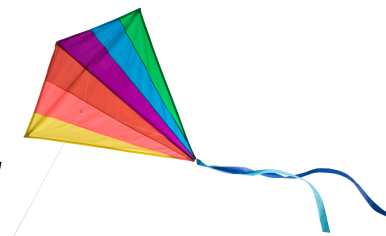


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

MT Early Learning Standards

(Ad. 2014)

Main Criteria: MT Early Learning Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Birth to 5 years
Adopted: 2014

Domain

Emotional and Social (MT.1)

Sub Domain

Culture, Family, and Community

Standard

Culture: Children develop an awareness of and appreciation for the similarities and differences between themselves and others.

1.1.a Distinguish primary caregiver from others.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.1.b Notice others' physical characteristics.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.c Interact with diverse groups and individuals.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.d Know poems, songs, and stories from a variety of cultures and people, including his or her own family.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.e Explore gender roles through dramatic play.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.f Demonstrate awareness and appreciation for own cultural background and heritage.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.1.g Ask questions about other children and adults.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain	Emotional and Social (MT.1)
Sub Domain	Culture, Family, and Community
Standard (CONT...)	Culture: Children develop an awareness of and appreciation for the similarities and differences between themselves and others.

1.1.h Demonstrate respect for similarities and differences.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.i Describe differences between people in different ages and stages.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.j Demonstrate knowledge as well as awareness and appreciation for own culture.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.1.k Recognize stereotypes that are culturally or linguistically unfair as well as other biased behaviors.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.l Demonstrate awareness, knowledge, and appreciation for another culture.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Sub Domain	Culture, Family, and Community
Standard	Family: Children develop an awareness of and appreciation for the functions, contributions, and diverse characteristics of families.

1.2.a Focus on and respond to familiar voices or faces.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

1.2.b Show preference for and seek comfort from a familiar adult.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults



Sub Domain

Culture, Family, and Community

**Standard
(CONT...)**

Family: Children develop an awareness of and appreciation for the functions, contributions, and diverse characteristics of families.

1.2.c Exhibit separation anxiety or discomfort at the departure of a familiar adult.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.2.d Use gestures, words, or glances to stay connected with familiar adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.2.e Respond when approached by an unfamiliar adult.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

1.2.f Identify family members verbally and through gestures.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

1.2.g Describe family members' roles and responsibilities and their contribution to the function of the family.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****1.2.h** Describe family relationships.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****1.2.i** Identify oneself as a member of a family and describe her family in a variety of ways.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Sub Domain

Culture, Family, and Community

**Standard
(CONT...)**

Family: Children develop an awareness of and appreciation for the functions, contributions, and diverse characteristics of families.

1.2.j Recognize similarities and differences between his family and other families.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 30 Shows basic understanding of people and how they live****Sub Domain**

Culture, Family, and Community

Standard

Community: Children develop an understanding of the basic principles of how communities function, including work roles and commerce.

1.3.a Watch other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

1.3.b Interact with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

1.3.c Participate in parallel play next to another child.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

1.3.d Recognize and use the names of peers.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

1.3.e Play the role of different family or community members.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 30 Shows basic understanding of people and how they live**1.3.f** Demonstrate a beginning awareness of the function of money and commerce.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live**

Sub Domain

Culture, Family, and Community

**Standard
(CONT...)**

Community: Children develop an understanding of the basic principles of how communities function, including work roles and commerce.

1.3.g Recognize community workers and describe their jobs.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live**

Sub Domain

Culture, Family, and Community

**Standard
(CONT...)**

Community: Children develop an understanding of the basic principles of how communities function, including work roles and commerce.

1.3.h Demonstrate community-building skills.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****1.3.i** Describe what she wants to be when grown up.**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live**

Sub Domain

Emotional Development

Standard

Self-Concept: Children develop an awareness and appreciation of themselves as unique, competent, and capable individuals.

1.4.a Explore hands and feet with fascination.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

1.4.b Notice and prefer people's faces.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

1.4.c React to hearing his or her own name.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

Sub Domain

Emotional Development

**Standard
(CONT...)**

Self-Concept: Children develop an awareness and appreciation of themselves as unique, competent, and capable individuals.

1.4.d Recognize own body as belonging to self.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.4.e Show pleasure or pride when achieving a skill.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self



Sub Domain

Emotional Development

Standard
(CONT...)

Self-Concept: Children develop an awareness and appreciation of themselves as unique, competent, and capable individuals.

1.4.f Use the words, "me" and "mine" to claim his or her property.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

1.4.g Name different body parts.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.4.h Engage in play that he or she has chosen.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

1.4.i Describe personal preferences and interests.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Sub Domain

Emotional Development

Standard

Self-Efficacy: Children demonstrate a belief in their abilities.

1.5.a Respond to attention.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.5.b Smile at a mirrored image.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Sub Domain

Emotional Development

**Standard
(CONT...)**

Self-Efficacy: Children demonstrate a belief in their abilities.

1.5.c Show likes and dislikes.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.5.d Repeat an action to get an effect.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

1.5.e Recognize self in a picture or mirror.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.5.f Accept and adjust when things do not go his way.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

1.5.g Act as though her experiences and needs are a priority to everyone or can be generalized by everyone.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Sub Domain

Emotional Development

**Standard
(CONT...)**

Self-Efficacy: Children demonstrate a belief in their abilities.

1.5.h Take risks to try new things.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

1.5.i Exhibit independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Sub Domain

Emotional Development

Standard

Self-Regulation: Children manage their internal states, feelings, and behavior, and develop the ability to adapt to diverse situations and environments.

1.6.a Fuss or cry when hungry, tired, wet, or over-stimulated.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.6.b Calm and relax when comforted.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

1.6.c Develop increasing consistency in sleeping, eating, and waking patterns.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.6.d Follow a few consistently set rules and routines.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults



Sub Domain

Emotional Development

**Standard
(CONT...)**

Self-Regulation: Children manage their internal states, feelings, and behavior, and develop the ability to adapt to diverse situations and environments.

1.6.e Rely on adults for reassurance and help in controlling feelings and behaviors.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.6.f Strive for independence.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

1.6.g Recognize own needs and take steps to fulfill them.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

1.6.h Explore social cause and effect.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems



Sub Domain

Emotional Development

**Standard
(CONT...)**

Self-Regulation: Children manage their internal states, feelings, and behavior, and develop the ability to adapt to diverse situations and environments.

1.6.i Show empathy for others when he or she sees the consequences of his or her actions.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

1.6.j Participate in developing program rules and guidelines for group games and interactive play and pay attention when rules are not followed.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



Sub Domain

Emotional Development

Standard

Expression of Emotions: Children express a wide and varied range of feelings through their facial expressions, gestures, behaviors, and words.

1.7.a Release tension and get needs met by fussing, crying, babbling, yawning, laughing, or trembling.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

1.7.b Calm self when upset.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.7.c Shift attention away from a distressing event to manage emotions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.7.d Use gestures, words, or facial expressions to communicate feelings and seek help in order to calm him or herself.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.7.e Use words and dramatic play to describe, understand, and control impulses and feelings.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification



Sub Domain

Emotional Development

**Standard
(CONT...)**

Expression of Emotions: Children express a wide and varied range of feelings through their facial expressions, gestures, behaviors, and words.

1.7.f Respond to another's emotional reactions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions



Sub Domain

Emotional Development

**Standard
(CONT...)**

Expression of Emotions: Children express a wide and varied range of feelings through their facial expressions, gestures, behaviors, and words.

1.7.g Seek adult assistance for help resolving strong emotions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.7.h Associate emotions with words and facial expressions and communicate his or her feelings.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

1.7.i Express a deeper and wider range of emotions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

1.7.j Modify behaviors and emotions based on the environment and situation.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

Sub Domain

Social Development

Standard

Interaction with Adults: Children show trust, develop emotional bonds, and interact comfortably with adults.

1.8.a Show preference for and seek comfort from a familiar adult.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults



Sub Domain

Social Development

**Standard
(CONT...)**

Interaction with Adults: Children show trust, develop emotional bonds, and interact comfortably with adults.

1.8.b Establish and maintain positive interactions with caregivers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults



Sub Domain

Social Development

**Standard
(CONT...)**

Interaction with Adults: Children show trust, develop emotional bonds, and interact comfortably with adults.

1.8.c Demonstrate feeling safe with familiar adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.8.d Respond appropriately to familiar adults' greetings.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.8.e Respond to requests made by familiar adults.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

1.8.f Use pretend play as a way of making sense of relationships.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

1.8.g Initiate and maintain interactions with adults using conversation or play.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.8.h Express appropriate affection for significant adults.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

1.8.i Seek adult affirmations.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



Sub Domain

Social Development

Standard

Interaction with Peers: Children interact and build relationships with peers as they expand their world beyond the family and develop skills in cooperation, negotiation, and showing empathy.

1.9.a Show interest in other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

1.9.b Respond to the emotions and actions of other children.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

1.9.c Interact with familiar peers.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

1.9.d Play side by side with another child.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

1.9.e Participate in turn-taking when assisted by an adult.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

1.9.f React to another child's attempts to take away a toy, and look to an adult for assistance.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

1.9.g Prefer certain playmates and develop warm bonds with peers.**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates



Sub Domain

Social Development

**Standard
(CONT...)**

Interaction with Peers: Children interact and build relationships with peers as they expand their world beyond the family and develop skills in cooperation, negotiation, and showing empathy.

1.9.h Negotiate play with small groups of children.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

1.9.i Cooperate with others.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

1.9.j Use problem-solving strategies when conflicts arise with peers.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems



Domain

Physical (MT.2)

Sub Domain

Physical Development

Standard

Fine Motor Skills: Children develop small muscle strength, coordination, and skills.

2.1.a Grasp a person's finger.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

2.1.b Explore toys and objects with hands and mouth.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

2.1.c Exhibit a variety of small motor skills.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



Domain	Physical (MT.2)
Sub Domain	Physical Development
Standard (CONT...)	Fine Motor Skills: Children develop small muscle strength, coordination, and skills.

2.1.d Scribble with a crayon or marker.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

2.1.e Engage in self-help skills.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

2.1.f Perform increasingly more sophisticated actions requiring eye-hand coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

Sub Domain	Physical Development
Standard	Gross Motor Skills: Children develop large muscle strength, coordination, and skills.

2.2.a Exhibit physical reflexes in response to stimulation.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

2.2.b Develop muscle tone and strength in trunk, neck, head, arms, and legs.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

2.2.c Use developing motor skills to move more independently.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Sub Domain

Physical Development

**Standard
(CONT...)**

Gross Motor Skills: Children develop large muscle strength, coordination, and skills.

2.2.d Develop coordination to use motor skills with toys.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

2.2.e Demonstrate skills to move in the environment.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

2.2.f Refine motor coordination and skills to play with toys and people.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

2.2.g Demonstrate increased ability to use skills requiring balance.

GOLD® Objectives for Development and Learning**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

2.2.h Perform large motor movement alone or with others.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

2.2.i Manipulate objects with large muscles.

GOLD® Objectives for Development and Learning**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements



Sub Domain

Physical Development

Standard

Sensorimotor Development: Children use all the senses to explore the environment and develop skills through sight, smell, touch, taste, and sound.

2.3.a Respond to touch, movement, and sound.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



Sub Domain

Physical Development

**Standard
(CONT...)**

Sensorimotor Development: Children use all the senses to explore the environment and develop skills through sight, smell, touch, taste, and sound.

2.3.b Focus eyes on near and far objects.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

2.3.c Calm with assistance.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

2.3.d Explore the environment with mouth and hands and respond to different textures.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

2.3.e Manipulate materials to explore sound.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

2.3.f Demonstrate an awareness of her body in space.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****2.3.g** Practice sensory integration.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

2.3.h Adapt movements to specific situations.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 35 Explores dance and movement concepts

Sub Domain

Physical Development

**Standard
(CONT...)**

Sensorimotor Development: Children use all the senses to explore the environment and develop skills through sight, smell, touch, taste, and sound.

2.3.i Demonstrate concepts through movement.**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts**Sub Domain**

Health, Safety, and Personal Care

Standard

Daily Living Skills: Children demonstrate personal health and hygiene skills as they develop and practice basic care routines.

2.4.a React to participation in daily routines.**GOLD® Objectives for Development and Learning****Objective 1c** Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

2.4.b Demonstrate increased ability to self-soothe and fall asleep.**GOLD® Objectives for Development and Learning****Objective 1a** Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

2.4.c Indicate needs and wants.**GOLD® Objectives for Development and Learning****Objective 1c** Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

2.4.d Take an interest in meeting physical needs.**GOLD® Objectives for Development and Learning****Objective 1c** Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

2.4.e Participate in healthy routines.**GOLD® Objectives for Development and Learning****Objective 1c** Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

2.4.f Communicate with an adult when not feeling well.**GOLD® Objectives for Development and Learning****Objective 1c** Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Sub Domain

Health, Safety, and Personal Care

**Standard
(CONT...)**

Daily Living Skills: Children demonstrate personal health and hygiene skills as they develop and practice basic care routines.

2.4.g Participate in bathroom routines with growing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Sub Domain

Health, Safety, and Personal Care

Standard

Nutrition: Children eat and enjoy a variety of nutritional foods and develop healthy eating practices.

2.5.a Eat to satisfaction.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

2.5.b Explore foods with fingers.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

2.5.c Consume a variety of healthy foods from all five food groups.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

2.5.d Consume appropriate amounts of healthy beverages.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

2.5.e Participate in meals.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Sub Domain

Health, Safety, and Personal Care

**Standard
(CONT...)**

Nutrition: Children eat and enjoy a variety of nutritional foods and develop healthy eating practices.

2.5.f Identify healthy foods options.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Sub Domain

Health, Safety, and Personal Care

Standard

Physical Fitness: Children demonstrate healthy behaviors that contribute to lifelong well-being through physical activity.

2.6.a Attempt new large and small motor activities.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

2.6.b Participate in simple movement games.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

2.6.c Initiate active play, exploration, and engagement with the environment.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

2.6.d Participate in simple games, dance, outdoor play, and other forms of movement.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 35 Explores dance and movement concepts**2.6.e** Engage in activities requiring new skills, without adult assistance.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control



Sub Domain

Health, Safety, and Personal Care

**Standard
(CONT...)**

Physical Fitness: Children demonstrate healthy behaviors that contribute to lifelong well-being through physical activity.

2.6.f Participate in physically active games with peers.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

2.6.g Recognize the positive feelings experienced during and after physical activity.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Sub Domain

Health, Safety, and Personal Care

Standard

Safety Practices: Children develop an awareness and understanding of safety rules as they learn to make safe and appropriate choices.

2.7.a Show a preference for familiar people and recognize the difference between familiar people and strangers.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

2.7.b Respond to cues from a caregiver regarding obvious signs of danger or previous warnings.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

2.7.c Respond to warnings and redirection for unsafe behaviors and situations, although not consistently.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

2.7.d Recognize rules and follow basic safety instructions.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Sub Domain

Health, Safety, and Personal Care

**Standard
(CONT...)**

Safety Practices: Children develop an awareness and understanding of safety rules as they learn to make safe and appropriate choices.

2.7.e Identify who has hurt or made him or her feel bad.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

2.7.f Understand and anticipate potential consequences of disregarding rules.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

2.7.g Recognize and describe the reasons for rules.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Sub Domain

Health, Safety, and Personal Care

**Standard
(CONT...)**

Safety Practices: Children develop an awareness and understanding of safety rules as they learn to make safe and appropriate choices.

2.7.h Make choices about behaviors or activities when presented with alternatives.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

2.7.i Control or appropriately express intense emotions most of the time.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-8 Controls strong emotions in an appropriate manner most of the time



Domain

Communication (MT.3)

Sub Domain

Communication and Language Development

Standard

Receptive Communication: Children use listening and observation skills to make sense of and respond to spoken language and other forms of communication. Children enter into the exchange of information around what they see, hear, and experience. They begin to acquire an understanding of the concepts of language that contribute to learning.

3.1.a React to familiar voices, sounds, words, facial expressions, and gestures.

GOLD® Objectives for Development and Learning

No aligned objectives

3.1.b React to simple, familiar words and actions.

GOLD® Objectives for Development and Learning

No aligned objectives

3.1.c Respond to simple "where" questions with words, gestures, or actions.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

3.1.d Follow simple one-step directions related to her immediate and visible context.

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice



Domain	Communication (MT.3)
Sub Domain	Communication and Language Development
Standard (CONT...)	Receptive Communication: Children use listening and observation skills to make sense of and respond to spoken language and other forms of communication. Children enter into the exchange of information around what they see, hear, and experience. They begin to acquire an understanding of the concepts of language that contribute to learning.

3.1.e Use one or two words to respond to "what," "who," "whose," and "where" questions in context.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

3.1.f Respond to songs, rhymes, or stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

3.1.g Follow a two-step interrelated direction.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures



Domain

Communication (MT.3)

Sub Domain

Communication and Language Development

**Standard
(CONT...)**

Receptive Communication: Children use listening and observation skills to make sense of and respond to spoken language and other forms of communication. Children enter into the exchange of information around what they see, hear, and experience. They begin to acquire an understanding of the concepts of language that contribute to learning.

3.1.h Demonstrate an understanding of words that describe spatial concepts.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

3.1.i Use and respond to "how," "why," and "when" questions appropriately.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

3.1.j Follow three- and four-step directions.

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

3.1.k Focus on the meaning of words to enhance understanding and build vocabulary.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Sub Domain

Communication and Language Development

Standard

Expressive Communication: Children develop skills in using sounds, facial expressions, gestures, and words for a variety of purposes, such as to help adults and others understand their needs, ask questions, express feelings and ideas, and solve problems.

3.2.a Use a variety of sounds to communicate.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

3.2.b Make sounds or signs in response to people and the environment.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others



Sub Domain

Communication and Language Development

**Standard
(CONT...)**

Expressive Communication: Children develop skills in using sounds, facial expressions, gestures, and words for a variety of purposes, such as to help adults and others understand their needs, ask questions, express feelings and ideas, and solve problems.

3.2.c Experiment making different sounds.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

3.2.d Combine words and gestures.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

3.2.e Use consistent combinations of sounds or signs to indicate specific objects or people.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

3.2.f Respond to simple requests or comments with non-verbal or verbal answer.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

3.2.g Use single words to communicate.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases



Sub Domain

Communication and Language Development

**Standard
(CONT...)**

Expressive Communication: Children develop skills in using sounds, facial expressions, gestures, and words for a variety of purposes, such as to help adults and others understand their needs, ask questions, express feelings and ideas, and solve problems.

3.2.h Ask others to label unfamiliar objects.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects



Sub Domain

Communication and Language Development

**Standard
(CONT...)**

Expressive Communication: Children develop skills in using sounds, facial expressions, gestures, and words for a variety of purposes, such as to help adults and others understand their needs, ask questions, express feelings and ideas, and solve problems.

3.2.i Produce two-word phrases.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

3.2.j Talk or vocalize to self during play.**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

3.2.k Use multi-word phrases and full sentences.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

3.2.l Express feelings with words.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

3.2.m Initiate and participate in conversations with peers and adults.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

3.2.n Use increasingly longer sentences.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

3.2.o Demonstrate correct grammar usage more consistently.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences



Sub Domain

Communication and Language Development

**Standard
(CONT...)**

Expressive Communication: Children develop skills in using sounds, facial expressions, gestures, and words for a variety of purposes, such as to help adults and others understand their needs, ask questions, express feelings and ideas, and solve problems.

3.2.p Use new words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

3.2.q Relate a story or event with increasing detail and coherence.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details



Sub Domain

Communication and Language Development

Standard

Social Communication: Children develop skills that help them interact and communicate with others in effective ways.

3.3.a Gaze at familiar adults.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

3.3.b Respond when name is said.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

3.3.c Use gestures and sounds to communicate and interact with others.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

3.3.d Engage in give-and-take interactions.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others



Sub Domain

Communication and Language Development

**Standard
(CONT...)**

Social Communication: Children develop skills that help them interact and communicate with others in effective ways.

3.3.e Respond to speech by attending to who is speaking.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

3.3.f Laugh, smile, or giggle at something funny.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

3.3.g Initiate communication with others.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

3.3.h Demonstrate turn-taking in play and conversation.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

3.3.i Use language appropriately with different audiences.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

3.3.j Use language appropriately depending on the situation.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

3.3.k Adjust intonation and volume of speech for a variety of settings.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-10 Adjusts volume and rate of speech in order to be clearly understood when speaking to individuals and groups

Sub Domain

Communication and Language Development

Standard

English Language Learners: Children develop competency in their home language while becoming proficient in English.

3.4.a Use home or first language.

GOLD® Objectives for Development and Learning**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly



3.4.b Demonstrate a period of adjustment to learning a new language.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

3.4.c Follow simple directions in home language or in English.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

3.4.d Speak in short phrases in English.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

3.4.e Use English for informal purposes and rely on home language for formal learning.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-4 Uses a few socially interactive English terms appropriately; uses one or two English words to represent a whole idea

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

3.4.f Adjust communication form for the audience.

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-6 Develops multiword phrases by using socially interactive English terms; adds new words to the phrase

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly



Sub Domain

Literacy

Standard

Early Reading and Book Appreciation: Children develop an understanding, skills, and interest in the symbols, sounds, and rhythms of written language as they also develop interest in reading, enjoyment from books, and awareness that the printed word can be used for various purposes.

3.5.a Focus intently on a book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

3.5.b React when being read a book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

3.5.c Explore books with mouth and hands.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

3.5.d Maintain attention when being read a book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

3.5.e Vocalize when being read a book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

3.5.f Choose familiar books and repeat words or vocalizations in books.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

3.5.g Point at or name objects, animals, or people in pictures, books or drawings.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

3.5.h Indicate that the pictures on a page are related to the text.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures



Sub Domain

Literacy

**Standard
(CONT...)**

Early Reading and Book Appreciation: Children develop an understanding, skills, and interest in the symbols, sounds, and rhythms of written language as they also develop interest in reading, enjoyment from books, and awareness that the printed word can be used for various purposes.

3.5.i Purposefully explore books with respect to proper position and use.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

3.5.j Demonstrate interest in books and reading.

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

3.5.k Repeat simple songs, rhymes, or stories.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

3.5.l Use books, magazines, and other printed materials to enhance play.

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

3.5.m Recognize print or symbols in the neighborhood, community, and environment.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

3.5.n Demonstrate an understanding that print progresses from left to right.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

3.5.o Identify the title of a book.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

3.5.p Demonstrate an understanding that letters make up words, words make up sentences, and sentences make up stories.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation



Sub Domain

Literacy

**Standard
(CONT...)**

Early Reading and Book Appreciation: Children develop an understanding, skills, and interest in the symbols, sounds, and rhythms of written language as they also develop interest in reading, enjoyment from books, and awareness that the printed word can be used for various purposes.

3.5.q Sustain attention to increasingly longer books and stories.

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-8 Tries to match oral language to words on page; points to words as he reads

Sub Domain

Literacy

Standard

Print Development/Writing: Children develop interest and skills in using symbols as a meaningful form of communication.

3.6.a Experiment with grasp.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

3.6.b Watch others write and draw.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

3.6.c Scribble on paper spontaneously.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-2 Makes scribbles or marks

3.6.d Demonstrate a pincer grasp.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



Sub Domain

Literacy

**Standard
(CONT...)**

Print Development/Writing: Children develop interest and skills in using symbols as a meaningful form of communication.

3.6.e Experiment with a variety of writing tools.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

3.6.f Imitate others who are writing or drawing shapes.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

3.6.g Demonstrate controlled linear scribbles.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

3.6.h Write letters, letter-like shapes, and inventive words.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

3.6.i Use print in play.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

3.6.j Demonstrate an understanding that print holds meaning and that thoughts and ideas can be written down.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

3.6.k Form letters to approximate conventional forms.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

3.6.l Write his or her own name.

GOLD® Objectives for Development and Learning**Objective 19a Writes name**

Objective 19a-12 Writes accurate first name



Sub Domain

Literacy

**Standard
(CONT...)**

Print Development/Writing: Children develop interest and skills in using symbols as a meaningful form of communication.

3.6.m Write familiar words using accepted writing format.**GOLD® Objectives for Development and Learning****Objective 19c Writes using conventions**

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

Sub Domain

Literacy

Standard

Print Concepts: Children develop an understanding that print carries a message through symbols and words, and that there is a connection between sounds and letters (the alphabetic principle).

3.7.a Show interest when stories are read.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

3.7.b Imitate sounds when looking at words in a book.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

3.7.c Point to words in the book.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

3.7.d Demonstrate an understanding that print represents words.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

3.7.e Respond to print in the environment.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read



Sub Domain

Literacy

**Standard
(CONT...)**

Print Concepts: Children develop an understanding that print carries a message through symbols and words, and that there is a connection between sounds and letters (the alphabetic principle).

3.7.f Demonstrate an awareness that letters of the alphabet can be individually named.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

3.7.g Identify letters.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

3.7.h Match letters and their sound.

GOLD® Objectives for Development and Learning**Objective 16b Identifies letter-sound correspondences**

Objective 16b-6 Produces at least one correct sound for each letter in the alphabet

Sub Domain

Literacy

Standard

Phonological Awareness: Children develop an awareness of the sounds of letters and the combination of letters that make up words and use this awareness to manipulate syllables and sounds of speech.

3.8.a Respond to the sound of spoken language.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-1 Emerging: Joins in rhyming songs and games

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

3.8.b Imitate sounds in stories, songs, and rhymes.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds



Sub Domain

Literacy

**Standard
(CONT...)**

Phonological Awareness: Children develop an awareness of the sounds of letters and the combination of letters that make up words and use this awareness to manipulate syllables and sounds of speech.

3.8.c Engage in familiar word games, songs, or finger plays.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

3.8.d Imitate rhyming patterns.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

3.8.e Discriminate and identify sounds in spoken language.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

3.8.f Demonstrate an increased awareness of beginning and ending sounds of words.

GOLD® Objectives for Development and Learning**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

3.8.g Demonstrate progress in rhyming words.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

3.8.h Hear and separate words into syllables.

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words



Domain	Cognition (MT.4)
Sub Domain	Approaches to Learning
Standard	Curiosity: Children develop imagination, inventiveness, originality, and interest as they explore and experience new things.

4.1.a Notice and imitate gestures.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

4.1.b Repeat actions again and again to see effects.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

4.1.c Attend to and examine small objects.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

4.1.d Investigate how things move.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

4.1.e Ask simple questions.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

4.1.f Show interest in new activities.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

4.1.g Study materials to find how they work.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

4.1.h Ask more complex questions.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Domain	Cognition (MT.4)
Sub Domain	Approaches to Learning
Standard (CONT...)	Curiosity: Children develop imagination, inventiveness, originality, and interest as they explore and experience new things.

4.1.i Develop personal interests.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

Sub Domain	Approaches to Learning
Standard	Initiative and Self-Direction: Children develop an eagerness to engage in new tasks and to take risks in learning new skills or information.

4.2.a Use sounds, gestures, and movements to impact the environment and interactions with others.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

4.2.b Engage familiar adults and children in interactions.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

4.2.c Express a desire to take care of self.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.2.d Approach tasks and activities with increased flexibility, imagination and inventiveness.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

4.2.e Begin to take a few risks and try new ways of doing things.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

4.2.f Make decisions and choices.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Sub Domain

Approaches to Learning

**Standard
(CONT...)**

Initiative and Self-Direction: Children develop an eagerness to engage in new tasks and to take risks in learning new skills or information.

4.2.g Develop procedures and thinking skills for investigating the world and making decisions.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

4.2.h Plan and achieve a goal.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Sub Domain

Approaches to Learning

Standard

Persistence and Attentiveness: Children develop the ability to focus their attention and concentrate to complete tasks and increase their learning.

4.3.a Stare intently at faces, objects, and pictures.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

4.3.b Hold the attention of an adult.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

4.3.c Repeat an action that has produced a reaction in the past.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

4.3.d Explore objects by repeating and varying the approach.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful



Sub Domain

Approaches to Learning

**Standard
(CONT...)**

Persistence and Attention: Children develop the ability to focus their attention and concentrate to complete tasks and increase their learning.

4.3.e Exhibit increased attention span with chosen activities.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

4.3.f Develop skills through repetitive practice.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

4.3.g Persist in meeting a challenge, despite distractions or frustrations.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

4.3.h Sustain attention when peers or adults are the focus of the activity.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

4.3.i Work on a task that extends over a period of time.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Sub Domain

Approaches to Learning

Standard

Reflection and Interpretation: Children develop skills in thinking about their learning in order to inform future decisions.

4.4.a Track faces and objects by moving eyes and/or head as the person or object moves.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



Sub Domain

Approaches to Learning

**Standard
(CONT...)**

Reflection and Interpretation: Children develop skills in thinking about their learning in order to inform future decisions.

4.4.b Play interactive games with adults or older children that involve repetition.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

4.4.c Anticipate actions based on previous experience.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

4.4.d Experiment with play materials using familiar approaches with new objects.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

4.4.e Alter present behavior based on past results (or lack of results).

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

4.4.f Relate an experience from the past to guide present behavior.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

4.4.g Tell others about events in the past.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

4.4.h Work out a problem or a challenge mentally.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

4.4.i Use a variety of methods to express thoughts and feelings.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-8 Controls strong emotions in an appropriate manner most of the time



Sub Domain

Reasoning and Representational Thought

Standard

Reasoning and Representational Thought: Children develop skills in causation, critical and analytical thinking, problem solving, and representational thought.

4.5.a Act on an object to make sound or movement.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

4.5.b Repeat simple motions or activities.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

4.5.c Search for an object that moves out of sight.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

4.5.d Use objects and people as tools to accomplish a means to an end.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

4.5.e Use one object to represent another.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

4.5.f Experiment with cause and effect.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

4.5.g Try several methods to solve a problem before asking for assistance.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Sub Domain

Reasoning and Representational Thought

**Standard
(CONT...)**

Reasoning and Representational Thought: Children develop skills in causation, critical and analytical thinking, problem solving, and representational thought.

4.5.h Notice and describe how items are the same or different.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4.5.i Explain the effects that actions might have upon objects.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

Sub Domain

Creative Arts

Standard

Creative Movement and Dance: Children produce rhythmic movements spontaneously and in imitation, with growing technical and artistic abilities.

4.6.a Move arms and legs in response to music.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 35 Explores dance and movement concepts**4.6.b** Engage with people through touch and attention.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

4.6.c Use body for self-expression.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****4.6.d** Move to a beat.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****4.6.e** Explore a variety of ways of moving with and without music.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts**

Sub Domain

Creative Arts

**Standard
(CONT...)**

Creative Movement and Dance: Children produce rhythmic movements spontaneously and in imitation, with growing technical and artistic abilities.

4.6.f Alter movements according to the tempo (fast/slow) and dynamics (soft/loud) of music.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

4.6.g Move with balance and coordination.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

4.6.h Participate in guided movement activities.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

4.6.i Watch dance and creative movement performances with attention.

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts****Sub Domain**

Creative Arts

Standard

Drama: Children show appreciation and awareness of drama through observation and imitation, and by participating in simple dramatic plots, assuming roles related to their life experiences as well as their fantasies.

4.7.a Copy facial expressions.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

4.7.b Imitate familiar actions.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

4.7.c Engage in solitary play.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions



Sub Domain

Creative Arts

**Standard
(CONT...)**

Drama: Children show appreciation and awareness of drama through observation and imitation, and by participating in simple dramatic plots, assuming roles related to their life experiences as well as their fantasies.

4.7.d Engage in rough and tumble play.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

4.7.e Imitate real life experiences in play.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

4.7.f Role-play using stories from books, poems, or imaginary themes including the elements of drama, such as character, place, theme, and idea.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

4.7.g Engage in cooperative peer play in which there is a shared purpose.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

4.7.h Create and direct complex scenarios based on individual and group ideas or past experiences.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-8 Plans and negotiates complex role-play; joins in detailed conversation about roles and actions; play may extend over several days



Sub Domain

Creative Arts

Standard

Music: Children engage in a variety of musical or rhythmic activities with growing skills for a variety of purposes, including enjoyment, self-expression, and creativity.

4.8.a Demonstrate interest in sounds, music, and voices.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 34 Explores musical concepts and expression

4.8.b Experiment with a variety of sounds.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

Objective 34 Explores musical concepts and expression

4.8.c Respond to rhythms, songs, and different elements of music.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

Objective 34 Explores musical concepts and expression

4.8.d Begin to clap on beat or echo clap.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

4.8.e Show interest in musical instruments.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

4.8.f Sing along to familiar songs.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

4.8.g Change vocalizations to accommodate the tempo (fast/slow) and dynamics (soft/loud) of music.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

4.8.h Experiment with musical words and sounds.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

4.8.i Imitate and produce rhythmic patterns to familiar songs.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression**

Sub Domain

Creative Arts

**Standard
(CONT...)**

Music: Children engage in a variety of musical or rhythmic activities with growing skills for a variety of purposes, including enjoyment, self-expression, and creativity.

4.8.j Use conventional symbols to represent musical notes or invent symbols to represent sounds.

GOLD® Objectives for Development and Learning**Objective 34 Explores musical concepts and expression****Sub Domain**

Creative Arts

Standard

Visual Arts: Children demonstrate a growing understanding and appreciation for the creative process as they use the visual arts to express personal interests, ideas, and feelings, and share opinions about artwork and artistic experiences.

4.9.a Gaze at photos, pictures, and mirror images.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs

4.9.b Use hands and mouth for sensory exploration of objects.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

4.9.c Gain control in grasping a crayon, pen, or paint brush.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

4.9.d Demonstrate interest in shapes, textures, and colors.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

4.9.e Mark paper with drawing tools.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

4.9.f Experiment with a variety of art materials and develop increasing ability to use art media.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

Sub Domain

Creative Arts

**Standard
(CONT...)**

Visual Arts: Children demonstrate a growing understanding and appreciation for the creative process as they use the visual arts to express personal interests, ideas, and feelings, and share opinions about artwork and artistic experiences.

4.9.g Use different colors, surface textures, and shapes to create form and meaning.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

4.9.h Display a sense of wonder and ask questions about works of art.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

4.9.i Express feelings, ideas, and concepts about art.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

4.9.j Create and appreciate works of art representing cultural lifestyles.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts****Sub Domain**

Mathematics and Numeracy

Standard

Number Sense and Operations: Children develop the ability to think and work with numbers to understand their uses, and describe numerical relationships through structured and everyday experiences.

4.10.a Understand the concept of "more" in reference to food and play.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

4.10.b Use simple numerical concepts in everyday experiences.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

4.10.c Use names of a few numbers.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)



Sub Domain

Mathematics and Numeracy

**Standard
(CONT...)**

Number Sense and Operations: Children develop the ability to think and work with numbers to understand their uses, and describe numerical relationships through structured and everyday experiences.

4.10.d Use correct terms to describe simple mathematical concepts.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

4.10.e Move from inventive counting to accurate rote counting.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

4.10.f Count objects demonstrating one-to one correspondence and meaning.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

4.10.g Match numerals with the correct amount of objects.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

4.10.h Set up simple addition and subtraction problems.

GOLD® Objectives for Development and Learning**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Sub Domain

Mathematics and Numeracy

Standard

Measurement: Children develop skills in using measurement instruments to explore and discover measurement relationships and characteristics, such as length, quantity, volume, distance, weight, area, and time.

4.11.a Fill and empty containers.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects



Sub Domain

Mathematics and Numeracy

**Standard
(CONT...)**

Measurement: Children develop skills in using measurement instruments to explore and discover measurement relationships and characteristics, such as length, quantity, volume, distance, weight, area, and time.

4.11.b Make simple comparisons.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

4.11.c Arrange a few objects in order by size, with assistance.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

4.11.d Explore measuring tools.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

4.11.e Use appropriate terms/language to describe measurable attributes.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-8 Uses measurement words and some standard measurement tools accurately

4.11.f Recognize time as a sequence of events that relates to the routines of daily life.**GOLD® Objectives for Development and Learning****Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

4.11.g Organize objects without assistance.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

4.11.h Estimate measurement characteristics of familiar objects or events.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-8 Uses measurement words and some standard measurement tools accurately

4.11.i Measure length by laying units end to end.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Sub Domain

Mathematics and Numeracy



Standard

Data Analysis: Children apply mathematical skills in data analysis, such as counting, sorting, and comparing objects.

4.12.a Group a few objects together by similarity.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4.12.b Collect items that have common characteristics.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4.12.c Match, sort, put in order, and regroup objects using one or two attributes.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4.12.d Convey the concepts and use correct terms associated with classification and comparison.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4.12.e Identify how items in a group are similar.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Sub Domain

Mathematics and Numeracy

Standard

Algebraic Thinking: Children learn to identify, describe, produce, and create patterns using mathematical language and materials.

4.13.a Imitate a series of simple actions with assistance.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns



Sub Domain

Mathematics and Numeracy

**Standard
(CONT...)**

Algebraic Thinking: Children learn to identify, describe, produce, and create patterns using mathematical language and materials.

4.13.b Classify, label, and sort familiar objects into a known group.

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4.13.c Recognize patterns using a variety of materials.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

4.13.d Predict what comes next in a simple pattern.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

4.13.e Reproduce simple patterns of concrete objects.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

4.13.f Reproduce simple patterns of sound and movement.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

4.13.g Describe a sequence of events.

GOLD® Objectives for Development and Learning**Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule



Sub Domain

Mathematics and Numeracy

Standard

Geometry and Spatial Reasoning: Children build the foundation for recognizing and describing shapes by manipulating, playing with, tracing, and making common shapes. Children learn spatial reasoning and directional words as they become aware of their bodies and personal space within the physical environment.

4.14.a Develop an awareness of shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

4.14.b Move body and materials in space.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

4.14.c Recognize and describe two-dimensional shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

4.14.d Describe different two and three-dimensional shapes and name common characteristics.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

4.14.e Create geometric shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

4.14.f Use position words that indicate where objects are located in space.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

4.14.g Demonstrate an understanding of size and shape relationships.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

4.14.h Experiment with mapping skills.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-8 Uses and makes simple sketches, models, or pictorial maps to locate objects



Sub Domain

Science

Standard

Scientific Thinking and Use of the Scientific Method: As children seek to understand their environment and test new knowledge, they engage in scientific investigations using their senses to observe, manipulate objects, ask questions, make predictions, and develop conclusions and generalizations.

4.15.a Observe objects and people in the environment.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

4.15.b Use senses to examine objects in detail.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

4.15.c Explore the features of materials, objects, and processes using all the senses.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

4.15.d Identify similarities and differences among objects.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

4.15.e Participate in simple teacher-initiated investigations to test observations, discuss and draw conclusions, and form generalizations.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

4.15.f Collect, describe and record information through a variety of means.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

4.15.g Develop procedures and thinking skills for investigating the world, solving problems, and making decisions.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

4.15.h Formulate answers to own questions using the scientific method.

GOLD® Objectives for Development and Learning**Objective 24 Uses scientific inquiry skills**

Sub Domain

Science

Standard

Life Science: Children develop understanding of and compassion for living things.

4.16.a Show interest in animals and other living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.b Explore characteristics of living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.c Identify plants and animals in the neighborhood.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.d Describe simple behaviors of animals.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.e Engage with plants and animals in a respectful way, without adult prompting.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.f Identify the basic needs of living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.g Describe the relationship between living things and their habitat.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.h Observe and describe plants, insects, and animals as they go through predictable life cycles.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4.16.i Investigate, describe, and compare the characteristics that differentiate living from non-living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Sub Domain

Science

Standard

Physical Science: Children develop an understanding of the physical world (the nature and properties of energy, non-living matter, and the forces that give order to the natural world).

4.17.a Use all of the senses to actively explore objects and their properties.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

4.17.b Observe natural physical forces and phenomena, such as gravity, sounds, and variations in light.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

4.17.c Explore cause and effect.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

4.17.d Explore how objects move.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

4.17.e Use tools to explore the properties and characteristics of objects.

GOLD® Objectives for Development and Learning**Objective 28 Uses tools and other technology to perform tasks**

4.17.f Compare, contrast, and describe objects based upon their characteristics.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

4.17.g Notice and describe qualities of sound and light.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

4.17.h Explore and describe how properties of objects and materials can be changed.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

4.17.i Plan and carry out investigations on the behavior of moving things.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

Sub Domain

Science

**Standard
(CONT...)**

Physical Science: Children develop an understanding of the physical world (the nature and properties of energy, non-living matter, and the forces that give order to the natural world).

4.17.j Use vocabulary that demonstrates a basic understanding of scientific principles related to the physical world.

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****Sub Domain**

Science

Standard

Earth and Space: Children develop an understanding of the earth and planets.

4.18.a Express a sense of wonder for the natural world, including the sun, clouds, moon, and sky.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.18.b Interact with natural materials.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.18.c Identify characteristics of night and day.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.18.d Identify or label earth's materials.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.18.e Identify the weather and notice changes in the weather.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.18.f Demonstrate curiosity and ask questions about the earth, sun, or moon.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.18.g Develop vocabulary for the natural features of the earth and sky.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

Sub Domain

Science

**Standard
(CONT...)**

Earth and Space: Children develop an understanding of the earth and planets.

4.18.h Investigate properties of natural objects and the environment.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

4.18.i Interact with and explore a variety of natural outdoor environments.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

4.18.j Describe the change of seasons.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

4.18.k Classify objects by attributes or characteristics.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

4.18.l Make observations of the moon, sun, clouds, and sky, and record them over time.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Sub Domain

Science

Standard

Engineering: Children develop an understanding of the processes that assist people in designing and building.

4.19.a Investigate immediate surroundings.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

4.19.b Attempt to solve a challenge encountered in play.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Sub Domain

Science

**Standard
(CONT...)**

Engineering: Children develop an understanding of the processes that assist people in designing and building.

4.19.c Continue to try new ways to resolve a problem if the first solution does not work.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

4.19.d Use simple machines and materials during play.

GOLD® Objectives for Development and Learning**Objective 28 Uses tools and other technology to perform tasks**

4.19.e Design, build, and test solutions during play.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

4.19.f Design, build, and test solutions when presented with a challenge.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

4.19.g Use a formalized design process of investigation, invention, implementation, and evaluation with guidance.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

4.19.h Use a formalized design process of investigation, invention, implementation, and evaluation independently.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Sub Domain

Science

Standard

Time (History): Children develop an understanding of the concept of time, including past, present, and future as they are able to recognize recurring experiences that are part of the daily routine.

4.20.a Anticipate a predictable event.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events



Sub Domain

Science

**Standard
(CONT...)**

Time (History): Children develop an understanding of the concept of time, including past, present, and future as they are able to recognize recurring experiences that are part of the daily routine.

4.20.b Recognize the beginning and ending of an event.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

4.20.c Recall the immediate past.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

4.20.d Anticipate recurring events.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

4.20.e Experiment with general terms related to the elements of time.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

4.20.f Make simple predictions.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

4.20.g Use terms relative to time sequence.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

4.20.h Demonstrate an awareness of the past.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

4.20.i Use correct vocabulary for days of the week and names of the months, although not always correctly or in conventional order.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places****Sub Domain**

Science

Standard

Places, Regions, and Spatial Awareness (Geography): Children develop an understanding that each place has its own unique characteristics. Children develop an understanding of how they are affected by—and the effect that they can have upon—the world around them.

4.21.a Explore the environment.

GOLD® Objectives for Development and Learning**Objective 32 Demonstrates simple geographic knowledge**

4.21.b Explore spatial relationships.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

4.21.c Develop awareness of his or her physical body and the space it occupies.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

4.21.d Demonstrate understanding of physical relationships.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

4.21.e Create representations of locations and space.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

4.21.f Experiment with maps, compasses, globes, or navigational charts.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

4.21.g Identify where he or she lives.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

4.21.h Use a simple map.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge



Sub Domain

Science

Standard

The Physical World (Ecology): Children become mindful of their environment and their interdependence on the natural world; they learn how to care for the environment and why it is important.

4.22.a Use all the senses to explore the environment.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

4.22.b Convey interest in nature.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.22.c Express an interest in live animals and pictures of animals.

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

4.22.d Take simple actions to care for his or her environment.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.22.e Use natural objects for play.

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

4.22.f Recognize changes in his or her home, neighborhood, or other familiar place.

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

4.22.g Take responsibility for caring for living things.

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

4.22.h Notice changes in the weather and seasons and discuss the changes and their impact.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.22.i Identify and describe natural features in the environment, and how natural resources are used.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment**

4.22.j Exhibit simple conservation behaviors.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****Sub Domain**

Science



Standard

Technology: Children become aware of technological tools and explore and learn to use these resources in a developmentally appropriate manner.

4.23.a Pay attention to music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

4.23.b Demonstrate an interest in toys and objects with technologically produced effects.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

4.23.c Make a mechanical toy work.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

4.23.d Use technological resources to communicate with others.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

4.23.e Use correct terms and vocabulary to describe technological tools and procedures.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

4.23.f Identify ways in which technology is a tool.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

4.23.g Demonstrate appropriate use and care of technological tools.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

4.23.h Use technology as a tool for learning new information.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

