectives for Development and Learning**

**Objective 25** Demonstrates knowledge of the characteristics of living things

**Objective 27** Demonstrates knowledge of Earth's environment



**STANDARD**

Time, Place, and the Environment - Children begin to understand their place and time in the broader world.

**0 - 11 months**

**SS.3b.0\_to\_11\_months** Begin to identify, and use location vocabulary to describe, places and physical features in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 32** Demonstrates simple geographic knowledge

**12 - 23 months**

**SS.3b.12\_to\_23\_months** Begin to identify, and use location vocabulary to describe, places and physical features in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 32** Demonstrates simple geographic knowledge

**24 - 35 months**

**SS.3b.24\_to\_35\_months** Begin to identify, and use location vocabulary to describe, places and physical features in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 32** Demonstrates simple geographic knowledge



**STANDARD  
(CONT...)**

Time, Place, and the Environment - Children begin to understand their place and time in the broader world.

**0 - 11 months**

**SS.3c.0\_to\_11\_months** Demonstrate a growing understanding of the passage of time as it impacts their lives.

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-0 Not Yet Makes simple statements about recent events and familiar people and objects that are not present

**Objective 31 Explores change related to familiar people or places**

**12 - 23 months**

**SS.3c.12\_to\_23\_months** Demonstrate a growing understanding of the passage of time as it impacts their lives.

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

**Objective 31 Explores change related to familiar people or places**

**24 - 35 months**

**SS.3c.24\_to\_35\_months** Demonstrate a growing understanding of the passage of time as it impacts their lives.

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

**Objective 31 Explores change related to familiar people or places**

**Preschool**

**SS.3a.Preschool** Explore and learn how to respectfully interact with nature.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**Objective 27 Demonstrates knowledge of Earth's environment**

**PreK**

**SS.3a.PreK** Explore and learn how to respectfully interact with nature.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**Objective 27 Demonstrates knowledge of Earth's environment**

**K**

**SS.3a.K** Explore and learn how to respectfully interact with nature.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**Objective 27 Demonstrates knowledge of Earth's environment**



**STANDARD  
(CONT...)**

Time, Place, and the Environment - Children begin to understand their place and time in the broader world.

**Preschool**

**SS.3b.Preschool** Begin to identify, and use location vocabulary to describe, places and physical features in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**PreK**

**SS.3b.PreK** Begin to identify, and use location vocabulary to describe, places and physical features in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**K**

**SS.3b.K** Begin to identify, and use location vocabulary to describe, places and physical features in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**



**STANDARD  
(CONT...)**

Time, Place, and the Environment - Children begin to understand their place and time in the broader world.

**Preschool**

**SS.3c.Preschool** Demonstrate a growing understanding of the passage of time as it impacts their lives.

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

**Objective 31 Explores change related to familiar people or places**

**PreK**

**SS.3c.PreK** Demonstrate a growing understanding of the passage of time as it impacts their lives.

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**Objective 31 Explores change related to familiar people or places**

**K**

**SS.3c.K** Demonstrate a growing understanding of the passage of time as it impacts their lives.

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**Objective 31 Explores change related to familiar people or places**

