

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

Missouri Early Learning Standards

(Ad. 2021)

Main Criteria: Missouri Early Learning Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: 0-23 months (Infants), 12-35 months (Toddlers), Preschool
Adopted: 2021

Domain	APPROACHES TO LEARNING (ATL)		
Subcomponent	Approaches to Learning		
Subcomponent	Show Curiosity		
	0-23 months (Infants)	12-35 months (Toddlers)	Preschool
	<p>ATL.I.A.1.Infant Express interest in people <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>ATL.I.A.1.Toddler Express interest in people <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen</p>	<p>ATL.I.A.1.Preschooler Express interest in people <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen Objective 11d Shows curiosity and motivation Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas</p>
	<p>ATL.I.A.2.Infant Show interest in learning new things and trying new experiences <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment</p>	<p>ATL.I.A.2.Toddler Show interest in learning new things and trying new experiences <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen</p>	<p>ATL.I.A.2.Preschooler Show interest in learning new things and trying new experiences <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen Objective 11d Shows curiosity and motivation Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas</p>
	<p>ATL.I.A.3.Infant Ask questions <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment</p>		

Domain	APPROACHES TO LEARNING (ATL)
Subcomponent	Approaches to Learning
Subcomponent (CONT...)	Show Curiosity

12-35 months (Toddlers)

ATL.I.A.3.Toddler Ask questions
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment
Objective 11d Shows curiosity and motivation
 Objective 11d-4 Explores and investigates ways to make something happen

Preschool

ATL.I.A.3.Preschooler Ask questions
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-4 Explores and investigates ways to make something happen
Objective 11d Shows curiosity and motivation
 Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Subcomponent	Approaches to Learning
Subcomponent	Take Initiative

0-23 months (Infants)

ATL.I.B.1.Infant Initiate interaction with others
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self
Objective 11a Attends and engages
 Objective 11a-2 Pays attention to sights and sounds

12-35 months (Toddlers)

ATL.I.B.1.Toddler Initiate interaction with others
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs
Objective 11a Attends and engages
 Objective 11a-2 Pays attention to sights and sounds
Objective 11a Attends and engages
 Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Preschool

ATL.I.B.1.Preschooler Initiate interaction with others
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs
Objective 1c Takes care of own needs appropriately
 Objective 1c-8 Takes responsibility for own well-being
Objective 11a Attends and engages
 Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
Objective 11a Attends and engages
 Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Subcomponent

Approaches to Learning

Subcomponent
(CONT...)

Take Initiative

0-23 months (Infants)

12-35 months (Toddlers)

Preschool

ATL.I.B.2.Infant Make decisions independently

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.I.B.2.Toddler Make decisions independently

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.I.B.2.Preschooler Make decisions independently

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

ATL.I.B.3.Infant Develop independence during activities, routines and play

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.I.B.3.Toddler Develop independence during activities, routines and play

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

ATL.I.B.3.Preschooler Develop independence during activities, routines and play

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Subcomponent

Approaches to Learning



Subcomponent

Exhibit Creativity

0-23 months (Infants)

ATL.I.C.1.Infant Try new ways of doing things

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.I.C.2.Infant Use imagination to generate a variety of ideas

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

ATL.I.C.3.Infant Exhibit sense of humor

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

12-35 months (Toddlers)

ATL.I.C.1.Toddler Try new ways of doing things

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.I.C.2.Toddler Use imagination to generate a variety of ideas

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

ATL.I.C.3.Toddler Exhibit sense of humor

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Preschool

ATL.I.C.1.Preschooler Try new ways of doing things

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

ATL.I.C.2.Preschooler Use imagination to generate a variety of ideas

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

ATL.I.C.3.Preschooler Exhibit sense of humor

GOLD® Objectives for Development and Learning

No aligned objectives

Subcomponent

Approaches to Learning

0-23 months (Infants)

ATL.I.D.1.Infant Express ideas and opinions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

ATL.I.D.2.Infant View self as competent and has a positive self-image

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

12-35 months (Toddlers)

ATL.I.D.1.Toddler Express ideas and opinions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

ATL.I.D.2.Toddler View self as competent and has a positive self-image

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

Preschool

ATL.I.D.1.Preschooler Express ideas and opinions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

ATL.I.D.2.Preschooler View self as competent and has a positive self-image

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

Subcomponent

Approaches to Learning

Subcomponent

Display Persistence

0-23 months (Infants)**ATL.I.E.1.Infant** Sustain attention to a task or activity that is age-appropriate**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.I.E.2.Infant Pursue challenges**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

ATL.I.E.3.Infant Cope with frustration**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

12-35 months (Toddlers)**ATL.I.E.1.Toddler** Sustain attention to a task or activity that is age-appropriate**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

ATL.I.E.2.Toddler Pursue challenges**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

ATL.I.E.3.Toddler Cope with frustration**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Preschool**ATL.I.E.1.Preschooler** Sustain attention to a task or activity that is age-appropriate**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.I.E.2.Preschooler Pursue challenges**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

ATL.I.E.3.Preschooler Cope with frustration**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



Subcomponent

Approaches to Learning

Subcomponent

Use Problem-Solving Skills

0-23 months (Infants)

ATL.I.F.1.Infant Recognize problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.I.F.2.Infant Try to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.I.F.3.Infant Work with others to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

12-35 months (Toddlers)

ATL.I.F.1.Toddler Recognize problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.I.F.2.Toddler Try to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

ATL.I.F.3.Toddler Work with others to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Preschool

ATL.I.F.1.Preschooler Recognize problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

ATL.I.F.2.Preschooler Try to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

ATL.I.F.3.Preschooler Work with others to solve problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility



Domain

SOCIAL-EMOTIONAL DEVELOPMENT (SED)

Subcomponent

Knowledge of Self

Subcomponent

Exhibit Self-Awareness

0-23 months (Infants)

12-35 months (Toddlers)

Preschool

SED.I.A.1.Infant Show respect for self

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.I.A.1.Toddler Show respect for self

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SED.I.A.1.Preschooler Show respect for self

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain	SOCIAL-EMOTIONAL DEVELOPMENT (SED)
Subcomponent	Knowledge of Self
Subcomponent (CONT...)	Exhibit Self-Awareness

0-23 months (Infants)	12-35 months (Toddlers)	Preschool
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SED.I.A.2.Infant Develop personal preferences
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.I.A.2.Toddler Develop personal preferences
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.I.A.2.Preschooler Develop personal preferences
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.I.A.3.Infant Know personal information
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.I.A.3.Toddler Know personal information
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

SED.I.A.3.Preschooler Know personal information
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self



Subcomponent

Knowledge of Self

Subcomponent

Develop Self-Control

0-23 months (Infants)

SED.I.B.1.Infant Follow simple rules

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

12-35 months (Toddlers)

SED.I.B.1.Toddler Follow simple rules

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

SED.I.B.2.Toddler Accept transitions and follow daily routines

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Preschool

SED.I.B.1.Preschooler Follow simple rules

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Subcomponent

Knowledge of Self

**Subcomponent
(CONT...)**

Develop Self-Control

0-23 months (Infants)**SED.I.B.2.Infant** Accept transitions and follow daily routines**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

12-35 months (Toddlers)**SED.I.B.3.Toddler** Express feelings through appropriate gestures, action and language**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Preschool**SED.I.B.2.Preschooler** Accept transitions and follow daily routines**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SED.I.B.3.Infant Express feelings through appropriate gestures, action and language**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.I.B.4.Toddler Adapt to different environments**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.I.B.3.Preschooler Express feelings through appropriate gestures, action and language**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SED.I.B.4.Infant Adapt to different environments**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SED.I.B.4.Preschooler Adapt to different environments**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Subcomponent

Knowledge of Self



0-23 months (Infants)

SED.I.C.1.Infant Care for personal and group belongings

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.I.C.2.Infant Begin to accept the consequences of their own actions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

12-35 months (Toddlers)

SED.I.C.1.Toddler Care for personal and group belongings

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

SED.I.C.2.Toddler Begin to accept the consequences of their own actions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Preschool

SED.I.C.1.Preschooler Care for personal and group belongings

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

SED.I.C.2.Preschooler Begin to accept the consequences of their own actions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Subcomponent

Knowledge of Others

Subcomponent

Build Relationships of Mutual Trust and Respect with Others

0-23 months (Infants)**SED.II.A.1.Infant** Respect rights of others**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.II.A.2.Infant Seek comfort and security from significant adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SED.II.A.3.Infant Develop friendships**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.II.A.4.Infant Use courteous words and actions**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

12-35 months (Toddlers)**SED.II.A.1.Toddler** Respect rights of others**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.II.A.2.Toddler Seek comfort and security from significant adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SED.II.A.3.Toddler Develop friendships**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SED.II.A.4.Toddler Use courteous words and actions**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Preschool**SED.II.A.1.Preschooler** Respect rights of others**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

SED.II.A.2.Preschooler Seek comfort and security from significant adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SED.II.A.3.Preschooler Develop friendships**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

Subcomponent

Knowledge of Others

**Subcomponent
(CONT...)**

Build Relationships of Mutual Trust and Respect with Others

0-23 months (Infants)

SED.II.A.5.Infant Respect similarities and differences among people

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

12-35 months (Toddlers)

SED.II.A.5.Toddler Respect similarities and differences among people

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

Preschool

SED.II.A.4.Preschooler Use courteous words and actions

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

SED.II.A.5.Preschooler Respect similarities and differences among people

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

Subcomponent

Knowledge of Others

Subcomponent

Work Cooperatively with Others

0-23 months (Infants)

SED.II.B.1.Infant Participate successfully as a member of a group

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

12-35 months (Toddlers)

SED.II.B.1.Toddler Participate successfully as a member of a group

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Preschool

SED.II.B.1.Preschooler Participate successfully as a member of a group

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



Subcomponent

Knowledge of Others

**Subcomponent
(CONT...)**

Work Cooperatively with Others

0-23 months (Infants)**SED.II.B.2.Infant** Share experiences and ideas with others**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.II.B.3.Infant Begin to examine a situation from another person's perspective**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.II.B.4.Infant Resolve conflicts with others**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

12-35 months (Toddlers)**SED.II.B.2.Toddler** Share experiences and ideas with others**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.II.B.3.Toddler Begin to examine a situation from another person's perspective**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

SED.II.B.4.Toddler Resolve conflicts with others**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Preschool**SED.II.B.2.Preschooler** Share experiences and ideas with others**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

SED.II.B.3.Preschooler Begin to examine a situation from another person's perspective**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

SED.II.B.4.Preschooler Resolve conflicts with others**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Domain

LANGUAGE AND LITERACY (LIT)

Subcomponent

Spoken/Expressive Language

Subcomponent

Use Language to Communicate

0-23 months (Infants)

LIT.I.A.1.Infant Use the body to communicate

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LIT.I.A.2.Infant Initiate and respond appropriately in conversation and discussions

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

12-35 months (Toddlers)

LIT.I.A.1.Toddler Use the body to communicate

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LIT.I.A.2.Toddler Initiate and respond appropriately in conversation and discussions

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

LIT.I.A.3.Toddler Use language to pretend or create

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Preschool

LIT.I.A.1.Preschooler Communicate in a variety of ways

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

LIT.I.A.2.Preschooler Initiate and respond appropriately in conversation and discussions

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

LIT.I.A.3.Preschooler Use language to pretend or create

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words



Domain	LANGUAGE AND LITERACY (LIT)
Subcomponent	Spoken/Expressive Language
Subcomponent (CONT...)	Use Language to Communicate

0-23 months (Infants)

LIT.I.A.3.Infant Use language to pretend or create

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LIT.I.A.4.Infant Use sentences of varying length

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

12-35 months (Toddlers)

LIT.I.A.4.Toddler Use sentences of varying length

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Preschool

LIT.I.A.4.Preschooler Use complete sentences of varying length

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences



Subcomponent

Listening/Receptive Language

Subcomponent

Listen for Different Purposes

0-23 months (Infants)**LIT.II.A.1.Infant** Listen to others**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LIT.II.A.2.Infant Listen to sounds in the environment**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LIT.II.A.3.Infant Follow simple directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

LIT.II.A.4.Infant Listen responsively to books and stories**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

12-35 months (Toddlers)**LIT.II.A.1.Toddler** Listen to others**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

LIT.II.A.2.Toddler Listen to sounds in the environment**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LIT.II.A.3.Toddler Follow simple directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Preschool**LIT.II.A.1.Preschooler** Listen to others**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

LIT.II.A.2.Preschooler Listen to sounds in the environment**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LIT.II.A.3.Preschooler Follow simple directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Objective 8b Follows directions

Objective 8b-8 Follows detailed, instructional, multistep directions



Subcomponent

Listening/Receptive Language

Subcomponent

Listen for Different Purposes

0-23 months (Infants)**LIT.II.A.5.Infant** Respond to questions**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

12-35 months (Toddlers)**LIT.II.A.4.Toddler** Listen responsively to books and stories**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

LIT.II.A.5.Toddler Respond to questions**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Preschool**LIT.II.A.4.Preschooler** Listen responsively to books and stories**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

LIT.II.A.5.Preschooler Respond to questions**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Subcomponent

Written Language

Subcomponent

Use Writing as a Means of Expression/Communication

0-23 months (Infants)**LIT.III.A.1.Infant** Not developmentally appropriate for this age**GOLD® Objectives for Development and Learning**

No aligned objectives

12-35 months (Toddlers)**LIT.III.A.1.Toddler** Experiment with writing tools and materials**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

Preschool**LIT.III.A.1.Preschooler** Experiment with writing tools and materials**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



LIT.III.A.2.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

Subcomponent

Written Language

**Subcomponent
(CONT...)**

Use Writing as a Means of Expression/Communication

0-23 months (Infants)**LIT.III.A.3.Infant** Not developmentally appropriate for this age**GOLD® Objectives for Development and Learning**

No aligned objectives

LIT.III.A.4.Infant Not developmentally appropriate for this age**GOLD® Objectives for Development and Learning**

No aligned objectives

12-35 months (Toddlers)**LIT.III.A.2.Toddler** Use scribbles, shapes, pictures, letter-like forms and letters to write**GOLD® Objectives for Development and Learning****Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

Objective 19a Writes name

Objective 19a-4 Makes controlled linear scribbles

LIT.III.A.3.Toddler Tell others about marks and intended meaning of drawing or writing**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LIT.III.A.4.Toddler Use a variety of resources to facilitate writing**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Preschool**LIT.III.A.2.Preschooler** Use scribbles, shapes, pictures, letter-like forms and letters to write**GOLD® Objectives for Development and Learning****Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

LIT.III.A.3.Preschooler Tell others about marks and intended meaning of drawing or writing**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message



Subcomponent

Written Language

Subcomponent
(CONT...)

Use Writing as a Means of Expression/Communication

Preschool

LIT.III.A.4.Preschooler Use a variety of resources to facilitate writing

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

Subcomponent

Knowledge of Print and Books

Subcomponent

Apply Early Reading Skills

0-23 months (Infants)

12-35 months (Toddlers)

Preschool

LIT.IV.A.2.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

LIT.IV.A.3.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives



Subcomponent

Knowledge of Print and Books

**Subcomponent
(CONT...)**

Apply Early Reading Skills

0-23 months (Infants)**LIT.IV.A.1.Infant** Not developmentally appropriate for this age**GOLD® Objectives for Development and Learning**

No aligned objectives

LIT.IV.A.4.Infant Not developmentally appropriate for this age**GOLD® Objectives for Development and Learning**

No aligned objectives

LIT.IV.A.5.Infant Not developmentally appropriate for this age**GOLD® Objectives for Development and Learning**

No aligned objectives

LIT.IV.A.6.Infant Not developmentally appropriate for this age**GOLD® Objectives for Development and Learning**

No aligned objectives

12-35 months (Toddlers)**LIT.IV.A.1.Toddler** Show an interest in reading and books**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LIT.IV.A.2.Toddler Exhibit book handling skills**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

LIT.IV.A.3.Toddler Recognize that print represents spoken words**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

Preschool**LIT.IV.A.1.Preschooler** Show an interest in reading and books**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Objective 18b Uses emergent reading skills

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

Objective 18b Uses emergent reading skills

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

LIT.IV.A.2.Preschooler Exhibit book handling skills**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



Subcomponent

Knowledge of Print and Books

**Subcomponent
(CONT...)**

Apply Early Reading Skills

12-35 months (Toddlers)**LIT.IV.A.4.Toddler** Develop a sense of story**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

LIT.IV.A.5.Toddler Read environmental print and symbols**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

LIT.IV.A.6.Toddler Identify some alphabet letters**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

Preschool**LIT.IV.A.3.Preschooler** Recognize that print represents spoken words**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

Objective 15d Applies phonics concepts and knowledge of word structure to decode text

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

LIT.IV.A.4.Preschooler Develop a sense of story**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate



Subcomponent

Knowledge of Print and Books

**Subcomponent
(CONT...)**

Apply Early Reading Skills

Preschool**LIT.IV.A.5.Preschooler** Read environmental print and symbols**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

Objective 15d Applies phonics concepts and knowledge of word structure to decode text

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

LIT.IV.A.6.Preschooler Identify some alphabet letters**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name



Subcomponent

Sounds of Language (Phonological Awareness)

Subcomponent

Attend to Sounds of Language

0-23 months (Infants)

LIT.V.A.1.Infant Repeat rhymes, simple songs, poems, and finger plays

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

12-35 months (Toddlers)

LIT.V.A.1.Toddler Repeat rhymes, simple songs, poems, and finger plays

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Preschool

LIT.V.A.1.Preschooler Repeat rhymes, simple songs, poems, and finger plays

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme



Subcomponent

Sounds of Language (Phonological Awareness)

**Subcomponent
(CONT...)**

Attend to Sounds of Language

0-23 months (Infants)**LIT.VA.2.Infant** Participate in word games**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

LIT.VA.3.Infant Discriminate some sounds in words**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

12-35 months (Toddlers)**LIT.VA.2.Toddler** Participate in word games**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

LIT.VA.3.Toddler Discriminate some sounds in words**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Preschool**LIT.VA.2.Preschooler** Participate in word games**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words



Subcomponent

Sounds of Language (Phonological Awareness)

**Subcomponent
(CONT...)**

Attend to Sounds of Language

Preschool**LIT.VA.3.Preschooler** Discriminate some sounds in words**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences



Domain

MATHEMATICS (MATH)

Subcomponent

Number and Operations

Subcomponent

Develop Number Sense

0-23 months (Infants)

MATH.I.A.1.Infant Show interest and understanding in counting

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

MATH.I.A.2.Infant Explores quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

12-35 months (Toddlers)

MATH.I.A.1.Toddler Show interest and understanding in counting

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MATH.I.A.2.Toddler Explores quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Preschool

MATH.I.A.1.Preschooler Show interest and understanding in counting

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



Domain	MATHEMATICS (MATH)
Subcomponent	Number and Operations
Subcomponent (CONT...)	Develop Number Sense

Preschool

MATH.I.A.2.Preschooler Explores quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Subcomponent	Number and Operations
Subcomponent	Develop Numerical Representation

0-23 months (Infants)

MATH.I.B.1.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

MATH.I.B.2.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

MATH.I.B.3.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

12-35 months (Toddlers)

MATH.I.B.1.Toddler Identify numerals in everyday situations

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

MATH.I.B.2.Toddler Use drawings to represent number

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Preschool

MATH.I.B.1.Preschooler Identify numerals in everyday situations

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects



Subcomponent

Number and Operations

Subcomponent
(CONT...)

Develop Numerical Representation

12-35 months (Toddlers)

Preschool

MATH.I.B.3.Toddler Write some numerals

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

MATH.I.B.2.Preschooler Use drawings to represent number

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects



Subcomponent

Number and Operations

Subcomponent
(CONT...)

Develop Numerical Representation

Preschool

MATH.I.B.3.Preschooler Write some numerals

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects



Subcomponent

Geometry and Spatial Sense

Subcomponent

Investigate Positions and Locations

0-23 months (Infants)**MATH.II.A.1.Infant** Take objects apart and puts them together**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)**MATH.II.A.2.Infant** Use actions and words to indicate position and location**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)**MATH.II.A.3.Infant** Use actions and words to indicate movement and orientation**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)**12-35 months (Toddlers)****MATH.II.A.1.Toddler** Take objects apart and puts them together**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

MATH.II.A.2.Toddler Use actions and words to indicate position and location**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Preschool**MATH.II.A.1.Preschooler** Take objects apart and puts them together**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**
Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

MATH.II.A.2.Preschooler Use actions and words to indicate position and location**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**
Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Subcomponent

Geometry and Spatial Sense

**Subcomponent
(CONT...)**

Investigate Positions and Locations

12-35 months (Toddlers)

MATH.II.A.3.Toddler Use actions and words to indicate movement and orientation

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Preschool

MATH.II.A.3.Preschooler Use actions and words to indicate movement and orientation

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Subcomponent

Geometry and Spatial Sense

Subcomponent

Explore Shapes

0-23 months (Infants)

MATH.II.B.1.Infant Investigate and talk about the characteristics of shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

12-35 months (Toddlers)

MATH.II.B.1.Toddler Investigate and talk about the characteristics of shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

MATH.II.B.2.Toddler Identify and name some shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Preschool

MATH.II.B.1.Preschooler Investigate and talk about the characteristics of shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Subcomponent

Geometry and Spatial Sense

**Subcomponent
(CONT...)**

Explore Shapes

0-23 months (Infants)

MATH.II.B.2.Infant Identify and name some shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

12-35 months (Toddlers)

MATH.II.B.3.Toddler Create and duplicate three-dimensional and two-dimensional shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Preschool

MATH.II.B.2.Preschooler Identify and name some shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Subcomponent

Geometry and Spatial Sense

Subcomponent
(CONT...)

Explore Shapes

0-23 months (Infants)

MATH.II.B.3.Infant Create and duplicate three-dimensional and two-dimensional shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Preschool

MATH.II.B.3.Preschooler Create and duplicate three-dimensional and two-dimensional shapes

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Subcomponent

Patterns and Relationships (Algebra)

Subcomponent

Develop an Awareness of Patterns

0-23 months (Infants)**MATH.III.A.1.Infant** Recognize patterns and relationships**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

12-35 months (Toddlers)**MATH.III.A.1.Toddler** Recognize patterns and relationships**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

MATH.III.A.2.Toddler Duplicate and extend patterns**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

Preschool**MATH.III.A.1.Preschooler** Recognize patterns and relationships**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns



Subcomponent

Patterns and Relationships (Algebra)

**Subcomponent
(CONT...)**

Develop an Awareness of Patterns

0-23 months (Infants)**MATH.III.A.2.Infant** Duplicate and extend patterns**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

MATH.III.A.3.Infant Create patterns**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

12-35 months (Toddlers)**MATH.III.A.3.Toddler** Create patterns**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

Preschool**MATH.III.A.2.Preschooler** Duplicate and extend patterns**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

MATH.III.A.3.Preschooler Create patterns**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns



Subcomponent

Measurement

Subcomponent

Use Measurement

0-23 months (Infants)

MATH.IV.A.1.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

MATH.IV.A.2.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

MATH.IV.A.3.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

MATH.IV.A.4.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning

No aligned objectives

12-35 months (Toddlers)

MATH.IV.A.1.Toddler Explore ways to measure

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

MATH.IV.A.2.Toddler Measure using objects

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

MATH.IV.A.3.Toddler Compare objects using measurable features

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

MATH.IV.A.4.Toddler Use language to describe measurement

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Preschool

MATH.IV.A.1.Preschooler Explore ways to measure

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

MATH.IV.A.2.Preschooler Measure using objects

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



Subcomponent

Measurement

Subcomponent
(CONT...)

Use Measurement

Preschool

MATH.IV.A.3.Preschooler Compare objects using measurable features

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



Subcomponent	Measurement
Subcomponent	Use Measurement

Preschool

MATH.IV.A.4.Preschooler Use language to describe measurement

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-2 Makes simple comparisons between two objects

Objective 22a Measures objects
Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Objective 22a Measures objects
Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Subcomponent	Data
Subcomponent	Explore Data

0-23 months (Infants)

MATH.V.A.1.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning
No aligned objectives

MATH.V.A.2.Infant Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning
No aligned objectives

12-35 months (Toddlers)

MATH.V.A.1.Toddler Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning
No aligned objectives

MATH.V.A.2.Toddler Not developmentally appropriate for this age

GOLD® Objectives for Development and Learning
No aligned objectives

Preschool

MATH.V.A.1.Preschooler Collect and organize information

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data
Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

MATH.V.A.2.Preschooler Displays information (charts and graphs)

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data
Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Domain	SCIENCE (SCI)
Subcomponent	Physical Science
Subcomponent	Explore, Investigate and Solve Problems of the Physical World

0-23 months (Infants)

SCI.I.A.1.Infant Ask questions

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.2.Infant Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.3.Infant Experiment

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.4.Infant Reflect on results

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

12-35 months (Toddlers)

SCI.I.A.1.Toddler Ask questions

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.2.Toddler Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.3.Toddler Experiment

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.4.Toddler Reflect on results

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

Preschool

SCI.I.A.1.Preschooler Ask questions

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.2.Preschooler Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.3.Preschooler Experiment

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

SCI.I.A.4.Preschooler Reflect on results

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 24 Uses scientific inquiry skills

Subcomponent	Life Science
Subcomponent	Explore, Investigate and Solve Problems of Living Things

0-23 months (Infants)

SCI.II.A.1.Infant Ask questions
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things
Objective 24 Uses scientific inquiry skills

12-35 months (Toddlers)

SCI.II.A.1.Toddler Ask questions
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things
Objective 24 Uses scientific inquiry skills

Preschool

SCI.II.A.1.Preschooler Ask questions
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things
Objective 24 Uses scientific inquiry skills



Subcomponent

Life Science

Subcomponent
(CONT...)

Explore, Investigate and Solve Problems of Living Things

0-23 months (Infants)

12-35 months (Toddlers)

Preschool

SCI.II.A.2.Infant Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.2.Toddler Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.2.Preschooler Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.3.Infant Experiment

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.3.Toddler Experiment

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.3.Preschooler Experiment

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.4.Infant Reflect on results

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.4.Toddler Reflect on results

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills

SCI.II.A.4.Preschooler Reflect on results

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 24 Uses scientific inquiry skills



Subcomponent

Earth Science

Subcomponent

Explore, Investigate and Solve Problems Involving Properties of the Earth and Sky

0-23 months (Infants)

12-35 months (Toddlers)

Preschool

SCI.III.A.1.Infant Ask questions

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.1.Toddler Ask questions

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.1.Preschooler Ask questions

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills



Subcomponent

Earth Science

Subcomponent
(CONT...)

Explore, Investigate and Solve Problems Involving Properties of the Earth and Sky

0-23 months (Infants)

12-35 months (Toddlers)

Preschool

SCI.III.A.2.Infant Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.2.Toddler Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.2.Preschooler Make predictions based on experiences

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.3.Infant Experiment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.3.Toddler Experiment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.3.Preschooler Experiment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.4.Infant Reflect on results

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.4.Toddler Reflect on results

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills

SCI.III.A.4.Preschooler Reflect on results

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 24 Uses scientific inquiry skills



Domain	PHYSICAL DEVELOPMENT (PD)
Subcomponent	Physical Development and Coordination
Subcomponent	Use Gross Motor Skills with Purpose and Coordination

0-23 months (Infants)

PD.I.A.1.Infant Control body movements
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-2 Moves to explore immediate environment
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving
Objective 5 Demonstrates balancing skills
 Objective 5-2 Balances while exploring immediate environment
Objective 5 Demonstrates balancing skills
 Objective 5-4 Experiments with different ways of balancing

PD.I.A.2.Infant Use large muscle movements to manipulate objects
GOLD® Objectives for Development and Learning
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-2 Reaches, grasps, and releases objects
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-4 Manipulates balls or similar objects with stiff body movements

PD.I.A.3.Infant Move from one point to another
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-2 Moves to explore immediate environment
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

12-35 months (Toddlers)

PD.I.A.1.Toddler Control body movements
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving
Objective 4 Demonstrates traveling skills
 Objective 4-6 Moves purposefully from place to place with control
Objective 5 Demonstrates balancing skills
 Objective 5-4 Experiments with different ways of balancing
Objective 5 Demonstrates balancing skills
 Objective 5-6 Sustains balance during simple movement experiences

PD.I.A.2.Toddler Use large muscle movements to manipulate objects
GOLD® Objectives for Development and Learning
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-4 Manipulates balls or similar objects with stiff body movements

PD.I.A.3.Toddler Move from one point to another
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

Preschool

PD.I.A.1.Preschooler Control body movements
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-6 Moves purposefully from place to place with control
Objective 4 Demonstrates traveling skills
 Objective 4-8 Coordinates increasingly complex movements in play and games
Objective 5 Demonstrates balancing skills
 Objective 5-6 Sustains balance during simple movement experiences
Objective 5 Demonstrates balancing skills
 Objective 5-8 Sustains balance during complex movement experiences

PD.I.A.2.Preschooler Use large muscle movements to manipulate objects
GOLD® Objectives for Development and Learning
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-6 Manipulates balls or similar objects with flexible body movements
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-8 Manipulates balls or similar objects with a full range of motion

PD.I.A.3.Preschooler Move from one point to another
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-6 Moves purposefully from place to place with control
Objective 4 Demonstrates traveling skills
 Objective 4-8 Coordinates increasingly complex movements in play and games

Subcomponent

Physical Development and Coordination

Subcomponent

Use Fine Motor Skills with Purpose and Coordination

0-23 months (Infants)**PD.I.B.1.Infant** Use fingers and hands to accomplish fine motor tasks**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.I.B.2.Infant Use tools in a functional manner**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

PD.I.B.3.Infant Exhibit coordination of facial muscles**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

12-35 months (Toddlers)**PD.I.B.1.Toddler** Use fingers and hands to accomplish fine motor tasks**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PD.I.B.2.Toddler Use tools in a functional manner**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PD.I.B.3.Toddler Exhibit coordination of facial muscles**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Preschool**PD.I.B.1.Preschooler** Use fingers and hands to accomplish fine motor tasks**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

PD.I.B.2.Preschooler Use tools in a functional manner**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

PD.I.B.3.Preschooler Exhibit coordination of facial muscles**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words



Subcomponent

Physical Development and Coordination

Subcomponent

Respond to Sensory Input to Function in the Environment

0-23 months (Infants)

PD.I.C.1.Infant Exhibit sensory awareness

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

12-35 months (Toddlers)

PD.I.C.1.Toddler Exhibit sensory awareness

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Preschool

PD.I.C.1.Preschooler Exhibit sensory awareness

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Subcomponent

Physical Development and Coordination

**Subcomponent
(CONT...)**

Respond to Sensory Input to Function in the Environment

0-23 months (Infants)**PD.I.C.2.Infant** Exhibit body awareness**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self**PD.I.C.3.Infant** Exhibit spatial awareness**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****PD.I.C.4.Infant** Exhibit temporal awareness**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

12-35 months (Toddlers)**PD.I.C.2.Toddler** Exhibit body awareness**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self**PD.I.C.3.Toddler** Exhibit spatial awareness**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****Preschool****PD.I.C.2.Preschooler** Exhibit body awareness**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self**PD.I.C.3.Preschooler** Exhibit spatial awareness**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts**

Subcomponent

Physical Development and Coordination

**Subcomponent
(CONT...)**

Respond to Sensory Input to Function in the Environment

12-35 months (Toddlers)**Preschool****PD.I.C.4.Toddler** Exhibit temporal awareness**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

PD.I.C.4.Preschooler Exhibit temporal awareness**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Subcomponent

Health

Subcomponent

Practice Healthy Behaviors

0-23 months (Infants)**12-35 months (Toddlers)****Preschool****PD.II.A.1.Infant** Show independence in personal care routines**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD.II.A.1.Toddler Show independence in personal care routines**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD.II.A.1.Preschooler Show independence in personal care routines**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.II.A.2.Infant Participate in daily physical activity**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 35 Explores dance and movement concepts**PD.II.A.2.Toddler** Participate in daily physical activity**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 35 Explores dance and movement concepts

Subcomponent

Health

Subcomponent
(CONT...)

Practice Healthy Behaviors

0-23 months (Infants)

PD.II.A.3.Infant Exhibit body strength and endurance

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 35 Explores dance and movement concepts

12-35 months (Toddlers)

PD.II.A.3.Toddler Exhibit body strength and endurance

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 35 Explores dance and movement concepts

Preschool

PD.II.A.2.Preschooler Participate in daily physical activity

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 35 Explores dance and movement concepts

PD.II.A.3.Preschooler Exhibit body strength and endurance

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 35 Explores dance and movement concepts



Subcomponent

Safety

Subcomponent

Practice Safe Behaviors

0-23 months (Infants)

PD.III.A.1.Infant Know and follow safety rules

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

12-35 months (Toddlers)

PD.III.A.1.Toddler Know and follow safety rules

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Preschool

PD.III.A.1.Preschooler Know and follow safety rules

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PD.III.A.2.Infant Recognize personal danger

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PD.III.A.2.Toddler Recognize personal danger

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PD.III.A.2.Preschooler Recognize personal danger

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Subcomponent

Safety

Subcomponent

Practice Safe Behaviors

0-23 months (Infants)

PD.III.A.3.Infant Know how and when to seek help from others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

12-35 months (Toddlers)

PD.III.A.3.Toddler Know how and when to seek help from others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Preschool

PD.III.A.3.Preschooler Know how and when to seek help from others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Domain

EXPRESSIVE ARTS (ARTS)

Subcomponent

Music and Movement

Subcomponent

Show Interest in Music and Movement

0-23 months (Infants)

ARTS.I.A.1.Infant Use body to move to music and express self

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

12-35 months (Toddlers)

ARTS.I.A.1.Toddler Use body to move to music and express self

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Preschool

ARTS.I.A.1.Preschooler Use body to move to music and express self

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.I.A.2.Infant Use music and movement to express concepts, ideas or feelings

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.I.A.2.Toddler Use music and movement to express concepts, ideas or feelings

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

ARTS.I.A.2.Preschooler Use music and movement to express concepts, ideas or feelings

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Subcomponent

Visual Arts

Subcomponent

Show Interest in Visual Arts

0-23 months (Infants)

ARTS.II.A.1.Infant Explore and experiment with a range of media through sensory exploration

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

12-35 months (Toddlers)

ARTS.II.A.1.Toddler Explore and experiment with a range of media through sensory exploration

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Preschool

ARTS.II.A.1.Preschooler Explore and experiment with a range of media through sensory exploration

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Subcomponent

Visual Arts

Subcomponent
(CONT...)

Show Interest in Visual Arts

0-23 months (Infants)

ARTS.II.A.2.Infant Use a range of materials to create pictures or three-dimensional objects

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.II.A.3.Infant Use creative art to express thoughts, feelings and experiences

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

12-35 months (Toddlers)

ARTS.II.A.2.Toddler Use a range of materials to create pictures or three-dimensional objects

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.II.A.3.Toddler Use creative art to express thoughts, feelings and experiences

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Preschool

ARTS.II.A.2.Preschooler Use a range of materials to create pictures or three-dimensional objects

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

ARTS.II.A.3.Preschooler Use creative art to express thoughts, feelings and experiences

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Subcomponent

Drama

Subcomponent

Show Interest in Dramatic Arts

0-23 months (Infants)

ARTS.III.A.1.Infant Express self through physical action and sound

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

ARTS.III.A.2.Infant Begin to use representation to communicate

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

ARTS.III.A.3.Infant Begin to pretend play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

ARTS.III.A.4.Infant Use creativity and imagination to assume roles in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

12-35 months (Toddlers)

ARTS.III.A.1.Toddler Express self through physical action and sound

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

ARTS.III.A.2.Toddler Begin to use representation to communicate

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

ARTS.III.A.3.Toddler Begin to pretend play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

ARTS.III.A.4.Toddler Use creativity and imagination to assume roles in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

Preschool

ARTS.III.A.1.Preschooler Express self through physical action and sound

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

ARTS.III.A.2.Preschooler Begin to use representation to communicate

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language



Subcomponent

Drama

Subcomponent
(CONT...)

Show Interest in Dramatic Arts

Preschool

ARTS.III.A.3.Preschooler Begin to pretend play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language



Subcomponent

Drama

Subcomponent
(CONT...)

Show Interest in Dramatic Arts

Preschool

ARTS.III.A.4.Preschooler Use creativity and imagination to assume roles in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Objective 36 Explores drama through actions and language

